



VANDERBILT

Peabody College

2017/2018

Peabody Undergraduate Handbook

Class of 2021

FOREWORD

Welcome to Peabody! This is your guidebook designed to lead you to successful completion of your major at Peabody College. Over the next four years, you will find it to be a ready source of information on your major requirements, policies and procedures, and offices to contact with your questions as you make your way toward the Bachelor of Science degree in May 2021.

You will be expected to keep this handbook for four years and to access it at each advising appointment with your faculty adviser. Each semester, you should update your program of studies checklist in the handbook noting the courses that you are taking to fulfill both Liberal Education Core and Major requirements. Keeping the program of studies checklist updated and checking your online degree audit will let you and your adviser know what is remaining in your degree program. Always go to advising sessions prepared with the list of courses that you plan to undertake for the upcoming semester.

The Peabody academic policies and procedures may not be the same as other Vanderbilt undergraduate schools. You should be familiar with the Peabody policies contained in this handbook regarding class-standing, probation/dismissal, transfer of credit, pass/fail, registration for independent study courses, and others.

If you have questions concerning information in this handbook always consult your academic adviser first. If your adviser is unavailable to help you, contact your department's Director of Undergraduate Studies. Finally, if you still need assistance or are uncertain of where to find an answer, contact the Office of Student Affairs (615-343-6947) or the Office of Academic Services (615-322-8400.)

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PEABODY COLLEGE ACADEMIC CALENDAR 2017-2018

Retrieved from registrar.vanderbilt.edu/calendars/2017-18-undergraduate.php

All posted times are Central time.

Mar 13, 2017	Fall 2017 class schedule is available in YES
Mar 13, 2017	Fall 2017 registration windows posted in YES
Apr 10, 2017	Fall 2017 registration windows begin for undergraduate students
Apr 28, 2017	Fall 2017 registration windows close for currently enrolled undergraduate students
May 15, 2017	Deadline for Fall 2017 admitted students to submit immunization requirement documentation. Class Registration will be held until information is received by Student Health.
Jun 01, 2017	Deadline for health questionnaires to be returned to Student Health for first-year students
Jul 19, 2017	Fall 2017 open enrollment period begins
Aug 01, 2017	Deadline for all students (except international) to waive student health insurance coverage
Aug 11, 2017	Deadline for intra-university transfer fall applications
Aug 16, 2017	Undergraduate International Student Orientation and Information Fair
Aug 18, 2017 — 2:00 p.m.	Residence halls open for transfer students at 2 p.m.
Aug 19, 2017	Orientation for transfer students Aug. 19-21
Aug 19, 2017	Orientation begins for new undergraduate students
Aug 19, 2017 — 7:00 a.m.	Residence halls open at 7 a.m. for first-year students
Aug 20, 2017 — 9:00 a.m.	Residence halls open at 9 a.m. for upperclass students
Aug 23, 2017	Half-term Business Module I classes begin
Aug 23, 2017	First day of classes for undergraduate schools
Aug 29, 2017 — 11:59 p.m.	Last day to waitlist a class. Waitlist ends at 11:59 p.m. CDT
Aug 30, 2017 — 11:59 p.m.	Fall 2017 open enrollment closes. Access to make enrollment changes in YES ends at 11:59 p.m. CDT
Aug 31, 2017	Deadline for payment of tuition, fees and all other charges associated with the beginning of the semester
Sep 06, 2017 — 4:00 p.m.	Last day to drop a class with no entry on the record

Sep 06, 2017 — 4:00 p.m.	Last day to adjust level in math or foreign language or Blair performance instruction class
Sep 06, 2017 — 4:00 p.m.	Last day to add a class & register for pass/fail status
Sep 15, 2017	Family Weekend, Sept. 15-17
Oct 05, 2017	Homecoming/Reunion Weekend, Oct. 5-7
Oct 09, 2017	Spring 2018 class schedule is available in YES
Oct 10, 2017	Half-term Business Module I classes end
Oct 11, 2017	Half-term Business Module II classes begin
Oct 12, 2017	Fall break for undergraduate students, Oct. 12-13
Oct 18, 2017 — 11:59 p.m.	Last day to waitlist a class: Half-term Business Module II. Waitlist ends at 11:59 p.m. CDT
Oct 19, 2017 — 4:00 p.m.	Last day to add a Half-term Business Module II class
Oct 20, 2017 — 4:00 p.m.	Last day undergraduate students may withdraw from fall semester classes. Last day to change from pass/fail to graded status in a fall semester class
Oct 30, 2017	Spring 2018 registration windows begin for undergraduate students
Nov 10, 2017 — 4:00 p.m.	Last day to withdraw from a Half-term Business Module II class
Nov 17, 2017 — 11:59 p.m.	Spring 2018 registration windows close
Nov 18, 2017	Thanksgiving holidays in most schools, Nov. 18-26
Dec 04, 2017	Spring 2018 open enrollment period begins
Dec 07, 2017	Undergraduate classes end
Dec 08, 2017	Undergraduate examinations and reading days, Dec. 8-16
Dec 16, 2017	Fall semester ends
Dec 16, 2017	Deadline for intra-university transfer spring applications
Dec 16, 2017	Graduation date for December graduates
Dec 17, 2017 — 9:00 a.m.	Undergraduate residence halls close at 9 a.m.
Dec 18, 2017 — 11:59 p.m.	Deadline for submission of Fall 2017 final grades at 11:59 p.m. CDT

Jan 05, 2018 — 12:00 p.m.	Undergraduate residence halls open at noon
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Spring 2018

Nov 17, 2017 — 11:59 p.m.	Spring 2018 registration windows close
Dec 04, 2017	Spring 2018 open enrollment period begins
Jan 02, 2018	Deadline for payment of tuition, fees and all other charges associated with the beginning of the semester
Jan 05, 2018 — 12:00 p.m.	Undergraduate residence halls open at noon
Jan 08, 2018	Half-term Business Module I classes begin
Jan 08, 2018	First day of classes for undergraduate schools
Jan 12, 2018 — 11:59 p.m.	Last day to waitlist a class. Waitlist ends at 11:59 p.m. CDT
Jan 15, 2018	Martin Luther King, Jr. Day – no class
Jan 15, 2018 — 11:59 p.m.	Spring 2018 open enrollment period closes. Access to make enrollment changes in YES ends at 11:59 p.m. CDT
Jan 22, 2018 — 4:00 p.m.	Last day to drop a class with no entry on the record. Last day to add a class. Last day to register for pass/fail status
Feb 06, 2018 — 4:00 p.m.	Last day to withdraw from a Half-term Business Module I class
Feb 26, 2018	Half-term Business Module I classes end
Feb 27, 2018	Half-term Business Module II classes begin
Mar 03, 2018	Spring holidays in most schools, March 3-11
Mar 12, 2018	Fall 2018 class schedule is available in YES
Mar 12, 2018 — 4:00 p.m.	Last day to add a Half-term Business Module II class
Mar 16, 2018 — 4:00 p.m.	Last day undergraduate students may withdraw from spring semester classes. Last day to change from pass/fail to graded status in a spring semester class
Mar 26, 2018	Summer 2018 open enrollment begins
Apr 02, 2018 — 4:00 p.m.	Last day to withdraw from a Half-term Business Module II class

Apr 09, 2018	Fall 2018 registration windows begin for undergraduate students
Apr 23, 2018	Undergraduate classes end
Apr 24, 2018	Undergraduate examinations and reading days, April 24-May 3
Apr 27, 2018	Fall 2018 registration windows close
May 05, 2018 — 11:59 p.m.	Deadline for submission of Spring 2018 final grades at 11:59 p.m. CDT
May 11, 2018 — 9:00 a.m.	Commencement Event - Graduation ceremony
May 15, 2018	Deadline for Fall 2018 admitted students to submit immunization requirement documentation. Class Registration will be held until information is received by Student Health.

Summer 2018

Feb 19, 2018	Summer 2018 class schedule available in YES
May 05, 2018 — 2:00 p.m.	Residence halls open for Maymester at 2 p.m.
May 07, 2018	Maymester begins
Jun 05, 2018	First-half and full-term summer classes begin
Jun 06, 2018 — 11:59 p.m.	Last day to waitlist a first-half or full-term summer class. Waitlist ends at 11:59 p.m. CDT
Jun 07, 2018	First-half and full-term summer enrollment ends
Jun 08, 2018	First-half and full-term summer discrepancy reporting begins
Jun 11, 2018	Peabody Module I registration and classes begin
Jun 11, 2018 — 11:59 p.m.	First-half and full-term summer discrepancy reporting ends
Jun 20, 2018 — 4:00 p.m.	Last day undergraduate students may withdraw from a first-half summer class
Jul 05, 2018	First-half classes end
Jul 06, 2018	Peabody Module I classes end
Jul 09, 2018	Peabody Module II classes begin
Jul 10, 2018	Second-half summer classes begin

Jul 11, 2018 — 11:59 p.m.	Last day to waitlist a second-half summer class. Waitlist ends at 11:59 p.m. CDT
Jul 12, 2018	Second-half summer enrollment ends
Jul 12, 2018 — 4:00 p.m.	Last day undergraduate students may withdraw from a full-term summer session class
Jul 25, 2018 — 4:00 p.m.	Last day undergraduate students may withdraw from a second-half summer class
Aug 01, 2018	Deadline to waive summer student health insurance coverage
Aug 03, 2018	Peabody Module II classes end
Aug 09, 2018	Second-half and full-term summer classes end
Aug 10, 2018	Summer semester ends
Aug 10, 2018	Graduation date for August graduates
Aug 12, 2018 — 11:59 p.m.	Second-half and full-term summer final grading deadline

PEABODY ADMINISTRATIVE OFFICES

Peabody Office of Academic Services

The Office of Academic Services (OAS) is responsible for maintaining academic records of Peabody students from matriculation to graduation. This office prepares the Peabody undergraduate handbooks and the schedule of courses for each semester. It is also responsible for the maintenance of the online degree audits for all Peabody undergraduate majors and minors.

The OAS processes all academic record entries and changes such as adviser, grades, major, minor, track, and transfer of credit. This office also reviews students' academic programs at time of degree completion. The OAS will send important notices to your Vanderbilt email address. Students are expected to check their Vanderbilt email account daily.

Peabody Office of Student Affairs

The Office of Student Affairs serves Peabody's students by advocating for, facilitating, and supporting their academic success and personal development. It also assists students in navigating the university's programs, policies, services, and resources. The office is focused on promoting student accountability and problem solving as well as on supporting their educational and personal goals. In its work with students, the office also assists faculty and families when appropriate.

The Office of Student Affairs works closely with other campus offices to ensure that students are able to make connections and contacts that will enrich and improve their educational experience. This office also sponsors the Peabody Council, Peabody's arm of the university's student government, as well as the Peabody Academic Leaders (PALs) who serve to support Peabody programs and events. Students are welcome in the office at any time to discuss their Vanderbilt experience and to take advantage of services available.

Peabody Office of Teacher Licensure

The Office of Teacher Licensure monitors progress toward teacher licensure for Vanderbilt students, including admission to teacher education (Screening I), admission to student teaching (Screening II), student teaching, and final recommendations for licensure in Tennessee and other states. It also facilitates and tracks PRAXIS testing.

Peabody Departmental and Program Offices

The five Peabody departments are Human and Organizational Development, Leadership, Policy and Organizations, Psychology and Human Development, Special Education, and Teaching and Learning. The departments administer the eight Peabody undergraduate majors.

Each department has a Director of Undergraduate Studies who is responsible for updating programmatic requirements, assigning academic advisers, meeting with students when advisers are not available, monitoring the progress of students in their program and sitting on the Peabody Undergraduate Administrative Committee (UAC).

The Undergraduate Administrative Committee is a faculty committee that reviews academic actions, academic honors, petitions for policy exceptions, and requests for readmission.

Directors of Undergraduate Study – 2017-2018

Human and Organizational Development (HOD: Community Leadership & Development and Health & Human Services tracks)	Dr. Leigh Gilchrist	615-322-6881
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Leadership Policy and Organizations (HOD: Leadership and Organizational Effectiveness, International Leadership and Development, and Education Policy tracks)	Dr. Mark Cannon	615-322-8000
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Psychology and Human Development (Child Development, Child Studies, and Cognitive Studies)	Dr. Leigh Wadsworth	615-322-8141
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Special Education	Dr. Andrea Capizzi	615-322-8150
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Teaching and Learning (Early Childhood Education, Elementary Education, and Secondary Education)	Dr. Catherine McTamaney	615-322-8100
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**PEABODY COLLEGE
ADMINISTRATIVE OFFICE DIRECTORY**

CENTRAL OFFICES	LOCATION	PHONE
Office of the Dean	202 Administration Bldg	615-322-8407
Office of Academic Services	211 Administration Bldg	615-322-8400
Office of Student Affairs	214 Administration Bldg	615-343-6947
Office of Teacher Licensure	210 Administration Bldg	615-322-8270
DEPARTMENTS AND PROGRAMS		
Human & Organizational Development	206 Mayborn	615-322-6881
Leadership, Policy, & Organizations	202 Payne	615-322-8000
Psychology & Human Development	104 Jesup	615-322-8141
Special Education	303 One Magnolia Circle	615-322-8150
Teaching & Learning	240 Wyatt Center	615-322-8100
OTHER		
Peabody Computer Lab	130 Wyatt Center	615-343-1867
Peabody Education Library		615-322-8095
Peabody Graduate Admissions & Recruitment	210 Administration Bldg	615-322-8410
University Registrar	110 Baker Bldg	615-322-7701

YES* User Guides

<http://registrar.vanderbilt.edu/registration/yes-user-guides/>

****YES (Your Enrollment Services) will be your entry point to access online academic services at Vanderbilt. Your academic record, mid-term and final grades, class and catalog searches, and term schedule will all be accessible from your YES “landing” page. YES is also where you will go to register for classes.***

Tutorials, printed instructions, and help is available online. Click to follow the links below.

Faculty User Guides

[Adding a Course Section Proxy](#)
[Adding a Syllabus to Online Grading](#)
[Adviser](#)
[Entering Class Roll Discrepancies](#)
[Entering Final Grades Singly](#)
[Entering Mid Term Deficiencies](#)
[Online Grading](#)
[Uploading Final Grades via a CSV File](#)
[View Class Roll](#)
[View Teaching Schedule](#)

Student User Guides

[Catalog and Planner](#)
[Drop-if-Enrolled](#)
[Enrollment](#)
[Location of Learning](#)
[Student Landing Page](#)
[Study Abroad Search](#)
[Swap Associated Component](#)
[Update Contact Information](#)
[Waitlist](#)
[YES Mobile](#)

HAVE A QUESTION OR NEED A FORM?

QUESTIONS REGARDING	WHERE TO GO	PHONE
Academic Advising	Faculty Adviser	
Academic Probation	Student Affairs	615-343-6947
Academic Dismissal	Student Affairs	
Academic Awards	Student Affairs	
AP Credit	Academic Services	615-322-8400
Billing	Student Accounts	615-343-6693
Career Planning	Center for Student Prof Dev	615-322-3407
Course or Requirement Waivers	Major Department	
Course Schedule Preparations	Faculty Adviser	
Dean's List	Academic Services	
Degree Audit	Academic Services	
Drop & Add Courses	Academic Services	
Enrollment Verification	University Registrar	615-322-7701
Financial Aid (Undergraduate)	Financial Aid Office	615-322-3591
Five Year Program Applications	Admissions & Recruitment	615-322-8410
Graduation	Academic Services	
Graduation Checkout	Academic Services	
Graduate/Professional Programs	Admissions & Recruitment	615-322-8410
Health Center		615-343-4078
Housing		615-322-2591
Insurance (Student)	Student Accounts	615-322-6693
Licensure Requirements	Teacher Licensure Office	615-322-8270
Lost and Found		615-322-2745
Mid-Semester Deficiencies	Student Affairs	
PALS (Peabody Academic Leaders)	Student Affairs	
Peabody Student Association	Student Affairs	
Police/Security		615-322-2745
PRAXIS Registration Bulletin	Department Offices	615-322-8270
Program Requirements	Adviser/Department	
Recreation Center		615-343-6627
Registration for Courses	Academic Services	
Transcripts	University Registrar	615-322-7701
Study Abroad thru Vanderbilt	Global Education Office	615-343-3139
Study Abroad thru non VU Program	Academic Services	
Summer Study Elsewhere	Academic Services	

**Office of the University Registrar
110 Baker Building / (615) 322-7701**

Vanderbilt University is committed to the protection and confidentiality of student education records, adhering closely to the guidelines established by the [Family Educational Rights and Privacy Act \(FERPA\)](#).

The Office of the University Registrar maintains academic records for all current and former Vanderbilt students. To request a document or service that is not listed below, please contact the Office of Academic Services for your home school.

- [Change of Address](#)
- [Degree Verifications](#)
- [Diplomas](#)
- [Enrollment Certification](#)
- [Letters of Good Academic Standing](#)
- [Loan Deferment Requests](#)
- [Name Update](#)
- [Transcripts](#)
- [YES – Access to Academic Information](#)

**Peabody Office of Academic Services
211 Peabody Administration Building / (615) 322-8400**

All forms are available at the Peabody Office of Academic Services office and online at <http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>.

Advanced Placement & International Baccalaureate Test Score Credit

Students are responsible for having official copies of all entrance test scores submitted before their first semester of attendance. The lists below indicate the Vanderbilt course credit to be awarded for the subjects and scores represented on the chart below for Advanced Placement (AP) and/or International Baccalaureate (IB) examinations. No more than eight hours of AP credit are allowed in any one subject area but Peabody does not limit the overall number of AP/IB hours that can be awarded.

The Undergraduate Catalog will always supersede the college handbook in terms of policy or description of credit that may be awarded.

Unless otherwise specified in this handbook, AP/IB credit will satisfy Peabody liberal core requirements. An example of where it will not is the writing requirement. **ENGL 1220W, 1230W, and 1300W will NOT satisfy the Writing requirement** but could satisfy communications or humanities in most Peabody programs. Please see the Liberal Core for your major for a full listing of courses.

Advanced Placement Test	Score	Hours	Course Credit
Art History	4, 5	3, 3	HART 1100, 1105
Biology	4, 5	3, 1	BSCI 1100, 1100L
Calculus AB	5	4	MATH 1300
Calculus BC	5	4, 4	MATH 1300, 1301

- Credit cannot be awarded for both MATH 1200 and 1300 (see pages on selecting a math course for full information on credit duplication)

Chemistry	5	3, 1, 3, 1	CHEM 1601, 1602, 1601L, 1602L
Chinese Language	4	5	CHIN 2201
Chinese Language	5	5	CHIN 2202
Computer Science A	5	3	CS 1101
Economics: Macro	4, 5	3	ECON 1010
Economics: Micro	4, 5	3	ECON 1020
English: Language & Composition	4, 5	3	ENGL 1300W
English: Literature & Composition	4, 5	3, 3	ENGL 1230W, 1220W
Environmental Science			None
European History	4, 5	3	HIST elective hours
French Language	4, 5	5, 3	FREN 2203, 2501W
French Literature	4, 5	5, 3	FREN 2203, 3 hrs FREN elective
German Language	4, 5	3, 3	GER 2201, 2202
Government & Politics: Comparative	4, 5	3	PSCI 1101
Government & Politics: United States	4, 5	3	PSCI 1100
Human Geography			None
Italian Language	4, 5	3, 3	ITA 2203, 2501W
Japanese Language	4	5	JAPN 2201
Japanese Language	5	5	JAPN 2202
Latin	4, 5	3	LAT 2202
Music Theory	5	3	MUSC 1200

Physics B	5	3, 1	PHYS 1010, 1010L
• No credit if also have credit for 1601, 1602 and 1601L, 1602L			
Physics C: Mechanics	5	3, 1	PHYS 1601, 1601L
Physics C: Electricity & Magnetism	5	3, 1	PHYS 1602, 1602L
Psychology	5	3	PSY 1200
Spanish:	4	5	SPAN 2203
Language or Literature	5	5, 3	SPAN 2203, 3302
Statistics	4, 5	3	MATH 1010
Studio Art (2-D, 3-D or drawing)	4, 5	3	ARTS elective hours
U.S. History	4, 5	3	HIST elective hours
World History	4, 5	3	HIST elective hours

International Baccalaureate Test	Score	Hours	Course Credit
Biology (higher)	6, 7	3, 1	BSCI 1100, 1100L
Chemistry (higher)		6, 7	3, 1, 3, 1
Economics (higher)		6, 7	3, 3
English (higher)		6, 7	3, 3
French (higher)		6, 7	5, 3
History (higher)		6, 7	3
Japanese (higher)		6, 7	3, 3
Latin (higher)		6, 7	3, 3
Mathematics (higher)		6, 7	4, 3, 1
• No credit for MATH 1100 if also have credit for MATH 1200/1300. (see pages on selecting a math course for full information on credit duplication)			
Music (higher)		6, 7	3
• No credit if also have credit for 1601, 1602 and 1601L, 1602L			
Physics (higher)		7	3, 1, 3, 1
Psychology (higher)	6, 7	3	PSY 1200
Russian (higher)		6, 7	3, 3
Spanish (higher)		6, 7	5, 3
Visual Arts (higher)		6, 7	6

No IB credit granted for Standard level courses.

SELECTING AN APPROPRIATE MATH COURSE

Brief Outline for Placement in Mathematics

COURSE	DESCRIPTION & BACKGROUND REQUIRED
MATH 1010/1011	An introduction to probability and statistics. Math 1010 and 1011 will not satisfy the statistics requirement for H&OD, CD, CGS or CST majors.
MATH 1100	Requires high school algebra but does not use any trigonometry. Not intended for students who plan to take more advanced math classes. (This course is strongly recommended for most students who plan to take a single calculus course)
MATH 1200/1201	Requires trigonometry and Math SAT score above 600, SAT II M1 score above 620 and/or SAT II M2 score above 570 recommended. This sequence is intended for students who only need a year of calculus.
MATH 1300/1301	Requires trigonometry and Math SAT score above 600, SAT II M1 score above 620 and/or SAT II M2 score above 570 recommended. This sequence is generally taken by engineering students, science majors, students who plan to take further math classes, and students who wish to cover the material at a little faster pace.

For more information on placement, visit: <http://as.vanderbilt.edu/math/undergraduate/calculus-preparation-and-placement/>

If you have 1) earned credit for Math in one Calculus sequence and 2) are taking or are planning to take more Math courses in a different sequence, please CAREFULLY READ A, B, and C.

A. Calculus Sequences

The Department of Mathematics offers a calculus survey course, two standard calculus sequences, and a sequence in multivariable calculus and linear algebra for especially well prepared students.

The survey course, Math 1100, includes both differential and integral calculus at an introductory level. It is designed for students who do not have a need for further study in calculus. No background in trigonometry is required for Math 1100. For most Peabody students, Math 1100 is an appropriate course to meet the math requirement in their liberal education core.

The standard calculus sequences are Math 1200, 1201, 2200, 2300 and 1300, 1301, 2300. The second sequence is recommended for students who are planning to major in mathematics or a field of science or engineering in which calculus-based courses need to be taken in the sophomore year.

A student who achieves a score of 5 on the Calculus BC AP exam is eligible to enroll in Math 2500, 2501. These courses cover multivariable calculus and linear algebra with an emphasis on rigorous proofs and are alternatives to Math 2300 and 2600 for students with a strong interest in mathematics.

While you may be eligible to enroll in a higher level of calculus based on test scores, it does not mean it is appropriate for you to do so. Students should consult with their instructors and their advisers for assistance as early as possible if regarding course selection and if they are struggling with a particular course.

The Department of Mathematics strongly recommends that students enter a calculus sequence at the beginning (Math 1200 or 1300) unless they have appropriate AP or transfer credit. **There will be a two-week period at the beginning of the fall semester when students can change from one level of calculus to another.** Students should consult with their instructors and their advisers for assistance during this period.

Students with a weak background in algebra and/or trigonometry should enroll in Math 1005 (pre-calculus mathematics) prior to taking 1200 or 1300. *A score of 550 or below on the SAT – II M2 (Math 2) test is one indication of a problematic background for calculus.*

Math 1005 does not satisfy the math requirement for the Peabody liberal core. You should only take this class if you plan to take the Math 1200/1201 or 1300/1301 sequence.

B. Duplicate Credit Policies

Deduction of credit caused by duplication proceeds as follows: If you have earned Math credit

1. through **Advanced Placement/International Baccalaureate** in one sequence and complete a course at Vanderbilt in the other sequence that duplicates this credit, you will lose credit from your **Advanced Placement/International Baccalaureate** earnings.
ex: if you have earned 1300 (4 cr.) through AP and complete 1201 (3 cr.) at VU, 2 credits will be removed from 1300 leaving 2 credits.
2. by **transfer** in one sequence and complete a course at Vanderbilt from another sequence that duplicates this credit, you will lose credit from your **Vanderbilt course**.
ex: If you have earned 1300 (4 cr.) through transfer credit and complete 1201 (3 cr.) at VU, 2 credits will be removed from 1201 leaving 1 credit.
3. at **Vanderbilt** in one sequence and complete a course at Vanderbilt from another sequence that duplicates this credit, you will lose credit from the **second Vanderbilt course**.
ex: If you have completed 1300 (4 cr.) in the Spring and complete 1201 (3 cr.) in the Fall, 2 credits will be removed from 1201 leaving 1 credit.

C. Math Duplication Possibilities Table

As a tool to help you quickly calculate any math credit duplication, the **Math Duplication Possibilities** table below shows all the possible overlap scenarios between the calculus sequences (plus Math 140). Each line lists a course that was earned, a second course taken that duplicates credit with the first, and the amount of credit that is lost (*see Duplicate Credit Policies to understand which earned credits would be affected*).

	First course earned	First course credits	Second course earned	Second course credits	Credit lost
1	1100	4	1200	3	3
2	1100	4	1201	3	1
3	1100	4	1300	4	3
4	1200	3	1100	4	3
5	1200	3	1300	4	2
6	1201	3	1100	4	1
7	1201	3	1300	4	2
8	1201	3	1301	4	1
9	1300	4	1100	4	3
10	1300	4	1200	3	2
11	1300	4	1201	3	2
12	1301	4	1201	3	1
13	1301	4	2200	3	3
14	2200	3	1301	4	3

TESTING AND PLACEMENT AT A GLANCE

Writing:

Students must take English 1100 if they do **not** present one of the following:

- ❑ AP/IB credit for English 1230W and ENGL 1220W **or** ENGL 1300W.
 - ❑ SAT
 - Reading score of at least 27
 - Writing and Language score of at least 28
 - Evidence-Based Reading and Writing score of at least 660
 - ❑ ACT minimum English score of 27 **and** a minimum writing score of 7.
-

Foreign Languages:

Use your SAT Subject test score or Department test score (if they offer a language placement test) to find the most appropriate course for you. Questions about language placement should be directed to the individual department rather than your academic adviser.

	<u>SAT Subject Test Scores</u>	<u>Department Test Scores (DT)</u>	<u>Course Placement</u>
FRENCH	No French or		
	0 - 500	0 - 259	1101
	501 - 530	260 - 349	1103
	531 - 590	350 - 419	2203
	591+	420+	2501W

If you have studied French but have not taken the SAT French Subject Test, you must take it or the departmental placement test during the summer. The departmental test is available online at: <http://ascs.vanderbilt.edu/perl/frlangtest.pl>. You will need a valid VUnet ID and password to use this site.

More information on French course placement is available at: <http://as.vanderbilt.edu/french-italian/undergraduate/french-studies/what-french-course-should-i-take/>

	<u>SAT Subject Test Scores</u>	<u>Course Placement</u>
GERMAN	No German	1101
	0 - 460	1101 or 1102*
	470 - 590	2201
	600 - 680	2202
	690+	2310W, 2320-2321 or 2341-2342

*Consult with [Department of Germanic And Slavic Languages](#) before completing registration in the fall.

	<u>SAT Subject Test Scores</u>	<u>Course Placement</u>
LATIN	No Latin or 1 yr HS	1101
	2 years HS	1103*
	0- 470	1101
	480 – 520	1102
	530 - 620 (3 years HS)	2201
	630+ (3 or 4 years HS)	2202 (in spring only)
	680+ (4 years HS)	3110

*Latin 1103 is a course designed for students who need a "refresher" before going into 2201. Students with scores significantly below those recommended for a course should consult with the department.

