

## **RETENTION, GRADUATION, AND TIME-TO-DEGREE INSTITUTIONAL NARRATIVE**

### **Purpose**

The purpose of the retention, graduation, and time-to-degree narrative is to provide an institution with the opportunity to contextualize its retention, graduation, and time-to-degree data within its student success framework and its distinctive institutional characteristics and circumstances. By means of the narrative an institution demonstrates its understanding of its retention, graduation, and time-to-degree; its ability to identify factors and issues associated with variation in retention, graduation, and time-to-degree; and its articulation of initiatives to improve these rates where appropriate. If the institution collects other data than you find useful for analyzing the retention and graduation rates of your student body, such as military service, residential vs. commuter, athletes, etc., please include that information in either the narrative or the templates. **The page limit for the narrative is five pages, plus appendices.**

## 1) Retention, Graduation, and Time-to-Degree in Context:

UC Berkeley's mission is **teaching, research, and public service**. We educate students at the undergraduate, graduate and post-graduate levels and follow principles of Access and Excellence in providing a diverse group of students with a world-class education. Our admissions policy explicitly considers the achievements of applicants in the context of opportunities available to them, rather than on an absolute scale. In 2011, 22% of freshmen entering UC Berkeley from California public high schools came from schools ranked in the lower 50<sup>th</sup> percentile of schools (assessed by California's Academic Performance Index). In addition to freshmen entering directly from high school, each Fall approximately 1 out of 3 new undergraduates is a transfer student. Most of these transfer from California community colleges, and bring an additional level of diversity to the campus. In Fall 2011, for example, 44% of transfer students indicated that neither of their parents had earned a four-year college degree either inside or outside of the U.S., and 25% of domestic transfer students were underrepresented minorities.

The socioeconomic diversity of Berkeley undergraduates, and our commitment to educate students regardless of means, is further illustrated by our high numbers of Pell Grant recipients; over 9,700 undergraduates (38% of all Berkeley undergraduates) are Pell Grant recipients—about the same number as found in the eight Ivy League schools combined (where 17% of undergraduates are Pell recipients, on average). Further, our Pell Grant recipients graduate at some of the highest rates in the nation. Averaged over three years, approximately 87% of freshman and transfer entrants receiving Pell Grants graduated in 6 and 4 years, respectively, very similar to our overall freshman and transfer graduation rates of roughly 90%.

Students at Berkeley make timely progress to degree, with median elapsed time-to-degree of 4 and 2 years for freshmen and transfer entrants, respectively. Of freshmen entrants, 82% graduate within 4.5 years of entry, and 89% graduating by year 5. Berkeley's six-year graduation rate at 90% for freshmen is very high, particularly compared to AAU public peers (whose average rate is 77%). Transfers also have four-year graduation rates at 90%, showing that students who enter at the junior year experience the same degree of success. These graduation rates have improved over time, from 77% in 1985 to the 90% we see today. In addition, differential gaps in graduation rates by sub-populations are narrowing over time (Appendices A & B).

Berkeley's Vice Chancellor for Equity & Inclusion has identified narrowing the differential gaps as a strategic goal. Analysts within his office, along with those in the Office of Planning & Analysis, are working with academic advisers and student service staff to identify factors responsible for differential graduation rates (e.g., the impact of being on academic probation in the first year, military service requirements for Korean male international students, etc.). We feel confident that this understanding will enable us to assist our students in attaining their educational goals and improve graduation rates and reduce gaps across the board.

As shown in the WASC data templates, graduation and retention rates at UC Berkeley are uniformly high, with the lowest 4-year and 6-year graduation rates exceeding 70% across sub-populations. Although none of our graduation or retention rates are unacceptably low, we do see lower graduation and retention rates for certain groups. For example, whereas the overall 1-year retention rate for new fall 2011 freshmen entrants is 96% overall, it is 93% for International freshmen entrants in the same cohort. Similarly, we find differences between the 1-year retention rates of all fall 2011 transfer entrants (95%) and International transfers (89%) in the same cohort.

With respect to group differences in graduation rates, the 6-year graduation rate for new fall 2006 freshmen is 91% overall, but somewhat lower for International (85%), Pell Recipient (84%), and Chicano/Latino (81%) freshmen entrants from the same cohort. Among our transfer students, we do not see a discrepancy in the equivalent metric of a 4-year graduation rate between our International students (91%) and overall students (90%), nor do we find much of a discrepancy for our Chicano/Latino transfer entrants (87%) and transfer Pell recipients (87%). However, both the 4-

year graduation rate for new fall 2008 African American transfers and the 6-year rate for new fall 2006 African American freshmen are among the lowest, at 81% for transfer entrants and 77% for freshmen entrants. Also, for freshmen Pell Recipients, 6-year graduation rates have declined slightly from 2004 to 2006 from 90% to 84%. The apparent decline is mostly an artifact of unusually high graduation rates in 2004 followed by a return to the baseline graduation rates of around 85-87%. Although we continue working to improve the graduation rates of all groups of students, the current rates by various demographics are exceptionally high given the diversity and size of the UC Berkeley undergraduate student body. The challenges that UC Berkeley faces, in both understanding the factors that contribute to differential graduation rates and in minimizing these gaps for certain underrepresented groups in particular, are discussed more in section 3 of this narrative.

Overall, UC Berkeley's sub-population graduation rates are similar to those of its peers, i.e., we see primarily minor variations in rates rather than significant divergences. Below are select comparisons with three public AAU peer institutions of similar ranking and prestige, with special attention paid to sub-population differences for groups of students with the lowest graduation rates and for Pell Grant recipients. The full chart comparing UC Berkeley's graduation rates with each peer can be found in Appendix F.

**Peer #1 versus UC Berkeley:**

Peer #1 is an institution that is comparable to UC Berkeley in terms of under-represented minority representation. The rate of Pell Grant recipients is also comparable, 29% for peer #1's recent new freshmen cohorts compared with Berkeley's 25%. With this context in mind, we find that, at about 90%, the overall graduation rates at UC Berkeley and our first peer are nearly identical for both transfer and freshmen entrants. Further, at peer #1, the African American graduation rates are not significantly different from UC Berkeley's rates—for either freshmen or transfer entrants. The same is true for the 4-year graduation rates of Chicano/Latino transfer entrants and all other sub-populations across the board on the transfer side. For freshmen entrants we do find some differences among sub-populations. UC Berkeley's 6-year rate for Chicano/Latino students, when averaged across three years, is 4% lower than that of peer #1, and for freshmen entering international students, UC Berkeley's rate is 7% lower than peer #1's rate (see Appendix G). Finally, with regard to Pell Grant recipients' graduation rates on both the transfer and freshmen side, there are no significant differences in UC Berkeley's 3-year averaged rates as compared to that of peer #1.

**Peer #2 versus UC Berkeley:**

Compared with Peer #2, UC Berkeley has far more Pell Grant recipients in both absolute numbers and proportional representation. The roughly 7% of peer #2's new freshmen who are Pell Grant recipients is much lower than the 25% at Berkeley. When comparing student persistence outcomes between peer #2 and UC Berkeley, we find 4-year graduation rates for transfer entering students to be no different at 90%, whereas the overall 6-year graduation rate for freshmen entrants at peer #2 (93%) exceeds our 91% rate for entering freshmen. Further, at peer institution #2, the 6-year graduation rate for African American and Chicano/Latino freshmen entrants, as averaged across three years, are both about 10% higher than UC Berkeley's graduation rates for these sub-populations. Peer institution #2 has much smaller cohorts of transfer students, which limits the ability to compare sub-populations within those cohorts. Given this caveat, Peer #2's international transfer student graduation rate is 5% higher than Berkeley's. Finally, with regard to Pell Grant recipients' graduation rates for both transfers and freshmen, there are no significant differences between peer #2 and UC Berkeley's rates.

