

I can talk about the people in a family.

1 Read these words. What do they mean?

brother dad daughter grandad granny mum sister son

Family and friends

VOCABULARY

Family | Countries and nationalities |
Places | Art

GRAMMAR

to be affirmative | to be negative |
my, your | possessive's

Grammar: It's Granny's birthday!



Grammar animations:

to be affirmative
to be negative



Communication:

Nice to meet you!

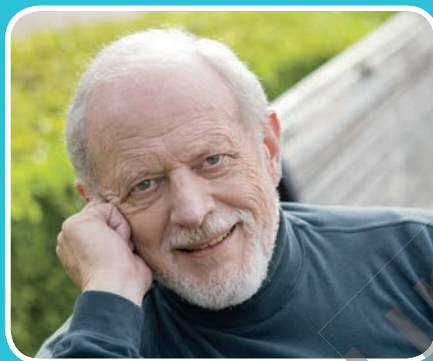


BBC Culture:

This is the UK



John



Agatha



Peter



Julia



Paul



Rose



Tom



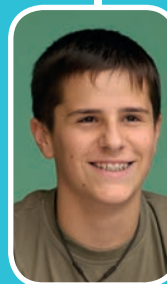
Anna



Mark



David



Lucy



2 1.17 Listen and repeat.

Vocabulary **Family**

mother mum father dad parents
grandfather grandad grandmother
granny son daughter brother sister
aunt uncle cousin

3 Complete the family words. Use the Vocabulary box to help you.

He	She
father	<u>mother</u>
_____	grandmother
son	_____
_____	sister
uncle	_____
_____	cousin

4 Match 1-4 to a-d.

- | | |
|---------------|-----------|
| 1 father | a grandad |
| 2 grandmother | b dad |
| 3 mother | c granny |
| 4 grandfather | d mum |

Paul = Mark's father
Lucy = Rose's daughter

**Watch
OUT!**

5 Look at the family tree on page 10 and write the names.

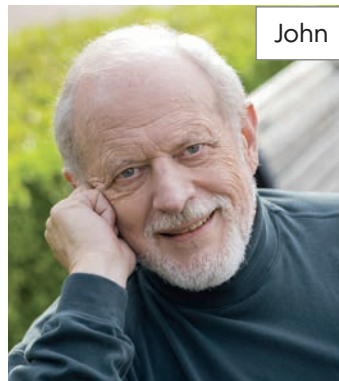
- Mark's grandfather John
- Mark's sister _____
- Mark's aunt _____
- Mark's cousins _____
- Mark's grandmother _____

6 Look at the family tree again. Complete the sentences. Use the names below.

Mark's Julia's Rose's
Tom's Paul's Peter's

- Peter is Mark's uncle.
- Julia is _____ sister.
- David is _____ son.
- Anna is _____ daughter.
- John and Agatha are _____ parents.
- Lucy is _____ cousin.

7 1.18 Listen and circle T (true) or F (false). Then listen again and check your answers.



