ECE 579C Applied Cryptography and Physical Attacks

When: Mondays 6:00 – 8:50 pm, starting Thursday, January 10, 2013

Where: AK 219

Instructor: Thomas Eisenbarth

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Office hours: Friday 10:30am – 12 noon, by appointment, or just come by

Course description

This course focuses on practical aspects of cryptographic engineering by showing how cryptographic algorithms make their way into real-world systems. The course explores efficient implementation techniques for the most popular symmetric and asymmetric cryptographic algorithms, such as AES and RSA. Physical attacks on cryptographic systems, such as timing and power analysis, and fault injection attacks are discussed and applied. Countermeasures to protect practical security systems against physical attacks complete the course. Concepts are reinforced with project-like programming exercises.

Prerequisites: CS/ECE 578 or permission of instructor

Target Audience

The course is suited for students with a ECE, CS, or similar background. Interested undergraduate students are also welcome. The course targets students interested in cryptography or other security related fields such as trusted computing, network and OS security, or general IT security.

Course Outcomes

In this course you will build and break cryptographic solutions and learn how to protect against practical attacks. After attending the course you will:

- Understand why popular cryptographic schemes have been designed the way they are.
- Be able to build secure and efficient cryptographic engines.
- Understand methods and algorithms for efficient long number arithmetic.
- Have performed basic physical non-invasive attacks on embedded cryptographic systems, and know how to perform more advanced attacks.
- Protect cryptographic engines against specific physical attacks, as well as evaluate the security of existing engines.

Finally, the course provides an overview of relevant topics of research modern embedded cryptology.

Course Outline

The following is a tentative course outline. There will be two programming projects complementing each part of the course (a total of 4).

Part 1: Embedded Cryptographic Systems

- 1 Overview of symmetric and asymmetric cryptography
- 2 Symmetric Crypto: AES
- 3 Asymmetric crypto: RSA and RSA PKCS#1 v2.1
- 4 Symmetric Implementation: T-Tables and block cipher constructions
- 5 Asymmetric Implementation: efficient exponentiation, CRT, Karatsuba and Montgomery
- 6 Random Number Generators: PRNG and TRNGs
- 7 Authenticated Encryption: AES-GCM

Project 1: Simple Implementations: AES, and RSA

Project 2: Optimized implementations: AES T-Tables, and RSA-CRT

Part 2: Physical Attacks and Countermeasures

- 8 Fault Attack on RSA-CRT and Countermeasures
- 9 SPA on RSA and countermeasures
- 10 Timing Attacks on RSA
- 11 Differential Power Analysis on AES and Template Attacks
- 12 Differential Fault Attacks on AES (and other block ciphers)
- 13 Countermeasures against DPA

Project 3: Timing Attack and Fault attacks on RSA

Project 4: DPA and DFA on AES

Textbook

The course will not follow a particular text book. The Handbook of Applied Cryptography is recommended as a reference. Further material will be provided through Blackboard.

- [1] (optional) Menezes, van Oorschot, Vanstone: *Handbook of Applied Cryptography*. CRC Press. 5th printing 2001. Downloads for academic purposes are available from: www.cacr.math.uwaterloo.ca/hac
- [2] (optional) Mangard, Oswald, and Popp: *Power Analysis Attacks: Revealing the Secrets of Smart Cards.* 1st edition, Springer, 2010 (ISBN 978-0-387-30857-9)
- [3] (optional) Cetin Kaya Koc (Editor): Cryptographic Engineering. 1st edition, Springer, 2009

Background on Cryptography:

[4] Paar, Pelzl: *Understanding Cryptography: A Textbook for Students and Practitioners.* 1st edition, Springer, 2009

Grading

Grading is based on projects, one MidTerm exam and the final exam. Exams will be in-class, take-home or a mix of both. The weights for the final grade are as follows:

Projects	40%
MidTerm Exam (Feb. 25)	25%
Final Exam (Apr 29)	35%

The following grading scale will be used:

Cumulative Performance	Grade
>90%	Α
>80% - 90%	В
>65% - 80%	С
55% - 65%	D
<55%	F

Honor Code

Students at WPI are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see:

http://www.wpi.edu/offices/policies/judicial/sect5.html

Students with Disabilities

If you need course adaptations or accommodations because of a disability, or if you have medical information to share with me, please make an appointment with me as soon as possible. If you are entitled to accommodation in accord with documentation on file at the <u>Disabilities Service Office</u>, let me know as soon as possible so I can arrange for the accommodation.

This syllabus is subject to reasonable changes at the discretion of the instructor.