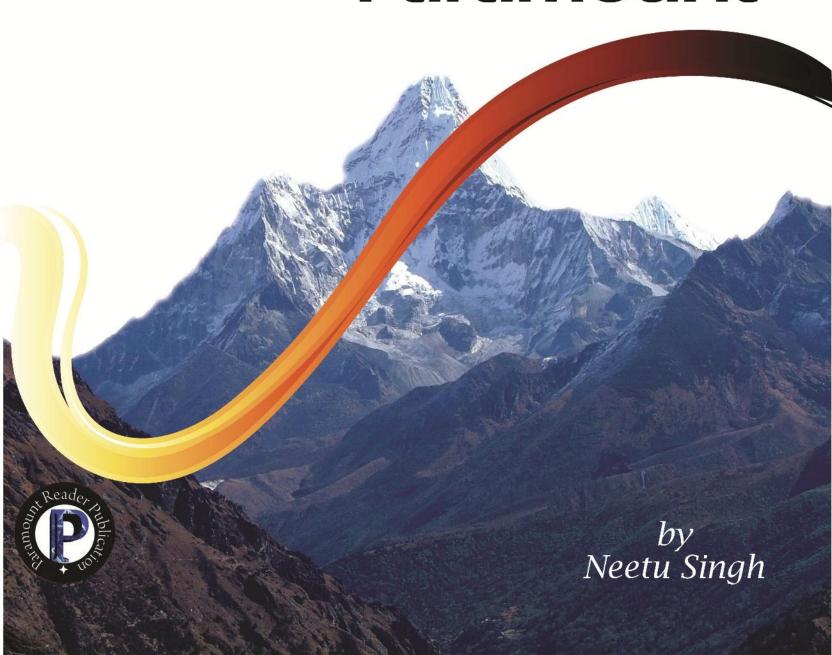
### English for general competitions

## Plinth to Paramount



# ENGLISH 3 or General Competitions

Plinth
to
Paramount

Indispensable for-All Competitive Exams

*By*Neetu Singh

(Director)
Paramount Coaching Centre Pvt. Ltd.
Delhi

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Dedicated to my beloved son whose time I stole to write this one

### PREFACE

### To the First Edition

This book 'English for General Competitions- from Plinth to Paramount' is my gift to the aspirants of competitive exams who will surely be benefited by the approach of this book alongwith the numerous questions given at the end of every chapter carefully picked from different question papers of various competitive exams. The solution of every question has detailed explanation for easy understanding. All the latest questions especially of Passive Voice and Narration have been incorporated to help the students know the lattest pattern of the questions being asked in different competitive exams. In nutshell, I would like to say that this book is an attempt to fill the void that aspirants of Hindi Medium felt when it came to preparing English for Competitive Exams.

I earnestly thank the students of Paramount Coaching Centre Pvt. Ltd. who helped me detect all the typographical and other mistakes, that might have crept inadvertently, had they not detected them with their keen sight.

Our students' constructive feedback and suggestions are most welcome which have always remained and will remain our guiding light. I will be highly obliged if you message/mail me your feedback or suggestion on 8860330003 or on paramount.no1@gmail.com.

Neetu Singh

May 31, 2012

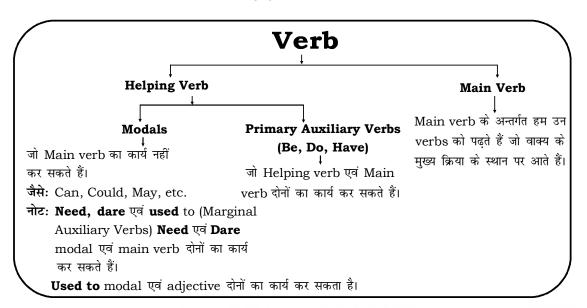
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O/Ob V → S.V - P.V - N →	$ab  o Subject \ j  o Object \ Verb \  o Plural Verb \ Noun \  o Singular Noun$	P ightarrow Pronoun $S.P ightarrow Singular Pronoun$ $P.P ightarrow Plural Pronoun$ $Adj. ightarrow Adjective$ $Adv. ightarrow Adverb$ $Prep ightarrow Preposition$ $H.V ightarrow Helping Verb$	$egin{array}{l} V_1 &  ightarrow  ext{First Form of Verb} \ V_2 &  ightarrow  ext{Second Form of Verb} \ V_3 &  ightarrow  ext{Third Form of Verb} \  ext{Aux. Verb} &  ightarrow  ext{Auxilliary Verb} \  ext{U.N} &  ightarrow  ext{Uncountable Noun} \  ext{S.C.N.} &  ightarrow  ext{Singular Countable Noun} \  ext{P.C.N.} &  ightarrow  ext{Plural Countable Noun} \  ext{Plural Countable Noun} \ $			
P.N	ightarrow Plural Noun	M V -> Main Verh				

CHAPTER

### 1 VERB (BASIC)

Verb कार्य का होना दर्शाता है। अत: verb को 'doing word' भी कहते हैं।

Verb को दो वर्गों में बाँटा जा सकता है-



AUXILIARY VERBS: वे verbs जो अन्य verbs के साथ प्रयक्त होते है Auxiliary verbs कहलाते हैं। इन्हें helping verbs भी कहा जाता है।

1. MODAL AUXILIARY VERBS: Can, Could, May, Might, Shall, Will, Would, Should, Must, Ought to Modal Auxiliary Verbs है। इनका प्रयोग सिर्फ helping verb के रूप में ही किया जा सकता है।

जैसे: 1. (a) She <u>can</u> <u>run</u> fast. Modal <u>M.V.</u>

(b) You  $\underbrace{\text{should}}_{\text{Modal}} \underbrace{\text{study}}_{\text{M.V.}} \text{English.}$ 

2. MARGINAL AUXILIARY VERBS: Used to, need, dare Marginal Auxiliary Verbs हैं। ये ऐसे Modals है जिनका प्रयोग वाक्य में Main Verb (need एवं dare) और adjective (used to) के रूप में भी हो सकता है।

जैसे: 1. I am used to sleeping late at night.

- 2. (a) I  $\underbrace{\mathbf{need}}_{\mathbf{M.v.}}$  you.
  - (b) You <u>need</u> not <u>come</u> tomorrow.
- 3. (a) She does not  $\underbrace{\mathbf{dare}}_{\mathbf{M.V.}}$  to come home late.
  - (b) I dare not enter his room without permission.

### AUXILIARY VERBS के कछ मख्य बिन्द

Rule (1): Modal Auxiliary Verbs का प्रयोग Main Verbs के रूप में नहीं होता है। इसका प्रयोग Helping Verbs के रूप में होता है। जैसे:

I  $\underbrace{\mathbf{can}}_{\mathbf{H.V.}}$   $\underbrace{\text{lift}}_{\mathbf{M.V}}$  this box

He should work hard.  $\underbrace{\text{work}}_{\text{M.V.}}$  hard.

Rule (2): Modal Auxiliary verbs का V<sub>1</sub>, V<sub>2</sub>, V<sub>3</sub>, ing-form या s/es-form नहीं होते हैं। इसका प्रयोग सभी Numbers तथा persons के Subjects के साथ हमेशा एक ही रूप में होता है। अर्थात इसके रूप (form) में कोई परिवर्तन नहीं होता है।

जैसे: She **can** help you.

You **should**  $\underbrace{\text{understand}}_{V_1}$  you friends.

Rule (3): Ought तथा Used के बाद Infinitive 'to + V1' का प्रयोग होता है।

जैसे: We **ought** to respect our parents.

He used  $\underbrace{to\ come}_{to\ +\ V_1}$  late.

### USE OF MODAL AUXILIARY VERBS

### CAN एवं COULD

Rule (1): Can का प्रयोग power (शक्ति). ability (योग्यता) तथा capacity (सामर्थ्य/क्षमता) को अधिव्यक्त करने के लिए किया जाता है। Could का प्रयोग Past ability/ power/ capacity (भतकाल की योग्यता/शक्ति/सामर्थ्य) को व्यक्त करने के लिए किया जाता है।

जैसे: 1. He can lift the box.

2. I **could** not come yesterday.

Rule (2): Can का प्रयोग permission (अनमित) देने के भाव को अभिव्यक्त करने के लिए किया जाता है। जैसे: 1. You can go now.

Verb (Basic)

Rule (3): Can का प्रयोग theoretical possibility ( सैद्धांतिक सम्भावना ) को अभिव्यक्त करने के लिए किया जाता है।

जैसे: Everyone can make a mistake.

Rule (4): Could का प्रयोग remote possibility व्यक्त करने के लिए किया जाता है।

जैसे: There **could** be a bomb under your seat.

Rule (5): Can का प्रयोग 'दोस्ताना निवेदन' करने वाले प्रश्नात्मक वाक्यों में किया जाता है एवं Could 'औपचारिक निवेदन' करने वाले प्रश्नात्मक वाक्यों में।

जैसे: 1. Can I take your scooter?

2. Could I talk to Mr. Shukla?

Note: 'able to' का प्रयोग 'can/could' के साथ न करें क्योंकि दोनों क्षमता दर्शाते है।

I cannot be able to come tomorrow. (x)

नोट: ऐसा करके हम अपने वाक्य को superfluous बना देते हैं। 'superfluous' के अर्थ है 'more than what is needed'.

इस वाक्य का सही formation होगा-

I **cannot** come tomorrow. (✓)

I will not be **able to** come tomorrow.  $(\checkmark)$ 

### MAY, MIGHT, oa MUST

Rule (1): May का प्रयोग संभावना/अनिश्चितता के भाव को व्यक्त करने के लिए किया जाता है।

जैसे: It **may** rain tonight.

Rule (2): May का प्रयोग डच्छा को व्यक्त करने के लिए optative sentence में होता है।

जैसे: **May** you live long!

Rule (3): यदि Principal clause Present Tense में हो तथा subordinate clause that/so that/in order that से प्रारंभ हो तथा इससे purpose ( उद्देश्य ) का बोध हो तो subordinate clause में may का प्रयोग होता है।

जैसे: We eat so that we may live.

Rule (4): Might का प्रयोग less possibility (कम संभावना) के भाव को व्यक्त करने के लिए किया जाता है। जबिक may का प्रयोग more possibility (ज्यादा संभावना) के भाव को व्यक्त करने के लिए किया जाता है।

जैसे: He might pass the exam but seeing his intelligence, I do not have much hope.

Rule (5): अगर सम्भावना बहत अधिक हो तो Must का प्रयोग करें।

जैसे: He stays in five-star hotels and travels by flight. He **must** be very rich.

Rule (6): 'May' का प्रयोग सम्मान के साथ निवेदन करने के लिए प्रश्नात्मक वाक्यों में किया जाता है।

जैसे: May I come in sir?

नोट: May एवं Might के साथ 'Possibly' एवं 'likely' का प्रयोग न करें क्योंकि दोनों सम्भावना दर्शाते हैं। We may possibly come tomorrow. (×) (Superfluous)

We **may** come tomorrow.  $(\checkmark)$ 

We will **possibly** come tomorrow. ( $\checkmark$ )

— Verb (Basic)

### SHALL, oa WILL

Rule (1): Shall का प्रयोग first person के Subjects I/We के साथ future के किसी कार्य को व्यक्त करने के लिए किया जाता है। बाकी subjects के साथ 'will' का का प्रयोग करें।

जैसे: I shall go to college tomorrow and he will come with me.

Modern English में हम 'I' एवं 'we' के साथ 'will' का प्रयोग कर सकते है जो अब स्वीकार्य है लेकिन interrogative sentence में अब भी 'I' एवं 'we' के साथ 'shall' का प्रयोग होता है।

जैसे: Will I go? (×) **Shall** I go? (✓)

नोट: Shall का प्रयोग second person के Subject - you तथा third person के Subjects - He, she, it, they, के साथ command (आदेश), promise (वादा) threat (धमकी), determination (दृढ़ संकल्प), compulsion (अनिवार्यता) एवं Advice (सलाह) को व्यक्त करने के लिए किया जाता है। इसी प्रकार के वाक्यों में will का प्रयोग I एवं We के साथ होता है।

जैसे: (a) Command (आदेश)

You shall leave the room at once.

(b) Promise (प्रतिज्ञा/वादा)

You shall be awarded.

I will help you come what may.

(c) Threat (धमकी)

Trespassers shall be prosecuted. I will punish you.

(d) Determination (दढ संकल्प)

I will work hard and score good marks.

(e) Compulsion (अनिवार्यता)

You shall be here for the meeting. I will have to finish this work.

Rule (2): Let us/ let's से शरू होने वाले Imperative sentences के question tags में भी 'shall' का प्रयोग होता है।

जैसे: Let us dance together, shall we?

Rule (3): Shall का प्रयोग suggestions (सुझावों ) को व्यक्त करने वाले Interrogative sentence में first person के subjects के साथ होता है

जैसे: Shall we talk to the management?

नोट: 'Shall' एवं 'will' का प्रयोग निम्नलिखित प्रकार के वाक्यों में नहीं होता है-

1. अगर वाक्य past से शरू हो-

जैसे: He hoped that he will would pass the test. अगर वाक्य past से शुरू हो तो 'Will/ shall' नहीं 'would/ should' का प्रयोग होगा। दरअसल ये नियम तब भी लाग होते है जब 'will/shall' के स्थान पर कोई और Modal या verb का प्रयोग हआ हो। Verb (Basic)-

जैसे: He said that he is was coming.

- 2. अगर दो कार्य भविष्य में एक के बाद एक हो और दूसरे कार्य पहले कार्य के होने पर निर्भर करे तो पहला कार्य Simple Present Tense में होगा और दूसरा simple future tense में। हमें हिन्दी से English Translation करने की आदत होती है जिसकी वजह से हम पहले कार्य को भी simple future में प्रयोग कर लेते है।
- जैसे: अगर मैं आऊँगी तो आप से मिलँगी।

If I will come, I will meet you. (x)

If I come, I will meet you. (✓)

► निम्नलिखित शब्दों को देखे। इनके तुरंत बाद simple future tense का प्रयोग नहीं होता है बिल्क simple present tense का प्रयोग होता है।

If, as soon as, in case, provided, unless, until, before, after, when. (Conditional Sentence Chapter देखें)

### WOULD

Rule (1): Would का प्रयोग Past habit को व्यक्त करने के लिए किया जाता है।

जैसे: I would go to school by bus.

Rule (2): 'Would' का प्रयोग 'preference' ( पसंद / प्राथमिकता ) या 'choice' ( पसंद / चनाव ) को व्यक्त करने के लिए किया जाता है। सामान्यत: ऐसे वाक्यों में 'rather' का भी प्रयोग होता है।

जैसे: He would rather die than beg.

Rule (3): अगर वाक्य का आरम्भ Past से हो तो वाक्य आगे Past में ही रहेगा और 'Will' का Past Tense 'Would' होता है।

जैसे: He hoped that he will would pass.

Rule (4): 'Would', 'used to' एवं 'Simple Past tense' तीनों का प्रयोग भतकाल के Routine Action को दर्शाने के लिए भी किया जाता है।

जैसे: I <u>used to go</u> to school by bus. I <u>would return</u> on foot. We <u>played</u> for hours before would  $v_1$ 

returning home.

Rule (5): Would का प्रयोग Present या Past के कोरी कल्पना को व्यक्त करने वाले वाक्यों के principal clause में होता है।

जैसे: If I were a bird, I would fly in the sky.

नोट: अगर वाक्य काल्पनिक पद से संबंधित हो तो सभी subjects के साथ were का प्रयोग करें। जैसे: I wish, I were a bird.

निम्नलिखित शब्दों से वाक्य के काल्पनिक होने का आभास होता है। इनके साथ 'was' का प्रयोग नहीं होगा।

जैसे: I wish, as though, if, as if, would that एवं suppose.

Rule (6):'Would' का प्रयोग 'will' के Past form के रूप में Indirect speech में होता है। जैसे:

He said, "He will go there." (Direct)
He said that he would go there. (Indirect)

— Verb (Basic)

Rule (7): Would का प्रयोग Polite request को व्यक्त करने के लिए प्रश्नात्मक वाक्यों में होता है।

जैसे: Would you help me?

Rule (8): Would का प्रयोग Probability (संभावना) को व्यक्त करने के लिए किया जाता है।

जैसे: He would be sleeping.

Rule (9): Would का प्रयोग wish ( डच्छा ) को व्यक्त करने के लिए किया जाता है।

जैसे: I wish, India would become a developed country soon.

Rule (10): Would like to' का प्रयोग भी wish ( इच्छा ) को व्यक्त करने के लिए होता है।

जैसे: I would like to talk to the manager

### **SHOULD**

Rule (1): Should का प्रयोग suggestion (सलाह ) देने के लिए किया जाता है।

जैसे: You **should** study English.

Rule (2): 'Should' का प्रयोग 'advice' देने के भाव को व्यक्त करने के लिए किया जाता है।

जैसे: You **should** not laugh at his mistakes.

Rule (3): Should का प्रयोग lest के बाद negative purpose ( नकारात्मक उद्देश्य ) को व्यक्त करने के लिए किया जाता है।

जैसे: He ran fast lest he should miss the train.

नोटः lest के साथ Simple present tense का भी प्रयोग हो सकता है।

जैसे: Take care lest you fall.

### **OUGHT TO**

Rule (1): Ought to का प्रयोग moral obligation ( नैतिक कर्त्तव्य ) या duty को व्यक्त करने के लिए किया जाता है।

जैसे: We **ought to** love our country.

### **MUST**

Rule (1): Must का प्रयोग compulsion ( बाध्यता ) को व्यक्त करने के लिए किया जाता है।

जैसे: Candidates **must** write in ink.

Rule (2): Must का प्रयोग fixed determination ( पक्का डरादा/दढ संकल्प ) को व्यक्त करने के लिए किया जाता है।

जैसे: India **must** win the world cup.

Rule (3): Must का प्रयोग duty ( कर्त्तव्य ) को व्यक्त करने के लिए किया जाता है।

जैसे: A soldier **must** fight for his country.

### **USED TO**

Used to का प्रयोग Past habit/situation ( भतकाल की आदत/अवस्था ) को व्यक्त करने के लिए किया जाता है।

जैसे: He **used to** study till 10 PM.

(ii) 'Use to' or 'uses to' का प्रयोग Present routine action को व्यक्त करने के लिए नहीं होता है बल्कि

– English – from Plinth to Paramount

Verb (Basic)-

Present routine action को व्यक्त करने के लिए Simple Present Tense का प्रयोग होता है।

जैसे: He uses to study till 10 p.m and then goes to bed. (×)

He studies till 10 p.m and then goes to bed.

नोट: (i) Used to का प्रयोग affirmative, negative तथा Interrogative sentences में इस प्रकार होता है। जैसे:

(a) Affirmative

He **used to** come here.

(b) Negative

He **used not to** come here.

He did not use to come here.

(c) Interrogative

**Used** he to come here?

Did he use to come here?

नोट: 'Verb + used to' के बाद 'V, + ing' का प्रयोग होता है और ये 'habitual action' को दर्शाता है।

जैसे: I am used to getting up late in the morning.  $v_{V, \text{ting}}$ 

नोटः कई Verbs/adjective/phrase के बाद 'to' का प्रयोग होता है। यहाँ to के बाद  $V_1$  का प्रयोग नहीं होगा बिल्क ' $V_1$  + ing' का प्रयोग होगा।

जैसे: Be used to, accustomed to, averse to, with a view to, addicted to, devoted to, in addition to, look forward to, object to, owing to, given to, taken to, prone to.

जैसे: 1. He is addicted to smoking.

2. I am **looking forward to** meeting you.

3. He was **used to** driving on the right when he was in London.

### DARE, oa NEED

- 'Dare' दुस्साहस व्यक्त करता है और 'Need' जरूरत।
- Dare तथा Need का प्रयोग Main Verb एवं modal दोनों ही रूप में होता है।

जैसे: (1) He <u>needs</u> me.

(2) She does not **dare** to go there.

(3) You <u>need</u> not come tomorrow.

> Need एवं Dare का प्रयोग modal के रूप में +ve वाक्यों में नहीं होता।

जैसे: (1)  $I_{\text{Sub.}} \underbrace{\text{need}}_{\text{modal}} \underbrace{\text{help}}_{V_1} \underbrace{\text{him}}_{\text{Obj.}} . (\times)$ 

(2) I  $\underbrace{\text{need}}_{\text{M.V}}$   $\underbrace{\text{to help}}_{\text{Infinitive}}$  him. ( $\checkmark$ )

-----Verb (Basic)

अगर 'dare' एवं 'need' का प्रयोग +ve वाक्यों में हो तो उसके बाद 'to + V₁' का प्रयोग होता है।

जैसे: (1) He needs to work hard.

- (2) He will not dare to come here.
- अगर need एवं dare का प्रयोग helping verb के रूप में हो तो -ve वाक्यों में need एवं dare के बाद 'to' का प्रयोग नहीं होता।

जैसे: (1) I **need not** come tomorrow.

(2) He dare not cheat anyone again.

निवेदन करने के लिए निम्नलिखित Modals का प्रयोग किया जाता है-

M odals	Use	Example
Can	Friendly request	Can I take your bike?
Could	Formal request	Could I talk to Mr. Singh?
May	Request with respect	May I come in Sir?
Would	Polite Request	Would you help me?

विभिन्न काल एवं Voice में Modals अलग-अलग formulae में प्रयक्त होते है। नीचे दिए गए सारणी में डनका प्रयोग देखे:-

MODALS	ACTIVE VOICE	PASSIVE VOICE
Indefinite	Sub+modal+V <sub>1</sub> +obj.	Obj + modal + be + $V_3$ + by + sub.
Continuous	Sub + modal + be + $V_1$ + ing + obj.	××××
Perfect	Sub + modal + have + $V_3$ + obj.	Obj + modal + have + been + $V_3$ + by + sub.
Perfect Continuous	Sub + modal + have + been + V <sub>1</sub> + ing + obj + for / since + time.	××××

- ऊपर दिए गये सभी formulae को देखें। आप पाएँगे कि Modal के तरंत बाद verb का प्रयोग 'V₁' form
   में होता है।
- Modals का प्रयोग 'Perfect' में नीचे दिए गये formula में देखे और उसका विशेष अर्थ भी उदाहरण में देखें।

Sub + modal + have 
$$+V_3$$
 + obj

- कई बार जब हम Modal + have + V<sub>3</sub> का प्रयोग करते हैं, (जैसे: should have come, could have gone, need not have seen इत्यादि) तो वाक्य में एक छिपा हआ अर्थ भी होता है जो वाक्य के अर्थ के विपरीत होता है।
- जैसे: (1) I could score good marks. (Meaning-I had the ability)
- (2) I could have scored good marks. (Hidden meaning -I didn't score though I had the ability)
  - (3) You should work hard. (Just a suggestion)

Verb (Basic)—

(4) You should have worked hard. (Hidden Meaning - You didn't)

PRIMARY AUXILIARY VERBS: Do, Have, Be Primary Auxiliary Verbs है। इन verbs का प्रयोग Main Verb एवं Helping Verb दोनों ही रूप में किए जा सकते है।

- जैसे: 1. **Do** का forms इस प्रकार है- $\underbrace{\text{Do}/\text{Does}}_{V_1}$   $\underbrace{\underbrace{\text{Did}}_{V_2}}$   $\underbrace{\underbrace{\text{Done}}_{V_3}}$ 
  - (a) I  $\underline{\mathbf{do}}$  my work.
  - (b)  $I \underbrace{\mathbf{did}}_{\mathbf{H} \mathbf{V}} \text{ not } \underbrace{\mathbf{know}}_{\mathbf{M} \mathbf{V}} \text{ him.}$
  - 2. Have के forms इस प्रकार है-  $\frac{\text{Has/have}}{V_1}$   $\frac{\text{Had}}{V_2}$   $\frac{\text{Had}}{V_3}$
- (i) Have का प्रयोग **possession ( अधिकार )** दर्शाने के लिए किया जाता है।
  - I  $\underbrace{\text{have}}_{\text{M.V.}}$  a car.
- (ii) Have का प्रयोग 'helping verb' के रूप में Perfect एवं Perfect continuous tense में होता है।
  - (a) I  $\underbrace{\text{have}}_{\text{H.V.}}$  not  $\underbrace{\text{seen}}_{\text{M.V.}}$  him.
  - (b) I  $\underbrace{\mathbf{had}}_{H,V}$  been  $\underbrace{\text{waiting}}_{M,V}$  for him for a long time.
- (ii) Have + infinitive का प्रयोग forced action ( दवाब में किया जाने वाले कार्य ) दर्शाने के लिए किया जाता है। जैसे: (a) I have to work hard.
  - (b) She **had to** leave her job.
    - 3. **Be** के forms इस प्रकार है–  $\frac{\text{Be, is, am, are}}{V_1}$   $\frac{\text{was, were}}{V_2}$   $\frac{\text{been}}{V_3}$  अब **H.V.** एवं **M. V.** के रूप में इनका प्रयोग देखे–
      - (a) I <u>am</u> a doctor
      - (b) He  $\underbrace{\text{was}}_{\text{H.V}} \underbrace{\text{working}}_{\text{M.V}}$  hard.
      - (b) He has been to London.

### MAIN VERB

- I. MAIN VERBS: वे Verbs जो Sentence में Main verbs के रूप में प्रयुक्त होते हैं और जिनके  $V_1$ ,  $V_2$ ,  $V_3$ , ing-form, तथा s/es-form वाक्य में प्रयक्त होते हैं Main verb कहलाते हैं।
- जैसे: I know you.

 $\check{\mathbf{v_i}}$ 

I **knew** you.

 $\widetilde{\mathbf{v}_{2}}$ 

I have **known** you for two years.

---- Verb (Basic)

'Main verb' वाक्य के tense के अनसार विभिन्न forms में परिवर्तित होते हैं।

### FORMS OF VERB

- 1. Present (1st form)
- 3. Past Participle (3<sup>rd</sup> form)

- Past (2<sup>nd</sup> form)
   Present Participle (-ing form)

### GROUP - I

Present (1 <sup>st</sup> Form)	अर्थ	Past (2 <sup>nd</sup> Form)	P. Participle (3 <sup>rd</sup> Form)	- ing Form	s/es Form
Arise	उठना	arose	arisen	arising	arises
Awake	जागना	awoke	awaken	awaking	awakes
Be	होना	was, were	been	being	is/was
Bear	जन्म देना	bore	born	bearing	bears
Bear	सहन करना	bore	borne	bearing	bears
Become	बनना	became	become	becoming	becomes
Begin	आरंभ करना	began	begun	beginning	begins
Bite	दाँत से काटना	bit	bitten	biting	bites
Blow	हवा का चलना	blew	blown	blowing	blows
Bind	बाँधना	bound	bound	binding	binds
Bid	आज्ञा देना/बोली लगाना	bade	bidden	bidding	bids
Break	तोड्ना	broke	broken	breaking	breaks
Choose	चुनना	chose	chosen	choosing	chooses
Cling	चिपटना	clung	clung	clinging	clings
Come	आना	came	come	coming	comes
Dig	खोदना	dug	dug	digging	digs
Do	करना	did	done	doing	does
Draw	खींचना	drew	drawn	drawing	draws
Drink	पीना	drank	drunk	drinking	drinks
Drive	चलाना	drove	driven	driving	drives
Eat	खाना	ate	eaten	eating	eats
Fall	गिरना	fell	fallen	falling	falls
Find	पाना	found	found	finding	finds
Fly	उड्ना, उड़ाना	flew	flown	flying	flies
Forbid	मना करना	forbade	forbidden	forbidding	forbids
Forget	भूल जाना	forgot	forgotten	forgetting	forgets
Freeze	जमाना/जमना	froze	frozen	freezing	freezes
Get	पाना	got	got	getting	gets
Give	देना	gave	given	giving	gives
Grind	पीसना	ground	ground	grinding	grinds
Grow	बढ्ना, उगना	grew	grown	growing	grows
Hang	लटकाना	hung	hung	hanging	hangs

Verb (Basic)——					
Hide	छिपाना/छिपना	hid	hidden	hiding	hides
Hold	थामना	held	held	holding	holds
Know	जानना	knew	known	knowing	knows
Lie	लेटना	lay	lain	lying	lies
Ride	सवारी करना	rode	ridden	riding	rides
Ring	बजना/बजाना	rang	rung	ringing	rings
Rise	उठना/उगना	rose	risen	rising	rises
See	देखना	saw	seen	seeing	sees
Shake	हिलाना	shook	shaken	shaking	shakes
Shine	चमकना	shone	shone	shining	shines
Shoot	फोटो निकालना/गोली मारना	shot	shot	shooting	shoots
Shrink	सिक्डना	shrank	shrunk	shrinking	shrinks
Sing	गाना	sang	sung	singing	sings
Sink	डूबना	sank	sunk	sinking	sinks
Sit	बैठना	sat	sat	sitting	sits
Slay	व्ध करना	slew	slain	slaying	slays
Speak	बोलना	spoke	spoken	speaking	speaks
Spit	थूकना ्	spat	spat	spitting	spits
Stand	खड़ा होना	stood	stood	standing	stands
Steal	चुराना	stole	stolen	stealing	steals
Stick	चिपकना	stuck	stuck	sticking	sticks
Strike	चोट मारना/ हडताल करना	struck	struck	striking	strikes
Swear	शपथ लेना	swore	sworn	swearing	swears
Swim	तैरना	swam	swum	swimming	swims
Swing	झूलना	swung	swung	swinging	swings
Take	लेना	took	taken	taking	takes
Tear	फाड्ना	tore	torn	tearing	tears
Wear	पहनना	wore	worn	wearing	wears
Weave	बुनना	wove	woven	weaving	weaves
Win	जीतना	won	won	winning	wins
Wind	चाबी लगाना	wound	wound	winding	winds
Write	लिखना	wrote	written	writing	writes
Wring	निचोडना	wrung	wrung	wringing	wrings

### GROUP - II

नीचे दिए गए Verbs में 2<sup>nd</sup> form एवं 3<sup>rd</sup> form एक जैसे हैं और 1<sup>st</sup> form में ed, en अथवा t लगाकर 2<sup>nd</sup> एवं 3<sup>rd</sup> form बनाए गये हैं।

Present (1 <sup>st</sup> Form)	अर्थ	Past (2 <sup>nd</sup> Form)	P. Participle 3 <sup>rd</sup> Form)	- ing Form	s/es Form
Abuse	गाली देना/दुपर्योग करना		abused	abusing	abuses
Act	काम करना/अभिनय करना	acted	acted	acting	acts

English – from Plinth to Paramount —

Add जोड़न। added added adding adding Admire प्रशंसा करना admired admired admired admiring admires aviète उगरेश देना advised advised advising advises allowed silowed allowed allowed allowed allowed answering answers answer appoint fragar करना appointed appointed appointing appoints appoint fragar करना appeared appeared appearing appears arrive ugʻarı arrived arrived arriving arrives arrested friventi करना arrested arrested arresting arrests asked asked asked asking asks asking asks asking asks asking asks answering answers arrested arresting arrests asked asked arresting arrests asked asked arresting arrests arrested arrested arresting arrests asked asked barking barks bathed bathed bathing bathes begged begged begging begs begs begsed begging begs begs begsed begging begs begs believe favarit attal believed believed believing believes behave awardit atri blead bled bled bleding bleeds bleas simplifiat देना blessed blessed blessing bleases break fifth arrivation ar						— Verb (Basic)
Admire प्रशंसा करन। admired admired admiring admires Advise उपरेश देन। advised advised advising advises allowed allowed allowed allowing allows answer उत्तर देन। answered answered answering answers appoint नियुक्त करन। appointed appointed appointing appoints appoint page are being appeared appeared appearing appears arrived arrived arriving arrives arrived arrived arrived arriving arrives arrived arrived arrived arriving arrives arrived arriving arrives arrived arriving arrives arrived believed believed believing believes believed believing believes believed believed believing believes behaved behaving behaves behaved behaving behaves blessing blesses arrived arrived arriving brings brings brings arrived arrived brings		जोड्ना	added	added	adding	adds
Allow अनुमति देना allowed allowed allowing answers of देना answered answered answering answers appoint fragata करना appointed appointed appointing appoints appeared pragation arrived arrived arriving arrives arrived arrived arriving arrives arrives fluthant arrived arrived arriving arrives arrives fluthant arrives arrested arresting arrests asked asked asking asks attacks simply attacked attacked attacking barks barking barks barked barked barking barks barked barked barking barks bathed bathed bathing bathes begged begged begging begs believe flavality attacked believed believing believes believed gradient arrived behaved behaving behaves bleed gradient arrived beload bilded bilded bleeding bleeds bless all sillarication bringing brings br	Admire	प्रशंसा करना	admired	admired	admiring	admires
Answer उत्तर देना answered appointed appointed appointing appoints appears are appointed appointed appointing appears appears year होना arrived arrived arriving arrives arrived arrived arriving arrives arrived arrived arriving arrives arrest futurant करना arrested arrested arresting arrests ask yearl/कहना asked asked asking asks attacks wishing barks bathe barked barked barking barks bather than the bathed bathed bathing barks bather than the believed believed believen believes believe area ware area belowed behaved behaving bleads blead bleeding bleeds bless with a break blead bleeding bleeds bless with a break brought brought brought brought brought brought brought boats boats with river arrived barked barked barked barking barks believed belie	Advise	उपदेश देना	advised	advised	_	advises
Appoint नियुक्त करना appointed appointed appointing appoints Appear प्रकट होना appeared appeared appearing appears Arrive पहुंचना arrived arrived arrived arrives Intrustr करना arrested arrested arresting arrests Ask पूछना/कहना asked asked asking asks Attack आक्रमण करना attacked barked barking barks Bark भौकना barked barked bathing barks Beg भीख मौंगना begged begged begging begs Believe विश्वास करना behaved behaved behaving behaves Bleed खून बहना bled bled bled bleeding bleeds Bless आश्रीवार्द रेना blessed blessed blessing breaks Bring enial brought brought bringing brings Boil अवाला boiled boiled boiling boils Borrow उधार लेना boarted boasted boasting boasts Burl क्रांच करना bought build anim furth burn burn burn burn burn burn burn burn	Allow	अनुमति देना	allowed	allowed	allowing	allows
Appear प्रकट होना appeared appeared arrived arriver ugeri arrives arrived arrived arriver ugeri arrives arrested arresting arrests asked upeni/कहना asked asked asking asks attacks आक्रमण करना attacked attacked attacking attacks bark uñani barked barked barking barks barked barking barks barked barking begs begged begging begs believer avaita attacked believed believing believer deviata attacked believed believer deviata attacked believed believer deviata attacked belaving believes believed believed believed believed believes believed believed believes believed believes believed believed believed believed believes believed believed believed believed believed believed believed believes believed believed believed believed believes believed believed believes believed believed believes believed believed believed believes belaves belaves belaved behaved behaved behaves bless in blessed blessing blesses break insent/zetil broke broken breaking breaks bringing dring brings brings awareni bringing brings boild salieril boiled boiled boiling boils bringing brings boils boast diff titutal boasted boasted boasting boasts bringing brings boild arinif/fatil arinify built built building builds burn arinify adminify burnt burnt burning burns burns burning burns burns drant/fatil burnt burning burns burns drant/fatil called called calling calls carry drantify artification called carried carrying carries catch the artification deaned cleaned cleaning cleans close art artification deaned cleaned cleaning cleans close deaned cleaning cleans closed changed changed changes changes changed changed changes changes checked collected collecting complains counts counts counts counts counts counts.	Answer	उत्तर देना	answered	answered	answering	answers
Appear प्रकट होना appeared appeared arrived arriver पहुंचना arrived arrived arriving arrives arrived arrived arriving arrives arrives arrives arrived arrived arriving arrives arrived arrived arriving arrives arrived arrived arriving arrives arrived arrived arriving arrives arrived arrived arrived arriving arrives arrived arrived arriving arrives arrived arrived arriving arrives arrived arrived arriving arrives arrived arrived arrived arriving arrives arrived barking barks beging begs begs begged begged begging begs begs beging begs beging begs believes behaving behaves believing believes behaving behaves believed believing believes behaved behaving behaves bless in blessed blessing blesses breaking breaks breaking brings brings boiled boiled boiling boils boiling boils boiling boils boiling boils bound arinify fring arrived burnt burnt burning burns burn arrived arinify arrived called called calling calls carry et al. The fring arrived carried carrying carries catch uses arrived carried carrying carries called the diling calls called calle	Appoint	नियुक्त करना	appointed	appointed	appointing	appoints
Arrive पहुँचन। arrived arrived arriving arrives fruent करना arrested arrested arresting arrests asked troops asks asked asking asks aktacks आक्रमण करना attacked attacked attacking attacks bark भौकना barked barked barking barks bathe trin करना begged begged begging begs believe favait करना believed believed believing believes believe aratic attacked belaving believes believe favait करना believed believed beleving believes believe favait art believed believed belaving believes believe favait from the favor favor favor from the favor favor favor from the favor		प्रकट होना	appeared	appeared	appearing	
Ask पूछना/कहन। asked asked asking attacks Attack आक्रमण करन। attacked attacked attacking attacks Bark भौकना barked barked barking barks Bathe स्नान करन। bethed bathed bathing bathes Beg भीख मौगन। begged begged begging begs Believe विश्वास करन। believed believed believing believes Behave व्यवहार करन। behaved behaved behaving behaves Bleed खून बहन। bled bled bleeding bleeds Bless आधीर्वाद देना blessed blessed blessing blesses Break तौड्ना/टटन। broke broken breaking breaks Bring लाना brought brought bringing brings Boil उबालन। boiled boiled boiling boils Boast डींगें मारन। boasted boasted boasting boasts Borrow उधार लेन। borrowed borrowed borrowing borrows Build बनान/ निर्माण करन। built built building builds Burn जलन। / जलान। burnt burnt burning burns Buy खरीदना called called calling calls Carry ले जान। carried carried carrying carries Clean साफ करन। cleaned cleaned cleaning cleans Close बंद करन। closed changed changed changes Change वस्तान changed clapped clapping climbs Climb चढ़ना climbed climbed climbing coliest Complain शिकायत करन। cooked cooked cooking coohss Count गिनन। counted counted counting counts	Arrive	पहुंचना	arrived		arriving	
Attack आफ्रमण करना barked barked barking barks Bark पाँकना barked barked barking barks Bathe सान करना bethed bathed bathing begs Believe विश्वास करना believed believed believing believes Behave व्यवहार करना behaved behaved behaving behaves Bleed खून बहना bled bled bleeding bleeds Bless आशीर्वाद देना blessed blessed blessing blesses Break ताँड्ना/टटना broke broken breaking breaks Bring लाना brought brought bringsing brings Boil उबालना boiled boiled boiling boils Boast डींगें मारना boasted boasted boasting boasts Borrow उधार लेना borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीरना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड्ना caught caught catching cleans Close बंद करना closed closed changed changes Change वस्तान checked checked checking checks Climb चह्ना climbed climbed climbing climbs Clap ताली बजाना capped capped copper complains Cook पकाना cooked cooked cooking cooks Count एगना counted counted counting counts	Arrest	गिरफ्तार करना	arrested	arrested	arresting	arrests
Bark पाँकना barked barked barking barks Bathe स्नान करना bathed bathed bathing bathes Beg भीख माँगना begged begged begging begs Believe विश्वास करना believed believed believing believes Behave व्यवहार करना behaved behaved behaving bleeds Bleed खुन बहना bled bled bleeding bleeds Bless आशीर्वाद देना blessed blessed blessing blesses Break तोड्ना/टटना broke broken breaking breaks Bring लाना brought brought bringing brings Boil उबालना boiled boiled boiling boils Boast डींगें मारना boasted boasted boasting boasts Borrow उधार लेना borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड़ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Change बदलग changed changed changing changes Check रोकना/जाँच करना clocked checked checking checks Climb चढ़ना climbed climbed climbing complains Cook पकाना cooked cooked cooking cooks Count गिनमा cooked cooked cooking cooks Count जिन्ना counted counted counting countis	Ask	पूछना/कहना	asked	asked	asking	asks
Bathe स्नान करना bathed bathed bathing bathes Beg भीख माँगना begged begged begging begs Believe विश्वास करना believed believed believing believes Behave व्यवहार करना behaved behaved behaved behaving behaves Bleed खून बहना bled bled bleeding bleeds Bless आशीर्वार देना blessed blessed blessing blesses Break तोड्ना/ट्यना broke broken breaking breaks Bring लाना brought brought bringing brings Boil said boiled boiling boils boils said boasted boasting boasts Borrow उधार लेना borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called carried carrying carries Catch पकड्ना caught caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed changed changing changes Check रोकना/जाँच करना climbed climbed climbing counts Complain शिकायन करना cooked cooked cooking coomplaining complains Cook पकाना complained counted counting counts	Attack	आक्रमण करना	attacked	attacked	attacking	attacks
Beg भीख मौँगन। begged begged begging begs Believe विश्वास करना believed believed believing believes Behave व्यवहार करना behaved behaved behaving behaves Bleed खून बहना bled bled bleeding bleeds Bless आशीर्वाद देना blessed blessed blessing blesses Break तोड्ना/टटना broke broken breaking breaks Bring लाना brought brought bringing brings Boil उवालना boiled boiled boiling boils Boast डींगें मारना boasted boasted boasting boasts Borrow उधार लेना bourned borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling catches Clean साफ करना cleaned cleaned cleaning catches Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना cleaned cleaped clapping claps Copy नकल करना collected collected collecting collects Complain शिकायत करना cooked cooked cooking cooks Count गिनना cooked cooked cooking cooks Count गिनना cooked cooked cooking cooks Counted counted counted counting counts	Bark	भौंकना	barked	barked	barking	barks
Believe विश्वास करना believed believed believing believes Behave व्यवहार करना behaved behaved behaving behaves Bleed खून बहना bled bled bleeding bleeds Bless आशीर्वाद देना blessed blessed blessing blesses Break तोड्ना/टटना broke broken breaking breaks Bring लाना brought brought bringing brings Boil उचालना boiled boiled boiling boils Boast डींगें मारना boasted boasted boasting boasts Borrow उधार लेना borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड्ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना cleaped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्डा करना collected collected collecting collects Complain शिकायत करना complained complaining coonts	Bathe	स्नान करना	bathed	bathed	bathing	bathes
Behave व्यवहार करना behaved behaved behaving behaves Bleed खून बहना bled bled bleeding bleeds Bless आशीर्वाद देना blessed blessed blessing blesses Break तोड़ना/टटना broke broken breaking breaks Bring लाना brought brought bringing brings Boil उबालना boiled boiled boiling boils Boast डींगें मारना boasted boasted boasting boasts Borrow उधार लेना bourned borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड्ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बरलना changed changed changing changes Check पेकना/जाँच करना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping copies Collect इकट्टा करना collected collected collecting collects Complain शिकायत करना complained complained Cook पकान। (cooked cooked cooking cooks Count गिनना cooked cooked cooking cooks Counting vounts	Beg	भीख माँगना	begged	begged	begging	begs
Bleed खून बहना bled bled bleeding bleeds Bless आशीर्वाद देना blessed blessed blessing blesses Break तोड़ना/टटना broke broken breaking breaks Bring लाना brought brought bringing brings Boil उवालना boiled boiled boiling boils Boast डींगें मास्ना boasted boasted boasting boasts Borrow उधार लेगा borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड़ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बरलना changed changed changing changes Cleck रोकना/जाँच करना cleped clapped clapping climbs Clap ताली बजाना clapped clapped clapping copies Copy नकल करना copied copied copying copies Collect इकट्डा करना collected collected collecting cooks Count गिनना cooked cooked cooking cooks Count गिनना cooked cooked cooking cooks	Believe	विश्वास करना	believed	believed	believing	believes
Bless आशीर्वाद देना blessed blessed blessing breaks Break तोड्ना/टटना broke broken breaking breaks Bring लाना brought brought bringing brings Boil उबालना boiled boiled boiling boils Boast डींगें मारना boasted boasted boasting boasts Borrow उधार लेना borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड्ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing changes Check रोकना/जाँच करना checked checked checking checks Climb चढ्ना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping cappes Copy नकल करना copied copied copying copies Collect इकट्डा करना collected collected collecting collects Complain शिकायत करना complained complaining cooks Count गिनना counted counted counting counts	Behave	व्यवहार करना	behaved	behaved	behaving	behaves
Break तोड्ना/टटना broke broken breaking breaks Bring लाना brought brought bringing brings Boil उबालना boiled boiled boiling boils Boast डींगें मारना boasted boasted boasting boarts Borrow उधार लेना borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड्ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना cleeked checked checking checks Climb चढ्ना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping copies Collect इकट्टा करना collected collected collecting collects Complain शिकायत करना complained complained complaining cooks Count गिनना cooked cooked cooking cooks Count जिनना counted counted counting counts	Bleed	खून बहना	bled	bled	bleeding	bleeds
Bring लाना brought brought bringing brings Boil उबालना boiled boiled boiling boils Boast डींगें मारना boasted boasted boasting boasts Borrow उधार लेना borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड्ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना cleeked checked checking climbs Clap ताली बजाना clapped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्डा करना collected collected collecting complains Cook पकाना cooked cooked cooking cooks Count णिनना counted counted counting counts	Bless	आशीर्वाद देना	blessed	blessed	blessing	blesses
Boil उबालना boiled boiled boiling boils Boast डींगें मास्ता boasted boasted boasting boasts Borrow उधार लेना borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calling Carry ले जाना carried carried carrying carries Catch पकड़ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बरलना changed changed changing changes Check पेकना/जाँच करना checked checked checking cleaps Clap ताली बजाना clapped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्ठा करना complained complained complaining complains Cook पकाना cooked cooked cooking cooks Count णिनना counted counted counting counts	Break	तोड्ना/टटना	broke	broken	breaking	breaks
Boast डींगें मास्ना boasted boasted boasting boasts Borrow उधार लेन। borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calling Carry ले जान। carried carried carrying carries Catch पकड़न। caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बदलन। changed changed changing changes Check रोकना/जाँच करना cleaced cleaned climbing climbs Clap ताली बजान। clapped clapped clapping claps Copy नकल करन। copied copied copying copies Collect इकट्डा करना collected collected collecting complains Cook पकान। cooked cooked cooking cooks Count गिनन। counted counted counting counts	Bring	लाना	brought	brought	bringing	brings
Borrow उधार लेगा borrowed borrowed borrowing borrows Build बनाना/ निर्माण करना built built builting building Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड्ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना checked checked checking checks Climb चढ्ना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्डा करना complained complained complaining complains Cook पकाना cooked cooked cooking cooks Count गिनना counted counted counting counts	Boil	उबालना	boiled	boiled	boiling	boils
Build बनाना/ निर्माण करना built built built building builds Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called calling calls Carry ले जाना carried carried carrying carries Catch पकड़ना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना checked checked checking checks Climb चढ़ना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्डा करना collected collected collecting collects Complain शिकायत करना cooked cooked cooking cooks Count गिनना counted counted counting counts	Boast	डींगें मारना	boasted	boasted	boasting	boasts
Burn जलना / जलाना burnt burnt burning burns Buy खरीदना bought bought buying buys Call पुकारना called called carried carrying carries Carry ले जाना caught caught catching catches Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping claps Copy नकल करना copied copied copying copies Complain शिकायत करना complained complained complaining complains Cook पकाना cooked cooked cooking cooks Count गिनना counted counted counting counts	Borrow	उधार लेना	borrowed	borrowed	borrowing	borrows
Buy खरीदन। bought bought buying buys Call पुकारन। called called calling calls Carry ले जान। carried carried carrying carries Catch पकड़न। caught caught catching catches Clean साफ करन। cleaned cleaned cleaning cleans Close बंद करन। closed closed closing closes Change बदलन। changed changed changing changes Check रोकना/जाँच करन। checked checked checking checks Climb चढ़न। climbed climbed climbing climbs Clap ताली बजान। clapped clapped clapping claps Copy नकल करन। copied copied copying copies Collect इकट्डा करन। collected collected complaining complains Cook पकान। cooked cooked cooking cooks Count गिनन। counted counted counting counts	Build	बनाना/ निर्माण करना	built	built	building	builds
Call पुकारन। called called calling calls Carry ले जान। carried carried carrying carries Catch पकड़न। caught caught catching catches Clean साफ करन। cleaned cleaned cleaning cleans Close बंद करन। closed closed closing closes Change बदलन। changed changed changing changes Check रोकना/जाँच करन। checked checked checking checks Climb चढ़न। climbed climbed climbing climbs Clap ताली बजान। clapped clapped clapping claps Copy नकल करन। copied copied copying copies Collect इकट्डा करन। collected collected collecting collects Complain शिकायत करन। cooked cooked cooking cooks Count गिनन। counted counted counting counts	Burn		burnt	burnt	burning	burns
Carry ले जान। carried carried carrying carries Catch पकड़न। caught caught catching catches Clean साफ करन। cleaned cleaned cleaning cleans Close बंद करन। closed closed closing closes Change बदलन। changed changed changing changes Check रोकना/जाँच करन। checked checked checking checks Climb चढ़न। climbed climbed climbing climbs Clap ताली बजान। clapped clapped clapping claps Copy नकल करन। copied copied copying copies Collect इकट्डा करन। collected collected collecting collects Complain शिकायत करन। cooked cooked cooking cooks Count गिनन। counted counted counting counts	Buy	खरीदना	bought	bought	buying	buys
Catch पकड़न। caught caught catching catches Clean साफ करन। cleaned cleaned cleaning cleans Close बंद करन। closed closed closing closes Change बदलन। changed changed changing changes Check रोकना/जाँच करन। climbed climbed climbing climbs Clap ताली बजान। clapped clapped clapping claps Copy नकल करन। copied copied copying copies Complain शिकायत करन। cooked cooked cooking cooks Count गिनन। counted counted counting counts	Call	पुकारना	called	called	calling	calls
Clean साफ करना cleaned cleaned cleaning cleans Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना checked checked checking checks Climb चढ़ना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्डा करना collected collected collecting collects Complain शिकायत करना cooked cooked cooking cooks Count गिनना counted counted counting counts	Carry	ले जाना	carried	carried	carrying	carries
Close बंद करना closed closed closing closes Change बदलना changed changed changing changes Check रोकना/जाँच करना checked checked checking checks Climb चढ़ना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्ठा करना collected collected collecting collects Complain शिकायत करना cooked cooked cooking cooks Count गिनना counted counted counting counts		पक <i>ड्ना</i>	caught	caught	catching	catches
Change बदलन। changed changed changing changes Check रोकना/जाँच करन। checked checked checking checks Climb चढ़न। climbed climbed climbing climbs Clap ताली बजान। clapped clapped clapping claps Copy नकल करन। copied copied copying copies Collect इकट्टा करन। collected collected collecting collects Complain शिकायत करन। complained complained complaining complains Cook पकान। cooked cooked cooking cooks Count गिनन। counted counted counting counts	Clean	William Controls **	cleaned	cleaned	cleaning	cleans
Check रोकना/जाँच करना checked checked checking checks Climb चढ़ना climbed climbed climbing climbs Clap ताली बजाना clapped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्ठा करना collected collected collecting collects Complain शिकायत करना complained complained complaining complains Cook पकाना cooked cooked cooking cooks Count गिनना counted counted counting counts	Close	बंद करना	closed	closed	closing	closes
Climb चढ़न। climbed climbed climbing climbs Clap ताली बजान। clapped clapped clapping claps Copy नकल करन। copied copied copying copies Collect इकट्डा करन। collected collected collecting collects Complain शिकायत करन। complained complained complaining complains Cook पकान। cooked cooked cooking cooks Count गिनना counted counted counting counts	Change	222	changed	changed	changing	changes
Clap ताली बजान। clapped clapped clapping claps Copy नकल करना copied copied copying copies Collect इकट्ठा करना collected collected collecting collects Complain शिकायत करना complained complained complaining complains Cook पकाना cooked cooked cooking cooks Count गिनना counted counted counting counts	Check	रोकना/जाँच करना			checking	
Copyनकल करनाcopiedcopiedcopyingcopiesCollectइकट्ठा करनाcollectedcollectedcollectingcollectsComplainशिकायत करनाcomplainedcomplainedcomplainingcomplainsCookपकानाcookedcookedcookingcooksCountगिननाcountedcountedcountingcounts			climbed	climbed	climbing	climbs
Collectइकट्ठा करनाcollectedcollectedcollectedcollectingcollectsComplainशिकायत करनाcomplainedcomplainedcomplainingcomplainsCookपकानाcookedcookedcookingcooksCountगिननाcountedcountedcountingcounts	Clap	ताली बजाना	clapped	clapped	clapping	claps
Complain शिकायत करना complained complained complaining complains Cook पकाना cooked cooked cooking cooks Count गिनना counted counted counting counts	Copy		copied	_	copying	copies
Cook पकान। cooked cooked cooking cooks Count गिनना counted counted counting counts	Collect	इकट्ठा करना	collected	collected	collecting	collects
Count गिनना counted counted counting counts	=	शिकायत करना	=	-	complaining	
9	Cook	पकाना			_	cooks
Confuse Regard File can confused confusing confuses					_	
Confuse Confused Confused Confusing Confuses	Confuse	उलझन में डाल देना	confused	confused	confusing	confuses

Verb (Basic)—					
Consult	सलाह देना	consulted	consulted	consulting	consults
Cover	ढकना	covered	covered	covering	covers
Crow	बांग लगाना	crowed	crowed	crowing	crows
Cross	पार करना	crossed	crossed	crossing	crosses
Creep	रेंगना	crept	crept	creeping	creeps
Cry	चिल्लाना	cried	cried	crying	cries
Decorate	सजाना	decorated	decorated	decorating	decorates
Dance	नाचना	danced	danced	dancing	dances
Deceive	धोखा देना	deceived	deceived	deceiving	deceives
Defeat	हराना	defeated	defeated	defeating	defeats
Decide	निर्णय करना	decided	decided	deciding	decides
Desire	इच्छा करना	desired	desired	desiring	desires
Discover	खोज करना	discovered	discovered	discovering	discovers
Dip	डुबोना	dipped	dipped	dipping	dips
Die	मरना	died	died	dying	dies
Divide	बाँटना	divided	divided	dividing	divides
Dream	स्वप्न देखना	dreamed	dreamed	dreaming	dreams
Dry	सुखना⁄सखाना	dried	dried	drying	dries
Drown	डुबाना	drowned	drowned	drowning	drowns
Dye	रंगना	dyed	dyed	dyeing	dyes
Earn	कमाना	earned	earned	earning	earns
Enter	प्रवेश करना	entered	entered	entering	enters
Employ	काम पर रखना	employed	employed	employing	employs
Explain	समझाना	explained	explained	explaining	explains
Face	सामना करना	faced	faced	facing	faces
Fail	असफल होना	failed	failed	failing	fails
Fear	डरना	feared	feared	fearing	fears
Feed	खिलाना	fed	fed	feeding	feeds
Feel	महसूस/ अनभव करना	felt	felt	feeling	feels
Fell	गिराना	felled	felled	felling	fells
Flee	भागना	fled	fled	fleeing	flees
Fight	लड्ना	fought	fought	fighting	fights
Finish	समाप्त करना	finished	finished	finishing	finishes
Fine	जुर्माना लगाना	fined	fined	fining	fines
Float	तैरना (सतह पर)	floated	floated	floating	floats
Graze	चरना	grazed	grazed	grazing	grazes
Gather	इकट्ठा करना/होना	gathered	gathered	gathering	gathers
Have	रखना/प्राप्त करना	had	had	having	has
Hate	घृणा करना	hated	hated	hating	hates
Hang	फांसी लगाना	hanged	hanged	hanging	hangs

					Verb (Basic)
Hear	सुनना	heard	heard	hearing	hears
Help	सहायता करना	helped	helped	helping	helps
Improve	सुधारना/ बेहतर होना	improved	improved	improving	improves
Invite	निमंत्रण देना	invited	invited	inviting	invites
Join	साथ में होना.	joined	joined	joining	joins
Jump	कूदना	jumped	jumped	jumping	jumps
Keep	रखना	kept	kept	keeping	keeps
Kill	जान से मारना	killed	killed	killing	kills
Knit	बुनना	knitted	knitted	knitting	knits
Kneel	घुटनों के बल झुकना	knelt	knelt	kneeling	kneels
Lay	रखना/(अंडा) देना	laid	laid	laying	lays
_	न्योछावर करना				-
Lie	झूठ बोलना	lied	lied	lying	lies
Laugh	हंसना	laughed	laughed	laughing	laughs
Learn	याद करना. सीखना	learned	learned	learning	learns
Leave	छोड्ना	left	left	leaving	leaves
Lend	उधार देना	lent	lent	lending	lends
Lose	खोना/हारना	lost	lost	losing	loses
Like	चाहना	liked	liked	liking	likes
Listen	सुनना (ध्यान से)	listened	listened	listening	listens
Look	देखना	looked	looked	looking	looks
Live	रहना	lived	lived	living	lives
Love	प्रेम करना	loved	loved	loving	loves
Lead	मार्ग दिखाना	led	led	leading	leads
Marry	विवाह करना	married	married	marrying	marries
Make	बनाना	made	made	making	makes
Mean	अर्थ लगाना	meant	meant	meaning	means
Meet	मिलना	met	met	meeting	meets
Move	हिलना	moved	moved	moving	moves
Melt	पिघलना. पिघलाना	melted	melted	melting	melts
Mend	सुधारना	mended	mended	mending	mends
Mix	मिलाना, मिलना	mixed	mixed	mixing	mixes
Name	नाम रखना	named	named	naming	names
Need	आवश्यकता होना	needed	needed	needing	needs
Nip	सख्ती से कुचलना	nipped	nipped	nipping	nips
Obey	आज्ञा मानना	obeyed	obeyed	obeying	obeys
Open	खोलना	opened	opened	opening	opens
Order	आदेश देना	ordered	ordered	ordering	orders
Oppose	विरोध करना	opposed	opposed	opposing	opposes
Pay	चकाना	paid	paid	paying	pays
			_		

