Poster Presentations
26th Southeastern Conference on the Teaching of Psychology

February 21- 22, 2014

1	**Inculcating Global Perspectives in Introduction to Psychology Coursework** Jenna Andrews - Morehouse College
2	**Teaching Introductory Psychology Students to Regulate Their Emotions Effectively** Abby Heckman Coats - Westminster College
3	**Comparison of Student Performance and Attrition Rates in Introductory Psychology Courses Using Two Different Academic Instruction Methods** Yana Durmysheva - Borough of Manhattan Community College CUNY, Dmitry Burshteyn - Siena College, Rommel Robertson - Queensborough Community College CUNY
4	**Bringing the Sources into the Classroom Using Skype** Mirari Elcoro - Armstrong Atlantic State University, James Diller - Eastern Connecticut State University
5	**Improve Their Chances of Getting In: How One Graduate Application Course Helps Undergraduates Succeed** Cheryl Fortner-Wood - Winthrop University
6	**A Case Study on Increasing Motivation and its Influence on Performance in an Introductory Psychology Course** Debra L. Frame, Sarah Cummins-Sebree - University of Cincinnati Blue Ash College
7	**Using De Bono's 6 Thinking Hats for Creative Thinking, Effective Decision Making, Engaged Meetings, and Faster Problem Solving** Linda Marie Golian-Lui - Kennesaw State University
8	**An Investigation of Academic Self-Efficacy, Entitlement, and Study Habits: Are There Regional Differences?** Scott Hutchens - Stephen F. Austin State University, Tiffany Culver - Sul Ross State University, Scott Drury - Delta State University
9	**Institutional Support for Innovative Teaching & Technology Integration** Laura Landry-Meyer, Jacqueline Roe - Bowling Green State University
10	**Flip Teaching Psychology Research Skills to Undergraduates** Ida Martinez - Georgia State University
11	**Self-Efficacy Beliefs in the College Classroom** Daniel Niederjohn, Sara Spurling - Kennesaw State Unversity
12	**Equipping Graduate Students to be Teachers of Psychology: A Common Core?** Nicky Ozbek, Eddie Christopher, Robert Gormley - University of Tennessee at Chattanooga
13	**Openness to Experience in Second Life** Monica Reis-Bergan - James Madison University

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14	**RateMyProfessors: Who's Using it and How** Harvey Richman, Jordan Child - Columbus State University
15	**This Class is a Joke! Humor as a Pedagogical Tool in the Teaching of Psychology** Dan Segrist, Stephen Hupp - Southern Illinois University Edwardsville
16	**But I'm Really Good at It! The Roles of Perceived Ability to Multitask, Narcissism, and Impulsivity in Predicting Cell Phone Use during Class** Kirsten Smith, Dan Segrist - Southern Illinois University Edwardsville
17	**To Disclose or Not to Disclose? An Exploratory Analysis of Students' Perceptions of the Use of Instructor Self-Disclosure** John Ritcheson, Jonathan Kirner, Dan Segrist - Southern Illinois University Edwardsville
18	**Parenting and Teaching Styles: Students' Perceptions of Nurturance and Control in their Parents and their Best and Worst College Professor** Timothy Snyder, Jonathan Bassett - Lander University
19	**Students Perceptions of Award Winning Teachers and Prolific Scholars as Seen on RateMyProfessors.com** Jonathan Bassett, Tim Snyder - Lander University
20	**Are Teaching Evaluations the Best Evidence of Teaching Effectiveness for GTAs?** Jessica Busler - Auburn University, Carrie Zuckerman - Auburn University, Jared Keeley - Mississippi State University, William Buskist - Auburn University
21	**The Effectiveness of Paper versus Online Homework in a Statistics Class** Erin Carney, Jared Keeley - Mississippi State University
22	**Identifying College Students' Misconceptions of Developmental Psychology** Christopher Stanzione, Maggie Renken - Georgia State University
23	**Long-Term Retention for Research Methods Content** Jennifer Willard, Adrienne Williamson, Pam Marek - Kennesaw State University