About Product Manual Assignment

Selecting Manual Assignment allows you the flexibility to choose the product entry point for each new student. The Assignment Tables below are provided to assist you in making decisions about product assignments based on students' current grade level, prior Fast ForWord product history (if any), and educational classification (e.g., English Language Learner and/or receiving special education services). Students using the manual assignment method may take the Reading Progress Indicator (RPI) assessment. The scores from RPI should only be used to assess student achievement in the MySciLEARN Gains report.

General Guidelines

- In most cases, students should only be working on one product at a time. Select Stop on the Student Profile once the student has reached a Switch or Complete status and the next product is assigned.

- Students should not start a new product until they have reached a Switch or Complete.

- Students who begin in the Fast ForWord Language or Literacy series should complete both products before beginning work in the Fast ForWord Reading series (see Table 4 for recommendations).

For Students Switching Within a Series

Most Recently Used Product	Recommendation
Fast ForWord Language v2	Fast ForWord Language to Reading v2
Fast ForWord Literacy	Fast ForWord Literacy Advanced
Fast ForWord Reading Readiness*	Fast ForWord Language v2 **or** Fast ForWord Reading Level 1
Fast ForWord Reading Level 1	Fast ForWord Reading Level 2
Fast ForWord Reading Level 2	Fast ForWord Reading Level 3
Fast ForWord Reading Level 3	Fast ForWord Reading Level 4
Fast ForWord Reading Level 4	Fast ForWord Reading Level 5

- Students who are initially assigned to Fast ForWord Reading Readiness* using Tables 1, 2 and 3 should be assigned to Fast ForWord Language v2 and continue working through the products as recommended from that point.

Table 1: General Education Students

Grade	More Delayed More than 1.5 years behind	Mildly Delayed 1 year behind (± .5)	At-Risk At grade level (± .5)	Proficient 1 year ahead (± .5)	Advanced More than 1.5 years ahead
K	Reading Readiness	Reading Readiness	Reading Readiness	Reading Readiness	Reading Level 1
1	Reading Readiness	Reading Readiness	Reading Readiness	Reading Level 1	Reading Level 2
2	Reading Readiness	Language v2	Reading Level 1	Reading Level 2	Reading Level 3
3	Language v2	Language v2	Reading Level 2	Reading Level 3	Reading Level 4
4	Language v2	Language v2	Reading Level 3	Reading Level 3	Reading Level 4
5	Language v2	Reading Level 2	Reading Level 3	Reading Level 4	Reading Level 4
6	Literacy	Reading Level 2	Reading Level 4	Reading Level 4	Reading Level 5
7	Literacy	Reading Level 3	Reading Level 4	Reading Level 4	Reading Level 5
8	Literacy	Reading Level 3	Reading Level 4	Reading Level 5	Reading Level 5
9-12	Literacy	Reading Level 4	Reading Level 4	Reading Level 5	Reading Level 5

Table 2: English Language Learners

Grade	More Delayed More than 1.5 years behind	Mildly Delayed 1 year behind (± .5)	At-Risk At grade level (± .5)	Proficient 1 year ahead (± .5)	Advanced More than 1.5 years ahead
K	Reading Readiness	Reading Readiness	Reading Readiness	Reading Readiness	Reading Level 1
1	Reading Readiness	Reading Readiness	Language v2	Reading Level 1	Reading Level 2
2	Reading Readiness	Reading Readiness	Language v2	Reading Level 2	Reading Level 3
3	Language v2	Language v2	Language v2	Reading Level 3	Reading Level 4
4	Language v2	Language v2	Language v2	Reading Level 3	Reading Level 4
5	Language v2	Language v2	Language v2	Reading Level 4	Reading Level 4
6	Literacy	Literacy	Literacy	Reading Level 4	Reading Level 5
7	Literacy	Literacy	Literacy	Reading Level 4	Reading Level 5
8	Literacy	Literacy	Literacy	Reading Level 5	Reading Level 5
9-12	Literacy	Literacy	Literacy	Reading Level 5	Reading Level 5

Table 3: Students Receiving Special Education Services

Grade	More Delayed More than 1.5 years behind	Mildly Delayed 1 year behind (± .5)	At-Risk At grade level (± .5)	Proficient 1 year ahead (± .5)	Advanced More than 1.5 years ahead
K	Reading Readiness	Reading Readiness	Reading Readiness	Reading Readiness	Reading Readiness
1	Reading Readiness	Reading Readiness	Reading Readiness	Language v2	Language v2
2	Reading Readiness	Reading Readiness	Language v2	Language v2	Language v2
3	Language v2	Language v2	Language v2	Language v2	Language v2
4	Language v2	Language v2	Language v2	Language v2	Language v2
5	Language v2	Language v2	Language v2	Language v2	Language v2
6	Literacy	Literacy	Literacy	Literacy	Literacy
7	Literacy	Literacy	Literacy	Literacy	Literacy
8	Literacy	Literacy	Literacy	Literacy	Literacy
9-12	Literacy	Literacy	Literacy	Literacy	Literacy

Table 4: After the Fast ForWord Language or Literacy Series

Grade	More Delayed More than 1.5 years behind	Mildly Delayed 1 year behind (± .5)	At-Risk Near grade level (± .5)	Proficient 1 year ahead (± .5)	Advanced More than 1.5 years ahead
K	Reading Readiness	Reading Readiness	Reading Readiness	Reading Readiness	Reading Level 1
1	Reading Readiness	Reading Readiness	Reading Readiness	Reading Level 1	Reading Level 1
2	Reading Readiness	Reading Readiness	Reading Level 1	Reading Level 1	Reading Level 2
3	Reading Readiness	Reading Level 1	Reading Level 1	Reading Level 2	Reading Level 3
4	Reading Level 1	Reading Level 1	Reading Level 2	Reading Level 3	Reading Level 3
5	Reading Level 1	Reading Level 2	Reading Level 3	Reading Level 3	Reading Level 3
6	Reading Level 2	Reading Level 2	Reading Level 3	Reading Level 3	Reading Level 4
7	Reading Level 2	Reading Level 3	Reading Level 3	Reading Level 4	Reading Level 4
8	Reading Level 3	Reading Level 3	Reading Level 4	Reading Level 4	Reading Level 5
9-12	Reading Level 3	Reading Level 4	Reading Level 4	Reading Level 5	Reading Level 5