**Peer #3 versus UC Berkeley:**

Peer #3 is similar to UC Berkeley with regard to the size of its student body, but has a smaller proportion of new students who are underrepresented minorities. With regard to the income levels of peer #3's students, we unfortunately do not have Pell Grant recipient information for this institution and therefore are unable to

compare with them in this regard. Overall, we find similar graduation rates across groups when comparing UC Berkeley with peer #3. The overall rate for peer #3 is 90%, which is nearly identical to UC Berkeley's overall rate. Also, there were no significant differences found when comparing sub-population rates from peer #3 with the sub-population rates at UC Berkeley. (Note: Peer #3 provided data from 2003-2005 and was unable to provide enrollment or persistence information for transfer entrants and Pell Grant recipients.)

## **2) Institutional Capacity for Monitoring and Understanding Retention, Graduation, and Time to Degree:**

In 2007, UC Berkeley launched the Institutional Data Management and Governance (IDMG) Initiative to address the challenge of making UC Berkeley's institutional data easily accessible, reliable, consistent, and secure to support informed planning, decision-making, and communications across campus. Institutional data on the Berkeley campus has historically been dispersed across select units, making it difficult to run complex analysis that crossed certain subject areas and to also provide the same one answer to a given question, regardless of which unit on campus was responding to the question. To address these campus data challenges and needs, UC Berkeley has invested in an Enterprise Data Warehouse (EDW), which houses enrollment and persistence data for both undergraduates and graduate students, in addition to other data critical to campus decision-making (e.g., Finance, Human Resources). **Cal Answers**, launched in 2011, is the new reporting portal for Berkeley's EDW and includes a campus dashboard tool to provide standard answers to frequently asked questions, along with an analytical query tool to respond to more complicated or specialized questions. Cal Answers has facilitated the ability of UC Berkeley's leadership to make data-driven decisions, and provides the technical functionality that allows Berkeley's institutional research office to move beyond serving primarily as a reporting unit, to serving as a unit engaged in strategic planning, using nuanced data analysis to inform and advise important campus decisions.

Cal Answers was instrumental in responding to the WASC persistence request, as it was used to complete over 90% of the data templates. On the UC Berkeley campus, Cal Answers dashboards allow faculty and staff to almost instantaneously see the historical graduation or retention rates for a given cohort of undergraduates and to further disaggregate these rates by race/ethnicity, gender, residency status, or entry as a new freshmen or new transfer. Student data in Cal Answers dates back to fall 1983 and is updated with new cohort information on a predictable schedule. Dashboards in Cal Answers also display headcounts and percentages, further facilitating our understanding of these student persistence metrics and our ability to evaluate UC Berkeley's retention and graduation rate data to identify areas needing improvement. Finally, for more complicated queries, such as time-to-degree, Institutional Research staff in UC Berkeley's Office of Planning & Analysis, as well as the Division of Equity and Inclusion, can bypass the predefined dashboards and run queries on the raw data. Original queries can be saved and the executable commands from the query shared, further facilitating our campus' capacity for managing and analyzing retention, graduation, and time-to-degree data.

In addition to the current data available in Cal Answers, the campus will be integrating automated time-to-degree calculations into the data warehouse within the next 2 years. Also, by the end of the Spring 2013 term, financial aid data will be integrated into the Cal Answers warehouse, which is the first step in having a more automated system in place for calculating retention, graduation, and time-to-degree for Pell Grant recipients.

Additional information on Cal Answers, can be found at: <http://ist.berkeley.edu/edw/>

## **3) Retention, Graduation, and Time-to-Degree Challenges:**

UC Berkeley retention and graduation rates have steadily improved for decades, both overall and for sub-populations. Equity gaps in retention and graduation for some sub-populations remain, however, – most

notably for African American students but also for Chicano/Latino, Native American/Alaskan Native, Pacific Islander, and International students.

Given that the largest gap in graduation rates, relative to the overall cohort of peers, is for African American students who enter either as freshmen or transfers, we focus below on additional analysis that helped us to better understand what factors may be playing a role in these lower rates.

Multiple complex factors affect the persistence of students, and it is impossible to attribute the persistence rates of any group of students to a single factor or set of factors. Nonetheless, we see disproportionately high rates of likely risk factors, such as low income and/or first generation students, in sub-populations with lower persistence. These students often face financial difficulties that make it necessary to dis-enroll for short periods to work – to support themselves, their families, or both. These students also often lack familial expertise or support structures to help deal with the transition to and the environment at Berkeley.

The crucial retention points for students entering Berkeley as freshmen occur after the second year, as retention falls off most steeply in the third and fourth years in groups with lower persistence.

Historical data on African American freshman entrants' longer term graduation rate shows that an additional 10% graduate outside of the 6-year graduation rate window. Thus, the between-group graduation rate gap shrinks when considering 8-year graduation rates.

International students face additional issues beyond those mentioned above. One of the most salient issues faced by International students is obligations to their country of origin. For example, some students interrupt their studies to fulfill military service obligations, which negatively impacts persistence and time-to-degree in these sub-populations.

#### **4) Institutional Initiatives to Ensure or Improve Student Success:**

UC Berkeley strongly believes that an essential component of access to higher education is the ability of all students to afford tuition, fees, and associated costs of attending the institution. To this end, the University is proud that it has maintained substantive financial aid packages over the past decade in spite of economic turmoil and deep cuts to state and federal funds. Two in five Berkeley students pay no tuition thanks to grants and scholarships. Not only has UC Berkeley maintained its historic commitment to access and affordability, it has expanded access through the pioneering Middle Class Access Program – the first of its kind among public institutions. Part of UC Berkeley's conception of student success is that students graduate not only with a degree but with a low debt burden – at present those undergraduates who graduate with any debt at all average around \$17,000 in total debt compared to \$26,600 nationally and \$18,800 in California. Even more notable is the fact that only roughly 40% of undergraduate students borrow compared to the national average of 56% at public 4-year colleges and universities.

In addition to developing a return-to-aid policy that ensures access for all students, the University has also invested significantly over the last three years in efforts to improve timely degree completion for all students, through the Common Good Curriculum Initiative. The initiative is a data-driven effort to identify key lower division and gateway courses with high enrollment demand and to expand capacity to meet that demand. By ensuring that students are able to fulfill basic requirements prior to their junior year, the initiative supports timely declaration of the major and timely graduation. Additionally, Berkeley has offered increasing numbers of undergraduate sections during the summer as well as during the academic year. Summer enrollment has increased in the past five years to help reduce time-to-degree – over 10,000 undergraduate enrolled in summer courses – which has helped reduce time to degree.

While Berkeley has a wide range of academic support initiatives designed to support student success, two recent efforts are worth calling out. The Advising Council Initiative, under the aegis of Operation Excellence, aims to improve advisor effectiveness; to align advising with campus teaching and learning goals; and to coordinate curricular and co-curricular advising. In addition, given a substantial rise in the percentage of international students at the undergraduate level since 2007, the Chancellor and the Provost have recently made a significant investment of new resources to provide enhanced pre-enrollment advising and academic-year services to this population.

In addition to improving overall student success, UC Berkeley is also committed to reducing equity gaps in student success. In 2009, UC Berkeley adopted a campus-wide Strategic Plan for Equity, Inclusion, and Diversity targeting three areas: 1) responsive research, teaching, and public service; 2) engaging and healthy campus climate; and 3) expanded pathways for access and success. One of the targeted outcomes of this strategic plan is to eliminate intergroup disparities in the retention and graduation rates for undergraduate by 2020. To achieve this goal, the campus is enacting the following strategies:

- \* Enhancing the formats and venues in which the University welcomes all students and provides support for transitioning into the University's academic and social culture (e.g., summer bridging, online modules, orientation courses).
- \* Expanding and initiating new formal and informal faculty/student, graduate student/undergraduate student, and peer and near-peer mentoring networks focused on critical transition periods (e.g., entry year, first to second year, pre-graduate or professional studies).
- \* Improving the institutional capacity to support the academic success of all students in areas of curriculum, pedagogy, academic and social support, academic enrichment, and paths to graduation.
- \* Increasing opportunities for UC Berkeley undergraduates to participate in faculty-guided research, tutoring and teaching, internships, engaged public scholarship, and leadership opportunities.

