



Berkeley Social Welfare

UC BERKELEY SCHOOL OF SOCIAL WELFARE



UNDERGRADUATE Student Handbook

Improving the lives of vulnerable individuals, families and communities.

Our Mission

Located within the world's finest public university and one of the most diverse regions in the nation, the UC Berkeley School of Social Welfare strives to transform the systems that perpetuate poverty and social disadvantage by:

- Developing effective leaders and scholars committed to solving complex social problems;
- Producing, disseminating and utilizing research to improve social service delivery and policy through critical thinking and evidence-based knowledge;
- Preparing the next generation of culturally competent social workers, researchers and teachers dedicated to serving the most vulnerable members of our society.

Berkeley Social Welfare

Undergraduate Student Handbook

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Welcome!

We are delighted that you have selected Social Welfare for your undergraduate studies at Berkeley!

Berkeley's first woman faculty member, Jennifer Peixotto, established the social work curriculum at Berkeley in 1918 in the Department of Economics. The graduate Certificate in Social Service was established in 1927 and was accredited by the American Association of Schools of Social Work the next year. The School of Social Welfare was formally established at UC Berkeley in 1944, and since then we have prepared over 11,000 social work professionals for leadership positions in public and nonprofit human service sectors. Our faculty represents an array of disciplines and specialties that will provide you a professional education of the very highest caliber.

The Undergraduate Major in Social Welfare

The Undergraduate Major in Social Welfare, offered under the auspices of the College of Letters and Sciences, provides you with a solid foundational education in the basic liberal arts and social sciences. In pursuit of your Bachelor of Arts degree, you will be introduced to the major problems, policies and methods that define and shape the field of social welfare and the profession of social work. You will gain knowledge of the professional practices, policies, and programs required to address a wide range of contemporary societal problems.

Undergraduates from our program are well prepared to enter graduate programs in social welfare, social work, family therapy, law, counseling, psychology, sociology, health education, human resource management and other fields where foundation knowledge in the social sciences is important. Many program graduates not seeking higher degrees successfully pursue careers as human service workers, counselors, family life educators, and family specialists, nonprofit organization administrators, and staff members of other agencies addressing human needs.

Your Student Handbook

This *Undergraduate Student Handbook* is your major resource and reference guide for practical advice about your major program. It includes essential information about School of Social Welfare operations; the undergraduate major program, curriculum and degree requirements; student expectations; and the valuable resources available to help students succeed at Berkeley. The handbook also sets forth the obligations that you have, not only to the School, but also to your fellow students and the faculty in terms of academic and professional conduct and ethical standards.

All students, faculty and staff should be familiar with the School and University policies, procedures, and information resources outlined in this handbook. If you prefer to use an online version of this guide with active links to campus resources, please visit <http://socialwelfare.berkeley.edu/>.

Berkeley Social Welfare Directory

120 Haviland Hall #7400 ♦ Berkeley, CA 94720-7400 ♦ <http://socialwelfare.berkeley.edu>

Haviland Hall	Office	Phone	Email
Front Desk/Main Reception	120	642-4341	swdesk@berkeley.edu
FAX Number		643-6216	
GSI/GSR Office	321	643-6665	
Social Research Library		642-4432	

Student Services Staff	Office	Phone	Email
Sherman Boyson Undergraduate Adviser	129	642-4407	boyson@berkeley.edu
Joshua Dullaghan Graduate Adviser	128	642-4406	jdullaghan@berkeley.edu
Robert Teague Student Services Manager	127	642-8535	bteague@berkeley.edu
Emerald Templeton Career Services Adviser	128	642-9043	etempleton@berkeley.edu

Faculty Roster	Office	Phone	Email
AGUILERA, Adrian Assistant Professor	204	642-8564	aguila@berkeley.edu
AUSTIN, Mike Professor	216	642-7066	mjaustin@berkeley.edu
AYASSE, Robert Field Consultant & Lecturer	332	642-0303	rayasse@berkeley.edu
BERRICK, Jill D. Professor	331	643-7016	dberrick@berkeley.edu
CALDERON, Luna Field Consultant & Lecturer	329	664-9183	lcalderon@berkeley.edu
CHOW, Julian Professor	209	643-9288	jchow99@berkeley.edu
DUBROW, Andrea Field Consultant & Lecturer	314	643-6663	adubrow@berkeley.edu
EDLESON, Jeffrey Dean & Professor	120	642-5039	jedleson@berkeley.edu
FELICIANA, Christina Field Consultant & Lecturer	304	642-2424	cfelician@berkeley.edu
FONG, Susanna Field Consultant & Lecturer			
GAMBRILL, Eileen Professor Emerita	207	642-4450	gambrill@berkeley.edu
GILBERT, Neil Professor	327	642-4362	ngilbert@berkeley.edu
GOMEZ, Anu Assistant Professor	328	642-0722	anugomez@berkeley.edu
JACKSON, Jennifer Field Consultant & Lecturer	319	642-5584	jjackson@berkeley.edu
MERRILL, Greg Field Director & Lecturer	313	643-6397	gregmerrill@berkeley.edu
MIDGLEY, Jim Professor	203	642-4430	midg@berkeley.edu
ORGANISTA, Kurt Professor	224	643-6671	drkco@berkeley.edu
RALPH, Cathy Field Consultant & Lecturer	302	642-8251	cjralph@berkeley.edu
SCHARLACH, Andy Professor	218	642-0126	scharlac@berkeley.edu
SACKS, Tina Assistant Professor	330	642-0929	tsacks@berkeley.edu
SEGAL, Steven Professor	305	642-3949	spsegal@berkeley.edu
SHAPIRO, Valerie Assistant Professor	217	643-6672	vshapiro@berkeley.edu
SKEEM, Jen Assoc. Dean, Research & Professor	202	642-0766	jenskeem@berkeley.edu
STERZING, Paul Assistant Professor	326	642-7974	sterzing@berkeley.edu
STONE, Susan Associate Professor	222	643-6662	sistone@berkeley.edu

Academic Calendar

View the official academic calendar for current and future years online at <http://registrar.berkeley.edu/CalendarDisp.aspx?terms=current>.

To access the Berkeley Social Welfare Master Calendar, visit <http://socialwelfare.berkeley.edu/> and select "Master Calendar" from the News+Events Menu in the top right corner.

Fall Semester 2015

Fee Payment Due	August 15, 2015
Welcome & Orientation Activities	Wednesday, August 19-Tuesday, August 25, 2015
Convocation	Monday, August 24 2015
FALL SEMESTER BEGINS	Wednesday, August 19, 2015
Classes Begin	Wednesday, August 26, 2015
<i>Academic and Administrative Holiday</i>	Monday, September 7, 2015
End of 3rd week of classes	Friday, September 11, 2015
<i>Academic and Administrative Holiday</i>	Wednesday, November 11, 2015
Non-Instructional Day	Wednesday, November 25, 2015
<i>Academic and Administrative Holiday</i>	Thursday, November 26-Friday, November 27, 2015
Formal Classes End	Friday, December 4, 2015
Reading/Review/Recitation Week	Monday, December 7-Friday, December 11, 2015
Last Day of Instruction	Friday, December 11, 2015
Final Examinations	Monday, December 14-Friday, December 18, 2015
FALL SEMESTER ENDS	Friday, December 18, 2015
<i>Academic and Administrative Holiday</i>	Thursday, December 24-Friday, December 25, 2015
<i>Academic and Administrative Holiday</i>	Thursday, December 31-Friday, January 01, 2016

Spring Semester 2016

Fee Payment Due	Thursday, January 15, 2016
SPRING SEMESTER BEGINS	Tuesday, January 12, 2016
<i>Academic and Administrative Holiday</i>	Monday, January 18, 2016
Classes Begin	Tuesday, January 19, 2016
End of 3rd week of classes	Friday, February 5, 2016
<i>Academic and Administrative Holiday</i>	Monday, February 15, 2016
<i>Spring Recess</i>	Monday, March 21-Friday, March 25, 2016
<i>Academic and Administrative Holiday</i>	Friday, March 25, 2016
Classes End	Friday, May 1, 2016
Reading/Review/Recitation Week	Monday, May 2-Friday, May 6, 2016
Last Day of Instruction/Haviland Scholars Day	Friday, May 6, 2016
Final Examinations	Monday, May 9-Friday, May 13, 2016
SPRING SEMESTER ENDS	Friday, May 13, 2016
Commencement	Saturday, May 14, 2016
<i>Academic and Administrative Holiday</i>	Monday, May 30, 2016

Summer Sessions 2016

First Six-Week Session A	Tuesday, May 23 - Friday, July 1, 2016
<i>Academic and Administrative Holiday</i>	Monday, May 30, 2016
Ten-Week Session B	Monday, June 6 - Friday, August 12, 2016
Eight-Week Session C	Monday, June 20 - Friday, August 12, 2016
<i>Academic and Administrative Holiday</i>	Monday, July 4, 2016
Second Six-Week Session D	Tuesday, July 5 - Friday, August 12, 2016
Three-Week Session E	Monday, July 25, 2016 - Friday, August 16, 2016

About Your Major

The Bachelor of Arts in Social Welfare

The Social Welfare undergraduate major emphasizes an education experience that is grounded in the liberal arts rather than specialized training in the profession of social work—thus its designation as a Bachelor of Arts (BA) degree, and not the professional Bachelor of Social Work (BSW) degree.