Consult the [Department of Classical Studies](#) if you have any questions regarding your placement.

	<u>SAT Subject Test Scores</u>	<u>Department Test Scores (DT)</u>	<u>Course Placement</u>
SPANISH	No Spanish		1100
	0 - 390	0 - 274	1101
	400 - 510	275-364	1103
	520 – 620	365-440	2203
	630+ (& 3+yrs HS)	441-510	3301W

Note: Spanish 1102 is only for students continuing from Spanish 1100 or 1101. Incoming students cannot place into 1102.

If you received a 4 or 5 on the Spanish AP test, register for Spanish 3301W.

The Spanish departmental test is available online at: <http://ascs.vanderbilt.edu/perl/splangtest.pl>. You will need a valid VUnet ID and password to use this site.

More information on Spanish course placement is available at: <http://as.vanderbilt.edu/spanish-portuguese/undergraduate/placement.php>.

Other Languages

Beginning courses in other languages:

Arabic	1101	http://as.vanderbilt.edu/islamicstudies/arabic.php
Chinese	1011 or 1101	http://as.vanderbilt.edu/asianstudies/startinglanguage.php
Greek	1101	http://as.vanderbilt.edu/classics/undergraduate.php
Hebrew	1101	http://as.vanderbilt.edu/jewishstudies/
Italian	1101	http://as.vanderbilt.edu/french-italian/undergraduate/italian-studies/
Japanese	1011 or 1101	http://as.vanderbilt.edu/asianstudies/startinglanguage.php
Portuguese	1103*	
Open to students with prior study of another Romance language by permission of instructor		
		http://as.vanderbilt.edu/spanish-portuguese/undergraduate/basicport.php
Russian	1101	http://as.vanderbilt.edu/german/undergraduate/russian/

Useful VU Online Addresses

The following addresses may be helpful when you can't find the paper copies.

Academic Calendar: This is helpful when you need to know other calendar events not noted in this handbook.

<http://registrar.vanderbilt.edu/calendar.htm>

Your Enrollment Services - YES: Look up your Vanderbilt academic information

- Entrance test scores
- Transfer credit
- Make address changes
- Check Immunizations
- Financial Aid
- Student accounts (billing portal)
- Grades
- Graduation requirements
- Course schedules
- Register for classes
- Order transcripts

<http://yes.vanderbilt.edu/>

Catalogs: Course descriptions, academic programs and policies are available 24 hours a day at this site.

<http://www.vanderbilt.edu/catalogs/>

Digital Life - Resnet: This is useful for information on computing services

<http://digitallife.vanderbilt.edu/resnet/>

Final Examination Schedules: The final examination schedule is available at:

<http://registrar.vanderbilt.edu/calendar/exams/>

Forms, Handbook Downloads, and other Registration Information:

<http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>

Global Education Office (VU Study Abroad): Application dates for study abroad and other information on the sites and offerings.

<http://www.vanderbilt.edu/geo/>

Health Professions Advisery Office: For premed, veterinary, dental, physical therapy, pharmacy, and nursing advising

<http://www.vanderbilt.edu/hpao/>

Peabody College Homepage

<http://peabody.vanderbilt.edu/>

GENERAL ACADEMIC INFORMATION

ACADEMIC ADVISING

Academic advisers are faculty members within the five departments. Peabody students are assigned an academic major adviser when they arrive for their first semester. This adviser is knowledgeable about the courses needed to complete ones major. The adviser helps in schedule planning, makes suggestions as to which courses would be most suitable, and serves as a mentor to the student.

Students are required to meet with their academic adviser during fall and spring pre- registration periods to assist in selecting a program of courses that fulfill degree requirements. Advisers also are available during the semester to discuss subjects of a non-academic nature. Students are encouraged to make appointments to meet with their advisers and to establish a good adviser/advisee relationship from the beginning of their undergraduate program.

ADVANCED PLACEMENT

The well-established advanced placement policy endeavors to recognize exceptional high school preparation, to avoid requiring freshmen to take courses clearly mastered in high school, and to encourage students to begin their college learning experience at the level most appropriate to their preparation. Advanced placement may be decided on the basis of good performance on the College Board Advanced Placement Examination (AP), on the College Board SAT Subject Tests, on the International Baccalaureate tests (IB), or, in some cases, placement tests given by Vanderbilt. Appropriate documentation should be submitted to the Office of Undergraduate Admissions before matriculation at Vanderbilt.

CREDIT FOR PREVIOUS COLLEGE WORK (Pre-Freshmen Credit)

Entering freshmen who have taken pre-freshmen college work during their junior or senior year in high school or during summers prior to their offer of admission to Vanderbilt must report such work to the Office of Undergraduate Admissions. The Peabody Office of Academic Services will notify students as to whether such work may be credited toward the Vanderbilt degree. In addition please have each institution from which you want to receive pre-freshmen credit verify that they meet the University's requirements for transfer credit using the Transfer Credit Institution Verification Form.

Credit will be awarded only if:

- 1) the course is regularly offered by an accredited two-year or four-year college or university,
- 2) if the teacher was a regular faculty member of that institution,
- 3) and if a majority of the students in the course were candidates for a degree at that institution.

Credit is also not generally awarded if the course received both high school and college credit. If your class falls under that criterion, please speak to the Office of Academic Services about your situation.

Appropriate documentation, including course descriptions and syllabi must be submitted to the Peabody Office of Academic Services for evaluation and approval by the appropriate Vanderbilt departments.

The question of credit for previous college work must be settled in advance of the student's first semester of classes.

Peabody College usually does not award credit for work at other colleges in the summer immediately preceding the student's first semester at Vanderbilt. Summer work elsewhere will be accepted for credit only if an unusual educational opportunity can be demonstrated and if the courses sought are as rigorous as courses offered at Vanderbilt. Approval for work to be taken elsewhere must be obtained in advance from the appropriate dean.

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: <http://peabody.vanderbilt.edu/admin-offices/bco/index.php>. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

CLASS ATTENDANCE

Students are expected to attend all scheduled meetings of classes in which they are enrolled; they have an obligation to contribute by full participation in the work of each class. At the beginning of the semester, instructors explain the policy regarding absences, and thereafter they report to the Dean of the College the name of any student whose achievement in a course is being adversely affected by excessive absences. In such cases, the Dean, in consultation with the instructor, takes appropriate action, which may include dropping the student from the class. Students dropped after the deadline for withdrawal receive the grade of F. Class attendance may be specified as a factor in determining the final grade in a course, and it cannot fail to influence the grade even when it is not considered explicitly.

CONSENT TO RELEASE ACADEMIC INFORMATION

Vanderbilt University is subject to the provisions of the Family Educational Rights and Privacy Act (Buckley Amendment) that affords to students certain rights of access to educational records and imposes obligations on the University in the release and disclosure of those records to third parties. The Buckley Amendment regulations, however, allow the University to provide academic progress reports and other academic information to parents of students if the student is a dependent of the parents for federal income tax purposes. In order to confirm the University's records and to administer the appropriate release of this information to parents, each new student completes a form to verify if the student is a dependent.

COURSE LOAD

During the fall and spring semesters, a student must take at least 12 hours of course work to qualify as a full-time undergraduate student.

Students wishing to carry more than 18 hours must obtain the approval of the Dean of Peabody

Student Affairs Office. All undergraduate students are assumed to be full time students for the purpose of administering probation and retention policies. There is an extra tuition charge for credits above 18 hours.

A student who for health, family, or outside employment wishes to enroll in Peabody as a part-time student must obtain permission from the Dean of Peabody Student Affairs Office. The academic standing of such students will be considered on an individual basis. Normally, however, a student earning less than 12 hours will be either placed on academic probation or issued an academic warning.

The one exception to this policy is that Seniors who have fewer than 12 hours required for completion of their degree. Beyond the hours associated with the HOD internship or student teaching, if they are to be taken in their final semester, Seniors can take fewer than 12 hours in one of their last 2 semesters (whichever one the Internship or student teaching is not being taken) without penalty or special permission.

DECLARATION OF MAJOR

Peabody students choose a major at the time they apply to Vanderbilt and are assigned to the appropriate department for the purpose of advising and program planning. Students are assigned an adviser in their major prior to the first semester at Peabody.

In their first semester, Freshmen are expected to take the coursework recommended for the major into which they were admitted. Students wishing to change into a different major cannot declare this change until March of their first year, to take effect the fall of their second year. Forms are available in the Peabody Office of Academic Services for students who wish to change a Peabody major to another Peabody major.

If you wish to change your first major to one in A&S, Blair, or Engineering, you will need to apply as an Intra-University Transfer - <http://registrar.vanderbilt.edu/intra-university-transfers/>. Students must be in Peabody for 1 year, meaning you can apply to transfer from Peabody beginning in January of your second semester for the Summer or Fall term. The deadline for summer applications is typically mid-April, fall applications in mid-August, or spring applications in mid-December. Visit the IUT website for exact dates and the application.

DECLARATION OF SECOND MAJOR/MINOR

Students wishing to declare a second or third major/minor through Peabody College may pick up forms in the Peabody Office of Academic Services or get the form online at <http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>.

Students wishing to declare a second or third major/minor through another Vanderbilt college, you must fill out a [Declaration of Major/Minor form](#), go to the applicable department, receive an adviser assignment, and **return the completed form to the Peabody Office of Academic Services (not 350 Buttrick)**, room 211 of the Peabody Administration Building.

Students pursuing multiple majors and/or optional minors are limited in the amount of coursework that can be shared across their major and minor programs of study. If the major or minor is offered through a school other than Peabody, the amount of coursework that can be shared between the that major or minor and other majors or minors is determined by that school's policies.

For a major offered through Peabody College, at least 21 credit hours need to be unique to that major. That is, 21 hours within the major cannot be used to count toward any other major or minor.

For a minor offered through Peabody College, at least 15 hours need to be unique to that minor.

LIBERAL EDUCATION CORE

All Peabody undergraduates complete the requirements of the Liberal Education Core program. This Liberal Education Core component is intended to provide students with a solid foundation in the arts and sciences. Courses identified to fulfill the Liberal Education Core requirement for each Peabody undergraduate major are listed in the current program descriptions in this *Handbook* and *The Bulletin of Vanderbilt University*.

Courses used to satisfy these core requirements may also be counted toward the fulfillment of requirements for an academic major. Special topic courses are ordinarily not acceptable for meeting Liberal Education requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable for meeting the requirements for the Liberal Education Core. Students enrolled in Peabody College are expected to satisfy most Liberal Education Core requirements during the freshman and sophomore years. Although legitimate

circumstances sometimes force the postponement of Liberal Education requirements, upper-level students are not expected to have a significant number of these requirements outstanding.

MAY SESSION

In the interval of several weeks between final examinations in the spring semester and the beginning of summer sessions, Vanderbilt offers educational travel opportunities and a variety of “total immersion” courses that would be difficult to offer during a regular semester.

Students are permitted to take no more than one course during the May session. Housing and food services are available during the session.

SUMMER COURSES AT VANDERBILT

The ten-week summer session begins in early June and ends in early August. Peabody undergraduate courses offered during the Vanderbilt summer sessions are not intended to be comprehensive nor are they predictable. Peabody students are most likely to take basic Liberal Education Core courses. For students who plan to attend summer sessions, the best strategy for predicting the courses that will be offered in a given summer is to look at the previous summer’s offerings.

Students who do not advance in class standing at the end of the spring semester will be required to attend Vanderbilt summer school to make up the hours and/ or grade point average deficiencies.

ACADEMIC POLICIES

ACADEMIC PROBATION AND DISMISSAL

Peabody requires each student to maintain an academic record that will permit graduation according to a specified schedule. After achieving sophomore standing, the student may not be on academic probation for more than two semesters. The student whose academic record warrants a third semester of probation normally will be dismissed from the University. Students will be placed on academic probation, or may receive an academic warning, if any of the following conditions applies:

Freshmen:

1. The student's cumulative grade point average falls below 1.800. Probation is removed (assuming there is no other reason for probation) when the student's grade point average is raised to 1.800 or above.
2. The student fails to earn at least 12 hours in a regular semester as a freshman. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student fails to achieve sophomore standing (24 cumulative hours and 1.800 cumulative grade point average) in the required two semesters. Probation is removed when the student achieves sophomore standing.
4. Freshmen who pass fewer than two regular courses in their first regular semester, or who earn a cumulative grade point average lower than 1.000 have so seriously compromised their academic standing that they may be required to take a probationary leave of absence during the spring semester.

Sophomores:

1. The student's cumulative grade point average falls below a 1.800. Probation is removed (assuming there is no other reason for the probation) when the students grade point average is raised to 1.800 or above, except that at the end of the second regular semester the student must qualify for junior standing.
2. The student fails to earn at least 12 hours in a regular semester as a sophomore. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student is placed on probation by the Undergraduate Administrative Committee for failure to make satisfactory progress toward the degree. Probation is removed when the specified conditions are met.
4. The student fails to achieve junior standing (54 hours and 1.900 cumulative grade point average) in the required two semesters after achieving sophomore standing. Probation is removed when junior standing is achieved.

Juniors:

1. The student's cumulative grade point average falls below a 1.900. Probation is removed (assuming there is no other reason for the probation) when the grade point average is raised to 1.900 or above, except that at the end of the second regular semester the student must qualify for senior standing.
2. The student fails to earn at least 12 hours in a regular semester as a junior. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress
3. The student is placed on probation by the Undergraduate Administrative Committee for the failure to make satisfactory progress toward degree. Probation is removed when the specified conditions are met.
4. The student fails to achieve senior standing (84 cumulative hours and 2.000 cumulative grade point average) in the required two semesters after achieving junior standing. Probation is removed when senior standing is achieved.

Seniors:

1. The student's cumulative grade point average falls below a 2.00. Probation is removed when the grade point average is raised to 2.000 or above.
2. The student fails to earn at least 12 hours in a regular semester as a senior, unless the semester is one in which the student needs fewer than 12 hours in order to complete the requirements for graduation (see the section on Course Load). Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress and/or completes the requirements for graduation.

Sudden Academic Insufficiency

Any student who fails by wide margin to reach prescribed levels of academic achievement, either at the end of a semester or at mid-semester, or who has been placed on probation more than once is reviewed by the Peabody Undergraduate Administrative Committee. The Committee considers each case within the general guidelines for maintenance of satisfactory academic standing and may take any of several actions, among which are the following:

- The student may be placed on probation or issued an academic warning.
- The student may be advised to take a leave of absence or to withdraw from the University.
- The student may be required to take an academic probationary leave of absence.
- The student may be dismissed from the University.

Under certain circumstances, a student who has been formally dismissed may be readmitted to Peabody. The Peabody Undergraduate Administrative Committee must review and approve any request for readmission.

ALTERNATE TRACK

Occasionally, students find that it will be necessary to reduce their normal course load due to medical reasons, varsity athletics, or other circumstances. The result is that they will earn the Bachelor of Science degree in nine or ten semester instead of eight. In such cases, the student may request Alternate Track status (normally done during the sophomore year).

After discussing the Alternate Track option with his/her parents and faculty adviser, the student must complete and submit a "Request for Alternate Track" form to the Peabody Office of Academic Services. Along with the "Request for Alternate Track" form, the student is required to include a plan listing courses to be taken each remaining semester to complete all requirements for the degree.

Alternate Track does not alter the earned hours required to achieve sophomore, junior or senior class standing. A student on Alternate Track status must meet the following guidelines to avoid probation. The minimum requirements are:

<u>Year</u>	<u>Hours Per Semester</u>	<u>Total Earned Hours</u>	<u>GPA</u>
1 st year	12	24	1.80
2 nd year	12	48	1.90
3 rd year	12	72	1.95
4 th year	12	96	2.0
5 th year	Complete degree		2.0

APPEALS

1. Petitions for exceptions to academic policies, appeals of academic policy implementations by the Peabody Dean's Office staff, and appeals of academic actions by the Chairman of the Peabody Undergraduate Administrative Committee (e.g. letters of dismissal) may be directed to the full Undergraduate Administrative Committee (UAC).

Petitions and appeals should be sent to:

Chair, Peabody Undergraduate Administrative Committee
c/o Peabody Office of Student Affairs
Campus Box 164, Peabody College
Nashville, TN 37203

The petition or appeal may also be emailed to [Associate Dean Monique Robinson-Nichols](#).
Questions? Phone: (615) 343-6947

2. A student may ask the UAC to reconsider a decision if the student has new information to offer. The Committee Chair will decide whether the full Committee will reconsider. Requests for reconsideration of UAC decisions should be sent to the above address.
3. A final negative decision of the Committee may be appealed to the Dean of Peabody, (at the above address) who may assign an Associate Dean to handle the matter on the Dean's behalf. The Dean or Associate Dean will consult with the Committee and other relevant faculty or staff as part of the review decision.
4. Appeals beyond Peabody College should be directed to the University Provost's Office.

Please visit *The Vanderbilt University Student Handbook* site:

http://www.vanderbilt.edu/student_handbook/ for a description of the appeal process for non-academic matters.

AUDITING A COURSE

Regularly enrolled Peabody College students who want to audit courses in any of the undergraduate schools of the university complete the "Request to Audit" form from the [Peabody Academic Services site](#) (Forms for Download page). Return the completed form to 211 Peabody Administration Building where the staff will register the student for the class for zero credit hours. No permanent record is kept of the audit; the course is removed from your schedule at the end of the semester and will not appear on your transcript. Regular students may audit one class each semester free of charge.

CLASS ATTENDANCE

Students who must miss a class due to illness, personal reasons, or other reasons should notify the course instructor (prior to the class meeting if possible). In case of serious illness or personal emergency causing an absence from campus, the student may request that the Peabody Office of Student Affairs notify instructors. The Office of Student Affairs does not "excuse" a student from class; it will simply notify instructors of the student's absence. The final decision of how to handle the absence is up to the course instructor. For further information, see the "Class Attendance" policy in the Peabody College section of the Undergraduate Catalog.

CLASS STANDING

In order to qualify for sophomore standing, a freshman must earn at least 24 hours with a grade point average of at least 1.8. A freshman who fails to achieve sophomore standing by the end of two regular semesters has one additional semester in which to qualify for sophomore standing. This additional semester must be completed during the summer session at Vanderbilt.

Listed below are the minimum requirements for reaching each classification:

<u>CLASS</u>	<u>HOURS</u>	<u>GPA</u>	<u>REGULAR SEMESTERS</u>
Sophomore	24	1.8	2
Junior	54	1.9	4
Senior	84	2.0	6

Students must qualify for the next classification after two regular semesters. Failure to reach these next classifications will result in the student being placed on academic probation. A student who is placed on academic probation more than twice after reaching sophomore standing is subject to dismissal from the University.

DEAN'S LIST

The Dean's List recognizes outstanding academic performance in a semester. Students are named to the Dean's List when they earn a Grade Point Average of at least 3.500 while carrying 12 or more graded hours with no temporary or missing grades in a course (credit or no-credit), and no grade of F.

Dean's List is applied once per semester (approximately 30 days after the end of each term) and will only be awarded retroactively in the posting of a student's Vanderbilt (through the Global Education Office) study abroad work.

INDEPENDENT STUDY REGULATIONS

Intended for students in their junior and senior years, Independent Study courses, ranging from one to three hours of credit, are listed in the Schedule of Courses. Juniors or seniors wishing to take such courses must use the following procedure:

1. Students must be in academic "good standing" (may not be on probation or leave of absence).
2. Students must arrange the independent study with a full-time Vanderbilt faculty member who has agreed to supervise and grade this experience.
3. Students may enroll in up to three hours of independent study per semester.
4. Students must complete an Individual Learning agreement that includes a written study plan detailing the nature of the project and the amount of credit to be earned. The Individual Learning/Directed Study agreement must be approved by the instructor and the department chair (or the chair's designee).
5. The deadline for submitting the form to the Peabody Office of Academic Services is the last day of the registration change period.
6. Registration occurs when the completed Individual Learning/Directed Study Agreement is submitted to the Peabody Office of Academic Services. Students are not able to register themselves for independent studies.

The following Peabody independent study options are listed in the Schedule of Courses:

EDUC 3850	MTED 3850
ENED 3850	PSY-PC 3850, 3860*
FLED 3850	SCED 3850
HOD 3850	SSED 3850
HMED 3850	SPED 3850

Students may not repeat independent study courses for grade replacement.

*PSY-PC 3860, Directed Research, is open to sophomores and second semester first year students.

PASS/FAIL

Students may elect to take courses in which they can receive the grade P (Pass). This grade is entered for the student enrolled under the P/F option who is awarded a grade of D- or higher. The grade P is neither counted in the grade point average nor used in the determination of honors. A failing grade will appear on the student record as F and will be counted in the student's grade point average. The following regulations apply to pass/fail:

1. Students must have completed two full semesters at Vanderbilt before being eligible to take a course pass/fail.
2. Students must be in good academic standing.
3. Students may elect to take no more than one course per semester pass/fail.*
4. Students must maintain registration for at least twelve hours in addition to the course they are taking or planning to take on a pass/fail basis or the pass/fail notation is removed.
5. Students may elect to take no more than three (3) courses pass/fail during their undergraduate career.*
6. No more than one course from any liberal core area may be taken pass/fail.
7. For students with a single, double major/minor, or interdisciplinary plan, courses in the department(s) of the major(s)/minor(s)/interdisciplinary plan or other courses counted toward the major(s)/minor(s) may not be taken pass/fail.
8. Liberal Education Core Courses that have been specifically identified by the student's primary major as needing to be taken on a graded basis may not be taken pass/fail. By program, these courses are:

Human and Organizational Development: Courses taken to satisfy the 3-hour Liberal Core Economic requirement (i.e., Econ 1010, 1020, HOD 2260).

Child Development, Child Studies, and Cognitive Studies: Courses taken to satisfy the 3-hour Liberal Core Statistics requirement (i.e., Econ 1500, PSY-PC 2110, PSY 2100).

Special Education: PSY-PC 1250, PSY-PC 2600, EDUC 1220, SPED 1210, SPED 2120, SPED 2160, SPEDS 2430, SPEDH 3348.

Early Childhood Education: ENED 2430, EDUC 3750, ENED 2100, MTED 2100, PSY-PC 1250, SSED 2100.

Elementary Education: ENED 2430, EDUC 3750, ENED 2200, MTED 2200, SCED 2200, PSY-PC 1250.

Secondary Education: PSY-PC 2550.

9. Pass/fail must be requested on the [Pass/Fail Request form](#) and submitted to the Peabody Office of Academic Services. Requests to change a course to pass/fail after the last day to add a course will not be approved.
10. Students enrolled in a course pass/fail may elect to change back to a graded status by the published deadline (approximately week eight of the semester).
11. When a student wishes to complete a major or minor in a field in which a grade of P has been received, the registrar converts this grade to the regular grade originally earned.

*NOTE: Courses that are only offered on a Pass/Fail basis by the University (e.g., certain field-experience courses) are not counted against the number of courses that a student may voluntarily elect to take on a pass/fail basis, either within or across semesters.

Seniors who have met all other criteria may declare a course pass/fail with fewer than 12 additional hours. This must take place senior year during the fall or spring in which they are not completing student teaching or the HOD Internship. This applies to only one semester of the student's senior year. Registration for pass/fail with fewer than 12 hours must be processed through the Peabody Office of Academic Services. **Seniors with fewer than 12 graded hours are not eligible for the Dean's List.**

REPEAT COURSES

If a course is repeated, only the last grade and credit hours earned will be used to calculate the grade point average and be creditable toward graduation. However, the original grade will appear on the transcript. Certain courses (e.g., special topics courses, directed study courses) may be repeated for credit when there is no duplication of content. Such courses may be repeated to replace a grade only when content of the original and repeated courses are the same. Courses must be repeated in a graded status. This policy also applies to Advanced Placement credit.

DUPLICATION OF COURSE CONTENT

It is the responsibility of the individual student to avoid duplication in whole or in part of the content of any courses offered toward the degree. Such duplication may result in the withdrawal of credit. This policy also applies to Advanced Placement credit. Certain courses (e.g., ensemble, performance instruction, and directed study) are designated as repeatable as they contain evolving or iteratively new content. These courses may be taken multiple times for credit. If a course can be repeated, the number of credits allowable per semester should not exceed 3 credits without permission.

STUDENT LEAVE OF ABSENCE

A student desiring a leave of absence should obtain application forms and instructions from the Peabody Student Affairs Office. All students are eligible, provided they have not been dropped by the University and are not dropped at the end of the semester during which application is made.

TRANSFERRING COURSE WORK

It is the student's responsibility to provide all of the information needed by the College to assess the program for which transfer credit is requested. Work presented for transfer must be from an accredited college and is subject to evaluation in light of the degree requirements of the college. Work transferred to Vanderbilt from another institution will not be computed in the Vanderbilt grade point average but will count as earned hours toward the degree.

No course in which a grade below C- was received will be credited toward a degree program offered by the College.

Transfer work will **NOT** replace a previously earned grade from a Vanderbilt course.

SEMESTER ABROAD WORK AT ANOTHER INSTITUTION:

Students wanting to receive transfer credit for a semester of abroad work at another institution must receive approval in advance from the Peabody Office of Academic Services. Students enrolled in Peabody College may receive credit for a maximum of 15 hours during all total semesters studied elsewhere. **Application deadlines are: November 15 for the spring semester, April 15 for the fall semester.**

1. The student must be in good standing and have at least a 2.7 cumulative GPA at the time of application.
2. Institution must be fully accredited.
3. The student **may not** travel through a program that is [already offered](#) through the Vanderbilt Global Education Office.
4. Transfer courses may not be part of the student's final 24 hours at Vanderbilt.
5. Transfer courses may be used to satisfy Liberal Education Core requirements with no more than one transfer course in any single Core area (e.g., if you need 2 science courses in your Liberal Core, you may take 1 of them elsewhere).
6. Grades do not transfer into Vanderbilt as number/letter grades. They will appear as "T" on the transcript, and will not factor in your GPA. However, in order for a grade to transfer, you

must make at least a C- and cannot have taken it Pass/Fail.

Forms due:

- **Courses must be pre-approved by the appropriate department, and endorsed by the student's adviser** . Course approvals must be done on [the Study Elsewhere form](#) and **turned in to the Office of Academic Services before the application deadline**.
- If traveling abroad, register your trip through the **International SOS portal** found [here](#). Once you've registered, please **print your registration confirmation page and turn it in along with your Study Elsewhere form**. The Leave of Absence will not be processed until proof of ISOS registration is provided.
- We also suggest you download the International Assistance app (info also found in link above), but this is not required.
- The student must also file a **Leave of Absence** by the application deadline. That form can be found [here](#). Turn in along with your Study Elsewhere form and proof of ISOS registration.

An official transcript must be sent to the Peabody Office of Academic Services to before any transfer credit can be processed.

Send transcripts to the following address:

Peabody Office of Academic Services
PMB 323
230 Appleton Place
Nashville, TN 37203
USA

SUMMER COURSE WORK AT ANOTHER INSTITUTION:

Students enrolled in Peabody College may receive credit for a maximum of 12 hours during summers at another fully accredited four-year institution. **Application deadline is April 15.**

The following conditions must be met to obtain pre-approval to take summer course work elsewhere and complete the transfer of credit process:

1. The student must be in good standing and have at least a 2.0 cumulative GPA at the time of application.
2. Institution must be fully accredited.
3. The student **may not** travel through a program that is [already offered](#) through the Vanderbilt Global Education Office.
4. Transfer courses may not be part of the student's final 24 hours at Vanderbilt.
5. Transfer courses may be used to satisfy Liberal Education Core requirements with no more than one transfer course in any single Core area (e.g., if you need 2 science courses in your Liberal Core, you may take 1 of them elsewhere).
6. Grades do not transfer into Vanderbilt as number/letter grades. They will appear as "T" on the transcript, and will not factor in your GPA. However, in order for a grade to transfer, you must make at least a C- and cannot have taken it Pass/Fail.

Forms due:

- **Courses must be approved by the appropriate department and endorsed by the student's adviser**. Course approvals must be done on [the Study Elsewhere form](#) and **turned in to the Office of Academic Services before the application deadline**.
- If traveling abroad, register your trip through the **International SOS portal** found [here](#). Once you've registered, please **print your registration confirmation page and turn it in along with your Study Elsewhere form**. Approval to study over the summer will not be given until proof of ISOS registration is provided.
- We also suggest you download the International Assistance app (info also found in link above), but this is not required.