These strategies are implemented by various campus programs (often coordinated by or affiliated with the Division of Equity & Inclusion) including the Student Life Advising Services/Educational Opportunity Program; the Transfer, Re-Entry, and Student Parent Center; the Academic Achievement Programs (including the McNair Scholars Program, the Miller Scholars Program, and the Posse Scholars Program); the Athletic Study Center; Berkeley International Office; and many others.

While these programs serve all students, they work to reduce equity gaps by ensuring that they meet the needs of first-generation, low-income, and non-traditional students at UC Berkeley. See Appendix C for details on the UC Berkeley Strategic Plan for Equity, Inclusion, and Diversity and additional resources relating to student success.

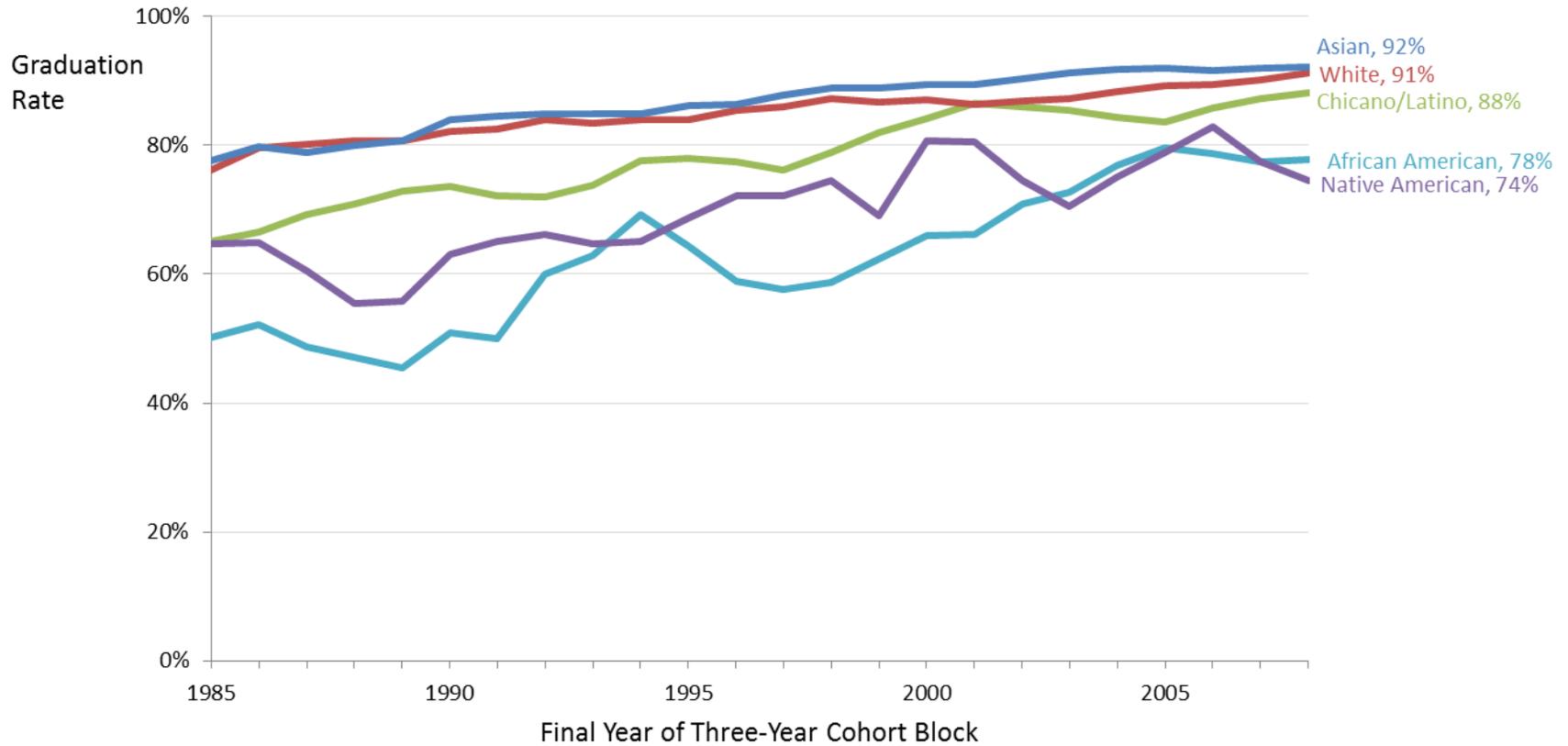
#### **5) Exclusions from Calculations:**

Students who indicated "Other" or who "Decline to State" their race/ethnicity are not displayed in line item form on the WASC templates. These students are included in the "ALL" group classification showing the overall rates for a given cohort. UC Berkeley does not have a far-reaching history of data on students of multiple races and therefore, at the campus level, has not yet begun reporting on persistence metrics for students of "Two or More Races." This line item is therefore intentionally blank in the templates. In the future, as more entering cohorts have had an opportunity to select this option and we have captured an expanded set of racial and ethnic categories (introduced on the 2010 UC system application for admissions), the UC Berkeley campus will begin reporting on the persistence outcomes of these students. Please see Appendices D & E for the persistence information of students who selected "Other" or "Decline to State" for complete cohort details at the line-item level.

# RETENTION, GRADUATION, AND TIME-TO-DEGREE INSTITUTIONAL NARRATIVE APPENDICES

## APPENDIX A – UPPER DIVISION TRANSFER GRADUATION RATE TRENDS

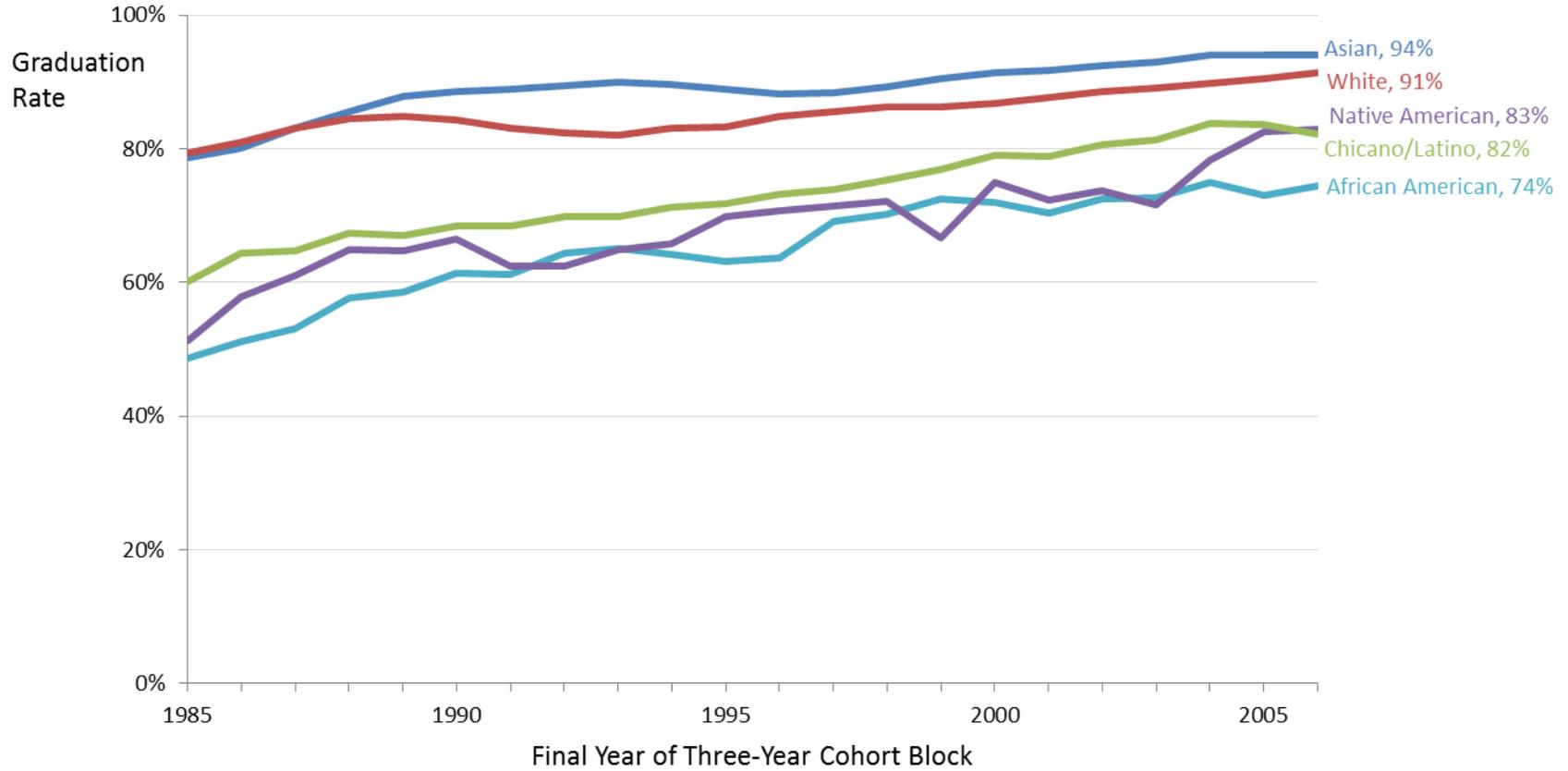
### UC Berkeley Transfer 4-Year Graduation Rates by Race/Ethnicity, 1983-85 to 2006-08 Fall Cohorts



