

Allston-Brighton Community Survey / Needs Assessment Research

Presented to:

***Harvard Allston Task Force on
December 1, 2008***

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Objective

The overall objective of this work is to obtain valid, reliable “voice of the community” insights on the needs of Allston-Brighton residents.

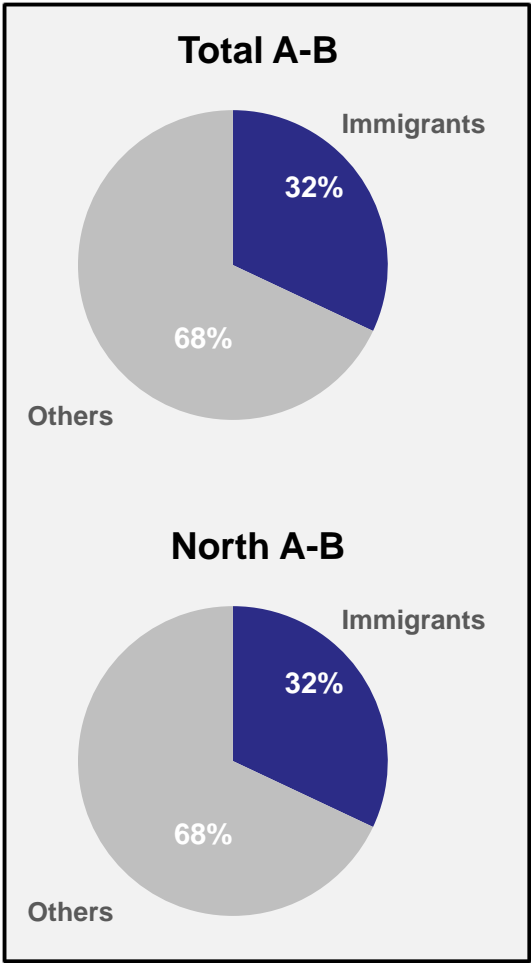
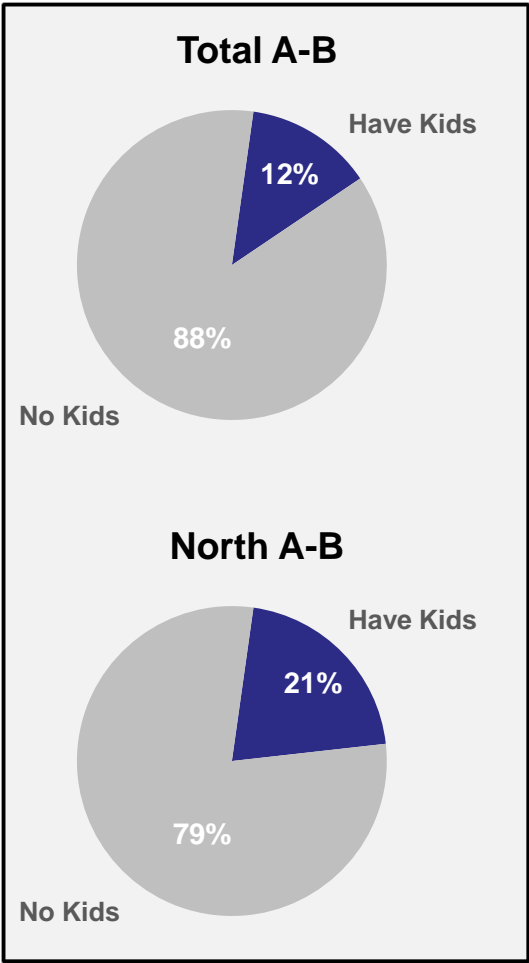
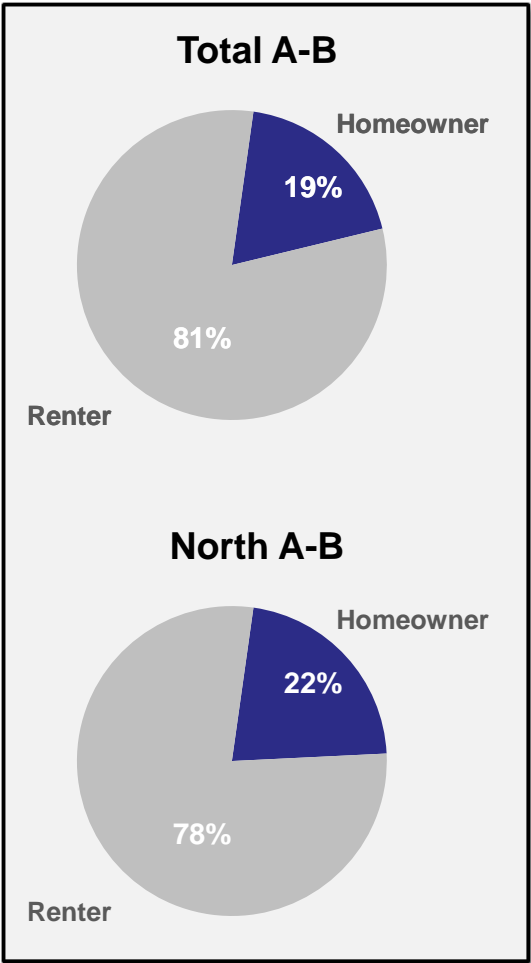
These insights will be used to inform Harvard, the City of Boston and the Harvard Allston Task Force in the development of a comprehensive master plan of community benefits which will be part of the overall Harvard Master Plan for Campus Development.

Allston-Brighton Demographics

Salient Facts About Allston-Brighton*

Total A-B Population: 69,648

North A-B Population: 8,468



Survey Process

An exhaustive process was used to identify the needs included in this survey:

- **Interviews with Task Force members**
- **Interviews with Survey / Needs Assessment Committee members**
- **Interviews with elected officials**
- **Meetings with City of Boston**
- **Meetings with Harvard**
- **Reviews at Survey / Needs Assessment Committee meetings**
- **Public community meeting**
- **Extensive review of secondary information**

- **Interviews with various other stakeholders/representatives:**
 - Allston-Brighton Community Development Corporation
 - Allston-Brighton Partnership for Community Health
 - Boston Transportation Department
 - Charles River Watershed Association
 - Gardner Pilot Academy
 - Jackson Mann School
 - Joseph M. Smith Community Health Center
 - MBTA
 - Public Health Commission

Survey Process

Overall, 79 potential needs were identified across five broad areas:

Education

- Needs related to Pre-School Children; K-12 Youth; High School Youth; Adult Education; Infrastructural Improvements

Health

- Needs for Medical Access / Facilities; Health Education / Support

Housing

- Needs for Financial Assistance; Infrastructural Improvements

Public Realm

- Needs related to Aesthetic Improvements; Environmental Improvements; Retail / Cultural Improvements

Transportation

- Needs related to Public Transit; Traffic / Parking; Maintenance Issues

Survey Process

Comprehensive Outreach Effort

Timeframe

- Survey conducted over six weeks from 8/25 – 10/3

Publicity

- Postcards sent twice to every Allston-Brighton resident
- Advertisements in the Allston-Brighton Tab and Brazilian Times (six ads in total)
- Fliers at prominent community places in multiple languages

Multiple Languages

- Survey available in English, Spanish, Portuguese, Chinese and Russian

Multiple Methods

- On-line
- In-person*
- Phone

**Surveys were conducted at the Honan Allston Library, Veronica Smith Senior Center, McNamara House, Charlesview Apartment Complex, Jackson Mann Community Center, & Joseph M. Smith Community Health Center*

Broad Community Participation

Large Sample Size

- Total of 2,715 residents
 - 1,957 online
 - 618 phone
 - 140 in-person

Broad Representation

- All types of demographic groups responded to this survey

Resident Verification

- Respondents who did not provide their name, or a valid Allston-Brighton address were excluded
- Only one survey was allowed per person

Sample Balancing*

- U.S. Census information (2000) was used to “balance” the final sample to accurately represent Allston-Brighton residents

**Sample balancing criteria provided in the appendix*

Key Survey Questions

Two questions were asked for each of the 79 needs:

1. Here is a list of potential needs of the Allston-Brighton community. In your opinion, to what extent is each of these an important need for the community?

	Not a Need at All	A Less Important Need	An Important Need	A Major / Top Need	No Opinion
Providing convenient and affordable daycare for pre-school children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving "play-and-learn" programs for pre-school children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Etc.					

2. Information from this survey will help Harvard, the City of Boston and the Harvard Allston Task Force with community benefits planning. In your opinion, which of these needs should be a priority for Harvard University to address?

	Yes, this should be a priority for Harvard to address	No, Harvard should prioritize other areas	No Opinion
Providing convenient and affordable daycare for pre-school children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving "play-and-learn" programs for pre-school children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Etc.			

Perceived Community Needs

Classifying Needs by Tier*

TOP TIER

*Top one-third of needs based on
proportion of people saying issue
is a major or important need*

SECOND TIER

Second one-third of needs

THIRD TIER

Last one-third of needs

Perceived Needs: North Allston-Brighton Residents

 = Top Tier

EDUCATION: Percent Reporting as a Need*

	<u>North A-B Residents</u>
	%
Helping students with college counseling, admissions, financial aid and scholarships	82
Helping high schools students with career counseling/training including summer jobs/internships	82
Helping K-12 students improve their reading, writing, math and science skills	80
Helping students graduate from high school	80
Providing K-12 students with better after-school programs	80
Training adults to help them get good jobs in today's economy	78
Providing K-12 students with better out-of-school programs, including summer programs	75
Providing advanced learning programs for qualified K-12 students	75
Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	73
Providing adults with basic skills education, (i.e., reading, writing, math, science)	73
Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	72
Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	72
Helping adults earn a GED or other high school equivalency diploma	72
Providing educational and enrichment programs for adults	72

Perceived Needs: North Allston-Brighton Residents

 = Top Tier

EDUCATION: Percent Reporting as a Need*

	<u>North A-B Residents</u>
	%
Providing services to help adults pursue a college education	71
Providing more ESOL (English for Speakers of Other Languages) classes for adults	71
Providing more arts programs for K-12 students (music, painting, theatre, etc.)	70
Providing convenient and affordable daycare for pre-school children	70
Providing K-12 students with better sports programs	69
Providing programs that integrate K-12 students with special needs into the community	69
Developing more bike paths and bike lanes	71
Allowing North Allston/Brighton residents to use the Harvard shuttle bus	66
Upgrading pedestrian bridges across the Charles in Allston-Brighton	66
Providing more public parking	63
Re-routing traffic that simply passes through residential neighborhoods	62
Providing a commuter rail station in Allston-Brighton	56
Providing more resident permit parking	54
Better enforcement of parking laws	48


Perceived Needs: North Allston-Brighton Residents

 = Top Tier

HEALTH: Percent Reporting as a Need*

	<u>North A-B Residents</u>
	%
Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	77
Educating and encouraging people to live healthier lives	77
Making it easier for elderly residents to access medical care	76
Making it easier for the uninsured to access medical care	75
Building a new public pool and gym in North Allston/Brighton	73
Providing better/improved medical service in Allston-Brighton	72
Developing more bike paths and bike lanes	71
Allowing North Allston/Brighton residents to use the Harvard shuttle bus	66
Upgrading pedestrian bridges across the Charles in Allston-Brighton	66
Providing more public parking	63
Re-routing traffic that simply passes through residential neighborhoods	62
Providing a commuter rail station in Allston-Brighton	56
Providing more resident permit parking	54
Better enforcement of parking laws	48