John

1 T / F



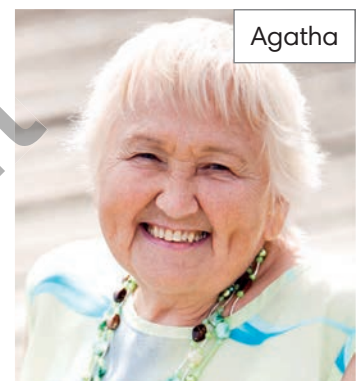
Anna

2 T / F



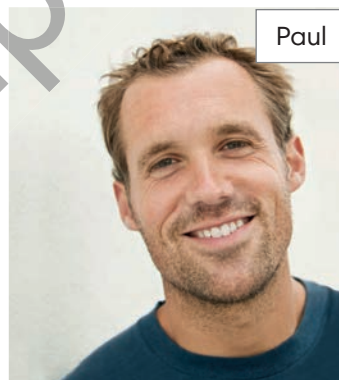
Julia

3 T / F



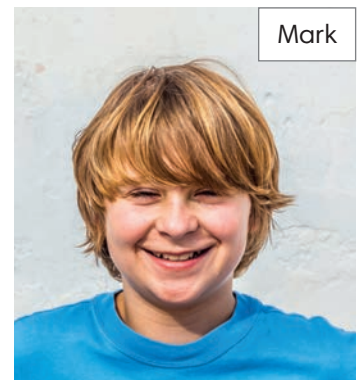
Agatha

4 T / F



Paul

5 T / F

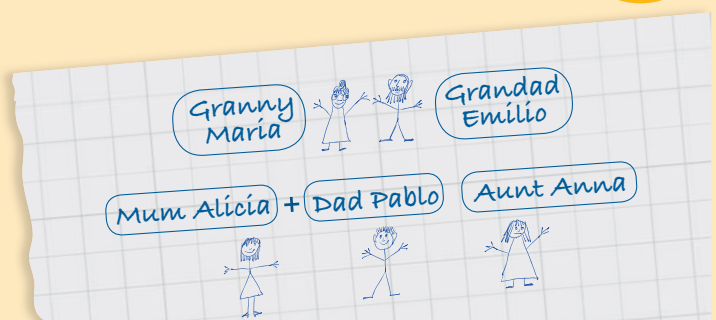


Mark

6 T / F

8 Draw your family tree. Write the names of the people from your family.

**And
YOU**





GRAMMAR *to be* affirmative

I can use the affirmative form of the verb *to be* and *my*, *your*.

🎬 It's Granny's birthday!

Sophie is Jen and Alex's grandmother. Today is Sophie's birthday. She is seventy years old.



Sophie: I'm so happy you're here.



Sophie: It's Megan!
Megan: Hello, Alex! Hold this, please!
Be careful! It's Granny's birthday cake.
Alex: It's OK. I've got it!



Megan: Happy birthday, Mum! Here's your present.
Sophie: Thank you, my darling.
Dad: Hello, sister!



Dad: We're ready for the cake!
Mum: Oh, no!

- 1 2 1.19 Watch or listen, then read the extract from the video. Answer the question.

How old is Jen and Alex's granny today?

- 2 Read the sentences. Circle T (true) or F (false). Correct the wrong sentences.

- | | |
|--|--------------|
| 1 Granny isn't very happy. | T / <u>F</u> |
| 2 Granny's name is Sophie. | T / F |
| 3 There's a present for Alex in the box. | T / F |
| 4 Dad is Megan's brother. | T / F |

- 3 1.20 Listen and repeat. Find these expressions in the story.

Hold this, please!
Be careful! I've got it!

OUT of class

- 4 **CLASS VOTE** Jen and Alex's mum says 'Oh, no!' Why? Have a class vote. Choose: a, b or c.

- a The cake is a mess.
- b It's not Granny's cake.
- c A mouse is in the box.

- 5 3 1.21 Now watch or listen and check.

Grammar to be affirmative

Long form

I **am** eleven.
You **are** eleven.
He/She/It **is** eleven.
We **are** eleven.
You **are** eleven.
They **are** eleven.

Short form

I'm eleven.
You're eleven.
He/She/It's eleven.
We're eleven.
You're eleven.
They're eleven.

4 Get Grammar!



6 Find the sentences in the story. Write the missing word.

- 1 They **are** at her house.
- 2 'I _____ so happy!'
- 3 'You _____ here!'
- 4 'It _____ granny's birthday cake.'
- 5 'We _____ ready for the cake!'

7 Circle the correct answer.

- 1 You **are** / **is** ready.
- 2 I **is** / **am** here.
- 3 We **am** / **are** happy!
- 4 It **are** / **is** a present for you.
- 5 Jen and Alex **is** / **are** at Granny's house.

8 Re-write the sentences in Exercise 7 using short forms of the verbs.

- 1 **You're ready.**

I → my It's **my** birthday.
 I'm ten!
you → your It's **your** birthday.
 You're eleven!

