

Harvard Graduate School of Education

2014 Doctoral Candidates

Anjali Adukia, B.S. (Univ. of Illinois, Urbana-Champaign) 2000, Ed.M. (Harvard Univ.) 2003, Ed.M. (ibid.) 2012. Quantitative Policy Analysis in Education. Thesis: *The Role of Basic Needs in Educational Decisions: Essays in Education and Development Economics*. B. Long, R. Murnane, L. Katz, M. Kremer.

Sofia Bahena, B.A. (Trinity Univ., San Antonio) 2006, Ed.M. (Harvard Univ.) 2013. Culture, Communities, and Education. Thesis: *The Hope of Immigrant Optimism: Examining Immigrant Optimism Among Latino Youth Using the Children's Hope Scale*. H. Yoshikawa, K. Masyn, V. Louie.

Vanessa Elizabeth Beary, A.B. (Brown Univ.) 2004, M.Phil. (Univ. of Cambridge) 2007, Ed.M. (Harvard Univ.) 2011. Culture, Communities, and Education. Thesis: *Persistent Gender Gaps in Entrepreneurial Attitudes, Intentions, and Actions: The Effects of a Youth Entrepreneurship Education Program in Khujand, Tajikistan*. F. Reimers, A. Ho, M. Higgins.

Michelle Jannette Bellino, A.B. (Cornell Univ.) 2002, M.A. (State Univ. of New York, Buffalo) 2008, Ed.M. (Harvard Univ.) 2010. Culture, Communities, and Education. Thesis: *Memory in transition: Historical consciousness and civic attitudes among youth in "postwar" Guatemala*. S. Lawrence-Lightfoot, M. Levinson, K. Murphy.

Candice Esguerra Bocala, A.B. (Cornell Univ.) 2001, M.A. (Stanford Univ.) 2002, M.A.T. (American Univ.) 2004. Education Policy, Leadership, and Instructional Practice. Thesis: *Lesson Study as Professional Learning: Developing Knowledge, Attempting Scale, and Creating Coherence*. K. Boles, S. M. Johnson, R. Elmore.

Jocelyn Bonnes Bowne, A.B. (Dartmouth Coll.) 1993, M.S. (Bank Street Coll. of Education) 1996, Ed.M. (Harvard Univ.) 2008. Human Development and Education. Thesis: *The vocabulary instruction of Chilean kindergarten teachers: Impacts of Un Buen Comienzo and relationships with children's vocabulary development*. H. Yoshikawa, C. Snow, P. Mason.

Maria Carolina Buitrago, B.A. (Pontificia Univ. Javeriana) 1991, Ed.M. (Harvard Univ.) 1997. Education Policy, Leadership, and Instructional Practice. Thesis: *Organizational Supports for Instruction, Classroom Instruction, and Student Academic Self-Efficacy: Testing an Integrative Model through Multilevel Path Analysis*. R. Selman, K. Masyn, S. M. Jones.

Ayana Nsombi Campoli, B.A. (Duke Univ.) 1994, M.S. (Univ. of Oregon, Eugene) 1998, Ed.M. (Harvard Univ.) 2009. Education Policy, Leadership, and Instructional Practice. Thesis: *Retaining Black Teachers in Public Schools: What Roles do Interpersonal Bonds and Racial Match Play?* J. Willett, S. M. Johnson, J. Diamond.

Lauren Beth Capotosto, B.A. (Villanova Univ.) 2000, M.E. (Lesley Univ.) 2005, Ed.M. (Harvard Univ.) 2013. Human Development and Education. Thesis: *Examining the Effects of Parents' Reading Comprehension Questions on Child Outcomes in Middle Childhood*. J. Kim, N. Lesaux, C. Snow, K. Masyn.

Russell Herbert Carlock, Jr., B.A. (James Madison Univ.) 2001, M.T. (Univ. of Virginia, Charlottesville) 2005, Ed.M. (Harvard Univ.) 2010. Culture, Communities, and Education. Thesis: *When We All Have One Voice: Organizing for Immigrant Justice in Public Education*. M. Warren, S. Lawrence-Lightfoot, H. Yoshikawa.

Benjamin L. Castleman, A.B. (Brown Univ.) 2000. Quantitative Policy Analysis in Education. Thesis: *Assistance In The 11th Hour: Experimental Interventions To Mitigate Summer Attrition Among College-Intending High School Graduates*. B. Long, T. Kane, L. Katz, C. Avery.

