

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
CALIFORNIA UNIVERSITY OF PENNSYLVANIA MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON (December 2015)**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. **Because the focus of this form is achievement of mastery and we expect mastery at the close of the program, as students are preparing to exit, this form reports data for students in concentration courses and at the close of their final field assignment. Sample size (n) refers to the number of assessments and is not an unduplicated count of students (i.e., some students are assessed multiple times on the same competency in the same year). Sample sizes for rubric assessments also vary because some competencies are assessed in multiple courses. We collect and monitor student achievement across the curriculum. In keeping with a developmental approach to the mastery of competencies, we have lower benchmarks for beginning students in their first year of study. A full report showing student progress across the curriculum can be provided upon request. Please contact Dr. Norma Thomas (phone: 724-938-1597; email: Thomas@calu.edu) if you wish to see a copy of the complete report.**

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK (Our Program has one concentration)
		Advanced Generalist Rural CONCENTRATION
Identify as a Professional Social Worker	<p>1. 80% rated 3 (competent) or higher on a 4 pt. scale (course rubrics).</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 98% rated 3 (competent) or better, n=136</p> <p>2. 95.8% rated 4 (competent) or better, n=47</p>
Apply Ethical Principles	<p>1. 80% rated 3(competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 92.3% rated 3 (competent) or better, n=91</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Apply Critical Thinking	<p>1. 80% rated 3(competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 93.6% rated 3 (competent) or better, n=47</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Engage Diversity in Practice	<p>1. 80% rated 3 (competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 98% rated 3 (competent) or better, n=47</p> <p>2. 93.6% rated 4 (competent) or better, n=47</p>
Advance Human Rights/ Social and Economic Justice	<p>1. 80% rated 3 (competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 88% rated 3 (competent) or better, n=25</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Engage Research Informed Practice/	<p>1. 80% rated 3(competent) or</p>	<p>1. 100% rated 3 (competent) or better, n=33</p>

Practice Informed Research	<p>higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>2. 89.4% rated 4 (competent) or better, n=47</p>
Human Behavior Knowledge	<p>1. 80% rated 3(competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 91.8% rated 3 (competent) or better, n=73</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Engage Policy Practice to Advance Well-Being and Deliver Services	<p>1. 80% rated 3(competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 98.1% rated 3 (competent) or better, n=52</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Respond to Practice Contexts	<p>1. 80% rated 3(competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 91.3% rated 3 (competent) or better, n=46</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Practice Engagement	<p>1. 80% rated 3 (competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 93.4% rated 3 (competent) or better, n=91</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Practice Assessment	<p>1. 80% rated 3 (competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 89% rated 3 (competent) or better, n=91</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Practice Intervention	<p>1. 80% rated 3 (competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 91.2% rated 3 (competent) or better, n=91</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>
Practice Evaluation	<p>1. 80% rated 3 (competent) or higher on a 4 pt. scale (course rubrics)</p> <p>2. 80% rated 4 (competent) on a 5 pt. scale (field education assessment)</p>	<p>1. 91.2% rated 3 (competent) or better, n=91</p> <p>2. 89.4% rated 4 (competent) or better, n=47</p>