**Watch
OUT!**

9 Complete with my or your.

- 1 Alex: 'Granny, here's **your** birthday card!'
- 2 Sophie: 'I'm very happy! _____ family is here!'
- 3 Alex: '_____ birthday cake is in this box, granny.'
- 4 Jen: 'Sophie is _____ granny, too!'

10 1.22 How old are they? follow the lines and complete the sentences. Then listen and check.

- 1 Lucas: 'I'm **twelve**'
- 2 Lian: 'Alex and I _____.'
- 3 Lucas: 'My brother _____.'
- 4 Lian to Jen: 'You _____, right?'

11 Read and complete with am, are or is.



My name **is** Lian and I ² _____ thirteen years old. Alex and I ³ _____ best friends and classmates. Jen ⁴ _____ eleven years old. We ⁵ _____ friends, too.

12 Look at Exercise 11. Write about you and your friends.

My name's _____ and I _____

13 Read the poem. Make changes to talk about a friend or classmate.

I'm **twelve** today,
Hip, hip, hooray!
Let's have a break
And eat some cake!

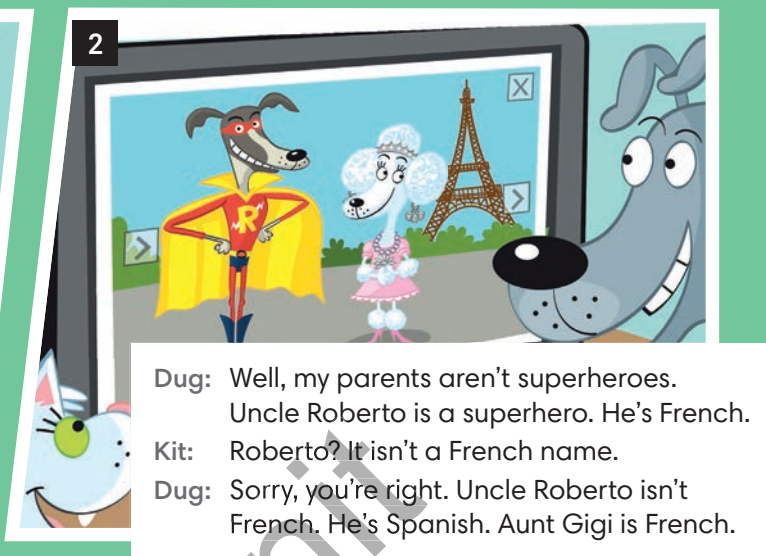
Kelly's thirteen
today ...



**And
YOU**



The Terrific Two – Dug's family album



1 Look at the cartoon. How many types of dogs can you see?

2 1.23 Listen and read. What nationality is Uncle Roberto?

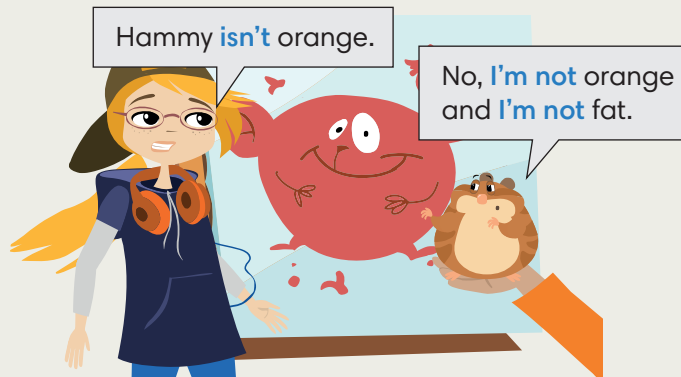
3 Read the sentences. Circle T (true) or F (false).

- | | |
|----------------------------------|--|
| 1 Uncle Roberto is a superhero. | <input checked="" type="radio"/> T / <input type="radio"/> F |
| 2 Aunt Gigi is French. | <input type="radio"/> T / <input type="radio"/> F |
| 3 Dug's parents are superheroes. | <input type="radio"/> T / <input type="radio"/> F |
| 4 Dug is happy in the photo. | <input type="radio"/> T / <input type="radio"/> F |
| 5 Dug's mum is British. | <input type="radio"/> T / <input type="radio"/> F |

Grammar to be negative

Long form	Short form
I am not British.	I'm not British.
You are not British.	You aren't British.
He/She/It is not British.	He/She/It isn't British.
We are not British.	We aren't British.
You are not British.	You aren't British.
They are not British.	They aren't British.

