

Harvard Graduate School of Education

2015 Doctoral Candidates

Frank Derek Barnes, B.A. (Macalester Coll.) 1991, Ed.M. (Harvard Univ.) 1995, Ed.M. (ibid.) 2007. Urban Superintendents' Program. Thesis: *Principal Professional Development: A Multiple Case Exploratory Study of District-led Aspiring Principal Programs Through the Lens of Knowledge Management*. D. Jewell-Sherman, M. Higgins, R. Elmore.

Katie Hills Buckley, B.A. (Providence Coll.) 2004, M.P.P. (Georgetown Univ.) 2006, Ed.M. (Harvard Univ.) 2014. Quantitative Policy Analysis in Education. Thesis: *Separating the Signal from the Noise: An Examination of Student and Teacher Scores Based on Student Learning Objectives (SLOs) in One State*. H. Hill, A. Ho, R. Murnane.

San Chye Cheng, B.S. (Univ. of London) 1999, Ed.M. (Harvard Univ.) 2008, Ed.M. (ibid.) 2011. Education Policy, Leadership, and Instructional Practice. Thesis: *Effects of Socio-Cognitive Conflicts on Group Cognition and Group Performance*. C. Dede, H. Gehlbach, D. Wilson.

Mariam Chughtai, B.B.A. (Lahore Sch. of Economics) 1999, B.A. (Rice Univ.) 2005, Ed.M. (Harvard Univ.) 2007, Ed.M. (ibid.) 2011. Education Policy, Leadership, and Instructional Practice. Thesis: *What Produces a History Textbook?*. R. Elmore, M. Moore, A. Sen.

Eduardo Ramon Contreras, Jr., B.A. (Univ. of Texas, Austin) 1998, M.A. (ibid.) 2001, Ed.M. (Harvard Univ.) 2009. Higher Education. Thesis: *Rhetoric and Reality in Study Abroad: The Aims of Overseas Study for U.S. Higher Education in the Twentieth Century*. J. Reuben, J. Mehta, D. Engerman.

Raygine Coutard DiAquoi, B.A. (Columbia Univ.) 2004, Ed.M. (Harvard Univ.) 2011. Culture, Communities, and Education. Thesis: *Colorblind and Colorlined: African American Parents Talk With Their Adolescent Sons About Racism*. D. Graves, S. Lawrence-Lightfoot, J. Ward.

Nikhil Jeremiah D'Sa, B.A. (Coll. of the Atlantic) 2006, A.M. (Columbia Univ.) 2009, Ed.M. (Harvard Univ.) 2012. Human Development and Education. Thesis: *Making Meaning of Risk: Resilient Adolescents' Interpretations of the Impact of Negative Life Experiences*. R. Selman, S. Jones, S. Dryden-Peterson.

Alison Jane Edwards, B.A. (DePaul Univ.) 1995, Ed.M. (Harvard Univ.) 1999. Learning and Teaching. Thesis: *Grassroots Social Action and the National Museum of the American Indian*. S. Tishman, C. Willie, J. Collins.

Hadas Eidelman, B.A. (Univ. of Virginia) 1998, Ed.M. (Harvard Univ.) 2007. Human Development and Education. Thesis: *Children's Internalizing Symptoms in Anticipation of the Transition to Middle School: Causal Inferences in the Context of a Natural Experiment*. S. Jones, J. Willett, M. Nock.

Aaliyah Shafeqah El-Amin, B.A. (Davidson Coll.) 2000, M.Ed. (Georgia State Univ., Atlanta) 2003, Ed.M. (Harvard Univ.) 2013. Education Policy, Leadership, and Instructional Practice. Thesis: *"Until Justice Rolls Down Like Water" Revisiting Emancipatory Schooling for African Americans-A Theoretical Explanation of Concepts for Liberation*. M. Levinson, R. Weissbourd, D. Graves.

Susan Elisabeth Faller, B.A. (Boston Univ.) 2003, Ed.M. (Harvard Univ.) 2007. Human Development and Education. Thesis: *Girls Doing Science: A Case Study of Science Literacy in All-Female Middle Grade Classrooms*. N. Lesaux, C. Snow, C. Proctor.