Verb (Basic)—	213				
Play	खेलना	played	played	playing	plays
Pray	प्रार्थना करना	prayed	prayed	praying	prays
Praise	प्रशंसा करना	praised	praised	praising	praises
Preach	उपदेश करना	preached	preached	preaching	preaches
Peep	झाँकना	peeped	peeped	peeping	peeps
Plant	पौधा लगाना	planted	planted	planting	plants
Pluck	तोड़न (जैसे फल तोडते है)	plucked	plucked	plucking	plucks
Prepare	तैयार करना	prepared	prepared	preparing	prepares
Pull	खींचना	pulled	pulled	pulling	pulls
Prevent	रोकना	prevented	prevented	preventing	prevents
Punish	दण्ड देना	punished	punished	punishing	punishes
Prove	सिद्ध करना	proved	proved	proving	proves
Promise	वचन देना	promised	promised	promising	promises
Push	धक्का देना	pushed	pushed	pushing	pushes
Plough	खेत जोतना	ploughed	ploughed	ploughing	ploughs
Quarrel	झगड़ना	quarrelled	quarrelled	quarrelling	quarrels
Rain	वर्षा होना	rained	rained	raining	rains
Reply	जबाब देना	replied	replied	replying	replies
Reach	पहुँचना	reached	reached	reaching	reaches
Receive	पाना, प्राप्त करना	received	received	receiving	receives
Refuse	इंकार करना	refused	refused	refusing	refuses
Rest	आराम करना	rested	rested	resting	rests
Resign	त्यागपत्र देना	resigned	resigned	resigning	resigns
Repair	मरम्मत करना	repaired	repaired	repairing	repairs
Remember		remembered	remembered	remembering	remembers
Return	लौटाना. लौटना	returned	returned	returning	returns
Roar	गरजना	roared	roared	roaring	roars
Say	कहना	said	said	saying	says
Seek	अपेक्षा करना/ढँढना	sought	sought	seeking	seeks
Sell	बेचना	sold	sold	selling	sells
Save	बचाना	saved	saved	saving	saves
Saw	आरे से चीरना	sawed	sawed	sawing	saws
Send	भेजना	sent	sent	sending	sends
Select	चुनना (छांटकर)	selected	selected	selecting	selects
Sleep	सोना	slept	slept	sleeping	sleeps
Stand	खड़ा होना	stood	stood	standing	stands
Stay	<b>उहर</b> ना	stayed	stayed	staying	stays
Spend	खर्च करना	spent	spent	spending	spends
Stop	रोकना	stopped	stopped	stopping	stops

					— Verb (Basic)
Sweep	झाडू देना	swept	swept	sweeping	sweeps
Study	पढ़ना	studied	studied	studying	studies
Slip	फिसलना	slipped	slipped	slipping	slips
Talk	बात करना	talked	talked	talking	talks
Tell	कहना	told	told	telling	tells
Teach	पढा़नाः/सिखाना	taught	taught	teaching	teaches
Think	सोचना	thought	thought	thinking	thinks
Tie	बांधना	tied	tied	tying	ties
Touch	छूना	touched	touched	touching	touches
Try	प्रयत्न करना	tried	tried	trying	tries
Trust	विश्वास करना	trusted	trusted	trusting	trusts
Use	इस्तेमाल करना	used	used	using	uses
Understar	rd समझना	understood	understood ur	derstanding	understands
Walk	चलना	walked	walked	walking	walks
Wash	धोना	washed	washed	washing	washes
Wait	प्रतीक्षा करना	waited	waited	waiting	waits
Weep	रोना	wept	wept	weeping	weeps
Work	काम करना	worked	worked	working	works
Watch	निगरानी करना	watched	watched	watching	watches
Wish	चाहना	wished	wished	wishing	wishes
Wander	घूमना	wandered	wandered	wandering	wanders
Waste	नष्ट करना	wasted	wasted	wasting	wastes
Wed	विवाह करना	wedded	wedded	wedding	weds
Wound	घायल करना	wounded	wounded	wounding	wounds
Worship	पूजा करना	worshipped	worshipped	worshipping	worships
Wonder	हैरान होना	wondered	wondered	wondering	wonders
Wrap	लपेटना ्	wrapped	wrapped	wrapping	wraps
Yield	झकना/ पैदा करना	yielded	yielded	yielding	yields

### GROUP - III

नीचे दिए गए Verbs के सभी forms एक जैसे है।

Present (1 <sup>st</sup> Form)	अर्थ	Past (2 <sup>nd</sup> Form)	P. Participle (3 <sup>rd</sup> Form)	– ing Form	s/es Form
Bid	बोली लगाना	bid	bid	bidding	bids
Bet	शर्त लगाना	bet	bet	betting	bets
Burst	फटना	burst	burst	bursting	bursts
Cast	फेंकना/डालन	cast	cast	casting	casts
Cost	मूल्य लगाना	cost	cost	costing	costs
Cut	काटना	cut	cut	cutting	cuts
Hurt	पीडा पहँचाना	hurt	hurt	hurting	hurts

Verb (Basic)—					
Let	करने देना	let	let	letting	lets
Put	रखना	put	put	putting	puts
Read	पढ्ना *	read	read	reading	reads
Set	अस्त होना	set	set	setting	sets
Shed	बहाना/त्याग देना	shed	shed	shedding	sheds
Shut	बंद करना	shut	shut	shutting	shuts
Spread	फैलाना	spread	spread	spreading	spreads
Thrust	ठूँसना/थोपना	thrust	thrust	thrusting	thrusts
Quit	छोडना	quit	quit	quitting	quits

<sup>\*</sup> Read एवं Study में अंतर है। Study का अर्थ अध्ययन करना है जबकि Read हम Magazine, newspaper इत्यादि को करते है।

### CONFUSING PAIR

1.	Bear	bore	born	$\rightarrow$	 पैदा करना
	Bear	bore	borne	$\stackrel{'}{\rightarrow}$	बर्दाश्त करना
2.	Fall	fell	fallen	$\stackrel{\prime}{\rightarrow}$	गिरना
۵.	Fell	felled	felled	$\stackrel{'}{\rightarrow}$	गराना गिराना
3.	Find	found	found	$\stackrel{'}{\rightarrow}$	पाना
0.	Found	founded	founded	$\stackrel{\prime}{\rightarrow}$	स्थापित करना
4.	Grind	ground	ground	$\stackrel{\prime}{\rightarrow}$	पीसना
т.	Ground	grounded	grounded	$\rightarrow$	जमीन पर लाना/ उडान भरने पर पाबंदी लगाया
5.	Hang	hanged	hanged	$\rightarrow$	फांसी पर चढ़ाना
٥.	Hang	hung	hung	$\rightarrow$	टांगना, लटकाना
6.	Lie	lied	lied	$\rightarrow$	झूठ बोलना
0.	Lie	lay	lain	$\rightarrow$	लेटना
	Dic	lay	iaiii	7	
	т	1 ' 1	1 ' 1		क्षैतिज (Horizontally) रखना
	Lay	laid	laid	$\rightarrow$	—न्यौछावर करना
					Hens lay eggs
7.	Rend	rent	rent	$\rightarrow$	चीरना/फाड़ना
	Rent	rented	rented	$\rightarrow$	किराये पर देना
8.	Rise	rose	risen	$\rightarrow$	उगना, बढना, उठना, तरक्की करना
	Raise	raised	raised	$\rightarrow$	उठाना (मुद्दा. प्रश्न इत्यादि)
	Raze	razed	razed	$\rightarrow$	ध्वस्त करना
9.	See	saw	seen	$\rightarrow$	देखना
	Saw	sawed	sawed/sawn	$\rightarrow$	आरी से चीड़ना/ काटना
10	. Wind	wound	wound	$\rightarrow$	मोड्ना/ लपेटना/ चाबी लगाना
	Wound	wounded	wounded	$\rightarrow$	घायल करना
11	. Fly	flew	flown	$\stackrel{'}{\rightarrow}$	उड़न
	Flow	flowed	flowed	,	बहना
	1.10M	noweu	noweu	$\rightarrow$	भएः॥

- Verb (Basic)

### VERBS CONFUED WITH VERB/ NOUN/ ADJECTIVE

11.

$$1. \quad \underbrace{\frac{\text{Practice}}{\text{Noun}}}_{\text{Noun}} - \underbrace{\frac{\text{Practise}}{\text{Verb}}}_{\text{V}}$$

अभ्यास - अभ्यास करना

$$2. \quad \underbrace{\underbrace{\text{Advice}}_{\substack{\text{Noun}}} \quad - \quad \underbrace{\underbrace{\text{Advise}}_{\substack{\text{Verb}}}}_{\downarrow}$$

सलाह - सलाह देना

3. 
$$\underbrace{\text{Complain}}_{\text{Verb}} - \underbrace{\text{Complaint}}_{\text{Noun}}$$

शिकायत करना - शिकायत

असर करना- परिणाम/ बदलाव लाना

5. 
$$\underbrace{ \underset{\text{Verb}}{\text{Assure}} \ - \ \underset{\text{Verb}}{\text{Ensure}} \ - \ \underset{\text{Verb}}{\text{Insure}} }_{}$$

तसल्ली देना - सनिश्चित करना - बीमा करना

6. 
$$\underbrace{\underset{\text{Verb}}{\text{Hear}}}_{\text{Verb}}$$
 -  $\underbrace{\underset{\text{Verb}}{\text{Listen}}}_{\text{Verb}}$ 

सनना - ध्यान से सनना

7. 
$$\underbrace{\text{Heal}}_{\text{Verb}}$$
 -  $\underbrace{\text{Heel}}_{\text{Noun}}$   $\underbrace{\text{Joun}}_{\downarrow}$   $\underbrace{\text{Janch Belline}}_{\text{Noun}}$ 

(घाव या जख्म का)

8. 
$$\underbrace{\underset{\text{Verb}}{\text{Prescribe}}}_{\text{Verb}}$$
 -  $\underbrace{\underset{\text{Verb}}{\text{Proscribe}}}_{\text{Verb}}$ 

सलाह देना - पाबंदी लगाना

9. 
$$\underbrace{\text{Adopt}}_{\text{Verb}}$$
 -  $\underbrace{\text{Adapt}}_{\text{Verb}}$  -  $\underbrace{\text{Adept}}_{\text{Adj.}}$ 

गोद लेना - ढालना - निपण

से बचना

10. 
$$\underbrace{\text{Allude}}_{\substack{\text{Verb}}}$$
 —  $\underbrace{\text{Elude}}_{\substack{\text{Verb}}}$ 

के संदर्भ में उल्लेख करना -

संशोध

$$\underbrace{\text{Amend}}_{\substack{\text{Verb}}}$$
 -  $\underbrace{\text{Emend}}_{\substack{\text{Verb}}}$ 

संशोधन करना - अशद्धियाँ निकाल देना

खरीदना - लाना

13. 
$$\underbrace{\text{Compose}}_{\text{Verb}}$$
 -  $\underbrace{\text{Comprise}}_{\text{Verb}}$ 

बनाना - से बना होना

14. 
$$\underbrace{\frac{\text{Deface}}{\text{Verb}}}_{\downarrow}$$
 -  $\underbrace{\frac{\text{Efface}}{\text{Verb}}}_{\downarrow}$ 

विकृत करना - मिटा देना

15. 
$$\underbrace{\frac{\text{Deprecate}}{\text{Verb}}}_{\downarrow}$$
 -  $\underbrace{\frac{\text{Depreciate}}{\text{Verb}}}_{\downarrow}$ 

नापसंद करना - मल्य कम होना

16. 
$$\underbrace{\text{Envelop}}_{\text{Verb}}$$
 –  $\underbrace{\text{Envelope}}_{\text{Noun}}$ 

ढकना (आवरण करना) - लिफाफा

17. 
$$\underbrace{\text{Excite}}_{\substack{\text{Verb}}}$$
 -  $\underbrace{\text{Incite}}_{\substack{\text{Verb}}}$ 

उत्तेजित करना - भडकाना

उल्लंघन करना - दिखावा करना

छिपा कर जमा करना- लोगों का समह

- English – from Plinth to Paramount

Verb (Basic)-

21. 
$$\underbrace{\text{Lose}}_{\text{Verb}}$$
 -  $\underbrace{\text{Loss}}_{\text{Noun}}$  -  $\underbrace{\text{Loose}}_{\text{Adj.}}$   $\underbrace{\text{alg.}}_{\text{dig.}}$  -  $\underbrace{\text{alg.}}_{\text{dig.}}$ 

बेहतर करना (कम कर के) - प्रतिकल होना Pour Pour

$$24. \quad \underbrace{\underline{Proceed}}_{\substack{Verb}} \quad - \quad \underbrace{\underline{Precede}}_{\substack{Verb}}$$

आगे बढना - से पहले आना

प्राथना करना - शिकार करना शिकार

आसानी से हराना - रास्ता - जड

$$\begin{array}{ccc} 27. & \underbrace{\text{Censure}}_{\text{Verb}} & - & \underbrace{\text{Censor}}_{\text{Verb}} \end{array}$$

निंदा करना – पाबंदी लगाना

खींच कर ले जाना – पैर की अंगलियाँ – पैर की अंगुलियों पर चलना

30. 
$$\underbrace{\text{Site}}_{\text{Noun}}$$
 -  $\underbrace{\text{Sight}}_{\text{Noun}}$  -  $\underbrace{\text{Cite}}_{\text{Verb}}$ 

निर्माण स्थल - नजारा या दिष्ट - उल्लेख करना

31. 
$$\underbrace{\text{Defuse}}_{\text{Verb}}$$
 -  $\underbrace{\text{Diffuse}}_{\text{Verb}}$ 

तनाव कम करना - फैलाना

$$34. \underbrace{\underbrace{See}_{Verb} - \underbrace{Look}_{Verb/Noun} - \underbrace{\underbrace{Stare}_{Verb} - \underbrace{\underbrace{Peep}_{Verb}}_{\downarrow} - \underbrace{\underbrace{Glare/Glower}_{Verb/Noun} - \underbrace{\underbrace{Glance}_{Verb/Noun}}_{\downarrow} - \underbrace{\underbrace{Glance}_{Noun}}_{\downarrow} - \underbrace{\underbrace{Glimpse}_{Noun}}_{\downarrow}$$

देखना - ताकना/नजर डालना-श्रूरना - झाँकना(V) - गस्से से देखना(V)- एक झलक देखना(V) -एक झलक देखना (V)

Appearance(N)- चपके से देखना(V)-गस्से से भरी नजर(N)-एक झलक (N) - एक झलक(N)

हल्का रोशनी प्रज्वलित करना जलाना जला हुआ भाग (शरीर का)

किसी गतिशील को पकडना (V) - ठहरी हुई चीज को थामना (V) पकड (N)

Verb (Basic)

37.  $\underbrace{\text{Canvass}}_{\substack{\text{Verb}}}$  –  $\underbrace{\text{Canvas}}_{\substack{\text{Noun}}}$ 

घम-घम के वोट मांगना - मोटा कपडा (जिससे जते एवं टेंट बनते हैं)

38.  $\underbrace{\text{Refuse}}_{\text{Verb}}$  -  $\underbrace{\text{Deny/Refute}}_{\text{Verb}}$  -  $\underbrace{\text{Decline}}_{\text{Verb}}$ 

मना करना - खंडन करना - अस्वीकार करना/ कम होना

घम-घम के सामान बेचना - साइकिल में जिस पर पैर रख कर घमाते है। (N), Pedal चलाना (V)

40. Ride — Drive Verb/Noun Verb/Noun

सैर (N) / दोपहिये व जानवर की सवारी करना (V) - सैर (N) / चार पहिये की सवारी करना (V)

41. Wither — Weather — Whether — Whither — Whither — Whither — Whither — Adj.

मुरझाना — दिन-प्रतिदिन का मौसम — या ...... या ना — Where (कहाँ) [पुराने काल की (Whether ... or' Co-relative है) अंग्रेजी भाषा में]

42. Sink – Drown Verb

डबना (निर्जीव का) - डबाना/डबना

43. <u>Cease</u> - <u>Seize</u> <u>Verb</u> - <u>Discover</u> <u>Verb</u> - <u>Discover</u> <u>Verb</u> + <u>Verb</u> - <u>Werb</u> <u>Verb</u> + <u>Verb</u> + <u>Verb</u> <u>Verb</u> + <u>Verb</u>

### vc upsfn, x;sdD;ksaesmijksDr kTksadkiz;ksxns[ksa&

- जैसे: 1. The servant <u>hung</u> the picture on the wall <u>hanged</u>
  - 2. Lay your books aside and **lie** down to rest.

lasy

- 3.  $\underbrace{\text{Practice}}_{\text{Noun}}$  makes a man perfect.
- 4. Practise the questions given in the assignment.

Verb (Basic)-

5. I need your **advice**.

Noun

6. Do not **advise** me.

Verb

7 I have lodged a **complaint** against him.

Noun

8. He complained against me.

Verb

9. Bad weather  $\underbrace{\text{affects}}_{\text{Verb}}$  your health and the  $\underbrace{\text{effect}}_{\text{Noun}}$  is cough and cold.

- 10. Many songs are not worthlistening to [नोट: listen के बाद 'to' का प्रयोग होता है लेकिन 'worthlistening' (सनने के लायक) के बाद नहीं। अत: 'to' हटा दें।
- 11. He **lighted** the candle and **burnt** the papers.
- 12. The thief **eluded** arrest.

Verb

- 13. The earth's atmosphere comprises of three layers (Active voice में comprise के बाद 'of का प्रयोग नहीं होता अत: 'of हटा दें)
- 14. Mirabai composed many songs.
- 15. I **refused** to help him.
- 16. The thief **denied** the charges.
- 17. I **declined** the offer.
- 18. Silence **precedes** the storm.
- 19. This is a good **site** for school.
- 20. Please **cite** an example.

### SPOTTING THE ERROR

- 1. (a) He was so inquisitive/ (b) that he rose many/ (c) questions in the class ./ (d) No error.
- (a) He was borne of poor parents,/ (b) but brought up/ (c) in an affluent family./ (d)
  No error.
- 3. (a) The university was/ (b) found in 1950/ (c) when India was not self dependent in many aspects./ (d) No error.
- 4. (a) I complaint against him/ (b) as in spite of my repeated warnings/ (c) he failed to mend his ways./ (d) No error.
- 5. (a) Failure must not have/ (b) permanent affect on a person/ (c)because only the tough survives./ (d) No error.
- 6. (a) I keep my cool/ (b) and never loose my temper/ (c) even when provoked/ (d) No error.
- 7. (a) He lied on the grass/ (b) for hours/ (c) enjoying the cool breeze./ (d) No error.
- 8. (a) During the rainy season/ (b) many rivers overflew their banks/ (c) and caused great difficulty./ (d) No error.
- 9. (a) He lay his luggage/ (b) aside and lay down/ (c) to rest for a while ./ (d) No error.

— Verb (Basic)

- 10. (a) When calamity fell the village, / (b) they faced it / (c) bravely. / (d) No error.
- 11. (a) The assassin was convicted/ (b) and ordered to/ (c) be hung./ (d) No error.
- 12. (a) If I leave now, / (b) I will not be able to / (c) return back before 9 p.m. / (d) No error.
- 13. (a) When the company offered him a purse on his retirement/ (b) he refused to/ (c) agree it ./ (d) No error.
- 14. (a) The timid creature was driven/ (b) into a narrow lane/ (c) where it was slewed by the kidnapper./ (d) No error.
- 15. (a) Being implicated in a murder case,/ (b) he was conclusively suspected/ (c) for all the unsovled murder cases./ (d) No error.
- 16. (a) My brother thinks/ (b) that somebody must have dared/ (c) him steal the scooter./ (d) No error.
- 17. (a) When I was young, / (b) I can run/ (c) faster than Mohan. / (d) No error.
- 18. (a) Harish needs not/ (b) come here/ (c) as it is getting dark./ (d) No error.
- 19. (a) He dare/ (b) not to/ (c) go there/ (d) No error.
- 20. (a) I use to/(b) play Hockey/(c) when I was ten year old./(d) No error.
- 21. (a) A soldier/ (b) could fight/ (c) for his country and save his country's honour./ (d) No error.
- 22. (a) I would rather/ (b) die/ (c) then beg./ (d) No error.
- 23. (a) Run fast/ (b) lest you/ (c) will miss the train/ (d) No error.
- 24. (a) He hoped/ (b) that he will/ (c) pass the exam with flying colours./ (d) No error.
- 25. (a) You need to work hard/ (b) but you need not/ (c) to waste time on unimportant lessons/ (d) No error.
- 26. (a) She would broke/ (b) a plate every day/ (c) when she came to Delhi last month./ (d) No error.
- 27. (a) The old lady/ (b) prayed that he/ (c) may live long./ (d) No error.
- 28. (a) Rama must not to/ (b) have treated his mistress/ (c) like that./ (d) No error.
- 29. (a) Waste material/ (b) should be recycle/ (c) if possible/ (d) No error.
- 30. (a) The Government cannot/ (b) be able to contain/ (c) Encephalitis by spending just 1% of GDP on Health sector./ (d) No error.
- (a) The police think/ (b) that he may be there/ (c) yesterday at the scene of crime./(d) No error.
- 32. (a) "He may live long"/ (b) his sad mother/ (c) prayed./ (d) No error.
- 33. (a) He returned the purse/ (b) though he could keep/ (c) it very easily./ (d) No error.
- 34. (a) When you were young/ (b) you ought to learn/ (c) good habits./ (d) No error.
- 35. (a) If you get good marks / (b) I shall happy / (c) as much as you. / (d) No error.
- 36. (a) We ought to/ (b) honest/ (c) in our dealings./ (d) No error.
- 37. (a) It is very cold here/ (b) I should bring/ (c) my woolen clothes but I didn't./ (d) No error.
- 38. (a) Are you/ (b) used to get/ (c) up early./ (d) No error.
- 39. (a) Our knowledge of history does not come to our help/ (b) and sometimes we even fail to remember/ (c) who invented America./ (d) No error.
- 40. (a) I think/ (b) the news/ (c) might true./ (d) No error.

### Verb (Basic)-

- 41. (a) Very soon/ (b) I realised/ (c) that he is at fault/ (d) No error.
- 42. (a) He remembered/ (b) that his visa/ (c) will be expired in a month/ (d) No error.
- 43. (a) I wasn't/ (b) at the last meeting and/ (c) neither was you/ (d) No error.
- 44. (a) In any case no disciplinary action/ (b) are required/ (c) to be taken/ (d) No error.
- 45. (a) The capital of Yemen/ (b) is situating/ (c) 2190 metres above the sea level/ (d) No error.
- 46. (a) Owing to the heavy rains,/ (b) the ship drowned/ (c) in the middle of the ocean./ (d) No error.
- 47. (a) If your jogging clothes/ (b) were not made of/ (c) permeable fabric you will drown/ (d) in your sweat.

### Answers with explanation

- 1. (b) 'rose' (rise का  $V_2$ ) का अर्थ है 'उठना'। 'कई सवाल उठाना' के लिए 'raised many questions का प्रयोग करें।
- 2. (a) 'Bear' (पैदा करना) का V3 'born' होता है। 'Bear' (सहन करना) का V3 'borne' होता है।
- 3. (b) 'found' के स्थान पर 'founded' का प्रयोग करें। 'found' (स्थापित करना) का  $V_3$  founded होता है।
- 4. (a) Complain (V1) का V2 एवं V3 'Complained' है। 'Complaint' (Noun) का अर्थ शिकायत है।
- 5. (b) 'Affect' (V) के स्थान पर 'effect' (N) का प्रयोग करें।
- 6. (b) 'loose' (adj.) का अर्थ है 'ढीला'। यहाँ Lose (V) का प्रयोग करें। 'Lose my temper' का अर्थ है 'आप खोना'।
- (a) 'lie' (लेटना) का V₂ 'lay' होता है। 'Lie' (झठ बोलना) का V₂ 'lied' होता है।
- 8. (b) 'Overflow' का V2 'overflowed' होता है।
- 9. (a) 'lay' (रखना) का V2 laid होता है।
- 10. (a) यहाँ 'fell' के स्थान पर 'befell' का प्रयोग करें। 'Befall' का अर्थ है 'किसी घटना का होना / आ पड़ना।
- 11. (c) 'hang' (टाँगना) का ' $V_2$ ' एवं ' $V_3$ ' hung है। 'Hang' (फाँसी लगाना) का ' $V_2$ ' एवं ' $V_3$ ' 'hanged' होगा।
- 12. (c) 'return' के साथ 'back' का प्रयोग न करें। नोट: इसी प्रकार 'repeat' के साथ 'again' एवं 'enter' के साथ 'into' का प्रयोग नहीं हो सकता।
- 13. (c) 'agree' के स्थान पर 'accept' का प्रयोग करें।
- 14. (c) 'Slay' का V<sub>3</sub> 'slain' होता है न कि 'slewed'.
- 15. (b) 'Conclusively' का अर्थ है 'putting an end to debate, question or doubt'. 'Suspect' शब्द के साथ 'conclusively' का प्रयोग वाक्य के अर्थ को 'self contradictory' बना देता है।
- 16. (c) 'steal' के पहले 'to' का प्रयोग करें। 'Dare' अगर 'main verb' है तो उसके बाद 'infinitive' 'to +  $V_1$ ' का प्रयोग होता है। अत: 'to steal' का प्रयोग सही होगा।
- 17. (b) 'Past Tense' में 'ability' दर्शाने के लिए 'can' के स्थान पर 'could' का प्रयोग करें।
- 18. (a) यहाँ 'needs' Main verb नहीं बल्कि modal है अत: 'needs' के स्थान पर 'need' का प्रयोग करें।
- 19. (b) यहाँ 'dare' का प्रयोग modal के रूप में हो रहा है अत: 'to go' का नहीं बल्कि 'go' का प्रयोग होगा। Modal के बाद ' $V_1$ ' का प्रयोग होता है न कि 'to +  $V_1$ ' का।
- 20. (a) 'I used to' का प्रयोग 'I use to' के स्थान पर होगा। भतकाल के routine action को दर्शाने के लिए

- Verb (Basic)

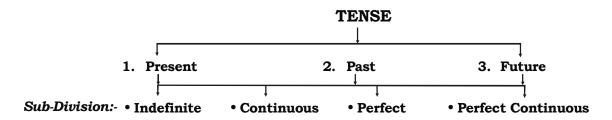
- 'used to + V,' का प्रयोग होगा।
- 21. (b) यहाँ 'could' के स्थान पर 'must' का प्रयोग होना चाहिए।
- 22. (c) 'then' के स्थान पर 'than' का प्रयोग करें। 'would rather' के साथ 'than' का प्रयोग होता है।
- 23. (c) 'will' के स्थान पर 'should' का प्रयोग होगा। 'lest' के साथ 'should' का प्रयोग होता है।
- 24. (b) 'will' के स्थान पर 'would' का प्रयोग करें। वाक्य 'Past Tense' में है। अत: 'would' का प्रयोग होना चाहिए न कि 'will' का।
- 25. (c) 'to waste' के स्थान पर सिर्फ 'waste' का प्रयोग होगा। 'need not' के साथ ' $V_1$ ' का प्रयोग होता है।
- 26. (a) 'would' के बाद ' $V_1$ ' का प्रयोग होता है न कि  $V_2$  का। 'broke' के स्थान पर 'break' का प्रयोग करें।
- 27. (c) 'may' के स्थान पर 'might' का प्रयोग करें। वाक्य 'Past' में है।
- 28. (a) 'To' हटा दे। वाक्य, का structure होगा 'must + not + have + V3.'
- 29. (b) 'should be' के बाद ' $V_3$ ' का प्रयोग होगा न कि ' $V_1$ ' का। 'recycle' को 'recycled' में परिवर्तित करें।
- 30. (b) 'be able to' हटा दें। 'Cannot' क्षमता दर्शाता है। अत: 'be able to' का प्रयोग जरूरी नहीं जो क्षमता ही दर्शाता है।
- 31. (b) 'May' को 'Might' में परिवर्तित करें क्योंकि 'yesterday' से ज्ञात होता है कि वाक्य 'Past' में है।
- 32. (a) 'May he live long' सही प्रयोग है क्योंकि वाक्य 'wish' है।
- 33. (b) 'Could keep' को 'could have kept' में परिवर्तित करें।
- 34. (b) 'Ought to learn' को 'Ought to have learnt' में परिवर्तित करें।
- 35. (b) 'Shall' के बाद Main verb 'be' का प्रयोग करें।
- 36. (a) 'Ought to' के बाद 'be' का प्रयोग करें।
- 37. (b) 'Should bring' को 'should have brought' में परिवर्तित करें।
- 38. (b) 'get' को 'getting' में परिवर्तित करें। वाक्य 'habitual action' है।
- 39. (c) 'invented' को 'discovered' में परिवर्तित करें।
- 40. (c) 'Might' के बाद 'be' लगायें।
- 41. (c) 'is' को 'was' में परिवर्तित करें क्योंकि वाक्य 'Past Tense' में है।
- 42. (c) 'will' को 'would' में परिवर्तित करें क्योंकि वाक्य 'Past Tense' में है।
- 43. (c) 'was' को 'were' में परिवर्तित करें। 'You' के साथ 'were' का प्रयोग होता है।
- 44. (b) 'are' को 'is' में परिवर्तित करें क्योंकि subject 'disciplinary action' singular है।
- 45. (b) 'situating' को 'situated' में परिवर्तित करें।
- 46. (b) निर्जीव के डबने को 'sink' कहते है यहाँ 'drowned' के स्थान पर 'sank' (V) का प्रयोग करें।
- 47. (c) 'will' को 'would' में परिवर्तित करें क्योंकि वाक्य 'Past Tense' में है।

2

### **TENSE**

CHAPTER

### Tense किसी कार्य के समय एवं अवस्था को व्यक्त करता है।



नोटः प्रश्न सामान्यतः formula अथवा confusing जोडे पर आधारित होते हैं।

### **CONFUSING PAIR:**

- (1) Simple Present and Present Continuous(2) Continuous and Perfect Continuous
- (3) Present Perfect and Simple Past(4) Simple Past and Past Perfect
- (1) PRESENT INDEFINITE: Present Indefinite के अंर्तगत हम विभिन्न प्रकार के कार्यों को रख सकते है।
- (i) Routine action Regular action ( नियमित कार्य ) I come here daily.
  - Irregular action ( अनियमित कार्य ) Earthquakes come in Japan.
  - Habits ( आदत ) He smokes.
  - Universal truth ( सार्वभौमिक सत्य ) The sun rises in the east.
- (ii) नोट: Newspaper के headlines और sports के commentary में भी simple present tense का प्रयोग होता है।
- जैसे: PM signs deal. Sachin strikes the ball and off it goes across the boundary line.
- (iii) निकट भविष्य के किसी planned कार्य को व्यक्त करने के लिए भी simple present tense का प्रयोग हो सकता है।

Tense

जैसे: The Prime Minister leaves for China next week.

Formulae: 
$$+ ve \rightarrow Sub + V_1 + obj. (अगर Sub I, we, they, you अथवा plural हो)$$
 $- ve \rightarrow Sub + do not (don't) + V_1 + obj.$ 

$$Ques \rightarrow Do + Sub + V_1 + obj?$$

$$Do + Sub + not + V_1 + obj?$$

$$Don't + Sub + V_1 + obj?$$

$$+ ve \rightarrow Sub + V_1 + s/es + obj. (अगर sub he, she, it, name वा singular हो)$$

$$- ve \rightarrow Sub + does not (doesn't) + V_1 + obj.$$

$$Ques \rightarrow Does + Sub + V_1 + obj?$$

$$Does + Sub + not + V_1 + obj?$$

$$Doesn't + Sub + V_1 + obj?$$

### Correct the following sentences:-

- जैसे: (1) What he knows about you? (×) What **does he know** about you?.(✓)
  - (2) I don't know what he knows about you. (✓)
  - (3) The **appeal** of the victims to transfer the cases related to riots to some other States **do** not affect the merit of the case. (change do to **does**)

### वाक्य 1 एवं 2 की व्याख्या

पहले वाक्य में 'what' का प्रयोग सवाल पुछने के लिए किया जा रहा है। अत: 'what' के बाद 'Question form' का प्रयोग करें। दसरे वाक्य में 'what' दो वाक्यों को जोड रहा है। अत: 'what' के बाद 'sentence form' का प्रयोग करें न कि 'question form' का।

### वाक्य 3 की व्याख्या

(3) एक वाक्य में verb उस sub के अनुसार होना चाहिए जो वाक्य का main sub हो। हम अक्सर verb को नजदीक वाले Subject से match कर देते है लेकिन ऐसा करना गलत है।

### SIMPLE PAST

🦫 जो कार्य खत्म हो चका वह simple past के अंर्तगत आता है।

जैसे: I saw you but you did not see me.

Formulae: Sub + 
$$V_2$$
 + obj  
Sub + did not (didn't) +  $V_1$  + obj  
Did + Sub +  $V_1$  + obj ?  
Did + Sub + not +  $V_1$  + obj ?  
Didn't + sub +  $V_1$  + obj ?

Tense-

नोट: अगर वाक्य कि शुरूआत 'It's time' या 'It's high time' से हो और उसके बाद sub का प्रयोग हो तो sub के बाद verb के 2<sup>nd</sup> form का प्रयोग होगा।

जैसे: It's time you should study. (×)

It's time you studied.  $(\checkmark)$ 

े लेकिन अगर 'It's time' के बाद to का प्रयोग हो तो to के बाद verb का Ist form आएगा।

जैसे: It's time to study.

नोट: (1) You do come here everyday. ( $\checkmark$ )

(2) He did  $\underbrace{\text{make}}_{V_1}$  a mistake.  $(\checkmark)$ 

सामान्यत: एक वाक्य में do, does एवं did का प्रयोग Helping verb के रूप में positive वाक्य में नहीं होता। लेकिन अगर main verb पर जोर देना हो तो हम do, does एवं did का प्रयोग main verb के पहले करते है। ऐसे वाक्य में main verb 'v,' form में होना चाहिए।

नोट: अगर वाक्य में भतकाल के समय का उल्लेख हो तो Past Tense का प्रयोग हाता है।

जैसे: I have come yesterday (×)

I came yesterday (✓)

### SIMPLE FUTURE

जो कार्य भिवष्य में होगा वह Simple Future tense के अंतर्गत आता है।

जैसे: I shall meet you.

Formulae:  $+ \text{ ve} \rightarrow \text{Sub} + \text{shall/ will} + \text{V}_1 + \text{obj}$  $-\text{ve} \rightarrow \text{Sub} + \text{shall/ will} + \text{not} + \text{V}_1 + \text{obj}$ 

Sub + shan't/ won't +  $V_1$  + obj

Ques  $\rightarrow$  Shall/will + sub +  $V_1$  + obj ?

Shall/ will + sub + not +  $V_1$  + obj ?

Shan't/ won't + sub +  $V_1$  + obj?

नोटः Shall/will का प्रयोग Modals में विस्तार से दिया गया है।

### PRESENT CONTINUOUS

- जो कार्य वर्तमान में यानी वाक्य को बोलते समय हो रहा हो वह Present Continuous tense के अंतर्गत आता है।
- जैसे: (1) I am studying Tense now.
- कई बार कार्य जारी अवस्था में होते हए भी दिखाई नहीं देते। परन्त उन्हें भी 'Present Continuous Tense'
   के अंतर्गत रखा जा सकता है।
- जैसे: (1) Coastal areas are getting submerged.
  - (2) Population is increasing day by day.

——Tense

नोट: निकट भविष्य में होने वाले किसी कार्य को व्यक्त करने के लिए भी हम Present Continuous Tense का प्रयोग करते हैं।

जैसे: I am going to Mumbai tomorrow.

Formulae:  $+ ve \rightarrow Sub + is/ am/ are + v_1 + ing + obj$   $- ve \rightarrow Sub + is/ are/ am/ + not + v_1 + ing + obj$   $Sub + isn't/ aren't/ am not + v_1 + ing + obj$   $Ques \rightarrow Is/ am/ are + S + v_1 + ing + obj?$   $Is/ am/ are + S + not + v_1 + ing + obj?$   $Isn't/ aren't + S + v_1 + ing + obj?$ 

नोट: 'am not' का कोई contracted form नहीं होता है लेकिन Question Tag में aren't का प्रयोग किया जाता है।

जैसे: I am fine, aren't I?

> Is/am/are का प्रयोग

Is - he/she/it/name/singular के साथ

Am - I के साथ

Are - you/we/they/all/plural के साथ

- नोट: My father is working in a bank and my brother is studying is a school. (×) My father works in a bank and my brother studies in a school. ( $\checkmark$ )
- ञब वाक्य 'routine' हो तो Present Continuous का प्रयोग न करें बल्कि 'simple present' का प्रयोग करें। लेकिन अगर कार्य ऐसा हो जो कछ अविध के लिए ही routine action रहे तो present continuous tense का प्रयोग कर सकते है।

जैसे: I am preparing for competitive exams now-a-days.

### **PAST CONTINUOUS**

जो कार्य भतकाल में हो रहा था वह Past Continuous tense के अंतर्गत आता है।

जैसे: I was waiting for you

Formulae:  $+ Ve \rightarrow Sub + was/were + V_1 + ing + obj$   $- Ve \rightarrow Sub + was/were + not + V_1 + ing + obj$   $Sub + wasn't/weren't + V_1 + ing + obj$   $Ques \rightarrow Was/were + Sub + V_1 + ing + obj?$   $Was/were + Sub + not + V_1 + ing + obj?$   $Wasn't/weren't + Sub + V_1 + ing + obj?$ 

Was/were का प्रयोग

Was → He/she/it/name/singular/I के साथ

Were → You/we/they/plural/all के साथ

काल्पिनक वाक्यों में सभी sub के साथ 'were' का प्रयोग होता है चाहें 'were' का प्रयोग 'helping verb' के रूप में हो या 'main verb' के रूप में।

Tense

जैसे: 1. I wish, I were a bird.

2. He pretended as if he  $\underbrace{\mathbf{were}}_{\mathbf{H},\mathbf{V}}$ , sleeping.

### **FUTURE CONTINUOUS**

जो कार्य भविष्य में हो रहा होगा वह Future Continuous tense के अंतर्गत आता है।

जैसे: We shall be taking the exam at this time, next month.

Formulae:  $+ Ve \rightarrow Sub + shall / will + be + V_1 + ing + obj$   $- Ve \rightarrow Sub + shall / will + not + be + V_1 + ing + obj$   $Sub + shan't / won't + be + V_1 + ing + obj$   $Ques \rightarrow Will / shall + Sub + be + V_1 + ing + obj?$   $Will / shall + Sub + not + be + V_1 + ing + obj?$   $Won't / shan't + Sub + be + V_1 + ing + obj?$ 

नोटः कुछ verbs का प्रयोग हम continuous tense में नहीं कर सकते क्योंकि कछ ऐसे verbs होते है जिनका प्रयोग सामान्यतः 'ing' form में नहीं होता।

### ,slsVERBSdhlwph

- (1) Verbs of Perception- See, taste, smell, hear, prefer, please, notice, recognize.
- (2) Verbs of Thinking Process- Think, know, mean, mind, remember, suppose.
- (3) Verbs Showing Possession- Own, have, belong, comprise, possess, contain, consist.
- **(4) Verbs expressing Feelings or State of Mind-** Believe, like, dislike, love, adore, want, wish, desire, hate, agree, trust, imagine.
- **(5) Verbs in General-** Look, seem, appear, affect, resemble, cost, require, become, hope, refuse.

### उदाहरण देखें-

जैसे: 1. He is owing a car. (×)

He owns a car.  $(\checkmark)$ 

2. This house is belonging to me. (×)

This house belongs to me.  $(\checkmark)$ 

3. I am not meaning anything wrong. (×)

I don't mean anything wrong.  $(\checkmark)$ 

4. I am seeing a man standing there. (x)

I see a man standing there.  $(\checkmark)$ 

नोट: अगर 'have' का अर्थ 'अधिकार होना' हो तो 'have' में 'ing' का प्रयोग नहीं होगा। अगर 'have' का अर्थ निकलता है खाना/ enjoy करना तो 'have' में 'ing' का प्रयोग हो सकता है।

जैसे: I am having a piece of cake. (🗸)

I am having a car. (x)

I have a car.  $(\checkmark)$ 

English – from Plinth to Paramount -

-Tense

- हम Think, remember, feel, look, appear etc. (जिनका प्रयोग सामान्य वाक्यों में 'ing' में नहीं होना चाहिए) का प्रयोग अगर भावनाओं को दर्शाने के लिए करते है तब उनका प्रयोग 'ing' form में किया जा सकता है। (eg- 2 एवं 4 देखें)
- जैसे: 1. I am thinking you are right. (×)
  - I think you are right. (✓)
  - 2. I am thinking of you. (✓)
  - 3. It was appearing as if they were going to kill us. (×) It appeared as if they were going to kill us. (✓)
  - 4. You are looking good. (✓)
- 2. Gerund एवं Present participle में verb 'ing' form में होते हैं।
- जैसे: (1) Being ill, I could not come.
  - (2) Getting a job is easy now-a-days.
  - (3) Seeing is believing.
  - (4) Swimming is a good exercise.

नोटः विस्तार से जानकारी के लिए Verb (Advance) देखें-

- 3. सभी preposition के बाद अगर verb का प्रयोग होता है तो verb 'ing' form में होना चाहिए।
- जैसे: (1) Bats are capable of bearing the ultrasonic waves.
  - (2) We must keep away from smoking  $\underbrace{\text{moking}}_{V, +\text{ing}}$ .

### PRESENT PERFECT

- जो कार्य अभी-अभी या हाल फिलहाल खत्म हुआ हो वह Present Perfect Tense के अर्न्तगत आता है।
- जैसे: He has come to Delhi recently.
- जब कार्य महत्त्वपर्ण हो न कि कार्य होने का समय एवं कार्य होने के समय का उल्लेख भी नहीं हो तब Present perfect Tense का प्रयोग किया जाता है।
- जैसे: We have progressed a lot.

We have reached the moon.

Formulae: +  $Ve \rightarrow Sub + has/have + V_3 + obj$ 

-  $Ve \rightarrow$  Sub + has/ have + not +  $V_3$  + obj Sub + hasn't/ haven't +  $V_3$  + obj Ques  $\rightarrow$  Has/ have + Sub +  $V_3$  + obj ? Hasn't/ haven't + Sub +  $V_3$  + obj ? Tense —

### Has/have के प्रयोग

has - He/ She/ It/ Name/Singular के साथ have- I/ We/ They/ You/ Plural/ All के साथ

#### अंतर देखे:

- 1. Science has given us many new inventions. (✓)
- 2. We have reached the moon.  $(\checkmark)$
- 1. Science has given us many new inventions in the 19th century. (x)
- 2. We have reached the moon on 22<sup>nd</sup> Oct, 2008. (×)
- अगर भूतकाल के समय का उल्लेख हो तो Present perfect नहीं Simple past tense का प्रयोग करें। यानि ऊपर दिए गए दोनों वाक्यों के सही रूप होगें।
  - 1. Science gave us many life saving drugs in the 19th century. (✓)
  - 2. We reached the moon on  $22^{nd}$  Oct, 2008. ( $\checkmark$ )
- नोट: 1. I have had enough problems here (🗸)
  He has had his breakfast (🗸)

एक वाक्य में have के किसी भी form (यहाँ have के forms helping verb होगें) के बाद had (had main verb होगा) का प्रयोग हो सकता है। क्योंकि ये Present perfect एवं Past perfect के Formulae में fit होते हैं।

- 2. सामान्यत: recently, already, yet, so far का प्रयोग perfect tense में होता है। 'yet' का प्रयोग perfect tense -ve वाक्य में होता है।
- जैसे: He has not reached home yet (present perfect) He had not done any work so far. (past perfect)
  - 3. अगर since के बाद simple past का प्रयोग हो तो since के पहले present perfect का प्रयोग होगा।
- जैसे: I haven't seen him since he left India.

  Present perfect Simple past
- नोट: 1. ऐसे वाक्यों में present perfect के स्थान पर कोई modal भी perfect form में आ सकता है।
- जैसे: He may have grown old since she last saw him.

  Modal in perfect form Simple past
  - 2. अगर **since** का प्रयोग वाक्य के शरूआत में कर लिया जाए तो **simple past** भी **since** के साथ वाक्य के प्रथम भाग में आ जाएगा।
- जैसे: Since he joined the army, he has not taken any leave.

  Simple past Present perfect

----Tense

## **PAST PERFECT**

नीचे दिए गये विभिन्न वाक्यों को देखें:-

- I saw him **before** he stopped his car. (×)
   I had seen him **before** he stopped his car. (✓)
- 2. **Before** he understood anything the robber fled. (×) **Before** he understood anything the robber had fled. (✓)
- 3. I met him **after** I finished my work. (×)
  I met him **after** I had finished my work. (✓)
- 4. **By the time** I reached the theatre, the show started. (×) **By the time** I reached the theatre, the show had started. (✓)
- 5. When Anand reached his village, he found that the news about him had preceded him.  $(\checkmark)$
- ➤ प्रथम वाक्य का formation निम्न प्रकार से है-

► द्वितीय वाक्य का formation निम्न प्रकार से है-

Before का प्रयोग अगर शरू में हो तो 
$$\frac{2^{nd}\ action}{S.Past}$$
,  $\frac{1^{st}\ action}{Past\ Perfect}$ 

In तीसरे वाक्य का formation निम्न प्रकार से है-

$$\frac{2^{nd} \ action}{Simple \ Past} \ \ \frac{1^{st} \ action}{Past \ Perfect}$$

> चौथे वाक्य का formation निम्न प्रकार से है-

By the time 
$$\frac{2^{nd} \text{ action}}{\text{Simple Past}}$$
,  $\frac{1^{st} \text{ action}}{\text{Past Perfect}}$ 

अगर दो कार्य Past में एक के बाद एक हो. तो पहला कार्य Past perfect में होगा। और दसरा Simple Past tense.

```
Formulae: + Ve \rightarrow Sub + had + V_3 + obj
- Ve \rightarrow Sub + had + not (hadn't) + V_3 + obj
Ques \rightarrow Had + sub + V_3 + obj?
Had + sub + not + V_3 + obj?
Hadn't + sub + V_3 + obj?
```

नोट: वाक्य 5 को देखें:-

When Anand reached his village, he found that the news about him had preceded him. वाक्य की व्याख्या-

जब Anand गाँव पहुँच (Simple Past) तो पाया कि उसके बारे में जो News थी वह उससे पहले पहुँच चुकी थी। (Precede का अर्थ है 'से पहले आना')। अगर कोई action 'simple past' से पहले होता है तो वह 'past perfect tense' में होता है। अत: 'news का पहुँचना' Past perfect tense में होगा।

Tense -

#### **FUTURE PERFECT**

जो कार्य भिविष्य में खत्म हो चका होगा वह Future Perfect के अर्न्तगत आता है।

जैसे: You will have finished your syllabus by this time next year.

नोट: नीचे दिया गया sentence formation देखें-

जैसे: By the time, I reach the station, the train will have left.

Simple Present Future Perfect

By the time, Simple Present, Future Perfect

Formulae:  $+ Ve \rightarrow Sub + will/shall + have + V_3 + obj$ 

- Ve  $\rightarrow$  Sub + will/shall + not + have +  $V_3$  + obj

Sub + won't/shan't + have +  $V_3$  + obj

Ques  $\rightarrow$  Will/shall + Sub + have +  $V_3$  + obj ?

Will/shall + Sub + not + have + V<sub>3</sub> + obj?

Won't/shan't + Sub + have +  $V_3$  + obj?

अंतर देखें:-

- 1. By the time I reach the station, Simple Present the train will have left.
- 2. By the time I reached the station, the train had left.

  Simple Past Perfect

## PRESENT PERFECT CONTINUOUS

- जो कार्य भूतकाल में शरू हुआ हो और अभी भी चल रहा हो वह Present Perfect Continuous tense के अंतर्गत आता है।
- जैसे: I have been living in Delhi for five years.

#### Formulae:

- +  $Ve \rightarrow Sub + has/have + been + V_1 + ing + obj+ for/since + time.$
- Ve  $\rightarrow$  Sub + has/ have + not + been + V<sub>1</sub> + ing + obj+ for/ since + time. Sub + hasn't/ haven't + been + V<sub>1</sub> + ing + obj+ for/ since + time.
- Ques  $\rightarrow$  Has/ have + Sub + + been + V<sub>1</sub>+ ing + obj + for/ since + time? Has/have + Sub +not+ been + V<sub>1</sub>+ing + obj + for/since + time? Hasn't/ haven't + Sub + been + V<sub>1</sub> + ing + obj + for/ since + time?

जैसे: I am teaching you since an hour. (×)

I have been teaching you for an hour.  $(\checkmark)$ 

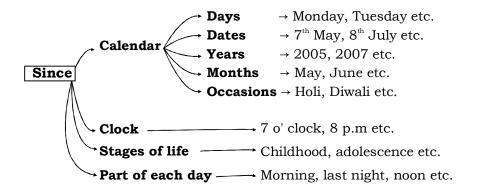
For- जब समय की अवधि का उल्लेख हो तब 'For' का प्रयोग करें।

जैसे: For two hours, for last 2 years For five days, for last 2 months For 10 years, for last 3 weeks

Since- जब शरूआती समय का उल्लेख हो तब since का प्रयोग करें।

जैसे: Since monday, since the beginning Since 2008, since time immemorial Since 7 P.M., since last year

Since का प्रयोग- केलेण्डर. घडी. दिन के पहर एवं जीवन की अवस्थाओं के साथ 'since' का प्रयोग होता है-



#### **PAST PERFECT CONTINUOUS**

जो कार्य भूतकाल में शरू हआ. चला और भतकाल में खत्म हो गया वे Past Perfect Continuous Tense के अंर्तगत आते है।

जैसे: I had been waiting for you since morning.

Formulae:  $+ Ve \rightarrow Sub + had + been + V_1 + ing + obj + for/ since + time.$ 

-Ve  $\rightarrow$  Sub + had + not (hadn't) + been +  $V_1$  + ing + obj + for/ since + time.

Ques  $\rightarrow$  Had + sub + been +  $V_1$  + ing + obj + for/ since + time ?

Had + sub + not+ been +  $V_1$  + ing + obj + for/ since + time ?

Hadn't + sub + been + V<sub>1</sub> + ing + obj + for/ since + time?

#### **FUTURE PERFECT CONTINUOUS**

जो कार्य भविष्य के किसी समय तक जारी रहेगा वह Future Perfect Continuous tense के अर्न्तगत आता है

जैसे: I shall have been living in Delhi for five years by the end of this year. He will have been playing from 2 O' clock Tense

Formulae: + Ve  $\rightarrow$  Sub + shall/will + have + been + V<sub>1</sub> +ing + obj +for/ from+time - Ve  $\rightarrow$  Sub + shall/will + not + have + been + V<sub>1</sub> + ing + obj + for/from + time

Sub + shan't/won't + have + been +  $V_1$  + ing + obj + for/ from + time

Ques → Will/shall+sub + have + been + V₁ + ing + obj + for/ from+time?

Will/shall + sub + not + have + been + V₁ + ing + obj + for/from + time?

Won't/shan't + sub + have + been + V₁ + ing + obj + for/ from + time?

नोट: 1. जिन verbs का प्रयोग सामान्यत: 'ing' में नहीं होता, उनका प्रयोग continuous/perfect continuous दोनों तरह के tense में नहीं हो सकता क्योंकि दोनों में verb 'ing' form में होते हैं। अगर ऐसे 'verbs' continuous tense में हो तो उन्हें indefinite tense में परिवर्तित कर दें।

जैसे: I am knowing you. (×) I know you. (✓)

2. अगर ऐसे verbs 'perfect continuous' में हो तो उन्हें 'Perfect Tense' में परिवर्तित कर दे।

जैसे: I have been knowing him for five years. (×) I have known him for five years. (✓)

3. For/Since का प्रयोग perfect and perfect continuous दोनों प्रकार के tense में होते हैं।
 जैसे: I have been living in Delhi for five years. (✓)
 I had known him for two years. (✓)

4. अगर वाक्य में Since + time का प्रयोग होता है तो वाक्य सिर्फ perfect या perfect continuous tense में ही होने चाहिए।

जैसे: I ate nothing since morning. (×)

I have eaten nothing since morning.  $(\checkmark)$ 

#### SPOTTING THE ERROR

- (a) I have not seen him since twenty years/ (b) and so I cannot say with certainty/
   (c) whether he is alive or dead./ (d) No error
- 2. (a) When he did not find his cook in the kitchen/ (b) he asked his wife/ (c) where had he gone./ (d) No error
- 3. (a) Although I am playing cricket/ (b) for more than three years/ (c) I have not been able to score a century/ (d) No error
- 4. (a) I do not know where could he have gone/ (b) so early/ (c) in the morning./ (d) No error
- 5. (a) By the time/ (b) we got our tickets and entered the cinema theatre,/ (c) the show was already begun./ (d) No error
- 6. (a) By the time/ (b) we will get our tickets and enter the cinema theatre,/ (c) the show will have already begun./ (d) No error
- 7. (a) Gowri told me/ (b) his name after/ (c) he left./ (d) No error

----Tense

- 8. (a) we have been/ (b) celebrating many festivals/ (c) since centuries./ (d) No error
- 9. (a) Old age and infirmity/ (b) had began to/ (c) catch up with him./ (d) No error
- 10. (a) The passer-by told us/ (b) where was the marriage hall/ (c) and even led us to it./(d) No error
- 11. (a) I have passed / (b) the examination/ (c) two years ago/ (d) No error
- 12. (a) Since he joined/ (b) this post, he did not take/ (c) any bribe./ (d) No error
- 13. (a) Perhaps you know/ (b) that I have passed/ (c) the examination in 1990./ (d) No error
- (a) He has read four plays/ (b) written by Shakespeare/ (c) by the end of his vacation./(d) No error
- 15. (a) When they stole / (b) the money/ (c) and where did they hide it?./ (d) No error
- 16. (a) The teacher/ (b) has took/ (c) the responsibility/ (d) No error.
- 17. (a) For time immemorial/ (b) sea shells have been used by man/ (c) in many ways./ (d) No error
- 18. (a) The river is in spate/ (b) and it has overflown/ (c) its banks./ (d) No error
- 19. (a) The little boy/ (b) had been waiting for his turn/ (c) since a long time./ (d) No error
- 20. (a) This T.V. serial/ (b) is going on/ (c) for 3 years./ (d) No error
- 21. (a) In the early years of the renaissance of Bharatanatyam, hereditary dancers have their own set of accompanists/ (b) who lived with the dancers and travelled with them from place to place/ (c) when they gave performances./ (d) No error
- 22. (a) This is turned out to be/ (b) one of our most successful projects/ (c) and we have made quite/ (d) a large profit from it./ (e) No error
- 23. (a) He is given me/ (b) a lot of documents/ (c) to read before/ (d) the presentation tomorrow./ (e) No error
- 24. (a) Since the trip home/ (b) was expensive I/ (c) did not went home/ (d) during the holidays./ (e) No error
- 25. (a) As she is late/ (b) for work yesterday she decided/ (c) to skip breakfast and/ (d) leave for office./ (e) No error
- 26. (a) As soon as the CEO entered the office, the/ (b) union leaders approached him/ (c) and report the matter to him./ (d) No error
- 27. (a) The college/ (b) is running a computer course/ (c) since 2007./ (d) No error
- 28. (a) Did he tell you/ (b) why he hasn't/ (c) come yesterday?/ (d) No error
- 29. (a) Last night I dream/ (b) I was a Sheikh on the  $169^{th}$  floor/ (c) of Burj Khalifa./ (d) No error
- 30. (a) She and her sister/ (b) were working here/ (c) since 1983./ (d) No error

#### Tense-

- 31. (a) Nobody saw him/ (b) since the fire broke/ (c) in his locality./ (d) No error
- 32. (a) By this time next year/ (b) Ramesh will take/ (c) his degree./ (d) No error
- 33. (a) The families/ (b) are living in Gulmohar Park/ (c) for the last two decades./ (d) No error
- 34. (a) My uncle/ (b) has left/ (c) for Bombay last Saturday./ (d) No error
- 35. (a) Good heavens !/ (b) How has she/ (c) grown !/ (d) No error
- 36. (a) I ate/ (b) nothing/ (c) since morning/ (d) No error
- 37. (a) He/ (b) is having/ (c) many friends here/ (d) No error
- 38. (a) When I went there/ (b) Charles is playing/ (c) a game of chess/ (d) No error
- 39. (a) The vaccine/ (b) when hit the market/ (c) is dogged by controversy/ (d) No error
- 40. (a) The victim tried to tell us/ (b) what has happened but/ (c) his voice was not audible./ (d) No error
- 41. (a) Our history can be seen as a long evolutionary dialectical development/(b) in which there have been/ (c) a painstaking forging of rational and moral self./(d) No error
- 42. (a) Last year two Italian prisoners of war/ (b) escapes from a prison camp/ (c) in Kenya during the war./ (d) No error
- 43. (a) Madhuri Dixit/ (b) is having/ (c) a large fan following./ (d) No error
- 44. (a) No one heard anything/ (b) about him since/ (c) he left India for good./ (d) No error
- 45. (a) Before the teacher/ (b) could finish the question/ (c) the students gave the correct answer./ (d) No error
- 46. (a) She did not prepare/ (b) her/ (c) breakfast yet./ (d) No error
- 47. (a) Perhaps you do not know/ (b) I am owning/ (c) a farm house besides two bungalows./ (d) No error
- 48. (a) When Anand reached his village/ (b) he found that / (c) the news about him preceded him./ (d) No error
- 49. (a) She will already return/ (b) home/ (c) when he arrives./ (d) No error
- 50. (a) Each one of them/ (b) has have his share/ (c) of joy and sorrow./ (d) No error
- 51. (a) This custom/ (b) has come down/ (c) since times immemorial./ (d) No error
- 52. (a) Since his arrival in India,/ (b) he is visiting as many villages as he can/ (c) to acquire a firsthand knowledge of the rural India./ (d) No error.
- 53. (a) Believe me, I/ (b) am believing/ (c) whatever you have said./ (d) No error.
- 54. (a) It is time/ (b) we should have done/ (c) something useful/ (d) No error.
- 55. (a) Mother said, / (b) "Son, / (c) you have finished your homework?" / (d) No error.
- 56. (a) I am going to buy/ (b) a computer/ (c) when the prices comes down./ (d) No error.
- 57. (a) I wish/ (b) I have learnt swimming/ (c) when I was young./ (d) No error.