5 Get Grammar!



4 In your notebook, write negative sentences. Use the long form of the verb to be.

- 1 Dug is French. Dug is not French.
- 2 Kit is a dog.
- 3 Dug's parents are superheroes.
- 4 Dug: 'I am happy.'
- 5 Kit: 'You are in the photo, Dug'.
- 6 Dug is fat.

5 Rewrite the sentences in Exercise 4 in your notebook. Use the short form of the verb to be.

- 1 Dug isn't French.

6 1.24 Look, listen and repeat.

Vocabulary Countries and nationalities

	the UK / British		Turkey / Turkish
	Spain / Spanish		France / French
	Poland / Polish		China / Chinese
	The USA / American		

7 Look at the flags. Complete the sentences about Dug's family with *is* or *isn't*. Correct the false sentences.

- 1 Aunt Teresa isn't Spanish. She is Polish.
- 2 Grandad Umberto _____ Chinese.
- 3 Cousin Lulu _____ French.
- 4 Cousin Chen _____ British.
- 5 Granny Flossie _____ American.

8 In your notebook, write sentences about Kit's friends and family.



I'm not from Turkey.
I'm from the UK.

- 1 Turkey **X** the UK **✓**

We ...



- 2 Spain **X** the UK **✓**



Granny Ola ...

- 3 France **X** Poland **✓**

My cousins ...



- 4 the USA **X** China **✓**

9 Choose your nationality and play *Three Guesses*.

- A: You're Spanish!
B: No, I'm not Spanish.
A: You're British!
B: No, I'm not British.
A: You're Turkish!
B: Yes, I'm Turkish.

And
Y?U



1.4

COMMUNICATION Introductions

I can make introductions.

🎧 Nice to meet you!

Jen: Hi, Mum!
Mum: Hi, kids!
Jen: Mum, this is Lucas.
He's our new neighbour.
Lucas, this is my mum.
Mum: Hello, Lucas. Nice to meet you.
Emilio: Nice to meet you too, Mrs Newman.
Mum: Jen, your bag!
Jen: Sorry, Mum. Let's go, Lucas.



1 🎧 6 🎧 1.25 Watch or listen and read.
What's Jen's family name?

2 🎧 1.26 Listen and repeat.

Communication Introductions

A: Mum, this is Lucas.
He is my friend / neighbour / classmate.
Lucas, this is my mum.
B: Hello, Lucas. Nice to meet you.
C: Nice to meet you, too.

3 🎧 1.27 Put the dialogue in the correct order. Then listen and check.

1 b 2 3 4

- a Desi: Nice to meet you, too, Lisa.
b Adam: Lisa, this is Desi. He's my best friend.
c Lisa: Hello, Desi. Nice to meet you.
d Adam: Desi, this is my cousin, Lisa.

4 In groups of three, act out the dialogue in Exercise 3.

5 Circle the best answer.

- 1 A: Hello, I'm George.
B: a Very well, thanks.
b I've got it!
c Nice to meet you, George.
2 A: Mum, this is Sam.
B: a He's my classmate.
b Hello, Sam.
c Hold this, please.
3 A: Kate, this is my sister, Lisa.
B: a Be careful!
b Hi, Lisa. Nice to meet you.
c She's my friend.

6 Write the names of three famous people. Then introduce them to your friends!



Tom, this is my friend, Zac Efron. He's a film star!

pop star _____
film star _____
sports star _____



And
YOU



1.5

READING and VOCABULARY Family photo album

I can understand a text about family photos and places.



My family album

I'm Alice! I'm thirteen. I'm from London in the UK. This is my family album.



This is my favourite photo. I'm four and my sister, Isabel, is six! In this photo, we are at my granny's house in London. Granny is Dad's mum. She's fun!



