

UC San Diego

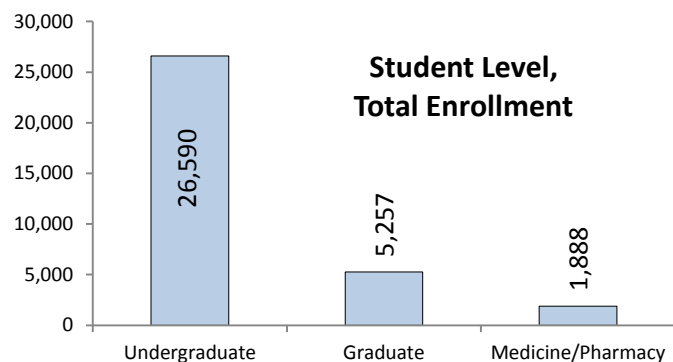
9500 Gilman Drive, La Jolla, CA 92093 | (858) 534-2230 | www.ucsd.edu

Student Characteristics (Fall 2015)

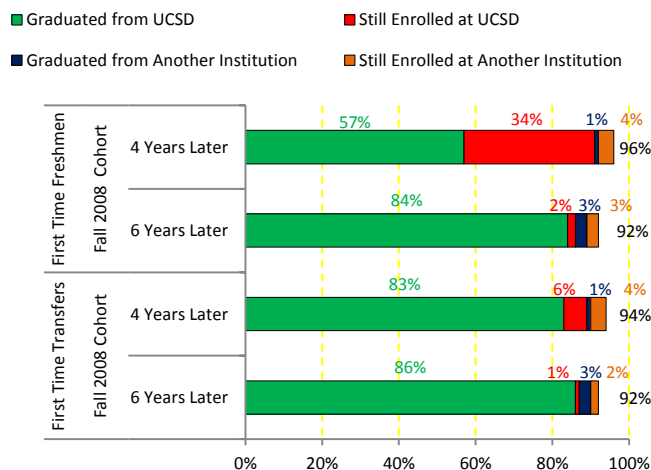
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Total Number of Students

33,735



Undergraduate Success and Progress Rate

[More](#)


Undergraduate Profile (Fall 2015)

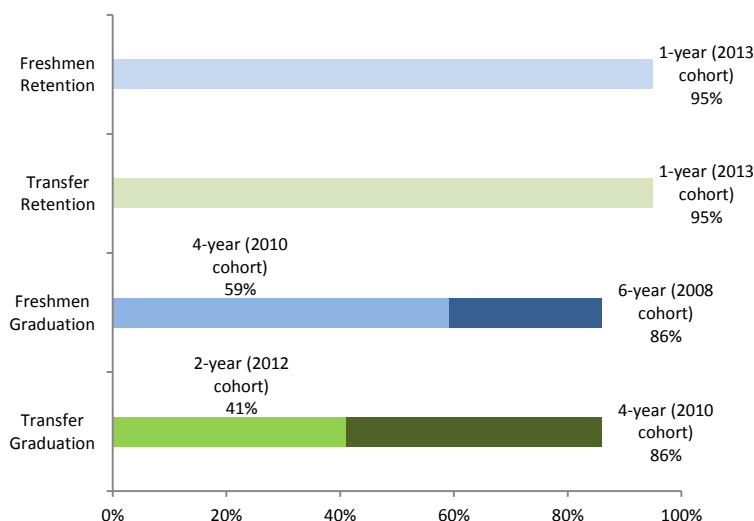
Total	26,590	
Gender		
Female	12,634	47.5%
Male	13,956	52.5%
Ethnicity		
African-American	577	2.2%
Asian	12,203	45.9%
Mexican-American	3,331	12.5%
Filipino	1,398	5.3%
Latino/Other Spanish	880	3.3%
Native-American	113	0.4%
Caucasian	5,625	21.2%
Other/Undeclared	2,463	9.3%
Home Location		
San Diego/Imperial Counties	4,407	16.6%
Los Angeles/Orange Counties	9,478	35.6%
San Francisco/Bay Area	4,343	16.3%
Other Calif. Counties	2,254	8.5%
Out-of-State	1,450	5.5%
International	4,658	17.5%
Age		
The average age of undergraduates:	21 Years	
Percentage of undergraduates 25 years & over:	4.6%	

Average time-to-degree

Students who entered UCSD from high school (2008 cohort):
4.2 years (or 12.7 quarters)

Community college transfer students (2008 cohort):
2.7 years (or 8.1 quarters)

