

SCHOOL report card⁰⁹

BROCKTON ELEMENTARY
1309 ARMACOST AVE
LOS ANGELES, CA 90025



HOW DOES YOUR SCHOOL MEASURE UP?

Find out more at
<http://reportcard.lausd.net>

Developed in partnership with



Los Angeles Unified School District

SCHOOL report card⁰⁹

Dear Elementary School Parent or Guardian,

The LAUSD School Report Card is a valuable tool to help parents. It contains important information about your child's school and resources to help you support your child's learning.

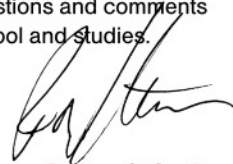
Developed by parents, community partners and the District, the School Report Card can help you better understand the school community. It helps you ask questions about how the school prepares your child for college and career, such as

- Is my child reading at grade level?
- Is my child's school showing progress?

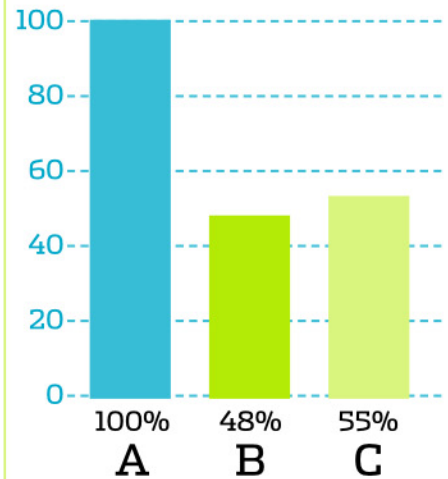
If children cannot read at grade level at the end of elementary school, they will struggle when they reach middle school and potentially drop out. Parent involvement can make a difference.

We are here to help you and your child in every way we can. We are working to develop improved measures of your school's progress. We welcome your questions and comments about your child's school and studies.

Kim M
Lattimore
Principal


Ramon C. Cortines
Superintendent

LAUSD 5th Graders at Grade Level



- A. All 5th graders
- B. 5th graders scoring proficient or advanced in English language arts
- C. 5th graders scoring proficient or advanced in math

The Academic Performance Index (API) is a score California gives each school based on student test scores. 800 is the target API score; 1000 is the maximum.

API Score	2009-2010	739	Change from 2008-2009	▼ -16
------------------	------------------	------------	------------------------------	--------------

► How many students are at this school? **285**

PROGRESS

► **Are students meeting California standards in English language arts and math?**

Students in grades 2-11 are tested annually to assess their achievement of state content standards. California Standards Test (CST) scores fall into 1 of 5 performance levels. The state's goal is for all students to score proficient or advanced, the top 2 performance levels.

Students scoring at the proficient or advanced performance level in...	2008-09	2009-10	LAUSD Average
English language arts	44%	39%	46%
Math	56%	48%	56%

Research shows that students who are reading at grade level by the 3rd grade have much better chances at success in middle school and high school.

3rd graders scoring proficient or advanced in English language arts	21%	20%	35%
---	-----	-----	-----

► **How much Academic Growth over Time did the school make on standardized tests?**

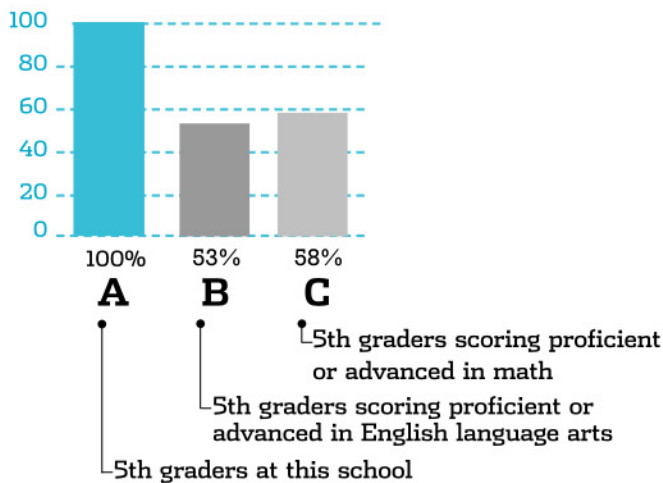
A method known as Academic Growth over Time helps us know how much a student improved on standardized tests from one year to the next. Academic Growth over Time is a more accurate assessment of students' progress than what we have reported in the past because it considers students' previous test scores in the analysis. This spring, LAUSD will publish Academic Growth over Time findings. Look for this data for your school online at <http://lausd.net>. Also, learn more about this method at <http://sae.lausd.net>

**Data not shown when the number of students is 10 or less to protect student privacy and ensure statistical accuracy, or when data are not available.

READINESS

► **Are students getting ready to move up to middle school?**

► **5th graders scoring proficient or advanced in English language arts and math**



5th graders scoring at the proficient or advanced performance level in...	2008-09	2009-10	LAUSD Average
English language arts	45%	53%	48%
Math	63%	58%	55%
Science	33%	36%	48%

LEARNING environment

► What is it like to be at this school?

In 2009-10, students, parents and staff were surveyed about their experiences at this school. Here is what they told us...