\*Source: UC Berkeley Cal Answers

**APPENDIX B – FULL-TIME FRESHMEN GRADUATION RATE TRENDS**

**UC Berkeley New Freshmen 6-Year Graduation Rates by Race/Ethnicity, 1983-85 to 2004-06 Fall Cohorts**



\*Source: UC Berkeley Cal Answers

## APPENDIX C – UC BERKELEY STUDENT SUCCESS RESOURCES

### UC BERKELEY STRATEGIC EFFORTS TO IMPROVE STUDENT SUCCESS

[Equity & Inclusion Strategic Plan: Pathways to Excellence](#) (student strategies and intermediate outcomes highlighted—pages 28 & 29)

[Common-Good Curriculum](#)

[Student Affairs Annual Report](#) (strategic priorities highlighted as they pertain to student support)

### STUDENT SUPPORT SERVICES

[Resource](#) (Student Handbook of Support Services)

[Summer Bridge](#)

[Athletic Study Center](#)

[Student Life Advising Services/Educational Opportunity Program](#)

[Transfer, Reentry, & Student Parent Center](#)

[Berkeley International Office](#)

[Student Learning Center](#)

[Cal Summer Orientation Programs](#)

[Residential & Student Service Programs](#)

[Academic Services](#)

[Office of Student Development](#)

[University Health Services](#)

[Health Promotion](#)

[Career Center](#)

[Gender & Equity Resource Center](#)

[Disabled Students Program](#)

[Student Advocate's Office](#)

[Center for Student Leadership](#)

[The Center for Student Conduct](#)

[Ombudsperson for Students](#)

### ADDITIONAL REPORTS ON UC BERKELEY STUDENT SUCCESS

[Undergraduate Profile](#)

[Graduation Rates for UC Berkeley Undergraduates](#)

[OPA Annual Report](#) (student outcomes and experience highlighted—pages 8 & 9)

[New Undergraduates on Probation](#)

## APPENDIX D – UPPER DIVISION TRANSFER RETENTION & GRADUATION RATES

### ONE YEAR RETENTION RATES (UPPER DIVISION TRANSFER)

GROUP	Three Year Average			Fall 2011			Fall 2010			Fall 2009		
	% retained	# in cohort	# retained	% retained	# in cohort	# retained	% retained	# in cohort	# retained	% retained	# in cohort	# retained
<b>ALL</b>	95%	6,743	6,411	94.6%	2338	2212	95.3%	2199	2096	95.3%	2206	2103
<b>Other</b>	--	--	--	--	--	--	--	--	--	97.9%	48	47
<b>Decline to state</b>	94%	400	375	93.4%	76	71	94.2%	172	162	93.4%	152	142

### TWO YEAR GRADUATION RATES (UPPER DIVISION TRANSFER)

GROUP	Three Year Average			Fall 2010			Fall 2009			Fall 2008		
	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated
<b>ALL</b>	60.0%	6,424	3,856	61.0%	2199	1342	59.9%	2206	1321	59.1%	2019	1193
<b>Other</b>	57.1%	84	48	--	--	--	56.3%	48	27	58.3%	36	21
<b>Decline to state</b>	56.1%	474	266	59.3%	172	102	52.6%	152	80	56.0%	150	84

### FOUR YEAR GRADUATION RATES (UPPER DIVISION TRANSFER)

GROUP	Three Year Average			Fall 2008			Fall 2007			Fall 2006		
	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated
<b>ALL</b>	90.1%	6,009	5,414	89.9%	2019	1816	90.5%	2037	1844	89.8%	1953	1754
<b>Other</b>	88.7%	115	102	91.7%	36	33	82.9%	35	29	90.9%	44	40
<b>Decline to state</b>	91.8%	462	424	87.3%	150	131	88.0%	158	139	88.3%	154	136

**SIX YEAR GRADUATION RATES (UPPER DIVISION TRANSFER)**

GROUP	Three Year Average			Fall 2006			Fall 2005			Fall 2004		
	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated
<b>ALL</b>	92.0%	5,688	5,238	92.3%	1953	1802	91.9%	1990	1828	92.1%	1745	1608
<b>Other</b>	92.9%	127	118	93.2%	44	41	95.0%	40	38	90.7%	43	39
<b>Decline to state</b>	92.7%	463	429	90.9%	154	140	93.3%	163	152	93.8%	146	137

\*Source: UC Berkeley Cal Answers

## APPENDIX E – FULL-TIME FRESHMEN RETENTION & GRADUATION RATES

### ONE YEAR RETENTION RATES (FULL-TIME FRESHMEN)

GROUP	Three Year Average			Fall 2011			Fall 2010			Fall 2009		
	% retained	# in cohort	# retained	% retained	# in cohort	# retained	% retained	# in cohort	# retained	% retained	# in cohort	# retained
<b>ALL</b>	97%	12,916	12,502	96.3%	4449	4284	96.8%	4112	3981	97.3%	4355	4237
<b>Other</b>	--	--	--	--	--	--	--	--	--	97.9%	47	46
<b>Decline to state</b>	98%	572	562	97.2%	107	104	98.8%	255	252	98.1%	210	206

### FOUR YEAR GRADUATION RATES (FULL-TIME FRESHMEN)

GROUP	Three Year Average			Fall 2008			Fall 2007			Fall 2006		
	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated
<b>ALL</b>	72%	12,654	9,063	71.7%	4263	3055	59.9%	2206	1321	59.1%	2019	1193
<b>Other</b>	65%	147	96	67.9%	53	36	63.0%	54	34	65.0%	40	26
<b>Decline to state</b>	73%	747	543	72.2%	263	190	75.6%	225	170	70.7%	259	183

### SIX YEAR GRADUATION RATES (FULL-TIME FRESHMEN)

GROUP	Three Year Average			Fall 2006			Fall 2005			Fall 2004		
	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated
<b>ALL</b>	91%	11,941	10,835	90.7%	4165	3777	90.5%	4102	3711	91.1%	3674	3347
<b>Other</b>	88%	145	128	85.0%	40	34	87.5%	56	49	91.8%	49	45
<b>Decline to state</b>	91%	774	705	90.7%	259	235	90.9%	231	210	91.5%	284	260