Perceived Needs: North Allston-Brighton Residents

 = Top Tier

HOUSING: Percent Reporting as a Need*

	North A-B Residents
	%
Providing financial help for residents to renovate old homes	73
Providing long-time Allston-Brighton residents financial help to buy homes	72
Providing assisted living housing for seniors and disabled people	68
Providing additional low-income housing	61
Building more single and two-family homes in Allston-Brighton	57
Providing additional temporary housing space for the homeless and abused	55
Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	47
Providing living and working space for artists	47
Building more apartments in Allston-Brighton	38

Perceived Needs: North Allston-Brighton Residents

 = Top Tier

PUBLIC REALM: Percent Reporting as a Need*

	North A-B Residents
	%
Improving maintenance and upkeep of public parks and spaces in Allston Brighton	86
Helping improve the water quality of the Charles river	85
Developing green pathways from Allston to the Charles river	84
Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	80
Making it easier for people to access the Charles river by foot/bike	80
Improving the maintenance of community/recreational space along the Charles river	78
Providing more art / culture / entertainment activities in Allston-Brighton	75
Creating more parks and gardens in Allston-Brighton	74
Providing better road and pedestrian signs throughout the neighborhood	74
Integrating the Harvard campus green-space into the community	72
Providing more trees and flowers along major residential streets	71
Having more retail shops and services in the neighborhood	70
Improving the appearance of Harvard-owned properties, particularly empty buildings	66
Providing more public art projects	56

Perceived Needs: North Allston-Brighton Residents

 = Top Tier

TRANSPORTATION: Percent Reporting as a Need*

		North A-B Residents
		%
Better maintenance of streets and sidewalks in the neighborhood		86
Improving overall pedestrian safety in the neighborhood		85
Better snow plowing on sidewalks and pedestrian bridges		81
Improving the public transit options in Allston-Brighton		80
Reducing the disturbance and safety risk caused by heavy traffic		76
Building sidewalks throughout the neighborhood		74
Developing more bike paths and bike lanes		71
Allowing North Allston/Brighton residents to use the Harvard shuttle bus		66
Upgrading pedestrian bridges across the Charles in Allston-Brighton		66
Providing more public parking		63
Re-routing traffic that simply passes through residential neighborhoods		62
Providing a commuter rail station in Allston-Brighton		56
Providing more resident permit parking		54
Better enforcement of parking laws		48

Top Tier Needs for North Allston-Brighton Residents

Top tier needs for North Allston-Brighton residents consist of the following 27 needs:

Education (8 Needs)

- Helping students with college counseling, admissions, financial aid and scholarships
- Helping high schools students with career counseling/training including summer jobs/internships
- Helping K-12 students improve their reading, writing, math and science skills
- Helping students graduate from high school
- Providing K-12 students with better after-school programs
- Training adults to help them get good jobs in today's economy
- Providing K-12 students with better out-of-school programs, including summer programs
- Providing advanced learning programs for qualified K-12 students

Top Tier Needs for North Allston-Brighton Residents

Health (4 Needs)

- Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities
- Educating and encouraging people to live healthier lives
- Making it easier for elderly residents to access medical care
- Making it easier for the uninsured to access medical care

Top Tier Needs for North Allston-Brighton Residents

Public Realm (9 Needs)

- Improving maintenance and upkeep of public parks and spaces in Allston Brighton
- Helping improve the water quality of the Charles river
- Developing green pathways from Allston to the Charles river
- Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in Allston-Brighton
- Making it easier for people to access the Charles river by foot/bike
- Improving the maintenance of community/recreational space along the Charles river
- Providing more art / culture / entertainment activities in Allston-Brighton
- Creating more parks and gardens in Allston-Brighton
- Providing better road and pedestrian signs throughout the neighborhood

Top Tier Needs for North Allston-Brighton Residents

Transportation (6 Needs)

- Better maintenance of streets and sidewalks in the neighborhood
- Improving overall pedestrian safety in the neighborhood
- Better snow plowing on sidewalks and pedestrian bridges
- Improving the public transit options in Allston-Brighton
- Reducing the disturbance and safety risk caused by heavy traffic
- Building sidewalks throughout the neighborhood

Top-Tier Needs for All of Allston-Brighton Residents*

Most of the top tier needs for all Allston-Brighton residents are similar to those of North Allston-Brighton residents.

There are 4 other educational areas and 1 health area, however, that emerge as top tier needs based on the responses of all Allston-Brighton residents:

Education

- Providing adults with basic skills education, (i.e., reading, writing, math, science)
- Providing services to help adults pursue a college education
- Helping adults earn a GED or other high school equivalency diploma
- Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)

Health

- Educating & helping people with substance abuse prevention and treatment

Top-Tier Needs for North A-B Homeowners*

Similarly, most of the top tier needs for North Allston-Brighton homeowners are identical to those of all North Allston-Brighton residents.

There are 6 other areas, however, that emerge as top tier needs based on the responses of North Allston-Brighton homeowners:

Education

- Providing more arts programs for K-12 students (music, painting, theatre, etc.)
- Providing K-12 students with better access to indoor/outdoor athletic facilities and field space

Public Realm

- Improving the appearance of Harvard-owned properties, particularly empty buildings
- Integrating the Harvard campus green-space into the community
- Having more retail shops and services in the neighborhood

Transportation

- Upgrading pedestrian bridges across the Charles in Allston-Brighton

Top-Tier Needs for North A-B Residents with Kids*

Most of the top tier needs for North Allston-Brighton residents with children are similar to those of all North Allston-Brighton residents.

There are 9 other areas, however, that emerge as top tier needs based on the responses of North Allston-Brighton residents who have children:

Education

- Providing programs that integrate K-12 students with special needs into the community
- Improving 'play-and-learn' programs for pre-school children
- Providing convenient and affordable daycare for pre-school children
- Providing K-12 students with better sports programs
- Providing K-12 students with better access to indoor/outdoor athletic facilities and field space
- Providing more arts programs for K-12 students (music, painting, theatre, etc.)

Health

- Building a new public pool and gym in North Allston/Brighton
- Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton

Transportation

- Upgrading pedestrian bridges across the Charles in Allston-Brighton

Top-Tier Needs for A-B Immigrants*

Most of the top tier needs for Allston-Brighton residents who are immigrants are similar to those of North Allston-Brighton residents.

There are 3 other areas, however, that emerge as top tier needs based on the responses of Allston-Brighton residents who are immigrants:

Education

- Providing more ESOL (English for Speakers of Other Languages) classes for adults
- Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)

Health

- Making it easier for people who do not speak English to access medical care

Top-Tier Needs for A-B Seniors*

Most of the top tier needs for Allston-Brighton residents who are seniors are similar to those of North Allston-Brighton residents.

There are 11 other areas, however, that emerge as top tier needs based on the responses of Allston-Brighton residents who are seniors:

Education

- Providing more ESOL (English for Speakers of Other Languages) classes for adults
- Providing adults with basic skills education, (i.e., reading, writing, math, science)
- Helping adults earn a GED or other high school equivalency diploma
- Providing educational and enrichment programs for senior citizens
- Training adults to help them progress at their current jobs

Health

- Providing convenient and affordable daycare for seniors
- Educating and helping people with substance abuse prevention and treatment
- Educating parents about screening for developmental disabilities in children
- Making it easier for people to get help from mental health professionals

Housing

- Providing assisted living housing for seniors and disabled people

Transportation

- Providing more public parking

*Compared with North Allston-Brighton

Note: "Seniors" defined as those 60+

Top-Tier Needs for Harvard Affiliates*

Most of the top tier needs for Allston-Brighton residents who work/study at Harvard are similar to those of North Allston-Brighton residents.

There are 7 other areas, however, that emerge as top tier needs based on the responses of Allston-Brighton residents affiliated with Harvard:

Education

- Providing K-12 students with better access to indoor/outdoor athletic facilities and field space
- Providing convenient and affordable daycare for pre-school children
- Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)
- Providing adults with basic skills education, (i.e., reading, writing, math, science)
- Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton
- Providing educational and enrichment programs for adults

Transportation

- Developing more bike paths and bike lanes

*A-B residents who work/study at Harvard compared with North Allston-Brighton residents

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Opinion on Harvard Priorities

Classifying Residents' Opinion on Harvard Priorities by Tier

TOP TIER

*Top one-third based on percent
reporting need as a 'priority' for
Harvard to address*


SECOND TIER

*Second one-third based on
percent reporting need as a
'priority' for Harvard to address*

THIRD TIER

*Last one-third based on percent
reporting need as a 'priority' for
Harvard to address*


Opinion on Harvard Priorities: North Allston-Brighton Residents

 = Top Tier

EDUCATION: Percent Reporting as a ‘Priority’ for Harvard to Address

North A-B Residents	
	%
Helping students with college counseling, admissions, financial aid and scholarships	78
Helping Allston-Brighton residents get jobs at Harvard	75
Helping high schools students with career counseling/training including summer jobs/internships	70
Helping K-12 students improve their reading, writing, math and science skills	70
Providing services to help adults pursue a college education	68
Providing more arts programs for K-12 students (music, painting, theatre, etc.)	67
Providing advanced learning programs for qualified K-12 students	67
Providing K-12 students with better out-of-school programs, including summer programs	67
Providing educational and enrichment programs for adults	65
Providing K-12 students with better after-school programs	65
Helping students graduate from high school	65
Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	65
Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	64
Training adults to help them get good jobs in today's economy	63

Opinion on Harvard Priorities: North Allston-Brighton Residents

 = Top Tier

EDUCATION: Percent Reporting as a 'Priority' for Harvard to Address

	<u>North A-B Residents</u>
	%
Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	60
Providing adults with basic skills education, (i.e., reading, writing, math, science)	59
Providing more ESOL (English for Speakers of Other Languages) classes for adults	59
Providing more ESOL (English for Speakers of Other Languages) classes for children	58
Helping adults earn a GED or other high school equivalency diploma	57
Providing K-12 students with better sports programs	54
Providing programs that integrate K-12 students with special needs into the community	54
Providing convenient and affordable daycare for pre-school children	53
Providing educational and enrichment programs for senior citizens	50
Training adults to help them progress at their current jobs	48
Renovating existing buildings and facilities at Allston/Brighton schools	47
Improving 'play-and-learn' programs for pre-school children	46
Providing a public middle grades option in North Allston/Brighton	43
Building new public school facilities in North Allston/Brighton	41

Opinion on Harvard Priorities: North Allston-Brighton Residents

 = Top Tier


HEALTH: Percent Reporting as a 'Priority' for Harvard to Address

North A-B
Residents

%

Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	75
Building a new public pool and gym in North Allston/Brighton	65
Educating and encouraging people to live healthier lives	59
Providing better/improved medical service in Allston-Brighton	55
Educating parents about screening for developmental disabilities in children	50
Educating and helping people with substance abuse prevention and treatment	49
Reducing the disturbance and safety risk caused by heavy traffic	58
Upgrading pedestrian bridges across the Charles in Allston-Brighton	53
Building sidewalks throughout the neighborhood	53
Re-routing traffic that simply passes through residential neighborhoods	47
Providing more public parking	45
Providing a commuter rail station in Allston-Brighton	44
Providing more resident permit parking	35
Better enforcement of parking laws	30


Opinion on Harvard Priorities: North Allston-Brighton Residents

 = Top Tier

HOUSING: Percent Reporting as a ‘Priority’ for Harvard to Address

	<u>North A-B Residents</u>
	%
Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	56
Providing financial help for residents to renovate old homes	56
Providing long-time Allston-Brighton residents financial help to buy homes	51
Providing additional low-income housing	45
Providing living and working space for artists	44
Providing assisted living housing for seniors and disabled people	43
Building more single and two-family homes in Allston-Brighton	43
Providing additional temporary housing space for the homeless and abused	37
Building more apartments in Allston-Brighton	36