The Undergraduate Social Welfare major reflects the Berkeley Social Welfare's goal to provide Berkeley undergraduate students with a broad-based introduction to America's social welfare problems and social policies within a social science context. Students gain knowledge of organized networks of public and private social services, and the basic practice methods associated with the social work profession. In doing so, students acquire the knowledge needed to understand, address, and actively participate in the amelioration of critical social problems in American Society.

The objectives of the Undergraduate Social Welfare major are to:

- 1) Provide an overview of the field of social welfare within the context of the major social science disciplines (e.g., sociology, psychology, anthropology, economics, and political science) as part of a liberal arts program.
- 2) Provide an overview of the history and domains of the social work profession, with attention to cultural competence (e.g., racism, discrimination, difference sensitivity, acceptance and tolerance).
- 3) Provide an overview of the welfare state as a collective enterprise addressing human need, through a description of social welfare policies (e.g., public assistance, social security, child welfare and child protection, mental health and health care) and practices (e.g., case management, community advocacy, family support, crisis intervention).
- 4) Foster the intellectual resources and critical thinking skills relevant to a wide range of careers and civic responsibilities.

Advising for Social Welfare Majors

Sherman Boyson, 129 Haviland Hall, is the Undergraduate Major Advisor in the School of Social Welfare. Sherman is available to meet with students on a drop in basis daily from 10:00 a.m. to noon and 1:00 to 4:00 p.m., Monday through Thursday. He is also available by appointment. He can be reached at boyson@berkeley.edu, or by phone at 642-4407.

Declaring the Major

Social Welfare is a popular major and enrollment controls for required courses are in place to manage student demand. This means that students interested in declaring the Social Welfare major should:

1. Thoroughly explore the Social Welfare field as a major, and become familiar with the curriculum and its required sequence.
2. Complete the prerequisite entry requirements as soon as possible.
3. Be aware of priority deadlines to declare the major, and file the Petition to Declare a Major no later than in the semester they plan to have completed all of the prerequisites.

Prerequisite Entry Requirements

Before you can petition to declare Social Welfare as your major, you must complete all of the prerequisites listed below. These prerequisite courses can be taken at UC Berkeley or at another university or at a community college. For courses taken at another institution, the course title must indicate Introductory, Beginning, Elementary etc., and a transcript (unofficial is acceptable) must be presented at the time of declaring for grade verification. High school AP scores that are high enough to provide university units can be accepted in place of a prerequisite class. Courses at UCB that will fulfill the prerequisites are indicated in the following list:

1. **Letters & Science Reading and Composition (R&C) Requirement:**

The College of Letters & Science requires two semesters of lower division work in composition - Reading and Composition (R&C), parts A and B, in sequential order. All undergraduates must complete the R&C requirement by the end of their fourth semester. For information on courses that satisfy the R&C requirement, please see <http://ls-advise.berkeley.edu/requirement/rc.html>.

2. **Introductory Psychology:**

Psychology 1 or 2, or equivalent

3. **Introductory Sociology:**

Sociology 1 or 3AC, or equivalent

4. **Introductory Statistics:**

Statistic 2, 20, or 21; Sociology 5; Political Science 3; Public Health 142; or equivalent

GPA Guideline: All prerequisite courses must be successfully completed with a minimum letter grade of C.

When and How to Declare the Major

Students wishing to declare the Social Welfare major must complete a Petition to Declare a Major form and be accepted into the major in order to be eligible for enrollment in the introductory course SOC WEL 110. **Because enrollment in SOC WEL 110 is restricted to majors, you should be declared by the time the pre-enrollment period begins ahead of the semester in which you plan to take SOC WEL 110.**

- ⇒ Students who enter UC Berkeley as freshmen must declare the major by their 5th semester **or** prior to accumulating 80 semester units including work in progress, whichever comes first.
- ⇒ For transfer students, eligibility to declare a major begins and ends in the first semester at UC Berkeley, and all transfer students must declare in their first semester. For this reason transfer students wishing to declare the Social Welfare major should complete the Petition to Declare application during the Summer CalSO sessions in order to be eligible to begin courses in the major in the first Fall term on campus.

Petitions to Declare are accepted and majors are declared at the beginning of each Fall and Spring Semester. **The priority deadline for submitting Petitions to Declare the Major and required supporting documentation (transcripts, etc.) is the close of business on the Friday of the 3rd week of classes each semester.** Students will be notified of their petition status as quickly as possible in order to be eligible to enroll in SOC WEL 110 in the following semester.

To Petition to Declare the Social Welfare Major:

1. Download the Petition to Declare a Major form on the Social Welfare web site at: <http://socialwelfare.berkeley.edu/undergraduate-program>.
2. Complete the Petition form entirely, and attach transcript documents that verify you have satisfied all of the prerequisites. Unofficial copies are acceptable. Please highlight courses you are petitioning to count as satisfying any prerequisites.
3. Turn in your Petition and all accompanying transcript documents to the Social Welfare Admissions Office in 120 Haviland Hall.

Degree Requirements

To earn the Bachelor of Arts degree in Social Welfare, you must satisfy all requirements of the University of California, the Berkeley campus and the College of Letters & Science, in addition to the requirements for the Social Welfare major. Degree requirements are summarized below, along with links to helpful academic resources for more information on how to fulfill each requirement.

University and Berkeley Campus Requirements

- ◆ **University of California Entry Level Writing Requirement**
All students entering the University of California as freshmen must demonstrate command of the English language by fulfilling the Entry Level Writing Requirement. Fulfillment of the University of California Entry Level Writing Requirement is a prerequisite to enrollment in all reading and composition (R&C) courses at UC Berkeley. *In turn, fulfillment of the Berkeley R&C requirement is a prerequisite entry requirement for the Social Welfare major.* Please visit <http://www.ucop.edu/elwr/index.html> for information on meeting this requirement.
- ◆ **American History and Institutions (AH&I) Requirement**
All UC Berkeley undergraduates must satisfy the American History and American Institutions requirements in order to graduate. For information on the various ways this requirement may be satisfied, please visit <http://registrar.berkeley.edu/?PageID=ahi.html>.
- ◆ **American Cultures (AC) Requirement**
All Berkeley undergraduate students must take and pass one course designated as meeting the AC requirement in order to graduate. Please visit the AC Center to learn more about this requirement and review currently offered AC courses: <http://americancultures.berkeley.edu>.

College of Letters & Science Requirements

The Bachelor of Arts degree requires a minimum of 120 units, including at least 60 L&S units; and at least 36 upper division units, 6 of which must be taken in courses outside of Social Welfare. For more information on unit and residence requirements, please see: <http://ls-advise.berkeley.edu/requirement/summary.html>.

- ◆ **Reading and Composition (R&C) Requirement**
The College requires two semesters of lower division work in composition: Reading and Composition (R&C), parts A and B, in sequential order. All undergraduates must complete the R&C requirement by the end of their fourth semester, or enrollment will be blocked for the following semester. The R&C requirement can be satisfied by any of the courses listed with an "R" before its course number in the online Schedule of Classes. For details please see: <http://ls-advise.berkeley.edu/requirement/rc.html>
- ◆ **Quantitative Reasoning Requirement**
This requirement may be satisfied by exam or by taking an approved course in math, statistics, or computer science. For details please see <http://ls-advise.berkeley.edu/requirement/qr.html>.
- ◆ **Foreign Language Requirement**
The Foreign Language requirement may be satisfied either by passing an exam or by completing approved course work. For details please see <http://ls-advise.berkeley.edu/requirement/fl.html>.
Social Welfare majors are encouraged to meet the L&S foreign language requirement with a language helpful to serving an immigrant or refugee population (e.g., Chinese, Russian, Spanish, Tagalog, or Vietnamese).