-Tense

## Answers with explanation

- 1. (a) 'twenty years' अवधि है अत: 'since' नहीं 'for' का प्रयोग करें।
- 2. (c) 'he' के बाद had का प्रयोग करें क्योंकि वाक्य प्रश्न नहीं है। प्रश्नात्मक वाक्यों में helping verb का प्रयोग subject के पहले होता है।
- 3. (a) 'am' को 'have been' में परिवर्तित करें। वाक्य present perfect continuous tense' में है।
- 4. (a) He के बाद could का प्रयोग करें क्योंकि वाक्य प्रश्न नहीं है।
- (c) was के स्थान पर 'had' का प्रयोग करें। अगर भूतकाल में दो कार्य एक के बाद एक हो तो पहले होने वाला कार्य 'Past perfect tense' में होता है और उसके बाद होने वाला कार्य 'simple past tense'में होता है।
- 6. (b) 'will' हटा दे। 'we get our tickets' सही formation है। अगर दो कार्य भविष्य में एक के बाद एक हो तो बाद में होने वाला कार्य 'simple present tense' में होता है और उसके पहले जो कार्य हो चका होगा वह 'future perfect tense में।
- 7. (c) 'he had left' सही formation है।

 $\underbrace{\underline{Simple\ Past}}_{2^{nd}\ Action}\ after\ \underbrace{\underline{Past\ Perfect}}_{1^{st}\ Action}$ 

- 8. (c) 'since' के स्थान पर 'for' का प्रयोग करें क्योंकि 'centuries' अवधि है।
- 9. (b) had के साथ V<sub>3</sub> 'begun' का प्रयोग करें।
- 10. (b) marriage hall के बाद 'was' का प्रयोग करें। (वाक्य 2 की व्याख्या देखें)
- 11. (a) I passed (Simple past) सही formation है। अगर भतकाल के समय का उल्लेख हो तो present perfect नहीं Simple past tense का प्रयोग करें।
- 12. (b) 'He did not take के स्थान पर 'he has not taken' का प्रयोग करें।

Since  $\underbrace{S+V_2}_{S.Past}$   $\underbrace{S+has+V_3}_{Pres.Perf.}$  (Present Perfect का आखिरी point देखें )

- 13. (b) 'I passed' सही formation है। (वाक्य II की व्याख्या देखें)।
- 14. (a) 'He will have read' का प्रयोग 'He has read' के स्थान पर होगा। जो कार्य भविष्य के किसी समय तक हो चका होगा वह future perfect tense के अंतंगत आता है।
- 15. (a) 'When they stole' के स्थान पर 'When did they steal' का प्रयोग करें क्योंकि वाक्या प्रश्न है।
- 16. (b) has के साथ V<sub>3</sub> 'taken' का प्रयोग करें।
- 17. (a) Time immemorial (अनंत काल) शरूआती समय को दर्शाता है ना कि अवधि को। अत: 'for' के स्थान पर 'since' का प्रयोग करें।
- 18. (b) 'Overflow' का V overflowed है।
- 19. (c) 'since' के स्थान पर 'for' का प्रयोग करें क्योंकि 'a long time' अवधि है।
- 20. (b) Is going के स्थान पर 'has been going' का प्रयोग करें। वाक्य present perfect Continuous tense का है।
- 21. (a) 'early years of renaissance' से ज्ञात होता होता है कि वाक्य भतकाल का है। अत: hereditary dancers के बाद 'have' के स्थान पर 'had' का प्रयोग करें।
- 22. (a) 'This is turned out' के स्थान पर ' this has turned out' का प्रयोग करें। वाक्य present perfect

Tense

tense में है।

- 23. (a) 'He is given me' के स्थान पर 'he has given me' का प्रयोग करें।
- 24. (c) did not के साथ V, का प्रयोग होता है। 'went' के स्थान पर 'go' का प्रयोग करें।
- 25. (a) 'She is late' के स्थान पर 'she was late' का प्रयोग करें क्योंकि yesterday भतकाल के समय को दर्शाता है।
- 26. (c) 'report' के स्थान पर 'reported' का प्रयोग करें verb 'report' को छोडकर सभी verb 'V<sub>2</sub>' form में है।
- 27. (b) is 'running' के स्थान पर 'has been running' का प्रयोग करें।
- 28. (b) 'he hasn't ' के स्थान पर 'he hadn't' का प्रयोग करें। (वाक्य 11 की व्याख्या देखें)।
- 29. (a) 'last night के साथ V, का प्रयोग करें। यानि dream के स्थान पर dreamed या dreamt का
- 30. (b) 'were' के स्थान पर 'had been' का प्रयोग करें क्योंकि वाक्य में since + time (since 1983) का प्रयोग हो रहा है। वाक्य Past Perfect Continuous tense में होना चाहिए।
- 31. (a) 'Nobody has seen him' का प्रयोग करें। Since के बाद 'simple past' है तो Since के पहले 'Present perfect' का प्रयोग होगा।
- 32. (b) 'Ramesh will take' के स्थान पर 'Ramesh will have taken' का प्रयोग करें। (वाक्य 14 की व्याख्या देखें)।
- 33. (b) 'are' के स्थान पर 'have been' का प्रयोग करें।
- 34. (b) has left के स्थान पर 'left' का प्रयोग करें। (वाक्य 11की व्याख्या देखें)।
- 35. (b) 'has she' के स्थान पर 'she has' का प्रयोग करें। वाक्य प्रश्न नहीं है।
- 36. (a) 'I ate' के स्थान पर I have eaten' का प्रयोग करें। 'Since/for + time' का प्रयोग perfect एवं perfect Continuous tense में ही होता है।
- 37. (b) 'is having' के स्थान पर 'has' का प्रयोग करें। अगर 'have' का अर्थ होता है 'to possess' तो 'have' के साथ 'ing' का प्रयोग नहीं होगा।
- 38. (b) 'is' के स्थान पर 'was' का प्रयोग करें क्योंकि 'When I went there' से स्पष्ट है कि वाक्य भतकाल का है।
- 39. (c) 'is' के स्थान पर was का प्रयोग करें। vaccine when hit' से स्पष्ट है वाक्य simple past tense में है।
- 40. (b) 'has' के स्थान पर 'had' का प्रयोग करें क्योंकि victim (पीडित) ने जब बोलने की कोशिश की उस से पहले उसके साथ हादसा हो चका था। यानि घटना Past Perfect tense में होना चाहिए।
- 41. (b) 'have' के स्थान पर 'has' का प्रयोग करें।
- 42. (b) 'escapes' के स्थान पर 'escaped' का प्रयोग करें।
- 43. (b) 'is having' के स्थान पर 'has' का प्रयोग करें। (वाक्य 37 को देखें)।
- 44. (a) 'No one heard' के स्थान पर 'no one has heard' का प्रयोग करें। (वाक्य 12 की व्याख्या देखें)।
- 45. (c) 'the students gave' के स्थान पर 'the students had given' का प्रयोग करें।

—Tense

- 46. (a) 'She did not prepare' के स्थान पर 'she has not prepared' का प्रयोग करें। 'yet' का प्रयोग सामान्यत: 'Present perfect negative sentences में होता है।
- 47. (b) 'I am owning' को 'I own' में परिवर्तित करें।
- 48. (c) 'Preceded' के स्थान पर 'had preceded का प्रयोग करें। (47 एवं 48 की व्याख्या के लिए Past Perfect देखें)।
- 49. (a) 'Will have already returned' का प्रयोग करें। (वाक्य 6 की व्याख्या देखें।)।
- 50. (b) 'has' के बाद  $V_3$  'had' का प्रयोग होगा।
- 51. (c) 'times' को 'time' में परिवर्तित करें।
- 52. (b) 'is' के स्थान पर 'has been' का प्रयोग करें।
- 53. (b) 'am believing' को 'believe' में परिवर्तित करें।
- 54. (b) 'we should have done' को 'we did' में परिवर्तित करें।
- 55. (c) 'you have' को 'have you' में परिवर्तित करें। वाक्य प्रश्नात्मक है।
- 56. (c) 'Prices comes' को 'price comes' में परिवर्तित करें।
- 57. (b) 'have' को 'had' में परिवर्तित करें। क्योंकि वाक्य Past का है।

3

## **PASSIVE VOICE**

CHAPTER

Verb का वह रूप Voice कहलाता है जिससे पता चलता है कि कर्ता कोई काम करता है या कर्ता पर कोई काम होता है।

## **ACTIVE VOICE**

Verb का वह रूप active voice कहलाता है जिससे ये ज्ञात हो कि कर्ता (Sub) किसी क्रिया (verb) को किसी कर्म (obj) पर करता है।

General Formula:- Sub + verb + obj

## **PASSIVE VOICE**

Verb का वह रूप Passive Voice कहलाता है जिससे ये ज्ञात होता है कि कर्म (obj) पर किसी क्रिया (verb) का प्रभाव पड़ता है।

General Formula:- Obj + Helping Verb + V<sub>3</sub> + by + sub

- Passive Voice का प्रयोग कहाँ होता है?
  - 1. जब क्रिया स्वतः नहीं होता बल्कि उसे किया जाता है।
- जैसे: Tea grows both in Assam and Ceylon. (×) Tea is grown both in Assam and Ceylon. (✓)
  - 2. जब क्रिया महत्त्वपूर्ण हो यानि 'घटना'।
- जैसे: He was rushed to the hospital where he was declared brought dead.
- इस वाक्य में 'घटना' महत्त्वपूर्ण है यानि किसी 'दुर्घटना के बाद घायल व्यक्ति को तुरंत अस्पताल ले जाना और उसे मृत घोषित किया जाना। यहाँ घायल को अस्पताल ले जाने वाले 'लोग' और ये घोषणा करने वाले 'डॉक्टर' कि घायल को मृत लाया गया अप्रासंगिक (irrelevant) है।
  - 3. जब कर्त्ता का पता नहीं या ये महत्त्वपूर्ण नहीं कि कर्ता ज्ञात हो।
- जैसे: People were relocated from the flood affected villages.

अब विभिन्न Tense के Active एवं Passive Voice देखें-

## **INDEFINITE TENSE**

Indefinite Tense	Active	Passive
Simple Present	Sub + V <sub>1</sub> + obj	Obj + is/am/are + $V_3$ + by + sub.
Simple Past	Sub + V <sub>2</sub> + obj	Obj + was/were + $V_3$ + by + sub.
Simple Future	Sub + shall/will + $V_1$ + obj	Obj + shall/will + be+ $V_3$ + by + sub.
Modal	Sub + modall + V <sub>1</sub> + obj	Obj + modal + be+ $V_3$ + by + sub.

## **CHANGE THE VOICE**

#### Active

जैसे: 1. Police arrested him.

- 3. A teacher teaches English here.
- 4. No one desire riots.
- 5. I will not tolerate this nonsense.

#### **Passive**

- 1. He was arrested.
- 2. People speak english all over the world. 2. English is spoken all over the world.
  - 3. English is taught here.
  - 4. Riots are not desired.
  - 5. This nonsense will not be tolerated by me.

#### Explanation of sentences no. 1, 2 & 3.

- कुछ क्रियायें निश्चित sub के द्वारा किए जाते है। ऐसे वाक्यों में active voice में उसी sub का प्रयोग करे जो सामान्यतः वह कार्य करता हो अगर passive voice में sub का उल्लेख नहीं हो (वाक्य 1 से 3 देखें)।
- इसी प्रकार क्रियायें अगर किसी indefinite pronoun या vague noun के द्वारा किये जाएें तो Passive voice में 'by + sub' का प्रयोग न करें। (वाक्य 2 एवं 4 देखें)। ऐसा तब भी किया जाता है जब 'sub' इतना obvious हो कि उसका उल्लेख करना जरूरी नहीं हो। (वाक्य 2 देखें)।
- Be ( या उसके forms ) अगर main verb के स्थान पर हो तो वाक्य passive voice में नहीं हो सकता।
- जैसे: 1. I am happy. (A.V) m.v.
  - 2. He should <u>be</u> polite. (A.V)
- इन दोनों वाक्यों का passive voice नहीं बन सकता।

## CONTINUOUS TENSE

Continuous Tense	Active	Passive
Present Continuous	Sub + is/ am/ are/ V <sub>1</sub> + ing + obj	obj + is/am/are + being + V <sub>3</sub> + by + sub
Past Continuous	Sub + was / were + V <sub>1</sub> + ing + obj	obj + was/were + being + V <sub>3</sub> + by + sub
Future Continuous	Sub + shall/will + be + $V_1$ + ing + obj	Future Continuous का Passive नहीं बनाया जा सकता है।
Modal Continuous	Sub + modal + be + V <sub>1</sub> + ing + obj	Modal Continuous का Passive नहीं बनाया जा सकता है।

नोट: अगर Passive Voice 'Continuous Tense' में हो तो 'being' का प्रयोग करना न भूलें।

## **CHANGE THE VOICE**

जैसे:	1. The committee is looking into the matter.	(Active)
	The matter is being looked <b>into</b> by the committee.	(Passive)
नोटः	Verb के बाद आने वाले preposition को P.V. में लगाना न भुले।	
	2. They are laughing at you.	(Active)
	You are being laughed <b>at</b> by them.	(Passive)
	3. The accused is being produced before the court.	(Passive)
	The police are producing the accused before the court.	(Active)
	4. Right to protest peacefully is being demanded by the revolutionaries.	(Passive)
	The revolutionaries are demanding right to protest peacefully.	(Active)
	5. You were not taking the exam seriously.	(Active)
	The exam was not being taken seriously by you.	(Passive)

## **PERFECT TENSE**

Perfect Tense	Active	Passive
Present Perfect	Sub + has/have + V <sub>3</sub> + obj	Obj + has / have + been + $V_3$ + by + sub
Past Perfect	Sub + had + V <sub>3</sub> + obj	Obj + had + been + $V_3$ + by + sub
Future Perfect	Sub + shall/ will + have + $V_3$ + obj	Obj + shall / will + have + been + $V_3$ + by + sub
Modal Perfect	Sub + Modal + have + V <sub>3</sub> + obj	Obj + modal + have + been + V <sub>3</sub> + by + sub

नोट: अगर Passive Voice 'Perfect Tense' में हो तो 'been' का प्रयोग करना न भूलें।

## **CHANGE THE VOICE**

जैसे: 1. Who has seen him? (Active)

**By whom** has he been seen? (Passive)

- 2. The news has surprised us. (Active)
  - We have been surprised at the news. (Passive)
- 3. He will have understood your ulterior motive by that time. (*Active*) Your ulterior motive will have been understood by him by that time. (*Passive*)
- 4. The committee had looked into the matter impartially before he was found guilty.
  - The matter had been looked into by the committee impartially before it found him guilty.
- नोट: कुछ ऐसे verbs होते है जिनके बाद fixed preposition आते है।
  - known to, surprised at, amazed at, astonished at, startled at, vexed at, annoyed with somebody, annoyed at something, contained in, embodied in, crammed with, decorated with, filled with, ornamented with, thronged with, tired of. engulfed in.
- जैसे: 1. The fire engulfed the building.
  - The building was engulfed in the fire.
  - 2. This box contains ten cigars.
    - Ten cigars are contained in this box.

## WH-QUESTIONS:

Yes/No Questions का Passive बनाकर उसके पहले Interrogative Words जोड़ देने से Wh-Questions बन जाता है।

जैसे: Active: Have you broken the glass?

Passive: Has the glass been broken by you?

> अब इन Yes/No Questions के पहले Interrogative Word जोडकर देखें-

Active: Why have you broken the glass?

Passive: Why has the glass been broken by you?

Interrogative word Yes/No Question

यह Rule - Why, How, When, Where, What आदि के साथ लागू होते हैं। किन्तु, Who या Whom आदि से शुरू होने वाले Questions के Passive को देखें-

Active: Who wrote the Ramayana?

Passive: By whom was the Ramayana written?

or

**Who** was the Ramayana written by?

[Whom was the Ramayana written by? कहना गलत है।]

Active: **Whom** have you invited?

Passive: Who has been invited by you?

#### **IMPERATIVE SENTENCES**

## 1. With obj

(i) Shut the door (A.V.)

1st way Let the door be shut. (P.V.)

Let + obj + be +  $V_3$ 

**2<sup>nd</sup> way** You are ordered to shut the door. (P.V.)

You are ordered/ requested/ forbidden etc. + to +  $V_1$  + obj.

## 2. Without obj

(i) Go away. (A.V.) You are ordered to

go away. (P.V.)

You are ordered/ requested/ forbidden etc. + to +  $V_1$  + obj.

#### **Moral Suggestion**

(i) Help the poor. (A.V.) The poor should be helped. (P.V.)

Obj + should + be +  $V_3$ 

## INFINITIVE (TO + V,)

Active: To + V<sub>1</sub>

Passive:  $To + be + V_3$ 

1. Active: I am to do it.

Passive: It is to be done by me.

2. Active: You are to write it in ink. Passive: It is to be written in ink.

नोटः 'to +  $V_1$ ' को passive voice में 'to + be +  $V_3$ ' में परिवर्तित कर देते है पर ये हमेशा नहीं किया जा सकता। अगर 'to +  $V_1$ ' को करने वाले subject का उल्लेख 'to +  $V_1$ ' से पहले हो चुका हो तो 'to +  $V_1$ ' को 'to + be +  $V_3$ ' में परिवर्तित न करें।

जैसे: Active: The teacher gave me a book to read.

Passive: I was given a book to read by my teacher.

## 'HAVE/HAS/HAD+TO+V

Active:  $S + have / has / had + to + V_1 + Obj$ 

Passive: Obj + have / has / had + to + be +  $V_3$  + by + sub.

जैसे: (i) Active:  $\frac{I}{\downarrow}$   $\frac{\text{have}}{\downarrow}$   $\frac{\text{to}}{\downarrow}$   $\frac{\text{finish}}{\downarrow}$   $\frac{\text{this work}}{\downarrow}$  S have to  $V_1$  Obj

(ii) Active: You have to choose a dress.Passive: A dress has to be chosen by you.

## VERB-LET, BID, HELP, MAKE

Verb- Let, bid, help और make का प्रयोग active voice में direct infinitive (बिना 'to' के) के साथ होता है।

जैसे: 1. She let me go.

- 2. I bade him leave the room.
- 3. They must help me finish the work.
- 4. I made him wash all the clothes
- Bid, help और make का प्रयोग passive voice में 'to' के साथ होगा।

जैसे: 1. He was bidden to leave the room by me.

- 2. I must be helped to finish the work.
- 3. He was made to wash all the clothes by me.

नोट: 'Let' का प्रयोग वाक्य में अलग-अलग अर्थ में हो सकता है। Passive voice में भी उसी अनुसार परिवर्तन होगें।

जैसे: 1. Let me play (अनुमित) I may be allowed to play.

> 2. Let him do this work. Let this work be done by him.

- 3. Let us organize a party (सलाह, वाक्य में object भी है) A party should be organized.
- 4. Let us help the poor. (नैतिक सलाह) The poor should be helped.

– Passive Voice

## VERBS FOLLOWED BY ADJECTIVES.

Rose smells sweet. (Active)

Rose is sweet when it is smelt. (Passive)

जैसे:

- 1. Quinine tastes bitter. (Active)
  - Quinine is bitter when it is tasted. (Passive)
- 2. Those mangoes tasted sour. (Active)
  Those mangoes were sour when they were tasted. (Passive)

#### **PRACTICE SET**

Directions: A sentence has been given in Active/Passive Voice. Out of the four alternatives suggested below, select the one which best expresses the same sentence in Passive/Active Voice.

## 1. What amused you?

- (a) What you are made to amuse by?
- (b) By what are you being amused?
- (c) By what were you amused?
- (d) By what have you been amused?

#### 2. Smoke and flames engulfed the area and made rescue operations difficult.

- (a) The area was engulfed in smoke and flames and make rescue operations difficult.
- (b) The area was engulfed in smoke and flames making rescue operations difficult.
- (c) The area has been engulfed in smoke and flames and made rescue operations difficult.
- (d) The area was engulfed in smoke and flames and rescue operations were made difficult.

#### 3. He asked me to finish the work in time.

- (a) I was asked that I should finish the work in time.
- (b) He asked me that I should finish the work in time.
- (c) I was asked to finish the work in time.
- (d) I was asked to finished the work in time by him.

## 4. Quinine tastes bitter.

- (a) Quinine is bitter when it is tasted.
- (b) Quinine is bitter tested.
- (c) The taste of quinine is bitter.
- (d) Quinine is tasted bitter.

#### 5. The vintage cars hold a special place in the hearts of their owners.

- (a) A special place in the hearts of the vintage car owners is held by them.
- (b) A special place was held by the vintage cars in the hearts of their owners.
- (c) A special place is held by the vintage cars in the hearts of their owners.
- (d) A special place is being held by the vintage cars in the hearts of their owners.

#### 6. The accountant took the cheque from the customer.

- (a) The cheque is taken from the customer by the accountant.
- (b) The cheque was taken from the customer by the accountant.
- (c) The customer was taken the cheque by the accountant.
- (d) The cheque had been taken from the customer by the accountant.

#### 7. The gatekeeper refused him admittance.

- (a) He was refused admittance by the gatekeeper.
- (b) Admittance is refused to him by the gatekeeper.
- (c) Admittance was refused by the gatekeeper .
- (d) Admittance is refused him by the gatekeeper.

#### 8. Sohan was interviewing the political leaders.

- (a) The political leaders were being interviewed by Sohan.
- (b) The political leader was being interviewed by Sohan.
- (c) The political leaders are being interviewed by Sohan.
- (d) The political leaders is being interviewed by Sohan.

## 9. The builders have built a perfect dam across the stream.

- (a) A perfect dam has built by the builders across the stream.
- (b) A perfect dam has been built by the builders across the stream.
- (c) A perfect dam have been built by the builders across the stream.
- (d) A perfect dam was being built by the builders across the stream.

#### 10. They should follow all the instructions carefully.

- (a) All the instructions are carefully followed by them.
- (b) All the instructions should be carefully followed by them.
- (c) All the instructions have to be followed by them.
- (d) All the instructions can be carefully followed by them.

## 11. Shut the door and leave.

- (a) Let the door be shut and you are ordered to leave.
- (b) Let the door be shutted and you are ordered to leave.
- (c) Let the door be shut and you be left.
- (d) Let be the door shut and you are ordered to leave.

## 12. Who knows you?

- (a) By whom are you known?
- (b) Whom are you known by?
- (c) To whom are you known?
- (d) Who are you known?

#### 13. Help others but do not expect anything in return.

- (a) You are advised to help others and expect anything in return.
- (b) Let others be helped and expect nothing in return.
- (c) You were advised to help others and expect anything in return.
- (d) You are advised to help others but forbidden to expect anything in return.

– Passive Voice

## 14. We are taught English here.

- (a) A teacher teaches us English here.
- (b) English is taught here.
- (c) A lady teaches us English here.
- (d) You teach us English here.

#### 15. The news surprised us.

- (a) We were surprised at the news.
- (b) We were surprised by the news.
- (c) We were surprised with the news.
- (d) We were surprised on the news.

## 16. Spain expected to win the world cup.

- (a) The world cup was expected to be won by Spain.
- (b) It was expected by Spain to win the World Cup.
- (c) To win the World Cup has been expected by Spain.
- (d) Spain expected that the World Cup be won by it.

## 17. After taking her to the hospital, I dropped her at her place.

- (a) After being taken to the hospital, she was dropped at her place by me.
- (b) After been taken to the hospital, she was dropped at her place by me.
- (c) After being taken she was sent to hospital and dropped at her place by me.
- (d) After being taken to the hospital, she was dropped on her place by me.

#### 18. Have this lock broken.

- (a) Break this lock.
- (b) Get someone to break this lock.
- (c) Let this lock be broken.
- (d) Have broken this lock be.

#### 19. Think before you speak.

- (a) Let thinking be done before you speak.
- (b) Let speaking be not done before you think.
- (c) You are advised to think before you speak.
- (d) You are requested to think before you speak.

## 20. The case is being investigated by the police alongwith the CBI.

- (a) The police alongwith the CBI are investigating the case.
- (b) The police alongwith the CBI is investigating the case.
- (c) The police alongwith the CBI was investigating the case.
- (d) The police alongwith the CBI were investigating the case.

## 21. He doesn't like people to call him cheat.

- (a) He doesn't like to be called a cheat.
- (b) He doesn't like to be call is a cheat.
- (c) He doesn't like anyone to call him cheat.
- (d) To call cheat is not liked by him.

# 22. At Paramount every question is answered as we believe that even Einstein asked questions.

- (a) At Paramount every question is answered as we believe that even questions were asked by Einstein.
- (b) At Paramount every question is answered as that is believed by us that Einstein even asked question.
- (c) At Paramount we answer every question as it is believed by us that questions were asked by even Einstein.
- (d) Every question is answered by Paramount as we believe that Einstein asked even questions.

#### 23. You must hit the nail on the head.

- (a) The nail must hit on the head.
- (b) The nail must be hit on the head.
- (c) The nail has to be hit on the head.
- (d) The nail on the head must be hit.

#### 24. Those mangoes smell sweet.

- (a) Those mangoes are sweet when they are smell.
- (b) Those mangoes are sweet when they are smelt
- (c) Those mangoes were sweet when those are smelt.
- (d) Sweet are smelt by those mangoes.

#### 25. The little boy asked the man the way to Athens.

- (a) The man has been asked the way to Athens by the little boy.
- (b) The man was asked the way to Athens by the little boy.
- (c) The man was being asked the way to Athens by the little boy.
- (d) The way to Athens was asked by the man from the little boy.

#### 26. Shut the door and go away.

- (a) Let the door be shut and you are ordered to go away.
- (b) You are ordered to go away and shut the door.
- (c) Let the door be shut and let you be gone.
- (d) Shut the door and let you be gone.

#### 27. Your proposal was objected to and everyone laughed at you.

- (a) Everyone objected your proposal and laughed at you.
- (b) Everyone objected to your proposal and you were laughed at.
- (c) Everyone objected to and laughed at you and your proposal.
- (d) Your proposal was objected and you were laughed.

#### 28. Let everyone be given a chance.

- (a) Give everyone a chance.
- (b) Give a chance for everyone.
- (c) Let a chance be given to everyone.
- (d) I will give up a chance.

- Passive Voice

#### 29. Do not make a noise.

- (a) Let a noise be made not.
- (b) You are requested to not make a noise.
- (c) You are ordered to not make a noise.
- (d) You are forbidden to make a noise.

## 30. People are raising a hue and cry and are breaking the furniture.

- (a) A hue and cry is being raised and the furniture is being broken by the people.
- (b) A hue and cry is being raised and the furniture are being broken by the people.
- (c) Hue and cry and the furniture is being broken.
- (d) A hue and cry has been raised and the furniture has been broke.

## 31. The fur coats were imported from Sweden by us.

- (a) Sweden imported the fur coats.
- (b) Sweden was imported the fur coats.
- (c) We imported the fur coats from Sweden.
- (d) We had imported the fur coats from Sweden.

#### 32. A bullet in the chest is adored by the brave.

- (a) The brave adores a bullet in the chest.
- (b) The brave adore a bullet in the chest.
- (c) The brave adored a bullet in the chest.
- (d) The brave have adored a bullet in the chest.

#### 33. Decisions must be taken.

- (a) Decisions should be taken.
- (b) We must take decisions.
- (c) It is good to take decisions.
- (d) We should take decisions.

#### 34. Are they not cheating us?.

- (a) Are we not being cheated?
- (b) Are not we being cheated?
- (c) Are we being not cheated?
- (d) Are we being cheated?

#### 35. The room was cleaned.

- (a) The cleaner cleaned the room.
- (b) The room should be cleaned.
- (c) I cleaned the room.
- (d) Someone cleaned the room.

#### 36. I should have met him yesterday.

- (a) He should have met by me yesterday.
- (b) He should be meeting me yesterday.
- (c) He should have been meeting by me yesterday.
- (d) He should have been met by me yesterday.

## 37. One could see her lying on the flowerbeds.

- (a) Flowerbeds could be seen lying on her.
- (b) She could see on lying on flowerbeds.
- (c) She could be seen lying on flowerbeds.
- (d) She could be lying on flowerbeds seen.

## 38. We expect good news.

- (a) Good news is expected by us.
- (b) Let good news be expected.
- (c) Let us expect good news.
- (d) Expecting good news from them.

## 39. My teacher gave me a journal to read.

- (a) I was given a journal by my teacher to be read.
- (b) A journal to read was given to me by my teacher.
- (c) A journal was given me to read by my teacher.
- (d) I was given a journal by my teacher to read.

## 40. It is impossible to do this.

- (a) This is impossible to be done.
- (b) To do this by it is impossible.
- (c) It is impossible to have done this.
- (d) It can't be done.

## 41. Physically challenged people should not be laughed at by the public.

- (a) Physically challenged people should not laugh at the public.
- (b) The public will not be laughing at physically challenged people.
- (c) The public shall not be laughing at physically challenged people.
- (d) The public should not laugh at physically challenged people.

#### 42. They say that people live on distant planets.

- (a) It was said that people live on distant planets.
- (b) It is being said that people live on distant planets.
- (c) It is said that people live on distant planets.
- (d) It is saying that people live on distant planets.

## 43. Can we send the parcel tomorrow?

- (a) Can be the parcel sent by us tomorrow?
- (b) Can we be sent by the parcel tomorrow?
- (c) Can the parcel be sent by us tomorrow?
- (d) Can the parcel sent by us tomorrow?

## 44. A detective arrested him as soon as he got home.

- (a) An arrest was made by a detective as soon as he got home.
- (b) He was arrested by a detective as soon as he got home.
- (c) A detective was arrested by him as soon as he got home.
- (d) An arrest was detected by him as soon as he got home.

– Passive Voice

#### 45. They cooked the food and sent it to the orphanage.

- (a) They cooked food was sent to the orphanage by them.
- (b) The food was cooked and sent to the orphanage by them.
- (c) The food was sent to the orphanage by them.
- (d) The food was cooked and sent by them.

## 46. Where were they playing the cricket match?

- (a) Where was the cricket match played?
- (b) Where has the cricket match been played?
- (c) Where will the cricket match be played?
- (d) Where was the cricket match being played?

## 47. They say he can teach almost anything in this world.

- (a) It is said that almost anything in this world can be taught by him.
- (b) It was said that almost anything could be taught by him.
- (c) They say almost anything could be taught by him.
- (d) They say anything almost will be taught by him.

#### 48. Please enter by the left door.

- (a) Let the left door be entered by you.
- (b) You are requested to enter by the left door.
- (c) Let it be entered by the left door.
- (d) The left door is requested to be entered.

## 49. I would advise you not to get on the wrong side of your boss.

- (a) It would be advised by me not to get on the wrong side of your boss.
- (b) It would be my advice not to get on the wrong side of your boss.
- (c) You would be advised by me not to get on the wrong side of your boss.
- (d) My advice to you would be not to get on the wrong side of your boss.

#### 50. They have done this to defuse the crisis.

- (a) The crisis has been defused by them.
- (b) This has been done by them to defuse the crisis.
- (c) To defuse the crisis this was done by them.
- (d) To defuse the crisis this is done by them.

## 51. Open the door.

- (a) The door must be opened.
- (b) The door will be opened.
- (c) The door is opened.
- (d) Let the door be opened.

## 52. I did not trust anybody.

- (a) Nobody was trusted by me.
- (b) Anybody had been trusted by me.
- (c) Nobody would be trusted by me.
- (d) Nobody has been trusted by me.

#### 53. Did he remember the date and time?

- (a) Are the date and time remembered by him?
- (b) Was he remembering the date and time?
- (c) Were the date and time remembered by him?
- (d) Did the date and time be remembered by him?

## 54. The boys were digging a hole in the ground.

- (a) A hole was being dug in the ground by the boys.
- (b) In the ground, the boys dug a hole.
- (c) A hole in the ground has been dug by the boys.
- (d) A hole in the ground has been dug by the boys.

## 55. We must now deal with these problems.

- (a) These problems must now be dealt with by us.
- (b) These problems must now be dealing with by us.
- (c) These problems must now deal with by us.
- (d) These problems are to be dealt with by us.

## 56. The audience loudly cheered the leader's speech.

- (a) The leader's speech was loudly cheered by the audience.
- (b) The leader's speech in loudly cheered by the audience.
- (c) The audience loudly cheered the leader for his speech.
- (d) The speech of the leader was loudly cheered by the audience.

## 57. Someone is following us.

- (a) We are following by someone.
- (b) We are being followed by someone.
- (c) We were being followed by someone.
- (d) We had been followed by someone.

#### 58. He hasn't slept in his bed.

- (a) His bed hasn't been slept in.
- (b) He had not been slept in his bed.
- (c) His bed had been slept in.
- (d) His bed had not been slept in.

## 59. I was recommended another lawyer.

- (a) Somebody recommended another lawyer.
- (b) Somebody recommended me to another lawyer.
- (c) Somebody recommended me another lawyer.
- (d) Somebody recommends me another lawyer.

#### 60. Many a person has been saved from the man-eaters by these hunters.

- (a) These hunters will save many a person from the man-eaters.
- (b) These hunters say many a person from the man-eaters.
- (c) These hunters saved many a person from the man-eaters.
- (d) These hunters have saved many a person from the man-eaters.

#### 61. Must we cut this tree?

- (a) Must this tree will cut?
- (b) Must this tree be cut?
- (c) Must his tree was cut?
- (d) Must his tree is cut?

#### 62. You will be looked after well.

- (a) They will look after you well.
- (b) They can't look after you well.
- (c) They may look after well.
- (d) They shall look after you well.

## 63. Didn't they tell you to be here by six o'clock?

- (a) Weren't you told to be here by six o'clock?
- (b) Haven't they told you to be here by six o'clock?
- (c) You were expected to be here by six o'clock.
- (d) They expected you to be here by six O'clock.

#### 64. Don't touch this switch.

- (a) This switch does not be touched.
- (b) This switch must not be touched.
- (c) This switch don't be touched.
- (d) This switch need not be touched.

## 65. One cannot gather grapes from thistles.

- (a) Thistles cannot be gathered from grapes.
- (b) Grapes cannot be gathered from thistles.
- (c) Grapes and thistles cannot be gathered by one.
- (d) Grapes cannot be gathered by them.

#### 66. They will have completed the work by the time we get there.

- (a) The work will be completed by the time we get there.
- (b) The work will have been completed by the time we get there.
- (c) The work will have completed by the time we get there.
- (d) The work will have been completed by the time we have got there.

# 67. You will have to pull down this sky-scraper as you have not complied with the town planning regulations.

- (a) This sky-scraper will have to be pulled down as the town planning regulations have not been complied with.
- (b) This sky-scraper will have to be pulled down by you as the town planning regulations have not been complied by you.
- (c) This sky-scraper will be pulled down as the town planning regulations have not been complied with.
- (d) This sky-scraper will have to be pulled down as the town planning regulations have not been complied.

#### 68. He has written a poem which fascinates every one.

- (a) A poem has been written by him which fascinates every one.
- (b) Everyone is fascinated by the poem which has been written by him.
- (c) Poem written by him fascinates everyone.
- (d) Every one fascinates the poem which is written by him.

## 69. Will those happy days be ever forgotten by me?

- (a) Will I ever forget those happy days?
- (b) Shall I ever forget those happy days?
- (c) Would I forget these happy days?
- (d) Ever shall I forget those happy days?

## 70. You are requested to permit him.

- (a) Please permit him.
- (b) I request you to permit me.
- (c) He requests to permit him.
- (d) I plead you to permit him.

#### 71. I am not going to tolerate this nonsense anymore.

- (a) This nonsense is not going to be tolerated by me anymore.
- (b) This nonsense is not being gone to be tolerated by me anymore.
- (c) This nonsense is not being going to be tolerated by me anymore.
- (d) Tolerate is not being going to be done by me of this nonsense.

## 72. The boys were being laughed at by the passers-by on the busy thoroughfare last evening.

- (a) The passers-by laughed at the boys on the busy thoroughfare last evening.
- (b) The passers-by were laughing at the boys on the busy thoroughfare last evening.
- (c) The boys were laughing at the passers-by on the busy thoroughfare last evening.
- (d) None of the above.

## 73. The police are questioning Mr. and Mrs. Sharma.

- (a) Mr. and Mrs. Sharma are questioned by the police.
- (b) Mr. and Mrs. Sharma have been questioning the police.
- (c) Mr. and Mrs. Sharma have been questioned by the police.
- (d) Mr. and Mrs. Sharma are being questioned by the police.

#### 74. Before they invented printing, people had to write everything by hand.

- (a) Before printing was invented everything had to be written by hand.
- (b) Before printing was invented by them, everything had to be written.
- (c) Before printing was invented people had to write everything by hand.
- (d) Before printing was invented everything was written by hand.

## 75. Did any one ever make it clear how one operates the machine?

- (a) Was it ever made clear how the machine is operated?
- (b) Did any one ever make it by clear how the machine is operated?

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- (c) Was ever it made clear how to operate the machine?
- (d) Was how to operate the machine ever made clear?

## 76. Why did your father refuse to give the money to you?

- (a) Why was your father refused money to you?
- (b) Why was the money not given to you by your father?
- (c) Why was the money refused to be given to you by your father?
- (d) Why the money was refused to be given to you by your father?

#### 77. Do you expect your parents to come from Hyderabad today?

- (a) Did your parents come today from Hyderabad?
- (b) Were your parents expected to come from Hyderabad today?
- (c) Are your parents expected to come today from Hyderabad?
- (d) Do your parents are expected to come today from Hyderabad?

#### 78. Why are you raising a hue and cry?

- (a) Why are a hue and cry being raised by you?
- (b) Why is a hue and cry being raised by you?
- (c) Why a hue and cry are being raised by you?
- (d) Why a hue and cry is being raised by you?

#### 79. They say that there are living beings on Mars.

- (a) They say that Mars has living beings.
- (b) It is said that there are people living on Mars.
- (c) On Mars, there are living beings.
- (d) It is said that there are living beings on Mars.

## 80. A fortnight after he was convicted for the rape and murder of his classmate, the Delhi High Court sentenced him to death on Monday.

- (a) A fortnight after he had been convicted for the rape and murder of his classmate he had been sentenced to death by the Delhi High Court on Monday.
- (b) A fortnight after he was convicted for the rape and murder of his classmate he has been sentenced to death by the Delhi High Court on Monday.
- (c) A fortnight after he was convicted for the rape and murder of his classmate he was sentenced to death by the Delhi High Court on Monday.
- (d) A fortnight after he was been convicted for the rape and murder of his classmate he was sentenced to death by the Delhi High Court on Monday.

## 81. Their dog bit our neighbour yesterday.

- (a) Our neighbour bit their dog yesterday.
- (b) Our neighbour bitten by their do yesterday.
- (c) Our neighbour was bitten by their dog yesterday.
- (d) Our neighbour were bit by their dog yesterday.

#### 82. The MD told us about the new project.

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- (a) We were told about the new project by the MD.
- (b) We are told about the new project by the MD.

- (c) We told by MD about the new project.
- (d) We had been told by MD about project.

### 83. The Minister had already informed his Cabinet about his decision.

- (a) His Cabinet was already informed about the Minister's decision.
- (b) His Cabinet has already informed the Minister about his decision.
- (c) His Cabinet had already been informed about his decision by the Minister.
- (d) His Cabinet will have already been informed about the Minister's decision.

#### 84. Sayali gave the beggar an old sari.

- (a) An old sari was given to Sayali by the beggar.
- (b) An old sari was given to the begger by Sayali.
- (c) The begger was being given on old sari by Sayali.
- (d) The begger had to be given on old sari by Sayali.

#### 85. They are going to perform "Hamlet".

- (a) "Hamlet" is going to be performed by them.
- (b) "Hamlet" is going to perform by them.
- (c) "Hamlet" is to perform.
- (d) "Hamlet" has to be performed.

### 86. I was shocked by the letter.

- (a) They shocked me with the letter.
- (b) I am shocked.
- (c) The letter shocked me.
- (d) I shocked with the letter.

### 87. Somebody stole my car last week.

- (a) Last week my car was steal by somebody.
- (b) My car was stolen last week by somebody.
- (c) My car was stolen that week by somebody.
- (d) Somebody last week has stolen my car.

#### 88. Do they sell construction material?

- (a) Does construction material sold by them?
- (b) Is construction material selling by them?
- (c) Is construction material sold by them?
- (d) Does construction material sell by them?

#### 89. Sharma was cleaning the house.

- (a) The house was cleaned by Sharma.
- (b) The house will be cleaned by Sharma.
- (c) The house was being cleaned by Sharma.
- (d) The house is being cleaned by Sharma.

#### 90. I bought a new shirt last week.

- (a) Last week a new shirt was bought by I.
- (b) Last week a new shirt is bought by I.

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- (c) Last week a new shirt was bought by me.
- (d) Last week a new shirt had been bought by me.

## 91. The plants have been watered by the gardener.

- (a) The gardener is watering the plants.
- (b) The gardener has been watering the plants.
- (c) The gardener has watered the plants.
- (d) The gardener have watered the plants.

## 92. The children could use the place always.

- (a) The place can be used by children always.
- (b) The place is used by children always.
- (c) The place could always be used by children.
- (d) The place has been used by children always.

#### 93. They say that the earth is round.

- (a) It has been said that the earth is round.
- (b) That the earth is round is said by them.
- (c) It is said that the earth is round.
- (d) It was said that the earth was round.

#### 94. This machine must not be used after 5.30 p.m.

- (a) You can't use the machine after 5.30 p.m.
- (b) You mayn't use the machine after 5.30 p.m.
- (c) You need not you the machine after 5.30 p.m.
- (d) You must not use the machine after 5.30 p.m.

## 95. Tiny houses dot the landscape.

- (a) The landscape was dotted by tiny houses.
- (b) The landscape is being dotted by tiny houses.
- (c) The landscape is dotted by tiny houses.
- (d) The landscape has been dotted by tiny houses.

#### 96. Dogs always chase cats.

- (a) Cats are always chasing dogs.
- (b) Cats have been always chased by dogs.
- (c) Cats are always chased by dogs.
- (d) Cats are being always chased by dogs.

#### 97. The farmer prepared the field.

- (a) The field was prepared by the farmer.
- (b) The field was being prepared by the farmer.
- (c) The field were prepared by the farmer.
- (d) The field were being prepared by the farmer.

#### 98. Teachers should be respected.

- (a) Teachers deserve respect.
- (b) Teachers are to be respected.

- (c) We shall respect teaches.
- (d) We should respect teachers.

#### 99. He will do the work tomorrow.

- (a) The work will be done by him tomorrow.
- (b) The work would be done by him tomorrow.
- (c) The work could be done by him tomorrow.
- (d) The work will have been done by him tomorrow.

#### 100. She gave me a book.

- (a) I was given a book by her.
- (b) She was given a book.
- (c) A book is given by her to me.
- (d) I was given her a book.

#### 101. I have bought a new car.

- (a) A new car was bought by me.
- (b) A new car is brought by me.
- (c) A new car has been bought by me.
- (d) A new car had been bought by me.

#### 102. Teachers might have given their students some concessions.

- (a) Their students might have given some concessions to their teachers.
- (b) Their students might be given some concessions by their teachers.
- (c) Their students might be giving some concessions to their teachers.
- (d) Students might have been given some concessions by their teachers.

## 103. You should not offer meat to vegetarians.

- (a) Vegetarians should not be offered meat.
- (b) Meat should be offered to non-vegetarians.
- (c) Vegetarians should not offer meat.
- (d) You should offer no meat to non-vegetarians.

#### 104. You must write off all those bad debts.

- (a) You must be written off by all those bad debts.
- (b) All those bad debts must be written off by you.
- (c) Write off all those bad debts.
- (d) All those bad debts could be written off.

#### 105. Are they receiving the chief guest at the station?

- (a) Was the chief guest being received at the station?
- (b) Is the chief guest being received at the station?
- (c) Will they be received by the chief guest at the station?
- (d) Will the chief guest be received at the station?

#### 106. We make butter from milk.

- (a) Butter is make from milk by us.
- (b) Butter is made from milk by us.

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- (c) Butter is make with milk by us.
- (d) From milk butter is made by us.

#### 107. I don't like people telling me what to do.

- (a) I don't like being told what to do.
- (b) People telling me what to do was not liked by me.
- (c) I do not like being told by the people.
- (d) People don't like telling me what to do.

## 108. The meeting has been called off by the chairman.

- (a) The chairman called off the meeting.
- (b) The chairman has called off the meeting.
- (c) The chairman is calling off the meeting.
- (d) The chairman had called off the meeting.

## 109. The police arrested 200 students on the University campus.

- (a) 200 students had been arrested on the University campus by the police.
- (b) 200 students has been arrested by the police on the University campus.
- (c) 200 students were arrested by the police on the University campus.
- (d) 200 students are arrested on the University campus by the police.

### 110. Why do you like him so much?

- (a) Why has he been liked so much by you?
- (b) Why was he liked by you so much?
- (c) Why is he liked by you so much?
- (d) Why he is liked by you so much?

## 111. The invitation cards will be sent today.

- (a) They will sent the invitation cards today.
- (b) They will have sent the invitation cards today.
- (c) They will send the invitation cards today.
- (d) They will be sending the invitation cards today.

#### 112. She has baked several cakes for her friends.

- (a) She has several cakes to be baked for her friends.
- (b) Her friends had several cakes baked by her.
- (c) Several cakes have been baked by her for her friends.
- (d) Her friends baked several cakes for her.

#### 113. We believe that God gives us misery.

- (a) It was believed that God gave us misery.
- (b) It has been believed that God gives us misery.
- (c) It is believed that God gives us misery.
- (d) It is a belief that God gives us misery.

#### 114. A lot of saplings have been planted by the chief guest.

- (a) The chief guest is planting a lot of saplings.
- (b) The chief guest has planted a lot of saplings.

- (c) The chief guest have planted a lot of sapling.
- (d) The chief guest has been planting a lot of saplings.

#### 115. The Prime Minister has discussed the matter with the other ministers.

- (a) The matter was discussed by the Prime Minister with the other ministers.
- (b) The matter is discussed- by the Prime Minister with the other ministers.
- (c) The matter had been discussed by the Prime Minister with the other ministers.
- (d) The matter has been discussed by the Prime Minister with the other ministers.

## 116. The Principal will meet the students this evening.

- (a) The students will be met by the Principal this evening.
- (b) The students could be met by the Principal this evening. .
- (c) The students would be met by the Principal this evening.
- (d) The students will be meeting the Principal this evening. .

## 117. The Chief Justice of India is appointed by the President.

- (a) The President "of India appointed the Chief Justice.
- (b) The President appoints the Chief Justice of India.
- (c) The President appointed the Chief Justice of India.
- (d) The appointment order of the Chief Justice of India was given by the President.

#### 118. A meeting was convened by the Principal.

- (a) The Principal convened a meeting.
- (b) The Principal was convening a meeting.
- (c) The Principal has convened a meeting
- (d) The Principal is convening a meeting.

## 119. Someone has stolen my suitcase.

- (a) My suitcase is stolen by someone.
- (b) Someone has been stolen my suitcase.
- (c) My suitcase has someone been stolen.
- (d) My suitcase has been stolen by someone.

#### 120. Anu is interviewing Radhika and Sarath Kumar.

- (a) Radhika and Sarath Kumar are being interviewed by Anu.
- (b) Radhika and Sarath Kumar are interviewing Anu.
- (c) Radhika and Sarath Kumar were interviewed by Anu.
- (d) Radhika is being interviewed by Sarath Kumar and Ami.

#### 121. Our task had been completed before sunset.

- (a) We completed our task before sunset.
- (b) We have completed our task before sunset.
- (c) We complete our task before sunset.
- (d) We had completed our task before sunset.

#### 122. The boy laughed at the beggar.

- (a) The beggar was laughed by the boy.
- (b) The beggar was being laughed by the boy.

– Passive Voice

- (c) The beggar was being laughed at by the boy.
- (d) The beggar was laughed at by the boy.

## 123. The government has launched a massive tribal welfare programme in Jharkhand.

- (a) A massive tribal welfare programme is launched by the government in Jharkhand.
- (b) A massive tribal welfare programme has been launched by the government in Jharkhand.
- (c) Jharkhand government has launched a massive tribal welfare programme.
- (d) The government in Jharkhand has launched a massive tribal welfare programme.

## 124. The boys were playing cricket.

- (a) Cricket had been played by the boys.
- (b) Cricket has been played by the boys.
- (c) Cricket was played by the boys.
- (d) Cricket was being played by the boys.

#### 125. They drew a circle in the morning.

- (a) A circle was being drawn by them in the morning.
- (b) A circle was drawn by them in the morning.
- (c) In the morning a circle have been drawn by them.
- (d) A circle has been drawing since morning.

#### 126. They will demolish the entire block.

- (a) The entire block is being demolished.
- (b) The block may be demolished entirely.
- (c) The entire block will have to be demolished by them.
- (d) The entire block will be demolished by them.

#### 127. The burglar destroyed several items in the room. Even the carpet has been torn.

- (a) Several items destroyed in the room by the burglar. Even the carpet he has torn.
- (b) Several items in the room were destroyed by the burglar. Even the carpet has been torn.
- (c) Including the carpet, several items in the room have been torn by the burglar.
- (d) The burglar, being destroyed several items in the room, also carpet has torn.

#### 128. We must respect the elders.

- (a) The elders deserve respect from us.
- (b) The elders must be respected.
- (c) The elders must respected by us.
- (d) Respect the elders we must.

## 129. We have warned you.

- (a) You have been warned.
- (b) We have you warned.

- (c) Warned you have been.
- (d) Have you been warned.

## 130. Has anybody answered your question?

- (a) Your question has been answered?
- (b) Anybody has answered your question?
- (c) Has your question been answered?
- (d) Have you answered your question?

#### 131. The shopkeeper lowered the prices.

- (a) The prices lowered the shopkeeper.
- (b) The prices were lowered by the shopkeeper.
- (c) Down went the prices.
- (d) The shopkeeper got down the prices.

#### 132. One must keep one's promises.

- (a) One's promises are kept.
- (b) One's promises must kept.
- (c) One's promises were kept.
- (d) Promises must be kept.

#### 133. The government has not approved the new drug for sale.

- (a) The government approval for the sale of the new drug has not been given.
- (b) The new drug has not been approved for sale by the government.
- (c) For the sale of the new drug we have not been given the approval.
- (d) The new drug was not approved by the government.

## 134. They have published all the details of the invention.

- (a) All the details of the invention have been published by them.
- (b) The publication of the details of invention was done by them.
- (c) All the details have been invented by the publishers.
- (d) All the inventions have been detailed by them.

#### 135. He teaches us grammar.

- (a) Grammar was taught to us by him.
- (b) We are taught grammar by him.
- (c) Grammar will be taught to us by him.
- (d) We were teached grammar by him.

#### 136. The manager could not accept the union leader's proposals.

- (a) The union leader's proposals could not be accepted by the manager.
- (b) The union leader's proposals were not accepted by the manager.
- (c) The union leader's proposals will not be accepted by the manager.
- (d) The union leader's proposals would not be accepted by the manager.

#### 137. Prepare yourself for the worst.

- (a) You be prepared for the worst.
- (b) The worst should be prepared by yourself.

— Passive Voice

- (c) Be prepared for the worst.
- (d) For the worst, preparation should be made by you.

## 138. Please shut the door and go to sleep.

- (a) The door is to be shut and you are to go to sleep.
- (b) Let the door be shut and you be asleep.
- (c) You are requested to shut the door and go to sleep.
- (d) The door is to be shut and you are requested to sleep.

#### 139. Small strokes fell great oaks.

- (a) Great oaks are fallen by small oaks.
- (b) Great oaks are felled by small oaks.
- (c) Great oaks are fell by small oaks.
- (d) Great oaks were fallen by small oaks.

#### 140. We must take care of all living species on Earth.

- (a) All living species on Earth are taken care of by us.
- (b) All living species on Earth must be taken care of by us.
- (c) All living species on Earth had been taken care of by us.
- (d) All living species on Earth will be taken care of by us.

#### 141. People call him a fool.

- (a) He has been called a fool.
- (b) He is called a fool by the people.
- (c) The people have been calling him a fool.
- (d) We all people have called him a fool.

## 142. It is being read by us.

- (a) We are reading it.
- (b) It will be read by us.
- (c) We can read it.
- (d) We have to read it.

#### 143. He had committed a mistake.

- (a) A mistake had committed by him.
- (b) A mistake was committed by him.
- (c) A mistake had been committed by him.
- (d) A mistake has been committed by him.

#### 144. The most useful training of my career was given to me by my boss.

- (a) My boss has been giving me the most useful training of my career.
- (b) My boss gives me the most useful training.
- (c) My boss is giving me the most useful training.
- (d) My boss gave me the most useful training of my career.

#### 145. We have decided to open a new branch.

- (a) To open a new branch was decided by us.
- (b) To be opened a new branch has been decided.

- (c) It has been decided to open a new branch.
- (d) It may be decided to open a new branch by us.

## 146. The loan will be sanctioned by the bank.

- (a) The bank sanctioned the loan.
- (b) The bank is going to sanction the loan.
- (c) The bank would sanction the loan.
- (d) The bank will sanction the loan.

#### 147. Paint the windows.

- (a) Windows should be painted.
- (b) Let the windows be painted.
- (c) Let be the windows painted.
- (d) Windows are let to be painted.

#### 148. The traitors should be shot dead.

- (a) They should have shot the traitors dead.
- (b) They shall shoot the traitors dead.
- (c) They should shoot the traitors dead.
- (d) They shot the traitors dead.

#### 149. Rahul is teaching the children in the slum areas.

- (a) The children in the slum areas are taught by Rahul.
- (b) The children are taught by Rahul in the slum area.
- (c) In the slum areas the children are learning from Rahul.
- (d) The children in the slum areas are being taught by Rahul.

### 150. One cannot expect children to understand these problems.

- (a) Children cannot be expected to understand these problems.
- (b) Children to understand these problems cannot be expected.
- (c) Children cannot be expected to be understood these problems.
- (d) To understand these problems cannot be expected from children by one.

#### 151. Why did she break the garden wall?

- (a) Why the garden wall was broken by her?
- (b) Why had the garden wall been broken by her?
- (c) Why was the garden wall broken by her?
- (d) Why will the garden wall be broken by her?

#### 152. The students were laughing at the old man.

- (a) The old man was being laughed at by the students.
- (b) The old man was laughed at by the students.
- (c) The old man was being laughed by the students.
- (d) The old man is laughing at the students.

#### 153. He admonished her for the error.

- (a) She was admonished by him for the error.
- (b) She has been admonished by him for the error.

— Passive Voice

- (c) She would be admonished by him for the error.
- (d) She is admonished by him for the error.

## 154. Can we send this big parcel by air?

- (a) Can this big parcel be sent by air?
- (b) Can this big parcel sent by air?
- (c) Could this big parcel be sent by air?
- (d) Could this big parcel sent by us by air?

## 155. The boys saved many elders from drowning.

- (a) Many elders are saved from drowning by the boys.
- (b) Many elders are being saved from drowning by the boys,
- (c) Many elders were saved from drowning by the boys.
- (d) Many elders have .been saved from drowning by the boys.

#### 156. He was refused admittance.

- (a) The guards refuse him admittance.
- (b) The guards refused him for admittance.
- (c) The guards have refused him admittance.
- (d) The guards refused him admittance.

#### 157. You will be taken care of by me.

- (a) I will be taking care of you.
- (b) I would take care of you.
- (c) I will take care of you.
- (d) I will being take care of you.

## 158. Promises should be kept.

- (a) You must keep the promises.
- (b) We must keep their promises.
- (c) Kept the promises.
- (d) One should keep one's promises.

#### 159. Circumstances forced him to resign his post.

- (a) Circumstances make him to resign his post.
- (b) He was forced to resign his post.
- (c) He is forced to resign his post.
- (d) He is forced and resigned his post.

#### 160. He would have written this essay in time.

- (a) The essay was written on time.
- (b) This essay would have been written by him in time.
- (c) The essay was written by him in
- (d) He wrote the essay on time.

#### 161. I give alms to the poor on Saturdays.

- (a) Alms are given to the poor by me on Saturdays.
- (b) Alms is given to the poor by me on Saturdays.

### Passive Voice -

- (c) Alms are given to the poors by me on Saturdays.
- (d) Alms were given to the poor by me on Saturdays.

# 162. God helps the brave.

- (a) The brave is helped by God
- (b) The brave are helped by God
- (c) The brave are help by God
- (d) The brave helped by God

# 163. I haven't read Three Muskeeters.

- (a) Three Muskeeters have not been read by me.
- (b) Three Muskeeters has not been read by me.
- (c) Three Muskeeters has been not read by me.
- (d) Three Muskeeters has not been readed by me.

# 164. I am going to buy new spectacles tomorrow.

- (a) New spectacles are going to be bought by me tomorrow.
- (b) New spectacles is going to be bought by me tomorrow.
- (c) New spectacles are being bought by me tomorrow.
- (d) New spectacles are to be bought by me tomorrow.

# 165. Our mothers use tongs while making chapaties.

- (a) Tongs are used by our mothers while making chapaties.
- (b) Tongs is used by our mothers while making chapaties.
- (c) Tongs are used by our mothers while chapaties are being made.
- (d) Tongs are use by our mothers while making chapaties.

# 166. I play Billiards during my free time.

- (a) Billiards are played by me during my free time.
- (b) Billiards were played by me during my free time.
- (c) Billiards are being played by me during my free time.
- (d) Billiards is played by me during my free time.

# 167. Have the car painted black.

- (a) Paint the car black.
- (b) I have painted the car black.
- (c) Get someone to paint the car black
- (d) Black has been painted by the car.

# 168. Who has stolen my binoculars?

- (a) By whom my binoculars have been stolen?
- (b) By whom have my binoculars been stolen?
- (c) By whom has my binoculars been stolen?
- (d) By whom my binoculars has been stolen?

