PEIMS Variables
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ADA Eligibility Classification

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
ADA Eligibility Classification	C059	ada_eligibility_code	pada_elig**[yr]**	Lpada_elig**[yr]**	Eligibility for Average Daily Attendance Funding. Many types of funds allocated to HISD are contingent on ADA figures.	Secondary School Guidelines, 2011-2012 Attendance Accounting(pdf version also available)

Value	HISD Category	HERC Value Label	Value Definition
0	Enrolled, not in membership	Enrolled, not member	
1	Eligible for full day attendance	Elig-full day	
2	Eligible for hal f day attendance	Elig-half day	
3	Eligible transfer student-full day	Elig transfer- full day	
4	Ineligible-full day	Ineligible-full day	
5	Ineligible-half day	Ineligible-half day	
6	Eligible transfer student-half day	Elig transfer-half day	
7	Eligible - Flexible Attendance Program Participation	Elig - Flex Attendance	
8	Ineligible - Flexible Attendance Program Participation	Ineligible - Flex Attendance	

At Risk

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
at risk	Not in codebook	Risk at_risk atrisk	patrisk[**yr**]	No label	At risk for dropping out of school.	At Risk Eligibility Criteria 2011-12 (pdf version available)

Value	HISD Category	HERC Value Label	Value Definition
0	No	N/A	Not At Risk
1	Yes	N/A	At Risk

Bilingual

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Bilingual	C175	Bil Bilingual biling	pbiling**[yr]**	Lpbiling**[yr]**	An instructional program offered in elementary schools and selected middle schools for students whose native language is other than English (Spanish, Vietnamese, etc.) and who need to enhance English language skills.	HISD Multilingual Programs

Value	HISD Category	HERC Value Label	Value Definition
0	Student does not participate in the Bilingual Education Program	Not in bilingual prog	Student does not participate in the Bilingual Education Program
2	Transitional Bilingual/Early Exit	Trans Biling/Early Exit	A bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers students to English-only instruction. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the bilingual program.
3	Transitional Bilingual/Late Exit	Trans Biling/Late Exit	A bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction; academic growth is accelerated through cognitively challenging academic work in the student's first language along with meaningful academic content taught through the student's second language, English.

			Students enrolled in the transitional bilingual/late exit program are eligible to exit the program not earlier than six or later than seven years after the students enroll in school
4	Dual Language Immersion/Two-Way	Dual Lang Immersion/2-way	A biliteracy program that integrates students proficient in English and students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student identified as a student of limited English proficiency to English-only instruction; instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Program exit will occur not earlier than six or later than seven years after the student enrolls in school.
5	Dual Language Immersion/One-Way	Dual Lang Immersion/1-Way	A biliteracy program that serves only students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction in an instructional setting where language learning is integrated with content instruction. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.

Campus ID

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
campus ID	Not in codebook	campus sch campus_int campus_txt	pcampus**[yr]**	No label	Individual values	N/A

Career technology program

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
career technology program	C142	voc_ed career_technology careertech, CareerTechCode	pcartech**[yr]**	Lpcartech**[yr]**	Technical or vocational courses in sixteen different career concentrations to prepare students for jobs in the workforce right out of high school.	Career & Technical Education (brochure pdf available)

Value	HISD Category	HERC Value Label	Value Definition
0	Not enrolled in a Career and Technical course	Not in CTE	Not enrolled in a Career and Technical course
1	Enrolled in a Career and Technical course.	In CTE course	A student in grades 6-8 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year. A student in grades 9-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year, and the student's 4-year plan of study does not outline a coherent sequence of courses in CTE
2	Participant in a coherent sequence of courses	CTE course seq	A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study. The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits
3	Participant in Tech Prep program	Tech Prep Prog	A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training. The student must have a 4-year secondary plan of study that includes a CTE coherent sequence of courses of 2 or more CTE courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.

