# Writing scientific papers

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# Your background

Have you read a research paper? 10?

Have you written a technical paper?

What language was it in?

Was it peer-reviewed?

Was it published?

Did you read "Writing a technical paper"? (https://homes.cs. washington.edu/~mernst/advice/write-technical-paper.html)

The only way to get better is to practice!

# Why do we write?

- For other people
- For ourselves

# How should you balance research time and writing time?

This is a false distinction.

The goal of research is to increase understanding.

Writing increases your understanding.

Writing increases others' understanding.

### **Outline**

Introduction
Structure of a scientific paper
Writing process
Critiquing your own writing
Activity: improve an abstract

- 1. Abstract
- 2. Introduction
- 3. Example, motivation, background?
- 4. Technical approach
- 5. Evaluation
- 6. Discussion?
- 7. Related work
- 8. Future work?
- 9. Conclusion

# Writing = expressing your argument

What is the purpose of each part?

#### 1. Abstract

- 2. Introduction
- 3. Example, motivation, background?
- 4. Technical approach
- 5. Evaluation
- 6. Discussion?
- 7. Related work
- 8. Future work?
- 9. Conclusion

### 1. Abstract

Briefly describes the key idea and contributions

- How would you describe your work in 1 minute?
- Resist the temptation to make it long
- If it's too long, people won't read it or will get lost
- Helps you clarify the purpose of the paper

A reader should be intrigued:

- Convinced it's an interesting problem
- Know the general solution approach and results
- Curious about the details

### Write the abstract first

If you write the 10-page paper first, the 1-paragraph abstract becomes easier to write. If you write the 1-paragraph abstract first, the 10-page paper becomes easier to write. The abstract forces you to think about the point of your paper and its main claims.

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### 2. Introduction

### Briefly describes the key idea and contributions

- Just like the abstract does!
- More details, especially motivation
  - Tie the problem to real-world issues
- You need to be able to describe the paper at multiple levels of detail

### Include a concrete example

A running example is best

Include a figure (plus more throughout the paper)

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# 3. Example, motivation, background

Rarely needed.

The introduction usually subsumes these.

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### 4. Technical details

Depends on your scientific area.

Should enable a Master's student to reproduce all your results without making any design choices.

Also make your artifacts publicly available.

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# 5. Evaluation (e.g., experiments)

### **Explicitly state Research Questions**

 Can feel a bit pedantic, but is invaluable in organizing your work

Write the methodology before you do any experiments Intersperse methodology with results

#### Bad:

#### Methodology

- Research Question 1
- Research Question 2

#### Results

- Research Question 1
- Research Question 2

#### Good:

Research Question 1

- Methodology
- Results

#### Research Question 2

- Methodology
- Results

- 1. Abstract
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### 6. Discussion

Generalizations

Limitations

Threats to validity

(Usually these go elsewhere.

The "Discussion" section is a last resort.)

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### 7. Related work

Write this before you do your evaluation You might write it before or after you write your idea in detail

Relate the previous research to one another and to your work

Avoid unconnected blurbs about each paper

- 1. Abstract
- 2. Introduction
- 3. Example, motivation, background?
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### 8. Future work

Don't be boring or obvious

Only include this section if you can share insight

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### 9. Conclusion or Contributions

Don't omit it. Readers need closure

- Safe approach: mirror the abstract
- Another approach: say more (explain why) because the reader has more background

# **Contributions: The big picture**

The purpose of a paper is to change the way people think and act

Relentlessly ask, "Why do I care?"

Your context is limited, and in 5 years no one will be using your tool

Enduring value comes from lessons that others can apply in their own context

### Generalize your contributions

#### BAD:

- We built a system that does X
- We improved the performance of system Y by 50%
- We proved theorem Z

#### GOOD:

- We developed the new A methodology
- We discovered that the B methodology applies to domain C
- We developed a new optimization approach or proof technique that is applicable in situation D

Engineering (proof, system, experiment) is critical, but in support of the real contributions; don't frame engineering as the contribution.

