

Diversity, Equity, and Inclusion Requirement
Suggested Course List

If you find another course in the catalogue that you feel belongs on this list and should be considered, please speak to the Program Director or Program Administrator.

- A110A Con Ganas y Educacion: Latina/os' Educational Experiences in the United States (spring 2017)
- A210E Law and Educational Opportunity: Race, Money, and Choice (fall 2016)
- A224 Race in America (spring 2017)
- A371Y/A372Y Practicum in Coaching for Equity and Diversity in Schools and Systems (fall 2016)
- A397Y/A398Y Leading for Equity and Diversity in Integrated Schools: A Field Course (fall 2016)
- A618 Adaptive Leadership, Power, and Difference (spring 2017)
- A719 Diversity and Equity in American Higher Education (spring 2017)
- A801 Education Policy Analysis and Research in Comparative Perspective (fall 2016)
- A816 Education in Armed Conflict (fall 2016)
- A830 Comparative Education and International Development (spring 2017)
- AH103 Educational Outcomes in Cross-National and Cross-Cultural Perspectives (spring 2017)
- AH113 Muslim Youth in Schools: US and Comparative Perspectives (spring 2017)
- H110G Learning in a Globalizing World: Language Acquisition, Cultural Awareness, and Cognitive Justice (January 2017)
- H236 Adolescent Development (fall 2016)
- H304 Legal and Ethical Issues in Child Advocacy (spring 2017)
- H310M Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools (fall 2016)
- H310W Developing Effective School and Community Interventions for At-Risk Children (January 2017)
- H311 Issues of Diversity in Cross-Cultural Counseling and Advocacy (spring 2017)

- H340 Preventative and Developmental Group Counseling (fall 2016)
- H341 Inventing the Future: Building Connections from School to Career (spring 2017)
- H382 The Challenges Kids Face: Developmental, Cultural, & Contextual Perspectives on Risk & Resilience (fall 2016)
- H392 Childhood Trauma: Dynamics, Interventions, and Cross-Cultural Perspectives (fall 2016)
- H517 Contemporary Immigration Policy and Educational Practice (spring 2017)
- H611 Moral Adults: Moral Children (fall 2016)
- H621 Achievement Motivation (spring 2017)
- H813 Bilingual Learners: Literacy Development and Instruction (fall 2016)
- H818 Reading Instruction and Development (fall 2016)
- S300 The Arts in Education: Learning in and through the Arts (fall 2016)
- S301 The Arts in Education: Research, Policy, Advocacy, Activism, and Practice (spring 2017)
- S501 Partnering with Youth in Educational Research and Practice (spring 2017)
- S522 Analyzing Culture: Dialogue, Discourse, and Theme (spring 2017)
- S527 Ethnographic Methods (spring 2017)
- S529 Case-Study Research Methods (spring 2017)
- T002 Critical Race Theory in Education (fall 2016)
- T004 Ethnic Studies and Education (fall 2016)
- T010C Education for Liberation: Practice-Based Clinic (spring 2017)
- T014 Educating to Transform Society: Preparing Students to Disrupt and Dismantle Racism(spring 2017)
- T015Y Equity in Practice I: Exploring the Self in Relation to Race, Power, and Education (fall 2016)
- T016Y Equity in Practice II: Addressing Race and Power in Education Settings (spring 2017)
- T211R Teaching and Learning Race: Exploring and Transforming the Relationship between Race and Education (spring 2017)
- T311A Establishing Safe Spaces for Learning: Gender and Sexuality in U.S. Schools (fall 2016)
- T410B Educating Incarcerated Youth: Practice, Research, and Policy (fall 2016)

- T413/T414 Restorative Justice: From Classroom to Cellblock to Community (spring 2017)
- T560 Universal Design for Learning: Meeting the Challenge of Individual Differences (fall 2016)
- T904 Black Education from Slavery to Freedom (spring 2017)