Keith C. Catone, A.B. (Brown Univ.) 2000, Ed.M. (Harvard Univ.) 2006. Culture, Communities, and Education. Thesis: *The Pedagogy of Teacher Activism: Four Portraits of Becoming and Being Teacher Activists*. M. Warren, S. Lawrence-Lightfoot, W. Ayers.

The information on this degree list concerning an individual's prior degrees should not be considered official. Any inquiries should be directed to the Registrar of the degree-granting institution.

Edward Peter Clapp, B.F.A. (Rhode Island Sch. of Design) 1996, M. Litt. (Univ. of Strathclyde) 2000, Ed.M. (Harvard Univ.) 2007. Education Policy, Leadership, and Instructional Practice. Thesis: *Reframing Creativity as the Biography of an Idea: Developing Learning Narratives that Describe Creativity as a Participatory and Distributed Process*. S. Seidel, S. Tishman, M. H. Hanson.

North Cooc, B.A. (Univ. of California, Berkeley) 2003, Ed.M. (Harvard Univ.) 2007. Quantitative Policy Analysis in Education. Thesis: *Teacher Perceptions of Student Disabilities: Racial Disparities and Consequences*. J. Willett, J. Kim, V. Louie.

Charlotte Ivy Dixon, B.A. (Bryn Mawr Coll.) 1989, M.F.A. (Yale Univ.) 1992, Ed.M. (Harvard Univ.) 2003. Education Policy, Leadership, and Instructional Practice. Thesis: *Dialogues of the Artistic Process: Situational, symbolic, and social orientations*. S. Seidel, H. Haste, D. Wilson.

Darrienne Brenda Driver, B.A. (Spelman Coll.) 2000, M.A. (Univ. of Michigan, Ann Arbor) 2001, Ed.M. (Harvard Univ.) 2006. Urban Superintendents Program. Analytic Paper: *Courage Under Fire: A Qualitative Analysis Examining the Resilience Capacity of Black Women Superintendents in Urban School Districts*. D. Jewell-Sherman, J. Honan, E. McGowan.

Karen Michelle Dunham-Sotheran, B.A. (Harding Univ.) 2003, Ed.M. (Harvard Univ.) 2005. Human Development and Education. Thesis: *Digital Text: Exploring Stages Towards Universal Design for Learning*. T. Tivnan, D. Rose, T. Hehir.

Michelle Lynn Forman, B.A. (Univ. of California, Berkeley) 1995, M.A. (Columbia Univ.) 2000. Education Policy, Leadership, and Instructional Practice. Thesis: *Teacher Efficacy for What? Aligning a Theory of Behavioral Change with the Core Work of Schools*. R. Elmore, E. McGowan, R. Goddard.

Julia Parker Goyer, B.S. (Duke Univ.) 2007. M.Sc. (Univ. of Oxford) 2010, M.B.A. (Univ. of Oxford) 2011. Human Development and Education. Thesis: *Increasing Possibility for the Rural Poor Through Psychological "Small Wins": A Randomized Controlled Trial of the Coach for College Program in Two Provinces of Vietnam*. J. Willett, S. Jones, F. Reimers, H. Gehlbach.

LaToya Walker Harrison, B.A. (Coll. of William & Mary) 1996, Ed.M. (Regent Univ.) 2002, Ed.M. (Harvard Univ.) 2008, Ed.M. (ibid.) 2009. Urban Superintendents Program. Thesis: *The Role of Principal Leadership in Retaining Effective Teachers: A Multiple Case Study of Four Schools in North Carolina*. D. Jewell-Sherman, M. Higgins, E. McGowan.

Julia Madeline Hayden, B.A. (Connecticut Coll.) 2003, Ed.M. (Harvard Univ.) 2007. Human Development and Education. Thesis: *Mother Knows Best? Maternal Narrative Memory Challenges during Mother-Child Talk about the Past*. C. Snow, P. Harris, P. Uccelli.

Katie Marie Heikkinen, A.B. (Harvard Univ.) 2002, Ed.M. (ibid.) 2007. Human Development and Education. Thesis: *The Development of Social Perspective Coordination Skills in Grades 3-12*. K. Fisher, R. Selman, T. Dawson.

Rochelle Lynn Herring, B.A. (Spelman Coll.) 1993, M.A. (New York Univ.) 1995, Ed.M. (Columbia Univ.) 2000, Ed.M. (Harvard Univ.) 2003. Administration, Planning, and Social Policy (Concentration in Urban Superintendents Program). Analytic Paper: *How Does a Successful Superintendent Lead? A Case Study of Dr. Mark Edwards*. S. M. Johnson, R. Peterkin, R. Elmore.