Students:	Number (percent) responding:	140 (94%)
What we are learning takes a lot of thinking.		87%
Adults at this school know my name.		81%
My school is clean.		64%
I feel safe on school grounds.		90%
Parents:	Number (percent) responding:	138 (45%)
I feel welcome to participate at the school.		98%
The school offers me opportunities to participate in councils, parent organizations.		97%
I talk with the teacher about my child's schoolwork.		63%
My child is safe on school grounds.		93%
Staff:	Number (percent) responding:	21 (53%)
I get the help I need to communicate with parents.		71%
I am proud of this school.		90%
My school is clean.		45%
I feel safe on school grounds.		100%

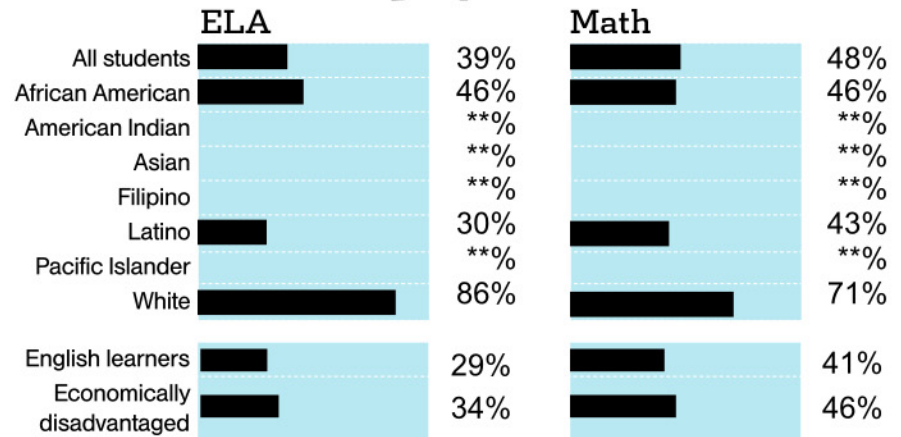
For more information on the survey results, go to <http://reportcardsurvey.lausd.net>.

► What are other important things to know about this school?

	2008-09	2009-10	LAUSD Average
Students suspended one or more times	0%	0%	2%
Teachers at this school for at least 3 years	68%	88%	87%
Staff with 96% or higher attendance*	66%	58%	70%
Students with 96% or higher attendance*	64%	62%	62%
*96% attendance is equal to 7 days absent			
NCLB Highly qualified teachers	94%	100%	94%

STUDENT groups

► What percentage of students is scoring proficient or advanced across student groups?



BOARD DISTRICT 4
STEVE ZIMMER

Local District 3
310-914-2100

► How are historically under-served students performing?

This section shows information about three major student groups (African Americans, students in special education and English learners) who have struggled to meet performance targets in English language arts (ELA) and Math.

African Americans scoring proficient or advanced in...	2008-09	2009-10	LAUSD Average
English language arts	31%	46%	42%
Math	46%	46%	45%

Students in special education scoring proficient or advanced in...

English language arts	50%	50%	29%
Math	47%	53%	30%

English learners must achieve 3 goals to be reclassified as fluent English proficient (RFEP): 1. Score proficient on the California English Language Development Test (CELDT) 2. Show basic skills on the California Standards Test (CST) 3. Be recommended by the school by passing English with a "3" or "4".

English learners...

1 ...scoring proficient on the CELDT*	40%	39%
2 ...scoring basic or above in ELA	49%	55%
3 ...passing English with a "3" or "4"	29%	29%

*Data shown when school has at least 30 students classified as EL for 5 or more years.

1309 ARMACOST AVE
LOS ANGELES, CA 90025
310-479-6090

BROCKTON ELEMENTARY

LEARN_{more}

► Who are the students at this school?

► **Total number of students enrolled:** 285

► Percentage of students enrolled who are...

African American	6%	Gifted and talented	2%
American Indian	0%	Students with disabilities	13%
Asian	6%	English learners	58%
Filipino	4%	Reclassified fluent English proficient	5%
Latino	75%	Economically disadvantaged	76%
Pacific Islander	0%	Students entering and leaving	18%
White	9%		

► What is Adequate Yearly Progress (AYP) and Program Improvement (PI) Status?

A school must meet targets under No Child Left Behind (NCLB) on standardized tests and graduation rates for all students and for certain groups (economically disadvantaged students, students with disabilities, English learners, and students in different ethnic groups).

Did this school meet AYP requirements? No
How many requirements did the school meet? 9
...out of a possible 17

A Title I school is in **Program Improvement (PI)** status when it does not meet AYP requirements two years in a row. When this happens, an intervention plan is designed to help the school meet its requirements. Parents are notified when a school enters PI status. You may view a copy of your school's plan at your school.

What was the school's PI status as of November 1, 2010? Not in PI

► How are students performing in magnet centers?

Students scoring proficient or advanced in...

Magnet Center	ELA	Math

GET_{involved}

► What you can do as a parent...

As a parent, you play a critical role in your child's success in school. Aside from teachers and counselors, the school principal is someone every parent can talk to at the school. Many schools also have a parent center with additional resources for parents.

The principal of this school: Kim M Lattimore

The school phone number: 310-479-6090

The parent center phone number: 310-479-6090

www.lausd.net/Brockton_Ave_EL

► Get more involved...

The LAUSD Parent Community Services Branch can help you get connected to a variety of resources designed to help you get involved.

LAUSD Parent Community Services Branch

(866) 669-7272

www.lausd.net/parent-services

► What you can do as a parent of an English learner...

If you have further questions regarding an English learner, or would like information on how you can get involved, contact the Language Acquisition Branch.

Language Acquisition Branch

(213) 241-5582

[www.lausd.net > offices > Language Acquisition Branch](http://www.lausd.net/offices/LanguageAcquisitionBranch)

► What you can do as a parent of a student in special education...

If you have further questions regarding a student in special education, or would like information on how you can get involved, contact the Division of Special Education.

Division of Special Education

(213) 241-6701

<http://sped.lausd.net>

► To access data on your student's progress...

Contact your school to find out how to get access to the Integrated Student Information System (ISIS) Family Module. You may access the tool at...

<http://family.lausd.net>