
Coverage Report

Pearson Voice of Teacher Survey, 2015

Coverage Index

Print Coverage

| S.No. | Publication | Headline | Edition | Date |
|-------|---------------------------|---|--|-------------|
| 1. | Hindustan Times | We need the skill dividend (Edit Page Report) | Delhi, Mumbai, Chandigarh, Jaipur, Kolkata, Bhopal, Indore, Patna, Lucknow, Ranchi | Sep 7,2015 |
| 2. | The Times of India | Over 60% students in AP,T not employable: Survey | Hyderabad | Sep 7,2015 |
| 3. | The Times of India | 53% of K'taka students have no job skills : Teachers | Bangalore | Sep 4,2015 |
| 4. | The Times of India-Ascent | 57% teachers believe that students are not adequately prepared for employment | Hyderabad | Sep 16,2015 |
| 5. | The Economic Times | 57% teachers believe that students are not adequately prepared for employment | Kolkata | Sep22,2015 |
| 6. | The Hindu Business Line | Study: 53% students lack job skills | Delhi | Sep 4,2015 |
| 7. | The Financial Express | Teachers call for transformation through industry collaborated: Pearson | Delhi , Ahmedabad ,Mumbai , Kolkata , Bangalore ,Hyderabad , Pune , Chennai | Sep 7,2015 |

| | | | | |
|-----|--------------------|--|----------------------|------------|
| | | | | |
| 8. | Hindustan Times | 50% educated students not employable: Survey | Delhi | Sep 3,2015 |
| 9. | Hindustan Times | 59%students in India unemployable | Mumbai | Sep 5,2015 |
| 10. | Hindustan Times | Half of educated youths in state not employable: Survey | Kolkata | Sep 5,2015 |
| 11. | Hindustan Times | 49% students in UP not employable: Survey | Lucknow | Sep 5,2015 |
| 12. | Hindu | Call for industry connect | Chennai | Sep7,2015 |
| 13. | Mail Today | Change in curriculum needed | Delhi | Sep3,2015 |
| 14. | The Tribune | 65% students lack employment skills: Survey | Chandigarh, Ludhiana | Sep 6,2015 |
| 15. | The Tribune | Educated yes, employable No | Delhi | Sep 9,2015 |
| 16. | The Pioneer | Survey Report | Delhi | Sep 9,2015 |
| 17. | Deccan Herald | Teacher favour industry-collaborated curriculum, says survey | Delhi, Bangalore | Sep 3,2015 |
| 18. | New Indian Express | Make Syllabus job-oriented, Say Teachers | Bangalore | Sep 5,2015 |
| 19. | New Indian Express | The Teachers tough audit | Bangalore | Sep14,2015 |
| 20. | DNA | 57% students not prepared for jobs, says survey | Mumbai | Sep 3,2015 |
| 21. | Deccan Chronicle | TN Teachers feel 63% students lack employable skills: | Bangalore | Sep 3,2015 |

| | | | | |
|-----|----------------------|---|-----------|-------------|
| | | Survey | | |
| 22. | Trinity Mirror | Teachers stress on honing employment skills | Chennai | Sep 3,2015 |
| 23. | Hans India | Pearson Survey presents gloomy picture: TS, AP students lack employability skills | Hyderabad | Sep 3,2015 |
| 24. | The Tribune | Students lack jobs skills | Dehradun | Sep 4,2015 |
| 25. | Himachal Times (Eng) | Indian students educated but not employment ready: Pearson Survey | Dehradun | Sep 4,2015 |
| 26. | Curriculum | 3rd Edition of Pearson Voice of Teacher Survey | National | Oct Issue |
| 27. | Career 360 | Motivation might work where compensation failed | National | Oct Issue |
| 28. | Navbharat Times | More than half of the educated students are not eligible for jobs | Delhi | Sep 4,2015 |
| 29. | Navbharat Times | Graduate not applicable for job | Delhi | Sep 7,2015 |
| 30. | Divya Bhaskar | In Gujarat, 62% do not possess skills required for employment | Ahmedabad | Sep 5,2015 |
| 31. | Nav Gujarat Samay | 62% students are not employable ready | Ahmedabad | Sep 14,2015 |
| 32. | Rajasthan Patrika | Youth not capable of employment | Jaipur | Sep 4,2015 |
| 33. | Kannada Prabha | Youth not capable of employment | Bangalore | Oct 15.2015 |
| 34. | Jansatta | Pearson Voice of Teacher Survey-2015 | Kolkata | Sep 14,2015 |
| 35. | Prabhat Khabar | Nation's 50% of the | Kolkata | Sep 17,2015 |

| | | | | |
|-----|------------------|--|-------------|------------|
| | | students are not applicable for employment | | |
| 36. | Navbharat | Students lack job skills | Mumbai,Pune | Sep5,2015 |
| 37. | Dainik Bhaskar | 57% students not prepared for jobs, says survey | Delhi | Sep 3,2015 |
| 38. | Rashtriya Sahara | 49% of educated students are not capable of jobs | Lucknow | Sep 5,2015 |
| 39. | Aaj | Students not applicable for job | Lucknow | Sep 5,2015 |
| 40. | Dainik Jagran | Need Change in Curriculum | Bhopal | Sep 5,2015 |
| 41. | Vaaritha | AP, Telangana students do not possess employment skills | Hyderabad | Sep 3,2015 |
| 42. | Apla Mahanagar | Indian students do not possess employment skills | Mumbai,Pune | Sep 3,2015 |
| 43. | Jagruk Times | Indian students do not possess employment skills | Mumbai | Sep 4,2015 |
| 44. | Surya | Indian students do not possess employment skills | Hyderabad | Sep 4,2015 |
| 45. | Ajit Samachar | Indian students do not possess employment skills | Chandigarh | Sep 4,2015 |
| 46. | Dainik Savera | 65% students in Punjab and 67% students in Haryana lack job skills | Chandigarh | Sep 4,2015 |
| 47. | Punya Nagari | 57% Indian students not prepared for employment: Pearson Survey | Mumbai,Pune | Sep 4,2015 |
| 48. | Himachal Times | Indian students | Dehradun | Sep 4,2015 |

| | | | | |
|-----|------------------|---|----------|------------|
| | (Hindi) | educated but not employment ready: Pearson Survey | | |
| 49. | Veer Arjun | Indian students educated but not employment ready: Pearson Survey | Dehradun | Sep 4,2015 |
| 50. | Punjab Kesari | Educated but lack skills | Jaipur | Sep 4,2015 |
| 51. | Huknama Samachar | 61% students do not possess employment skills | Jaipur | Sep 4,2015 |
| 52. | Pradesh Times | Indian students educated but not employment ready: Pearson Survey | Bhopal | Sep 4,2015 |
| 53. | Pradesh Today | Students are educated but do not possess employment skills | Bhopal | Sep 4,2015 |
| 54. | Dehradun Times | Importance of education for job opportunity | Dehradun | Sep 4,2015 |
| 55. | Madhyamam | 60 percent of Kerala students lack job earning skills-Survey | Kochi | Sep 5,2015 |
| 56. | Siraj | 60 percent of Kerala Students lack job earning skills-Survey | Kochi | Sep 5,2015 |
| 57. | Subratham | 60 percent of Kerala Students lack job earning skills-Survey | Kochi | Sep 5,2015 |
| 58. | Varthamanam | 60 percent of Kerala Students lack job earning skills-Survey | Kochi | Sep 5,2015 |
| 59. | Deshbhimani | 60 percent of Kerala Students lack job earning skills-Survey | Kochi | Sep 5,2015 |
| 60. | Janmabhumi | 60 percent of Kerala Students lack job earning skills-Survey | Kochi | Sep 5,2015 |

| | | | | |
|-----|-------------------|---|-----------|-------------|
| 61. | Madhurai Mani | Pearson Voice of Teacher survey 2015 | Chennai | Sep 7,2015 |
| 62. | Malai Malar | Pearson Survey | Chennai | Sep 5,2015 |
| 63. | Dainik Uttranchal | 62% educated students are not capable of job | Dehradun | Sep 5,2015 |
| 64. | Uttranchal Deep | 62% educated students are not capable of job | Dehradun | Sep 4, 2015 |
| 65. | Rashtriya Swaroop | 49% educated students are not capable of jobs | Lucknow | Sep 5,2015 |
| 66. | Sandhya Prakash | Nees to change in Curriculum | Bhopal | Sep 5,2015 |
| 67. | Janbharat Mail | Indian students not ready for employment | Dehradun | Sep 5,2015 |
| 68. | Shah Times | Education organisation raised the voice for employment | Dehradun | Sep 5,2015 |
| 69. | Awadhnama | Indian Students educated but not ready for employment: Survey | Lucknow | Sep 5,2015 |
| 70. | Jansandesh | Pearson launched survey report | Lucknow | Sep 5,2015 |
| 71. | Malai Thamilgm | Pearson Voice of Teacher Survey | Chennai | Sep 4,2015 |
| 72. | Thamilla Thamilla | Pearson Voice of Teacher survey 2015 | Chennai | Sep 4,2015 |
| 73. | Velli Ithazah | Pearson Voice of Teacher survey 2015. | Chennai | Sep 4,2015 |
| 74. | Eessanje | Students do not possess skills required for Employment | Bangalore | Sept 6,2015 |
| 75. | Sanjeevani | Students call for | Bangalore | Sept 7,2015 |

| | | | | |
|-----|-------------------|---|-------------|--------------|
| | | transformation through industry collaborated curriculum | | |
| 76. | Navshakti | Pearson launches Voice of Teacher Survey 2015 | Mumbai | Sept 8,2015 |
| 77. | Kesari | Pearson launches Voice of Teacher Survey 2015 | Pune,Mumbai | Sept 8, 2015 |
| 78. | New Age | 60 percent of Kerala Students lack job earning skills-Survey | Kochi | Sept 8,2015 |
| 79. | Lokprerna | Pearson launches Voice of Teacher Survey 2015 | Pune,Mumbai | Sept 5,2015 |
| 80. | Saanj Samachar | Indian students educated but not ready for employment: Says Pearson Voice of Teacher Survey | Pune,Mumbai | Sept 5,2015 |
| 81. | Avadh Times | Indian students educated but not ready for employment: Says Pearson Voice of Teacher Survey | Ahmedabad | Sept 11,2015 |
| 82. | Sourashtra Bhoomi | Indian students educated but not ready for employment: Says Pearson Voice of Teacher Survey | Ahmedabad | Sept 11,2015 |
| 83. | Karnavati Express | Indian students educated but not ready for employment: Says Pearson Voice of Teacher Survey | Ahmedabad | Sept 11,2015 |
| 84. | Absolute India | Students educated but not employable | Mumbai,Pune | Sep 15,2015 |

| | | | | |
|-----|--------------------|---|-------------|-------------|
| | | ready | | |
| 85. | Garv Bhoomi | Indian Students not employable ready | Ahmedabad | Sep 15,2015 |
| 86. | Satellite Samachar | Indian Students not employable ready | Ahmedabad | Sep 15,2015 |
| 87. | Chak De Gujarat | Indian Students not employable ready | Ahmedabad | Sep 15,2015 |
| 88 | Adarsh Maharashtra | Indian students educated but not employable ready | Mumbai,Pune | Sep 15,2015 |

ONLINE

| S.No. | Website | Headline | Date | Link |
|-------|----------------------------|--|-------------|---|
| 1. | The Times of India | Over 60% students in AP, T not employable: Survey | Sep 7, 2015 | http://timesofindia.indiatimes.com/home/education/news/Over-60-students-in-AP-T-not-employable-Survey/articleshow/48850602.cms |
| 2. | The Times of India | 53% of K'taka students have no job skills: Teachers | Sep 5, 2015 | http://timesofindia.indiatimes.com/city/bengaluru/53-of-Ktaka-students-have-no-job-skills-Teachers/articleshow/48834449.cms |
| 3. | The Times of India- Ascent | Are students employable? | Sep 15,2015 | http://www.itsmyascent.com/career-advice/Are-students-employable/153237 |
| 4. | Hindustan Times | 50% educated students not employable: Survey | Sep 3, 2015 | http://www.hindustantimes.com/careers/50-educated-students-not-employable-survey/article1-1387055.aspx |
| 5. | Hindustan Times | India's education system needs to be more job oriented (Edit Page) | Sep 7, 2015 | http://www.hindustantimes.com/comment/india-s-education-system-needs-to-be-more-job-oriented/article1-1388102.aspx |
| 6. | Hindustan Times | Concern over employability of students | Sep 5, 2015 | http://www.htsyndication.com/htsportal/article/Concern-over-employability-of- |

| | | | | |
|-----|---------------------|--|-------------|---|
| | | | | students/7802063 |
| 7. | Hindustan Times | 49% students in UP not employable: Survey | Sep 5, 2015 | http://www.htsyndication.com/htsportal/article/49percent-students-in-UP-not-employable%3A-Survey/7802340 |
| 8. | Hindustan Times | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 | Sep 4, 2015 | http://htsyndication.com/htsportal/article/indian-students-educated-but-not-employment-ready%3a-teachers-call-for-transformation-through-industry-collaborated-curriculum---says-pearson-voice-of-teacher-survey-2015/7802446 |
| 9. | The Hindu | Teachers call for industry connect | Sep 7, 2015 | http://www.thehindu.com/news/national/tamil-nadu/teachers-call-for-industry-connect/article7624425.ece |
| 10. | Hindu Business Line | Study finds 53% students lack job skills | Sep 4, 2015 | http://www.thehindubusinessline.com/news/national/study-finds-53-students-lack-job-skills/article7612314.ece |
| 11. | The Telegraph | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 | Sep 4, 2015 | http://www.telegraphindia.com/external/display.jsp?mode=details&id=45112#.Ve1XVRGeDGc |
| 12. | The Tribune | 65% students lack employment skills: Survey | Sep 6, 2015 | http://www.tribuneindia.com/news/ludhiana/education/65-students-lack-employment-skills-survey/129304.html |

| | | | | |
|-----|-------------------------|--|-------------|---|
| 13. | The New Indian Express | Make Syllabus Job-oriented, Say Teachers | Sep 5, 2015 | http://www.newindianexpress.com/cities/bengaluru/Make-Syllabus-Job-oriented-Say-Teachers/2015/09/05/article3011348.ece |
| 14. | Financial Express (PTI) | 57 per cent students not prepared for employment: survey | Sep 4, 2015 | http://www.financialexpress.com/article/industry/jobs/57-per-cent-students-not-prepared-for-employment-survey/129578/ |
| 15. | Financial Express | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum – Says Pearson Voice of Teacher Survey 2015 | Sep 5, 2015 | http://www.financialexpress.com/article/companies/indian-students-educated-but-not-employment-ready-teachers-call-for-transformation-through-industry-collaborated-curriculum-says-pearson-voice-of-teacher-survey-2015/130637/ |
| 16. | DNA | 57 percent Indian students not prepared for employment: Pearson Survey | Sep 3, 2015 | http://www.dnaindia.com/india/report-57-students-do-not-have-required-skills-for-employment-survey-2121331 |
| 17. | Deccan Herald | Teachers favour industry-collaborated curriculum, says survey | Sep 3, 2015 | http://www.deccanherald.com/content/498786/teachers-favour-industry-collaborated-curriculum.html |
| 18. | The Statesman | 57% students not prepared for employment: Survey | Sep 2, 2015 | http://www.thestatesman.com/news/india/57-students-not-prepared-for-employment-survey/87169.html |
| 19. | India Today | Teachers feel that change in curriculum is needed | Sep 3, 2015 | http://indiatoday.intoday.in/story/teachers-voice-that-change-in-curriculum-is-needed/1/464019.html |
| 20. | India Today-Education | Teachers feel that change in | Sep 3, 2015 | http://indiatoday.intoday.in/story/teachers-voice-that-change-in- |

| | | | | |
|-----|-------------------------------|--|-------------|---|
| | | curriculum is needed | | curriculum-is-needed/1/464019.html |
| 21. | Indo Asia News Service (IANS) | Photo Flash | Sep 3, 2015 | http://iansphoto.in/index.php?cat=&event=82737&isAlbumview=false&cl=1 |
| 22. | Pro Kerala | Photo Flash | Sep 3, 2015 | http://www.prokerala.com/news/photos/lto-r-former-chief-executive-officer-gems-338307.html |
| 23. | Zee News | 57 percent students not prepared for employment: Survey | Sep 3, 2015 | http://zeenews.india.com/news/india/57-percent-students-not-prepared-for-employment-survey_1666482.html |
| 24. | IANS | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 | Sep 4, 2015 | http://ians.in/index.php?param=prwiredetail/b-45112 |
| 25. | The Tribune | Educated yes, employable NO! | Sep 9, 2015 | http://www.tribuneindia.com/news/jobs-careers/educated-yes-employable-no/130384.html |
| 26. | Digital Learning | Students are educated but not industry ready: Study | Sep 5, 2015 | http://digitallearning.eletsonline.com/2015/09/students-are-educated-but-not-industry-ready-study/#sthash.szXbbzNZ.dpuf |
| 27. | Indian Education Review | Indian students educated but not employment ready: Pearson Voice of Teacher Survey 2015 | Sep 3, 2015 | http://www.indiaeducationreview.com/features/indian-students-educated-not-employment-ready-pearson-voice-teacher-survey-2015/19924 |
| 28. | Education Insider | Indian students educated but not | Sep 2, 2015 | http://www.educationinsider.net/detail_news.php?id=2449 |

| | | | | |
|-----|----------------|--|-------------|---|
| | | employment ready: Pearson Voice of Teacher Survey 2015 | | |
| 29. | Zee News | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 | Sep 7, 2015 | http://zeenews.india.com/business/wire/45112news.html |
| 30. | Hans India | Pearson Survey presents gloomy picture : TS, AP students lack employability skills | Sep 3, 2015 | http://www.thehansindia.com/posts/index/2015-09-03/Pearson-Survey-presents-gloomy-picture-174041 |
| 31. | India Infoline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 | Sep 4, 2015 | http://www.indiainfoline.com/article/news-business-wire-advertising/indian-students-educated-but-not-employment-ready-teachers-call-for-transformation-through-industry-collaborated-curriculum-says-pearson-voice-of-teacher-survey-2015-115090400144_1.html |
| 32. | Money Control | 57% students not prepared for employment: Survey | Sep 3, 2015 | http://www.moneycontrol.com/news/current-affairs/57-students-not-prepared-for-employment-survey_2885981.html |
| 33. | Daily Mail | India's teachers think pupils need more industry experience, survey finds | Sep 2, 2015 | http://www.dailymail.co.uk/indiahome/indianews/article-3220257/India-s-teachers-think-pupils-need-industry-experience-survey-finds.html |

| | | | | |
|-----|---------------------|--|-------------|---|
| 34. | Yahoo News | Change in curriculum needed | Sep 3, 2015 | https://in.news.yahoo.com/change-curriculum-needed-000000610.html |
| 35. | Huffington Post | More than half of Indian students not fit to find employment, survey finds | Sep 3, 2015 | http://www.huffingtonpost.in/2015/09/03/employment-survey_n_8080512.html |
| 36. | Andhra News | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 | Sep 4, 2015 | http://andhranews.net/intl/2015/indian-students-educated-but-not-employment-2574.htm |
| 37. | Exams Watch | Pearson Voice of teachers Survey 2015: Indian Students not Employment Ready | Sep 7, 2015 | http://examswatch.com/pearson-voice-of-teachers-survey-2015-report/ |
| 38. | Test Prep Sure | 57 percent Indian students not prepared for employment: Pearson Survey | Sep 3, 2015 | http://www.prepsure.com/news/57-percent-indian-students-not-prepared-for-employment-pearson-survey |
| 39. | Mail Online UK | India's teachers think pupils need more industry experience, survey finds | Sep 3, 2015 | http://www.dailymail.co.uk/indiahome/indianews/article-3220257/India-s-teachers-think-pupils-need-industry-experience-survey-finds.html |
| 40. | Punjab News Express | 65 percent of Punjab students have no skills required for employment, says a survey | Sep 4, 2015 | http://punjabnewsexpress.com/education/news/65-percent-of-punjab-students-have-no-skills-required-for-employment-says-a-survey-43199.aspx |

| | | | | |
|-----|--------------|--|-------------|---|
| 41. | Your Story | 57% Indian students are not prepared for employment, according to survey | Sep 4, 2015 | http://yourstory.com/2015/09/indian-students-not-prepared-employment/ |
| 42. | Career India | More Than 60% Students Unemployable in Andhra Pradesh and Telangana | Sep 7, 2015 | http://www.careerindia.com/news/more-than-60-percent-students-unemployable-in-andhra-pradesh-and-telangana-015516.html |
| 43. | WebIndia123 | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 | Sep 7, 2015 | http://news.webindia123.com/news/press_showdetails.asp?id=35969&cat=press |
| 44. | MyIris | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 | Sep 4, 2015 | http://cms.businesswireindia.com/feeds/myiris/b2mrelease45112.asp |
| 45. | Finalaya | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated | Sep 4, 2015 | http://www.finalaya.com/News/Indian-students-Educated-But-Not-Employment-Ready-Teachers-Call-for-Transformation-Through-Industry-Collaborated-Curriculum-Says-Pearson-Voice-of-Teacher-Survey-2015-N419060.aspx |

| | | | | |
|-----|------------------|---|-------------|---|
| | | Curriculum - Says Pearson Voice of Teacher Survey 2015 | | |
| 46. | Education Sector | Teachers Call for Transformation Through Industry Collaborated Curriculum – Says Pearson Voice of Teacher Survey 2015 | Sep 7,2015 | http://educationsector.in/teachers-call-for-transformation-through-industry-collaborated-curriculum-says-pearson-voice-of-teacher-survey-2015-491/00911602434 |
| 47. | Daily O | Five things that teachers want from Modi on Teachers' Day | Sep 5,2015 | http://www.dailyo.in/politics/teachers-day-modi-dr-s-radhakrishnan-education-skill-development-parents-reforms-right-to-education-jobs/story/1/6074.html |
| 48. | Express TV | 53% students lack job skills in Karnataka: Survey | Sep 6,2015 | http://expresstv.in/en/Eviewpage.aspx?TitleID=20225 |
| 49. | Manipal World | Teachers favour industry-collaborated curriculum, says survey | Sep 3,2015 | http://www.manipalworldnews.com/2015/09/03/teachers-favour-industry-collaborated-curriculum-says-survey/ |
| 50. | Techtain | Indians educated but not employable, Survey reveals the crack in system | Sep 11,2015 | http://techtains.com/indians-educated-but-not-employable-survey-reveals-the-crack-in-system/ |
| 51. | Mirchi9 | Shocking Survey: Students in T States not employable! | Sep 10,2015 | http://www.mirchi9.com/movienews/shocking-survey-students-in-t-states-not-employable/ |
| 52. | Edunuts | Indian Education needs to be Market-Ready | Sep 9,2015 | http://blog.edunuts.com/indian-education-needs-to-be-market-ready/ |

| | | | | |
|-----|------------------|---|-------------|---|
| 53. | Starsmile | India's education system needs to be more job oriented | Sep7,2015 | http://www.starsmile.org/archives/5622 |
| 54. | Jeepinmidwest | Indian students educated but not employment ready: Survey | Sep 11,2015 | http://jeepininmidwest.com/indian-students-educated-but-not-employment-ready-survey/ |
| 55. | Education Sector | Teachers Call for Transformation Through Industry Collaborated Curriculum – Says Pearson Voice of Teacher Survey 2015 | Sep 9,2015 | http://educationsector.in/teachers-call-for-transformation-through-industry-collaborated-curriculum-says-pearson-voice-of-teacher-survey-2015-250/00907589950 |
| 56. | Vidyasarathi | India's teachers think pupils need more industry experience, survey finds | Sep 8,2015 | http://blog.vidyasarathi.com/indias-teachers-think-pupils-need-more-industry-experience-survey-finds/ |
| 57. | Deutche Welle | How can India capitalize on its population growth? | Sep 8,2015 | http://www.dw.com/en/how-can-india-capitalize-on-its-population-growth/a-18691742 |
| 58. | Khabarche | 57 per cent of India's educated inefficient for a job, 38 per cent in Gujarat | Sep 4,2015 | http://www.khabarchhe.com/news/57-percent-of-educated-not-being-able-to-jobs/ |
| 59. | Samay Today | DELHI- रोजगार के लिये आवश्यक कौशल मौजूद नहीं है | Sep 10,2015 | http://samaytoday.com/?p=1902 |

Print Coverage

| | |
|-------------|--|
| Publication | Hindustan Times (Edit Page) |
| Headline | We need the skill dividend |
| Date | September 7, 2015 |
| Edition | Delhi, Mumbai, Chandigarh, Jaipur, Kolkata, Bhopal, Indore, Patna, Lucknow, Ranchi |

We need the skill dividend


Education has to be far more oriented towards the job market; today many Indian students are unemployable

India's demographic dividend has been the talk of the town over the last few years. But of late, the shrill campaign for the promise that India holds has calmed down a bit, possibly because its advocates have realised that the demographic dividend could end up being a hollow term because a huge chunk of the country's educated youth are unemployable. According to a new report — The Pearson Voice of Teacher Survey — 57% of students in the country are educated but are not adequately prepared for employment. The survey also said that 75% teachers have called for a restructuring of course curricula in collaboration with industry and they felt that the country's education assessment framework lacks specific action points for teachers and parents to enable holistic education. Most teachers have also asked for computer and Internet connections to aid teaching. The situation is grave indeed. By 2030, India will be among the youngest nations in the world and with nearly 140 million people in the college-going age group, one in every four graduates in the world will be a product of the Indian higher education system.

To ensure that the skills of Indian students are aligned with what the market demands will require that courses and teachers are in tune with the same. In addition to this, the government must put in place an organised system to 'provide labour market information in terms of the supply-demand position in the labour market to guide the training policies and its providers, prospective labour force and the employers'.

However, much as we talk about the NDA's skill development programme and the need for equipping students with skills, a key reason behind this skill deficit lies in the weakness of the basic education system and the lack of mentors who can guide students when they leave secondary school. The deficit means that many students end up in the wrong courses or in those that have no relevance to the market or employability.

| | |
|-------------|--|
| Publication | The Times of India |
| Headline | Over 60% students in AP,T not employable: Survey |
| Date | September 4, 2015 |
| Edition | Hyderabad |



Over 60% students in AP, T not employable: Survey

Teachers' Survey By Pearson India Sheds Light On Various Issues Hindering Progress Of Education

Preeti.Biswas@timesgroup.com

Hyderabad: More than 60 per cent students in the twin states do not possess skills required for employment, a new survey has revealed.

The Pearson Voice of Teachers Survey 2015, released this weekend, reveals how 61% students in Telangana and 64% in Andhra Pradesh are woefully short of communication skills and knowledge required for employability. Pearson is the largest education and publishing company headquartered in London.

The survey, conducted in 32 cities in AP and 15 cities in Telangana, comes at a time

when the Centre is planning to implement a new education policy from next year. Experts say the survey carries significant insights and possible solutions from teachers that can aid the government's deliberations on the new policy, which includes themes such as employability, industry collaborations and integration of digital education.

The survey, an annual initiative of Pearson India, revealed that 75% teachers in Telangana and 86% in AP think it is time to restructure courses. Respondents also strongly pitched for industry-academia collaboration.

"To meet the developmental requirements of the state,

involved in the overall development of students.

Nearly half of the teachers surveyed stressed on the need for continuous assessment and merit-based internships for students. "Continuous assessment is very important as it will help identify weak students," said Anustup Nayak, vice-president of XSeed Education, which recently launched an app called 'Tapp' to measure and improve skills of students as well as teachers. The app helps to assess if the class was purposeful, if the children read and understood. Based on the assessment, it also makes a confidential report on the teacher.

Meanwhile, even as the two states are promoting digital classrooms in government schools, nearly half of the teaching community finds it a challenge to have technology-integrated education due

to the high costs involved, lack of training and lack of staff to maintain the devices.

"There are still many schools that have no internet connectivity or computer lab. If computer labs, along with language labs, could be installed, teachers too could become computer friendly," a PG faculty from a city-based private institute has been quoted in the survey.

As many as 72% teachers in AP and 66% teachers in Telangana wanted computer and internet connectivity in all institutions.

"It is great to see widespread acceptance of technology as well as digital education tools. Going by the survey findings, there may be a case for the government to consider introducing technology subsidization schemes for educational institutes," said Deepak Mehrotra, managing director, Pearson India.

Going by the survey findings, there may be a case for the government to consider introducing technology subsidization schemes for educational institutes

- Deepak Mehrotra,
MANAGING DIRECTOR, PEARSON INDIA

THE NUMBERS SAY IT ALL

- ❑ 61% students in Telangana and 64% in AP do not possess skills required for employment
- ❑ Only 34% parents in T and 29% in AP involved in educational development of children
- ❑ 75% teachers in T and 86% in AP want industry-academia collaboration and revamp of courses
- ❑ 66% teachers in T and 72% in AP said institutions need computers and internet connectivity
- ❑ Survey by Pearson India conducted in 32 areas in AP and 15 areas in Telangana

| | |
|-------------|--|
| Publication | The Times of India |
| Headline | 53% of K'taka students have no job skills : Teachers |
| Date | September 4, 2015 |
| Edition | Bangalore |

53% of K'taka students have no job skills: Teachers

Want Industry, Academia To Join Hands

Streemoyee.Chatterjee
@timesgroup.com

Bengaluru: AK Gupta graduated from a reputed engineering college with flying colours in 2013 but is yet to land a job.

"The questions interviewers threw at me were not even part of the syllabus. Some were related to the advanced forms of the subjects we learnt," said Gupta, who has been pursuing a skill development course on technical automation testing. "Finally, I am getting a good response from interviewers and hope to get a job offer soon," he added.

The youngster is not alone in feeling at sea. About 53% of students in Karnataka do not possess skills required for employment, according to teachers. The corresponding national figure is 57%.

The educationists were part of the Pearson Voice of Teacher Survey, 2015, through which the teaching community voiced its opinion on the employability quotient of Indian students. They recommended formulation of a new education policy to facilitate education for employment.

In Karnataka, 34 cities, including Bengaluru, Mangaluru, Mysuru, Belagavi, Hubballi and Hassan, were part of the survey conducted from July to August. In all, 5,387 teachers from 527 cities were surveyed.

Deepak Mehrotra, managing director, Pearson India, said: "The government has shown intent to build greater industry-academia partnership by proposing a consultative theme in the national education policy framework. The teachers have not

IN A NUTSHELL

Survey covered 527 cities, 5,387 teachers

44% stressed on industry training for both teachers and students

52% felt India's assessment framework lacks specific action points

66% said institutions should be equipped with computers and internet, and smart teaching

Give freedom to universities

The only way to change this situation is to make Karnataka universities autonomous. They should be given the authority to bring about innovation and revamp the academic curriculum. Our universities do not have the freedom to introduce skill development techniques and employment-friendly subjects due to extensive interference of the government

TV Mohandas Pai | EDUCATIONIST

only validated the idea of the collaboration but also offered a specific solution of curriculum restructuring."

The respondents strongly

called for industry-academia collaboration; they said 75% of the course needs to be restructured for employability to get a boost.

At least 44% of the community

TIMES VIEW

The fact that 53% of students in Karnataka lack job skills is a matter of concern. There are many graduates who fail to reap the benefits of classroom education despite scoring high marks once they enter the industry. It's high time the authorities took a deep look at the way our education system needs to be changed. Revamp the curriculum to make it more industry-friendly and introduce skill development techniques. Encouraging children to learn vocational skills apart from academics will go a long way in boosting their confidence. Giving industry training to teachers and internships for students may also be good ideas.

education assessment framework lacks specific action points for teachers and parents. Dissatisfaction with the assessment system is much higher at the higher education level (60%) than at the school level (43%).

"Assessment plays an important role in setting the right benchmark for teachers and parents, to ensure better learning outcomes of students. In the new education policy, teachers expect a more robust assessment framework," Mehrotra added.

Some 66% of the teachers felt computer training and internet connectivity is a must in institutions; so is installation of smart boards. To make learning more holistic, teachers said there should be continuous assessment of students' performance and inclusion of technology in the classroom.

| | |
|-------------|---|
| Publication | The Times of India-Ascent |
| Headline | 57% teachers believe that students are not adequately prepared for employment |
| Date | September 16, 2015 |
| Edition | Mumbai |

JUST ARRIVED

57% teachers believe that students are NOT ADEQUATELY PREPARED FOR EMPLOYMENT

The teaching community has collectively voiced their opinion on the employability quotient of the Indian students and given critical recommendations for the formulation of a new education policy to enable education for employment, through the Pearson Voice of Teacher Survey 2015. The survey, fielded in July 2015 - August 2015 represents the views of 5,387 teachers from schools and higher education institutes across 527 cities and towns in India.

KEY FINDINGS:

- ✓ 84 teachers (57%) believe that students are not adequately prepared for employment;
- ✓ A collective call by teachers (75%) for industry collaborated *curriculum* restructuring;
- ✓ An urge for industrial training of teachers (44%) to impact *employability* of Indian students;
- ✓ Majority (66%) support technology adoption across levels; school teachers, specifically, consider *installation of smart boards* (77%) and bundled multimedia content (51%) as key initiatives;



- ✓ High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for *technology adoption* at educational institutions;
- ✓ The silver lining of the findings showed in teachers' belief (60%) that India's education system is providing *comprehensive* and holistic education (subject knowledge along with social, creative, physical and ethical) to learners;
- ✓ However, teachers at a higher-education level are less convinced with the existing system's ability to provide *holistic education* (51%) vis-à-vis counterparts at school level (72%);

✓ To facilitate transition from 'subject-based learning' to 'holistic learning', teachers across India ranked appropriate continuous assessments of students' performance (47%), better integration of technology and *digital content* into teaching methodology (44%) and linkage between concepts across subjects/discipline (43%) as the most effective ways.

TEACHERS' PERSPECTIVE AT STATE LEVEL:

"Percentage of students that lack the skills adequate for employment"

- ✓ Highest: Haryana – 67%;
- ✓ Lowest: Uttar Pradesh – 49%.

"High cost is a challenge in technology adoption"

- ✓ Highest agreement from Gujarat (46%);
- ✓ Lowest agreement from NCT of Delhi (25%).

"Our education system is providing holistic education to students"

- ✓ Teachers in Karnataka (69%) agree the most;
- ✓ Teachers in NCT of Delhi (45%) agree the least.

| | |
|-------------|---|
| Publication | The Economic Times |
| Headline | 57% teachers believe that students are not adequately prepared for employment |
| Date | September 22, 2015 |
| Edition | Kolkata |

The teaching community has collectively voiced their opinion on the employability quotient of the Indian students and given critical recommendations for the formulation of a new education policy to enable education for employment, through the Pearson Voice of Teacher Survey 2015.

The survey, fielded in July 2015 - August 2015 represents the views of 5,387 teachers from schools and higher education institutes across 527 cities and towns in India.

KEY FINDINGS:

- 3 84 teachers (57%) believe that students are not adequately prepared for employment;

57% teachers believe that students are not adequately prepared for employment

- 3 A collective call by teachers (75%) for industry collaborated curriculum restructuring;
- 3 An urge for industrial training of teachers (44%) to impact employability of Indian students;
- 3 Majority (66%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) as key initiatives;
- 3 High costs (38%) and lack of infrastructure and maintenance

(23%) seen as foremost challenges for technology adoption at educational institutions;

3 The silver lining of the findings showed in teachers' belief (60%) that India's education system is providing comprehensive and holistic education (subject knowledge along with social, creative, physical and ethical) to learners;

3 However, teachers at a higher-education level are less convinced with the existing system's ability to provide holistic education (51%) vis-à-vis counterparts

at school level (72%);

3 To facilitate transition from 'subject-based learning' to 'holistic learning', teachers across India ranked appropriate continuous assessments of students' performance (47%), better integration of technology and digital content into teaching methodology (44%) and linkage between concepts across subjects/discipline (43%) as the most effective ways.

TEACHERS' PERSPECTIVE AT STATE LEVEL:

"Percentage of students that lack the skills adequate for employment"

- 3 Highest: Haryana – 67%;
- 3 Lowest: Uttar Pradesh – 49%.

"High cost is a challenge in technology adoption"

- 3 Highest agreement from Gujarat (46%);
- 3 Lowest agreement from NCT of Delhi (25%).

"Our education system is providing holistic education to students"

- 3 Teachers in Karnataka (69%) agree the most;
- 3 Teachers in NCT of Delhi (45%) agree the least.

| | |
|-------------|-------------------------------------|
| Publication | The Hindu Business Line |
| Headline | Study: 53% students lack job skills |
| Date | September 4, 2015 |
| Edition | Delhi |

Study: 53% students lack job skills

Pearson Voice of Teacher Survey 2015 was conducted in 34 cities in Karnataka

Policy,” said Deepak Mehrotra, Managing Director, Pearson India.

OUR BUREAU

Bengaluru, September 3

Teachers in Karnataka feel that 53 per cent students do not possess skills required for employment, according to Pearson Voice of Teacher

The survey carries significant insights and possible solutions from teachers that can aid government's deliberations on themes such as employability, industry collaborations and integration of ICT in the framework for the New Education Policy.

Survey 2015. The survey was conducted in 34 cities in the State and carries significant insights and possible solutions from teachers that can aid the government's deliberations on themes such as employability, industry collaborations and integration of ICT in the framework for the New Education Policy.

Teachers' concern

“On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education

National data

In the national wide survey, data show that teachers consider 57 per cent of the Indian students to be educated but not adequately prepared for employment.

The respondents called for increased industry academia collaboration, particularly for course restructuring (75 per cent), to help boost employability.

Mehrotra said “Interestingly, the teaching community (44 per cent) expressed the need for industry training for teachers in addition to merit-based industry internships (48 per cent) for students.”

| | |
|--------------------|---|
| Publication | The Financial Express |
| Headline | Teachers call for transformation through industry collaborated: Pearson |
| Date | September 7, 2015 |
| Edition | Delhi , Ahmedabad ,Mumbai , Kolkata , Bangalore ,Hyderabad , Pune , Chennai |

Education roundup

Teachers call for transformation through industry collaborated curriculum: Pearson

On the occasion of Teachers' Day, the teaching community has voiced opinion on the employability quotient of Indian students and has given recommendations for the formulation of New Education Policy (NEP) to enable education for employment, through the Pearson Voice of Teacher Survey 2015. Pearson says the survey carries possible solutions from teachers that can aid government's deliberations on themes such as employability, industry collaborations and integration of ICT in the framework for the NEP.

With teachers considering 57% of Indian students to be educated but not fully prepared for employment, the survey respondents called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability. Among other things, 44% teachers expressed the need for industry training of teachers in addition to merit-based industry internships (48%) for students. For integration of ICT in the education system, teachers recommended provision of computer and internet connectivity across institutions (66%) and installation of smart boards (62%). The survey is an annual initiative of Pearson and was fielded in July-August; it represents the views of 5,387 teachers from schools and higher education institutes across 527 cities and towns in India.

| | |
|-------------|--|
| Publication | Hindustan Times |
| Headline | 50% educated students not employable: Survey |
| Date | September 3, 2015 |
| Edition | Delhi |

50% educated students not employable: Survey

HT Correspondent

■ htreporters@hindustantimes.com

NEW DELHI: More than half of Indian students do not possess the skills required for employment even though they are educated, teachers said in a recent survey.

Teachers said that 57 % of students in the country are educated but not adequately prepared for employment. The survey also said that 75 % teachers have called for restructuring of course curriculum in collaboration with industry.

The Pearson Voice of Teacher Survey also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students. "Only 46 % of teachers in the Capital feel that education system is providing holistic education," it said.

The survey is an annual initiative of Pearson, the world's leading learning company. The survey represents the views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country. The

DISSATISFACTION WITH INDIAN ASSESSMENT SYSTEM IS HIGHER AT HIGHER-EDUCATION LEVEL (60 %) THAN SCHOOL LEVEL (43%)

survey was conducted between July and August this year. This is the third edition of the survey.

52% of teachers believe that India's education assessment framework lacks specific action points for teachers and parents to enable holistic education. Dissatisfaction with the assessment system in India is much higher at higher-education level (60 %) than school level (43%), the survey said.

According to the survey, over 66 % teachers recommend provision of computer and internet connectivity across institutions and 62 % said that installation of smart boards is a key requirement for integration of ICT in the education system.

| | |
|-------------|---|
| Publication | Hindustan Times |
| Headline | Half of educated youths in state not employable: Survey |
| Date | September 5, 2015 |
| Edition | Kolkata |

Half of educated youths in state not employable: Survey

HT Correspondent

■ letters@hindustantimes.com

KOLKATA: A survey conducted by the Pearson group has revealed that half the students of the state are educated but lack qualities that are required to make them employable.

The survey was carried out throughout the country and the opinions of teachers in Kolkata, Siliguri, Bishnupur, Darjeeling, Durgapur, Howrah, Suri and so on were sought.

The teachers believe that 50% of the students/job seekers do not possess skills required for employment. The biggest problem has always been the lack of communication skills, especially a knowledge of English, among the job aspirants. This problem was also faced by the Left when the IT sector first started developing in Bengal. Employers found students with excellent technical expertise but lacking the ability to communicate.

"Schools do not give much importance to soft skills and all the students talk about is academics. This has been a continuing problem and weakness in English, a universal

DISMAL STATS

- The survey was carried out throughout the country and the opinions of teachers in Kolkata, Siliguri, Bishnupur, Darjeeling, Durgapur, Howrah, Suri and so on were sought
- The biggest problem has always been the lack of communication skills, especially the ability to speak in English, among the job aspirants.