# 169. He has been arrested and sent to jail.

- (a) The police arrested him and the court sent him to jail.
- (b) The police has arrested him and the court have sent him to jail.

– Passive Voice

- (c) The police have arrested him and the court has sent him to jail.
- (d) The police has arrested him and the court has sent him to jail.

# 170. Anna and his team hope to fight corruption with Jan Lokpal Bill.

- (a) It is hoped by Anna and his team that they would fight corruption by Jan Lokpal Bill .
- (b) To fight corruption is been hoped by Anna and his team by Jan Lokpal Bill.
- (c) To fight corruption was being hoped by Anna and his team by Jan Lokpal Bill.
- (d) To fight corruption is being hoping by Anna and his team by Jan Lokpal Bill.

# 171. The Greeks expected to conquer Carthrage.

- (a) People expected the Greeks to conquer Carthrage.
- (b) It was expected by the Greeks to conquer Carthrage.
- (c) To conquer Carthrage was expected by the Greeks.
- (d) Carthrage was expected to be conquered by the Greeks.

# 172. Rome was not built in a day.

- (a) They did not build Rome in a day.
- (b) They could not build Rome in a day.
- (c) The Romans did not build Rome in a day.
- (d) They have not built Rome in a day.

# 173. The ship is being taken to safe water by the Captain and not his crew.

- (a) The Captain and not his crew is taking the ship to safe water.
- (b) The Captain and not his crew are taking the ship to safe water.
- (c) The Captain and not his crew have taken the ship to safe water.
- (d) The Captain and not his crew is being taking the ship to safe water.

# 174. Strong Anti-Corruption law is liked by neither the Central Government nor the State Governments.

- (a) Neither the Central Government nor the State Governments likes strong Anti-Corruption law.
- (b) Neither the Central Government nor the State Governments like strong Anti-Corruption law.
- (c) Neither the Central Government nor the State Governments liked strong Anti-Corruption law.
- (d) Neither the Central Government nor the State Governments are liking strong Anti-Corruption law.

# 175. If you cannot change the master, you cannot change the destiny.

- (a) The destiny cannot be changed if masters cannot change.
- (b) The destiny could not be changed if masters cannot be changed.
- (c) The destiny cannot change if masters cannot be changed.
- (d) The destiny cannot be changed if masters cannot be changed.

### Passive Voice -

## 176. The curd smelt sour.

- (a) The curd is sour when smelt.
- (b) The curd was sour when it was smelling.
- (c) The curd was sour when it was smelt.
- (d) The curd is sour when it was smelt.

## 177. People are not going to tolerate Government's despotism.

- (a) Government's despotism is not going to be tolerated by people.
- (b) Government's despotism was not going to be tolerated by people.
- (c) Government's despotism is not being tolerated by people.
- (d) Government's despotism is not to be tolerated by people.

# 178. He is writing a letter.

- (a) A letter is being written by him.
- (b) A letter is written by him.
- (c) A letter has been written by him.
- (d) Let a letter be written by him.

## 179. The man cut the tree into thin strips.

- (a) The tree was cut into thin strips by the man.
- (b) The tree cut itself into thin strips by the man.
- (c) The tree has cut into thin strips by the man.
- (d) The tree can be cut into thin strips by the man.

# 180. My father gave me a hundred rupee note yesterday.

- (a) A hundred rupee note was given to me by my father yesterday.
- (b) A hundred rupee note was being given to me by my father.
- (c) A hundred rupee note had been given to me by my father.
- (d) Yesterday, my father was given a hundred rupee note by me.

# 181. The pilot landed the plane safely.

- (a) The plane had been landed safely by the pilot.
- (b) The plane was landed safely by the pilot.
- (c) The plane has been landed safely by the pilot.
- (d) The plane was to be landed safely by the pilot.

# 182. Abha sent me a card.

- (a) A card will be send to me by Abha.
- (b) A card was sent to me by Abha.
- (c) A card will be sent to me by Abha.
- (d) A card is sent to me by Abha.

# 183. He will never forget it.

- (a) It will never be forgotten by him.
- (b) It can never be forgotten by him.
- (c) It should never be forgotten by him.
- (d) It may never be forgotten by him.

— Passive Voice

## 184. Let not his insulting words be minded.

- (a) Don't be insulted his words.
- (b) Don't mind his insulting words.
- (c) Don't insult him with his words.
- (d) Do mind his insulting words.

# 185. The students have been punished by the teacher for negligence of duty.

- (a) The teacher has punished the students for negligence of duty.
- (b) The teacher had punished the students for negligence of duty.
- (c) The teacher punished the students for negligence of duty.
- (d) The teacher have punished the students for negligence of duty.

# 186. The storm has destroyed twelve houses.

- (a) Twelve houses had been destroyed by the storm.
- (b) Twelve houses have been destroyed by the storm.
- (c) Twelve houses were destroyed by the storm.
- (d) Twelve houses have been stormed.

# 187. She is reading a novel.

- (a) A novel is being read by her.
- (b) A novel has been read by her.
- (c) A novel is read by her.
- (d) A novel was being read by her.

# 188. The whole village was ravaged by the man-eater.

- (a) The man-eater ravages the whole village.
- (b) The whole village is ravaged by the man-eater.
- (c) The man-eater ravaged the whole village.
- (d) The whole village is being ravaged by the man-eater.

# 189. The purity of justice is maintained by the reports of proceedings in the law courts.

- (a) The law courts maintain purity of justice in the reports of the proceedings.
- (b) The reports of the proceedings in the law courts maintain the purity of justice.
- (c) Pure justice is maintained in the proceedings of the law courts.
- (d) The maintenance of justice is pure in the proceedings of the law courts.

## 190. Newton wrote this letter yesterday.

- (a) Yesterday was written letter by Newton.
- (b) This letter is written by Newton Yesterday.
- (c) This letter was written by Newton yesterday.
- (d) This letter was wrote by Newton yesterday.

Passive Voice -

# 191. An awareness is being created among the people by the Government about the importance of trees.

- (a) The Government is creating an awareness among the people about the importance of trees.
- (b) The Government are creating an awareness among the people about the importance of trees.
- (c) The Government creates an awareness among the people about the importance of trees.
- (d) The Government created an awareness among the people about the importance of trees.

# 192. Ads on TV increase the sale of any commodity.

- (a) The sale of any commodity is being increased by ads on TV.
- (b) The sale of any commodity are increased by ads on TV.
- (c) The sale of any commodity are being increased by ads on TV.
- (d) The sale of any commodity is increased by ads on TV.

## 193. The Indian Government is encouraging the Europeans to visit India.

- (a) The Europeans are encouraged by the Indian Government to visit India.
- (b) The Europeans are encouraging by the Indian Government to visit India.
- (c) The Europeans are being encouraged by the Indian Government to visit India.
- (d) The Europeans is being encouraged by the Indian Government to visit India.

# 194. He handed her a chair.

- (a) She was handed a chair by him.
- (b) He handed a chair to her.
- (c) He will hand a chair to her.
- (d) A chair will be handed to her by him.

### 195. Call the police at once.

- (a) Let the police be called at once.
- (b) The police was to be called at once.
- (c) The police is to be called at once.
- (d) Let the police called at once.

# 196. Post the letter.

- (a) The letter is posted.
- (b) The letter was posted.
- (c) Let the letter be posted.
- (d) The letter will be posted.

# 197. Who painted it?

- (a) It was painted?
- (b) Was it painted?
- (c) Had it been painted by?
- (d) By whom was it painted?

– Passive Voice

Answer key																	
1.	(c)	2.	(b)	3.	(c)	4.	(a)	5.	(c)	6.	(b)	7.	(a)	8.	(a)	9.	(b)
10.	(b)	11.	(a)	12.	(c)	13.	(d)	14.	(a)	15.	(a)	16.	(b)	17.	(a)	18.	(b)
19.	(c)	20.	(a)	21.	(a)	22.	(c)	23.	(b)	24.	(b)	25.	(b)	26.	(a)	27.	(b)
28.	(a)	29.	(d)	30.	(a)	31.	(c)	32.	(b)	33.	(b)	34.	(a)	35.	(a)	36.	(d)
37.	(c)	38.	(a)	39.	(d)	40.	(a)	41.	(d)	42.	(c)	43.	(c)	44.	(b)	45.	(b)
46.	(d)	47.	(a)	48.	(b)	49.	(c)	50.	(b)	51.	(d)	52.	(a)	53.	(c)	54.	(a)
55.	(a)	56.	(a)	57.	(b)	58.	(a)	59.	(c)	60.	(d)	61.	(b)	62.	(a)	63.	(a)
64.	(b)	65.	(b)	66.	(b)	67.	(a)	68.	(b)	69.	(b)	70.	(a)	71.	(a)	72.	(b)
73.	(d)	74.	(a)	75.	(a)	76.	(c)	77.	(c)	78.	(b)	79.	(d)	80.	(c)	81.	(c)
82.	(a)	83.	(c)	84.	(b)	85.	(a)	86.	(c)	87.	(b)	88.	(c)	89.	(c)	90.	(c)
91.	(c)	92.	(c)	93.	(c)	94.	(d)	95.	(c)	96.	(c)	97.	(a)	98.	(d)	99.	(a)
100.	(a)	101.	(c)	102.	(d)	103.	(a)	104.	(b)	105.	(b)	106.	(b)	107.	(a)	108.	(b)
109.	(c)	110.	(c)	111.	(c)	112.	(c)	113.	(c)	114.	(b)	115.	(d)	116.	(a)	117.	(b)
118.	(a)	119.	(d)	120.	(a)	121.	(d)	122.	(d)	123.	(b)	124.	(d)	125.	(b)	126.	
127.	(b)	128.	(b)	129.	(a)	130.	(c)	131.	(b)	132.	(d)	133.	(b)	134.	(a)	135.	
136.	(a)	137.	(c)	138.	(c)	139.	(b)	140.	(b)	141.	(b)	142.	(a)	143.	(c)	144.	
145.	(c)	146.	(d)	147.	(b)	148.	(c)	149.	(d)	150.	(a)	151.	(c)	152.	(a)	153.	
154.	(a)	155.	(c)	156.	(d)	157.	(c)	158.	(d)	159.	(b)	160.	(b)	161.	(a)	162.	
163.	(b)	164.	(a)	165.	(a)	166.	(d)	167.	(c)	168.	(b)	169.	(c)	170.	(a)	171.	(b)
172.	(c)	173.	(a)	174.	(b)	175.	(d)	176.	(c)	177.	(a)	178.	(a)	179.	(a)	180.	(a)
181.	(b)	182.	(b)	183.	(a)	184.	(b)	185.	(a)	186.	(b)	187.	(a)	188.	(c)	189.	(b)
190.	(c)	191.	(a)	192.	(d)	193.	(c)	194.	(a)	195.	(a)	196.	(c)	197.	(d)		

# <u>dq</u>\m\dkjdn0;k[;k&

- 16. (a) नहीं हो सकता क्योंकि इससे वाक्य का ये अर्थ निकलता है कि ये उम्मीद की जा रही थी कि Spain वर्ल्ड कप जीतेगी। Question 16. में ये स्पष्ट है कि Spain को वर्ल्ड कप जीतने की उम्मीद थी। अत: उत्तर (b) होगा जिसका अर्थ Question 16 के अर्थ से मेल खाता है।
- 18. (b) वाक्य में 'Have' Causative Verb है। यहाँ कार्य किया नहीं करवाया जा रहा है। अत: (b) उपयुक्त उत्तर होगा।
- 32. (b)'The brave' plural common noun है। अगर brave, poor, rich इत्यादि जैसे adjectives के पहले article 'the' का प्रयोग किया जाए तो वह plural common noun बन जाता है एवं plural verb के साथ आता है।
- 35. (a) जब Passive Voice में 'by + sub' का उल्लेख नहीं हो तो इसका अर्थ है कि कर्ता सामान्यत: उस कार्य की करता है जिसका उल्लेख करना जरूरी नहीं। अत: उत्तर (a) होगा।
- 39. (d) अगर 'to read' के स्थान पर 'to be read' का प्रयोग किया जाए तो 'by + sub' का option खुल जाता है जबिक 'to read' का sub. 'I' का उल्लेख पहले हो चुका है। अत: 'to read' का ही प्रयोग करना उपयुक्त होगा।
- 161. (a) Alms (दान) Plural Noun है। अत: Plural verb 'are' का प्रयोग करें।
- 164. (a) Spectacles plural noun है। अतः spectacles के साथ 'are' का प्रयोग होगा।
- 165. (a) Tongs plural noun है। अत: tongs के साथ plural verb 'are' का प्रयोग होगा।
- 166. (d) Billiards form से plural है परन्तु एक खेल का नाम है। अत: अर्थ से singular है। अत: singular verb 'is' का प्रयोग होगा।
- 167. (c) वाक्य Passive voice में है और वाक्य में Causative verb 'have' का प्रयोग है। अत: Sub (कर्ता) के स्थान पर someone का उल्लेख है।

## Passive Voice -

- 168. (b) Binoculars plural noun है। अत: binoculars के साथ plural verb का प्रयोग होगा।
- 169. (c) Police plural noun है। अत: plural के साथ plural verb का प्रयोग होगा।
- 171. (b) वाक्य 16 की व्याख्या देखें।
- 173. (a) जब दो subjects को 'and not' से जोड़ा जाता है तो verb 1st sub के अनुसार प्रयुक्त होता है। अत: 'the captain' के अनुसार verb 'is' का प्रयोग होना चाहिए।
- 174. (b) जब दो sub को 'neither.....nor' से जोड़ा जाता है तो verb नजदीक वाले subject के अनुसार प्रयुक्त होता है। अत: verb 'State Governments' (Plural noun) के अनुसार प्रयुक्त होगा।

# SPOTTING THE ERROR

- 1. (a) The officers/ (b) who were on inspection in this factory / (c) were discovered many discripancies. /(d) No error.
- 2. (a) The teacher asked / (b) the students whether they could/ (c) tell the name of the man who had been invented steam engine. / (d) No error.
- 3. (a) He held a bomb / (b) in his hand which was totally hiding / (c) in the long cloak that he was wearing. / (d) No error.
- 4. (a) I was surprise / (b) at his brazenness/ (c) as he was considerd an obedient student / (d) No error.
- 5. (a) Had the police not/ (b) reached here / (c) on time, the traders would have robbed . / (d) No error.
- 6. (a)He seriously wounded / (b) during the cross fire and / (c) was rushed to hospital / (d) No error.
- 7. (a) Police Officers sent / (b) to the theatre and every nook and corner /(c) was throughly checked. /(d) No error.
- 8. (a) When the minister was shot dead,/ (b) people were run here and there / (c) to save themselves. /(d) No error.
- 9. (a) Mother's milk / (b) cannot substituted by / (c) any thing else./(d) No error.
- 10. (a) When the thief broke into their house / (b) they raised a hue and cry / (c) and the thief caught immediately by the people. / (d) No error
- 11. (a) The city / (b) was tore / (c) by riots./(d) No error.
- 12. (a) It was suggested / (b) by him that the baby / (c) should be immediately taken care. / (d) No error.
- 13. (a) The truck driver was accused / (b) the lady for walking / (c) in the middle of the road./(d) No error.
- 14. (a) Some passengers / (b) were flew/ (c) to Paris on the last trip./(d) No error.
- 15. (a) By the time he arrived, / (b) everybody had / (c) been gone./(d) No error.
- 16. (a) I am extremely annoyed / (b) by/ (c) the mismanagement./(d) No error.
- 17. (a) The mall was / (b) engulfed/ (c) by the fire/ (d) No error.
- 18. (a) It believed earlier / (b) that the sun/ (c) revolved round the earth./(d) No error.
- 19. (a) As she was wearing / (b) skimpy clothes/ (c) she was stared./(d) No error.

---- Passive Voice

- 20. (a) You behave in such / (b) a weird manner that / (c) everybody disgusted with you./ (d) No error.
- 21. (a) Ten mangoes / (b) are contained / (c) by this box./(d) No error.
- 22. (a) A gang of robbers were arrested/ (b) by the police / (c) last night near the island./ (d) No error.
- 23. (a) The streets of Rome / (b) were throughd/ (c) by the common people. / (d) No error.
- 24. (a) Everyone says that/ (b) he born / (c) of poor parents./(d) No error.
- 25. (a) The ship sank / (b) and everyone / (c) aboard drowned. / (d) No error.
- 26. (a) If motorists do not observe the traffic regulations, (b) they will be stopped, ticketed / (c) and have to pay a fine. / (d) No error
- 27. (a) There will be no more supplies/ (b) unless all arrears of payment / (c) were cleared by next Monday. / (d) No error
- 28. (a) The news of his father's death / (b) was not declared / (c) so far. / (d) No error

# Answers with Explanation

- (c) 'were' हटा दें। वाक्य 'Past Indefinite' के Active Voice में है। अत: V<sub>2</sub> का प्रयोग होगा न कि 'were + V<sub>3</sub>' का।
- 2. (c) 'been' हटा है। वाक्य Active Voice में है। अत: 'had + V<sub>3</sub>' का प्रयोग होगा न कि 'had + been + V<sub>3</sub>' जिसका प्रयोग Past Perfect Tense के Passive Voice में होता है।
- 3. (b) 'hiding' को 'hidden' में परिवर्तित करें। 'which was totally hiding' का अर्थ होगा जो सम्पूर्ण रूप से छिप रहा था। 'which was totally hidden' का अर्थ है जो 'सम्पूर्ण रूप से छिपा हुआ था'।
- 4. (a) 'Surprise' को 'surprised' में परिवर्तित करें Passive Voice में Main Verb हमेशा V, form में होना चाहिए।
- 5. (c) 'would have' के बाद 'been' का प्रयोग करें। 'traders would have robbed' का अर्थ है 'traders' ने लूट किया होता। वाक्य को अर्थपूर्ण बनाने के लिए 'traders would have been robbed' का प्रयोग करें जिसका अर्थ होगा 'traders' लूट लिए गये होते।
- 6. (a) 'He was seriously wounded' का प्रयोग करें 'He wounded' का अर्थ होगा। 'उसने घायल कर दिया। 'He was wounded' का अर्थ होगा 'वह घायल हो गया।'
- 7. (a) 'sent' के पहले 'were' का प्रयोग करें।
- 8. (b) 'were run' को 'ran' में परिवर्तित करें।
- 9. (b) Cannot के बाद 'be' का प्रयोग करें। Passive Voice में 'Cannot + be +  $V_3$ ' का प्रयोग होगा।
- 10. (c) 'thief was caught' का प्रयोग करें। 'thief caught का अर्थ निकलेगा 'चोर ने पकड़ लिया' जबिक होना चाहिए 'चोर पकड़ा गया'।
- 11. (b) 'was' के साथ ' $V_3$ ' का प्रयोग होगा अगर वाक्य। passive voice में है तो। अतः torn (tear का  $V_3$  form) का प्रयोग करें।
- 12. (c) 'Care' के बाद 'of' का प्रयोग करें। Passive Voice में 'Preposition' का ध्यान रखें।
- 13. (a) यहाँ 'truck driver' subject है। अत: 'was' हटा दें। वाक्य passive voice में नहीं है।
- 14. (b) 'were' के बाद ' $V_3$ ' का प्रयोग करें। 'fly' का  $V_3$  form 'flown' होता है।
- 15. (c) 'been' हटा दें।
- 16. (b) 'by' को 'at' में परिवर्तित करें। 'annoyed' के साथ 'at' का प्रयोग होता है अगर 'something' का उल्लेख हो। Eg- 'annoyed at the mismanagement.' अगर 'someone' का प्रयोग हो तो 'annoyed' के साथ 'with' का प्रयोग होगा। 'Eg- annoyed with you'.

### Passive Voice -

- 17. (c) 'by' के स्थान पर 'in' का प्रयोग होगा। Indirect Speech में 'Simple Present', 'Simple Past' में परिवर्तित हो जाता है।
- 18. (a) 'It was believed' का प्रयोग करें 'Engulfed' के साथ 'in' का प्रयोग होता है।
- 19. (c) 'Stared' के बाद preposition 'at' का प्रयोग करें।
- 20. (c) 'everybody is disgusted' का प्रयोग सही होगा।
- 21. (c) 'by' के स्थान पर 'in' का प्रयोग करें। Contained के साथ 'in' का प्रयोग होना चाहिए।
- 22. (a) 'Gang' Collective noun है। अत: 'were' के स्थान पर 'was' का प्रयोग होगा।
- 23. (c) 'Thronged' के साथ 'with' का प्रयोग होता है न कि 'by' का। 'By' के स्थान पर 'with' का प्रयोग करें।
- 24. (b) 'he was born' का प्रयोग करें।
- 25. (c) 'drowned' के पहले 'was' का प्रयोग करें।
- 26. (c) 'and will have to' सही formation है। 'and' के बाद sentence formation 'active voice' में परिवर्तित हो जा रहा है। अत: 'and' से पहले आने वाला helping verb 'will' का प्रयोग 'and' के बाद के भाग के लिए नहीं है।
- 27. (c) 'Were' के स्थान पर 'are' का प्रयोग करें। वाक्य 'future conditional' का है। अगर दो कार्य भविष्य में एक के बाद एक हो और दूसरे कार्य का होना पहले कार्य के होने पर निर्भर करें तो पहला कार्य simple present में होगा (arreas of payment are cleared) और दूसरा कार्य simple future tense (there will be no more supplies)में होगा।
- 28. (b) 'Was not declared' के स्थान पर 'has not been declared का प्रयोग करें। 'So far' का प्रयोग सामान्यत: 'Present Perfect' में होता है।



# **NARRATION**

CHAPTER

# Narration के अंतर्गत हम Direct एवं Indirect Speech पढ़ते है।

## **DIRECT SPEECH**

जब कोई व्यक्ति किसी वक्ता के कहे हुए कथन को बिना किसी परिवर्तन के अभिव्यक्त कर दें तो वह Direct
 Speech कहलाता है।

जैसे: Ram <u>says</u>, " <u>I work hard</u>." Reporting Reported Speech

# INDIRECT SPEECH

जब कोई व्यक्ति किसी वक्ता के कथन को अपने शब्दों में कुछ जरूरी परिवर्तन कर प्रस्तुत करें तो वह Indirect Speech कहलाता है।

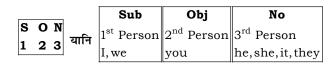
जैसे: Ram says that he works hard.

# ASSERTIVE SENTENCES ( कथनात्मक वाक्य)

(1) He says, "I work hard." (Direct Speech) He says that he works hard. (Indirect speech)

# ASSERTIVE SENTENCES को DIRECT ls INDIRECT SPEECH esa ifjorZu djus ds fu;e

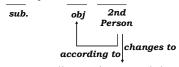
- (1) Comma एवं inverted commas को हटाएंं और Conjunction 'that' का प्रयोग करें।
- (2) Pronoun नीचे दिए गए नियमानुसार परिवर्तित करें।



जैसे:

1. He says, "I work hard"
sub. Ist
Person
according to changes to
He says that he works hard.

2. He says to me, "You work hard."



He tells me that I work hard

3. He says to me, "She works hard."



He tells me that **she** works hard.

(3) Say/said को indirect speech में यथावत रहने दें। लेकिन 'say to' को 'tell' बना दे और 'said to' को 'told'

जैसे: He says to me, "you work hard".

He tells me that I work hard.

नोट:- 1. tell और told के बाद to का प्रयोग नहीं किया जाता है।

- 2. tell और told के बाद obj का प्रयोग करना जरूरी होता है। इसी प्रकार ordered, requested, forbade इत्यादि के बाद भी एक object का प्रयोग होना चाहिए।
- (4) अगर Reporting verb present अथवा future tense में हो, तो reported speech के tense में कोई परिवर्तन नहीं होगा।
- जैसे: He says, "I come here ".

He says that he comes here.

- (5) अगर Reporting verb past में हों लेकिन reported speech universal truth / Idiom / Phrase/ habitual action अथवा historical fact हो तो reported speech के tense में कोई परिवर्तन नहीं किया जाता है।
- जैसे: He said, "The Sun is a star"

He said that the Sun is a star

- (6) अगर Reporting verb past में हो और Reported speech idiom / phrase इत्यादि नहीं हो तो Reported Speech में निम्नलिखित परिवर्तन किये जाते हैं।
- जैसे: He said, "I came here yesterday".

He said that he had come there the previous day.

# (1) CHANGE IN TENSE

$$> \frac{\text{Simple present}}{V_1/\text{do/does}} \rightarrow \frac{\text{Simple past}}{V_2/\text{did}} \rightarrow \frac{\text{Past perfect}}{\text{had+}\,V_3} \rightarrow \text{No change}$$

$$> \frac{\text{Present continuous}}{\text{is/am/are}} \rightarrow \frac{\text{Past continuous}}{\text{was/were}} \rightarrow \frac{\text{Past perfect continuous}}{\text{had been}} \rightarrow \text{No change}$$

 $\nearrow \qquad \frac{ \text{Present perfect / present perfect continuous}}{\text{has/have}} \rightarrow \frac{ \text{Past perfect / past perfect continuous}}{\text{had}} \rightarrow \text{No change}$ 

English – from Plinth to Paramount -

——————————————Narration

# (2) CHANGE OF MODALS

 $shall/will \rightarrow should / would$ 

 $egin{array}{lll} {\it may} & & \rightarrow & {\it might} \\ {\it can} & & \rightarrow & {\it could} \end{array}$ 

# (3) CHANGE IN TIME AND PLACE

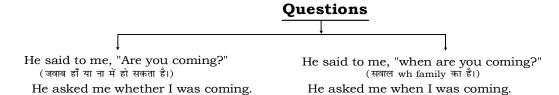
today  $\rightarrow$  that day, tomorrow  $\rightarrow$  the next day, yesterday  $\rightarrow$  the previous day/the day before, tonight  $\rightarrow$  that night, Last  $\rightarrow$  the previous, here  $\rightarrow$  there, this  $\rightarrow$  that, these  $\rightarrow$  those, ago  $\rightarrow$  before, now  $\rightarrow$  then.

### **Examples**

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- 1. She said, "I cannot help you at this time."
  - She said that she couldn't help me at that time.
- 2. He said to me, "I shall come to meet you tomorrow."
  - He told me that he would come to meet me the next day.
- 3. Ram said, "I haven't taken any exam this year but I intend to take two exams the next year"
  - Ram said that he hadn't taken any exam that year but he intended to take two exams the next year.
- 4. He said, "Virtue is its own reward"
  - He said that virtue is its own reward (वाक्य phrase है)
- 5. Our teacher said, "We have to finish this work today as we know that tomorrow never comes."
  - Our teacher said that we had to finish that work that day as we know that tomorrow never comes.

## INTERROGATIVE SENTENCES (iz'ukRed okD;)



# INTERROGATIVE SENTENCES dks DIRECT ls INDIRECT SPEECH esa ifjorZu djus ds fiue

- (1) 'Said to' को asked, questioned, enquired, interrogated इत्यादि में परिवर्तित करें।
- (2) Question mark (?) को full stop (.) में परिवर्तित करें।
- (3) वाक्य का formation interrogative नहीं होगा । यानि helping verb का प्रयोग subject के बाद
- (4) Tense, pronoun इत्यादि में परिवर्तन नियमानुसार होंगे।
- (5) अगर सवाल का जवाब 'हाँ' या 'ना' में दिया जा सकता है तो conjunction 'if या 'whether' का प्रयोग करें। 'wh family' के सवाल में कोई conjunction का प्रयोग नहीं होगा।

English – from Plinth to Paramount

### Examples-

- 1. He said to me, "Do you know me?" He asked me if I knew him.
- 2. She said to him, "What are you doing now?" She asked him what he was doing then.
- He said to him, "Did you intend to come with me?"
   He asked him if he had intended to come with him.
- 4. He said to her, "Haven't you seen this movie?"
  He asked her if she hadn't seen that movie.
- 5. He said to her, "Madam, can I help you?" She said, "no"
  - He asked her respectfully if he could help her. She answered in the negative.
- 6. He said to me, "When will the train arrive?" He enquired of me when the train would arrive

### Explanation to sentence 5:

- अगर Direct Speech में Sir/Madam / Your Honour जैसे सम्मानसूचक शब्दों का प्रयोग हो तो Indirect Speech में इन्हें हटा दें और 'respectfully' शब्द का प्रयोग करें।
- े लेकिन अगर Dear / Darling / My beloved जैसे प्रेमसूचक शब्दों का प्रयोग हो तो उन्हें हटाकर 'lovingly' या 'affectionately' शब्द का प्रयोग करें।
- अगर जवाब 'yes' हो तो 'answered in the affirmative' का प्रयोग करें और अगर जवाब 'No' है तो 'answered in the Negative' का प्रयोग करें।

# IMPERATIVE SENTENCES (vkKklwpd okD;)

He said to me, "Go away."

He ordered me to go away.

## IMPERATIVE SENTENCES dks DIRECT ls INDIRECT SPEECH esa ifjorZu djus ds fu;e

- 1. 'Said to' को जरूरत के अनुसार ordered / requested/ forbade / suggested इत्यादि में परिवर्तित करें।
- 2. Conjunction 'to' का प्रयोग करें।
- 3. 'To' के बाद V, आता है।
- 4. Tense, pronoun इत्यादि में परिवर्तन नियमानुसार होंगे।

### Examples-

1. She said to me, "Do not come here" She forbade me to come there.

or

She ordered me not to come there.

- 2. He said, "call the first witness now."
  - He ordered them to call the first witness then.
- 3. She said, "Spread the clothes in the sunlight and do not wash anything else."

  She ordered him to spread the clothes in the sunlight and not to wash anything else.
- 4. The captain said to the soldiers, "Stand at ease."
  - The captain commanded the soldiers to stand at ease.
- 5. My mother said to me, "Help others but do not expect anything in return."

  My mother advised me to help others but not to expect anything in return."

————————————————Narration

# **EXCLAMATORY SENTENCES** (fole; kfncks/d okD;)

She said, "Alas! I am undone."

She exclaimed with sorrow that she was undone.

# EXCLAMATORY SENTENCES dks DIRECT ls INDIRECT SPEECH esa ifjorZu djus ds fu;e

- 1. (a) Said + Alas! \_\_\_\_changes to \_\_\_\_ exclaimed with sorrow.
  - Said + Hurray ! \_\_\_\_changes to \_\_\_\_ exclaimed with joy
  - Said + Fi ! / Ugh ! \_\_\_changes to \_\_\_ exclaimed with despise/disgust.
  - Said + Wow!  $\underline{\phantom{a}}^{\text{changes to}}$  exclaimed with joy.
  - Said + Oh! \_\_\_changes to \_\_\_ exclaimed with surprise / regret.
- 2. Conjunction 'that' का प्रयोग करें
- 3. Tense, pronoun इत्यादि में परिवर्तन नियमानुसार होंगे।

## Examples:

- 1. She said, "Hurray! we have won this match."

  She exclaimed with joy that they had won that match.
- 2. She said, "How beautiful is the rain!"
  - She exclaimed with joy that the rain was very beautiful.
- 3. He said, "Bravo! you have done well."
  - He applauded him saying that he had done well
- 4. She said, "What a pleasant surprise!"

  She exclaimed that it was a pleasant surprise.

## **OPTATIVE SENTENCES** (bPNklwpd okD;)

He said, "May God bless you."

He prayed that God might bless me.

# OPTATIVE SENTENCES dks DIRECT ls INDIRECT SPEECH esa ifjofrZr djus ds fu;e

- 1. 'Said' को 'wished' अथवा 'prayed' में परिवर्तित करें।
- 2. Conjunction 'that' का प्रयोग करें।
- 3. Tense, pronoun इत्यादि में नियमानुसार परिवर्तन करें।

## Examples:

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- 1. She said, "May, God pardon him."
  She prayed that God might pardon him.
- They said, "long live the king."They prayed that the king might live long.

English – from Plinth to Paramount

Narration -

# कुछ अन्य महत्वपूर्ण बिन्दुः

- 1. Need not, used to, would rather, would better, had rather, had better में कोई परिवर्तन नहीं होता है।
- जैसे: He said, "I used to go to school by bus." He said that he used to go to school by bus.
- 2. अगर past continuous का प्रयोग time clause में हो तो tense में कोई परिवर्तन नहीं होगा।
- जैसे: He said to me, "While I was studying, you were playing." He told me that while he was studying, I was playing.
- 3. अगर past indefinite tense का प्रयोग time clause में हो तो tense में कोई परिवर्तन नहीं होगा।
- जैसे: He said, "When I met him, he was playing." He said that when he met him, he was playing.
- 4. जब past indefinite का प्रयोग दो simultaneous actions में हो तो tense में कोई परिवर्तन नहीं होगा।
- जैसे: She said, "I prepared the tea and he fried the chips." She said that she prepared the tea and he fried the chips.
- 5. जब past indefinite का प्रयोग historical (ऐतिहासिक) घटना के लिए हो तो tense में कोई परिवर्तन नहीं होगा।
- जैसे: He said, "Gandhiji started the Quit India Movement." He said that Gandhiji started the Quit India movement.
- 6. Will/ shall का परिवर्तन would/ should में होता है पर will/ shall का परिवर्तन 'should' में होगा अगर वाक्य सलाह सम्बन्धित हो।
- जैसे: 1. He said, "I shall come tomorrow."
  He said that he would come the next day.
  - She said to me, "What shall I do after the exam?"She asked me what she should do after the exam.
- 7. वाक्य के अर्थ को देखते हुए कई बार modals में परिवर्तन किए जाते है।
- जैसे: 1. She said, "If I get selected, I need not take any exam further."

  She said that if she got selected, she would not have to take any exam further.
  - 2. He said, "Need I send an e-mail?"
    - He asked me if he had to send an e-mail.
  - He said, "When I was a kid, I could not go out alone," (यहाँ 'could' का प्रयोग अनुमित के लिए हुआ है।)
    - He said that when he was a kid, he was not allowed to go out alone.
  - 4. She said, "Rohit, you must be prudent." (यहाँ 'must' का प्रयोग आदेश के लिए हुआ है।) She ordered Rohit to be prudent.

PRACTICE SET

Directions: A sentence has been given in direct/Indirect form. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct form.

## 1. "Call the first witness", said the Judge.

- (a) The judge commanded to call the first witness.
- (b) The judge commanded them to call the first witness.
- (c) The judge commanded that the first witness be called.
- (d) The judge commanded the first witness to be called.

# 2. The queen said to her son, "You must go to the forest and remain there till your father calls you back."

- (a) The queen ordered her son to go to the forest and remain there till his father calls him back.
- (b) The queen told her son that he must go to the forest and remain there till his father called him back.
- (c) The queen told his son that you must go to the forest and remain there till your father called you back.
- (d) The queen told her son to go to the forest and remained there till his father called him back.

## 3. I said to her, "All your faults will be pardoned if you confess them."

- (a) I told her that all her faults will be pardoned if you confess them.
- (b) I told her that all her faults would be pardoned if she confessed them.
- (c) I told her that all her faults will have to be pardoned if she confessed them.
- (d) I told her that all her faults would have to be pardoned if she confessed them.

# 4. He said to Sita, "When do you intend to pay back the money you borrowed from me?"

- (a) He enquired Sita when did she intend to pay back the money she borrowed from him.
- (b) He enquired Sita when she intended to pay back the money she borrowed from him.
- (c) He enquired Sita when she intended to pay back the money she had borrowed from him
- (d) He enquired when Sita intended to pay back the money she borrowed from him.

## 5. "Let's give a party", said Jaya.

# "Let's not", said her husband.

- (a) Jaya suggested giving a party but her husband answered in the negative.
- (b) Jaya suggested giving a party but her husband opposed the idea.
- (c) Jaya suggested giving a party but her husband contradicted her.
- (d) Jaya suggested giving a party but her husband refused.

## 6. The old man of Latur said, "Alas! my only son is dead."

- (a) The old man of Latur exclaimed with sorrow that his only son was dead.
- (b) The old man of Latur told with pain that his only son was dead.

- (c) The old man of Lature expressed with anguish that his only son was dead.
- (d) The old man of Latur sorrowfully narrated that his only son was dead.

# 7. She said to the girl, "Did you do this?"

- (a) She asked the girl that she did that.
- (b) She asked the girl if she did that.
- (c) She asked the girl if she had done that.
- (d) She told the girl that she had done that.

## 8. "Many happy returns of your birthday", we said.

- (a) We greeted him on his birthday.
- (b) We said that many happy returns of your birthday.
- (c) We wished him many happy returns of his birthday.
- (d) We prayed for many happy returns of his birthday.

# 9. "Doctor", the patient cried, "please tell me how much time I have."

- (a) The patient pleaded the doctor how much time he will have.
- (b) The patient exclaimed to the doctor that how much time he had.
- (c) The patient pleaded with the doctor to tell him how much time he had.
- (d) The patient cried to the doctor that how much time had he.

## 10. "So help me Heaven!" he cried, "I never steal again."

- (a) He wanted Heaven to help him so that he would never steal again.
- (b) She exclaimed to heaven that he would never steal again.
- (c) He exclaimed heaven to help him that he would never steal again.
- (d) He called upon heaven to witness his resolve never to steal again.

# 11. She said, "I'll give you Rs. 100/- to keep your mouth shut."

- (a) She said that she would give him Rs. 100/- to keep his mouth shut.
- (b) She offered him Rs. 100/- to keep his mouth shut.
- (c) She suggested to him that she would give him Rs. 100/- to keep his mouth shut.
- (d) She proposed that she would give him Rs. 100/- to keep his mouth shut.

# 12. From one of the windows of my flat I can see the Qutub Minar', said my friend.

- (a) My friend told that from one of the windows of his flat he could see the Qutub Minar.
- (b) My friend said that from one of the windows of his flat he can see the Qutub Minar.
- (c) My friend said that from one of the windows of his flat he could see the Qutub Minar.
- (d) My friend told that from one of the windows of his flat he can see the Qutub Minar.

## 13. The teacher said to the student, "Why were you absent yesterday?"

- (a) The teacher asked the student why had been he absent the previous day.
- (b) The teacher asked the student why had he been absent the previous day.
- (c) The teacher informed the student that why he had been absent the next day.
- (d) The teacher asked the student why he had been absent the previous day.

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# 14. The teacher said to Ashok, "I shall report the matter to the Principal if you misbehave again."

- (a) The teacher told Ashok that he would be reporting the matter to the Principal if he misbehaved again.
- (b) The teacher warned Ashok that he would report the matter to the Principal if he misbehaved again.
- (c) The teacher threatened Ashok to report the matter to the Principal if he misbehave again.
- (d) The teacher cautioned Ashok about reporting the matter to the Principal if he misbehaved again.

## 15. "Fi! A soldier and afraid of fighting!" said Babar.

- (a) Babar exclaimed with surprise that a soldier should be afraid of fighting.
- (b) Addressing a soldier, Babar cursed him that he should be afraid of fighting.
- (c) Babar cursed the soldier who was afraid of fighting.
- (d) Babar cursed and exclaimed that a soldier should not be afraid of fighting.

## 16. The teacher said to Ram, "Would you like to go on a trip to Kashmir?" Ram said, "Yes."

- (a) The teacher asked if Ram would like to go on a trip to Kashmir and Ram replied yes.
- (b) The teacher asked Ram if he would like to go on a trip to Kashmir and Ram replied yes.
- (c) The teacher asked Ram if he would have like to go on a trip to Kashmir and Ram replied in the affirmative.
- (d) The teacher asked Ram if he would like to go on a trip to Kashmir and Ram replied in the affirmative.

# 17. Everybody said, "How well she sings!"

- (a) Everybody told us that she sings very well.
- (b) Everybody exclaimed that she sings very well.
- (c) Everybody exclaimed that she sang very well.
- (d) Everybody told us that how she sang very well.

## 18. "Suppose your children go out for a nice long walk", she said.

- (a) She proposed that his children went out for a nice long walk.
- (b) She advised that his children go out for a nice long walk.
- (c) She suggested that his children go out for a nice long walk.
- (d) She suggested that his children should go out for a nice long walk.

# 19. I said, "When it gets dark, light the lantern and hang it out."

- (a) I said that when it got dark he light the lantern and hung it out.
- (b) I requested that when it got dark he may light the lantern and hang it out.
- (c) I said that when it got dark he should light the lantern and hung it out.
- (d) I said that when it got dark he should light the lantern and hang it out.

# 20. "Do as you wish, but don't come and ask me for help if you get into difficulties.", He said to me

- (a) He told me to do as he wished or he wouldn't come and help me if I got into difficulties.
- (b) He told me to do as I wished, but not to come and ask him for help if I got into difficulties.
- (c) He ordered me to do as I wished, but not to come and ask him for help if I got into difficulties.
- (d) He told me that unless I did as I wished he would not come and help me if I got into difficulties.

## 21. "May you live long and prosper", said the old lady to her son.

- (a) The old lady blessed her son with long life and wished him prosperity.
- (b) The old lady prayed for her son's long life and prosperity.
- (c) The old lady prayed for her son and said that he might live long and prosper.
- (d) The old lady blessed her son and prayed for his long life and prosperity.

### 22. Socrates said, "Virtue is its own reward."

- (a) Socrates said that virtue had its own rewards.
- (b) Socrates says that virtue is its own reward.
- (c) Socrates said that virtue is its own reward.
- (d) Socrates said that virtue was its own reward.

## 23. He said to the interviewer, "Could you please repeat the question?"

- (a) He requested the interviewer if he could please repeat the question.
- (b) He requested the interviewer to please repeat the question.
- (c) He requested the interviewer to repeat the question.
- (d) He requested the interviewer if he could repeat the question.

## 24. He said, "It used to be a lovely, quiet street."

- (a) He said that it used to be a lovely, quiet street.
- (b) He pointed out that it had used to be a lovely, quiet street.
- (c) He said that there used to be a lovely, quiet street.
- (d) He inquired whether there was a lovely, quiet street.

# 25. The Prime Minister said that no one would be allowed to disturb the peace.

- (a) The Prime Minister said, "We shall not allow any one to disturb the peace."
- (b) The Prime Minister said, "We would not allow any one to disturb the peace."
- (c) The Prime Minister said, "No one will disturb the peace."
- (d) The Prime Minister said, "No one can disturb the peace."

# 26. The spectators said, "Bravo! Well done, players."

- (a) The spectators shouted that the players were doing very well.
- (b) The spectators exclaimed with joy that the players were doing very well.
- (c) The spectators applauded the players saying that they had done well.
- (d) The spectators applauded the players joyfully to do well.

## 27. I said to my friend, "Good Morning.Let us go for a picnic today."

- (a) I told good morning to my friend and asked to go for a picnic that day.
- (b) I wished my friend good morning and proposed that we should go for a picnic that day.
- (c) I wished my friend good morning and proposed that they should go for a picnic

that day.

(d) I told good morning to my friend and suggested to go for a picnic today.

# 28. The new student asked the old one, "Do you know my name?"

- (a) The new student asked the old one if he knew his name.
- (b) The new student asked the old one that whether he knew his names.
- (c) The new student asked the old one did he know his name.
- (d) The new student asked the old one if he knows his name.

## 29. I warned her that I could no longer tolerate her coming late.

- (a) I said to her, "You can no longer tolerate my coming late."
- (b) I said to her, "I can no longer tolerate your coming late."
- (c) I said to her, "He can no longer tolerate her coming late".
- (d) I said to her, "I can no longer tolerate she coming late."

## 30. I said to my mother, "I will certainly take you to Bangalore this week."

- (a) I told my mother he would certainly take her to Bangalore that week.
- (b) I told my mother that I would certainly take her to Bangalore that week.
- (c) I told my mother that she would certainly take her to Bangalore that week.
- (d) I told to my mother that I would take you to Bangalore that week.

## 31. "How clever of you to have solved the puzzle so quickly!" said the mother.

- (a) The mother exclaimed admiringly that it was very clever of him to have solved the puzzle so quickly.
- (b) The mother expressed that he was so clever to have solved the puzzle quickly.
- (c) The mother told that he was very clever in solving the puzzle so quickly.
- (d) The mother exclaimed with joy that he was clever enough to solve the puzzle so quickly.

# 32. He said that he went for a walk every morning.

- (a) He said, "I went for a walk every morning".
- (b) He said, "I go for a walk every morning".
- (c) He said, "I will go for a walk morning".
- (d) He said, "he went for a walk every morning".

## 33. I reiterated, "I don't care about the job".

- (a) I reiterated I didn't care about the job.
- (b) I said again and again I didn't care about the job.
- (c) I reiterated that I did not care about the job.
- (d) I repeatedly said that I cared about the job.

# 34. I said to my brother, "Let us go to some hill station for a change."

- (a) I suggested to my brother that they should go to some hill station for a change.
- (b) I suggested to my brother that we should go to some hill station for a change.
- (c) I suggested to my brother that let us go to some hill station for a change.
- (d) I suggested to my brother that let them go to some hill station for a change.

# 35. I wondered how many discoveries went unheeded.

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(a) I said, "How many discoveries have gone unheeded?"

- (b) I said, "How many discoveries went unheeded?"
- (c) I said, "Do discoveries go unheeded?"
- (d) I said, "How many discoveries go unheeded?"

## 36. Gopan said to me, "Can you do these sums for me?"

- (a) Gopan asked me if I could do those sums for him.
- (b) Gopan asked me if I can do those sums for him.
- (c) Gopan asked me if I can do those sums for him.
- (d) Gopan asked if I could do these sums for him.

## 37. The boss said, "It's time we began planning our work".

- (a) The boss said that it was time they had begun planning their work.
- (b) The boss said that it was time we had began planning our work.
- (c) The boss said that it was time they began planning their work.
- (d) The boss said that it was time we began planning his work.

### 38. He said to the judge, "I did not commit this crime."

- (a) He told the judge that he did not commit the crime.
- (b) The told the judge that he had not committed the crime.
- (c) He told the judge that he had not committed that crime.
- (d) He told the judge that he had not committed this crime.

## 39. Rahul said, "I will do it now or never".

- (a) Rahul said that he will do it now or never.
- (b) Rahul said that he will now or never do it.
- (c) Rahul said that he would do it then or never.
- (d) Rahul said that he would now or never do it.

# 40. My father once said to me, "If I can't trust my people, then I don't want to be doing this."

- (a) His father once told him that if he couldn't trust his people then he didn't want to be doing that.
- (b) My father once told me that if he couldn't trust his people then he didn't want to be doing that.
- (c) My father once told me that if he couldn't trust my people then he didn't want to be doing that.
- (d) My father once told me that if he couldn't trust his people then he didn't want to be doing this.

# 41. Doshi said to his wife, "Please select one of these necklaces."

- (a) Doshi requested his wife to select one of these necklaces.
- (b) Doshi said to his wife to please select one of these necklaces.
- (c) Doshi told his wife to please select one of these necklaces.
- (d) Doshi requested his wife to select one of those necklaces.

## 42. He wrote in his report, "The rainfall has been scanty till now."

(a) He reported that the rainfall has been scanty till now.

- (b) He reported that the rainfall had been scanty till now.
- (c) He reported that the rainfall has been scantly till then.
- (d) He reported that the rainfall had been scanty till then.

# 43. "Govind," said the manager sternly, "I command you to tell me what the old man said."

- (a) The manager sternly commanded Govind to tell him what the old man had said.
- (b) The manager commanded sternly to Govind to tell him what the old man had to say.
- (c) The manager commanded Govind to tell him what the old man said.
- (d) The manager told Govind to tell him what the old man said.

## 44. He says, "I am going to the market now."

- (a) He says that he is going to the market now.
- (b) He said that he was going to the market then.
- (c) He says that he was going to the market then.
- (d) He said that he was going to the market now.

## 45. She said to Rita, "Please help me with my homework."

- (a) She requested Rita to help her in her homework.
- (b) Rita requested her to help her with her homework.
- (c) She requested Rita to help her with her homework.
- (d) She requested Rita to help her homework.

# 46. He said to me, "Do not run after money and then you will see money running after you."

- (a) He told to me that I did not run after money and then I would see money running me.
- (b) He advised me not to run after money and then I would see money running after me.
- (c) He warned me not to run after money and then I will see money running after me.
- (d) He warned me not to run after money and then money would run after me.

# 47. He said to me, "Do you know English?"

- (a) He asked me if I did know English.
- (b) He asked me if I knew English.
- (c) he asked me that if I know English.
- (d) He asked me if I know English.

# 48. My father said to me, "Bravo! You have done well."

- (a) My father applauded me saying that I had done well.
- (b) My father applauded me saying that I have done well.
- (c) My father applauded me saying that I did well.
- (d) My father applauded me saying that you had done well.

# 49. Tom said that he had had a strange experience the day before.

(a) Tom said, "I have a strange experience yesterday."

- (b) Tom said, "I have had a strange experience yesterday."
- (c) Tom said, "I had a strange experience yesterday."
- (d) Tom said, "I had had a strange experience yesterday."

## 50. Our teacher said to us, "I am not going to tolerate your nonsense anymore."

- (a) Our teacher warned us that she is not going to tolerate our nonsense anymore.
- (b) Our teacher warned us that she was not going to tolerate our nonsense anymore.
- (c) Our teacher told us that she was not going to be tolerate our nonsense anymore.
- (d) Our teacher said that she was not going to tolerate our nonsense anymore

# 51. Sheela said, "I am going to finish this work now before I start a new work tomorrow."

- (a) Sheela told me that she was going to finish that work then before she started a new work the next day.
- (b) Sheela said that she was going to finish that work then before she started a new work the next day.
- (c) Sheela said that she is going to finish that work then before she started a new work the next day.
- (d) Sheela told that she was going to finish that work then before she started a new work the next day.

# 52. "Do you suppose you know better than your own father?" shouted her angry mother.

- (a) Her angry mother shouted and asked that she supposed whether she knew better than her own father.
- (b) Her angry mother shouted and asked that she supposed that she knew better than her own father.
- (c) Her angry mother shouted whether she supposed that she known better than her own father.
- (d) Her angry mother shouted and asked her whether she supposed that she knew better than her own father.

## 53. "So help me, Heaven!" he cried "I will never drive recklessly".

- (a) He called upon Heaven to see his resolve never to drive recklessly.
- (b) He called upon Heaven to witness his resolve never to drive recklessly.
- (c) He called upon Heaven to witness his resolved never to drive recklessly.
- (d) He ordered Heaven to witness his resolve never to drive recklessly.

# 54. The dwarf said to her, "Promise me that when you are a queen you will give me your first-born child."

- (a) The draft advised her to promised that when she was a queen she would give him her first born child.
- (b) The draft requested her to promise that when she had been a queen she would give him her first born child.
- (c) The draft requested her to promise that when she is a queen she would give

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him her first born child.

(d) The draft asked her to promise him that when she was a queen she would give him her first born child.

# 55. "Dear bird", she said, stroking its feathers, "have you come to comfort me in my sorrow?"

- (a) Stroking the bird's feathers, she asked affectionately that she had come to comfort her in her sorrow.
- (b) Stroking the bird's feathers, she asked affectionately whether it had come to comfort in her sorrow.
- (c) Stroking the bird's feathers, she asked affectionately whether they had come to comfort her in her sorrow.
- (d) Stroking the bird's feathers, she asked affectionately whether it had come to comfort her in her sorrow.

## 56. He said, "My God! I am ruined."

- (a) He exclaimed sadly that he was ruined.
- (b) He exclaimed that he was ruined.
- (c) He exclaimed sadly that he had been ruined.
- (d) He exclaimed sadly that he ruined.

## 57. "Ah me!"exclaimed the man, "What a rash and bloody deed you have done!"

- (a) The man exclaimed that he had done a very rash and bloody deed.
- (b) The man exclaimed sadly that he had done a very rash and bloody deed.
- (c) The man exclaimed with sorry that you had done a very rash and bloody deed.
- (d) The man exclaimed with sorrow that they had done a very rash and bloody deed.

# 58. Bhishma said, "Boys! Boys! Remember you are playing a game. If it be Arjuna's turn let him have it."

- (a) Bhishma asked the boys to remembered that they were playing a game. If it was Arjuna's turn he must have it.
- (b) Bhishma asked the boys to remembered that they were playing a game. If it is Arjuna's turn he must have it.
- (c) Bhishma asked the boys to remember that they were playing a game. If it was Arjuna's turn he must have it.
- (d) Bhishma asked the boys to remember that we were playing a game. If it was Arjuna's turn he must have it.

# 59. "What are you doing, grandma?" said the little boy. "I'm planting saplings, my little prince." "Ah, how interesting! Let me try, if I can also do so."

- (a) The little boy said to his grandma what she was doing. She replied affectionately that she was planting saplings. The boy exclaimed that it was very interesting and wanted to try if he could also do so.
- (b) The little boy asked his grandma what she was doing. She replied affectionately

that she was planting saplings. The boy exclaimed that it was very interesting and wanted to try if he could also do so.

- (c) The little boy asked his grandma that she was doing. She replied affectionately that she was planting saplings. The boy exclaimed that it was very interesting and wanted to try if he could also do so.
- (d) The little boy asked his grandma what was she doing. She replied affectionately that she was planting saplings. The boy exclaimed that it was very interesting and wanted to try if he could also do so.

# 60. "You say," said the judge, "that the bag you lost contained one hundred and ten pounds". "Yes, your honour," replied the cheat. "Then as this one contains one hundred pounds it cannot be yours."

- (a) The judge asked the cheat if the bag he had lost contained one hundred and ten pounds. The cheat replied respectfully in the affirmative. Then the judge concluded that as that one contained one hundred pounds it could not be his.
- (b) The judge ordered the cheat if the bag he had lost contained one hundred and ten pounds. The cheat replied respectfully in the affirmative. Then the judge concluded that as that one contained one hundred pounds it could not be his.
- (c) The judge ordered the cheat that the bag he had lost contained one hundred and ten pounds. The cheat replied respectfully in the affirmative. Then the judge concluded that as that one contained one hundred pounds it could not be his.
- (d) The judge asked the cheat that the bag he had lost contained one hundred and ten pounds. The cheat replied in the affirmative. Then the judge concluded as this one contained one hundred pounds it could not be his.

# 61. The child said, 'Mommy, can you bring the moon for me?' Mommy said, 'No.'

- (a) The child asked his mommy if she could bring the moon for him. Mommy replied in the negative.
- (b) The child told his mommy if she could bring the moon for him. Mommy replied in the negative.
- (c) The child asked his mommy if she could bring the moon for him. Mommy replied no.
- (d) The child said to his mommy that she could bring the moon for him. Mommy replied in the negative.

## 62. He said, "Fi!" and vomited

- (a) He exclaimed with disgust and had vomited
- (b) He exclaimed with disgust and vomited
- (c) He exclaimed with sorrow and vomited
- (d) He exclaimed with disgust and then had vomited

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# 63. The captain said to the soldiers, "Stand at ease."

- (a) The captain commanded the soldiers to stand at ease.
- (b) The captain said the soldiers to stand at ease.
- (c) The captain told the soldiers to stand at ease.
- (d) The captain commanded the soldiers that they stand at ease.

# 64. "I can show no mercy," said the king, "except permitting you to choose what kind of death you wish to die."

- (a) The king asked that he could show no mercy except permitting him to choose what kind of death he wished to die.
- (b) The king advised that he could show no mercy except permitting him to choose what kind of death he wished to die.
- (c) The king ordered that he could show no mercy except permitting him to choose what kind of death he wished to die.
- (d) The king said that he could show no mercy except permitting him to choose what kind of death he wished to die.

# 65. Kausalya said to Rama, "Do not desire, O my child, to possess the stars, because they are thousands of miles off."

- (a) Kaushalya forbade her child Rama to desire to possess the stars because they were thousands of miles off.
- (b) Kaushalya requested her child Rama to desire to possess the stars because they were thousands of miles off.
- (c) Kaushalya ordered her child Rama to not desire to possess the stars because they were thousands of miles off.
- (d) Kaushalya said to her child Rama not to desire to possess the stars because they were thousands of miles off.

# 66. "What a stupid fellow you are!" she remarked.

- (a) She exclaimed that what a stupid fellow he was.
- (b) She exclaimed that he was a very stupid fellow.
- (c) She exclaimed in disgust how he could be so stupid.
- (d) She asked him what a stupid fellow he was

# 67. The police said to the thief, "Don't move."

- (a) The police ordered the thief not to move.
- (b) The police ordered the thief that he should not move.
- (c) The police told the thief that he did not move.
- (d) The police ordered to the thief to not move.

# 68. He said, "I am going to college just now."

- (a) He said that he was going to college just now.
- (b) He asked that he was going to college just then.
- (c) He said that he was going to college just then.
- (d) He asked that he was going to college just now.

## 69. The teacher said to the student "Can you explain this?"

- (a) The teacher asked the student whether he can explain this.
- (b) The teacher asked the student whether he can explain that.
- (c) The teacher asked the student whether he could explain this.
- (d) The teacher asked the student whether he could explain that.

## 70. Ramu said, "My master is planning to build a huge house in Khandala."

- (a) Ramu said that his master planned to build a huge house in Khandala.
- (b) Ramu said that his master is planning to build a huge house in Khandala.
- (c) Ramu said that his master's plan is to build a huge house in Khandala.
- (d) Ramu said that his master was planning to build a huge house in Khandala.

## 71. Nandita said to Nitin, "Can you solve this sum?"

- (a) Nandita asked Nitin if could he solve this sum.
- (b) Nandita asked Nitin if could he solve that sum.
- (c) Nandita asked Nitin if he could solve this sum.
- (d) Nandita asked Nitin if he could solve that sum.

## 72. He said, "How lovely the scene is!"

- (a) He exclaimed that the scene is very lovely.
- (b) He exclaimed that how the scene was lovely.
- (c) He exclaimed that the scene was very lovely.
- (d) He exclaimed that the scene is indeed lovely.

## 73. Bill said, "I am here to help you all."

- (a) Bill said that he is here to help you all.
- (b) Bill said that he was there to help us all.
- (c) Bill said that he was here to help us all.
- (d) Bill said that he is there to help us all.

# 74. The kids yelled in a loud voice, "We love our family."

- (a) The kids yelled loudly that they love our family.
- (b) The kids yelled in a loud voice that they loved their family.
- (c) The kids yelled in a loud voice that they loved our family.
- (d) The kids were shouting loudly that they loved their family.