♦ **Seven Course Breadth Requirement**

The Seven Course Breadth requirement is the foundation of the liberal arts program in L&S. To fulfill the requirement, choose one course *of at least three (3) units in value* from **each** of the following categories: Arts and Literature; Biological Science; Historical Studies; International Studies; Philosophy and Values; Physical Science; and Social and Behavioral Sciences. For guidelines please see <http://ls-advise.berkeley.edu/requirement/7breadth.html>.

Social Welfare Major Requirements

Social Welfare majors must complete four required upper-division Social Welfare courses and a minimum of five approved social science electives, totaling at least 18 units, from other departments.

⇒ **All courses used to fulfill major requirements must be taken for a letter grade.**

⇒ **In order to graduate, Social Welfare majors must earn a minimum GPA 2.0 in ALL courses taken to fulfill major requirements.**

♦ **Upper-division Requirements**

Social Welfare majors must successfully complete all of the following required upper-division courses:

SOC WEL 110: Social Work as a Profession (3 units)

Prerequisite: Declared as a Social Welfare major (enrollment restricted to declared majors)

This first core course required for undergraduate Social Welfare majors introduces the field of social welfare and the profession of social work. Students explore the social, political, and historical contexts in which social welfare and social work have developed. Current social welfare issues are critically examined within the context of social work practice and in terms of their effectiveness in meeting needs of diverse clients and communities. Requires concurrent enrollment in discussion section.

SOC WEL 112: Social Welfare Policy (3 units)

Prerequisite: SOC WEL 110

This required course for undergraduate social welfare majors is designed to enhance understanding of social policies and programs in the United States, including public assistance, social insurance, social services, health and mental health. Its focus is on the circumstances of the disadvantaged and impoverished. Students explore and begin to analyze major social welfare policies and programs, the choices involved in their formulation, and the nature of their implementation and results. Requires concurrent enrollment in discussion section.

SOC WEL 114: Practice in Social Work (3 units)

Prerequisite: SOC WEL 110 or consent of instructor

This course introduces students to basic social work practice skills through the generalist intervention model. Both direct and indirect practice methods will be introduced. Students will be exposed to both theory and research that informs understanding of client system's strengths, problem development, and intervention. Biophysical, psychological, environmental, social, and cultural contributions to effective and ethical social work assessment and intervention with individuals, families, and communities experiencing a range of challenges will be examined. Requires concurrent enrollment in discussion section.

Social Welfare Focused Topic Core Class (2-3 units)

Prerequisite: SOC WEL 110

The Social Welfare Focused Topic Core Class is the fourth "core class" requirement. ANY upper division Social Welfare elective class (any class other than the core classes listed above) can be used to fulfill this fourth core requirement. Current SOC WEL elective classes which fulfill the requirement include: SOC WEL 105, SOC WEL 107, SOC WEL 116, SOC WEL 148, SOC WEL 150L, SOC WEL 155, SOC WEL 174, SOC WEL 175AC, and SOC WEL 186.

♦ **Social Sciences Elective Requirement**

Social Welfare majors must complete a minimum of **FIVE approved social science electives, totaling at least 18 upper-division units**. At least three of the five must be selected from a Primary Social Science department. The remaining two electives may come from either a Primary or Secondary Social Science department.

Supplemental Elective Units: Students who choose five Social Science Electives that do not total 18 units will need additional coursework to supplement the required five electives. Supplemental units can be chosen from the approved courses in either a primary or a secondary social science department, or from Social Welfare elective coursework. Special Studies course units (e.g., group study or community service units) may be counted towards supplemental elective units. Courses taken to fulfill supplemental units may be taken on a Pass/No Pass basis.

PRIMARY SOCIAL SCIENCE DEPARTMENTS:

Anthropology
Economics
Political Science
Psychology
Sociology

Upper-division Social Welfare elective and MSW-level courses may also be used as primary social science electives

SECONDARY SOCIAL SCIENCE DEPARTMENTS:

African American Studies	Gender & Women's Studies
American Studies	Health & Medical Sciences
Asian American Studies	History
Chicano Studies	Legal Studies
City & Regional Planning	Native American Studies
Demography	Peace & Conflict Studies
Education	Public Health
Environmental Science, Policy & Management	Public Policy
Ethnic Studies	Undergraduate Interdisciplinary Studies

Currently approved Primary and Secondary Social Science electives for Social Welfare majors are listed below.

Social Science Elective Courses Not Currently Listed: Social Welfare students may petition the Undergraduate Committee for a class not currently listed below to count as an approved primary or secondary social science elective.

To make a request to add a course to the approved courses lists:

1. Obtain a copy of the current course syllabus (course descriptions are not sufficient for evaluation). The course must be at least 2 units and be numbered 100 or higher.
2. State your request to the Undergraduate Committee in an e-mail to Academic Program Manager Robert Teague (bteague@berkeley.edu).

Approved PRIMARY Social Sciences Courses for Social Welfare Majors

Anthropology		
ANTHRO 112	Special Topics in Biological Anthropology	4
ANTHRO 115	Introduction to Medical Anthropology	4
ANTHRO 119	Special Topics in Medical Anthropology	4
ANTHRO 121AC	American Material Culture	4
ANTHRO 139	Controlling Processes	4

Approved PRIMARY Social Sciences Courses for Social Welfare Majors

ANTHRO 141	Comparative Society	4
ANTHRO 142	Kinship and Family	4
ANTHRO 147A	Anthropology of Gender	4
ANTHRO C147B	Sexuality, Culture, and Colonialism	4
ANTHRO 149	Psychological Anthropology	4
ANTHRO 156B	Culture and Power	4
ANTHRO 157	Anthropology of Law	4
ANTHRO 158	Religion and Anthropology	4
Economics		
ECON 100A	Economic Analysis--Micro	4
ECON 100B	Economic Analysis--Macro	4
ECON 101A	Economic Theory--Micro	4
ECON 101B	Economic Theory--Macro	4
ECON 105	History of Economic Thought	4
ECON C110	Game Theory in the Social Sciences	4
ECON 113	American Economic History	4
ECON 115	The World Economy in the Twentieth Century	4
ECON 119	Psychology and Economics	4
ECON 121	Industrial Organization and Public Policy	4
ECON C125	Environmental Economics	4
ECON 131	Public Economics	4
ECON 151	Labor Economics	4
ECON 152	Wage Theory and Policy	4
ECON 153	Labor Economics Seminar	4
ECON 155	Urban Economics	3
ECON 157	Health Economics	4
ECON C171	Economic Development	4
ECON 174	Global Poverty and Impact Evaluation	4
ECON C175	Economic Demography	3
Political Science		
POL SCI 102	The American Presidency	4
POL SCI 103	Congress	4
POL SCI 104	Political Parties	4
POL SCI 105	The Politician	4
POL SCI 106A	American Politics: Campaign Strategy - Media	4
POL SCI 118AC	Three American Cultures	4
POL SCI 122A	Politics of European Integration	4
POL SCI C131A	Applied Econometrics and Public Policy	4
POL SCI C135	Game Theory in the Social Sciences	4
POL SCI 137A	Revolutionary Change	4
POL SCI 138E	The Varieties of Capitalism: Political Economic Systems of the World	4
POL SCI 147G	The Welfare State in Comparative Perspective	4
POL SCI 150	The American Legal System	4
POL SCI 157A	Constitutional Law of the United States	4
POL SCI 157B	Constitutional Law of the United States	4
POL SCI 161	Public Opinion, Voting and Participation	4
POL SCI 164A	Political Psychology and Involvement	4
POL SCI 171	California Politics	4