This problem was also faced by the Left when the IT sector first started developing in Bengal

- While the survey does not say that the quality of teachers joining the profession has also declined, it points out that the teachers need proper training
- Employers found students with excellent technical expertise but lacking the ability to communicate

language, has prevented many students from getting better jobs," said Malini Bhagat, an academician.

While private schools have begun closing this gap for a long time now, government schools have paid no heed to this burning truth, said Abhijan Banerjee, a retired teacher of Patha Bhavan.

"English has just remained a subject in Bengali-medium schools. Students of such schools, too, have not bothered to improve their English skills and are satisfied as long as they pass in their exams," said Banerjee.

Around 77% of the teachers

surveyed said that the curriculum in colleges does not inculcate in the students a practical knowledge of their subject or teach them the aspects of the profession they are planning to join. Around 70% of the respondents recommended computer and internet connectivity in all institutions.

"Since the pre-independence era, we have not progressed much in this sphere. Rather, the education system was far more productive then. Vocational training has been completely absent for many years. It is just a part of the syllabus now. I find

most students at a loss when asked what they will do after their graduation," said Bhagat.

Bhagat continued, "Although the private schools are advanced, the government schools are lagging miles behind them in technology and infrastructure. The administration is least concerned about enhancing the employability of the candidates. They are busy pushing up the literacy rate as if that will solve everything."

While the survey does not say that the quality of teachers joining the profession has also declined, it points out that the teachers need proper training.

"Teachers no longer display the kind of passion and sincerity shown by their predecessors. The sheer number of aspirants for a job as a government school teacher says it all. For many, the job provides security before they find a better one," Banerjee said.

"Earning more from tuitions is an added incentive for many teachers. For many, 60% of their income comes from tuitions. It is the government's fault that teachers do not earn much. So, many work half-heartedly," said Bhagat.

| | |
|-------------|---|
| Publication | Hindustan Times |
| Headline | 49% students in UP not employable: Survey |
| Date | September 5, 2015 |
| Edition | Lucknow |

49% students in UP not employable: Survey

HT Correspondent

✉ koreportersdesk@hindustantimes.com

LUCKNOW: Nearly 49% of students in UP do not have the skills required for employment even though they are educated, teachers said in a recent survey. But there's a silver lining for the state - the percentage of students lacking adequate skills for employment is highest in Haryana (67%) and this figure is the lowest in UP (49%).

On the occasion of Teacher's Day, the teaching community has collectively voiced their opinion on the employability quotient of Indian students and gave critical recommendations for the formulation of new education policy to enable education for employment, through the Pearson Voice of Teacher Survey 2015.

In fact, figures of UP students are better than pan-India where 57% students are not adequately prepared for employment. The survey also said that to make students employable, 75% teachers have called for restructuring of

TEACHERS' PERSPECTIVE: UP

Holistic Education - Potential Solutions:

- | | |
|--|-----|
| 1. Continuous assessments: | 40% |
| 2. Customized teaching focused on student needs: | 40% |
| 3. Involvement of parents on an ongoing basis: | 37% |

CHALLENGES IN TECHNOLOGY INTEGRATION

- | | |
|--|-----|
| 1. High costs of technology installation: | 42% |
| 2. Lack of training support to teachers: | 19% |
| 3. Lack of infrastructure/staff to maintain the tech aids: | 18% |

HOW TO IMPROVE TECHNOLOGY USAGE?

- | | |
|--|-----|
| 1. Installation of smart boards in education institutions: | 70% |
| 2. Computer and internet connectivity in all institutions: | 61% |
| 3. Textbooks bundled with multimedia content: | 57% |

POTENTIAL WAYS TO IMPROVE EMPLOYABILITY

- | | |
|--|-----|
| 1. Industry-academia collaboration to restructure courses: | 59% |
| 2. Higher industry participation in conducting lectures: | 52% |
| 3. Merit-based industry internships: | 50% |

(Pearson Voice of Teacher Survey 2015)

course curriculum in collaboration with industry. The survey was conducted across the country in July-August 2015. In UP, it covered nearly 1,300 respondents

in 44 cities - Lucknow, Kanpur, Agra, Allahabad, Amroha, Aligarh, Bareilly, Gorakhpur, Ghaziabad, Jhansi, Mathura, Meerut, Faizabad among others.

To enhance employability of UP students, teachers called for industry collaborated curriculum restructuring (59%), higher industry participation in conducting lectures (52%) and merit-based industry internships (50%), the survey says.

According to the survey, 55% UP teachers feel that the Indian education assessment framework lacks specific action points to enable comprehensive development of students. As per the survey, over 61% teachers recommend provision of computer and Internet connectivity across institutions and 70% say that installation of smart boards is a key requirement for integration of ICT in the education system and textbooks bundled with multimedia content (57%) to improve technology usage in education. "Assessments play an important role in giving teachers and parents the right benchmarks to follow for better learning outcomes of students," said Deepak Mehrotra, managing director, Pearson India.

| | |
|-------------|---------------------------|
| Publication | Hindu |
| Headline | Call for industry connect |
| Date | September 7, 2015 |
| Edition | Chennai |

TN TEACHERS LAY STRESS ON GREATER ROLE FOR INDUSTRY IN CURRICULUM
RESTRUCTURING AND EQUIPPING STUDENTS WITH EMPLOYMENT SKILLS

Call for industry connect

R. Sujatha

Tamil Nadu is a huge recruiting ground for industry. Yet, the problem of employability right after a student completes degree persists. The answer seems to be simple: restructure the curriculum in collaboration with industry. A survey of teachers across the country has found that it is the present curriculum to blame for the problem of employability.

The 'Voice of Teacher Survey 2015' by Pearson included teachers from 527 cities and towns and was carried out in July-August with the aim of giving shape to the new education policy.

In Tamil Nadu, teachers from 58 cities participated. As many as 63 per cent of the participant teachers here felt students did not possess the required skills for employment and more than half of them called for restructuring the curriculum in collaboration with industry and recommended industrial training. They also felt that merit-based industry internships would enhance students' employability.

Over 5,000 school and college teachers interviewed across the country came up with almost similar recommendations. Teachers saw the high cost of technology, lack of specific action points in education assessment framework and deficiency in industry-education connect as "hurdles".

The teachers felt they too needed to connect with industry. They also wanted their institutions to adopt technology to improve the learning experience. However, the prohibitive cost of installing technology, lack of training for teachers to use technology, the management's poor understanding of the need to install digital tools for learning, maintenance of infrastructure and lack of



**OVER 5,000 SCHOOL AND COLLEGE
TEACHERS INTERVIEWED ACROSS
THE COUNTRY CAME UP WITH
ALMOST SIMILAR RECOMMENDATIONS**

THE BIG PICTURE

• A survey done ahead of Teacher's Day shows teachers want a better deal for themselves and students.

• 5,387 teachers in schools and colleges from 527 cities and towns interviewed

• 60% teachers agree holistic education is provided but most believe that students are not employment-ready

• School and college teachers say there is not enough connect between employability and education.

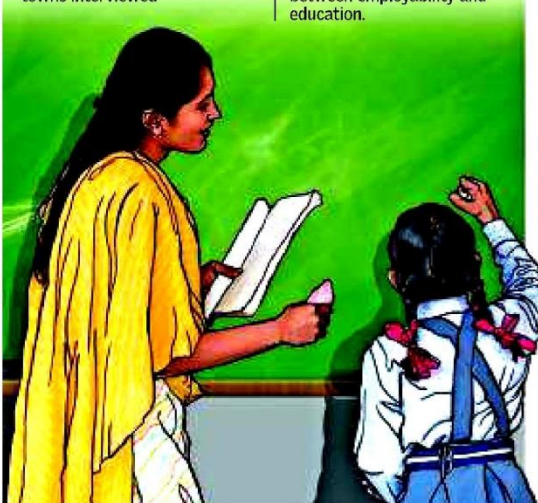


ILLUSTRATION: SATWIK GADE

trained staff all came in the way of providing quality education, they said.

While at the university level, industry is represented in the Syndicate and the Academic Council, it is not so at the school level, observed a senior professor of Anna University. "It would help if there is some amount of industry orientation from the school level," he said.

Application-based math

The curriculum in high school could be revised to make it more application-oriented. While to some extent subjects such as physics, chemistry and biology allow for application, it does not happen with mathematics.

"Application is lacking, par-

ticularly in mathematics, and students struggle in college. Usually, students are provided equations to solve. Instead, the equation could be given using a physical system and ask students to use parameters of the system to solve it. This kind of application is lacking," he added.

Deepak Mehrotra, Managing Director of Pearson India that conducted the survey, said it helped to engage with teachers and suggest measures to transform the learning landscape in the country.

"Assessments play an important role in giving teachers and parents the right benchmarks to follow for personalised learning and better learning outcomes," he said.

| | |
|-------------|-----------------------------|
| Publication | Mail Today |
| Headline | Change in curriculum needed |
| Date | September 3, 2015 |
| Edition | Delhi |

‘Change in curriculum needed’

PICTURE FOR REPRESENTATION

By **Mail Today Bureau**
in New Delhi

TEACHERS from various parts of the country have voiced their opinions on the current state of India's learning environment through 'Pearson Voice of Teacher Survey 2015'. Most academicians feel that the restructuring of the curriculum is the need of the hour.

The survey, fielded in July-August 2015, represents the views of 5,387 teachers from schools and higher education institutes across 527 cities and towns in India. As many as 75 per cent of the teachers feel that the curriculum should be restructured in a way that it includes industry exposure. Around 57 per cent of the teachers believe that students are not adequately prepared for employment.

"Indian government has shown the intent to build greater industry-academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers have not only collectively validated this idea of industry-academia collaboration but offered a specific solution of curricu-



lum restructuring," Deepak Mehrotra, managing director of Pearson India, said.

Moreover, high costs and lack of infrastructure and maintenance pose the biggest hurdles to technology adoption in educational institutions.

As many as 52 per cent of the respondents believed that India's education assessment framework

lacks specific action points for teachers and parents to enable holistic education.

"Assessments play an important role in giving teachers and parents the right benchmark for personalised learning and better learning outcome. In the new education policy, teachers expect a more robust assessment framework," added Mehrotra.

| | |
|-------------|---|
| Publication | Tribune |
| Headline | 65% students lack employment skills: Survey |
| Date | September 6, 2015 |
| Edition | Chandigarh, Ludhiana |

65% students lack employment skills: Survey

TRIBUNE NEWS SERVICE

LUDHIANA, SEPTEMBER 5

On the occasion of Teacher's Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of the New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey-2015. In Punjab, teachers feel that 65 per cent students do not possess skills

required for employment.

The survey carries significant insights and possible solutions from teachers that can aid the government's deliberations on themes such as employability, industry collaborations in the framework for the New Education Policy.

The Pearson Voice of Teacher Survey-2015 was conducted across the country in July-August 2015. In Punjab, it covered 27 cities, including Abohar, Amritsar, Anandpur Sahib, Bhatinda, Fatehgarh, Ferozepur, Hoshiarpur, Jalandhar,

THE FINDINGS

■ The Pearson Voice of Teacher Survey-2015 was conducted across the country in July-August 2015. In Punjab, it covered 27 cities, including Abohar, Amritsar, Anandpur Sahib, Bhatinda, Fatehgarh, Ferozepur, Hoshiarpur, Jalandhar, Ludhiana, Mohali, Pathankot and Patiala, among others.

■ National findings show that with teachers considering 57% of Indian students to be educated but not adequately prepared for employment, survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability. Interestingly, the teaching community (44%) expressed the need for industry training of teachers in addition to merit-based industry internships (48%) for students

Ludhiana, Mohali, National findings show that with teachers consid-

ering 57 per cent of the Indian students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability. Interestingly, the teaching community (44%) expressed the need for industry training of teachers in addition to merit-based industry internships (48%) for students.

Announcing the survey,

Deepak Mehrotra, managing director, Pearson India, said, "Being the world's largest learning organisation, Pearson has taken an initiative to engage with the teachers to bring-out the topical issues facing Indian education sector and suggest measures to transform the learning landscape in the country. We are glad that the platform is gaining relevance among the teaching community and this is evident from the growing participation of teachers every year."

| | |
|-------------|-----------------------------|
| Publication | Tribune |
| Headline | Educated Yes, Employable No |
| Date | September 9, 2015 |
| Edition | Delhi |

Educated yes, employable NO!

57 per cent students not
prepared for employment: Survey

More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey by Pearson India has revealed.

With teachers considering 57 per cent of the Indian students (65 per cent in Punjab) to be educated but not adequately prepared for employment, the Pearson Voice of Teacher Survey 2015 respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75 per cent), to help boost employability. Interestingly, the teaching community (44 per cent) expressed the need for industry training of teachers in addition to merit-based industry internships (48 per cent) for students.

'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students.

"Only 46 per cent of teachers in the Capital feel that education system is providing holistic education," it said.

To facilitate transition from 'subject-based learning' to 'holistic learning', teachers across India ranked appro-

priate continuous assessments of students' performance (47 per cent), better integration of technology & digital content into teaching methodology (44 per cent) and linkage between concepts across subjects/discipline (43 per cent) as the most effective ways.

The survey is an annual initiative of Pearson, an education initiative company. The survey represents views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country. In Punjab, it covered 27 cities - Abohar, Amritsar, Anandpur Sahib, Bhatinda, Fatehgarh, Firozpur, Hoshiarpur, Jalandhar, Ludhiana, Mohali, Pathankot, and Patiala. — TNS

**See
Situation Vacant
and other jobs
and Careers related
Classified and
Classified Display
Advertisements
on Page 2**

| | |
|-------------|-------------------|
| Publication | The Pioneer |
| Headline | Survey Report |
| Date | September 9, 2015 |
| Edition | Delhi |

Survey report

On the occasion of Teachers' Day, the third edition of Pearson Voice of Teacher Survey 2015 was launched recently in the presence of teaching community who collectively voiced their opinion on the employability quotient of the Indian students. They also gave critical recommendations for the formulation of New Education Policy to enable Education for Employment.

The survey carries significant insights and possible solutions from teachers that can aid the Government's deliberations on themes such as employability, industry collaborations and integration of ICT in the framework for the New Education Policy.

Announcing the survey, Deepak Mehrotra, MD, Pearson India, said: "Indian Government has shown intent to build greater industry-academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers

have not only collectively validated this idea of industry-academia collaboration but offered a specific solution of curriculum restructuring."

With teachers considering 57 per cent of the Indian students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75 per cent). Interestingly, the teaching community (44 per cent) expressed the need for industry training of teachers in addition to merit-based industry internships (48 per cent) for students.

52 per cent of the respondents believe that India's Education Assessment Framework lacks specific action points for teachers and parents to enable holistic education. Dissatisfaction with the assessment system in India is much higher at Higher Education level (60 per cent) than school level (43 per cent).

| | |
|-------------|--|
| Publication | Deccan Herald |
| Headline | Teacher favour industry-collaborated curriculum, says survey |
| Date | September 3, 2015 |
| Edition | Bangalore, Delhi |

Teachers favour industry-collaborated curriculum, says survey

BENGALURU: The increasing unemployability of students passing out of schools and colleges throughout the State has alarmed teachers and they feel the best way is to connect with the industry to solve the problem.

These were some of the findings of the annual "Pearson Voice of Teacher Survey 2015" conducted last month ahead of the Teachers' Day on September 5. The survey was carried out across 527 cities and towns across the country and covered 5,387 teachers.

As many as 617 teachers from 34 cities in the State including Bengaluru, Mangaluru, Mysuru, Belagavi, Hubballi-Dharwad and Hassan took part in the survey.

Industry surveys over the years have showed alarming disparity in the skill levels of Indian graduates in various streams such as engineering, business administration etc and their low employability. Teachers have suggested measures such as industry-collaborated curriculum restructuring and regular industry intern-

ships to enhance employability in addition to formal education. As many as 72 per cent of the respondents in the State suggested the former and 45 per cent suggested the latter as a solution.

In addition, as many as 39 per cent of the teachers were of the opinion that the existing methods in assessing learning among students was not adequate to ensure holistic education in school or higher education.

Of the total respondents, as many as 52 per cent were of the opinion that education assessment framework lacked specific action points for teachers and parents to enable holistic education.

The dissatisfaction with the system of assessment seemed much higher (60 per cent) at the higher education level than the school level (43 per cent).

Many of them also felt that technology such as computer, Internet connectivity along with multimedia tools were essential to learning in schools.

DH News Service

| | |
|-------------|--|
| Publication | New Indian Express |
| Headline | Make Syllabus job-oriented, Say Teachers |
| Date | September 5, 2015 |
| Edition | Bangalore |

Make Syllabus Job-oriented, Say Teachers

Express News Service

Bengaluru: Teachers from various institutions in the state have recommended restructuring of curriculum for students to improve their employability.

According to the Pearson Voice of Teacher Survey, 2015, 75 per cent of the respondents called for an increased industry-academia collaboration, particularly for course restructuring. Teachers feel that 57 per cent of Indian students were "educated but not adequately prepared for employment".

Respondents of Survey

A total of 5,387 teachers from schools and higher education institutes, across 527 cities and towns in India were part of the survey. Teachers from 34 cities and towns in Karnataka such as Bengaluru, Mysuru and Mangaluru were also respondents of the survey.

Among the recommendations of the survey include merit-based industry internships and higher credit for practical assignments.

About 39 per cent of the teachers also felt that the Indian Education Assessment Framework was inadequate and lacked specific action points to en-

able comprehensive development of students.

Upgrading Technology

The survey has also highlighted the problems associated with upgrading technology at educational institutions. While 66 per cent of the teachers recommended installation of

A survey shows that teachers think that 57% of Indian students were educated but not quite prepared for employment

smart boards and 65 per cent recommended computer and internet connectivity.

They also acknowledged the lack of infrastructure and high cost of technology installation.

However, the survey also showed that 60 per cent of the teachers believed that India's education system is providing comprehensive and holistic education to students. But, respondents from higher-education level were less convinced with the existing system's ability to provide holistic education.

| | |
|-------------|----------------------|
| Publication | New Indian Express |
| Headline | Teachers tough audit |
| Date | September 14,2015 |
| Edition | Bangalore |

The Teacher's Tough Audit

About 53% of students in Karnataka do not possess skills required for employment, according to teachers. The corresponding national figure is 57%. The educationists were part of the Pearson Voice of Teacher Survey, 2015, through which the teaching community voiced its opinion on the employability quotient of Indian students. They recommended formulation of a new education policy to facilitate education for employment

| | |
|-------------|---|
| Publication | 57% students not prepared for jobs, says survey |
| Headline | DNA |
| Date | September 3, 2015 |
| Edition | Mumbai |

57% students not prepared for jobs, says survey

New Delhi: More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey has revealed.

Teachers said that 57 per cent of students in the country are educated but not adequately prepared for employment, the survey stated. The survey also said that 75 per cent teachers have called for restructuring of course curriculum in collaboration with industry.

'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students. "Only 46 per cent of teachers in the capital feel that education system is providing holistic education," it said.

The survey is an annual initiative of Pearson, an education initiative company.

The survey represents views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country. The survey was conducted between July and August this year. This is the third edition of the survey. 52% of teachers believe that India's Education Assessment Framework lacks specific action points for teachers and parents. —PTI

| | |
|-------------|--|
| Publication | Deccan Chronicle |
| Headline | TN Teachers feel 63% students lack employable skills: Survey |
| Date | September 3, 2015 |
| Edition | Chennai |

TN TEACHERS FEEL 63% STUDENTS LACK EMPLOYABLE SKILLS: SURVEY

DC CORRESPONDENT
CHENNAI, SEPT.2

Even as the Central and state governments have been providing skill-based education to students, a survey done by a private company revealed that in Tamil Nadu, teachers feel that 63 per cent students do not possess skills required for employment.

Pearson, a learning services provider, conducted the Pearson Voice of

● **Survey respondents strongly called for increased industry-academia collaboration, particularly for course restructuring (75 per cent), to help boost employability**

Teacher survey across the country in July-August this year in over 58 cities.

National findings show that with teachers considering 57 per cent of the Indian students to be educated but not adequately prepared for employment,

the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75 per cent), to help boost employability.

Interestingly, the teaching community (44 per cent)

expressed the need for industry training of teachers in addition to merit-based industry internships (48 per cent) for students.

Pearson conducted the survey to engage with teachers to bring out topical issues facing Indian education sector and suggest measures to transform the learning landscape in the country, said Deepak Mehrotra, managing director, Pearson India.

| | |
|-------------|---|
| Publication | Trinity Mirror |
| Headline | Teachers stress on honing employment skills |
| Date | September 3, 2015 |
| Edition | Chennai |

Teachers stress on honing employment skills

Chennai, Sept 2: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey 2015. In Tamil Nadu, teachers feel that 63% students do not possess skills required for employment.

The survey carries significant insights and possible solutions from teachers that can aid the Government's deliberations on themes such as Employability, Industry collaborations and integration of ICT in the framework for the New Education Policy.

The Pearson Voice of Teacher Survey 2015 was conducted across the country in July-August 2015. In Tamil Nadu, it covered 58 cities – Chennai, Coimbatore, Madurai, Tiruchirappalli, Trichy, Vellore, Coonoor, Dharmapuri, Kanchipuram, Tanjore, among others.

National findings show that with teachers considering 57% of the Indian students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry-academia collaboration, particularly for course restructuring (75%), to help boost employability. Interestingly, the teaching community (44%) expressed the need for industry training of teachers in addition to merit-based industry internships (48%) for students.

| | |
|-------------|---|
| Publication | Hans India |
| Headline | Pearson Survey presents gloomy picture: TS, AP students lack employability skills |
| Date | September 3, 2015 |
| Edition | Hyderabad |

PEARSON SURVEY PRESENTS GLOOMY PICTURE

TS, AP students lack employability skills

OUR BUREAU

Here is a startling revelation that comes from the premier body, Pearson, a company that introduces educational services to institutes has its presence in 70 countries and covers approximately 150 million people globally. Its most recent 'Pearson Voice of Teacher Survey-2015' released on Wednesday comes up with damning findings.

They spell bad tidings and present a gloomy picture considering that 64 per cent of students in Andhra Pradesh and 61 per cent of students

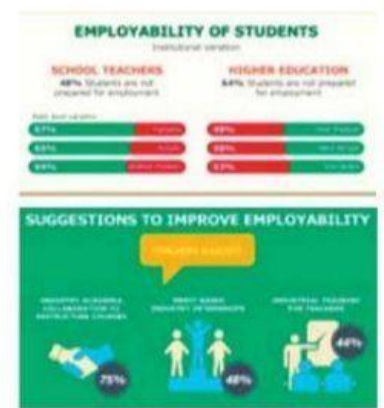
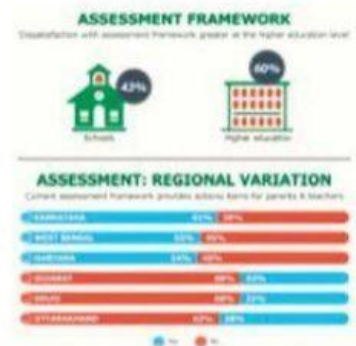
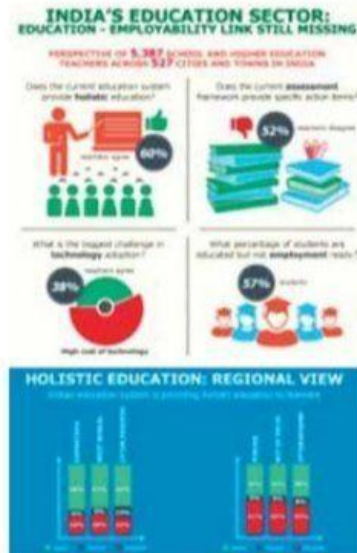
With Teacher's Day two days away, the teaching community in Andhra Pradesh and Telangana State take stock of the employability quotient of students in India. The verdicts are dismal and come as a dampener, to say the least

in Telangana State lack the skills required to be employed in the field. The survey undertaken across the nation focussed on the key challenges in the education sector of India. It

was held in July and August with the respondents coming from various strata.

According to a release by Deepak Mehrotra, Managing Director of Pearson India, the assessments are an attempt to facilitate holistic learning as opposed to the all-too-familiar subject-based learning.

The survey included findings from the teaching community in the two States-54 per cent in Andhra Pradesh and 50 per cent in Telangana State. They felt that the Indian Education Assessment Framework does not enable comprehensive development of students. A sizeable number of teachers opined that high cost of technology installation posed a serious challenge for them. Meanwhile 66 per cent from TS and a whopping 72 from AP recommended computer and internet connectivity in all institutions in order to improve technology usage in the field of education.



| | |
|-------------|---------------------------|
| Publication | The Tribune |
| Headline | Students lack jobs skills |
| Date | September 4, 2015 |
| Edition | Dehradun |



| | |
|-------------|---|
| Publication | Himachal Times |
| Headline | Indian students educated but not employment ready: Pearson Survey |
| Date | September 4, 2015 |
| Edition | Dehradun |

Indian students educated but not employment ready: Pearson Survey

DEHRADUN,
SEP 3 (HTNS)

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey 2015. In Uttarakhand, teachers feel that 62% students do not possess skills required for employment.

The survey carries significant insights and possible solutions from teachers that can aid the government's deliberations on themes such as employability, industry collaborations and integration of ICT in the framework for the New Education Policy.

The Pearson Voice of Teacher Survey 2015 was conducted across the country in July-August 2015. In Uttarakhand, it covered 13 cities - Dehradun, Haridwar, Haldwani, Nainital, Bhimtal, Almora, Ranikhet among others.

National findings show that with teachers considering 57% of the Indian



52% of the respondents believe that India's Education Assessment Framework lacks specific action points for teachers and parents to enable holistic education. Dissatisfaction with the assessment system in India is much higher at Higher Education level (60%) than school level (43%).

students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability.

Interestingly, the teaching community (44%) expressed the need for industry training of teachers in addition to merit-based industry intern-

ships (48%) for students.

Announcing the survey, Deepak Mehrotra, Managing Director, Pearson India, said, "Being the world's largest learning organization, Pearson has taken an initiative to engage with the teachers to bring-out the topical issues facing Indian education sector and suggest measures to transform the learning landscape in the country. We are glad that the platform is gaining

relevance among the teaching community and this is evident from the growing participation of teachers every year."

Indian Government has shown intent to build greater industry-academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers have not only collectively validated this idea of industry-academia

collaboration but offered a specific solution of curriculum restructuring.

52% of the respondents believe that India's Education Assessment Framework lacks specific action points for teachers and parents to enable holistic education. Dissatisfaction with the assessment system in India is much higher at Higher Education level (60%) than school level (43%).

"Assessments play an important role in giving teachers and parents the right benchmarks to follow for personalized learning and better learning outcomes of students. In the New education policy, teachers expect a more robust assessment framework," added Mehrotra.

For integration of ICT in the education system, teachers across India recommend provision of computer and internet connectivity across institutions (66%) and installation of smart boards (62%) as key requirements. However, teachers consider high cost of technology installation (38%) and lack of infrastructure and maintenance (23%) as the biggest challenges for technology adoption at educational institutions.

| | |
|-------------|--|
| Publication | Curriculum |
| Headline | 3 rd Edition of Pearson Voice of Teacher Survey |
| Date | October Issue |
| Edition | - |



3rd Edition of Pearson Voice of Teacher Survey

Teachers as practitioners call for him, not satisfied with current assessment system, expect a robust framework in proposed New Education Policy

THE THIRD edition of the annual Voice of Teacher Survey, which was started by Pearson India in 2012, reveals that a majority of teachers are convinced about the low employability quotient of their students and feel, they should be inducted early to understand the nuisances of their future employment. The survey commissioned by Pearson India was conducted by market intelligence consultancy, Spire Research and Consulting, in July 2015 - August 2015. 5,387 teachers from schools and higher education institutes across 527 cities and towns in India were interviewed.

Released on the occasion of Teachers' Day (5th September), the survey focused on four themes of the New Education Policy under consultation and included: 1. Comprehensive Education—Ethics, Physical Education, Arts & Crafts and Life Skills; 2. School standards, school assessment and school management systems; 3. Promotion of ICT systems; 4. Engagement with industry to link education to employability. Deepak Mehrotra, Managing Director, Pearson India, said, "Pearson has taken an initiative to engage with the teachers to bring-out the topical issues facing Indian education sector and suggest measures to transform the learning landscape in the country. We are glad that the platform is gaining relevance among the teaching community and this is evident from the growing participation of teachers every year."

With teachers considering 57% of the Indian students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability. Interestingly, the teaching community (44%) expressed

the need for industry training of teachers in addition to merit-based industry internships (48%) for students.

52% of the respondents believe that India's Education Assessment Framework lacks specific action points for teachers and parents to enable holistic education. Dissatisfaction with the assessment system in India is much higher at Higher Education level (60%) than School level (43%).

For integration of ICT in the education system, teachers across India recommend provision of computer and internet connectivity across institutions (66%) and installation of smart boards (62%) as key requirements. However, teachers consider high cost of technology installation (38%) and lack of infrastructure & maintenance (23%) as the biggest challenges for technology adoption at educational institutions.

The silver lining of the findings showed in teachers' belief (60%) that India's education system is providing comprehensive and holistic education (subject knowledge along with social, creative, physical and ethical) to learners. However, teachers at higher-education level are less convinced with the existing system's ability to provide holistic education (51%) vis-à-vis counterparts at school level (72%).

To facilitate transition from 'subject-based learning' to 'holistic learning', teachers across India ranked appropriate continuous assessments of students' performance (47%), better integration of technology & digital content into teaching methodology (44%) and linkage between concepts across subjects/discipline (43%) as the most



effective ways.

"It is great to see widespread acceptance for technology adoption as well digital education tools across the learning curve. Going by the survey findings, there may be a case for the government to consider introducing technology subsidization schemes for educational institutes", added Mehrotra.

Responding to findings, a panel of experts expressed varied opinions on key issues. While Amitabh Jhingani, the former partner & education leader at E & Y, feels schools need to lay foundation for future employability and be exposed to workplace, educationist Abha Adams says only skills like communication, analytical thinking, and interpersonal communication must be developed in schools. She also questions the examination system which rewards individual excellence and not collaborative learning. Prof NV Varghese of NUEPA goes to the extent of saying that higher education system can't become job specific and is meant to provide only core skills. "We'll be failing if we attempt to provide job skills because our teachers are not trained," he adds. Adams says schools should give depth to students instead of specific job orientation early at age of 16 or so.

The last mantra, pick up the best practices.

| | |
|-------------|---|
| Publication | Career 360 |
| Headline | Motivation might work where compensation failed |
| Date | October issue |
| Edition | - |



INDIA'S BEST SCHOOLS AWARDS AND RECOGNITION

MOTIVATION MIGHT WORK WHERE COMPENSATION FAILED

India's dubious record in teacher absenteeism and dropout rates could witness a sea change if enough incentives come in the form of awards and recognitions...

by Team Careers360

It seems a bit ironic that the first citizen of the country had to put it rather bluntly while giving away the 2014 national awards for teachers. "This is a high time for introspection," President Pranab Mukherjee said in a somber tone. "Teachers working in the schools, colleges and universities need to define to themselves what it is to be a teacher and what effort can make their performance meaningful to achieve this aim," he advised.

The President's telling advice came on the dot. A World Bank Report submitted to Journal of the European Economic Association (9/15/04) said, "With one in four government primary school teachers absent on a given day, and only one in two actually teaching, India is wasting a considerable share of its education budget, and missing an opportunity to educate its children." The report went on to say that "One way of interpreting our findings is that overall teacher compensation has little effect on absence, since teachers cannot be fired and attendance rates do not affect compensation." "Annual Voice of Teacher Survey" conducted by Pearson, one of the world's leading learning companies revealed that for achieving the desired learning outcomes, "the teachers are least satisfied with the support they receive from parents (54%) and policy makers (55%)." Without delving too deep into the issue, one could surmise that motivation could work, where compensation failed. Awards and recognition become important in this context. As Greek philosopher Aristotle said, "Those who



NATIONAL AWARD TO TEACHERS 2013

5 September 2013

Swarnali Chattopadhyaya receiving the National ICT Award 2013 from President Pranab Mukherjee

award given to CBSE teachers recognizes and rewards merit, commitment, perseverance, hard work, love for children and commitment towards the field of education.

DEROZIO Award
Instituted by Council for the Indian School Certificate Examinations (CISCE), this award celebrates and honours the life of revolutionary Indian teacher and poet Henry Louis Vivian Derozio. The purpose of this award is to identify people who make a difference in their sphere of work, promote a sense of achievement, enhance global goodwill and understanding and generate concern for the social, physical or cultural ecology of the nation.

Pearson Teaching Awards (PTA)
PTA is an initiative to honour extraordinary teachers who are setting new benchmarks of education delivery standards in the country. After a rigorous process of screening and assessment, the grand jury selected 19 educators as the winners for 21 categories across School and Higher Education for the third addition of the award in 2015.

My students are the reason I got this award. They are so technologically advanced that I would lag behind if I didn't update myself constantly. For me technology should be used to bridge the gap between the books and the real world. Am definitely elated and honoured to be recognized

Swarnali Chattopadhyaya
Geography Teacher, Delhi Public School Kolkata, Winner, National ICT Award 2013

educate children well are more to be honoured than they who produce them; for these only gave them life, those art of living well."

Swarnali Chattopadhyaya, who teaches at Delhi Public School Kolkata, is all praise for her students who made it possible for her to win the National ICT Award 2013. "My students are the reason I got this award. They are so



SOE NATIONAL AWARD

Yash Joshi receiving the award from Prof. Y.S. Rajan, Chairman, NIT Manipal

Scheme for Early Attraction of Talent (SEATS)
For attracting talent to the excitement and study of science at an early age, the Department of Science & Technology has developed INSPIRE, an innovative programme. SEATS aims at attracting talented youth to study science by providing INSPIRE award. SEATS is a component of this award which aims at giving Rs. 5,000 to one million young learners in the age group 10-15.

National Science Olympiad
NSO is organized annually by Science Olympiad Foundation to enhance the reasoning, analytical and problem solving skills of the students and also to motivate them for better and deeper understanding of scientific facts.

With inputs from Kalyani Sharma

SELECT AWARDS FOR TEACHERS

National ICT Award for Teachers
The Information and Communication Technology (ICT) scheme was launched in schools in December, 2004. ICT scheme was revised in the year 2010 with introduction of National Award for Teachers for use of ICT in education.

CBSE Teachers and Mentors Awards:
Instituted by CBSE under MHRD, this

SELECT AWARDS FOR STUDENTS

Scheme for Early Attraction of Talent (SEATS)
For attracting talent to the excitement and study of science at an early age, the Department of Science & Technology has developed INSPIRE, an innovative programme. SEATS aims at attracting talented youth to study science by providing INSPIRE award. SEATS is a component of this award which aims at giving Rs. 5,000 to one million young learners in the age group 10-15.

National Science Olympiad
NSO is organized annually by Science Olympiad Foundation to enhance the reasoning, analytical and problem solving skills of the students and also to motivate them for better and deeper understanding of scientific facts.

Yash Joshi
Grade 3, VIBGYOR High, Baldevadi School, 1st Rank, Int'l level, 17th National Science Olympiad

I never thought in my dreams that I can achieve this level of success in my life. I have to give credit to my school, teachers, parents and grandparents who were always there to teach me, clear doubts and encourage me throughout

88 | CAREERS 360 | OCTOBER 2015

89 | CAREERS 360 | OCTOBER 2015

89 | CAREERS 360 | OCTOBER 2015

| | |
|-------------|---|
| Publication | Navbharat Times |
| Headline | More than half of the educated students are not eligible for jobs |
| Date | September 4, 2015 |
| Edition | Delhi |

सर्वे
57% स्टूडेंट्स जॉब के लिए तैयार ही नहीं

आधे से ज्यादा पढ़े-लिखे जॉब लायक नहीं

■ पीटीआई, नई दिल्ली

आधे से ज्यादा भारतीय स्टूडेंट्स के पास पढ़े-लिखे होने के बावजूद जॉब के लिए जरूरी काबिलियत नहीं है। हालिया सर्वे के मुताबिक, शिक्षकों ने बताया कि देश में 57 पर्सेंट स्टूडेंट्स पढ़े-लिखे तो हैं, लेकिन जॉब के लिए जरूरी तैयारी नहीं है।

सर्वे में 75 पर्सेंट शिक्षकों ने इंडस्ट्रीज के समर्थन से स्कूली सिलेबस फिर से तैयार करने को कहा है। 'द पीयर्सन वायस ऑफ टीचर्स' नाम के सर्वे में कहा गया कि दिल्ली में शिक्षक यह नहीं सोचते कि क्या देश का एजुकेशन सिस्टम स्टूडेंट्स को पूरी शिक्षा मुहैया करा रहा है या नहीं। इसमें कहा गया कि राजधानी दिल्ली में केवल 46 पर्सेंट शिक्षकों को लगता है कि एजुकेशन सिस्टम पूरी शिक्षा दे रहा है।

पीयर्सन कंपनी की यह सालाना पहल देश के 527 से अधिक शहरों के हायर एजुकेशन इंस्टिट्यूट्स और स्कूलों के 5,387 टीचर्स के विचारों को रीप्रेजेंट करती है। सर्वे इस साल जुलाई और अगस्त के बीच किया गया। यह



सर्वे का तीसरा संस्करण है। इसके मुताबिक, भारत में अप्रेजल सिस्टम को लेकर स्कूल स्तर (43 फीसदी) की तुलना में हायर एजुकेशन लेवल (60 फीसदी) पर असंतोष कहीं ज्यादा है। इस सर्वे के मुताबिक, 66 पर्सेंट से अधिक शिक्षकों ने इंस्टिट्यूट्स में कंप्यूटर और इंटरनेट सर्विस के प्रावधान की सिफारिश की। 62 पर्सेंट टीचर्स ने कहा कि एजुकेशन सिस्टम में आईसीटी के एडजस्टमेंट के लिए स्मार्ट बोर्ड्स लगाया जाना सबसे अहम जरूरत है।

| | |
|-------------|---------------------------------|
| Publication | Navbharat Times |
| Headline | Graduate not applicable for job |
| Date | September 7, 2015 |
| Edition | Delhi |

ग्रेजुएट नौकरी लायक नहीं

द पीयर्सन वॉयस ऑफ टीचर सर्वे में कहा गया है कि 57 फीसदी भारतीय ग्रेजुएट में रोजगार के लिए जरूरी स्किल नहीं है।

| | |
|-------------|---|
| Publication | Divya Bhaskar |
| Headline | In Gujarat, 62% do not possess skills required for employment |
| Date | September 5, 2015 |
| Edition | Ahmedabad |

In Gujarat, 62% students do not possess skills required for employment
- says Pearson Voice of Teacher Survey 2015

Indian students educated but not skilled for employment

‘પિયર્સન વોઈસ ઓફ ટિચર સર્વે 2015’માં બહાર આવ્યું કે ગુજરાતમાં 62 ટકા વિદ્યાર્થીઓમાં નોકરીને લાયક સ્કિલ્સ નથી.

‘ભારતનાં વિદ્યાર્થીઓ શિક્ષિત છે પણ રોજગાર માટે સ્કિલ્સ નથી’

સિટી રિપોર્ટર • શિક્ષક દિન નિમિત્તે શિક્ષક સમુદાયે એક સાથે એવો અભિપ્રાય વ્યક્ત કર્યો છે કે નવી શિક્ષણ નીતિ ઘડવામાં રોજગારની લાયકાતનો ઓંક ઊંચો હોવો જોઈએ. ‘પિયર્સન વોઈસ ઓફ ટિચર્સ સર્વે 2015’માં ગુજરાતનાં શિક્ષકોનો મત પૂછવામાં આવ્યો ત્યારે ખ્યાલ આવ્યો કે 62 ટકા વિદ્યાર્થીઓ નોકરીને લાયક કૌશલ્ય ધરાવતા નથી. આ સર્વેમાં શિક્ષકોએ ઊંડાણપૂર્વકનાં તથ્યો દર્શાવી સંભવિત ઉપાયો વર્ણવ્યા છે, જે નવી શિક્ષણ નીતિમાં રોજગારપાત્રતા, ઔદ્યોગિક સહયોગ અને આઈસીટીનાં સમન્વયનું માળખું ઘડવામાં ઉપયોગી નિવડી શકે છે. આ સર્વે જુલાઈથી ઓગસ્ટ 2015 દરમિયાન દેશભરમાં હાથ ધરાયો હતો, જેમાં ગુજરાતનાં અમદાવાદ સહિતનાં 32 શહેરોને આવરી લેવાયા હતાં. આ સર્વેમાં શિક્ષકોએ ઉદ્યોગ જગતના સહયોગની ભલામણ કરી છે.