An official transcript must be sent to the Peabody Office of Academic Services to before any

transfer credit can be processed.

Send transcripts to the following address:

Peabody Office of Academic Services

PMB 323

230 Appleton Place

Nashville, TN 37203

USA

Enrollment in appropriate courses to fulfill degree requirements:

Knowledge of university/college policies and regulations regarding academic matters are the responsibility of the individual student. Contact the Peabody Office of Academic Services if you have questions about the policies or procedures.

EXTERNAL COURSEWORK WHILE ENROLLED AT VANDERBILT FULL-TIME DURING A REGULAR SEMESTER:

Students enrolled full-time (i.e., carrying at least 12 credit hours) during a regular (Fall or Spring) semester are assumed to be engaged in full-time study at Vanderbilt. Such students are not permitted to take additional coursework elsewhere, for transfer credit, during the semester. This includes online courses as well as courses offered by nearby institutions.

Frequently Asked Questions

1. Do I need to take all of the core liberal education classes?

Yes. All Peabody students must take them. The core classes ensure that you broaden your knowledge and experience different challenges and opportunities to grow.

2. There are a lot of courses to choose from in the liberal education core. Which are the ones that I really am supposed to take?

For the most part it is truly up to you which courses you take to fulfill the liberal core requirements. In a couple of cases, there are some restrictions on the courses you need to take to fulfill a particular requirement (for example, the Human and Organizational Development program requires that you take a philosophy course as part of the humanities requirement), but otherwise, all of the options listed under each requirement are excellent options for you to choose among. In selecting which courses to take, you might sample from areas in which you are considering a second major or a minor, and you might choose courses that are simply fun or interesting to you. Fulfilling the Liberal Education requirement represents a rather unique opportunity to explore intellectual disciplines to which you otherwise might never be exposed.

3. How do I change my major or add a second major/minor?

Change of Major Forms are used when you decide which major you want or don't want to do anymore. You may change your first major or declare a second major or minor in March of your first year at VU.

To change your major or declare a second major or minor **within Peabody:**

Pick up the major change form in Academic Services, 211 Administration Bldg. or download it from the Peabody Office of Academic Services website

<http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>)

Visit the department of your proposed new major to obtain a new adviser.

Human and Organizational Development	Vicki Scalf	104 Mayborn
Psychology and Human Development	Ally Armstead	103 Jesup
Special Education	Dr. Andrea Capizzi	303E MRL
Teaching and Learning	Dr. Catherine McTamane	341 Wyatt

Turn the form in to Academic Services, 211 Administration Bldg.

To declare a second major/minor in the College of Arts and Science, Blair or Engineering:

Pick up the major change form in Academic Services, 211 Administration Bldg. or download it from the Peabody Office of Academic Services website

(<http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>). The appropriate department will assign you a second major or minor adviser. If given multiple copies of the form, leave one copy of the form with the department. Bring the other to Peabody Academic Services, 211 Peabody Administration Building.

To change your FIRST major to one in A&S, Blair or Engineering:

You will need to apply as an Intra-University Transfer. Information, deadlines, and the application is available here: <http://registrar.vanderbilt.edu/intra-university-transfers/>

4. I need to drop this class. When is the last day to drop?

There are different procedures and consequences for dropping courses early in the semester (during the change period) or later in the semester. Both types of situation, and their associated procedures and consequences, are discussed below:

A. Dropping Classes

During the Change Period, which is approximately the first week of classes (see page 1 and 2 of this handbook) students may add a course, change sections, and drop with no entry on the record and register for Pass/Fail status. Students must access YES to drop a course. Professors do not drop classes for students.

B. Withdrawal from classes

After Change Period, and extending to the end of the eighth week of classes (see pages 1 and 2 of this handbook or the Calendar on the Office of Academic Services site) a course may be dropped with the consent of the instructor and the student's adviser. Withdrawal changes must be made by the student on a Change of Course Card, which is submitted to the Office of Academic Services, 211 Administration Bldg.

After the above deadlines, students may withdraw from a class only by submitting a Withdrawal Petition and obtaining administrative approval.

With any withdrawals after the initial change period, the course is still listed on the student's transcript, but with the designation of "W" (indicating withdrawal from the course) instead of a letter grade.

5. If I withdraw from classes, are "W"s on my transcript a bad thing?

Not necessarily. If you only acquire a couple of "W"s over the course of your undergraduate career that will almost never be of any consequence. However, if you establish a pattern of frequently dropping courses after the change period, and acquire "W"s across several semesters, then people evaluating your transcripts, such as potential employers and graduate admissions committees might start to wonder about your ability to complete assignments. Thus, if you have to withdraw from classes once or twice over your undergraduate career, it isn't something you need to worry about. At the same time, withdrawing from classes is not something that you want to do regularly.

6. How many credits do I need to graduate? What is a credit anyway? Is that the same as an "hour"?

The credit hour is a unit of measure for college credit. Hours refers to the amount of credit you receive for any given course. If a course is a 3 credit course, it generally meets for 3 hours of class time during the week for the entire semester. If you pass the course, you will have earned 3 hours of credit towards your degree. Most lecture courses are 3 hours of credit and most lab science courses are 4 hours of credit (3 hours of credit for the lecture and 1 hour of credit for the lab).

The minimum number of credits for a B.S. degree is 120 with all Liberal Education Core and major requirements satisfied. Some programs require more than 120 credits to complete all requirements. See your intended major for specific details.

For example: to receive a Vanderbilt degree with HOD major as your first major, you must earn a minimum of 120 hours. 120 hours divided by 8 semesters equals 15 hours per semester. In theory, if you average 15 hours per semester, you should earn 120 credit hours by the end of your 8th semester or 4th year. You should plan on taking somewhere between 14 and 17 hours each semester. You will be spending more time studying on your own, and less time actually sitting in class, than you did in high school. Of course, you must also enroll and pass the required courses for the major! While you are choosing courses to meet HOD requirements, you also need to keep an eye on the bottom line. Any AP / IB credit that you have earned will count towards the 120 hours required to graduate. If you have AP / IB credit, you may be able to lessen your course load some semesters.

7. Do I really need to show up to all classes?

Yes.

8. If I am taking classes for a major and a minor can I graduate with a major and come back to complete the minor?

Unfortunately, you cannot. The major and minor must be completed before you graduate, since both apply to the same bachelor's degree. Once you graduate, no further changes can be made to your academic record – be sure to keep up with it and make sure that it is correct.

9. My *Undergraduate Handbook* says a specific course is required for graduation. However, the prerequisites for that class have changed. Which prerequisites do I follow?

Always follow the prerequisites in place during the semester that you take the course, regardless of your year of entry.

10. Do I really have to meet all the prerequisites for a class?

Almost always, yes. Meeting prerequisites insure that students have the necessary background knowledge for the course and that they are prepared to study the subject. Professors will assume that all students have completed the prerequisites. If, as is sometimes the case, you believe that you have the requisite knowledge to take a class without having met the formal prerequisites, meet with the course instructor to discuss your situation. The professor can give you a clear sense of his/her expectations for the class, and can help you gauge whether or not you are really ready to take the class.

The YES registration system will NOT allow you to register for a class with a stated prerequisite if you have not previously taken that class.

11. Why do I need advising and how do I choose an adviser? If I don't know my major or want to change it, can someone help me find one?

Advisers can help you explore your interests and can share information that will help you choose a major or minor, explore possible career paths, and help you to stay on track in your studies. See your adviser several times during your studies to check on your progress, choose classes, etc. If you wish to change your adviser, there is a form to do so in the Academic Services Office and online.

12. How many pass/fail (P/F) classes can I take in my major? What classes can I take this way?

The university allows you to take up to a total of three courses on a pass/fail basis during your undergraduate career. Freshman may not elect to take courses pass/fail. Courses in your major or minor (even if they don't count toward a specific requirement) MAY NOT be taken pass/fail.

See the academic policy section of this handbook for a full description of the pass/fail policy.

13. If I take a second major in the college of Arts and Sciences, do I need to complete the AXLE requirements in addition to the Peabody Liberal Core courses?

No. In order to complete a second major in the College of Arts and Sciences (A&S) as a Peabody student, all you need to do is to complete the core requirements (and any prerequisites) listed for that major (usually between 27 and 36 hours). AXLE is the liberal education requirement for A&S students. As a Peabody student taking a second major in A&S you are still a Peabody student, and therefore you need to complete only the Peabody liberal core requirements (LEC) for your first Peabody major.

14. Can I study abroad and get credit for VU courses?

Yes, there are a number of VU Abroad programs which allow you to take courses and earn residence credits that apply directly to your LEC or major. For more information contact the Vanderbilt Global Education Office; telephone 615-343-3139; or on the Web at: <http://www.vanderbilt.edu/geo/>

If you wish to participate in a non-Vanderbilt program, please see the "Semester Abroad" section of this handbook or visit the Peabody Academic Services Office, 211 Peabody Administration for the forms and explanation of the process/policies.

We do not make suggestions or recommendations regarding non-Vanderbilt programs. You will need to find a program on your own.

15. What if I don't agree with the final grade I get in a class?

Meet with the relevant professor during office hours to review the grade. She or he has final say about your grade. If there is a grade error, a Change of Grade Petition is completed by the professor and it is submitted to the Peabody Office of Academic Services, 211 Administration Bldg.

16. Why was I placed on probation? What will happen next?

Students placed on academic probation will be notified by letter from the Dean explaining this status and what action is necessary to remove the probation.

17. How do I calculate my GPA?

Calculate the GPA by finding the grade points for each grade obtained in a course, then multiply that number by the number of credits for the course (i.e., An A- is 3.7 grade points x 3 credits = 11.1 grade points.) Do this for each course taken, then add all the grade points and all the credits, and divide the grade points by the credits. This is the GPA.

Use the information below:

A = 4.0	B- = 1.7	D+ = 1.3
A- = 3.7	C+ = 2.3	D = 1.0
B+ = 3.3	C = 2.0	D- = 0.7
B = 3.0	C- = 1.7	F & CR/NC = 0.0

18. I am a pre-med/nursing/etc. student. Where do I go for help on medical or nursing school requirements?

Vanderbilt has a Health Professions Advisory Office that will help guide you on what requirements you need for a variety of careers and graduate study.

http://www.vanderbilt.edu/hpao/index_premed_advising.php

THE HUMAN AND ORGANIZATIONAL DEVELOPMENT PROGRAM

Department of Human and Organizational Development

The Human and Organizational Development (HOD) major prepares students to solve human problems in organizations and communities. Doing so requires knowledge of human development, group dynamics, organizational theory and behavior, economics, public policy, statistics, and methods of inquiry. The curriculum is planned to ensure that students obtain a strong foundation in science and liberal arts, with an emphasis on developing writing, oral presentation, and analytic skills.

In addition to the core curriculum, students select a HOD track. The track options include: Community Leadership and Development; Health and Human Services; International Leadership and Development; Leadership and Organizational Effectiveness; and Education Policy. Many students also add an additional major or minor administered by the respective departments of those programs.

The HOD program privileges an active learning approach to education. Students learn new ideas and concepts through seminars, simulations, case studies, field experiences, and interaction with professionals in the field. In addition, students are required to complete a semester-long internship in order to deploy the core competencies of HOD: understanding and solving problems in organizations and communities. Through the coursework that accompanies the internship, students integrate and apply concepts from earlier classes to analyze organizational performance and complete a project that enhances the effectiveness of the organization. Because the student chooses the internship placement, this experience also provides valuable vocational and career development in the student's field of interest. Internship sites include Nashville, Chicago, New York, San Francisco, Washington, D. C., and London, England.

HOD graduates of the program assume positions in business, government agencies, social enterprises, and non-profit organizations. In addition, the HOD major is an excellent foundation for students interested in graduate or professional training in business, community development, counseling, divinity, education, health promotion, human resource development, law or medicine.

The core curriculum is designed to help students:

1. Understand the basic principles and typical patterns of human development across the life cycle and use this knowledge to understand their own behavior and the behavior of others;
2. Understand the principles of group dynamics and use this knowledge to provide leadership and facilitate decision making in small group settings;
3. Understand theories of organizations and apply them to the solution of organizational problems;
4. Apply quantitative and qualitative methods of systematic inquiry and analysis;
5. Understand basic economics including monetary and fiscal theory;
6. Understand public policy processes and the factors that influence policy making;
7. Understand the ethical dimensions of personal and organizational decisions and apply this understanding to analyze social issues and make professional and personal decisions;
8. Develop enhanced skills of synthesis including the ability to integrate ideas from various sources, to appreciate diversity, and to design innovative programs;

In addition, the program helps students develop the following skills:

1. Written communication - with emphasis on developing a clear, concise, expository style and mastering the practical forms used in professional situations;
2. Oral presentation – with emphasis on making informative and persuasive presentations with the effective use of technology and media;
3. Analytic thinking - with emphasis on applying analysis, creative thinking, and the skills of systems thinking to the recognition, definition, and solution of personal, professional, organizational, and social problems;
4. Interpersonal communication - with emphasis on inquiry, advocacy, and conflict resolution skills;
5. Leadership - with emphasis on motivating others, managing talent, and teamwork.

HOD Honors Program

The HOD Honors Program is designed for highly motivated students who want to pursue intensive research. It offers outstanding undergraduate HOD majors an opportunity to become involved in research teams with professors and graduate students. The program will help students develop skills in empirical research methods, writing, and presentation to provide a firm foundation for advanced graduate or professional training. The HOD Honors Programs requires a serious time commitment to a research project.

Application: Students may apply for the honors program at any time from the second semester of their sophomore year to the second semester of their junior year. The application must be signed by the faculty member with whom the student will work, and will outline the nature of the research project, which will ordinarily be an extension of the faculty member's ongoing research. Students must have completed HOD 1250, HOD 1300, HOD 2100, HOD 2500, and statistics (PSY-PC 2110, PSY 2100, or Econ 1500) and have an overall GPA of at least 3.6, across all classes, as of the end of the term in which they apply. This GPA must be maintained to graduate with honors. Applications will be evaluated by the Honors Committee, who will decide on admission, taking into consideration the numbers of applicants.

Requirements: Upon admission students will complete two semesters of honors seminar (for six total hours of credit), which can substitute for advanced electives in any track. In the course, they will learn advanced research methods. In addition to the honors seminar, the student will work with the faculty sponsor on research for up to ten hours per week. Students must complete an empirical (quantitative or qualitative) honors thesis that is approved by two readers, and publically present this work. Although not required, honors projects may be coordinated with HOD internships and the honors seminar is the one course that, with permission of both the instructor and Internship Director, may be taken in the same semester as internship. Honors theses are generally 25-35 double-spaced pages, including abstract and references, and should be in APA format. Students are additionally encouraged to attend departmental colloquia and to take at least one graduate course in their area of interest.

Awards of departmental honors in HOD will depend on successful completion of the course and the thesis. Highest honors may be awarded by vote of the Honors Committee.

HOD CURRICULUM

The curriculum in HOD includes a set of core courses, liberal education courses, track courses, and the internship experience (which is taken for either 12 credit hours in the summer or 15 credit hours during the fall or spring semesters).

HOD CORE COURSES

HOD 1250, Applied Human Development (3 hours)
HOD 1300, Small Group Behavior (3 hours)
HOD 2100, Understanding Organizations (3 hours)
HOD 2400, Talent Management and Organizational Fit (3 hours)
HOD 2500, Systematic Inquiry (3 hours)
HOD 2700, Public Policy (3 hours)

LIBERAL EDUCATION COURSES

Economics (3 hours): ECON 1010, 1020, OR HOD 2260
Calculus (3 hours): MATH 1100, 1200, 1201, 1300, OR 1301
Statistics (3 hours): PSY-PC 2110, ECON 1500, OR PSY 2100
Philosophy (3 hours): PHIL 1005 (recommended) or any other philosophy course
Communications (6 hours): see liberal education course options
Humanities (6 hours): must include one non-philosophy course; see liberal education course options
Natural Science (7 hours): must include one lab science; see liberal education course options
Social Science (6 hours): must include one non-economics course; see liberal education course options
Liberal Core electives (3 hours)

TRACK COURSES

Students take 15 hours of coursework related to one of five tracks described on the following pages.

INTERNSHIP

HOD 4950, Internship (3-6 hours)
HOD 4951, Advanced Seminar (3 hours)
HOD 4952, Theoretical Application (3 hours)
HOD 4953, Senior Project (3 hours)

HUMAN AND ORGANIZATIONAL DEVELOPMENT MAJOR

SAMPLE SCHEDULE PLAN FOR ENTERING HOD FRESHMEN FALL 2017

FALL	HOURS	SPRING	HOURS
Freshman Year			
HOD 1250	3	HOD 1300	3
Liberal Education Core Courses and/or courses toward a 2 nd major or minor	8 - 12	Liberal Education Core Courses and/or courses toward a 2 nd major or minor	8 - 12
TOTAL	12 -16	TOTAL	12 -16
Sophomore Year			
HOD 2100 or 2400	3	HOD 2100 or 2400	3
HOD 2500 (prerequisite for HOD 2700)	3	HOD 2700	3
Liberal Education Core Courses and/or courses toward a 2 nd major or minor	9	Liberal Education Core Courses and/or courses toward a 2 nd major or minor	9
TOTAL	15	TOTAL	15
Junior Year			
HOD Track Course #1	3	HOD Track Course #3	3
HOD Track Course #2	3	HOD Track Course #4	3
Second major/ minor / elective courses	9	Second major/ minor / elective courses	9
TOTAL	15	TOTAL	15
Senior Year			
HOD Internship*		HOD Track Course #5	3
HOD 4950	6	Second major/ minor / elective courses	9 - 12
HOD 4951	3		
HOD 4952	3		
HOD 4953	3		
TOTAL	15	TOTAL	12 – 15

* The HOD Internship can be taken as early as the 2nd semester of the junior year

HOD Track Summaries

At the end of their sophomore year, students in the Human and Organizational Development program select one of the following five areas of concentration ("tracks") in accordance with their general career focus:

- Community Leadership and Development
- Health and Human Services
- International Leadership and Development
- Leadership and Organizational Effectiveness
- Education Policy

Each 15-hour track consists of a nine-hour core and six hours of additional track level courses called "HOD track electives." The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

Community Leadership and Development

The Community Leadership and Development (CLD) track prepares students for community leadership in a globally changing world. The CLD track focuses on developing skills and knowledge for careers in community organizations, for-profit organizations in the public and private sectors, government and policy organizations, nonprofit agencies, housing, and community development banking. Students prepare themselves for immediate entry in staff positions or graduate study in law, policy, journalism, education, the social sciences, and related fields, obtaining applied professional experience in such venues as the Center for Community Studies, agencies in state government or surrounding counties, and selected community agencies and organizations. This track is closely connected to the master's program in Community Development Action.

The nine-hour CLD track core requires 3 of the following 5 courses:

- HODC 3202, Community Development Theory
- HODC 3222, Action Research and Program Evaluation
- HODC 3232, Ethics for Human Development Professionals
- HODC 3342, Introduction to Community Psychology
- HODC 3352, Philanthropy and Social Problem Solving
- HODC 3650, Community Development Seminar (may be repeated for credit with change of topic)

In addition, CLD track students are required to select six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

Health and Human Services

The Health and Human Services (HHS) track focuses on developing knowledge and skills for positions in service professions such as counseling, social work, medicine, dentistry, health policy,

allied medical sciences, athletic training, physical therapy, and health promotion. It is a versatile track that provides students with a broad-based curriculum to pursue a wide range of career possibilities in the growing fields of health and human services. The demand for health and human service related professionals continues to increase due to a growing number of elders who require more services, advances in medical technology; the entrance of private industry into the health care delivery system; and the expansion of wellness and prevention programs.

HHS students, who plan to work in health and human service settings or go on to graduate or professional schools, have a choice of three options:

1. Pre-health Professions (development of entry-level knowledge and skills for health sciences professions including dentistry, medicine, nursing, occupational therapy, and physical therapy);
2. Health Policy and Administration (related roles include health care administrator, health specialist, and health policy analyst); and
3. Human Services (e.g., counseling, social work).

The nine-hour HHS track core requires 3 of the following 5 courses:

HODH 3201, Introduction to Human Services
HODH 3211, Introduction to Counseling
HODH 3221, Health Service Delivery to Diverse Populations
HODH 3231, Introduction to Health Services
HODH 3241, Introduction to Health Policy

In addition, all HHS track students take six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

International Leadership and Development

The International Leadership and Development (ILD) track provides participants an empirical and theoretical basis for understanding and addressing issues of human and organizational development in the international arena. The track encompasses multilateral development institutions, international development policies, and community development processes in international perspective. The ILD track focuses on the major elements of the globalization process: modern international financial architecture, global non-government organizations and social movements, transnational corporations and international trade, cross-cultural immigration, and the emergence of global networks and their significance for human and organizational development at the community level. It is expected that the HOD internship requirement will be satisfied in an international agency, organization or setting, with language skills acquired separately that are appropriate to the work domain.

Students who complete an HOD major in the ILD track will be prepared for entry-level positions in transnational business settings, relevant government agencies, and foundations, community development organizations or non-governmental organizations with international scope. Students also will be able to understand and follow debates over international development policy. Lastly, students will be well positioned for graduate training leading to careers in multilateral development agencies through such graduate majors as Political Science, Development Economics, Public Administration, Anthropology, Community Research and Action, Comparative Education, or Law.

The nine-hour ILD track core requires 3 of the following 5 courses:

- HODI 3200, Global Dimensions of Community Development
- HODI 3210, Leadership and Change in International Organizations
- HODI 3220, International Organizations and Economic Development
- HODI 3230, Education and Economic Development
- HODI 3240, Effectiveness in International For-Profit Organizations
- HODI 3250, Building Knowledge Economics in Asia
- HODI 3260, Education in the Asia-Pacific Region: Development, Reform, and Innovation

In addition, all ILD track students take six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

Leadership and Organizational Effectiveness

The Leadership and Organizational Effectiveness (LOE) track focuses on developing knowledge and skills to enhance the performance of individuals, groups, and organizations. Many of the students in this track are preparing for leadership or consulting roles in the public, private, and nonprofit sectors. Within Peabody College, this track is intellectually and professionally connected to the graduate programs of the Department of Leadership, Policy, and Organizations.

The nine-hour LOE track core includes the following required courses:

- HODL 3204, Leadership Theory and Practice
- HODL 3234, Advanced Organizational Theory

1 course chosen from the following 5 options:

- HODL 3224, Analyzing Organizational Effectiveness
- HODL 3244, Introduction to Human Resource Development
- HODL 3254, Human Resource Management
- HODL 3264, Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3274, Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

In addition, all LOE track students take six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

Education Policy

The Education Policy (EP) track will provide students with a scholarly and applied understanding of public policy, with an explicit focus on educational policy. The EP track will provide the content knowledge, methods, and analytical skills to enable students to situate educational policymaking in a broader social, political, and economic context. Graduates will be prepared for a variety of careers in learning organizations and in government; in the nonprofit sector; in advocacy groups; and in research and consulting firms. The EP track will also provide graduates with excellent training for either professional or graduate study in public policy, in education, or in a related social science field.

The nine-hour EP track core consists of the following required courses:

HODE 3205, Education Policy Analysis Methods (prerequisite HOD 2700 or PSCI 1100)
HODE 3215, Education and Public Policy (prerequisite HOD 2700 or PSCI 1100)
HODE 3225, Introduction to Public Finance of Education

In addition, all EP track students take six hours of track electives. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

Relationship of HOD Tracks to Fifth-Year Master's Programs

HOD tracks provide excellent preparation for advanced study in one of Peabody's fifth-year master's programs. Students wishing to pursue graduate study may apply in their junior year and, if admitted, begin taking graduate courses in their senior year, thus making it possible to complete most Peabody master's programs in one additional year of study after completion of their undergraduate degree. Currently, the following fifth-year master's programs are offered in:

Child Studies
Community Development and Action
Education Policy
Higher Education Administration
International Education Policy and Management
Leadership and Organizational Performance
Teacher Licensure programs in Elementary or Special Education

The HOD Capstone Internship

The HOD Capstone Internship is the culminating event in the students' undergraduate experience. This graduation requirement is a 32 hour a week, semester-long organizational experience completed in the senior or second semester junior year. However, the purpose of the HOD Internship is academic, not vocational. This experience is designed to allow students an opportunity to apply and strengthen the core competencies of the HOD degree in an organizational setting. The program is designed to evaluate whether the students can use what they have learned at Vanderbilt on the job and in everyday life.

In addition to the work on-site, interns participate in a weekly 3-hour seminar designed to help students take theories, concepts, techniques and tools from earlier coursework and apply them in a "real-world" experience. While the weekly seminar is only 3 hours, students are enrolled in 4 courses, earning 15 credit hours for the HOD Internship experience (12 hours for the summer semester). The academic credit earned is awarded for the coursework that accompanies the internship and each course has specific learning objectives and requirements:

- **HOD 4950, Internship in Human and Organizational Development:**
6 credit hours fall/spring; 3 credit hours summer
This credit is awarded to the activities associated with the performance at the internship site.
This is pass/fail credit.
- **HOD 4951, Advanced Internship Seminar:** 3 credit hours - graded
This course assesses ability to apply self-directed learning skills in an organizational learning situation and to use key theories of human and organizational behavior to understand, evaluate, and respond to personal work experiences.
- **HOD 4952, Theoretical Applications:** 3 credit hours - graded
This course assesses the ability to demonstrate and apply data driven decision making and organizational analysis skills.
- **HOD 4953, Senior Project:** 3 credit hours - graded
This course assesses the ability to demonstrate problem solving and project management competencies associated with the organizational development process.

The HOD Internship can be performed in one of the six cities in which we have established formal programs: Nashville, Chicago, New York, Washington D.C., San Francisco, and London, England. The HOD Department retains adjunct faculty in these cities who conduct the weekly seminar.

The HOD Internship Office is a resource available to help students maximize the learning potential of this exciting aspect of the HOD Degree. The HOD Internship Office maintains a variety of diverse pre-approved internship opportunities in numerous fields to allow students to pursue their vocational interests and academic goals. The Internship Office faculty and staff will provide guidance and counseling for students in their internship search. However, the internship search process mirrors the job search process and students choose their own internships. Students are not placed by the HOD Internship Office. All cities listed offer quality internship opportunities that will synthesize the students' undergraduate learning and prepare them for their future endeavors.

Students will receive additional information about the HOD Internship throughout their HOD experience. Additional information can be found on the HOD Internship webpage at the [HOD Internship webpage](#).

Liberal Education Core Requirements
For Human and Organizational Development Major
(Minimum 40 Credit Hours)
2017-2018

Communications (6 hours):

Communications Studies: CMST 1111, 1500, 1850, 2100, 2110, 2120, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3600, 3620, 3620W, 3700, 3720

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111

Humanities (9 hours and two fields required) to include:
(the same course may not count in more than one Liberal Education Core area)

Philosophy (3 hours):

Computer Science: CS 1151

PHIL 1005 is recommended

PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3103, 3011, 3012W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 2203

Other Humanities Courses (6 hours and 2 subject areas):

African American and Diaspora Studies: AADS 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 1101, 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174,

3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 4201

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Psychology: PSY 2100, PSY-PC 2110

Mathematics (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Natural Science (7 hours):

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L OR 1020L

Biological Science: BSCI 1100 & 1100L OR 1101, 1103, 1105, 1510 & 1510L, 1511 & 1511L OR 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Nursing: NURS 1500, 3101, 3102

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Nursing: NURS 1600

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Social Science (9 hours and two fields required) to include:

(the same course may not count in more than one Liberal Education Core area)

Economics (3 hours):

One course from: ECON 1010, 1020, HOD 2260

Note: ECON 1111 does not count in this area

Other Social Science Courses (6 hours);

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

Classical Studies: CLAS 2100, 2120, 2150, 2160

Economics: ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HODC 3232, HODC 3342

Italian: ITA 3041

Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560

Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227

Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

Sociology: 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221-3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

University Courses: UNIV 2655

Women's and Gender Studies: WGS 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars during the first week of the fall and spring semesters if the courses are open.