## 75. He said to me, "Please visit my company tomorrow".

- (a) He said to me to visit his company tomorrow.
- (b) He requested me to visit his company tomorrow.
- (c) He requested me to visit his company the next day.
- (d) He said to me to visit his company the next day.

# 76. He said, "My parents are arriving tomorrow".

- (a) He said that his parents are arriving the next day.
- (b) He said that his parents were arriving the next day.
- (c) He said that his parents are arriving tomorrow.
- (d) He said that his parents have arrived the next day.

## 77. He said, "How cruel of him!"

- (a) He remarked that it was very cruel of him.
- (b) He remarked on his great cruelty.
- (c) He remark that it was very cruel of him.
- (d) He remarked that it is very cruel of him.

## 78. "How did it get here?" She wanted to know.

- (a) She wanted to know how did it get here.
- (b) She wanted to know how it had got there.
- (c) She wanted to know how did it got there.
- (d) She wanted to know how it get there.

## 79. The author said, "It took me three years to finish the novel."

- (a) The author said that it took him three years to finish the novel.
- (b) The author said that it had taken me three years to finish the novel.
- (c) The author said that it would take him three years to finish the novel
- (d) The author said that it had taken him three years to finish the novel.

## 80. "Go away!" she said to the man, "do not trouble your family anymore".

- (a) She asked the man to go away and not trouble the family any more.
- (b) She asked the man not to trouble the family that was away, any more.
- (c) She asked the man not to trouble your family any more and go away.
- (d) She asked the man to go away and not to trouble his family any more.

## 81. He asked me, "Have you finished reading the magazine?"

- (a) He asked me whether I had finished reading the magazine.
- (b) He asked me if had I finished reading the magazine.
- (c) He asked me if I have finished reading the magazine.
- (d) He asked me whether I finished reading the magazine.

## 82. He said, "We have done our work."

- (a) He said that he had done his work.
- (b) He said that they have done their work.
- (c) He said that they had done their work.
- (d) He said that they should do their work.

## 83. "I'm sorry I'm unable to repay the loan in time," said the customer.

- (a) The customer regrets that he was unable to repay the loan in time.
- (b) The customer regretted that he is unable to repay the loan in time.
- (c) The customer regretted that he was unable to repay the loan in time.
- (d) The customer said that he could be unable to repay the loan in time.

# 84. "Please, take me to the officer," said the visitor.

- (a) The visitor requested them to take him to the officer.
- (b) The visitor told them to take him to the officer.
- (c) The visitor requested for the officer to be taken.
- (d) The visitor wanted the officer to take him there.

## 85. Nitin said, "What a pleasant atmosphere this place has!"

- (a) Nitin exclaimed with joy that that place was a pleasant atmosphere.
- (b) Nitin exclaimed with joy that was a pleasant atmosphere in that place.
- (c) Nitin exclaimed with joy that that place had a pleasant atmosphere.
- (d) Nitin exclaimed with joy that what a pleasant atmosphere that place had.

## 86. Aarti said, "I am in a hurry today."

- (a) Aarti said that she was in a hurry that day.
- (b) Aarti said that I am in a hurry today.
- (c) Aarti said that she is in a hurry today.
- (d) Aarti said that she is in a hurry that day.

## 87. They said, "We are practising for the next match."

- (a) They said that they are practising for the next match.
- (b) They said that they practised for the next match.
- (c) They said that they were practising for the next match.
- (d) They said they were going to practise for the next match.

# 88. He said, "May you live long."

- (a) He suggested that my life might be long.
- (b) He prayed that my life might be long.
- (c) He prayed that my life may be longer.
- (d) He declared that my life is longer.

## 89. "When did you meet my brother?" She asked me.

- (a) She wanted to know when did I meet her brother.
- (b) She asked when did I meet my brother.
- (c) She asked me when I had met her brother.
- (d) She wants to know when I had met my brother.

## 90. Ruby requested me to lend her Rs. 1000 the next day.

- (a) Ruby said to me, "Please lend me Rs. 1000 the next day."
- (b) Ruby said to me, "Please lend her Rs. 1000 the next day."
- (c) Ruby said to me, "Please lend her Rs. 1000 tomorrow."

# (d) Ruby said to me, "Please lend me Rs. 1000 tomorrow."91. "You'd better leave the dog along," the man said.

- (a) The man said to me to leave the dog alone.
- (b) The man told me to better leave the dog alone.
- (c) the man warned me to leave the dog alone.
- (d) The man said I should leave the dog alone.

# 92. "I'd have enjoyed the journey more if the man next to me hadn't snored all the time," said John.

- (a) John said that he enjoyed the journey but the man next to me snored.
- (b) John said that he would have enjoyed the journey more if the man next to him hadn't snored all the time.

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- (c) John said that he would have enjoyed the journey if the next man hadn't snored all the time.
- (d) John said that he would have enjoyed the journey if the man next to him did not snore.

# 93. A poet said, "The night is dark and I am far from home."

- (a) A poet said that the night was dark and he was far from home.
- (b) A poet told his friend that the night is dark and that he is far from home.
- (c) The friend was told by the poet that the night was dark and he was far from home.
- (d) A poet said that the night is dark and he is far from home.

# 94. The players reported that the spectators were cheering while they were playing.

- (a) "The spectators have been cheering while we played.", said the players.
- (b) "The spectators cheered while we were playing.", said the players.
- (c) "The spectators were cheering while we were playing.", said the players.
- (d) "The spectators played while we cheered.", said the players.

### 95. She requested the boys to listen to what she was saying.

- (a) She said to the boys, "Please listen to what I am saying."
- (b) I said to the boys, "Listen to what I am saying."
- (c) She said, "Boys, listen to what I was saying."
- (d) She said, "I requested you to listen to what I am saying."

## 96. "Do you want balloons?" he said to the child.

- (a) He asked the child if it wanted balloons.
- (b) He asked the child whether it had wanted balloons.
- (c) He asked the child did it want balloons.
- (d) He asked the child if it would want balloons.

## 97. She said, "How ugly I look in this dress!"

- (a) She said that how ugly she was looking in that dress.
- (b) She exclaimed how ugly she looked in that dress.
- (c) She expressed how ugly she looked in that dress.
- (d) She exclaimed that she looked very ugly in that dress.

## 98. She said "You can leave the books here."

- (a) She said that they can leave the books there.
- (b) She said that they could leave the books there.
- (c) She said that they can leave the books here.
- (d) She said that they could leave the books here.

# 99. My friend said "I am leaving today."

- (a) My friend said that he is leaving today.
- (b) My friend said that he was leaving today.
- (c) My friend said that he leaves today.
- (d) My friend said that he was leaving that day.

# 100. Mukta said to Puneet, "My mother is a good cook."

- (a) Mukta told Puneet that her mother was a good cook.
- (b) Mukta told Puneet that my mother was a good cook.
- (c) Mukta told to Puneet that her mother is a good cook.
- (d) Mukta asked Puneet that her mother is a good cook.

## 101. The commander said to the army, "March forward".

- (a) The commander asked the army march forward.
- (b) The commander ordered the army to march forward.
- (c) The commander requested the army to go forward.
- (d) The army requested the commander to march.

## 102. He promised, "I will do it tomorrow."

- (a) He promised that he will do it tomorrow.
- (b) He promised that he will do it the next day.
- (c) He promised that he would do it tomorrow.
- (d) He promised that he would do it the next day.

## 103. Geeta said, "I did not do this deliberately."

- (a) Geeta said that I had not done that deliberately.
- (b) Geeta said that she had not done that deliberately.
- (c) Geeta said that she has not done this deliberately.
- (d) Geeta said that I have not done this deliberately.

## 104. She said, "I'm afraid we are rather late!"

- (a) She exclaimed that they were frightened of being late.
- (b) She exclaimed that she was afraid that they were rather late.
- (c) She shouted that they were scared that they would be late.
- (d) She screamed that she was worried that they would all be late.

# 105. She said to me, "What can I do for you?"

- (a) She asked me what she could do for me.
- (b) She asked me what can she do for me.
- (c) She asked me what she can do for me.
- (d) She asked me whether she can do anything for me.

## 106. He said, 'Alas! I am undone!'

- (a) He said that it was his undoing.
- (b) He exclaimed pathetically that he was undone.
- (c) He stated that he was undone.
- (d) He cried that he was being undone.

## 107. "I shall unlock the secrets of their success," he said.

- (a) He said that he shall unlock the secrets of their success.
- (b) He said that he should unlock the secrets of their success.
- (c) He said that he would unlock the secrets of their success.
- (d) He said that he will unlock the secrets of their success.

# 108. "I wonder what he wants of us," said Quint.

- (a) Quint said that he was wondering what he wanted of them.
- (b) Quint said that he wondered what he wanted of us.
- (c) Quint said he wondered what he wants of them.
- (d) Quint said that he wondered what he wanted of them.

## 109. Dinesh said, "I want to eat a good mango one of these days."

- (a) Dinesh said he wants to eat a good mango one of these days.
- (b) Dinesh said that he wanted to eat a good mango one of those days.
- (c) Dinesh said that he wants to eat a good mango one of those days.
- (d) Dinesh said that he wanted to eat a good mango one of these days.

## 110. He said, "I intend to leave for Delhi tonight."

- (a) He said that he will intend to leave for Delhi tonight.
- (b) lie said that he should intend to leave for Delhi that night.
- (c) He said that he intended to leave for Delhi that night.
- (d) He said that his intention is to leave for Delhi tonight.

### 111. He said, "The Sun rises in the east."

- (a) He said that the Sun rised in the east.
- (b) He said that the Sun rises in the east.
- (c) He said that the Sun will rise in the east.
- (d) He said that the Sun may rise in the east.

## 112. Ram asked Krishna, "Where are you going today?"

- (a) Ram asked Krishna where he was going that day.
- (b) Ram asked Krishna as to where he was going on the previous day.
- (c) Ram asked Krishna where was he going the next day.
- (d) Ram asked Krishna where was he going the day before.

# 113. He said, "What a fool Tom is!"

- (a) He exclaimed that he was a big fool.
- (b) He exclaimed that Tom was a big fool.
- (c) He wondered what kind of a fool Tom was.
- (d) He claimed that Tom was a big fool.

## 114. "What kind of scheme do you have?" Amif said to the insurance agent.

- (a) Amit asked the insurance agent what kind of scheme he/she had.
- (b) Amit asked the insurance agent what kind of scheme he/she has.
- (c) Amit asked the insurance agent what kind of scheme he/she is having.
- (d) Amit asked the insurance agent what kind of scheme he/she was having.

# 115. The doctor said to the patient, "Take complete rest."

- (a) The doctor told to the patient that take complete rest.
- (b) The doctor advised the patient to take complete rest.
- (c) The doctor suggested the patient to take complete rest.
- (d) The doctor asked the patient take complete rest.

## 116. Mini said to me, "I have bought this flat for my mother."

- (a) Mini told that she had bought that flat for her mother.
- (b) Mini said that she bought that flat for her mother.
- (c) Mini said she has bought that flat for her mother.
- (d) Mini told me that she had bought that flat for her mother.

## 117. He said, "I will come again."

- (a) He said that he will come again.
- (b) He says he is coming again.
- (c) He says he'll come again.
- (d) He said that he would come again.

## 118. "Don't do any more work until you have had a rest," her mother said to her.

- (a) Her mother advised her not to do any more work until she has had a rest.
- (b) Her mother advised her not to do any more work until she had had a rest.
- (c) Her mother advised her that she not do any more work until she had had a rest.
- (d) Her mother advised her that she need not do any more work until she had had a rest.

## 119. "Make me another suit like this," he said to the tailor.

- (a) He asked the tailor to make him another suit like this.
- (b) He asks the tailor to make him another suit like this.
- (c) He told the tailor to make him another suit like that.
- (d) He told the tailor to make me another suit like this.

## 120. My Principal told me, "Don't conduct any test tomorrow."

- (a) My Principal told me not to conduct any test tomorrow.
- (b) My Principal told me not to conduct any test tomorrow.
- (c) My Principal ordered me don't conduct any test.
- (d) My Principal ordered me not to conduct any test the next day.

# 121. Kiran said to me, "Did you see the cricket match on television last night?

- (a) Kiran asked me if I saw the cricket match on television the earlier night
- (b) Kiran asked me if I had seen the cricket match on television the previous night
- (c) Kiran asked me did I see the cricket match on television last night
- (d) Kiran asked me whether I had seen the cricket match on television last night

## 122. David said to Anna, "Mona will leave for her native place tomorrow."

- (a) David told Anna that Mona will leave for her native place tomorrow
- (b) David told Anna that Mona left for her native place the next day
- (c) David told to Anna that Mona would be leaving for her native place tomorrow
- (d) David told Anna that Mona would leave for her native place the next day

# 123. I said to him, "Why are you working so hard?"

- (a) I asked him why he was working so hard
- (b) I asked him why was he working so hard

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- (c) I asked him why he had been working so hard
- (d) I asked him why had he been working so hard

## 124. Pooja said, "Ridhi, do you want another cake?"

- (a) Pooja asked Ridhi do you want another cake.
- (b) Pooja asked Ridhi if she wanted another cake.
- (c) Pooja said to Ridhi you wanted another cake.
- (d) Pooja said if you wanted another cake.

## 125. The tailor said to him, "Will you have the suit ready by tomorrow evening?"

- (a) The tailor asked him that he will have the suit ready by the next evening
- (b) The tailor asked him that he would had the suit ready by the next evening
- (c) The tailor asked him if he would have the suit ready by the next evening
- (d) The tailor asked him if he will like to have the suit ready by the next evening

## 126. He ordered his servant to do as he was told.

- (a) He ordered his servant, "Do as you are told."
- (b) He said to his servant, "Do as you are told."
- (c) He said to his servant, "Do as I told you."
- (d) He said to his servant, "Do as you were told."

# 127. He said, "Be quiet and listen to my words."

- (a) He urged them to be quiet and listen to his words
- (b) He urged them and said be quiet and listen to words
- (c) He said they should be quiet and listen to his words
- (d) He said you should be quiet and listen to my words

# 128. He said to me, "I have often told you not to play with fire."

- (a) He said that he has often been telling me not to play with fire
- (b) He told me that he had often told me not to play with fire
- (c) He reminded me that he often said to me not to play with fire
- (d) He said to me that he often told me not to play with fire

# 129. "I have seen the film before" Sunita says.

- (a) Sunita said that she had seen the film before.
- (b) Sunita says that she has seen the film before.
- (c) Sunita said that the film was seen by her before.
- (d) Sunita said that she saw the film earlier.

# 130. Pawan said to me, "If I hear any news, I'll phone you."

- (a) Pawan told me that if he heard any news, he will phone me
- (b) Pawan told me that if he will hear any news, he will phone me
- (c) Pawan told me if he had heard any news, he would phone me
- (d) Pawan told me that if he heard any news, he would phone me

## 131. The teacher said to Mahesh, "Congratulations! Wish you success in life."

- (a) The teacher congratulated Mahesh and said wish you success in life
- (b) The teacher wished congratulations and success in life to Mahesh

- (c) The teacher said congratulations to Mahesh and wished him success life
- (d) The teacher congratulated Mahesh and wished him success in life

## 132. The poor examinee said, "O God! take pity on me."

- (a) The poor examinee prayed God to take pity on him
- (b) The poor examinee, invoking God, implored him to take pity on him
- (c) The poor examinee exclaimed that God take pity on him
- (d) The poor examine asked God to take pity on him

## 133. "Where will you be tomorrow," I said, "in case I have to ring you?"

- (a) I asked where you will be the next day in case I will ring him
- (b) I asked where he would be the next day in case I had to ring him
- (c) I said to him where he will be in case I have to ring him
- (d) I enquired about his whereabouts the next day in case I would have to ring up

## 134. Seeta said to me, "Can you give me your pen?"

- (a) Seeta asked me can I give her my pen
- (b) Seeta asked me if I can give me your pen
- (c) Seeta asked me if I could give her my pen
- (d) Seeta asked me if I gave her my pen

# 135. The father warned his son that he should be beware of him.

- (a) The father warned his son, "Beware of him!"
- (b) The father warned his son, "Watch that chap!"
- (c) The father warned his son, "Be careful about him."
- (d) The father warned his son, "Don't fall into the trap."

## 136. Manna said to Rohan, "Have you sat in a trolley bus before?"

- (a) Manna asked Rohan whether he had sat in a trolley bus earlier.
- (b) Manna asked Rohan had he sat in a trolley bus before.
- (c) Manna asked Rohan-if he sat on a trolley bus before.
- (d) Manna asked Rohan if he has ever sat in a trolley bus

# 137. Farhan said to Geeta, "Could you lend me a hundred rupees until tomorrow?"

- (a) Farhan asked Geeta whether she could lend him a hundred rupees until tomorrow.
- (b) Farhan asked Geeta whether she could lend him a hundred rupees until the next day.
- (c) Farhan asked Geeta whether she could lend me a hundred rupees until the next day.
- (d) Farhan asked whether Geeta could lend me a hundred rupees until the next day.

# 138. "What about going for a swim," he said, "It's quite fine now."

- (a) He asked me what about going for a swim as it was quite fine then
- (b) He proposed going for a swim as it was quite fine.
- (c) He suggested going for a swim as it was quite fine.
- (d) He advised me to go for a swim as it was quite fine.

## 139. "You can't bathe in this sea," he said to me, "it's very rough."

- (a) He said that I can't bathe in this sea because it's very rough.
- (b) He said that you couldn't bathe in that sea if it was very rough.

- (c) He said that I couldn't bathe in that sea as it was very rough.
- (d) He said that you can't bathe in this sea since it was very rough.

## 140. Jagdish said, "We passed by a beautiful lake when we went on a trip to Goa."

- (a) Jagdish said that they passed by a beautiful lake when they had gone on a trip to Goa.
- (b) Jagdish said that they had passed by a beautiful lake when they went on a trip to Goa.
- (c) Jagdish said that they had passed by a beautiful lake when they had gone on a trip to Goa.
- (d) Jagdish said they passed by a beautiful lake when they went on a trip to Goa.

## 141. He said to me, "I expect you to attend the function."

- (a) He told me that he had expected me to attend the function.
- (b) He told me that he expected me to attended the function.
- (c) He told me that he expected me to have attended the function.
- (d) He told me that he expected me to attend the function.

## 142. He said, "Why didn't you send your application to me?"

- (a) He enquired why I had not sent my application to him.
- (b) He enquired why I did not send my application to him.
- (c) He enquired why had I not sent my application to him.
- (d) He enquired why did I not send my application to him.

## 143. Dinesh asked, "Are you going to the party tomorrow, Eliza?"

- (a) Dinesh asked whether Eliza was going to the party the next day.
- (b) Dinesh asked Eliza whether you are going to the party the next day.
- (c) Dinesh asked Eliza whether she was going to the party the next day.
- (d) Dinesh asked Eliza are you going to the party tomorrow.

# 144. John said, "How long will it take to travel from Germany to South Africa?"

- (a) John asked how long it will take to travel from Germany to South Africa.
- (b) John asked how long would it take to travel from Germany to South Africa.
- (c) John asked how long it would take to travel from Germany to South Africa.
- (d) John was asking how long must it take to travel from Germany to South Africa.

# 145. "What did you see at the South Pole?" Ashok asked Anil.

- (a) Ashok asked Anil if he saw anything at the South Pole.
- (b) Ashok asked Anil what he had. seen at the South Pole.
- (c) Ashok asked Anil what did he see at the South Pole.
- (d) Ashok asked Anil that he saw anything at the South Pole.

# 146. "Do you want some more sweets?" asked my friend.

- (a) My friend asked me if I want some more sweets.
- (b) My friend said to me if I wanted some more sweets.
- (c) My friend asked me whether I wanted some more sweets.
- (d) My friend asked me that I wanted some more sweets.

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#### 147. I said to my sister, "I brought you a doll yesterday."

- (a) I told my sister that I brought you a doll the previous day.
- (b) I told my sister that I had brought her a doll the previous day.
- (c) I told my sister that I had brought her a doll yesterday.
- (d) I told my sister that I brought her a doll yesterday.

#### 148. The captain said to the army, "March forward, now."

- (a) The captain said to the army that march forward now.
- (b) The captain ordered the army to march forward then.
- (c) The captain ordered the army to march on that day.
- (d) The captain ordered the army to attack the enemy.

#### 149. They said, "We've lived here for a long time."

- (a) They said that they have lived there for a long time.
- (b) They said that they lived here for a long time.
- (c) They said that they had lived there for a long time.
- (d) They said that they have lived for a long time.

#### 150. "Would you open the door please?"

- (a) She asked me to please open the door.
- (b) She requested me to open the door.
- (c) She requested me to please open the door.
- (d) She asked me open the door.

#### 151. The teacher said, "Gandhiji was born in India."

- (a) The teacher said that Gandhiji had been born in India.
- (b) The teacher says that Gandhiji was born in India.
- (c) The teacher said that Gandhiji had born in India.
- (d) The teacher said that Gandhiji was bom in India.

#### 152. "Where do you live?" asked the stranger.

- (a) The stranger asked where I lived.
- (b) The stranger enquired where I was living.
- (c) The stranger questioned where did live.
- (d) The stranger wanted to know where I live.

#### 153. I said to him, "How do you know this?"

- (a) I asked him how I knew that.
- (b) I asked him that how he knew that.
- (c) I told him how I knew that.
- (d) I asked him how he knew that.

#### 154. He said, "We are all sinners."

- (a) He said that we are all sinners.
- (b) He said they were all sinners.
- (c) He said that he was a sinner.
- (d) He said all were sinners.

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# 155. "Would you mind taking off your shoes before entering the house?" He said to the foreigner.

- (a) He requested the foreigner to take off his shoes before entering the house.
- (b) He told the foreigner that he must take off his shoes before entered the house.
- (c) He said the foreigner that to take off His shoes before entered the house.
- (d) Before entering the house he said that shoes must be taken off.

#### 156. "I lost my book yesterday", she said to her teacher.

- (a) She admitted to her teacher that she had lost her book the previous day.
- (b) To her teacher she was admitted that she has lost her book the previous day.
- (c) She admitted losing her book to her teacher yesterday.
- (d) She said to her teacher that I have lost my book the previous day.

#### 157. They said, "The boy will soon be found and we will bring him."

- (a) They said that boy would be found and brought.
- (b) They said that the boy would soon be found, and that they would bring him.
- (c) They informed him that the boy would soon be found, and they ought to bring him.
- (d) They told that the boy will be found soon and they will bring him.

#### 158. "Stop talking children," said the teacher.

- (a) The teacher ordered the children to stop talking.
- (b) The teacher asked the children to stop talking.
- (c) The teacher told to the children to stop talking.
- (d) The teacher said the children to stop talking.

#### 159. The teacher said that the Earth moves round the Sun.

- (a) The teacher stated: "The Earth has been moving round the Sun.
- (b) The teacher said, "The Earth is moving round the Sun."
- (c) The teacher said, "The Earth will move round the Sun."
- (d) The teacher said, "The Earth moves round The Sun."

#### 160. The lady said that they had been witnessing the programme.

- (a) The lady said, "We were witnessing the programme."
- (b) The lady says, "We are witnessing the programme."
- (c) The lady said, "We witnessed the programme."
- (d) The lady says, "We had witnessed the programme."

# 161. The Principal told us, "Wait here till I return."

- (a) The Principal told us wait here till her return.
- (b) The Principal told us to wait there till he returned.
- (c) The Principal told us to wait there till I return.
- (d) The Principal told us please wait here till he returned.

Narration

#### 162. My mother said to me, "Who is your best friend?"

- (a) My mother questioned me as to who my best friend was.
- (b) My mother asked me who was my best friend.
- (c) My mother asked me who my best friend was.
- (d) My mother asked me who my best friend is.

#### 163. The teacher said to the boys, "If you do your best you will surely pass."

- (a) The teacher asked the boys to work hard so that they can pass.
- (b) The teacher told the boys that unless they work hard they will not pass.
- (c) The teacher requested the boys that if they work better, they will surely pass.
- (d) They teacher told the boys that if they did their best they would surely pass.

#### 164. The boy pleaded that he had not stolen the book.

- (a) The boy said, "I don't steal the book."
- (b) The boy said, "I didn't steal the book."
- (c) They boy said, "I hadn't stolen the book."
- (d) The boy said, "I haven't stolen the book."

#### 165. Kavitha said, "I saw the photograph."

- (a) Kavitha told that she saw the photograph.
- (b) Kavitha said that she had seen the photograph.
- (c) Kavitha said that the photograph was seen by her.
- (d) Kavitha said that she has seen the photograph.

#### 166. The king said to his man, "Put the man in prison."

- (a) The king implored his men to put the man in prison.
- (b) The king commanded his men to put the man in prison.
- (c) The king requested his men to put the man in prison.
- (d) The king informed his men to put the man in prison.

#### 167. He said, "I have made a kite."

- (a) He says that he made a kite.
- (b) He will say that he had made a kite.
- (c) He said that I had made a kite.
- (d) He said that he had made a kite.

#### 168. Dravid's neighbour said, "Do you like to play golf?"

- (a) Dravid's neighbour questioned him and said if he liked to play golf.
- (b) Dravid's neighbour asked him to like golf.
- (c) Dravid's neighbour asked him if he would like to play golf.
- (d) Dravid's neighbour asked him if he liked to play golf.

\_\_\_\_\_Narration

#### 169. She announced that they had selected Pradeep as their leader.

- (a) She said, "Pradeep is our leader."
- (b) She announced, "We have selected Pradeep as our leader."
- (c) She announced, "Let us select Pradeep as our leader."
- (d) She declared, "Pradeep had been selected as our leader."

# 170. He told the boy not to sit there.

- (a) "Didn't sit here," he said to the boy.
- (b) "Don't sit there," he said to the boy.
- (c) "Didn't sit there," he said to the boy.
- (d) "Don't sit here," he said to the boy.

ANSWE	ANSWER KEY							
1. (b)	2. (b)	3. (b)	4. (c)	5. (b)	6. (a)	7. (c)	8. (c)	9. (c)
10. (d)	11. (a)	12. (c)	13. (d)	14. (b)	15. (d)	16. (d)	17. (c)	18. (a)
19. (d)	20. (b)	21. (c)	22. (c)	23. (c)	24. (a)	25. (a)	26. (c)	27. (b)
28. (a)	29. (b)	30. (b)	31. (a)	32. (a)	33. (c)	34. (b)	35. (d)	36. (a)
37. (a)	38. (c)	39. (c)	40. (b)	41. (d)	42. (d)	43. (a)	44. (a)	45. (c)
46. (b)	47. (b)	48. (a)	49. (c)	50. (b)	51. (b)	52. (d)	53. (b)	54. (d)
55. (d)	56. (a)	57. (b)	58. (c)	59. (b)	60. (a)	61. (a)	62. (b)	63. (a)
64. (d)	65. (a)	66. (b)	67. (a)	68. (c)	69. (d)	70. (d)	71. (d)	72. (c)
73. (b)	74. (b)	75. (c)	76. (b)	77. (a)	78. (b)	79. (d)	80. (d)	81. (a)
82. (c)	83. (c)	84. (a)	85. (c)	86. (a)	87. (c)	88. (b)	89. (c)	90. (d)
91. (c)	92. (b)	93. (a)	94. (c)	95. (a)	96. (a)	97. (d)	98. (b)	99. (d)
100. (a)	101. (b)	102. (d)	103. (b)	104. (b)	105. (a)	106. (b)	107. (c)	108. (d)
109. (b)	110. (c)	111. (b)	112. (a)	113. (b)	114. (a)	115. (b)	116. (d)	117. (d)
118. (b)	119. (c)	120. (d)	121. (b)	122. (d)	123. (a)	124. (b)	125. (c)	126. (b)
127. (a)	128. (b)	129. (b)	130. (d)	131. (d)	132. (b)	133.(b)	134. (c)	135. (a)
136. (a)	137. (b)	138. (a)	139. (c)	140. (c)	141. (d)	142. (a)	143. (c)	144.(c)
145. (b)	146. (c)	147. (b)	148. (b)	149. (c)	150. (b)	151. (d)	152. (a)	153. (d)
154. (a)	155.(a)	156.(a)	157. (b)	158. (a)	159. (d)	160.(a)	161. (b)	162. (c)
163. (d)	164. (d)	165. (b)	166. (b)	167. (d)	168. (d)	169. (b)	170. (d)	

Narration

#### SPOTTING THE ERROR

- 1. (a) He said/ (b) that / (c) he will come. / (d) No error
- 2. (a) He said/ (b) that / (c) I shall work hard if I want to pass. / (d) No error
- 3. (a) He asked me/ (b) that if / (c) I was fine./ (d) No error
- 4. (a) He asked me/ (b) that what / (c) had happened./ (d) No error
- 5. (a) He asked me/ (b) what / (c) did I say about him./ (d) No error
- 6. (a) He told to me / (b) that / (c) the Sun is a star./ (d) No error
- 7. (a) The king commanded to / (b) call the/ (c) first witness./ (d) No error
- 8. (a) The judge asked me / (b) if I knew the / (c) accused or not./ (d) No error
- 9. (a) Ram was telling / (b) that everyone / (c) was happy with the bonus./ (d) No error
- 10. (a) My teacher said that / (b) a bad carpenter / (c) fights with his tools./ (d) No error
- 11. (a) She ordered the servant shut / (b) the door / (c) and leave the room./ (d) No
- 12. (a) She exclaimed with surprise / (b) that / (c) how tall has she grown./ (d) No error
- 13. (a) The teacher asked the little boy/(b) if he knows the / (c) correct answer to the question./(d) No error
- 14. (a) Mother allowed me to / (b) go wherever/ (c) I want./ (d) No error
- (a) The father forbade his son / (b) not to make the / (c) same mistake again./ (d)
   No error
- (a) He exclaimed with sorrow / (b) that his father died just two / (c) months before. / (d) No Error.
- 17. (a) She requested him/ (b) to take her to the doctor / (c) as she has very high fever. / (D) No Error
- 18. (a) When my boss said / (b) that he was coming to see / (c) me the next day, I wondered what problems he will have with me. / (d) No Error
- 19. (a) I suggested that she should / (b) stay at home if it / (c) rained but she does not give any answer. / (d) No Error
- 20. (a) He asked me / (b) why had I gone to office / (c) when I knew there would be fewer buses on road that day. / (d) No Error
- 21. (a) My friend asked me / (b) what could she do/ (c) for me in that critical situation. / (d) No Error
- 22. (a) The Government warned the multiplexes that if / (b) they continue charging prices higher than MRP, their / (c) licences would be cancelled. / (d) No Error
- 23. (a) My father told me / (b) that if I work for the / (c) betterment of mankind, God would certainly do good to me . / (d) No Error
- 24. (a) My teacher wanted to know  $\!\!\!/$  (b) if I had done  $\!\!\!/$  (c) the homework or not.  $\!\!\!/$  (d) No Error
- 25. (a) She says, "I studied / (b) hard so that I / (c) may get good marks / (d) No Error
- 26. (a) She said that she was going to / (b) theatre and wanted to know that I could / (c) accompany him. / (E) No Error
- 27. (a) She requested me / (b) to wait for her / (c) until she returns from school. / (d) No Error

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- 28. (a) The players exclaimed / (b) with joy that / (c) they have won the match / (d) No Error
- 29. (a) The Principal said / (b) that the gates should / (c) be locked as the classes have started. / (d) No Error
- 30. (a) He told us / (b) that / (c) he has not read the book. / (d) No Error

#### Answers with explanation

- (c) will के स्थान पर would का प्रयोग करें। Said (Reporting Verb) Past में है। अत: reported speech (he will come) भी past में होना चाहिए।
- 2. (c) Shall के स्थान पर should का प्रयोग करें और want के स्थान पर wanted का। (वाक्य 1 की व्याख्या देखें)
- 3. (b) 'that' एवं 'if' का प्रयोग एक साथ नहीं होता। यहाँ 'that' हटा दें। अगर कोई सवाल पुछा जाता है और सवाल 'wh family' का नहीं होता है तो Conjunction 'if' अथवा 'whether' का प्रयोग होता है।
- 4. (b) 'that' एवं 'what' का प्रयोग एक साथ नहीं होगा। यहाँ 'that' का प्रयोग नहीं होगा। अगर सवाल 'wh family' का हो तो किसी भी Conjunction का प्रयोग नहीं होता है।
- (c) Reported speech में Question form का प्रयोग नहीं होता है। अत: 'did I say' के स्थान पर 'I said' का प्रयोग करें।
- 6. (a) 'Tell' एवं 'told' के साथ 'to' का प्रयोग नहीं होता।
- (a) Commanded के बाद एक object (them/ him इत्यादि) का प्रयोग जरूरी होता है। Commanded के अलावा reporting verbs tell, told, advise, forbid इत्यादि के बाद भी एक object का उल्लेख होना जरूरी होता है।
- 8. (b) 'if' के स्थान पर 'whether' का प्रयोग करें। वाक्य के अंत में 'or not' का प्रयोग हो रहा है। 'whether......or' Co-relative है। 'If' का जोड़ा 'or' नहीं होता है।
- 9. (a) Telling के बाद एक object का उल्लेख होना चाहिए। (वाक्य 7 की व्याख्या देखें)
- 10. (d) वाक्य सही है। Reported speech एक कहावत (idiom) है। अत: यह Present tense में हो सकता है।
- 11. (a) shut के पहले 'to' का प्रयोग करें। Imperative sentences (आदेश व निवेदन वाले वाक्य) में Conjunction 'to' का प्रयोग होगा।
- 12. (c) 'How tall has she grown' interrogative form में है। सही formation होगा 'She has grown very tall'.
- 13. (b) Knows के स्थान पर knew का प्रयोग करें। (वाक्य 1 की व्याख्या देखें)
- 14. (c) 'I want' को 'I wanted में पिरविर्तित करें। to के बाद तो V₁ का प्रयोग (go) सही है लेकिन उसके बाद नियमानुसार V₂ का प्रयोग होना चाहिए।
- 15. (b) 'forbade' का अर्थ है 'मना करना' / अगर शब्द अर्थ में नकारात्मक हो तो उसके साथ 'not' का प्रयोग नहीं होता। अन्य शब्द जिनके साथ not का प्रयोग नहीं होता- Until, Unless, deny, decline एवं lest।
  - नोट:- Both के साथ ही 'not' का प्रयोग नहीं होता।
  - जैसे:- Both of them did not go. (×) Neither of them went. (✓)
- 16. (b) 'died' के पहले 'had' का प्रयोग करें। 'Simple Past' 'past perfect' में परिवर्तित हो जाता है।
- (c) 'has' के स्थान पर 'had' का प्रयोग होगा। Indirect Speech में 'Simple Present', 'Simple Past' में परिवर्तित हो जाता है।

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- 18. (c) 'Will' का 'would' में परिवर्तित करें। Indirect Speech में will/shall को would/should में परिवर्तित कर दिया जाता है।
- 19. (c) 'does not' को 'did not' में परिवर्तित करें। 'Simple Present', 'Simple Past' में परिवर्तित कर दिया जाता है।
- 20. (b) 'had' का प्रयोग 'I' के बाद करें। Indirect Speech में 'Question Form' नहीं बल्कि 'sentence form' का प्रयोग किया जाता है।
- 21. (b) 'She' के बाद 'Could' का प्रयोग करें। Indirect Speech में 'Question Form' का।
- 22. (b) 'Continue' का Past 'Continued' होगा। Indirect Speech में 'Simple Present' 'Simple Past' में परिवर्तित हो जाता है।
- 23. (b) 'Work' को 'worked' में परिवर्तित करें (वाक्य 22 की व्याख्या देखें)
- 24. (b) 'if' को 'whether' में परिवर्तित करें। 'if' का जोडा 'or' नहीं बल्कि 'whether....or' सही pair है।
- 25. (c) 'May' को 'Might' में परिवर्तित करें।
- 26. (b) 'that' को 'if' में परिवर्तित करें।
- 27. (c) 'returns' को 'returned' में परिवर्तित करें। 'Simple Present' का 'Simple Past' में परिवर्तित करें।
- 28. (c) 'have' को 'had' में परिवर्तित करें। 'Indirect Speech' में 'Present Perfect' को 'Past Perfect' में परिवर्तित करें।
- 29. (c) 'have' को 'had' में परिवर्तित करें। (वाक्य 28 की व्याख्या देखें।)
- 30. (c) 'has' को 'had' में परिवर्तित करें। (वाक्य 28 की व्याख्या देखें।)

# 5

# **QUESTION TAG**

# CHAPTER

Ram works hard, doesn't he?

He is not coming, is he?

≽ किसी भी वाक्य के बाद आने वाला एक छोटा सवाल, 'Question tag' कहलाता है।

# QUESTION TAG cukus ds fu;e

- 1. वाक्य एवं Question tag एक ही tense में होने चाहिए।
- 2. अगर 'वाक्य' positive हो तो 'Question tag' negative होना चाहिए और अगर 'वाक्य' negative हो तो 'Question tag' positive होना चाहिए।
- 3. Question tag में हमेशा Pronoun का प्रयोग करें।
- 4. Negative question tag में helping verb एवं not के contracted form का प्रयोग करें।

जैसे: didn't, hadn't, won't इत्यादि।

नोट:

1. सामान्यत: 'am not' का contracted form नहीं होता है। लेकिन Question tag में 'aren't' का प्रयोग होता है।

जैसे: I am fine, aren't I?

- 2. Everyone, everybody, no one, none, each, every इत्यादि form से singular है। इनके साथ singular verb, singular pronoun इत्यादि का प्रयोग होता है। लेकिन Question tag में ये बहुवचन के रूप में प्रयोग किये जाते हैं।
- जैसे: Everyone has come, hasn't he? (×)
  - Everyone has come, haven't they?  $(\checkmark)$
  - None of your friends likes her, **do they?**  $(\checkmark)$
  - Everybody can speak English, can't they? (✓)
- 3. Collective noun का प्रयोग singular form में होता है। इनके Question Tag में singular verb एवं singular pronoun का प्रयोग करें।
- जैसे: The jury has taken its decision, hasn't it?

Question Tag

 लेकिन अगर collective noun में मतभेद हो या हम प्रत्येक व्यक्ति की बात करें, तब plural verb एवं plural pronoun प्रयुक्त होंगे।

जैसे: The committee <u>are divided in their</u> opinion, **aren't they**?

The audience  $\underbrace{\text{have}}_{P.V.}$  taken  $\underbrace{\text{their}}_{P.P.}$  seats, haven't they?

- 5. कुछ शब्द जैसे hardly, seldom, scarcely इत्यादि अर्थ से नकारात्मक होते है हालांकि इनमें 'not' स्पष्ट रूप से नहीं दिखता। इनके Question tag positive होंगे।
- जैसे: 1. He hardly does any work, does he?
  - 2. He has barely anything to eat, has he?
  - 3. He is **seldom** absent, **is he?**
- 6. अगर sentence की शुरूआत 'Let us'/Let's' से किया जाए तो Question tag 'shall we' होगा।
- जैसे: Let us go to party tonight, shall we?
- 7. (a) आदेश / निवेदन वाले वाक्यों (Imperative sentences) में आग्रह के लिए Question Tag में 'won't you?' का प्रयोग होता है।
- जैसे: Come in, won't you?
  - (b) किसी व्यक्ति से कोई कार्य करने को कहने के लिए या कुछ offer करते समय भी 'will you/ would you?' का प्रयोग होता है।
- जैसे: 1. Open the door, would you?
  - 2. Have some more tea, would you?
  - (c) 'Can't you?' बेसब्र अवस्था (impatience) को दर्शाता है।
- जैसे: Shut your mouth, can't you?
  - (d) Negative imperative वाक्यों में 'will you?' का प्रयोग 'Question tag' के रूप में होता है।
- जैसे: Don't worry, will you?
- 8. अगर वाक्य में 'there' subject के रूप में प्रयुक्त हो तो 'there' के बाद आने वाला verb एवं 'there' question tag के रूप में प्रयुक्त होगें।
- जैसे: There is no water, is there?

There weren't good schools, were there?

- 9. Question Tag हमेशा वाक्य के मुख्य भाग के अनुसार प्रयुक्त होना चाहिए।
- जैसे: I think, he is right, isn't he?

**Question Tag** 

# PROVIDE SUITABLE QUESTION TAG FOR THE FOLLOWING SENTENCES

# Find the meaning of the difficult words and learn them by heart

- 1. I am happy,
- 2. I don't write letter,
- 3. I didn't go to college yesterday,
- 4. It is very cold,
- 5. You haven't eaten anything,
- 6. She doesn't drive carelessly,
- 7. I have called him up,
- 8. The boys are quite boisterous,
- 9. My friend Ram is an egoist,
- 10. God is Omnipotent, omnipresent and Omniscient,
- 11. The mob killed the District Magistrate,
- 12. Bhim was a glutton,
- 13. We see somnambulists in movies very often,
- 14. Bhagat Singh was a martyr,
- 15. We see conjurors in circus,
- 16. Asthma is not a contagious disease,
- 17. We used to see epidemic in villages earlier,
- 18. Sanjivini was considered to be a panacea,
- 19. We find too many monologues in Shakespeare's plays,

- 20. We hadn't got any remuneration,
- 21. Polygamy has been banned in many countries,
- 22. Charles Shobraj was an imposter,
- 23. Hindus practise idolatry,
- 24. My nephew is an ambidextrous,
- 25. He is a pessimist,
- 26. Everyone has come late today,
- 27. The mob has lynched the thief,
- 28. The audience have taken their seats,
- 29. Have some more tea,
- 30. Wait for me,
- 31. Let's go out for a walk,
- 32. He has barely anything to wear,
- 33. Somebody entered the room,
- 34. I think, you are right,
- 35. I feel, he is hungry,
- 36. There are many boys in this school,
- 37. Nobody bothers,
- 38. It hardly rains here,
- 39. The jury was unanimous in its decision.
- 40. I am tired,

# **Answers**

1. aren't I?	11. didn't it	21. hasn't it?	31. Shall we?
2. do I?	12. wasn't he?	22. wasn't he?	32. Has he?
3. did I?	13. don't we?	23. don't they?	33. didn't they?
4. isn't it?	14. wasn't he.	24. isn't he?	34. aren't you?
5. have you?	15. don't we?	25. Isn't he?	35. Isn't he?
6. does she?	16. is it?	26. haven't they?	36. aren't there?
7. haven't I?	17. didn't we?	27. hasn't it?	37. do they?
8. aren't they?	18. wasn't it?	28. haven't they?	38. does it?
9. isn't he?	19. don't we?	29. will /would you?	39. wasn't it?
10. isn't he?	20. had we?	30. will you?/can you?	40. aren't I?

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# SUBJECT VERB AGREEMENT

CHAPTER

- ि किसी भी Sentence में Subject के Number तथा Person के अनुसार Verb का प्रयोग Subject-Verb Agreement कहलाता है।
- 1.  $\underbrace{\text{He}}_{\text{S.S.}} \underbrace{\text{comes}}_{\text{S.V}}$ . (यदि **Subject 'Singular'** हो तो **Verb 'Singular'** प्रयुक्त होता है। )
- $\underbrace{\text{They}}_{P.S} \underbrace{\text{come}}_{P.V}$  . ( यदि **Subject 'Plural'** हो तो **Verb 'Plural'** प्रयुक्त होता है।)
- Verb का सही रूप में प्रयोग करने के लिए यह आवश्यक है कि आप Singular व Plural Verb को पहचानें।

Singular Verb	Plural Verb	Singular Verb	Plural Verb
is	are	was	were
has	have	V <sub>1</sub> +s/es (plays, goes etc.)	$V_1$ (play, go etc.)

Verb एवं Noun के बीच का अंतर

Noun + s/ es → Plural Noun (Noun में s/es लगाने पर वह Plural बन जाता है)
Verb + s/ es → Singular Verb (Verb में s/es लगाने पर वह Singular बन जाता है)

#### RULE 1

अगर दो Sub. को 'and' से जोड़ा जाये तो Plural Verb का प्रयोग होगा।

जैसे: (1) Ram **and** Shyam <u>are</u> coming.

# RULE 2

यदि दो या दो से अधिक Nouns या Adjectives को 'and' से जोड़ा जाये लेकिन वे एक ही व्यक्ति, वस्तु या idea को प्रदर्शित करें तो Singular verb का प्रयोग होगा।

My friend, philosopher and guide have come. (change 'have' to 'has') Slow and steady win the race. (change 'win' to 'wins') Fish and chips is my favorite dish. (<)

नोट: (i) यदि दो uncountable nouns 'and' से जुड़कर sentence के subject के रूप में प्रयुक्त हों तथा इससे अलग-अलग sub. का बोध हो तो इसके साथ plural verb का प्रयोग होता है। जैसे-

(1) Poverty and misery come together. (
$$\checkmark$$

-Subject Verb Agreement

#### RULE 3

- यदि दो Sub को 'as well as', 'with', 'alongwith', 'together with', 'and not', 'In addition to', 'but', 'besides', 'except', 'rather than', 'accompanied by', 'like', 'unlike', 'no less than', 'nothing but' से जोड़ा जाये तो 'verb' पहले sub के अनुसार प्रयोग होना चाहिये।
- जैसे: (1) Ram s well as his parents is coming. s.v.
  - (2) The Captain along with the sailors  $\underbrace{\text{was}}_{S,S}$  drowned.
  - (3) My **father unlike** my uncles **is** very strict.

#### **RULE 4**

- अगर Article का प्रयोग सिर्फ 1<sup>st</sup> sub के पहले हो तो इसका अर्थ होगा एक ही व्यक्ति अथवा वस्तु। अत: singular verb का प्रयोग होगा।
- जैसे: (1) **A** white and black gown was bought by her.  $\mathbf{s}.\mathbf{v}$ .
  - (2) Churchil was a great orator and a great politician of his time.(×) Churchil was a great orator and politician of his time.(✓) लेकिन अगर Article का प्रयोग सभी Sub. के पहले हो तो इसका अर्थ होगा अलग-अलग व्यक्ति अथवा वस्तु। अत: plural verb का प्रयोग होगा।
- जैसे: The director and the producer have come.(✓)

#### **RULE 5**

- यदि दो subject को 'neither......nor', 'either.....or', 'not only'.......'but also', 'nor', 'or' या 'none-but' से जोड़ा जाये तो verb नजदीक वाले sub के अनुसार प्रयोग होना चाहिये।
- जैसे: (1) Neither Ram nor Shyam has come.

(2) **Either** Ram **or** his friends **have** come.

- P. S. P. V. t\_\_\_\_t

  (3) <u>Has Ram</u> or Shyam come?
- (3) Has Ram or Shyam come?

#### **RULE 6**

'Neither of .....' का अर्थ 'दो में से एक भी नहीं'। 'दो से अधिक' में से 'एक भी नहीं' के लिए 'none of

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का प्रयोग करें।

जैसे: Neither of his four sons looked after him. (×) None of his four sons looked after him. (✓)

- 'Either of ......' का अर्थ है 'दो में से एक। 'दो से अधिक' में से 'एक' के लिए 'One of' का प्रयोग करें।
- जैसे: Either of the five members is at fault. (×)
  One of the five members is at fault. (✓)
- नोट: 'Both' के साथ 'not' का प्रयोग नहीं होता क्योंकि 'दो में से एक भी नहीं' के लिए 'neither of का प्रयोग होता है।
- जैसे: Both of them did not take the exam. (×) Neither of them took the exam. (✓)

#### RULE 7

- कुछ 'Noun' form से Plural होते है लेकिन अर्थ में Singular. इनके साथ singular Verb का प्रयोग करते हैं।
- जैसे: (a) बीमारियों का नामः Measles, Mumps, Rickets, Shingles etc.
  - (b) खेल के नाम: Billiards, Darts, Draughts, etc.
  - (c) देश के नामः The United States, The West Indies, etc.
  - (d) पुस्तकों के नाम: The Arabian Nights, Three Muskeeters, etc.
  - (e) विषयों के नामः Physics, Economics, Civics, Statistics, Politics, Linguistics.
- जैसे: (1) Mathematics **is** an interesting subject.
  - (2) Politics  $\underline{is}$  not my cup of tea.
- नोटः यदि 'Statistics' से हमारा तात्पर्य 'data' हो, 'Mathematics' से हमारा तात्पर्य 'Calculation' हो और 'Politics' से हमारा तात्पर्य 'राजनीतिक विचारों' से हों, तो इनका प्रयोग बहुवचन के रूप में होगा।
- जैसे: Statistics **have** revealed multiple scams in the organisation of Commonwealth Games.

#### **RULE 8**

- एक वाक्य में verb उस subject के अनुसार होना चाहिए जो वाक्य का main subject हो । हम अक्सर verb को नजदीक वाले subject से match करते हैं पर ऐसा करना गलत होता है।
- जैसे: (1) The <u>quality</u> of apples **is** good.
  - (2) He and not his parents is guilty.
  - (3) The <u>appeal</u> of the victims for the transfer of the cases related to riots to some other States **has** been accepted.

# **RULE 9**

Collective Noun के साथ हमेशा Singular Verb का प्रयोग करें।

जैसे: (1) The <u>herd</u> of cows <u>is</u> grazing in the field.

Subject Verb Agreement

(2) The  $\underbrace{\text{committee}}_{S.\,S.}$   $\underbrace{\text{has}}_{s.\,v.}$  unanimously taken  $\underbrace{\text{its}}_{s.\,p.}$  decision.

नोट: लेकिन अगर Collective Noun में मतभेद हो या प्रत्येक व्यक्ति की बात की जाये तो 'Plural verb' एवं 'Plural Pronoun' का प्रयोग करें।

जैसे: (1) The jury <u>are</u> divided in <u>their</u> opinion.

(2) The audience  $\underbrace{\text{have}}_{\textbf{P},\textbf{V},}$  taken  $\underbrace{\text{their}}_{\textbf{P},\textbf{P},}$  seats.

#### RULE 10

Plural संख्या के साथ plural verb का प्रयोग होता है।

जैसे: Hundred boys **are** in my class.

नोट: अगर Cardinal Adjectives (one, two, three, four...etc.) के बाद Plural Noun का प्रयोग हो तथा Plural Noun से certain amount (निश्चित रकम) certain weight (निश्चित वजन), certain period (निश्चित अविध), certain distance (निश्चित दूरी), certain height (निश्चित ऊँचाई) का बोध हो, तो इसके साथ Singular Verb का प्रयोग होता है न कि Plural Verb का। यानि अगर Plural संख्या को Singular unit के रूप में प्रयोग करें तो singular verb का प्रयोग होगा।

जैसे: (1) Hundred rupees **is** in my pocket.

(2) Ten miles  $\mathbf{is}_{\mathbf{v}}$  a long distance to cover on foot.

नोटः लेकिन, Cardinal Adjectives के बाद प्रयुक्त Plural Noun से अलग-अलग unit का बोध हो या कराना हो, तो इसे Plural माना जाता है तथा इसके साथ Plural Verb का प्रयोग होता है।

जैसे: Hundred rupees <u>are</u> to be distributed among the students. (🗸)

## Note the difference

 $\bullet \qquad \underbrace{\text{Five thousand}}_{\text{Numeral (Adj.)}} \quad \underbrace{\text{rupees}}_{P.\ N.} \quad \underbrace{\textbf{is}}_{\textbf{s.v.}} \text{a handsome amount.}$ 

 $\underbrace{ \text{Five thousand}}_{\text{Numeral (Adj.)}} \ \underbrace{ \text{rupees}}_{P.\ N.} \ \underbrace{ \text{\textbf{have}}}_{P.\ V.} \text{been spent on different useful commodities.}$ 

#### RULE 11

अगर एक Relative Pronoun( who, which, that इत्यादि) के द्वारा एक sub को एक verb से जोड़ा जाये तो verb उस sub के अनुसार होना चाहिए जो उस Relative Pronoun का antecedent हो।

जैसे: (1) She is one of the noblest women that R.P ever lived on this earth.

(2) I am not one of  $\underbrace{\text{those}}_{R.P}$  will trust everyone whom  $\underbrace{\text{I meet}}_{\text{they meet}}$ .

हमेशा वाक्य के अर्थ को समझे । दूसरे वाक्य का अर्थ है "मैं उन लोगों में से नहीं हुँ जो उन सभी पर भरोसा कर लेते हैं जिन से वे मिलते हैं।" अत: 'I meet' नहीं 'They meet' का प्रयोग करें।

Subject Verb Agreement -

#### **RULE 12**

- Each, Every, Everyone, Someone, Somebody, Nobody, None, One, Any, Many a, More than one अर्थ से Singular हैं। इनके साथ Singular verb, Singular noun व Singular pronoun का प्रयोग होता है।
- जैसे: (1) Each student has come.
  - (2) Each boy and each girl has come.
  - (3) **One** must tolerate **one's** friend as well as **his** enemy.
  - (4) Many a student  $\underbrace{\text{have}}_{\text{has}}$  not done  $\underbrace{\text{their}}_{\text{his}}$  home work.
  - (5) More than one  $\underbrace{man}_{s.N}$   $\underbrace{was}_{s.v}$  present there.

नोट: 'Many' का प्रयोग निम्नलिखित वाक्यों में देखें:-

जैसे: (1) **Many a** <u>man</u> <u>has</u> come.

- (2) **Many**  $\underset{P.N.}{\underline{\text{men}}}$   $\underset{P.V.}{\underline{\text{have}}}$  come.
- (3) A great/A good many  $\underbrace{\text{men}}_{PN} \underbrace{\text{have}}_{PV}$  come.

# RULE 13

अगर each, every, one इत्यादि के बाद 'of' का प्रयोग होता है, तो 'of' के बाद आने वाला Noun अथवा Pronoun तो plural होता है लेकिन उसके बाद आने वाला Verb, Pronoun इत्यादि Singular होगा।

जैसे: One of the boys/them has done his work.

#### **RULE 14**

Plural Noun या Plural Pronoun के बाद each का प्रयोग हो, तो इसे Plural माना जाता है तथा इसके साथ Plural Verb का प्रयोग होता हैं।

जैसे: We each **have** a duty towards our nation. (🗸)

#### RULE 15

Indefinite Pronoun - 'One' का प्रयोग Sentence के Subject के रूप में हो, तो इसके साथ Singular Verb का प्रयोग होता है तथा इसके लिए Singular Pronouns - one, one's, oneself का प्रयोग होता है न कि he, him, his, himself का।

जैसे: **One** should keep his promise. (×) **One** should keep **one's** promise. (✓)

#### RULE 16

≽ 💮 काल्पनिक वाक्य प्राय: if, as if, as though, suppose, I wish, in case अथवा would that से शुरू

— Subject Verb Agreement

होते हैं। इन शब्दों के बाद चाहे किसी भी Number तथा Person के Subject का प्रयोग हो, **Plural Verb 'were'** का ही प्रयोग होता है न कि 'was' का।

जैसे: (1) I wish, I were a bird.

(2) If he were rich, he would help others.

#### **RULE 17**

Optative Sentence में Singular Subject के साथ भी Plural Verb का प्रयोग होता है।

जैसे: (1) God save the king!

(2) Long  $\underbrace{\text{live}}_{\mathbf{P.V.}}$   $\underbrace{\text{the Queen}}_{S.S.}$ !

#### **RULE 18**

A number of/A large number of/A great number of का प्रयोग Plural Countable
Noun के साथ होता है तथा इसके साथ Plural Verb का प्रयोग होता है।

जैसे: A number of <u>students</u> <u>P.S.</u> present. (🗸)

नोट: लेकिन, The number of का प्रयोग एक निश्चित संख्या, के अर्थ में होता है इसके बाद Plural Sub. का प्रयोग होता है तथा इसका प्रयोग Sentence के Subject के रूप में होने पर, इसके साथ Singular Verb का प्रयोग होता है।

जैसे: The number of **boys are** fifty. (×)

The number of boys is fifty. ( $\checkmark$ )

#### **RULE 19**

अगर 'Amount of/quantity of Uncountable Noun के साथ प्रयोग होतें हैं तब इनका प्रयोग Sentence के Subject के रूप में होने पर इनके साथ Singular Verb का प्रयोग होता है।

जैसे: The amount of  $\underbrace{\mathrm{money}}_{\mathrm{U.\,N.}}$   $\underbrace{\mathrm{are}}_{\mathrm{P.V.}}$  not sufficient.(×)

The amount of  $\underbrace{\text{money}}_{U.\,N.}$   $\underbrace{\text{is}}_{s.\,v.}$  not sufficient. ( $\checkmark$ )

#### RULE 20

All का प्रयोग uncountable के अर्थ में हो तो, इसे Singular माना जाता है, तथा इसके साथ Singular Verb का प्रयोग होता है।

जैसे: All  $\underbrace{is}_{s,v}$  well that  $\underbrace{ends}_{s,v}$  well.

लेकिन, 'All' का प्रयोग 'व्यक्तियों या वस्तुओं की संख्या' का बोध कराने के लिए हो, तो इसे Plural माना जाता है, तथा इसके साथ Plural verb के प्रयोग होता है।

जैसे: All <u>are</u> well at home. (✓)

— English – from Plinth to Paramount

Subject Verb Agreement -

#### **RULE 21**

- Furniture, advice, work, evidence, equipment, news, information, luggage, baggage, percentage, poetry, knowledge, dirt, dust, traffic, electricity, music, breakage, stationary, scenery, confectionery, pottery, bakery, crockery, behaviour का प्रयोग Uncountable Nouns के रूप में होता है। इसलिए इसके साथ Singular Verb का प्रयोग होता है।
- जैसे: (1) The **scenery** of Kasmir **has** enchanted us.
  - (2) I passed but the  $\underbrace{\text{percentage}}_{s,N}$  of marks  $\underbrace{\text{was}}_{s,v}$  not good.