Approved PRIMARY Social Sciences Courses for Social Welfare Majors

POL SCI 175A	Urban and Metropolitan Government and Politics	4
POL SCI 181	Public Organization and Administration	4
Psychology		
PSYCH 106	Psychology of Dreams	4
PSYCH 109	History of Psychology	3
PSYCH C129	Scientific Approaches to Consciousness	3
PSYCH 130	Clinical Psychology	3
PSYCH 131	Developmental Psychopathology	3
PSYCH 133	Psychology of Sleep	3
PSYCH 136	Human Sexuality	3
PSYCH 140	Developmental Psychology	3
PSYCH 141	Development During Infancy	3
PSYCH 146	Developmental and Biological Processes in Attachment	3
PSYCH 150	Psychology of Personality	3
PSYCH 156	Human Emotion	3
PSYCH 160	Social Psychology	3
PSYCH 164	Social Cognition	3
PSYCH 166AC	Cultural Psychology	3
PSYCH 167AC	Stigma and Prejudice	3
PSYCH 180	Industrial-Organizational Psychology	3
Social Welfare		
SOC WEL 107	Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development	3
SOC WEL 148	Substance Abuse Treatment	2
SOC WEL 174	Immigrants in the U.S.: Issues of Identity, Conflict, and Adaptation	2
SOC WEL 175AC	The Dialogue of Diversity: Deciphering the Cues and Codes of Intercultural Communication	3
SOC WEL 186	Domestic Violence	4
SOC WEL 174AC	Immigrants in the U.S.: Identity, Conflict, and Accommodation	3
Sociology		
SOCIOL 110	Organizations and Social Institutions	4
SOCIOL 111	Sociology of the Family	4
SOCIOL 111C	Sociology of Childhood	4
SOCIOL 111P	Families, Inequality and Social Policy	4
SOCIOL C112	Sociology of Religion	4
SOCIOL 113AC	Sociology of Education	4
SOCIOL 114	Sociology of Law	4
SOCIOL 116	Sociology of Work	4
SOCIOL 117	Sport As a Social Institution	4
SOCIOL 120	Economy and Society	4
SOCIOL 121	Innovation and Entrepreneurship: Social and Cultural Context	4
SOCIOL 124	Sociology of Poverty	4
SOCIOL 127	Development and Globalization	4
SOCIOL 130AC	Social Inequalities: American Cultures	4
SOCIOL 131A	Race and Ethnic Relations: The United States Experience	4
SOCIOL 131AC	Race and Ethnic Relations: U.S. American Cultures	4
SOCIOL 131F	Four Centuries of Racial Vision and Division in the U.S.	4
SOCIOL 133	Sociology of Gender	4

Approved PRIMARY Social Sciences Courses for Social Welfare Majors

SOCIOL 136	Urban Sociology	4
SOCIOL 137AC	Environmental Justice: Race, Class, Equity, and the Environment	4
SOCIOL 139	Selected Topics in Social Inequality	4
SOCIOL 140	Politics and Social Change	4
SOCIOL 145	Social Change	4
SOCIOL 145AC	Social Change: American Cultures	4
SOCIOL 145L	Social Change in Latin America	4
SOCIOL 146	Contemporary Immigration in Global Perspective	4
SOCIOL 148	Social Policy	4
SOCIOL 150	Social Psychology	4
SOCIOL 150A	Social Psychology: Self and Society	4
SOCIOL 151	Personality and Social Structure	4
SOCIOL 152	Deviance and Social Control	4
SOCIOL 160	Sociology of Culture	4
SOCIOL 165	Social Networks	4
SOCIOL 166	Society and Technology	4
SOCIOL 167	Virtual Communities/Social Media	4
SOCIOL 169	Selected Topics in Sociology of Culture	4
SOCIOL 180C	Comparative Perspectives on U.S. and European Societies: Culture	4
SOCIOL 180I	Comparative Perspectives on U.S. and European Societies: Inequality	4
SOCIOL 186	American Society	4
SOCIOL 189	Selected Topics in Comparative Perspectives	4

Approved SECONDARY Social Sciences Courses for Social Welfare Majors

African-American Studies		
AFRICAM 107	Race and Public Policy	3
AFRICAM 109	Black and Male in American Life	3
AFRICAM 111	Race, Class, and Gender in the United States	3
AFRICAM 116	Slavery and African American Life Before 1865	4
AFRICAM 117	African Americans in the Industrial Age, 1865-1970	4
AFRICAM 121	Black Political Life in the United States	4
AFRICAM 122	African American Families in American Society	3
AFRICAM 125	History of the Civil Rights Movement	4
AFRICAM 131	Caribbean Societies and Cultures	3
AFRICAM C133A	Race, Identity, and Culture in Urban Schools	3
AFRICAM 137	Multicultural Communities	3
AFRICAM 138	Black Nationalism	4
AFRICAM 139	Selected Topics of African American Social Organization and Institutions	1-4
American Studies		
AMERSTD 101	Examining U.S. Cultures in Time	4
AMERSTD 102	Examining U.S. Cultures in Place	4
Asian-American Studies		
ASAMST 121	Chinese American History	4
ASAMST 122	Japanese American History	4
ASAMST 123	Korean American History	4
ASAMST 124	Filipino American History	4
ASAMST 125	Contemporary Issues of Southeast Asian Refugees in the U.S	4

Approved SECONDARY Social Sciences Courses for Social Welfare Majors

ASAMST 126	Southeast Asian Migration and Community Formation	4
ASAMST 127	South Asian American Historical and Contemporary Issues	4
ASAMST 128AC	Muslims in America	4
ASAMST 141	Law in the Asian American Community	4
ASAMST 143	Asian American Health	3
ASAMST 146	Asian Americans and Education	4
ASAMST 150	Gender and Generation in Asian American Families	4
ASAMST 151	Asian American Women: Theory and Experience	4
Business Administration, Undergraduate		
UGBA 107	The Social, Political, and Ethical Environment of Business	3
UGBA 170	Ethical Leadership in Business	2
Chicano American Studies		
CHICANO 135A	Latino Narrative Film: to the 1980s	4
CHICANO 135B	Latino Narrative Film Since 1990	4
CHICANO 150B	History of the Southwest: Mexican-United States War to Present	4
CHICANO 159	Mexican Immigration	4
CHICANO 161	Central American Peoples and Cultures	4
CHICANO 165	Cuba, the United States and Cuban Americans	4
CHICANO 172	Chicanos and the Educational System	4
CHICANO 174	Chicanos, Law, and Criminal Justice	4
CHICANO 176	Chicanos and Health Care	3
CHICANO 180	Topics in Chicano Studies	3
City & Regional Planning		
CY PLAN 110	Introduction to City Planning	4
CY PLAN 111	Introduction to Housing: An International Survey	3
CY PLAN 113B	Community and Economic Development	3
CY PLAN 114	Introduction to Urban and Regional Transportation	3
CY PLAN 118AC	The Urban Community	4
CY PLAN 119	Planning for Sustainability	3
CY PLAN 120	Community Planning and Public Policy for Disability	3
Demography		
DEMOG 145AC	The American Immigrant Experience	4
DEMOG C164	Impact of Government Policies on Poor Children and Families	4
DEMOG C165	Family and Household in Comparative Perspective	3
DEMOG C175	Economic Demography	3
Education		
EDUC 114A	Early Development and Education	4
EDUC 140AC	Literacy: Individual and Societal Development	3
EDUC 182AC	The Politics of Educational Inequality	4
EDUC 185	Gender and Education: International Perspectives	3
EDUC 186AC	The Southern Border	4
EDUC 189	Democracy and Education	4
EDUC 190	Critical Studies in Education	4
Environmental Science, Policy, and Management		
ESPM 161	Environmental Philosophy and Ethics	4
ESPM 163AC	Environmental Justice: Race, Class, Equity, and the Environment	4
ESPM C167	Environmental Health and Development	4
Ethnic Studies		