Opinion on Harvard Priorities: North Allston-Brighton Residents

 = Top Tier

PUBLIC REALM: Percent Reporting as a ‘Priority’ for Harvard to Address

North A-B Residents	
	%
Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	82
Integrating the Harvard campus green-space into the community	76
Developing green pathways from Allston to the Charles river	74
Making it easier for people to access the Charles river by foot/bike	70
Improving the appearance of Harvard-owned properties , particularly empty buildings	69
Improving the maintenance of community/recreational space along the Charles river	69
Helping improve the water quality of the Charles river	66
Creating more parks and gardens in Allston-Brighton	64
Improving maintenance and upkeep of public parks and spaces in Allston Brighton	64
Providing more art / culture / entertainment activities in Allston-Brighton	63
Providing more trees and flowers along major residential streets	62
Having more retail shops and services in the neighborhood	52
Providing better road and pedestrian signs throughout the neighborhood	48
Providing more public art projects	44

Opinion on Harvard Priorities: North Allston-Brighton Residents



= Top Tier

TRANSPORTATION: Percent Reporting as a 'Priority' for Harvard to Address

North A-B Residents
%

Better maintenance of streets and sidewalks in the neighborhood	68
Improving overall pedestrian safety in the neighborhood	66
Allowing North Allston/Brighton residents to use the Harvard shuttle bus	63
Better snow plowing on sidewalks and pedestrian bridges	63
Improving the public transit options in Allston-Brighton	63
Developing more bike paths and bike lanes	61
Reducing the disturbance and safety risk caused by heavy traffic	58
Upgrading pedestrian bridges across the Charles in Allston-Brighton	53
Building sidewalks throughout the neighborhood	53
Re-routing traffic that simply passes through residential neighborhoods	47
Providing more public parking	45
Providing a commuter rail station in Allston-Brighton	44
Providing more resident permit parking	35
Better enforcement of parking laws	30

Opinion on Harvard Priorities: North A-B Residents

Among North Allston-Brighton residents, top tier priorities for Harvard consist of the following 26 areas:

Education (13 Needs)

- Helping students with college counseling, admissions, financial aid and scholarships
- Helping Allston-Brighton residents get jobs at Harvard
- Helping high schools students with career counseling/training including summer jobs/internships
- Helping K-12 students improve their reading, writing, math and science skills
- Providing services to help adults pursue a college education
- Providing more arts programs for K-12 students (music, painting, theatre, etc.)
- Providing advanced learning programs for qualified K-12 students
- Providing K-12 students with better out-of-school programs, including summer programs
- Providing educational and enrichment programs for adults

Education Cont'd (13 Needs)

- Providing K-12 students with better after-school programs
- Helping students graduate from high school
- Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)
- Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton

Health (2 Needs)

- Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities
- Building a new public pool and gym in North Allston/Brighton

Opinion on Harvard Priorities: North A-B Residents

Public Realm (9 Needs)

- Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in Allston-Brighton
- Integrating the Harvard campus green-space into the community
- Developing green pathways from Allston to the Charles river
- Making it easier for people to access the Charles river by foot/bike
- Improving the appearance of Harvard-owned properties, particularly empty buildings
- Improving the maintenance of community/recreational space along the Charles river
- Helping improve the water quality of the Charles river
- Creating more parks and gardens in Allston-Brighton
- Improving maintenance and upkeep of public parks and spaces in Allston Brighton

Transportation (2 Needs)

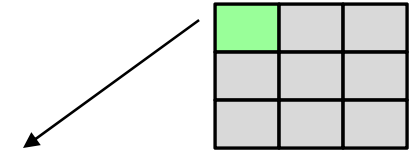
- Better maintenance of streets and sidewalks in the neighborhood
- Improving overall pedestrian safety in the neighborhood

Perceived Needs versus Perceived Harvard Priorities

We analyzed community responses to identify areas that were perceived as being top tier community needs AND top tier priorities for Harvard to address:

		<u>Perceived Harvard Prioritization</u>		
		Top Tier	Second Tier	Third Tier
<u>Perceived Community Need</u>	Top Tier			
	Second Tier			
	Third Tier			

North Allston-Brighton Residents



Education

- Helping students with college counseling, admissions, financial aid and scholarships
- Helping high schools students with career counseling/training including summer jobs/internships
- Helping K-12 students improve their reading, writing, math and science skills
- Helping students graduate from high school
- Providing K-12 students with better after-school programs
- Providing K-12 students with better out-of-school programs, including summer programs
- Providing advanced learning programs for qualified K-12 students

Health

- Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities

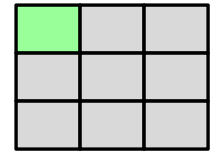
Public Realm

- Improving maintenance and upkeep of public parks and spaces in Allston-Brighton
- Helping improve the water quality of the Charles river
- Developing green pathways from Allston to the Charles river
- Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in Allston-Brighton
- Making it easier for people to access the Charles river by foot/bike
- Improving the maintenance of community/recreational space along the Charles river
- Creating more parks and gardens in Allston-Brighton

Transportation

- Better maintenance of streets and sidewalks in the neighborhood
- Improving overall pedestrian safety in the neighborhood

Additional Areas Based on All Allston-Brighton Residents



Education

- Training adults to help them get good jobs in today's economy
- Providing adults with basic skills education, (i.e., reading, writing, math, science)
- Providing services to help adults pursue a college education
- Helping adults earn a GED or other high school equivalency diploma
- Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)

Health

- Educating and encouraging people to live healthier lives

Transportation

- Improving the public transit options in Allston-Brighton

Summary

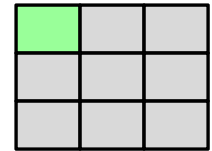
- This survey brings the “voice-of-the community” into the discussion on benefits planning
- It provides valid, reliable data on the opinions of all types of Allston-Brighton residents
- Survey results are NOT meant to be specific recommendations for community benefits – just additional information that will guide the planning effort
- The Harvard Allston Task Force, City of Boston and Harvard will discuss and determine what is feasible and appropriate for the master plan of community benefits

- Your comments and questions

APPENDIX

Top Tier Perceived Needs & Perceived Harvard Priorities by Sub-Group

Additional Areas Based on North A-B Homeowners



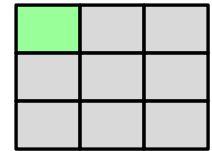
Public Realm

- Improving the appearance of Harvard-owned properties, particularly empty buildings
- Integrating the Harvard campus green-space into the community
- Having more retail shops and services in the neighborhood

Transportation

- Better snow plowing on sidewalks and pedestrian bridges
- Improving the public transit options in Allston-Brighton
- Reducing the disturbance and safety risk caused by heavy traffic
- Upgrading pedestrian bridges across the Charles in Allston-Brighton

Additional Areas Based on North A-B Residents with Children



Education

- Providing convenient and affordable daycare for pre-school children
- Providing K-12 students with better sports programs
- Providing K-12 students with better access to indoor/outdoor athletic facilities and field space
- Providing more arts programs for K-12 students (music, painting, theatre, etc.)

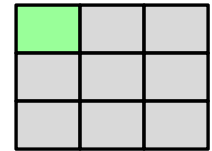
Health

- Building a new public pool and gym in North Allston/Brighton

Transportation

- Upgrading pedestrian bridges across the Charles in Allston-Brighton
- Improving the public transit options in Allston-Brighton

Additional Areas Based on Allston-Brighton Immigrant Residents



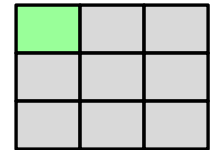
Education

- Training adults to help them get good jobs in today's economy
- Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)
- Providing more ESOL (English for speakers of other languages) classes for adults

Health

- Educating and encouraging people to live healthier lives

Additional Areas Based on Allston-Brighton Seniors



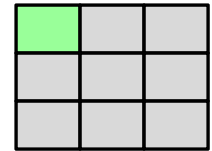
Education

- Training adults to help them get good jobs in today's economy
- Providing more ESOL (English for Speakers of Other Languages) classes for adults
- Providing adults with basic skills education, (i.e., reading, writing, math, science)
- Providing educational and enrichment programs for senior citizens

Health

- Making it easier for elderly residents to access medical care
- Educating and encouraging people to live healthier lives
- Educating and helping people with substance abuse prevention and treatment
- Educating parents about screening for developmental disabilities in children

Additional Areas Based on Residents Affiliated with Harvard



Education

- Training adults to help them get good jobs in today's economy
- Providing educational and enrichment programs for adults

Health

- Educating and encouraging people to live healthier lives

Transportation

- Improving the public transit options in Allston-Brighton
- Developing more bike paths and bike lanes

Note: Compared with North Allston-Brighton residents

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Detailed Data on Percent Reporting Each Issue as a 'Major or Important Need,' by Sub-Group

Perceived Needs: North Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents %
T	Better maintenance of streets and sidewalks in the neighborhood	86
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	86
T	Improving overall pedestrian safety in the neighborhood	85
P	Helping improve the water quality of the Charles river	85
P	Developing green pathways from Allston to the Charles river	84
E	Helping students with college counseling, admissions, financial aid and scholarships	82
E	Helping high schools students with career counseling/training including summer jobs/internships	82
T	Better snow plowing on sidewalks and pedestrian bridges	81
E	Helping K-12 students improve their reading, writing, math and science skills	80
E	Helping students graduate from high school	80
E	Providing K-12 students with better after-school programs	80
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	80
T	Improving the public transit options in Allston-Brighton	80
P	Making it easier for people to access the Charles river by foot/bike	80
E	Training adults to help them get good jobs in today's economy	78
P	Improving the maintenance of community/recreational space along the Charles river	78

Perceived Needs: North Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents %
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	77
HL	Educating and encouraging people to live healthier lives	77
HL	Making it easier for elderly residents to access medical care	76
T	Reducing the disturbance and safety risk caused by heavy traffic	76
HL	Making it easier for the uninsured to access medical care	75
P	Providing more art / culture / entertainment activities in Allston-Brighton	75
E	Providing K-12 students with better out-of-school programs, including summer programs	75
E	Providing advanced learning programs for qualified K-12 students	75
P	Creating more parks and gardens in Allston-Brighton	74
T	Building sidewalks throughout the neighborhood	74
P	Providing better road and pedestrian signs throughout the neighborhood	74
HL	Building a new public pool and gym in North Allston/Brighton	73
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	73
HS	Providing financial help for residents to renovate old homes	73
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	73
P	Integrating the Harvard campus green-space into the community	72

Perceived Needs: North Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents %
HS	Providing long-time Allston-Brighton residents financial help to buy homes	72
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	72
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	72
E	Helping adults earn a GED or other high school equivalency diploma	72
HL	Providing better/improved medical service in Allston-Brighton	72
E	Providing educational and enrichment programs for adults	72
E	Providing services to help adults pursue a college education	71
T	Developing more bike paths and bike lanes	71
P	Providing more trees and flowers along major residential streets	71
HL	Educating and helping people with substance abuse prevention and treatment	71
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	71
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	70
E	Providing convenient and affordable daycare for pre-school children	70
P	Having more retail shops and services in the neighborhood	70
E	Providing K-12 students with better sports programs	69
E	Providing programs that integrate K-12 students with special needs into the community	69

Perceived Needs: North Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents %
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	69
HL	Making it easier for people to get help from mental health professionals	69
HS	Providing assisted living housing for seniors and disabled people	68
E	Training adults to help them progress at their current jobs	68
E	Helping Allston-Brighton residents get jobs at Harvard	67
HL	Making it easier for people who do not speak English to access medical care	67
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	67
HL	Educating parents about screening for developmental disabilities in children	67
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	66
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	66
E	Renovating existing buildings and facilities at Allston/Brighton schools	66
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	66
HL	Providing convenient and affordable daycare for seniors	65
E	Providing educational and enrichment programs for senior citizens	65
T	Providing more public parking	63
E	Improving 'play-and-learn' programs for pre-school children	62