Human and Organizational Development Program of Studies Checklist For Students Entering Vanderbilt Summer 2017 and Fall 2017

Liberal Education Core **40 hours minimum**

Check your Degree Audit for a complete
list of course options

Communications (6 hours)

Philosophy (3 hours)

PHIL 1005 is recommended

Humanities (6 hours)

Must include at least one non-philosophy course

Statistics (3 hours)

Mathematics (3 hours)

Natural Sciences (7 hours)

Must include at least one lab science

Economics (3 hours)

Social Science (6 hours)

Must include at least 1 non-economics course

Elective (3 hours)

Writing Requirement – 2 “W” courses

AP and IB credit will not count towards the
writing requirement. These courses may also
count in a liberal core area if on the approved
liberal core area lists.

Bachelor of Science Professional Core **18 Hours**

- ____ HOD 1250, Applied Human Development (3)
- ____ HOD 1300, Small Group Behavior (3)
- ____ HOD 2100, Understanding Organizations (3)
- ____ HOD 2400, Talent Mgmt & Organizational Fit (3)
- ____ HOD 2500, Systematic Inquiry (3)
- ____ HOD 2700, Public Policy (3)

*not required for students who transfer to the HOD major

Internship (12 hours if taken in summer; 15 hours if taken in fall or spring)

- ____ HOD 4950, Internship (3 – 6)
- ____ HOD 4951, Advanced Seminar (3)
- ____ HOD 4952, Theoretical Application (3)
- ____ HOD 4953, Senior Project (3)

Area of Concentration

15 hours of HOD track level courses

You will select your area of concentration
during the 2nd semester of your sophomore
year. The track you select will determine
what additional courses you will need to take.

**In addition to fulfilling these requirements,
you must have earned a minimum of 120 credit
hours plus have at least a 2.0 cumulative GPA
and 2.0 GPA in your major to graduate.**

2017 – 2018 Human and Organizational Development Track Requirements (Subject to Change)

Track Electives [6 hours]

Every track requires that all HOD majors take 2 additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

Community Leadership and Development Track [15 hours]

The nine-hour CLD track core requires 3 of the following 5 courses:

- HODC 3202 Community Development Theory
- HODC 3222 Action Research and Program Evaluation
- HODC 3232 Ethics for Human Development Professionals
- HODC 3342, Introduction to Community Psychology
- HODC 3352, Philanthropy and Social Problem Solving
- HODC 3650, Community Development Seminar (may be repeated for credit with change of topic)

Health and Human Services Track [15 hours]

The nine-hour HHS track core requires 3 of the following 5 courses:

- HODH 3201 Introduction to Human Services
- HODH 3211 Introduction to Counseling
- HODH 3221 Health Service Delivery to Diverse Populations
- HODH 3231 Introduction to Health Services
- HODH 3241 Introduction to Health Policy

International Leadership and Development Track [15 hours]

The nine-hour ILD track core requires 3 of the following 7 courses:

- HODI 3200 Global Dimensions of Community Development
- HODI 3210 Leadership and Change in International Organizations
- HODI 3220 International Organizations and Economic Development
- HODI 3230 Education and Economic Development
- HODI 3240 Effectiveness in International For-Profit Organizations
- HODI 3250 Building Knowledge Economics in Asia
- HODI 3260 Education in the Asia-Pacific Region: Development, Reform, and Innovation

Leadership and Organizational Effectiveness Track [15 hours]

The nine-hour LOE track core includes the following required courses:

- HODL 3204 Leadership Theory and Practice
- HODL 3234 Advanced Organizational Theory

Plus 1 course chosen from the following 5 options:

- HODL 3224 Analyzing Organizational Effectiveness
- HODL 3244 Introduction to Human Resource Development
- HODL 3254 Human Resource Management
- HODL 3264 Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3274 Managing Organizational Change (prerequisite HODL 3204 or HODL 3234)

Education Policy Track [15 hours]

The nine-hour EP track core has the following required courses:

- HODE 3205 Education Policy Analysis Methods (prerequisite HOD 2700 or PSCI 1100)
- HODE 3215 Education and Public Policy (prerequisite HOD 2700 or PSCI 1100)
- HODE 3225 Introduction to Public Finance of Education

POTENTIAL PEABODY SECOND MAJORS

**For students with a First Major in Human and Organizational Development
(21 unique hours required for Peabody second majors)**

Child Development (CD) (30 hours)

(See the CD major requirement pages for all required classes)

Courses that may be applied to both majors:

- HODC 3232 and HODC 3342 may be used for CD electives
- HOD 2500 may be used for the CD methods requirement
- PSY-PC or PSY courses used to satisfy the HOD Liberal Education core social studies area as CD electives

Students may only apply nine hours from the courses used for the Human and Organizational Development major to fulfill the Child Development second major.

Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:

- HOD 2500 may satisfy the CST Research Methods requirement
- HODH 3221, HODC 3202, and/or HODC 3342 may be used to partially satisfy the Families, Community, & Diversity CST area or be used in the CST elective category
- HODC 3232 may also be used as a CST elective course.
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CST Area categories or CST electives

Students may only apply a maximum of fifteen hours from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

Courses that may be applied to both majors:

- Six hours of HOD 2500 and HODC 3222 may be used to satisfy CGS Methods of Inquiry
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CGS Area categories or CGS electives
- HODC 3232 and HODC 3342 may also be used as CGS elective courses.

Students may only apply a maximum of twelve hours from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

Note: Students who want to double-major in Human and Organizational Development and Early Childhood Education, Elementary Education or Special Education must take H&OD as their second major, due to state teacher licensure regulations.

Pre-Nursing Requirements for the 5 year HOD/Nursing Option

Students at Peabody College may complete the B. S. degree with a major in Human and Organizational Development and also earn the Master of Science in Nursing (M.S.N.) through a senior-in-absentia program in the School of Nursing. Students interested in an advanced career in nursing are encourage to contact **Dr. Jana Lauderdale** at the Vanderbilt University School of Nursing for advice and counseling.

The following nursing courses are required prior to the senior year. These courses will count towards the 7 hour Natural Science requirement in the HOD Liberal Education Core. Refer to the *School of Nursing Catalog* for requirements for the completion of the M.S.N.

PSY-PC 1250	Developmental Psychology (3 hours)
NURS 1500	Microbiology (3 or 4 hours as needed)
NURS 3101	Anatomy & Physiology I (4 hours)
NURS 3102	Anatomy & Physiology II (4 hours)
NURS 1600	Introduction to Nutrition and Health for a Changing World (3 hours)

Approved Five Year HOD/Nursing students are exempt from the following H&OD major requirements:

HOD 4950	Internship
HOD 4951	Advanced Seminar
HOD 4952	Theoretical Applications
HOD 4953	Senior Project

Students who have applied during their junior year and been granted admission to the School of Nursing will be enrolled in the fall and spring semesters of their senior year as School of Nursing master level students. The students will be enrolled in the following Nursing courses that will transfer back to their undergraduate program to complete the required 120 hours for a May graduation and the Bachelor of Science degree with a major in Human and Organizational Development:

Fall

NURS 5101	Foundations of Professional Nursing Role Development I	2
NURS 5102	Principles of Client-Centered Care	1
NURS 5105	Enhancement of Community and Population Health I	2
NURS 5103	Human Experience of Health & Illness Across the Lifespan I	4
NURS 5115	Fundamentals for Clinical Practice*	5
NURS 5106	Pharmacology for Nursing Care I	<u>2</u>
		16

Spring

NURS 5201	Inquiry and Evidence in Professional Nursing Practice	2
NURS 5205	Enhancement of Community and Population Health II	3
NURS 5203	Human Experience of Health & Illness Across the Lifespan II	5
NURS 5215	Integration of Theoretical & Clinical Aspects Nursing I*	3
NURS 5206	Pharmacology for Nursing Care II	<u>2</u>
		15

* Acceptable as undergraduate Human and Organizational Development internship requirement

Human & Organizational Development

Frequently Asked Questions

1) All of these choices are overwhelming! How do I start putting my fall schedule request together?

The **required fall course** for first-year HOD majors is **HOD 1250-01** (3 credit hours). As an HOD major, you will be automatically enrolled in HOD 1250-01. You should choose 3 to 4 additional courses. Review the suggested schedule in this section.

If you are required to take English 1100 as listed below (#2), be sure to put it on your fall schedule.

Then think about getting started on your Liberal Education Core requirements.

If you are considering economics as a second major or minor, refer to question #7 below for math recommendations.

If you consider yourself to be pre-med, refer to question #8. Some of the Liberal Education Core courses in your first semester could be a writing course, a math course and/or a philosophy course, but any could be postponed to the spring semester or your 2nd year. In general, your HOD Liberal Ed Core courses should be completed by the end of your 4th or 5th semester.

2) Am I required to take English 1100?

ENGLISH 1100 is required unless you have satisfied one of the following:

1. SAT I Critical Reading and Writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP / IB English test scores of 4 and 6 respectively

If you do not satisfy one of the above, then you must register for English 1100 for the fall semester.

3) Am I required to take a math course?

HOD majors are required to take one math course and one statistics course. Students may receive math credit for AP or IB test depending on the score(s) received. Refer to “**Advanced Placement & International Baccalaureate Test Score Credit**” section of the *Peabody Undergraduate Handbook*. Students who score 5 on the AP statistics test receive credit for Math 1010. Math 1010 **DOES NOT FULFILL** the statistics requirement for the HOD major. All HOD majors must take a statistics course. Choices are PSY-PC 2110, ECON 1500 or PSY 2100. ECON 1500 and PSY 2100 have prerequisites which you can view on YES.

4) Where should I have my AP/IB test scores sent?

AP / IB test scores should be sent directly to Vanderbilt University Office of Undergraduate Admissions from the testing agency **prior** to your first semester of enrollment to obtain credit.

5) I have not received the scores for my AP/IB tests yet. How do I know which courses to request?

You may have taken AP tests in your sophomore or junior year and already know those test results. You can look on the AP/IB chart in this handbook to see the exact Vanderbilt course credit you will earn. AP / IB tests results for tests taken in May will not be available until July. If you feel that you are likely to receive AP / IB credit, then you can choose to register for other courses. When YES reopens in July, you can adjust your schedule accordingly. Some students prefer to register for a course and then drop the course if they received a high enough score to receive credit.

6) I am planning on either a double major or a minor in economics and the information for economics majors/minors states that one semester of calculus is required. Will Math 1100, Survey of Calculus, prepare me adequately for the economics courses I will eventually take or is Math 1200/1300 a better choice?

Although Math 1100 meets the minimum requirements, Professor Malcolm Getz, the Director of Undergraduate Studies for Economics, recommends Math 1200/1300. "It [Math 1200] is a three credit course that more easily allows going on to 1201 should you choose to do so...We find that students who complete two semesters of calculus on average earn whole letter grade higher grade in 3010 (A rather than B). The amount of calculus used in upper level electives differs from course to course and instructor to instructor. More [economic] electives will be open to you with more math." Information on the requirements for the undergraduate economics major/minor can be found at <http://www.vanderbilt.edu/econ/undergraduate/majors-and-minors.html>.

7) I am pre-med. What courses do I need to take?

Generally, the minimum required courses for consideration to medical school include 1 year of the following courses: English, biology, general chemistry, organic chemistry, and physics. All of the sciences should be taken with the appropriate labs and recitations. The Health Professions Advisory Office (HPAO) at Vanderbilt is also recommending a semester of biochemistry and an introductory statistics course (stats is also required for the HOD Liberal Education Core).

In addition to the required HOD course (HOD 1250), most HOD majors on a pre-med track will start out with general chemistry (Chemistry 1601, 1601L) and then add 1 or 2 additional courses that will go towards the HOD Liberal Education Core. You might consider adding a math course and/or an English course. It is strongly suggested that sometime early in the fall you contact Health Professions Advisory Office about the suggested course sequence for the science courses and how HPAO advising works. You could even contact that office now if you'd like. The office number is (615) 322-2446.

Here are some good websites to check out:

[Health Professions Advisory Office](#)

[Threading a path through pre-medical expectations](#)

[HPAO FAQs](#)

[HPAO 2016 Annual Report](#)

CHILD DEVELOPMENT

Department of Psychology and Human Development

INTRODUCTION

The child development major is designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop, and opportunities for supervised and independent research on aspects of child development in ways that enable students to link theories and prior research to research design and data on children's development.

The major is excellent preparation for graduate study in selected social science and professional fields (e.g., psychology, medicine, nursing, education, public policy) and offers an excellent complementary (or second) major for undergraduate students simultaneously pursuing a major in cognitive studies, elementary education, human and organizational development, psychology, or special education.

The child development curriculum is designed to ensure that students develop a background in the liberal arts and sciences; a clear understanding of the theories, major research findings, and research methods central to the field of child development; and an area of focus or expertise in child development. Development of background in the liberal arts & sciences occurs within the context of the Liberal Education Core, composed of required and elective courses in communications, humanities, mathematics, natural sciences, and social sciences. A clear understanding of theory and research central to the field is developed through the major core courses. These include an overview of child development, courses focused on the domains of psychological processes central to human development (cognition; social and personality development), courses related to major epoch of child development (infancy and adolescence), and courses devoted to the major research methodologies in the field (experimental, observational, psychometric). Students select an area of concentration (major elective area) to complement their knowledge of the field as a whole.

THE HONORS PROGRAM IN CHILD DEVELOPMENT

The Honors Program in Child Development offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Development are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Child Development. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

**Liberal Education Core Requirements
For Child Development Major
(Minimum 40 Credit Hours)
2017-2018**

Communications (6 hours):

Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111

Humanities (9 hours and two fields required) to include:

(the same course may not count in more than one Liberal Education Core area)

Philosophy (3 hours):

Computer Science: CS 1151

PHIL 1005 is recommended

PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3103, 3011, 3012W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 2203

Other Humanities Courses (6 hours and 2 subject areas):

African American and Diaspora Studies: AADS 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 1101, 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Political Science: PSCI 1103

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212

Psychology: PSY-PC 2120

Natural Science (7 hours):

(One Biological Sciences or Nursing Course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Nursing: NURS 1505, 3101, 3102

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1510, 1511
Chemistry: CHEM 1010
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
Neuroscience: NSC 2201
Nursing: NURS 1601 and NURS 1602
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
Asian Studies: ASIA 2511, 2512, 2560, 2630
Chinese: CHIN 4403, 4404
Cinema and Media Arts: CMA 2400
Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
Communication Studies: CMST 2900, 3100, 3720
Earth & Environmental Sciences: EES 2150
Economics: ECON 2240, 3110, 3650
Education: EDUC 2160
English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
European Studies: EUS 2201
French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655

Women's and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

Classical Studies: CLAS 2100, 2120, 2150, 2160

Economics: ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HODC 3232, HODC 3342

Italian: ITA 3041

Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560

Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227

Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

Psychology – A&S: PSY 111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

Sociology: 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221-3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

University Course: UNIV 2655

Women's and Gender Studies: WGS 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet Liberal Education Core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

CHILD DEVELOPMENT (CD) MAJOR

Program of Studies Checklist

Liberal Education Core (40 hours):

Communications (6 hours)

Humanities (9 hours)

Philosophy: _____

Other: _____

Mathematics (6 hours)

Statistics: _____

Other: _____

Natural Science (7 hours)

Lab Sci: _____

Other: _____

Cultural Studies (3 hours)

Social Science (6 hours)

Electives (3 hours)

Writing Requirement (6 hours)

Other Electives/Second Major (50 hours minimum)

CD Major (30 hours):

Major Core (21 hours)

_____ PSY-PC 1250 Developmental Psychology

_____ PSY-PC 2250 Cog. Aspects of Human Dev

_____ PSY-PC 2400 Social & Personality Dev

_____ PSY-PC 2120 Statistical Analysis

Take one of the following:

_____ PSY-PC 2500 Infancy

_____ PSY-PC 2550 Adolescent Development

Take two of the following:

_____ HOD 2500 Systematic Inquiry

_____ PSY-PC 2170 Experimental Methods **OR**

_____ PSY 2150 Principles of Experimental Design

_____ PSY-PC 3722 Psychometric Methods

_____ PSY-PC 3860 or

_____ PSY 3980-3981 (3 hours only)

Elective Area within the Major (9 hours)

Select a minimum of three courses. Any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.

- Except for PSY 1200, PSY 2100, PSY-PC 1205/1207, 2110 and 3870)

_____ EDUC 3120 Children in Families and Schools

_____ EDUC 3140 Curriculum Program: Age 3 – K

_____ ENED 2430 Fostering Language in Classrooms

_____ ENED 2100 Literature & Drama Young Child

_____ ENED 2200 Exploring Literature for Children

_____ HODC 3232 Ethics for Human Development Professionals

_____ HODC 3342 Intro to Community Psychology

_____ NSC 2201 Neuroscience

_____ NSC 3269 Developmental Neuroscience

_____ Phil 3617 Philosophy of Language

_____ PSY-PC 3860 or PSY-PC 3860 or

_____ PSY 3980-3981 (3 hours only)

_____ SPED 2120 Family Interventions

_____ SPED 2160 Cultural Diversity in American Education

_____ SPEDS 2430 Intro Lang. & Communication

_____ SPEDH 3348 Language and Learning

PSY-PC/PSY courses:

Note: 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied.

CHILD DEVELOPMENT MAJOR

SUGGESTED SCHEDULE PLAN

FALL	HOURS	SPRING	HOURS
First Year			
PSY-PC 1250	3	PSY-PC 1250 (if not in Fall)	3
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3
PSY-PC 2110 (or in Sophomore year)	3	PSY-PC 2120 (or in Sophomore year)	3
Liberal Education Core Courses	6-15	Liberal Education Core Courses	6-15
TOTAL	15	TOTAL	15
Sophomore Year			
PSY-PC 2400	3	PSY-PC 2250	3
PSY-PC 2110 (if not taken in first year)	3	PSY-PC 2120 (if not taken first year)	3
PSY-PC 2500 or 2550 (or in spring)	3	PSY-PC 2250 or 2550	3
Liberal Education courses/ Second major courses	6-9	Liberal Education courses/ Second major courses	6-9
TOTAL	15	TOTAL	15
Junior Year			
One CD methods course (PSY-PC 2170/2150, 3722 or 3860)	3	One CD methods course (PSY-PC 2170/PSY 2150, 3722 or 3860)	3
CD Elective Courses	3-6	CD Elective Courses	3-6
Second major courses/ Electives	3-9	Second major courses/ Electives	3-9
TOTAL	15	TOTAL	15
Senior Year			
CD Elective Courses	3-6	CD Elective Courses	3-6
Second major courses/ Electives	9-12	Second major courses/ Electives	9-12
TOTAL	15	TOTAL	15

POTENTIAL PEABODY SECOND MAJORS

**For students with a First Major in Child Development
(21 unique hours required for Peabody second majors)**

Note: Due to overlapping courses, Child Studies cannot be a second major to Child Development.

Cognitive Studies [CGS] (33 hours)

(See the CGS major requirement pages for all required classes)

Students may not use more than 12 hours from the CD major in the CGS major.

A first major in Child Development and a second major in Cognitive Studies will require a minimum of 51 credit hours.

Human and Organizational Development [H&OD] (45-48 hours)

(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:

- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202, in the CD Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CD social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Child Development and Early Childhood Education, Elementary Education or Special Education must take Child Development as their second major, due to state teacher licensure regulations.

THE FIVE-YEAR CHILD DEVELOPMENT/NURSING PROGRAM

(3.5 year / 1.5 year)

The Five-year Child Development/Nursing Program combines the undergraduate major degree in Child Development with the requirements of the Master of Science in Nursing program in the School of Nursing. The prerequisites for admission to the Five-year Child Development/Nursing program are completed within the first three years of the undergraduate program; these include all requirements of the Child Development major and all prerequisites for admission to the Master of Science in Nursing (MSN) program.

Application to the MSN program in Nursing is made by December 1 of the student's junior year, and admissions decisions are made during the spring semester that follows. If admitted to the program, the student takes all senior year courses in the School of Nursing.

The Bachelor of Science degree in Child Development is awarded after the completion of the senior year (and a minimum of 120 credit hours). The student continues in the Nursing program during the summer immediately following graduation, and continues through the fifth year as a student in the School of Nursing. The Master of Science in Nursing is awarded upon completion of all Nursing program requirements, usually at the end of the fifth year of study.

SAMPLE CURRICULUM PLAN: CHILD DEVELOPMENT MAJOR/NURSING

		<u>Fall</u>	<u>Spring</u>
<u>Freshman year</u>			
PSY-PC 1250	Child Development	3	
PSY-PC 2250	Cognitive Aspects of Human Development		3
PSY-PC 2400	Social & Personality Development		3
Liberal Education Core		<u>12</u>	<u>9</u>
Total		15	15
<u>Sophomore year</u>			
PSY-PC 2110	Introduction to Statistical Analysis*	3	
PSY-PC 2120	Statistical Analysis		3
NURS 1500	Microbiology**		4
One of the following:		3	
PSY-PC 2250	Infancy		
PSY-PC 2550	Adolescent Development		
One of the following:			3
PSY-PC 2170	Experimental Methods		
PSY 2150	Principles of Experimental Design		
PSY-PC 3722	Psychometric Methods		
PSY-PC 3860	Directed Research (only 3 hours can be applied to methods requirement)		
Liberal Education Core		<u>10</u>	<u>6</u>
Total		16	16
<u>Application to the Nursing program: middle of junior year</u>			
<u>Junior year</u>			
NURS 2101	Anatomy & Physiology I**	4	
NURS 2102	Anatomy & Physiology II**		4
NURS 1601	Nutrition		2
One of the following:		3	
PSY-PC 2170	Experimental Methods		
PSY-PC 2150	Research Methods		
PSY-PC 3722	Psychometric Methods		
PSY-PC 3860	Directed Research (only 3 hours can be applied to methods requirement)		
Child development major elective area		6	3
Liberal Education Core/Electives		<u>3</u>	<u>6</u>
Total		16	15

SAMPLE CURRICULUM PLAN: CHILD DEVELOPMENT MAJOR/NURSING

(Continued)

Required Nursing Courses (31 hours):

(Senior Year taken while enrolled in the School of Nursing –Admission Required)

Fall

NURS 5101	Foundations of Professional Nursing Role Development I [2]
NURS 5102	Principles of Client-Centered Care [1]
NURS 5105	Enhancement of Community and Population Health I [2]
NURS 5103	Human Experience of Health & Illness Across Lifespan I [4]
NURS 5115	Fundamentals of Clinical Practice [5]
NURS 5106	Pharmacology for Nursing Care I [2]

Spring

NURS 5201	Foundations of Professional Nursing Role Development II [2]
NURS 5205	Enhancement of Community and Population Health II [3]
NURS 5203	Human Experience of Health & Illness Across Lifespan II [5]
NURS 5215	Integration of Theoretical & Clinical Aspects of Nursing [3]
NURS 5206	Pharmacology for Nursing Care II [2]

Fifth year

Student continues enrollment full time in the School of Nursing in the Fall, Spring, and Summer semesters. Note that nurse-midwifery, nurse- midwifery/ family practitioner and women's health/adult nurse practitioner specialties require one or more additional semesters.

- * Child Development major prerequisite and meets Liberal Education Core requirement.
- ** Meets 5-Year Nursing Program requirement and Liberal Education Core requirement.
- *** Undergraduate degree (B.S. in Child Development) is awarded at the end of the senior year.
- + 29 hours taken Fall and Spring are transferred to the Undergraduate degree program.

CHILD STUDIES

Department of Psychology and Human Development

INTRODUCTION

Peabody has long had great strengths in the area of Child Studies. The 36 hour interdisciplinary major in Child Studies draws on courses from Psychology, Education, Special Education, and Human and Organizational Development. The major is excellent pre-professional preparation for students interested in Psychology or Education, in Law (e.g., Child and Family advocacy), or in various health related areas (e.g., Medicine, Nursing, Child Life Specialist) involving children. It is also appropriate for students who are interested in gaining a broader understanding of children and families in contemporary society. The major areas covered are: Developmental Psychology, Learning, Research Methods, Language and Literacy, and Families, Community and Diversity. Interested students should discuss the program with Leigh Wadsworth, Director of Undergraduate Studies.

THE HONORS PROGRAM IN CHILD STUDIES

The Honors Program in Child Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive Honors or Highest Honors in Child Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

Liberal Education Core Requirements
For Child Studies Major
(Minimum 40 Credit Hours)
2017-2018

Communications (6 hours):

Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120
English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
Political Science: PSCI 2243
Theatre: THTR 1010, 1010W, 1111

Humanities [9 hours (3 courses) and two fields required] to include:
(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 4264
Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404
Cinema and Media Arts: CMA 1600
Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
Computer Science: CS 1151
English (the same course may not count for both Communications & Humanities):
ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W
French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576
Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
Haitian Creole Language: CREO 1101, 2201
Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History: HIST 3010
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

One from:

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212

Psychology: PSY-PC 2120

Natural Science (7 hours):

(One Biological Sciences or Nursing Course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Nursing: NURS 1505, 3101, 3102

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Nursing: NURS 1601 and NURS 1602

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:
(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
Asian Studies: ASIA 2511, 2512, 2560, 2630
Chinese: CHIN 4403, 4404
Cinema and Media Arts: CMA 2400
Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
Communication Studies: CMST 2900, 3100, 3720
Earth & Environmental Sciences: EES 2150
Economics: ECON 2240, 3110, 3650
Education: EDUC 2160
English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
European Studies: EUS 2201
French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655

Women's and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

Classical Studies: CLAS 2100, 2120, 2150, 2160

Economics: ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HODC 3232, HODC 3342

Italian: ITA 3041

Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560

Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227

Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

Sociology: 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221-3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

Women's and Gender Studies: WGS 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.
Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

CHILD STUDIES (CST) MAJOR

Program of Studies Checklist

Liberal Education Core (40 hours):
Communications (6 hours)

Humanities (9 hours)

Mathematics (6 hours)

Statistics: _____
 Other: _____

Cultural Studies (3 hours)

Natural Science (7 hours)

Lab Sci: _____
 Other: _____

Social Science (6 hours)

Electives (3 hours)

Writing Requirement (6 hours)

**Other Electives/Second Major
 (44 hours minimum)**

Note: 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied

CST Major (36 hours):

Developmental Courses (9 hours)

- _____ PSY-PC 1250 Developmental Psychology
- _____ PSY-PC 2250 Cognitive Aspects of HD
- _____ PSY-PC 2400 Social & Personality Development
- _____ PSY-PC 2500 Infancy
- _____ PSY-PC 2550 Adolescent Development

Learning (3 hours)

- _____ MTED 2100/2200 Mathematics ECE/ELEM
- _____ SCED 2200/SSSED 2100 Science ECE/ELEM
- _____ PSY-PC 2600 Educational Psychology
- _____ SPED 2310 Managing Academic & Social Behv.

Research Methods (3 hours)

- _____ PSY-PC 2170 Experimental Methods **OR**
- _____ PSY 2150 Principles in Experimental Design
- _____ PSY-PC 3722 Psychometric Methods
- _____ PSY-PC 3724 Psychometrics
- _____ HOD 2500 Systematic Inquiry

Families, Communities, & Diversity (6 hours)

- _____ EDUC 1220 Society, School, and the Teacher
- _____ EDUC 3120 Children in Families & Schools
- _____ EDUC 2160/SPED 2160 Cultural Diversity in American Education
- _____ EDUC 3620 Social & Phil Aspects of Educ
- _____ HODC 3202 Community Development Theory
- _____ HODC 3342 Community Psych
- _____ HODH 3221 Health Service Delivery to Diverse Pop.
- _____ SPED 1210 Introduction to Exceptionality
- _____ SPED 2120 Family Interventions
- _____ SPED 2160 Cultural Diversity in American Education

Language and Literacy (6 hours)

- _____ ANTH 2601 Introduction to Linguistics
- _____ EDUC 3114 Language & Literacy Young Child
- _____ EDUC 3214 Theory & Reading Instruction
- _____ ENED 2430 Fostering Language in Classrooms
- _____ ENED 2100/2200 Literature for ECE/ELEM
- _____ PHIL 3617 Philosophy of Language
- _____ PSY-PC 3140 Psychology of Language
- _____ PSY-PC 3150 Language Development
- _____ SPEDS 2430 Intro Lang. & Communication
- _____ SPEDH 3348 Language and Learning

Electives in Child Studies (9 hours)

Choices from all courses listed above and any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.