Retention and Graduation Rates



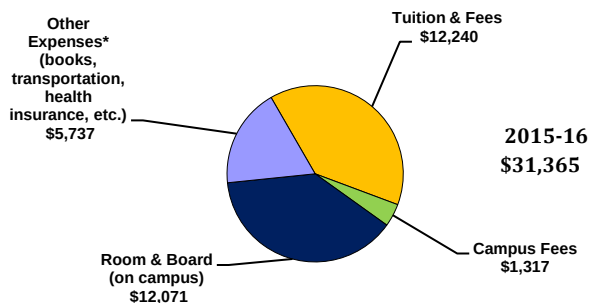
UC San Diego Voluntary System of Accountability (VSA) College Portrait

UC San Diego has developed this document to provide potential students and their parents with information about our Campus. Modeled on the current efforts of several national organizations, this data is presented in a similar format for ease in comparing institutions. These efforts are a response to the Federal call for universities to be more open and accountable, and also as an alternative data source to the various college rankings so hotly debated in today's media. Students and parents should have more control in making their own decisions about which aspects are important in selecting potential universities to complete their undergraduate education. This document is meant to provide basic information across a range of Campus issues, and be a gateway to the many Campus web sites that deal with these issues in greater detail.

Cost of Attendance and Financial Aid

[More](#)

Typical Undergraduate Cost per Year without Financial Aid
(Full-Time, In-State Students Living On Campus)



*Students that are currently covered by a comparable health care insurance plan and have a primary care provider within 40 miles of UCSD may qualify for the health fee waiver. For more details [CLICK HERE](#).

For more details on cost of attendance
[CLICK HERE](#)

Financial Aid Awarded to Undergraduates

Overall Financial Aid (2014-2015 Academic Year)

- 59% of UC San Diego undergraduates received financial aid (including student and parent loans); average award was \$22,196.

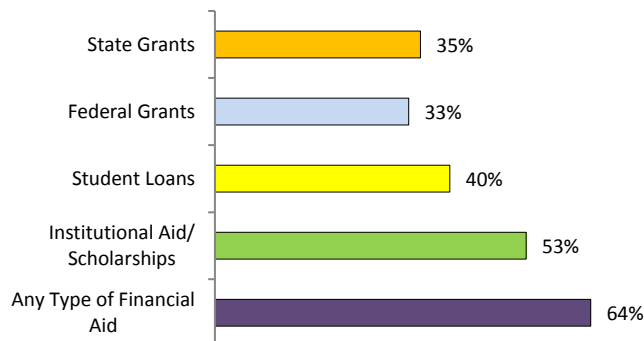
Need-Based Grants and Scholarships (Fall 2014)

- 58% of UC San Diego undergraduates were awarded any need-based scholarship or grant aid*. Average award was \$17,624.
- 40% of UC San Diego undergraduates received Pell Grants in 2014-15.

Loans (2013-2014 Graduating Class)

- 60% of UC San Diego undergraduates who started as first-time students received loans.
- Average cumulative indebtedness at time of graduation for those who have borrowed and started as first-time students: \$21,790.
(Figures exclude parent loans.)

Percent of Fall 2013 Freshmen Receiving Each Type of Financial Aid

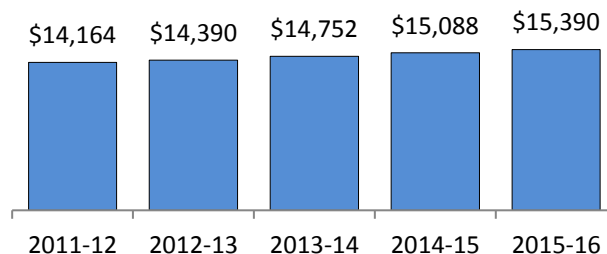


Note: Students may receive aid from more than one source.

