CSSE 120 Cheat Sheet – Python at a Glance, Part 1 (v. 1, 3-18-2010)

Here are the concepts that you should become comfortable with by the middle of Week 3.

- 1. The *input/compute/output* pattern for programs
 - a. The *input* function to get input from the console
 - b. Using variables for numeric computation
 - c. The *print* function to display results on the console

Example: x = input("Enter a number: ") y = input("Enter another number: ") z = x ** y

print x, "raised to the", y, "power is", z

2. Getting input from the console

- a. The *input* function to get input from the console
 - ✓ The inputted value is evaluated before being returned by *input*
- b. The <u>raw_input</u> function to get input from the console
 - ✓ The inputted value is returned "raw"
 as a string (i.e., as a sequence of characters)
- c. The *eval* function that relates *input* to *raw input*
 - ✓ eval takes a string and evaluates it
 - ✓ input(...)
 is the same as
 eval(raw_input(...))

Example:

```
x = input("Enter a number: ")
y = raw_input("Enter a string: ")
z = y * x
print z
v = raw_input("Something to evaluate: ")
print eval(v)
```

Sample run of above (red italic for what user typed:

```
Enter a number: 3
Enter a string: ok, now what?
ok, now what?ok, now what?ok, now what?
Something to evaluate: 7 * x
21
```

3. Variables and assignment

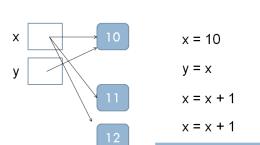
a. **foo = blah** read this as "foo gets blah" or "foo becomes blah"

✓ foo = foo + 1 A common pattern that means "increment foo"

 \checkmark foo += 1 is same as foo = foo + 1

- b. Case matters. Style: use namesLikeThis for variables and NamesLikeThis for classes (more on classes later, but Point and Rectangle are examples)
- c. Variables are references. See diagram.
- d. x, y = blah, foo does assignment in parallel.

Variables as sticky notes



Example:

x = 47
x = x + 1
a, b = 10 * x, x ** 2
print x, a
print b

Output from the above:

48 480 2304

Garbage collection of 11

4. Arithmetic operators

- a. + * / are as you would expect** for exponentiation (raising to a power)
 - % for remainder
 - // for integer division (discard the fractional part)

5. **Printing** on the console, **strings**

- a. print blah, blah, ..., blah
 - ✓ Comma at end means don't do a newline
- b. Expressions in quotes (single, double or triple quotes) are *strings*; printing them prints the string literally

6. Calling (invoking) functions

- a. Function name, open parenthesis, arguments to the function (separated by commas), close parenthesis.
- b. Calls (executes) the function, then returns control to the statement following the function call. The called function can return a value if it wishes.
- c. Don't try to memorize all the functions! Instead:
 - ✓ Use *autocomplete*: pause after typing a dot and see what functions you can apply (sometimes you have to backspace over the dot and retype it)
 - ✓ Keep a Cheat Sheet of common functions
 - ✓ Hovering over parts of a program gives you help.
 - ✓ In an interactive shell (e.g. in IDLE), use help (...)

7. Defining functions, parameters

- a. The *def* keyword lets you define your own functions. See the example to the right for the notation.
- b. Functions can have *parameters* that are used in the body of the function.
 - ✓ When the function is called, actual values are substituted for the formal parameters.
 - ✓ The parameter names are local to the function definition; the same name used outside of a function has no relationship to the parameter name.
- c. Functions can return values, per the example to the right.
- d. Indentation denotes the body of the function (i.e., where the function definition begins and ends)
- e. You can put a *documentation string* as a string immediately after the *def* statement. Such strings are displayed by the *help* function. For example, typing help(factorial) produces the documentation string shown in the example to the right.

Example: x, y = 9, 2.5 a = x / y b = x // y print a, b 3.6 3.0 c = x ** y d = 19 % 4 print "c, d are", c, d c, d are 243.0 3

Here are some functions that we have seen:

```
max min sum abs factorial
math.sqrt math.cos math.sin
int float str round
time.sleep type
help help(_builtins__)
```

See below for sequence and list functions, as well as zellegraphics classes and functions.

Example:

```
def factorial(n):
    """Returns n! (n factorial)"""
    product = 1

    for k in range(2, n + 1):
        product = product * k

    return product

print factorial(8)
print factorial(4)
print factorial(factorial(4))
```

Output from the above:

```
40320
24
620448401733239439360000
```

8. Modules and import

- a. Some functions are built-in, others aren't
- b. import blah lets you refer to functions in the module blah

```
✓ e.g., import math lets you say math.sin(...)
```

- c. from foo import * lets you refer to all the public functions in the module foo, without needing to precede the function name with the module name
 - √ e.g. from zellegraphics import *
 lets you say Point (..., ...)
 - ✓ Use with caution, as this "pollutes" your namespace with all the names in the module.