Perceived Needs: North Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents %
T	Re-routing traffic that simply passes through residential neighborhoods	62
HS	Providing additional low-income housing	61
HS	Building more single and two-family homes in Allston-Brighton	57
P	Providing more public art projects	56
T	Providing a commuter rail station in Allston-Brighton	56
HS	Providing additional temporary housing space for the homeless and abused	55
E	Providing a public middle grades option in North Allston/Brighton	55
T	Providing more resident permit parking	54
E	Building new public school facilities in North Allston/Brighton	53
T	Better enforcement of parking laws	48
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	47
HS	Providing living and working space for artists	47
HL	Renovating and expanding facilities at the Joseph Smith Health Center	43
HS	Building more apartments in Allston-Brighton	38
HL	Renovating facilities at the Veronica Smith Senior Center	36

Perceived Needs: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		All Allston-Brighton Residents %
E	Helping students graduate from high school	86
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	85
E	Helping K-12 students improve their reading, writing, math and science skills	83
E	Helping students with college counseling, admissions, financial aid and scholarships	83
E	Helping high schools students with career counseling/training including summer jobs/internships	83
P	Helping improve the water quality of the Charles river	83
T	Better maintenance of streets and sidewalks in the neighborhood	82
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	82
E	Training adults to help them get good jobs in today's economy	81
P	Developing green pathways from Allston to the Charles river	80
T	Improving overall pedestrian safety in the neighborhood	79
HL	Educating and encouraging people to live healthier lives	79
T	Better snow plowing on sidewalks and pedestrian bridges	78
P	Making it easier for people to access the Charles river by foot/bike	78
T	Improving the public transit options in Allston-Brighton	78
E	Providing K-12 students with better after-school programs	77

Perceived Needs: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		All Allston-Brighton Residents %
E	Providing advanced learning programs for qualified K-12 students	77
P	Improving the maintenance of community/recreational space along the Charles river	76
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	76
E	Providing K-12 students with better out-of-school programs, including summer programs	76
HL	Making it easier for the uninsured to access medical care	76
E	Providing services to help adults pursue a college education	76
E	Helping adults earn a GED or other high school equivalency diploma	75
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	75
HL	Making it easier for elderly residents to access medical care	75
HL	Educating and helping people with substance abuse prevention and treatment	75
T	Providing more public parking	74
T	Reducing the disturbance and safety risk caused by heavy traffic	74
P	Creating more parks and gardens in Allston-Brighton	74
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	74
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	73
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	73

Perceived Needs: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		All Allston-Brighton Residents %
E	Providing convenient and affordable daycare for pre-school children	72
P	Providing better road and pedestrian signs throughout the neighborhood	72
P	Providing more art / culture / entertainment activities in Allston-Brighton	72
HL	Making it easier for people to get help from mental health professionals	71
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	71
P	Providing more trees and flowers along major residential streets	71
E	Providing educational and enrichment programs for adults	71
E	Providing programs that integrate K-12 students with special needs into the community	70
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	70
HL	Educating parents about screening for developmental disabilities in children	70
E	Training adults to help them progress at their current jobs	69
T	Building sidewalks throughout the neighborhood	68
HL	Making it easier for people who do not speak English to access medical care	68
T	Developing more bike paths and bike lanes	68
HL	Providing better/improved medical service in Allston-Brighton	68
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	67

Perceived Needs: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		All Allston-Brighton Residents %
HS	Providing long-time Allston-Brighton residents financial help to buy homes	67
HS	Providing financial help for residents to renovate old homes	67
E	Providing K-12 students with better sports programs	66
HS	Providing assisted living housing for seniors and disabled people	66
E	Renovating existing buildings and facilities at Allston/Brighton schools	66
HL	Providing convenient and affordable daycare for seniors	65
E	Providing educational and enrichment programs for senior citizens	65
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	63
E	Improving 'play-and-learn' programs for pre-school children	62
P	Integrating the Harvard campus green-space into the community	61
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	61
HS	Providing additional temporary housing space for the homeless and abused	59
HL	Building a new public pool and gym in North Allston/Brighton	58
P	Having more retail shops and services in the neighborhood	57
E	Helping Allston-Brighton residents get jobs at Harvard	57
HS	Providing additional low-income housing	57

Perceived Needs: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		All Allston-Brighton Residents %
E	Providing a public middle grades option in North Allston/Brighton	55
T	Providing more resident permit parking	55
HS	Building more single and two-family homes in Allston-Brighton	54
P	Providing more public art projects	54
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	53
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	51
T	Re-routing traffic that simply passes through residential neighborhoods	51
E	Building new public school facilities in North Allston/Brighton	51
T	Providing a commuter rail station in Allston-Brighton	50
T	Better enforcement of parking laws	43
HS	Providing living and working space for artists	42
HS	Building more apartments in Allston-Brighton	41
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	38
HL	Renovating facilities at the Veronica Smith Senior Center	33
HL	Renovating and expanding facilities at the Joseph Smith Health Center	31

Perceived Needs: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Homeowners %
T	Better maintenance of streets and sidewalks in the neighborhood	92
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	89
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	88
T	Better snow plowing on sidewalks and pedestrian bridges	88
T	Improving overall pedestrian safety in the neighborhood	88
P	Helping improve the water quality of the Charles river	87
E	Helping high schools students with career counseling/training including summer jobs/internships	86
E	Helping students graduate from high school	86
E	Training adults to help them get good jobs in today's economy	85
E	Helping students with college counseling, admissions, financial aid and scholarships	85
E	Helping K-12 students improve their reading, writing, math and science skills	85
T	Improving the public transit options in Allston-Brighton	85
T	Reducing the disturbance and safety risk caused by heavy traffic	84
P	Improving the maintenance of community/recreational space along the Charles river	83
E	Providing advanced learning programs for qualified K-12 students	82
P	Developing green pathways from Allston to the Charles river	82

Perceived Needs: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Homeowners %
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	82
E	Providing K-12 students with better out-of-school programs, including summer programs	82
P	Making it easier for people to access the Charles river by foot/bike	81
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	81
HL	Educating and encouraging people to live healthier lives	81
E	Providing K-12 students with better after-school programs	80
P	Integrating the Harvard campus green-space into the community	79
T	Building sidewalks throughout the neighborhood	78
P	Providing better road and pedestrian signs throughout the neighborhood	78
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	78
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	78
P	Having more retail shops and services in the neighborhood	78
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	78
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	77
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	77
P	Creating more parks and gardens in Allston-Brighton	76

Perceived Needs: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Homeowners %
E	Renovating existing buildings and facilities at Allston/Brighton schools	76
P	Providing more trees and flowers along major residential streets	76
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	76
E	Helping adults earn a GED or other high school equivalency diploma	76
HL	Making it easier for elderly residents to access medical care	76
E	Providing programs that integrate K-12 students with special needs into the community	75
E	Helping Allston-Brighton residents get jobs at Harvard	75
E	Providing K-12 students with better sports programs	75
T	Re-routing traffic that simply passes through residential neighborhoods	75
E	Providing convenient and affordable daycare for pre-school children	73
HS	Providing financial help for residents to renovate old homes	73
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	72
HL	Building a new public pool and gym in North Allston/Brighton	71
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	71
HL	Educating parents about screening for developmental disabilities in children	71
HL	Making it easier for the uninsured to access medical care	71

Perceived Needs: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Homeowners %
HL	Educating and helping people with substance abuse prevention and treatment	71
E	Providing educational and enrichment programs for adults	71
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	70
E	Providing services to help adults pursue a college education	70
T	Developing more bike paths and bike lanes	70
HL	Providing better/improved medical service in Allston-Brighton	70
HS	Providing assisted living housing for seniors and disabled people	69
HL	Providing convenient and affordable daycare for seniors	69
E	Improving 'play-and-learn' programs for pre-school children	69
E	Providing educational and enrichment programs for senior citizens	68
E	Training adults to help them progress at their current jobs	68
HL	Making it easier for people to get help from mental health professionals	67
HL	Making it easier for people who do not speak English to access medical care	67
P	Providing more art / culture / entertainment activities in Allston-Brighton	66
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	66
T	Providing more resident permit parking	66

Perceived Needs: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Homeowners %
E	Providing a public middle grades option in North Allston/Brighton	65
HS	Providing long-time Allston-Brighton residents financial help to buy homes	64
T	Providing more public parking	64
T	Providing a commuter rail station in Allston-Brighton	61
T	Better enforcement of parking laws	61
E	Building new public school facilities in North Allston/Brighton	59
HL	Renovating and expanding facilities at the Joseph Smith Health Center	54
P	Providing more public art projects	53
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	52
HS	Building more single and two-family homes in Allston-Brighton	45
HL	Renovating facilities at the Veronica Smith Senior Center	45
HS	Providing living and working space for artists	41
HS	Providing additional temporary housing space for the homeless and abused	38
HS	Providing additional low-income housing	36
HS	Building more apartments in Allston-Brighton	14

Perceived Needs: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents with Kids at Home %
E	Helping students with college counseling, admissions, financial aid and scholarships	91
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	90
E	Helping high schools students with career counseling/training including summer jobs/internships	90
T	Improving overall pedestrian safety in the neighborhood	89
E	Helping K-12 students improve their reading, writing, math and science skills	88
HL	Building a new public pool and gym in North Allston/Brighton	88
E	Providing K-12 students with better out-of-school programs, including summer programs	87
E	Helping students graduate from high school	87
T	Better snow plowing on sidewalks and pedestrian bridges	87
P	Helping improve the water quality of the Charles river	87
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	85
T	Reducing the disturbance and safety risk caused by heavy traffic	85
P	Providing better road and pedestrian signs throughout the neighborhood	85
E	Providing K-12 students with better after-school programs	84
T	Better maintenance of streets and sidewalks in the neighborhood	84
T	Improving the public transit options in Allston-Brighton	83

Perceived Needs: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents with Kids at Home %
E	Providing programs that integrate K-12 students with special needs into the community	83
E	Improving 'play-and-learn' programs for pre-school children	82
HL	Educating and encouraging people to live healthier lives	82
E	Training adults to help them get good jobs in today's economy	82
E	Providing convenient and affordable daycare for pre-school children	81
E	Providing K-12 students with better sports programs	80
P	Providing more art / culture / entertainment activities in Allston-Brighton	80
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	80
E	Providing advanced learning programs for qualified K-12 students	80
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	79
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	79
P	Developing green pathways from Allston to the Charles river	79
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	79
P	Making it easier for people to access the Charles river by foot/bike	79
P	Creating more parks and gardens in Allston-Brighton	78
HL	Making it easier for the uninsured to access medical care	78

Perceived Needs: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents with Kids at Home %
E	Renovating existing buildings and facilities at Allston/Brighton schools	78
HL	Educating and helping people with substance abuse prevention and treatment	78
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	78
E	Providing a public middle grades option in North Allston/Brighton	77
P	Integrating the Harvard campus green-space into the community	77
E	Building new public school facilities in North Allston/Brighton	76
HL	Making it easier for elderly residents to access medical care	76
E	Providing services to help adults pursue a college education	76
T	Providing a commuter rail station in Allston-Brighton	76
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	75
T	Building sidewalks throughout the neighborhood	75
E	Helping Allston-Brighton residents get jobs at Harvard	75
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	75
HS	Providing assisted living housing for seniors and disabled people	74
P	Improving the maintenance of community/recreational space along the Charles river	74
E	Providing educational and enrichment programs for adults	74