**EIGHT YEAR GRADUATION RATES (FULL-TIME FRESHMEN)**

GROUP	Three Year Average			Fall 2004			Fall 2003			Fall 2002		
	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated	% graduated	# in cohort	# graduated
<b>ALL</b>	92%	10,998	10,102	92.7%	3674	3405	91.9%	3663	3357	92.1%	3661	3340
<b>Other</b>	92%	127	117	93.9%	49	46	95.0%	44	39	90.7%	34	32
<b>Decline to state</b>	91%	860	785	94.7%	284	269	93.3%	299	269	93.8%	277	247

\*Source: UC Berkeley Cal Answers

**APPENDIX F – UPPER DIVISION TRANSFERS GRADUATION RATES COMPARISON WITH PEERS**  
**2006-2008 UPPER DIVISION TRANSFERS**

<b>GROUP</b>	<b>4-Year Graduation Rates</b>			
	<b>UC Berkeley</b>	<b>Peer 1</b>	<b>Peer 2</b>	<b>Peer 3</b>
<b>All</b>	90%	90%	90%	n/a
<b>Women</b>	91%	92%	91%	n/a
<b>Men</b>	89%	88%	88%	n/a
<b>African American</b>	78%	84%	94%	n/a
<b>Native American</b>	74%	84%	0%	n/a
<b>Asian</b>	92%	91%	85%	n/a
<b>Chicano/Latino</b>	88%	87%	92%	n/a
<b>White</b>	91%	91%	89%	n/a
<b>International</b>	92%	91%	97%*	n/a
<b>Pell</b>	88%	88%	n/a	n/a

\* Indicates a statistically significant difference ( $p < 0.05$ ) in group graduation rates between UC Berkeley and a peer institution larger than 2%

\*Source: UC Berkeley Cal Answers and Peer Institutions

**APPENDIX G – FULL-TIME FRESHMEN GRADUATION RATES COMPARISON WITH PEERS**  
**2004-2006 FULL-TIME FRESHMEN**

GROUP	6-Year Graduation Rates			
	UC Berkeley	Peer 1	Peer 2	Peer 3†
<b>All</b>	91%	91%	93%*	90%
<b>Women</b>	92%	92%	95%*	91%
<b>Men</b>	89%	88%	91%	88%
<b>African American</b>	74%	78%	84%*	78%
<b>Native American</b>	83%	89%	100%	83%
<b>Asian</b>	94%	93%	96%	91%
<b>Chicano/Latino</b>	82%	86%*	93%*	85%
<b>White</b>	91%	90%	95%*	91%
<b>International</b>	83%	90%*	85%	87%
<b>Pell</b>	87%	88%	87%	n/a

\* Indicates a statistically significant difference ( $p < 0.05$ ) in group graduation rates between UC Berkeley and a peer institution larger than 2%

† Peer 3 data is from 2003-2005

\*Source: UC Berkeley Cal Answers and Peer Institutions

# WASC RETENTION, GRADUATION, TIME-TO-DEGREE SUMMARY REPORT

INSTITUTION: **University of California, Berkeley**

Cohort Entry: **FALL**

REPORT YEAR: **2012**

STUDENT TYPE: **FULL-TIME FRESHMAN**

Template Revision: 9-8-12

GROUP	One Year Retention Rate					
	Three Year Average			FALL 2011	FALL 2010	FALL 2009
	Percent Retain	Number in Cohort	Number Retain			
<b>ALL</b>	<b>97%</b>	12,916	12,502	96%	97%	97%
Female	97%	6,920	6,710	96%	97%	97%
Male	97%	5,996	5,792	96%	96%	97%
African American	96%	382	366	96%	97%	95%
American Indian	96%	81	78	100%	96%	89%
Asian (Pac. Isle.)*	98%	5,428	5,321	98%	98%	98%
Hawaiian/Pac Isle.*	97%	29	28	91%	Not Applicable	
Hispanic/Latino	96%	1,370	1,316	96%	96%	97%
White	97%	3,690	3,564	96%	97%	97%
Two or More Races	Small N	Small N	Small N	Small N	Not Applicable	
Nonresident Alien	93%	1,317	1,221	93%	92%	93%
Pell Recipient	97%	3,308	3,209	96%	97%	98%

Four Year Graduation Rate					
Three Year Average			FALL 2008	FALL 2007	FALL 2006
Percent Graduate	Number in Cohort	Number Graduate			
<b>72%</b>	12,654	9,064	72%	72%	71%
75%	6,861	5,117	75%	76%	73%
68%	5,793	3,947	68%	68%	69%
46%	434	199	45%	49%	44%
54%	57	31	42%	57%	65%
78%	5,682	4,435	79%	79%	77%
Not Applicable					
52%	1,416	735	50%	55%	51%
73%	3,653	2,667	74%	72%	74%
Not Applicable					
69%	518	358	70%	71%	64%
60%	3,166	1,888	60%	61%	58%

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

GROUP	Six Year Graduation Rate					
	Three Year Average			FALL 2006	FALL 2005	FALL 2004
	Percent Graduate	Number in Cohort	Number Graduate			
<b>ALL</b>	<b>91%</b>	11,941	10,836	91%	90%	91%
Female	92%	6,536	6,026	92%	92%	93%
Male	89%	5,405	4,810	89%	88%	89%
African American	74%	396	295	77%	71%	75%
American Indian	83%	47	39	71%	93%	88%
Asian (Pac. Isle.)*	94%	5,460	5,127	94%	93%	94%
Hispanic/Latino	82%	1,241	1,021	81%	81%	86%
White	91%	3,613	3,302	92%	92%	90%
Nonresident Alien	83%	265	219	85%	80%	83%
Pell Recipient	87%	3,027	2,628	84%	86%	90%

Eight Year Graduation Rate					
Three Year Average			FALL 2004	FALL 2003	FALL 2002
Percent Graduate	Number in Cohort	Number Graduate			
<b>92%</b>	10,998	10,102	93%	92%	91%
93%	5,955	5,562	94%	93%	93%
90%	5,043	4,540	91%	90%	89%
79%	401	315	80%	79%	77%
80%	46	37	88%	75%	79%
95%	4,860	4,616	95%	95%	94%
86%	1,138	983	87%	87%	85%
91%	3,287	3,005	92%	91%	91%
91%	279	253	90%	89%	93%
89%	2,964	2,648	92%	89%	88%

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

GROUP	Still Enrolled into Ninth Year					
	Three Year Average			FALL 2004	FALL 2003	FALL 2002
	Three Year Average	Number in Cohort	Number Still Enrolled			
<b>ALL</b>	<b>0%</b>	10,998	Small N	0%	0%	0%
Female	0%	5,955	Small N	0%	0%	0%
Male	0%	5,043	Small N	0%	0%	0%
African American	0%	401	Small N	1%	0%	0%
American Indian	0%	46	Small N	0%	0%	0%
Asian (Pac. Isle.)*	0%	4,860	Small N	0%	0%	0%
Hawaiian/Pac Isle.*	Not Applicable					
Hispanic/Latino	0%	1,138	Small N	0%	0%	0%
White	0%	3,287	Small N	0%	0%	0%
Two or More Races	Not Applicable					
Nonresident Alien	0%	279	Small N	0%	0%	0%
Pell Recipient	0%	2,964	Small N	0%	0%	0%

Elapsed Time to Degree (For Exiting Cohorts)					
2011-2012		2010-2011		2009-2010	
Median Years	N	Median Years	N	Median Years	N
<b>4.0</b>	4857	<b>4.0</b>	4925	<b>4.0</b>	4660
4.0	2681	4.0	2756	4.0	2546
4.0	2176	4.0	2169	4.0	2114
4.0	162	4.5	152	4.0	140
4.0	15	4.0	16	4.0	16
4.0	2191	4.0	2303	4.0	2173
4.5	12	4.0	12	Small N	Small N
4.0	477	4.0	329	4.0	481
4.0	1393	4.0	1457	4.0	1425
Small N	Small N	Small N	Small N	Small N	Small N
4.0	242	4.0	108	4.0	85
4.0	1670	4.0	1725	4.0	1488