#### **RULE 22**

कुछ Nouns का प्रयोग हमेशा Plural form में ही होता है। इन Nouns के अन्त में लगे s को हटाकर, इन्हें Singular नहीं बनाया जा सकता है। ये दिखने में भी Plural लगते हैं, एवं इनका प्रयोग भी Plural की तरह होता है। ऐसे Nouns निम्न हैं:

Scissors, tongs (चिमटा), pliers, pincers, bellows (फूँकनी), trousers, pants, pajamas, shorts,

gallows (फाँसी का फंदा), fangs (डंक),

spectacles, goggles,binoculars ( दूरबीन ), sunglasses,

Alms (दान), amends (संशोधन), archives (ऐतहासिक दस्तावेज), arrears, auspices, congratulations, embers (राख), fireworks, lodgings, outskirts, particulars, proceeds, regards, riches, remains, savings, shambles, surroundings, tidings, troops, tactics, thanks, valuables, wages, belongings, braces, etc.

- जैसे: (a) Where are my pants?
  - (b) Where are the **tongs**?
  - (c) The **proceeds** were deposited in the bank.
  - (d) All his assets were seized.
  - (e) Alms were given to the beggars.
  - (f) The **embers** of the fire were still burnings.

#### **RULE 23**

- कुछ Nouns दिखने में Plural लगते हैं लेकिन अर्थ में Singular होते है। इनका प्रयोग हमेशा Singular में ही होता है। जैसे: News, Innings, Politics, Summons, Physics, Economics, Ethics, Mathematics, Mumps, Measles, Rickets, Shingles, Billiards, Athletics etc.
- जैसे: (a) No **news** is good news.
  - (b) **Politics** is a dirty game.
  - (c) **Economics** is an interesting subject.
  - (d) **Ethics** demands honesty.

—Subject Verb Agreement

#### **RULE 24**

कुछ Nouns दिखने में Singular लगते हैं, लेकिन इनका प्रयोग हमेशा Plural में होता है। जैसे: cattle, cavalry, infantry, poultry, peasantry, children, gentry, police, people, etc. इनके साथ कभी भी 's' नहीं लगाया जाता, जैसे: cattles, childrens लिखना गलत है।

जैसे: (a) Cattle are grazing in the field.

- (b) Our **infantry** have marched forward.
- (c) Police have arrested the thieves.
- नोट: 'People' का अर्थ है 'लोग'। 'Peoples' का अर्थ है 'विभिन्न मूलवंश के लोग'।

#### **RULE 25**

कुछ Nouns का प्रयोग, केवल Singular form में ही किया जाता है। ये Uncountable Nouns हैं। इनके साथ Article A/An का प्रयोग भी नहीं किया जाता है। जैसे:

Scenery, Poetry, Furniture, Advice, Information, Hair, Business, Mischief, Bread, Stationery, Crockery, Luggage, Baggage, Postage, Knowledge, Wastage, Money, Jewellery, Breakage, Equipment, Work, Evidence, Word (जब 'word' का अर्थ वाद, संदेश या परिचर्चा हो). Fuel एवं Paper.

जैसे: (a) The **scenery** of Kashmir is very charming.

- (b) I have no **information** about her residence.
- (c) The **mischief** committed by him is unpardonable.
- (d) His **hair** is black.
- (e) I have bought some **equipment** that I needed for the project.
- (i) इन Nouns का बहुवचन नहीं बनाया जा सकता। जैसे: Sceneries, informations, furnitures, hairs इत्यादि लिखना गलत है।
- (ii) यदि उक्त Noun का Singular या Plural दोनों forms में आवश्यकता हो तो, इनके साथ कुछ शब्द जोड़े जाते हैं।

#### नीचे दिए गये उदाहरण देखें:

- (a) He gave me a piece of information.
- (b) All pieces of information given by her were reliable.
- (c) Many kinds of furniture are available in that shop.
- (d) I want a few articles of jewellery.
- (e) He ate two slices of bread.
- (f) Please show me **some items of** office stationery.
- (g) The Police have found a strand of hair in the car.

# **RULE 26**

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- कुछ Nouns, Plural एवं Singular दोनों में एक ही रूप में रहते हैं। जैसे: deer, sheep, series, species, fish, crew, team, jury, aircraft, counsel etc.
- जैसे: (a) Our team is the best.
  - (b) Our team are trying their new uniform.
  - (c) There are two fish in the pond.
  - (d) There are many fishes in the aquarium. ('Fishes' का अर्थ है विभिन्न प्रजातियों के fish)

English – from Plinth to Paramount

Subject Verb Agreement

#### **RULE 27**

नीचे दिये गए Table को ध्यान से पढ़ें-

S.N	WORDS	+NOUN/PRONOUN	VERB
1.	No	+ U. N	Singular Verb
2.	No	+ S. C. N	Singular Verb
3.	One-third of / three-fourths of / The rest of / A quarter of / Part of / Ten percent of / Twenty Percent of	+ U. N.	Singular Verb
4.	One-third of / three-fourths of/ Part of / Ten percent of / Twenty percent of	+ P. C. N.	Plural Verb
5.	Most of / Some / Some of / Half of / Enough / Enough of / Not enough of / Plenty of / A lot of / Lots of	+ U. N.	Singular Verb
6.	Most of / Some / Some of /Half of/ Enough / Enough of / Not enough of/ Plenty of / A lot of/ Lots of	+ P. C. N.	Plural Verb
7.	The percentage of	+ U.N./P.C.N.	Singular Verb
8.	More than one	+ S. C. N.	Singular Verb
9.	More than two/three. etc.	+ P. C. N.	Plural Verb
10.	M ore	+ P. C. N. + than one	Plural Verb

#### नीचे दिए गए उदाहरण देखे:-

- 1. No air is present on the Mars.
- 2. No student was interested in taking the exam.
- 3. One-third of the work has been finished.
- 4. One- third of the students have passed.
- 5. Ninety percent of the work is done.
- 6. Most of the knowledge is gained by experience.
- 7. Most of the girls are absent today.
- 8. Ninety percent of the students have passed with good marks.
- 9. Half of the candidates have passed with flying colours.
- 10. Some of the students have not taken the exam.
- 11. The percentage of unsuccessful candidates is ten.
- 12. More than one city was in ruins.
- 13. More cities than one were in ruins.
- 14. More than two theives have been caught red handed.
- 15. More plans than one were made.

नोट: वाक्य 12 एवं 13 के बीच का अंतर देखें।

# SPOTTING THE ERROR

- 1. (a) Neither of them/ (b) are going to attend/ (c) the party on  $10^{\rm th}$  October./ (d) No error
- 2. (a) He walked five miles which are really a great distance/ (b) for a man like him who is not only old but also ill./ (d) No error

English – from Plinth to Paramount –

— Subject Verb Agreement

- (a) Either my colleague/ (b) or a peon are coming home/ (c) with the material today./
   (d) No error
- 4. (a) The rise and fall/ (b) of the tide are due/ (c) to lunar influence./ (d) No error
- 5. (a) Many a man/ (b) have succumbed/ (c) to this temptation./ (d) No error
- 6. (a) The introduction of tea, coffee/ (b) and such other beverages/ (c) have not been without some effect./ (d) No error
- 7. (a) The newer type of automatic machines/ (b) wash/ (c) clothes faster./ (d) No error
- 8. (a) Each of the students in the computer class/ (b) has to type/ (c) their own research paper this semester./ (d) No error
- 9. (a) Everyone of the films / (b) you suggested / (c) are not worth seeing. / (d) No error
- 10. (a) The Secretary and Principal of the college/ (b) are attending/ (c) the District Development Council Meeting at the Collectorate./ (d) No error
- 11. (a) There is/ (b) only one of his novels/ (c) that are interesting./ (d) No error
- (a) Knowledge of/ (b) at least two languages/ (c) are required to pass the examination./
   (d) No error
- 13. (a) It is I/ (b) who is to blame/ (c) for this bad situation./ (d) No error
- 14. (a) Romansticism of melancholy/ (b) in art and literature are the reason/ (c) for insensitivity to those suffering from depression./ (d) No error
- 15. (a) Patience as well as perseverance (b) are necessary/ (c) for success./ (d) No error
- (a) In Singapore/ (b) my brother-in-law with his wife/ (c) were present at the function./(d) No error
- 17. (a) A hot and/ (b) a cold spring/ (c) was found near each other./ (d) No error
- 18. (a) Either of the roads/ (b) lead/ (c) to the park/ (d) No error
- 19. (a) One of my desires / (b) are to become / (c) a doctor. / (d) No error
- (a) The whole block of flats/ (b) including two shops were/ (c) destroyed in fire./ (d)
   No error
- 21. (a) The sum and substance/ (b) of his poem/ (c) are as follows./ (d) No error
- 22. (a) Neither of the / (b) five accused / (c) could be convicted. / (d) No error
- 23. (a) The strain of all/ (b) the difficulties, vexations and anxieties/ (c) were more than he could beat./ (d) No error
- 24. (a) Everybody/ (b) it must be admitted/ (c) has their ups and downs./ (d) No error
- 25. (a) Every woman in the world/ (b) fervently hopes that their child/ (c) will be a normal and healthy baby/ (d) No error
- (a) Neither of them/ (b) sent their papers/ (c) in time for the last seminar/ (d) No error
- 27. (a) This is a strange world/ (b) where each one pursues their own golden bubble/ (c) and laughs at others for doing the same./ (d) No error
- 28. (a) If it were possible to get near when/ (b) one of the volcanic eruptions take place/ (c) we would see a grand sight./ (d) No error

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- 29. (a) A rise in rents and wages/ (b) have been found/ (c) to go together./ (d) No error
- 30. (a) He is one of those few post-colonial writer who believes/ (b) that this talk about colonialism has gone too far/ (c) and has turned into a cliche./ (d) No error
- (a) One of the peculiarities/ (b) which distinguishes the present age/ (c) is the multiplication of books/ (d) No error
- 32. (a) Neither of them/ (b) are going to attend/ (c) the party on  $10^{\rm th}$  October/ (d) No error
- 33. (a) Ten miles are/ (b) a long distance / (c) to cover on foot./ (d) No error
- 34. (a) If Mahatma Gandhi/ (b) was alive, he would feel sorry for the poor and downtrodden who/(c) still struggle everyday to make both ends meet. / (d) No Error
- 35. (a) Having acquired some experience/ (b) she is no longer one of those who believes/ (c) every explanation they are given./ (d) No error
- 36. (a) With regard to implementation of the/ (b) details of the proposal, the committee was divided/ (c) in their opinion./ (d) No error
- 37. (a) Most of the funds/ (b) we get from/ (c) America is used to build roads and bridges./ (d) No error
- 38. (a) The tiger was not/ (b) the only dangerous animal/ (c) in the forest there was hyenas too./ (d) No error
- (a) She immediately quit/ (b) the job in which/ (c) neither skill nor knowledge were required./ (d) No error
- 40. (a) The type of qualities you acquire/ (b) depend upon your company/ (c) and so you associate yourselves with simple and good natured people./ (d) No error
- 41. (a) Our success or our failure/ (b) largely depend/ (c) upon our actions./ (d) No error
- 42. (a) He is/ (b) one of the tallest boy/ (c) in the class./ (d) No error
- 43. (a) That day when they brought her back for the last time/ (b) there was many old-timers/ (c) who were shocked and fearful./ (d) No error
- 44. (a) A computer virus works exactly/ (b) like the biological variety/ (c) which invade the human body./ (d) No error
- 45. (a) Many a boy/(b) have not done their/(c) homework properly./(d) No error
- (a) Two miles beyond/ (b) that building was seen dozens/ (c) of antisocial elements/ (d)
   No error
- 47. (a) Along the northern frontier/ (b) of India is seen/ (c) the beautiful and mighty Himalayas./ (d) No error
- 48. (a) A body of volunteers/ (b) have helped in/ (c) making this celebration a great success/ (d) No error
- 49. (a) There appears/ (b) a number of problems/ (c) and I really do not know how to solve them. (d) No error
- 50. (a) Shingles are a disease/ (b) in which a person develops/ (c) lots of inflamed spots round the waist./ (d) No error
- 51. (a) Whether she should get married/ (b) or whether she should remain/ (c) single are her personal problem./ (d) No error

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- 52. (a) Two and two/ (b) makes/ (c) four./ (d) No error.
- 53. (a) Many a men/ (b) attended the meeting/ (c) last night./ (d) No error.
- 54. (a) The perquisites/ (b) to this job makes it/ (c) even more attractive than the salary indicated/ (d) No error.
- 55. (a) Either you/ (b) or he/ (c) are happy./ (d) No error.

Note: 21-26 से संबंधित प्रश्नों के लिए Noun देखें।

# Answers with explanation

- (b) के स्थान पर 'is' का प्रयोग करें। 'Neither of के बाद आने वाले 'noun/pronoun' तो plural होता है।
   (अत: 'them (Pl. Pronoun)' तक का वाक्य तो सही है) लेकिन उसके बाद आने वाले verb इत्यादि singular
   होना चाहिए।
- 2. (a) इस वाक्य में 'five miles' plural होने के बावजूद singular unit के रूप में प्रयुक्त हुआ है। अत: five miles के साथ singular verb 'is' का प्रयोग होगा न कि 'are' का।
- 3. (b) 'are' को 'is' में परिवर्तित करें। जब दो subjects को either . . . . or, neither . . . . nor, 'or' अथवा 'nor' से जोड़ा जाए तो verb निकटतम 'sub' के अनुसार प्रयोग होगा। Peon (S.S.) के साथ S.V. 'is' का प्रयोग करें।
- 4. (b) 'The rise and fall' एक singular subject है जिसके साथ singular verb 'is' का प्रयोग करें।
- (b) 'Many a' singular pronoun है। इसके साथ noun, verb व pronoun के singular form प्रयुक्त होगें। have (P.V.) के (S.V.) में परिवर्तित करें।
- 6. (c) एक वाक्य में 'verb' उस वाक्य के मुख्य 'sub' के अनुसार प्रयोग किया जाना चाहिए। मुख्य sub 'introduction' singular है। अत: verb भी singular होगा यहाँ 'has' का प्रयोग होगा न कि 'have' का।
- 7. (b) Verb मुख्य sub 'newer type' के अनुसार प्रयोग होगा। verb singular होगा यानि 'washes' का प्रयोग होगा।
- 8. (c) 'Each of ....' के बाद आने वाले verb एवं pronoun singular होगा। अत: 'their' के बदले 'his' का प्रयोग करें।
- 9. (c) Verb मुख्य sub 'everyone' के अनुसार प्रयोग होगा। 'Everyone' singular है अत: singular verb 'is' का प्रयोग करें।
- 10. (b) यहाँ 'the' का प्रयोग सिर्फ 'Secretary' के पहले हुआ है। इसका अर्थ है कि एक ही व्यक्ति को Secretary एवं Principal दोनों का पद प्राप्त है। चूँकि 'sub' singular है अत: verb भी singular 'is' होगा।
- 11. (c) 'Are' के स्थान पर 'is' का प्रयोग करें क्योंकि 'Novels' में से 'one' का बात की जा रही है। 'One' singular sub है अत: Verb भी singular होगा।
- 12. (c) यहाँ languages मुख्य sub नहीं है बल्कि 'knowledge' मुख्य sub है। अगर knowledge के अनुसार verb का प्रयोग किया जाता है तो verb 'are' नहीं 'is' होगा।
- 13. (b) 'is' के स्थान पर 'am' का प्रयोग करें। यदि who, which तथा that का प्रयोग Relative Pronouns के रूप में हो तो इनके बाद प्रयुक्त verb इनके antecedents के number व person पर निर्भर करता है।
- 14. (b) Verb 'is' का प्रयोग 'are' के स्थान पर होगा क्योंकि मुख्य sub 'Romansticism' है जो singular sub है।
- 15. (b) जब दो subjects को 'as well as' से जोड़ा जाता है तब verb 1st subject के अनुसार प्रयुक्त होता है। 'Patience' singular subject है। अत: verb 'are' नहीं 'is' (s.v.) का प्रयोग करें।

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- 16. (c) Were के स्थान पर 'was' का प्रयोग करें। जब दो subjects को 'with' के द्वारा जोड़ा जाता है, तो verb पहले sub के अनुसार प्रयुक्त होता है। 'Brother-in-law' singular subject है। अत: verb भी singular प्रयुक्त होगा।
- 17. (c) 'was' के स्थान पर 'were' का प्रयोग करें। अगर दो subjects को and से जोड़ा जाए और दोनों sub के पहले 'article' का प्रयोग हो, तो इसका अर्थ होगा अलग-अलग sub। अत: Plural verb का प्रयोग होगा।
- 18. (b) 'Either of .....' के बाद आने वाला noun/pronoun तो plural होता है, लेकिन उसके पष्टचात आने वाला verb/pronoun singular होता है।

Either of the roads/ them leads to the park.

↓ ↓ ↓ Plural Plural Singular Noun Pronoun Verb

- 19. (b) 'One of ......' के बाद भी उसी नियम का पालन करें जो 'Either of ......' पर लागू होता है। (प्रश्न 20 की व्याख्या देखें) यहीं नियम neither of ......, none of ....., everyone of ....., each of ...... इत्यादि पर भी लागू होता है।
- 20. (b) 'were' को 'was' में परिवर्तित करें। यहाँ मुख्य sub 'shops' नहीं है बल्कि block है। हम अक्सर verb को नजदीकी sub से match कर देते है जो गलत है। verb के उस sub से match करना चाहिए जो वाक्य का मुख्य sub हो।

  Block was
- Singular Sub Singular Verb.

  21. (c) The sum and substance' का अर्थ है 'सारांश'। अतः verb 'are' नहीं 'is' का प्रयोग करें। अगर दो या दो से अधिक subjects को 'and' से जोड़ा जाए लेकिन उनका तात्पर्य एक ही व्यक्ति, वस्तु अथवा भाव से हो तो verb भी singular form में होगा।
- 22. (a) 'Neither of' के स्थान पर 'none of' का प्रयोग करें। 'Neither of' का प्रयोग 'दो में से एक भी नहीं' के संदर्भ में होता है।
- 23. (c) 'Were' के स्थान पर 'was' का प्रयोग करें। 'Strain' singular है, अत: verb भी singular होगा।
- 24. (c) Everybody singular sub है। अत: singular pronoun 'his' का प्रयोग करें।
- 25. (b) 'Their' के स्थान पर 'her' का प्रयोग करें। 'Every woman' singular subject है। अत: pronoun भी singular होगा।
- 26. (b) 'Neither of P.N./P.P.....' के बाद verb/pronoun इत्यादि singular होगा। 'Their' के स्थान पर 'his' का प्रयोग करें।
- 27. (b) 'Each one' के साथ 'his' का प्रयोग करें।
- 28. (b) 'One of ....' के साथ singular verb का प्रयोग करें। 'Take' के बदले 'takes' का प्रयोग होता। परन्तु वाक्य Past Tense में है। अत: 'took' का प्रयोग करें।
- 29. (b) Verb 'have' (Plural verb) के स्थान पर 'has' (singular verb) का प्रयोग करें।
- (a) 'One of ......' के साथ Plural noun 'writers' का प्रयोग करें। 'believes' के स्थान पर 'believe' का प्रयोग करें।
- 31. (b) 'Which' का antecedent 'perculiarities' है जो Plural noun है। अत: Which के बाद आने वाला verb plural होगा। Distinguishes' को 'distinguish' में परिवर्तित करें
- 32. (b) 'Neither of .....' के साथ singular verb 'is' का प्रयोग करें न कि 'are' का।
- 33. (a) 'Ten miles' एक Plural संख्या है जिसका प्रयोग Singular unit के रूप में हो रहा है। अत: singular

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verb 'is' का प्रयोग होगा।

- 34. (b) If के साथ 'was' का प्रयोग कभी नहीं होता। 'were' का प्रयोग करें।
- 35. (b) 'Those' relative pronoun 'who' का antecedent है। who के बाद आने वाला verb those (Pl. Sub) के अनुकुल होगा। Believes (S.V.) के स्थान पर believe (P.V.) का प्रयोग करें।
- 36. (b) Was the स्थान पर Plural verb 'were' का प्रयोग करें क्योंकि committee में मतभेद है।
- 37. (c) 'is' के स्थान पर 'are' का प्रयोग होगा। क्योंकि मुख्य sub 'funds' plural noun है।
- 38. (c) 'Hyenas' plural noun है। अत: Plural verb 'were' का प्रयोग 'Hyenas' के पहले करें।
- 39. (c) जब दो subjects को 'Neither ...... Nor' से जोड़ा जाता है तो verb नजदीकी sub के अनुसार प्रयोग होता है। अत: 'were' नहीं 'was' का प्रयोग करें।
- 40. (b) The type, (singular sub) के अनुसार verb 'depends' (singular verb) का प्रयोग होना चाहिए।
- 41. (b) अगर दो sub को 'or' से जोड़ा जाए तो verb nearest sub के अनुसार प्रयुक्त होना चाहिए। 'failure' के अनुसार verb 'depends' होना चाहिए।
- 42. (b) 'One of .....' के साथ 'noun' plural होता है। 'Boys' का प्रयोग करें।
- 43. (b) Many old timers के साथ plural verb 'were' का प्रयोग होगा। There के बाद 'was' नहीं 'were' का प्रयोग करें।
- 44. (c) Which का antecedent 'variety' (Singular noun) है। इसके साथ singular verb 'invades' का प्रयोग करें।
- 45. (b) 'Many a' के साथ noun, pronoun एवं verb singular form में प्रयोग किये जाते है। 'have' के स्थान पर 'has' एवं 'their' के स्थान पर 'his' का प्रयोग करें।
- 46. (b) 'Was' के स्थान पर 'were' का प्रयोग करें। क्योंकि 'dozens' (Plural sub) के साथ were (plural verb) का प्रयोग होगा।
- 47. (b) 'is' के स्थान पर 'are' का प्रयोग करें। इस वाक्य में 'verb' का प्रयोग sub (Himalayas) के पहले हो रहा है। ऐसे वाक्य में Confusion हो सकता है। लेकिन वाक्य के अर्थ से ये स्पष्ट है कि India के लिए 'is seen' का प्रयोग नहीं हो रहा बल्कि Himalayas के लिए हो रहा है। 'Himalayas' के साथ 'is seen' नहीं 'are seen' का प्रयोग होगा।
- 48. (b) Body, group, class इत्यादि के साथ singular verb का प्रयोग होगा। अत: 'have' के स्थान पर 'has'
- 49. (a) यहाँ verb 'appears' (s.v.) के स्थान पर 'appear' (p.v.) का प्रयोग करें क्योंकि sub (a number of problems) plural form में है।
- 50. (a) 'Shingles' form में plural है लेकिन अर्थ में singular। अत: singular verb 'is' का प्रयोग करें।
- 51. (c) 'are' के स्थान पर 'is' का प्रयोग करें। क्योंकि निर्णय का विषय (विवाह) एक ही मुद्दा है।
- 52. (b) 'makes' को 'make' में परिवर्तित करें।
- 53. (a) 'Many a' के साथ 'man' का प्रयोग होगा।
- 54. (b) 'makes' को 'make' में परिवर्तित करें। 'Perquisites' plural noun है।
- 55. (c) 'are' को 'is' में परिवर्तित करें।

# 7 CONDITIONAL SENTENCES

>	जब	एक कार्य का होना दूसरे कार	र्ग के होने पर निभ	<b>र्गर</b> करे तब वाक्य	conditional sentence कहलाता है।
जैसे:	आप	सफल होंगे <b>बशर्ते</b> आप मेहनत	करे तो।		
	You	u will succeed <b>provide</b>	<b>1</b> you work ha	ard.	
>	ऊपर	र दिये गये वाक्य में सफल होना	कड़ी मेहनत पर	निर्भर कर रहा है।	
>	Co	nditional Sentences में र	नीचे दिए गये कुछ	शर्तसूचक शब्द	अवश्य दिखते है।
	1.	अगरतो	2. वशर्ते	•	3. जैसे हीवैसे ही
		If,	provided	1	as soon as,
					no soonerthan
	4.	जब तब	5. जबतक <b></b>	तब त	<del>ा</del> क
		when,	Unless	,	
			Until	,	
Cond	liti	onal Sentence के दो भा	ग होते हैं-		
1.	If (	Clause			
2.	Ma	in Clause			
	Co	nditional Sentences ਸ਼	ख्यत <b>: तीन प्रका</b> र	के होते हैं-	
	A.	'If clause' in present	tense.		
	B.	'If clause' in past ten	se.		
	C.	'If clause' in past per	fect tense.		
	D.	Other types of condit	tional senten	ices.	
A.	'IF	CLAUSE' IN PRESENT	r tense		
	Ge	neral Formula— <mark>If +</mark>	Simple Pre	sent, Simple	Future
>	ऐसे	Conditional Sentences	में 'If Clause	' Simple Pres	sent में होता है और 'Main Clause'
	sin	nple future में होता है।			
	अग	र मैं दिल्ली आऊँगा तो आपसे ि	मलूँगा।		
जैसे:	<u>If I</u>	will come to Delhi, I w	vill meet you .	(×)	
	If I	come to Delhi, I will n	neet you.	<b>(✓)</b>	
Englis	h_1	from Plinth to Paramount —			127

- Conditional Sentences अगर दो कार्य भविष्य में एक के बाद एक हो और दूसरे कार्य का होना पहले कार्य के होने पर निर्भर करे तो पहला कार्य Simple Present Tense में होगा और दूसरा Simple Future Tense में। नीचे दिए गयें कुछ उदाहरण देखें:-1. She will come to meet you as soon as you will reach Delhi. (×) She will come to meet you as soon as you reach Delhi. **(✓)** 2. If the government will become strict, corruption will surely finish. (×) If the government becomes strict, corruption will surely finish. **(√)** 3. I will help him provided he will mend his ways. (×) I will help him **provided** he mends his ways. **(✓)** 4. Unless he will not take care of his health, he will not recover. (×) **Unless** he takes care of his health, he will not recover. **(√)** 5. There will be rush at the platform when the train will arrive. (×) There will be rush at the platform **when** the train arrives. **(√)** उपरोक्त वाक्यों में If वाले भाग में will/shall/would का प्रयोग न करें -नोट: नीचे दिये गये शब्द देखे. इनके तूरंत बाद sub + will / shall का प्रयोग नहीं होना चाहिए। If, as soon as, provided, before, after, until, unless, in case, when, lest. 1. Unless or until के साथ not का भी प्रयोग नहीं होता। (वाक्य 4 देखें) 2. Conditional Sentences में when के बाद will/shall का प्रयोग नहीं होगा। (वाक्य 5 देखें) लेकिन अगर वाक्य पूर्णतः वर्तमान का हो तो 'Main Clause' Simple Present में भी हो सकता है। जैसे: 1. If it rains, the schools remain closed. अगर वाक्य संभावना का हो तो 'will' के स्थान पर may/might का प्रयोग होगा। जैसे: 1. If it rains, the students may not come for class. 2. If the fog remains, the plane may get late. अगर वाक्य अनुमित देता हो तो 'will' के स्थान पर 'May' का प्रयोग हो सकता है। जैसे: 1. If you finish your work, you **may** go home. अगर वाक्य में सलाह /उपदेश हो तो 'will' के स्थान पर should/must का प्रयोग करें। जैसे: 1. If you want to remain healthy, you **should** exercise daily. 2. If you do not know him, you **must** not open the door. अगर वाक्य शिष्टाचार संबंधित निवेदन का हो तो could, may इत्यादि का जरूरतानुसार प्रयोग करें। जैसे: 1. If you meet him, **could** you tell him to call me up? 2. If you come to Delhi, would you come to meet me? 'If clause में simple present tense के स्थान पर present continuous tense भी आ सकता

जैसे: 1. If you are waiting for the bus, you **should** better take a taxi.

2. If you are not reading the newspaper, you **should** let others read it.

----- English – from Plinth to Paramount

है।

Conditional Sentences -

> 'If Clause में Present perfect tense का भी प्रयोग हो सकता है।

जैसे: 1. If you have finished the work, you may leave.

2. If they have bought tickets, they will surely go to see the movie.

## **PAST CONDITIONAL**

B. 'IF' CLAUSE IN PAST TENSE

General Formula— If + Simple Past, Subject + would+ V<sub>1</sub>

जैसे: If I had money, I would lend it to you.

- > ऐसे वाक्य 'improbability' व्यक्त करते हैं यानि 'If clause' में जिस कार्य का उल्लेख है वह नहीं हुआ।
- > उपरोक्त वाक्य में If I had money से ये स्पष्ट है कि पैसे नहीं थे।
- C. 'IF' CLAUSE IN PAST PERFECT TENSE

General Formula— If + Past Perfect, Sub + would + have + V<sub>3</sub>

जैसे: If I had seen you, I would have stopped my car.

- ऐसे वाक्य में 'If clause' में जिस कार्य का उल्लेख होता है उस कार्य का न होना दर्शाया जाता है। यानि 'If I had seen you' से तात्पर्य है कि 'I had not seen you.'
- ▶ ऐसे वाक्यों में '**If' को 'had' से replace किया जा सकता है**। तब Formula होगा-

जैसे: Had I seen you, I would have stopped my car.

#### THREE IMPORTANT FORMULAE

- If + Present Indefinite , Simple Future
- If  $+ S + had + V_3$ ,  $S + would + have + V_3$
- $\left[ \text{If} + \text{S} + \text{V}_2 \right]$ ,  $\left[ \text{S} + \text{would} + \text{V}_1 \right]$

#### D. OTHER TYPES OF CONDITIONAL SENTENCES

(i) काल्पिक पद

General Formula— If + subject + were, subject + would +  $V_1$ 

जैसे: If I were a bird, I would fly in the sky.

English – from Plinth to Paramount —

**Conditional Sentences** 

> काल्पनिक पद (Post) के लिए सभी subjects के साथ 'were' का प्रयोग किया जाता है।

नीचे दिए गये शब्दों के साथ 'was' का प्रयोग नहीं होता है।

# If, as though, in case, as if, would that एवं I wish.

- Ex. He scolded me as if he was my father. ( $\times$ )
  He scolded me as if he were my father.( $\checkmark$ )
- (ii) 'If Clause में हम 'Unless' so long, as soon as, when, provided, suppose, in case, but , for इत्यादि का भी प्रयोग कर सकते हैं।
- जैसे: (1) **Unless** you work hard, you will not pass.
- नोट: Unless के साथ 'not' का प्रयोग नहीं होता। Unless you work hard से हमारा तात्पर्य है 'If you do not work hard.' यानि 'Unless + affirmative = If + negative.
  - 2. I shall support him so long as I am alive.
  - 3. **As soon as** the train comes, there will be rush for seats.
  - 4. **When** he comes to Delhi, I will go to meet him.

#### SPOTTING THE ERROR

- 1. (a) If he came to me / (b) I would have given/ (c) him my car. / (d) No error
- 2. (a) Had he invited me / (b) I would have attended / (c) the function. / (d) No error
- 3. (a) If he had called me up (b) I would inform/ (c) him ./ (d) No error
- 4. (a) If he will work hard / (b)/ he will surely / (c) get the job of his choice. / (d) No error
- 5. (a) Unless I do not / (b) see his ticket, / (c) I will not let him sit here. / (d) No error
- 6. (a) Before the police will come / (b) You should better / (c) get the anticipatory bail. / (d) No error
- 7. (a) We will come to know the truth / (b) after / (c) the investigation finished. / (d) No error
- 8. (a) Until the train will not get the signal , (b) it will not  $\ /$  (c) leave the platform.  $\ /$  (d) No error
- 9. (a) If I had money/ (b) I will have lent / (c) it to her. / (d) No error
- 10. (a) If I was you/ (b) I would not tolerate him / (c) for a moment. / (d) No error
- 11. (a) Suppose she does not agree/ (b) what could/ (c) we do? / (d) No error
- 12. (a) Supposing if you do not reach / (b) the station in time,/ (c) what will you do? / (d) No error
- 13. (a) If you saw a tiger / (b) what will your / (c) reaction be?/ (d) No error
- 14. (a) If I had two houses, / (b) I would have given / (c) one to you./ (d) No error
- 15. (a) If we will heat dry ice / (b) it turns / (c) to vapour. / (d) No error
- 16. (a) "Suppose if you are / (b) late, you will be / (c) in trouble." / (d) No error.

#### Conditional Sentences

- 17. (a) Unless / (b) he will not understand the concept/ (c) he will not be able to solve the questions. / (d) No error
- 18. (a) If he tried again, / (b) he can pass the exam/ (c) with flying colours. / (d) No error
- 19. (a) I will wait for you / (b) unless / (c) you come. / (d) No error
- 20. (a) If I was you / (b) I would teach/ (c) him a lesson. / (d) No error
- 21. (a) If I were the Prime Minister of India / (b) I will work for the / (c) welfare of the poor. / (d) No error
- 22. (a) If she would have come to me / (b) I would have given her the / (c) money she needed / (d) No error
- 23. (a) If he drove fast/ (b) he can reach the station / (c) in time / (d) No error
- 24. (a) If I was a millionaire/ (b) I would support / (c) the millinium project / (d) No error
- 25. (a) If both of you stood / (b) on the table/ (c) it would have broken/ (d) No error
- 26. (a) If she would have worked hard , / (b) she would / (c) have passed. / (d) No error
- 27. (a) If you had seen me, / (b) you should have stopped your car / (c) and come to help me. / (d) No error
- 28. (a) If the Government will make strict law/ (b) the law and order situation / (c) will improve. / (d) No error
- 29. (a) But for his help / (b) the patient would / (c) have died. / (d) No error
- 30. (a) But for his prompt action / (b) many people would/ (c) have lost their savings. / (d) No error
- 31. (a) I will not come / (b) in case / (c) it will rain. / (d) No error
- 32. (a) Had the river overflown its bank, / (b) flood would / (c) have come. / (d) No error
- 33. (a) Had I known him, / (b) I would allow him / (c) to enter my house. / (d) No error
- 34. (a) You will not get well / (b) unless you will not / (c) follow the doctor's instructions. / (d) No error
- 35. (a) Supposing if he refuses / (b) to meet you, / (c) what will you do? / (d) No error
- 36. (a) I shall take you for a long drive /(b) after you /(c) will return from the meeting. / (d) No error
- 37. (a) When you complete your service / (b) you will be / (c) retired on pension / (d) No
- 38. (a) Were she I, / (b) she will not allow/ (c) you to go anywhere at this time of crisis./ (d) No error
- 39. (a) I told her when / (b) she came to Delhi,/ (c) I would show her all historical monuments. / (d) No error
- 40. (a) You can scale this high peak, / (b) provided you/ (c) will wear the right kind of shoes. / (d) No error
- 41. (a) Had you / (b) worked hard/ (c) you will have passed./ (d) No error
- 42. (a) When I shall see him/ (b) I shall/ (c) tell him/ (d) No error.
- 43. (a) He will tell you/ (b) about it when/ (c) he will come back/ (d) No error.
- 44. (a) When I will get back/ (b) I shall pay back/ (c) the money that I borrowed/ (d) from you last month

- Conditional Sentences

- 45. (a) I will/ (b) meet him/ (c) when he will come./ (d) No error.
- 46. (a) Had I realized/ (b) your house was such a long way off, / (c) I would take a taxi./ (d) No error.

# Answers with Explanation

- 1. (a); 'If he had come' का प्रयोग करें।
- 2. (d);
- 3. (b); 'I would have informed' का प्रयोग करें। अगर 'if cluase' sub + had + v3 हो तो main clause 'sub + would + have + v3' में होना चाहिए।
- 4. (a); 'If he works hard' का प्रयोग करें। 'If clause' में will नहीं आता है।
- 5. (a); 'do not' हटा दें। 'Unless के साथ 'not' का प्रयोग नहीं होता है।
- 6. (a); 'Before the police come' का प्रयोग करें। 'Before' के बाद 'will/ shall' का प्रयोग गलत है।
- 7. (c); 'the investigation has finished' का प्रयोग करें।
- 8. (a); 'Until the train gets' का प्रयोग करें। 'Until' के साथ 'not' का प्रयोग नहीं होता।
- 9. (b); 'will have lent' को 'would lend' में परिवर्तित करें। 'If clause' past tense में है। अत: 'main clause' भी past tense में होगा।
- 10. (a); 'If I were you' का प्रयोग करें। 'If clause' में 'was' का प्रयोग नहीं होता है। काल्पनिक वाक्यों में सभी 'subjects' के साथ 'were' का प्रयोग होता है।
- 11. (b); 'could' को 'can' में परिवर्तित करें। 'If clause' present tense में है। अत: main clause भी present tense में होगा।
- 12. (a); 'Supposing' एवं 'if' का प्रयोग एक साथ न करें। दोनों का अर्थ एक है।
- 13. (b); 'will' को 'would' में परिवर्तित करें। (प्रश्न 9 की व्याख्या देखें)
- 14. (b); 'I would give' का प्रयोग करें। (प्रश्न 1 की व्याख्या देखें)
- 15. (a); 'will' हटा दें। (प्रश्न 4 की व्याख्या देखें)
- 16. (a); 'Supposing' एवं 'if' का प्रयोग एक साथ न करें। दोनों का अर्थ एक है।
- 17. (b); 'he understands' का प्रयोग करें। (प्रश्न 5 की व्याख्या देखें)
- 18. (b); 'Can' को 'Could' में परिवर्तित करें क्योंकि 'If clause' past tense में है।
- 19. (b); 'Unless' को 'Until' में परिवर्तित करें। 'Until' 'समय सूचक' होता है और 'Unless' 'शर्त सूचक'।
- 20. (a); 'Was' के स्थान पर 'were' का प्रयोग करें। (प्रश्न 10 की व्याख्या देखें)
- 21. (b); 'Will' को 'would' में परिवर्तित करें। (प्रश्न 9 की व्याख्या देखें)
- 22. (a); 'If she had come to me' सही प्रयोग होगा।

# Formula $\rightarrow$ If + Sub + had + $V_3$ , Sub. + would + have + $V_3$

- 23. (b); 'Can' को 'Could' में परिवर्तित करें।
- 24. (a); 'Was' को 'were' में परिवर्तित करें। (प्रश्न 10 की व्याख्या देखें)
- 25. (c); 'it would break' का प्रयोग करें।

# Formula $\rightarrow$ If + Sub + V<sub>2</sub>, Sub. + would + V<sub>1</sub>

#### Conditional Sentences —

- 26. (a); 'If she had worked hard' का प्रयोग करें (प्रश्न 22 देखें)
- 27. (d);
- 28. (a); 'If the government makes' का प्रयोग होगा। (प्रश्न 4 की व्याख्या देखें)
- 29. (d); यहाँ 'but' का अर्थ है 'without'.
- 30. (d);
- 31. (c); 'it rains' का प्रयोग करें।
- 32. (a); 'overflow' का V<sub>3</sub> 'overflowed' होता है।
- 33. (b); 'I would have allowed him' का प्रयोग करें। (प्रश्न 3 की व्याख्या देखें)
- 34. (b); 'Unless' के साथ 'will' एवं 'not' का प्रयोग न करें। 'Unless you follow' सही प्रयोग होगा।
- 35. (a); 'Supposing' एवं 'If' में से एक को हटा दें।
- 36. (c); 'will return' को 'have returned' में परिवर्तित करें।
- 37. (a); 'when you have completed your service' सही प्रयोग होगा।
- 38. (b); 'will' को 'would' में परिवर्तित करें।
- 39. (a); 'I told her' के बाद 'that' का प्रयोग करें।
- 40. (c); 'will' हटा दें।
- 41. (c); 'will' को 'would' में परिवर्तित करें।
- 42. (a); 'when I see him' सही 'formation' होगा।
- 43. (c); 'he will come' को 'he comes' में परिवर्तित करें।
- 44. (a); 'when I will get back' के स्थान पर 'when I get back' का प्रयोग करें।
- 45. (c); 'when he will come' के स्थान पर 'when he comes' का प्रयोग करें।
- 46. (c); 'I would take' को 'I would have taken' में परिवर्तित करें।

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# VERB (ADVANCE)

CHAPTER

#### KINDS OF VERB

- 1. FINITE VERBS
- 2. Non-Finite Verbs
- 3. Transitive Verbs
- 4. INTRANSITIVE VERBS
- 1. FINITE VERBS: Finite Verbs का एक Sub होता है और ये Subject की संख्या एवं Person के अनुसार प्रयुक्त होते हैं।
- जैसे: He is **playing**.

They are playing.

- 2. NON-FINITE VERBS: Non-Finite Verbs किसी Person या संख्या से limited नहीं होते हैं।
- जैसे: I like watching television.

She wants to go abroad.

NON-FINITE VERBS:- तीन प्रकार के होते है-

- (A) INFINITIVE
- (B) GERUND
- (C) PARTICIPLE
- (A) INFINITIVE: 'to + V<sub>1</sub>' Infinitive एक प्रकार का noun है जिसमें verb के भी गुण होते हैं। अत: हम infinitive को verb-noun भी कह सकते है।
- जैसे: 1. **To err** is human
  - 2. I want to study
  - 3. I want to study English.

ऊपर दिए गये वाक्य देखें-

- वाक्य (1) में 'to err' (to + V<sub>1</sub>) subject के रूप में प्रयुक्त हैं।
- वाक्य (2) में 'to study' (to + V,) object के रूप में प्रयुक्त हैं।
- वाक्य (3) में 'to study' want (verb) का object है लेकिन अगर 'English' को object के रूप में लिया जाए तो 'to study' verb का कार्य कर रहा है।
- अत: 'to + V<sub>1</sub>' को हम noun एवं verb दोनों के रूप में प्रयुक्त कर सकते हैं।
- (B) GERUND: 'V₁ + ing' Gerund एक प्रकार का verb है जो 'ing' में खत्म होता है और जिसमें noun के भी गुण होते है।

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#### Verb (Advance) -

जैसे: 1. **Swimming** is a good exercise.

- 2. I learnt **driving**.
- 3. I love watching television.

ऊपर दिए गये वाक्य देखें-

वाक्य (1) में 'Swimming' (V, + ing) subject के रूप में प्रयुक्त है।

वाक्य (2) में 'driving' (V, + ing) object के रूप में प्रयुक्त है।

वाक्य (3) में 'watching' love (verb) का object है लेकिन अगर television को object के रूप में लिया जाए तो 'watching' verb का कार्य कर रहा है। अत: 'V<sub>1</sub> + ing' को हम 'noun' एवं 'verb' दोनों के रूप में प्रयुक्त कर सकते हैं।

नोटः कई Verbs/adjective/phrase के बाद 'to' का प्रयोग होता है। यहाँ 'to' के बाद ' $V_1$ ' का प्रयोग नहीं होगा बल्क ' $V_1$  + ing' का प्रयोग होगा।

जैसे: Verb + used to, accustomed to, averse to, with a view to, addicted to, devoted to, in addition to, look forward to, object to, owing to, given to, taken to, prone to.

जैसे: 1. He is addicted to smoking.

- 2. I am looking forward to meeting you.
- 3. He was **used to** driving on the right when he was in London.
- ightharpoonup दूसरे शब्दो में कहा जाए तो अगर कोई Phrasal verb 'to' में खत्म हो तो उसके बाद ' $V_1$ ' नहीं, ' $V_1$  + ing' का प्रयोग करें।
- जैसे: (a) I am looking forward to meeting you.

$$V_1 + in_{\xi}$$

(b) He is given to drinking.

$$V_1 + ing$$

(c) He is prone to making the same mistake again and again.

(d) He got used to  $\underbrace{\text{driving}}_{V,+\text{ing}}$  on the right when he was in London.

लेकिन modals में 'used to' के बाद V, का प्रयोग होता है।

(e) I used to  $\underline{\text{drive}}$  on the right.

वाक्य d एवं e के बीच का अंतर:

	Sentence (d)	Sentence (e)		
(1)	अगर used to के पहले verb हो तो used to के बाद	(1)	अगर used to के पहले verb नहीं हो तो	
(1)	$ extstyle{V}_1 +  ext{ing}$ लगायें	(1)	${\sf used}$ to के बाद ${\sf V}_{{\scriptscriptstyle 1}}$ लगायें।	
(2)	ये आदतन् क्रिया को दर्शाता है।	(2)	ये past के routine action को दर्शाता है।	
(3)	ये किसी भी tense में हो सकते हैं और Used to के पहले	(3)	ये सिर्फ Past tense में होंगें	
	आने वाला verb वाक्य के tense का निर्धारण करता है।			

— Verb (Advance)

(C) PARTICIPLE: जो शब्द 'verb' एवं 'adjective' दोनों का कार्य करें वह Participle है।

# (i) PRESENT PARTICIPLE (V<sub>1</sub> + ING)

जैसे: 1. **Hearing** the noise, we rushed out of the restaurant.

- 2. **Thinking** all is well, he went to bed.
- ightharpoonup ऊपर दिए गए दोनों वाक्यों में ' $V_1$  + ing' का प्रयोग किसी घटना को incomplete या होता हुआ दर्शाने के लिए हो रहा है। यह

' $V_1$  + ing' Present Participle है।

# (ii) PAST PARTICIPLE (V<sub>2</sub>)

जैसे: 1. **Driven** by poverty, he committed suicide.

- 2. **Deceived** by his best friend, he was left in the lurch.
- ightharpoonup ऊपर दिए गए दोनों वाक्यों में ' $V_3$ ' का प्रयोग किसी घटना को Complete दर्शाने के लिए किया गया है। इस ' $V_3$ ' form को Past Participle कहते हैं।

# (iii) PERFECT PARTICIPLE (HAVING V<sub>2</sub>)

जैसे: 1. **Having done** with it, they got down to work.

- 2. **Having rested**, they started their journey again.
- ॐ ऊपर दिए गये दोनों वाक्यों में किसी कार्य को भूतकाल में ही Complete होता दर्शाया गया है। ऐसा करने के लिए 'having + V₂' यानि Perfect Participle का प्रयोग किया जाता है।
- 3. TRANSITIVE VERB- जब वाक्य में क्रिया के बाद एक कर्म (obj.) की आवश्यकता पड़े तो क्रिया transitive verb कहलाता है।

जैसे: 1. I 
$$\underbrace{\text{write}}_{V}$$
  $\underbrace{\text{essay}}_{\text{obj.}}$ .

4. INTRANSITIVE VERB- जब वाक्य में क्रिया के बाद कर्म (obj.) की आवश्यकता न पड़े तो क्रिया intransitive verb कहलाता है।

नोट: अगर verb transitive (t.v.) होता है तो verb के उल्लेख मात्र से 'क्या' जैसे सवाल उठते है।

जैसे: 1. He killed (क्या?)

He 
$$\underbrace{\text{killed}}_{\text{t.v.}}$$
 a  $\underbrace{\text{rabbit}}_{\text{obj.}}$ .

2. I helped (किसे ?)

$$\begin{array}{ccc} I & \underbrace{\text{helped}}_{t.v.} & \underbrace{\text{him}}_{obj.}. \end{array}$$

Verb (Advance) —

# **CAUSATIVE VERB**

- Have, Get एवं Make का प्रयोग 'Causative verb' के रूप में किया जाता है। सामान्यत: कर्ता (sub) किसी किया (verb) को क्रम (obj.) पर करता है।
- जैसे: <u>He</u> <u>Nelps</u> the poor. Verb obj.
- े लेकिन जब 'sub' ही verb को experience करे यानि क्रिया का फल क्रम पर न पड़ कर कत्ता पर पड़े तो Causative verb का प्रयोग होता है।
- जैसे: 1. He got caught.
  - 2. The environment gets polluted due to our ignorance.
- कई बार वाक्य से ये तात्पर्य निकलता है कि कर्ता किसी कार्य को करता नहीं बल्कि कराता है यानि यहाँ S<sub>1</sub> (कार्य करने वाला) एवं S<sub>2</sub> (कार्य कराने वाला का) प्रत्यक्ष अथवा अप्रत्यक्ष रूप से मौजूद होते हैं।
- - $2. \quad \underbrace{We}_{S_2} \quad \underbrace{got}_{'Get' \, according \, to \, tense} \quad \underbrace{him}_{obj.} \quad \underbrace{arrested}_{V_3} \ \, by \, \, the \, \, \underbrace{police}_{S_1}.$

  - $\begin{array}{cccc} \text{4.} & \underbrace{We}_{S_2} & \underbrace{\text{have to make}}_{\text{'make' according to tense}} & \underbrace{\text{the system}}_{S_1} & \underbrace{\text{work}}_{V_1}. \end{array}$
  - $5. \quad \underbrace{I}_{S_2} \quad \underbrace{cannot \; get}_{\text{'get' according to tense}} \quad \underbrace{your \; work}_{obj.} \quad \underbrace{done}_{V_3} \quad by \quad \underbrace{him}_{S_1}.$

नोट: Make/Have एवं Get के प्रयोग के बीच का अंतर:

- 1. Get/Have के प्रयोग के बाद  $S_1$  का उल्लेख by +  $S_1$  के form में होता है। लेकिन Passive voice के तरह ही  $S_1$  का प्रयोग किया भी जा सकता है और नहीं भी।
  - **Make** के बाद  $\mathbf{S_1}$  का प्रयोग करना आवश्यक होता है।

Get/Have के बाद  $\mathbf{V_3}$  का प्रयोग होता है। Make के बाद  $\mathbf{V_1}$  का प्रयोग होता है।

> वाक्य में 'Get'/'Have' एवं 'Make' tense के अनुसार परिवर्तित होते हैं।

Verb का प्रयोग विभिन्न Pattern में हो सकता है। नीचे दिए गये कुछ patterns में verb का प्रयोग देखें-

#### PATTERN - 1

2.

# Subject + Verb

पे 'Verb' के प्रयोग का सब से साधारण Pattern है। ऐसे sentence formation में sub के बाद अकर्मक क्रिया (intransitive verb) का प्रयोग होता है। वाक्य का अर्थ किसी कर्म (object) के बिना भी स्पष्ट होता है। इस sentence pattern to passive voice में परिवर्तित नहीं किया जा सकता है।

English – from Plinth to Paramount —

-----Verb (Advance)

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S.N	Subject	Verb
1.	Birds	fly.
2.	The moon	is shining
3.	The baby	is sleeping.
4.	I	was going

# PATTERN - 2

# Subject + verb + subject complement

ऐसे 'sentence form' में complement या तो Noun होता है, या pronoun या फिर adjective. इस sentence pattern को भी **passive voice में परिवर्तित नहीं** किया जा सकता है।

13%

S.N.	Subject	Verb	Subject Complement
1.	This	is	a pen.
2.	It	is	I
3.	Не	looks	happy.
4.	My father	got	angry.

# PATTERN - 3

# Subject + verb + direct object

• कई 'verbs' सकर्मक क्रिया (transitive verb) होते हैं। Transitive verbs के बाद object का उल्लेख होना जरूरी होता है वर्ना वाक्य का अर्थ स्पष्ट नहीं होता।

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S.N. Subject		Verb	Direct Object	
1.	I	know	him.	
2.	She		the door.	
3.	You	should help	yourself.	

# PATTERN - 4

# Subject+verb + indirect object + direct object

जब वाक्य में दो 'objects' हो, तो Indirect object (जो सामान्यत: सजीव होता है) का उल्लेख पहले होता है और फिर direct object का।

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S.N.	Subject	Verb	<b>Indirect Object</b>	<b>Direct Object</b>
1.	Ι	gave	her	my book.
2.	I	bought	her	a purse
3.	Не	showed	me	his notes.

– English – from Plinth to Paramount

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Verb (Advance) -

# PATTERN - 5

Subject + verb + direct object + preposition + prepositional object

अगर pattern 4 को हम इस तरह परिवर्तित करना चाहे कि direct object का उल्लेख पहले हो तो direct object के बाद एक preposition का प्रयोग होगा और फिर indirect object का।

<b>15</b> 8%	S.N.	Subject	Verb	Direct Object	Preposition	Prepositional object
	1.	I	gave	my book	to	her.
	2.		0	a purse	for	her.
	3.	He	showed	his notes	to	me and my friends.

कोई verbs का प्रयोग pattern 4 एवं 5 दोनों में किया जा सकता है। Pattern 5 का प्रयोग ज्यादा उचित होता है अगर direct object कम महत्त्वपूर्ण हो या फिर indirect object ज्यादा लम्बा हो।

# PATTERN - 6

Subject + verb + noun/ pronoun + adjective

ऐसे sentence form में adjective उस अवस्था को दर्शाता है जो क्रिया के वजह से हुआ या फिर noun एवं adjective को मिला के object बनाया जाता है।

**13**%

S.N.	Subject	Verb	Direct Object	Adjective
1. 2. 3.	He She	pushed washed like		open. clean. strong.

इस pattern में प्रयुक्त होने वाले verbs है- get, keep, beat, drive, make, paint, leave, turn, find, like, wish.

# PATTERN - 7

Subject + verb + preposition + prepositional object.

13%

S.N.	Subject	Verb	Preposition	Prepositional object
1.	This car	belongs	to	me.
2.	She	met	with	an accident.
3.	Не	succeeded	in	his attempt.

# PATTERN - 8

Subject + verb + to-infinitive (as object of the verb)

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S.N.	Subject	Verb	Infinitive
1.	She		to sleep.
2.	Не		to take his medicine.
3.	Ι	hoped	to pass the exam.

English - from Plinth to Paramount -

----- Verb (Advance)

इस pattern में प्रयुक्त होने वाले verbs हैं- like, love, prefer, begin, start, agree, try, attempt, choose, continue, intend, propose, desire, wish, want, hate, dislike, hope, expect, promise, fear, remember, forget, offer, learn.

#### PATTERN - 9

Subject + verb + noun/ pronoun + infinitive.

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S.N.	Subject	Verb	Noun/ Pronoun	Infinitive + etc.
1. 2. 3.	The doctor	want advised allowed	him	to help him. to rest. to go.

रस pattern में प्रयुक्त होने वाले मुख्य verb है- ask, tell, order, command, persuade, encourage, urge, want, wish, request, intend, expect, force, tempt, teach, invite, help, warn, like, love, hate, allow, permit, remind, cause, mean, dare.

#### PATTERN - 10

इस pattern में Gerund वाक्य के object का कार्य करता है।

**13**%

S.N.	Subject	Verb	Gerund, etc.
1.			singing.
2.	Не	has finished	
3.	I	love	teaching.

इस pattern में प्रयुक्त होने वाले मुख्य शब्द है- begin, start, love, like, hate, stop, finish, enjoy, prefer, fear, remember, forget, mind, miss, suggest, practice, try, understand, keep, help, advise, admit, avoid, consider, intend, delay, deny, detest, can't help, rest, defer, worth, risk, it is noun/good, propose, regret, anticipate.

#### PATTERN - 11

Subject + verb + noun/ pronoun + present participle.

13%

S.N.	Subject	Verb	Noun/ Pronoun	Present Participle
1.	I	saw	him	crossing the bridge.
2.	I	heard	him	shouting
3.	You	kept	me	waiting

> इस pattern में प्रयुक्त होने वाले verbs है- see, hear, smell, feel, watch, notice, find, observe, listen, get, catch, keep, leave, set, start.

— English – from Plinth to Paramount

Verb (Advance) -

#### PATTERN - 12

Subject + verb + noun/ pronoun + plain infinitive.

13%

S.N.	Subject	Verb	Noun/ Pronoun	Plain Infinitive
1. 2.	I We	will not let made	you him	go finish the work.
3.	I	bade	the boy	leave the room.

इस pattern में प्रयुक्त होने वाले मुख्य verbs है- see, watch, notice, observe, hear, listen, feel, make, let, help, bid.

# VERB ds dopn IMPORTANT RULES ftu ls iz 'u iwns tkrs gSa%

- 1. (i) Being ill, I could not come. (✓)
  - (ii) Being a rainy day, I could not come (x)
  - (iii) Walking along the road, my pen fell down. (×)
- (i) अगर पहले वाक्य में being के पहले किसी subject का उल्लेख नहीं हो तो 2<sup>nd</sup> भाग का sub 'I' पहले भाग का भी sub बन जाता है। और वाक्य (i) का अर्थ सही निकलता है।
- (ii) अगर दूसरे वाक्य में 'being' के पहले sub 'it' का प्रयोग न किया जाए तो 'I', rainy day का भी sub बन जाता है और इससे वाक्य का अर्थ गलत हो जाता है। अत: '**It being a rainy day'** का प्रयोग करें।
- (iii) इसी प्रकार तीसरे वाक्य में भी **walking के लिये उपयुक्त sub.** का प्रयोग करें अन्यथा 'my pen' पहले भाग का sub बन जायेगा।

अत: 'While I was walking along the road' का प्रयोग करें।

2. (i) The girls watched intendly as the model applied her make-up with a practiced hand.(×)

किसी क्रिया (Verb) का प्रयोग विशेषण (adjective) के रूप में किसी Noun की विशेषता बताने के लिये किया जाता है तो क्रिया 3<sup>rd</sup> form में ही होना चाहिये। अतः Practised (v) form का प्रयोग करें। 'Practice' noun है।

अन्य उदाहरणः Spoken English

**Revised** edition

Written document

- उपरोक्त उदाहरण में English, edition a document संज्ञा (Noun) है जिनकी विशेषता बताने के लिए 'verb' का प्रयोग हो रहा है। अत: Verb 3<sup>rd</sup> form में है।
- े लेकिन अगर क्रिया (Verb) को जारी (continuous) अवस्था में दर्शाया जाये तो verb 'ing' form में होना चाहिये।
- जैसे: (i) **Rising** price.
  - (ii) **Developing** country.
  - (iii) **Steaming** cup of tea.
- अगर क्रिया का प्रयोग noun form में किया जाये तो उसे 'ing form' (Gerund)/'to+V<sub>1</sub> form' (Infinitive)/ में होना चाहियें।
- जैसे: (i) Smoking is prohibited here.

English - from Plinth to Paramount -

-----Verb (Advance)

(ii) Swimming is a good exercise.

(iii) To err is human.

4. क्रिया कैसे हुआ, ये adverb of manner बताता है और adverb of manner सामान्यतः 'ly' में खत्म होता है।

जैसे: (i) He works honestly.

(ii) He  $\underbrace{\text{talks}}_{\text{Verb}}$   $\underbrace{\text{politely}}_{\text{Adv}}$ .

अगर verb हमारी पांचों इंद्रियों से सम्बंधित हो तो उसके बाद adverb नहीं, adjective का प्रयोग करें।

जैसे: (i) He  $\underbrace{\textbf{looks}}_{\textbf{Verb}}$   $\underbrace{\text{honest}}_{Adj}$ .