આ વિશે પિયર્સન ઇન્ડિયાનાં

મેનેજિંગ ડાયરેક્ટર દિપક મહેરોત્રાએ કહ્યું કે, વિશ્વનાં સૌથી મોટા લર્નિંગ ઓર્ગનાઈઝેશન તરીકે પિયર્સન દ્વારા આ પહેલ હાથ ધરીને શિક્ષણક્ષેત્રે ભારત જે ગંભીર સમસ્યાઓનો સામનો કરે છે તેમાં પરિવર્તન માટેનો પ્રયાસ કરવામાં આવ્યો છે. સર્વેમાં જણાવ્યું કે, ટેકનોલોજી અપનાવવામાં ઉંચા ખર્ચનો પડકાર છે. ગુજરાતનાં તારણોમાં બહાર આવ્યું કે, શિક્ષકો પુનઃ ઘડતરમાં ઉદ્યોગનો સહયોગ ઈચ્છે છે, પ્રેક્ટિકલ એસાઈન્મેન્ટની તરફેણ કરે છે તેમજ મેરીટને આધારે રોજગારપાત્ર વિદ્યાર્થીઓને ઈન્ટર્નશીપ આપવાનું સૂચવે છે. 67 ટકા શિક્ષકો માને છે કે ભારતમાં શિક્ષણનાં મૂલ્યાંકનનાં માળખામાં વિદ્યાર્થીનો સર્વાંગી વિકાસ થઈ શકે તેવાં મુદ્દાઓનો અભાવ છે. જ્યારે શિક્ષકોએ માંગ કરી કે તમામ શૈક્ષણિક સંસ્થાઓમાં કોમ્પ્યુટર અને ઈન્ટરનેટ કનેક્ટિવિટી, સ્માર્ટ બોર્ડ્સની સ્થાપનાથી ટેકનોલોજીના ઉપયોગને શિક્ષણમાં વધારી શકાય.

| | |
|-------------|---------------------------------------|
| Publication | Nav Gujarat Samay |
| Headline | 62% students are not employable ready |
| Date | September 14, 2015 |
| Edition | Ahmedabad |

62% students are not employment ready!

રાજ્યભરના શિક્ષકો પર હાથ ધરાયેલા સર્વેમાં બહાર આવેલું ચોંકાવનારું તારણ

62% વિદ્યાર્થી નોકરી માટે ગેરલાયક!

- વિદ્યાર્થીઓમાં નોકરી માટે જરૂરી કૌશલ્ય નથી
- રાજ્યના ૩૨ શહેરોના શિક્ષકોનો સર્વેમાં સમાવેશ કરાયો
- અભ્યાસક્રમમાં ઉદ્યોગનો સહયોગ લેવા શિક્ષકોની ભલામણ

મઝહર પઠાણ > અમદાવાદ
mazhar.pathan@timesgroup.com

રાજ્યના ૬૨ ટકા વિદ્યાર્થીઓમાં નોકરી માટે લાયક કૌશલ્ય ન હોવાનું તાજેતરમાં શિક્ષકોના સર્વેમાં બહાર આવ્યું હતું. ગુજરાતના વિદ્યાર્થીઓને નોકરી માટે લાયક બનાવવા માટે ઉદ્યોગના સહયોગથી અભ્યાસક્રમ તૈયાર કરવાની શિક્ષકોએ સલાહ આપી હતી. આ સર્વેમાં રાજ્યના ૩૨ શહેરોના શિક્ષકોને આવરી લેવામાં આવ્યા હોવાનું જાણવા મળે છે. આ સર્વે સમગ્ર દેશમાં હાથ ધરવામાં આવ્યો હતો અને ૫૨૭ શહેરોમાં આવેલી ૫૩૮૭ સ્કૂલોના

શિક્ષકોનો સર્વેમાં અભિપ્રાય લેવામાં આવ્યા હતા.

પ્રાપ્ત માહિતી અનુસાર એક ખાનગી સંસ્થા દ્વારા શિક્ષકોનો સર્વે હાથ ધરવામાં આવ્યો હતો અને હાલની શિક્ષણ પ્રણાલી તથા વિદ્યાર્થીઓ સહિતના મુદ્દાઓ પર તેમનો અભિપ્રાય લઈ સર્વેના પરિણામ જાહેર કરવામાં આવ્યા હતા. જેમાં ગુજરાતના શિક્ષકોના મંતવ્યો પણ લેવામાં આવ્યા હતા. જેમાં અમદાવાદ, આંધ્ર, અંકલેશ્વર, બારડોલી, વડોદરા, ભરૂચ, ભાવનગર, ભુજ, ચાંગા, મોરબી, નડીયાદ, નવસારી, પેટલાદ, રાજકોટ, સુરત, સુરેન્દ્રનગર, વલ્લભવિદ્યાનગર, વલસાડ, વાપી, વાસદ, વાસન, વસો સહિતના શહેરોનો સમાવેશ થાય છે.

તાજેતરમાં જાહેર કરવામાં આવેલા પરિણામોમાં શિક્ષકોના અભિપ્રાયોના આધારે ચોંકાવનારા તારણો બહાર આવ્યા હતા. ગુજરાતના શિક્ષકોના મત મુજબ રાજ્યના ૬૨ ટકા વિદ્યાર્થીઓમાં નોકરી માટે લાયક કૌશલ્ય નથી. જેથી તેઓ નોકરીઓમાં અન્ય રાજ્યના વિદ્યાર્થીઓ કરતા પાછળ પડી રહ્યા છે. જેથી નવી શિક્ષણનિતીમાં રોજગારપાત્રતા, ઔદ્યોગિક સહયોગ અને આઈસીટીના સમન્વયનું માળખું ઘડવામાં આવે તો રાજ્યના વિદ્યાર્થીઓ નોકરી માટે લાયક બનશે. રાજ્યના ૮૦ ટકા શિક્ષકો અભ્યાસક્રમના પુનઃ ઘડતરમાં ઉદ્યોગોનો સહયોગ ઈચ્છી રહ્યા છે. જ્યારે ૫૦ ટકા શિક્ષકો પ્રેક્ટિકલ એસાઈનમેન્ટની તરફેણ કરી રહ્યા છે. જ્યારે ૪૭ ટકા શિક્ષકોનું માનવું છે કે મેરીટના ધોરણે

વિદ્યાર્થીઓને ઉદ્યોગોમાં ઈન્ટર્નશીપ આપવું જોઈએ. રાજ્યના ૬૭ ટકા શિક્ષકોનું માનવું છે કે શિક્ષણના મૂલ્યાંકનના માળખામાં વિદ્યાર્થીનો ધનિક વિકાસ થઈ શકે તેવા મુદ્દાઓનો અભાવ જોવા મળી રહ્યો છે. આ સર્વેમાં શિક્ષકો પાસે તેમના માટે મહત્વના પડકારો ક્યા છે તે મુદ્દે પણ અભિપ્રાય લેવામાં આવ્યા હોવાનું સુત્રોએ જણાવ્યું હતું. જેમાં ૪૬ ટકા શિક્ષકોનું માનવું હતું કે, ટેકનોલોજીની સ્થાપના માટેનો ઊંચો ખર્ચ તેમના માટે મહત્વનો પડકાર છે. જ્યારે ૨૧ ટકા શિક્ષકોનું માનવું છે કે, શૈક્ષણિક મદદ માટે માળખાગત સુવિધાઓ તથા સ્ટાફનો અભાવ શિક્ષકો માટે મહત્વનો પડકાર છે. ઉપરાંત ૧૩ ટકા શિક્ષકોનું માનવું છે કે, શિક્ષકોને સહયોગનો અભાવ એ મોટો પડકાર છે. રાજ્યના શિક્ષકોએ સર્વેમાં પોતાની ભલામણો પણ કરી હતી. જેમાં ૬૮ ટકા શિક્ષકોએ ભલામણ કરી હતી કે, તમામ શૈક્ષણિક સંસ્થાઓમાં કમ્પ્યુટર અને ઈન્ટરનેટ કનેક્ટીવિટી હોવી જોઈએ. જ્યારે ૬૧ ટકા શિક્ષકોએ સ્પર્ટ

હરિયાણામાં સોથી વધુ ઉત્તરપ્રદેશના છાત્રોમાં સોથી ઓછું કૌશલ્ય

ગુજરાતના શિક્ષકોના મત મુજબ ૬૨ ટકા વિદ્યાર્થીઓમાં નોકરી માટેના લાયક કૌશલ્યનો અભાવ હોવાનું ત્યાંના શિક્ષકોનું માનવું છે. જ્યારે દેશમાં સોથી ઓછું ઉત્તર પ્રદેશમાં ૪૮ ટકા વિદ્યાર્થીઓમાં નોકરી માટેના લાયક કૌશલ્યનો અભાવ હોવાનું ઉત્તર પ્રદેશના શિક્ષકોનું માનવું છે. ખાનગી કંપની દ્વારા દેશના ૫૨૭ શહેરોની ૫૩૮૭ સ્કૂલોના શિક્ષકોને સર્વેમાં સામેલ કરાયા હતા.

બોર્ડોની સ્થાપના કરવા ભલામણ કરી હતી. ઉપરાંત ૪૨ ટકા શિક્ષકોએ રાષ્ટ્ર વ્યાપી શિક્ષણ સમુદાયના ઓનલાઈન જોડાણ દ્વારા શિક્ષણમાં ટેકનોલોજીના ઉપયોગમાં વધારો કરી શકાય તેવી ભલામણ કરી હતી.



| | |
|-------------|---------------------------------|
| Publication | Rajasthan Patrika |
| Headline | Youth not capable of employment |
| Date | September 7, 2015 |
| Edition | Jaipur |

एम्प्लॉइमेंट के लायक नहीं हमारी एजुकेशन!

plus रिपोर्टर

plusreporter@patrika.com

सर्वे में 527 शहर

जयपुर देश के आधे से ज्यादा स्टूडेंट्स एम्प्लॉइमेंट के काबिल नहीं हैं। यह बात हम नहीं, बल्कि हाल ही जारी सर्वे रिपोर्ट बता कर रही है। टीचर्स पर हुए सर्वे के अनुसार, देश के 57 प्रतिशत शिक्षित युवा रोजगार के लिए तैयार नहीं हैं। यही नहीं, 75 प्रतिशत टीचर्स का कहना है कि कोर्स करिकुलम का नवीनीकरण होना चाहिए। साथ ही इंडस्ट्री से कालिब्रेशन भी होना चाहिए।

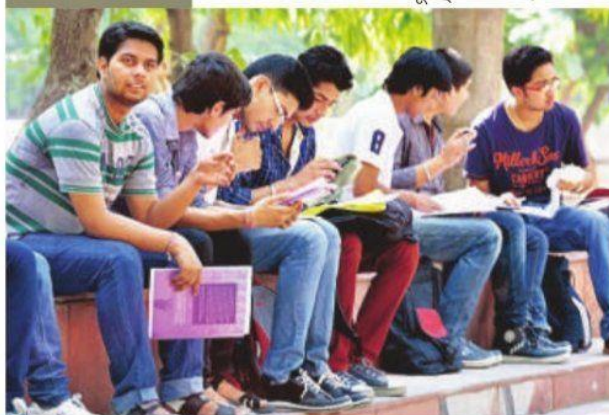
टीचर्स का मानना है कि देश का एजुकेशन सिस्टम स्टूडेंट्स को सम्पूर्ण शिक्षा देने में कामयाब साबित नहीं हो रहा है। दिल्ली में 46 प्रतिशत टीचर्स मानते हैं कि एजुकेशन सिस्टम सम्पूर्ण शिक्षा उपलब्ध करवा रहा है।

यह सर्वे एक एजुकेशनल कंसल्टेंसी फर्म ने करवाया है, जिसमें देश के 527 शहरों के स्कूलों और हायर एजुकेशन इंस्टीट्यूट्स की हजारों टीचर्स शामिल थे। सर्वे जुलाई और अगस्त के बीच किया गया। इसमें यह भी सामने आया कि 52 प्रतिशत टीचर्स इस बात पर विश्वास करते हैं कि इंडिया के एजुकेशन असेसमेंट फ्रेमवर्क में टीचर्स और पैरेंट्स की ओर से लिए जाने वाले एक्शन की कमी के कारण स्टूडेंट्स को सम्पूर्ण शिक्षा नहीं मिल पा रही है। इस दिशा में उच्च शिक्षा के एसेसमेंट सिस्टम से लगभग 60 प्रतिशत टीचर सैटिसफाई नहीं हैं, वहीं स्कूल लेवल पर यह प्रतिशत 43 है। सर्वे के मुताबिक, 66 प्रतिशत टीचर्स इंस्टीट्यूट में कंप्यूटर और इंटरनेट कंटेन्टिबिलिटी को रिकमंड करते हैं।

SURVEY

एक एजुकेशनल कंसल्टेंसी फर्म का 'वॉइज ऑफ टीचर सर्वे-2015'

देश के 57 फीसवी स्टूडेंट्स एम्प्लॉइमेंट के लिए नहीं हैं प्रियेयर



राजस्थान की स्थिति

सर्वे में राजस्थान के टीचर्स को भी शामिल किया गया था। 55 प्रतिशत टीचर्स का मानना है कि इंडियन एजुकेशन सिस्टम सम्पूर्ण शिक्षा प्रदान करता है। एजुकेशन सिस्टम के कंटेंट एसेसमेंट फ्रेमवर्क में 49 प्रतिशत पैरेंट्स और टीचर्स एक्शन लेते हैं। स्टूडेंट्स को एम्प्लॉइबिलिटी के सवाल पर 61 प्रतिशत टीचर्स का कहना था कि स्टूडेंट्स को एम्प्लॉइमेंट के हिसाब से स्किल नहीं मिल पा रही है।

| | |
|-------------|---------------------------------|
| Publication | Kannada Prabha |
| Headline | Youth not capable of employment |
| Date | October 15,2015 |
| Edition | Bangalore |

ಪದವಿ ಇದ್ದರೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಬಳಿ ಉದ್ಯೋಗ ಕೌಶಲ್ಯವೇ ಇಲ್ಲ

ಇಂದಿನ ಕಾಲದಲ್ಲಿ ಎಷ್ಟು ಕಠಿಣರೂ ಆಪ್ತೇ. ಪದವಿಗೆ ತಕ್ಕದಾದ ಕೆಲಸ ಮಾತ್ರ ಸಿಗೋದೇ ಇಲ್ಲ ಎಂದು ಪುಕಾರು ಹೇಳುವವರೇ ಜಾಸ್ತಿ. ಆದರೆ, ಭಾರತೀಯ ವಿದ್ಯಾರ್ಥಿಗಳು ಪದವಿಯನ್ನು ಸಂಪಾದಿಸಿ ಕೊಂಡಿದ್ದರೂ ಉದ್ಯೋಗಕ್ಕೆ ಬೇಕಾದ ಕೌಶಲ್ಯಗಳನ್ನು ಹೊಂದಿಲ್ಲ ಎಂಬುದನ್ನು ಸಮೀಕ್ಷೆಯೊಂದು ತಿಳಿಸಿದೆ.

ದೇಶದಲ್ಲಿ ಶೇ.57ರಷ್ಟು ವಿದ್ಯಾರ್ಥಿಗಳು ಶಿಕ್ಷಿತರಾಗಿದ್ದರೂ, ಉದ್ಯೋಗಕ್ಕೆ ಸಿದ್ಧರಾಗಿಲ್ಲ ಎಂದು ಸಮೀಕ್ಷೆ ತಿಳಿಸಿದೆ. ಪಿಯರ್ಸನ್ ವೈಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ಸರ್ವೇ ದೇಶದ 527 ನಗರಗಳ 5,387 ಶಿಕ್ಷಕರಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹಿಸಿದೆ. ಆ ಪ್ರಕಾರ, ಶೇ.75ರಷ್ಟು ಶಿಕ್ಷಕರು ಕೈಗಾರಿಕೆಗಳ ಸಮನ್ವಯದೊಂದಿಗೆ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯನ್ನು ಪುನರ್ ರಚಿಸಬೇಕು. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಗ್ರ ಶಿಕ್ಷಣ ಸಿಗಬೇಕು ಎಂದು ಹೇಳಿದ್ದಾರೆ. ಇನ್ನು ಶೇ.46ರಷ್ಟು ಶಿಕ್ಷಕರು ಮಾತ್ರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಗ್ರ ಶಿಕ್ಷಣ ದೊರೆಯುತ್ತಿದೆ ಎಂದು ತಿಳಿಸಿದ್ದಾರೆ. ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳಲ್ಲಿ ಕಂಪ್ಯೂಟರ್ ಮತ್ತು ಇಂಟರ್ನೆಟ್ ಸಂಪರ್ಕ ಕಲ್ಪಿಸಬೇಕು ಎಂದು ಶೇ.66 ಶಿಕ್ಷಕರು ಹೇಳಿದ್ದಾರೆ. ಅಲ್ಲದೇ ಮೌಲ್ಯಮಾಪನ ವ್ಯವಸ್ಥೆ ಬಗ್ಗೆಯೂ ಅಸಮಾಧಾನ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.



ಫಲಿತಗಳು...

- ಶೇ.57 ವಿದ್ಯಾರ್ಥಿಗಳು ಉದ್ಯೋಗಕ್ಕೆ ಸಿದ್ಧರಾಗಿಲ್ಲ
- ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಗ್ರ ಶಿಕ್ಷಣ ಸಿಗುತ್ತಿಲ್ಲ: ಶಿಕ್ಷಕರ ದೂರು
- ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆ ಪುನರ್ ರಚನೆ ಬಗ್ಗೆ ಶಿಕ್ಷಕರ ಒಲವು
- ಕಾಲೇಜಿನಲ್ಲಿ ಇಂಟರ್ನೆಟ್ ಸೌಲಭ್ಯ ಹೆಚ್ಚಿಸಲು ಶಿಕ್ಷಕರ ಬೇಡಿಕೆ

| | |
|-------------|--------------------------------------|
| Publication | Jansatta |
| Headline | Pearson Voice of teacher Survey-2015 |
| Date | September 14,2015 |
| Edition | Kolkata |

पियर्सन वॉयस ऑफ टीचर सर्वे-2015

कोलकाता, 12 सितंबर (जनसत्ता)। पियर्सन वॉयस ऑफ टीचर सर्वे-2015 जारी कर दिया गया है। इस सर्वेक्षण में पश्चिम बंगाल के शिक्षकों की राय है कि यहां के पचास प्रतिशत छात्र-छात्राओं में वह दक्षता नहीं है, जो रोजगार के लिए आवश्यक है। इसके लिए शिक्षकों का कहना है कि ऐसा पाठ्यक्रम तैयार किया जाए जो उद्योग-जगत के मुताबिक हो। यह राय 77 प्रतिशत शिक्षकों ने जताई है। उन्होंने यह भी कहा है कि इंडस्ट्री इंटरनशिप को मेरिट के आधार पर विकसित किए जाने की जरूरत है। 45 प्रतिशत शिक्षकों का कहना है कि भारत की शिक्षा प्रणाली का जो फ्रेमवर्क है, वह काफी कमियों वाला है। इसी कारण छात्र-छात्राओं का विकास कायदे से नहीं हो पाता। पियर्सन का यह सर्वे जुलाई-अगस्त-2015 के दौरान देश के कई इलाकों में किया गया। जहां तक पश्चिम बंगाल का सवाल है, यहां के 35 शहरों में पियर्सन वॉयस ऑफ टीचर सर्वे कराया गया। इन शहरों में कोलकाता, सिलीगुड़ी, विष्णुपुर, दार्जिलिंग, दुर्गापुर, हावड़ा, सिउड़ी समेत कई इलाके शामिल किए गए थे।

जहां तक इस सर्वेक्षण में

राष्ट्रीय स्तर के तथ्यों का सवाल है तो उसमें कहा गया है कि भारत के 57 प्रतिशत छात्र-छात्राएं शिक्षा तो ग्रहण करते हैं, लेकिन उनका दिमाग रोजगार-सुलभ नहीं होता। सर्वेक्षण में कहा गया है कि छात्र-छात्राओं के मानसिक स्तर को उद्योग-अकादमिक साझेदारी के तहत तैयार किया जाना चाहिए। सर्वेक्षण में 39 प्रतिशत शिक्षकों की राय यह भी रही कि बेहतरीन शिक्षा के लिए तकनीक का भी सहयोग लिया जाना चाहिए। 70 प्रतिशत शिक्षकों की राय है कि सभी शिक्षण संस्थानों में अगर हमें बेहतरीन शिक्षा मुहैया करानी है तो वहां कंप्यूटर और इंटरनेट कनेक्टिविटी की व्यवस्था अनिवार्य तौर पर रखी जानी चाहिए। इस सर्वे के बारे में पियर्सन इंडिया के प्रबंध निदेशक दीपक मेहरोत्रा ने कहा कि विश्व के अग्रणी शिक्षण संस्थान होने के नाते पियर्सन ने विभिन्न मुद्दों पर शिक्षकों की राय जानने की कोशिश की। इससे हमारे प्लेटफार्म को और ज्यादा मजबूती हासिल होगी। यही नहीं, इस सर्वे से नेशनल एजुकेशन पॉलिसी के फ्रेमवर्क को भी दुरुस्त करने में सहायता हासिल हो सकती है।

| | |
|-------------|--|
| Publication | Prabhat Khabar |
| Headline | Nation's 50% of the students are not applicable for employment |
| Date | September 17,2015 |
| Edition | Kolkata |

| |
|--|
| छात्रों के रोजगार की योग्यता के मामले में सर्वोच्च राज्य : हरियाणा - 67% |
| न्यूनतम राज्य : उत्तर प्रदेश - 49% |
| तकनीक अपनाने में अधिक लागत चुनौती है सबसे अधिक सहमत : गुजरात - 46% |
| सबसे कम सहमत : एनसीटी, दिल्ली - 25% |

| प्रभात खबर \ बंगाल | | | | | | | | | | | | | |
|--|--|--|-------------------------------------|---|---|--|-------------------------------------|--|------------------------------------|--|-------------------------------------|--|--------------------------------------|
| न्यूज़ इन नंबर | | | | | | | | | | | | | |
| राज्य के 50 फीसदी छात्रों में रोजगार की योग्यता नहीं | <p>पीयरसन वॉयस ऑफ टीचर्स सर्वे 2015 के अनुसार शिक्षकों का मानना है कि राज्य के 50 फीसदी छात्रों में रोजगार की जरूरत के अनुरूप योग्यता नहीं है. पीयरसन इंडिया के प्रबंध निदेशक दीपक मल्होत्रा के अनुसार स्पायर रिसर्च एवं कंसल्टिंग के सहयोग से जुलाई में राज्य के 35 शहरों कोलकाता, सिलीगुड़ी, विष्णुपुर, दार्जिलिंग, दुर्गापुर, हावड़ा, सूर्य स्थित अन्य शहरों में तथा राष्ट्रीय स्तर पर 527 शहरों के स्कूलों व उच्च शिक्षा संस्थानों के 5,387 शिक्षकों की राय ली गयी है.</p> | | | | | | | | | | | | |
| | <p>शिक्षकों की राज्य के लिए सिफारिश</p> <table> <tr> <td>उद्योग के साथ मिल कर पाठ्यक्रम पुनर्गठन : 77 %</td><td>उच्च क्षमता तकनीक का इस्तेमाल : 39%</td></tr> <tr> <td>योग्यता के आधार पर मेरिट इंटरनेशिप : 61 %</td><td>तकनीक की मदद के लिए मूलभूत सुविधा व स्टफ की कमी : 29%</td></tr> <tr> <td>लेक्चर के आयोजन में उद्योगों की भागीदारी : 48%</td><td>शिक्षकों में प्रशिक्षण की कमी : 17%</td></tr> <tr> <td>भारतीय शिक्षा मूल्यांकन फ्रेमवर्क के कार्रवाई की कमी : 45%</td><td>कंप्यूटर व इंटरनेट की जरूरत : 70 %</td></tr> <tr> <td></td><td>स्मार्ट बोर्ड का गठन की जरूरत : 70%</td></tr> <tr> <td></td><td>मल्टीमीडिया के साथ टेक्स्ट बुक : 43%</td></tr> </table> | उद्योग के साथ मिल कर पाठ्यक्रम पुनर्गठन : 77 % | उच्च क्षमता तकनीक का इस्तेमाल : 39% | योग्यता के आधार पर मेरिट इंटरनेशिप : 61 % | तकनीक की मदद के लिए मूलभूत सुविधा व स्टफ की कमी : 29% | लेक्चर के आयोजन में उद्योगों की भागीदारी : 48% | शिक्षकों में प्रशिक्षण की कमी : 17% | भारतीय शिक्षा मूल्यांकन फ्रेमवर्क के कार्रवाई की कमी : 45% | कंप्यूटर व इंटरनेट की जरूरत : 70 % | | स्मार्ट बोर्ड का गठन की जरूरत : 70% | | मल्टीमीडिया के साथ टेक्स्ट बुक : 43% |
| उद्योग के साथ मिल कर पाठ्यक्रम पुनर्गठन : 77 % | उच्च क्षमता तकनीक का इस्तेमाल : 39% | | | | | | | | | | | | |
| योग्यता के आधार पर मेरिट इंटरनेशिप : 61 % | तकनीक की मदद के लिए मूलभूत सुविधा व स्टफ की कमी : 29% | | | | | | | | | | | | |
| लेक्चर के आयोजन में उद्योगों की भागीदारी : 48% | शिक्षकों में प्रशिक्षण की कमी : 17% | | | | | | | | | | | | |
| भारतीय शिक्षा मूल्यांकन फ्रेमवर्क के कार्रवाई की कमी : 45% | कंप्यूटर व इंटरनेट की जरूरत : 70 % | | | | | | | | | | | | |
| | स्मार्ट बोर्ड का गठन की जरूरत : 70% | | | | | | | | | | | | |
| | मल्टीमीडिया के साथ टेक्स्ट बुक : 43% | | | | | | | | | | | | |

| | |
|-------------|---------------------------|
| Publication | Navbharat |
| Headline | Students lack jobs skills |
| Date | September 4, 2015 |
| Edition | Mumbai |

विद्यार्थियों में कौशल की कमी

पीयरसन वॉयस ऑफ
टीचर सर्वे 2015

व्यापार प्रतिनिधि

मुंबई. देश में ज्यादातर विद्यार्थियों में रोजगार के लिये आवश्यक कौशल मौजूद नहीं है. इसी कारण उन्हें शिक्षा पूर्ण करने के बाद आसानी से रोजगार नहीं मिल पाता. यह खुलासा पीयरसन वॉयस ऑफ टीचर सर्वे 2015 में हुआ है.

शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने एकसाथ मिलकर भारतीय विद्यार्थियों की रोजगारपकरता के गुणों पर



अपने विचार व्यक्त किये हैं. इसके साथ ही पीयरसन वॉयस ऑफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिये शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति बनाने के लिये शिक्षकों द्वारा महत्वपूर्ण परामर्श भी दिये गये.

रोजगार आधारित शिक्षा जरूरी

महाराष्ट्र में अध्यापकों का मानना है कि 59 प्रतिशत विद्यार्थियों में रोजगार के लिये आवश्यक कौशल मौजूद नहीं है. सर्वेक्षण में शिक्षकों की ओर से महत्वपूर्ण सुझाव प्राप्त हुये हैं और संभावित समाधान उपलब्ध कराये गये हैं, जिनसे नई शिक्षा नीति के निर्माण के लिये संरचना बनाने में रोजगारपरकता, उद्योग सहयोग एवं आइसीटी के एकीकरण जैसे विषयों पर सरकार को विचार-विमर्श करने में मदद मिल सकती है. सर्वे का संचालन महाराष्ट्र एवं देश भर में जुलाई-अगस्त 2015 में देश भर में किया गया. शिक्षकों का मानना है कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं.

| | |
|-------------|---|
| Publication | Dainik Bhaskar |
| Headline | 57% students not prepared for jobs, says survey |
| Date | September 3, 2015 |
| Edition | Delhi |

पीयरसन वॉयस ऑफ द टीचर सर्वे-2015 का निष्कर्ष

57 फीसदी शिक्षकों की राय, छात्र नहीं हैं रोजगार के लिए तैयार

527 शहर व कस्बे के 5387 स्कूली व उच्च शिक्षा संस्थानों के शिक्षकों की प्रतिक्रिया पर तैयार हुई रिपोर्ट

भास्कर न्यूज़ | नई दिल्ली

शिक्षक दिवस के मौके पर पीयरसन वॉयस ऑफ द टीचर सर्वे-2015 में शिक्षकों का मानना है कि 57 फीसदी भारतीय पढ़े लिखे छात्र रोजगार के योग्य नहीं होते। उच्च शिक्षा संस्थानों के शिक्षक अपने 64 फीसदी छात्रों को नौकरी के योग्य नहीं मानते जबकि स्कूली शिक्षक 48 फीसदी छात्रों को नौकरी के लिए अयोग्य पाते हैं। राज्यों में सबसे अधिक हरियाणा के शिक्षक अपने 67 फीसदी छात्रों

में रोजगार के लिए पर्याप्त कुशलता का कमी मानते हैं जबकि उत्तर प्रदेश के शिक्षक 49 फीसदी छात्रों को अयोग्य बताते हैं।

इस स्थिति में सुधार के लिए 75 फीसदी शिक्षकों का सुझाव है कि शिक्षा के तरीके व सिलेबस को उद्योग जगत की जरूरतों के हिसाब से जल्द ही री-स्ट्रक्चर किए जाने की जरूरत है ताकि छात्रों में नौकरी के लिए योग्यता आ सके। 48 फीसदी शिक्षकों का मानना है कि यदि सभी कोर्सेज में छात्रों को मेरिट-बेस्ड इंडस्ट्री इंटरशिप करवाई जाए। 44 फीसदी तो मानते हैं कि उन्हें भी इंडस्ट्री ट्रेनिंग दी जाए और इतने ही शिक्षक मानते हैं कि प्रैक्टिकल एसाइनमेंट को ज्यादा महत्व मिले।

पीयरसन ने यह सर्वे रिपोर्ट देश

के 527 शहर व कस्बे के 5387 स्कूली व उच्च शिक्षा संस्थानों के शिक्षकों की प्रतिक्रिया के आधार पर तैयार की है। 60 फीसदी शिक्षकों का कहना है कि मौजूदा शिक्षा व्यवस्था छात्रों को समग्र शिक्षा प्रदान करती है। ऐसा मानने वाले स्कूली शिक्षक अधिक हैं। 51 फीसदी उच्च शिक्षा संस्थानों के शिक्षक तंत्र को बेहतर मानते हैं जबकि 72 फीसदी स्कूली शिक्षकों को यकीन है कि मौजूदा व्यवस्था में छात्रों को संपूर्ण शिक्षा मिल रही है। कर्नाटक के 69 फीसदी शिक्षक मौजूदा शिक्षा पद्धति से सहमत हैं जबकि दिल्ली के केवल 45 फीसदी शिक्षक ही इससे संतुष्ट हैं।

52 फीसदी शिक्षकों का मानना है कि परीक्षा मूल्यांकन की मौजूदा

व्यवस्था शिक्षकों व अभिभावकों को छात्र के बारे में कोई खास दिशा नहीं दिखा पाते। हालांकि कर्नाटक के 61 फीसदी शिक्षकों को लगता है कि यह व्यवस्था ठीक है लेकिन दिल्ली के महज 32 शिक्षक ही मूल्यांकन पद्धति से सहमत हैं।

66 फीसदी शिक्षक का सुझाव है कि सभी शिक्षा संस्थानों को तत्काल कंप्यूटर व इंटरनेट से जोड़ने की जरूरत है लेकिन 38 फीसदी शिक्षक साथ ही यह भी मानते हैं कि ऊंची लागत के चलते सूचना संचार तकनीकी को अपनाना बहुत बड़ी चुनौती है। गुजरात के शिक्षक 46 फीसदी तक ऐसा मानते हैं जबकि दिल्ली के 25 फीसदी छात्र ही तकनीकी अपनाने को चुनौती मानते हैं।

| | |
|-------------|---|
| Publication | Rashtriya Sahara |
| Headline | 49% odf educated students are not capable of jobs |
| Date | September 5,2015 |
| Edition | Lucknow |

प्रदेश में 49 फीसद विद्यार्थियों में रोजगार के लिए कुशलताएं नहीं

लखनऊ (एसएनबी)। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियां दी है।

उत्तर प्रदेश में शिक्षकों का मानना है कि 49 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं है।

इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएं और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है।

पीयरसन वॉयस आफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त 2015 में किया गया था। प्रदेश के लखनऊ, कानपुर, आगरा, इलाहाबाद, अमरोहा, अलीगढ़, बरेली, गोरखपुर, गाज़ियाबाद, झांसी, मथुरा, मेरठ, फैजाबाद व अन्य को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 फीसद भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं।

| | |
|-------------|---------------------------------|
| Publication | Aaj |
| Headline | Students not applicable for job |
| Date | September 5, 2015 |
| Edition | Lucknow |

रोजगार के लिये पर्याप्त कुशलतायें नहीं हैं छात्रों में

नयी दिल्ली, 4 सितम्बर। पीयरसन वॉयस आफ टीचर के जारी सर्वे 2015 के मुताबिक उत्तर प्रदेश में शिक्षकों का मानना है कि 49 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। यह सर्वे 2015 देश भर में जुलाई-अगस्त 2015 में किया गया था। उत्तर प्रदेश में इसमें 44 शहरों लखनऊ, कानपुर, आगरा, इलाहाबाद, अमरोहा, अलीगढ़, बरेली, गोरखपुर, गाज़ियाबाद, झांसी, मथुरा, मेरठ, फैजाबाद व अन्य को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी

तरह तैयार नहीं हैं, सर्वे में भाग लेने वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना 75 प्रतिशत का आह्वान किया है ताकि रोजगार योग्यता में मदद मिल सके। दिलचस्प बात यह है कि शिक्षक समुदाय 44 प्रतिशत ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटरशिप्स 48 प्रतिशत के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है। सर्वे की घोषणा करते हुए दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा दुनिया की सबसे बड़ी शिक्षण संस्था होने के कारण पीयरसन ने भारतीय शिक्षा जगत में आने वाले मुद्दों को उठाने और देश में शिक्षा क्षेत्र में परिवर्तन के लिए उपाय सुझाने के लिए शिक्षकों को इससे जोड़ने की पहल की है। हमें खुशी है कि यह मंच शिक्षा समुदाय के बीच प्रासंगिकता हासिल कर रहा है और हर वर्ष इसमें शिक्षकों की

बढ़ती प्रतिभागिता से यह प्रभावित भी हो रहा है। भारत सरकार के राष्ट्रीय शिक्षा नीति ढांचे में रचनात्मक धीम का प्रस्ताव रखते हुए और अधि उद्योग-शिक्षा भागीदारी के निर्माण को इच्छा जताई है, हमें इस बात की खुशी है कि शिक्षकों ने सामूहिक रूप से न केवल उद्योग शैक्षिक सहयोग से इस विचार की पुष्टि की है बल्कि पाठ्यक्रम की पुनर्संरचना का विशिष्ट समाधान भी पेश किया है। उत्तरदाताओं का मानना है कि भारत के शैक्षिक मूल्यांकन ढांचे में समग्र शिक्षा प्रदान करने में सक्षम बनाने के लिए शिक्षकों व अभिभावकों के लिए विशिष्ट कार्य बिंदुओं का अभाव है। भारत में मूल्यांकन प्रणाली से असंतुष्टि स्कूल स्तर 43 प्रतिशत की बजाय उच्च शिक्षा स्तर 60 प्रतिशत पर अधिक है। श्री मेहरोत्रा ने आगे कहा विद्यार्थियों की वैयक्तिक शिक्षा व बेहतर शिक्षा परिणामों के लिए शिक्षकों व अभिभावकों को सही

मापदंड देने की प्रक्रिया में मूल्यांकनों की महत्वपूर्ण भूमिका है। शिक्षा प्रणाली में आईसीटी के एकीकरण के लिए भारत भर के शिक्षकों ने संस्थानों में से कम्प्यूटर व इंटरनेट कनेक्टिविटी 66 प्रतिशत व स्मार्ट बोर्डों के इंस्टालेशन 62 प्रतिशत की प्रमुख आवश्यकताओं के रूप में संस्तुति की। लेकिन शिक्षक, शिक्षा संस्थानों में प्रौद्योगिकी को लागू करने के रास्ते में आने वाली बाधाओं में प्रौद्योगिकी संस्थापन की उच्च लागत 38 प्रतिशत व इंफ्रास्ट्रक्चर व रखरखाव में कमी 23 प्रतिशत को सबसे बड़ी समस्या मानते हैं। श्री मेहरोत्रा ने टिप्पणी करते हुए कहा सीखने की प्रक्रिया में प्रौद्योगिकी को तथा डिजिटल शिक्षा टूल्स की व्यापक स्वीकार्यता देखना बहुत सुखद है। सर्वे के निष्कर्षों के अनुसार, सरकार शैक्षिक संस्थानों के लिए प्रौद्योगिकी अनुदान योजना शुरू करने पर विचार कर सकती है।

| | |
|-------------|---------------------------|
| Publication | Dainik Jagran |
| Headline | Need change in curriculum |
| Date | September 7,2015 |
| Edition | Bhopal |

उद्योग सहायक पाठ्यक्रम के माध्यम से लाएं बदलाव

नई दिल्ली, जेएनएन। शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है और पीयरसन वॉलस आफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियां दी हैं। शिक्षकों का मानना है कि 59 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएं और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है।

| | |
|-------------|---|
| Publication | Vaaritha |
| Headline | AP, Telangana students do not possess employment skills |
| Date | September 3, 2015 |
| Edition | Hyderabad |

ఎపి, తెలంగాణ విద్యార్థుల్లో నైపుణ్యం తక్కువే

హైదరాబాద్, సెప్టెంబరు 2: ఆంధ్రప్రదేశ్, తెలంగాణ పియర్సన్ సర్వేలో ఆసక్తికరమైన అంశాలు గాణరాష్ట్రాల్లో ఎక్కువశాతం విద్యార్థులు ఉపాధి కి అనువైన నైపుణ్యం లేదని పియర్సన్ సర్వేలో తేలింది. ఆంధ్రప్రదేశ్లో 64శాతం, తెలంగాణలో 671శాతం విద్యార్థులకు వృత్తినైపుణ్యం కొరవడిందని అభిప్రాయపడింది. పరిశ్రమతోపాటు సహకార కరిక్యులమ్కు ఎక్కువ ప్రాధాన్యతనిస్తున్నారు. పరిశ్రమ అవసరాలకు అనుగుణంగా ఉండే కరిక్యులమ్ రావాలని ఆంధ్రప్రదేశ్ 86శాతం, తెలంగాణలో 75శాతం మంది టీచర్లు వెల్లడించారు. దీనివల్ల విద్యార్థులకు ఉపాధి అవకాశాలు మెరుగుపడతాయని అభిప్రాయపడింది. పూర్తిస్థాయిలో వృద్ధి చెందేందుకు అనువైన కార్యరంగ లోపం భారతీయ విద్యా మందిపు వ్యవస్థలోనే కనిపిస్తున్నదని ఆంధ్రప్రదేశ్లో 54శాతం, తెలంగాణలో 50శాతం మంది టీచర్లు పేర్కొంటున్నారు. సాంకేతిక అమలుకు అత్యధిక ఖర్చు కావడం టీచర్లు తాము ఎదుర్కొంటున్న అతిపెద్ద సమస్యగా చెబుతున్నారు. ఆంధ్రప్రదేశ్లో 35 శాతం, తెలంగాణలో 33శాతంగా ఉందని పియర్సన్ సర్వే ఉటంకించింది. ఆంధ్రప్రదేశ్లో 72శాతం, తెలంగాణలో 66శాతం టీచర్లు కంప్యూటర్, ఇంటర్నెట్ కనెక్టివిటీని ప్రతి సంస్థలోను అందించడం వల్ల విద్యలో సాంకేతిక వినియోగం పెరుగుతుందని అభిప్రాయం వ్యక్తంచేసినట్లు పియర్సన్ సర్వే నివేదిక ప్రకటించింది. దేశంలో అత్యధికంగా హార్వాలో 67శాతం మంది వృత్తినైపుణ్యం పొందలేకపోతున్నారు. అతితక్కువగా ఉత్తరప్రదేశ్లో 49శాతం ఉపాధి పొందలేకపోతున్నట్లు తేలింది. కర్నాటక, ఢిల్లీ ఎన్సిటిలలో తక్కువ ఉంది. సాంకేతిక స్వీకరణలో గుజరాత్తుంచి 46శాతం ఒప్పందాలు వచ్చాయి. అత్యంతతక్కువగా నేషనల్ క్యాపిటల్ టెరిటరీనుంచి 25శాతం మాత్రమే ఒప్పందాలున్నాయి. జాతీయ సర్వేప్రకారం 57శాతంమంది విద్యార్థులు చదువుచే అయినా ఉపాధికి అనుగుణమైన నైపుణ్యాలు లేవని పియర్సన్ వెల్లడించింది. సర్వేను పియర్సన్ ఇండియా ఎండి దీపక్ మెహరోత్రా వెల్లడించారు.

| | |
|-------------|--|
| Publication | Apla Mahanagar |
| Headline | Indian students do not possess employment skills |
| Date | September 3, 2015 |
| Edition | Mumbai |

भारतीय विद्यार्थी रोजगारासाठी तयार नाहीत

मुंबई । प्रतिनिधी

शिक्षक दिनाच्या निमित्ताने शिक्षक समुदायाने भारतीय विद्यार्थ्यांच्या रोजगारक्षमतेबाबत आपली मते स्पष्ट केली असून नवीन शिक्षण धोरणाच्या निर्मितीसाठी अत्यंत गंभीर शिफारसी पिरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५ मार्फत दिल्या आहेत. महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के विद्यार्थ्यांकडे रोजगारासाठी आवश्यक असलेल्या कौशल्यांचा अभाव आहे.

या सर्वेक्षणातून शिक्षकांकडून अत्यंत महत्वाची मते आणि शक्य असलेल्या उपाययोजना सरकारच्या नवीन शिक्षण धोरणाच्या आराखड्यातील महत्वाच्या

रोजगारक्षमता, उद्योगातील सुसंगती आणि आयसीटीचा समावेश अशा संकल्पनांमोवती व्यक्त केली गेली आहेत.

