Lesson Plan- Alef Ba

Objectives: Introduce Greetings and Basic Manners

Reinforce Color Vocabulary by utilizing them within the new greetings and basic sentences. Students will be able to greet one another - ask how they are, what their name is and respond to these question – and learn to say what colors they like and don't like, as well as simple manners such as "please" and "thank you".

Materials:

book: "What We Like" by: Anne Rockwell

Coloring pictures labeled with past Arabic vocabulary

Crayons [make sure the 9 colors are all present]

Small paper bags, stick glue, rolly eyeballs

<u>Welcome (Engage Children in Activities):</u> Sit around table in front of the room with crayons and Arabic coloring pictures. Welcome parents and children with Arabic greetings, introduce yourselves, and invite them to join you in coloring. Re-introduce colors with children while coloring.

<u>Craft</u>: Make basic hand puppets using brown paper bags and various decorating materials. Once puppets are made, use them to introduce the greetings and conversational phrases for the day by explaining one at a time and demonstrating by interacting with another volunteer. Then interact with the children through the new dialogue. (Speak through the puppets through-out the lesson).

Story (Provide Context for Vocabulary): "What We Like" by: Anne Rockwell Read the story in English, draw children's attention to the pictures, translating the greetings, phrases, and manners-vocabulary you practiced that appear in the story. Ask children to identify colors and respond to the greetings and questions asked in the story with the new Arabic phrases. Story-teller and children should always use puppets when talking in Arabic.

Game (Promote Recognition of Vocabulary): The Picky Puppet!

One instructor is the Picky Puppet . Scatter crayons on the table. An instructor secretly chooses the color that their puppet likes . Each child asks the puppet "What do you like?" and the person responds with "I like (color)" in Arabic. The child picks the crayon they think is the specified color and presents it to the Picky Puppet who responds with "Thank you, I like (color)", or if the item is incorrect, "I don't like (the wrong color). I like (correct color)". If children have become comfortable with the vocabulary, allow the winner to be the Picky Puppet.

When the correct item is found, the game resets.

Daily Vocabulary

English	Arabic	Pronunciation
Hello	مرحبا	MarhabaaN
Good morning	صباح الخَير	SabaaH al khayr

My name is	اسمي	Anaa ismy	
What is your	ما اسمُك؟	Maa ismuka /y	
name?			
Thank you	شكرًا	ShukraaN	
You're welcome	عَفواً	'afwaaN	
How are you?	كَيف حَلْك	Kayf halek	
Good	خيّد	jayyd	
I Like	أنا أحِب	anaa uHib	
I don't like	أنا لا أحِب	anaa laa uHib	
What do you	ماذا تُحِب	Mathaa toheb	
like?			
Goodbye	مع السلامة	ma' aasalaama	

أحمر	aaHmar
أخضر	aakhDar
أصفر	<mark>aaSfar</mark>
أزرق	aazraq
ز <i>هر ي</i>	<mark>zahry</mark>
برتقالي	burtuqaaly
أسود	aaswad
أبيض	aabayD
بنفسجي	banufsajy
ثلج	thelj
ليمون	limun
ایس کریم	Ays crim
عشب	'ashab
سماء	Samaa'a
غروب	gharub
ليل	leyl
	أخضر أصفر أزرق برتقالي أسود أسود أسود أسود كريم ايس كريم سماء غروب