# **Writing Process**

- 1. Brainstorm & Organize
- 2. Draft
- 3. Revise
- 4. Edit
- 5. Publish

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# **Brainstorm and Organize**

Purpose: state your contribution and argument

Interplay of writing and research

# **Brainstorming Strategies**

Write a bullet-point outline
Use a graphic organizer
Use the structure of the paper
Write the abstract first

# **Brainstorming Tips**

Write a lot -- you can re-organize later
Use hardcopy versions to write or read your writing

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# Writing a Draft

Purpose: Write in paragraphs to flesh out the contribution and argument

# **Drafting Strategies**

Just starting writing -- pick part of your outline and go

- one good choice: the easiest part to write -- get it done and move on, don't use it to delay real work
- another good choice: the part that is hardest to write because you are most confused about it

First drafts are not yet for public consumption

# **Drafting Tips**

Focus on the clarity of your argument
If overwhelmed, focus on one section
If you're stuck, make a note and move on
Don't get hung up on grammar

 be clear, but you can fix small grammar points later

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## Revising

Purpose: to check for clarity of your writing

Re-read to check the validity of your argument

You should revise & edit first, then get feedback from others

# **Revising Strategies**

Outline what you've written

Place a size limit and cut down your writing

For each sentence/paragraph/section: is it

Is anything left out?

Use a rubric to evaluate your writing

contributing to your argument?

#### **General Rubric to Guide Revision**

- 1. Is the purpose clear?
- 2. Is the argument clearly organized and presented?
- 3. Are the text and/or figures appropriate for the audience?
- 4. Are there English errors that detract from understanding?

### Sample Rubric for an Abstract

- 1. Is there a clear statement of the problem?
- 2. Is there a clear statement of the research contribution?
- 3. Is there a clear statement of why the solution is interesting or useful?
- 4. Is the reader curious for more details?
- 5. Is there any unnecessary information?

# **Revising Tips**

Let your writing sit before you re-read

Get feedback sequentially -- first you revise on your own, then ask others for comments Respect your reviewers' comments and time

### **Writing Process**

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# **Editing**

Purpose: fix any problems with language

Focus specifically on:

- English fluency (transitions & argument)
- Grammar

# **Editing Strategies**

Read it aloud and listen for what sounds wrong
Check for transition words and the language
used to make your argument clear
Check for verb tense consistency
Make sure figures are consistent and helpful

# **Editing Tips**

Let the paper sit for a day

See the tips in Strunk and White and on Mike's webpage

https://homes.cs.washington.edu/~mernst/advice/write-technical-paper.html

### **Writing Process**

- 1. Brainstorm & Organize
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### **Publishing Tips**

Follow the guidelines for submission Don't submit a paper until it's ready

## How to evaluate your own writing

We all have a blind spot with respect to our own writing

(We think that) we know what we mean already We skim over poor explanations

#### Feedback from others

The best way to get a fresh, honest opinion

- costs time, uses up a resource, not always available
- be a good colleague:
  - don't always lean on others
  - the same skills let you give them good feedback

# Goal: correct, comprehensible, compelling

Use a rubric:

- Do you use jargon? in non-standard ways?
- Is the outline present in the paper?
- Are there any missing steps?
- For every claim, is it justified?

# The outline should be present in the paper

The outline helped you understand the research and your argument

- No grammar/details to distract while writing
- No grammar/details to distract while reading

It can help the reader too

- Use (sub)sections, boldface, etc.
- Write a mini-outline at the beginning of (sub) sections

## Getting a fresh perspective

Ask a friend
Change the context
Wait a day, print in hardcopy, move to a different location, take a break

# **Activity: Improving an Abstract**

#### Small-group task:

- 1. Use the rubric to evaluate an abstract
- 2. Rewrite the abstract to improve it

### Sample Rubric for an Abstract

- 1. Is there a clear statement of the problem?
- 2. Is there a clear statement of the research contribution?
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#### Homework for next class

Prepare (part of) a technical paper

 At least the abstract and introduction -- 1-2 pages

Email it to michael.ernst@imdea.org with subject line "Writing Scientific Papers", *before* the next class

Bring 5 hardcopies to class

We will discuss them in class