पिरसन व्हॉइस ऑफ टीचर सर्व्हेचे २०१५चे आयोजन संपूर्ण देशभरात जुलै २०१५ मध्ये करण्यात आले. महाराष्ट्रात ५१ शहरांचा त्यात समावेश करण्यात आला. मुंबई, पुणे, नागपूर, ठाणे, जळगाव, कोल्हापूर, लोणावळा, नाशिक, रत्नागिरी, वडोळा इत्यादींचा त्यात समावेश होता.

राष्ट्रीय सर्वेक्षणातून हे दिसून आले की, शिक्षकांच्या मते ५७ टक्के विद्यार्थी सुशिक्षित आहेत, परंतु ते रोजगारासाठी तयार नाहीत. सर्वेक्षणाच्या प्रतिसादकांनी वाढीव उद्योग-शिक्षण विभाग एकीकरण,

विशेषतः अभ्यासामाच्या पुनर्रचनेबाबत (७५ टक्के) ज्यातून रोजगारक्षमतेला चालना मिळेल. गंमत म्हणजे शिक्षक समुदायाने (४४ टक्के) विद्यार्थ्यांसाठी गुणवत्तेवर आधारित उद्योग इंटर्नशिप्स (४८ टक्के) सोबत शिक्षकांसाठी उद्योग प्रशिक्षणाची गरज व्यक्त केली.

या सर्वेक्षणाची घोषणा करताना दीपक मेहरोत्रा, व्यवस्थापकीय संचालक, पिरसन इंडिया म्हणाले की, “जगातील सर्वात मोठी शिकण्याची संस्था म्हणून पिरसनने शिक्षकांना सहभागी करून भारतीय शिक्षण क्षेत्रातील महत्वाच्या समस्यांवर लक्ष केंद्रित केले असून देशातील शिक्षणाचा पाया बदलण्यासाठी उपाययोजना

सुचवण्यास सुरुवात केली आहे. या व्यासपीठाला शिक्षक समुदायाकडून चांगला प्रतिसाद मिळत आहे याबाबत आम्हाला आनंद वाटत असून दरवर्षी शिक्षकांचा वाढता सहभाग यातून दिसतो.

भारतीय सरकारने राष्ट्रीय शिक्षण धोरण आराखड्यात एक सल्ला संकल्पना आणून उद्योग-शिक्षण वर्गात मोठ्या प्रमाणावर भागीदारी आणण्यात स्वारस्य दाखवले आहे. आम्हाला आनंद वाटतो की, शिक्षकांनी या उद्योग-शिक्षण सहभागाच्या कल्पनेला पाठिंबाच दिलेला नाही तर त्यांनी अभ्यासामाच्या पुनर्रचनेबाबत स्पष्ट उपाययोजनाही सुचवल्या आहेत.”

| | |
|-------------|--|
| Publication | Jagruk Times |
| Headline | Indian students do not possess employment skills |
| Date | September 3, 2015 |
| Edition | Mumbai |

**पीयरसन वॉयस ऑफ टीचर
सर्वे 2015 में खुलासा**

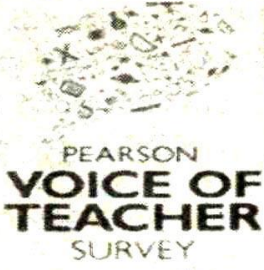
**भारतीय विद्यार्थी
शिक्षित लेकिन रोजगार
को तैयार नहीं**

मुंबई। शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने एक साथ मिलकर भारतीय विद्यार्थियों की रोजगार पकड़ता के गुणों पर अपने विचार व्यक्त किए हैं। इसके साथ ही पीयरसन वॉयस ऑफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति बनाने के लिए शिक्षकों द्वारा महत्वपूर्ण परामर्श भी दिये गये। महाराष्ट्र में अध्यापकों का मानना है कि 59 प्रतिशत विद्यार्थियों में रोजगार के लिए आवश्यक कौशल मौजूद नहीं है। सर्वेक्षण में शिक्षकों की ओर से महत्वपूर्ण ज्ञान प्राप्त हुए हैं और संभावित समाधान उपलब्ध कराए गए हैं।

| | |
|-------------|--|
| Publication | Surya |
| Headline | Indian students do not possess employment skills |
| Date | September 4, 2015 |
| Edition | Hyderabad |

ఉపాధికి తగ్గ నైపుణ్యం దూరం
పియర్సన్ వాయిస్ ఆఫ్ టీచర్ సర్వే 2015

హైదరాబాద్: ఆంధ్రప్రదేశ్, తెలంగాణ రాష్ట్రాల్లో విద్యార్థులు ఉన్నత విద్యను అభ్యసిస్తున్నప్పటికీ, వారిలో ఉపాధికి అవసరమైన నైపుణ్యం ఉండటం లేదని టీచర్లు అభిప్రాయపడ్డారు. పియర్సన్ సంస్థ వాయిస్ ఆఫ్ టీచర్స్ పేరిట ఓ సర్వేను నిర్వహించగా, ఏపీలో 64 శాతం మంది, తెలంగాణలో 61 శాతం మంది విద్యార్థులు ఉపాధికి అవసరమైన నైపుణ్యాన్ని కలిగి ఉండటం లేదని వ్యాఖ్యానించారు. ఏపీలో 86 శాతం, తెలంగాణలో 75 శాతం టీచర్లు తమ మొదటి ప్రాధాన్యతను పరిశ్రమ సహకార కరిక్యులమ్ కు ఇవ్వటంతో పాటుగా విద్యార్థుల ఉపాధికి అవకాశాలను మెరుగుపరిచేందుకు అవసరమని భావిస్తున్నట్టు తెలిపారు. విద్యార్థుల్లో నైపుణ్య మెరుగుదలకు ప్రత్యేకమైన యాక్షన్ ప్లాన్ రూపొందించాల్సిన అవసరం ఉందని అభిప్రాయపడ్డారు. సాంకేతిక పరిజ్ఞానాన్ని పెంచుకోవడంలో భాగంగా తాము అత్యంత అధిక సమస్యను ఎదుర్కొంటున్నామని ఏపీలో 35 శాతం, తెలంగాణలో 33 శాతం టీచర్లు వివరించినట్టు పియర్సన్ ఇండియా ఎండీ దీపక్ మెహరోత్రా తెలియజేశారు.


 PEARSON
**VOICE OF
 TEACHER**
 SURVEY

| | |
|-------------|--|
| Publication | Ajit Samachar |
| Headline | Pearson Voice of Teacher Survey launched in Punjab and Haryana |
| Date | September 4, 2015 |
| Edition | Chandigarh |

हरियाणा एवं पंजाब में पीयरसन वॉयस आफ टीचर सर्वे रिपोर्ट जारी किया

पंचकूला/चंडीगढ़ 3 सितम्बर (जगदीप, पठानिया) : शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं। पंजाब और हरियाणा के शिक्षकों की भी ऐसी ही सोच है कि पंजाब में 65 प्रतिशत और हरियाणा में 67 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है।

पीयरसन वॉयस आफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त

2015 में किया गया था। सर्वे में पंजाब के 27 शहरों और हरियाणा के 24 शहरों को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं, सर्वे में भाग लेने वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना 75 प्रतिशत का आव्हान किया है ताकि रोजगार योग्यता में मदद मिल सके। दिलचस्प बात यह है कि शिक्षक समुदाय 44 प्रतिशत ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटरशिप 48 प्रतिशत के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है।

श्री मेहरोत्रा ने टिप्पणी करते हुए कहा, सीखने की प्रक्रिया में प्रौद्योगिकी को तथा डिजिटल शिक्षा टूल्स को व्यापक स्वीकार्यता देना बहुत सुखद है। सर्वे के निष्कर्षों के अनुसार, सरकार शैक्षिक संस्थानों के लिए प्रौद्योगिकी अनुदान योजना

शुरू करने पर विचार कर सकती है। लेकिन निष्कर्षों से एक आशा की किरण दिखाई देती है कि शिक्षक की मान्यता 60 प्रतिशत के अनुसार भारत की शिक्षा प्रणाली शिक्षार्थियों को समग्र व सम्पूर्ण शिक्षा (सामाजिक, रचनात्मक, शारीरिक व नैतिक के साथ विषयगत ज्ञान) प्रदान कर रही है। हालांकि, उच्च शिक्षा स्तर पर शिक्षक वर्तमान प्रणाली द्वारा सम्पूर्ण शिक्षा 51 प्रतिशत प्रदान करने की योग्यता के प्रति कम आश्वस्त हैं जबकि विद्यालय स्तर 72 प्रतिशत पर वे इसमें अधिक यकीन रखते हैं। जुलाई 2015 - अगस्त 2015 के बीच किया गया यह सर्वेक्षण भारत में 527 शहरों व कस्बों ने विद्यालयों व उच्च शिक्षा संस्थानों के 5,387 शिक्षकों के विचार प्रस्तुत करता है। इस सर्वे के लिए एशिया प्रशांत क्षेत्र में अग्रणी रणनीतिक बाज़ार बौद्धिकता कंसल्टेंसीज़ में से एक, स्पायर रिसर्च एंड कंसल्टिंग ने पीयरसन के साथ इसमें भागीदारी की है।

| | |
|-------------|--|
| Publication | Dainik Savera |
| Headline | 65% students in Punjab and 67% students in Haryana lack job skills |
| Date | September 4, 2015 |
| Edition | Chandigarh |

खुलासा

शिक्षक दिवस पर पीयरसन इंडिया का टीचर सर्वे

पंजाब में 65 व हरियाणा में 67% छात्र रोजगार कौशल नहीं

▶ जुलाई-अगस्त में किया गया सर्वे, शिक्षा क्षेत्र में परिवर्तन के उपाय सुझाने के शिक्षकों को इससे जोड़ने की पहल

मोहाली, 3 सितंबर (विजयपाल): शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है। पंजाब और हरियाणा के शिक्षकों की भी ऐसी ही सोच है कि पंजाब में 65 प्रतिशत और हरियाणा में 67 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएं और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आई.सी.टी. के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। पीयरसन वॉयस ऑफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त 2015 में किया गया था। सर्वे में पंजाब के 27 शहरों और हरियाणा के 24 शहरों को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं

लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं, सर्वे में भाग लेने वालों ने शिक्षार्थियों के सहयोग में जुद्ध, विशेष रूप से पाठ्यक्रम पुनर्संरचना 75 प्रतिशत का आह्वान किया है ताकि रोजगार योग्यता में मदद मिल सके। दिल्लीय बात यह है कि शिक्षक समुदाय 44 प्रतिशत ने विद्यार्थियों के लिए मैट्रि-आधारित उद्योग इंटरनशिप 48 प्रतिशत के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है।

सर्वे की घोषणा करते हुए दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा, दुनिया की सबसे बड़ी शिक्षण संस्था होने के कारण पीयरसन ने भारतीय शिक्षा जगत में आने वाले मुद्दों को उठाने और देश में शिक्षा क्षेत्र में परिवर्तन के लिए उपाय सुझाने के लिए शिक्षकों को इससे जोड़ने की पहल की है। हमें खुशी है कि यह मंच शिक्षा समुदाय के बीच प्रसंगिकता व अभिभावकों को सही मापदंड देने

शिक्षकों की बढ़ती प्रतिभागिता से यह प्रभावित भी हो रहा है। भारत सरकार के राष्ट्रीय शिक्षा नीति ढांचे में रचनात्मक योग्यता का प्रस्ताव रखते हुए निर्माण की इच्छा जताई है, हमें इस बात की खुशी है कि शिक्षकों ने सामूहिक रूप से न केवल उद्योग शैक्षिक सहयोग से इस विचार की पुष्टि की है बल्कि पाठ्यक्रम की पुनर्संरचना का विशिष्ट समाधान भी पेश किया है। 52 प्रतिशत उत्तरदाताओं का मानना है कि भारत के शैक्षिक मूल्यांकन ढांचे में समग्र शिक्षा प्रदान करने में सक्षम बनाने के लिए शिक्षकों व अभिभावकों के लिए विशिष्ट कार्य बिंदुओं का अभाव है। भारत में मूल्यांकन प्रणाली से असंतुष्टि स्कूल स्तर 43 प्रतिशत की बजाय उच्च शिक्षा स्तर 60 प्रतिशत पर अधिक है। मेहरोत्रा ने आगे कहा, विद्यार्थियों की वैयक्तिक शिक्षा व बेहतर शिक्षा परिणामों के लिए शिक्षकों व अभिभावकों को सही मापदंड देने

नियुक्तियों से एक आशा की किरण दिखाई देती है कि शिक्षक की मान्यता 60 प्रतिशत के अनुसार भारत की शिक्षा प्रणाली शिक्षार्थियों को समग्र व सम्पूर्ण शिक्षा (सामाजिक, रचनात्मक, शारीरिक व नैतिक के साथ विषयगत ज्ञान) प्रदान कर रही है। हालांकि, उच्च शिक्षा स्तर पर शिक्षक वर्तमान प्रणाली द्वारा सम्पूर्ण शिक्षा 51 प्रतिशत प्रदान करने की योग्यता के प्रति कम आश्चर्य है जबकि विद्यालय स्तर 72 प्रतिशत पर व इससे अधिक यकीन रखते हैं। 'विषय-आधारित शिक्षा' से 'समग्र शिक्षा' के रूपांतरण को सुविधाजनक बनाने के लिए, भारत भर के शिक्षकों ने विद्यार्थियों के कार्यप्रदर्शन के निरंतर आंकलन 47 प्रतिशत शिक्षण प्रक्रिया में टेक्नोलॉजी व डिजिटल कंटेंट के बेहतर एकीकरण 44 प्रतिशत व विषयों/उपविषयों में अवधारणाओं के बीच गठजोड़ 43 प्रतिशत को सबसे अधिक प्रभावी तरीकों का दर्जा दिया है। शिक्षक दिवस के अवसर पर जारी किया गया पीयरसन वॉयस आफ टीचर सर्वे विश्व की अग्रणी शिक्षा कम्पनी पीयरसन का वार्षिक प्रस्ताव है। सर्वे भारत में शिक्षा के क्षेत्र में आने वाली प्रमुख चुनौतियों पर ध्यान केंद्रित करता है और पारिस्थितिकीतंत्र की बदलती गतिशीलता के संदर्भ में शिक्षकों के साथ विचार विमर्श करता है। जुलाई 2015 - अगस्त 2015 के बीच किया गया यह सर्वेक्षण भारत में 527 शहरों व कस्बों ने विद्यालयों व उच्च शिक्षा संस्थानों के 5,387 शिक्षकों के विचार प्रस्तुत करता है।

की प्रक्रिया में मूल्यांकनों की महत्वपूर्ण भूमिका है।

इंफ्रस्ट्रक्चर व रख-रखाव में कमी सबसे बड़ी समस्या

शिक्षा प्रणाली में आई.सी.टी. के एकीकरण के लिए, भारतभर के शिक्षकों ने संस्थानों में से कम्प्यूटर व इंटरनेट कनेक्टिविटी 66 प्रतिशत व स्मार्ट बोर्डों के इंस्टालेशन 62 प्रतिशत की प्रमुख आवश्यकताओं के रूप में टिप्पणी करते हुए कहा, सीखने की प्रक्रिया में प्रौद्योगिकी को तथा डिजीटल शिक्षा टूल्स की व्यापक स्वीकार्यता देखना बहुत सुखद है। सर्वे के निष्कर्षों के अनुसार, सरकार शैक्षिक संस्थानों के लिए प्रौद्योगिकी अनुदान योजना शुरू करने पर विचार कर सकती है।

| | |
|-------------|---|
| Publication | Punya Nagari |
| Headline | 57% students not prepared for jobs, says survey |
| Date | September 4, 2015 |
| Edition | Mumbai |

राज्यातील ५९ टक्के विद्यार्थ्यांमध्ये रोजगाराभिमुख कौशल्याचा अभाव

■ मुंबई : महाराष्ट्रातील ५९ टक्के विद्यार्थ्यांकडे रोजगारासाठी आवश्यक असलेल्या कौशल्यांचा अभाव असल्याचे मत बहुसंख्य शिक्षकांनीच व्यक्त केले आहे. एका सर्वेक्षणातून ही बाब स्पष्ट झाली आहे. शिक्षक दिनाच्या निमित्ताने शिक्षक समुदायाने भारतीय विद्यार्थ्यांच्या रोजगार क्षमतेबाबत आपली मते स्पष्ट केली असून नवीन शिक्षण धोरणाच्या निर्मितीसाठी अत्यंत महत्वाच्या शिफारसी पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५ मार्फत करण्यात आल्या आहेत.

या सर्व्हेचे आयोजन संपूर्ण देशभरात जुलै २०१५ मध्ये करण्यात आले. महाराष्ट्रातील मुंबई, पुणे, नागपूर, ठाणे, जळगाव, कोल्हापूर, लोणावळ, नाशिक, रत्नागिरी इत्यादी ५१ शहरांचा त्यात समावेश होता. या राष्ट्रीय सर्वेक्षणातून दिसून आले की, शिक्षकांच्या मते ५७ टक्के विद्यार्थी सुशिक्षित आहेत, परंतु ते रोजगारासाठी तयार नाहीत.



सर्वेक्षणाच्या प्रतिसादकांनी वाढीव उद्योग-शिक्षण विभाग एकत्रीकरण, विशेषतः अभ्यासक्रमाच्या पुनर्रचनेबाबत (७५ टक्के) ज्यातून रोजगार क्षमतेला चालना मिळेल. गंमत म्हणजे शिक्षक समुदायाने (४४ टक्के) विद्यार्थ्यांसाठी गुणवत्तेवर आधारित उद्योग इंटरनशिप्स (४८ टक्के) सोबत शिक्षकांसाठीही उद्योग प्रशिक्षणाची गरज व्यक्त केली. शिक्षण यंत्रणेत आयसीटीच्या समावेशासाठी संपूर्ण भारतातील शिक्षकांकडून संस्थांमध्ये संगणक

आणि इंटरनेट जोडणीची शिफारस ६६ टक्केंनी केली असून स्मार्ट बोर्ड्सची स्थापना महत्वाची असल्याचे मत ६२ टक्के शिक्षकांनी व्यक्त केली आहे. तथापि, शिक्षक तंत्रज्ञान प्रस्थापनेच्या जास्त खर्चाबाबत विचार करत असून (३८ टक्के) आणि साधनसुविधा व देखभालीचा अभाव (२३ टक्के) हा शैक्षणिक संस्थांमधील तंत्रज्ञानाच्या अंगीकारातील सर्वात मोठे आव्हान मानला गेला आहे.

तथापि, या निष्कर्षातील एक चांगली बाजूही दिसून आली. ती म्हणजे शिक्षकांच्या मते (६० टक्के) भारतीय शिक्षण यंत्रणा सर्वांगीण आणि एकात्मिक शिक्षण देत आहे. मात्र उच्च शिक्षणाच्या पातळीवरील शिक्षकांना (५१ टक्के) शालेय शिक्षकांच्या तुलनेत (७२ टक्के) सध्याच्या यंत्रणेच्या एकात्मिक शिक्षण देण्याच्या क्षमतेबाबत शंका वाटते.

| | |
|-------------|--|
| Publication | Himachal Times (Hindi) |
| Headline | Importance of education for employment |
| Date | September 4, 2015 |
| Edition | Dehradun |

शिक्षा को रोजगार के लिए सक्षम बनाने पर दिया गया है बल

सर्वे के अनुसार 62 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं

दहरादून, आजखाबर पीयरसन वॉयस आफ टीचर सर्वे के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने के लिए नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी गई हैं। उत्तराखंड में शिक्षकों का मानना है कि 62 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता,

उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। पीयरसन वॉयस आफ टीचर सर्वे जुलाई-अगस्त माह में किया गया। उत्तराखंड में इस सर्वे में 13 शहरों देहरादून, हरिद्वार, हल्द्वानी, नैनीताल, भीमताल, अलमोड़ा, रानीखेत व अन्य को शामिल किया गया था। सर्वे के आंकड़ों के अनुसार 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं। सर्वे में भाग लेने

वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना का आह्वान किया है, ताकि रोजगार योग्यता में मदद मिल सके। शिक्षक समुदाय ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटरनशिप के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है। सर्वे रिपोर्ट जारी करते हुए पीयरसन इंडिया के प्रबंध निदेशक दीपक मेहरोत्रा ने कहा कि "दुनिया की सबसे बड़ी शिक्षण संस्था होने के कारण पीयरसन ने भारतीय शिक्षा जगत में आने वाले मुद्दों को उठाने और देश में शिक्षा क्षेत्र में परिवर्तन के लिए उपाय सुझाने

के लिए शिक्षकों को इससे जोड़ने की पहल की है। उन्होंने कहा कि हमें खुशी है कि यह मंच शिक्षा समुदाय के बीच प्रासंगिकता हासिल कर रहा है। हर वर्ष इसमें शिक्षकों की बढ़ती प्रतिभागिता से यह प्रभावित भी हो रहा है।" भारत सरकार के राष्ट्रीय शिक्षा नीति ढांचे में रचनात्मक थीम का प्रस्ताव रखते हुए और अधि उद्योग-शिक्षा भागीदारी के निर्माण की इच्छा जताई है। शिक्षकों ने सामूहिक रूप से न केवल उद्योग शैक्षिक सहयोग से इस विचार की पुष्टि की है बल्कि पाठ्यक्रम की पुनर्संरचना का विशिष्ट समाधान भी पेश किया है।"

| | |
|-------------|------------------------------------|
| Publication | Veer Arjun |
| Headline | Education important for employment |
| Date | September 4, 2015 |
| Edition | Dehradun |

शिक्षा को रोजगार के लिए सक्षम बनाने पर दिया गया है बल

वीर अर्जुन संवाददाता
देहरादून, 1 पीयरसन वॉयस
आफ टीचर सर्वे के माध्यम से
रोजगार के लिए शिक्षा को सक्षम
बनाने के लिए नई शिक्षा नीति के
निर्माण के लिए महत्वपूर्ण संस्तुतियों
दी गई हैं। उत्तराखंड में शिक्षकों का
मानना है कि 62 प्रतिशत छात्रों में
रोजगार के लिए पर्याप्त कुशलताएं
नहीं हैं। इस सर्वे में शिक्षकों द्वारा
महत्वपूर्ण विवेचनाएँ और संभावित
समाधान पेश किए गए हैं जो सरकार
को नई शिक्षा की संरचना में
रोजगारपरकता, उद्योग सहयोग व
आईसीटी के एकीकरण जैसे विषयों
पर सरकार की सोच प्रक्रिया में
सहायता कर सकती है। पीयरसन
वॉयस आफ टीचर सर्वे जुलाई-
अगस्त माह में किया गया। उत्तराखंड
में इस सर्वे में 13 शहरों देहरादून,
हरिद्वार, हल्द्वानी, नैनीताल,
भीमताल, अलमोड़ा, रानीखेत व
अन्य को शामिल किया गया था। सर्वे
के आंकड़ों के अनुसार 57 प्रतिशत
भारतीय विद्यार्थी शिक्षित तो हैं

लेकिन रोजगार के लिए पूरी तरह
तैयार नहीं हैं। सर्वे में भाग लेने वालों
ने शिक्षाविदों के सहयोग में वृद्धि,
विशेष रूप से पाठ्यक्रम पुनर्संरचना
का आह्वान किया है, ताकि रोजगार
योग्यता में मदद मिल सके। शिक्षक
समुदाय ने विद्यार्थियों के लिए मेरिट-
आधारित उद्योग इंटरनशिप के
अलावा शिक्षकों के लिए उद्योग
प्रशिक्षण की आवश्यकता पर बल
दिया है। सर्वे रिपोर्ट जारी करते हुए
पीयरसन इंडिया के प्रबंध निदेशक
दीपक मेहरोत्रा ने कहा कि 'दुनिया
की सबसे बड़ी शिक्षण संस्था होने के
कारण पीयरसन ने भारतीय शिक्षा
जगत में आने वाले मुद्दों को उठाने
और देश में शिक्षा क्षेत्र में परिवर्तन के
लिए उपाय सुझाने के लिए शिक्षकों
को इससे जोड़ने की पहल की है।
उन्होंने कहा कि हमें खुशी है कि यह
मंच शिक्षा समुदाय के बीच
प्रासंगिकता हासिल कर रहा है। हर
वर्ष इसमें शिक्षकों की बढ़ती
प्रतिभागिता से यह प्रभावित भी हो
रहा है।'

| | |
|-------------|--------------------------|
| Publication | Punjab Kesari |
| Headline | Educated but lack skills |
| Date | September 4, 2015 |
| Edition | Jaipur |

शिक्षित हैं, कुशल नहीं

नई दिल्ली, (भाषा): आधे से अधिक भारतीय छात्रों के पास शिक्षित होने के बावजूद रोजगार के लिए आवश्यक कौशल नहीं है। एक हालिया सर्वे में यह खुलासा हुआ है। सर्वे के अनुसार, शिक्षकों ने बताया कि देश में 57 फीसदी छात्र शिक्षित तो हैं लेकिन उनके पास रोजगार के लिए अपेक्षित तैयारी नहीं है। इस सर्वे में यह भी बताया गया है कि 75 फीसदी शिक्षकों ने उद्योगों के समर्थन के साथ स्कूली पाठ्यक्रम को फिर से तैयार करने के लिए कहा। 'द पीयर्सन वॉयस आफ टीचर सर्वे' में यह भी कहा गया है कि दिल्ली में शिक्षक यह नहीं सोचते कि देश की शिक्षा प्रणाली छात्रों को समग्र शिक्षा मुहैया करा रही है। इसमें कहा गया है "राजधानी में केवल 46 फीसदी शिक्षकों को लगता है कि शिक्षा प्रणाली समग्र शिक्षा प्रदान कर रही है।" शिक्षा संबंधी पहल करने वाली एक कंपनी 'पीयर्सन' की यह सालाना पहल देश के 527 से अधिक शहरों के उच्च शिक्षा संस्थानों-एवं स्कूलों के 5,387 शिक्षकों के विचारों का

विडम्बना

**57 फीसदी भारतीय छात्र रोजगार के लिए तैयार नहीं :
75 फीसदी अध्यापक चाहते हैं कि स्कूली पाठ्यक्रम दोबारा तैयार हों**

प्रतिनिधित्व करती है। सर्वे इस साल जुलाई और अगस्त के बीच किया गया। सर्वे के अनुसार, 52 फीसदी शिक्षक मानते हैं कि भारत के शिक्षा मूल्यांकन ढांचे में शिक्षकों तथा अभिभावकों के लिए समग्र शिक्षा के संदर्भ में विशिष्ट कार्य बिंदुओं का अभाव है। सर्वे में कहा गया है कि भारत में मूल्यांकन प्रणाली को लेकर स्कूल स्तर (43 फीसदी) की तुलना में उच्च शिक्षा स्तर (60 फीसदी) पर असंतोष कहीं ज्यादा है। इस सर्वे के मुताबिक, 66 फीसदी से अधिक शिक्षकों ने संस्थानों में कंप्यूटर और इंटरनेट संपर्क के प्रावधान की सिफारिश की।

| | |
|-------------|---|
| Publication | Huknama Samachar |
| Headline | 61% students do not possess employment skills |
| Date | September 4, 2015 |
| Edition | Jaipur |

61 प्रतिशत छात्रों में रोज़गार के लिए पर्याप्त कुशलताएं नहीं

जयपुर, 3 सितम्बर (कासं.)। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोज़गार योग्यता के बारे में सामूहिक रूप से आवाज़ उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोज़गार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं। राजस्थान में शिक्षकों का मानना है कि 61 प्रतिशत छात्रों में रोज़गार के लिए पर्याप्त कुशलताएं नहीं हैं।

इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोज़गारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है।



पीयरसन वॉयस आफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त 2015 में किया गया था। राजस्थान में

इसमें 25 शहरों - जयपुर, कोटा, उदयपुर, अजमेर, अलवर, बीकानेर, जोधपुर, नीमराणा, भरतपुर, भीलवाड़ा, बिरोजनगर, मकराना, पिलानी, सीकर व अन्य को शामिल किया गया था।

राष्ट्रीय आँकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोज़गार के लिए पूरी तरह तैयार नहीं हैं, सर्वे

में भाग लेने वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना 75 प्रतिशत का आक़्शन किया है ताकि रोज़गार योग्यता में मदद मिल सके।

एलेक्स बात यह है कि शिक्षक समुदाय 44वें ने विद्यार्थियों के लिए मेट्रि-आधारित उद्योग इंटरनशिप्स 48 प्रतिशत के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है।

| | |
|-------------|--|
| Publication | Pradesh Times |
| Headline | Students are educated but do not possess employment skills |
| Date | September 4, 2015 |
| Edition | Bhopal |

भारतीय विद्यार्थी शिक्षित लेकिन रोज़गार के लिए तैयार नहीं: अध्यापकों ने उद्योग सहायक पाठ्यक्रम के माध्यम से बदलाव लाने का आह्वान किया

भोपाल, 1। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोज़गार योग्यता के बारे में सामूहिक रूप से आवाज़ उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोज़गार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं। मध्य प्रदेश में शिक्षकों का मानना है कि 59: छात्रों में रोज़गार के लिए पर्याप्त कुशलताएं नहीं हैं इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोज़गारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है।

पीयरसन वॉयस आफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त 2015 में किया गया था। मध्य प्रदेश में इसमें 21 शहरों - भोपाल, इंदौर, ग्वालियर, उज्जैन, जबलपुर, चित्रकूट, अमरकंटक, बुरहानपुर, दतिया, गुना, करेली, खारगांव, मंदसौर, रतलाम, सतना, सेहोर, विजयपुर, सनावड़, पन्ना, मुरैना और होपंगाबाद को शामिल किया गया था।

राष्ट्रीय आंकड़े दर्शाते हैं कि 57: भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोज़गार के लिए पूरी तरह तैयार नहीं हैं, सर्वे में भाग लेने वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना ;75 का आह्वान किया है ताकि रोज़गार योग्यता में मदद मिल सके। दिलचस्प बात यह है कि शिक्षक समुदाय ;44 ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटरशिप 48 के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है। सर्वे की घोषणा करते हुए, श्री दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा, दुनिया की सबसे बड़ी शिक्षण संस्था होने के कारण पीयरसन



ने भारतीय शिक्षा जगत में आने वाले मुद्दों को उठाने और देश में शिक्षा क्षेत्र में परिवर्तन के लिए उपाय सुझाने के लिए शिक्षकों को इससे जोड़ने की पहल की है। हमें खुशी है कि यह मंच शिक्षा समुदाय के बीच प्रासंगिकता हासिल कर रहा है और हर वर्ष इसमें शिक्षकों की बढ़ती प्रतिभागिता से यह प्रभावित भी हो रहा है।" भारत सरकार के राष्ट्रीय शिक्षा नीति ढांचे " रचनात्मक थीम का प्रस्ताव रखते हुए और अधि उद्योग-शिक्षा भागीदारी के निर्माण की इच्छा जताई है, हमें इस बात की खुशी है कि शिक्षकों ने सामूहिक रूप से न केवल उद्योग शैक्षिक सहयोग से इस विचार की पुष्टि की है बल्कि पाठ्यक्रम की पुनर्संरचना का विशिष्ट समाधान भी पेश किया है। 52: उत्तरदाताओं का मानना है कि भारत के शैक्षिक मूल्यांकन ढांचे में समग्र शिक्षा प्रदान करने में सक्षम बनाने के लिए शिक्षकों व अभिभावकों के लिए विशिष्ट कार्य बिंदुओं का अभाव है। भारत में मूल्यांकन प्रणाली से असंतुष्टि स्कूल स्तर ;43 की बजाय उच्च शिक्षा स्तर ;60:पर अधिक है। श्री मेहरोत्रा ने आगे कहा, विद्यार्थियों की वैयक्तिक शिक्षा व बेहतर शिक्षा परिणामों के लिए शिक्षकों व अभिभावकों को सही मापदंड देने की प्रक्रिया में मूल्यांकनों की महत्वपूर्ण भूमिका है। शिक्षा प्रणाली में आईसीटी के

एकीकरण के लिए, भारत भर के शिक्षकों ने संस्थानों में से कम्प्यूटर व इंटरनेट कनेक्टिविटी ;66:इ व स्मार्ट बोर्ड के इंस्टालेशन ;62:इ की प्रमुख आवश्यकताओं के रूप में संस्तुति की। लेकिन शिक्षक, शिक्षा संस्थानों में प्रौद्योगिकी को लागू करने के रास्ते में आने वाली बाधाओं में प्रौद्योगिकी संस्थापन की उच्च लागत ;38:इ व इंफ्रस्ट्रक्चर व रखरखाव में कमी ;23:इ को सबसे बड़ी समस्या मानते हैं। श्री

मेहरोत्रा ने टिप्पणी करते हुए कहा, च्सीखने की प्रक्रिया में प्रौद्योगिकी को तथा डिजिटल शिक्षा टूल्स की व्यापक स्वीकार्यता देkhना बहुत सुखद है। सर्वे के निष्कर्षों के अनुसार, सरकार शैक्षिक संस्थानों के लिए प्रौद्योगिकी अनुदान योजना शुरू करने पर विचार कर सकती है। लेकिन निष्कर्षों से एक आशा की किरण दिखाई देती है कि शिक्षक की मान्यता ;60:इ के अनुसार भारत की शिक्षा प्रणाली शिक्षार्थियों को समग्र व सम्पूर्ण शिक्षा (सामाजिक, रचनात्मक, शारीरिक व नैतिक के साथ विषयगत ज्ञान) प्रदान कर रही है। हालांकि, उच्च शिक्षा स्तर पर शिक्षक वर्तमान प्रणाली द्वारा सम्पूर्ण शिक्षा ;51:इ प्रदान करने की योग्यता के प्रति कम आश्वस्त हैं जबकि विद्यालय स्तर ;72:इ पर वे इसमें अधिक यकीन रखते हैं।

'विषय-आधारित शिक्षा' से 'समग्र शिक्षा' के रूपांतरण को सुविधाजनक बनाने के लिए, भारत भर के शिक्षकों ने विद्यार्थियों के कार्यप्रदर्शन के निरंतर आंकलन ;47 शिक्षण प्रक्रिया में टेक्नोलॉजी व डिजिटल कंटेंट के बेहतर एकीकरण ;44 व विषयों/उपविषयों में अवधारणाओं के बीच गठजोड़ ;43:प्रति को सबसे अधिक प्रभावी तरीकों का दर्जा दिया है।

| | |
|-------------|--|
| Publication | Pradesh Today |
| Headline | Students are educated but do not possess employment skills |
| Date | September 4, 2015 |
| Edition | Bhopal |

विद्यार्थी शिक्षित लेकिन रोजगार के लिए तैयार नहीं: सर्वे

मुंबई। शिक्षक दिवस के अवसर पर, शिक्षक
समुदाय ने भारतीय विद्यार्थियों के रोजगार



योग्यता के बारे में
सामूहिक रूप से आवाज
उठाई है और पीयरसन
वॉयस आफ टीचर सर्वे
2015 के माध्यम से
रोजगार के लिए शिक्षा

को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण
के लिए महत्वपूर्ण संस्तुतियां दी हैं। मध्य प्रदेश
में शिक्षकों का मानना है कि 59% छात्रों में
रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं।

| | |
|-------------|--|
| Publication | Dehradun Times |
| Headline | Importance of education for job opprtunity |
| Date | September 4, 2015 |
| Edition | Dehradun |

शिक्षा को रोजगार के लिए सक्षम बनाने पर दिया गया है बल

-सर्वे के अनुसार 62 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं

देहरादून। पीयरसन वॉयस आफ टीचर सर्वे के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने के लिए नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी गई हैं। उत्तराखंड में शिक्षकों का मानना है कि 62 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। पीयरसन वॉयस आफ टीचर सर्वे जुलाई-अगस्त माह में किया गया। उत्तराखंड में इस सर्वे में 13 शहरों देहरादून, हरिद्वार, हल्द्वानी, नैनीताल, भीमताल, अलमोड़ा, रानीखेत व अन्य को शामिल किया गया था। सर्वे के आंकड़ों के अनुसार 57 प्रतिशत भारतीय विद्यार्थी शिक्षित



तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं। सर्वे में भाग लेने वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना का आह्वान किया है, ताकि रोजगार योग्यता में मदद मिल सके। शिक्षक समुदाय ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटर्नशिप के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है। सर्वे रिपोर्ट जारी करते हुए पीयरसन इंडिया के प्रबंध निदेशक दीपक मेहरोत्रा ने कहा कि "दुनिया की सबसे बड़ी शिक्षण संस्था होने के कारण पीयरसन ने भारतीय शिक्षा जगत में आने वाले मुद्दों को उठाने और देश में शिक्षा क्षेत्र में परिवर्तन के लिए उपाय सुझाने के लिए शिक्षकों को इससे जोड़ने की पहल की है।

| | |
|-------------|--|
| Publication | Madhyamam |
| Headline | 60 percent of Kerala students lack job earning skills-Survey |
| Date | September 5,2015 |
| Edition | Kochi |

60 ശതമാനം വിദ്യാർത്ഥികളും ജോലി നേടാൻ പിന്നിൽ - സർവ്വേ

കൊച്ചി: അധ്യാപക ദിനത്തിന് മുന്നോടിയായി നടന്ന പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേയിൽ, വിദ്യാഭ്യാസ രീതി തൊഴിലധിഷ്ഠിതമായി പരിഷ്കരിക്കണമെന്ന് ഭൂരിഭാഗം അധ്യാപകരുടെയും അഭിപ്രായം. കേരളത്തിലെ വിദ്യാർത്ഥികളിൽ 60 ശതമാനം കുട്ടികളും ജോലി നേടുന്നതിൽ പിന്നിലാണെന്ന് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ അഭിപ്രായപ്പെട്ടു. 79 ശതമാനം അധ്യാപകരും ഇപ്പോഴത്തെ പാഠ്യപദ്ധതി പരിഷ്കരിക്കണമെന്ന് ചൂണ്ടിക്കാട്ടി. യപ്പോൾ, 54 ശതമാനം അധ്യാപകർ മെറിറ്റിന്റെ അടിസ്ഥാനത്തിൽ വിദ്യാർത്ഥികൾക്ക് ഇൻഡസ്ട്രി ഇന്റേൺഷിപ്പ് ചെയ്യാൻ സൗകര്യമൊരുക്കണമെന്ന് ആവശ്യപ്പെട്ടു. പ്രാക്ടിക്കൽ അസൈമെൻറുകൾക്ക് കൂടുതൽ മാർക്ക് നൽകി വിദ്യാർത്ഥികളുടെ വിജ്ഞാനം വളർത്തണമെന്നാണ് സംസ്ഥാനത്ത് സർവ്വേയിൽ പങ്കെടുത്ത 42 ശതമാനം അധ്യാപകരുടെ അഭിപ്രായം.

ജൂലൈ, ആഗസ്റ്റ് മാസങ്ങളിലാണ് ഇന്ത്യയിലെ അധ്യാപകർക്കിടയിൽ സർവ്വേ സംഘടിപ്പിച്ചത്. മാർക്കറ്റ് ഇൻറലിജൻസ് സ്ഥാപനമായ സ്പയർ റിസർച്ച് ആൻഡ് കൺസൾട്ടന്റുകളുടെ സഹകരണത്തോടെ നടന്ന സർവ്വേയിൽ ഇന്ത്യയിലെ 527 നഗരങ്ങളിലായി, 5387 അധ്യാപകർ പങ്കെടുത്തു.

| | |
|-------------|--|
| Publication | Siraj |
| Headline | 60 percent of Kerala Students lack job earning skills-Survey |
| Date | September 5,2015 |
| Edition | Kochi |

കേരളത്തിലെ റോശതമാനം വിദ്യാർത്ഥികളും ജോലി നേടാൻ പിന്നിലാണെന്ന് സർവ്വേ

കൊച്ചി: അധ്യാപക ദിനത്തിന് മുന്നോടിയായി നടത്തിയ പിയേഴ്സൺ റോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേയിൽ, ഇന്ത്യയിലെ വിദ്യാഭ്യാസ രീതി തൊഴിലധിഷ്ഠിതമായി പരിഷ്കരിക്കണമെന്ന് ഭൂരിഭാഗം അധ്യാപകരും ആവശ്യപ്പെട്ടു. കേരളത്തിലെ വിദ്യാർത്ഥികളിൽ 60% കുട്ടികളും ജോലി നേടുന്നതിൽ പിന്നിലാണെന്ന് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

പുതിയ തൊഴിലധിഷ്ഠിതമായ പാഠ്യപദ്ധതി വേണം എന്ന ആവശ്യം കേരളത്തിൽ നിന്ന് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ പങ്കുവെച്ചു. 79% അധ്യാപകരും ഇപ്പോഴത്തെ പാഠ്യപദ്ധതിയെ പരിഷ്കരിക്കണം എന്ന് സർവ്വേയിൽ പറഞ്ഞപ്പോൾ, 54% അധ്യാപകർ മെറിറ്റിന്റെ അടിസ്ഥാനത്തിൽ വിദ്യാർത്ഥികൾക്ക് ഇൻഡസ്ട്രി ഇന്റേൺഷിപ്പുകൾ ചെയ്യാൻ സൗകര്യമൊരുക്കണമെന്ന് ആവശ്യപ്പെട്ടു. പ്രാക്ടിക്കൽ അസൈമെന്റുകൾക്ക് കൂടുതൽ മാർക്കുകൾ നൽകി വിദ്യാർത്ഥികളുടെ വിജ്ഞാനം വളർത്തണമെന്ന് കേരളത്തിൽ നിന്ന് സർവ്വേയിൽ പങ്കെടുത്ത 42% അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

ദേശീയതലത്തിൽ നടത്തിയ സർവ്വേയിൽ 57% അധ്യാപകരും വിദ്യാർത്ഥികൾ തൊഴിൽ നേടാൻ പിന്നിലാണെന്ന് അഭിപ്രായപ്പെട്ടപ്പോൾ 75% അധ്യാപകരും പാഠ്യപദ്ധതി പരിഷ്കരിക്കണം

എന്ന ആവശ്യം മുന്നോട്ട് വെച്ചു.

സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകരെല്ലാം തന്നെ ഇൻഫർമേഷൻ ആൻഡ് കമ്മ്യൂണിക്കേഷൻ ടെക്നോളജിയെ പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കുന്നതിന്റെ ആവശ്യകതയെക്കുറിച്ച് പറയുകയും അതിലേക്ക് ഗവൺമെന്റിന്റെ ശ്രദ്ധ ക്ഷണിക്കുകയും ചെയ്തു. തൊഴിലധിഷ്ഠിതമായ സിലബസ്, വ്യാവസായിക സ്ഥാപനങ്ങളുമായുള്ള സഹകരണം എന്നിവയും പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കണം എന്ന് അധ്യാപകർ

അഭിപ്രായപ്പെട്ടു.

ജില്ലെ, ആഗസ്റ്റ് മാസങ്ങളിലാണ് പിയേഴ്സൺ റോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേ ഇന്ത്യയിൽ നടത്തിയത്. അധ്യാപക ദിനത്തോടനുബന്ധിച്ച് പിയേഴ്സൺ ഇന്ത്യയിലെ അധ്യാപകർക്കിടയിൽ ഈ സർവ്വേ സംഘടിപ്പിച്ചത്. മാർക്കറ്റ് ഇന്റേലിജൻസ് സ്ഥാപനമായ സ്പയർ റിസർച്ച് ആൻഡ് കൺസൾട്ടിംഗിന്റെ സഹകരണത്തോടെ നടത്തിയ സർവ്വേയിൽ ഇന്ത്യയിലെ 527 നഗരങ്ങളിലായി, 5387 അധ്യാപകർ പങ്കെടുത്തു.

| | |
|-------------|--|
| Publication | Subrabhatham |
| Headline | 60 percent of Kerala Students lack job earning skills-Survey |
| Date | September 5,2015 |
| Edition | Kochi |

കേരളത്തിലെ 60 ശതമാനം വിദ്യാർത്ഥികളും ജോലി നേടുന്നതിൽ പിന്നിലെന്ന് സർവ്വേ

കൊച്ചി: കേരളത്തിലെ 60 ശതമാനം വിദ്യാർത്ഥികളും ജോലി നേടുന്നതിൽ പിന്നിലെന്ന് സർവ്വേ. അധ്യാപക ദിനത്തിന് മുന്നോടിയായി പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ എന്ന സംഘടനയാണ് അധ്യാപകർക്കിടയിൽ സർവ്വേ നടത്തിയത്. ദേശീയതലത്തിൽ നടത്തിയ സർവ്വേയിൽ 57 ശതമാനം അധ്യാപകരും വിദ്യാർത്ഥികൾ തൊഴിൽ നേടാൻ പിന്നിലെന്ന് അഭിപ്രായപ്പെട്ടപ്പോൾ 75 ശതമാനം പേർ പാഠ്യപദ്ധതി പരിഷ്കരിക്കണമെന്ന ആവശ്യം മുന്നോട്ടുവച്ചു.

ജൂലൈ, ആഗസ്റ്റ് മാസങ്ങളിലായാണ് സർവ്വേ നടത്തിയത്. മാർക്കറ്റ് ഇൻലിജൻസ് സ്ഥാപനമായ സ്പയർ റിസർച്ച് ആൻഡ് കൺസൾട്ടിങ്ങിന്റെ സഹകരണത്തോടെ നടത്തിയ സർവ്വേയിൽ ഇന്ത്യയിലെ 527 നഗരങ്ങളിലായി, 5387 അധ്യാപകർ പങ്കെടുത്തു.

| | |
|-------------|--|
| Publication | Varthamanam |
| Headline | 60 percent of Kerala Students lack job earning skills-Survey |
| Date | September 5,2015 |
| Edition | Kochi |

കേരളത്തിലെ 60 ശതമാനം വിദ്യാർത്ഥികളും ജോലി നേടാൻ പിന്നിലാണ്: പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേ

കൊച്ചി: അധ്യാപക ദിനത്തിന് മുന്നോടിയായി നടത്തിയ പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേയിൽ, ഇന്ത്യയിലെ വിദ്യാഭ്യാസരീതി തൊഴിലധിഷ്ഠിതമായി പരിഷ്കരിക്കണമെന്ന് ഭൂരിഭാഗം അധ്യാപകരും ആവശ്യപ്പെട്ടു. കേരളത്തിലെ വിദ്യാർത്ഥികളിൽ 60 ശതമാനം കുട്ടികളും ജോലി നേടുന്നതിൽ പിന്നിലാണെന്ന് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ അഭിപ്രായപ്പെട്ടു. പുതിയ തൊഴിലധിഷ്ഠിതമായ പാഠ്യപദ്ധതി വേണം എന്ന ആവശ്യം കേരളത്തിൽ നിന്ന് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ പങ്കുവെച്ചു. 79 ശതമാനം അധ്യാപകരും ഇപ്പോഴത്തെ പാഠ്യപദ്ധതിയെ പരിഷ്കരിക്കണം എന്ന് സർവ്വേയിൽ പറഞ്ഞപ്പോൾ, 54% അധ്യാപകർ മെറിറ്റിന്റെ അടിസ്ഥാനത്തിൽ വിദ്യാർത്ഥികൾക്ക് ഇൻഡസ്ട്രി ഇന്റേണർഷിപ്പുകൾ ചെയ്യാൻ സൗകര്യമൊരുക്കണമെന്ന് ആവശ്യപ്പെട്ടു. പ്രാക്ടിക്കൽ അസൈന്മെന്റുകൾക്ക് കൂടുതൽ മാർക്കുകൾ നൽകി വിദ്യാർത്ഥികളുടെ വിജ്ഞാനം വളർത്തണമെന്ന് കേരളത്തിൽ നിന്ന് സർവ്വേയിൽ പങ്കെടുത്ത 42 ശതമാനം അധ്യാപകർ അഭിപ്രായപ്പെട്ടു. ദേശീയതലത്തിൽ നടത്തിയ സർവ്വേയിൽ 57 ശതമാനം അധ്യാപകരും വി

ദ്യാർത്ഥികൾ തൊഴിൽ നേടാൻ പിന്നിലാണെന്ന് അഭിപ്രായപ്പെട്ടപ്പോൾ 75 ശതമാനം അധ്യാപകരും പാഠ്യപദ്ധതി പരിഷ്കരിക്കണം എന്ന ആവശ്യം മുന്നോട്ട് വെച്ചു. സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകരെല്ലാം തന്നെ ഇൻഫർമേഷൻ ആൻഡ് കമ്മ്യൂണിക്കേഷൻ ടെക്നോളജിയെ പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കുന്നതിന്റെ ആവശ്യകതയെക്കുറിച്ച് പറയുകയും അതിലേക്ക് ഗവൺമെന്റിന്റെ ശ്രദ്ധ ക്ഷണിക്കുകയും ചെയ്തു. തൊഴിലധിഷ്ഠിതമായ സിലബസ്, വ്യാവസായിക സ്ഥാപനങ്ങളുമായുള്ള സഹകരണം എന്നിവയും പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കണം എന്ന് അധ്യാപകർ അഭിപ്രായപ്പെട്ടു. ജൂലൈ, ആഗസ്റ്റ് മാസങ്ങളിലായാണ് പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേ ഇന്ത്യയിൽ നടത്തിയത്. അധ്യാപക ദിനത്തോടനുബന്ധിച്ചാണ് പിയേഴ്സൺ ഇന്ത്യയിലെ അധ്യാപകർക്കിടയിൽ ഈ സർവ്വേ സംഘടിപ്പിച്ചത്. മാർക്കറ്റ് ഇന്റേലിജൻസ് സ്ഥാപനമായ സ്പയർ റിസർച്ച് ആൻഡ് കൺസൾട്ടിംഗിന്റെ സഹകരണത്തോടെ നടത്തിയ സർവ്വേയിൽ ഇന്ത്യയിലെ 527 നഗരങ്ങളിലായി, 5387 അധ്യാപകർ പങ്കെടുത്തു.

| | |
|-------------|--|
| Publication | Deshbhimani |
| Headline | 60 percent of Kerala Students lack job earning skills-Survey |
| Date | September 7,2015 |
| Edition | Kochi |

കേരളത്തിലെ 60 ശതമാനം വിദ്യാർത്ഥികളും ജോലിനേടാൻ പിന്നിലെന്ന് സർവ്വേ

കൊച്ചി > ഇന്ത്യയിലെ വിദ്യാഭ്യാസരീതി തൊഴിലധിഷ്ഠിതമായി പരിഷ്കരിക്കണമെന്ന് ഭൂരിഭാഗം സ്കൂൾ അധ്യാപകരും സർവ്വേയിൽ അഭിപ്രായപ്പെട്ടു. അധ്യാപകദിനത്തിന് മുന്നോടിയായി പിതൃദിനം വോയ്സ് ഓഫ് ടീച്ചർ നടത്തിയ സർവ്വേയിലാണ് അഭിപ്രായം ഉയർന്നത്. കേരളത്തിലെ വിദ്യാർത്ഥികളിൽ 60 ശതമാനവും ജോലിനേടുന്നതിൽ പിന്നിലാണെന്ന് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

പുതിയ തൊഴിലധിഷ്ഠിത പാഠ്യപദ്ധതി വേണമെന്ന ആവശ്യം കേരളത്തിൽനിന്ന് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ പങ്കുവെച്ചു. 79 ശതമാനം അധ്യാപകരും ഇപ്പോഴത്തെ പാഠ്യപദ്ധതിയെ പരിഷ്കരിക്കണമെന്നു പറഞ്ഞപ്പോൾ, 54 ശതമാനം അധ്യാപകർ യോഗ്യതയുടെ അടിസ്ഥാനത്തിൽ വിദ്യാർത്ഥികൾക്ക് വ്യവസായമേഖലയിൽ പരിശീലനത്തിന് സൗകര്യമൊരുക്കണമെന്ന് ആവശ്യപ്പെട്ടു. പ്രാക്ടിക്കൽ അസൈന്മെന്റുകൾക്ക് കൂടുതൽ മേർക്ക് നൽകി വിദ്യാർത്ഥികളുടെ

വിജ്ഞാനം വളർത്തണമെന്ന് കേരളത്തിൽനിന്ന് സർവ്വേയിൽ പങ്കെടുത്ത 42 ശതമാനം അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

ദേശീയതലത്തിൽ നടത്തിയ സർവ്വേയിൽ 57 ശതമാനം അധ്യാപകരും വിദ്യാർത്ഥികൾ തൊഴിൽനേടാൻ പിന്നിലാണെന്ന് അഭിപ്രായപ്പെട്ടപ്പോൾ 75 ശതമാനം അധ്യാപകരും പാഠ്യപദ്ധതി പരിഷ്കരിക്കണമെന്ന ആവശ്യം മുന്നോട്ടുവെച്ചു. സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകരെല്ലാം ഇൻഫർമേഷൻ ആൻഡ് കമ്മ്യൂണിക്കേഷൻ ടെക്നോളജിയെ പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കുന്നതിലേക്ക് ഗവൺമെന്റിന്റെ ശ്രദ്ധ ക്ഷണിച്ചു. തൊഴിലധിഷ്ഠിതമായ സിലബസ്, വ്യവസായിക സ്ഥാപനങ്ങളുമായുള്ള സഹകരണം എന്നിവയും പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കണമെന്ന് അധ്യാപകർ അഭിപ്രായപ്പെട്ടു. സർവ്വേയിൽ ഇന്ത്യയിലെ 527 നഗരങ്ങളിലായി, 5387 അധ്യാപകർ പങ്കെടുത്തു.

പങ്കെടുത്തു. ഇൻഫർമേഷൻ ആൻഡ് കമ്മ്യൂണിക്കേഷൻ ടെക്നോളജിയെ പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കുന്നതിലേക്ക് ഗവൺമെന്റിന്റെ ശ്രദ്ധ ക്ഷണിച്ചു. തൊഴിലധിഷ്ഠിതമായ സിലബസ്, വ്യവസായിക സ്ഥാപനങ്ങളുമായുള്ള സഹകരണം എന്നിവയും പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കണമെന്ന് അധ്യാപകർ അഭിപ്രായപ്പെട്ടു. സർവ്വേയിൽ ഇന്ത്യയിലെ 527 നഗരങ്ങളിലായി, 5387 അധ്യാപകർ പങ്കെടുത്തു.

| | |
|-------------|--|
| Publication | Janmabhumi |
| Headline | 60 percent of Kerala Students lack job earning skills-Survey |
| Date | September 7,2015 |
| Edition | Kochi |

കേരളത്തിലെ 60% വിദ്യാർത്ഥികളും ജോലി നേടാൻ പിന്നിലെന്ന്

കൊച്ചി: അധ്യാപക ദിനത്തിന് മുന്നോടിയായി നടത്തിയ പിയേഴ്സൺ റോയ്സ് ഓഫ് ടീച്ചർ സർവേയിൽ, രാജ്യത്തെ വിദ്യാഭ്യാസ രീതി തൊഴിലധിഷ്ഠിതമായി പരിഷ്കരിക്കണമെന്ന് ഭൂരിഭാഗം അധ്യാപകരും ആവശ്യപ്പെട്ടു. കേരളത്തിലെ വിദ്യാർത്ഥികളിൽ 60% കുട്ടികളും ജോലി നേടുന്നതിൽ പിന്നിലാണെന്ന് സർവേയിൽ പങ്കെടുത്ത അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

പുതിയ തൊഴിലധിഷ്ഠിത പാഠ്യപദ്ധതി വേണമെന്ന ആവശ്യം കേരളത്തിൽ നിന്ന് സർവേയിൽ പങ്കെടുത്ത അധ്യാപകർ പങ്കു വെച്ചു. 79% അധ്യാപകരും ഇപ്പോഴത്തെ പാഠ്യപദ്ധതി പരിഷ്കരിക്കണമെന്ന് സർവേയിൽ പറഞ്ഞപ്പോൾ, 54% അധ്യാപകർ മെറിറ്റിന്റെ അടിസ്ഥാനത്തിൽ വിദ്യാർത്ഥികൾക്ക് ഇൻഡസ്ട്രി ഇന്റേണേഷിപ്പുകൾ ചെയ്യാൻ സൗകര്യമൊരുക്കണമെന്ന് ആവശ്യപ്പെട്ടു. പ്രാക്ടിക്കൽ അസൈമെന്റുകൾക്ക് കൂടുതൽ മാർക്കുകൾ നൽകി വിദ്യാർത്ഥികളുടെ വിജ്ഞാനം വളർത്തണമെന്ന് 42% അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

ദേശീയതലത്തിൽ നടത്തിയ സർവേയിൽ 57% അധ്യാപകരും വിദ്യാർത്ഥികൾ തൊഴിൽ നേടാൻ പിന്നിലാണെന്ന് അഭിപ്രായപ്പെട്ടപ്പോൾ 75% അധ്യാപകരും പാഠ്യപദ്ധതി പരിഷ്കരിക്കണമെന്ന ആവശ്യം മുന്നോട്ട് വെച്ചു. സർവേയിൽ പങ്കെടുത്ത അധ്യാപകരെല്ലാം തന്നെ ഇൻഫർമേഷൻ ആൻഡ് കമ്മ്യൂണിക്കേഷൻ ടെക്നോളജിയെ പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കുന്നതിന്റെ ആവശ്യകതയെക്കുറിച്ച് പറഞ്ഞു.

| | |
|-------------|--------------------------------------|
| Publication | Madhurai Mani |
| Headline | Pearson Voice of Teacher survey 2015 |
| Date | September 7,2015 |
| Edition | Chennai |

தொழில் துறை ஒத்துழைப்போடு கல்வித் திட்டம்

பியர்சனின் ஆசிரியர்கள் குரல் கருத்தாய்வு-2015

சென்னை, செப். 5- இந்திய மாணவர் களின் பணியாற்றல் நிலைக்கான தகுதி அம்சம் மீது தங்கள் கருத் துக்களை ஆசிரியர் சமூகம் வெளிப்படுத்தியிருப் பதோடு, பியர்சனின் ஆசிரியர்களின் குரல் கருத்தாய்வு 2015 என் பதன் வழியாக வேலை வாய்ப்பு கல்வியை ஏதுவாக்க புதிய கல்விக் கொள்கை வகுப்பதற் கான பரிந்துரைகளையும் வழங்கியிருக்கிறது.

இதில் பணியாற்ற லுக்கான திறன், தொழில் துறை ஒத்துழைப்புகள் மற்றும் ஐசிட்யின் ஒருங் கிணைப்பு போன்ற கருப் பொருட்கள் அரசின் பரி சீலனைக்கு உதவக்கூடி யது. பியர்சனின் ஆசிரி

யர்களின் குரல் கருத் தாய்வு-2015 சென்னை, கோவை, மதுரை, திருச்சி, வேலூர், குன் னூர், தர்மபுரி, காஞ்சிபு ரம், தஞ்சை ஆகியவை உள்பட 58 நகரங்களில் இக்கருத்தாய்வு மேற் கொள்ளப்பட்டது. கருத் தாய்வு முடிவுகளை பியர் சன் இந்தியாவின் நிர் வாக இயக்குநர் தீபக் மெஹ்ரோத்ரா அறிவித் தார். 527 பள்ளி, உயர் கல்வி நிறுவனங்களை சேர்ந்த 5387 ஆசிரியர் களின் கருத்துக்களை இது பிரதிபலிக்கிறது. ஸ்பைர் ரிசர்ச் அண்ட் கன்சல்டிங் என்ற கள ஆய்வு நிறுவனம் இந்த கருத்தாய்வுக்காக பியர் சன் உடன் இணைந்து செயல்பட்டது.

| | |
|-------------|------------------|
| Publication | Malai Malar |
| Headline | Pearson Survey |
| Date | September 5,2015 |
| Edition | Chennai |

பியர்சன் கருத்தாய்வு

இந்திய மாணவர்களில் பணியாற்றல் நிலைக்கான தகுதி அம்சம் மீது தங்களது கருத்துக்களை ஆசிரியர் சமூகமானது ஒன்று சேர்ந்து வெளிப்படுத்தியிருப்பதோடு, பியர்சனின் ஆசிரியர்களின் குரல் கருத்தாய்வு 2015 என்பதன் வழியாக வேலைவாய்ப்புக்காக கல்வியை ஏதுவாக்க புதிய கல்விக் கொள்கை வகுப்பதற்கான முக்கியமான பரிந்துரைகளையும் ஆசிரியர் தின அனுசரிப்பு நிகழ்வின் போது வழங்கியிருக்கிறது. தமிழ்நாட்டில், வேலைவாய்ப்பிற்கு தேவைப்படுகிற திறன்களை 63% மாணவர்கள் கொண்டிருப்பதில்லை என ஆசிரியர்கள் கருதுவதாக கருத்தாய்வு முடிவுகளை அறிவித்த பியர்சன் இந்தியாவின் நிர்வாக இயக்குனர் தீபக் மெஹ்ரோத்ரா தெரிவித்தார்.

| | |
|-------------|--|
| Publication | Dainik Uttranchal |
| Headline | 62% educated students are not capable of job |
| Date | September 5, 2015 |
| Edition | 62% educated students are not capable of job |

62 प्रतिशत विद्यार्थियों में रोजगारपरक कुशलता नहीं

देहरादून। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं। उत्तराखंड में शिक्षकों का मानना है कि 62 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएं और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है।

पीयरसन वॉयस आफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त 2015

में किया गया था। उत्तराखंड में इसमें 13 शहरों-देहरादून, हरिद्वार, हल्द्वानी, नैनीताल, भीमताल, अलमोड़ा, रानीखेत व अन्य को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं। सर्वे की घोषणा करते हुए, श्री दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा, दुनिया की सबसे बड़ी शिक्षण संस्था होने के कारण पीयरसन ने भारतीय शिक्षा जगत में आने वाले मुद्दों को उठाने और देश में शिक्षा क्षेत्र में परिवर्तन के लिए उपाय सुझाने के लिए शिक्षकों को इससे जोड़ने की पहल की है। हमें खुशी है कि यह मंच शिक्षा समुदाय के बीच प्रासंगिकता हासिल कर रहा है और हर वर्ष इसमें शिक्षकों की बढ़ती प्रतिभागिता से यह प्रभावित भी हो रहा है।

| | |
|-------------|--|
| Publication | Uttanchal Deep |
| Headline | 62% educated students are not capable of job |
| Date | September 5,2015 |
| Edition | Dehradun |

राज्य में 62 प्रतिशत युवा रोजगार के लिये अनफिट

देहरादून। उत्तराखंड में शिक्षकों का मानना है कि 62 फीसदी छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। प्रदेश में हुए एक सर्वे में इसका खुलासा हुआ है। पीयरसन वॉयस आफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त 2015 में किया गया था। उत्तराखंड में इसमें 13 शहरों देहरादून, हरिद्वार, हल्द्वानी, नैनीताल, भीमताल, अल्मोड़ा, रानीखेत व अन्य को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 फीसदी भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं, सर्वे में भाग लेने वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना 75 प्रतिशत द्वारा का आवाहन किया है ताकि रोजगार योग्यता में मदद मिल सके। दिलचस्प बात यह है कि शिक्षक समुदाय 44 प्रतिशत ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटरशिप्स 48 प्रतिशत के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है।*

| | |
|-------------|---|
| Publication | Rashtriya Swaroop |
| Headline | 49% educated students are not capable of jobs |
| Date | September 5, 2015 |
| Edition | Lucknow |

49 प्रतिशत विद्यार्थियों में रोजगार कुशलताएं नहीं

स्वरूप संवाददाता

लखनऊ। शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं। प्रदेश में शिक्षकों का मानना है कि 49 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। देश भर में यह सर्वे जुलाई-अगस्त में किया गया था। उत्तर प्रदेश में 44 शहरों लखनऊ, कानपुर, आगरा, इलाहाबाद, अमरोहा, अलीगढ़, बरेली, गोरखपुर, गाज़ियाबाद, झांसी, मथुरा, मेरठ, फैजाबाद व अन्य को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं। शिक्षक समुदाय (44 प्रतिशत) ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटरनशिप्स (48 प्रतिशत) के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है। पीयरसन इंडिया के के प्रबन्ध निदेशक दीपक मेहरोत्रा ने सर्वे की घोषणा करते कहा कि यह मंच शिक्षा समुदाय के बीच प्रसंगिकता हासिल कर रहा है और हर वर्ष इसमें शिक्षकों की बढ़ती प्रतिभागिता से यह प्रभावित भी हो रहा है। शिक्षकों ने सामूहिक रूप से न केवल उद्योग शैक्षिक सहयोग से इस विचार की पुष्टि की है बल्कि पाठ्यक्रम की पुनर्संरचना का विशिष्ट समाधान भी पेश किया है। 52 प्रतिशत उत्तरदाताओं का मानना है कि देश के शैक्षिक

मूल्यांकन ढांचे में समग्र शिक्षा प्रदान करने में सक्षम बनाने के लिए शिक्षकों व अभिभावकों के लिए विशिष्ट कार्य बिंदुओं का अभाव है। भारत में मूल्यांकन प्रणाली से असंतुष्टि स्कूल स्तर (43 प्रतिशत) की बजाय उच्च शिक्षा स्तर (60 प्रतिशत) पर उभर चुकी है। विद्यार्थियों की वैयक्तिक शिक्षा व बेहतर शिक्षा परिणामों के लिए शिक्षकों व अभिभावकों को सही मापदंड देने की प्रक्रिया में मूल्यांकनों की महत्वपूर्ण भूमिका है। शिक्षा प्रणाली में आईसीटी के एकीकरण के लिए देशभर के शिक्षकों ने संस्थानों में से कंप्यूटर व इंटरनेट कनेक्टिविटी (66 प्रतिशत) व स्मार्ट बोर्डों के इंस्टालेशन (62 प्रतिशत) की प्रमुख आवश्यकताओं के रूप में संस्तुति की। लेकिन शिक्षक, शिक्षा संस्थानों में प्रौद्योगिकी को लागू करने के रास्ते में आने वाली बाधाओं में प्रौद्योगिकी संस्थापन की उच्च लागत (38 प्रतिशत) व इंफ्रास्ट्रक्चर व रखरखाव में कमी (23 प्रतिशत) को सबसे बड़ी समस्या मानते हैं। निष्कर्षों से एक आशा की किरण दिखाई देती है कि शिक्षक की मान्यता (60 प्रतिशत) के अनुसार भारत की शिक्षा प्रणाली शिक्षार्थियों को समग्र व सम्पूर्ण शिक्षा (सामाजिक, रचनात्मक, शारीरिक व नैतिक के साथ विषयगत ज्ञान) प्रदान कर रही है। हालाँकि, उच्च शिक्षा स्तर पर शिक्षक वर्तमान प्रणाली द्वारा सम्पूर्ण शिक्षा (51 प्रतिशत) प्रदान करने की योग्यता के प्रति कम आश्वासित हैं जबकि विद्यालय स्तर (72 प्रतिशत) पर वे इसमें अधिक यकीन रखते हैं। 'विषय-आधारित शिक्षा' से 'समग्र शिक्षा' के रूपांतरण को सुविधाजनक बनाने के लिए देशभर के शिक्षकों ने विद्यार्थियों के कार्यप्रदर्शन के निरंतर आंकलन (47 प्रतिशत) शिक्षण प्रक्रिया में टेक्नोलॉजी व डिजिटल कंटेंट के बेहतर एकीकरण (44 प्रतिशत) व विषयों/उपविषयों में अवधारणाओं के बीच गठजोड़ (43 प्रतिशत) को सबसे अधिक प्रभावी तरीकों का दर्जा दिया है।

| | |
|-------------|------------------------------|
| Publication | Sandhya Prakash |
| Headline | Need to change in curriculum |
| Date | September 4,2015 |
| Edition | Bhopal |

उद्योग सहायक पाठ्यक्रम में बदलाव का आह्वान

भोपाल। शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है और पीयरसन वॉयस ऑफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियां दी हैं। मध्यप्रदेश में शिक्षकों का मानना है कि 59 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं

इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएं और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगार परकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। पीयरसन वॉयस ऑफ टीचर सर्वे 2015 देशभर में जुलाई-अगस्त 2015 में किया गया था। मध्य प्रदेश में इसमें 21 शहरों- भोपाल, इंदौर, ग्वालियर, उज्जैन, जबलपुर, चित्रकूट, अमरकंटक, बुरहानपुर, दतिया, गुना, करेली, खारगांव, मंदसौर, रतलाम, सतना, सेहोर, विजयपुर, सनावड़, पन्ना, मुरैना और होशंगाबाद को शामिल किया गया था। दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा कि दुनिया की सबसे बड़ी शिक्षण संस्था होने के कारण पीयरसन ने भारतीय शिक्षा जगत में आने वाले मुद्दों को उठाने और देश में शिक्षा क्षेत्र में परिवर्तन के लिए उपाय सुझाने के लिए शिक्षकों को इससे जोड़ने की पहल की है।

| | |
|-------------|--|
| Publication | Janbharat Mail |
| Headline | Indian students not ready for employment |
| Date | September 5, 2015 |
| Edition | Dehradun |

भारतीय विद्यार्थी शिक्षित लेकिन रोज़गार के लिए तैयार नहीं

देहरादून। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोज़गार योग्यता के बारे में सामूहिक रूप से आवाज़ उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोज़गार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं। उत्तराखंड में शिक्षकों का मानना है कि 62 फीसदी छात्रों में रोज़गार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोज़गारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। पीयरसन वॉयस आफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त 2015 में किया गया था। उत्तराखंड में इसमें 13 शहरों - देहरादून, हरिद्वार, हल्द्वानी, नैनीताल, भीमताल, अलमोड़ा, रानीखेत व अन्य को शामिल किया गया था।



| | |
|-------------|--|
| Publication | Shah Times |
| Headline | Education organisation raised the voice for employment |
| Date | September 5, 2015 |
| Edition | Dehradun |

शिक्षक समुदाय ने रोजगार योग्यता के बारे में आवाज उठाई

देहरादून। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं। उत्तराखंड में शिक्षकों का मानना है कि छात्रों में रोजगार के लिए पर्याप्त कुशलताएं नहीं हैं। नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। उत्तराखंड में इसमें 13 शहरों राष्ट्रीय आंकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं। दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा शिक्षा जगत में आने वाले मुद्दों को उठाने और देश में शिक्षा क्षेत्र में परिवर्तन के लिए उपाय सुझाने के लिए शिक्षकों को इससे जोड़ने की पहल की है।

| | |
|-------------|---|
| Publication | Awadhnama |
| Headline | Indian Students educated but not ready for employment: Survey |
| Date | September 5, 2015 |
| Edition | Lucknow |

भारतीय विद्यार्थी शिक्षित लेकिन रोज़गार के लिए तैयार नहीं : सर्वे

लखनऊ। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोज़गार योग्यता के बारे में सामूहिक रूप से आवाज़ उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोज़गार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं।

उत्तर प्रदेश में शिक्षकों का मानना है कि 49 प्रतिशत छात्रों में रोज़गार के लिए पर्याप्त कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं, जो सरकार को नई शिक्षा की संरचना में रोज़गारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। सर्वे देश भर में जुलाई-अगस्त 2015 में किया गया था। उत्तरप्रदेश में इसमें 44 शहरों- लखनऊ, कानपुर, आगरा, इलाहाबाद,

अमरोहा, अलीगढ़, बरेली, गोरखपुर, गाज़ियाबाद, झांसी, मथुरा, मेरठ, फैजाबाद व अन्य को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोज़गार के लिए पूरी

49 प्रतिशत छात्रों में रोज़गार के लिए पर्याप्त कुशलताएं नहीं हैं

तरह तैयार नहीं हैं, सर्वे में भाग लेने वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना (75 प्रतिशत) का आह्वान किया है ताकि रोज़गार योग्यता में मदद मिल सके। दिलचस्प बात यह है कि शिक्षक समुदाय (44 प्रतिशत) ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटरशिप (48 प्रतिशत) के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है।

| | |
|-------------|--------------------------------|
| Publication | Jansandesh |
| Headline | Pearson launched survey report |
| Date | September 5, 2015 |
| Edition | Lucknow |

दौरान कुल 95,316 यूनिट की बिक्री की जो पिछले साल इसी अवधि में 83,755 यूनिट्स थी। इसतरह, कंपनी ने देसी बाजार में कुल 14 प्रतिशत की वृद्धि दर्ज की है। टीकेएम ने इस महीने इंटिग्रिटी सीरिज की 1,386 यूनिट्स की बिक्री की। नई कैमरी ने अपनी बिक्री दूने से ज्यादा कर ली और इस तरह 100 प्रतिशत से ज्यादा की वृद्धि दर्ज की। जनवरी से अगस्त 2015 के दौरान टोयोटा कैमरी की 687 यूनिट्स बिकीं और इस समय जो ऑर्डर लंबित हैं उतने से ही इसकी बिक्री गए साल से ज्यादा हो जाएगी। इस बिक्री में 80 प्रतिशत से ज्यादा कैमरी हाईब्रिड है। इससे पता चलता है कि भारतीय बाजार में हाईब्रिड टेक्नालॉजी को पसंद किया गया है।

पीयरसन वॉयस आफ टीचर सर्वे की रिपोर्ट पेश

गाजियाबाद। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने भारतीय विद्यार्थियों के रोजगार योग्यता के बारे में सामूहिक रूप से आवाज उठाई है और पीयरसन वॉयस आफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिए शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति के निर्माण के लिए महत्वपूर्ण संस्तुतियाँ दी हैं। उत्तर प्रदेश में शिक्षकों का मानना है कि 49 प्रतिशत छात्रों में रोजगार के लिए पर्याप्त

कुशलताएं नहीं हैं। इस सर्वे में शिक्षकों द्वारा महत्वपूर्ण विवेचनाएँ और संभावित समाधान पेश किए गए हैं जो सरकार को नई शिक्षा की संरचना में रोजगारपरकता, उद्योग सहयोग व आईसीटी के एकीकरण जैसे विषयों पर सरकार की सोच प्रक्रिया में सहायता कर सकती है। पीयरसन वॉयस आफ टीचर सर्वे 2015 देश भर में जुलाई-अगस्त 2015 में किया गया था। उत्तरप्रदेश में इसमें 44 शहरों-लखनऊ, कानपुर, आगरा, इलाहाबाद, अमरोहा, अलीगढ़, बरेली, गोरखपुर, गाजियाबाद, झांसी, मथुरा, मेरठ, फैजाबाद व अन्य को शामिल किया गया था। राष्ट्रीय आंकड़े दर्शाते हैं कि 57 प्रतिशत भारतीय विद्यार्थी शिक्षित तो हैं लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं, सर्वे में भाग लेने वालों ने शिक्षाविदों के सहयोग में वृद्धि, विशेष रूप से पाठ्यक्रम पुनर्संरचना (75 प्रतिशत) का आह्वान किया है ताकि रोजगार योग्यता में मदद मिल सके। दिलचस्प बात यह है कि शिक्षक समुदाय (44 प्रतिशत) ने विद्यार्थियों के लिए मेरिट-आधारित उद्योग इंटर्नशिप्स (48 प्रतिशत) के अलावा शिक्षकों के लिए उद्योग प्रशिक्षण की आवश्यकता पर बल दिया है। सर्वे की घोषणा करते हुए, दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा, दुनिया की सबसे बड़ी शिक्षण संस्था

| | |
|-------------|---------------------------------|
| Publication | Malai Thamilmam |
| Headline | Pearson Voice of Teacher Survey |
| Date | September 3, 2015 |
| Edition | Lucknow |

**ஆசிரியர்களின்
குரல் கருத்தாய்வு**

சென்னை, செப். 4-

இந்திய மாணவர்களில் பணியாற்றல் நிலைக்கான தகுதி, அம்சம் போன்றவற்றை அறிந்து கொள்ள ஆசிரியர்களின் குரல் கருத்தாய்வு- 2015 வெளிபடுத்தியுள்ளது. இதில் வேலை வாய்ப்புக்காக கல்வியை ஏதுவாக்க புதிய கல்விக் கொள்கை முக்கியமானபரிந்துரைகளையும் தமிழ் நாட்டில், வேலை வாய்ப்பிற்கு தேவைப்படுகிற திறன்களை 63சதவீத மாணவர்கள் கொண்டிருப்பதில்லை என்று கருத்தாய்வு தெரிவிக்கிறது. மேலும் புதிய கல்வி கொள் கைக்கான கட்டமைப்பில் பணியாற்ற லுக்கான திறன், தொழில்துறை ஒத்துழைப்புகள் மற்றும் ஒருங்கிணைப்பு போன்ற கருப்பொருட்கள் மீது அரசின் பரிசீலனைக்கு உதவக் கூடியவாறு ஆசிரியர்கள் முன் வைக்கிற சாத்தியமுள்ள தீர்வுகளை இக்கருத்தாய்வு வழங்குகிறது என்று பியர்சன் இந்தியாவின் நிர்வாக இயக்குநர் தீபக் மெஹ்ரோத்ரா தெரிவித்தார்.

| | |
|-------------|--------------------------------------|
| Publication | Thamilla Thamilla |
| Headline | Pearson Voice of Teacher survey 2015 |
| Date | September 3, 2015 |
| Edition | Chennai |

பியர்சனின் ஆசிரியர்களின் குரல் கருத்தாய்வு 2015

சென்னை, செப்.4-

இந்திய மாணவர்களில் பணியாற்றல் நிலைக்கான தகுதி அம்சம் மீது தங்களது கருத்துகளை ஆசிரியர் சமூகமானது ஒன்று சேர்ந்து வெளிப்படுத்தி யிருப்பதோடு, பியர்சனின் ஆசிரியர்களின் குரல் கருத்தாய்வு 2015 என்பதன் வழியாக வேலை வாய்ப்புக்காக கல்வியை ஏதுவாக்க புதிய கல்விக் கொள்கை வகுப்பதற்கான முக்கியமான பரிந்துரை களையும் ஆசிரியர் தின அனுசரிப்பு நிகழ்வின்போது வழங்கியிருக்கிறது. தமிழ்நாட்டில், வேலை வாய்ப்பிற்கு தேவைப்படுகிற திறன்களை 63ம் மாணவர்கள் கொண்டிருப்பதில்லை என்று ஆசிரியர்கள் கருதுகின்றனர்.

புதிய கல்வி கொள்கைக்கான கட்டமைப்பில் பணியாற்றலுக்கான திறன், தொழில் துறை ஒத்துழைப்புகள் மற்றும் ICT ஒருங்கிணைப்பு போன்ற கருப்பொருட்கள் மீது அரசின் பரிசீலனைக்கு உதவக்கூடியவாறு ஆசிரியர்கள் முன்வைக்கிற சாத்தியமுள்ள தீர்வுகளையும் மற்றும் குறிப்பிடத்தக்க உள்நோக்குகளையும் இக்கருத்தாய்வு வழங்குகிறது.

பியர்சனின் ஆசிரியர்களின் குரல் கருத்தாய்வு 2015, இந்நாடெங்கிலும் ஜூலை ஆகஸ்ட் 2015 காலகட்டத் தில் நடத்தப்பட்டது. தமிழ்நாட்டில், சென்னை, கோயம் புத்தூர், மதுரை, திருச்சி, திருச்சி, வேலூர், குன்னூர், தர்மபுரி, காஞ்சிபுரம், தஞ்சை ஆகியவை உட்பட 58 நகரங்களில் இக்கருத்தாய்வு மேற்கொள்ளப்பட்டது.

| | |
|-------------|--|
| Publication | Eesanje |
| Headline | Students do not possess skills required for employment |
| Date | September 3, 2015 |
| Edition | Bangalore |

ವಿದ್ಯಾರ್ಥಿಗಳು ಉದ್ಯೋಗದ ಕೌಶಲ್ಯ ಪಡೆಯುತ್ತಿಲ್ಲ

ಬೆಂಗಳೂರು, ಸೆ.6- ಶಿಕ್ಷಕರ ದಿನಾಚರಣೆ ಸಂದರ್ಭದಲ್ಲಿ ಭಾರತೀಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉದ್ಯೋಗಾವಕಾಶಕ್ಕೆ ಪೂರಕ ಶಿಕ್ಷಣ ನೀಡಬೇಕೆಂದು ಶಿಕ್ಷಕ ಸಮುದಾಯ ಅಭಿಪ್ರಾಯಪಟ್ಟಿದೆ.

ಉದ್ಯೋಗಾವಕಾಶಕ್ಕೆ ಪೂರಕವಾದ ಹೊಸ ಶಿಕ್ಷಣ ನೀತಿ ರೂಪಿಸಲು ಹಲವು ಮಹತ್ವದ ಸಲಹೆಗಳನ್ನು ಪಿಯರ್‌ಸನ್ ವಾಯ್ಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ಸರ್ವೆ 2015 ಮೂಲಕ ನೀಡಿದ್ದು, ಕರ್ನಾಟಕದ ಶಿಕ್ಷಕರು ಶೇ.53ರಷ್ಟು ವಿದ್ಯಾರ್ಥಿಗಳು ಉದ್ಯೋಗಕ್ಕೆ ಅಗತ್ಯವಿರುವ ಕೌಶಲ್ಯ ಪಡೆಯುತ್ತಿಲ್ಲ ಎಂದು ಅಭಿಪ್ರಾಯಪಟ್ಟಿದ್ದಾರೆ.

ಹೊಸ ಶಿಕ್ಷಣ ನೀತಿ ರೂಪಿಸುವಾಗ ಉದ್ಯೋಗ ಲಭ್ಯತೆ, ಕೈಗಾರಿಕೆ ಸಹಭಾಗಿತ್ವ, ಐಟಿಐ ಏಕೀಕರಣ ಮೊದಲಾದ ವಿಚಾರಗಳಲ್ಲಿ ಸರ್ವೆ ಸರ್ಕಾರಕ್ಕೆ ಹಲವು ಮಹತ್ವದ ಒಳನೋಟಗಳನ್ನು ಮತ್ತು

ಸಂಭಾವ್ಯ ಪರಿಹಾರಗಳನ್ನು ಶಿಕ್ಷಕರ ಮೂಲಕವೇ ದೊರಕಿಸಿಕೊಟ್ಟಿದೆ. ಪಿಯರ್‌ಸನ್ ವಾಯ್ಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ಸರ್ವೆ 2015 ಅನ್ನು ಕಳೆದ ಜುಲೈ-ಆಗಸ್ಟ್ ನಲ್ಲಿ ದೇಶಾದ್ಯಂತ ಕೈಗೊಳ್ಳಲಾಗಿತ್ತು. ಕರ್ನಾಟಕದಲ್ಲಿ ಬೆಂಗಳೂರು, ಮಂಗಳೂರು, ಮೈಸೂರು, ಬೆಳಗಾವಿ, ಹುಬ್ಬಳ್ಳಿ, ಹಾಸನ ಸೇರಿದಂತೆ 34 ನಗರಗಳಲ್ಲಿ ಕೈಗೊಳ್ಳಲಾಗಿತ್ತು.