9. Using variables and number types

- a. Numbers can be of type:
 - ✓ int fixed-length whole numbers
 (typically 32 bits, in which case they range from -2³¹ to 2³¹-1, i.e., from about -2 billion to 2 billion)
 - ✓ float fixed-length numbers stored in a form of scientific notation. Allows a far greater range than int, but values are only approximate (although the precision is very high – typically about 10 digits)
 - ✓ long unbounded-length whole numbers (as big as you need them!) Python switches from int to long whenever a long is needed
- b. Operations on *int's* always yield *int's* (or *long* if necessary). Operations that mix *int's* and *float's* yield *float's*.
- c. You can attempt to force a conversion with the functions *int*, *float* and *str*.

10. Comments and help

- a. If you put a # in your code, everything to the right of that # symbol is a *comment*
 - ✓ Comments are ignored by the compiler (hence play no role in what the program does), but are critical for human readers of the code.
- b. *Documentation strings* document functions, modules, classes, etc.
- c. You can do **help (blah)** to get help on *blah*.

<u>Example</u> .
import math
<pre>print math.sin(0.4), math.pi</pre>
<pre>from zellegraphics import *</pre>
win = GraphWin()
p = Point(45, 32)
p.draw(win)
e names in the module

Example:

```
Example:
                           Output
                         from example
x, y = 9, 5
a = x / y
b = float(x) / y
print a
print b
                               1.8
print int(5.8)
print float(3)
                               3.0
z = 10 ** 16
                   10000000000000000
print z
print type(z)
                  <type 'long'>
```

Example:

```
def truncate(x):
    """Returns a float that is the argument
    truncated to a whole number"""
    return float(int(x)) # x should be a number
print truncate(3.9)
help(truncate)
```

Output from the above:

```
3.0
Help on function truncate in module __main__:

truncate(x)
   Returns a float that is the argument
   truncated to a whole number
```

11. Sequences

- a. *Sequences* can be *strings*, *tuples*, or *lists* (see below for details)
 - ✓ There are other types of sequences too.
- b. Use $\mathbf{x}[\mathbf{k}]$ to refer to the k^{th} element in the sequence x
 - √ 0-based, so x [0] is the beginning element of the sequence, etc.
 - x[-1] is the last element in the sequence x,
 x[-2] is the next-to-last, etc.
- c. x[m:n] is a new list with elements from the mth element of x up to but not including the nth element of x
 - ✓ So x[:s] is a new list with the elements of x up to but not including the sth entry
 - ✓ And **x**[r:] is a new list with the elements of x from the rth entry to the end of the list
- d. **x**[**m**:**n**:**k**] is a new list with every kth element in *x*, starting at the mth element of *x* up to but not including the nth element of *x*
- e. Important functions/operations include:

len index + *

12. Strings

- a. Notation: elements in quotes (single or double), separated by commas
- b. Immutable (can't change the characters after the string is constructed)
- c. Important string functions include:

capitalize lower upper count find replace split join lots more!

13. Tuples

- a. Notation: elements in parentheses, separated by commas
- b. Immutable

14. *Lists*

- Notation: elements in square brackets, separated by commas
- b. Mutable can change elements and add or remove elements
- c. Important functions include:

range append reverse sort count

d. List comprehension – constructs a list from a list, see example

Example:

```
>>> list = [10, 20, 30, 40, 50]
>>> list[0]
10
>>> list[1]
20
>>> list[-1]
50
>>> list[1:3}
[20, 30]
>> list[3:4]
[40]
>>> list[0:5:2]
[10, 30, 50]
>>> len(list)
>>> list.index(30)
>>> list.index(900)
Error message
>>> list + [9, 7]
[10, 20, 30, 40, 50, 9, 7]
>>> list[1:3] * 4
[20, 30, 20, 30, 20, 30, 20, 30]
```

All the above works the same way with strings and tuples.

```
>>> s = "this is a string"
>>> t = ("this", "is", "a tuple")
```

Split/Join example:

```
>>> s = "What is this stuff?"
>>> list = s.split()
['What', 'is', 'this', 'stuff?']
>>> " ".join(list)
'What is this stuff?'
```

List comprehension example:

```
>>> list = [2, 4, 6]
>>> [k **3 for k in list]
[8, 64, 216]
```

15. *Loops*

- a. Definite loops are loops with a for statement
- b. Counted loops when loops over a range
- c. Accumulator pattern, typical example:

```
total = 0
for k in range(100):
   total = total + math.sin(k)
```

d. Looping through a list, with a range statement:

e. Looping through a list, without a range statement:

```
list = ...
for element in list:
    ... element ...
```

16. zellegraphics

circle.draw(win)

Constructs a GraphWin and from zellegraphics import * makes the variable win refer to it win = GraphWin('Our First Graphics Demo', 700, 500) line = Line(Point(20, 30), Point(300, 490))Constructs Point objects, then a Line object from them line.draw(win) thickLine = Line(Point(30, 490), Point(200, 30))As you type this, pause after typing the dot thickLine.set $Width(5) \leftarrow$ and count to 3. Hints for completion pop up! thickLine.setOutline('red') thickLine.draw(win) < Changes the characteristics of the circle = Circle(Point(500, 100), 70)Line to which thickLine refers circle.setFill('blue') Add more stuff to your drawing. Experiment!