Alejandro Jorge Ganimian, B.S.F.S. (Georgetown Univ.) 2006, M.Phil. (Univ. of Cambridge) 2007. Quantitative Policy Analysis in Education. Thesis: *The Predictive Validity of Information from Clinical Practice Lessons: Experimental Evidence from Argentina*. R. Murnane, F. Barrera-Orsorio, D. Deming.

- Houman Harouni**, B.A. (Univ. of Southern California) 2006, Ed.M. (Harvard Univ.) 2008. Culture, Communities, and Education. Thesis: *Purpose and Education: The Case of Mathematics*. J. Star, S. Lawrence-Lightfoot, E. Cavicchi.
- Jodut Hashmi**, B.S. (Cornell Univ.) 2004, Ed.M. (Harvard Univ.) 2010. Higher Education. Thesis: *Examining the Role of Parent Involvement in College Access for Low-Income Students: A Mixed Methods Study of the FUEL Program*. B. Long, J. McLaughlin, M. Savitz-Romer.
- Julia Dianne Higdon**, B.A. (Univ. of North Carolina, Chapel Hill) 1996, M.Ed. (Univ. of North Carolina, Greensboro) 2003, Ed.M. (Harvard Univ.) 2012. Culture, Communities, and Education. Thesis: *Measuring and Modeling Intercultural Attitudes Among Adolescents Across Europe: A Multi-Level, Multiple-Group Analysis Examining Student Attitudes, Intergroup Contact, and School Climate*. K. Masyn, H. Haste, F. Reimers, J. Torney-Purta.
- Ling Hsiao**, B.A. (Carleton Coll., Minnesota) 1995, M.A. (Claremont Graduate Univ.) 1997, Ed.M. (Harvard Univ.) 2001. Human Development and Education. Thesis: *Moving the Discussion Forward through Surprises and Dilemmas: Teacher Learning in Academic Discussion*. R. Selman, C. Snow, E. Lowenstein.
- Marc Anthony Johnson**, B.A. (Morehouse Coll.) 1998, Ed.M. (Harvard Univ.) 1999. Higher Education. Thesis: *On My Watch: The Role and Responsibilities of American College Trustees*. J. McLaughlin, J. Reuben, R. Khurana.
- William Ryan Johnston**, B.A. (Ohio State Univ.) 2000, M.S. (Univ. of Pennsylvania) 2001. Culture, Communities, and Education. Thesis: *The Roots of Opting Out: Family, School, and Neighborhood Characteristics Associated with Non-Local School Choices*. N. Hill, T. Leventhal, C. Winship.
- Priya Kalra**, B.A. (Univ. of California, Berkeley) 2004, M.S. (Brunel Univ.) 2007, Ed.M. (Harvard Univ.) 2008, Ed.M. (ibid.) 2012. Human Development and Education. Thesis: *Implicit Learning: Development, Individual Differences, and Educational Implications*. J. Star, A. Ho, J. Gabrieli.
- Charles William McLeod Lang**, B.A. (Univ. of Melbourne) 2007, B.S. (ibid.) 2007, Ed.M. (Harvard Univ.) 2008. Human Development and Education. Thesis: *Personalization through the Application of Inverse Bayes to Student Modeling*. H. Gardner, T. Tivnan, R. Baker.
- Irene Anastasia Liefshitz**, B.A. (Bryn Mawr Coll.) 1993, M.S.T. (Fordham Univ.) 1998, Ed.M. (Harvard Univ.) 2009. Education Policy, Leadership, and Instructional Practice. Thesis: *When Teachers Speak of Teaching, What Do They Say? A Portrait of Teaching From the Voices of the StoryCorps National Teachers Initiative*. S. Lawrence-Lightfoot, J. Blatt, M. Jackson.
- Karin E. Liiv**, B.A. (Williams Coll.) 1983, Ed.M. (Harvard Univ.) 1994. Culture, Communities, and Education. Thesis: *Defiance, Insubordination, and Disrespect: Perceptions of Power in Middle School Discipline*. H. Gehlbach, N. Warikoo, D. Graves.
- Erica G. Litke**, B.A. (Oberlin Coll.) 1997, Ed.M. (Harvard Univ.) 2001. Education Policy, Leadership, and Instructional Practice. Thesis: *The State of the Gate: A Description of Instructional Practice in Algebra in Five Urban Districts*. H. Hill, J. Star, D. Cohen.
- Geoff Eckman Marietta**, B.S. (Univ. of Montana, Missoula) 2001, M.A.T. (Western New Mexico Univ.) 2004, M.A. (ibid.) 2005, M.B.A. (Harvard Univ.) 2007, Ed.M. (ibid.) 2013. Education Policy, Leadership, and Instructional Practice. Thesis: *Leadership and Collaboration in Complex Organizations: Principals' Interactions with Central Office in Two Large School Districts*. M. Higgins, S. Moore Johnson, A. Grossman.
- Jennifer J. Montgomery**, B.A. (Univ. of North Dakota, Grand Forks) 1992, B.S.Ed. (ibid.) 1994, M.S. (ibid.) 2000, Ed.M. (Harvard Univ.) 2008. Education Policy, Leadership, and Instructional Practice. Thesis: *Controversies Over the Pledge of Allegiance in Public Schools: Case Studies Involving State Law, 9/11, and the Culture Wars*. J. Reuben, M. Levinson, D. Schimmel.