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**Data Entry-Calculation Template - WASC RETENTION-GRADUATION RATE-TIME-TO-DEGREE (UNDERGRADUATE)**

Prepared by Office of Institutional Research, Saint Mary's College of California - Template Revision: 9-8-12

YOUR INSTITUTION:

**University of California, Berkeley**

Cohort Entry: **FALL**

WASC Report Year:

**2012**

**ONE YEAR RETENTION RATES (FULL-TIME FRESHMAN)**

GROUP	Three Year Average			FALL 2011			FALL 2010			FALL 2009		
	Percent Retain	Number in Cohort	Number Retain	Percent Retain	Number in Cohort	Number Retain	Percent Retain	Number in Cohort	Number Retain	Percent Retain	Number in Cohort	Number Retain
<b>ALL</b>	<b>97%</b>	12,916	12,502	96.3%	4449	4284	96.8%	4112	3981	97.3%	4355	4237
Female	97%	6,920	6,710	96.3%	2312	2226	97.2%	2216	2154	97.4%	2392	2330
Male	97%	5,996	5,792	96.3%	2137	2058	96.4%	1896	1827	97.1%	1963	1907
African American	96%	382	366	96.2%	130	125	96.8%	124	120	94.5%	128	121
American Indian	96%	81	78	100.0%	34	34	96.4%	28	27	89.5%	19	17
Asian (Pac. Isle.)*	98%	5,428	5,321	97.8%	1895	1853	98.1%	1681	1649	98.2%	1852	1819
Hawaiian/Pac Isle.*	97%	29	28	90.9%	11	10	100.0%	8	8	100.0%	10	10
Hispanic/Latino	96%	1,370	1,316	95.6%	477	456	96.0%	422	405	96.6%	471	455
White	97%	3,690	3,564	95.5%	1205	1151	96.7%	1158	1120	97.4%	1327	1293
Two or More Races	N=0	0	0	N=0			N=0			N=0		
Nonresident Alien	93%	1,317	1,221	93.4%	590	551	91.7%	436	400	92.8%	291	270
Pell Recipient	97%	3,308	3,209	96.2%	1092	1051	97.0%	1102	1069	97.8%	1114	1089

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**FOUR YEAR GRADUATION RATES (FULL-TIME FRESHMAN)**

GROUP	Three Year Average			FALL 2008			FALL 2007			FALL 2006		
	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate
<b>ALL</b>	<b>72%</b>	12,654	9,064	71.7%	4263	3055	72.2%	4226	3052	71.0%	4165	2957
Female	75%	6,861	5,117	74.9%	2282	1709	75.8%	2309	1751	73.0%	2270	1657
Male	68%	5,793	3,947	67.9%	1981	1346	67.9%	1917	1301	68.6%	1895	1300
African American	46%	434	199	44.5%	146	65	49.3%	136	67	44.1%	152	67
American Indian	54%	57	31	42.1%	19	8	57.1%	21	12	64.7%	17	11
Asian (Pac. Isle.)*	78%	5,682	4,435	78.7%	1823	1435	78.7%	1930	1518	76.8%	1929	1482
Hispanic/Latino	52%	1,416	735	49.8%	452	225	54.6%	489	267	51.2%	475	243
White	73%	3,653	2,667	73.5%	1179	867	71.9%	1265	909	73.7%	1209	891
Nonresident Alien	69%	518	358	69.8%	328	229	70.8%	106	75	64.3%	84	54
Pell Recipient	60%	3,166	1,888	59.9%	1019	610	60.8%	1093	664	58.3%	1054	614

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**SIX YEAR GRADUATION RATES (FULL-TIME FRESHMAN)**

GROUP	Three Year Average			FALL 2006			FALL 2005			FALL 2004		
	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate
<b>ALL</b>	<b>91%</b>	11,941	10,836	90.7%	4165	3777	90.5%	4102	3712	91.1%	3674	3347
Female	92%	6,536	6,026	91.7%	2270	2081	92.3%	2248	2074	92.7%	2018	1871
Male	89%	5,405	4,810	89.5%	1895	1696	88.3%	1854	1638	89.1%	1656	1476
African American	74%	396	295	77.0%	152	117	71.1%	135	96	75.2%	109	82
American Indian	83%	47	39	70.6%	17	12	92.9%	14	13	87.5%	16	14
Asian (Pac. Isle.)*	94%	5,460	5,127	93.9%	1929	1811	93.4%	1919	1793	94.5%	1612	1523
Hispanic/Latino	82%	1,241	1,021	80.8%	475	384	81.2%	426	346	85.6%	340	291
White	91%	3,613	3,302	92.1%	1209	1113	92.0%	1234	1135	90.1%	1170	1054
Nonresident Alien	83%	265	219	84.5%	84	71	80.5%	87	70	83.0%	94	78
Pell Recipient	87%	3,027	2,628	84.4%	1054	890	86.4%	1026	886	90.0%	947	852

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**Data Entry-Calculation Template - WASC RETENTION-GRADUATION RATE-TIME-TO-DEGREE (UNDERGRADUATE)**

Prepared by Office of Institutional Research, Saint Mary's College of California - Template Revision: 9-8-12

YOUR INSTITUTION:

**University of California, Berkeley**

Cohort Entry: **FALL**

WASC Report Year:

**2012**

**EIGHT YEAR GRADUATION RATES (FULL-TIME FRESHMAN)**

GROUP	Three Year Average			FALL 2004			FALL 2003			FALL 2002		
	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate
<b>ALL</b>	<b>92%</b>	10,998	10,102	92.7%	3674	3405	91.6%	3663	3357	91.2%	3661	3340
Female	93%	5,955	5,562	94.0%	2018	1897	93.3%	1979	1846	92.9%	1958	1819
Male	90%	5,043	4,540	91.1%	1656	1508	89.7%	1684	1511	89.3%	1703	1521
African American	79%	401	315	79.8%	109	87	78.7%	150	118	77.5%	142	110
American Indian	80%	46	37	87.5%	16	14	75.0%	16	12	78.6%	14	11
Asian (Pac. Isle.)*	95%	4,860	4,616	95.4%	1612	1538	95.3%	1605	1530	94.2%	1643	1548
Hispanic/Latino	86%	1,138	983	87.4%	340	297	86.6%	395	342	85.4%	403	344
White	91%	3,287	3,005	92.1%	1170	1078	90.9%	1053	957	91.2%	1064	970
Nonresident Alien	91%	279	253	90.4%	94	85	89.1%	101	90	92.9%	84	78
Pell Recipient	89%	2,964	2,648	91.6%	947	867	88.6%	1002	888	88.0%	1015	893

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**STILL ENROLLED INTO NINTH YEAR (FULL-TIME FRESHMAN)**

GROUP	Three Year Average			FALL 2004			FALL 2003			FALL 2002		
	Percent Still Enrolled	Number in Cohort	Number Still Enrolled	Percent Still Enrolled	Number in Cohort	Number Still Enrolled	Percent Still Enrolled	Number in Cohort	Number Still Enrolled	Percent Still Enrolled	Number in Cohort	Number Still Enrolled
<b>ALL</b>	<b>0%</b>	10,998	5	0.0%	3674	1	0.0%	3663	1	0.1%	3661	3
Female	0%	5,955	3	0.0%	2018	1	0.1%	1979	1	0.1%	1958	1
Male	0%	5,043	2	0.0%	1656	0	0.0%	1684	0	0.1%	1703	2
African American	0%	401	1	0.9%	109	1	0.0%	150	0	0.0%	142	0
American Indian	0%	46	0	0.0%	16	0	0.0%	16	0	0.0%	14	0
Asian/Pac. Isle.*	0%	4,860	1	0.0%	1612	0	0.0%	1605	0	0.1%	1643	1
Hispanic/Latino	0%	1,138	1	0.0%	340	0	0.0%	395	0	0.2%	403	1
White	0%	3,287	2	0.0%	1170	0	0.1%	1053	1	0.1%	1064	1
Nonresident Alien	0%	279	0	0.0%	94	0	0.0%	101	0	0.0%	84	0
Pell Recipient	0%	2,964	0	0.0%	947	0	0.0%	1002	0	0.0%	1015	0

