

Ancient Egypt Travel Guide



Name:

Teacher: ______Pd: _____



Overview

Students will apply the characteristics of the wheel of civilization to ancient Egypt through a research project that utilizes the resources of the school library media center. Using online databases, books and reference sources students will gather information in order to create an Ancient Egypt Travel Guide and Passport.

Enduring Understanding

Lifelong learning is built on a foundation of information literacy.

Essential Question

How does interacting with information lead to understanding and communicating ideas?

Curriculum Related Indicators

Students will analyze the cultural development of Egypt and analyze characteristics that are used to organize people into cultures.

Information Literacy Indicators

- (2.B) Define and refine an information need.
 - (2.C) Locate appropriate resources to meet information need.
 - (3.A) Generate appropriate search terminology and strategies.
- (3.D) Recognize information that answers questions when it is found.
 - (3.E) Apply appropriate note taking processes to gather information.

Presentation

Your presentation will include information about one of the following: social systems; physical geographic characteristics; human geographic characteristics; economic system; political system; religion; human expression or science & technology. Your presentation will also include maps, illustrations, photos, and/or graphics and a bibliography. You will be presenting your topic to the class ~ each student is responsible for putting important facts in the appropriate section of their passport.



Maps (if applicable)

Your travel guide should include maps that show the geography of, major cities, interesting sites to visit and trade routes of Ancient Egypt.

Graphics/Illustrations/Photos

Your travel guide should include pictures of the interesting sites that you wrote about, pictures of important people and/or temples or landmarks. Remember to write a caption for each picture.

Bibliography

illustrations and photos.	Remember that you must also cite all maps, graphics,

Social System

What were the major cultural developments in the Egyptian social system?

What were the roles of the different social classes in Egypt?



• What were the differences in Egyptian diet, property, housing, education, and jobs?

• What was family life like in Egypt?

• What kind of food did the Egyptians eat?



Physical Geographic Characteristics

How did the physical geographic characteristics of Egypt affect the development of civilization?

• What different types of climate, vegetation, and soil did the Egyptians have for use as natural resources?

• How did the Egyptians use the annual flooding of the Nile to their advantage?

• How did the Egyptians use other natural resources?

• What would be one site that would be interesting to visit? Why?

Human Geographic Characteristics

What were the major cultural developments in Egyptian architecture, public works, and shelters?



What different types of public works were completed by the Egyptians?

• How did shelters differ among Egyptian social classes?

 How were natural, capital and human resources used to build Egyptian public works and shelters?

How did Ancient Egyptians travel long distances?



How did the Egyptians use their economic resources to gain more goods and services?

What resources were most important for producing goods and services in Egypt?

• What specialization of labor occurred in ancient Egypt?

• What trade existed between Egypt and other civilizations?

• What did the Egyptians use for money?

Political System

How did the Egyptian political system support the needs of the civilization?

How was the Egyptian government organized?



• What services did the Egyptian government and people provide for each other?

• How did the Egyptian government interact with other empires and kingdoms?

• What role, if any, do women play in the government?



Religion

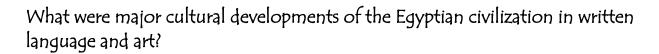
What role did religion play in Egyptian civilization?

• What were some of the main gods and goddesses in Egypt?

• What were common religious beliefs of Egyptians?

• What were common religious practices of Egyptians?

Human Expression





What was the Egyptian writing system and what was it used for?

• What artistic designs or styles were developed and used by Egyptians?

• In what ways was art, such as paintings, sculptures, and pottery, used in Egypt?

• In what ways were clothing different for men and women?



Science & Technology

What were the major cultural developments of the Egyptian civilization in technology, goods, and products?

• What tools and technology helped the ancient Egyptians produce needed goods?

• What did the Egyptians invent to tell time?

• How did the Egyptians practice medicine?

How did they get medical treatment?