ರಾಷ್ಟ್ರೀಯ ಡಾಟಾ ಪ್ರಕಾರ ಶಿಕ್ಷಕರು ಉದ್ಯೋಗ ವಾಕಶವನ್ನೂ ಪರಿಗಣಿಸುತ್ತಾರೆ. ಆದರೆ ಅದಕ್ಕೆ ಪೂರಕವಾಗಿ ಸಜ್ಜುಗೊಳಿಸುತ್ತಿಲ್ಲ. ಶಿಕ್ಷಣದಲ್ಲಿ ಕೈಗಾರಿಕೆ ಸಹಭಾಗಿತ್ವ ಉದ್ಯೋಗಾವಕಾಶ ಹೆಚ್ಚಿಸುತ್ತದೆ ಎನ್ನುವುದು ಶಿಕ್ಷಕರ ಸ್ಪಷ್ಟ ನಿಲುವು. ಆಸಕ್ತಿಕರ ಸಂಗತಿ ಎಂದರೆ, ಶಿಕ್ಷಕರಿಗೆ ಕೈಗಾರಿಕೆ ತರಬೇತಿ ಅಗತ್ಯವಿದೆ ಎಂದು ಅಭಿಪ್ರಾಯ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.

ವಿಶ್ವದ ಅತಿ ದೊಡ್ಡ ಕಲಿಕಾ ಸಂಸ್ಥೆಯಾಗಿರುವ

ಪಿಯರ್‌ಸನ್, ಭಾರತೀಯ ಶೈಕ್ಷಣಿಕ ವ್ಯವಸ್ಥೆ ಎದುರಿಸುತ್ತಿರುವ ಸಮಸ್ಯೆಗಳ ನಿವಾರಣೆಯಲ್ಲಿ ಶಿಕ್ಷಕರನ್ನು ಸಕ್ರಿಯವಾಗಿ ತೊಡಗಿಸಿಕೊಳ್ಳುವಂತೆ ಮಾಡಲು ಮತ್ತು ದೇಶದ ಕಲಿಕಾ ವಿಧಾನಗಳನ್ನು ಪುನರ್ ರೂಪಿಸಲು ಮುಂದಾಗಿದೆ ಎಂದು ಸರ್ವೆ ಮುಖ್ಯಾಂಶಗಳನ್ನು ಪಿಯರ್‌ಸನ್ ಇಂಡಿಯಾದ ವ್ಯವಸ್ಥಾಪಕ ನಿರ್ದೇಶಕ ದೀಪಕ್ ಮೆಹೊತ್ತಾ ಘೋಷಿಸಿದರು.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯ ಕರಡಿನಲ್ಲಿ ಶೈಕ್ಷಣಿಕ-ಕೈಗಾರಿಕೆ ಸಹಭಾಗಿತ್ವಕ್ಕೆ ಒತ್ತು ನೀಡಲು ಭಾರತ ಸರ್ಕಾರ ಆಸಕ್ತಿ ತೋರಿಸಿದೆ. ಶಿಕ್ಷಕರು ಸಾಂಘಿಕವಾಗಿ ಈ ಆಲೋಚನೆಯನ್ನು ಬೆಂಬಲಿಸಿರುವುದು ಮಾತ್ರವಲ್ಲ, ಶೈಕ್ಷಣಿಕ ವ್ಯವಸ್ಥೆ ಪುನರ್ ರೂಪಿಸಲು ನಿರ್ದಿಷ್ಟ ಪರಿಹಾರಗಳನ್ನೂ ಸೂಚಿಸಿರುವುದು ಮುಖ್ಯ ಸಂಗತಿ ಎಂದು ಹೇಳಿದರು.

| | |
|-------------|---|
| Publication | Sanjeevani |
| Headline | Teachers call for transformation through industry collaborated curriculum |
| Date | September 7, 2015 |
| Edition | Bangalore |

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಶಿಕ್ಷಕರ ಮೂಲಕವೇ ಪರಿಹಾರ

ಬೆಂಗಳೂರು: ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉದ್ಯೋಗಾವಕಾಶಕ್ಕೆ ಪೂರಕ ಶಿಕ್ಷಣ ಉದ್ಯೋಗ ಲಭ್ಯತೆ, ಕೈಗಾರಿಕೆ ಸಹಭಾಾಗಿತ್ವ ಐಟಿಐ ಏಕೀಕರಣ ಸೇರಿದಂತೆ ಮೊದಲಾದ ವಿಚಾರಗಳಲ್ಲಿ ಸರ್ವೆ ನಡೆಸಿದ ಪಿಯರ್‌ಸನ್ ವಾಯ್ಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ಸರ್ಕಾರಕ್ಕೆ ಹಲವು ಮಹತ್ವದ ಒಳನೋಟಗಳನ್ನು ಮತ್ತು ಸಂಭಾವ್ಯ ಪರಿಹಾರಗಳನ್ನು ಶಿಕ್ಷಕರ ಮೂಲಕವೇ ದೊರಕಿಸಿಕೊಟ್ಟಿದೆ ಎಂದು ಪಿಯರ್‌ಸನ್ ಇಂಡಿಯಾ ವ್ಯವಸ್ಥಾಪಕ ನಿರ್ದೇಶಕ ರಿಕ ರೀಪ್ ಮೆಹ್ಮೂತ್ ಹೇಳಿದರು.

ಸುದ್ದಿಗೋಷ್ಠಿಯಲ್ಲಿ ಮಾತನಾಡಿದ ಅವರು, ಪಿಯರ್‌ಸನ್ ವಾಯ್ಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ಸರ್ವೆ 2015 ಅನ್ನು ಜುಲೈ - ಆಗಸ್ಟ್ 2015ರಲ್ಲಿ ದೇಶಾದ್ಯಂತ ಕೈಗೊಳ್ಳಲಾಗಿತ್ತು. ಕರ್ನಾಟಕದಲ್ಲಿ ಬೆಂಗಳೂರು, ಮಂಗಳೂರು, ಮೈಸೂರು, ಬೆಳಗಾವಿ, ಹುಬ್ಬಳ್ಳಿ ಹಾಸನ ಸೇರಿದಂತೆ 34 ನಗರಗಳಲ್ಲಿ ಕೈಗೊಳ್ಳಲಾಗಿತ್ತು. ಅದರಲ್ಲಿ ಕರ್ನಾಟಕದಲ್ಲಿ, 53% ವಿದ್ಯಾರ್ಥಿಗಳು ಉದ್ಯೋಗಕ್ಕೆ ಆಗತ್ಯ ವಿರುವ ಕೌಶಲ್ಯ ಪಡೆಯುತ್ತಿಲ್ಲ ಎಂಬುದು ಶಿಕ್ಷಕರ ಅಭಿಮತವಾಗಿದ್ದು ಉದ್ಯೋಗಕ್ಕಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಕೌಶಲ್ಯ ಹೆಚ್ಚಿಸಲು ಶೇ.72% ರಷ್ಟು ಪಠ್ಯವನ್ನು ಕೈಗಾರಿಕೆ ಸಹಭಾಗಿತ್ವದೊಡನೆ ಪುನರ್ರೂಪಿಸಬೇಕು, ಶೇ.50% ರಷ್ಟು ಅರ್ಹತೆ ಆಧಾರದ ಇಂಡಸ್ಟ್ರಿಯಲ್ ಶಿಪ್ ಮತ್ತು ಶೇ.45% ರಷ್ಟು ಪ್ರಾಯೋಗಿಕ ಅಸೈನ್‌ಮೆಂಟ್‌ಗಳಿಗೆ ಹೆಚ್ಚಿನ ಅಂಕ ನೀಡಬೇಕು ಎಂದು ಶೇ.39% ರಷ್ಟು ಶಿಕ್ಷಕರು ಭಾರತೀಯ ಶೈಕ್ಷಣಿಕ ಮೌಲ್ಯ ಮಾಪನ ವ್ಯವಸ್ಥೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಮಗ್ರ ವ್ಯಕ್ತಿತ್ವವಿಕಸನಕ್ಕೆ ಆಗತ್ಯವಿರುವ ಕ್ರಿಯಾಯೋಜನೆ ಕೊಡತೆ ಇದೆ ಎಂದು ಅಭಿಪ್ರಾಯಪಟ್ಟಿದ್ದಾರೆ ಎಂದು ತಿಳಿಸಿದರು.

ವಿಶ್ವದ ಅತಿದೊಡ್ಡ ಕಲಿಕಾ ಸಂಸ್ಥೆಯಾಗಿರುವ ಪಿಯರ್‌ಸನ್ ಭಾರತೀಯ ಶೈಕ್ಷಣಿಕ ವ್ಯವಸ್ಥೆ ಎದುರಿಸುತ್ತಿರುವ ಸಮಸ್ಯೆಗಳ ನಿವಾರಣೆಯಲ್ಲಿ ಶಿಕ್ಷಕರನ್ನು ಸಕ್ರಿಯವಾಗಿ ತೊಡಗಿಸಿಕೊಳ್ಳುವಂತೆ ಮಾಡಲು ಮತ್ತು ದೇಶದ ಕಲಿಕಾ ವಿಧಾನಗಳನ್ನು ಪುನರ್ರೂಪಿಸಲು ಮುಂದಾಗಿದೆ. ಈ ವೇದಿಕೆ ಶಿಕ್ಷಕರ ಸಮುದಾಯದ ಮುನ್ನಣೆಗಳಿಸಿಕೊಂಡಿದ್ದು, ಈ ಸರ್ವೆಯಲ್ಲಿ ಭಾಗ ವಹಿಸುತ್ತಿರುವ ಶಿಕ್ಷಕರ ಸಂಖ್ಯೆ ವರ್ಷದಿಂದ ವರ್ಷಕ್ಕೆ ಹೆಚ್ಚುತ್ತಲೇ ಇದೆ.

ಗಿಫ್ಟ್‌ನ ಮೆಂಟಲ್‌ಗಳಿಗೆ ಹೆಚ್ಚಿನ ಅಂಕ ನೀಡಬೇಕು ಎಂದು ಶೇ.39% ರಷ್ಟು ಶಿಕ್ಷಕರು ಭಾರತೀಯ ಶೈಕ್ಷಣಿಕ ಮೌಲ್ಯ ಮಾಪನ ವ್ಯವಸ್ಥೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಮಗ್ರ ವ್ಯಕ್ತಿತ್ವವಿಕಸನಕ್ಕೆ ಆಗತ್ಯವಿರುವ ಕ್ರಿಯಾಯೋಜನೆ ಕೊಡತೆ ಇದೆ ಎಂದು ಅಭಿಪ್ರಾಯಪಟ್ಟಿದ್ದಾರೆ ಎಂದು ತಿಳಿಸಿದರು.

ತಂತ್ರಜ್ಞಾನದ ಉತ್ಪಾದನಕ್ಕೆ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳಲ್ಲಿ ಸ್ಟಾರ್ಟ್‌ಅಪ್‌ಗಳ ಹಳೆ ಅಳವಡಿಕೆ, ಎಲ್ಲಾ ಸಂಸ್ಥೆಗಳಲ್ಲಿ ಕಂಪ್ಯೂಟರ್ ಮತ್ತು ಇಂಟರ್ನೆಟ್ ಸಂಪರ್ಕ ಮತ್ತು ಮಲ್ಟಿಮೀಡಿಯಾದಲ್ಲಿ ಪಠ್ಯ ಆಗತ್ಯವಿದೆ ಎಂದು ಶಿಕ್ಷಕರು ಸರ್ವೆಯಲ್ಲಿ ತಿಳಿಸಿದ್ದಾರೆ ಎಂದರು.

| | |
|-------------|---|
| Publication | Navshakti |
| Headline | Indian Students educated but not ready for employment |
| Date | September 8, 2015 |
| Edition | Mumbai |

भारतीय विद्यार्थी सुशिक्षित, पण रोजगारासाठी तयार नाहीत

मुंबई, सोमवार (वृत्तसंस्था) - भारतीय विद्यार्थी सुशिक्षित, पण रोजगारासाठी तयार नाहीत. कारण महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के विद्यार्थ्यांमध्ये

रोजगारासाठी आवश्यक असलेली कौशल्ये नाहीत. त्यामुळे उद्योगाशी सुसंगत अभ्यासक्रमाद्वारे बदल करण्याचे शिक्षकांनी आवाहन केले आहे, असा निष्कर्ष

‘पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५’च्या सर्वेक्षणात काढण्यात आला आहे.

या सर्वेक्षणाचे निष्कर्ष जाहीर करताना दीपक मेहरोत्रा, व्यवस्थापकीय संचालक, पिअरसन इंडिया म्हणाले की, “शिक्षकदिनाच्या निमित्ताने शिक्षक समुदायाने भारतीय विद्यार्थ्यांच्या रोजगारक्षमतेबाबत आपली मते स्पष्ट केली असून नवीन शिक्षण धोरणाच्या निर्मितीसाठी अत्यंत गंभीर शिफारसी ‘पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५’ माफत दिल्या आहेत. महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के

विद्यार्थ्यांकडे रोजगारासाठी आवश्यक असलेल्या कौशल्यांचा अभाव आहे.

जुलै २०१५ - ऑगस्ट २०१५ दरम्यान केल्या गेलेल्या या सर्वेक्षणात भारतातील ५२७ शहरे आणि गावांमधील ५३८७ शालेय व उच्चशिक्षण संस्थांमधील शिक्षकांची मते समाविष्ट केली गेली आहेत.

‘पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५’चा निष्कर्ष

एशिया पॅसिफिक विभागातील एक महत्त्वाची मार्केट इंटेलिजन्स सल्ला कंपनी- स्पायर रिसर्च अँड कन्सल्टिंगने पिअरसनसोबत या सर्वेक्षणासाठी भागीदारी केली.

या सर्वेक्षणातून शिक्षकांकडून अत्यंत महत्त्वाची मते आणि शक्य असलेल्या उपाययोजना सरकारच्या नवीन शिक्षण धोरणाच्या आराखड्यातील महत्त्वाच्या रोजगारक्षमता, उद्योगातील सुसंगती

आणि आयसीटीचा समावेश अशा संकल्पनांभोवती व्यक्त केली गेली आहेत. पिअरसन व्हॉइस ऑफ टीचर सर्व्हेचे २०१५चे आयोजन संपूर्ण देशभरात जुलै २०१५ मध्ये करण्यात आले. महाराष्ट्रात ५१ शहरांचा त्यात समावेश करण्यात आला. मुंबई, पुणे, नागपूर, ठाणे, जळगाव, कोल्हापूर, लोणावळा, नाशिक, रत्नागिरी, वडाळा इत्यादींचा त्यात समावेश होता.

राष्ट्रीय सर्वेक्षणातून हे दिसून आले की, शिक्षकांच्या मते ५७ टक्के विद्यार्थी सुशिक्षित आहेत, परंतु ते रोजगारासाठी तयार नाहीत. सर्वेक्षणाच्या प्रतिसादकांनी वाढीव उद्योग-शिक्षण विभाग एकत्रीकरण, विशेषतः अभ्यासामाच्या

पुनर्रचनेबाबत (७५ टक्के) ज्यातून रोजगारक्षमतेला चालना मिळेल. गंमत म्हणजे शिक्षक समुदायाने (४४ टक्के) विद्यार्थ्यांसाठी गुणवत्तेवर आधारित उद्योग इंटरनशिप्स (४८ टक्के)सोबत शिक्षकांसाठी उद्योग प्रशिक्षणाची गरज व्यक्त केली.

| | |
|-------------|---|
| Publication | Kesari |
| Headline | Pearson launches Voice of Teacher survey 2015 |
| Date | September 8, 2015 |
| Edition | Pune |

पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५चा निष्कर्ष

पुणे : शिक्षक दिनाच्या निमित्ताने शिक्षक समुदायाने विद्यार्थ्यांच्या रोजगारक्षमतेबाबत आपली मते स्पष्ट केली असून नवीन शिक्षण धोरणाच्या निर्मितीसाठी गंभीर शिफारसी पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५ मार्फत दिल्या आहेत. महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के विद्यार्थ्यांकडे रोजगारासाठी आवश्यक असलेल्या कौशल्यांचा अभाव आहे.

या सर्वेक्षणातून शिक्षकांकडून अत्यंत महत्त्वाची मते आणि शक्य असलेल्या उपाययोजना सरकारच्या नवीन शिक्षण धोरणाच्या आरखड्यातील महत्त्वाच्या रोजगारक्षमता, उद्योगातील सुसंगती आणि आयसीटीचा समावेश अशा संकल्पनांभोवती व्यक्त केली गेली आहेत.

| | |
|-------------|--|
| Publication | New Age |
| Headline | 60 percent of Kerala Students lack job earning skills- Pearson Voice of Teacher Survey |
| Date | September 8, 2015 |
| Edition | Kochi |

കേരളത്തിലെ 60% വിദ്യാർത്ഥികളും ജോലി നേടുന്നതിൽ പിന്നിലാണ്: പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവേ

കൊച്ചി: അധ്യാപക ദിനത്തിന് മുന്നോടിയായി നടത്തിയ പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവേയിൽ, ഇന്ത്യയിലെ വിദ്യാഭ്യാസ രീതി തൊഴിലധിഷ്ഠിതമായി പരിഷ്കരിക്കണമെന്ന് ഭൂരിഭാഗം അധ്യാപകരും ആവശ്യപ്പെട്ടു. കേരളത്തിലെ വിദ്യാർത്ഥികളിൽ 60% കുട്ടികളും ജോലി നേടുന്നതിൽ പിന്നിലാണെന്ന് സർവേയിൽ പങ്കെടുത്ത അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

പുതിയ തൊഴിലധിഷ്ഠിതമായ പാഠ്യപദ്ധതി വേണം എന്ന ആവശ്യം കേരളത്തിൽ നിന്ന് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ പങ്കുവെച്ചു. 79% അധ്യാപകരും ഇപ്പോഴത്തെ പാഠ്യപദ്ധതിയെ പരിഷ്കരിക്കണം എന്ന് സർവ്വേയിൽ പറഞ്ഞപ്പോൾ, 54% അധ്യാപകർ മെറിറ്റി

ന്റെ അടിസ്ഥാനത്തിൽ വിദ്യാർത്ഥികൾക്ക് ഇൻഡസ്ട്രി ഇന്റേൺഷിപ്പുകൾ ചെയ്യാൻ സൗകര്യമൊരുക്കണമെന്ന് ആവശ്യപ്പെട്ടു. പ്രാക്ടിക്കൽ അസൈമെന്റുകൾക്ക് കൂടുതൽ മാർക്കുകൾ നൽകി വിദ്യാർത്ഥികളുടെ വിജ്ഞാനം വളർത്തണമെന്ന് കേരളത്തിൽ നിന്ന് സർവ്വേയിൽ പങ്കെടുത്ത 42% അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

ദേശീയതലത്തിൽ നടത്തിയ സർവ്വേയിൽ 57% അധ്യാപകരും വിദ്യാർത്ഥികൾ തൊഴിൽ നേടാൻ പിന്നിലാണെന്ന് അഭിപ്രായപ്പെട്ടപ്പോൾ 75% അധ്യാപകരും പാഠ്യപദ്ധതി പരിഷ്കരിക്കണം എന്ന ആവശ്യം മുന്നോട്ട് വെച്ചു.

സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകരെല്ലാം തന്നെ ഇൻഫർമേഷൻ ആൻഡ് കമ്മ്യൂണിക്കേഷൻ ടെക്നോളജിയെ പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കുന്നതിന്റെ ആ

വശ്യകതയെക്കുറിച്ച് പറയുകയും അതിലേക്ക് ഗവൺമെന്റിന്റെ ശ്രദ്ധ ക്ഷണിക്കുകയും ചെയ്തു. തൊഴിലധിഷ്ഠിതമായ സിലബസ്, വ്യാവസായിക സ്ഥാപനങ്ങളുമായുള്ള സഹകരണം എന്നിവയും പാഠ്യപദ്ധതിയുടെ ഭാഗമാക്കണം എന്ന് അധ്യാപകർ അഭിപ്രായപ്പെട്ടു.

ജൂലൈ, ആഗസ്റ്റ് മാസങ്ങളിലായാണ് പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേ ഇന്ത്യയിൽ നടത്തിയത്. അധ്യാപക ദിനത്തോടനുബന്ധിച്ചാണ് പിയേഴ്സൺ ഇന്ത്യയിലെ അധ്യാപകർക്കിടയിൽ ഈ സർവ്വേ സംഘടിപ്പിച്ചത്. മാർക്കറ്റ് ഇന്റലിജൻസ് സ്ഥാപനമായ സ്പയർ റിസർച്ച് ആൻഡ് കൺസൾട്ടിംഗിന്റെ സഹകരണത്തോടെ നടത്തിയ സർവ്വേയിൽ ഇന്ത്യയിലെ 527 നഗരങ്ങളിലായി, 5387 അധ്യാപകർ പങ്കെടുത്തു.

| | |
|-------------|---|
| Publication | Lokprerna |
| Headline | Pearson launches voice of Teacher Survey 2015 |
| Date | September 5, 2015 |
| Edition | Pune |

पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५चा निष्कर्ष

पुणे : शिक्षक दिनाच्या निमित्ताने शिक्षक समुदायाने भारतीय विद्यार्थ्यांच्या रोजगारक्षमतेबाबत आपली मते स्पष्ट केली असून नवीन शिक्षण धोरणाच्या निर्मितीसाठी अत्यंत गंभीर शिफारसी पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५ मार्फत दिल्या आहेत. महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के विद्यार्थ्यांकडे रोजगारासाठी आवश्यक असलेल्या कौशल्यांचा अभाव आहे.

या सर्वेक्षणातून शिक्षकांकडून अत्यंत महत्वाची मते आणि शक्य असलेल्या उपाययोजना सरकारच्या नवीन शिक्षण धोरणाच्या आराखड्यातील महत्वाच्या रोजगारक्षम

ता, उद्योगातील सुसंगती आणि आयसीटीचा समावेश अशा संकल्पनांभोवती व्यक्त केली गेली आहेत. पिअरसन व्हॉइस ऑफ टीचर सर्व्हेचे २०१५चे आयोजन संपूर्ण देशभरात जुलै २०१५ मध्ये करण्यात आले. महाराष्ट्रात ५१ शहरांचा त्यात समावेश करण्यात आला. मुंबई, पुणे, नागपूर, ठाणे, जळगाव, कोल्हापूर, लोणावळा, नाशिक, रत्नागिरी, वडाळा इत्यादींचा त्यात समावेश होता.

राष्ट्रीय सर्वेक्षणातून हे दिसून आले की, शिक्षकांच्या मते ५७ टक्के विद्यार्थी सुक्षिप्त आहेत, परंतु ते रोजगारासाठी तयार नाहीत.

सर्वेक्षणाच्या प्रतिसादकांनी वाढीव उद्योग-शिक्षण विभाग एकत्रीकरण, विशेषतः अभ्यासक्रमाच्या पुनर्रचने बाबत (७५ टक्के) ज्यातून रोजगार क्षमतेला चालना मिळेल. गंमत म्हणजे शिक्षक समुदायाने (४४ टक्के) विद्यार्थ्यांसाठी गुणवत्तेवर आधारित उद्योग इंटरशिप्स (४८ टक्के) सोबत शिक्षकांसाठी उद्योग प्रशिक्षणाची गरज व्यक्त केली,

या सर्वेक्षणाची घोषणा करताना श्री. दीपक मेहरोत्रा, व्यवस्थापकीय संचालक, पिअरसन इंडिया म्हणाले की, “जगातील सर्वात मोठी शिकण्याची संस्था म्हणून पिअरसनने शिक्षकांना सहभागी

करून भारतीय शिक्षण क्षेत्रातील महत्वाच्या समस्यांवर लक्ष केंद्रित केले असून देशातील शिक्षणाचा पाया बदलण्यासाठी उपाययोजना सुचवण्यास सुरुवात केली आहे. या व्यासपीठाला शिक्षक समुदायाकडून चांगला प्रतिसाद मिळत आहे याबाबत आम्हाला आनंद वाटत असून दरवर्षी शिक्षकांचा वाढता सहभाग यातून दिसतो.

भारतीय सरकारने राष्ट्रीय शिक्षण धोरण आराखड्यात एक सल्ला संकल्पना आणून उद्योग-शिक्षण वर्गात मोठ्या प्रमाणावर भागीदारी आणण्यात स्वारस्य दाखवले आहे.

| | |
|-------------|---|
| Publication | Saanj Samachar |
| Headline | Indian Students educated but not ready for employment |
| Date | September 6, 2015 |
| Edition | Pune |

**भारतीय विद्यार्थी सुशिक्षित आहेत परंतु रोजगारासाठी तयार नाहीत:
उद्योगाशी सुसंगत अभ्यासक्रमाद्वारे बदलासाठी शिक्षकांकडून आवाहन**

पुणे: शिक्षक दिनाच्या निमित्ताने शिक्षक समुदायाने भारतीय विद्यार्थ्यांच्या रोजगारक्षमतेबाबत आपली मते स्पष्ट केली असून नवीन शिक्षण धोरणाच्या निर्मितीसाठी अत्यंत गंभीर शिफारसी पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५ मार्फत दिल्या आहेत. महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के विद्यार्थ्यांकडे रोजगारासाठी आवश्यक असलेल्या कौशल्यांचा अभाव आहे.

या सर्वेक्षणातून शिक्षकांकडून अत्यंत महत्त्वाची मते आणि शक्य असलेल्या उपाययोजना सरकारच्या नवीन शिक्षण धोरणाच्या आराखड्यातील महत्त्वाच्या रोजगारक्षमता, उद्योगातील सुसंगती आणि आयसीटीचा समावेश अशा संकल्पनांभोवती व्यक्त केली गेली आहेत.

पिअरसन व्हॉइस ऑफ टीचर सर्व्हेचे २०१५चे आयोजन संपूर्ण देशभरात जुलै २०१५ मध्ये करण्यात आले. महाराष्ट्रात ५१ शहरांचा त्यात समावेश करण्यात आला. मुंबई, पुणे, नागपूर, ठाणे, जळगाव, कोल्हापूर, लोणावळा, नाशिक, रत्नागिरी, वडाळा इत्यादींचा त्यात समावेश होता.

राष्ट्रीय सर्वेक्षणातून हे दिसून आले की, शिक्षकांच्या मते ५७ टक्के विद्यार्थी सुशिक्षित आहेत, परंतु ते रोजगारासाठी तयार नाहीत. सर्वेक्षणाच्या प्रतिसादकांनी वाढीव उद्योग-शिक्षण विभाग एकत्रीकरण, विशेषतः अभ्यासक माच्या पुनर्रचनेबाबत (७५ टक्के) ज्यातून रोजगारक्षमतेला चालना मिळेल.

| | |
|-------------|---|
| Publication | Avadh Times |
| Headline | Indian Students educated but not employment ready |
| Date | September 11,2015 |
| Edition | Ahmedabad |

Indian students educated but not employment ready

ભારતના વિદ્યાર્થી શિક્ષિત છે પણ રોજગાર માટે સજ્જ નથી

અમદાવાદ,

શિક્ષક દિન પ્રસંગે શિક્ષક સમુદાયે એક સાથે એવો અભિપ્રાય વ્યક્ત કર્યો છે કે નવી શિક્ષણ નીતિ ઘડવામાં રોજગારપાત્રતાનો આંક ઉંચો હોવો જોઈએ. પિયર્સન વોર્લ્ડસ ઓફ ટીચર સર્વે ૨૦૧૫ મારફતે ગુજરાતના શિક્ષકોએ એવો મત વ્યક્ત કર્યો છે કે ૬૨ ટકા વિદ્યાર્થીઓ નોકરીને લાયક કૌશલ્ય નથી. આ સર્વેમાં શિક્ષકોએ ઉડાણપુર્વકના તથ્યો દર્શાવી સંભવિત ઉપાયો વર્ણવ્યા છે જે નવી શિક્ષણ નીતિમાં રોજગારપાત્રતા સહયોગ અને આઈસીટીના સમન્વયનું માળખું ઘડવામાં ઉપયોગી નિવડી શકે છે. આ સર્વે જુલાઈથી ઓગસ્ટ ૨૦૧૫ દરમિયાન દેશભરમાં હાથ ધરાયો હતો.

જેમાં ગુજરાતના અમદાવાદ, આણંદ, અંકલેશ્વર, વડોદરા, ભરૂચ, બારડોલી સહિતના ૩૨ શહેરોને આવરી લેવાયા હતા. આ સર્વેક્ષણમાં જે લોકોએ પ્રતિભાવ આપ્યો છે તેમણે ઉદ્યોગ અને શિક્ષણ જગત સાથેના સહયોગથી ભલામણ કરી છે. જેથી અભ્યાસક્રમનું માળખું (૭૫ ટકા), રોજગાર પાત્રતામાં વૃદ્ધિ લાવી શકે તેમ છે. રસપ્રદ બાબત છે કે શિક્ષક સમુદાય (૪૪ ટકા) એવો મત વ્યક્ત કર્યો છે કે મેરીટના આધારે વિદ્યાર્થીઓને ઉદ્યોગોમાં ઈન્ટર્નશીપ (૪૪ ટકા) આપવી જોઈએ.

| | |
|-------------|---|
| Publication | Sourashtra Bhoomi |
| Headline | Indian Students educated but not employment ready |
| Date | September 11,2015 |
| Edition | Ahmedabad |

Indian students educated but not employment ready

ભારતના વિદ્યાર્થી શિક્ષિત છે પણ રોજગાર માટે સજ્જ નથી

ઉદ્યોગના સહયોગથી તૈયાર કરાયેલા અભ્યાસક્રમના ઉપયોગ માટે પિયર્સન વોઈસ ઓફ ટીચર સર્વે ૨૦૧૫નો આગ્રહ અમદાવાદ, તા.૮ વિદ્યાર્થીઓ નોકરીને લાયક ઓગષ્ટ ૨૦૧૫ દરમિયાન શિક્ષક દિન પ્રસંગે શિક્ષક કૌશલ્ય ધરાવતા નથી. દેશભરમાં હાથ ધરાયો હતો જેમાં સમુદાયે એક સાથે એવો આ સર્વેમાં શિક્ષકોએ ગુજરાતના અમદાવાદ, આણંદ અભિપ્રાય વ્યક્ત કર્યો છે કે નવી ઉડાણપૂર્વકના તથ્યો દર્શાવી અંકલેશ્વર, વડોદરા, ભરૂચ, શિક્ષણ નિતિ. ઘડવામાં સંભવિત ઉપાયો વર્ણવ્યા છે જે બારડોલી સહીતના ૩૨ શહેરોને રોજગારપાત્રતાનો આંક ઉંચો નવી શિક્ષણ નિતિમાં રોજગાર આવરી લેવાયા હતા. આ હોવો જોઈએ. પિયર્સન વોઈસ પાત્રતા, ઔદ્યોગિક સહયોગ સર્વેક્ષણમાં જે લોકોએ પ્રતિભાવ ઓફ ટીચર સર્વે ૨૦૧૫ મારફતે અને આઈસીટીના સમન્વયનું આપ્યો છે તેમણે ઉદ્યોગ અને ગુજરાતના શિક્ષકોએ એવો મત માળખું ઘડવામાં ઉપયોગી નિવડી શિક્ષણ જગત સાથેના વ્યત્ કર્યો છે કે દર ટકા શકે છે. આ સર્વે જુલાઈથી સહયોગની ભલામણ કરી છે.

| | |
|-------------|---|
| Publication | Karnavati Express |
| Headline | Indian Students educated but not employment ready |
| Date | September 11, 2015 |
| Edition | Ahmedabad |

Indian students educated but not employment ready

ભારતના વિદ્યાર્થી શિક્ષિત છે પણ રોજગાર માટે સજ્જ નથી

ગુજરાતના શિક્ષકોનું માનવું છે કે દરેક વિદ્યાર્થીઓમાં નોકરીને લાયક કૌશલ્ય નથી. ઉદ્યોગની સહયોગથી તૈયાર કરાયેલા અભ્યાસક્રમના ઉપયોગ માટે પિયર્સન વોર્લ્ડ ઓફ ટીચર સર્વે ૨૦૧૫નો આગ્રહ અમદાવાદ, તા. ૩ સપ્ટેમ્બર, ૨૦૧૫: શિક્ષક દિન પ્રસંગે શિક્ષક સમુદાયે એક સાથે એવો અભિપ્રાય વ્યક્ત કર્યો છે કે નવી શિક્ષણ નીતિ ઘડવામાં રોજગારપાત્રતાનો આંક ઉંચો હોવો જોઈએ. પિયર્સન વોર્લ્ડ ઓફ ટીચર સર્વે ૨૦૧૫ મારફતે ગુજરાતના શિક્ષકોએ એવો મત વ્યક્ત કર્યો છે કે, દરેક વિદ્યાર્થીઓ નોકરીને લાયક કૌશલ્ય ધરાવતા નથી. આ સર્વેમાં શિક્ષકોએ ઊંડાણપૂર્વકના તથ્યો દર્શાવી સંભવિત ઉપાયો વર્ણવ્યા છે, જે નવી શિક્ષણ નીતિમાં રોજગારપાત્રતા, ઔદ્યોગિક સહયોગ અને આઈસીટીના સમન્વયનું માળખું ઘડવામાં ઉપયોગી નિવડી શકે છે. આ સર્વે જુલાઈથી ઓગષ્ટ ૨૦૧૫ દરમિયાન દેશભરમાં હાથ ધરાયો હતો, જેમાં ગુજરાતના અમદાવાદ, આણંદ, અંકલેશ્વર, વડોદરા, ભરૂચ, બારડોલી સહિતના ૩૨ શહેરોને આવરી લેવાયા હતા. આ સર્વેક્ષણમાં જે લોકોએ પ્રતિભાવ આપ્યો છે તેમણે ઉદ્યોગ અને શિક્ષણ જગત સાથેના સહયોગની ભલામણ કરી છે, જેથી અભ્યાસક્રમનું માળખું (૭૫ ટકા), રોજગારપાત્રતામાં વૃદ્ધિ લાવી શકે તેમ છે. રસપ્રદ બાબત એ છે કે શિક્ષક સમુદાય (૪૪ ટકા) એવો મત વ્યક્ત કર્યો છે કે મેરીટના આધારે વિદ્યાર્થીઓને ઉદ્યોગોમાં ઈન્ટર્નશીપ (૪૮ ટકા) આપવી જોઈએ. પિયર્સન ઈન્ડિયાના મેનેજિંગ ડિરેક્ટર શ્રી દિપક મેહરોત્રા જણાવે છે કે “વિશ્વના સૌથી મોટા લર્નિંગ ઓર્ગેનાઈઝેશન તરીકે પિયર્સન દ્વારા આ પહેલ હાથ ધરીને શિક્ષણ ક્ષેત્રે ભારત જે મહત્વની સમસ્યાઓનો સામનો કરે છે તેમાં પરિવર્તન માટેનો પ્રયાસ કરાયો છે. અમને આનંદ છે કે આ પ્લેટફોર્મ દ્વારા શિક્ષક સમુદાયના મંતવ્યો મેળવાયા છે અને આ પ્રકારે આ સર્વેક્ષણમાં શિક્ષકોનું યોગદાન વધારી શકાયું છે.

| | |
|-------------|--|
| Publication | Absolute India |
| Headline | Students educated but not employable ready |
| Date | September 15,2015 |
| Edition | Mumbai |

शिक्षित जरूर हैं छात्र, मगर रोजगार के लिए तैयार नहीं: सर्वे

एड्सल्यूट संवाददाता • मुंबई

शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने एक साथ मिल कर छात्रों की रोजगारपरकता के गुणों पर अपने विचार व्यक्त किये हैं। इसके साथ ही पीयरसन वॉयस ऑफ टीचर सर्वे 2015 के माध्यम से रोजगार के लिये शिक्षा को सक्षम बनाने हेतु नई शिक्षा नीति बनाने के लिये शिक्षकों द्वारा सुझाव भी दिए गए हैं। महाराष्ट्र में अध्यापकों का मानना है कि 59 प्रतिशत विद्यार्थियों में रोजगार के लिये आवश्यक कौशल मौजूद नहीं

■ **शिक्षक चाहते हैं उद्योग के सहयोग से हो पाठ्यक्रम में बदलाव**

■ **पीयरसन वॉयस ऑफ टीचर सर्वे में खुलासा**

है। सर्वेक्षण में छात्रों के कौशल विकास बाबत शिक्षकों की राय भी शामिल की गई है। शिक्षकों के सुझाव पर अमल से नई शिक्षा नीति के निर्माण के लिये संरचना बनाने में रोजगारपरकता, उद्योग सहयोग एवं

आइसीटी के एकीकरण जैसे विषयों पर सरकार को विचार-विमर्श करने में मदद मिल सकती है। पीयरसन वॉयस ऑफ टीचर सर्वे 2015 का संचालन देश भर में जुलाई-अगस्त 2015 में देश भर में किया गया। महाराष्ट्र में मुंबई, पुणे, नागपुर, ठाणे, जलगांव, कोल्हापुर, लोणावला, नासिक, रत्नागिरी, वडाला एवं अन्य सहित 51 शहरों में सर्वेक्षण कराया गया। शिक्षकों का मानना है कि 59 प्रतिशत विद्यार्थी शिक्षित तो हैं, लेकिन रोजगार के लिए पूरी तरह तैयार नहीं हैं।

| | |
|-------------|--------------------------------------|
| Publication | Garv Bhoomi |
| Headline | Indian Students not employable ready |
| Date | September 15,2015 |
| Edition | Ahmedabad |

Indian students educated but not employment ready

ભારતના વિદ્યાર્થી શિક્ષિત છે પણ રોજગાર માટે સજ્જ નથી

અમદાવાદ, તા. ૩ સપ્ટેમ્બર, ૨૦૧૫: શિક્ષક દિન પ્રસંગે શિક્ષક સમુદાયે એક સાથે એવો અભિપ્રાય વ્યક્ત કર્યો છે કે નવી શિક્ષણ નીતિ ઘડવામાં રોજગારપાત્રતાનો ઑક ઉંચો હોવો જોઈએ. પિયર્સન વોર્લ્ડ ઓફ ટીચર સર્વે ૨૦૧૫ મારફતે ગુજરાતના શિક્ષકોએ એવો મત વ્યક્ત કર્યો છે કે દરેક વિદ્યાર્થીઓ નોકરીને લાયક કૌશલ્ય ધરાવતા નથી. આ સર્વેમાં શિક્ષકોએ ઊંડાણપૂર્વકના તથ્યોઃ ઠરાવી સંભવિત ઉપાયો વર્ણવ્યા છે, જે નવી શિક્ષણ નીતિમાં રોજગારપાત્રતા, ઔદ્યોગિક સહયોગ અને આઈસીટીના સમન્વયનું માળખું ઘડવામાં ઉપયોગી નિવડી શકે છે. આ સર્વે જુલાઈથી ઓગષ્ટ ૨૦૧૫ દરમિયાન દેશભરમાં હાથ ધરાયો હતો, જેમાં ગુજરાતના અમદાવાદ, આણંદ, અંકલેશ્વર, વડોદરા, ભરૂચ, બારડોલી સહિતના ૩૨ શહેરોને આવરી લેવાયા હતા. આ સર્વેક્ષણમાં જે લોકોએ પ્રતિભાવ આપ્યો છે તેમણે ઉદ્યોગ અને શિક્ષણ જગત સાથેના સહયોગની ભલામણ કરી છે, જેથી અભ્યાસક્રમનું માળખું (૭૫ ટકા), રોજગારપાત્રતામાં વૃદ્ધિ લાવી શકે તેમ છે.

| | |
|-------------|--------------------------------------|
| Publication | Satellite Samachar |
| Headline | Indian Students not employable ready |
| Date | September 15, 2015 |
| Edition | Ahmedabad |

Indian students educated but not employment ready

ભારતના વિદ્યાર્થી શિક્ષિત છે પણ રોજગાર માટે સજ્જ નથી

અમદાવાદ, તા. ૩ સપ્ટેમ્બર, ૨૦૧૫: શિક્ષક દિન પ્રસંગે શિક્ષક સમુદાયે એક સાથે એવો અભિપ્રાય વ્યક્ત કર્યો છે કે નવી શિક્ષણ નીતિ ઘડવામાં રોજગારપાત્રતાનો આંક ઉંચો હોવો જોઈએ. પિયર્સન વોર્લ્ડસ ઓફ ટીચર સર્વે ૨૦૧૫ મારફતે ગુજરાતના શિક્ષકોએ એવો મત વ્યક્ત કર્યો છે કે ૬૨ ટકા વિદ્યાર્થીઓ નોકરીને લાયક કૌશલ્ય ધરાવતા નથી.