My cousin Tommy, Isabel and I are in this photo. I'm nine, Tommy's ten and Isabel's eleven.



And this is my family: Mum, Dad, Isabel and me. I'm eleven and Isabel's thirteen. We're on holiday in France.

- 1 1.28 Read and listen to Alice's blog. Find Alice in photos A, B and C.

- 2 Complete the sentences about the text with one word.

- Isabel is Alice's sister.
- Tommy is Isabel's _____.
- Granny is Alice's dad's _____.
- Granny's _____ is in London.

- 3 Read the sentences. Circle T (true) or F (false).

- Alice is eleven in Photo C. ☒ T / F
- They're on holiday in France in Photo A. T / F
- They're in the park in Photo B. T / F
- Tommy is eleven in Photo B. T / F
- Photo A is Alice's favourite. T / F

- 4 1.29 Listen and repeat.

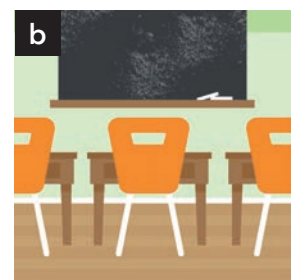
Vocabulary Places

at home at school
in the park on holiday

- 5 Look at the pictures and write the places.



in the park



- 6 1.30 Work in pairs. Go to page 130. Take turns describing the photos.

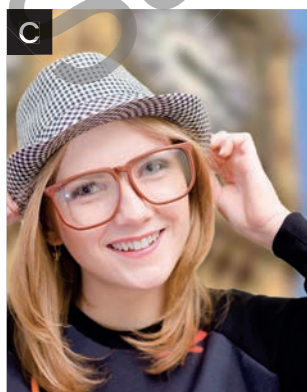
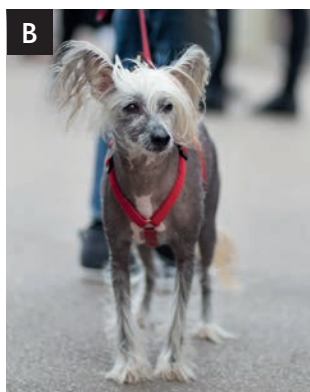


1.6

LISTENING and WRITING Best friends

I can understand short spoken texts and write short texts about best friends.

- 1 Look at the website. What's the radio show about?
- 2 1.31 Listen to the radio show. Match callers 1-3 to photos of their best friends A-C.
- 1 Tom _____ 2 Maria _____ 3 Juan _____



- 3 1.31 Read the questions. Listen again. Write a number or country.
- 1 How old is Monica? 11
- 2 Where is Monica now? _____
- 3 How old is Jack? _____
- 4 Where are Ayla and Yusuf from? _____
- 4 Who's your best friend? Tell the class.

- 5 Read about Alex and complete the table.

	Name	Age	Nationality	Country
Me	Alex			the UK
My best friend			British	

Writing Capital letters

Use a capital letter for names of people, countries and nationalities. Use a capital letter for the pronoun and at the beginning of every sentence, too

My best friend is Jack.

I'm from France.

Ayla and Yusuf are Turkish

- 6 Find and circle capital letters in exercise 5.

Writing Time

- 7 Write about you and your best friend.

- 1 **Find ideas**
Find a photo of you and your best friend. Make notes.
- 2 **Draft**
Write about your name, age, country and nationality.
My name's ... I'm (ten / eleven / twelve ...) I'm from ...
Write the same about your best friend.
- 3 **Check and write**
Check all the capital letters and write the final version of your text.



1.7

CLIL: Art Families in art

I can understand a short text about families in art.



