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Volume-1 Issue-9, July 2015, ISSN: 2394-0913 (Online) S. **Page** Published By: Blue Eyes Intelligence Engineering & Sciences Publication Pvt. Ltd. No No. **Authors:** Kasturi Rohit Naik, Srini R. Srinivasan "Practice of Organizational Storytelling in Indian B – Schools – A Key to Retention of Paper Title: Knowledge" Abstract: Studies related to organizational storytelling dates back to early 1980s. Organizational Storytelling is one of the most recent management trends, and there has been an increased rise in storytelling research as well as consultation. Due to continuous change in demands across nearly every domain of employment, adults who are employed in or who are preparing for particular domain of study are finding that they need to be capable of learning new information at increasingly rapid paces just to keep up with minimum industry standards (Rose and Nicholl, 1997). B-school faculties, organizational trainers, consultants and other adult educators are responding to this information demand by employing learning and development strategies and identifying contemporary teaching methods to more effectively convey the information needed within limited timeframes. There is consent in literature that storytelling offers an extremely natural and powerful means to convey, learn, and retain information. This paper attempted to review the literature on organizational storytelling with the objective of evaluating its effectiveness as retention tool in Indian B-schools for adult learners. Keywords: Organizational storytelling, Indian B-schools, retention, domain, management, effectiveness References: Abrahamsen, C. (1998), "Storytelling as a pedagological tool in higher education", Education. 11 8(3). Retrieved October 7.2005 from the Ebsco Host database. Baker R. T and Gower K. (2010), "Strategic application of storytelling in organizations toward effective communication 1. in diverse world", Journal of Business Communication, 47(3), pp. 295-312. 1-3 Baker.B and Boyle C. (2009), "The timeless power of storytelling", Journal of sponsorship, 3(1),pp. 79-87 Denning, S. (2004), "The power of storytelling", Knowledge Management, 7(4), Retrieved May 29,2005 from the Ebsco Denning, S. (2005), "The leaders guide to storytelling", San Francisco, CA: Jossey-Bass. Heo, H. (2004), "Inquiry on storytelling from the web-based environmental learning environment", Association for Educational Communications and Technology Kouzes, J., & Posner, B. (2003)., "Encouraging the heart", San Francisco, CA: Jossey-Bass. McDrury, J., & Alterio, M. (2003), "Learning through storytelling in higher education: Using reflection and experience to improve learning", London, LK; Sterling, VA: Kogan Page Limited. McLellan, H.(2006), "Corporate storytelling perspectives", Journal for quality and Participation, 29(1), pp. 17-20 Morgan, S. & Dennehy, R., (1997), "The power of organizational storytelling: a management development perspective", Journal of Management Development, 16 (7), Retrieved May 29,2005, from Ebsco Host database. 11 Parkin, M. (2004), "Tales for change", London, UK; Sterling, VA: Kogan Page Limited. Richter, M. & Koppet, K. (2000), "How maximize training efficiency through storytelling", StoryNet. Retrieved June 1, 2005 from http://www.thestorynet.codarticles~essays/retention\_article.com Robbins S. P., and Judge T. A (2013), Organizational behavior (15th Edition). pp.512-524. Prentice Hall. Pearson Higher Education AU Rose, C. & Nichol, M.J. (1997), "Accelerated learning for the 21" century", Dell Publishing: New York Rossiter, M. (2002), "Narrative stories in adult teaching and learning", Eric Digest. Retrieved June 1,2005, from Ebsco Host database Senge, Peter (1990), "The fifth discipline: the art and practice of the learning organization", New York: Doubleday. Spear S. and Roper S. (2013), "Using corporate stories to build the corporate brand: An impression management perspective", Journal of Product and Brand Management, 22(7), 491 - 502. DOI: http://dx.doi.org/10.1108/JPBM-09-Teaching storytelling. (n.d.). National Council of Teachers of English. Retrieved June 7,2005 from http://www.ncte.org/about/over/positions/category/lang/107637.htm?source=gs **Authors:** Jonida Gashi **Paper Title: Employment Promotion Programs in Albania: Problems and Recommendations** Abstract: This paper aims to discuss and serve as encouragement for future debates on the effectiveness of current employment promotion programs in Albania, as well as on Albania's stand facing the challenges from the European Union integration process. The paper examines the labor market in Albania, the effects of employment promotion programs undertaken, as well as the impact of participation in European Union pre-accession programs. By taking into account the future development of Albania, politically and economically, the paper intends to make some

**References:** 

qualification

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schemes that qualify and requalify the workforce.

2. Ministry of Labor, Social Affairs and Equal Opportunities, Albania (2011). Study on the Labor Market in Albania, p. 12.

recommendations, mostly concerning the need to shift from funding welfare schemes for the employed and unemployed towards schemes that promote business and economic growth, and

Keywords: economy of Albania, employment promotion schemes, unemployment, workforce

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