- Soojin Susan Oh**, B.A. (Univ. of Pennsylvania) 2003, M.S. (ibid.) 2004, Ed.M. (Harvard Univ.) 2010. Human Development and Education. Thesis: *A Contributing Role of Parental Investments in Early Learning to Head Start Impacts on Children's Language and Literacy: Examining How Mechanisms of Program Impact Differ for Spanish-Speaking Dual Language Learners (DLL) and Non-DLL*. H. Yoshikawa, J. Willett, C. Tamis-Lemonda.
- Maria Elena Ortega Hesles**, B.A. (Inst. Tecnológico Autonomo de Mexico) 2005, Ed.M. (Harvard Univ.) 2007. Quantitative Policy Analysis in Education. Thesis: *School Choice and Educational Opportunities: The Upper-Secondary Student-Assignment Process in Mexico City*. R. Murnane, F. Barrera-Osorio, F. Reimers.
- Sean Stanley Parker**, B.A. (Clark Univ.) 1998, M.A. (St. John's Coll.) 2005, Ed.M. (Harvard Univ.) 2007. Human Development and Education. Thesis: *School-Based Data Teams Ask the Darndest Questions About Statistics: Three Essays in the Epistemology of Statistical Consulting and Teaching*. C. Elgin, T. Tivnan, J. Willett.
- Stefanie Karchmer Reinhorn**, A.B. (Princeton Univ.) 1991, M.A.T. (Manhattanville Coll.) 1993, Ed.M. (Harvard Univ.) 2013. Education Policy, Leadership, and Instructional Practice. Thesis: *Teachers' Views of School-Based Professional Learning in Six High-Performing, High-Poverty, Urban Schools*. S. Moore Johnson, A. Alonso, D. Cohen.
- Jessica Lori Rosner**, B.A. (Barnard Coll.) 2003, M.S.Ed. (Univ. of Pennsylvania) 2004. Quantitative Policy Analysis in Education. Thesis: *Estimating the Impact of Receiving a Higher Evaluation Rating on Early-Career Teacher Turnover and Its Relationship to School Context*. D. Koretz, M. West, J. Fullerton.
- Emmanuel Tanenbaum Schanzer**, A.B. (Cornell Univ.) 2002, M.E. (Lesley Coll.) 2006, Ed.M. (Harvard Univ.) 2010. Education Policy, Leadership, and Instructional Practice. Thesis: *Algebraic Functions, Computer Programming, and the Challenge of Transfer*. J. Star, K. Brennan, K. Fisler.
- Jessica Armytage Scott**, B.A. (Flagler Coll.) 2004, Ed.M. (Harvard Univ.) 2008. Human Development and Education. Thesis: *Beyond the Fourth Grade Glass Ceiling: Understanding Reading Comprehension Among Bilingual/Bimodal Deaf and Hard of Hearing Students*. P. Uccelli, A. Ho, J. Thomson.
- Michael S. Shiner**, B.M. (Univ. of Toronto) 1988, M.B.A. (ibid.) 1995, Ed.M. (Harvard Univ.) 2003. Learning and Teaching. Thesis: *Seven Leadership Blind Spots: Adult Development, Emotional Intelligence, and Leadership Effectiveness Among Biotech R&D Leaders*. R. Kegan, D. Perkins, A. Goodson.
- Nicole Suzanne Simon**, B.S. (Cornell Univ.) 2004, M.S. (ibid.) 2005, Ed.M. (Harvard Univ.) 2012. Culture, Communities, and Education. Thesis: *Recruiting and Hiring Teachers in Six Successful, High-Poverty, Urban Schools*. S. Moore Johnson, A. Alonso, D. Cohen.
- Zachary Stein**, B.A. (Hampshire Coll.) 2004, Ed.M. (Harvard Univ.) 2006. Human Development and Education. Thesis: *Tipping the Scales: Social Justice and Educational Measurement*. C. Elgin, H. Gardner, T. Dawson.
- Laurel Cadwallader Stolte**, B.A. (Middlebury Coll.) 2001, M.A. (Univ. of Colorado, Boulder) 2005, Ed.M. (Harvard Univ.) 2012. Culture, Communities, and Education. Analytic Paper: *Opening the Door to Cross-Cultural Educación in Two-Way Immersion Programs*. N. Warikoo, M. Levinson, C. George.
- Elizabeth Leisy Stosich**, B.A. (Univ. of California, Berkeley) 2004, M.A.T. (Univ. of San Francisco) 2007, Ed.M. (Harvard Univ.) 2012. Education Policy, Leadership, and Instructional Practice. Thesis: *Learning to Teach to the Common Core State Standards: Examining the Role of Teachers' Collaboration, Principals' Leadership, and Professional Development*. S. Moore Johnson, R. Elmore, J. Mehta.
- Aubry Dustin Threlkeld**, B.A. (Middlebury Coll.) 2003, M.S. (Mercy Coll.) 2005. Human Development and Education. Thesis: *Dyslexia as Disability*. C. Snow, H. Haste, J. Thomson.