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**ELAPSED TIME TO DEGREE - EXITING COHORTS (WHO ENTERED AS FULL-TIME FRESHMEN)**

GROUP	2011 -2012	2010 -2011	2009 -2010	
			Median Years	Number in Cohort
<b>ALL</b>	4.00	4857	4.00	4660
Female	4.00	2681	4.00	2546
Male	4.00	2176	4.00	2114
African American	4.00	162	4.50	140
American Indian	4.00	15	4.00	16
Asian (Pac. Isle.)*	4.00	2191	4.00	2173
Hawaiian/Pac Isle.*	4.50	12	4.00	
Hispanic/Latino	4.00	477	4.00	481
White	4.00	1393	4.00	1425
Two or More Races				
Nonresident Alien	4.00	242	4.00	85
Pell Recipient	4.00	1670	4.00	1488

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

# WASC RETENTION, GRADUATION, TIME-TO-DEGREE SUMMARY REPORT

INSTITUTION: **UC Berkeley**

Cohort Entry: **FALL**

REPORT YEAR: **2012**

STUDENT TYPE: **UPPER DIVISION TRANSFER**

Template Revision: 9-8-12

GROUP	One Year Retention Rate					
	Three Year Average			FALL 2011	FALL 2010	FALL 2009
	Percent Retain	Number in Cohort	Number Retain			
<b>ALL</b>	<b>95%</b>	6,743	6,411	95%	95%	95%
Female	96%	3,202	3,079	96%	97%	96%
Male	94%	3,541	3,332	93%	94%	95%
African American	95%	270	257	93%	98%	95%
American Indian	98%	51	50	100%	95%	100%
Asian (Pac. Isle.)*	96%	1,713	1,644	96%	96%	95%
Hawaiian/Pac Isle.*	88%	17	15	90%	Not Applicable	
Hispanic/Latino	95%	977	928	95%	95%	95%
White	96%	2,295	2,209	97%	96%	96%
Two or More Races	Small N	Small N	Small N	Small N	Not Applicable	
Nonresident Alien	91%	972	886	89%	92%	94%
Pell Recipient	96%	3,016	2,899	96%	96%	96%

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

Two Year Graduation Rate					
Three Year Average			FALL 2010	FALL 2009	FALL 2008
Percent Graduate	Number in Cohort	Number Graduate			
<b>60%</b>	6,424	3,856	61%	60%	59%
65%	3,004	1,956	67%	65%	63%
56%	3,420	1,900	56%	56%	55%
45%	242	110	40%	55%	41%
40%	48	19	47%	57%	13%
61%	1,744	1,065	62%	60%	61%
Not Applicable					
53%	893	471	55%	54%	48%
62%	2,196	1,361	62%	61%	63%
Not Applicable					
70%	736	513	71%	68%	70%
54%	2,794	1,495	55%	53%	53%

GROUP	Four Year Graduation Rate					
	Three Year Average			FALL 2008	FALL 2007	FALL 2006
	Percent Graduate	Number in Cohort	Number Graduate			
<b>ALL</b>	<b>90%</b>	6,009	5,414	90%	91%	90%
Female	91%	2,939	2,680	92%	92%	90%
Male	89%	3,070	2,734	88%	89%	89%
African American	78%	220	171	81%	77%	75%
American Indian	74%	43	32	60%	80%	85%
Asian (Pac. Isle.)*	92%	1,674	1,540	91%	93%	93%
Hispanic/Latino	88%	830	732	87%	90%	88%
White	91%	2,193	1,999	92%	91%	90%
Nonresident Alien	92%	472	432	91%	92%	91%
Pell Recipient	88%	2,461	2,158	87%	88%	88%

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

Six Year Graduation Rate					
Three Year Average			FALL 2006	FALL 2005	FALL 2004
Percent Graduate	Number in Cohort	Number Graduate			
<b>92%</b>	5,688	5,238	92%	92%	92%
93%	2,913	2,713	93%	94%	93%
91%	2,775	2,525	92%	90%	91%
84%	187	158	81%	89%	84%
85%	41	35	85%	75%	94%
93%	1,575	1,469	94%	92%	94%
90%	689	621	93%	88%	88%
92%	2,152	1,977	92%	92%	91%
95%	454	431	94%	96%	95%
90%	2,228	2,012	90%	91%	90%

GROUP	Still Enrolled into Seventh Year					
	Three Year Average			FALL 2006	FALL 2005	FALL 2004
	Three Year Average	Number in Cohort	Number Still Enrolled			
<b>ALL</b>	<b>0%</b>	5,688	14	0%	0%	0%
Female	0%	2,913	7	0%	0%	0%
Male	0%	2,775	7	0%	0%	0%
African American	1%	187	Small N	1%	1%	0%
American Indian	0%	41	Small N	0%	0%	0%
Asian (Pac. Isle.)*	0%	1,575	Small N	0%	1%	0%
Hawaiian/Pac Isle.*	Not Applicable					
Hispanic/Latino	0%	689	Small N	1%	0%	0%
White	0%	2,152	Small N	0%	0%	0%
Two or More Races	Not Applicable					
Nonresident Alien	0%	454	Small N	0%	0%	0%
Pell Recipient	0%	2,225	8	1%	0%	0%

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

Elapsed Time to Degree (For Exiting Cohorts)					
2011-2012		2010-2011		2009-2010	
Median Years	N	Median Years	N	Median Years	N
<b>2.0</b>	2360	<b>2.0</b>	2245	<b>2.0</b>	2141
2.0	1160	2.0	1060	2.0	1045
2.0	1200	2.0	1185	2.0	1096
2.5	76	2.0	103	2.5	88
2.0	16	2.0	15	2.8	12
2.0	601	2.0	580	2.0	594
2.0	6	Small N	Small N	Small N	Small N
2.0	328	2.0	309	2.0	282
2.0	810	2.0	779	2.0	794
Small N	Small N	Small N	Small N	Small N	Small N
2.0	315	2.0	259	2.0	185
2.0	1220	2.0	1153	2.0	1076

**Data Entry-Calculation Template - WASC RETENTION-GRADUATION RATE-TIME-TO-DEGREE (UNDERGRADUATE)**

Prepared by Office of Institutional Research, Saint Mary's College of California - Template Revision: 9-8-12

YOUR INSTITUTION:

**UC Berkeley**

Cohort  
Entry:

**FALL**

WASC Report Year:

**2012**

**ONE YEAR RETENTION RATES (UPPER DIVISION TRANSFER)**

GROUP	Three Year Average			FALL 2011			FALL 2010			FALL 2009		
	Percent Retain	Number in Cohort	Number Retain	Percent Retain	Number in Cohort	Number Retain	Percent Retain	Number in Cohort	Number Retain	Percent Retain	Number in Cohort	Number Retain
<b>ALL</b>	<b>95%</b>	6,743	6,411	94.6%	2338	2212	95.3%	2199	2096	95.3%	2206	2103
Female	96%	3,202	3,079	95.9%	1152	1105	96.6%	1015	980	96.0%	1035	994
Male	94%	3,541	3,332	93.3%	1186	1107	94.3%	1184	1116	94.7%	1171	1109
African American	95%	270	257	93.1%	102	95	97.6%	84	82	95.2%	84	80
American Indian	98%	51	50	100.0%	18	18	94.7%	19	18	100.0%	14	14
Asian (Pac. Isle.)*	96%	1,713	1,644	96.4%	549	529	96.3%	594	572	95.3%	570	543
Hawaiian/Pac Isle.*	88%	17	15	90.0%	10	9	85.7%	7	6	N=0		
Hispanic/Latino	95%	977	928	94.8%	364	345	94.9%	315	299	95.3%	298	284
White	96%	2,295	2,209	96.5%	810	782	96.0%	724	695	96.2%	761	732
Two or More Races	N=0	0	0	N=0			N=0			N=0		
Nonresident Alien	91%	972	886	88.8%	409	363	92.3%	284	262	93.5%	279	261
Pell Recipient	96%	3,016	2,899	96.3%	1059	1020	96.3%	1043	1004	95.7%	914	875