Approved SECONDARY Social Sciences Courses for Social Welfare Majors

ETH STD 126	Ethnicity, Gender, and Sexuality	4
ETH STD 130	The Making of Multicultural America: A Comparative Historical Perspective	4
ETH STD 135	Contemporary U.S. Immigration	4
ETH STD 136	Immigrant Women	4
ETH STD 141	Racial Politics in America	4
ETH STD 144AC	Racism and the U.S. Law: Historical Treatment of Peoples of Color	4
ETH STD 147	Women of Color in the United States	4
ETH STD 150	People of Mixed Racial Descent	4
ETH STD 159AC	The Southern Border	4
Gender & Women's Studies		
GWS 100AC	Women in American Culture	3
GWS 103	Identities Across Difference	4
GWS 111	Special Topics (Requires advance approval)	1-4
GWS 130AC	Gender, Race, Nation, and Health	4
GWS 139	Women, Gender, and Work	4
GWS 143	Women, Poverty, and Globalization	4
Global Poverty & Practice		
GPP 115	Global Poverty: Challenges and Hopes in the New Millennium	4
Health & Medical Sciences		
HMEDSCI C133	Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives	4
HMEDSCI 150	Introduction to Aging Issues and Opportunities in Aging Professions	2
History		
HISTORY 111B	Topics in the History of Southeast Asia: Modern Southeast Asia	4
HISTORY 111C	Topics in the History of Southeast Asia: Political and Cultural History of Vietnam	4
HISTORY 114B	India: Modern South Asia	4
HISTORY 120AC	American Environmental and Cultural History	4
HISTORY 125A	History of African-Americans and Race Relations in the United States: The History of Black People and Race Relations, 1550-1861	4
HISTORY 125B	History of African-Americans and Race Relations in the United States: Soul Power: African American History 1861-1980	4
HISTORY 127AC	California	4
HISTORY 131B	Social History of the United States: Creating Modern American Society: From the End of the Civil War to the Global Age	4
HISTORY 136	Gender Matters in 20th Century America	4
HISTORY 137AC	The Repeopling of America	4
HISTORY 140B	Mexico: Modern Mexico	4
HISTORY 141B	Social History of Latin America: Social History of Modern Latin America	4
HISTORY 146	Latin American Women	4
Interdisciplinary Studies Field		
ISF 100A	Introduction to Social Theory and Cultural Analysis	4
ISF 100B	Introduction to Social Theory and Cultural Analysis	4
Legal Studies		
LEGALST 102	Policing and Society	4
LEGALST 104AC	Youth Justice and Culture	4
LEGALST 132AC	Immigration and Citizenship	4
LEGALST 145	Law and Economics I	4
LEGALST 147	Law and Economics II	4
LEGALST 151	Law, Self, and Society	3

Approved SECONDARY Social Sciences Courses for Social Welfare Majors

LEGALST 155	Government and the Family	4
LEGALST 160	Punishment, Culture, and Society	4
LEGALST 163	Adolescence, Crime and Juvenile Justice	4
LEGALST 168	Sex, Reproduction and the Law	4
LEGALST 170	Crime and Criminal Justice	4
LEGALST 181	Psychology and the Law	4
LEGALST 182	Law, Politics and Society	4
LEGALST 184	Sociology of Law	4
Lesbian Gay Bisexual Transgender Studies		
LGBT 100	Special Topics	4
LGBT 145	Interpreting the Queer Past: Methods and Problems in the History of Sexuality	4
LGBT 146	Cultural Representations of Sexuality	4
LGBT C146A	Cultural Representations of Sexualities: Queer Literary Culture	4
LGBT C147B	Sexuality, Culture, and Colonialism	4
LGBT C148	Ethnicity, Gender, and Sexuality	4
Native American Studies		
NATAMST 100	Native American Law	4
NATAMST 101	Native American Tribal Governments	4
NATAMST 149	Gender in Native American Society	4
NATAMST 176	History of Native Americans in the Southwest	4
NATAMST 178AC	Africans in Indian Country	4
NATAMST 190	Seminar on Advanced Topics in Native American Studies	1-4
Peace & Conflict Studies		
PACS 125AC	War, Culture, and Society	4
PACS 126	International Human Rights	4
PACS 150	Conflict Resolution: Theory and Practice	3
PACS 154	Multicultural Conflict Resolution	4
PACS 164A	Introduction to Nonviolence	3
PACS 170	Conflict Resolution, Social Change, and the Cultures of Peace	4
Practice of Art		
ART 165	Art, Medicine, and Disabilities	4
Public Health		
PB HLTH 103	Drugs, Health, and Society	2
PB HLTH 105	Policy, Planning, and Evaluation of Health Promotion in a College Setting	3
PB HLTH 107	Violence, Social Justice, and Public Health	2
PB HLTH 113	Campus/Community Health Impact Program	3
PB HLTH 112	Global Health: A Multidisciplinary Examination	4
PB HLTH 126	Health Economics and Public Policy	3
PB HLTH 150A	Introduction to Epidemiology and Human Disease	4
PB HLTH 150D	Introduction to Health Policy and Management	3
PB HLTH 150E	Introduction to Community Health and Human Development	3
PB HLTH C155	Sociology of Health and Medicine	4
PB HLTH 180	The Evolution of Human Sexuality	2
PB HLTH 181	Poverty and Population	3
PB HLTH 183	The History of Medicine, Public Health, and the Allied Health Sciences	3
Public Policy		
PUB POL 101	Introduction to Public Policy Analysis	4
PUB POL 103	Wealth and Poverty	4

Approved SECONDARY Social Sciences Courses for Social Welfare Majors

PUB POL I17AC	Race, Ethnicity, and Public Policy	4
PUB POL I56	Program and Policy Design	4
PUB POL C164	Impact of Government Policies on Poor Children and Families	4
PUB POL I79	Public Budgeting	4
PUB POL I90	Special Topics in Public Policy	1-4
Rhetoric		
RHETOR I52AC	Race and Order in the New Republic	4
Undergraduate Interdisciplinary Studies		
UGIS I10	Introduction to Disability Studies	3
UGIS I12	Women and Disability	3
UGIS C133	Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives	4

Policy on Transfer Credit for the Social Welfare Undergraduate Major

Students who are accepted into or who are in the major may wish to enroll in courses at other universities to meet some of their social work elective requirements. Transfer credit may be used to fulfill Social Welfare major elective requirements. **Transfer credit may not count towards any of the core Social Welfare major requirements** (i.e., SOC WEL 110, 112, 114, or the 116/upper-division course requirement).

In order to receive consideration for transfer credit meeting a Social Welfare elective requirement, Social Welfare undergraduate majors submit a written request to the Undergraduate Committee. Requests should include the following information: the institution where the course was taken, name of the instructor, and the number of units received for the course. The request must also include a syllabus for the course, a copy of the transcript from the institution awarding the credit and showing the grade received in the course, and a copy of the student's UC Berkeley transcript showing that the University has approved the transfer of the credit. No course will be considered unless the University has first approved the transfer of credit. Submit requests for transfer credit consideration to the Undergraduate Committee in an e-mail to Academic Program Manager Robert Teague (bteague@berkeley.edu).

Academic Opportunities for Social Welfare Majors

Berkeley Connect in Social Welfare

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Social Welfare Undergraduate Honors Program

The Honors Program in Social Welfare (known as the Departmental Honors) provides an opportunity for qualified undergraduates majors in social welfare to study a topic of interest in depth and write a thesis on this topic. Graduating with Honors indicates an ability to independently examine and conduct a critical analysis of a social welfare topic and to write clearly and persuasively.

A broad range of topics are possible but generally the focus is on a social problem or a social welfare intervention or a theory relevant to social work or social welfare. Students are expected to demonstrate

their thorough knowledge and critical understanding of the topic. The thesis is typically 40 pages in length, substantial enough to permit a description and detailed analysis of the topic.

The H195 course extends over two semesters. In the Fall semester, students enroll in a 1 unit (two hour) bi-weekly seminar when, under the direction of the instructor, they finalize the topic, write an abstract, prepare an outline and compile a bibliography. A thesis advisor will also be identified at this stage. To proceed to the Spring semester, students must receive an “A” grade for their work in the Fall seminar. In the Spring semester, students enroll for 3 units and write the thesis under the direction of a faculty adviser. The final draft of the thesis should be submitted to the adviser by the end of April but students are expected to submit regular drafts of their thesis chapters before then. Each student will agree a writing schedule with their adviser. The thesis is assessed by the adviser and a second reader who will assign a grade (which must be an “A” or “A+”) and designation of the level of honors to be awarded. Normally, students receive the designation of “Honors” and the designation of “High Honors” or “Highest Honors” is only awarded for exceptionally outstanding theses. In addition to completing the honors thesis, students must earn a 3.5 GPA in the major (the 4 required upper-division Social Welfare courses plus the 5 social sciences electives) and a 3.3 GPA overall to graduate with Honors.