Vocabulary Art

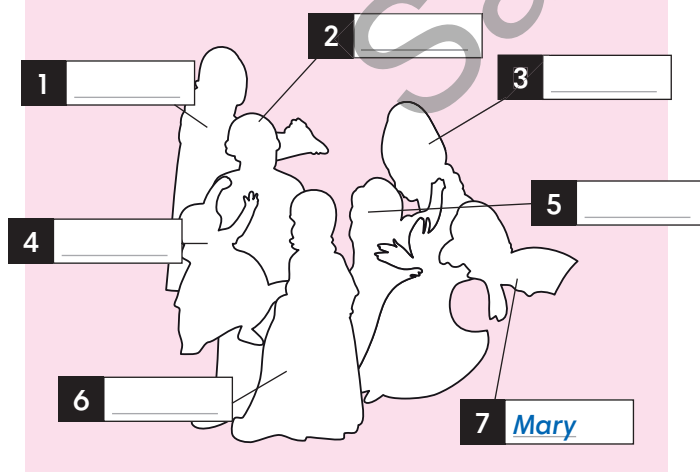
artist by children painting people picture

- 1 Have you got a family photo? Who is in it?
- 2 Look at the painting and read the text. Write the names of the people in the line drawing.

The Copley family

By John Singleton Copley (1738 – 1815).

This is a painting of the artist's family. The people in the picture are John Singleton Copley; Mrs Copley; Mrs Copley's father, Richard Clarke; the Copleys' three daughters, Betsy (6yrs), Mary (3yrs) Susanna (baby), and son, John Junior (4yrs).




- 3 Read the text again. Complete the sentences with one word.

- 1 John Singleton Copley is the children's **father**.
- 2 Richard Clarke is the children's _____.
- 3 Mrs Copley is the children's _____.
- 4 Betsy is Mary and Susanna's _____.
- 5 John Junior is the girls' _____.

- 4 Look at the three paintings. Answer the questions.

What is the nationality of the artists?



 by Edgar Degas



 by John Everett Millais



 by Paul Cezanne

Match the paintings A–C with their titles 1–3.

- 1 _____ The artist's father.
- 2 _____ Portrait of the artist's uncle Henri and his cousin, Lucie.
- 3 _____ Portrait of Mrs William Evamy (the artist's aunt).

- 5 In pairs, test your memory. Look at the paintings and information in exercise 5.

Cover the page. Ask and answer.

- 1 John Everett Millais / American?
- 2 Edgar Degas / British?
- 3 Paul Cezanne / French?
- 4 Mrs Evamy / Millais' mother?
- 5 Lucie / Degas' cousin?
- 6 Henri / Degas' father?

A: Is John Everett Millais American?

B: No, he isn't. He's British.

B: Is Mrs Evamy Millais' mother?

A: No, she isn't. She's Millais' aunt.

- 6 **CLASS VOTE** Have a class vote about the paintings in this lesson. Which one do you like best?

WORDLIST Family | Countries and nationalities | Places

American /ə'merəkən/
artist /'ɑ:tɪst/
aunt /a:nt/
best friend /best 'frend/
British /'brɪtɪʃ/
brother /'brʌðə/
children /'tʃɪldrən/
China /'tʃaɪnə/
Chinese /'tʃaɪni:z/
cousin /'kʌzən/
dad /dæd/
daughter /'dɔ:tə/
father /'fa:ðə/
France /frɑ:ns/
French /frentʃ/
grandfather/grandad /'grændfa:ðə/'grændæd/
grandmother/granny /'grænmʌðə/'græni/
holiday /'hɒlədeɪ/
home /'həʊm/
mother /'mʌðə/
mum /mʌm/

painting /'peɪn.tɪŋ/
parents /'peərənts/
park /'pɑ:k/
picture /'pɪk.tʃə/
Poland /'pəʊlənd/
Polish /'pəʊlɪʃ/
school /'sku:l/
sister /'sɪstə/
son /sʌn/
Spain /speɪn/
Spanish /'spæɪnɪʃ/
the UK /ðə ju: 'keɪ/
the USA /ðə ju: es 'eɪ/
Turkey /'tʃu:ki/
Turkish /'tʃu:kiʃ/
uncle /'ʌŋkəl/