(ii) He **sounds**  $\underbrace{\text{polite}}_{\text{Adj}}$ .

नीचे दिए गये सात क्रियाऐं verbs of sensation हैं-

Look, seem, sound, appear, smell, taste, feel

Verbs of sensation के अलावा be, become, turn, get, grow, keep (रहना), make एवं prove को भी adverbs नहीं बल्क adjective modify करते हैं।

जैसे: When he heard the news, he **became** <u>sad</u>.

5. We adapt to the environment.

We adapt ourselves to the environment.  $(\checkmark)$ 

Adapt के जैसे कुछ ऐसे verbs होते हैं जिनके बाद एक Reflexive Pronoun का आना जरूरी होता है। ऐसे verbs की सूची-

Acquit (to do better than expected), absent, avail, reconcile (to accept a situation reluctantly), amuse, resign, avenge, enjoy, exert, apply (to work hard on something), adapt, adjust, pride

(×)

- 1. The officers acquitted themselves well during the crisis.
- 2. She has **reconciled herself** to the demands of her in laws.
- 3. The students **exert themselves** a lot at the time of examination.
- 4. You will have to **apply yourself** to this task whole heartedly.
- 5. I **pride myself** on being able to work smoothly under pressure too.
- 6. You should avail yourself of this opportunity.
- 7. He **resigned** himself to yet another day without food.

नोट: (1) They **enjoyed** the party. (reflexive pronoun की जरूरत नहीं है)

They **enjoyed** during vacation. ('themselves' का प्रयोग enjoyed' के बाद करें)

अगर enjoy के बाद object का उल्लेख हो तो reflexive pronoun न लगायें परन्तु अगर object का उल्लेख नहीं हो तो reflexive pronoun का प्रयोग करें।

Verb (	(Advance)
	(2) He was <b>absent.</b> (✓)
	He <b>absented</b> himself. $(\checkmark)$
	अगर absent का प्रयोग verb के रूप में हो तभी reflexive pronoun का प्रयोग करें।
नोटः	(i) अगर 'acquit' का अर्थ है 'बरी करना' तो 'acquit' के साथ reflexive pronoun का प्रयोग न करें।
जैसे:	The court acquitted him.
$\triangleright$	अगर 'acquit' का अर्थ है 'व्यवहार करना' तो 'acquit' के साथ reflexive pronoun का प्रयोग होगा।
जैसे:	He acquitted himself well during the riot.
$\triangleright$	अगर 'recorncile' का अर्थ है 'सुलह करना' तो reconcile के साथ reflexive pronoun का प्रयोग
	नहीं होगा।
जैसे:	I reconciled with him after the bitter argument.
$\triangleright$	अगर 'reconcile' का अर्थ है 'बेमन से ही सही पर स्वीकार कर लेना' तो reflexive pronoun का प्रयोग
	होगा।
जैसे:	He <b>reconciled himself</b> to the arrogant attitude of his boss.
$\triangleright$	संक्षेप में कहा जाए तो अगर sub ही क्रिया का receiver हो तो ऊपर दिए गये verbs के साथ reflexive
	pronoun का प्रयोग होगा।
(b)	(1) Keep yourself away from bad company. (×)
	Keep away from bad company. (✓)
_	(2) He hid himself in the room. (Drop 'himself').
> 	keep के जैसे कुछ ऐसे verbs होते है जिनके बाद Reflexive Pronoun का प्रयोग नहीं होता है।
एस 🗸	erbs की सूची
6.	Keep, stop, turn, qualify, bathe, move, rest, hide.  (i) I prefer tea than coffee. (×)
0.	I <b>prefer</b> tea <b>to</b> coffee. (✓)
	(ii) He invited me on/for tea. (×)
	He <b>invited</b> me <b>to</b> tea. $(\checkmark)$
>	Verb के बाद आने वाला preposition या तो fixed होता है या फिर किसी preposition का प्रयोग
	नहीं होता है। verb के बाद आने वाला Preposition Hindi Translation के अनुसार नहीं होना चाहिये।
	(Preposition देखें)
7.	(i) The poor had no bed to sleep <b>in.</b>
	(ii) He had no pen to write <b>with.</b>
	(iii)Do you have a chair to sit on?
	जब किसी noun (bed, pen इत्यादि ) को कोई infinitive (to sleep, to write इत्यादि ) qualify
0	करें, तो 'infinitive' के बाद preposition (in, with इत्यादि) का प्रयोग होता है।
8.	(i) I have never and will never cheat you. (×)
	I have never $\underbrace{\text{cheated}}_{V_3}$ and will never $\underbrace{\text{cheat}}_{V_1}$ you. ( $\checkmark$ )
	(ii) Nothing has or will be more tragic than his demise. (×)

---- Verb (Advance)

Nothing has  $\underbrace{\text{been}}_{V_3}$  or will  $\underbrace{\text{be}}_{V_1}$  more tragic than his demise. ( $\checkmark$ )

- अगर एक वाक्य में एक verb के दो forms की जरूरत हो तो दोनों forms का प्रयोग करें। हम एक form से काम नहीं चला सकते।
- 9. (i) If he was a millionaire, he would help the millennium project. (×)

  It he were a millionaire, he would help the millennium project. (✓)
- काल्पिनिक पद के लिये सभी sub के साथ were का प्रयोग करें।
- 10. (i) Long <u>live</u> the king ! ( $\checkmark$ )
- > optative वाक्यों में singular subject के साथ भी plural verb का प्रयोग होता है।
- 11. ऐसे कई verbs है जिनके पहले article का प्रयोग करके उसे Noun का रूप दिया जाता है।
- जैसे: (i) He is <u>walking</u>.
  - (ii) He is going for a walk noun
  - (iii)He <u>rides</u> a horse.
  - (iv) He went for a ride noun
- 12. अगर अलग-अलग verb के साथ अलग-अलग preposition की जरूरत पड़े तो सभी preposition का प्रयोग करें।
- जैसे: (i) Amphibians can live **on** land and **in** water.
  - (ii) He was acquitted **of** and absolved **from** all the charges of corrution.
- 13. (i) I am having a car. (×)
  I have a car. (✓)
- > कुछ ऐसे verbs होते हैं जिनका प्रयोग सामान्यत: 'ing' form में नहीं किया जा सकता।

# ऐसे verbs की सूची

- (1) Verbs of Perception- See, taste, smell, hear, prefer, please, notice, recognize.
- (2) Verbs of Thinking Process- Think, know, mean, mind, remember, suppose.
- (3) Verbs Showing Possession-Own, have, belong, comprise, possess, contain, consist.
- **(4) Verbs expressing Feeling or State of Mind-** Believe, like, dislike, love, adore, want, wish, desire, hate, agree, trust, imagine.
- **(5) Verbs in General-** Look, seem, appear, affect, resemble, cost, require, become, hope, refuse.

(विस्तार से जानकारी के लिए Tense में Continous भाग देखें)

- 14. (A) Adverb 'as' का प्रयोग नीचे दिए गये verbs के साथ किया जा सकता है।
  - 'regard, describe, define, treat, view, know'.
  - (B) Adverb 'as' का प्रयोग नीचे दिए गये verbs के साथ न करें।

'name, elect, think, consider, call, appoint, make, choose.'

जैसे: 1. I regard him my brother. (Add 'as' after 'him')

— English – from Plinth to Paramount

#### Verb (Advance) -

- 2. Biology has been **defined** the study of organism. (Add 'as' after 'defined')
- 3. She is **considered** as the best student of my class. (Drop 'as' after 'considered')
- 4. The teacher **called** him as stupid. (Drop 'as')
- 5. The principal appointed him as a lecturer. (Remove 'as')
- 6. He **thinks** her as a fool. (Remove 'as')
- 15. अगर वाक्य में 'It is high time' या फिर 'it's time' का प्रयोग हो और उसके बाद 'sub' का उल्लेख हो तो sub के बाद ' $V_2$ ' का प्रयोग करें।
- जैसे: It's high time you **did** something.
- 16. कई noun का प्रयोग एक निश्चित verb के साथ किया जाता है-
- जैसे: **Have** lunch etc. **take** —an exam **make** —a demand अन्य उदाहरण a good time advantage a gesture **Launch** scheme a shower an action a noise Render help a dream a promise **Impart** education risk a conversation your time a request a mistake
- 17. 'To' के बाद ' $V_1$ ' का प्रयोग होता है। परन्तु अन्य सभी Prepositions के बाद अगर 'verb' का प्रयोग होता है तो verb ' $v_1$ +ing' form में होना चाहिए।
- जैसे: 1. He is afraid **to**  $\underbrace{\mathbf{do}}_{\mathbf{v_1}}$  anything against his boss.
  - 2. He is afraid of going out after sunset.  $v_{i+ing}$

#### SPOTTING THE ERROR

- 1. (a) Walking along the road/ (b) a car knocked/ (c) him down./(d) No error.
- 2. (a) Having done my homework/ (b) my mother allowed me/ (c) to go out and play./(d)
- 3. (a) Being a rainy day, / (b) I had to cancel / (c) all my appointments. / (d) No error.
- 4. (a) A few selfish leaders/ (b) are bent to harm/ (c) the very foundation of Democracy./ (d) No error.
- 5. (a) As I have worked hard,/ (b) I am confident to pass/ (c) with flying colours ./ (d) No error.
- 6. (a) We went to that place/ (b) with a view to help/ (c) the earthquake victims./ (d) No error.
- 7. (a) You should avoid/ (b) to go to school/ (c) as you have severe eye infection./ (d) No error.
- 8. (a) I have/ (b) no achievement/ (c) to boast./ (d) No error.
- 9. (a) One must avail of / (b) every opportunity / (c) that comes in life. / (d) No error.
- 10. (a) Have the letter/ (b) send/ (c) by someone who is trustworthy./ (d) No error.
- 11. (a) Would you please order/ (b) for tea and buiscuits/ (c) for all of us./ (d) No error.
- 12. (a) Everyone considered him as/ (b) a brave man/(c) but he fled from the battlefield./ (d) No error.

— Verb (Advance)

- 13. (a) My father does not mind/ (b) to be disturbed/ (c) while he is reading the newspaper./(d) No error.
- 14. (a) Perhaps you do not know/ (b) I am having a car and a jeep/ (c) besides a big house in a good locality./ (d) No error.
- 15. (a) The lawyer asked me/ (b) if it were worth to take/ (c) the matter to court./ (d) No error.
- 16. (a) I bade him/ (b) to submit all the important documents/ (c) before he left the job./ (d) No error.
- 17. (a) He thinks/ (b) himself/ (c) as a great scholar ./ (d) No error.
- 18. (a) All the candidates/ (b) will give/ (c) a test on Friday./ (d) No error.
- 19. (a) Mrs Dorai would rather/ (b) spend a quiet evening/ (c) than attending a party./(d) No error.
- 20. (a) The audience/ (b) watched the clowns/ (c) performed their act ./ (d) No error.
- 21. (a) The life-guard would not/ (b) let the children/ (c) to swim at the deep end of the pool ./ (d) No error.
- 22. (a) He denied/ (b) to help/ (c) me./ (d) No error.
- 23. (a) Walking along the / (b) bank of the river / (c) the road began to rise. / (d) No error.
- 24. (a) It is time you/ (b) decide on your next/ (c) course of action ./ (d) No error.
- 25. (a) As I was feeling sleepy/ (b) I asked for/ (c) a steamed cup of tea./ (d) No error.
- 26. (a) I remember/ (b) meet him/ (c) five years ago./(d) No error.
- 27. (a) I have always/ (b) and will always/ (c) be faithful to you./ (d) No error.
- 28. (a) I am afraid/ (b) I did a mistake/ (c) in the calculation./ (d) No error.
- 29. (a) The lights went out/ (b) while we/ (c) took the examination./ (d) No error.
- 30. (a) His assistants have and/ (b) are still doing/ (c) excellent work for the organization./ (d) No error.
- 31. (a) After the teacher had told the boys/ (b) how to pronounce the word/ (c) all of them in one voice repeated the word again ./ (d) No error.
- 32. (a) The company is not doing well./ (b) Isn't it time you/ (c) sell off your shares in it?./ (d) No error.
- 33. (a) He caught the boy/ (b) steal/ (c) the parcel./ (d) No error.
- 34. (a) I declined the invitation/ (b) not because I did not want to go,/ (c) but because I have no time./ (d) No error.
- 35. (a) It is a known fact/ (b) that time does not return back/ (c) once it is lost./ (d) No error.
- 36. (a) Even after sixty years of independence/ (b) lakhs of people/ (c) do not have bed to sleep./ (d) No error.
- 37. (a) The dinosaurs could not/(b) adapt to the/(c) changing environment./(d) No error.

#### Verb (Advance) -

- 38. (a) The students were/ (b) looking forward to/ (c) meet the eminent scientist./ (d) No error.
- 39. (a) The lady made the/ (b) little boy to wash/ (c) all the clothes./ (d) No error.
- 40. (a) We must get this letter/ (b) send/ (c) as soon as possible./ (d) No error.

# Answers with explanation

- 1. (a) 'walking' के पहले 'while he was' जोड़े। ऐसा न करने पर 'a car' पहले verb का भी subject बन जाएगा यानि 'walking' का और फिर वाक्य का अर्थ गलत हो जाएगा।
- 2. (a) After I had done my homework' का प्रयोग करें। ऐसा न करने पर my mother पहले भाग (having done my homework) का भी subject बन जाएगा और वाक्य का अर्थ गलत हो जाएगा।
- 3. (a) 'Being' के पहले 'it' का प्रयोग करें। (वाक्य 1 एवं 2 की व्याख्या देखें)
- 4. (b) 'Bent on harming' का प्रयोग 'bent to harm' के स्थान पर करें। 'Bent on' का अर्थ है 'determined to do' 'Bent on' के बाद 'harming' (V₁ + ing) का प्रयोग होगा क्योंकि 'bend on' जैसे कुछ verbs/ phrases के बाद 'Gerund' (V₁ + ing) का प्रयोग होता है।
- 5. (b) 'Confident to pass' के स्थान पर 'Confident of passing' का प्रयोग करें। Confident के बाद 'of का प्रयोग होता है और 'of' के बाद 'V, + ing' (Gerund) का।
- 6. (b) 'with a view to' के बाद 'V₁ + ing' का प्रयोग होता है। अत: 'help' के स्थान पर 'helping' का प्रयोग करें।
- 7. (b) 'to go' के स्थान पर 'going' का प्रयोग करें। 'Avoid' के बाद 'gerund ( $V_1$  + ing)' का प्रयोग होता है।
- 8. (c) 'boast' के बाद 'of' का प्रयोग करें। अगर 'noun' को कोई 'infinitive qualify' करता है तो 'infinitive' के बाद उपयुक्त preposition का प्रयोग होता है।
- 9. (a) 'Avail' के बाद एक 'reflexive pronoun' का प्रयोग करें। यहाँ 'one' subject के रूप में प्रयुक्त हुआ है। अत: 'avail' के बाद 'oneself' का प्रयोग करें।
- 10. (b) 'Send' के स्थान पर  $V_3$  'sent' का प्रयोग करें। 'Get' एवं 'Have' का प्रयोग अगर 'Causative Verb' के रूप में हो तो Main Verb ' $V_3$ ' form में होगा।

Eg: Have it  $\underbrace{painted}_{V}$ .

Get it done.

- 11. (b) 'Order' के साथ 'for' का प्रयोग न करें।
- 12. (a) 'Considered' के साथ 'as' का प्रयोग करना गलत है। 'as' हटा दें। (Chapter adverb देखें)
- 13. (b) 'Mind' के बाद 'Gerund' का प्रयोग होगा। 'to be' के स्थान पर 'being' का प्रयोग करें।
- 14. (b) 'Have' का अर्थ अगर 'to possess' हो तो 'have' के साथ 'ing' का प्रयोग नहीं होता। 'I am having' के स्थान पर 'I have' का प्रयोग करें।
- 15. (b) 'worth' के बाद  $V_1$  + ing' का प्रयोग करना सही होगा। 'worth taking' का प्रयोग करना सही होगा।
- 16. (b) 'bade' (bid का  $V_2$ ) के बाद plain infinitive ( $V_1$ ) का प्रयोग होता है न कि 'infinitive' (to +  $V_1$ ) का। 'to' हटा दें।
- 17. (c) 'as' हटा दे। 'think' के साथ 'as' का प्रयोग नहीं होता।
- 18. (b) हिन्दी में हम कहते है प्रत्याशी परीक्षा देंगे। इसका 'transtation' कर के English में कहते है 'Candidates

– Verb (Advance)

- will give test'। ये गलत वाक्य है। 'Give' के स्थान पर 'take' का प्रयोग होगा।
- 19. (c) 'than' के बाद 'attend' का प्रयोग करें क्योंकि 'would rather' के बाद भी verb 'V<sub>1</sub>' form में है।
- 20. (c) 'watch' के बाद या तो 'gerund' ( $V_1$  + ing) का प्रयोग होता है या फिर plain infinitive ( $V_1$ ) का। 'Performed' के स्थान पर या तो 'performing' का प्रयोग करें या फिर 'perform' का।
- 21. (c) 'Let' के बाद  $V_1$  का प्रयोग होता है न कि 'to +  $V_1$ ' का। 'to' हटा दें।
- 22. (b) 'to help' के स्थान पर 'helping' का प्रयोग करें। 'Deny' के बाद 'gerund' का प्रयोग होता है।
- 23. (a) 'while I was' का प्रयोग 'walking along' के पहले करें (वाक्य 1 एवं 2 की व्याख्या देखें)
- 24. (b) 'decide' को 'decided' में परिवर्तित करें। 'It is time + sub' के बाद ' $V_2$ ' का प्रयोग होता है।
- (c) 'steamed' से 'action complete' का आभास होता है। Action still going on दर्शाने के लिए 'V<sub>1</sub> + ing' का प्रयोग adjective के रूप में करें। 'Steaming' के प्रयोग से (भांप निकलता हुआ यानि गर्म चाय) 'action in continuation' का आभास होता है।
- 26. (b) 'remember' के बाद 'Gerund' का प्रयोग होगा। 'Meet' के स्थान पर 'meeting' का प्रयोग करें।
- 27. (a) have के साथ  $V_3$ ' का प्रयोग होता है और will के साथ  $V_1$ ' का। 'will always' के बाद 'be' का प्रयोग है। अत: have always के बाद  $V_3$ ' 'been' का प्रयोग करें।
- 28. (b) 'Mistake' के साथ 'do' का प्रयोग नहीं होता बल्कि 'make' का होता है। अत: 'did' के स्थान पर 'made' का प्रयोग करें।
- 29. (c) 'took' के स्थान पर 'were taking' का प्रयोग करें। 'while' का अर्थ है 'के दौरान'। ये कार्य को Continuous Tense में दर्शाता है।
- 30. (a) 'have' के बाद 'done' का प्रयोग करें। अगर एक वाक्य में एक 'verb' (यहाँ-do) के अलग-अलग forms की जरूरत पड़े (यहाँ 'done' एवं 'doing') तो दोनों 'forms' का प्रयोग करें। हम एक form से काम नहीं चला सकतें।
- 31. (c) 'repeat' के साथ 'again' का प्रयोग न करें। (वाक्य 1 एवं 2 की व्याख्या देखें)
- 32. (c) 'sell' को 'sold' में परिवर्तित करें। 'It's time + sub' के बाद ' $V_2$ ' का प्रयोग करें।
- 33. (b) 'steal' को 'stealing' में परिवर्तित करें। 'catch' के बाद 'Verb ing' form में होगा।
- 34. (c) 'have' to 'had' में परिवर्तित करें। वाक्य past में है।
- 35. (b) 'Return back' superfluous English है। 'back' हटा दें।
- 36. (c) 'Sleep' के बाद 'in' लगायें। Noun के बाद अगर infinitive का प्रयोग हो तो infinitive के बाद उपयुक्त preposition लगाता है।
- 37. (b) 'adapt' के बाद 'themselves' लगायें।
- 38. (c) 'Meeting' (V, + ing) का प्रयोग 'looking forward to' के साथ होगा।
- 39. (b) 'to' हटा दे। 'make' के बाद plain infinitive ' $V_{_1}$ ' का प्रयोग होगा।
- 40. (b) 'Send' का 'sent' में परिवर्तित करें। 'Get' के बाद verb  $V_3$  form में होता है।

# 9 NOUN

CHAPTER

'किसी व्यक्ति, वस्तु, स्थान, गुण, कार्य या अवस्था के नाम को Noun (संज्ञा) कहा जाता है।' A noun is a word used as a name of a person, place or thing.

Noun पाँच प्रकार के होते हैं:

- 1. Proper Noun (व्यक्तिवाचक)
- 2. Common Noun (जातिवाचक)
- 3. Collective Noun (समूहवाचक)
- 4. Material Noun (द्रव्यवाचक)
- 5. Abstract Noun (भाववाचक)

# (1) PROPER NOUN

> Proper noun से हमारा तात्पर्य किसी व्यक्ति, वस्तु तथा स्थान के नाम से होता है।

जैसे: Ram, Delhi, Gita etc.

- (a) Ram is my friend.
- (b) I live in Delhi.

#### (2) COMMON NOUN

- जिस Noun (संज्ञा) से एक वर्ग अथवा जाति के व्यक्ति या वस्तु का बोध हो, उसे Common Noun (जातिवाचक संज्ञा) कहते हैं। जैसे- King, boy, girl, city etc.
  - (a) According to the boy, the nearest town is very far.
  - (b) The boys are going to the nearest village.

# (3) COLLECTIVE NOUN

जिस Noun (संज्ञा) से समूह का बोध हो, उसे Collective Noun (समूहवाचक संज्ञा) कहते हैं। जैसे: Team, Committee, Army etc.

सामान्यत: Collective Noun का प्रयोग Singular में होता है। इनका प्रयोग Plural में तभी किया जाता है जब मतभेद दर्शाया जाए या फिर प्रत्येक सदस्य के बारे में कुछ कहा जाए।

(a) The flock of geese spends most of its time in the pasture.

s.v.

- (b) The jury is deciding the matter.
- (c) The committee meets every week.

s.v.

-----Noun

(d) The team <u>are</u> divided over the issue of captainship. (मतभेद)

(e) The audience <u>have</u> taken <u>their</u> seats. (प्रत्येक व्यक्ति)

#### (4) MATERIAL NOUN

जिस Noun (संज्ञा) से ऐसे पदार्थ का बोध हो जिससे दूसरी वस्तुएं बन सकें, उसे Material Noun (पदार्थवाचक संज्ञा) कहते हैं।

जैसे: Silver, iron, wood etc.

- (a) The necklace is made of gold.
- (b) She has purchased a tea set of silver.
- (c) He got his furniture made of teak wood.
- Material Nouns, Countable नहीं होते हैं अर्थात् इनकी गिनती नहीं की जा सकती है। इन्हें मापा या तौला जा सकता है। इनके साथ सामान्यत: Singular verb का प्रयोग किया जाता है एवं इनके पहले Article का प्रयोग नहीं किया जाता है।

# (5) ABSTRACT NOUN

Abstract Noun, ऐसे गुण, भाव, क्रिया एवं अवस्था को व्यक्त करता है जिन्हें छूआ नहीं जा सकता है, देखा नहीं जा सकता है, बिल्क केवल महसूस किया जा कसता है।

जैसे: Honesty, bravery (quality), hatred, laughter (action), poverty, youth (state).

> Abstract Noun का प्रयोग सामान्यत: Singular में किया जाता है।

जैसे: (a) People respect his sincerity.

**(b)** Honesty is the best policy.

> Noun को (A) Countable एवं (B) Uncountable में भी बाँटा जा सकता है।

#### (A) Countable Nouns

> Countable Noun वह Noun होता है, जिसकी गणना की जा सके।

जैसे: (a) We bought six tables.

- (b) I have a few friends.
- (c) She saw many movies last month.

#### (B) NON-COUNTABLE NOUNS

Uncountable Noun वह Noun होता है, जिसकी गणना न की जा सके।

जैसे: (a) J. Priestly discovered oxygen.

- (b) They decided to sell the furniture.
- (c) Much money was wasted on the show.

	Countable Noun	Uncountable Noun
Eg:-	Stars, Seconds, Rupees etc.	Money, time, knowledge etc.
Verb-	Singular with Plural with Singular Plural Noun Noun	Singular Verb
Adjective-	Many, few, a number of, the number of.	Much, little, quantity of
Article -	A/An/ the can be used.	only 'the' can be used

- English – from Plinth to Paramount

Noun

# **IMPORTANT POINTS**

#### RULE 1

कुछ Nouns का प्रयोग हमेशा Plural form में ही होता है। इन Nouns के अन्त में लगे s को हटाकर, इन्हें Singular नहीं बनाया जा सकता है। ये दिखने में भी Plural लगते हैं, एवं इनका प्रयोग भी Plural की तरह होता है। ऐसे Nouns निम्न हैं:

Scissors, tongs (चिमटा), pliers, pincers, bellows (फूँकनी), trousers, pants, pajamas, shorts, gallows (फाँसी का फंदा), fangs (डंक), spectacles, goggles, binoculars (दूरबीन), eyeglasses, Alms (दान), amends (संशोधन), archives (ऐतहासिक दस्तावेज), arrears, auspices, congratulations, embers (राख), fireworks, lodgings, outskirts, particulars, proceeds, regards, riches, remains, savings, shambles, surroundings, tidings, troops, tactics, thanks, valuables, wages, belongings etc.

- जैसे: (a) Where are my pants?
  - (b) Where are the tongs?
  - (c) The **proceeds** were deposited in the bank.
  - (d) All his assets were seized.
  - (e) **Alms** are given to the beggars.
  - (f) The **embers** of the fire were still burning.

नोट: 'Wages' का प्रयोग singular एवं plural दोनो forms में किया जा सकता है। निम्नलिखित वाक्यों को देखें-

	<u>अर्थ</u>	Form	Example
Wages /	🕶 मजदूरी	Plural	Wages <u>are</u> paid in cash.
	*परिणाम	Singular	Wages of hard work <b>is</b> sweet.

#### RULE 2

- कुछ Nouns दिखने में Plural लगते हैं लेकिन अर्थ में Singular होते है। इनका प्रयोग हमेशा Singular में ही होता है। जैसे: News, Innings, Politics, Summons, Physics, Economics, Ethics, Mathematics, Mumps, Measles, Rickets, Shingles, Billiards, Athletics etc.
- जैसे: (a) No **news** is good news.
  - (b) **Politics** is a dirty game.
  - (c) **Economics** is an interesting subject.
  - (d) **Ethics** demands honesty.

#### RULE 3

- कुछ Nouns दिखने में Singular लगते हैं, लेकिन इनका प्रयोग हमेशा Plural में होता है। जैसे: cattle, cavalry, infantry, poultry, peasantry, children, gentry, police, people, etc. इनके साथ कभी भी 's' नहीं लगाया जाता, जैसे: cattles, childrens लिखना गलत है।
- जैसे: (a) Cattle are grazing in the field.

\_\_\_\_\_Noun

- (b) Our **infantry** have marched forward.
- (c) Police have arrested the thieves.
- नोट: 'People' का अर्थ है 'लोग'। 'Peoples' का अर्थ है 'विभिन्न मूलवंश (different races) के लोग'।

#### **RULE 4**

कुछ Nouns का प्रयोग, केवल Singular form में ही किया जाता है। ये Uncountable Nouns हैं। इनके साथ Article A/An का प्रयोग भी नहीं किया जाता है। जैसे:

Scenery, Poetry, Furniture, Advice, Information, Hair, Business, Mischief, Bread, Stationery, Crockery, Luggage, Baggage, Postage, Knowledge, Wastage, Jewellery, Breakage, Equipment, Work (Works का अर्थ है साहित्य लेख ), Evidence, Word (जब 'word' का अर्थ वाद, संदेश या परिचर्चा हो), Fuel, एवं Cost.

- जैसे: (a) The **scenery** of Kashmir is very charming.
  - (b) I have no **information** about her residence.
  - (c) The **mischief** committed by him is unpardonable.
  - (d) His hair is black.
  - (e) I have bought some **equipment** that I needed for the project.
- (i) इन Nouns का बहुवचन नहीं बनाया जा सकता। जैसे: Sceneries, informations, furnitures, hairs इत्यादि लिखना गलत है।
- (ii) यदि उक्त Noun का Singular या Plural दोनों forms में आवश्यकता हो तो, इनके साथ कुछ शब्द जोड़े जाते हैं।

#### नीचे दिए गये उदाहरण देखें:

- (a) He gave me a piece of information.
- (b) All pieces of information given by her were reliable.
- (c) Many kinds of furniture are available in that shop.
- (d) I want a few articles of jewellery.
- (e) He ate **two slices of** bread.
- (f) Please show me **some items of** office stationery.
- (g) The Police have found a strand of hair in the car.
- नोट: Money का plural form 'Monies' हो सकता है जिसका अर्थ निकलता है 'sums of money'.
- जैसे: Monies have been collected and handed to the women's welfare society.

#### **RULE 5**

- कुछ Nouns, Plural एवं Singular दोनों में एक ही रूप में रहते हैं। जैसे: deer, sheep, series, species, fish, crew, team, jury, aircraft, counsel etc.
- जैसे: (a) Our team is the best.
  - (b) Our team are trying their new uniform.
  - (c) There **are** two fish in the pond.
  - (d) There are many fishes in the aquarium. ('Fishes' का अर्थ है विभिन्न प्रजातियों के fish)

Noun -

#### **RULE 6**

Hyphenated noun का प्रयोग कभी भी plural form में नहीं होता।

जैसे: (a) He gave me two hundred-rupees notes. (rupees को rupee में परिवर्तित करें)

(b) He stays in five- stars hotels. (stars को star में परिवर्तित करें)

#### RULE 7

कुछ nouns का प्रयोग लोग बोल-चाल की भाषा में करते है लेकिन वास्तव में उनका प्रयोग करना बिलकुल गलत होता है।

उदाहरण:	गलत प्रयोग	सही प्रयोग
1.	Cousin brother	Cousin
	or	
	Cousin sister	

2. Pickpocketer Pickpocket

3. Good name Name

4. Big/small blunder Blunder (Blunder का अर्थ होता है बड़ी भूल। अतः big का प्रयोग

5. Strong breeze Strong wind (Breeze हमेशा light एवं gentle होता है)

6. Bad dream Nightmare

> निम्नलिखित nouns में भी हमें confusion रहता है -

1.	Floor	Ground
	फर्श	जमीन
2.	Skill	Talent
	सीख कर प्राप्त करते है	Inborn(जन्म से होता है)

3. Envy Jealously

ईष्या जो दूसरो के चीजो का देख कर हो ईष्या जो अपनी चीजो के खोने के डर से हो

#### **RULE 8**

- कुछ Nouns जो अर्थ में तो Plural होते हैं लेकिन यदि इनके पूर्व किसी निश्चित संख्यात्मक विशेषण (Definite numeral adjective) का प्रयोग किया जाता है तो इन Noun को Pluralise नहीं किया जाता है। जैसे : Pair, score, gross, stone, hundred, dozen, thousand, million, billion, etc.
- जैसे: (a) I have two pairs of shoes.
  - (b) I have **two hundred** rupees only.
  - (c) She purchased three dozen pencils.
  - (d) He has already donated five thousand rupees.
- लेकिन यदि इनके साथ Indefinite countable का प्रयोग हो तो इन्हें Pluralise किया जाता है।
- जैसे: dozens of women, hundreds of people, millions of dollars, scores of shops, many pairs of shoes etc.
- जैसे: (a) **Hundreds of people** came to see the fair.
  - (b) He donated millions of rupees.

#### **RULE 9**

- यदि किसी Noun के बाद Preposition का प्रयोग हो और फिर वहीं 'Noun' repeat हो तो वह 'Noun' Singular form में होना चाहिए। जैसे:
- जैसे: (a) Town after town was devastated.
  - (b) Row upon row of marble looks beautiful.
  - (c) He enquired from **door to door**.
  - (d) Ship after ship is arriving.

**Noun** इस तरह के वाक्यों में Towns after towns, Rows upon rows, doors to doors या ships after ships लिखना गलत है।

#### RULE 10

- Common Gender Nouns जैसे: Teacher, student, child, clerk, advocate, worker, writer, leader, musician etc. ऐसे nouns हैं जिनका प्रयोग male एवं female दोनों के लिए किया जाता है। इन्हें Dual Gender भी कहा जाता है। जब इस तरह के Noun का प्रयोग Singular में किया जाता है तो सामान्यत: he/his/him का प्रयोग किया जाता है। जैसे:
  - (1) Every **leader** should perform **his** duty.
  - (2) A **teacher** should perform **his** duty sincerely.

यहाँ विवाद का विषय यह है कि हम Masculine Gender (He/His etc.) का ही प्रयोग क्यों करें?

- > इस सम्बन्ध में यदि matter कर देना चाहिये।
- 1. A band of musicians.
- 2. A **board** of directors, etc.
- 3. A **bevy** of girls, women, officers etc.
- 4. A **bunch** of grapes, keys, etc.
- 5. A **bundle** of sticks and hay.
- 6. A **caravan** of Merchants, pilgrims, travellers.
- 7. A **chain/range** of mountains or hills.
- 8. A **choir** of singers.
- 9. A **class** of students.
- 10. A **retinue** of servants/ attendants.
- 11. A **clump/grove** of trees.
- 12. A **code** of laws.
- 13. A cluster / constellation/ galaxy of stars.
- 14. A **company/regiment/army** of soldiers.
- 15. A **convoy** of ships, cars etc.moving under an escort.
- 16. A **course** or **series** of lectures.
- 17. A **crew** of sailors.
- 18. A **crowd/mob** of people.

- 19. A curriculum of studies.
- 20. A **flight** of steps, stairs.
- 21. A **fleet** of ships or motorcars.
- 22. A **flock** of geese, sheep and birds.
- 23. A gang of robbers, labourers.
- 24. A garland/bunch/bouquet of flowers.
- 25. A **heap** of ruins, sand, stones.
- 26. A herd of cattle.
- 27. A **litter** of puppies.
- 28. A pack of hounds, cards.
- 29. A **pair** of shoes, scissors, compasses, trousers.
- 30. A **series** of events.
- 31. A **sheaf** of corn, arrows.
- 32. A **swarm** of ants, bees or flies.
- 33. A **train** of carriages, followers etc.
- 34. A **troop** of horses (cavalry) scouts; etc.
- 35. A **volley** of shots, bullets
- 36. A **forum** of people (discussing issues)
- 37. A **congregation** of people (discussing religious issues)

#### **NOUN-GENDER**

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Gender को चार भागों में विभाजित किया गया है:

- (1) Masculine Gender ( पुल्लिंग ): ऐसे Noun जो male sex को व्यक्त करते हैं, Masculine Gender कहलाते हैं। जैसे: Tiger, Power, Violence, Father, Sun, Summer, Time, Thunder etc.
- (2) Feminine Gender ( स्त्रीलिंग ): ऐसे Noun जो Female sex को व्यक्त करते हैं, Feminine Gender कहलाते हैं। ऐसे: Tigress, Woman, Lioness, Mother, Sister, Peace, Nature, Earth, Goddess etc.
- (3) Common Gender (उभय लिंग) ऐसे Noun जो स्त्री एवं पुरुष दोनों के लिए प्रयुक्त होते हैं, Common Gender कहलाते हैं। जैसे: Child, Baby, Teacher, Servant, Student, Cousin, Infant, Thief, Neighbour etc.
- (4) Neuter Gender (नपुंसक लिंग): ऐसे Noun जो उन निर्जीव वस्तुओं को व्यक्त करते हैं जो न male हैं और न ही female हैं, Neuter Gender कहलाते हैं। जैसे: Copy, Book, Room, Paper, T.V., Box, etc.

− English − from Plinth to Paramount

Noun

# RULES FOR CHANGING MASCULINE NOUN TO FEMININE NOUN

# RULE 1

कुछ cases में Masculine Noun के बाद 'ess' लगाने से Feminine Noun बनाया जा सकता है। जैसे:

Masculine	Feminine
Author (लेखक)	Authoress
Host (मेजबान)	Hostess
Jew	Jewess
Mayor	Mayoress
Poet (कवि)	Poetess
Tutor	Tutoress
Shepherd(गड़ेड़िया)	Shepherdess
Giant (दानव)	Giantess
Heir (उत्तराधिकारी)	Heiress
Lion	Lioness
Priest(पुजारी)	Priestess
Tailor (दर्जी)	Tailoress

#### **RULE 2**

कुछ cases में Masculine Noun के अन्तिम vowel एवं उसके पहले आने वाले consonant को हटाकर 'ess' जोड़ने से भी Feminine Noun बन जाता है। जैसे:

Noun वन जाता हा जल:	
Masculine	Feminine
Actor	Actress
Benefactor(उपकार करने वाला)	Benefactress
Hunter (शिकारी)	Huntress
Prince (राजकुमार)	Princess
Waiter	Waitress
Ambassador	Ambassadress
Director	Directress
Negro	Negress
Tiger	Tigress

#### RULE 3

कुछ cases में Masculine Noun के शब्दों में कुछ change किया जाता है एवं अन्त में 'ess' लगाने पर भी Feminine Noun बन जाता है। जैसे:

Masculine	Feminine
Emperor(राजा)	Empress
Governor	Governess
Duke	Duchess
God	Goddess
Master	Mistress
Sorcerer (जादूगर)	Sorceress

# **RULE 4**

कुछ cases में Compound Masculine Noun के first अथवा second शब्द में कुछ परिवर्तन किये जाता है। जैसे:

Masculine	Feminine
Man-servant	Maid - servant
Washerman	Washerwoman
Buck-rabbit	Doe-Rabbit
Brother-in law	Sister-in-law
He-bear	She-bear
Bull-calf	Cow-calf
Jack-ass	Jenny-ass
Headmaster	Headmistress
Milkman	Milkmaid
Postmaster	Postmistress
Peacock	Peahen
Landlord	Landlady
Father-in-law	Mother-in-law
Step-Father	Step-Mother
He-goat	She-goat
Cock-sparrow	Hen-sparrow
Dog-wolf	Bitch-wolf
Stepbrother	Stepsister
Grandson	Granddaughter

# **RULE 5**

Foreign words एवं अन्य विविध शब्दों के Masculine एवं Feminine gender नीचे दिये गये हैं। इनको किसी विशेष नियम के तहत परिवर्तित नहीं करते हैं As:

Masculine	Feminine
Administrator	Administratrix
Executor (कार्यान्वित करने वाला)	Executrix
Lad(लड़का)	Lass

				-Noun
— Prosecutor	Proscutrix	Czar	Czarina	
Sultan	Sultana	Hero	Heroine	
Boar (बनैला सूअर)	Sow	Testator(वसीयतकर्ता)	Testatrix	
Brother	Sister	Bachelor	Maid	
Colt(बछड़ा)	Filly	Boy	Girl	
Dog	Bitch	Cock	Hen	
Buck (मृग)	Doe	Drake (बत्तक)	Duck	
Earl	Countess	Drone (नर मक्खी)	Bee	
Monk	Nun	Bull	Cow	
Gander(हंस)	Goose	Father	Mother	
Hart (हिरण)	Roe	Bridegroom	Bride	
Horse	Mare	Gentleman	Lady	
King	Queen	Не	She	
Man	Woman	Husband	Wife	
Mr.	Miss	Lord	Lady	
Sheep	Ewe	Male	Female	
Son	Daughter	Nephew (भतीजा)	Niece	
Uncle	Aunt	Sir	Madam/	Dame
Fox	Vixen	Widower (विद्युर)	Widow	
Ox	Cow	Wizard (जादूगर)	Witch	

# NOUN-NUMBER (SINGULAR-PLURAL)

Singular Noun: इससे एक व्यक्ति, एक स्थान या एक वस्तु का बोध होता है। जैसे: Boy, Girl, Table.

Plural Noun: इससे एक से अधिक व्यक्ति, स्थान या वस्तुओं का बोध होता है जैसे: Cities, Boys, Girls.

# Changing Singular to Plural: Some Rules

# RULE 1

 कुछ Noun के अन्त में 's' लगाने से वह Plural बन जाता है। जैसे: Boy, Girl, Kite, Telephone etc.

#### RULE 2

जिन Noun के अन्त में s, ss, ch, sh, z या x आता है उनका Plural बनाने के लिए अन्त में es जोड़ दिया जाता है। जैसे:

Singular	Plural	Singular	Plural
Bus	Buses	Fox	Foxes
Watch	Watches	Switch	Switches
Ass	Asses	Canvas	Canvases
Fix	Fixes	Class	Classes
Church	Churches	Ouiz	Ouizes

Tax	Taxes	Dish	Dishes
Box	Boxes	Coach	Coaches
$\triangleright$	इसके कुछ Exce	ptions भी	हैं। जैसे:

Singular	Plural	Singular	Plural
Stomach	Stomachs	Radius	Radii
Locus	Loci	Ox	Oxen

# RULE 3

कुछ Noun के अन्त में 'o' आता है एवं उससे पूर्व कोई व्यंजन (consonant) हो तो, उसका Plural बनाने के लिए Noun के अन्त में 'es' लगाते हैं। जैसे:

Singular	Plural	Singular	Plural
Hero	Heroes	Potato	Potatoes
Mosquito	Mosquitoes	Mango	Mangoes
Cargo	Cargoes	Echo	Echoes
इससे कुछ Exceptions भी हैं। जैसे:			

Singular	Plural	Singular	Plural
Dynamo	Dynamos	Memento	Mementos
Ratio	Ratios	Piano	Pianos
Solo	Solos	Photo	Photos

Noun -

#### **RULE 4**

यदि किसी Noun के अन्त में double vowel लगे हुए हों तो उसका Plural बनाने के लिए उसके अन्त में s लगा दिया जाता है जैसे:

Singular	Plural	Singular	Plural
Bee	Bees	Tree	Trees
Zoo	Zoos	Radio	Radios
Woe	Woes	Portfolio	Portfolios

# **RULE 5**

यदि Noun के अन्त में 'y' आये एवं 'y' से पूर्व कोई व्यंजन( consonant) आता है तो 'y' की जगह 'ies' लगाने से उसका plural बन जाता है। जैसे:

#### Singular Plural Singular Plural cries Country countries Cry families Pony Family ponies City cities Dictionary dictionaries Lorry lorries Reply replies **RULE 6**

यदि Noun के अन्त में 'y' आये एवं 'y' से पूर्व कोई Vowel आता हो तो 's' लगाने से उसका Plural बन जाता है। जैसे:

Singular	Plural	Singular	Plural
Key	Keys	Donkey	Donkeys
Ray	Rays	Monkey	Monkeys
Way	Ways	Valley	Valleys
Toy	Toys	Storey	Storeys

# RULE 7

यदि Noun के अन्त में 'f' या 'fe' आये तो Plural बनाने के लिए 'f' या 'fe' को हटाकर 'ves' लगाते हैं। जैसे:

Singular	Plural	Singular	Plural
Calf	Calves	Half	Halves
Wife	Wives	Thief	Thieves
Wolf	Wolves	Life	Lives
Leaf	Leaves	Knife	Knives
Shelf	Shelves	Loaf	Loaves

> इसके कुछ Exceptions भी हैं। जैसे:

Singular	Plural	Singular	Plural
Belief	Beliefs	Chief	Chiefs
Cliff	Cliffs	Dwarf	Dwarfs
Grief	Griefs	Gulf	Gulfs
Proof	Proofs	Roof	Roofs
Safe	Safes	Scarf	Scarfs
Turf	Turfs	Brief	Briefs

#### RULE 8

Compound noun में मुख्य शब्द के साथ 's' लगाने पर उसका Plural बन जाता है। जैसे:

Singular	Plural
Brother-in-law	Brothers-in-law
Bed-room	Bed-rooms
Commander-in-	Commanders-in
chief	chief
Step-daughter	Step-daughters
Maid-servant	Maid-servants
Pea-hen	Pea-hens
Peacock	Peacocks
Mother-in-law	Mothers-in-law
Sister-in-law	Sisters-in-law
Member of	Members of
Parliament	Parliament
Man hater	Man haters
Woman lover	Woman lovers
Man lover	Man lovers

#### **RULE 9**

निम्न Nouns ऐसे हैं जिनका Plural बनाने के लिए Inside Vowels में परिवर्तन करते हैं।

Singular	Plural	Singular	Plural
Man	Men	Woman	Women
Foot	Feet	Tooth	Teeth
Mouse	Mice	Louse (जूं)	Lice
Goose	Geese	Oasis	Oases

Noun

#### RULE 10

निम्नलिखित Nouns ऐसे हैं जिनका Plural बनाने के लिए 'en' जोड़ते हैं। जैसे:

**Singular Plural Singular Plural**Child Children Ox Oxen

#### RULE 11

- कुछ Nouns के दो तरह के Plural बनते हैं जिनका अर्थ भी अलग होता है। जैसे:
- (1) Brother
  Brothers Sons of the same parents.
  Brethren Members of a society, community or a religious group.
- (2) Cloth
  Cloths Unstitched cloth.
  Clothes Stitched clothes
  (Garments)
- (3) Die
  Dies Stamps used for printing and coining.
  Dice Small cubes used in games.
- Indexes tables of contents in a book.

**Indices** - Signs used in algebra.

# SOME TYPICAL PLURAL NOUNS (NUMBER)

(A) Latin words: Latin के कुछ शब्द, जिनके अन्त में 'um' आता है, एकवचन होते हैं। इनको Plural बनाने के लिए 'um' हटाकर 'a' लगाया जाता है। जैसे:

-1/11	
Singular	Plural
Datum	Data
Ovum	Ova
Agendum	Agenda
Dictum	Dicta
Memorandum	Memoranda
Stratum	Strata

# **IMPORTANT**

Latin के निम्न शब्दों पर ध्यान दें: इन शब्दों के पीछे 'um' आता है, लेकिन इनके Plural बनाने हेतु पीछे 's' लगाया जाता है।

Singular	Plural
Asylum	Asylums
Museum	Museums
Premium	Premiums
Forum	Forums
Pendulum	Pendulums

(B) कुछ Latin words के अन्त में 'us' आता है। इनका Plural 'us' को 'i' के बदलकर बनाया जाता है। जैसे:

# **Singular Plural Singular Plural** Radius radii Syllabus syllabi

(C) कुछ Greek शब्दों के अन्त में 'is' आता है इनका Plural 'is' को 'es' में बदलकर बनाया जाता है।

Singular	Plural
Analysis	Analyses
Crisis	Crises
Hypothesis	Hypotheses
Basis	Bases
Thesis	Theses

(D) कुछ Greek शब्दों के अन्त में 'on' आता है इनका Plural 'on' को 'a' में बदलने से बनता है। जैसे:

Singular	Plural
Phenomenon	Phenomena
Criterion	criteria

(E) अन्य कई Nouns के Plural निम्न प्रकार बनते हैं:

Singular	Plural	Singular	Plural
If	Ifs	I	I's
5	5s	P	P's
BA	BAs	ATM	ATMs
But	Buts	T	T's
10	10s	MP	MPs
MA	MAs	UPC	UPCs

(4)

Index

Noun

(F) कुछ Nouns के Singular एवं, Plural forms के अर्थ पूर्णतया अलग होते है, अत: इनका प्रयोग सावधानीपूर्वक करना चाहिए।

जैसे:	Singular	Meaning	Plural	Meaning
	Air	(हवा)	Airs	(दिखावटी व्यवहार)
	Return	(वापसी)	Returns	(आय का हिसाब)
	Iron	(लोहा)	Irons	( जंजीरें)
	Sand	(रेत)	Sands	(रेगिस्तान)
	Wood	(लकड़ी)	Woods	(जंगल)
	Abuse	(दुरुपयोग)	Abuses	(कुरीतियाँ)
	Good(adj)	(अच्छा)	Goods	(सामान)
	Water	(पानी)	Waters	(समुद्र)
	Work	(काम)	Works	(साहित्य लेख)
	Fruit	(फल जैसे सेब इत्यादि)	Fruits	(नतीजा (मेहनत इत्याद का))
	Wit	(वाक्पटुता)	Wits	(बुद्धिमता)

(G) कुछ Nouns का Singular form में एक अर्थ होता है परन्तु Plural Form में एक से अधिक।

Singular	Meaning	Plural	Meaning
Custom	रिवाज़	Customs	रिवाज़, सीमा शुल्क
Manner	तरीका	Manners	तरीके, शिष्टाचार
Pain	दर्द	Pains	दर्द ,अथक प्रयास
Quarter	एक-चौथाई	Quarters	एक-चौथाई, आवास
Letter	अक्षर, चिट्ठी	Letters	अक्षर, चिट्ठी, साहित्य

# NOUN ds lkFkOF/APOSTROPHE dk iz;ksx

- (A) Apostrophe का प्रयोग Possessive case के लिए निम्न स्थिति में करना ही उचित है। जैसे:
- (1) जीवित वस्तु
- जैसे: (a) Mohan's book
- (b) a cow's horn
- (c) a woman's purse
- (2) जब किसी निर्जिव का मानवीयकरण (Personification) किया जाए।
- जैसे: (a) Sun's fury
- (b) Nature's love
- (3) समय, भार एवं जगह संबंधित Nouns के साथ।
- (5) समय, मार एवं अगृह सवावत मिण्याड
- जैसे: (a) a day's leave.
  - (b) arm's length.
- (c) a pound's weight.
- (4) कुछ सम्मानजनक Nouns के साथ।
- जैसे: (a) court's orders
- (b) at duty's call
- (5) कुछ Phrases के साथ।
- जैसे: (a) at one's wit's end. (b) at a stone's throw
- (6) भौगोलिक पिण्ड के साथ
- जैसे: (a) Earth's atmosphere.

- Noun

- (B) यदि Plural शब्द का अन्तिम अक्षर 's' है तो apostrophe का प्रयोग करते समय 's' नहीं लगाते हैं, केवल apostrophe (') का ही प्रयोग करते हैं।
- जैसे: (a) Boys' college
- (b) Girls' school
- (c) Working women's hostel
- (C) जब Noun सिस्कार ध्विन (hissing sound) से खत्म हो में भी 's' नहीं लगता है। for peace' sake, for conscience' sake, for goodness' sake, for Jesus' sake, Ganesh' book.
- नोटः God's sake.
- (D) Possessive Pronoun (his, hers, yours, ours, theirs) के साथ apostrophe नहीं लगाते हैं।
- जैसे: Yours faithfully, Yours truly.
- (E) निम्न titles के साथ apostrophe अन्तिम शब्द के साथ ही लगाते हैं।
- जैसे: (a) Commander-in-chief's orders.
  - (b) My son-in-law's sister.
- (F) निर्जीव वस्तु के साथ 's का प्रयोग नहीं करते है 'Of का प्रयोग करते है।
- जैसे: Table's leg के स्थान पर Leg of table का प्रयोग करें।
- (G) 'Double apostrophe' का प्रयोग न करें
- जैसे: (a) My wife's secretary's mother has expired. (×) इसकी जगह हमें लिखना चाहिये।

The mother of my wife's secretary has expired.

(b) Mrs. Sharma the society's chairman's proposal was rejected by the members of the society.  $(\times)$ 

The proposal of Mrs. Sharma, the chairperson of society, was rejected by the members of the society.  $(\checkmark)$ 

- (H) anybody/ Nobody/ Everybody/ Somebody/ Anyone/Someone/No one/Everyone के साथ 's का प्रयोग किया जा सकता है।
- जैसे: (a) **Everyone's** concern is no one's concern.
  - (b) **Everybody's** business is nobody's business.
- > यदि इनके बाद else का प्रयोग हो तो apostrophe को else के साथ लगाते हैं
- जैसे: (a) I can rely on your words, not somebody else's.
  - (b) I obey your orders and **nobody else's.** 
    - (यहाँ Somebody's else या Nobody's else लिखना गलत होगा।)

#### SPOTTING THE ERROR

- 1. (a) My sister / (b) has read / (c) pages after pages of the Bible. / (d) No error
- 2. (a) I went to the temple / (b) with my parents, aunts / (c) and cousin sisters. / (d) No error
- 3. (a) He / (b) takes pain / (c) over his work. / (d) No error
- 4. (a) The Manager put forward / (b) a number of criterions / (c) for the post./ (d) No error
- 5. (a) I like / (b) the poetries / (c) of Byron and Shelley. / (d) No error

----- English – from Plinth to Paramount

#### Noun

- 6. (a) The beautiful / (b) surrounding of the place / (c) enchanted me./ (d) No error
- 7. (a) No Porter being available/ (b) he carried / (c) all his luggages himself./ (d) No error
- 8. (a) The table's legs / (b) have been / (c) elaborately carved./ (d) No error
- 9. (a) The sceneries / (b) of Kashmir / (c) is very charming./ (d) No error
- 10. (a) The driver showed / (b) great talent in keeping / (c) the damaged car under control./ (d) No error
- 11. (a) When I entered the bedroom / (b) I saw a snake crawling / (c) on the ground./ (d) No error
- 12. (a) Alms / (b) are given/ (c) to the poors. / (d) No error
- 13. (a) Lasers are / (b) indispensable tools / (c) for the delicate eyes surgery./ (d) No error
- 14. (a) If you have a way with words / (b) a good sense of design and administration ability / (c) you may enjoy working in high pressure world of advertising./ (d) No error
- 15. (a) Last week's sharp hike in the wholesale price of beef / (b) is a strong indication for / (c) higher meat costs to come. / (d) No error
- 16. (a) Whenever he goes to Mumbai / (b) he stays in/ (c) five-stars hotels./ (d) No error
- 17. (a) The company has ordered / (b) some / (c) new equipments./ (d) No error
- 18. (a) A strong breeze / (b) blew his / (c) cap off./ (d) No error.
- 19. (a) One of her firmest belief among the Hindus is that/ (b) Karma affects their / (c) life and also the life after death./ (d) No error
- 20. (a) He was advised to take/ (b) two spoonsful of / (c) medicine times a day./ (d) No error
- 21. (a) It is a big blunder/(b) but we had /(c) to ignore it/(d)No error
- 22. (A) The police have received / (b) two important informations / (c) that can help them solve the triple murder case (E) No error
- 23. (a) The sheafs / (b) of the wheat plants were too heavy / (c) for the weak farmer to carry them on his head. / (d) No error
- 24. (a) The population of India /(b) is divided into two classes- / (c) Haves and Haves not./ (d) No error
- 25. (a) All his sister-in laws /(b) are extremely co- operative / (c) and she doesn't miss her real sisters at all./ (d) No error
- 26. (a) Envy strikes a woman / (b) when she sees her husband / (c) talking to another woman. / (d) No error
- 27. (a) Two summons have been issued by the court / (b) but he has not / (c) yet appeared before the court./ (d) No error
- 28. (a) The Vaidya's / (b) have been living here / (c) for about a decade./ (d) No error.
- 29. (a) You are among those/ (b) man who earned name and fame not by / (c) chance but by hard work ./ (d) No error
- 30. (a) Children are playing / (b) and making mischiefs/ (c) as their holidays have started./ (d) No error.

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31. (a) Sheeps are economically useful/ (b) and so they are reared/ (c) for wool and meat./ (d) No error.

- 32. (a) I read the letter/ (b) and made him aware/ (c) of its content./ (d) No error.
- 33. (a) I shall not go to party tonight/ (b) since I have many works to complete/ (c) before I give presentation tomorrow./ (d) No error.
- 34. (a) One must be always/ (b) true to one's words/ (c) if one wants to get respect from everyone./ (d) No error.
- 35. (a) Even after the enactment of several Acts and Provisions /(b) we can see five years old boys/ (c) working in hazardous factories./ (d) No error.
- 36. (a) The fan's blade / (b) has broken/ (c) and we must buy a new fan before disposing it of./ (d) No error.
- 37. (a) She wears spectacle/ (b) and so she was unable to see the gansgter/ (c) that attacked her last night./ (d) No error.
- 38. (a) All the furnitures have been/ (b) sold for a song/ (c) as we were in a hurry to leave the town./ (d) No error.
- 39. (a) The angry mob/ (b) attacked the police officers/ (c) when they came to raze the illegal construction./ (d) No error.
- 40. (a) They left/ (b) their luggages/ (c) at home by mistake and went to the railway station./ (d) No error.
- 41. (a) The car could not/ (b) ascend the steep hill/ (c) because it was in the wrong gears./ (d) No error.
- 42. (a) The ticket window/ (b) remained closed / (c)throughout the day./ (d) No error.
- 43. (a) Satyajit Ray, who conceived, co-authored / (b) and directed a number of good films, was/ (c) one of India's most talented film maker./ (d) No error.
- 44. (a) I think this/ (b) is not your book. / (c) It is some body's else./ (d) No error.
- 45. (a) You should not put/ (b) your sign on any paper / (c) that you haven't read./ (d) No error.
- 46. (a) Towns after towns were/ (b) conquered / (c) by him but he found no peace./ (d) No error.
- 47. (a) When we reached the fair/ (b) we found that there / (c) was no place to stand./ (d) No error.
- 48. (a) All the evidences were/ (b) against him and he was / (c) held guilty./ (d) No error.
- 49. (a) My cousin brother is a cheater/ (b) and he / (c) cheats his family members and friends too./ (d) No error.
- 50. (a) The committee/ (b) could not come to/ (c) a final conclusion./ (d) No error.
- 51. (a) The cattle in the meadow/ (b) was terrified to hear/ (c) the roar of a lion which appeared to be wild with anger./ (d) No error.
- 52. (a) There should be/ (b) no furnitures/ (c) in my room./ (d) No error.
- 53. (a) That house/ (b) is built of/ (c) stones./ (d) No error.
- 54. (a) Santosh lives/ (b) by the principals/ (c) he professes./ (d) No error.
- 55. (a) The astronomer/ (b) who predicts the future/ (c) has arrived./ (d) No error.
- 56. (a) He told me that/ (b) it was/ (c) his friend's Sankar's house./ (d) No error.