[CLICK HERE](#) for the
Net Price Calculator
(Financial Aid Estimate)

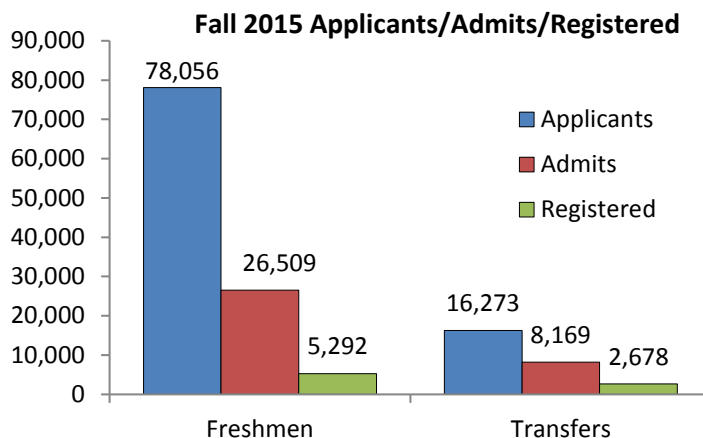
Fee Trends

Annual In-State Undergraduate Tuition and Fees (Includes waivable Student Health Insurance of \$1,833)



Undergraduate Admissions

[More](#)



Test(s) Required for Admission (2014):

SAT or ACT

Middle 50% of Score Range

50% of enrolled students have test scores in the following ranges. 25% have scores above and 25% have scores below.

Entering New Freshmen SAT Scores (Fall 2014)

Math	620 - 750
Critical Reading	560 - 670
Writing	580 - 690

Fall 2015

	Mean
Freshmen High School GPA (5-point scale)	4.08
Transfer Student GPA (5-point scale)	3.53



UC San Diego Principles of Community

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To foster the best possible working and learning environment, UCSD strives to maintain a climate of fairness, cooperation, and professionalism. These principles of community are vital to the success of the University and the well being of its constituents. UCSD faculty, staff, and students are expected to practice these basic principles as individuals and in groups.

We value each member of the UCSD community for his or her individual and unique talents, and applaud all efforts to enhance the quality of campus life.

We recognize that each individual's effort is vital to achieving the goals of the university.

We affirm each individual's right to dignity and strive to maintain a climate of justice marked by mutual respect for each other.

We value the cultural diversity of UCSD because it enriches our lives and the university. We celebrate this diversity and support respect for all cultures, by both individuals and the university as a whole.

We are a university that adapts responsibly to cultural differences among the faculty, staff, students, and community.

We acknowledge that our society carries historical and divisive biases based on race, ethnicity, gender, age, disability, sexual orientation, religion, and political beliefs. Therefore, we seek to foster understanding and tolerance among individuals and groups, and we promote awareness through education and constructive strategies for resolving conflict.

We reject acts of discrimination based on race, ethnicity, gender, age, disability, sexual orientation, religion, and political beliefs, and we will confront and appropriately respond to such acts.

We affirm the right to freedom of expression at UCSD. We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity, confidentiality and respect.

We are committed to the highest standards of civility and decency toward all.

We are committed to promoting and supporting a community where all people can work and learn together in an atmosphere free of abusive or demeaning treatment.

We are committed to the enforcement of policies that promote the fulfillment of these principles.

We represent diverse races, creeds, cultures, and social affiliations coming together for the good of the University and those communities we serve. By working together as members of the UCSD community, we can enhance the excellence of our institution.

Areas of Study and Degrees Awarded

[More](#)

UCSD offers a wide variety of nationally recognized majors in a broad array of fields, see

[Departmental Undergraduate Majors.](#)

**For a complete list of Departments & Programs
CLICK HERE**

Degrees Conferred, 2014/2015

Bachelors	5,619	73.0%
Masters	1,157	15.0%
Candidate in Philosophy	236	3.1%
Doctor of Philosophy	514	6.7%
Doctor of Medicine	117	1.5%
Doctor of Pharmacy	57	0.7%
Total	7,700	100.0%

Undergraduate Degrees by Major Field of Study, 2014/2015

Arts	170	3.0%
Humanities	156	2.8%
Engineering	1,215	21.6%
Science/Math	570	10.1%
Biology	989	17.6%
Social Science	2,516	44.8%
Double/Special	3	0.1%
Total	5,619	100.0%

Graduate Education

[More](#)

With multiple graduate departments and programs on campus, UCSD provides a stimulating research environment with 5,257 students pursuing graduate and first-professional degrees, as well as 1,888 medical/pharmacy students, as of Fall 2015.

Student Housing

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UCSD guarantees housing to all eligible new freshmen.

Approximately 95% of the Fall 2015 entering class of freshmen were housed on campus in residence halls or apartments.

43% of all undergraduates live on campus.

Campus Safety

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The UCSD Police Department is a diverse organization dedicated to providing the highest quality police service to students, faculty, staff, and visitors. Our primary mission is protecting lives and property, which has resulted in an exemplary record of law enforcement service.