Perceived Needs: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents with Kids at Home %
HS	Providing long-time Allston-Brighton residents financial help to buy homes	74
HL	Making it easier for people to get help from mental health professionals	74
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	74
E	Helping adults earn a GED or other high school equivalency diploma	73
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	73
P	Providing more trees and flowers along major residential streets	73
E	Providing educational and enrichment programs for senior citizens	73
P	Having more retail shops and services in the neighborhood	73
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	73
HL	Providing better/improved medical service in Allston-Brighton	73
HS	Providing financial help for residents to renovate old homes	73
HL	Making it easier for people who do not speak English to access medical care	72
T	Providing more public parking	72
HL	Educating parents about screening for developmental disabilities in children	71
HL	Providing convenient and affordable daycare for seniors	70
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	70

Perceived Needs: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		North Allston-Brighton Residents with Kids at Home %
HS	Building more single and two-family homes in Allston-Brighton	68
T	Providing more resident permit parking	68
T	Re-routing traffic that simply passes through residential neighborhoods	65
P	Providing more public art projects	65
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	65
E	Training adults to help them progress at their current jobs	65
T	Developing more bike paths and bike lanes	63
HS	Providing additional low-income housing	62
T	Better enforcement of parking laws	58
HS	Providing additional temporary housing space for the homeless and abused	56
HL	Renovating and expanding facilities at the Joseph Smith Health Center	54
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	52
HS	Building more apartments in Allston-Brighton	46
HS	Providing living and working space for artists	43
HL	Renovating facilities at the Veronica Smith Senior Center	39

Perceived Needs: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Immigrants %
E	Helping students graduate from high school	85
E	Helping high schools students with career counseling/training including summer jobs/internships	85
E	Helping students with college counseling, admissions, financial aid and scholarships	85
T	Better maintenance of streets and sidewalks in the neighborhood	84
HL	Educating and encouraging people to live healthier lives	82
E	Helping K-12 students improve their reading, writing, math and science skills	82
P	Helping improve the water quality of the Charles river	82
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	82
E	Training adults to help them get good jobs in today's economy	81
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	80
T	Improving overall pedestrian safety in the neighborhood	80
T	Better snow plowing on sidewalks and pedestrian bridges	80
P	Improving the maintenance of community/recreational space along the Charles river	79
P	Developing green pathways from Allston to the Charles river	79
HL	Making it easier for the uninsured to access medical care	79
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	79

Perceived Needs: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Immigrants %
P	Making it easier for people to access the Charles river by foot/bike	79
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	79
HL	Making it easier for people who do not speak English to access medical care	78
E	Providing advanced learning programs for qualified K-12 students	78
HL	Making it easier for elderly residents to access medical care	78
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	78
T	Reducing the disturbance and safety risk caused by heavy traffic	77
E	Providing K-12 students with better after-school programs	77
E	Providing K-12 students with better out-of-school programs, including summer programs	77
T	Improving the public transit options in Allston-Brighton	77
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	76
E	Providing services to help adults pursue a college education	76
E	Training adults to help them progress at their current jobs	76
HL	Providing better/improved medical service in Allston-Brighton	76
P	Providing better road and pedestrian signs throughout the neighborhood	75
E	Helping adults earn a GED or other high school equivalency diploma	75

Perceived Needs: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Immigrants %
HL	Educating and helping people with substance abuse prevention and treatment	75
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	75
E	Providing educational and enrichment programs for adults	75
P	Providing more art / culture / entertainment activities in Allston-Brighton	74
P	Providing more trees and flowers along major residential streets	74
P	Creating more parks and gardens in Allston-Brighton	74
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	73
E	Providing programs that integrate K-12 students with special needs into the community	73
E	Providing convenient and affordable daycare for pre-school children	73
HL	Educating parents about screening for developmental disabilities in children	73
T	Providing more public parking	73
HL	Providing convenient and affordable daycare for seniors	72
HL	Making it easier for people to get help from mental health professionals	72
T	Building sidewalks throughout the neighborhood	72
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	72
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	72

Perceived Needs: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Immigrants %
HS	Providing assisted living housing for seniors and disabled people	71
E	Renovating existing buildings and facilities at Allston/Brighton schools	70
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	70
E	Providing K-12 students with better sports programs	69
HS	Providing long-time Allston-Brighton residents financial help to buy homes	68
T	Developing more bike paths and bike lanes	66
E	Providing educational and enrichment programs for senior citizens	66
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	66
E	Improving 'play-and-learn' programs for pre-school children	65
HS	Providing financial help for residents to renovate old homes	65
P	Integrating the Harvard campus green-space into the community	65
HL	Building a new public pool and gym in North Allston/Brighton	65
E	Helping Allston-Brighton residents get jobs at Harvard	64
E	Providing a public middle grades option in North Allston/Brighton	63
T	Providing more resident permit parking	63
HS	Providing additional low-income housing	62

Perceived Needs: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Immigrants %
E	Building new public school facilities in North Allston/Brighton	59
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	58
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	57
P	Providing more public art projects	57
HS	Providing additional temporary housing space for the homeless and abused	56
P	Having more retail shops and services in the neighborhood	55
T	Re-routing traffic that simply passes through residential neighborhoods	55
T	Better enforcement of parking laws	54
HS	Building more single and two-family homes in Allston-Brighton	53
T	Providing a commuter rail station in Allston-Brighton	51
HS	Building more apartments in Allston-Brighton	51
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	47
HS	Providing living and working space for artists	45
HL	Renovating facilities at the Veronica Smith Senior Center	41
HL	Renovating and expanding facilities at the Joseph Smith Health Center	38

Perceived Needs: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Seniors %
HS	Providing assisted living housing for seniors and disabled people	84
HL	Making it easier for elderly residents to access medical care	84
T	Better snow plowing on sidewalks and pedestrian bridges	84
HL	Educating and encouraging people to live healthier lives	83
E	Helping high schools students with career counseling/training including summer jobs/internships	83
E	Helping students graduate from high school	83
T	Improving overall pedestrian safety in the neighborhood	83
E	Training adults to help them get good jobs in today's economy	82
HL	Providing convenient and affordable daycare for seniors	81
E	Helping K-12 students improve their reading, writing, math and science skills	81
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	81
P	Helping improve the water quality of the Charles river	81
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	81
T	Providing more public parking	80
T	Better maintenance of streets and sidewalks in the neighborhood	80
E	Helping students with college counseling, admissions, financial aid and scholarships	80

Perceived Needs: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Seniors %
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	79
HL	Making it easier for the uninsured to access medical care	79
HL	Educating and helping people with substance abuse prevention and treatment	78
P	Providing better road and pedestrian signs throughout the neighborhood	78
T	Reducing the disturbance and safety risk caused by heavy traffic	78
HL	Educating parents about screening for developmental disabilities in children	77
HL	Making it easier for people to get help from mental health professionals	77
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	77
E	Providing K-12 students with better out-of-school programs, including summer programs	76
E	Providing advanced learning programs for qualified K-12 students	75
E	Helping adults earn a GED or other high school equivalency diploma	75
E	Providing educational and enrichment programs for senior citizens	75
E	Training adults to help them progress at their current jobs	75
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	74
E	Providing K-12 students with better after-school programs	74
T	Providing more resident permit parking	74

Perceived Needs: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Seniors %
E	Providing educational and enrichment programs for adults	73
HL	Providing better/improved medical service in Allston-Brighton	73
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	72
HL	Making it easier for people who do not speak English to access medical care	72
E	Providing convenient and affordable daycare for pre-school children	72
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	72
P	Improving the maintenance of community/recreational space along the Charles river	71
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	71
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	70
E	Renovating existing buildings and facilities at Allston/Brighton schools	70
T	Improving the public transit options in Allston-Brighton	69
P	Providing more trees and flowers along major residential streets	69
P	Developing green pathways from Allston to the Charles river	69
P	Making it easier for people to access the Charles river by foot/bike	69
E	Providing services to help adults pursue a college education	68
HS	Providing financial help for residents to renovate old homes	68

Perceived Needs: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Seniors %
E	Providing K-12 students with better sports programs	67
T	Building sidewalks throughout the neighborhood	67
P	Creating more parks and gardens in Allston-Brighton	67
E	Helping Allston-Brighton residents get jobs at Harvard	67
HS	Providing additional low-income housing	66
E	Providing programs that integrate K-12 students with special needs into the community	66
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	65
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	64
P	Providing more art / culture / entertainment activities in Allston-Brighton	64
T	Better enforcement of parking laws	62
HS	Providing long-time Allston-Brighton residents financial help to buy homes	62
E	Improving 'play-and-learn' programs for pre-school children	61
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	61
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	60
P	Having more retail shops and services in the neighborhood	59
T	Re-routing traffic that simply passes through residential neighborhoods	56

Perceived Needs: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Seniors %
HS	Providing additional temporary housing space for the homeless and abused	56
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	55
P	Integrating the Harvard campus green-space into the community	54
T	Developing more bike paths and bike lanes	53
HL	Renovating facilities at the Veronica Smith Senior Center	51
HS	Building more single and two-family homes in Allston-Brighton	51
HL	Building a new public pool and gym in North Allston/Brighton	51
E	Building new public school facilities in North Allston/Brighton	50
E	Providing a public middle grades option in North Allston/Brighton	50
P	Providing more public art projects	48
HS	Building more apartments in Allston-Brighton	45
T	Providing a commuter rail station in Allston-Brighton	43
HS	Providing living and working space for artists	42
HL	Renovating and expanding facilities at the Joseph Smith Health Center	41
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	35

Perceived Needs: A-B Residents Affiliated with Harvard

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Residents Affiliated with Harvard %
T	Improving the public transit options in Allston-Brighton	87
E	Helping K-12 students improve their reading, writing, math and science skills	86
E	Helping high schools students with career counseling/training including summer jobs/internships	85
E	Helping students with college counseling, admissions, financial aid and scholarships	84
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	84
P	Improving the maintenance of community/recreational space along the Charles river	82
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	82
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	80
T	Improving overall pedestrian safety in the neighborhood	80
E	Providing K-12 students with better after-school programs	80
P	Developing green pathways from Allston to the Charles river	78
T	Better maintenance of streets and sidewalks in the neighborhood	78
E	Training adults to help them get good jobs in today's economy	78
T	Better snow plowing on sidewalks and pedestrian bridges	78
P	Making it easier for people to access the Charles river by foot/bike	77
T	Developing more bike paths and bike lanes	77

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Perceived Needs: A-B Residents Affiliated with Harvard

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Residents Affiliated with Harvard %
HL	Educating and encouraging people to live healthier lives	77
T	Reducing the disturbance and safety risk caused by heavy traffic	76
HL	Making it easier for the uninsured to access medical care	76
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	75
E	Helping students graduate from high school	75
E	Providing convenient and affordable daycare for pre-school children	75
P	Helping improve the water quality of the Charles river	74
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	73
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	73
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	72
E	Providing educational and enrichment programs for adults	72
E	Providing programs that integrate K-12 students with special needs into the community	71
P	Integrating the Harvard campus green-space into the community	71
E	Providing advanced learning programs for qualified K-12 students	71
E	Providing K-12 students with better out-of-school programs, including summer programs	71
E	Providing services to help adults pursue a college education	71

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Perceived Needs: A-B Residents Affiliated with Harvard