- Except for PSY 1200, PSY 2100, PSY-PC 1205/1207, 2110 and 3870)
- _____ PSY-PC 3850, 3860, or 3980 or PSY 3980-3981 (6 hours only)
- _____ HOD 3232 Ethics for Human Dev Prof.
- _____ HODC 3202 Community Development Theory

Electives cont.

_____ HODH 3221 Health Service Delivery to Diverse Pop.

_____ SPED 2110 Intro to Teaching Students with
Disabilities

_____ SPED 2310 Managing Academic and Social
Behavior

_____ SPED 2120 Family Intervention

CHILD STUDIES MAJOR
SUGGESTED SCHEDULE PLAN

FALL	HOURS	SPRING	HOURS
First Year			
PSY-PC 1250	3	PSY-PC 1250 (if not in Fall)	3
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3
PSY-PC 2110 (or in Sophomore year)	3	Any CST Course	3
Liberal Education Core Courses	6-15	Liberal Education Core Courses	6-15
TOTAL	15	TOTAL	15
Sophomore Year			
Any CST	3	Any CST Course	3
PSY-PC 2110 (if not taken in first year)	3	Any CST Course	3
Liberal Education courses/ Second major courses	9-12	Liberal Education courses/ Second major courses	9-12
TOTAL	15	TOTAL	15
Junior Year			
One CST methods course	3	One CST methods course (if not in Fall)	3
CST Elective Courses	3-6	CST Elective Courses	3-6
Second major courses/ Electives	3-9	Second major courses/ Electives	3-9
TOTAL	15	TOTAL	15
Senior Year			
CST Elective Courses	3-6	CST Elective Courses	3-6
Second major courses/ Electives	9-12	Second major courses/ Electives	9-12
TOTAL	15	TOTAL	15

POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Child Studies
(21 unique hours required for Peabody second majors)

Note: Due to overlapping courses, Child Development cannot be a second major to Child Studies.

Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

Courses that may be applied to both majors:

- PSY-PC 2170 or PSY 2150 in the 12 hour CGS Core and CST 3 hour Research Methods
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

A first major in Child studies and a second major in Cognitive Studies will require a minimum of 57 credit hours.

Human and Organizational Development (H&OD) (45-48 hours)

(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:

- HOD 2500 in the H&OD Major Core and in the CST Research Methods Area
- Six credit hours from HODH 3221, 3202, or 3212 from the Families, Community and Diversity area could be used to partially satisfy a track core or be used as track electives
- 3 credit hours from HODC 3200, 3210, 3220, 3230, 3875, 3202 in the CST Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CST social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Child Studies and Early Childhood Education, Elementary Education or Special Education must take Child Studies as their second major, due to state teacher licensure regulations.

COGNITIVE STUDIES

Department of Psychology and Human Development

INTRODUCTION

The cognitive studies program provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one's own learning abilities and problem-solving skills, and on ways of helping other people to learn.

This program is for persons who are intellectually curious and motivated to participate actively in the learning process. Students will be asked to lead discussions, present critical reviews of research, conduct their own research projects, and to translate theory into practice. Each student must complete a minimum of 33 hours of course work and related independent studies in the major. The curriculum is planned to ensure that students receive a strong background in both science and the liberal arts, with an emphasis on problem-solving and complex decision-making. The courses in the core curriculum focus on various aspects of human cognition, including communication, cognitive development, basic cognitive processes, applications of theories of knowledge, and socio-cultural aspects of learning. Students are encouraged to pursue a second major or develop an area of concentration that is consistent with their career plans. Choice of this major or concentration area is made by the student in consultation with the adviser. The major also emphasizes an appreciation of the scientific method and the research process, and numerous opportunities exist to pursue independent study in close collaboration with faculty members.

Leadership and success in our society will depend increasingly on one's ability to process complex information, solve difficult problems using systematic analysis, and facilitate the learning of others. Cognitive studies, therefore, is a "practical major" that prepares students to be effective in almost any career. Students completing the cognitive studies program also are excellent candidates for graduate study in a variety of fields, depending on their chosen area(s) of expertise.

THE HONORS PROGRAM IN COGNITIVE STUDIES

The Honors Program in Cognitive Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Cognitive Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Cognitive Studies courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Cognitive Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

Liberal Education Core Requirements
For Cognitive Studies Major
(Minimum 40 Credit Hours)
2017-2018

Communications (6 hours):

Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120
English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
Political Science: PSCI 2243
Theatre: THTR 1010, 1010W, 1111

Humanities [9 hours (3 courses) and two fields required] to include:
(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 4264
Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404
Cinema and Media Arts: CMA 1600
Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
Computer Science: CS 1151
English (the same course may not count for both Communications & Humanities):
ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316,
2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336,
3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620,
3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658,
3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695,
3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890,
3890W, 3892, 3892W, 3894, 3894W
French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113,
3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730,
3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430,
4432
German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320,
2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535,
4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576
Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
Haitian Creole Language: CREO 1101, 2201
Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History: HIST 3010
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150,
2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620,
2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174,
3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W,
3364W, 3730, 3735
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600
3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225,
2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345,
2600, 2620, 3000, 3210, 3891, 3892
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110,
3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

One from:

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212

Psychology: PSY-PC 2120

Natural Science (7 hours):

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Nursing: NURS 1505, 3101, 3102

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Nursing: NURS 1601 and NURS 1602

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:
(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
Asian Studies: ASIA 2511, 2512, 2560, 2630
Chinese: CHIN 4403, 4404
Cinema and Media Arts: CMA 2400
Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
Communication Studies: CMST 2900, 3100, 3720
Earth & Environmental Sciences: EES 2150
Economics: ECON 2240, 3110, 3650
Education: EDUC 2160
English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
European Studies: EUS 2201
French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655

Women's and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

Classical Studies: CLAS 2100, 2120, 2150, 2160

Economics: ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HODC 3232, HODC 3342

Italian: ITA 3041

Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560

Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227

Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

Sociology: 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221- 3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

University Courses: UNIV 2655

Women's and Gender Studies: WGS 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses.

Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

COGNITIVE STUDIES (CGS) MAJOR

Program of Studies Checklist

Liberal Education Core (40 hours):

Communications (6 hours)

Humanities (9 hours)

Mathematics (6 hours)

Statistics: _____

Other: _____

Cultural Studies (3 hours)

Natural Science (7 hours)

Lab Sci: _____

Other: _____

Social Science (6 hours)

Electives (3 hours)

Writing Requirement (6 hours)

Other Electives/Second Major (47 hours minimum)

Note: 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied.

CGS Major (33 hours):

Major Core (12 hours)

_____ PSY-PC 1205/1207 Minds, Brains, Cntxt, & Culture

_____ PSY-PC 2200 Psychology of Thinking or PSY 3120 Cognitive Psychology

_____ PSY-PC 3650 Advanced Topical Seminar

Take one of the following:

_____ PSY-PC 2170 Experimental Methods

_____ PSY 2150 Principles of Experimental Design

Elective Courses within the Major (15 hours)

Any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.

- Except for PSY 1200, PSY 2100, PSY-PC 1250, 2110 and 3870)

_____ ANTH 2601 Introduction to Linguistics

_____ ENED 2430 Fostering Language in Classrooms

_____ NSC 2201 Neuroscience

_____ PHIL 3617 Philosophy of Language

_____ PHIL 3630 Philosophy of Mind

_____ PSY-PC 3850, 3860, or 3980 or PSY 3980-3981 (6 hours only)

_____ SPEDH 3348 Language and Learning

_____ SPEDS 2430 Intro Lang. & Communication

Methods of Inquiry (6 hours)

(May be used to satisfy Liberal Education Core)

_____ ANTH 1301 Intro to Biological Anthropology

_____ ANTH 2211 Archaeology

_____ CHEM 2100 Intro to Analytic Chemistry

_____ CS 1101 Programming and Problem Solving

_____ CS 2212 Discrete Structures

_____ HOD 2500 Systematic Inquiry

_____ HODC 3222 Action Research & Program Eval.

_____ PHIL 1003 General Logic

_____ PHIL 3003 Formal Logic and Its Applications

_____ PHIL 3616 Philosophy and the Natural Sciences

_____ PSY-PC 2120 Statistical Analysis

_____ PSY-PC 3722 Psychometric Methods

_____ PSY-PC 3724 Psychometrics

_____ PSY-PC 3860 or 3980/3981 or PSY 3480, 3980/3981 (3 hours only from any of these)

_____ SOC 3002 Introduction to Social Research

_____ SPED 2310 Mng. Acad. & Social Behavior.

_____ SPEDH 3871 Field Work in SPED - Mild/Moderate Disability

_____ SPEDS 3871 Field Work in SPED - Autism, Intellectual, and Multiple Disabilities

_____ UNIVE 3278 Mobile Cloud Computing

COGNITIVE STUDIES MAJOR

SUGGESTED SCHEDULE PLAN

FALL	HOURS	SPRING	HOURS
First Year			
PSY-PC 1205/1207	3	PSY-PC Core Elective	3
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3
PSY-PC 2110 (or in Sophomore year)	3	PSY-PC 2120 (or in Sophomore year)	3
Liberal Education Core Courses	9-12	Liberal Education Core Courses	9-12
TOTAL	15	TOTAL	15
Sophomore Year			
PSY-PC 2200	3	PSY-PC Core Elective	3
PSY-PC 2110 (if not taken in first year)	3	PSY-PC 2120 (if not taken first year)	3
PSY-PC Core Elective	3		
Liberal Education courses/ Second major courses	6	Liberal Education courses/ Second major courses	9
TOTAL	15	TOTAL	15
Junior Year			
PSY-PC 2170/PSY 2150 (or in Spring)	3	PSY-PC 2170/PSY 2150 (if not taken in fall)	3
Methods of Inquiry Course (or in Spring)	3	Methods of Inquiry Course (if not taken in fall)	3
PSY-PC Core Elective	3	Core Elective	3
Second major courses/ Electives	6-12	Second major courses/ Electives	6-12
TOTAL	15	TOTAL	15
Senior Year			
PSY-PC 3650 (or in Spring)	3	PSY-PC 3650 (if not taken in fall)	3
Second major courses/ Electives	9-15	Second major courses/ Electives	9-15
TOTAL	15	TOTAL	15

POTENTIAL PEABODY SECOND MAJORS

**For students with a First Major in Cognitive Studies
(21 unique hours required for Peabody second majors)**

Child Development (CD) (30 hours):

(See the CD major requirement pages for all required classes)

Students may only apply nine hours from the courses used for the Cognitive Studies major to fulfill the Child Development second major.

A first major in Cognitive Studies and a second major in Child Studies will require a minimum of 51 credit hours.

Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:

- PSY-PC 2170 or PSY 2150 in the CST 3 hour Research Methods and 12 hour CGS Core
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

Human and Organizational Development (H&OD) (45-48 hours)

(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:

- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202 in the CGS Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CGS social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Cognitive Studies and Early Childhood Education, Elementary Education or Special Education must take Cognitive Studies as their second major, due to state teacher licensure regulations.

Psychology & Human Development FAQ:

1. As a Cognitive Studies, Child Development, or Child Studies major, am I required to take a second major?

No. A second major is not required for any of these programs. However, the possibility of taking a second major is very compatible with all three programs, and many students opt to take a double major to reflect their intellectual and/or career interests. Whether or not you take a double major is up to you, but it is an issue that your academic adviser will be very happy to discuss with you.

2. What are all the different “Independent Study” courses?

Several different courses offered through the Department of Psychology and Human Development are “experiential,” in that they consist primarily in engaging in supervised “hands-on” activities in something other than a traditional classroom setting.

Each course reflects a somewhat different type of experience:

--PSY-PC 3870, Fieldwork in Psychology, is a vehicle by which interested students can participate in an internship at an off-campus site.

--PSY-PC 3850, Independent Study, encompasses a variety of learning experiences, including serving as a Teaching Assistant in order to learn about the process of college teaching and learning, as well as student-initiated educational projects, such as writing a thesis on a relevant topic based on library or archival research.

--PSY-PC 3860, Directed Research, involves engaging in psychological research as a member of a research lab under the supervision of a faculty sponsor.

--PSY-PC 3980, Honors Seminar, is a research-based course for students admitted to the Psychology Honors Program, under which they conduct the research for, and write, their Senior Honors Thesis.

3. How much academic credit can I get from taking these “experiential” courses?

Each of these courses (PSY-PC 3870, 3850, 3860 and 3980) can be repeated freely as general electives counting toward graduation. However, there are restrictions on how much credit from these courses can serve as elective credit within the Cognitive Studies, Child Development, and Child Studies majors. PSY-PC 3870 does not serve as an elective within any of these majors; the remaining courses (PSY-PC 3850, 3860, and 3980) can serve as electives within all three majors. However, for all three majors, only a total of six hours from among the eligible courses, in any combination, can be used as elective credit within the major. In addition to this elective credit, 3 hours of credit from either PSY-PC 3860 or PSY-PC 3980 can be used as the second required research methods course in the Child Development major, or as one of the Methods of Inquiry courses in the Cognitive Studies major. This latter option is not available for the Child Studies major because only one research methods course is required.

4. How do I register for these “experiential” courses?

Registering for these courses is somewhat different than for traditional classroom-based courses. For PSY-PC 3980 the student needs to be admitted to the honors program in order to be eligible to register for that course. However, eligible students can register for both of these courses in the normal fashion on YES.

For PSY-PC 3870, 3850, and 3860 the student must complete an Individual Learning Agreement in collaboration with his or her faculty sponsor, have this agreement approved by the Director of Undergraduate Studies; and then have it turned in to the Peabody Office of Academic Services, 211 Administration Bldg. for entry into YES. The Individual Learning Agreement can be downloaded from:
http://peabody.vanderbilt.edu/docs/pdf/oas/OAS_ILA.pdf

Please turn the form in to Ms. Ally Armstead, Education Coordinator for Psychology & Human Development, in Jesup Room 103; she will pass the form on to the DUS for approval and send it to the Office of Academic Services.

SPECIAL EDUCATION MAJOR

Department of Special Education

The major in Special Education prepares the student for a variety of roles and settings for teaching persons with disabilities. All Special Education majors must complete the Liberal Education Core Requirements, the Special Education Area of Concentration Requirements, and the Related Area of Study Requirements. The student must choose an area of concentration explained below. Students may select two areas of concentration if they have not selected a dual major in another area.

Special Education Severe Disabilities Program/Comprehensive

A program of studies designed to prepare teachers for Tennessee Comprehensive Licensure with K-12 Endorsement to serve children and young adults with intellectual disabilities, multiple disabilities, and autism. These learners require a comprehensive educational approach to meet their academic, daily living, and social needs. During their early years, the focus is on communication, social, motor, functional academic, and adaptive behavior skills. In later years, the focus is on vocational, community and daily living skills. Potential jobs include special education classroom teacher, consultant teacher, community-based transition teacher, or job coach.

Special Education High Incidence Program/Interventionist K-8 and/or 6-12

A program of studies designed to prepare teachers for Tennessee Interventionist Licensure with K-8 and/or 6-12 Endorsement to serve children and young adults with high-incidence disabilities (i.e., learning disabilities, behavior disorders, mild intellectual disabilities, ADHD, high-functioning autism), who require a modified curriculum. The program prepares teachers to become skilled instructors in reading, math, and content area modifications, and to manage inappropriate school behavior. Graduates work in resource rooms, specialized classrooms, and inclusive classrooms in public and private schools, clinics, and hospitals.

(*subject to change based on revision to state licensure guidelines; Teacher candidates will be informed of any changes)

Dual Majors

Students majoring in one of the three program areas of special education may pursue a second major or area of licensure. Students who choose the dual licensure program of studies must fulfill the requirements of both areas including both Liberal Education Cores. The following majors have been identified as particularly appropriate for students whose primary major is Special Education, although other majors may be possible with careful planning and adviser support from all major areas.

Other Concentration Areas within Special Education: this allows students to consider dual endorsement in more than one area of Special Education

Human and Organizational Development: appropriate for students interested in careers that involve finding solutions to human problems in organizations and communities.

Child Development: designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop.

Child Studies: Like Child Development, the Child Studies major focuses on the developing child (infancy through adolescence), but with more of an applied focus. In particular, the Child Studies major is designed to examine the implications of what we know about children and their development for teaching and learning. Thus, it is an excellent second major for future educators.

Cognitive Studies: provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one's own learning abilities and problem solving skills and on ways of helping others learn.

Various Arts & Science Majors: Students should work with their SPED advisor and their A&S advisor to identify the proper sequence of courses.

Course requirements for potential second areas of concentration and dual majors can be found later in this handbook. Additional information regarding the scheduling of the student's program may be obtained from the adviser. A matrix listing the sequence for each area of special education may also be found later in this handbook. Students should follow the Sequence of Courses when planning.

Students may also combine their Special Education Major with majors in other Colleges (e.g., Arts and Science, Blair) of the University. Students interested in this should contact the Director of Undergraduate Studies for the Department of Special Education.

THE HONORS PROGRAM IN SPECIAL EDUCATION

The Honors Program in Special Education offers qualified majors the opportunity to gain experience in conducting research in collaboration with a faculty mentor. This experience culminates in the writing and presentation of an honors project. Students who major in Special Education are eligible to apply for the Honors Program in Special Education in the spring of their sophomore year if they have an overall grade point average of 3.5 by March 1st of the sophomore year and have met the requirements regarding their disposition across their SPED courses. Application review will not only consider the student's GPA but will include review of student course and field dispositions and consideration of fit with the selected faculty mentor programs. The Honors Program requires a substantial time commitment. Students should be aware that participation in the Honors Program is quite time-intensive and represents a substantial commitment of time and effort across at least two semesters. Therefore, potential participants must carefully consider whether they are able to, and want to, devote the required time and energy to this program. Students who are accepted into the Honors Program in Special Education, who successfully complete the Program, maintain the required grade point averages, and course and field dispositions met all requirements, will graduate with "Honors" in Special Education. Students interested in the Honors Program in Special Education should contact Professor Andrea Capizzi for more information: Andrea.capizzi@vanderbilt.edu.

**Liberal Education Core Requirements
For Special Education Major
(Minimum 60 Credit Hours)
2017-2018**

Communications (6 hours):

Required (3 hours)

SPEDS 2430 (Severe Disabilities/Comprehensive and Vision Programs)
SPEDH 3348 (Interventionist/High Incidence/Modified program)

Communications Electives (3 hours)

Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120
English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
Political Science: PSCI 2243
Theatre: THTR 1010, 1010W, 1111

Humanities (9 hours) to include:

(the same course may not count in more than one Liberal Education Core area)

Humanities (6 hours)

African American and Diaspora Studies: AADS 4264
Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404
Cinema and Media Arts: CMA 1600
Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
Computer Science: CS 1151
English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W
French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576
Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
Haitian Creole Language: CREO 1101, 2201
Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History: HIST 3010
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Composition: MUSC 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Political Science: PSCI 1103
Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939
Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402
Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302
Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201
Women's and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)
Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Mathematics (6 hours):

Statistics (3 hours):

Psychology: PSY-PC 2110

Mathematics Elective (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2120

or

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3-hour math requirement. Academic credit is not

awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Natural Science (7 hours):

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Nursing: NURS 1505, 3101, 3102

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Nursing: NURS 1601 and NURS 1602

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742

European Studies: EUS 2201

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2180, 2192, 2210, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2150, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290,

2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655
Women's and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (18 hours) to include:

United States History (3 hours) from the following:

History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Courses (15 Hours)

Education: EDUC 1220
Psychology: PSY-PC 1630
 PSY-PC 2310
Special Education: SPED 1210
 SPED 2060 (required for High Incidence/Modified Track)

Liberal Core Electives (10-11 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

All first-year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

SPEDS 3667 or SPEDH 3777, taken in fall semester of the Senior year count as the second W course.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

**SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION
SEVERE DISABILITIES/COMPREHENSIVE MAJORS**

	With Second Major/Electives	Abroad
1st Year Fall	EDUC 1220(3) PSY-PC 1250 (3) SPED 1175(1) Liberal Core/Second Major/Electives (6) 13 Credits	EDUC 1220 (3) PSY-PC 1250 (3) SPED 1175 (1) Liberal Core/Second Major/Electives (6) 13 Credits
1st Year Spring	SPED 1210 (3) Liberal Core/Second Major/Electives (12) 15 Credits	SPED 1210(3) Liberal Core/Second Major/Electives (12) 15 Credits
2nd Year Fall	SPED 2340(3) SPED Elective (3) Liberal Core/Second Major/Electives (12) 18 Credits	SPED 2340 (3) SPED 2310 (3) SPEDS 3312 (3) SPEDS 3330 (3) SPEDS 3871 (3) SPED Elective (3) 18 Credits
2nd Year Spring	SPED 2120 (3) PSY-PC 2600 (3) Liberal Core/Second Major/Electives (9) 15 Credits	SPED 2120 (3) PSY-PC 2600 (3) Liberal Core/Second Major/Electives (8) 16 Credits
3rd Year Fall	SPED 2310 (3) SPEDS 3312 (3) SPEDS 3330 (3) SPEDS 3871 (3) Liberal Core/Second Major/Electives (6) 18 Credits	Liberal Core – Abroad 12 credits
3rd Year Spring	SPEDH 3328(3) SPEDH 3338 (3) SPEDS 2450 (3) SPEDS 3300 (3) SPEDS 3871(3) 15 Credits	SPEDH 3328 (3) SPEDH 3338 (3) SPEDS 2450 (3) SPEDS 3300 (3) SPEDS 3871(3) Liberal Core/Second Major/Electives (3) 18 Credits
4th Year Fall	SPEDS 3350 (3) SPEDS 3661 (3) SPEDS 3667 (3) Liberal Core/Second Major/Electives (4) 15 Credits	SPEDS 3350 (3) SPEDS 3661(3) SPEDS 3667(3) Liberal Core/Second Major/Electives (4) 16 Credits
4th Year Spring	Student Teaching 12 Credits	Student Teaching 12 Credits

***Note:** All courses in the comprehensive program are set in a specific sequence.*

SEVERE DISABILITIES PROGRAM /COMPREHENSIVE LICENSURE CHECKLIST

LIBERAL EDUCATION CORE	SEVERE DISABILITIES MAJOR /COMPREHENSIVE LICENSURE
LIBERAL CORE (60 HOURS)	SEVERE DISABILITIES MAJOR (52 HOURS)
COMMUNICATION (6 Hours) _____ (3) _____ SPEDS 2430 (3)	Content Courses (31 Hours) _____ SPED 1175 (1) _____ SPED 2310 (3) _____ SPEDH 3328 (3) _____ SPEDH 3338 (3) _____ SPEDS 2450 (3) _____ SPEDS 3300 (3) _____ SPEDS 3330 (3) _____ SPEDS 3312 (3) _____ SPEDS 3350 (3) _____ SPEDS 3667 (3) _____ SPED Elective (3)
MATHEMATICS (6 Hours) _____ Statistics Course (PSY-PC 2101) (3) _____ Math Elective (3-4) or SAT Exemption	Field-Based Experiences (9 Hours) _____ SPEDS 3871 - Fall (3) _____ SPEDS 3871 - Spring (3) _____ SPEDS 3661 (3)
SOCIAL SCIENCE (18 Hours) _____ American History (3) _____ EDUC 1220 (3) _____ PSY-PC 1250 (3) _____ PSY-PC 2600 (3) _____ SPED 1210 (3) _____ SPED 2120(3)	Student Teaching (12 Hours) _____ Professional Seminar (3) _____ Student Teaching (9)
CULTURAL STUDIES (3 Hours) _____ Cultural Studies Course (3)	SECOND MAJOR or ELECTIVE CREDIT (8 Hours) _____ () _____ () _____ () _____ () _____ () _____ () _____ () _____ () _____ () _____ () _____ ()
HUMANITIES (9 Hours) _____ Humanities Elective (3) _____ Humanities Elective (3) _____ Art or Music Course (3)	COMPREHENSIVE EXAM _____ Severe Disabilities Exam
NATURAL SCIENCE (7 Hours) _____ Natural Science with Lab (4) _____ Natural Science (3)	
ELECTIVE CREDIT (11 Hours) (Must be non-education courses) _____ () _____ () _____ () _____ ()	
*WRITING REQUIREMENT (6 Hours) _____ () _____ ()	
_____ ENGLISH 1100 or exemption by AP Credit _____ Test Scores _____	
*All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.	

**SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION
HIGH INCIDENCE/MODIFIED MAJORS (K-8 Licensure)**

	K-8	Abroad
1st Year Fall	PSY-PC 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits	PSY 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits
1st Year Spring	SPED 1210 (3) SPED 2160 (3) (may be taken any semester) Lib. Core/Second Major/Electives (9) 15 Credits	SPED 1210 (3) SPED 2160 (3) PSY-PC 2600 (3) Lib. Core/Second Major/Electives (6) 15 Credits
2nd Year Fall	SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (9) 15 Credits	SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (12) 18 Credits
2nd Year Spring	PSY-PC 2600 (3) SPEDH 3338 (3) SPEDH 3871 (1) Lib. Core/Second Major/Electives (9) 16 Credits	SPEDH 3338 (3) SPEDH 3871 (4) SPEDH 3318 (3) SPEDH 3328 (3) SPEDH 3377 (3) 16 Credits
3rd Year Fall	SPED 2310 (3) SPEDH 3358 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 17 Credits	SPED 2310 (3) SPEDH 3358 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 17 credits
3rd Year Spring	SPEDH 3318 (3) SPEDH 3328 (3) SPEDH 3777 (3) SPEDH 3871 (3) Lib. Core/Second Major/Electives (6) 18 Credits	Abroad Lib. Core/Second Major/Electives (12) 12 Credits
4th Year Fall	SPEDH 3368 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 14 Credits	SPEDH 3368 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (12) 17 Credits
4th Year Spring	Student Teaching (12) 12 Credits	Student Teaching 12 Credits

Note: ** subject to change based on revision to state licensure guidelines*

HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST
K-8 Licensure

LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR
<p>COMMUNICATION (6 HOURS)</p> <p>_____ (3)</p> <p>_____ SPEDH 3348 (3)</p> <p>MATHEMATICS (6 HOURS)</p> <p>_____ Statistics Course (PSY-PC 2110) (3)</p> <p>_____ Math Elective (3-4) or SAT Exemption</p> <p>SOCIAL SCIENCE (18 HOURS)</p> <p>_____ American History (recommended) (3)</p> <p>_____ EDUC 1220 (3)</p> <p>_____ PSY-PC 1250 (3)</p> <p>_____ PSY-PC 2600 (3)</p> <p>_____ SPED 1210 (3)</p> <p>_____ SPED 2160 (3)</p> <p>CULTURAL STUDIES (3 HOURS)</p> <p>_____ Cultural Studies Course (3)</p> <p>HUMANITIES (9 HOURS)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Art or Music Course (3)</p> <p>NATURAL SCIENCE (7 HOURS)</p> <p>_____ Natural Science with Lab (4)</p> <p>_____ Natural Science (3)</p> <p>ELECTIVE CREDIT (11 HOURS) MUST BE NON EDUCATION COURSES</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>*WRITING REQUIREMENT [6 Hours]</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ENGLISH 1100 or exemption by AP Credit _____ Test Scores _____</p> <p><i>*All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.</i></p>	<p>INTERVENTIONIST K-8 (48 HOURS)</p> <p>Content Courses (28 Hours)</p> <p>_____ SPED 1175 (1)</p> <p>_____ SPED 2310 (3)</p> <p>_____ SPEDH 3308 (3)</p> <p>_____ SPEDH 3318 (3)</p> <p>_____ SPEDH 3328 (3)</p> <p>_____ SPEDH 3338 (3)</p> <p>_____ SPEDH 3348 (3)</p> <p>_____ SPEDH 3358 (3)</p> <p>_____ SPEDH 3777 (3)</p> <p>_____ SPEDH 3368 (3)</p> <p>Field-Based Experiences (8 Hours)</p> <p>___/___ SPEDH 3871 - Fall (2/2)</p> <p>___/___ SPEDH 3871 - Spring (1/3)</p> <p>Student Teaching (12 Hours)</p> <p>_____ Professional Seminar (3)</p> <p>_____ Student Teaching (9)</p> <p>SECOND MAJOR OR ELECTIVE CREDIT (12 HOURS)</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>COMPREHENSIVE EXAM</p> <p>_____ High Incidence Exam</p>

**SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION
HIGH INCIDENCE/MODIFIED MAJORS (6-12 Licensure)**

	6-12	Abroad
1st Year Fall	PSY-PC 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits	PSY-PC 2550 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits
1st Year Spring	SPED 1210 (3) SPED 2160 (3) (may be taken any semester) Lib. Core/Second Major/Electives (9) 15 Credits	SPED 1210 (3) SPED 2160 (3) PSY-PC 2600 (3) Lib. Core/Second Major/Electives (6) 15 Credits
2nd Year Fall	PSY-PC 2550 (3) SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (6) 15 Credits	SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (12) 18 Credits
2nd Year Spring	PSY-PC 2600 (3) SPEDH 3338 (3) SPEDH 3871 (1) Lib. Core/Second Major/Electives (9) 16 Credits	SPEDH 3338 (3) SPEDH 3871 (4) SPEDH 3318 (3) SPEDH 3377 (3) SPEDH 3388 (3) 16 Credits
3rd Year Fall	SPED 2310 (3) SPEDH 3871 (1) Lib. Core/Second Major/Electives (12) 16 Credits	SPED 2310 (3) SPEDH 3871 (1) Lib. Core/Second Major/Electives (12) 16 credits
3rd Year Spring	SPEDH 3318 (3) SPEDH 3777 (3) SPEDH 3388 (3) SPEDH 3871 (3) Lib. Core/Second Major/Electives (3) 15 Credits	Abroad Lib. Core/Second Major/Electives (12) 12 Credits
4th Year Fall	SPEDH 3368 (3) SPEDH 3378 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 18 Credits	SPEDH 3368 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (12) 17 Credits
4th Year Spring	Student Teaching (12) 12 Credits	Student Teaching 12 Credits

Note: * subject to change based on revision to state licensure guidelines

HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST
6-12 Licensure

LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR
<p>COMMUNICATION (6 HOURS)</p> <p>_____ (3)</p> <p>_____ SPEDH 3348 (3)</p> <p>MATHEMATICS (6 HOURS)</p> <p>_____ Statistics Course (PSY-PC 2110) (3)</p> <p>_____ Math Elective (3-4) or SAT Exemption</p> <p>SOCIAL SCIENCE (21 HOURS)</p> <p>_____ American History (recommended) (3)</p> <p>_____ PSY-PC 1225(3)</p> <p>_____ EDUC 1220 (3)</p> <p>_____ PSY-PC 2550 (3)</p> <p>_____ PSY-PC 2600 (3)</p> <p>_____ SPED 1210 (3)</p> <p>_____ SPED 2160 (3)</p> <p>CULTURAL STUDIES (3 HOURS)</p> <p>_____ Cultural Studies Course (3)</p> <p>HUMANITIES (9 HOURS)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Art or Music Course (3)</p> <p>NATURAL SCIENCE (7 HOURS)</p> <p>_____ Natural Science with Lab (4)</p> <p>_____ Natural Science (3)</p> <p>ELECTIVE CREDIT (8 HOURS) MUST BE NON EDUCATION COURSES</p> <p>_____ ()</p> <p>_____ ()</p> <p>*WRITING REQUIREMENT [6 Hours]</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ENGLISH 1100 or exemption by AP Credit _____ Test Scores _____</p> <p><i>*All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.</i></p>	<p>INTERVENTIONIST 6-12 (48 HOURS)</p> <p>Content Courses (28 Hours)</p> <p>_____ SPED 1175 (1)</p> <p>_____ SPED 2310 (3)</p> <p>_____ SPEDH 3308 (3)</p> <p>_____ SPEDH 3318 (3)</p> <p>_____ SPEDH 3338 (3)</p> <p>_____ SPEDH 3348 (3)</p> <p>_____ SPEDH 3368 (3)</p> <p>_____ SPEDH 3777 (3)</p> <p>_____ SPEDH 3378 (3)</p> <p>_____ SPEDH 3388 (3)</p> <p>Field-Based Experiences (8 Hours)</p> <p>_____/____ SPEDH 3871 - Fall (2/2)</p> <p>_____/____ SPEDH 3871 - Spring (1/3)</p> <p>Student Teaching (12 Hours)</p> <p>_____ Professional Seminar (3)</p> <p>_____ Student Teaching (9)</p> <p>SECOND MAJOR OR ELECTIVE CREDIT (12 HOURS)</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>COMPREHENSIVE EXAM</p> <p>_____ High Incidence Exam</p>

**SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION
HIGH INCIDENCE/INTERVENTIONIST MAJORS (K-8 & 6-12 Licensure)**

	K-8 & 6-12	Abroad
1st Year Fall	PSY-PC 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits	Abroad options in Maymester or Summer semester only
1st Year Spring	PSY-PC 2550 (3) SPED 1210 (3) SPED 2160 (3) Lib. Core/Second Major/Electives (6) 15 Credits	
2nd Year Fall	SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (9) 15 Credits	
2nd Year Spring	PSY-PC 2600 (3) SPEDH 3328 (3) SPEDH 3338 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (6) 17 Credits	
3rd Year Fall	SPED 2310 (3) SPEDH 3358 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 17 Credits	
3rd Year Spring	SPEDH 3318 (3) SPEDH 3777 (3) SPEDH 3388 (3) SPEDH 3871 (3) Lib. Core/Second Major/Electives (6) 18 Credits	
4th Year Fall	SPEDH 3368 (3) SPEDH 3378 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (4) 14 Credits	
4th Year Spring	Student Teaching (12) 12 Credits	

Note: ** subject to change based on revision to state licensure guidelines*

HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST
K-8 & 6-12 Licensure

LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR
<p>COMMUNICATION (6 HOURS)</p> <p>_____ (3)</p> <p>_____ SPEDH 3348 (3)</p> <p>MATHEMATICS (6 HOURS)</p> <p>_____ Statistics Course (PSY-PC 2110) (3)</p> <p>_____ Math Elective (3-4) or SAT Exemption</p> <p>SOCIAL SCIENCE (21 HOURS)</p> <p>_____ American History (recommended) (3)</p> <p>_____ EDUC 1220 (3)</p> <p>_____ PSY-PC 1250 (3)</p> <p>_____ PSY-PC 2550 (3)</p> <p>_____ PSY-PC 2600 (3)</p> <p>_____ SPED 1210 (3)</p> <p>_____ SPED 2160 (3)</p> <p>CULTURAL STUDIES (3 HOURS)</p> <p>_____ Cultural Studies Course (3)</p> <p>HUMANITIES (9 HOURS)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Art or Music Course (3)</p> <p>NATURAL SCIENCE (7 HOURS)</p> <p>_____ Natural Science with Lab (4)</p> <p>_____ Natural Science (3)</p> <p>ELECTIVE CREDIT (8 HOURS) MUST BE NON EDUCATION COURSES</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>*WRITING REQUIREMENT [6 Hours]</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ENGLISH 1100 or exemption by AP Credit ___ Test Scores ___</p> <p><i>*All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.</i></p>	<p>INTERVENTIONIST K-8/6-12 (55 HOURS)</p> <p>Content Courses (34 Hours)</p> <p>_____ SPED 1175 (1)</p> <p>_____ SPED 2310 (3)</p> <p>_____ SPEDH 3308 (3)</p> <p>_____ SPEDH 3318 (3)</p> <p>_____ SPEDH 3328 (3)</p> <p>_____ SPEDH 3338 (3)</p> <p>_____ SPEDH 3348 (3)</p> <p>_____ SPEDH 3358 (3)</p> <p>_____ SPEDH 3368 (3)</p> <p>_____ SPEDH 3777 (3)</p> <p>_____ SPEDH 3378 (3)</p> <p>_____ SPEDH 3388 (3)</p> <p>Field-Based Experiences (9 Hours)</p> <p>___/___ SPEDH 3871 - Fall (2/3)</p> <p>___/___ SPEDH 3871 - Spring (1/3)</p> <p>Student Teaching (12 Hours)</p> <p>_____ Professional Seminar (3)</p> <p>_____ Student Teaching (9)</p> <p>SECOND MAJOR OR ELECTIVE CREDIT (5 HOURS)</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>COMPREHENSIVE EXAM</p> <p>_____ High Incidence Exam</p>

POTENTIAL SECOND TRACK CONCENTRATION*

Severe Disabilities/Comprehensive [23 Hours]

_____	SPED 2120	(3)
_____	SPED 2450	(3)
_____	SPEDS 3300	(3)
_____	SPEDS 3871	(5)
_____	SPEDS 3330	(3)
_____	SPEDS 3312	(3)
_____	SPEDS 3350	(3)

High Incidence/Modified [K-8 – 24 Hours]

_____	SPED 2160	(3)
_____	SPEDH 3308	(5)
_____	SPEDH 3318	(3)
_____	SPEDH 3358	(3)
_____	SPEDH 3377	(3)
_____	SPEDH 3368	(3)
_____	SPEDH 3871	(2/2)

High Incidence/Modified [6-12 – 30 Hours]

_____	SPED 2160	(3)
_____	SPEDH 3308	(5)
_____	SPEDH 3318	(3)
_____	SPEDH 3348	(3)
_____	SPEDH 3377	(3)
_____	SPEDH 3368	(3)
_____	SPEDH 3378	(3)
_____	SPEDH 3388	(3)
_____	SPEDH 3871	(2/2)

***Note:** subject to change based on revision to state licensure guidelines

Required Steps for Obtaining Licensure in Special Education

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor's degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either: (1) attaining an SAT > 1020 or ACT > 22, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available on line at www.ets.org/praxis.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt's teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows: Math – 150; Reading – 156; Writing – 162.

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: <http://peabody.vanderbilt.edu/admin-offices/bco/index.php>. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be formally admitted into the teacher education program (Screening I) for review by the faculty of the department(s) in which endorsement(s) is/are sought. Candidates normally apply for Screening I during the fall of the junior year (candidates should consult their Program Director for timelines in their program area). Deadlines are February 1 in the spring and October 1 in the fall. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

Deadlines to apply for admission into the teacher education program each semester are:

October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline is moved to the following Monday.)

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. It is the student's responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant's performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote.

Criteria for formal admission to teacher education (Screening I) are:

A. Specific Criteria (*subject to change based on revision to state licensure guidelines: Teacher candidates will be informed of any changes)

- 1) 1020 SAT (combined verbal and math) or 22 ACT (Composite Score) (or passing scores on the PRAXIS I tests)
- 2) A minimum cumulative grade point average of 3.00.
- 3) Successful completion of EDUC 1220, SPED 1210, and each professional education course with a minimum grade of C+.

B. Specific Faculty Evaluation Criteria

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

- 1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.*
- 2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.*

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

1. Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
2. Professional and ethical behavior (honesty, acceptance of responsibility, emotional maturity, etc.).
3. Attitude and interpersonal skills (including the ability to work with children and peers).

4. Academic competence. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.

In order to help Department of Special Education faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview. Following the interview, faculty will submit a form directly to Professor Andrea Capizzi, Director of Undergraduate Studies.

During the Screening I meeting, Department of Special Education faculty will review materials submitted for each applicant as well as discuss each applicant's performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal. A written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Training must have been completed no more than two years previous to completion of the SPED licensure program. Information is detailed at <http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php> . A copy of both first aid and CPR cards must be submitted in the Office of Teacher Licensure prior to or during the Screening II online application process.

ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses. The deadlines to apply are October 1st and February 1st. (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday.) Late applications will not be accepted. The screening application form is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. The applications will be processed in the Office of Teacher Licensure, and if eligible, forwarded to the appropriate faculty for review and vote. It is the student's responsibility to complete the application at the appropriate time.

Students must apply for Screening I at least one semester prior to completing Screening II.

The criteria that must be met for a student to be admitted into student teaching are as follows:

- 1) Admission to a teacher education program (passing of Screening I)
- 2) At least second semester junior standing

- 3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching
- 4) A minimum cumulative grade point average of at least 3.00
- 5) First Aid and CPR cards copied & submitted before or with Screening II application
- 6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought (any secondary education major who receives a grade lower than a C in the second major MUST meet with his/her academic adviser in the Department of Teaching and Learning to discuss implications for Screening II)
- 7) Approval by the appropriate faculty. (A student seeking a secondary education endorsement must be approved also by the Department of Teaching and Learning and the College of Arts and Science faculty in the department in which the student majors and seeks a second endorsement.)

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) Dependability (as evidenced by good attendance in classes and practica and the completion of required assignments and procedures on time)
- 2) Professional and ethical behavior (honesty, acceptance of responsibility, emotional maturity, etc.)
- 3) Attitude and interpersonal skills (including the ability to work with children and peers)
- 4) Academic competence. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses that might cause denial of admission. Students seeking licensure must be approved by each department through which licensure is sought. Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department to be informed of any specific departmental requirements or standards above the minimum requirements for licensure in that major.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Special Education require that the following materials be submitted electronically directly to TaskStream at the time of submitting the Screening II application.

- 1) Professional resume
- 2) Philosophy of Teaching Statement

In addition, a copy of first aid and CPR cards should be submitted to amanda.vandoorn@Vanderbilt.Edu

During the Screening II meeting, faculty in the Department of Special Education review materials submitted by each applicant, discuss each applicant's performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation at the beginning of the student teaching semester. There also is a required one-hour orientation with the Office of Teacher Licensure prior to the end of the Screening II semester.

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

TEACHER EDUCATION EXPENSES

Candidates in our Teacher Preparation Program are responsible for the following *estimated* additional expenses:

	Undergraduate
Fingerprinting	\$42.00
TaskStream	\$91.00 for 3 years
Gas	\$100.00 – Per Practicum \$200.00 – Pre-Student Teaching \$400.00 – Student Teaching
Materials	\$50.00 Per Semester
First Aid/CPR	\$120.00
edTPA and PRAXIS II Exams	\$400.00*

All amounts are approximate and subject to change.

*Candidates who are seeking dual endorsements with through Teaching and Learning (i.e., double majoring in Early Childhood Education or Elementary Education) will have additional fees associated with their second major.

TaskStream

Peabody Teacher Education Candidates are required to purchase a subscription to TaskStream. TaskStream is a web-based software company that will allow candidates to upload *key assessments* throughout their program. All candidates in Special Education programs are required to subscribe to TaskStream. Data from key assessments and field-based evaluations will be used to document candidate performance across their program and to make program-wide improvements. All key assessment assignments will be labeled as “*key assessment*” on the course syllabus. Failure to upload a key assessment will result in an incomplete in the course. All key assessments must be uploaded **no later than the last day of class.**

STUDENT TEACHING

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.**

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student's major(s) or area(s) of concentration. Required orientations during

the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher's holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University's recommendation of a candidate is based upon the following:

- 1) Maintaining the grade point average required for admission to teacher education (3.0 on a 4.0 scale)
- 2) Conferral of the bachelor's degree
- 3) Achieving at least the minimum required scores on the PRAXIS II examinations. **The student must have official score reports sent by ETS to Vanderbilt (code 1871).** Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.
- 4) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A "Pass" for student teaching does not guarantee a favorable recommendation.)
- 5) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.
- 6) First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the Council for the Accreditation of Educator Preparation (CAEP). Our teacher education programs also are approved by the Tennessee Department of Education and by national professional organizations corresponding with endorsement programs we offer—such as the Council on Exceptional Children (CEC).

APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty states, states do have different requirements which change frequently. Please pay specific attention to whether the state in which you would like a license will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: <http://peabody.vanderbilt.edu/admin->

[offices/teacher-licensure/licensure_in_other_states.php](#). Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

EdTPA

All students seeking Tennessee initial licensure are required to complete the requirements of the EdTPA. This will be completed during student teaching and will be submitted for scoring prior to completion of student teaching. Registration information will be discussed during student teaching seminar. Information may be found at <http://edtpa.aacte.org>. A qualifying score of 42 is required for Tennessee state licensure (score of 37 prior to December 31, 2018). More information on the edTPA can be found at https://www.edtpa.com/PageView.aspx?f=GEN_Tennessee.html.

PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at <https://www.ets.org/praxis/tn/requirements>. Students are required to take multiple tests, depending on their endorsement. Registration and scheduling information may be found at www.ets.org/praxis. It is recommended that, for May graduation, all PRAXIS II testing is completed before the student teaching semester so that scores will arrive at Vanderbilt prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred. Delaying testing causes delay in licensure recommendation, which may cause delays in a graduate's eligibility to sign a contract for a teaching position in Tennessee or other states.

Because testing requirements change irregularly and frequently, **check with the Office of Teacher Licensure prior to registering for EdTPA and PRAXIS exams.** Although passing PRAXIS II and EdTPA exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that PRAXIS II exams are prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date. Most students begin testing prior to the student teaching semester and finish testing during student teaching. Required tests for Tennessee licensure, test dates and registration deadlines are detailed at <http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php>.

TEACHER EDUCATION PROGRAM PROGRESSION CHECKLIST: SPECIAL EDUCATION

When to initiate	What Procedure	Where to initiate	Completed?
Fall of Freshman Year	Verify Major	Office of Academic Services	<input type="checkbox"/>
	Fingerprinting	Background Clearance Office : Peabody Administration Building	<input type="checkbox"/>
Sophomore Year	Declare Track in SPED	Office of Academic Services	<input type="checkbox"/>
	Declare Second Major	Office of Academic Services	<input type="checkbox"/>
Fall of Junior Year	Apply for Screening I	Teacher Licensure website	<input type="checkbox"/>
Fall of Senior Year	Apply for Screening II	Teacher Licensure website	<input type="checkbox"/>
	Comprehensive Exam	Program Area	<input type="checkbox"/>
	Register to take edTPA and PRAXIS exam(s)	Office of Teacher Licensure www.ets.org/praxis	<input type="checkbox"/>

Peabody's Education Majors

For over a century, Peabody's programs in teacher education have been recognized nationally. The programs differ from that of other schools of education not only because of the excellent quality of course work and multiple practicum experiences, but also because of the well-planned and carefully selected student teaching placements. In addition, nearly every faculty member currently is researching the teaching and learning of children, yielding new information and opportunities to practice newly researched methods of working with children of every need and ability. Peabody faculty members are noted nationally for their expertise and frequent contributions to national publications and professional meetings as well as consulting roles with government agencies in the field of education.

Majors that can lead to a bachelor's degree and teacher licensure in four years are available in:

- Early Childhood and Elementary Education
 - Early Childhood Specialization (children in preschool through grade 3)
 - Elementary Education Specialization (children in kindergarten through grade 5)
- Secondary Education (adolescents in grades 6-12)

If programs are carefully planned beginning with the freshman year, all requirements can be met within the usual four-year undergraduate program. In some cases, particularly when a student enters teacher education after the first semester of the freshman year, additional coursework beyond what is normally done within four years may be required.

Most students who enter teacher education at Peabody have worked with children as camp counselors, team coaches, swimming teachers, or volunteers (although such prior experience is not mandatory). Because of the many opportunities to visit schools to observe and have limited participation during some education courses and practica, students gain early insights into the profession of teaching. For those students who complete the program and are licensed in Tennessee, teaching can be possible by interstate contractual agreement in most other states and overseas. Teachers who have graduated from Peabody can be found all over the world teaching children of all ages and abilities, nationalities, religions, socio-economic conditions, and cultures in careers ranging from preschool teachers to school superintendents and state and national officials.

For additional information on licensure, contact:

Amanda Van Doorn, Director of Licensure, Effectiveness, and Accreditation
amanda.vandoorn@Vanderbilt.Edu

Required Steps for Obtaining Licensure in Early Childhood, Elementary, or Secondary Education

BASIC SKILLS REQUIREMENT (PRAXIS I: Core Academic Skills for Educators)

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor's degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either (1) attaining an SAT > 1020 or ACT > 21, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available on line at www.ets.org/praxis.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt's teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows:

Computer Delivered Core Academic Skills for Educators Tests

- Reading - 156
- Writing - 162
- Mathematics - 150

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: <http://peabody.vanderbilt.edu/admin-offices/bco/index.php>. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be admitted into the teacher education program (Screening I) of the department he/she wishes to enter.

Elementary and Early Childhood Education: The online applications must be submitted before the February 1st screening deadline during the spring semester of the sophomore year. However, with consent of the student's faculty adviser, application for admission into teacher education may be made as late as October 1st of the first semester of the junior year. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

Secondary Education: Students should apply for Screening I in the semester immediately after they complete the sophomore practicum (EDUC3871). They must declare a second major before applying for Screening I.

Deadlines to apply for admission into the teacher education program each semester are October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline is moved to the following Monday).

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. It is the student's responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant's performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time to address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote. Criteria for formal admission to teacher education (Screening I) are:

A. Specific Criteria

- 1) 1020 SAT or 21 ACT (or passing scores on the PRAXIS I tests)
- 2) A minimum cumulative grade point average of 2.75 on the 4.0 system.
- 3) Successful completion of EDUC 1220 and SPED 1210 with a minimum grade of C+ in each professional education course.

B. Specific Faculty Evaluation Criteria

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

- 1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.*
- 2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.*

**An undergraduate student seeking secondary education endorsement must be approved by the Peabody Department of Teaching and Learning and will also be reviewed by the faculty of the College of Arts and Science department in which the student majors for the secondary education endorsement.*

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
- 2) Professional and ethical behavior (honesty, acceptance of professional responsibility, emotional maturity, etc.)

- 3) Attitude and interpersonal skills (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).
- 4) Academic competence. It is possible for a student to meet minimum grade point requirements, pass all courses, and still have specific academic weaknesses which might cause denial of admission.

Students seeking teacher licensure must be approved by each department through which licensure is sought. Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department(s), to be informed of any specific departmental requirements or standards beyond the minimum requirements for licensure.

In order to help Department of Teaching and Learning faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview/review. Following the interview, faculty will submit a form directly to the appropriate program director.

During the Screening I meeting, Department of Teaching and Learning faculty will review materials submitted for each applicant as well as discuss each applicant's performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal, a written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Information is detailed at <http://peabody.vanderbilt.edu/licensure>. A copy of both first aid and CPR cards must be attached to the Screening II online application.

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses.

The deadlines to apply are October 1st and February 1st (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday).

The screening application form is at <http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/screening/>. The applications will be processed in the Office of Teacher Licensure, and if eligible, forwarded to the appropriate faculty for review and vote. It is the student's responsibility to complete the application at the appropriate time.

The criteria that must be met for a student to be admitted into student teaching are as follows:

- 1) Admission to a teacher education program (passing of Screening I)
- 2) At least second semester junior standing
- 3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching
- 4) A minimum cumulative grade point average of 2.75 (4.0 scale)
- 5) First aid and CPR cards submitted with Screening II application

- 6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought (any secondary education major who receives a grade lower than a C in the second major MUST meet with his/her academic adviser in the Department of Teaching and Learning to discuss implications for Screening II)
- 7) Approval by the appropriate faculty. (A student seeking a secondary education endorsement must be approved by the Department of Teaching and Learning and is also reviewed by the College of Arts and Science faculty in the department in which the student majors and seeks a second endorsement.)

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) **Dependability** (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
- 2) **Professional and ethical behavior** (honesty, acceptance of professional responsibility, emotional maturity, etc.)
- 3) **Attitude and interpersonal skills** (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).
- 4) **Academic competence.** It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Teaching and Learning require that the following materials be submitted electronically with the Screening II application to: [Allison Avalon – Allison.I.avalon@vanderbilt.edu](mailto:Allison.I.avalon@vanderbilt.edu).

NOTE that Secondary Education does not want a resume for Screening II (we'll get a resume earlier before making placements in practica in the fall semester and we ask for a Letter of Introduction to Parents/Guardians—not a philosophy or teaching statement).

- 1) Professional resume
- 2) Copy of first aid and CPR cards
- 3) Parent Introduction Letter (Secondary only)
- 4) Statement (addendum) articulating why the student wants to teach (Early Childhood only)

During the Screening II meeting, faculty in the Department of Teaching and Learning review materials submitted by each applicant, discuss each applicant's performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation (Monday before Vanderbilt classes begin on Wednesday for the student teaching semester).

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

STUDENT TEACHING

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district

policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.**

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student's major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher's holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University's recommendation of a candidate is based upon the following:

- 1) Maintaining the grade point average required for admission to teacher education (2.75 on a 4.0 scale)
- 2) Conferral of the bachelor's degree
- 3) Achieving at least the minimum required scores on the PRAXIS II examinations. The student must have official score reports sent by ETS to Vanderbilt (code 1871). Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.
- 4) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A "Pass" for student teaching does not guarantee a favorable recommendation.)
- 5) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.
- 6) First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the National Council for Accreditation of Teacher Education (NCATE). Our teacher education programs also are approved by the Tennessee Department of Education. Some also are approved by national professional organizations corresponding with endorsement programs we offer—such as the National Council of Teachers of English (NCTE).

APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty-nine states, states may impose additional requirements. Please pay specific attention to whether the state you would like a license in will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_in_other_states.php. Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for TN licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at <https://www.ets.org/praxis/tn/requirements>. Students are required to take multiple tests, depending on their endorsement. Go to www.ets.org/praxis to register for the PRAXIS II exams, see testing scheduling options, information about each test, and other information about testing.

Because testing requirements change irregularly and frequently, check with the Office of Teacher Licensure prior to registering for PRAXIS exams. Although passing PRAXIS II exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that passing PRAXIS II exams is prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date. Most students begin testing prior to the student teaching semester and finish testing during student teaching. Required tests for Tennessee licensure, test dates and registration deadlines are detailed at <http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php>.

It is recommended that, for May graduation, all PRAXIS II testing is completed by March so that scores will arrive at Vanderbilt just prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred. Delaying testing later than March causes delay in licensure recommendation, which may cause delays in a graduate's eligibility to sign a contract for a teaching position in Tennessee or other states.

TEACHER EDUCATION PROGRAM PROGRESSION CHECKLIST

When to Initiate	What Procedure	Where to Initiate	Completed?
Fall of Freshman Year	Verify Major	Office of Academic Services	<input type="checkbox"/>
	Fingerprinting	http://vu.edu/peabodybco	<input type="checkbox"/>
Sophomore Year	Declare Second Major (prior to applying for Screening I)	Office of Academic Services	<input type="checkbox"/>
Spring of Sophomore Year	Apply for Screening I (at least one semester prior to Screening II application)	http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php	<input type="checkbox"/>
Semester prior to student teaching	Apply for Screening II	http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php	<input type="checkbox"/>
Summer before graduation	Register to take PRAXIS exam	Check with Office of Teacher Licensure: Amanda Van Doorn www.ets.org/praxis	<input type="checkbox"/>
During Senior Year	Job Search	Make an appointment with the Center for Student Professional Development Education representative Cynthia Washington at 322-2750	<input type="checkbox"/>
End of Student Teaching	Exit Meeting	Office of Teacher Licensure	<input type="checkbox"/>

EARLY CHILDHOOD AND ELEMENTARY EDUCATION

Department of Teaching and Learning

Early Childhood Education (PreK-3 licensure)

The early childhood education major is designed to prepare students for work with children in preschool programs and primary grades.

Elementary Education (K-5 licensure)

The elementary education major is designed to prepare students for work with children in grades K-5.

Both the early childhood and elementary education programs focus on children's developmental thinking and reasoning as foundational understandings that inform the development of ambitious pedagogical practices. Beginning in the freshman year, students observe and participate in a variety of educational activities in local schools, public agencies, and experimental schools on campus.

All early childhood and elementary education majors must complete Liberal Education Core requirements, the Early Childhood or Elementary Education Major, and a second non-education major. The non-education major can be any non-licensure major within Peabody College of the College of Arts and Science. Typical second majors choices include the following:

Peabody College Interdisciplinary Majors

- Child Studies
- Language and Literacy Studies
- Math/Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies
-

Peabody College Single Discipline

- Child Development
- Cognitive Studies
- Disability Studies
- Human and Organizational Development

College of Arts and Science

- Any major offered by the College

A description and listing of required courses for each of the Peabody majors are found later in this manual. College of Arts and Science major requirements are listed in the Undergraduate Bulletin.