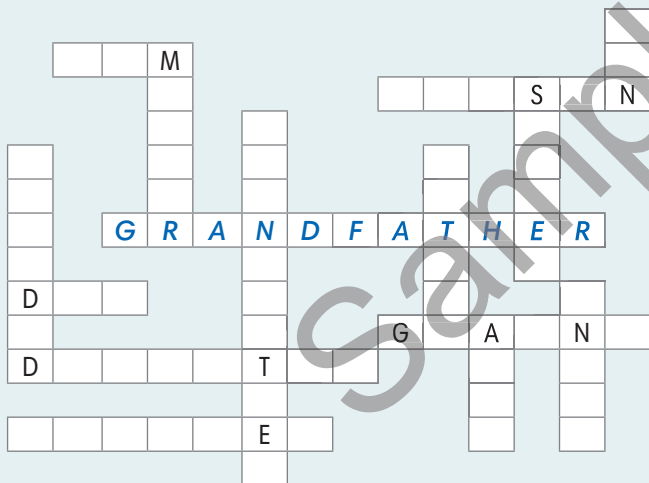
EXTRA

art /ɑ:t/
Be careful! /bi'keəfəl/
birthday /'bɜ:θ.deɪ/
box /bɒks/

cake /keɪk/
card /kɑ:d/
classmate /'kla:s.meɪt/
country / ies /'kʌn.tri/
family /'fæm.əl.i/
fat /fæt/
flag /flæg/
hamster /'hæm.stə/
happy /'hæp.i/
Hold this, please! /'həʊld ðɪs 'pi:z/
I've got it! /'aɪv gɒt ɪt/
Let's have a break! /lets hæv ə breɪk/
mouse /maʊs/
neighbour /'nei.bə/
Nice to meet you! /naɪs tu: mi:t ju:/
orange /'ɒr.ɪndʒ/
parents /'peə.rənts/
people /'pi:pl/
present /'prez.ənt/
pet /pet/
thin /θɪn/
today /tə'deɪ/

VOCABULARY IN ACTION

- 1 Complete the puzzle with all the family names in this unit.



- 3 Find words in the vocabulary list.

- words that go with birthday cake, **card**, _____
- places in the park, _____, _____, _____
- groups of people neighbours, _____, family

- 4 1.32 **PRONUNCIATION** Listen and repeat: /v/, /b/.

Viv's **b**est friends,
 Vincent and **B**rad,
 are a **b**ad **b**rown dog
 and a **v**ery **b**ig cat!

- 2 What nationality are they? What's the name of their country?

- William is **British**. He's from **the UK**.
- Chang is _____. He's from _____.
- Flores is _____. She's from _____.
- Pavel is _____. He's from _____.
- Janet is _____. She's from _____.
- Erdem is _____. He's from _____.



Revision

VOCABULARY

1 Complete the family words.

- | | | |
|---------------|-----------|-----------------|
| 1 g _ and _ d | 4 a _ _ t | 7 c o _ _ i n |
| 2 g r _ n _ y | 5 m _ m | 8 s _ st _ r |
| 3 u n _ _ e | 6 d _ d | 9 b _ _ t _ e r |

2 Circle the odd one out.

- | | | |
|-------------|-----------|------------|
| 1 a Chinese | b Spain | c the UK |
| 2 a the USA | b Turkish | c the UK |
| 3 a France | b Poland | c American |
| 4 a Spanish | b British | c China |
| 5 a French | b the USA | c Polish |

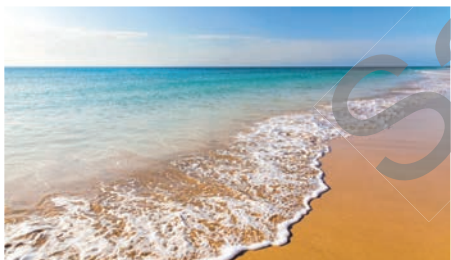
3 Look at the pictures. Circle the correct words.



in the park / at school



on holiday / in the park



at school / on holiday



at school / at home

GRAMMAR

4 Write sentences with possessive 's.

- | | |
|---------------------|---------------------------|
| 1 Luke / cake | It's <u>Luke's cake</u> . |
| 2 Granny / birthday | It's _____. |
| 3 Dad / sister | Megan is _____. |
| 4 Jen / brother | Alex is _____. |

5 Read and complete Maria's profile with *am*, *are* or *is*.

My name's Maria. I ¹ am thirteen. I ² _____ from the USA. My best friend ³ _____ Isabel. Isabel's family ⁴ _____ English. We ⁵ _____ classmates. Isabel's two brothers ⁶ _____ my friends too.