Mission Statement and Values: The UCSD Police Department is dedicated to maintaining a safe community for instruction, research, and public service. This mission is accomplished through the values of Integrity, Respect and Support.

**CLICK HERE
for Campus Safety Report**

Study at UCSD

[More](#)

Classroom Environment (Fall 2014)

Students per Faculty	19 to 1
Undergraduate classes with fewer than 30 students	54.0%
Undergraduate classes with fewer than 50 students	64.4%

Instructional Faculty (Fall 2014)

Total Instructional Faculty	1,223
% women	31.6%
% minority	25.4%
Total Full-time Faculty	1,032
Total Part-time Faculty	191
% Faculty with PhD or Equivalent	97.8%

Facts of Note (as of 01/25/2016) - Local Impact, National Influence, Global Reach - The University

[More](#)**The University:**

- The University of California, San Diego is a student-centered, research-focused, service-oriented public institution that provides opportunity for all. Recognized as one of the top 15 research universities worldwide, a culture of collaboration sparks discoveries that advance society and drive economic impact. Our students, who learn from Nobel laureates, MacArthur fellows and National Academy members, are committed to public service. For the fifth consecutive year, UC San Diego has been ranked first in the nation based on research, civic engagement and social mobility. We are one campus with multiple pillars of excellence, a top ten public university that is transforming lives, shaping new disciplines and advancing the frontiers of knowledge.

Budget:

- UC San Diego's FY 2014 revenues were \$3.7 billion; 25 percent of this total is revenue from contracts and grants, most of which is from the federal government for research.
- 8% of UC San Diego's total revenues come from the State of California funds for education. This investment in UC San Diego results in significant impact to the region's economy, workforce and businesses.
- Research funding secured during fiscal year 2015 to support research in all fields was a little over \$1 billion. One of the nation's 10 largest centers for science, engineering and medicine, UC San Diego's research funding has surpassed \$1 billion four times in the past six years.

Economic Impact:

- Over 650 companies have been launched by and/or utilizing technology produced by UC San Diego faculty, staff and alumni, including many San Diego biotech and technology firms
 - Number of active local UC San Diego-related companies: Over 200
 - Total estimated annual sales of active UC San Diego-related companies, including those utilizing licensed technology: \$32.4 billion
 - Direct jobs attributable to active UC San Diego-related companies: 29,200
- The UC San Diego campus is the #1 largest employer based in San Diego County.

Current Faculty Honors (as of 01/25/2016)

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- **Nobel Prize:** Harry Markowitz, economics (1990); Mario J. Molina, chemistry (1995); Roger Tsien, chemistry (2008). The 2007 Nobel Peace Prize was awarded to former vice president Al Gore and the Intergovernmental Panel on Climate Change, whose roster of researchers lists nearly two dozen Scripps Institution of Oceanography scientists including Mario Molina, Veerabhadran Ramanathan, Richard Somerville and Lynne Talley.
- **Fields Medal:** Michael Freedman, mathematics (1986); Efim Zelmanov, mathematics (1994).
- **National Medal of Science:** Margaret Burbidge, astrophysics (1983); Walter Munk, geophysics (1983); Craig Venter, pharmacology (2009); Marye Anne Fox, chemistry (2010); Shu Chien, bioengineering (2011)
- **Presidential Medal of Freedom:** Mario Molina (2013).
- **Pulitzer Prize:** Roger Reynolds, music (1989); Rae Armantrout, poetry (2010).
- **Kyoto Prize:** Walter Munk, geophysics (1999).
- **Emmy Award:** Larry Groupe, musical composition (1999, 2008).
- **MacArthur Fellows:** Elizabeth Bates, cognitive science (1983); Ramon Arturo Gutierrez, ethnic studies (1983); Richard Schoen, mathematics (1983); Michael Freedman, mathematics (1984); Arnold Mandell, psychiatry (1984); Shing-Tung Yau, mathematics (1985); David Rumelhart, psychology (1987); Michael Schudson, communication (1990); Patricia Smith Churchland, philosophy (1991); Russell Lande, biology (1997); George Lewis, music (2002); Emily Ann Thompson, history (2005); and Carrie Mae Weems, photography and video art (2013).
- **Tony Award:** Jefferson Mays, '91, (2004); and Paloma Young, '06, (2012).
- **Academy Award:** Henrik Wann Jensen, computer science and engineering (2004).
- **Wolf Prize:** George Feher, chemistry (2007); and Roger Tsien, medicine (2008).