State regulations governing licensure require Liberal Education Core courses beyond the 44 semester hours specified for a Peabody Degree. Thus the program of studies for Early Childhood and Elementary Education Majors requires a minimum of 60 hours of Liberal Education Core courses. In most cases coursework from the second non-education major also counts as Liberal Course courses.

Both the Early Childhood and Elementary Majors are intentionally sequenced where early program experiences lay the foundation for later experiences and later experiences build upon earlier experiences. This is especially true for the method blocks with field experiences that must be completed in a particular sequence. When planning experiences like a semester for studying abroad, it is essential that the student plan with the required sequence of methods courses and practica in mind otherwise graduation with licensure in 8 semesters cannot be guaranteed. A schedule plan is included to assist students in mapping out their course of study.

A program of studies worksheet is provided at the end of this section. This, along with the degree audit

helps the students track progress toward their degree.

NOTE: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and **must meet licensure requirements in effect at the time of their graduation** - which may be different from those in effect at the time they entered Vanderbilt.

Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published and information provided by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. Students should be aware that requirements may change after publications of the Handbook and should be alert to notices or reminders (including emails) sent from advisors, Program Directors, or from the Office of Teacher Licensure.

WARNING: Because seeking licensure in Early Childhood Education or Elementary Education often requires more than the 120 hours need for graduation, students must begin their second major no later than the fall semester of the sophomore year. Students need to plan to take more than the normal 15 hours each semester and/or plan to attend summer school in order to graduate within 4 years.

Liberal Education Core Requirements
For Early Childhood Education and Elementary Education Majors
(Minimum 60 Credit Hours)
2017-2018

Communications (6 hours)

Required (3 hours)

ENED 2430 or 3750

Communications Elective (3 hours)

Communications Studies: CMST 1111, 1500, 1850, 2100, 2110, 2120

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

Political Science: PSCI 2243

Theatre: THTR 1010, 101W, 1111

Humanities (9 hours) to include:

(the same course may not count in more than one Liberal Education Core area)

One course (3 hours) from the following courses:

African American and Diaspora Studies: AADS 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 1101, 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225,

2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201

Women's and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)

Russian: RUSS 2745

Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Literature and Drama for Young Children (3 hours):

English Education: ENED 2100 or 2200

Mathematics (9 hours) to include:

Mathematics (6 hours):

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One course from the list above

And

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal

Core hours.

Mathematics Education (3 hours):

MTED 2100 or 2200

Natural Science (7 hours):

(One Biological Sciences, Chemistry, Nursing or Physics course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Nursing: NURS 1505, 3101, 3102

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Nursing: NURS 1601 and NURS 1602

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Cultural Studies (3 hours) one course from the following:

(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742

European Studies: EUS 2201

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655
Women's and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (9 hours) to include:

United States History (3 hours) from the following:

History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Course (6 Hours)

Psychology: PSY-PC 1250

Social Studies Education : SSED 2100

Liberal Core Elective (17 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

Early Childhood Education (PreK-3) Schedule for Coursework

General Planning Notes:

1. Developmental Psychology PSY 1250 should be taken during the First Year.
2. EDUC 3212 MUST be taken before either of the methods blocks;
3. The Mathematics and Science and Social Studies Blocks are taken before the literacy block;
4. The Language and Literacy Block (EDUC 3114, EDUC 3115, and EDUC 3116) is the final block prior to student teaching.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Check your degree audit frequently to monitor progress toward the degree as **NOT ALL** ECE requirements are listed below.

	Typical Sequence	Study Abroad Sequence
Year 1 Fall	EDUC 1220 Liberal Core 15-16 Hours	EDUC 1220 Liberal Core 15 - 16 Hours
Year 1 Spring	SPED 1210 Liberal Core 15-16 Hours	SPED 1210 Liberal Core 15-16 Hours
Year 2 Fall	EDUC 3212 ENED 2430 (fall only) LC, ECE, & 2 nd Major 15-18 Hours	EDUC 3212 ENED 2430 (fall only) SSED 2100 (prereq.) LC, ECE, & 2 nd Major 15-18 Hours
Year 2 Spring	EDUC 3140 (spring only) MTED 2200 (prereq. & spring only) MTED 3251 SSED 2100 ECE, 2 nd Major, & Elec 15-18 Hours	EDUC 3140 (spring only) EDUC 3150 EDUC 3151 ECE, 2 nd Major, & Elec 15-18 Hours
Year 3 Fall	EDUC 3150 EDUC 3151 MTED 3250 (fall only) ECE, 2 nd Major, & Elec 15-18 Hours	Study Abroad Semester 12-15 Hours
Year 3 Spring	EDUC 3120 (spring only) EDUC 3114 EDUC 3115 EDUC 3116 ECE, 2 nd Major, & Elec 15-18 Hours	EDUC 3120 (spring only) MTED 2200 (prereq. & Spring only) MTED 3251 ECE, 2 nd Major, & Elec 15-18 Hours
Year 4 Fall	SPED 3770 (fall only) ECE, 2 nd Major, & Elec 15-18 Hours	EDUC 3114 EDUC 3115 EDUC 3116 MTED 3250 (fall only) SPED 3770 (fall only) ECE, 2 nd Major, & Elec 15-18 Hours
Year 4 Spring	EDUC 4952 EDUC 4962 12 Hours	EDUC 4952 EDUC 4962 12 Hours

Elementary Education (K-5) Schedule for Coursework

General Planning Notes:

1. Developmental Psychology PSY 1250 should be taken during the First Year.
2. EDUC 3212 should be taken before any of the methods blocks. **If needed EDUC 3212 can be taken concurrently with the Science and Social Studies Block or the MTED 3251 practicum.**
3. The Language and Literacy Block (EDUC 3214, EDUC 3215, and EDUC 3216) is the final block prior to student teaching; and
4. Student teaching (EDUC 4952 and EDUC 4962) can be taken in either the fall or spring semester of the senior year.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Courses referenced above are listed in **BOLD** text. Check your degree audit frequently to monitor progress toward the degree as **NOT ALL** Elementary Education requirements are listed in the chart.

	Example 1	Example 2	Study Abroad Example
Year 1 Fall	EDUC 1220 Liberal Core 15-16 Hours	EDUC 1220 Liberal Core 15-16 Hours	EDUC 1220 Liberal Core 15 - 16 Hours
Year 1 Spring	SPED 1210 Liberal Core 15-16 Hours	SPED 1210 Liberal Core 15-16 Hours	SPED 1210 Liberal Core 15-16 Hours
Year 2 Fall	ENED 2430 (fall only) LC, ELEM, & 2 nd Major 15-18 Hours	EDUC 3212 ENED 2430 (fall only) SSED 2100 (prereq.) LC, ELEM, & 2 nd Major 15-18 Hours	EDUC 3212 ENED 2430 (fall only) SCED 2100 (prereq.) LC, ELEM, & 2 nd Major 15-18 Hours
Year 2 Spring	EDUC 3212 SSED 2100 (prereq.) ELEM, 2 nd Major, & Elec. 15-18 Hours	EDUC 3240 MTED 2200 (Prereq. & Spring) SCED 3240 SSED 3240 ELEM, 2 nd Major, & Elec 15-18 Hours	EDUC 3240 MTED 2200 (Prereq. & Spring) SCED 3240 SSED 3240 ELEM, 2 nd Major, & Elec 15-18 Hours
Year 3 Fall	EDUC 3240 SCED 3240 SSED 3240 ELEM, 2 nd Major, & Elec 15-18 Hours	MTED 3250 (fall only) & 3251 ELEM, 2 nd Major, & Elec 15-18 Hours	MTED 3250 (fall only) & 3251 ELEM, 2 nd Major, & Elec 15-18 Hours
Year 3 Spring	MTED 2200 (prereq. & spring) MTED 3251 ELEM, 2 nd Major, & Elec 15-18 Hours	EDUC 3214 EDUC 3215 EDUC 3216 ELEM, 2 nd Major, & Elec 15-18 Hours	Study Abroad where you will take 2 nd major courses or electives 15-18 Hours
Year 4 Fall	EDUC 3214 EDUC 3215 EDUC 3216 MTED 3250 (fall only) ELEM, 2 nd Major, & Elec 15-18 Hours	EDUC 4952 EDUC 4962 12 Hours	EDUC 3214 EDUC 3215 EDUC 3216 ELEM, 2 nd Major, & Elec 15-18 Hours
Year 4 Spring	EDUC 4952 EDUC 4962	Remaining Degree Requirements	EDUC 4952 EDUC 4962

	12 Hours	12-18 Hours	12 Hours
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Liberal Education Core Progression Checklist
Early Childhood and Elementary Education Majors
 (60 Semester Hours Minimum)

COMMUNICATIONS [6 Hours]

- _____ ENED 2430 Fostering Language in Diverse Classrooms (3)
 _____ Communications Elective (3)

CULTURAL STUDIES [3 Hours]

- _____ (3)

HUMANITIES [9 Hours]

- _____ Art, Art History, Music (3)
 _____ ENED 2100 or ENED 2200 Literature for Children (3)
 _____ Humanities Elective (3)

MATHEMATICS [9 Hours]

- _____ Math or SAT II Test Score exemption (3)
 _____ MTED 2200 Mathematics for Teachers (3)
 _____ Statistics Course (3)

NATURAL SCIENCES [7 Hours with 1 lab science required]

- _____ Natural Science with Lab (4)
 _____ Natural Science (3)

SOCIAL SCIENCES [9 Hours]

- _____ American History (3)
 _____ PSY-PC 1250 Developmental Psychology (3)
 _____ SCED 2100 Scientific and Historical Reasoning (3)

ELECTIVES [16-20 Hours] Any non-education course*

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WRITING REQUIREMENT [6 Hours]**

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_____ **ENGLISH 1100** or exemption by **AP Credit** _____ or **Test Score** _

* Sixteen (16) elective hours if there is no math exemption and a 4 hour math class is taken. Twenty (20) elective hours if there is an SAT-II math exemption.

** All students must successfully complete one 1000-level W course before their fourth semester. Before graduation all students must complete a second W course.

**CHECKLISTS FOR
THE EARLY CHILDHOOD AND ELEMENTARY EDUCATION MAJORS**

Students complete the courses in the column reflective of their intended area of licensure

Early Childhood Major [47 hours] (preK-3 licensure)	Elementary Education Major [43 hours] (K-5 licensure)
Foundations Courses [9 hours]	Foundation Courses [9 hours]
___ EDUC 1220 Society, School, & Teachers	___ EDUC 1220 Society, School, & Teachers
___ EDUC 3140 Learning & Development in ECE	___ PSY-PC 2600 Educational Psychology
___ SPED 1210 Intro to Exceptionality	___ SPED 1210 Intro to Exceptionality
Pedagogical Courses [24 hours]	Pedagogical Courses [19 hours]
___ EDUC 3212 Intro to Reading Processes	___ EDUC 3212 Intro to Reading Processes
___ EDUC 3114 Lang & Lit Lrning in Yng Children	___ EDUC 3214 Thry & Meth Rding Inst ELEM
___ EDUC 3115 Methods of L&L Instruction	___ EDUC 3215 Language Arts in ELEM
___ EDUC 3120 Children in Families & Schools	___ EDUC 3270 Manage Instructional Settings
___ EDUC 3150 Sci & SS Tching Early Grades	___ HMED 2250 Introduction to Arts Education
___ EDUC 3180 Manage Instructional Settings	___ MTED 3250 Tching Math in ELEM Schools
___ HMED 2150 Arts Educ for Young Children	___ SCED 3240 Tching Sci in ELEM Schools
___ MTED 3150 Math Teaching Early Grades	___ SSED 3240 Teaching SS in ELEM Schools
___ SPED 3770/3777 Accom Academic Diversity	
Field Experiences [3 hours]	Field Experiences [3 hours]
___ EDUC 3116 ECE Lang & Lit Practicum	___ EDUC 3216 ELEM Rding & Lang Arts Prac
___ EDUC 3151 ECE Sci, SS Practicum	___ EDUC 3240 ELEM Sci & SS Practicum
___ MTED 3251 ELEM Mathematics Practicum	___ MTED 3251 ELEM Mathematics Practicum
Student Teaching [12 hours]	Student Teaching [12 hours]
___ EDUC 4951 ECE Student Teaching	___ EDUC 4952 ELEM Student Teaching
___ EDUC 4961 ECE Student Tching Seminar	___ EDUC 4962 ELEM Student Tching Seminar

Early Childhood and Elementary Majors MUST complete a second non-licensure major

SECOND MAJOR in _____

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Note: Many second major courses may also count in the Liberal Education Core.

The Liberal Education Core, Early Childhood or Elementary Education majors, and Second non-licensure Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.

POTENTIAL PEABODY SECOND MAJORS

For Students with a First Major in Elementary Education and Early Childhood Education (21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours)

(See the CD major requirement pages for all required classes)

CD Major Core:

In addition to PSY-PC 1250 taken in the ELEM Liberal Education Core, students must complete the other 18 hours in the CD Major Core. These courses constitute the 21 unique hours required for the second major.

CD Electives:

ENED 2430, ENED 2100, PSY-PC 2600 required in the ELEM Liberal Education Core and the ELEM major fulfill the CD Elective courses.

Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:

- EDUC 1220, EDUC 3214, PSY-PC 2600, and SPED 1210 are required in the ELEM major, may also be used to partially fulfill requirements for the CST major. These five selected courses are the only major classes that can be used for both majors.
- PSY-PC 1250 taken in the ELEM Liberal Education Core counts in the CST Developmental area.
- Six hours for the CST second major are to be chosen from the Developmental Course area and three hours must come from the Research Methods area.
- The remaining nine hours may include courses from ENED 2430, ENED 2200, MTED 2200, or SCED 2200 taken in the ELEM Liberal Education Core.

Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

Elementary Education students may use ENED 2430 taken in the Liberal Education Core as a CGS elective.

Human and Organizational Development (H&OD) (45 hours)

(See the H&OD major requirement pages for all required classes)

H&OD Major Core Exemption: HOD 2400

H&OD Track Core/Core Electives: ELEM first majors may use HODI 3200, 3210, or 3220 from the cultural studies area of the ELEM Liberal Education Core for partial fulfillment of H&OD track core and/or track core electives.

Internship/Student Teaching Substitutions (15 hours):

_____ HOD 4953 Senior Project	(3)
_____ EDUC 4957/EDUC 4954 Student Teaching	(9)
_____ EDUC 4962 Student Teaching Seminar: ELEM	(3)

SECONDARY EDUCATION MAJOR

Department of Teaching and Learning

Secondary Endorsement (6 - 12)

The major in secondary education is designed to prepare students to teach one or more subjects at the secondary school level (grades 6 - 12). Students must complete Liberal Education Core requirements, the Secondary Education Major, and an Arts & Science major in at least one endorsement field, which involves 27 - 36 hours of coursework in the discipline. Students may wish to add an additional endorsement. Students are required to complete the appropriate methods of teaching course for each area of endorsement. In addition to completing a content major and the content based course(s) in the secondary education major, some licensure areas may have additional requirements as determined by State Licensure criteria.

Undergraduate students applying for admission into the teacher education program (Screening I) and into student teaching (Screening II) for secondary licensure must be approved by the faculty in the Department of Teaching and Learning as well as reviewed by the faculties of each Arts & Science department in which the student is seeking licensure. Students are instructed to consult an adviser or the Director of Undergraduate Studies in each Arts & Science department involved in order to be informed of departmental policy on reviewing students for teacher licensure.

Although degree and licensure requirements for the secondary education major are outlined in the Undergraduate Catalog, students find it useful to have these requirements organized in worksheet form so they may keep track of their progress. A general program of studies worksheet is provided in this section, and the Liberal Education Core and Professional Core requirements for the secondary education major are outlined on it. Specific licensure requirements, above and beyond the Secondary Education Major and A&S major requirements for the various licensure areas follow the program of studies worksheet.

Added Endorsements

Added Endorsements within the Social Sciences:

- Majors in economics, political science, psychology, and sociology who are seeking licensure in Secondary Education are required to have an added endorsement in history
- An individual who seeks primary endorsement in one social science area may add an endorsement in another social science area with the following requirements:
 - o For an added endorsement in government, economics, sociology, or psychology you will need 9 hours in that content area.
 - o For an added endorsement in history you will need 18 hours of history courses (6 hours of US history, 6 hours of European history, 3 hours of non US, Latin American, or European History, and 3 hours of History 3000W).

Licensure in Two Content Areas (example uses Mathematics and History):

- Methods course in each content area is required (e.g. MTED 3370 and SSED 3370)
- Practicum in each content area (e.g. MTED 3371 and SSED 3371) not to exceed 45 combined practicum hours.
- Student teaching is split between the two content areas – with one placement in Mathematics and the other in History
- Student Teaching Seminar will be split. While student teaching in Mathematics you will attend the Math Seminar (MTED 4963), while student teaching in Social Studies you will attend the Social Studies Seminar (SSED 4963)
- Additional licensure in content area(s) by test only. At present, Tennessee law permits a student with 6—12 licensure in one content area to obtain licensure in additional content areas by successfully passing the designated content area Praxis exam(s). To take advantage of this, candidates can petition the state to add an endorsement area after the initial license is issued

Note: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and **must meet licensure requirements in effect at the time of their graduation**—which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. **Students should be aware that the requirements may change after publications of the Handbook and should be alert to notices or reminders sent from advisers or from the Office of Teacher Licensure.**

**Liberal Education Core Requirements
For Secondary Education Major**
(Minimum 60 Credit Hours)
2017-2018

Communications (6 hours)

Linguistic Diversity (3 hours)

Education: EDUC 3720, 3750

Communications Elective (3 hours)

Communications Studies: CMST 1500, 1850, 1111, 2100, 2110, 2120

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

Political Science: PSCI 2243

Theatre: THTR 1010, 101W, 1111

Humanities [9 hours (3 courses) and two fields required] to include:

(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 1101, 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1002, 1002W, 1111, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110,

3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One Math course from the list above

And

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Natural Science (7 hours):

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Nursing: NURS 1505, 3101, 3102

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Nursing: NURS 1601 and NURS 1602

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

(the same course may not count in more than one Liberal Education Core area)

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742

European Studies: EUS 2201

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2180, 2192, 2110, 2150, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655

Women's and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours) to include:**United States History (3 hours) from the following:**

History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Course (3 Hours)

Psychology: PSY-PC 2550

Liberal Core Elective (23 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

All first year students must successfully complete one writing intensive course at the 1000 level before their fourth semester. In addition, before graduation, all students must successfully complete a second writing course. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

Secondary Education (6-12) Schedule for Coursework in Major

		English Education	Mathematics Education	Science Education	Social Studies Education
First Year	Fall 2017	EDUC 1220 (3) Liberal Core and 2 nd Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 nd Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 nd Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 nd Major (12-15 hrs)
	Spring 2018	SPED 1210 (3) Liberal Core and 2 nd Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 nd Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 nd Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 nd Major (12-15 hrs)
Second Year	Fall 2018	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) MTED 3360 (3) Liberal Core and 2 nd Major (8-10 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) SCED 3400 (3) Liberal Core and 2 nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (12-15 hrs)
	Spring 2019	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (11-15 hrs)
Third Year	Fall 2019	EDUC 3720 (3) ENED 3340 (3) ENED 3310 (3) EDUC 3872 (1) or spring Liberal Core, 2 nd Major & Electives (6-9 hrs)	EDUC 3720 (3) MTED 2320 (3) EDUC 3872 (1) or spring MTED 3320 (3) SSED 3320 (3) Liberal Core, 2 nd Major & Electives (9-12 hrs)	EDUC 3720 (3) (or spring) SCED 3320 (3) EDUC 3872 (1) Liberal Core, 2 nd Major & Electives (6-9 hrs)	EDUC 3720 (3) SSED 3260 (3) EDUC 3872 (1) or spring SSED 3320 (3) Liberal Core, 2 nd Major & Electives (9-12 hrs)
	Spring 2020 STUDY ABROAD TERM	ENED 3350 (3) EDUC 3872 (1) or Fall Liberal Core, 2 nd Major, & Electives (12-15 hrs)	EDUC 3872 (1) or Fall Liberal Core, 2 nd Major, & Electives (15-18 hrs)	EDUC 3720 (3) (or fall) Liberal Core, 2 nd Major & Electives (12-15 hrs)	EDUC 3872 (1) or Fall Liberal Core, 2 nd Major, & Electives (15-18 hrs)
Fourth Year	Fall 2020	EDUC 3310 (3) ENED 3371 (1) ENED 3370 (3) ENED 3380 (3) 2 nd Major and Electives (5-8 hrs)	EDUC 3310 (3) MTED 3371 (1) MTED 3370 (3) 2 nd Major and Electives (9-11 hrs)	EDUC 3310 (3) SCED 3370 (3) SCED 3371 (1) 2 nd Major and Electives (9-11 hrs)	EDUC 3310 (3) SSED 3371 (1) SSED 3370 (3) 2 nd Major and Electives (6-8 hrs)
	Spring 2021	EDUC 4953 (9) ENED 4963 (3)	EDUC 4953 (9) MTED 4963 (3)	EDUC 4953 (9) SCED 4963 (3)	EDUC 4953 (9) SSED 4963 (3)

NOTE: When planning a **study abroad semester**, move any courses listed in bold for the spring semester of the third year to an earlier semester. EDUC 3720 is the required course. However, students seeking ESL endorsement may use EDUC 3730 to meet this requirement.

ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS • 2017-2018

These are subject to change as state licensing requirements change

<p>BIOLOGICAL SCIENCES</p> <ul style="list-style-type: none"> Completed Biological Science Major 3 credit hours of Ecology 3 credit hours of Botany or Zoology 8 credit hours of General Chemistry 8 credit hours of Organic Chemistry 4 credit hours of Introductory or General Physics 3 credit hours of Environmental Geology <ul style="list-style-type: none"> 3 credit hours of Calculus 	<p>CHEMISTRY</p> <ul style="list-style-type: none"> Completed Chemistry Major 4 credit hours of General Biology 4 credit hours of General Physics 3 credit hours of Environmental Geology <ul style="list-style-type: none"> 6 credit hours of Calculus
<p>EARTH & ENVIRONMENTAL SCIENCES</p> <ul style="list-style-type: none"> Completed Earth & Environmental Sciences Major 8 credit hours of General Chemistry 4 credit hours of General Biology 6 credit hours of Introductory or General Physics 4 credit hours of Atmospheric Physics 4 credit hours of Introductory Astronomy <ul style="list-style-type: none"> 3 credit hours of Calculus 	<p>ECONOMICS</p> <ul style="list-style-type: none"> Completed Economics Major 6 Credit Hours of United States History History 3000W 3 Credit Hours of Human Geography (SSED 3260) Second Area of Endorsement in History Fulfilled by above History Courses and the following additional History Coursework: <ul style="list-style-type: none"> 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 3 Credit Hours of History that is not United States, Latin American, or European
<p>ENGLISH</p> <ul style="list-style-type: none"> Completed English Major(Program 1) 3 Credit Hours of Shakespeare 3 Credit Hours of Advanced Writing 3 Credit Hours of Language Study in Secondary Classrooms (ENED 3310) 3 Credit Hours of Literature for Adolescents (ENED 3350) Two Semesters of College coursework in a Foreign Language 	<p>HISTORY</p> <ul style="list-style-type: none"> Completed History Major (US or European) 6 Credit Hours of United States History 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 3 Credit Hours in that is not United States, Latin American, or European History 3 Credit Hours of Human Geography (SSED 2400) 9 Credit Hours of Social Science Electives from Economics, Geography, Political Science, or Sociology

ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS • 2017-2018

These are subject to change as state licensing requirements change

<p>MATHEMATICS</p> <ul style="list-style-type: none"> Completed Mathematics Major (in order to stay on track the first and second year calculus sequence must be completed by the end of the sophomore year) The following courses to be embedded in the Mathematics Major are specifically required: <ul style="list-style-type: none"> MATH 2600 (Spring sophomore year) MATH 3700 (fall Junior year) MATH 2820 and MATH 2820L (Spring Junior Year) MATH 3310 (Spring Junior year) MATH 3800 (Spring Junior year) MATH 3210 (Fall Senior year) MATH 3000 (Fall Senior year) 3 Credit Hours of MTED 3360 (Fall Sophomore year) 	<p>PHYSICS</p> <ul style="list-style-type: none"> Completed Physics Major 8 Credit Hours of General Chemistry 4 Credit Hours of General Biology 3-4 Credit Hours of Environmental Geology or Earth Systems Science
<p>POLITICAL SCIENCE</p> <ul style="list-style-type: none"> Completed Political Science Major 6 Credit Hours of United States History History 3000W 3 Credit Hours of Human Geography (SSED 3260) Second Area of Endorsement in History Fulfilled by above History Courses and the following additional History Coursework: <ul style="list-style-type: none"> 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 3 Credit Hours of History that is not United States, Latin American, or European 	<p>PSYCHOLOGY</p> <ul style="list-style-type: none"> Completed Psychology Major 6 Credit Hours of United States History History 3000W 3 Credit Hours of Human Geography (SSED 3260) Second Area of Endorsement in History Fulfilled by above History Courses and the following additional History Coursework: <ul style="list-style-type: none"> 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 3 Credit Hours of History that is not United States, Latin American, or European
<p>SOCIOLOGY</p> <ul style="list-style-type: none"> Completed Sociology Major 6 Credit Hours of United States History History 3000W 3 Credit Hours of Human Geography (SSED 3260) Second Area of Endorsement in History Fulfilled by above History Courses and the following additional History Coursework: <ul style="list-style-type: none"> 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 3 Credit Hours of History that is not United States, Latin American, or European 	

Liberal Education Core Progression Checklist
Secondary Education Major
 [60 Semester Hours Minimum]

COMMUNICATIONS [6 HOURS]

_____ Communications Elective (3)
 _____ EDUC 3720 Teaching Linguistically Diverse Students
 (For those seeking the ELL endorsement you will take EDUC 3730 instead (3))

CULTURAL STUDIES [3 HOURS]

_____ Cultural Studies Course (3)

HUMANITIES - Two Subject Areas - 3 Courses [9 HOURS minimum]

_____ Humanities selection course 1
 _____ Humanities selection course 2
 _____ Humanities selection course 3

MATHEMATICS [6 HOURS]

_____ Math/Statistics Course (3)
 _____ Math (3-4) or SAT Test Score Exemption

NATURAL SCIENCES [7 Hours - 1 lab science required]

_____ Natural Science (4)
 _____ Natural Science (3-4)

SOCIAL SCIENCE [6 HOURS]

_____ American History (3)
 _____ PSY-PC 2550 Adolescent Psychology (3)

ELECTIVES [16 HOURS] Any Non-Education Course

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()	()
()	()

WRITING REQUIREMENT* [6 Hours]

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_____ **ENGLISH 1100** or exemption by AP Credit___ Test Scores___

*All Students must successfully complete one W course before their fourth semester
 Before graduation all students must complete a second W course at the 100 or 200 level.

Secondary Education Major Checklists

Secondary Math [36 hours]

Secondary Social Science [36 hours]

Secondary English [39 hours]

Foundation Courses [12 hours]

- _____ EDUC 1220 Society, the School, and the Teacher
- _____ EDUC 3720 Teaching Linguistically Diverse Students
- _____ EDUC 3620 Social & Philosophical Aspects of Education
- _____ SPED 1210 Introduction to Exceptionality

Pedagogical Courses [9-12 hours]

- _____ EDUC 3310 Teaching in Secondary Schools
- _____ ENED/MTED/ SCED/SSSED 3320 Content Literacy
- _____ ENED/MTED/SCED/SSSED 3370 Content Methods
- _____ ENED 3380 Seminar English Educ. (English 2nd majors only)

Field Experiences [15 hours]

- _____ EDUC 3871 Practicum in Secondary Education I
- _____ EDUC 3872 Practicum in Secondary Education II
- _____ ENED/MTED/SCED/SSSED 3371 Practicum SED III
- _____ ENED/MTED/SCED/SSSED 4963 Professional Seminar
- _____ EDUC 4953 Student Teaching in the Secondary School

Second Major in _____

_____ ()	_____ ()
_____ ()	_____ ()
_____ ()	_____ ()
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Note: Many second major courses may also count in the Liberal Education core. Students must consult their Arts and Science second major adviser and degree audit regarding completion of the second major requirements. Also refer to the Additional Licensure Requirements on the following pages.