Date of Birth

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Date of birth	Not in codebook	Dob Date_of_birth Date_of_birth_8	pdob6_**[yr]**	No label	Individual values	N/A

Economically Disadvantaged

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Economically Disadvantaged	C054	econ_disad economic_disadvantaged econ econ_disadv	pecon_disadv**[yr]**	Lpecon_disadv**[yr]**		Income Eligibility Guidelines (USDA)

Value	HISD Category	HERC Value Label	Value Definition
0	Not identified As Economically Disadvantaged	Non-disadv	Not identified as economically disadvantaged
1	Eligible For Free Meals Under The National School Lunch And Child Nutrition Program	Free lunch	Family income below 130% of federal poverty line for household size, but does not otherwise qualify as having Other Economic Disadvantage
2	Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program	Reduced lunch	Family income between 130% and 185% of federal poverty line for household size, but does not otherwise qualify as having Other Economic Disadvantage
3	Other Economic Disadvantage, Including:	Poverty	Family qualifies for at least one of the following: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977

ESL

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
ESL	C176	esl	pesl**[yr]**	Lpesl**[yr]**	Bilingual and ESL programs in HISD are intended to facilitate ELL students' integration into the regular school curriculum and to ensure access to equal educational opportunities. (Note: in 2007-08 school year, ESL is just dichotomous yes/no variable.)	Bilingual/ESL

Value	HISD Category	HERC Value Label	Value Definition
0	Student Does Not Participate In The English As A Second Language (ESL) Program	Not in ESL	Student Does Not Participate In The English As A Second Language (ESL) Program
1	English As a Second Language/Content-Based	ESL, content	Intensive program of English instruction in all subject areas with instruction delivered through the use of ESL methodology. Commensurate with the student's level of English proficiency, the ESL program provides English-only instruction at both the elementary and secondary grade levels.
2	English As A Second Language/Pull-Out	ESL, pull-out	An English program that integrates English-as-a-second-language instruction with subject matter instruction which focuses not only on learning a second language, but using that language as a medium to learn mathematics, science, social studies, or other academic subjects. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program.

Ethnicity - Categorical

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Ethnicity	C014	Race Ethnicity	pethnic**[yr]**	Lpethnic**[yr]**	Student ethnicity-categorical variable. (Note: Multiracial category added in 2010-11 school year. This is first year students could select more than one race.)	N/A

Value	HISD Category	HERC Value Label	Value Definition
1	American Indian or Alaskan Native, not of Hispanic origin	American Indian	A person having origins in any of the original peoples of North America and who maintains cultural identification through affiliation or community recognition.
2	Asian or Pacific Islander, not of Hispanic origin	Asian/PI	A person having origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, Polynesian Islands, Micronesian Islands, Melanesian Islands, or Philippine Islands. Those who selected Pacific Islander are combined with those who selected Asian.
3	Black, not of Hispanic origin	Black	A non-Hispanic person having origins in any of the Black racial groups of Africa.
4	Hispanic (any race)	Hispanic	A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
5	White, not of Hispanic origin	White	A non-Hispanic person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
6	Multiracial, not of Hispanic origin	Multiracial	Student selected more than one racial category (starting in 2010-11 school year)

Ethnicity - Flagged

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
N/A	N/A	N/A	pflhisp**[yr]** pflamin**[yr]** pflasian**[yr]** pflblack**[yr]** pflwhite**[yr]** pflpi**[yr]**	No label	<u>**NOT mutually exclusive ethnicity**</u>. Respondents could select more than one ethnicity. These flags are used to create the Ethnicity Categorical variable. Only applicable starting in 2010-11 school year.	N/A

Value	HISD Category	HERC Value Label	Value Definition
0	No	N/A	Student did not select this ethnicity.
1	Yes	N/A	Student selected this ethnicity.

Ethnicity - Dummy

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
N/A	N/A	N/A	pasian**[yr]** pamin**[yr]** pblack**[yr]** phisp**[yr]** pwhite**[yr]** pmulti**[yr]**	No label	**<u>Mutually exclusive ethnicity</u>**. Based on Ethnicity Categorical variable. Student with a value of 1 on one of these dummy variables must have value of 0 on all others. Hispanic is any race. All other variables are non-Hispanic. Pacific Islanders included with Asians. (Note: Variable pmulti**[yr]** added in 2010-11 school year.)	N/A

Value	HISD Category	HERC Value Label	Value Definition
0	No	N/A	Student is not classified as this ethnicity.
1	Yes	N/A	Student is classified as this ethnicity.