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Residents Affiliated with Harvard %
P	Providing more trees and flowers along major residential streets	70
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	70
P	Creating more parks and gardens in Allston-Brighton	70
HL	Educating and helping people with substance abuse prevention and treatment	69
HL	Making it easier for people who do not speak English to access medical care	69
P	Providing better road and pedestrian signs throughout the neighborhood	69
E	Helping adults earn a GED or other high school equivalency diploma	69
E	Renovating existing buildings and facilities at Allston/Brighton schools	68
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	68
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	68
E	Training adults to help them progress at their current jobs	68
E	Providing K-12 students with better sports programs	67
P	Providing more art / culture / entertainment activities in Allston-Brighton	67
T	Providing more public parking	66
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	66
E	Providing educational and enrichment programs for senior citizens	65

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Perceived Needs: A-B Residents Affiliated with Harvard

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Residents Affiliated with Harvard %
T	Building sidewalks throughout the neighborhood	65
HL	Building a new public pool and gym in North Allston/Brighton	62
E	Improving 'play-and-learn' programs for pre-school children	61
HS	Providing additional low-income housing	61
HL	Providing better/improved medical service in Allston-Brighton	60
E	Helping Allston-Brighton residents get jobs at Harvard	60
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	60
HL	Educating parents about screening for developmental disabilities in children	59
HL	Making it easier for elderly residents to access medical care	59
HS	Providing long-time Allston-Brighton residents financial help to buy homes	57
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	55
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	55
HL	Providing convenient and affordable daycare for seniors	55
HS	Providing financial help for residents to renovate old homes	55
T	Re-routing traffic that simply passes through residential neighborhoods	55
HL	Making it easier for people to get help from mental health professionals	55

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Perceived Needs: A-B Residents Affiliated with Harvard

= top tier
 = second tier
 = third tier

Percent Reporting Issue as a 'Major or Important Need'

		Allston-Brighton Residents Affiliated with Harvard %
T	Providing a commuter rail station in Allston-Brighton	53
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	53
HS	Providing assisted living housing for seniors and disabled people	53
E	Providing a public middle grades option in North Allston/Brighton	51
HS	Building more single and two-family homes in Allston-Brighton	51
P	Providing more public art projects	51
E	Building new public school facilities in North Allston/Brighton	50
P	Having more retail shops and services in the neighborhood	49
T	Providing more resident permit parking	46
HS	Providing additional temporary housing space for the homeless and abused	42
HS	Building more apartments in Allston-Brighton	41
T	Better enforcement of parking laws	39
HS	Providing living and working space for artists	31
HL	Renovating facilities at the Veronica Smith Senior Center	22
HL	Renovating and expanding facilities at the Joseph Smith Health Center	20

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Detailed Data on Percent Reporting Each Issue as a ‘Priority for Harvard to Address,’ by Sub-Group

Opinion on Harvard Priorities: North Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

	North Allston-Brighton Residents %
P Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	82
E Helping students with college counseling, admissions, financial aid and scholarships	78
P Integrating the Harvard campus green-space into the community	76
HL Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	75
E Helping Allston-Brighton residents get jobs at Harvard	75
P Developing green pathways from Allston to the Charles river	74
P Making it easier for people to access the Charles river by foot/bike	70
E Helping high schools students with career counseling/training including summer jobs/internships	70
E Helping K-12 students improve their reading, writing, math and science skills	70
P Improving the appearance of Harvard-owned properties, particularly empty buildings	69
P Improving the maintenance of community/recreational space along the Charles river	69
E Providing services to help adults pursue a college education	68
T Better maintenance of streets and sidewalks in the neighborhood	68
E Providing more arts programs for K-12 students (music, painting, theatre, etc.)	67
E Providing advanced learning programs for qualified K-12 students	67
E Providing K-12 students with better out-of-school programs, including summer programs	67

Opinion on Harvard Priorities: North Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents %
T	Improving overall pedestrian safety in the neighborhood	66
P	Helping improve the water quality of the Charles river	66
E	Providing educational and enrichment programs for adults	65
E	Providing K-12 students with better after-school programs	65
HL	Building a new public pool and gym in North Allston/Brighton	65
E	Helping students graduate from high school	65
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	65
P	Creating more parks and gardens in Allston-Brighton	64
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	64
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	64
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	63
P	Providing more art / culture / entertainment activities in Allston-Brighton	63
T	Better snow plowing on sidewalks and pedestrian bridges	63
E	Training adults to help them get good jobs in today's economy	63
T	Improving the public transit options in Allston-Brighton	63
P	Providing more trees and flowers along major residential streets	62

Opinion on Harvard Priorities: North Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents %
T	Developing more bike paths and bike lanes	61
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	60
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	59
HL	Educating and encouraging people to live healthier lives	59
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	59
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	58
T	Reducing the disturbance and safety risk caused by heavy traffic	58
E	Helping adults earn a GED or other high school equivalency diploma	57
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	56
HS	Providing financial help for residents to renovate old homes	56
HL	Providing better/improved medical service in Allston-Brighton	55
E	Providing K-12 students with better sports programs	54
E	Providing programs that integrate K-12 students with special needs into the community	54
E	Providing convenient and affordable daycare for pre-school children	53
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	53
T	Building sidewalks throughout the neighborhood	53

Opinion on Harvard Priorities: North Allston-Brighton Residents

 = top tier  = second tier  = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents
		%
P	Having more retail shops and services in the neighborhood	52
HS	Providing long-time Allston-Brighton residents financial help to buy homes	51
E	Providing educational and enrichment programs for senior citizens	50
HL	Educating parents about screening for developmental disabilities in children	50
HL	Educating and helping people with substance abuse prevention and treatment	49
P	Providing better road and pedestrian signs throughout the neighborhood	48
E	Training adults to help them progress at their current jobs	48
E	Renovating existing buildings and facilities at Allston/Brighton schools	47
HL	Making it easier for elderly residents to access medical care	47
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	47
HL	Making it easier for the uninsured to access medical care	47
T	Re-routing traffic that simply passes through residential neighborhoods	47
E	Improving 'play-and-learn' programs for pre-school children	46
HL	Making it easier for people who do not speak English to access medical care	45
T	Providing more public parking	45
HS	Providing additional low-income housing	45

Opinion on Harvard Priorities: North Allston-Brighton Residents

 = top tier  = second tier  = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents
		%
P	Providing more public art projects	44
HS	Providing living and working space for artists	44
T	Providing a commuter rail station in Allston-Brighton	44
HL	Making it easier for people to get help from mental health professionals	43
E	Providing a public middle grades option in North Allston/Brighton	43
HS	Providing assisted living housing for seniors and disabled people	43
HS	Building more single and two-family homes in Allston-Brighton	43
E	Building new public school facilities in North Allston/Brighton	41
HL	Providing convenient and affordable daycare for seniors	37
HS	Providing additional temporary housing space for the homeless and abused	37
HS	Building more apartments in Allston-Brighton	36
T	Providing more resident permit parking	35
HL	Renovating and expanding facilities at the Joseph Smith Health Center	31
T	Better enforcement of parking laws	30
HL	Renovating facilities at the Veronica Smith Senior Center	23

Opinion on Harvard Priorities: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		All Allston-Brighton Residents %
E	Helping students with college counseling, admissions, financial aid and scholarships	75
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	73
E	Helping high schools students with career counseling/training including summer jobs/internships	70
P	Integrating the Harvard campus green-space into the community	68
E	Providing services to help adults pursue a college education	67
E	Helping K-12 students improve their reading, writing, math and science skills	67
P	Helping improve the water quality of the Charles river	63
E	Helping students graduate from high school	63
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	63
HL	Educating and encouraging people to live healthier lives	63
E	Providing advanced learning programs for qualified K-12 students	63
E	Helping Allston-Brighton residents get jobs at Harvard	62
P	Developing green pathways from Allston to the Charles river	62
E	Providing educational and enrichment programs for adults	62
P	Providing more art / culture / entertainment activities in Allston-Brighton	62
E	Training adults to help them get good jobs in today's economy	61

Opinion on Harvard Priorities: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		All Allston-Brighton Residents %
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	61
P	Making it easier for people to access the Charles river by foot/bike	60
P	Improving the maintenance of community/recreational space along the Charles river	60
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	59
E	Providing K-12 students with better out-of-school programs, including summer programs	59
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	59
T	Improving overall pedestrian safety in the neighborhood	58
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	58
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	57
E	Providing K-12 students with better after-school programs	56
T	Improving the public transit options in Allston-Brighton	56
E	Helping adults earn a GED or other high school equivalency diploma	56
P	Creating more parks and gardens in Allston-Brighton	55
T	Developing more bike paths and bike lanes	54
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	54
T	Better maintenance of streets and sidewalks in the neighborhood	54

Opinion on Harvard Priorities: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

	All Allston-Brighton Residents
	%
HL Educating and helping people with substance abuse prevention and treatment	53
T Allowing North Allston/Brighton residents to use the Harvard shuttle bus	53
E Providing more ESOL (English for Speakers of Other Languages) classes for children	51
P Providing more trees and flowers along major residential streets	51
E Training adults to help them progress at their current jobs	50
HS Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	50
T Better snow plowing on sidewalks and pedestrian bridges	50
HL Educating parents about screening for developmental disabilities in children	50
T Providing more public parking	49
E Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	49
E Providing programs that integrate K-12 students with special needs into the community	49
E Providing convenient and affordable daycare for pre-school children	48
HL Providing better/improved medical service in Allston-Brighton	48
E Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	48
E Providing educational and enrichment programs for senior citizens	47
HL Making it easier for the uninsured to access medical care	47

Opinion on Harvard Priorities: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		All Allston-Brighton Residents %
T	Reducing the disturbance and safety risk caused by heavy traffic	47
P	Providing better road and pedestrian signs throughout the neighborhood	45
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	45
HL	Making it easier for people to get help from mental health professionals	45
P	Providing more public art projects	45
HL	Making it easier for elderly residents to access medical care	44
HS	Providing long-time Allston-Brighton residents financial help to buy homes	44
HL	Building a new public pool and gym in North Allston/Brighton	44
HS	Providing financial help for residents to renovate old homes	43
T	Building sidewalks throughout the neighborhood	43
HL	Making it easier for people who do not speak English to access medical care	43
E	Providing K-12 students with better sports programs	42
HS	Providing assisted living housing for seniors and disabled people	41
E	Renovating existing buildings and facilities at Allston/Brighton schools	40
E	Improving 'play-and-learn' programs for pre-school children	39
HS	Providing additional low-income housing	39

Opinion on Harvard Priorities: All Allston-Brighton Residents

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		All Allston-Brighton Residents %
HS	Providing additional temporary housing space for the homeless and abused	39
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	39
HS	Providing living and working space for artists	36
HS	Building more single and two-family homes in Allston-Brighton	35
HL	Providing convenient and affordable daycare for seniors	34
P	Having more retail shops and services in the neighborhood	34
T	Re-routing traffic that simply passes through residential neighborhoods	33
E	Building new public school facilities in North Allston/Brighton	33
T	Providing a commuter rail station in Allston-Brighton	32
HS	Building more apartments in Allston-Brighton	32
E	Providing a public middle grades option in North Allston/Brighton	30
T	Providing more resident permit parking	30
T	Better enforcement of parking laws	21
HL	Renovating and expanding facilities at the Joseph Smith Health Center	21
HL	Renovating facilities at the Veronica Smith Senior Center	18

Opinion on Harvard Priorities: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

	North Allston-Brighton Homeowners
	%
P Improving the appearance of Harvard-owned properties, particularly empty buildings	88
P Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	87
P Integrating the Harvard campus green-space into the community	85
HL Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	84
E Helping high schools students with career counseling/training including summer jobs/internships	80
P Developing green pathways from Allston to the Charles river	79
T Improving overall pedestrian safety in the neighborhood	79
P Making it easier for people to access the Charles river by foot/bike	78
E Helping K-12 students improve their reading, writing, math and science skills	77
E Providing advanced learning programs for qualified K-12 students	75
E Helping students with college counseling, admissions, financial aid and scholarships	75
T Reducing the disturbance and safety risk caused by heavy traffic	74
T Improving the public transit options in Allston-Brighton	74
E Providing K-12 students with better out-of-school programs, including summer programs	73
E Helping Allston-Brighton residents get jobs at Harvard	72
P Improving the maintenance of community/recreational space along the Charles river	72

