

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
CALIFORNIA UNIVERSITY OF PENNSYLVANIA BACHELOR OF SOCIAL WORK PROGRAM
LAST COMPLETED ON (December 2015)**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

The data summarized in this measures student achievement of mastery along 9 social work competencies. The Council on Social Work Education considers the field placement as the signature pedagogy for the discipline and the faculty expect mastery at the close of the program, as students are preparing to exit. This report provides data for social work students at the close of their final field assignment (the data is from the first semester our department used the 2015 CSWE Educational Policy Standards, Spring 2015). A report showing student progress across the curriculum can be provided upon request. Please contact Dr. Sheri Boyle; email:Boyle@calu.edu if you wish to see a copy of the complete report.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK
<i>Identify as a Professional Social Worker</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	100% rated 4 (competent) or better, 16 students, n=16
<i>Apply Ethical Principles</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	93.7% rated 4 (competent) or better, 15 students, n=16
<i>Apply Critical Thinking</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	62.5 % rated 4 (competent) or better, 10 students, n=16
<i>Engage Diversity in Practice</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	87.5% rated 4 (competent) or better, 14 students, n=16
<i>Advance Human Rights/ Social and Economic Justice</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	87.5 % rated 4 (competent) or better, 14 students, n=16
<i>Engage Research Informed Practice/ Practice Informed Research</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	62.5% rated 4 (competent) or better, 10 students, n=16
<i>Human Behavior Knowledge</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	68.7% rated 4 (competent) or better, 11 students, n=16
<i>Engage Policy Practice to Advance Well- Being and Deliver Services</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	87.5% rated 4 (competent) or better, 14 students, n=16
<i>Respond to Practice Contexts</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	81.2% rated 4 (competent) or better, 13 students, n=16
<i>Practice Engagement</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	93.7% rated 4 (competent) or better, 15 students, n=16
<i>Practice Assessment</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	93.7% rated 4 (competent) or better, 15 students, n=16
<i>Practice Intervention</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	87.5% rated 4 (competent) or better, 14 students, n=16
<i>Practice Evaluation</i>	70% rated 4 (competent) on a 5 pt. scale (field education assessment)	56.2% rated 4 (competent) or better, 9 students, n=16