Gender

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Gender	N/A	Sex Gender	pfemale**[yr]**	Lpfemale**[yr]**	Gender	N/A

Value	HISD Category	HERC Value Label	Value Definition
0	Male	Male	Male
1	Female	Female	Female

Gifted & Talented

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Gifted & Talented	Not in codebook	gifted_talented gifttal gift_talent gift_tal	pgift_tal**[yr]**	No label	The Gifted & Talented programs provide a differentiated curriculum by modifying the depth, complexity, and pacing of the general school program.	Gifted & Talented pdf on g/t programs 07-08 available

Value	HISD Category	HERC Value Label	Value Definition
0	No	N/A	Not in Gifted & Talented Program
1	Yes	N/A	In Gifted & Talented Program

Grade Level

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Grade level	C050	Grade Grd	pgrade**[yr]**	Lpgrade**[yr]**	Student grade level	N/A

Value	HISD Category	HERC Value Label	Value Definition
-2	Early Education	Early Education	Early childhood programs other than state-approved pre-kindergarten and kindergarten
-1	Pre-Kindergarten	Pre-Kindergarten	
0	Kindergarten	Kindergarten	
1	Grade 1	Grade 1	
2	Grade 2	Grade 2	
3	Grade 3	Grade 3	
4	Grade 4	Grade 4	
5	Grade 5	Grade 5	
6	Grade 6	Grade 6	
7	Grade 7	Grade 7	
8	Grade 8	Grade 8	
9	Grade 9	Grade 9	
10	Grade 10	Grade 10	
11	Grade 11	Grade 11	
12	Grade 12	Grade 12	

Home Language

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Home Language	C092	home_lang homelng home_language	phlang**[yr]**	Lphlang**[yr]**	Language Spoken at Home	N/A

Value	HISD Category	HERC Value Label	Value Definition
0	English	English	Primarily speaks English at home.
1	Spanish	Spanish	Primarily speaks Spanish at home.
2	Vietnamese	Vietnamese	Primarily speaks Vietnamese at home.
3	Other	Other	Primarily speaks some other language at home.

Immigrant Status

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Immigrant Status	Not in codebook	Immigrant img	pimmig**[yr]**	No label	Individuals who are 3-21 years of age, were born outside the United States, and had not attended school in the US for the past three years. PK,K,1st grade students born outside the US must automatically be given immigrant status. (Note: this does NOT include all students born outside of U.S.)	Welcome Newcomer Immigrant/Refugee Students Pdf copy available

Value	HISD Category	HERC Value Label	Value Definition
0	No	N/A	Not immigrant
1	Yes	N/A	Immigrant

LEP

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Limited English Proficiency (LEP)	C061	lep	plep**[yr]**	Lplep**[yr]**	LEP Spanish speaking students are allowed to fully develop and maintain primary language while learning English. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K-3) with a grade specific amount of English as a Second Language instruction incorporated daily.	Developmental Bilingual Program Decision Guide Questions for Special Education/LEP Exit Process (unavailable) Process for Special Education/LEP Exit (Flowchart) (unavailable) Guidelines

Value	HISD Category	HERC Value Label	Value Definition
0	Not LEP	Not LEP	Not LEP
1	Identified as limited English proficient (LEP)	Current LEP	Currently classified as LEP.
F	Student exited from LEP status - Monitored 1 (M1)	Exit LEP-1st yr monitoring	student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, is in his or her first year of monitoring, and is not eligible for funding due to the fact that they are not LEP.
S	Student exited from LEP status - Monitored 2 (M2)	Exit LEP-2nd yr monitoring	student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, is in his or her second year of monitoring, and is not eligible for funding due to the fact that they are not LEP.

Migrant

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Migrant	Not in codebook	Migrant	pmigrant**[yr]**	No label	Students are given Migrant status if they have traveled with their families at least once in the past three years to obtain employment in the agriculture or fishing industries. Children of migrant workers cross not only school and district lines but multiple state lines, as families follow available work. This movement often takes place on an annual basis and causes these students to miss school which creates problems in academic achievement.	Welcome Newcomer Immigrant/Refugee Students (pdf available)

Value	HISD Category	HERC Value Label	Value Definition
0	No	N/A	Not migrant status
1	Yes	N/A	Migrant status

Multi-Handicapped

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Multi-Handicapped	Not in codebook	multiple_handicapped multihandicapped multihand multihandicap	pmhcap[yr]	No label	This program serves children whose disabilities severely impair performance in two or more of the following areas: psychomotor skills, self-care skills, communication, social and emotional development, or cognition. Because of these significant disabilities, the students require specialized education and services.	HISD Special Education Services Special Education Services A-Z Index

Value	HISD Category	HERC Value Label	Value Definition
0	Not Special Ed	Not Special Ed	Not classified as Special Ed.
1	Single Handicap	Single Handicap	Special Ed with a single handicap.
2	Multiple Handicap	Multiple Handicap	Special Ed with multiple handicaps.