Students who do not achieve an “A” or higher the Spring semester will be awarded a grade judged appropriate by the advisor but will not receive the degree with Honors. Students who do not receive an “A” grade for their work in the Fall seminar will be awarded a grade judged appropriate by the instructor but will not be permitted to enroll for the Spring semester thesis writing stage of the course. Incomplete will only be awarded in exceptional circumstances and will require a formal petition as required by the School supported by medical or other appropriate documentation.

Undergraduate students in the Social Welfare major who wish to be considered for admission to the Honors Program must have achieved at least a 3.5 grade point average in at least two core courses to be considered. They must also have completed course SW 110 and either have completed or be enrolled in course SW 112 and SW 114.

Eligible students will be contacted by the Undergraduate Adviser over the summer to determine if they want to apply. The School currently admits ten students per year to the Honors program. Those who apply will be ranked according to overall undergraduate GPA and their GPA in the major. They must also provide a brief outline of their proposed topic. Only topics for which the School has faculty advisers will be accepted. Students enrolled in the honors program must be in residence and are required to attend all prescribed classes and meetings with their advisers.

Special Studies Courses

Subject to the conditions and limitations outlined in the policies and procedures below, students may receive credit for supervised, individual or organized group independent study exploring social welfare topics not typically addressed in the existing curriculum. There are three options:

- **SOC WEL 97/197: Field Studies in Social Welfare**
A student may propose an individual 97/197 or a group 97/197. (The number 97 is reserved for lower-division field studies courses). These courses will typically include community service, as well as meetings and academic assignments. Each section of a field study course (97 or 197) requires a written proposal that the sponsoring faculty member must sign and submit to the department chair for approval.
- **SOC WEL 98/198: Group Study for Advanced Undergraduates**
Directed Group Study courses (SOC WEL 98/198; the number 98 is reserved for lower-division group study courses) may be designed and taught by faculty members, or may be facilitated by undergraduate students. Each section of a student-facilitated course (also known as a “DeCal” course) requires a written proposal that must be reviewed and approved by an instructor of record and the department chair, and then submitted to the Academic Senate Committee on Courses of Instruction (COCI) for review.

- **SOC WEL 199: Supervised Independent Study and Research**

This course is for students seeking supervised independent study and research on a social welfare topic under the direction of a Berkeley Social Welfare faculty member. Each student enrolled in an Independent Study course (199) must have prior consent of the supervising instructor and submit a written proposal that specifies the nature of the study, the number of units to be credited, and the basis for grading.

Policies Applying to All Social Welfare Special Studies Courses

- Faculty are required to evaluate and approve the syllabus for any proposed Special Study course. The syllabus and proposal is then submitted to the Academic Coordinator for final approval by the department chair. Faculty maintain contact with student coordinators during the semester for further oversight.
- Student facilitators and participating students of Social Welfare Special Study classes are responsible for confirming the accuracy of all enrollments prior to each semester's published deadline for adding and dropping courses. The Department will not support late adds or drops if enrollment mistakes are not resolved by that deadline.
- Special Studies Courses must be taken on a P/NP (Passed/Not Passed) grading option only. Exception: students enrolled in an Independent Study course (199) may petition the College of Letters & Science (L&S) to take the course on a letter grade basis.
- No more than 16 units of Special Studies Courses may be used to satisfy requirements for the B.A. in Social Welfare degree

How to Propose a Special Studies Course in Social Welfare

1. **Obtain the appropriate application form/packet.** Applications are available for download online at <http://socialwelfare.berkeley.edu/undergraduate-program>, and from the Undergraduate Major Advisor in the Dean's Office (120 Haviland Hall).
2. **Arrange for a faculty sponsor.** Students should approach faculty members with relevant topical research interests and expertise to solicit sponsorship; consult the Berkeley Social Welfare faculty directory at <http://socialwelfare.berkeley.edu/people>. Anyone who has been approved to serve as instructor of record for a course (excluding graduate students) may sponsor a 97/197 or 98/198 course; only Berkeley Social Welfare ladder-rank faculty may sponsor a 199 Independent Study course. Please be aware that faculty members on sabbatical are generally not available to sponsor Special Studies courses.
3. **Submit a syllabus or lesson plan and appropriate Special Studies Course Application Form to the faculty sponsor for review and approval.** The faculty sponsor must approve the syllabus or lesson plan and sign off on the appropriate Special Studies Course Application Form. An application will not be considered complete without the faculty sponsor's approval signature, and no incomplete applications will be considered for review.
4. **Return the original faculty-signed application for approval by the Academic Coordinator.** Applications should be submitted to the Undergraduate Major Advisor in the Dean's Office (120 Haviland Hall). **No application will be considered after its deadline:**

SOC WEL 97/197 Courses: **Due by 1st Week of Current Semester**

SOC WEL 98/198 Courses: **Due NO LATER THAN 6 weeks before the end of instruction in the previous semester**

SOC WEL 199 Courses: **Due by 1st Week of Current Semester**

Department Policies and Procedures

Berkeley Campus Code of Student Conduct Principles of Community

The Berkeley Code of Student Conduct outlines expectations for student behavior as well as the process for determining if students violated the Code, and the consequences (or sanctions) that can be imposed. The Code of Student Conduct is enforced on all University-owned or operated properties, at all University-sponsored events, and off-campus within the limitations defined in the Code. Student Conduct works in conjunction with academic departments, residential units, health services, and campus and local police to ensure that the campus environment is as safe and productive as possible.

- **All Berkeley Social Welfare students, including undergraduate majors, are subject to the Code of Student Conduct.** The Code is available online at <http://sa.berkeley.edu/code-of-conduct>.

The Center for Student Conduct investigates and resolves cases of individual and student organizational misconduct, including allegations of academic dishonesty, forgery, hazing, inappropriate use of University resources, computer-related violations, misuse of alcohol or drugs, physical abuse and threats of violence, and sexual harassment or assault. Please contact the Center for Student Conduct with any questions about the Code or related processes: studentconduct@berkeley.edu; or (510) 643-9069.

UC Berkeley Principles of Community

UC Berkeley's "Principles of Community" statement was developed collaboratively by students, faculty, staff, and alumni, and issued by the Chancellor. Its intent is to serve as an affirmation of the intrinsic and unique value of each member of the UC Berkeley community and as a guide for our personal and collective behavior, both on campus and as we serve society.

These principles of community for the University of California, Berkeley, are rooted in our mission of teaching, research and public service. They reflect our passion for critical inquiry, debate, discovery and innovation, and our deep commitment to contributing to a better world. Every member of the UC Berkeley community has a role in sustaining a safe, caring and humane environment in which these values can thrive.

- We place honesty and integrity in our teaching, learning, research and administration at the highest level.
- We recognize the intrinsic relationship between diversity and excellence in all our endeavors.
- We affirm the dignity of all individuals and strive to uphold a just community in which discrimination and hate are not tolerated.
- We are committed to ensuring freedom of expression and dialogue that elicits the full spectrum of views held by our varied communities.
- We respect the differences as well as the commonalities that bring us together and call for civility and respect in our personal interactions.
- We believe that active participation and leadership in addressing the most pressing issues facing our local and global communities are central to our educational mission.
- We embrace open and equitable access to opportunities for learning and development as our obligation and goal.

Email Communication Policy

E-mail has become a standard means for sending official University communications, and a @berkeley.edu domain email address is required to receive Tele-BEARS registration appointment times.

- ☞ **Per campus policy, all University of California, Berkeley students must establish a @berkeley.edu e-mail address. Students are responsible for keeping the address current and for regularly monitoring their e-mail for official communications from the University.**

Email service at Berkeley is included in the suite of bConnected communication tools, Berkeley's name for Google Apps for Education. To establish your bConnected account and get started with your @berkeley.edu email address, go online to the bConnected home page at <http://bConnected.berkeley.edu>.

Haviland Hall: Home of Berkley Social Welfare

Haviland Hall, located on the central north end of campus, is the home of the School of Social Welfare. Most Social Welfare classes, along with the School's administrative, research, and faculty offices, and the Social Research Library are located in Haviland. The Commons Room on the first floor serves as a student lounge area and is available to all.

Building Hours and Accessibility: The building is generally open during the week from about 7:30 a.m. until after the last evening class dismisses. Building hours and access may be restricted on weekends and between sessions. No one should be in the building after 9:00 p.m. without permission. Haviland Hall is wheelchair-accessible from the northwest entrance (closest to Hearst Avenue) on the basement level.

