

## Early Years Special Educational Needs Co-ordinator (EY SENCO)

The Early Years SENCO is a specialist role and you would most likely have a least a level 3 EYE qualification (approved by the DfE – see [Early Years Qualification List](#)) and some specialist SEND training. The role of SENCO is challenging but ultimately, very rewarding; you can be instrumental in identifying a child's needs at the earliest opportunity and in helping them to access appropriate support, and so can make a huge difference to their life chances.

The Early Years SENCO role involves:

- ensuring all practitioners in the setting understand their responsibilities to children with SEN and the setting's approach to identifying and meeting SEND
- advising and supporting colleagues
- ensuring parents are closely involved throughout and that their insights inform action taken by the setting, and
- liaising with professionals or agencies beyond the setting such as Speech and Language Therapists, Educational Psychologists and Social Workers.

The role will vary depending on the size, structure and employers requirements in the setting. Further details can be obtained from the [Special educational needs and disability code of practice](#).

Click below for more information on the Early Years SENCO role:

<http://www.foundationyears.org.uk/2018/04/ey-senco/>  
[www.sendgateway.org.uk/resources.ey-senco-job-description.html](http://www.sendgateway.org.uk/resources.ey-senco-job-description.html)  
[www.sendgateway.org.uk/resources.ey-senco-l3-qualificaiton-specification.html](http://www.sendgateway.org.uk/resources.ey-senco-l3-qualificaiton-specification.html)

For information about the training and resources available for early years see:

<http://www.nasen.org.uk/early-years-send-resources/>