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**TWO YEAR GRADUATION RATES (UPPER DIVISION TRANSFER)**

GROUP	Three Year Average			FALL 2010			FALL 2009			FALL 2008		
	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate
<b>ALL</b>	<b>60%</b>	6,424	3,856	61.0%	2199	1342	59.9%	2206	1321	59.1%	2019	1193
Female	65%	3,004	1,956	67.0%	1015	680	64.8%	1035	671	63.4%	954	605
Male	56%	3,420	1,900	55.9%	1184	662	55.5%	1171	650	55.2%	1065	588
African American	45%	242	110	40.5%	84	34	54.8%	84	46	40.5%	74	30
American Indian	40%	48	19	47.4%	19	9	57.1%	14	8	13.3%	15	2
Asian (Pac. Isle.)*	61%	1,744	1,065	62.1%	594	369	60.0%	570	342	61.0%	580	354
Hispanic/Latino	53%	893	471	55.2%	315	174	54.4%	298	162	48.2%	280	135
White	62%	2,196	1,361	62.2%	724	450	61.1%	761	465	62.7%	711	446
Nonresident Alien	70%	736	513	70.8%	284	201	68.5%	279	191	69.9%	173	121
Pell Recipient	54%	2,794	1,495	54.7%	1043	570	53.1%	914	485	52.6%	837	440

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**FOUR YEAR GRADUATION RATES (UPPER DIVISION TRANSFER)**

GROUP	Three Year Average			FALL 2008			FALL 2007			FALL 2006		
	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate
<b>ALL</b>	<b>90%</b>	6,009	5,414	89.9%	2019	1816	90.5%	2037	1844	89.8%	1953	1754
Female	91%	2,939	2,680	91.6%	954	874	91.7%	985	903	90.3%	1000	903
Male	89%	3,070	2,734	88.5%	1065	942	89.4%	1052	941	89.3%	953	851
African American	78%	220	171	81.1%	74	60	76.7%	73	56	75.3%	73	55
American Indian	74%	43	32	60.0%	15	9	80.0%	15	12	84.6%	13	11
Asian (Pac. Isle.)*	92%	1,674	1,540	90.7%	580	526	92.5%	589	545	92.9%	505	469
Hispanic/Latino	88%	830	732	86.8%	280	243	89.9%	276	248	88.0%	274	241
White	91%	2,193	1,999	92.3%	711	656	91.3%	736	672	89.9%	746	671
Nonresident Alien	92%	472	432	91.3%	173	158	92.3%	155	143	91.0%	144	131
Pell Recipient	88%	2,461	2,158	87.1%	837	729	88.2%	846	746	87.8%	778	683

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**Data Entry-Calculation Template - WASC RETENTION-GRADUATION RATE-TIME-TO-DEGREE (UNDERGRADUATE)**

Prepared by Office of Institutional Research, Saint Mary's College of California - **Template Revision: 9-8-12**

YOUR INSTITUTION:

**UC Berkeley**

Cohort  
Entry:

**FALL**

WASC Report Year:

**2012**

**SIX YEAR GRADUATION RATES (UPPER DIVISION TRANSFER)**

GROUP	Three Year Average			FALL 2006			FALL 2005			FALL 2004		
	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate	Percent Graduate	Number in Cohort	Number Graduate
<b>ALL</b>	<b>92%</b>	5,688	5,238	92.3%	1953	1802	91.9%	1990	1828	92.1%	1745	1608
Female	93%	2,913	2,713	92.5%	1000	925	93.7%	1018	954	93.2%	895	834
Male	91%	2,775	2,525	92.0%	953	877	89.9%	972	874	91.1%	850	774
African American	84%	187	158	80.8%	73	59	88.7%	71	63	83.7%	43	36
American Indian	85%	41	35	84.6%	13	11	75.0%	12	9	93.8%	16	15
Asian (Pac. Isle.)*	93%	1,575	1,469	94.1%	505	475	92.0%	588	541	94.0%	482	453
Hispanic/Latino	90%	689	621	93.1%	274	255	88.1%	219	193	88.3%	196	173
White	92%	2,152	1,977	92.0%	746	686	92.2%	752	693	91.4%	654	598
Nonresident Alien	95%	454	431	93.8%	144	135	95.9%	145	139	95.2%	165	157
Pell Recipient	90%	2,228	2,012	90.4%	778	703	90.7%	775	703	89.8%	675	606

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**STILL ENROLLED INTO SEVENTH YEAR (UPPER DIVISION TRANSFER)**

GROUP	Three Year Average			FALL 2006			FALL 2005			FALL 2004		
	Percent Still Enrolled	Number in Cohort	Number Still Enrolled	Percent Still Enrolled	Number in Cohort	Number Still Enrolled	Percent Still Enrolled	Number in Cohort	Number Still Enrolled	Percent Still Enrolled	Number in Cohort	Number Still Enrolled
<b>ALL</b>	<b>0%</b>	5,688	14	0.4%	1953	8	0.3%	1990	6	0.0%	1745	0
Female	0%	2,913	7	0.4%	1000	4	0.3%	1018	3	0.0%	895	0
Male	0%	2,775	7	0.4%	953	4	0.3%	972	3	0.0%	850	0
African American	1%	187	2	1.4%	73	1	1.4%	71	1	0.0%	43	0
American Indian	0%	41	0	0.0%	13	0	0.0%	12	0	0.0%	16	0
Asian (Pac. Isle.)*	0%	1,575	5	0.4%	505	2	0.5%	588	3	0.0%	482	0
Hispanic/Latino	0%	689	2	0.7%	274	2	0.0%	219	0	0.0%	196	0
White	0%	2,152	5	0.4%	746	3	0.3%	752	2	0.0%	654	0
Nonresident Alien	0%	454	0	0.0%	144	0	0.0%	145	0	0.0%	165	0
Pell Recipient	0%	2,225	8	0.6%	775	5	0.4%	775	3	0.0%	675	0

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward

**ELAPSED TIME TO DEGREE - EXITING COHORTS (WHO ENTERED AS UPPER DIVISION TRANSFERS)**

GROUP	These Statistics are NOT Averaged					
	2011 -2012		2010 -2011		2009 -2010	
	Median Years	Number in Cohort	Median Years	Number in Cohort	Median Years	Number in Cohort
<b>ALL</b>	2.00	2360	2.00	2245	2.00	2141
Female	2.00	1160	2.00	1060	2.00	1045
Male	2.00	1200	2.00	1185	2.00	1096
African American	2.50	76	2.00	103	2.50	88
American Indian	2.00	16	2.00	15	2.75	12
Asian (Pac. Isle.)*	2.00	601	2.00	580	2.00	594
Hawaiian/Pac Isle.*	2.00	6	3.50	5		
Hispanic/Latino	2.00	328	2.00	309	2.00	282
White	2.00	810	2.00	779	2.00	794
Two or More Races						
Nonresident Alien	2.00	315	2.00	259	2.00	185
Pell Recipient	2.00	1220	2.00	1153	2.00	1076

\*NOTE: Pacific Islanders are included with Asians prior to 2010 and included with Hawaiians from 2010 onward