

# Technical Writing

Why is it important?

How to write a good ESE 205 lab report

# What is technical writing?

- Technical writing is used when the author wants to clearly deliver a message or specific information to the reader.
  - Memos
  - Lab reports
  - Instruction manuals
  - Recommendation letters
  - Etc.

# Why is it important?

- No matter what career path you choose in—engineering or business, you will always need to use writing skills on a daily basis.
  - Email
  - Project description
  - Research findings
  - Progress report
  - Grant request
  - Consulting
  - Patents & Law
  - Etc.

# Writing as a Signal

- Imagine that the message that you are trying to convey to the reader is a signal.
- The goal is to transmit the message with as little noise as possible.
- Unclear writing, excessive spelling mistakes/typos, too many long sentences, vague wording, etc. all add noise to your signal.
- The result: the reader does not receive the message as you have intended.

# **How to Write a Good (or Decent) ESE 205 Lab Report**

- Major sections:
  - Introduction
  - Theory
  - Experimental Results & Data
  - Discussion & Conclusion

# Introduction (Abstract)

- This section should let the reader know exactly what your document is about.
- Why should the reader take the time to read your report?
  - What is the experiment?
  - How was it performed?
  - What were the results?
  - Why are they important?

# Theory

- What background information does the reader need to know in order to understand your method & results?
  - Technical theories
  - Fundamental equations
  - Circuit diagrams and ideal operation

# Experimental Results

- Use this section to describe the procedure, as well as any observations, data, and results that were recorded.
- Do not just list data. Present the data in a logical manner (i.e. procedurally/chronologically).
- ALWAYS use past tense to describe what was done.
- Passive voice is preferable, but can be avoided if it confuses the meaning of the sentence.



# Experimental Results

- This is where you report the data found by performing the experiment.
  - Raw data should only be included if necessary in table format
  - All tables, figures, and graphs must be labeled appropriately
    - Include axis labels (with units) in graphs
  - Labels should be included as captions BELOW a figure or ABOVE a table
  - Explicitly reference and support a figure/table with text BEFORE it appears in your report
  - Figures/tables should be CENTERED

# Example of Figure Formatting

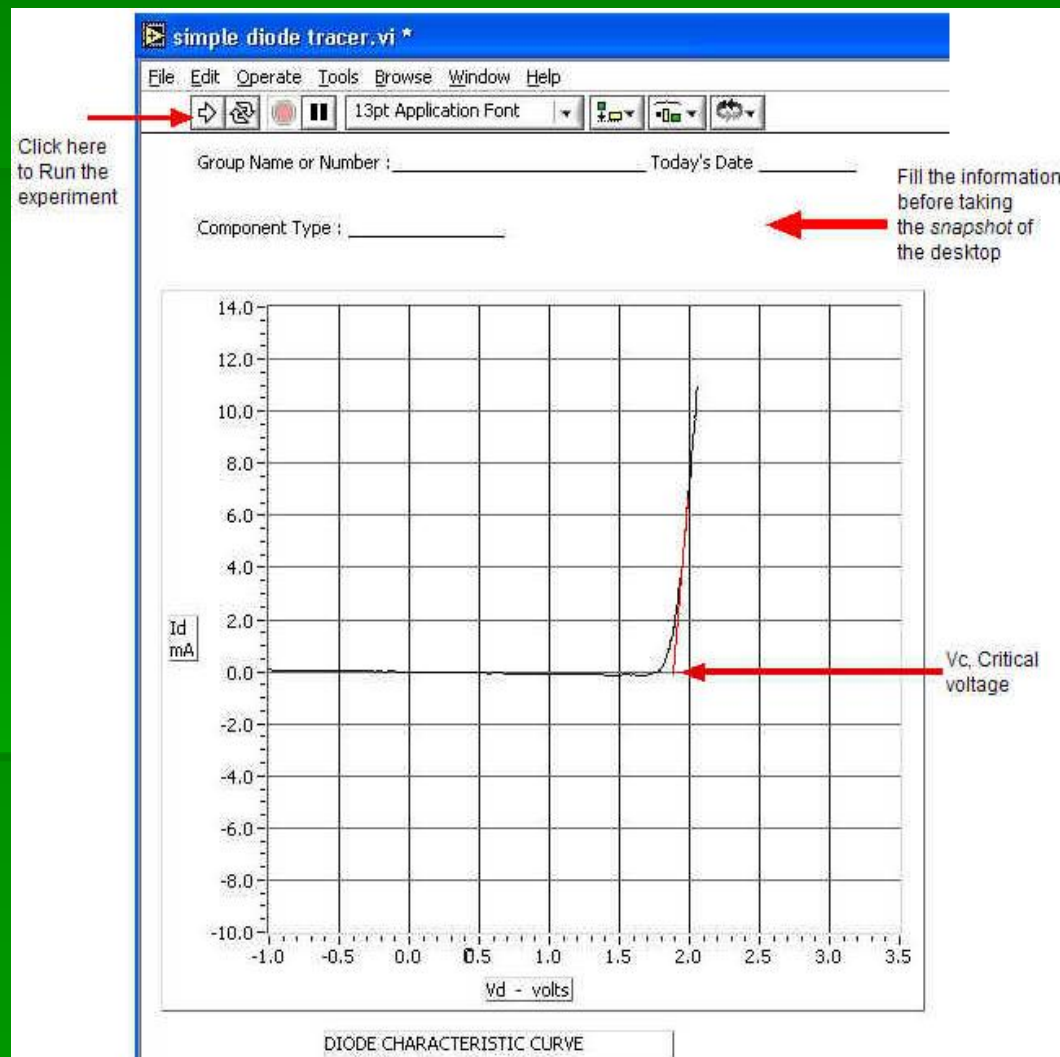


Figure 1 – LabVIEW-generated voltage-current characteristics of red LED

# Example of table in context

Based on the previous calculations,  $R_{G1}$  was chosen to be  $150\text{k}\Omega$  and  $R_{G2}$  was chosen to be  $86.8\text{k}\Omega$ . The nominal and actual resistor values are listed in Table 1.

Table 1 – Nominal vs. actual resistance values of resistors used in common-source amplifier

Component	Nominal Value ( $\text{k}\Omega$ )	Actual Value ( $\text{k}\Omega$ )
$R_{G1}$	150	148.6
$R_{S1}$	2	1.974
$R_{S2}$	3	2.996
$R_{S\text{tot}}$	5	4.970
$R_D$	10	10.027

$R_{G2}$  was adjusted until the value of  $V_D$  was measured to be  $9.09\text{V}$ . The corresponding value of  $R_{G2}$  was found to be  $85.9\text{k}\Omega$ .  $V_G$  was measured to be  $5.463\text{V}$  and  $V_S$  was  $2.92\text{V}$  (within 3% of  $3\text{V}$ ), yielding:

$$I_D = \frac{V_{DD} - V_D}{R_D} = \frac{15 - 9.09}{10.027\text{k}} = .589\text{ mA}$$

The actual value of  $I_D$  is within 2% of the desired  $.6\text{mA}$ .

# Discussion & Conclusion

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- Discuss your results and their importance
- Discuss possible changes to the experiment that you might implement to yield better results or different results altogether
- Introduce relevant ideas/concepts that might interest the reader