National and Global Rankings (as of 01/25/2016)

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- In the prestigious 2015 Academic Ranking of World Universities released by the Center for World-Class Universities at Shanghai Jiao Tong, UC San Diego was ranked the 14th best university in world for the third consecutive year. U.S. News and World Report named UC San Diego the 19th best university in the world in 2015 for research, global and regional reputation, international collaboration as well as number of highly-cited papers and doctorates awarded. In addition, the Center for the World University Rankings named UC San Diego the 21st best university in the world, 16th in the U.S. and fourth best public university in the nation in 2015.
- UC San Diego was named 14th best research university in the world by the Centre for Science and Technology Studies of Leiden University's 2014 list that measured scientific impact of universities worldwide.
- For more than a decade, U.S. News & World Report has included UC San Diego among the nation's top 10 public universities. In the 2016 U.S. News & World Report Best Colleges guidebook, UC San Diego ranked 9th best public university in the nation and 39th best university in the U.S. among more than 200 public, private and for-profit institutions. The UC San Diego Jacobs School of Engineering's undergraduate program was ranked 23rd in the category for engineering schools that award doctorates.

Student Experiences and Perceptions

[More](#)

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful. UC San Diego conducts various surveys of incoming freshmen, current students and alumni. The summary of responses to core questions from a couple of these surveys will be provided below.

2012 Postbaccalaureate Survey (Administered to cohorts of graduates from 1, 3 and 4 years ago)

Highest Degree Objective

Graduating Class of :	2010/11	2009/10	2008/09
Bachelor's	15%	14%	17%
Master's	32%	35%	32%
Professional Doctorate	30%	30%	26%
Ph.D./Ed.D.	11%	10%	14%
Undecided	13%	11%	11%

General Attitude Toward UCSD

Graduating Class of :	2010/11	2009/10	2008/09
Very Positive	40%	39%	43%
Positive	43%	46%	43%
Neutral	11%	10%	9%
Negative	4%	3%	4%
Very Negative	2%	2%	1%

Would You Recommend UCSD to Someone Considering Attending?

Graduating Class of :	2010/11	2009/10	2008/09
Definitely Yes	54%	59%	52%
Probably Yes	36%	30%	37%
Probably No	4%	6%	6%
Definitely No	2%	1%	3%
Uncertain	4%	4%	2%

Percentage Participating

Graduating Class of :	2010/11	2009/10	2008/09
Study Abroad	19%	22%	19%
197 Internships	15%	14%	14%

How well did UCSD prepare you for your current employment?

Graduating Class of :	2010/11	2009/10	2008/09
Very well prepared	22%	19%	18%
More than adequately prepared	23%	26%	28%
Adequately prepared	40%	36%	35%
Less than adequately prepared	10%	14%	13%
Poorly prepared	5%	5%	6%

Primary Field of Graduate Study (Top 10)

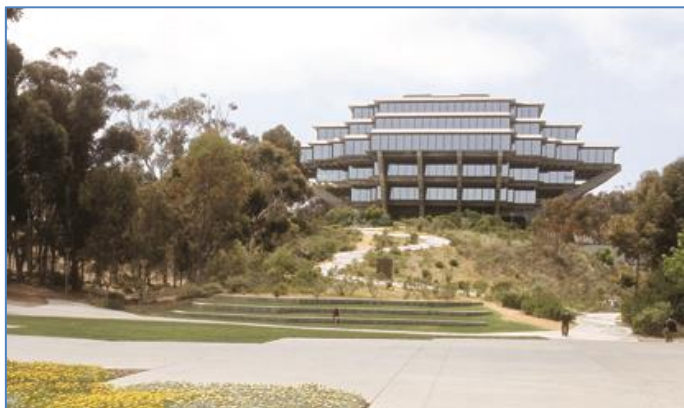
Graduating Class of :	2010/11	2009/10	2008/09
Medical, Dental, Veterinary	14%	19%	16%
Business Administration	6%	5%	3%
Elementary Education	1%	6%	2%
Psychology	4%	4%	4%
Biology (General)	9%	6%	7%
Biochemistry/Biophysics	2%	2%	2%
Electrical/Electronic Engineering	1%	1%	3%
Political Science	3%	2%	4%
Pharmacy	3%	5%	5%
Nursing	2%	4%	3%