Opinion on Harvard Priorities: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Homeowners %
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	72
T	Better maintenance of streets and sidewalks in the neighborhood	72
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	72
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	71
T	Better snow plowing on sidewalks and pedestrian bridges	71
P	Creating more parks and gardens in Allston-Brighton	70
T	Re-routing traffic that simply passes through residential neighborhoods	70
P	Providing more trees and flowers along major residential streets	68
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	67
P	Having more retail shops and services in the neighborhood	67
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	67
HL	Building a new public pool and gym in North Allston/Brighton	67
HL	Educating and encouraging people to live healthier lives	66
E	Providing educational and enrichment programs for adults	66
E	Helping students graduate from high school	66
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	65

Opinion on Harvard Priorities: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Homeowners %
T	Building sidewalks throughout the neighborhood	64
E	Providing K-12 students with better after-school programs	64
T	Developing more bike paths and bike lanes	64
E	Providing services to help adults pursue a college education	64
HS	Providing financial help for residents to renovate old homes	64
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	63
P	Helping improve the water quality of the Charles river	63
P	Providing more art / culture / entertainment activities in Allston-Brighton	63
P	Providing better road and pedestrian signs throughout the neighborhood	62
HL	Providing better/improved medical service in Allston-Brighton	62
E	Renovating existing buildings and facilities at Allston/Brighton schools	62
E	Helping adults earn a GED or other high school equivalency diploma	61
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	61
E	Training adults to help them get good jobs in today's economy	61
E	Providing convenient and affordable daycare for pre-school children	59
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	58

Opinion on Harvard Priorities: North A-B Homeowners

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Homeowners %
HS	Providing long-time Allston-Brighton residents financial help to buy homes	56
E	Building new public school facilities in North Allston/Brighton	56
E	Providing K-12 students with better sports programs	55
HL	Making it easier for elderly residents to access medical care	54
E	Providing educational and enrichment programs for senior citizens	54
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	53
E	Improving 'play-and-learn' programs for pre-school children	52
E	Providing a public middle grades option in North Allston/Brighton	52
T	Providing a commuter rail station in Allston-Brighton	52
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	51
E	Providing programs that integrate K-12 students with special needs into the community	51
HS	Providing assisted living housing for seniors and disabled people	51
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	50
E	Training adults to help them progress at their current jobs	50
HL	Providing convenient and affordable daycare for seniors	49
HL	Educating and helping people with substance abuse prevention and treatment	49

Opinion on Harvard Priorities: North A-B Homeowners

 = top tier  = second tier  = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Homeowners %
HL	Educating parents about screening for developmental disabilities in children	48
P	Providing more public art projects	45
T	Providing more public parking	44
HL	Making it easier for the uninsured to access medical care	43
T	Providing more resident permit parking	41
T	Better enforcement of parking laws	40
HL	Making it easier for people to get help from mental health professionals	40
HL	Renovating and expanding facilities at the Joseph Smith Health Center	39
HS	Building more single and two-family homes in Allston-Brighton	39
HL	Making it easier for people who do not speak English to access medical care	38
HS	Providing living and working space for artists	36
HL	Renovating facilities at the Veronica Smith Senior Center	29
HS	Providing additional temporary housing space for the homeless and abused	25
HS	Providing additional low-income housing	19
HS	Building more apartments in Allston-Brighton	15

Opinion on Harvard Priorities: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents with Kids at Home %
P	Integrating the Harvard campus green-space into the community	82
E	Helping high schools students with career counseling/training including summer jobs/internships	82
HL	Building a new public pool and gym in North Allston/Brighton	79
E	Helping K-12 students improve their reading, writing, math and science skills	79
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	78
E	Helping students with college counseling, admissions, financial aid and scholarships	77
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	77
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	77
E	Providing K-12 students with better out-of-school programs, including summer programs	76
P	Creating more parks and gardens in Allston-Brighton	75
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	73
E	Providing K-12 students with better sports programs	72
E	Providing a public middle grades option in North Allston/Brighton	72
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	72
P	Providing more trees and flowers along major residential streets	72
E	Providing convenient and affordable daycare for pre-school children	71

Opinion on Harvard Priorities: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents with Kids at Home %
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	71
E	Helping Allston-Brighton residents get jobs at Harvard	71
E	Helping students graduate from high school	70
E	Providing educational and enrichment programs for adults	70
E	Providing K-12 students with better after-school programs	69
E	Renovating existing buildings and facilities at Allston/Brighton schools	69
T	Improving the public transit options in Allston-Brighton	68
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	68
E	Building new public school facilities in North Allston/Brighton	68
P	Developing green pathways from Allston to the Charles river	67
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	67
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	67
HS	Providing long-time Allston-Brighton residents financial help to buy homes	67
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	67
E	Providing advanced learning programs for qualified K-12 students	66
T	Better maintenance of streets and sidewalks in the neighborhood	66

Opinion on Harvard Priorities: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents with Kids at Home %
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	66
E	Improving 'play-and-learn' programs for pre-school children	66
HL	Providing better/improved medical service in Allston-Brighton	65
E	Helping adults earn a GED or other high school equivalency diploma	65
P	Making it easier for people to access the Charles river by foot/bike	64
T	Improving overall pedestrian safety in the neighborhood	64
T	Building sidewalks throughout the neighborhood	64
T	Better snow plowing on sidewalks and pedestrian bridges	64
HS	Building more single and two-family homes in Allston-Brighton	64
E	Providing services to help adults pursue a college education	63
P	Providing better road and pedestrian signs throughout the neighborhood	62
E	Training adults to help them get good jobs in today's economy	62
HL	Educating and encouraging people to live healthier lives	62
P	Improving the maintenance of community/recreational space along the Charles river	62
P	Providing more art / culture / entertainment activities in Allston-Brighton	62
E	Providing programs that integrate K-12 students with special needs into the community	61

Opinion on Harvard Priorities: North A-B Residents with Kids

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents with Kids at Home %
HS	Providing financial help for residents to renovate old homes	60
T	Reducing the disturbance and safety risk caused by heavy traffic	60
T	Providing a commuter rail station in Allston-Brighton	59
P	Having more retail shops and services in the neighborhood	59
HS	Providing assisted living housing for seniors and disabled people	59
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	58
E	Providing educational and enrichment programs for senior citizens	57
HL	Making it easier for elderly residents to access medical care	56
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	56
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	56
P	Helping improve the water quality of the Charles river	56
E	Training adults to help them progress at their current jobs	56
P	Providing more public art projects	55
HL	Providing convenient and affordable daycare for seniors	54
T	Providing more resident permit parking	53
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	52

Opinion on Harvard Priorities: North A-B Residents with Kids

 = top tier  = second tier  = third tier

Percent Reporting as a “Priority” for Harvard to Address

		North Allston-Brighton Residents with Kids at Home %
T	Developing more bike paths and bike lanes	52
HL	Educating parents about screening for developmental disabilities in children	49
HL	Making it easier for the uninsured to access medical care	49
T	Re-routing traffic that simply passes through residential neighborhoods	48
HL	Educating and helping people with substance abuse prevention and treatment	48
HL	Making it easier for people to get help from mental health professionals	48
HS	Providing additional low-income housing	47
T	Providing more public parking	45
HL	Making it easier for people who do not speak English to access medical care	45
HL	Renovating and expanding facilities at the Joseph Smith Health Center	42
HS	Building more apartments in Allston-Brighton	41
HS	Providing living and working space for artists	40
T	Better enforcement of parking laws	37
HS	Providing additional temporary housing space for the homeless and abused	33
HL	Renovating facilities at the Veronica Smith Senior Center	32

Opinion on Harvard Priorities: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Immigrants %
E	Helping students with college counseling, admissions, financial aid and scholarships	74
E	Helping high schools students with career counseling/training including summer jobs/internships	68
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	68
P	Integrating the Harvard campus green-space into the community	67
E	Providing services to help adults pursue a college education	65
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	65
E	Helping K-12 students improve their reading, writing, math and science skills	65
E	Helping Allston-Brighton residents get jobs at Harvard	63
HL	Educating and encouraging people to live healthier lives	63
E	Training adults to help them get good jobs in today's economy	63
E	Providing educational and enrichment programs for adults	62
E	Helping students graduate from high school	61
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	61
E	Providing advanced learning programs for qualified K-12 students	61
P	Providing more art / culture / entertainment activities in Allston-Brighton	60
P	Helping improve the water quality of the Charles river	59

Opinion on Harvard Priorities: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Immigrants %
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	59
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	58
P	Making it easier for people to access the Charles river by foot/bike	58
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	58
E	Providing K-12 students with better out-of-school programs, including summer programs	57
T	Improving overall pedestrian safety in the neighborhood	57
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	56
P	Developing green pathways from Allston to the Charles river	56
P	Improving the maintenance of community/recreational space along the Charles river	56
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	56
E	Training adults to help them progress at their current jobs	55
E	Helping adults earn a GED or other high school equivalency diploma	55
T	Improving the public transit options in Allston-Brighton	54
E	Providing K-12 students with better after-school programs	54
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	54
HL	Educating and helping people with substance abuse prevention and treatment	53

Opinion on Harvard Priorities: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Immigrants %
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	53
HL	Providing better/improved medical service in Allston-Brighton	53
T	Better maintenance of streets and sidewalks in the neighborhood	52
HL	Making it easier for people who do not speak English to access medical care	52
P	Creating more parks and gardens in Allston-Brighton	52
T	Better snow plowing on sidewalks and pedestrian bridges	52
T	Developing more bike paths and bike lanes	52
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	51
HL	Educating parents about screening for developmental disabilities in children	51
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	50
P	Providing more trees and flowers along major residential streets	50
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	50
HL	Making it easier for elderly residents to access medical care	50
HL	Making it easier for the uninsured to access medical care	49
P	Providing better road and pedestrian signs throughout the neighborhood	49
E	Providing programs that integrate K-12 students with special needs into the community	49

Opinion on Harvard Priorities: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Immigrants %
E	Providing educational and enrichment programs for senior citizens	49
E	Providing convenient and affordable daycare for pre-school children	46
T	Reducing the disturbance and safety risk caused by heavy traffic	46
E	Providing K-12 students with better sports programs	46
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	45
HL	Building a new public pool and gym in North Allston/Brighton	45
E	Renovating existing buildings and facilities at Allston/Brighton schools	44
HS	Providing assisted living housing for seniors and disabled people	44
HS	Providing long-time Allston-Brighton residents financial help to buy homes	43
P	Providing more public art projects	43
HL	Making it easier for people to get help from mental health professionals	43
HS	Providing financial help for residents to renovate old homes	43
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	43
T	Providing more public parking	43
HL	Providing convenient and affordable daycare for seniors	42
T	Building sidewalks throughout the neighborhood	42

Opinion on Harvard Priorities: Allston-Brighton Immigrants

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Immigrants %
HS	Providing additional low-income housing	42
E	Improving 'play-and-learn' programs for pre-school children	41
HS	Building more single and two-family homes in Allston-Brighton	38
E	Building new public school facilities in North Allston/Brighton	38
T	Providing more resident permit parking	36
E	Providing a public middle grades option in North Allston/Brighton	36
T	Providing a commuter rail station in Allston-Brighton	36
HS	Providing living and working space for artists	35
HS	Building more apartments in Allston-Brighton	35
T	Re-routing traffic that simply passes through residential neighborhoods	35
P	Having more retail shops and services in the neighborhood	34
HS	Providing additional temporary housing space for the homeless and abused	33
T	Better enforcement of parking laws	28
HL	Renovating and expanding facilities at the Joseph Smith Health Center	27
HL	Renovating facilities at the Veronica Smith Senior Center	24