6 Match 1–5 to a–e.

- | |
|--|
| 1 <input type="checkbox"/> Jane's best |
| 2 <input type="checkbox"/> Your brother is |
| 3 <input type="checkbox"/> It's my |
| 4 <input checked="" type="checkbox"/> That isn't |
| 5 <input type="checkbox"/> My cousin |
| a your schoolbag. |
| b George is eleven. |
| c friend is Spanish. |
| d in my class. |
| e birthday today! |

7 Write negative sentences. Which sentences are true for you? Tell your partner.

- 1 I'm fifteen. / I am not fifteen.
 2 My best friend is my cat. /

3 My brother's name is Ben. /

4 We are at home. /

5 It is my birthday. /

6 My neighbours are Chinese. /

COMMUNICATION

8 Complete the dialogue with the words below. Then act out the dialogue in groups of three.

Nice this meet this

Jamie: Mum, ¹ this is my friend, David.
 David, ² _____ is my mum.

David: Hello Mrs Smith. ³ _____ to meet you.

Mum: Nice to ⁴ _____ you, too David.

English around the world



EXPLORE

- 1 Look at the map. Label the countries 1-3 with the words below.

the UK the USA Australia

- 2 1.33 People in the UK, the USA and Australia speak the same language. What language is it? Read, listen and check.

Who speaks English?

The UK (United Kingdom): England, Wales, Scotland and Northern Ireland

Capital City: London Population: 65 million
Language: English

The USA
(United States of America)

Capital City: Washington, DC
Population: 324 million
Language: English and Spanish

Australia

Capital City: Canberra
Population: 24 million
Language: English

- 3 Look at the map and read the text again. Read tasks 1-6 and follow the instructions.

- 1 Circle the Australian flag.

a b c

- 2 Complete the sentence. Scotland is in _____.

- 3 Number the countries from 1 to 3 (very big, big, small number of people).

☐ The UK ☐ The USA ☐ Australia

- 4 Circle the correct answer.
Canberra is in *Australia* / *the USA*.

- 5 Draw lines and match the sentences
Ireland is in the UK.
Northern Ireland is a country.

- 4 1.34 Listen and match 1-3 to a-c.

- | | |
|---------|----------------------|
| 1 Erin | a is from the USA. |
| 2 Peter | b is from Australia. |
| 3 Ollie | c is from the UK. |

GLOSSARY

capital city (n) an important city where the government of a country, state, etc. is

flag (n) a piece of cloth with a design on it that represents a country

population (n) the number of people living in a country

EXPLORE MORE

This is the UK



5 **7** Watch the video and answer the presenter's questions. Who is Harry?

6 **7** Watch the video again. Circle the correct answer a, b or c.

- 1 The UK is: The United Kingdom of Great Britain and ...
a Scotland. b Wales. c Northern Ireland.
- 2 People from the UK are ...
a British. b English. c American.
- 3 There are ... million people in London.
a 4 b 9 c 64
- 4 Queen Elizabeth is Prince William's
a mother. b grandmother. c aunt.

7 Discuss in class. What new things did you learn from the video? Would you like to visit the UK? Why / Why not?

YOU EXPLORE

8 **CULTURE PROJECT** In groups, prepare a digital presentation about one of these countries.

The Republic of Ireland New Zealand
The Republic of South Africa Canada

- 1 Write information about the country. Use these questions to help you.
What is the capital city? What is the population? What is the language?
- 2 Add a map of the country, its flag and photos of important and/or interesting places.
- 3 Write your presentation.
- 4 Share it with the class.