The Liberal Education Core, Elementary Education Major, and Second Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.

EDUCATIONAL STUDIES MAJOR DEPARTMENT OF TEACHING AND LEARNING

Specialization in Early Childhood Education, Elementary Education or Secondary Education

A student wishing to graduate with an Educational Studies major must submit a change of major form to the Peabody Office of Academic Services. This major does not lead to Teacher Licensure.

Liberal Education Core (40 Hours)

Communications (6)
Humanities (9)
Mathematics (6)
Natural Sciences (7)
Cultural Studies (6)
Social Science (6)
Liberal Core Electives (3)

Major Foundations: (9 Hours)

EDUC 1220 Society, School & Teacher
SPED 1210 Introduction to Exceptionality
PC-PSY 1250 or 2550 Developmental Psychology

Second Major, Minor, and other General Electives (48-53 hours)

Minimum hours required for the Bachelor of Science degree totals 120

Areas of specialization within Educational Studies Major:

Early Childhood Specialization (21 hours)

EDUC 3114 Literacy Development in Young Children
EDUC 3115 Methods in Language Development and Beginning Reading
EDUC 3116 ECE Practicum: Language and Literacy
EDUC 3150 Science, Social Studies Inst. in the Early Grades
EDUC 3151 ECE Practicum: Math, Science, Social Studies
MTED 3150 Mathematics Instruction in the Early Grades
HMED 2150 Introduction to Arts Education

Plus two of:

EDUC 3120 Parents and their Developing Children
EDUC 3140 Learning and Development in Early Childhood Education
Other approved electives

Elementary Specialization (23 hours)

EDUC 3212 Introduction to Reading Processes and Assessment (3)
EDUC 3214 Reading in Elementary Schools (3)
EDUC 3215 Language Arts in Elementary Schools (3)
MTED 3250 Teaching Mathematics in Elementary Schools (2)
SSED 3240 Teaching Social Studies in Elementary Schools (2)
SCED 3250 Teaching Science in Elementary Schools (2)
HMED 2250 Introduction to Arts Education (2)
EDUC 3270 Managing Instructional Settings (2)
EDUC 3216 ELE Practicum: Language and Literacy (1)
EDUC 3240 ELE Practicum: Science and Social Studies (1)
MTED 3251 ELE Practicum: Mathematics and Science (1)
PSY-PC 2600 Educational Psychology (3)

Secondary Specialization (21 hours)

EDUC 3310 Teaching in Secondary Schools (3)
EDUC 3720 Foundations for Teaching Linguistically Diverse Students (3)
EDUC 3620 Foundations of Education (3)
ENED/FLED/SCED/MTED/SSED 3320 (3)
FLED/SCED/MTED/SSED 3370 or ENED 3380 Teaching Methods in Secondary Schools (3)
EDUC 3871 Practicum in Secondary Education I (1)
EDUC 3872 Practicum in Secondary Education II (1)
ENED/FLED/SCED/MTED/SSED 3360 Practicum in Secondary Education III (1)
SSED 3260 Human Geography (3)
Plus 3 hours of electives

Learning in Diverse Contexts Specialization Liberal Education Core (24 hours)**Learning, Development and Context Core (9 Hours chosen from the following):**

EDUC 3140 Learning and Development in Early Childhood Education
EDUC 2160 Cultural Diversity in American Education
EDUC 3120 Children in Families and Schools
EDUC 2920 Social & Philosophical Aspects of Education

Field Work in Educational Studies (12) :

Initial Fieldwork in Out Of School Settings (3)
Advanced Fieldwork in Out of School Settings (3)
Capstone Fieldwork in Out of School Settings (6)

Elective Courses: (3)

EDUC 3180/23270 Managing Instructional Settings
PC-PSY 2600 Educational Psychology
HMED2150/2250 Children's Development in the Arts
SPED 3332 High Poverty Youth
SPEDG 3344: Educating Gifted Students
SSED 2100: Scientific and Historical Reasoning in Young Children
SSED 3260 Human Geography
MTED 2100: Young Children's Mathematical Thinking and Learning
PHIL 3603 Philosophy of Education
ENED 2430 Fostering Language in Diverse Classrooms
MTED 3320 Intro to Math Literacies
MTED 3360 Math Visualizations
SCED 3320 Intro to Science Literacies
ENED 3350 Literature, Popular Culture & New Media
Additional courses as approved by advisor and UAC

INTERDISCIPLINARY MAJORS DEPARTMENT OF TEACHING AND LEARNING

The Department of Teaching and Learning sponsors a variety of interdisciplinary majors that are best suited for those students majoring in Elementary Education. However, these majors are available to any Peabody College student as a second major.

Specifically, the following interdisciplinary majors are available:

- Language and Literacy Studies
- Mathematics and Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies focused on Anthropology
- Social Studies focused on Economics
- Social Studies focused on United States History
- Social Studies focused on European History
- Social Studies focused on American Politics
- Social Studies focused on World Politics
- Social Studies focused on Sociology

Program of study sheets for each of these interdisciplinary majors are included in this section. For more information, contact Professor Catherine McTamaney, Director of Undergraduate Studies in the Department of Teaching and Learning.

Language and Literacy Studies (36 hours)

COMMUNICATIONS

6 hours from:

CMST 1500 Fundamentals of Public Speaking
CMST 1850 Interpersonal Communications

ENGLISH

9 hours from:

ENGL 1230W, 1270W or 1260W and 1250W and 2000 and above

EDUCATION

9 hours from:

ENED 2100, 2200 or 3350 (3 hours)
ENED 3310 (3 hours)
ENED 2430, SPED 2430 or PSY-PC 3150 (3 hours)

ADDITIONAL COURSES

12 hours from two areas:

ANTH 1601 Introduction to Language and Culture
ANTH 2601 Introduction to Linguistics
ANTH 2602 Anthropological Linguistics
ANTH 2603 Comparative Writing Systems
CMST 2950 Rhetoric of Mass Media
CMST 2800 Rhetoric of Civic Life
CMST 2900 Values of Modern Communication
CMST 3000 Rhetoric of American Experience, 1640-1865
CMST 3001 Rhetoric of American Experience, 1865-1945
CMST 3002 Rhetoric of the American Experience 1945-Present
PHIL1003 General Logic
PSCI 2242 Political Communication
THTR 1010 Fundamentals of Theatre

Mathematics and Science Studies (35-36 hours)

BIOLOGICAL SCIENCES

4 hours from:

BSCI 1100 and 1100L, Biology Today
BSCI 1105, Human Biology
BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences
BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

CHEMISTRY

4 hours from:

CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry
CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

PHYSICS

4 hours from:

PHYS 1010 and 1010L, Introductory Physics
PHYS 1601 and 1601L or 1602 and 1602L, General Physics

EARTH AND SPACE SCIENCES

3 hours from:

ASTR 1010 Introductory Astronomy: Stars and Galaxies
EES 1510 The Dynamic Earth
EES 1030 Oceanography
EES 1080, Earth and Atmosphere

HISTORY/ PHILOSOPHY OF SCIENCE

3 hours from:

ASTR 2130, Theories of the Universe
HIST 2800, Modern Medicine
PHIL 3616, Philosophy and the Natural Sciences

CALCULUS

8-9 hours from:

MATH 1200, 1201, and 220, Single-Variable Calculus I, II, and III
MATH 1300 and 1301, Accelerated Single-Variable Calculus I and II

PROBABILITY AND STATISTICS

3 hours from:

MATH 3700, Discrete Mathematics
MATH 2820, Introduction to Probability and Mathematics Statistics
PSY-PC 2110 Introduction to Statistical Analysis

GEOMETRY

3 hours from:

MATH 3210, Transformation Geometry
MATH 3200, Introduction to Topology,
MATH 3310, Introduction to Mathematical Logic

ALGEBRA

3 hours from:

MATH 2410, Methods of Linear Algebra
MATH 2600, Linear Algebra,
MATH 3300, Abstract Algebra

Natural Science Studies (35-36 Hours)

BIOLOGICAL SCIENCES

4 hours from:

BSCI 1100 and 1100L, Biology Today
BSCI 1105, Human Biology
BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences
BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

CHEMISTRY

4 hours from:

CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry
CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

PHYSICS

4 hours from:

PHYS 1010 and 1010L, Introductory Physics
PHYS 1601 and 1601L or 1602 and 1602L, General Physics

EARTH AND SPACE SCIENCES

3-4 hours from:

ASTR 1010 and 1010L, Introductory Astronomy: Stars and Galaxies
EES 1510 and 1510L, The Dynamic Earth
EES 1030 and 1030L, Oceanography
EES 1080, Earth and Atmosphere

HISTORY/ PHILOSOPHY OF SCIENCE

3 hours from:

ASTR 2130, Theories of the Universe
HIST 2800, Modern Medicine
PHIL 3616, Philosophy and the Natural Sciences

ELECTIVES

9 hour (3 additional courses) in Astronomy, Biological Science, Chemistry, Earth and Environmental Science, Physics or History and Philosophy

Second Language Studies (36 hours)

EDUCATION

9 hours from:

EDUC 3730, ELL Educational Foundations
EDUC 3750, Linguistics and Language Acquisition for ELL teachers
ENGL 1260W, Introduction to Literary and Cultural Analysis

PSYCHOLOGY

3 hours from:

PSY-PC 1250, Developmental Psychology
PSY-PC 2600, Educational Psychology

LINGUISTICS

3 hours from:

ANTH 1101 Introduction to Linguistics
ENED 2430 Fostering Language in Diverse Classrooms
SPED 2430 Introduction to Language and Communication

FOREIGN LANGUAGE

12 hours of language courses from: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish

ELECTIVES

9 hours of elective courses are to be selected to reflect a concentration within a specific foreign language. Students **MUST** consult with their adviser when selecting elective hours.

For elementary or early childhood majors seeking an added endorsement in ELL, in addition to the above major requirements the following 9 hours are required:

EDUC 3740, ELL Methods and Materials (3 hours)
EDUC 3760, Assessment of ELL (3 hours)
EDUC 3731, 3742, and 3763, Practicum for ELL (3 hours)

Social Studies (36 hours)

Students selecting an interdisciplinary major in social studies will have seven options available to them. Each option requires 18 hours of study focused on a single social science discipline that is supplemented with 18 hours of coursework drawn from studies within other social sciences. The seven options available to students include a focus on any of the following areas of study: Anthropology, Economics, American History, European History, American Politics, World Politics, or Sociology.

Anthropology

9 hours from:

ANTH 1101, Introduction to Anthropology
ANTH 1301, Introduction to Biological Anthropology
ANTH 1201, Introduction to Archaeology

9 hours in specified courses:

A Comparative Anthropology and Anthropological Theory Course (3 hours)
An Archaeology and Physical Anthropology Course (3 hours)
An Ethnography, Ethnohistory, and Linguistics Course (3 hours)
Six courses (18 hours) drawn from at least three areas: Economics, History, Political Science, and Sociology

Economics

9 hours required from:

ECON 1010, Principles of Macroeconomics
ECON 1020, Principles of Microeconomics;
ECON 1500, Economic Statistics

Additional 9 hours in Economics Courses

Six courses (18 hours) drawn from at least three areas: Anthropology, History, Political Science, and Sociology

United States History

6 hours from:

HIST 1390, America to 1776
HIST 1400, US 1776-1877
HIST 1410, U.S. 1877-1945
HIST 1420, US Post 1945

Additional four courses (12 hours) on United States History courses from:

HIST 1390, 1400, 1420, 1440, 1660, 1690, 1730, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710, 2720

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology

European History

6 hours from:

HIST 1350, Western Civilization to 1700

HIST 1360, Western Civilization since 1700

Additional four courses on European History from:

HIST 1600, 2130, 2135, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2380, 2382, 2383, 2385, 2410

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology

American Politics

3 hours from:

PSCI 1100, Intro. To American Government and Politics

Any five (15 hours) of the following PSCI courses: 2204, 2222, 2240, 2242, 2243, 2245, 2246, 2248, 2251, 2255, 2256, 2259, 2262, 3241, 3244, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 4257

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Sociology

World Politics

3 hours from:

PSCI 1101, Introduction to Comparative Politics

PSCI 1102, Introduction to International Politics

Any five (15 hours) of the following PSCI courses: 2210, 2212, 2213, 2214, 2215, 2216, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2230, 2231, 2232, 2233, 2234, 2236, 3211, 3217, 3228, 3229 and 3235

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, Sociology

Sociology

6 hours from

SOC 1010/1010W Introduction to Sociology or SOC 1020/1020W, Contemporary Social Problems (3 hours)

SOC 3001 Sociological Perspectives (3 hours)

4 courses (12 hours) 3 hours from each of the following areas:

A Sociology course drawn from the core area of Crime, Law, and Deviance

A Sociology course drawn from the core area of Organizations, Politics, and Inequality

A Sociology course drawn from the core area of Family, Medicine, and Mental Health

A Sociology course drawn from the core area of Culture and Social Change

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Political Science

EDUCATIONAL STUDIES

The minor in Educational Studies is offered through the Department of Teaching and Learning. This minor has a Learning in Diverse Contexts Emphasis that requires 17 hours of credit from the following courses.

EDUC 1220	Society, School, and the Teacher	3
SPED 1210	Introduction to Exceptionality	3

Plus eleven hours from the following courses:

EDUC 3140	Learning and Dev. in Early Child. Ed.	3
EDUC 2160	Cultural Diversity in American Education	3
EDUC 3120	Children in Families and Schools	3
EDUC 2920	Social & Philosophical Aspects of Education	3
EDUC 3180/23270	Managing Instructional Settings	3
PC-PSY 2600	Educational Psychology	3
HMED2150/2250	Children's Development in the Arts	2
SPED 3332	High Poverty Youth	3
SPEDG 3344	Educating Gifted Students	3
SSED 2100	Scientific and Historical Reasoning in Young Children	3
SSED 3260	Human Geography	3
MTED 2100	Young Children's Mathematical Thinking and Learning	3
PHIL 3603	Philosophy of Education	3
ENED 2430	Fostering Language in Diverse Classrooms	3
MTED 3320	Intro to Math Literacies	3
MTED 3360	Math Visualizations	3
SCED 3320	Intro to Science Literacies	3
ENED 3350	Literature, Popular Culture & New Media	3

Total Hours in the Minor **17**

Students interested in pursuing a minor in Educational Studies with an emphasis in Early Childhood or Elementary Education related to other educational contexts should contact Professor Catherine McTamane, Director of Undergraduate Studies in the Department of Teaching and Learning.

READING/LITERACY EDUCATION

The minor in Reading/Literacy Education is offered through the Department of Teaching and Learning. This minor consists of 16 credit hours from the following courses:

EDUC 3212	Introduction to Reading Processes & Assessment	3
EDUC 3214	Theory & Methods of Reading	3
EDUC 3216	Practicum in Teaching Reading/Language Arts	1
EDUC 3215	Language Arts in Elementary Schools	3
ENED 2200	Exploring Literature for Children	3
PSY-PC 2600	Educational Psychology	3
<u>Total Hours in the Minor</u>		<u>16</u>

TEACHING LINGUISTICALLY DIVERSE STUDENTS (18 hours)

(Leads to an added endorsement in teaching English as a second language)

EDUC 3730	Foundations Teaching Linguistically Diverse Students	3
EDUC 3740	Meth. & Materials Teaching Linguistically Diverse Students	3
EDUC 3750	Teaching Linguistically and Culturally Diverse Students	3
EDUC 3760	English as a Second Language Assessment for Teachers	3
EDUC 3763	Teaching Practicum for Linguistically Diverse Students	3
ENED 2200	Exploring Literature for Children	3
	Or ENED 3350 Literature for Adolescents	
<u>Total Hours in the Minor</u>		<u>18</u>

PEABODY MINORS

A minor is a program with recognized area of knowledge offering students more than a casual introduction to the area but less than a major. Although the completion of a minor is not a degree requirement, students may elect to complete the courses specified for one or more minors. A student who completes all designated courses in a minor with a grade point average of at least 2.0 will have the minor entered on the academic transcript at the time of graduation.

Minors may be combined with any departmental major or interdisciplinary major. Each minor must, however, include **at least fifteen credit hours** that are not being counted toward any other major or minor. Courses being taken to fulfill a minor may not be taken on a Pass/Fail basis.

Students wishing to declare a Peabody minor must obtain a "Minor Declaration" form available in the Office of Academic Services or the Departmental Offices, or downloaded from:
http://peabody.vanderbilt.edu/registrar's_office/forms_for_download.xml

An adviser will not be assigned for minors, and it will not appear on the transcript until the time of graduation. It is the student's responsibility to know and satisfy all the requirements for minors which he/she intends to complete. Minors will be checked during graduation check-out.

Students wishing to declare a minor in the College of Arts and Science must obtain a "Minor Declaration" form from the appropriate department in the College of Arts and Science where the student will be acknowledged as having a minor. This form must be submitted to the Peabody Office of Academic Services for processing. A list of Arts and Science minors available to Peabody students are in the Undergraduate Catalog.

Note:

Minors, whether in Peabody, Blair, Engineering or Arts and Science, are in addition to the Peabody major. Courses in the student's minor must be completed with a cumulative grade point average of 2.000 or better and all courses must be completed on a graded basis.

The following Peabody minors are offered:

Psychology and Human Development:

- Child Development
- Cognitive Studies
- Quantitative Methods

Teaching and Learning:

- Educational Studies
- Reading/Literacy Education
- Teaching Linguistically Diverse Students

Human and Organizational Development

Special Education

CHILD DEVELOPMENT

The minor in Child Development consists of 18 hours in the following courses:

Required Courses:

PSY-PC 1250 Developmental Psychology	3
PSY-PC 2110 Introduction to Statistical Analysis (may be taken as part of the Liberal Education Core)	3
<u>One</u> of the following:	3
PSY-PC 2250 Cognitive Aspects of Human Development	
PSY-PC 2400 Social and Personality Development	
<u>One</u> of the following:	3
PSY-PC 2500 Infancy	
PSY-PC 2550 Adolescent Development	
<u>One</u> of the following:	
HOD 2500 Systematic Inquiry	3
PSY-PC 2170 Experimental Research Methods	
PSY-PC 3722 Psychometric Methods	
PSY 2150 Research Methods	
<u>One</u> Child Development elective course	3
Any of the courses above not taken to meet a minor requirement or any course listed for the major as a Child Development elective	
<u>Total Hours in the Minor</u>	<u>18</u>

COGNITIVE STUDIES

The minor in Cognitive Studies consists of 15 hours in the following courses:

Required Courses:	6
PSY-PC 1205/1207 Minds, Brains, Contexts, and Cultures	
PSY-PC 2200 Psychology of Thinking or PSY 3120 Cognitive Psychology	
<i>3 courses from the following:</i>	9
ANTH 2601 Introduction to Linguistics	
ENED 2430 Fostering Language in Classrooms	
PSY-PC 1115/1117 Freshman Seminar	
PSY-PC 2250 Cognitive Aspects of Human Development	
PSY-PC 2300 Social and Emotional Context of Cognition	
PSY-PC 2400 Social and Personality Development	
PSY-PC 3150 Language Development	
PSY-PC 3650 Advanced Topical Seminar (may be repeated providing no duplication of content)	
PSY 3775 Human Memory	
PSY 3635 Health Psychology	
PSY-PC 3200 Introduction to Clinical Psychology	
PSY-PC 3860 Directed Research (may not be repeated for minor credit)	
SPEDS 2430 Introduction to Language and Communication	
<u>Total Hours in the Minor</u>	<u>15</u>

QUANTITATIVE METHODS

Quantitative skills are highly valued in a variety of fields. Training provided by the quantitative methods minor can provide a competitive edge on the job market or for future graduate study.

Many advances in quantitative methods used in the social sciences and education are not covered in standard undergraduate introductory statistics courses. This minor exposes students to more recent developments in quantitative methods with concrete applications to practice. Emphasis is on application of methods to real social science data and interpretation of results. The quantitative methods minor helps students become better consumers and producers of scientific research. Students will have the opportunity to learn from leading experts in measurement and the statistical analysis of social science data.

Structure of the Minor

Prerequisites for the minor are completion of the introductory statistics sequence that is already required by the undergraduate psychology majors. This sequence is:

- PSY-PC 2110: Introduction to Statistical Analysis OR
PSY 2100: Quantitative Methods (3 credits; required)*
- AND PSY-PC 2120: Statistical Analysis (3 credits; required)*

The Quantitative Methods minor is an 18-hour minor. The 18 hours include both PSY-PC-2110 (or PSY 2100) and PSY-PC 2120, and these serve as the prerequisites for the electives. Following completion of these prerequisites (6 credits; required), the minor requires four additional courses (12 credits; electives). Any four courses offered by the Quantitative Methods program are applicable. At most, three credits of directed research/independent study can count toward the minor. Students with interest in directed research/independent study can contact individual quantitative methods faculty directly.

Courses that would satisfy the elective requirements (pick 4):

- PSY-PC 3722: Psychometric Methods
- PSY-PC 3724: Psychometrics
- PSY-PC 3727: Modern Robust Statistical Methods
- PSY-PC 3730: Applied Latent Class and Mixture Modeling
- PSY-PC 3732: Latent Growth Curve Modeling
- PSY-PC 3735: Correlation and Regression
- PSY-PC 3738: Introduction to Item Response Theory
- PSY-PC 3743: Factor Analysis
- PSY-PC 3746: Multivariate Statistics
- PSY-PC 3749: Applied Nonparametric Statistics

Prior to enrolling in a specific course, please contact the instructor regarding prerequisites.

Undergraduates may request to be enrolled in QM graduate courses not yet cross-listed as undergraduate courses by using a substitution form, with permission of instructor. We anticipate adding more courses to the list of electives, which will be listed at:

http://peabody.vanderbilt.edu/departments/psych/undergraduate_programs/quantitative_methods_minor.php

For inquiries about the Quantitative Methods minor, email Dr. Kris Preacher:

kris.preacher@vanderbilt.edu

EDUCATIONAL STUDIES

The minor in Educational Studies is offered through the Department of Teaching and Learning. This minor has a Secondary Education Emphasis that requires 17 hours of credit from the following courses.

EDUC 1220	Society, School, and the Teacher	3
SPED 1210	Introduction to Exceptionality	3
EDUC 3310	Teaching in Secondary Schools	3
EDUC 3620	Social and Philosophical Aspects of Education	3
EDUC 3871	Practicum in Secondary Education I (with ED 2920)	1
EDUC 3872	Practicum in Secondary Education II (with PSY-PC 2550)	1
PSY-PC 2550	Adolescent Development	3
<u>Total Hours in the Minor</u>		<u>17</u>

Students interested in pursuing a minor in Educational Studies with an emphasis in Early Childhood or Elementary Education related to other educational contexts should contact Professor Catherine McTamane, Director of Undergraduate Studies in the Department of Teaching and Learning.

READING/LITERACY EDUCATION

The minor in Reading/Literacy Education is offered through the Department of Teaching and Learning. This minor consists of 16 credit hours from the following courses:

EDUC 3212	Introduction to Reading Processes & Assessment	3
EDUC 3214	Theory & Methods of Reading	3
EDUC 3216	Practicum in Teaching Reading/Language Arts	1
EDUC 3215	Language Arts in Elementary Schools	3
ENED 2200	Exploring Literature for Children	3
PSY-PC 2600	Educational Psychology	3
<u>Total Hours in the Minor</u>		<u>16</u>

TEACHING LINGUISTICALLY DIVERSE STUDENTS (18 hours)

(Leads to an added endorsement in teaching English as a second language, if student completes 6 hours of a foreign language.)

EDUC 3730	Foundations Teaching Linguistically Diverse Students	3
EDUC 3740	Meth. & Materials Teaching Linguistically Diverse Students	3
EDUC 3750	Teaching Linguistically and Culturally Diverse Students	3
EDUC 3760	English as a Second Language Assessment for Teachers	3
EDUC 3763	Teaching Practicum for Linguistically Diverse Students	3
ENED 2200	Exploring Literature for Children	3
	Or ENED 3350 Literature for Adolescents	
<u>Total Hours in the Minor</u>		<u>18</u>

HUMAN AND ORGANIZATIONAL DEVELOPMENT MINOR

The minor in human and organizational development consists of **18 credit hours** in the following courses:

Required Course: 3 hours

HOD 1250 Applied Human Development

Choose Two Additional Core Courses: 6 hours

HOD 1300 Small Group Behavior

HOD 2100 Understanding Organizations (required for Leadership and Organizational Effectiveness track students)

HOD 2500 Systematic Inquiry (prerequisite for HOD 2700, Public Policy)

HOD 2700 Public Policy (HOD 2700 or PSCI 1100 required for Education Policy track students)

Track Level Courses: 9 hours

Students will choose 3 courses (9 hours) from a single track to complete. The tracks are: Community Leadership and Development, Health and Human Services, International Leadership and Development, Leadership and Organizational Effectiveness and Education Policy.

Community Leadership and Development Track [9 hours]

The nine-hour CLD track core requires 3 of the following 5 courses:

HODC 3202	Community Development Theory
HODC 3222	Action Research and Program Evaluation
HODC 3232	Ethics for Human Development Professionals
HODC 3342	Introduction to Community Psychology
HODC 3352	Philanthropy and Social Problem Solving
HODC 3650	Community Development Seminar (may be repeated for credit with change of topic)

Health and Human Services Track [9 hours]

The nine-hour HHS track core requires 3 of the following 5 courses:

HODH 3201	Introduction to Human Services
HODH 3211	Introduction to Counseling
HODH 3221	Health Service Delivery to Diverse Populations
HODH 3231	Introduction to Health Services
HODH 3241	Introduction to Health Policy

International Leadership and Development Track [9 hours]

The nine-hour ILD track core requires 3 of the following 7 courses:

HODI 3200	Global Dimensions of Community Development
HODI 3210	Leadership and Change in International Organizations
HODI 3220	International Organizations and Economic Development
HODI 3230	Education and Economic Development
HODI 3240	Effectiveness in International For-Profit Organizations
HODI 3250	Building Knowledge Economics in Asia
HODI 3260	Education in the Asia-Pacific Region: Development, Reform, and Innovation

Leadership and Organizational Effectiveness Track [9 hours]

The nine-hour LOE track core includes the following required courses:

HODL 3204	Leadership Theory and Practice (prerequisite HOD 2100)
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HODL 3234 Advanced Organizational Theory (prerequisite HOD 2100)

1 course chosen from the following 5 options:

HODL 3224 Analyzing Organizational Effectiveness
HODL 3244 Introduction to Human Resource Development
HODL 3254 Human Resource Management
HODL 3264 Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
HODL 3274 Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

Education Policy Track [9 hours]

The nine-hour EP track core has the following required courses:

HODE 3205 Education Policy Analysis Methods (prerequisite HOD 2700 or PCSI 1100)
HODE 3215 Education and Public Policy (prerequisite HOD 2700 or PCSI 1100)
HODE 3225 Introduction to Public Finance of Education

SPECIAL EDUCATION

The minor in Special education provides students with an opportunity to develop familiarity and expertise in working with children who have learning and behavioral difficulties. The minor requires 17-18 hours (15 unique to the minor) as detailed below:

Required for all tracks (3 Hours)

SPED 1210	Introduction to Exceptionality	3
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Electives (14 hours)

SPED 2310/3871	Managing Academic and Social Behavior (fieldwork)	3/1
SPEDH 3308	Und. Studts. w/ Severe and Persistent Academ. & Beh. Diff.	3
SPEDH 3328/3871	Tchg. Math to Studts. w/ Academ. & Beh. Difficulties (fieldwork)	3/1
SPEDH 3338/3871	Tchg. Reading to Studts. w/ Academ. & Beh. Difficulties (fieldwork)	3/1
SPEDH	Language & Learning	3
SPED 2160	Cultural Diversity in American Education	3
SPEDS 2120	Family Intervention	3
SPEDS 2340	Introduction to Language and Communication	3
SPEDS 3330/3871	Characteristics of Severe and Multiple Disabilities (fieldwork)	3/1
SPEDS 3312/3871	Procedures in Transition to Adult Life (fieldwork)	3/1
SPEDS 3880	Disability in America	3

* most courses are taught in sequence and have prerequisites

* independent study courses DO NOT count toward the minor in Special Education