PHC

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
PHC	C053	phc	pphc**[yr]**	Lpphc	Primary Health Condition. (Note: There is no category 11 listed.)	

Value	HISD Category	HERC Value Label	Value Definition
0	No disability	Not Special Ed	No disability
1	Orthopedic impairment	Orthopedic Imp	Orthopedic Impairment
2	Other health impairment	Other Health Imp	Other health impairment
3	Auditory impairment	Auditory Imp	Auditory impairment
4	Visual impairment	Visual Imp	Visual impairment
5	Deaf-Blind	Deaf-Blind	Deaf-Blind
6	Mental retardation	Mental retardation	Mental retardation
7	Emotional disturbance	Emotional disturbance	Emotional disturbance
8	Learning disability	Learning dis	Learning disability
9	Speech impairment	Speech imp	Speech impairment
10	Autism	Autism	Autism
12	Developmental delay	Developmental delay	Developmental delay
13	Traumatic brain injury	Traumatic brain inj	Traumatic brain injury

Special Education

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Special Education	C045	special_ed spec_ed speced	pspeced**[yr]**	No label	Students with disabilities receive specialized instruction in the least restrictive environment with typically developing age level peers for the maximum extent of their day, as appropriate.	HISD Special Education Services

Value	HISD Category	HERC Value Label	Value Definition
0	No	N/A	Not classified as Special Ed.
1	Yes	N/A	Classified as Special Ed.

Student ID

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Student ID	Not in codebook	MaskID	id	No label	Individual values	N/A

Title I

Variable Label	HISD Variable Code Table ID	HISD Variable Name	New HERC Variable Name	New HERC Value Label Name	Description	Helpful Links
Title I	C122	chapter_1 title_1_part_a title1	ptitle1_**[yr]**	Lptitle1	A school is eligible to receive Title I, Part A, funds when the percentage of low-income children residing within a school's attendance area is equal to or greater than the average district-wide percentage. The average district-wide percentage of low-income students in HISD changes from year to year.	Title I, Part A and Title II, Part A Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)

Value	HISD Category	HERC Value Label	Value Definition
0	The student does not attend a Title I, Part A school and the student does not receive any Title I, Part A services, OR the student attends a Title I, Part A targeted assistance school, but does not presently participate in Title I, Part A services and has not previously participated in Title I, Part A services at the current school.	School not T1 &/or student not part	The student attends a school that is not designated by the district as a Title I, Part A school and the student does not receive any services funded by Title I, Part A, OR the student attends a Title I, Part A targeted assistance school, but does not presently participate in services funded by Title I, Part A and has not previously participated in Title I, Part A services at the school in which the student is currently enrolled.
1	The student attends a Title I, Part A schoolwide school.	School T1 schoolwide	The student attends a Title I, Part A schoolwide program school.

2	The student attends a Title I, Part A targeted assistance school and participates.	School T1 targeted/ student part	The student attends a Title I, Part A targeted assistance school and participates in Title I, Part A programs and/or services.
3	The student attends a Title I, Part A targeted assistance school and does not currently participate in Title I, Part A, but previously participated in Title I, Part A at this school.	School T1/ student not part but did prev	The student attends a Title I, Part A targeted assistance school and does not currently participate in Title I, Part A programs and/or services, but previously participated in Title I, Part A programs and/or services at this school.
4	The student does not attend a Title I, Part A school; however, the student receives Title I, Part A services for the homeless.	School not T1/ student part (homeless)	The student does not attend a school that is designated by the district as a Title I, Part A school; however, the student receives Title I, Part A services because the student is homeless. (Definition of homelessness included in codebooks.)
5	The student resides in a facility for the neglected, attends a non-Title I campus, and receives Title I, Part A services.	School not T1/ student part (neglected)	The student resides in a facility for the neglected, attends a non-Title I campus, and receives Title I, Part A services through a Title I, Part A program that is run through the central administration office. (Note: only available in 2007-08 and 2008-09 school years.)