

June 21, 2016 Contact: Nathan Kahl n.kahl@asee.org

Engineering Educators Win National Awards

The American Society for Engineering Education (ASEE) will recognize 15 outstanding engineering and engineering technology educators at its 123rd Annual Conference and Exposition at the New Orleans Convention Center on June 27 and 28. These individuals will be honored for their commitment to their profession, desire to further ASEE's mission, and participation in civic and community affairs, exemplifying the best in engineering education.

ASEE Lifetime Achievement Award

Russ Pimmel, Emeritus Professor, Department of Electrical and Computer Engineering, University of Alabama. This award recognizes individuals who have retired or are near the ends of their careers for sustained contributions to education in the fields of engineering and/or engineering technology, and comes with a \$1000 honorarium.

Benjamin Garver Lamme Award

David Munson, Dean of Engineering, University of Michigan. This award is bestowed upon a distinguished engineering educator for contributions to the art of teaching, contributions to research and technical literature, and achievements that contribute to the advancement of the profession of engineering college administration, comes with a gold medal and certificate.

DuPont Minorities in Engineering Award

Bruce Lindvall, Assistant Dean of Engineering, Northwestern University. This award, endowed by DuPont, is given to engineering or engineering technology educators who, as part of their educational activity, either assume or are charged with the responsibility for motivating underrepresented students to enter and continue in engineering or engineering technology curricula at the university level, and comes with a \$1,5000 honorarium.

Frederick J. Berger Award

Niaz Latif, Dean of Technology, Purdue University, Calumet. This award recognizes both programmatic and individual excellence in engineering technology education. It is presented to both the primary implementing individual and to the engineering technology school or department that has demonstrated leadership in curriculum, scholarly contributions, innovative techniques, or administration in engineering technology education. The award comes with a \$500 honorarium and a bronze medallion, with representations of Professor Berger and of the Tau Alpha Pi (the national honor society for engineering technology) logo inscribed. The academic department recognized receives a \$500 honorarium and an inscribed plaque.



Isadore T. Davis Award

Ramesh K. Agarwal, Professor, Mechanical, Aerospace & Structural Engineering, Washington University, St. Louis. This award celebrate the spirit and leadership of individuals who make a mark in the collaborative efforts of engineering or engineering technology education with industry toward the improvement of partnerships or collaborations consists of a commemorative plaque and a \$1,000 honorarium.

John L. Imhoff Award

Edward A. Pohl, Assistant Professor, College of Engineering, University of Arkansas. This award recognizes an individual who has made outstanding contributions in the field of industrial engineering education and has demonstrated global cooperation and understanding through leadership and other initiatives, and comes with a \$1,000 honorarium.

James H. McGraw Award

Carol Richardson, Professor Emeritus, Electrical, Computer & Telecommunications Engineering Technology, Rochester Institute of Technology. This award, co-sponsored by McGraw-Hill Higher Education, the Engineering Technology Council, and the Engineering Technology Division of ASEE, recognizes outstanding service in engineering technology education. It is presented to a faculty member, author, or administrator affiliated with an institution providing engineering technology education, and comes with a \$1000 honorarium.

National Engineering Economy Teaching Excellence Award

Ted Eschenbach, Professor Emeritus, School of Engineering, University of Alaska, Anchorage. This award recognizes an individual who has demonstrated classroom teaching excellence and teaching scholarship in engineering economy and consists of a \$10,000 honorarium, an inscribed plaque, and a \$1,000 stipend to assist the award recipient in travel costs to attend the ASEE Annual Conference.

National Outstanding Teaching Award

Mary Verstraete, Associate Professor, Biomedical Engineering, University of Akron. This award provides national recognition to an engineering or engineering technology educator for excellence in outstanding classroom performance, contributions to the scholarship of teaching, and participation in ASEE Section meetings and local activities.

Sharon Keillor Award for Women in Engineering Education

Karen C. Davis, Associate Professor, Electrical/Computer Engineering & Computer Science, University of Cincinnati. This award recognizes a female engineering educator who has an outstanding record in teaching engineering students and a demonstrated history of research and service within an engineering school, and comes with a \$2000 honorarium.



William Elgin Wickenden Award

Debra M. Friedrichsen, CEO and Engineering Consultant, MJ Innovations

Benjamin U. Sherrett, Oregon State University

Edith S. Gummer, Education Research Director in Education, Ewing Marion Kauffman Foundation

Audrey B. Champagne, University at Albany, State University of New York

Milo D. Koretsky, Professor, School of Chemical, Biological, and Environmental Engineering, Oregon State University

This award recognizes the authors of the best paper published in the *Journal of Engineering Education*, ASEE's scholarly research journal. The winning paper was titled, "Feedback on Professional Skills as Enculturation into Communities of Practice." The award consists of a commemorative plaque.

Founded in 1893, ASEE is a nonprofit organization committed to furthering education in engineering and engineering technology. It accomplishes this mission by promoting excellence in instruction, research, public service, and practice; exercising worldwide leadership; fostering the technological education of society; and providing quality products and services to members. The ASEE Annual Conference and Exposition is the only conference dedicated to all disciplines of engineering education, fostering the exchange of ideas, enhancing teaching methods and curriculum, and providing prime networking opportunities for engineering and engineering technology education stakeholders such as deans, faculty members, and industry and government representatives.