Tiffanie Lui Ting, B.A. (Univ. of Toronto) 2001, Ed.M. (Harvard Univ.) 2002. Culture, Communities, and Education. Thesis: *The Practical or the Purposeful: A Study of Academic Decision-Making Among College Students in an Elite Institutional Context*. H. Gardner, S. Lawrence-Lightfoot, R. Light.

Germán Iván Treviño González, B.A. (Univ. Panamericana) 1995, Ed.M. (Harvard Univ.) 2001. Administration, Planning, and Social Policy (Concentration in International Education). Thesis: *Serving the Poor Differently: The Effects of Private and Public Schools on Children's Academic Achievement in Basic Education in Mexico*. F. Reimers, T. Tivnan, J. Kim.

Michael Shane Tutwiler, B.S. (Temple Univ.) 2006, Ed.M. (Harvard Univ.) 2007. Human Development and Education. Thesis: *Trends in the Salience of Data Collected in a Multi User Virtual Environment: An Exploratory Study*. T. Grotzer, C. Dede, D. Ketelhut.

Amy Lynn Wooten, B.A. (Wake Forest Univ.) 1996, M.Ed. (Univ. of North Carolina, Greensboro) 1998, Ed.M. (Columbia Univ.) 2003, Ed.M. (Harvard Univ.) 2007. Education Policy, Leadership, and Instructional Practice. Thesis: *Teach Gwinnett: A Case Study*. M. West, S. Moore Johnson, J. Fullerton.