The Social Research Library

The Social Research Library is located on the second floor in 227 Haviland. The Social Research Library consists of approximately 35,000 volumes and 200 active serial titles. Library hours are posted each semester. For holiday schedules, schedule variations, and for hours of other campus libraries, consult the Library Hours web page (<http://www.lib.berkeley.edu/hours>) or call the library at (510) 642-4432. The Circulation Desk closes 15 minutes before library closes; journals and reserve items may be checked out for overnight use within 2 hours of closing time. Your Cal 1 card serves as your library card to check out material.

Wireless Network Access

Haviland Hall has full building coverage on the campus AirBears wireless network. Please be aware that traffic on the AirBears wireless network is NOT encrypted. For information on how to set up and connect to the AirBears wireless network, please see <http://ist.berkeley.edu/airbears>.

Student Events and Fundraising in Haviland

From time to time student organizations request room space in Haviland Hall for meetings and to hold bake sales and other types of fundraising events. In order to provide a safe and effective learning and working environment for all, we must abide by and enforce University policies of Environmental Health and Safety, and Physical Plant/Campus Services. **Please be aware of and follow these building use guidelines:**

1. Use of the hallways for fundraisers and bake sales is not allowed due to safety concerns and campus fire safety regulations. Student groups may use the Social Welfare Commons Room for fundraiser activities, including bake sales. Please be aware that the doorway to Commons must remain unobstructed at all times, and the Commons capacity of 49 persons may not be exceeded at any time.

2. Outside agencies and organizations are not permitted to hold fundraisers or events in Haviland Hall.
3. The distribution or sale of food to the general public on the UC Berkeley Campus at special events is limited to non-profit organizations sponsoring such events no more than 3 times in a 90 day period (California Health and Safety Code 114310-30). The School reserves the right to limit the number of fundraising special events in the event of excessive requests or overly disruptive events.
4. The event sponsor must read the SPECIAL EVENT SAFE FOOD HANDLING PRACTICES (<http://was.ehs.berkeley.edu/foodpermit/safefood.jsp>) and obtain approval through the campus Office of Environment, Health & Safety (EH&S). Distribution or sale of food to the public is a privilege and the sponsor must comply with EH&S requirements. The signature on the application acknowledges the sponsoring organization's acceptance of that responsibility.
5. A permit application must be submitted and approved before providing food at an event. There is no charge for the food permit application. Permit forms are available online from EH&S at <http://was.ehs.berkeley.edu/foodpermit/>. In order to hold a bake sale or other event involving food, the permit must be approved by EH&S and a copy provided to Bob Teague, Director of Student Services, in the Dean's Office no later than TWO weeks before the event.
6. Because temperature-related foods require special handling and storage, and Haviland Hall does not have sufficient infrastructure to comply with safe food handling requirements, the School does not allow these items to be served (no cooking in the building). You also may not deviate from your food permit approval in any way.
7. For item collection (e.g. Share A Bear), collection bins must not block doors, elevators, bathrooms or stairwells.

Room Reservations and Usage Rules

To reserve a room for an event, see the Receptionist in 120 Haviland Hall. Rooms 2, 4, 5, 10, 201 and 309 are available for reservation. All other rooms in Haviland are General Assignment Classrooms controlled by the Registrar's Office.

- Each room has a capacity specified by the campus -- please reserve a room that can hold all attendees expected for your event, within the allowable room capacity. Having more people at an event than the capacity of the room allows is not permitted because of potential safety issues.
- Please DO NOT take chairs from other rooms. If the room is re-arranged for the event, please put it back the way it was BEFORE you leave.
- If food and drink are being served at the event and there is a spill, clean it immediately and notify the Front Desk. Please make sure that all food and drink-related trash is completely cleared from the room after use.

Nondiscrimination/Harassment Policies and Resources

The University of California, in accordance with applicable Federal and State law and University policy, does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy (including pregnancy, childbirth, and medical conditions related to pregnancy or childbirth) physical or mental disability, medical condition (cancer related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services (including membership, application for membership, performance of service, application for service, or obligation for service in the uniformed services). This nondiscrimination policy covers admission, access, and treatment in University programs and activities.

The University also prohibits sexual harassment. The University of California is committed to creating and maintaining a community where all persons who participate in University programs and activities can work and learn together in an atmosphere free of all forms of harassment, exploitation, or intimidation. Every member of the University community should be aware that the University is strongly opposed to sexual harassment, and that such behavior is prohibited both by law and by University policy. The University will respond promptly and effectively to reports of sexual harassment, and will take appropriate action to prevent, to correct, and if necessary, to discipline behavior that violates this policy.

The University of California strives to prevent and respond to harassment and discrimination. Engaging in such behavior may result in removal from class or the University. If you are the subject of harassment or discrimination there are resources available to support you. Please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate) for non-judgmental, caring assistance with options, rights and guidance through any process you may choose. Survivors of sexual violence may also want to view the following website: survivorsupport.berkeley.edu.

For more information about how the University responds to harassment and discrimination, please visit the Office for the Prevention of Harassment and Discrimination website: ophd.berkeley.edu.

Student Involvement in Berkeley Social Welfare

SWAGG: Social Welfare Association for the Greater Good!

SWAGG is a student run organization representing the interests of undergraduates enrolled in the major. SWAGG sponsors events of value to undergraduate students, assists with orientation and graduation planning, and provides undergraduate major representation on the Undergraduate Committee. If you are on Facebook, check out the SWAGG Page: <https://www.facebook.com/groups/348319968584978/>

Student Support Services

Counseling and Psychological Services at the Tang Center

Counseling and Psychological Services (CPS) provides brief counseling to students with personal, academic or career concerns. Professional counselors can talk with students about a number of concerns, including career, academic, and personal issues; family or relationship issues, or coping with personal crises. Counselors are a multicultural group of social workers, psychologists, and psychiatrists, who try to accommodate students' preferences regarding counselor gender, ethnicity, and sexual orientation. The Social Services staff of CPS provides individual and group counseling, advocacy and referrals, and care management in the following specialized areas: sexual assault, pregnancy, drug and alcohol use, dating/domestic violence, nutrition, and serious medical illness or injury.

For many concerns, meeting with a counselor at CPS may be the best option. Talking with a counselor in a confidential, nonjudgmental atmosphere can aid in self-understanding and in solution of personal issues. CPS offers short-term counseling for individuals and groups. Groups and workshops are available on a variety of topics. If the counseling offered at CPS is not right for a student, CPS will help the student find referrals in the community where sliding scale and low fee options are available.

All registered students are eligible for CPS services, regardless of their insurance coverage. There is no charge for the initial counseling consultation or the first two appointments following the consultation. After that, there is an appointment fee. For more information or to request services please visit <http://uhs.berkeley.edu/students/counseling/cps.shtml>.

Disabled Students Program

The Disabled Students' Program (DSP) offers a wide range of services for students with disabilities, including federal and state legally mandated services and accommodations for eligible students with verified disabilities, non-mandated services, and exam proctoring services for faculty. Services for students are individually designed, and based on the specific needs of each student as identified by DSP Disability Specialists.

DSP students who need academic accommodations must have Letters of Accommodation on file. The purpose of an academic accommodation is to offer students an equal opportunity to meet the department's academic standards and requirements. To request accommodations, arrange for an individual assessment with your DSP Specialist. For more information or to request services, please visit DSP at <http://dsp.berkeley.edu/>.

Student Learning Center

The Berkeley Student Learning Center (SLC) is the primary academic support unit for UC Berkeley. Professional staff with disciplinary expertise, trained Undergraduate Peer Tutors, and Graduate Student Instructors provide support to undergraduate learners as they transition into the academic and cultural environment of UC Berkeley. Services include:

- Interdisciplinary Resources for Transfer Students
- International Student Program
- Math and Statistics Support
- SLC Science Program

- **The Social Science Program supports the efforts of students taking courses in and/or pursuing majors in the Social Sciences**
- SLC Writing Program
- Strategies for Success - guidance in the following areas: Time Management & Procrastination, Motivation & Goal-setting, Effective Reading Strategies, and more.

To sign up for SLC services, see their Program web pages for an up-to-date list of current services and registration instructions: <http://live-slc.pantheon.berkeley.edu/how-do-i-sign>.