આ સર્વેમાં શિક્ષકોએ ઊંડાણપૂર્વકના તથ્યો દર્શાવી સંભવિત ઉપાયો વર્ણવ્યા છે, જે નવી શિક્ષણ નીતિમાં રોજગારપાત્રતા, ઔદ્યોગિક સહયોગ અને આઈસીટીના સમન્વયનું માળખું ઘડવામાં ઉપયોગી નિવડી શકે છે. આ સર્વે જુલાઈથી ઓગષ્ટ ૨૦૧૫ દરમિયાન દેશભરમાં હાથ ધરાયો હતો,



જેમાં ગુજરાતના અમદાવાદ, આણંદ, અંકલેશ્વર, વડોદરા, ભરૂચ, બારડોલી સહિતના ૩૨ શહેરોને આવરી લેવાયા હતા. આ સર્વેક્ષણમાં જે લોકોએ પ્રતિભાવ આપ્યો છે તેમણે ઉદ્યોગ અને શિક્ષણ જગત સાથેના સહયોગની ભલામણ કરી છે, જેથી અભ્યાસમાં

માળખું (૭૫ ટકા), રોજગારપાત્રતામાં વૃદ્ધિ લાવી શકે તેમ છે. રસપ્રદ બાબત એ છે કે શિક્ષક સમુદાય (૪૪ ટકા) એવો મત વ્યક્ત કર્યો છે કે મેરીટના આધારે વિદ્યાર્થીઓને ઉદ્યોગોમાં ઈન્ટર્નશીપ (૪૮ ટકા) આપવી જોઈએ. પિયર્સન ઈન્ડિયાના મેનેજિંગ ડિરેક્ટર શ્રી દિપક મેહરોત્રા જણાવે છે કે “વિશ્વના સૌથી મોટા લર્નિંગ ઓર્ગેનાઈઝેશન તરીકે પિયર્સન દ્વારા આ પહેલ હાથ ધરીને શિક્ષણ ક્ષેત્રે ભારત જે મહત્વની સમસ્યાઓનો સામનો કરે છે તેમાં પરિવર્તન માટેનો પ્રયાસ કરાયો છે. અમને આનંદ છે કે આ પ્લેટફોર્મ દ્વારા શિક્ષક સમુદાયના મંતવ્યો મેળવાયા છે અને આ પ્રકારે આ સર્વેક્ષણમાં ઈંગ્લેન્ડના વધારી શકાયું છે.

| | |
|-------------|--------------------------------------|
| Publication | Chak De Gujarat |
| Headline | Indian Students not employable ready |
| Date | September 15,2015 |
| Edition | Ahmedabad |

Indian students educated but not employment ready

ભારતના વિદ્યાર્થી શિક્ષિત છે પણ રોજગાર માટે સજ્જ નથી

ગુજરાતના શિક્ષકોનું માનવું છે કે દરેક ટકા વિદ્યાર્થીઓમાં નોકરીને લાયક કૌશલ્ય નથી ઉદ્યોગની સહયોગથી તૈયાર કરાયેલા અભ્યાસક્રમના ઉપયોગ માટે પિયર્સન વોર્લ્ડસ ઓફ ટીચર સર્વે ૨૦૧૫નો આગ્રહ અમદાવાદ, તા. ૩ સપ્ટેમ્બર, ૨૦૧૫: શિક્ષક દિન પ્રસંગે શિક્ષક સમુદાયે એક સાથે એવો અભિપ્રાય વ્યક્ત કર્યો છે કે નવી શિક્ષણ નીતિ ઘડવામાં રોજગારપાત્રતાનો આંક ઉંચો હોવો જોઈએ. પિયર્સન વોર્લ્ડસ ઓફ ટીચર સર્વે ૨૦૧૫ મારફતે ગુજરાતના

શિક્ષકોએ એવો મત વ્યક્ત કર્યો છે કે દરેક ટકા વિદ્યાર્થીઓ નોકરીને લાયક કૌશલ્ય ધરાવતા નથી. આ સર્વેમાં શિક્ષકોએ ઊંડાણપૂર્વકના તથ્યો દર્શાવી સંભવિત ઉપાયો વર્ણવ્યા છે, જે નવી શિક્ષણ નીતિમાં રોજગારપાત્રતા, ઔદ્યોગિક સહયોગ અને આઈસીટીના સમન્વયનું માળખું ઘડવામાં ઉપયોગી નિવડી શકે છે. આ સર્વે જુલાઈથી ઓગસ્ટ ૨૦૧૫ દરમિયાન દેશભરમાં હાથ ધરાયો હતો, જેમાં ગુજરાતના અમદાવાદ, આણંદ, અંકલેશ્વર, વડોદરા,

ભરૂચ, બારડોલી સહિતના ૩૨ શહેરોને આવરી લેવાયા હતા. આ સર્વેક્ષણમાં જે લોકોએ પ્રતિભાવ આપ્યો છે તેમણે ઉદ્યોગ અને શિક્ષણ જગત સાથેના સહયોગની ભલામણ કરી છે, જેથી અભ્યાસક્રમનું માળખું (૭૫ ટકા), રોજગારપાત્રતામાં વૃદ્ધિ લાવી શકે તેમ છે. રસપ્રદ બાબત એ છે કે શિક્ષક સમુદાય (૪૪ ટકા) એવો મત વ્યક્ત કર્યો છે કે મેરીટના આધારે વિદ્યાર્થીઓને ઉદ્યોગોમાં ઈન્ટર્નશીપ (૪૮ ટકા) આપવી જોઈએ.

| | |
|-------------|---|
| Publication | Aadarsha Maharashtra |
| Headline | Indian students educated but not employable ready |
| Date | September 15,2015 |
| Edition | Mumbai |

भारतीय विद्यार्थी सुशिक्षित आहेत परंतु रोजगारासाठी तयार नाहीत : उद्योगाशी सुसंगत अभ्यासक्रमाद्वारे बदलासाठी शिक्षकांकडून आवाहन : पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५चा निष्कर्ष

उद्योगाशी सुसंगत अभ्यासक्रम पुनर्रचनेसाठी शिक्षकांची मागणी (८२ टक्के), शिक्षकांसाठी औद्योगिक प्रशिक्षण (५१ टक्के) आणि विद्यार्थ्यांची रोजगारक्षमता वाढवण्यासाठी गुणवत्तेवर आधारित उद्योग इंटर्नशिप (४७ टक्के).

५५ टक्के शिक्षकांच्या मते, भारतीय शिक्षण मूल्यमापन आराखड्यात विद्यार्थ्यांच्या सर्वांगीण विकासासाठी आवश्यक त्या कारवाईचा अभाव आहे.

मुंबई/पुणे, २ सप्टेंबर २०१५ : शिक्षक दिनाच्या निमित्ताने शिक्षक समुदायाने भारतीय विद्यार्थ्यांच्या रोजगारक्षमतेबाबत आपली मते स्पष्ट केली असून नवीन शिक्षण धोरणाच्या निर्मितीसाठी अत्यंत गंभीर शिफारसी पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५ मार्फत दिल्या आहेत. महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के विद्यार्थ्यांकडे रोजगारासाठी

आवश्यक असलेल्या कौशल्यांचा अभाव आहे. या सर्वेक्षणातून शिक्षकांकडून अत्यंत महत्वाची मते आणि शक्य असलेल्या उपाययोजना सरकारच्या नवीन शिक्षण धोरणाच्या आराखड्यातील महत्वाच्या रोजगारक्षमता, उद्योगातील सुसंगती आणि आयसीटीचा समावेश अशा संकल्पनांभोवती व्यक्त केली गेली आहेत.

पिअरसन व्हॉइस ऑफ टीचर सर्व्हेचे २०१५चे आयोजन संपूर्ण देशभरात जुलै २०१५ मध्ये करण्यात आले. महाराष्ट्रात ५१ शहरांचा त्यात समावेश करण्यात आला. मुंबई, पुणे, नागपूर, ठाणे, जळगाव, कोल्हापूर, लोणावळा, नाशिक, रत्नागिरी, वडोळा इत्यादींचा त्यात समावेश होता.

| | |
|-------------|---|
| Publication | Navshakti |
| Headline | Indian students educated but not employable ready |
| Date | September 15,2015 |
| Edition | Mumbai |

भारतीय विद्यार्थी सुशिक्षित, पण रोजगारासाठी तयार नाहीत

मुंबई, सोमवार (वृत्तसंस्था) - भारतीय विद्यार्थी सुशिक्षित, पण रोजगारासाठी तयार नाहीत. कारण महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के विद्यार्थ्यांमध्ये

रोजगारासाठी आवश्यक असलेली कौशल्ये नाहीत. त्यामुळे उद्योगाशी सुसंगत अभ्यासक्रमाद्वारे बदल करण्याचे शिक्षकांनी आवाहन केले आहे, असा निष्कर्ष

‘पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५’च्या सर्वेक्षणात काढण्यात आला आहे.

या सर्वेक्षणाचे निष्कर्ष जाहीर करताना दीपक मेहरोत्रा, व्यवस्थापकीय संचालक, पिअरसन इंडिया म्हणाले की, “शिक्षकदिनाच्या निमित्ताने शिक्षक समुदायाने भारतीय विद्यार्थ्यांच्या रोजगारक्षमतेबाबत आपली मते स्पष्ट केली असून नवीन शिक्षण धोरणाच्या निर्मितीसाठी अत्यंत गंभीर शिफारसी ‘पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५’ मार्फत दिल्या आहेत. महाराष्ट्रात शिक्षकांच्या मते ५९ टक्के

विद्यार्थ्यांकडे रोजगारासाठी आवश्यक असलेल्या कौशल्यांचा अभाव आहे.

जुलै २०१५ - ऑगस्ट २०१५ दरम्यान केल्या गेलेल्या या सर्वेक्षणात भारतातील ५२७ शहरे आणि गावांमधील ५३८७ शालेय व उच्चशिक्षण संस्थांमधील शिक्षकांची मते समाविष्ट केली गेली आहेत.

‘पिअरसन व्हॉइस ऑफ टीचर सर्व्हे २०१५’चा निष्कर्ष

एशिया पॅसिफिक विभागातील एक महत्त्वाची मार्केट इंटेलिजन्स सल्ला कंपनी- स्पायर रिसर्च अँड कन्सल्टिंगने पिअरसनसोबत या सर्वेक्षणासाठी भागीदारी केली.

या सर्वेक्षणातून शिक्षकांकडून अत्यंत महत्त्वाची मते आणि शक्य असलेल्या उपाययोजना सरकारच्या नवीन शिक्षण धोरणाच्या आराखड्यातील महत्त्वाच्या रोजगारक्षमता, उद्योगातील सुसंगती

आणि आयसीटीचा समावेश अशा संकल्पनांभोवती व्यक्त केली गेली आहेत. पिअरसन व्हॉइस ऑफ टीचर सर्व्हेचे २०१५चे आयोजन संपूर्ण देशभरात जुलै २०१५ मध्ये करण्यात आले. महाराष्ट्रात ५१ शहरांचा त्यात समावेश करण्यात आला. मुंबई, पुणे, नागपूर, ठाणे, जळगाव, कोल्हापूर, लोणावळा, नाशिक, रत्नागिरी, वडाळा इत्यादींचा त्यात समावेश होता.

राष्ट्रीय सर्वेक्षणातून हे दिसून आले की, शिक्षकांच्या मते ५७ टक्के विद्यार्थी सुशिक्षित आहेत, परंतु ते रोजगारासाठी तयार नाहीत. सर्वेक्षणाच्या प्रतिसादकांनी वाढीव उद्योग-शिक्षण विभाग एकत्रीकरण, विशेषतः अभ्यासामाच्या

पुनर्रचनेबाबत (७५ टक्के) ज्यातून रोजगारक्षमतेला चालना मिळेल, गंमत म्हणजे शिक्षक समुदायाने (४४ टक्के) विद्यार्थ्यांसाठी गुणवत्तेवर आधारित उद्योग इंटर्नशिप्स (४८ टक्के)सोबत शिक्षकांसाठी उद्योग प्रशिक्षणाची गरज व्यक्त केली.

Online Coverage

| | |
|----------|---|
| Portal | The Times of India |
| Headline | Over 60% students in AP, T not employable: Survey |
| Date | September 7, 2015 |
| Link | http://timesofindia.indiatimes.com/home/education/news/Over-60-students-in-AP-T-not-employable-Survey/articleshow/48850602.cms |

Over 60% students in AP, T not employable: Survey

Preeti Biswas,TNN | Sep 7, 2015, 05:53 AM IST

2 BHK Flats in Gurgaon


vatikatranguil-gurgaon.in/Book_Now
Lavish 2BHK Flats at Vatika Group. "Premium Amenities"
Contact Us Now!

Flats on NH 24, Ghaziabad

executivefloors.wavecity.in
Book 2 BHK in Rs 3.2 Lacs* & 3 BHK in Rs 3.9 Lacs*
in Wave City

Ads by Google

READ MORE » [Vice-President Of X Seed Education](#) | [Teacher](#) | [Reorganization](#) | [Professor](#) | [Pearson India](#)



Nearly half of the teachers surveyed stressed on the need for continuous assessment and merit-based internships for students.

HYDERABAD: More than 60 per cent students in the twin states do not possess skills required for employment, a new survey has revealed.

The Pearson Voice of Teachers Survey 2015, released this weekend, reveals how 61% students in Telangana and 64% in Andhra Pradesh are woefully short of communication skills and knowledge required for employability. Pearson is the largest education and publishing company headquartered in London.

The survey, conducted in 32 cities in AP and 15 cities in Telangana, comes at a time when the Centre is planning to implement a new education policy from next year. Experts say the survey carries significant insights and possible solutions from teachers that can aid the government's deliberations on the new policy, which includes themes such as employability, industry collaborations and integration of digital education.

The survey, an annual initiative of Pearson India, revealed that 75% teachers in Telangana and 86% in AP think it is time to restructure courses. Respondents in the survey also strongly pitched for industry-academia collaboration.

RELATED

- » Andhra Pradesh Single Desk clears 216 applications
- » Now, Andhra Pradesh govt imposes 'streetlight tax'
- » Andhra Pradesh loses trust in Telangana police
- » Andhra Pradesh, Telangana too in tanning

| | |
|----------|---|
| Portal | The Times of India |
| Headline | 53% of K'taka students have no job skills: Teachers |
| Date | September 5, 2015 |
| Link | http://timesofindia.indiatimes.com/city/bengaluru/53-of-Ktaka-students-have-no-job-skills-Teachers/articleshow/48834449.cms |

53% of K'taka students have no job skills: Teachers

TNN | Sep 5, 2015, 01:11 PM IST

Top SIP Investment plans
Compare & invest in best Funds. 0 paper work. Start today.
www.mvuniverse.co.in/ZipSIP

Flats on NH 24, Ghaziabad
Book 2 BHK in Rs 3.2 Lacs* & 3 BHK in Rs 3.9 Lacs* in Wave City
executivefloors.wavecity.in

Ads by Google

BENGALURU: AK Gupta graduated from a reputed engineering college with flying colours in 2013 but is yet to land a job.

"The questions interviewers threw at me were not even part of the syllabus. Some were related to the advanced forms of the subjects we learnt," said Gupta, who has been pursuing a skill development course on technical automation testing. "Finally, I am getting a good response from interviewers and hope to get a job offer soon," he added.

The youngster is not alone in feeling at sea. About 53% of students in Karnataka do not possess skills required for employment, according to teachers. The corresponding national figure is 57%. The educationists were part of the Pearson Voice of Teacher Survey, 2015, through which the teaching community voiced its opinion on the employability quotient of Indian students. They recommended formulation of a new education policy to facilitate education for employment.


In Karnataka, 34 cities, including Bengaluru, Mangaluru, Mysuru, Belagavi, Hubballi and Hassan, were part of the survey conducted from July to August. In all, 5,387 teachers from 527 cities were surveyed.

Deepak Mehrotra, managing director, Pearson India, said: "The government has shown intent to build greater industry-academia partnership by proposing a consultative theme in the national education policy framework. The teachers have not only validated the idea of the collaboration but also offered a specific solution of curriculum restructuring."

The respondents strongly called for industry-academia collaboration; they said 75% of the course needs to be restructured for employability to get a boost.

| | |
|-----------------|---|
| Portal | The Times of India-Ascent |
| Headline | Are students employable? |
| Date | September 15,2015 |
| Link | http://www.itsmyascent.com/career-advice/Are-students-employable/153237 |

Are students employable?
15/09/2015




IMAGESBAZAAR

The teaching community has collectively voiced their opinion on the employability quotient of the Indian students and given critical recommendations for the formulation of a new education policy to enable education for employment, through the Pearson Voice of Teacher Survey 2015. The survey, fielded in July 2015 - August 2015 represents the views of 5,387 teachers from schools and higher education institutes across 527 cities and towns in India.

| | |
|----------|---|
| Portal | Hindustan Times |
| Headline | 50% educated students not employable: Survey |
| Date | September 3, 2015 |
| Link | http://www.hindustantimes.com/careers/50-educated-students-not-employable-survey/article1-1387055.aspx |

50% educated students not employable: Survey

HT Correspondent, Hindustan Times, New Delhi | Updated: Sep 03, 2015 18:15 IST



More than half of Indian students do not possess the skills required for employment even though they are educated, teachers said in a recent survey. (Photo/Shutterstock)

Share 55
Tweet 31
Share 3
Email

More than half of Indian students do not possess the skills required for employment even though they are educated, teachers said in a recent survey.

Teachers said that 57% of students in the country are educated but not adequately prepared for employment. The survey also said that 75% teachers have called for restructuring of course curriculum in collaboration with industry.


The Pearson Voice of Teacher Survey also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students. "Only 46% of teachers in the Capital feel that education system is providing holistic education," it said.

The survey is an annual initiative of Pearson, the world's leading learning company. The survey represents the views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country. The survey was conducted between July

| | |
|----------|---|
| Portal | Hindustan Times |
| Headline | India's education system needs to be more job oriented (Edit Page) |
| Date | September 7, 2015 |
| Link | http://www.hindustantimes.com/comment/india-s-education-system-needs-to-be-more-job-oriented/article1-1388102.aspx |

India's education system needs to be more job oriented

Hindustan Times | Updated: Sep 07, 2015 02:27 IST

 Share 1
  Tweet 1
  Share 0
  Email

India's demographic dividend has been the talk of the town over the last few years. But of late, the shrill campaign for the promise that India holds has calmed down a bit, possibly because its advocates have realised that the demographic dividend could end up being a hollow term because a huge chunk of the country's educated youth are unemployable.

According to a new report — The Pearson Voice of Teacher Survey — 57% of students in the country are educated but are not adequately prepared for employment. The survey also said that 75% teachers have called for a restructuring of course curricula in collaboration with industry and they felt that the country's education assessment framework lacks specific action points for teachers and parents to enable holistic education.

Most teachers have also asked for computer and Internet connections to aid teaching. The situation is grave indeed. By 2030, India will be among the youngest nations in the world and with nearly 140 million people in the college-going age group, one in every four graduates in the world will be a product of the Indian higher education system.

To ensure that the skills of Indian students are aligned with what the market demands will require that courses and teachers are in tune with the same.

In addition to this, the government must put in place an organised system to 'provide labour market information in terms of the supply-demand position in the labour market to guide the training policies and its providers, prospective labour force and the employers'.

However, much as we talk about the NDA's skill development programme and the need for equipping students with skills, a key reason behind this skill deficit lies in the weakness of the basic education system and the lack of mentors who can guide students when they leave secondary school.

The deficit means that many students end up in the wrong courses or in those that have no relevance to the market or employability.

| | |
|----------|---|
| Portal | Hindustan Times |
| Headline | Concern over employability of students |
| Date | September 5, 2015 |
| Link | http://www.htsyndication.com/htsportal/article/Concern-over-employability-of-students/7802063 |

Concern over employability of students

Posted On: 2015-09-05

Posted By: HT Correspondent

Education

HT Jaipur

Newspapers

JAIPUR, Sept. 5 -- A survey of the teaching community has found teachers raising concern on the employability aptitude of lakhs of students completing their studies each year in the country.

The Pearson Voice of Teacher Survey covered 25 cities, including Jaipur, Kota, Udaipur, Ajmer, Alwar, Bikaner, Jodhpur, Bharatpur, Bhilwara and Pilani, in Rajasthan as part of nationwide survey this year.

A total of 5,387 teachers from schools and higher education institutes across 527 cities and towns were part of the survey.

According to the survey, teachers consider 57% of students to be educated but not adequately prepared for employment. The teachers call for increased industry-academia collaboration, particularly for course restructuring (75%),...

| | |
|----------|---|
| Portal | Hindustan Times |
| Headline | 49% students in UP not employable: Survey |
| Date | September 5, 2015 |
| Link | http://www.htsyndication.com/htsportal/article/49percent-students-in-UP-not-employable%3A-Survey/7802340 |

49% students in UP not employable: Survey

Posted On: 2015-09-05 Posted By: HT Correspondent

Cities Education HT Lucknow Newspapers

Lucknow, Sept. 5 -- Nearly 49% of students in UP do not have the skills required for employment even though they are educated, teachers said in a recent survey. But there's a silver lining for the state - the percentage of students lacking adequate skills for employment is highest in Haryana (67%) and this figure is the lowest in UP (49%).

On the occasion of Teacher's Day, the teaching community has collectively voiced their opinion on the employability quotient of Indian students and gave critical recommendations for the formulation of new education policy to enable education for employment, through the Pearson Voice of Teacher Survey 2015.

In fact, figures of UP students are better than pan-India where 57% students are not adequately pr...

| | |
|-----------------|---|
| Portal | The Hindustan Times |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 4, 2015 |
| Link | http://htsyndication.com/htsportal/article/indian-students-educated-but-not-employment-ready%3a-teachers-call-for-transformation-through-industry-collaborated-curriculum---says-pearson-voice-of-teacher-survey-2015/7802446 |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015

Posted On: 2015-09-04

Education Business Wire India Newswire

New Delhi, Sept. 4 – Teachers (57%) believe that students are not adequately prepared for employment

Collective call by teachers (75%) for industry collaborated curriculum restructuring

Urge for industrial training of teachers (44%) to impact employability of Indian students

Majority (66%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) key initiatives

High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for technology adoption at educational institutions

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey 2015. This is the 3rd edition of the annual survey.

The survey carries significant insights and possible solutions from teachers that can aid the Government's deliberations on themes such as Employability, Industry collaborations and integration of ICT in the framework for the New Education Policy.

With teachers considering 57% of the Indian students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability. Interestingly, the teaching community (44%) expressed the need for industry training of teachers in addition to merit-based industry internship (48%) for students.

Teachers' perspective at State level:

"Percentage of students that lack the skills adequate for employment"

Highest: Haryana - 67%

Lowest: Uttar Pradesh - 49%

"Current Assessment framework provides specific action items to teachers & parents"

Highest agreement from Karnataka (61%)

| | |
|----------|---|
| Portal | The Hindu |
| Headline | Teachers call for industry connect |
| Date | September 7, 2015 |
| Link | http://www.thehindu.com/news/national/tamil-nadu/teachers-call-for-industry-connect/article7624425.ece |

Teachers call for industry connect

Golden Triangle Tour - \$380.00 5 day private tour

Ads by Google

R. SUJATHA

COMMENT (1) · PRINT · T T

Like Share 11 Tweet 1 G+ 0 in Share 14 Pin it Share 1

➤ A survey done ahead of Teacher's Day shows teachers want a better deal for themselves and students.

➤ 5,387 teachers in schools and colleges from 527 cities and towns interviewed

➤ 60% teachers agree holistic education is provided but most believe that students are not employment-ready

➤ School and college teachers say there is not enough connect between employability and education.



Teachers from 58 cities in Tamil Nadu who participated in a national survey lay stress on greater role for industry in curriculum restructuring and equipping students with right employment skills

Tamil Nadu is a huge recruiting ground for industry. Yet, the problem of employability right after a student completes degree persists. The answer seems to be simple: restructure the curriculum in collaboration with industry.

A survey of teachers across the country has found that it is the present curriculum to blame for the problem of employability.

The 'Voice of Teacher Survey 2015' by Pearson included teachers from 527 cities and towns and was carried out in July-August with the aim of giving shape to the new education policy.

| | |
|----------|---|
| Portal | Hindu Business Line |
| Headline | Study finds 53% students lack job skills |
| Date | September 4, 2015 |
| Link | http://www.thehindubusinessline.com/news/national/study-finds-53-students-lack-job-skills/article7612314.ece |

BENGALURU, SEPTEMBER 3: Teachers in Karnataka feel that 53 per cent students do not possess skills required for employment, according to Pearson Voice of Teacher Survey 2015.

The survey was conducted in 34 cities in the state and carries significant insights and possible solutions from teachers that can aid the government's deliberations on themes such as employability, industry collaborations and integration of ICT in the framework for the New Education Policy.

Teachers' concern

"On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy," said Deepak Mehrotra, Managing Director, Pearson India.

National data

In the national wide survey, the data shows that teachers consider 57 per cent of the Indian students to be educated but not adequately prepared for employment. The respondents called for increased industry academia collaboration, particularly for course restructuring (75 per cent), to help boost employability.

Mehrotra said "Interestingly, the teaching community (44 per cent) expressed the need for industry training for teachers in addition to merit-based industry internships (48 per cent) for students."

| | |
|----------|---|
| Portal | The Telegraph |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 4, 2015 |
| Link | http://www.telegraphindia.com/external/display.jsp?mode=details&id=45112#.Ve1XVRGeDGc |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015

NEW DELHI, DELHI, INDIA

04-09-2015 6:45PM

Business Wire India

- Teachers (57%) believe that students are not adequately prepared for employment
- Collective call by teachers (75%) for industry collaborated curriculum restructuring
- Urge for industrial training of teachers (44%) to impact employability of Indian students
- Majority (66%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) key initiatives
- High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for technology adoption at educational institutions



| | |
|----------|---|
| Portal | The Tribune |
| Headline | 65% students lack employment skills: Survey |
| Date | September 6, 2015 |
| Link | http://www.tribuneindia.com/news/ludhiana/education/65-students-lack-employment-skills-survey/129304.html |

65% students lack employment skills: Survey

Share 3

Tweet 0

Share 0

Email 0

Print

Tribune News Service
Ludhiana, September 5

On the occasion of Teacher's Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of the New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey-2015. In Punjab, teachers feel that 65 per cent students do not possess skills required for employment.

The survey carries significant insights and possible solutions from teachers that can aid the government's deliberations on themes such as employability, industry collaborations in the framework for the New Education Policy.

The Pearson Voice of Teacher Survey-2015 was conducted across the country in July-August 2015. In Punjab, it covered 27 cities, including Abohar, Amritsar, Anandpur Sahib, Bhatinda, Fatehgarh, Ferozepur, Hoshiarpur, Jalandhar, Ludhiana, Mohali, Pathankot, Patiala, etc.

National findings show that with teachers considering 57 per cent of the Indian students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability. Interestingly, the teaching community (44%) expressed the need for industry training of teachers in addition to merit-based industry internships (48%) for students.

| | |
|----------|---|
| Portal | The New Indian Express |
| Headline | Make Syllabus Job-oriented, Say Teachers |
| Date | September 5, 2015 |
| Link | http://www.newindianexpress.com/cities/bengaluru/Make-Syllabus-Job-oriented-Say-Teachers/2015/09/05/article3011348.ece |

■ Make Syllabus Job-oriented, Say Teachers

By Express News Service | Published: 05th September 2015 03:35 AM
Last Updated: 05th September 2015 03:35 AM

Tweet 0
 Like 0
 G+1 0
 Email 0

BENGALURU: Teachers from various institutions in the state have recommended restructuring of curriculum for students to improve their employability.

According to the Pearson Voice of Teacher Survey, 2015, 75 per cent of the respondents called for an increased industry-academia collaboration, particularly for course restructuring. Teachers feel that 57 per cent of Indian students were "educated but not adequately prepared for employment".

Respondents of Survey

A total of 5,387 teachers from schools and higher education institutes, across 527 cities and towns in India were part of the survey. Teachers from 34 cities and towns in Karnataka such as Bengaluru, Mysuru and Mangaluru were also respondents of the survey.

Among the recommendations of the survey include merit-based industry internships and higher credit for practical assignments.

About 39 per cent of the teachers also felt that the Indian Education Assessment Framework was inadequate and lacked specific action points to enable comprehensive development of students.

Upgrading Technology

The survey has also highlighted the problems associated with upgrading technology at educational institutions. While 66 per cent of the teachers recommended installation of smart boards and 65 per cent recommended computer and internet connectivity.

They also acknowledged the lack of infrastructure and high cost of technology installation.

However, the survey also showed that 60 per cent of the teachers believed that India's education system is providing comprehensive and holistic education to students. But, respondents from higher-education level were less convinced with the existing system's ability to provide holistic education.

| | |
|----------|---|
| Website | Financial Express (PTI) |
| Headline | 57 per cent students not prepared for employment: survey |
| Date | September 4, 2015 |
| Link | http://www.financialexpress.com/article/industry/jobs/57-per-cent-students-not-prepared-for-employment-survey/129578/ |

57 per cent students not prepared for employment: Survey

More than half of Indian students do not possess the skills required for employment even as a recent survey has revealed.

By: PTI | September 2, 2015 11:40 PM

Like
Share
Tweet
G+
Share

Up to 30% Cashback on Heels

Shop Now

*T&C Apply

Other Articles

Free ambulance service: AAP govt signs deals with Wipro

Mozilla releases first public preview of new Firefox browser for iOS

Google's new feature brings 'fun facts' in new type of answer box

More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey has revealed.

Teachers said that 57 per cent of students in the country are educated but not adequately prepared for employment, the survey stated.

The survey also said that 75 per cent teachers have called for restructuring of course curriculum in collaboration with industry.

'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students.

Top 10 business news today: Mumbai tops terror risk, OROP row, Wipro bags Chelsea, Triumph unveils Tiger bike, more

| | |
|----------|---|
| Portal | DNA |
| Headline | 57 percent Indian students not prepared for employment: Pearson Survey |
| Date | September 3, 2015 |
| Link | http://www.dnaindia.com/india/report-57-students-do-not-have-required-skills-for-employment-survey-2121331 |

The survey also said that 75 % teachers have called for restructuring of course curriculum in collaboration with industry.



Representational Image dna Research & Archives

More than half of Indian **students** do not possess the skills required for **employment** even as they are educated, a recent survey has revealed. Teachers said that 57 % of students in the country are educated but not adequately prepared for employment, the survey stated.

The survey also said that 75 % **teachers** have called for restructuring of course curriculum in collaboration with industry. 'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students.

| | |
|----------|---|
| Website | Deccan Herald |
| Headline | Teachers favour industry-collaborated curriculum, says survey |
| Date | September 3, 2015 |
| Link | http://www.deccanherald.com/content/498786/teachers-favour-industry-collaborated-curriculum.html |

Teachers favour industry-collaborated curriculum, says survey

September 3, 2015, Bengaluru, DHNS



The increasing unemployability of students passing out of schools and colleges throughout the State has alarmed teachers and they feel the best way is to connect with the industry to solve the problem.

These were some of the findings of the annual "Pearson Voice of Teacher Survey 2015" conducted last month ahead of the Teachers' Day on September 5. The survey was carried out across 527 cities and towns across the country and covered 5,387 teachers.

As many as 617 teachers from 34 cities in the State including Bengaluru, Mangaluru, Mysuru, Belagavi, Hubballi-Dharwad and Hassan took part in the survey.

Industry surveys over the years have showed alarming disparity in the skill levels of Indian graduates in various streams such as engineering, business administration etc and their low employability. Teachers have suggested measures such as industry-collaborated curriculum restructuring and regular industry internships to enhance employability in addition to formal education. As many as 72 per cent of the respondents in the State suggested the former and 45 per cent suggested the latter as a solution.

| | |
|----------|---|
| Website | The Statesman |
| Headline | 57% students not prepared for employment: Survey |
| Date | September 2, 2015 |
| Link | http://www.thestatesman.com/news/india/57-students-not-prepared-for-employment-survey/87169.html |

57% students not prepared for employment: Survey

PTI New Delhi, | 02 September, 2015



Over half of Indian students do not possess the skills required for employment even as they are educated, a recent survey has revealed.

Teachers said that 57 percent of students in the country are educated but not adequately prepared for employment, the survey stated.

The survey also said that 75 percent teachers have called for restructuring of course curriculum in collaboration with industry.

'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students.

"Only 46 percent of teachers in the capital feel that education system is providing holistic education," it said.

The survey is an annual initiative of Pearson, an education initiative company.

The survey represents views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country.

The survey was conducted between July and August 2015.

This is the third edition of the survey.

52 percent of teachers believe that India's Education Assessment Framework lacks specific action points for teachers and parents to enable holistic education.

Dissatisfaction with the assessment system in India is much higher at Higher Education level (60 percent) than School level (43 percent), the survey said.

According to the survey over 66 percent teachers recommend provision of computer and internet connectivity across institutions and 62 per cent said that installation of smart boards is a key requirement for integration of ICT in the education system.

| | |
|----------|---|
| Website | India Today |
| Headline | Teachers feel that change in curriculum is needed |
| Date | September 3, 2015 |
| Link | http://indiatoday.intoday.in/story/teachers-voice-that-change-in-curriculum-is-needed/1/464019.html |

Teachers feel that change in curriculum is needed

As many as 75 per cent of teachers included in the Pearson Voice of Teacher Survey 2015 feel that the curriculum should be restructured in a way that it includes industry exposure.

Mail Today | Mail Today | New Delhi, September 3, 2015 | [MAIL](#) | [PRINT](#) | [A+](#) [A-](#)
 UPDATED 12:23 IST

SHARE [f](#) [t](#) [+](#)



Picture for representation

Teachers from various parts of the country have voiced their opinions on the current state of India's learning environment through 'Pearson Voice of Teacher Survey 2015'. Most academicians feel that the restructuring of the curriculum is the need of the hour.

| | |
|----------|---|
| Website | India Today-Education |
| Headline | Teachers feel that change in curriculum is needed |
| Date | September 3, 2015 |
| Link | http://indiatoday.intoday.in/story/teachers-voice-that-change-in-curriculum-is-needed/1/464019.html |

INDIATODAY.IN NEW DELHI, SEPTEMBER 4, 2015 | UPDATED 16:32 IST

Indian students educated but not employment ready: Survey

TAGS: Pearson Voice of Teacher Survey Indian Students Employment Education Pearson India India Pearson Survey



Indian students educated but not employment ready

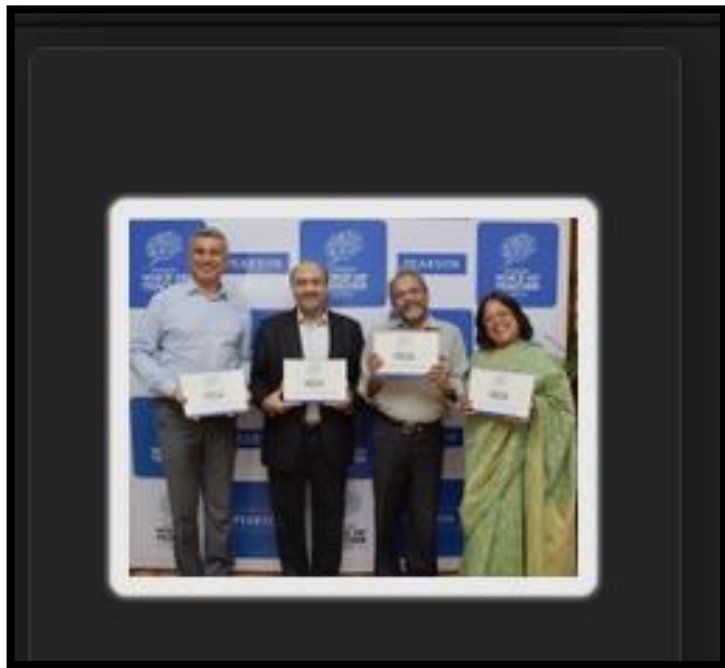
On the occasion of Teachers' Day, Pearson India conducted the "Voice of Teacher Survey 2015". The group of teachers jointly expressed their opinion on the employ-ability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to permit Education for Employment.

While announcing the survey, Mr. Deepak Mehrotra, Managing Director, Pearson India, said, "Being the world's largest learning organisation, Pearson has taken an initiative to engage with the teachers to bring-out the topical issues facing Indian education sector and suggest measures to transform the learning landscape in the country. We are glad that the platform is gaining relevance among the teaching community and this is evident from the growing participation of teachers every year."

He further added that the Indian Government has shown intent to build greater industry-

| | |
|----------|---|
| Website | Indo Asia News Service (IANS) |
| Headline | Photo Flash |
| Date | September 3, 2015 |
| Link | http://iansphoto.in/index.php?cat=&event=82737&isAlbumview=false&cl=1 |

Former Chief Executive Officer, GEMS Education India Amitabh Jhingan, Managing Director, Pearson India Deepak Mehrotra, Professor N.V. Varghese, Director of the Centre for Policy Research in Higher Education (CPRHE) Abha Adams at the launch of Pearson Voice of Teacher Survey ahead of Teacher`s Day in New Delhi on Sep 2, 2015.



| | |
|----------|---|
| Website | Pro Kerala (IANS) |
| Headline | Photo Flash |
| Date | September 3, 2015 |
| Link | http://www.prokerala.com/news/photos/lto-r-former-chief-executive-officer-gems-338307.html |

Former Chief Executive Officer, GEMS Education India Amitabh Jhingan, Managing Director, Pearson India Deepak Mehrotra, Professor N.V. Varghese, Director of the Centre for Policy Research in Higher Education (CPRHE) Abha Adams at the launch of Pearson Voice of Teacher Survey ahead of Teacher`s Day in New Delhi on Sep 2, 2015.



| | |
|----------|---|
| Website | Zee News |
| Headline | 57 percent students not prepared for employment: Survey |
| Date | September 3, 2015 |
| Link | http://zeenews.india.com/news/india/57-percent-students-not-prepared-for-employment-survey_1666482.html |

57 percent students not prepared for employment: Survey

Last Updated: Wednesday, September 2, 2015 - 23:18

30 SHARES

[Share on Facebook](#)
[Share on Twitter](#)
[G+ Share](#)
[Comment](#)

New Delhi: More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey has revealed.



Teachers said that 57 per cent of students in the country are educated but not adequately prepared for employment, the survey stated.

The survey also said that 75 per cent teachers have called for restructuring of course curriculum in collaboration with industry.

'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students.

"Only 46 per cent of teachers in the capital feel that education system is providing holistic education," it said.

?The survey is an annual initiative of Pearson, an education initiative company.

The survey represents views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country.

| | |
|----------|--|
| Portal | IANs |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 4, 2015 |
| Link | http://ians.in/index.php?param=prwiredetail/b-45112 |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015

Pearson (6:45PM)

Business Wire India

Teachers (57%) believe that students are not adequately prepared for employment

Collective call by teachers (75%) for industry collaborated curriculum restructuring

Urge for industrial training of teachers (44%) to impact employability of Indian students

Majority (66%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) key initiatives

High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for technology adoption at educational institutions

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to enable Education for Employment, through the **Pearson Voice of Teacher Survey 2015**. This is the 3rd edition of the annual survey.

The survey carries significant insights and possible solutions from teachers that can aid the Government's deliberations on themes such as **Employability**, **Industry collaborations** and **integration of ICT** in the framework for the New Education Policy.

With teachers considering 57% of the Indian students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability. Interestingly, the teaching community (44%) expressed the need for industry training of teachers in addition to merit-based industry internships (48%) for students.

| | |
|----------|---|
| Portal | The Tribune |
| Headline | Educated yes, employable NO! |
| Date | September 8,2015 |
| Link | http://www.tribuneindia.com/news/jobs-careers/educated-yes-employable-no/130384.html |

Educated yes, employable NO!

57 per cent students not prepared for employment: Survey

Share 3
Tweet 0
Share 0
Email 0
Print

More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey by Pearson India has revealed.

Also in this section

[Go on a fund hunt](#)

With teachers considering 57 per cent of the Indian students (65 per cent in Punjab) to be educated but not adequately prepared for employment, the Pearson Voice of Teacher Survey 2015 respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75 per cent), to help boost employability. Interestingly, the teaching community (44 per cent) expressed the need for industry training of teachers in addition to merit-based industry internships (48 per cent) for students.

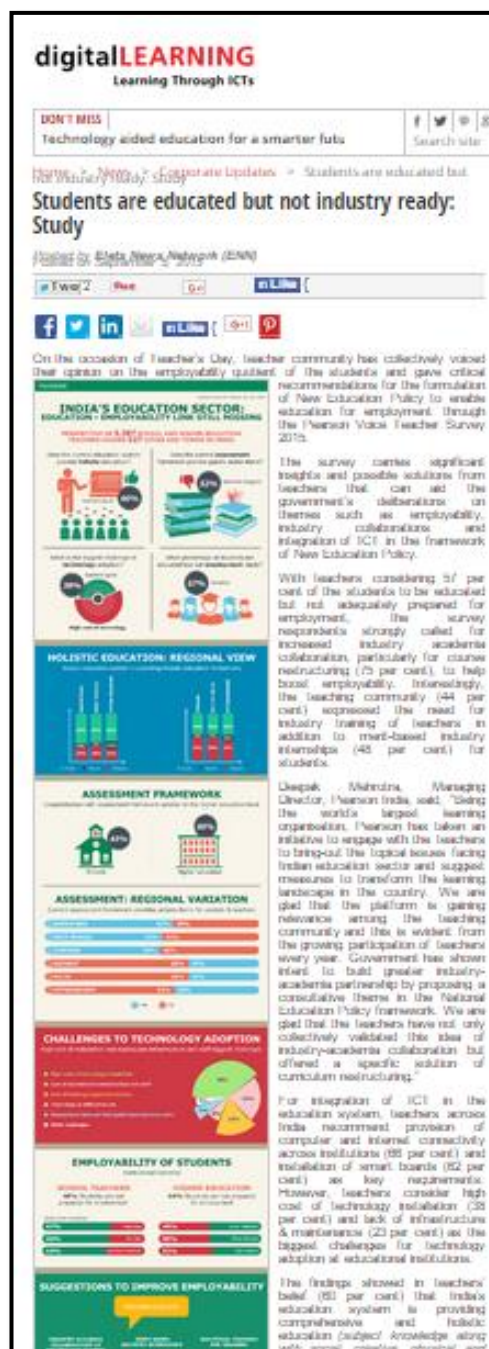
'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students.