Ann Mary Nkiruka St. Clair Ifekwunigwe, B.A. (Univ. of California, Riverside) 1988, M.Ed. (Univ. of California, Los Angeles) 1990, M.S. (Pepperdine Univ.) 2002, Ed.M. (Harvard Univ.) 2004. Urban Superintendents Program. Thesis: *The Development and Implementation of a Strategic Plan for Increased Middle School Mathematics Achievement*. J. Honan, D. Jewell-Sherman, H. Haste.

Jennifer Wallace Jacoby, B.A. (Amherst Coll.) 1997, M.A. (Univ. of California, Berkeley) 2002, Ed.M. (Harvard Univ.) 2011. Human Development and Education. Thesis: *Teaching and Working in Linguistically Diverse Early Childhood Education Programs: Three Studies in Head Start*. N. Lesaux, P. Uccelli, S. M. Johnson.

The information on this degree list concerning an individual's prior degrees should not be considered official. Any inquiries should be directed to the Registrar of the degree-granting institution.

Adrienne Jacqueline Keene, A.B. (Stanford Univ.) 2007, Ed.M. (Harvard Univ.) 2010. Culture, Communities, and Education. Thesis: *“College Pride, Native Pride” and Education for Native Nation Building: Portraits of Native Students Navigating Freshman Year*. S. Lawrence-Lightfoot, D. Norman, B. Brayboy.

Julianna Elizabeth Lopez Kershen, B.F.A. (Univ. of Oklahoma, Norman) 1994, B.A. (Univ. of Central Oklahoma) 1997, Ed.M. (Harvard Univ.) 2004. Education Policy, Leadership, and Instructional Practice. Thesis: *The Potential of Mentoring Relationships: A Descriptive Study of Beginning Year Teachers and Their Mentors*. R. Schwartz, H. Haste, E. McGowan.

Paul Joseph Kuttner, B.A. (Univ. of Michigan, Ann Arbor) 2003, Ed.M. (Harvard Univ.) 2009. Culture, Communities, and Education. Thesis: *Youth Cultural Organizing at Project HIP-HOP: “Because Stories Have to be Told.”* M. Warren, S. Lawrence-Lightfoot, S. Seidel, K. Mapp.

Janet Kim Young Kwok, A.B. (Harvard Univ.) 2006, Ed.M. (ibid.) 2008. Human Development and Education. Thesis: *Be true to your polity: A mixed methods secondary data analysis on youth perceptions of civic engagement and the role of school culture*. R. Selman, H. Haste, T. Tivnan.

Jean-Daniel Gabriel LaRock, A.B. (Harvard Univ.) 1993, J.D. (Georgetown Univ.) 1997, Ed.M. (Harvard Univ.) 2004. Administration, Planning, and Social Policy (Concentration in Elementary and Secondary Education). Thesis: *The Race to the Top Fund: A Case Study of Political and Institutional Dynamics in Massachusetts*. R. Elmore, J. Mehta, J. Honan.

Jed Frank Lippard, A.B. (Brown Univ.) 1995, Ed.M. (Harvard Univ.) 2002. Learning and Teaching. Thesis: *Adult Developmentally Oriented Instructional Leadership: An Exploratory Qualitative Study of Two Principals' Efforts to Support Instructional Improvement Among Teachers Whose “Ways of Knowing” Differ*. R. Kegan, L. Teitel, E. Drago-Severson.

Bilal Ahsan Malik, B.A. (Amherst Coll.) 2001, M.B.A. (Lahore Univ. of Management Sciences) 2005, Ed.M. (Harvard Univ.) 2006. Culture, Communities, and Education. Thesis: *PRODUCING ISLAM — An ethnography of Muslim Beliefs, Islamist Politics, and Academic Secularity, at a Pakistani Sufi Madrasa*. V. Fong, J. Reuben, A. Ahmed.

Melissa Fern Matarazzo, A.B. (Brown Univ.) 1998, Ed.M. (Harvard Univ.) 2005, Ed.M. (ibid.) 2010. Urban Superintendents Program. Thesis: *Exploring Accountability through Performance Evaluation: How Do School and District Leaders in Three U.S. School Districts Experience Results-Based Evaluations?* D. Jewell-Sherman, E. McGowan, E. City.