Student Parent Center

The Student Parent Center is a centralized, multi-purpose campus resource for Cal student-parents. Services include counseling, childcare resources, transition courses, and more. For more information or to request services, please visit the Student Parent Center at <http://studentparents.berkeley.edu/>.

Undocumented Student Program

The Undocumented Student Program provides guidance and support to undocumented undergraduates at Cal through a holistic, multicultural, and solution-focused approach that delivers individualized service for each student. UC Berkeley undocumented students can receive assistance with DACA renewal and other legal matters. For more information or to request services, please visit the Undocumented Student Program at <http://undocu.berkeley.edu/>.

Choosing a Career in Social Work

Careers in Social Work

Preparing for Graduate School and the World of Work

Social work addresses the barriers, inequities and injustices that exist in society. It responds to crises and emergencies as well as to everyday personal and social problems. Social work utilizes a variety of skills, techniques, and activities consistent with its holistic focus on persons and their environments. Explore with students how these common tasks, skills, areas of expertise, and *interventions* can be articulated to express their capabilities and the depth of their practice.

What do social workers do?

- Counsel individuals, groups, families, or communities regarding issues including mental health, poverty, unemployment, substance abuse, physical abuse, rehabilitation, social adjustment, school progress, child care, or medical care.
- Educate clients or community members about mental or physical illness, abuse, medication, or available community resources.
- Interview clients individually, in families, or in groups, reviewing records, conducting assessments, evaluating mental/physical status to determine what services are required to meet their needs.
- Collaborate and consult with counselors, physicians and medical staff, courts, service providers, schools, and families to plan or coordinate treatment, serve as liaisons, and provide needs based services.
- Refer patient, client, or family to community resources for job placement, debt counseling, legal aid, housing, medical treatment, financial assistance, or substance abuse, following through to ensure service efficacy.
- Assist clients in adhering to treatment plans, such as setting up appointments, arranging for transportation to appointments, or providing support.
- Maintain case history records and prepare reports. Monitor, evaluate, and record client progress with respect to treatment goals.
- Address legal issues, such as child abuse and discipline, assisting with hearings and providing testimony to inform custody arrangements.

Where do social workers work?

Social workers can be found working in nonprofit, governmental, and private sectors in a variety of areas like schools, hospitals, county offices, foster family agencies, community clinics, research centers, political offices, inter-governmental organizations, foundations, rehabilitation centers, probation and correctional facilities, adult care facilities, and other community based or social services agencies.

The Path to Social Work: Education and Training

A Bachelor's degree is required for most entry-level positions in social work. Individuals with this degree hold non-certificated positions in beginning generalist social work practice.

A Master's in Social Work (MSW) is required for advanced social work practice; clinical and private practice. Individuals who provide therapy and intend to pursue licensure must obtain the MSW, first, before applying for a licensing board. Individuals that pursue an MSW engage in field education training, or an internship, that provides them with direct experience in various practice settings and with various clients.

A Doctor of Philosophy (PhD) in Social Work is usually required for individuals pursuing careers in teaching or research. This advanced degree prepares students in a specialized area of expertise as well as provides an opportunity to add new knowledge about social work practice to the field and to support the growth and learning of social work students.

Job Outlook

The median annual wages for social workers in California range from \$48,200 - \$65,600. Social work job opportunities are projected to increase up to 27% by 2022.

Attending Berkeley Social Welfare

A Bachelor of Arts in Social Welfare, the undergraduate major at UC Berkeley emphasizes an education experience that is grounded in the liberal arts rather than specialized training in the profession of social work. Undergraduates are prepared for entry-level jobs as human service workers, counselors, family life educators, work and family specialists, non-profit organization administrators and staff members of other agencies addressing human need.

Our program focuses on providing a foundation in the liberal arts and social sciences intended to help prepare our undergraduates for graduate study in social work, or a related field of study. Students complete four core courses that provide them with basic transferable skills in writing, research, cross-cultural knowledge, critical thinking, and problem solving.

Berkeley Social Welfare Faculty



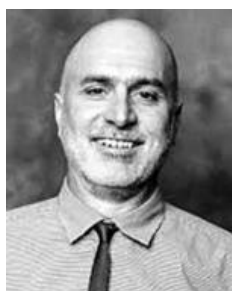
Adrian Aguilera
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Assistant Professor Adrian Aguilera's current research interests focus on utilizing digital health and mobile technologies to improve health and mental healthcare of low-income and ethnic minority populations, with a focus on Latino and Spanish speaking populations.



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Professor Michael J. Austin is a leading contributor to the field of social service management. He teaches agency administration and community planning to graduate students.



Robert Ayasse
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Robert Ayasse has extensive experience in developing school-based collaborative efforts for helping the most vulnerable children and families. His particular expertise is in developing school support services for foster children.



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Professor Berrick is an expert in the fields of child poverty, welfare and foster care. She is the co-director of the Center for Child and Youth Policy.



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Luna Calderon is committed to bringing wellness and recovery tools to people of color and the LGBTQQ communities.



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Professor Chow's current research interests include community practice and service delivery in urban poverty, ethnic and immigrant neighborhoods; community analysis and needs assessment; program planning and development; and cultural competency services.



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Andrea DuBrow is a consultant on grant writing, management, planning and facilitation. She advises and teaches MSW students in the Management and Planning (MAP) concentration, and students in joint degree programs in social welfare and public health.



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Dean Edleson is a leading expert in domestic violence. His current research examines the impact of adult violence on children and how social systems respond to these children.



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Christina Feliciano has served as a social worker in school- and community-based settings in Alameda and San Francisco counties, specializing in the delivery of wraparound services for foster youth and emancipating foster youth.



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Professor Emerita in Child and Family Studies

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Professor Gambrill's research interests include professional ethics and education; evidence-based practice; professional decision making; social learning theory; behavioral methods; evaluation of practice; and social skills training.



Neil Gilbert

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An expert in systems of care for children, families and the elderly, Professor Gilbert is the co-director of the Center for Child and Youth Policy, director of the Center for Comparative Family Welfare and Poverty Research and the founding director of the Family Welfare Research Group.



Anu Manchikanti Gomez

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Anu Manchikanti Gómez is a health equity researcher who works at the nexus of the reproductive health, rights and justice frameworks. Her current research focuses on using a reproductive justice lens to examine multilevel influences on young women of color's contraceptive decision-making.



Jennifer Jackson

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Jennifer Jackson has years of experience as a social work instructor, as well as in providing outreach, case management and therapy to adults who were victims of interpersonal violence.



Greg Merrill

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Among Greg's research interests are motivational interviewing; trauma; intimate partner violence/domestic violence; anxiety disorders; and behavioral health.



James Midgley

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Professor James Midgley, Chair of the Undergraduate Program, is an authority in the fields of international social work and social policy in the developing world. His research interests include international social work, social development and social policy.



Kurt Organista
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Professor Organista's research focuses on psychosocial problems within the Chicano and Latino communities, acculturation and adjustment of ethnic minorities to American societies, minority mental health, cognitive behavioral therapy, depression in Latinos and HIV prevention with Mexican migrant laborers/Latinos.



Catharine Ralph
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Catharine Ralph holds years of experience in public child welfare and now works with Berkeley students, faculty, agencies and colleagues, preparing new professionals for their careers in the same arena.



Tina Sacks
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Tina Sacks' research focuses on racial disparities in health; social determinants of health; race, class and gender; and poverty and inequality.



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Andrew Scharlach's research examines the physical and social contexts that are conducive to constructive outcomes for elderly persons.



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Steven P. Segal's research interests include mental health and social policy, research methods, adult residential care, self-help mental health services, violence and mental illness.



Valerie Shapiro
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Valerie Shapiro's research is in the adoption, implementation and sustainability of effective prevention practices; strength-based screening and assessment; and coalition-based models for community decision-making to prevent mental, emotional and behavior problems in young people.



Jennifer L. Skeem
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Jennifer Skeem's research informs clinical and legal decision-making about people with emotional and behavioral problems.



Paul Sterzing
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Paul Sterzing's research focuses on the social problems of bullying involvement and polyvictimization among vulnerable adolescent populations (e.g., sexual minority youth, autism spectrum disorders, homelessness).



Susan Stone
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Susan Stone is a leading authority on social work in education and its impact on the academic progress of vulnerable youth in schools.