Employment/Enrollment Status

Graduating Class of :	Percentage Agreeing		
	2010/11	2009/10	2008/09
Graduate School Full-time	33%	40%	36%
Graduate School Part-time	3%	3%	5%
Employed Full-Time	46%	45%	47%
Employed Part-Time	14%	11%	10%
Unemployed/Seeking Employment	10%	6%	8%
Self-Employed	4%	2%	5%
Unemployed/ Not Seeking Employment	3%	1%	1%
Other Activities	4%	3%	3%

The UCSD Experience: School Satisfaction

Graduating Class of :	Percentage Reporting "Satisfied" or "Very Satisfied"		
	2010/11	2009/10	2008/09
Course Content in Major	76%	80%	82%
Faculty Instruction in Major	79%	80%	81%
Overall Academic Experience	82%	85%	85%
Overall Social Experience	63%	69%	64%
Overall Cultural Experience	59%	61%	64%
Atmosphere of Ethnic Understanding	55%	58%	60%
Variety of Courses Offered	78%	84%	84%

*Importance of UCSD Experience to Current Activities*

"Adequately" to "Very Well" Prepared by UCSD	
Writing Skills	90%
Quantitative Reasoning Skills	93%
Problem Solving Skills	93%
Knowledge of Science and Technology	90%
Ability to Get Along with Different Kinds of People	90%
Leadership Skills	77%
Research Skills	90%

[CLICK HERE for additional information](#)

2015 Graduating Senior Survey (CSS) (2009-2011 CIRP Freshman Survey Respondents)

All Respondents	%
If you could make your college choice over, would you still choose to enroll at your current college?	
Definitely yes or Probably I would	83.5%
Since entering college have you:	
Participated in an internship program	59.0%
Students indicating they were "very satisfied" or "satisfied" with the following aspects of campus life:	
Courses in your major field	80.4%
Overall quality of instruction	73.8%
Overall college experience	76.5%
Overall sense of community among students	46.2%
Respect for the expression of diverse beliefs	62.9%
Compared with the average person of his/her age, student rated self "above average" or "highest 10%" in:	
Writing ability	54.1%

All Respondents	%
Plan to pursue graduate education after UCSD	85.0%
Since entering college, students "frequently" or "occasionally":	
Worked on independent study projects	78.8%
Students indicating they were "very satisfied" or "satisfied" with their current (or most recent) college in:	
Library resources	82.7%
Laboratory facilities and equipment	69.8%
Student housing (e.g., res. Halls)	61.2%
Availability of campus social activities	52.3%
General Education or Core Curriculum Courses	65.2%

Learning Outcomes

[More](#)

2015 Graduating Senior Survey (CSS) (2009-2011 CIRP Freshman Survey Respondents)

Rated self "highest 10%" or "above average" compared to average person his/her age in:

	Freshmen (CIRP)	Graduating Seniors (CSS)	Difference
Computer Skills	56.2%	56.6%	+0.4%
Leadership ability	58.7%	62.6%	+3.9%
Self confidence (intellectual)	48.4%	54.7%	+6.3%
Self confidence (social)	41.7%	42.0%	+0.3%
Self understanding	45.2%	62.1%	+16.9%
Public speaking ability	47.4%	44.4%	-3.0%
Understanding of others	45.1%	71.9%	+26.8%

Rated self "highest 10%" or "above average" compared to average person his/her age in:

	Freshmen (CIRP)	Graduating Seniors (CSS)	Difference
Physical health	40.0%	42.6%	+2.6%
Artistic ability	27.5%	33.1%	+5.6%
Cooperativeness	58.6%	78.2%	+19.6%
Creativity	62.5%	54.5%	-8.0%
Academic ability	84.6%	77.9%	-6.7%
Mathematical ability	57.9%	50.6%	-7.3%
Tolerance of others w/ different beliefs	79.9%	82.9%	+3.0%
Ability to see the world from someone else's perspective	69.9%	84.5%	+14.6%

2014 UCUES

Satisfaction: overall academic experience
Very to somewhat satisfied 75.3%

Satisfaction: overall social experience
Very to somewhat satisfied 66.8%

Other Outcomes Indicators

2015

* **86%** Law school (ABA approved only) admit rate
78% national avg
* **35%** Medical school (allopathic only) admit rate
42% national avg

* based on those students who released their information

1% of all allopathic medical school students in US
are from UCSD.

1.6% of all osteopathic medical school students in US
are from UCSD.

2015

Average score on the LSAT (applied to Law School)

Average score on the MCAT (applied to Med School)

Average score on the MCAT (accepted to Med School)

UCSD

156.7

28.4

30.9

National

152.9

26.4

29.6