John Thomas McLaughlin, B.A. (Univ. of Pennsylvania) 2005, M.Sc. (Univ. of Oxford) 2010, Ed.M. (Harvard Univ.) 2012. Higher Education. Thesis: *The Effect of Test-Optional Policy on Application Choice*. R. Light, B. Long, S. Minicucci.

Andres Elias Molano Flechas, Dip. (Univ. de Los Andes) 2004, M.Ed. (ibid.) 2006, Ed.M. (Harvard Univ.) 2012. Human Development and Education. Thesis: *Peer Effects in the Elementary School Classroom: Socialization of Aggressive and Prosocial Behavior and its Consequences for Academic Skills*. S. Jones, J. Willet, R. Selman.

Rebecca Givens Rolland, B.A. (Yale Univ.) 2003, M.A. (Boston Univ.) 2004, M.S. (MGH Inst. of Health Professions) 2008. Human Development and Education. Thesis: *Exploring Early Childhood Teachers' Professional Experiences in a High-Risk Setting: Generating Hypotheses for Enhanced Professional Development*. N. Lesaux, S. Jones, R. Weissbourd.

Edward Victor Rubio, B.A. (Brown Univ.) 2004, Ed.M. (Harvard Univ.) 2009. Human Development and Education. Thesis: *English Language Learners in An Accountability Landscape: Examining Reclassification, Long-Term ELLs, Language Programs, and Grade Retention*. C. Snow, F. Barrera-Osorio, N. Lesaux.

Marcia Kay Russell, B.A. (Univ. of Arizona, Tucson) 1993, A.M. (Columbia Univ.) 2001, Ed.M. (Harvard Univ.) 2009. Education Policy, Leadership, and Instructional Practice. Thesis: *Implementation in an Era of Reform: Investigating Teachers' Voluntary Implementation of a Pilot Reading Program in a Supportive Context*. M. Higgins, E. McGowan, K. Boles.

The information on this degree list concerning an individual's prior degrees should not be considered official. Any inquiries should be directed to the Registrar of the degree-granting institution.

Lynne Deborah Sacks, A.B. (Cornell Univ.) 1989, Ed.M. (Harvard Univ.) 1990. Education Policy, Leadership, and Instructional Practice. Thesis: *About Time: A Mixed-Methods Evaluation of the Massachusetts Gateway Cities Summer Academies for English Language Learners*. R. Murnane, N. Lesaux, J. Mehta.

Mary Catherine Savard, B.S. (Boston Coll.) 1999, M.S.W. (Columbia Univ.) 2003, Ed.M. (Harvard Univ.) 2007. Human Development and Education. Thesis: *Parent beliefs regarding defender behavior when children witness bullying situations: An exploratory study within an early childhood school context*. R. Weissbourd, H. Yoshikawa, S. Jones, K. Bub.

Laura Abigail Schifter, B.A. (Amherst Coll.) 2003, Ed.M. (Harvard Univ.) 2007. Education Policy, Leadership, and Instructional Practice. Thesis: *When Do Students with Disabilities Graduate High School? Using Survival Analysis to Understand Graduation of Students with Disabilities*. T. Hehir, J. Willett, E. McGowan.

Carla Shalaby, B.A. (Rutgers, The State Univ. of New Jersey) 2001, M.Ed. (ibid.) 2002, Ed.M. (Harvard Univ.) 2009. Culture, Communities, and Education. Thesis: *Canaries in the Mine: Seeing School Through the Eyes of the Misbehaved*. S. Lawrence-Lightfoot, W. Luttrell, D. Roosevelt.

Christina Marie Smiraglia, B.A. (Univ. of Delaware, Newark) 2004, B.A. (ibid.) 2004, M.A. (George Washington Univ.) 2006, Ed.M. (Harvard Univ.) 2010. Education Policy, Leadership, and Instructional Practice. Thesis: *Tangible Memories: A Mixed Methods Exploration of a Museum Outreach Program for Older Adults in Retirement Communities*. S. Tishman, V. Fong, S. Schechner.

Thomas Raphael Tomberlin, B.A. (Univ. of North Carolina, Asheville) 1994, M.A. (Tulane Univ.) 1997, Ed.M. (Harvard Univ.) 2006. Education Policy, Leadership, and Instructional Practice. Thesis: *Exploring Connections between Working Conditions and Teacher Retention and Productivity: A Case Study in One School District*. H. Hill, J. Willett, D. Deming.