Opinion on Harvard Priorities: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

	Allston-Brighton Seniors %
E Helping students with college counseling, admissions, financial aid and scholarships	67
P Improving the appearance of Harvard-owned properties, particularly empty buildings	65
E Helping Allston-Brighton residents get jobs at Harvard	64
P Integrating the Harvard campus green-space into the community	63
HL Educating and encouraging people to live healthier lives	63
P Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	63
E Helping high schools students with career counseling/training including summer jobs/internships	62
E Providing educational and enrichment programs for adults	61
E Providing more ESOL (English for Speakers of Other Languages) classes for adults	60
E Providing services to help adults pursue a college education	60
E Training adults to help them get good jobs in today's economy	59
P Helping improve the water quality of the Charles river	59
E Helping K-12 students improve their reading, writing, math and science skills	59
E Providing educational and enrichment programs for senior citizens	59
E Helping students graduate from high school	57
T Improving overall pedestrian safety in the neighborhood	57

Opinion on Harvard Priorities: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Seniors %
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	57
E	Providing advanced learning programs for qualified K-12 students	57
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	55
E	Providing K-12 students with better after-school programs	54
P	Developing green pathways from Allston to the Charles river	54
HL	Providing better/improved medical service in Allston-Brighton	54
HL	Making it easier for elderly residents to access medical care	53
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	53
HL	Educating parents about screening for developmental disabilities in children	53
HL	Educating and helping people with substance abuse prevention and treatment	53
E	Helping adults earn a GED or other high school equivalency diploma	52
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	52
HS	Providing assisted living housing for seniors and disabled people	52
P	Making it easier for people to access the Charles river by foot/bike	52
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	52
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	51

Opinion on Harvard Priorities: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Seniors %
P	Improving the maintenance of community/recreational space along the Charles river	51
HL	Providing convenient and affordable daycare for seniors	51
E	Providing K-12 students with better out-of-school programs, including summer programs	51
E	Training adults to help them progress at their current jobs	51
T	Better maintenance of streets and sidewalks in the neighborhood	51
P	Providing more art / culture / entertainment activities in Allston-Brighton	50
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	50
T	Better snow plowing on sidewalks and pedestrian bridges	50
T	Reducing the disturbance and safety risk caused by heavy traffic	49
T	Providing more public parking	49
HL	Making it easier for people to get help from mental health professionals	49
P	Creating more parks and gardens in Allston-Brighton	49
T	Improving the public transit options in Allston-Brighton	49
HL	Making it easier for people who do not speak English to access medical care	48
HL	Making it easier for the uninsured to access medical care	48
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	47

Opinion on Harvard Priorities: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Seniors %
P	Providing more trees and flowers along major residential streets	46
P	Providing better road and pedestrian signs throughout the neighborhood	45
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	44
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	44
E	Providing programs that integrate K-12 students with special needs into the community	44
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	43
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	43
E	Providing convenient and affordable daycare for pre-school children	43
T	Providing more resident permit parking	43
HL	Building a new public pool and gym in North Allston/Brighton	42
HS	Providing financial help for residents to renovate old homes	41
HS	Providing additional low-income housing	41
P	Providing more public art projects	41
T	Building sidewalks throughout the neighborhood	40
T	Developing more bike paths and bike lanes	40
E	Providing K-12 students with better sports programs	40

Opinion on Harvard Priorities: Allston-Brighton Seniors

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Seniors %
HS	Providing long-time Allston-Brighton residents financial help to buy homes	39
E	Renovating existing buildings and facilities at Allston/Brighton schools	37
E	Improving 'play-and-learn' programs for pre-school children	36
T	Re-routing traffic that simply passes through residential neighborhoods	35
T	Better enforcement of parking laws	35
P	Having more retail shops and services in the neighborhood	35
HS	Providing additional temporary housing space for the homeless and abused	33
HS	Providing living and working space for artists	33
HL	Renovating facilities at the Veronica Smith Senior Center	33
HS	Building more single and two-family homes in Allston-Brighton	32
HS	Building more apartments in Allston-Brighton	31
T	Providing a commuter rail station in Allston-Brighton	30
HL	Renovating and expanding facilities at the Joseph Smith Health Center	29
E	Providing a public middle grades option in North Allston/Brighton	27
E	Building new public school facilities in North Allston/Brighton	25

Opinion on Harvard Priorities: A-B Residents Affiliated with Harvard

= top tier = second tier = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Residents Affiliated with Harvard %
E	Helping students with college counseling, admissions, financial aid and scholarships	79
E	Helping high schools students with career counseling/training including summer jobs/internships	75
P	Integrating the Harvard campus green-space into the community	74
HS	Integrating Harvard faculty, staff, and graduate student housing with Allston-Brighton resident housing	72
P	Using a sustainable, 'good-for-the-environment' approach to new development, public spaces and streets in A-B	71
T	Developing more bike paths and bike lanes	68
HL	Providing Allston-Brighton residents with better access to indoor/outdoor athletic facilities	67
HL	Educating and encouraging people to live healthier lives	66
E	Providing services to help adults pursue a college education	66
E	Helping K-12 students improve their reading, writing, math and science skills	65
T	Improving overall pedestrian safety in the neighborhood	65
T	Allowing North Allston/Brighton residents to use the Harvard shuttle bus	63
P	Developing green pathways from Allston to the Charles river	62
T	Improving the public transit options in Allston-Brighton	62
P	Providing more art / culture / entertainment activities in Allston-Brighton	61
E	Providing more ESOL (English for Speakers of Other Languages) classes for adults	61

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Opinion on Harvard Priorities: A-B Residents Affiliated with Harvard

= top tier = second tier = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Residents Affiliated with Harvard %
P	Making it easier for people to access the Charles river by foot/bike	61
P	Improving the maintenance of community/recreational space along the Charles river	60
E	Providing advanced learning programs for qualified K-12 students	60
E	Providing educational and enrichment programs for adults	59
P	Improving the appearance of Harvard-owned properties, particularly empty buildings	58
E	Helping students graduate from high school	58
E	Helping Allston-Brighton residents get jobs at Harvard	57
E	Providing K-12 students with better out-of-school programs, including summer programs	57
E	Providing K-12 students with better after-school programs	57
T	Better maintenance of streets and sidewalks in the neighborhood	56
E	Training adults to help them get good jobs in today's economy	56
P	Helping improve the water quality of the Charles river	55
E	Providing adults with basic skills education, (i.e., reading, writing, math, science)	55
E	Helping students succeed on standardized tests (exam school, PSAT, SAT, etc.)	54
E	Providing K-12 students with better access to indoor/outdoor athletic facilities and field space	54
P	Creating more parks and gardens in Allston-Brighton	53

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

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Opinion on Harvard Priorities: A-B Residents Affiliated with Harvard

= top tier
 = second tier
 = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Residents Affiliated with Harvard %
E	Providing more arts programs for K-12 students (music, painting, theatre, etc.)	53
HL	Educating parents about screening for developmental disabilities in children	53
P	Providing more trees and flowers along major residential streets	52
T	Better snow plowing on sidewalks and pedestrian bridges	52
P	Improving maintenance and upkeep of public parks and spaces in Allston Brighton	52
E	Training adults to help them progress at their current jobs	50
E	Providing more ESOL (English for Speakers of Other Languages) classes for children	50
HL	Educating and helping people with substance abuse prevention and treatment	50
E	Providing convenient and affordable daycare for pre-school children	49
HL	Making it easier for elderly residents to access medical care	48
E	Providing educational and enrichment programs for senior citizens	47
E	Improving 'play-and-learn' programs for pre-school children	46
T	Providing more public parking	46
E	Building a new community center that offers a variety of educational/recreational programs in North Allston/Brighton	45
HL	Making it easier for people who do not speak English to access medical care	44
E	Helping adults earn a GED or other high school equivalency diploma	44

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

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Opinion on Harvard Priorities: A-B Residents Affiliated with Harvard

 = top tier  = second tier  = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Residents Affiliated with Harvard %
P	Providing better road and pedestrian signs throughout the neighborhood	44
HL	Providing better/improved medical service in Allston-Brighton	42
E	Providing programs that integrate K-12 students with special needs into the community	42
HL	Building a new public pool and gym in North Allston/Brighton	42
HS	Providing financial help for residents to renovate old homes	42
P	Providing more public art projects	41
T	Reducing the disturbance and safety risk caused by heavy traffic	41
T	Building sidewalks throughout the neighborhood	41
HL	Making it easier for the uninsured to access medical care	40
HL	Making it easier for people to get help from mental health professionals	39
HS	Providing living and working space for artists	38
E	Providing K-12 students with better sports programs	37
HS	Providing long-time Allston-Brighton residents financial help to buy homes	37
HS	Providing assisted living housing for seniors and disabled people	36
T	Upgrading pedestrian bridges across the Charles in Allston-Brighton	36
E	Renovating existing buildings and facilities at Allston/Brighton schools	36

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Opinion on Harvard Priorities: A-B Residents Affiliated with Harvard

 = top tier  = second tier  = third tier

Percent Reporting as a “Priority” for Harvard to Address

		Allston-Brighton Residents Affiliated with Harvard %
T	Providing a commuter rail station in Allston-Brighton	35
HS	Providing additional low-income housing	34
HS	Building more apartments in Allston-Brighton	33
HL	Improving emergency service (EMT, fire, police, etc.) in North Allston/Brighton	33
HS	Providing additional temporary housing space for the homeless and abused	31
E	Providing a public middle grades option in North Allston/Brighton	31
T	Re-routing traffic that simply passes through residential neighborhoods	31
HL	Providing convenient and affordable daycare for seniors	30
P	Having more retail shops and services in the neighborhood	29
E	Building new public school facilities in North Allston/Brighton	28
T	Providing more resident permit parking	28
HS	Building more single and two-family homes in Allston-Brighton	24
T	Better enforcement of parking laws	23
HL	Renovating and expanding facilities at the Joseph Smith Health Center	13
HL	Renovating facilities at the Veronica Smith Senior Center	12

(E=Education; P=Public Realm; T=Transportation; HL=Health; HS=Housing)

*Since detailed census information is not available for Harvard affiliates (employees/students) no additional weighting was done for this sub-group

Sample Balancing Criteria

	South Allston- Brighton	North Allston- Brighton
Total Population	88%	12%
Male: 18 - 29	27%	26%
Male: 30 - 59	16%	22%
Male: 60 and over	5%	6%
Female: 18 - 29	29%	21%
Female: 30 - 59	15%	18%
Female: 60 and over	8%	8%
Hispanic	9%	13%
White Alone	74%	69%
Black or African American Alone	4%	5%
Asian & Pacific Islander Alone	14%	15%
Other	8%	11%
Born Outside U.S.	31%	32%
Now Married	28%	36%
Have Kids at Home	11%	21%
Homeowner	19%	22%
HHI: Less than \$25,000	34%	27%
HHI: \$25,000 - \$49,999	27%	31%
HHI: \$50,000 - \$99,999	29%	30%
HHI: \$100,000 and over	10%	11%
Have bachelor's degree or higher	56%	45%

Source: 2000 U.S. Census Summary File 3 (SF3) Data

Note: North Allston-Brighton is defined as the area bound by the Charles River, Mass Pike, & Market Street, which corresponds to Census Blocks' 1.001, 1.002, 1.003, 1.004, 8.011, 8.023, & 8.024.



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