"Only 46 per cent of teachers in the Capital feel that education system is providing holistic education," it said.

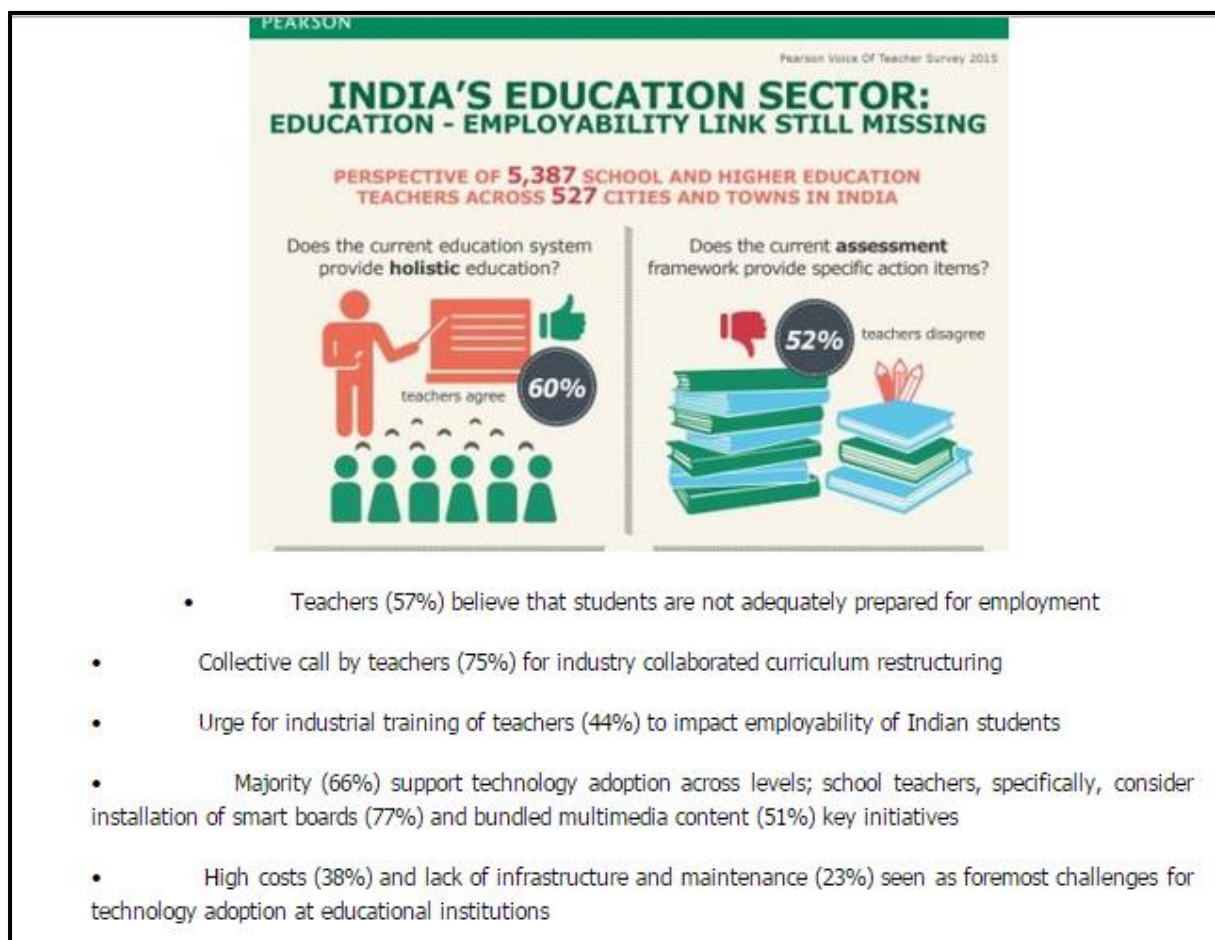
To facilitate transition from 'subject-based learning' to 'holistic learning', teachers across India ranked appropriate continuous assessments of students' performance (47 per cent), better integration of technology & digital content into teaching methodology (44 per cent) and linkage between concepts across subjects/discipline (43 per cent) as the most effective ways.

The survey is an annual initiative of Pearson, an education initiative company. The survey represents views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country. In Punjab, it covered 27 cities - Abohar, Amritsar, Anandpur Sahib, Bhatinda, Fatehgarh, Firozpur, Hoshiarpur, Jalandhar, Ludhiana, Mohali, Pathankot and Patiala.

| | |
|----------|---|
| Portal | Digital Learning |
| Headline | Students are educated but not industry ready: Study |
| Date | September 5, 2015 |
| Link | http://digitallearning.eletsonline.com/2015/09/students-are-educated-but-not-industry-ready-study/#sthash.szXbbzNZ.dpuf |



| | |
|----------|---|
| Website | Indian Education Review |
| Headline | Indian students educated but not employment ready: Pearson Voice of Teacher Survey 2015 |
| Date | September 3, 2015 |
| Link | http://www.indiaeducationreview.com/features/indian-students-educated-not-employment-ready-pearson-voice-teacher-survey-2015/19924 |

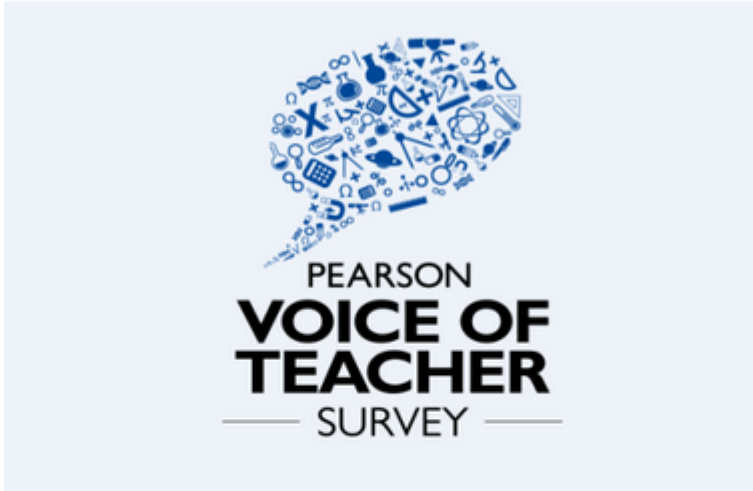


| | |
|----------|---|
| Website | Education Insider |
| Headline | Indian students educated but not employment ready: Pearson Voice of Teacher Survey 2015 |
| Date | September 2, 2015 |
| Link | http://www.educationinsider.net/detail_news.php?id=2449 |

Indian students educated but not employment ready: Pearson Voice of Teacher Survey 2015

02-09-2015 | EI Staff

[Print This Article](#)



**PEARSON
VOICE OF
TEACHER
— SURVEY —**

In Karnataka, Teachers feels that 53% Students do not possess Skills required for Employment

Bengaluru: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey 2015. In Karnataka, teachers feels that 53% students do not possess skills required for employment.

The survey carries significant insights and possible solutions from teachers that can aid the Government's deliberations on themes such as Employability, Industry collaborations and integration of ICT in the framework for the New Education Policy.

The Pearson Voice of Teacher Survey 2015 was conducted across the country in July-August 2015. In Karnataka, it covered 34 cities—Bengaluru, Mangalore, Mysore, Belgaum, Belagavi, Hubli, Hassan etc.

| | |
|----------|--|
| Website | Zee News |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 7, 2015 |
| Link | http://zeenews.india.com/business/wire/45112news.html |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015



Business Wire India

- Teachers (57%) believe that students are not adequately prepared for employment
- Collective call by teachers (75%) for industry collaborated curriculum restructuring
- Urgo for industrial training of teachers (44%) to impact employability of Indian students
- Majority (66%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) key initiatives
- High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for technology adoption at educational institutions



On the occasion of Teachers Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey 2015. This is the 3rd edition of the annual survey.

| | |
|----------|---|
| Website | Hans India |
| Headline | Pearson Survey presents gloomy picture : TS, AP students lack employability skills |
| Date | September 3, 2015 |
| Link | http://www.thehansindia.com/posts/index/2015-09-03/Pearson-Survey-presents-gloomy-picture-174041 |

Pearson Survey presents gloomy picture

© September 03, 2015, 12:22 AM IST | THE HANS INDIA

Like 1 Tweet 1 Share

TS, AP students lack employability skills

Here is a startling revelation that comes from the premier body, Pearson, a company that introduces educational services to institutes has its presence in 70 countries and covers approximately 150 million people globally. Its most recent 'Pearson Voice of Teacher Survey-2015' released on Wednesday comes up with damning findings.

They spell bad tidings and present a gloomy picture considering that 64 per cent of students in Andhra Pradesh and 61 per cent of students in Telangana State lack the skills required to be employed in the field. The survey undertaken across the nation focussed on the key challenges in the education sector of India.

It was held in July and August with the respondents coming from various strata. According to a release by Deepak Mehrotra, Managing Director of Pearson India, the assessments are an attempt to facilitate holistic learning as opposed to the all-too-familiar subject-based learning.

The survey included findings from the teaching community in the two States-54 per cent in Andhra Pradesh and 50 per cent in Telangana State. They felt that the Indian Education Assessment Framework does not enable comprehensive development of students.

A sizeable number of teachers opined that high cost of technology installation posed a serious challenge for them. Meanwhile 66 per cent from TS and a whopping 72 from AP recommended computer and internet connectivity in all institutions in order to improve technology usage in the field of education.

INDIA'S EDUCATION SECTOR: EDUCATION - EMPLOYABILITY LINK STILL MISSING

INTERVIEW OF 5,000 TEACHERS AND STUDENTS ACROSS INDIA

Does the current education system provide holistic education?

Does the current assessment framework provide specific skills to students?

What is the biggest challenge in technology adoption?

What percentage of students are educated but not employment ready?

HOLISTIC EDUCATION: REGIONAL VIEW

Teacher Education System is providing better education to students

ASSESSMENT FRAMEWORK

Distribution with assessment framework, greater at the higher education level

ASSESSMENT: REGIONAL VARIATION

Current assessment framework provides better basis for quality to students

| | |
|-----------------|---|
| Website | India Infoline |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 4, 2015 |
| Link | http://www.indiainfoline.com/article/news-business-wire-advertising/indian-students-educated-but-not-employment-ready-teachers-call-for-transformation-through-industry-collaborated-curriculum-says-pearson-voice-of-teacher-survey-2015-115090400144_1.html |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015

Business Wire | Mumbai | September 04, 2015 18:45 IST

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015



Print



Email



Save



Business Wire India

- Teachers (57%) believe that students are not adequately prepared for employment
- Collective call by teachers (75%) for industry collaborated curriculum restructuring
- Urge for industrial training of teachers (44%) to impact employability of Indian students
- Majority (66%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) key initiatives
- High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for technology adoption at educational institutions



| | |
|----------|---|
| Website | Money Control |
| Headline | 57% students not prepared for employment: Survey |
| Date | September 3, 2015 |
| Link | http://www.moneycontrol.com/news/current-affairs/57-students-not-prepared-for-employment-survey_2885981.html |

57% students not prepared for employment: Survey

The survey represents views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country. The survey was conducted between July and August this year. This is the third edition of the survey.



Share



Share

0



Tweet

2



Google +

0



Share

0



More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey has revealed.

Teachers said that 57 percent of students in the country are educated but not adequately prepared for

employment, the survey stated. The survey also said that 75 percent teachers have called for restructuring of course curriculum in collaboration with industry.

'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students. "Only 46 percent of teachers in the capital feel that education system is providing holistic education," it said.

The survey is an annual initiative of Pearson, an education initiative company.

| | |
|----------|---|
| Website | Daily Mail |
| Headline | India's teachers think pupils need more industry experience, survey finds |
| Date | September 2, 2015 |
| Link | http://www.dailymail.co.uk/indiahome/indianews/article-3220257/India-s-teachers-think-pupils-need-industry-experience-survey-finds.html |

India's teachers think pupils need more industry experience, survey finds

By MAIL TODAY BUREAU

PUBLISHED: 23:01 GMT, 2 September 2015 | UPDA

SHARE SELECTION   

 Share     

[View comments](#)

Teachers from various parts of the country have voiced their opinions on the current state of India's learning environment through the 'Pearson Voice of Teacher Survey 2015'.

Most academicians feel that the restructuring of the curriculum is the need of the hour. The survey, fielded in July-August 2015, represents the views of 5,387 teachers from schools and higher education institutes across 527 cities and towns in India.

As many as 75 per cent of the teachers feel that the curriculum should be restructured in a way that includes industry exposure.



© RAVI S SAHANI

The Pearson Voice of Teacher Survey 2015 found that many educators believe students are not adequately prepared for employment. (Picture for representation)

| | |
|----------|---|
| Website | Yahoo News |
| Headline | Change in curriculum needed |
| Date | September 3, 2015 |
| Link | https://in.news.yahoo.com/change-curriculum-needed-000000610.html |

TEACHERS from various parts of the country have voiced their opinions on the current state of India's learning environment through 'Pearson Voice of Teacher Survey 2015'. Most academicians feel that the restructuring of the curriculum is the need of the hour.

The survey, fielded in July- August 2015, represents the views of 5,387 teachers from schools and higher education institutes across 527 cities and towns in India. As many as 75 per cent of the teachers feel that the curriculum should be restructured in a way that it includes industry exposure.

Around 57 per cent of the teachers believe that students are not adequately prepared for employment.

"Indian government has shown the intent to build greater industry- academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers have not only collectively validated this idea of industry- academia collaboration but offered a specific solution of curricu-

lum restructuring," Deepak Mehrotra, managing director of Pearson India, said.

Moreover, high costs and lack of infrastructure and maintenance pose the biggest hurdles to technology adoption in educational institutions.

As many as 50 per cent of the respondents believed that India's education assessment framework lacks specific action points for teachers and parents to enable holistic education.

"Assessments play an important role in giving teachers and parents the right benchmark for personalised learning and better learning outcome.

In the new education policy, teachers expect a more robust assessment framework." added Mehrotra.

| | |
|----------|---|
| Website | Huffington Post |
| Headline | More than half of Indian students not fit to find employment, survey finds |
| Date | September 3, 2015 |
| Link | http://www.huffingtonpost.in/2015/09/03/employment-survey_n_8080512.html |

More Than Half Of Indian Students Not Fit To Find Employment, Survey Finds

Press Trust Of India

Posted: 03/09/2015 09:01 IST | Updated: 03/09/2015 09:01 IST



NEW DELHI — More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey has revealed.

Teachers said that 57 per cent of students in the country are educated but not adequately prepared for employment, the survey stated.

The survey also said that 75 per cent teachers have called for restructuring of course curriculum in collaboration with industry.

The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students.

"Only 46 per cent of teachers in the capital feel that education system is providing holistic education," it said.

| | |
|----------|---|
| Website | Andhra News |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 4, 2015 |
| Link | http://andhranews.net/intl/2015/indian-students-educated-but-not-employment-2574.htm |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015

Like Tweet G+ Share Comments

September 4, 2015 - New Delhi, Delhi, India

Business Wire India

- Teachers (57%) believe that students are not adequately prepared for employment
- Collective call by teachers (75%) for industry collaborated curriculum restructuring
- Urge for industrial training of teachers (44%) to impact employability of Indian students
- Majority (86%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) key initiatives
- High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for technology adoption at educational institutions




On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey 2015. This is the 3rd edition of the annual survey.

| | |
|----------|---|
| Website | Exams Watch |
| Headline | Pearson Voice of teachers Survey 2015: Indian Students not Employment Ready |
| Date | September 7, 2015 |
| Link | http://examswatch.com/pearson-voice-of-teachers-survey-2015-report/ |

Pearson Voice of teachers Survey 2015: Indian Students not Employment Ready

SEP 7, 2015 BY HEENA — [LEAVE A COMMENT](#)



**PEARSON
VOICE OF
TEACHER
SURVEY**

3rd EDITION

critical recommendations that [New Education Policy](#) should be formulated to permit Education for Employment.

"We are glad that the teachers have not only collectively validated this idea of industry-academia collaboration but offered a specific solution of curriculum restructuring." – said Mr. Deepak Mehrotra, Managing Director, Pearson India

As per the Pearson Voice of Teacher Survey 2015, "Indian students Educated but not Employment ready so the Teachers Call for Transformation Through Industry Collaborated Curriculum.

On the occasion of Teacher's Day conducted by Pearson India conducted the 3rd edition of the annual survey i.e. "Voice of Teacher Survey 2015". The teaching community of India has jointly expressed their opinion on employability quotient of the Indian students. Thereafter they gave their

| | |
|----------|---|
| Website | Test Prep Sure |
| Headline | 57 percent Indian students not prepared for employment: Pearson Survey |
| Date | September 3, 2015 |
| Link | http://www.prepsure.com/news/57-percent-indian-students-not-prepared-for-employment-pearson-survey |

More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey has revealed. Teachers said that 57 per cent of students in the country are educated but not adequately prepared for employment, the survey stated. The survey also said that 75 per cent teachers have called for restructuring of course curriculum in collaboration with industry.

'The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students. "Only 46 per cent of teachers in the capital feel that education system is providing holistic education," it said.

The survey is an annual initiative of Pearson, an education initiative company. The survey represents views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country. The survey was conducted between July and August this year. This is the third edition of the survey.

52 per cent of teachers believe that India's Education Assessment Framework lacks specific action points for teachers and parents to enable holistic education. Dissatisfaction with the assessment system in India is much higher at Higher Education level (60 per cent) than School level (43 percent), the survey said.

According to the survey over 66 per cent teachers recommend provision of computer and internet connectivity across institutions and 62 per cent said that installation of smart boards is a key requirement for integration of ICT in the education system.

| | |
|----------|---|
| Website | Mail Online UK |
| Headline | India's teachers think pupils need more industry experience, survey finds |
| Date | September 3, 2015 |
| Link | http://www.dailymail.co.uk/indiahome/indianews/article-3220257/India-s-teachers-think-pupils-need-industry-experience-survey-finds.html |

Teachers from various parts of the country have voiced their opinions on the current state of India's learning environment through the 'Pearson Voice of Teacher Survey 2015'.

Most academicians feel that the restructuring of the curriculum is the need of the hour. The survey, fielded in July-August 2015, represents the views of 5,387 teachers from schools and higher education institutes across 527 cities and towns in India.

As many as 75 per cent of the teachers feel that the curriculum should be restructured in a way that includes industry exposure.



The Pearson Voice of Teacher Survey 2015 found that many educators believe students are not adequately prepared for employment. (Picture for representation)

Around 57 per cent of the teachers believe that students are not adequately prepared for employment.

"Indian government has shown the intent to build greater industry-academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers have not only collectively validated this idea of industry-academia collaboration but offered a specific solution of curriculum restructuring," Deepak Mehrotra, managing director of Pearson India,

| | |
|----------|---|
| Website | Punjab News Express |
| Headline | 65 percent of Punjab students have no skills required for employment, says a survey |
| Date | September 4, 2015 |
| Link | http://punjabnewsexpress.com/education/news/65-percent-of-punjab-students-have-no-skills-required-for-employment-says-a-survey-43199.aspx |

65 percent of Punjab students have no skills required for employment, says a survey

September 04, 2015 06:22 PM

Share

Like

Tweet

2

+

0

Share

0

Print



Private Samurai Show



\$589.00
See samurai sword skills

>

Punjab News Express
CHANDIGARH: The Pearson Voice of Teacher Survey 2015, released today has revealed that on Punjab, teachers feel that 65% students do not possess skills required for employment. The survey carries significant insights and possible solutions from teachers that can aid the Government's deliberations on themes such as Employability, Industry collaborations and integration of ICT in the framework for the New Education Policy.

The Pearson Voice of Teacher Survey 2015 was conducted across the country in July-August 2015. In Punjab, it covered 27 cities - Abohar, Amritsar, Anandpur Sahib, Bhatinda, Fatehgarh, Firozpur, Hoshiarpur, Jalandhar, Ludhiana, Mohali, Pathankot, Patiala etc.

National findings show that with teachers considering 57% of the Indian students to be educated but not adequately prepared for employment, the survey respondents strongly called for increased industry academia collaboration, particularly for course restructuring (75%), to help boost employability. Interestingly, the teaching community (44%) expressed the need for industry training of teachers in addition to merit-based industry internships (48%) for students.

| | |
|----------|---|
| Website | Your Story |
| Headline | 57% Indian students are not prepared for employment, according to survey |
| Date | September 4, 2015 |
| Link | http://yourstory.com/2015/09/indian-students-not-prepared-employment/ |

57% Indian students are not prepared for employment, according to survey

Press Trust of India | September 04, 2015 at 4:26 pm

30



More than half of Indian students do not possess the skills required for employment even as they are educated, a recent survey has revealed. Teachers said that 57 per cent of students in the country are educated but not adequately prepared for employment, the survey stated. The survey also said that 75 per cent teachers have called for restructuring of course curriculum in collaboration with industry. The Pearson Voice of Teacher Survey' also found that teachers in Delhi do not think that the education system in the country is providing holistic education to students.



"Only 46 per cent of teachers in the capital feel that education system is providing holistic education", it said. The survey is an annual initiative of Pearson, an education initiative company. The survey represents views of 5,387 teachers across schools and higher education institutions in over 527 cities in the country. The survey was conducted between July and August this year. This is the third edition of the survey.

| | |
|----------|---|
| Website | Career India |
| Headline | More Than 60% Students Unemployable in Andhra Pradesh and Telangana |
| Date | September 7, 2015 |
| Link | http://www.careerindia.com/news/more-than-60-percent-students-unemployable-in-andhra-pradesh-and-telangana-015516.html |

More Than 60% Students Unemployable in Andhra Pradesh and Telangana

Posted by: Vidhya Shree

Published: Monday, September 7, 2015, 13:15 [IST]

Share this on your social network:



Facebook



Twitter



Google+



Comments (0)



Mail

Hyderabad, Telangana: According to a recent survey, more than 60% students in the states of AP and Telangana do not possess skills required for employment. Over the weekend, the Pearson Voice of Teachers Survey 2015 has revealed that about 61% students in Telangana and 64% in Andhra Pradesh lag behind in [communication skills](#) and the knowledge required for employability.

The survey has been conducted in 32 cities in AP and 15 cities of Telangana, as the Centre is planning to implement a [new education policy](#) from the next year.

According to experts, the survey carries significant insights and possible solutions from teachers that can aid the government's deliberations on the [new policy](#), which includes themes such as employability, industry collaborations and integration of [digital education](#).

The survey, an annual initiative of Pearson India, revealed that 75% teachers in Telangana and 86% in AP think it is time to restructure courses. Respondents in the survey also strongly pitched for industry-academia collaboration.

| | |
|----------|---|
| Website | WebIndia123 |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 7,2015 |
| Link | http://news.webindia123.com/news/press_showdetails.asp?id=35969&cat=press |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015

Let's a Friend

Like

0

Tweet

+



**Classic India
Tours**
\$755.00
10 day sightseeing tour.
See all the highlights



GuideAdvisor

Learn more

Date: 04-09-2015 6:45PM

Source: Pearson

Category: Business/ Finance, Advertising, PR & marketing, Business Services, Education & Training, Events & Conferences, Publishing & Printing, General, Consumer interest, Human Resources & Consultancy services
Location: New Delhi, Delhi, India

Business Wire India

Teachers (57%) believe that students are not adequately prepared for employment
Collective call by teachers (75%) for industry collaborated curriculum restructuring
Urge for industrial training of teachers (44%) to impact employability of Indian students

- Majority (66%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) key initiatives
- High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for technology adoption at educational institutions



| | |
|----------|--|
| Website | MyIris |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 4,2015 |
| Link | http://cms.businesswireindia.com/feeds/myiris/b2mrelease45112.asp |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015

Indian Education Assessment Framework lacking specific action points to enable comprehensive development of students


New Delhi, Delhi, India -- (Business Wire India) -- Friday, September 4, 2015 6:45PM

- Teachers (57%) believe that students are not adequately prepared for employment
- Collective call by teachers (75%) for industry collaborated curriculum restructuring
- Urge for industrial training of teachers (44%) to impact employability of Indian students
- Majority (66%) support technology adoption across levels; school teachers, specifically, consider installation of smart boards (77%) and bundled multimedia content (51%) key initiatives
- High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenges for technology adoption at educational institutions

| | |
|----------|---|
| Website | Finalaya |
| Headline | Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015 |
| Date | September 4,2015 |
| Link | http://www.finalaya.com/News/Indian-students-Educated-But-Not-Employment-Ready-Teachers-Call-for-Transformation-Through-Industry-Collaborated-Curriculum-Says-Pearson-Voice-of-Teacher-Survey-2015-N419060.aspx |

Indian students Educated But Not Employment Ready: Teachers Call for Transformation Through Industry Collaborated Curriculum - Says Pearson Voice of Teacher Survey 2015


06:45 PM 04-Sep-2015 Markets Corporate Industry Economy Mutual Fund Business



SENSEX: 24893.81 308.09 1.22% NIFTY 7558.80 96.25 1.2

Business Wire India
 Teachers (57%) believe that students are not adequately prepared for employment. Collective call by teachers (75%) for industry collaborated curriculum restructuring. Urge for industrial training of teachers (44%) to impact employability of Indian students. Majority (86%) support technology adoption across levels; school teachers, specifically, const installation of smart boards (77%) and bundled multimedia content (51%) key initiatives. High costs (38%) and lack of infrastructure and maintenance (23%) seen as foremost challenge for technology adoption at educational institutions.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the employability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to enable Education for Employment, through the Pearson Voice of Teacher Survey 2015. This is the 3rd edition of the annual survey.



| | |
|-----------------|---|
| Website | Education Sector |
| Headline | Teachers Call for Transformation Through Industry Collaborated Curriculum – Says Pearson Voice of Teacher Survey 2015 |
| Date | September 7,2015 |
| Link | http://educationsector.in/teachers-call-for-transformation-through-industry-collaborated-curriculum-says-pearson-voice-of-teacher-survey-2015-491/00911602434 |

Teachers Call for Transformation Through Industry Collaborated Curriculum – Says Pearson Voice of Teacher Survey 2015

Indian Government has shown intent to build greater industry-academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers have not only collectively validated this idea of industry ...

| | |
|-----------------|---|
| Website | Daily O |
| Headline | Five things that teachers want from Modi on Teachers' Day |
| Date | September 5,2015 |
| Link | http://www.dailyo.in/politics/teachers-day-modi-dr-s-radhakrishnan-education-skill-development-parents-reforms-right-to-education-jobs/story/1/6074.html |

Last year on September 5, lakhs of school students sat transfixed in front of the TV and projector screens listening to a teacher they all knew too well. Prime Minister Narendra Modi conducted a virtual paathshala, addressing the youth of the nation on Teachers' Day, a day that is celebrated in India to honour the legacy of philosopher Dr Sarvapalli Radhakrishnan and educators around the nation. While Modi urged the students to inculcate the value of respecting their elders and fostering the right attitude towards success, he also addressed the teachers in his short live telecast to take the tradition of guru-shishya (the educator and the learner) forward through constant and constructive changes.

The Pearson Voice of Teacher Survey 2015 shows that 57 per cent of the teachers surveyed believed that students are not adequately prepared for employment and 75 per cent were collectively in support of industry collaborated curriculum restructuring. We asked educationists about five things they would want Narendra Modi to address this year. Here is what they had to say. Hope you are listening Mr Modi.

| | |
|-----------------|---|
| Website | Express TV |
| Headline | 53% students lack job skills in Karnataka: Survey |
| Date | September 5,2015 |
| Link | http://expresstv.in/en/Eviewpage.aspx?TitleID=20225 |

Bengaluru: Even after graduating from reputed engineering colleges with flying colours, students are struggling to crack interviews in the market to get jobs .

In all, more than 50 per cent of students in the State of Karnataka have no skills to obtain job after they complete their education.

Many students are facing difficulty in answering questions which are not part of their syllabus. The students rue that some where advanced forms of the subjects.

The youngster is not alone in feeling at sea. About 53% of students in Karnataka do not possess skills required for employment, according to teachers. The corresponding national figure is 57%.

The educationists were part of the Pearson Voice of Teacher Survey, 2015, through which the teaching community voiced its opinion on the employability quotient of Indian students. They recommended formulation of a new education policy to facilitate education for employment.

In Karnataka, 34 cities, including Bengaluru, Mangaluru, Mysuru, Belagavi, Hubballi and Hassan, were part of the survey conducted from July to August. In all, 5,387 teachers from 527 cities were surveyed.

| | |
|----------|---|
| Website | Manipal World news.com |
| Headline | Teachers favour industry-collaborated curriculum, says survey |
| Date | September 3,2015 |
| Link | http://www.manipalworldnews.com/2015/09/03/teachers-favour-industry-collaborated-curriculum-says-survey/ |

Teachers favour industry-collaborated curriculum, says survey

[updated 03 Sep 2015, 15:59:23] Courtesy: DHNS

 Tweet { 1 }
  G+ { 0 }
  Recommend { 4 }
  Pin it
  in Share
  Mail
  Print this page

Bengaluru, Sep 06: The increasing unemployability of students passing out of schools and colleges throughout the State has alarmed teachers and they feel the best way is to connect with the industry to solve the problem.



These were some of the findings of the annual "Pearson Voice of Teacher Survey 2015" conducted last month ahead of the Teachers' Day on September 5. The survey was carried out across 527 cities and towns across the country and covered 5,387 teachers.

As many as 617 teachers from 34 cities in the State including Bengaluru, Mangaluru, Mysuru, Belagavi, Hubballi-Dharwad and Hassan took part in the survey.

Industry surveys over the years have showed alarming disparity in the skill levels of Indian graduates in various streams such as engineering, business administration etc and their low employability. Teachers have suggested measures such as industry-collaborated curriculum restructuring and

regular industry internships to enhance employability in addition to formal education. As many as 72 per cent of the respondents in the State suggested the former and 45 per cent suggested the latter as a solution.

In addition, as many as 39 per cent of the teachers were of the opinion that the existing methods in assessing learning among students was not adequate to ensure holistic education in school or higher education.

Of the total respondents, as many as 52 per cent were of the opinion that education assessment framework lacked specific action points for teachers and parents to enable holistic education.

| | |
|----------|---|
| Website | Tech Tains |
| Headline | Indians educated but not employable, Survey reveals the crack in system |
| Date | September 11,2015 |
| Link | http://techtains.com/indians-educated-but-not-employable-survey-reveals-the-crack-in-system/ |

The infographic features a central blue circle labeled "Leads to Employability". Six arrows point towards this central circle from surrounding blue boxes. The boxes are labeled as follows: "Adaptability (Problem analysing & Positive thinking)", "Developmental (Self-confidence, motivation & Target setting)", "Team Effectiveness (Interpersonal & Negotiation skill)", "Grasping Org culture & leadership", "Basic Proficiency", and "Communication (Listening, Understanding & Speaking)".

SHARING

Twitter 0

Facebook 0

Google + 0

LinkedIn 0

Email this article

Print this article

AUTHORS

simply1991

TAGS

On the occasion of Teachers' Day, Pearson India conducted the "Voice of Teacher Survey 2015". A wide group of teachers expressed their opinion on the employ-ability quotient of the Indian students under a single roof and gave critical recommendations for the fomulation of New Education Policy to permit Education for Employment and make Indian students employable.

While announcing the survey in the starting of the event, *Mr. Deepak Mehrotra*, MD, Pearson India, said, "Being the world's largest learning organisation, Pearson has taken an initiative to engage with the teachers to bring-out the topical issues facing Indian education sector and suggest measures to transform the learning landscape in the country. We are glad that the platform is gaining relevance among the teaching community and this is evident from the growing participation of teachers every year."

He further added that the Indian Government has shown intent to build greater industry-academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers have not only collectively validated this idea of industry-academia collaboration but offered a specific solution of curriculum restructuring.

| | |
|----------|---|
| Website | Mirchi 9 |
| Headline | Shocking Survey: Students in T States not employable! |
| Date | September 11,2015 |
| Link | http://www.mirchi9.com/movienews/shocking-survey-students-in-t-states-not-employable/ |

Shocking Survey: Students in T States not employable!



Pearson, the largest education and publishing company head quartered in London had come up with a survey Pearson Voice of Teachers Survey 2015 which reveals shocking results about the lack of proper skills in students of Telugu states.

| | |
|----------|---|
| Website | Edunut |
| Headline | Indian Education needs to be Market-Ready |
| Date | September 9,2015 |
| Link | http://blog.edunuts.com/indian-education-needs-to-be-market-ready/ |

Indian Education needs to be Market-Ready

SEP 9TH, 2015 NEWS, STUDENTS, TEACHERS

India's human resources has been under the spotlight for sometime now. However, a large part of this demographic dividend may not be market ready, as a recent study has [revealed](#) that even the country's educated youth are unemployable.

The report is question — The Pearson Voice of Teacher Survey — [says](#) that, 57% of students in the country are educated but are not adequately prepared for employment. Additionally, it also states that 75% teachers felt the need for a restructuring of course curricula in sync with industry and they felt that the country's education assessment framework lacks specific action points for teachers and parents to enable holistic education.

| | |
|-----------------|---|
| Website | Starsmile |
| Headline | India's education system needs to be more job oriented |
| Date | September 7,2015 |
| Link | http://www.starsmile.org/archives/5622 |

India's demographic dividend has been the talk of the town over the last few years. But of late, the shrill campaign for the promise that India holds has calmed down a bit, possibly because its advocates have realised that the demographic dividend could end up being a hollow term because a huge chunk of the country's educated youth are unemployable.

According to a new report — The Pearson Voice of Teacher Survey — 57% of students in the country are educated but are not adequately prepared for employment. The survey also said that 75% teachers have called for a restructuring of course curricula in collaboration with industry and they felt that the country's education assessment framework lacks specific action points for teachers and parents to enable holistic education.

Most teachers have also asked for computer and Internet connections to aid teaching. The situation is grave indeed. By 2030, India will be among the youngest nations in the world and with nearly 140 million people in the college-going age group, one in every four graduates in the world will be a product of the Indian higher education system.

To ensure that the skills of Indian students are aligned with what the market demands will require that courses and teachers are in tune with the same.

In addition to this, the government must put in place an organised system to 'provide labour market information in terms of the supply-demand position in the labour market to guide the training policies and its providers, prospective labour force and the employers'.


However, much as we talk about the NDA's skill development programme and the need for equipping students with skills, a key reason behind this skill deficit lies in the weakness of the basic education system and the lack of mentors who can guide students when they leave secondary school.

The deficit means that many students end up in the wrong courses or in those that have no relevance to the market or employability.

| | |
|----------|---|
| Website | Jeepinmidwest |
| Headline | Indian students educated but not employment ready: Survey |
| Date | September 11,2015 |
| Link | http://jeepininmidwest.com/indian-students-educated-but-not-employment-ready-survey/ |

Indian students educated but not employment ready: Survey

anik September 11, 2015 Education



On the occasion of Teachers' Day, Pearson India conducted the "Voice of Teacher Survey 2015". The group of teachers jointly expressed their opinion on the employ-ability quotient of the Indian students and gave critical recommendations for the formulation of New Education Policy to permit Education for Employment.

While announcing the survey, Mr. Deepak Mehrotra, Managing Director, Pearson India, said, "Being the world's largest learning organisation, Pearson has taken an initiative to engage with the teachers to bring-out the topical issues facing Indian education sector and suggest measures to transform the learning landscape in the country. We are glad that the platform is gaining relevance among the teaching community and this is evident from the growing participation of teachers every year."

He further added that the Indian Government has shown intent to build greater industry-academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers have not only collectively validated this idea of industry-academia collaboration but offered a specific solution of curriculum restructuring.

The survey carries significant insight and possible solutions from teachers that can aid the Government's discussions on themes such as Employability, Industry collaborations and integration of ICT in the framework for the New Education Policy.

| | |
|-----------------|---|
| Website | Education Sector |
| Headline | Teachers Call for Transformation Through Industry Collaborated Curriculum – Says Pearson Voice of Teacher Survey 2015 |
| Date | September 9,2015 |
| Link | http://educationsector.in/teachers-call-for-transformation-through-industry-collaborated-curriculum-says-pearson-voice-of-teacher-survey-2015-250/00907589950 |

Teachers Call for Transformation Through Industry Collaborated Curriculum – Says Pearson Voice of Teacher Survey 2015

The survey focuses on key challenges facing the Education sector in India and shares teachers' perspective on the changing dynamics of the ecosystem. The survey, fielded in July 2015 – August 2015 represents the views of 5,387 teachers from schools and ...

| | |
|-----------------|---|
| Website | Vidyasarathi |
| Headline | India's teachers think pupils need more industry experience, survey finds |
| Date | September 8,2015 |
| Link | http://blog.vidyasarathi.com/indias-teachers-think-pupils-need-more-industry-experience-survey-finds/ |



The Pearson Voice of Teacher Survey 2015 found that many educators believe students are not adequately prepared for employment. (Picture for representation)

Around 57 per cent of the teachers believe that students are not adequately prepared for employment.

"Indian government has shown the intent to build greater industry-academia partnership by proposing a consultative theme in the National Education Policy framework. We are glad that the teachers have not only collectively validated this idea of industry-academia collaboration but offered a specific solution of curriculum restructuring," Deepak Mehrotra, managing director of Pearson India, said.

Moreover, high costs and lack of infrastructure and maintenance pose the biggest hurdles to technology adoption in educational institutions.

As many as 52 per cent of the respondents believed that India's education assessment framework lacks specific action points for teachers and parents to enable holistic education.

"Assessments play an important role in giving teachers and parents the right benchmark for personalised learning and better learning outcome. In the new education policy, teachers expect a more robust assessment framework," added Mehrotra.

| | |
|----------|---|
| Website | Deutsche Welle |
| Headline | How can India capitalize on its population growth? |
| Date | September 8, 2015 |
| Link | http://www.dw.com/en/how-can-india-capitalize-on-its-population-growth/a-18691742 |

The education factor

Economists believe that India has the potential to reap a major "demographic dividend" by having a large and growing workforce at a time when many other large economies are dealing with aging populations. However, there is nothing guaranteed about reaping the benefits of this demographic dividend, as analyst Vaishnav points out.

DW RECOMMENDS

India's economic growth decelerates

India has reported strong economic growth in the latest quarter. However, analysts say growth may not be fast enough, in light of the catch-up necessary in a country where so many people remain very poor. (31.08.2015)

"If India does not make the right investments by diversifying its economy, creating a more favorable investment climate, and improving the quality of education, this supposed demographic dividend could end up being a demographic disaster," the expert told DW.

Analyst Kugelman agrees: "India has a window of opportunity to reap great benefits from a young population. However, if this strategic age cohort isn't properly educated, or does not receive proper vocational training, then all the opportunities could be for naught, and the demographic dividend could pass India by."

One year on - Modi's reform agenda at a crossroads

India has made major progress in recent years in terms of educating its children, and not coincidentally, many Indians have been lifted out of poverty. But this pattern will need to continue on a much deeper level, as a recently published survey shows.

How China-led banks could help plug Asia's infrastructure gap

According to the *Pearson Voice of Teacher Survey*, Indian teachers say that while 57 percent of students in the country are educated, they are not adequately prepared for employment. The survey also found that 75 percent of teachers have called for a restructuring of course curriculum in collaboration with the industry.

Business as usual? India's Modi in Europe and Canada

Urban and environmental challenges

| | |
|----------|---|
| Website | Khabarche.com |
| Headline | 57 per cent of India's educated inefficient for a job, 38 per cent in Gujarat |
| Date | September 4,2015 |
| Link | http://www.khabarchhe.com/news/57-percent-of-educated-not-being-able-to-jobs/ |

57 per cent of India's educated inefficient for a job, 38 per cent in Gujarat

Khabarchhe.Com Sep 04, 2015 07:03

[Tweet](#) [Share](#) [2](#)



In India, a recent survey has revealed that 57 per cent of India's educated 75 percent of the country's teachers are not qualified to do the job demands that the curriculum change, need to bring the present.

| | |
|----------|---|
| Website | Samay Today |
| Headline | DELHI- रोजगार के लिये आवश्यक कौशल मौजूद नहीं है |
| Date | September 10,2015 |
| Link | http://samaytoday.com/?p=1902 |

employability of students by teachers in collaboration with the industry to build a second course (86 percent), merit-based industry internships (51 percent) and industrial training for teachers (42 percent) cited.

68 percent think teachers Indian education in the evaluation framework to enable the overall development of students is the lack of specific action points.

Technical cooperation for maintaining infrastructure / employee absence (27 percent), technical installation of the high cost (25 percent); lack of training for teachers and support (25 percent) in acknowledging the technique is believed to be a major challenge for teachers.

Teachers in all institutions, computer and Internet connectivity (70 percent), educational institutions founded Smart Boards (49 percent) and country-wide Online Community for teachers (46 percent) are suggested to develop, so that we can improve the use of technology in education.

New Delhi, September 8, 2015: A Teacher's Day, the teaching community of Indian students employment qualifications about collectively voiced and **Pearson Waays off-Teacher Survey 2015** through employment to education to enable new education The key to making policy recommendations are given. Delhi NCR, 63 percent of teachers think that students do not have the necessary skills for employment in

The survey by teachers and potential solutions that are important Vivecnaaa new education structure of government **Rojhgarprkta, industry collaboration and integration of ICT** in government on the issues of the thinking process can help.