Noun —

# Answers with explanation

- 1. (c) 'Page after page' का प्रयोग सही होगा। अगर किसी preposition के पहले और के बाद same noun का प्रयोग होता है तो noun का प्रयोग 'singular form' में करें।
- 2. (c) 'Cousin sisters' कहना गलत होता है। Cousins का प्रयोग करें।
- 3. (b) takes pains का प्रयोग करें। इस phrase का अर्थ है 'काफी प्रयास करना'।
- 4. (b) 'Criterion' का plural form 'Criteria' है।
- 5. (b) 'Poetry' uncountable noun है। इसका बहुवचन नहीं बनाया जा सकता।
- 6. (b) 'Surroundings' का प्रयोग करें जिसका अर्थ है आस-पास की जगह। 'Surrounding' surround (verb) का 'ing' form है।
- 7. (c) 'Luggage' का प्रयोग करें। 'Luggage' uncountable noun है और इसका कोई plural form नहीं है।
- 8. (a) table's legs के स्थान पर 'Legs of table' का प्रयोग करें। सामान्यत: निर्जीव वस्तु के साथ s का प्रयोग नहीं होता।
- 9. (a) 'Scenery' का प्रयोग करें। 'Scenery' uncountable noun है।
- 10. (b) 'talent' के स्थान पर 'skill' का प्रयोग करें। Talent का अर्थ है natural ability to do something. 'Skill' का अर्थ है 'type of activity that requires special training and knowledge'.Driving skill का प्रयोग सही होता है।
- 11. (c) Ground का अर्थ है 'मकान के बाहर की धरती का उपरी सतह'। Ground के स्थान पर 'floor' का प्रयोग करें। floor का अर्थ 'मकान के अंदर का फर्श' होता है।
- 12. (c) 'the poors' के स्थान पर 'the poor' का प्रयोग करें। 'The poor' का अर्थ है गरीब वर्ग। 'Poor' adjective है। इस में 's' का प्रयोग न करें। 'The poor' plural common noun है।
- 13. (c) 'eyes surgery' के स्थान पर 'eye surgery' का प्रयोग करें। 'Eyes' noun है परन्तु यहाँ 'eyes' surgery की विशेषता बता रहा है एवं adjective का कार्य कर रहा है। अगर noun adjective का कार्य करें तो वह singular form में होता है। अत: 'eyes' नहीं 'eye' का प्रयोग होगा।
- 14. (b) 'administration' noun है। यहाँ हमें 'ability' की विशेषता बताने वाले 'adjective' का प्रयोग करना चाहिए। administration का adjective form 'administrative' का प्रयोग करें।
- 15. (c) 'Costs' के स्थान पर 'Cost' का प्रयोग करें। Noun के रूप में 'Cost' uncountable noun है और इसका बहुवचन नहीं हो सकता।
- 16. (c) 'five-stars' hyphenated noun है जो कभी भी plural form में नहीं होता। 'five star' का प्रयोग करें।
- 17. (c) 'Equipment' uncountable noun है जिसका plural form नहीं होता।
- 18. (a) 'breeze' हमेशा gentle होता है। तेज़ हवा के लिए 'Strong wind' शब्द का प्रयोग करे।
- 19. (a) 'One of the' के बाद आने वाला 'noun plural form में होता है। अत: 'One of the firmest beliefs' का प्रयोग करें।
- 20. (b) 'Spoonsful' नहीं 'Spoonfuls' का प्रयोग करें।

- 21. (a) 'blunder' का अर्थ होता है 'big mistake.' अत: blunder के साथ 'big' का प्रयोग गलत होगा।
- 22. (b) 'Information' uncountable noun है। इसका plural बनाने के लिए 'pieces of information' का प्रयोग करें।
- 23. (a) 'Sheaf का plural form 'Sheaves' होता है न कि 'Sheafs'।
- 24. (c) 'Have nots' का प्रयोग करें जिसका अर्थ होता है रहित वर्ग।
- 25. (a) 'Sisters-in-law' का प्रयोग करें। 'Sister-in-law' का बहुवचन 'Sisters-in-law' होता है।
- 26. (a) जो हमारा है और उसे खाने के डर से हमें ईष्या होती है तो Jealousy का प्रयोग किया जाता है। जब उस वस्तु के लिए ईष्या हो जो हमारा नहीं तो envy का प्रयोग किया जाता है।
- 27. (a) 'Summons' एक Countable noun है और Singular है। इसका plural summonses होता है। अत: 'two summonses' का प्रयोग करें।
- 28. (a) Vaidyas का प्रयोग करें। apostrophe (') हटा दें।
- 29. (b) 'men' का प्रयोग होगा। 'Those' के साथ plural countable noun का प्रयोग होगा।
- 30. (b) 'Mischief' uncountable noun है। इसका plural form नहीं हो सकता है।
- 31. (a) 'Sheep' का singular तथा plural form 'sheep' ही होता है। 'Sheeps' के स्थान पर Sheep का प्रयोग करें।
- 32. (c) Content के स्थान पर 'Contents' का प्रयोग करें। 'Contents' का अर्थ है 'things contained in something'.
- 33. (b) 'work' uncountable noun है। 'Many pieces of work' का प्रयोग करें।
- 34. (b) 'true to one's word' का प्रयोग करें जिसका अर्थ होता है 'जुबान का पक्का'।
- 35. (b) 'five year old boys' का प्रयोग करें। यहाँ five year adjective का कार्य कर रहा है। अत: यह plural form में नहीं होगा।
- 36. (a) fan निर्जीव है। अत: 's' का प्रयोग 'fan' के साथ न करें। 'The blade of fan' का प्रयोग करना सही होगा।
- 37. (a) 'Spectacles' का प्रयोग करें।
- 38. (a) 'furniture' का प्रयोग करें। साथ ही ध्यान रखें कि 'furniture' singular noun है अत: singular verb 'has' का प्रयोग होगा।
- 39. (a) 'angry mob का प्रयोग गलत है। 'Mob' का प्रयोग करें। क्योंकि Mob का अर्थ होता है- उग्र भीड़। Angry के साथ mob का प्रयोग superfluous होगा।
- 40. (b) 'luggage' का प्रयोग luggages के स्थान पर करें।
- 41. (c) 'wrong gear' का प्रयोग करें। Car एक समय में एक ही gear में हो सकती है।
- 42. (a) 'ticket window' के स्थान पर 'ticket counter' का प्रयोग करें।
- 43. (c) 'One of' के बाद आने वाला noun plural form में होना चाहिए। अत: 'One of' के साथ 'film makers' होगा न कि 'film maker'
- 44. (c) 'Somebody else's' सही प्रयोग है।
- 45. (b) 'Sign' verb है। your के बाद noun का प्रयोग होगा यानि signature का
- 46. (a) 'Town after town' का प्रयोग करें। अगर किसी preposition के पहले और बाद में same noun का प्रयोग हो तो noun singular form में होना चाहिए।

#### Noun

- 47. (c) 'no place' के स्थान पर 'no room' का प्रयोग करें। 'Room' का noun के अर्थ 'enough empty space for people or things to be fitted in' भी होता है।
- 48. (a) 'evidence' uncountable noun है अत: इसका कोई plural form (evidences) नहीं हो सकता। साथ ही singular verb 'was' का प्रयोग करें।
- 49. (a) 'Cousin brother' एवं 'Cheater' दोनों ही ऐसे nouns है जो लोग बोल-चाल की भाषा में अक्सर प्रयोग करते है परन्तु ऐसा करना गलत होता है। Cousin एवं Cheat का प्रयोग करें।
- 50. (c) 'final' शब्द हटा दें। Conclusion सदा final होता है।
- 51. (b) 'Cattle' plural noun है। अत: 'was' नहीं 'were' का प्रयोग करें।
- 52. (b) 'furniture' के साथ 's' का प्रयोग नहीं हो सकता है।
- 53. (c) 'stones' को 'stone' में परिवर्तित करें। यहाँ 'Stone' से हमारा तात्पर्य उस material से है जिससे house का निर्माण हुआ है।
- 54. (b) 'principals' (प्रधानाचार्य) को 'principles' (सिद्धान्त) में परिवर्तित करें।
- 55. (a) 'Astronomer' को 'astrologer' में परिवर्तित करें। 'furure predict' करने वाले को 'astrologer कहते हैं।
- 56. (c) 'friend's' को 'friend' में परिवर्तित करें। एक साथ 'double apostrophe' का प्रयोग नहीं होता है।

# 10

# **PRONOUN**

#### **CHAPTER**

- Pronoun ( सर्वनाम ): A word used in place of a Noun.
- Noun के बदले प्रयुक्त होने वाले शब्द को Pronoun कहते हैं।
- Noun के repetition से बचने के लिए ही Pronoun का प्रयोग किया जाता है। किसी भी वाक्य में एक ही Noun का प्रयोग बार-बार करने से वाक्य की सुन्दरता खत्म हो जाती है। यही मुख्य कारण है, कि Noun के बदले Pronoun का प्रयोग किया जाता है।
- जैसे: Mrs. Shukla, being a good teacher, she is liked by all the students. (**She हटा दें।** Noun के स्थान पर pronoun का प्रयोग होता है न कि Noun के साथ)

#### PRONOUNS ds izdkj%

- 1. PERSONAL PRONOUNS ( पुरुषवाचक सर्वनाम ): I, me, we, us, you, he, him, she, her, it, they, them.
- 2. POSSESSIVE PRONOUNS ( अधिकारवाचक सर्वनाम ): Mine, ours, yours, his, hers, theirs.
- 3. DEMONSTRATIVE PRONOUNS ( संकेतवाचक सर्वनाम ): This, that, these, those.
- 4. **DISTRIBUTIVE PRONOUNS** (व्यष्टिवाचक सर्वनाम): each, either, neither, every, none etc.
- 5. RECIPROCAL PRONOUNS (पारस्परिक-सम्बन्ध वाचक सर्वनाम): each other, one another.
- **6. REFLEXIVE PRONOUNS (** निजवाचक सर्वनाम ): Myself, ourselves, yourself, yourselves, himself, herself, itself, themselves, oneself.
- 7. EMPHATIC OR EMPHASIZING PRONOUNS (दबावसूचक सर्वनाम): Myself, ourselves, yourself, yourselves, himself, herself, itself, themselves, oneself का प्रयोग जब subject (कर्त्ता) पर दबाव डालने के लिए किया जाता है, तब ये Emphatic या Emphasizing Pronouns कहलाते हैं।
- जैसे: You, **yourself** are responsible for your problems. He hurt **himself.**
- 8. INDEFINITE PRONOUNS (अनिश्चयवाचक सर्वनाम): everybody, somebody, nobody, anybody, everybody, someone, no one, anyone, everything, something, nothing, anything, all, some, any, both, another, much, few, little.
- 9. **RELATIVE PRONOUNS ( संबंधवाचक सर्वनाम ):** Who, whom, whose, which, that इत्यादि। ये जोड़ने के लिए प्रयुक्त होते हैं।
- 10. INTERROGATIVE PRONOUNS ( प्रश्नवाचक सर्वनाम ): Who, whom, whose, which इत्यादि। ये प्रश्न पूछने के लिए प्रयुक्त होते हैं।

– English – from Plinth to Paramount

Pronoun -

The Case of Person	al Pronouns	Subject	lOhiect		Possessive Pronouns
First Person	Singular	I	me	my	mine
First Person	Plural	We	us	our	ours
Second Person	Singular/ Plural	You	you	your	yours
Third Person	Singular	She, He, It	her, him, it	her, his, its	hers, his,
	Plural	They	them	their	theirs

अब सभी प्रकार के Pronoun को विस्तार से देखे-

#### 1. USE OF PERSONAL PRONOUN

वे Pronouns जो तीनों Pronouns जैसे First person, Second person तथा Third person में प्रयुक्त होते हैं Personal pronouns कहलाते हैं।

#### PERSONAL PRONOUN

Nominative Case	Objective Case	Nominative Case	Objective Case
I	me	Не	him
She	her	It	it
They	them	You	you
We	us		

#### RULE1

किसी sentence के **verb** के पहले Pronoun का प्रयोग हो तो वह **Nominative case** में होता है। अगर Pronoun का प्रयोग **verb** के बाद हो तो **Objective Case** का प्रयोग होता है।

जैसे: (1) <u>I</u> <u>teach</u> <u>him.</u> (Active Voice) के पहले के बाद

(2) He is taught by me (Passive)

#### RULE 2

जब विभिन्न Pronouns एक ही sentence में प्रयुक्त हों और किसी बुरी बात का आभास  $\mathbf{r}$  हो, तो उन्हें 231 के क्रम में लगाते हैं, पहले  $2^{nd}$  Person, फिर  $3^{rd}$  Person और अंत में  $1^{st}$  Person.

- 1. **You, he** and **I** shall study for the exam. (231)
- 2. **He** and **I** have finished our work. (31)
- 3. **You** and **he** have done a great job. (23)

# RULE 3

एक ही वाक्य में विभिन्न **Pronouns** का प्रयोग करते समय यदि उसमें अपना **दोष** स्वीकार किया गया हो अथवा कोई बुरी बात कही गई हो, तो Pronouns को **123** के क्रम में रखते हैं,

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\_\_\_\_\_ Pronou

जैसे: 1. **I, you** and **he** have made a blunder. (123)

2. **You** and **he** have done this mischief. (23)

# **RULE 4**

जब Pronoun बहुवचन में हो तो Pronoun 123 के क्रम में होना चाहिए यानि पहले 1st Person, फिर 2nd Person और फिर 3rd Person.

1. **We, You** and **they** should now get down to work.

#### **RULE 5**

Let, like, between, but, except एवं prepositions के बाद Objective Case का प्रयोग किया जाता है।

जैसे: 1. <u>Let</u> **me** do this work.

- 2. There is no problem between she and I. ( $\times$ ) There is no problem between **her** and **me.** ( $\checkmark$ )
- 3. Everybody but **him** was present for the meeting.  $(\checkmark)$
- 4. He laughed at I. (×)
  He laughed at me. (✓)
- 5. Everyone attended the party except he. (×) Everyone attended the party except **him**. (✓)

#### **RULE 6**

यदि दो nominatives के बीच तुलना हो तो As/than के बाद Nominative Case के Pronoun का प्रयोग होता है।

जैसे: 1. He is **as** fast **as** <u>me</u> . (×

- 2. He is as fast as  $\underbrace{I}_{Nominative Case}$ . ( $\checkmark$ )
- 3. I run faster **than** him Objective Case (x)
- 4. I run faster **than**  $\underbrace{he}_{Nominative Case}$ . ( $\checkmark$ )
- अपर दिये गए उदाहरण में दो **subjects के बीच तुलना** किया गया है। अत: दोनों Pronoun '**nominative case**' में होना चाहिए।

नोट: लेकिन दो objects के बीच तुलना होने पर, 'as/than' के बाद Objective Case के Pronoun का प्रयोग होता है।

जैसे: I know you <u>as</u> much <u>as</u> **him**. (✓)

अर्थ: I know you as much as I know him.

#### RULE 7

अगर 'It' का प्रयोग subject के रूप में हो और उसके बाद 'be' के किसी 'form' का प्रयोग हो तो उसके बाद pronoun के nominative case का प्रयोग होता है।

जैसे: It is <u>I</u> who am to blame.

— English – from Plinth to Paramount

Pronoun -

# USE OF 'IT'

#### RULE 1

It का प्रयोग जानवर, निर्जीव पदार्थ, देश व शिशु के लिए होता है। 'It' का बहुवचन 'they' होता है।

जैसे: America is a developed country. It is a super power.

Sri Lanka and Pakistan are developing countries. **They** are facing internal terrorism.

#### RULE 2

It का प्रयोग time, weather (मौसम), temperature (तापमान) तथा distance (दूरी) या अन्य प्राकृतिक घटना को express (अभिव्यक्त) करने के लिए Introductory subject के रूप में होता है। इस case में 'it' को 'empty 'it' कहा जाता है क्योंकि इसका कोई अर्थ नहीं होता है।

जैसे: It is raining.

It is morning.

It is winter.

It is 6 o'clock.

It is March.

It is Monday.

#### RULE 3

It का प्रयोग Infinitive, Gerund तथा Clause के बदले में भी होता है।

जैसे: It is easy to solve it.

It is said that virtue is its own reward.

Rule 4: It का प्रयोग sentence के subject के रूप में noun या pronoun पर जोर डालने के लिए होता है।

जैसे: It was <u>he</u> who made this mistake.

#### **RULE 5**

It का प्रयोग Phrase या clause को introduce करने के लिए होता है।

जैसे: That the record will break today is probable.

Clause

= It is probable that the record will break today.

#### Differences Between 'This' and 'It'

- This का प्रयोग किसी व्यक्ति/वस्तु के नाम/पहचान/परिचय/समीपता आदि का बोध कराने के लिए होता है, न कि It का।
- जैसे: **This** is a book.

This is a pen.

▶ It का प्रयोग समय, दूरी, मौसम, आदि का बोध कराने के लिए होता है न कि This का।

जैसे: **It** is 10 a.m.

It is winter.

It is night

नोट: (1) **This** के बाद **noun** का प्रयोग हो सकता है।

जैसे: **This** book is mine.

Noun

Pronou

It के बाद 'noun' का प्रयोग नहीं हो सकता क्योंकि noun के स्थान पर pronoun का प्रयोग होता है।
It book is mine (x)

**It** is my book (✓)

This का प्रयोग किसी singular noun के तरह इंगित करने के लिए किया जाता है जब वह noun समीप हो।

जैसे: **This boy** is very intelligent.

► It का प्रयोग किसी singular निर्जीव वस्तु/शिशु के लिए pronoun के रूप में होता है।

जैसे: **It** is a splendid monument.

> (1) This के बाद noun का प्रयोग हो सकता है।

जैसे: **This** book is mine.

# USE OF THE PRONOUNS OF POSSESSIVE CASE

<b>Nominative Case</b>	Possessive Adjective	<b>Possessive Pronoun</b>
I	my	mine
We	our	ours
You	your	yours
Не	his	his
She	her	hers
It	its	×
They	their	theirs

#### RULE 1

'Possessive pronouns का प्रयोग noun के पहले नहीं होता है।

जैसे: Ours <u>school</u> was closed for four days. (×)

Our school was closed for four days. (✓)

नोटः (i): Possessive adjectives का प्रयोग Noun के पहले होता है।

जैसे: **This** is **my** book.

(ii) अगर Noun का उल्लेख हो चुका हो या वह पहले से ज्ञात हो तो उसका उल्लेख फिर से नहीं करना चाहिए तथा Possessive Pronoun का प्रयोग किया जाना चाहिए।

जैसे: This book is **mine**.

Possessive pronouns	Meaning (Possessive Adjective + Noun)
Mine	My + noun
Ours	Our + noun
Yours	Your + noun
His	His + noun
Hers	Her + noun
Theirs	Their + noun

Pronoun

(iii) His का प्रयोग Possessive Adjective एवं Possessive Pronoun दोनों ही रूप में होता है।

(iv) Its का प्रयोग Possessive Adjective के रूप में होता है। इसका प्रयोग Possessive Pronoun के रूप में नहीं होता है।

# RULE 2

Possessive Pronouns का प्रयोग किसी sentence के verb के subject के रूप में होता है।

जैसे: Yours is a new car.

अर्थ: Your car is a new car.

**Hers** is a beautiful house. S.V.

अर्थ: Her house is a beautiful house.

# RULE 3

Possessive Pronouns का प्रयोग किसी sentence के verb के object के रूप में होता है।

जैसे: He  $\underbrace{\text{has lost}}_{\text{Verb}}$  my books as well as yours.

अर्थ: He has lost my books as well as your books.

Save **your time** and <u>mine</u> too.

अर्थ: Save your time and my time too.

#### **RULE 4**

Possessive Pronouns का प्रयोग किसी sentence में preposition के object के रूप में होता है।

(2) Your house is better 
$$\underbrace{\text{than}}_{\text{Prep.}} \underbrace{\text{my}}_{\text{Obj.}}$$
. (x)

#### **RULE 5**

'Separation, leave, excuse, mention, report, pardon, sight, favour' के साथ Possessive case का प्रयोग गलत है।

उदाहरण देखे-

- 1. Your separation is very painful to me. ('separation from you' का प्रयोग करें।)
- 2. At his sight the robbers fled. ('At the sight of him' का प्रयोग करें।)

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- 3. I need your favour, please. ('favour of/from you' का प्रयोग करें।)
- 4. She did make **mention of you**.  $(\checkmark)$

# **RULE 6**

Possessive Pronoun में 's' के पहले 'apostrophe' का प्रयोग नहीं होता है। your's, her's, it's इत्यादि का प्रयोग करना गलत होता है।

- जैसे: 1. The bear had a ring around it's nose. (×)
  - 2. The bear had a ring around its nose. (<)

#### RULE 7

Gerund के पहले 'possessive adjective' का प्रयोग होता है।

जैसे: 1. I was confident of **my** winning the match.

2. She was not confident of **her** doing well in the examination.

#### **USE OF REFLEXIVE PRONOUN**

जब वाक्य में 'स्वंय', 'खुद ही', 'खुद को', 'अपने आप' जैसे शब्दों का प्रयोग हो तो Reflexive Pronoun का प्रयोग होता है।

जैसे: The poor man poisoned himself and his children.

# RULE 1

'Acquit (प्रशंसाजनक व्यवहार करना), avail (लाभ उठाना), reconcile (बेमन से ही पर स्वीकार कर लेना), amuse (मनोरंजन करना), resign (हथियार डाल देना/बेमन से ही पर स्वीकार कर लेना), avenge (बदला लेना), exert (काफी मेहनत करना), apply (ध्यान लगाना), adapt (ढ़ालना), adjust, pride, absent एवं enjoy के बाद reflexive pronoun का प्रयोग करें।

- जैसे: 1. The officers acquitted themselves well during the crisis.
  - 2. She has **reconciled herself** to the demands of her in-laws.
  - 3. The students **exert themselves** a lot at the time of examination.
  - 4. You will have to **apply yourself** to this task whole-heartedly.
  - 5. I **pride myself** on being able to work smoothly under pressure too.
  - 6. You should avail yourself of this opportunity.
- नोटः नीचे दिए गए वाक्यों को देखें-
  - 1. They enjoyed the party. (reflexive pronoun की जरूरत नहीं है)
  - 2. They enjoyed during vacation. ('themselves' का प्रयोग enjoyed' के बाद करें)
- अगर enjoy के बाद object का उल्लेख हो तो reflexive pronoun न लगायें परन्तु अगर object का उल्लेख नहीं हो तो reflexive pronoun का प्रयोग करें।
- नोटः नीचे दिए गए वाक्यों को देखें-

He was absent.  $(\checkmark)$ 

He absented himself.  $(\checkmark)$ 

अगर absent का प्रयोग verb के रूप में हो तभी reflexive pronoun का प्रयोग करें।

#### RULE 2

Keep, stop, turn, qualify, bathe, move, rest एवं hide के साथ reflexive pronoun का प्रयोग नहीं होता।

जैसे: You should keep yourself away from bad boys. ('yourself' हटा दें ). He hid himself in the room. ('himself' हटा दें ).

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#### RULE 3

Subject अथवा object के रूप में एक reflexive pronoun का प्रयोग तब तक नहीं हो सकता जब तक उसके पहले सम्बन्धित noun/pronoun का उल्लेख ना हो।

जैसे: 1. Myself Ramesh from Delhi. ('myself' के स्थान पर 'I am' का प्रयोग करें)

- 2. Yourself and he reached there in time. ('yourself' के स्थान पर 'you' का प्रयोग करें')
- 3. **I myself** did this work(✓)
- 4. Rohit will do this work for myself ('myself' के स्थान पर 'me' का प्रयोग करे')

#### **USE OF DISTRIBUTIVE PRONOUN**

#### RULE 1

Either का प्रयोग 'दो में से कोई एक' के अर्थ में होता है।

जैसे: Either of these three friends is naughty. (×)

**Either of** these **two** pens is red.  $(\checkmark)$ 

नोट: लेकिन 'दो से अधिक व्यक्तियों या वस्तुओं में से कोई एक' के अर्थ में 'any' या 'one' का प्रयोग होता है।

जैसे: One of these three friends is naughty.(🗸)

#### RULE 2

'Neither' का प्रयोग 'दो से से कोई भी नहीं' के अर्थ में होता है।

**Neither of** these **two** girls is active.  $(\checkmark)$ 

नोट: लेकिन 'दो से अधिक व्यक्तियों या वस्तुओं में से कोई भी नहीं' के अर्थ में 'none' का प्रयोग होता है।

जैसे: Neither of his four sons looked after him. (×)

**None of** his **four** sons looked after him.  $(\checkmark)$ 

#### **USE OF RECIPROCAL PRONOUN**

'Each other' तथा 'one another' को 'Reciprocal pronoun' कहते है। ये पारस्परिक संबंध को व्यक्त करते हैं।

#### RULE1

'Each other' का प्रयोग दो व्यक्तियों या वस्तुओं के लिए होता है, जबिक 'one another' का प्रयोग दो से अधिक व्यक्तियों या वस्तुओं के लिए होता है।

जैसे: 1. He was so afraid that his knees knocked one another ('one another' को **'each other'** में परिवर्तित करें)

2. After the farewell, the students of class XII bade each other goodbye. (each other को **one another** में परिवर्तित करें)

# **USE OF DEMONSTRATIVE PRONOUN**

- वे Pronouns जो व्यक्तियों या वस्तुओं को point out या demonstrate ( संकेतित ∕प्रदर्शित ) करने के लिए प्रयुक्त होते हैं, Demonstrative Pronouns कहलाते हैं। जैसे- This, that, these, those, such, the same.
- इनका प्रयोग जब nouns के पहले होता है तो ये Demonstrative Adjectives कहलाते हैं।

#### RULE 1

'This' का प्रयोग समीप की एक व्यक्ति या वस्तु के लिए होता है, जबिक 'These' का प्रयोग समीप की एक से अधिक व्यक्ति या वस्तु के लिए होता है।

.

जैसे: **This** is a <u>cat</u>.

These are  $\underbrace{\text{cats}}_{P \ N}$ .

#### RULE 2

'That' का प्रयोग दूर की एक व्यक्ति या वस्तु के लिए होता है, जबकि 'those' का प्रयोग दूर की एक से अधि क व्यक्ति या वस्तु के लिए होता है।

जैसे: That is a book .

Those are  $\underbrace{books}_{P N}$ .

- Singular noun के repetition को रोकने के लिए 'that of' तथा plural noun के repetition को रोकने के लिए 'those of' का प्रयोग होता है।
- जैसे: The climate of Pune is better than **that** (अर्थ: climate) **of** Mumbai.

  The streets of Delhi are wider than **those** (अर्थ: streets) **of** Mumbai.

#### **RULE 5**

किसी sentence में Singular Countable Noun को दोबारा लिखने से बचने के लिए 'one' का प्रयोग होता है, जबिक Plural Countable Noun को दुबारा लिखने से बचने के लिए 'ones' का प्रयोग होता है न कि one's का।

- जैसे: 1. **This** is the new version, but that is an old **one**.
  - 2. **These** are new books, but those are old **ones**.

# **USE OF RELATIVE PRONOUN**

वे Pronouns जो जोड़ने का कार्य करते हैं Relative pronouns कहलाते हैं। जैसे- who, which, that, what, why इत्यादि।

I met Veena, **who** was returning from school.

#### RULE 1

Relative Pronouns (who/which/that) का प्रयोग subordinate clause के subject के रूप में होता है।

जैसे: The boy who came here is a player.

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#### RULE 2

Relative Pronouns (whom/which/that) का प्रयोग subordinate clause में verb के object के रूप में होता है।

जैसे: I have a son  $\underbrace{\text{whom}}_{\text{Obj.}}$  I  $\underbrace{\text{love}}_{\text{Verb}}$  very much.

### RULE 3

अगर 'and' से जुड़कर दो antecedents का प्रयोग हो, जिनमें से एक मनुष्य तथा दूसरा जानवर या वस्तु हो, तो इसके बाद Relative Pronoun 'that' का प्रयोग होता है।

जैसे: The man and his dog that I saw yesterday have been kidnapped.

#### **RULE 4**

Superlative degree के बाद 'that' का प्रयोग होता है।

जैसे: Mr. Mishra is the **most** laborious man **that** I have ever seen.

#### **RULE 5**

All का प्रयोग व्यक्ति के लिए हो, तो इसके बाद 'who/that' का प्रयोग होता है, न कि whom/which का। जैसे: All who/that are interested to do this work can start now.

#### **RULE 6**

All का प्रयोग वस्तु के लिए हो, तो इसके बाद 'that' का प्रयोग होता है, who, whom, which का नहीं। जैसे: All that glitters is not gold.

नोटः All + Uncountable Noun के बाद that का प्रयोग होता है।

जैसे: All the money **that** I gave her has been spent.

#### RULE 7

Everything, nothing, the only, any, all, everyone, none, no, nobody, much, little, the same, the few, the little के बाद that का प्रयोग होता है।

जैसे: My father has given me everything that I needed.

This is **the only** pen **that** I bought yesterday.

My wife has spent the little money that I gave her.

#### **RULE 8**

Verb के स्पष्ट रहने पर 'the same + Noun' के बाद 'that' का प्रयोग होता है।

जैसे: This is the same man **that** deceived me.

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#### **USE OF INTERROGATIVE PROUNOUN**

> वे Pronouns जो प्रश्न पूछने के लिए प्रयुक्त होते हैं, Interrogative pronouns कहलाते हैं।

जैसे: Who, whom, whose, which इत्यादि Interrogative pronouns हैं।

#### RULE 1

A, B तथा C को ध्यान से देखें-

(A) Who का प्रयोग subject का पता करने के लिए होता है।

जैसे: **Who** is playing?

(B) Whom का प्रयोग object का पता करने के लिए होता है।

जैसे: **Whom** has he invited?

(C) Whose का प्रयोग मालिक का पता करने के लिए होता है।

जैसे: **Whose** book is this?

#### RULE 2

Preposition + whom का प्रयोग होता है, लेकिन Preposition + who का प्रयोग नहीं होता है।

जैसे: (A) By whom was the Ramayana written?

नोट: लेकिन **Preposition का प्रयोग वाक्य के अंत में करने** होने पर who का प्रयोग वाक्य के शुरूआत में होता है-यह प्रचलित है।

जैसे: Who was the Ramayana written by?

अन्तर देखें:

1. Who  $\underbrace{\text{are}}_{V} \underbrace{\text{you}}_{\text{sub.}} ? (\checkmark)$ 

2. I don't know who are you. (x)

I don't know who  $\underbrace{you}_{sub.}$   $\underbrace{are}_{V}$ . ( $\checkmark$ )

#### RULE 3

जब दो या दो से अधिक में से एक का चुनाव करना हो तो 'which' का प्रयोग होगा।

जैसे: 1. Who is your brother in the crowd? (×)

**Which** is your brother in the crowd?( $\checkmark$ )

2. Who of the servants do you want? (x)

**Which** of the servants do you want? (✓)

'Questions' में 'wh' family के बाद tense का interrogative form लगाये यानि sub के बाद verb/helping verb. (वाक्य 1 देखें) लेकिन अगर 'wh' family दो वाक्यों को जोड़ रहा हो यानि relative pronoun हो तो relative pronoun के बाद tense का assertive form का प्रयोग करें। यानि

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subject के पहले helping verb/ verb.

#### **RULE 4**

'Whose' का प्रयोग निर्जीव वस्तु के लिए नहीं होता है।

जैसे: 1. Whose book is this? (✓)

2. This is the flyover whose inaugration was done by the transport minister. ( $\times$ ) This is the flyover **the inaugration of which** was done by the transport minister? ( $\checkmark$ )

# PRONOUN IN RELATION TO SUBJECT-VERB AGREEMENT

'Pronoun' के संबंधित प्रश्न 'subject-verb agreement' अध्याय से भी पृछे जाते हैं।

#### **POSSESSIVE PRONOUN**

#### RULE 1

जब दो subjects को 'as well as', 'with', 'alongwith', 'together with', 'and not', 'In addition to', 'but', 'besides', 'except', 'rather than', 'accompanied by', 'like', 'unlike', 'no less than', 'nothing but' से जोड़ा जाये तो Possessive Pronoun 1st subject के अनुसार होगा।

जैसे: (1) <u>Rita</u> **as well as her friends** <u>has</u> done <u>**her**</u> work.

(2) My friend Reena along with her sister is doing her job at Delhi.

<u>†</u> †

#### RULE 2

जब दो Subjects को either-or, neither-nor, not only-but also, none-but'. से जोड़ा जाए तो possessive pronoun nearest subject के अनुसार होगा।

जैसे: Neither the staff members nor the manager was taking his task seriously.

<u>†</u>

#### RULE 3

जब 'each, every, neither, either, anyone' का प्रयोग subject के रूप में हो तो possessive case third person singular के अनुसार होना चाहिए।

जैसे: **Neither of** the two brothers has brought their luggage. (our के स्थान पर '**his**' का प्रयोग करें।) **Each one of** us is doing our duty properly. ('Our' के स्थान पर '**his**' का प्रयोग करें)

#### **RULE 4**

यदि collective noun जैसे- Jury, army, fleet, crew, का प्रयोग sentence के subject के रूप में हो

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तथा इससे **'समूह' का बोध** हो तो इसके लिए **singular pronoun तथा adjective** जैस **it, its, itself** का प्रयोग जरुरत के अनुसार होता है।

जैसे: The jury has given their verdict. (×)

The jury **has** given **its** verdict.  $(\checkmark)$ 

#### **RULE 5**

यदि collective noun का प्रयोग sentence के subject के रूप में हो तथा इससे separate individuals (अलग-अलग व्यक्तियों या सदस्यों) का बोध हो तो इसे plural माना जाता है तथा इसके लिए plural pronoun तथा plural adjective – they, them, their, theirs, themselves का प्रयोग होता है।

जैसे: The team are divided in its opinion. (×)

The team are divided in their opinion.  $(\checkmark)$ 

#### **RULE 6**

यदि दो या दो से अधिक singular nouns 'and' से जुड़कर प्रयुक्त हों तो इसके लिए plural pronoun तथा adjective (they, them, their, theirs, themselves) का प्रयोग होता है।

जैसे: Ram **and** Shyam do **their** work. (✓)

#### RULE 7

यदि दो singular nouns 'and' से जुड़े हों तथा सिर्फ पहले singular noun के पूर्व Article या Possessive Adjectives का प्रयोग हुआ हो तो इससे एक ही व्यक्ति या वस्तु का बोध होता है तथा इसके लिए singular pronoun तथा adjective – he, him, his, himself का प्रयोग व्यक्ति के लिए तथा it, its, itself का प्रयोग वस्तु के लिए। होता है, न कि they, them, their, theirs, themselves का।

जैसे: **The** secretary and treasurer is negligent of their duty. (×)

**The** secretary and treasurer is negligent of **his** duty.  $(\checkmark)$ 

#### RULE 8

यदि दो singular nouns 'and' से जुड़े हों तथा प्रत्येक singular noun के पहले article या possessive adjective का प्रयोग हो तो इससे दो विभिन्न व्यक्तियों या वस्तुओं का बोध होता है तथा इसके लिए Plural pronouns और Adjective – They, them their, theirs, themselves का प्रयोग जरुरत के मुताबिक होता है।

जैसे: **The** secretary and **the** treasurer did not do his work. (×)

**The** secretary and **the** treasurer did not do **their** work.  $(\checkmark)$ 

#### **RULE 9**

यदि दो या दो से अधिक singular nouns 'and' से जुड़े हों तथा प्रत्येक singular noun के पहले each या every का प्रयोग हुआ हो तो वाक्य में singular pronoun, singular adjective एवं singular verb का प्रयोग होता है न कि plural pronoun एवं plural adjective का।

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जैसे: **Every** soldier and **every** sailor was in their place. (×)

**Every** soldier and **every** sailor was in **his** place.  $(\checkmark)$ 

#### RULE 10

Many a/an + Singular noun का प्रयोग sentence के subject के रूप में हो तो इसके लिए singular pronoun व adjective का प्रयोग होता है।

जैसे: Many a soldier has met his death in the battlefield. ( $\checkmark$ )

#### **DISTRIBUTIVE PRONOUNS**

#### RULE 1

Each of / Either of / Neither of के बाद plural noun या plural pronoun का प्रयोग होता है।

जैसे: Each of the boy has a note book. (×)

**Each of** the boys has a note book. ( $\checkmark$ )

#### RULE 2

Each of / either of / neither of के बाद प्रयुक्त plural noun के पहले 'the' का प्रयोग होता है।

Each, either, neither, any के लिए singular pronoun एवं singular verb का प्रयोग होता है।

जैसे: Each of the boys has their own book. (×)

**Each of** the boys has his own book. ( $\checkmark$ )

#### RULE 3

यदि each का प्रयोग subject के लिए हो तो each का प्रयोग subject के बाद अर्थात् auxiliary verb के पहले होता है।

जैसे: We have each advised him to give up smoking. (×)

We each have advised him to give up smoking. ( $\checkmark$ )

नोटः ऐसे वाक्यों में 'verb' sub के अनुसार प्रयुक्त होना चाहिए।

#### **RULE 4**

Both का प्रयोग दो व्यक्तियों या वस्तुओं के लिए होता है।

जैसे: All of the two students are guilty. (×)

Both of the two students are guilty.  $(\checkmark)$ 

> Both का प्रयोग नाकारात्मक वाक्य में नहीं होता है।

Both of them are not going. (x)

Neither of them is going.  $(\checkmark)$ 

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#### **USE OF INDEFINITE PRONOUNS**

#### RULE 1

यदि 'One' का प्रयोग sentence के subject के रूप में हो, तो इसके लिए Nominative case – one तथा Objective pronoun - oneself का प्रयोग होता है।

- जैसे: 1. One should do one's duty oneself.
  - 2. **One** should keep **one's** promise.

नोट: 'Pronoun' से संबंधित सवाल 'Question Tag' अध्याय से भी आते है। 'Question Tag' अध्याय देखें।

#### SPOTTING THE ERROR

- 1. (a) Unless two or more members object/ (b) to him joining the club, we shall have to/ (c) accept his application for membership./ (d) No error.
- 2. (a) I was surprised and pleased (b)/ when I was informed of me (c) winning the contest./ (d) No error.
- 3. (a) Our dog may look/ (b) fierce but/ (c) that wouldn't hurt a fly./ (d) No error.
- 4. (a) No one can/ (b) challenge destiny,/ (c)isn't it?/ (d) No error.
- 5. (a) All the doubts are cleared/ (b) between/ (c) you and I./ (d) No error.
- 6. (a) The front page story was about a school girl/ (b) that had hurt herself/ (c) while saving a child in an accident./ (d) No error.
- 7. (a) The last thing that the fond mother/ (b) gave her only son/ (c) was his blessing./ (d) No error.
- 8. (a) It is not/ (b) I who is/ (c) to blame./ (d) No error.
- 9. (a) I shall avail of/ (b) this opportunity/ (c) to meet you there./ (d) No error.
- 10. (a) Put you in my position/ (b) and you will realise/ (c) the problems faced in my profession./ (d) No error.
- 11. (a) Each of them/ (b) has to understand/ (c) their responsibility/ (d) No error.
- 12. (a) We are proud to announce/ (b) that every one of us have earned/ (c) a good name./ (d) No error.
- 13. (a) Here is/(b) the man whom I think/(c) committed the crime./ (d) No error.
- 14. (a) He took/ (b) his younger sister/ (c) with himself./ (d) No error.
- 15. (a) The company is in debt/ (b) and has been unable/ (c) to pay their employees' salaries/ (d) for the past six months./ (e) No error.
- 16. (a) The company has appointed/ (b) consultants to help them/ (c) increase its revenue and/ (d) improve its financial position./ (e) No error.
- 17. (a) You cannot change/ (b) people, but you/ (c) can definitely/ (d) change own./ (e) No error.
- 18. (a) Governments and business houses must reduce/ (b) its own energy use/ (c) and promote conservation/ (d) to their citizens and employees./ (e) No error.
- 19. (a) Even those which/ (b) have no previous/ (c) work experience have/ (d) applied for this job./ (e) No error.
- 20. (a) He talked on the phone/ (b) for hours together/ (c) who really irritated/ (d) his

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parents a lot./ (e) No error.

- 21. (a) Instead of laying off/ (b) the workers, the company/ (c) decided to ask them/ (d) to avail voluntary retirement./ (e) No error.
- 22. (a) The two sisters shouted/ (b) at one another/ (c) in public./ (d) No error.
- 23. (a) We must supplement/ (b) our diet with vitamins and minerals/ (c) in order to keep/ (d) oneself fit.
- 24. (a) Mrs. Pratap, being a good teacher/ (b) she is selected/ (c) for the National Award./ (d) No error
- 25. (a) The poor man/ (b) poisoned him/ (c) and his own children./ (d) No error.
- 26. (a) It was in 2006/ (b) that we first flew/ (c) to the United States./ (d) No error.
- 27. (a) I was driving under the bridge/ (b) as a football/ (c) hit my window./ (d) No error.
- 28. (a) Many a student/ (b) have passed/ (c) the I.I.T. examination./ (d) No error.
- 29. (a) It was me who was/ (b) responsible for/ (c) making all the arrangements for the successful completion of his studies./ (d) No error.
- 30. (a) I wonder/ (b) why are you tinkering with the wire./ (c) You might get a shock./ (d) No error.
- 31. (a) John, I and Hari/ (b) have finished/ (c) our studies./ (d) No error.
- 32. (a) He doesn't/ (b) know/ (c) to swim./ (d) No error.
- 33. (a) All the dresses/ (b) looked good and so I/ (c) bought all of it./ (d) No error.
- 34. (a) Those people who/ (b)do not work hard/ (c) they do not succeed in life./ (d) No error.
- 35. (a) He bathed himself/ (b) in/ (c) a river./ (d) No error.
- 36. (a) She could not/ (b) bear/ (c) his separation./ (d) No error.
- 37. (a) If you want this job/ (b) you will need/ (c) his favour./ (d) No error.
- 38. (a) Both of them will not/ (b) refute/ (c) the charges./ (d) No error.
- 39. (a) She is the kind / (b) of woman whom every body knows/ (c) is benign and magnanimous./ (d) No error.
- 40. (a) The master did not know/ (b) who of the servants/ (c) broke the expensive dinner set/ (d) No error.
- 41. (a) The Congress Party stood/ (b) for implementation of the Nuclear Liabilty Bill/ (c) and was ready to stake their political existence/ (d) No error.
- 42. (a) He is not one of those/ (b) who will help every Tom, Dick and Harry/ (c) whom he meets/ (d) No error.
- 43. (a) It is not easy for anyone to command/ (b) respect from both one's friends and critics/ (c) as Mahatma Gandhi did/ (d) No error.
- 44. (a) He, You and I/ (b) shall arrange everything/ (c) and shall not ask them for help/ (d) No error.
- 45. (a) Was it me/ (B) who had to face/ (c) the music?/ (d) No error.
- 46. (a) The audience/ (b) are requested/ (c) to be in its seats and stay away from the track/ (d) No error.
- 47. (a) The number of vehicles/ (B) plying on the roads of Delhi/ (c) is more than on the roads of Bangalore/ (D) No error.
- 48. (A) Being a destitute/ (b) I admitted him/ (c) to an ophanage/ (d) No error.

Pronoun

- 49. (a) One should keep/ (b) his promise/ (c) if one wants respect from both friends and enemies/(d) No error.
- 50. (a) Last summer I went to Shimla/ (b) and enjoyed very/ (c) much/ (d) No error.
- 51. (a) If I were him/ (b) I would teach/ (c) him a lesson/ (d) No error.
- 52. (a) Being a/ (b) rainy day I/ (c) could not go to school/ (d) No error.
- 53. (a) One of them/(b) forgot to take their passport/ (c) and found himself in a difficult situation/(d) No error.
- 54. (a) Mr. Sharma, our representative,/ (b) he will attend the meeting/ (c) on our behalf./ (d) No error.
- 55. (a) Each girl was/ (b) given a packet of sweets/ (c) and she was happy/ (d) No error.
- 56. (a) Myself and he/ (b) will manage/ (c) everything/ (d) No error.
- 57. (a) The Ganga is a river/ (b) whose origin/ (c) has always been a matter of speculation/ (d) No error.
- 58. (a) My friend/ (b) is laborious and intelligent, (c) isn't it?/ (d) No error.
- 59. (a) It is difficult to say/ (b) who is the better/ (c) of the two players/ (d) No error.
- 60. (a) It is the best/ (b) which the government can do/ (c) for the downtrodden/ (d) No error.
- 61. (a) Neither of the two friends/ (b) has got their money back/ (c) from the company/ (d) No error.
- 62. (a) This is the road/ (b) whose inaugration/ (c) was done by the President/ (d) No error.
- 63. (a) Many women/ (b) reconcile to the/ (c) demands of their in-laws./ (d) No error.
- 64. (a) May I know/ (b) to who/ (c) I am speaking?/ (d) No error.
- 65. (a) The person who/ (b) I met yesterday/ (c) was my classmate./ (d) No error.
- 66. (a) Owing to me being a new comer/ (b) I was unable/ (c) to get a good house./ (d) No error.
- 67. (a) A good friend of / (b) me has been / (c) in London for twenty years / (d) No error.
- 68. (a) It was him/ (b) who came running/ (c) into the classroom./ (d) No error.
- 69. (a) I and Raju/ (b) left for Delhi/ (c) last summer./ (d) No error.
- 70. (a) I will certainly/ (b) avail of your offer/ (c) when the occasion arises./ (d) No error.
- 71. (a) The book/ (b) is well illustrated/ (c) and attractively bound/ (d) making altogether an attractive volume
- 72. (a) Besides me/ (b) many other/ (c) were present./ (d) No error.
- 73. (a) My house/ (b) is farther/ (c) than her's./ (d) No error.
- 74. (a) He is the person,/ (b) whom, everyone thought,/ (c) has stolen the ring./ (d) No error.

# Answers with explanation

- 1. (b) 'his joining' का प्रयोग करें। 'Joining' के पहले possessive adjective 'his' का प्रयोग होगा।
- 2. (b) Winning के पहले possessive adjective 'my' का प्रयोग करें।

#### Pronoun

- 3. (c) 'Dog' के लिए Pronoun 'it' का प्रयोग करें।
- 4. (c) Isn't it?' के स्थान पर 'Can they' का प्रयोग करें।
- 5. (c) 'Between ...... and' के साथ pronoun के objective form का प्रयोग होगा।
- 6. (b) 'that के स्थान पर 'who' का प्रयोग करें। 'School girl' का प्रयोग subject के रूप में हो रहा है। इसके साथ relative pronoun 'who' का प्रयोग होगा।
- 7. (c) 'Mother' के लिए possessive pronoun 'her' का प्रयोग होगा।
- 8. (b) 'is' के स्थान पर 'am' का प्रयोग करें। Relative pronoun के बाद आने वाला verb relative pronoun के antecedent से match करना चाहिए। 'I' (जो relative pronoun 'who' का antecedent है ) के अनुसार verb 'am' का प्रयोग होगा न कि 'is' का।
- 9. (a) 'Avail' के साथ एक 'reflexive pronoun' का प्रयोग करना जरूरी होता है। यहाँ 'I' के कारण 'myself' का प्रयोग होगा।
- 10. (a) 'You' के स्थान पर 'yourself' का प्रयोग करें।
- 11. (c) their के स्थान पर 'his' का प्रयोग करें। (वाक्य 61 की व्याख्या देखें)
- 12. (b) 'everyone' के साथ singular verb 'has' का प्रयोग होगा।
- 13. (b) 'the man' subject है। अत: इसके लिए relative pronoun 'who' का प्रयोग होगा। ध्यान रहे ऐसे वाक्यों में ये अवश्य देखें कि क्रिया किसके द्वारा की जा रही है। यहाँ 'I think' से Confusion पैदा होती है और हम 'whom' का प्रयोग करने की गल्ती कर बैठते है।
- 14. (c) 'himself' के स्थान पर 'him' का प्रयोग करें।
- 15. (c) 'Company' singular noun है। इसके लिए singular possessive pronoun 'its' का प्रयोग होगा न कि 'their' का।
- 16. (b) 'them' के स्थान पर 'it' का प्रयोग करें। Company singular noun है। इसके लिए singular pronoun 'it' का प्रयोग होगा।
- 17. (d) 'Own' के स्थान पर 'yourself' का प्रयोग करें।
- 18. (b) 'its' के स्थान पर 'their' का प्रयोग करें। 'Governments and business houses' मिल कर plural noun होते हैं। अत: plural pronoun 'their' का प्रयोग होगा।
- 19. (a) Which के स्थान पर 'who' का प्रयोग करें।
- 20. (c) 'यहाँ बात करने की क्रिया' के लिए relative pronoun 'who' का प्रयोग हो रहा है 'who' के स्थान पर 'which' का प्रयोग करें।
- 21. (d) Avail के साथ एक reflexive pronoun और preposition 'of' का प्रयाग करना जरूरी होता है। 'Avail' के बाद 'themselves of' का प्रयोग करें।
- 22. (b) 'One another' के स्थान पर 'each other' का प्रयोग करें।
- 23. (d) 'Oneself' के स्थान पर 'ourselves' का प्रयोग करें। Reflexive pronoun 'sub' के अनुसार प्रयुक्त होता है। 'we' के अनुसार 'ourselves' प्रयुक्त होगा। लेकिन Keep के साथ reflexive pronoun का प्रयोग नहीं होता है। (देखें- Page 172 में Rule 2) अत: 'Ourselves' हटा दें।
- 24. (b) 'She' हटा दे। एक ही वाक्य में noun (Mrs. Pratap) एवं pronoun (she) का प्रयोग नहीं होगा।
- 25. (b) 'Him' के स्थान पर 'himself' का प्रयोग करें।
- 26. (b) 'That' के स्थान पर 'when' का प्रयोग करें क्योंकि '2006' समय है।
- 27. (b) 'as' के स्थान पर 'when' का प्रयोग करें।

- Pronoun

- 28. (b) 'Many a' singular है। इसके साथ singular verb 'has' का प्रयोग होगा।
- 29. (a) 'It was I' का प्रयोग करें। यहाँ 'I' sub है।
- 30. (b) 'You' के बाद 'are' का प्रयोग करें। वाक्य प्रश्नात्मक नहीं है।
- 31. (a) 231 के नियम के अनुसार 1st person सभी के बाद आना चाहिए। अत: John, Hari and I सही क्रम होगा।
- 32. (c) 'know' और 'wonder' के बाद 'wh' family का प्रयोग करना जरूरी होता है। 'to swim' के स्थान पर 'How to swim' का प्रयोग करें।
- 33. (c) 'All of it' के स्थान पर 'all of them' का प्रयोग करें।
- 34. (c) 'They' हटा दे। 'Those people' और 'they' का प्रयोग एक ही वाक्य में एक ही subject के लिए करना गलत होगा।
- 35. (a) 'Bathe' के बाद reflexive pronoun का प्रयोग नहीं होगा। 'Himself' हटा दे।
- 36. (c) 'His separation' का प्रयोग गलत है। 'Separation from him' का प्रयोग करें।
- 37. (c) 'his favour' के स्थान पर favour from/of him' का प्रयोग करें।
- 38. (a) 'Both' के साथ 'not' का प्रयोग न करें। 'Both of them will not के स्थान पर 'Neither of them will' का प्रयोग करें।
- 39. (b) 'Whom' के स्थान पर 'who' का प्रयोग करें।
- 40. (b) 'who' के स्थान पर 'which' का प्रयोग करें। 'of' के पहले सिर्फ 'which' का प्रयोग हो सकता है 'who और 'whom' का नहीं।
- 41. (c) 'their' के स्थान पर 'its' का प्रयोग करें। Congress Party (Singular noun) के लिए singular possessive pronoun 'its' का प्रयोग होगा।
- 42. (c) 'he meets' के स्थान पर 'they meet' का प्रयोग होगा।
- 43. (b) Critics के पहले one's का प्रयोग करें।
- 44. (a) नियम 231 के अनुसार 'you, he and I' का प्रयोग करना सही होगा।
- 45. (a) 'Was it I' का प्रयोग करें।
- 46. (c) 'its' के स्थान पर 'their' का प्रयोग करें। जब Collective noun का प्रयोग प्रत्येक व्यक्ति के संदर्भ में हो तो Plural Pronoun एवं Plural verb का प्रयोग होता है।
- 47. (c) 'than' के बाद 'that of' का प्रयोग करें। 'the number of vehicles' (Delhi में) की तुलना 'number of vehicles' (Bangalore में) से होनी चाहिए। लेकिन 'number of vehicles' repeat करने के बदले 'that of' का प्रयोग होगा।
- 48. (a) 'Being' के पहले 'he' का प्रयोग करें। अगर 'destitute' का sub 'he' न लगाया जाए तो 'I' destitute के 'sub' का भी कार्य करने लगता है जिससे वाक्य का अर्थ गलत हो जाता है।
- 49. (b) 'his' के स्थान पर one's का प्रयोग करें। 'One' का possessive pronoun one's होता है।
- 50. (b) Enjoyed के बाद 'myself' का प्रयोग करें। अगर 'enjoy' के बाद 'object' नहीं हो तो एक 'reflexive pronoun' का प्रयोग होगा।
- 51. (a) 'Him' के स्थान पर 'he' का प्रयोग करें। यहाँ 'him' कोई object नहीं है जिसपर 'I' (sub) कोई क्रिया 'were' कर रहा हो।
- 52. (a) Being के पहले 'it' का प्रयोग करें। (वाक्य 48 की व्याख्या देखें)

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- 53. (b) 'their के स्थान पर 'his' का प्रयोग करें। 'One' singular pronoun है। अत: 'One of them' के लिए singular possessive pronoun 'his' का प्रयोग होगा।
- 54. (b) 'He' हटा दे। एक ही वाक्य में जब noun 'Mr Sharma' का प्रयोग हो चुका हो तो उसके लिए pronoun 'he' का प्रयोग न करें।
- 55. (c) 'She was' के स्थान पर 'they were' का प्रयोग करें। यहाँ 'and' के बाद वाक्य परिवर्तित हो जा रहा है और अब सभी लडिकयों की बात की जा रही है।
- 56. (a) 'Myself' के स्थान पर 'I' का प्रयोग करें। 'Myself' का प्रयोग subject के रूप में नहीं हो सकता। 231 नियम के अनुसार he and I का प्रयोग होगा।
- 57. (b) 'Whose origin के स्थान पर 'the origin of which' का प्रयोग करें। 'Whose का प्रयोग 'non-living के लिए नहीं हो सकता।
- 58. (c) 'Isn't it?' के स्थान पर 'Isn't he?' का प्रयोग करें। 'My friend is .....' का Question tag 'isn't he?' होगा।
- 59. (b) 'Who' के स्थान पर 'which' का प्रयोग करें। 'of' के पहले 'which' का प्रयोग होगा। 'of' के पहले who अथवा whom का प्रयोग नहीं हो सकता।
- 60. (b) best के बाद 'that' का प्रयोग होगा। Superlative Degree के बाद 'that' का प्रयोग होता है।
- 61. (b) 'Their' के स्थान पर 'his' का प्रयोग करें। Neither of/Either of/Each of इत्यादि के बाद आने वाला noun अथवा pronoun तो plural होगा लेकिन उसके बाद आने वाला verb/pronoun इत्यादि singular होगा।

- 62. (b) 'Whose inaugration' के स्थान पर 'the inauguration of which' का प्रयोग करें। (वाक्य 57 की व्याख्या देखें)
- 63. (b) Reconcile के बाद एक reflexive pronoun का होना जरूरी होता है। Reconcile के बाद themselves का प्रयोग करें।
- 64. (b) 'who' के स्थान पर 'whom' का प्रयोग होगा।
- 65. (a) 'who' के स्थान पर 'whom' का प्रयोग होगा।
- 66. (a) 'being' यानि ' $V_1$  + ing' के पहले possessive case 'my' का प्रयोग होगा।
- 67. (b) 'me' के स्थान पर 'mine' का प्रयोग करें।
- 68. (a) 'him' के स्थान पर 'he' का प्रयोग होगा।
- 69. (a) '231' के नियम के अनुसार 'Raju and I' का प्रयोगा होगा।
- 70. (b) 'avail' के साथ एक 'reflexive pronoun' का प्रयोग होगा। यहाँ 'myself' का प्रयोग करें क्योंकि subject 'I' है।
- 71. (c) 'making' के बाद 'it' का प्रयोग होगा।
- 72. (b) 'many' के साथ plural pronoun 'others' का प्रयोग होगा।
- 73. (c) 'her's' को 'hers' में परिवर्तित करें।
- 74. (b) 'whom' को 'who' में परिवर्तित करें।

# 11

# **ADJECTIVE**

CHAPTER

Adjective ( विशेषण ): An adjective is a word used to qualify a Noun or a Pronoun.

> Adjective किसी Noun या Pronoun की विशेषता बताता है।

Ram is a **good** boy.

He is intelligent.

अपर दिए गये वाक्यों में 'good' एवं 'intelligent' 'Ram' एवं 'he' की विशेषता बता रहे है। अत: वे Adjective हैं। Adjective का प्रयोग noun के पहले या verb के बाद होता है।

#### THE ADJECTIVE: KINDS

Adjective आठ प्रकार के है:

- 1. Adjective of Quality (गुणवाचक)
- 2. Proper Adjective (व्यक्तिवाचक)
- 3. Adjective of Quantity (परिमाणवाचक)
- 4. Adjective of Number (संख्यावाचक)
- 5. Demonstrative Adjective ( संकेतवाचक )
- 6. Distributive Adjective (विभागसूचक)
- 7. Interrogative Adjective ( प्रश्नवाचक )
- 8. Possessive Adjective ( संबंधवाचक )
- 1. Adjective of Quality (गुणवाचक): वह Adjective जो Noun का गुण, या दोष या रंग-रूप प्रकट करता है, उसे Adjective of Quality (गुणवाचक विशेषण) कहते है। जैसे: an honest man. यहाँ 'honest' गुणवाचक विशेषण है।
- Adjective of Quality (गुणवाचक विशेषण): निम्नलिखित दो प्रकार से वाक्य में प्रयुक्त हो सकते हैं:
- (i) Attributive use: जब किसी Adjective का प्रयोग Noun के पहले होता है, तो Adjective के ऐसे प्रयोग को Attributive use कहते हैं।
- जैसे: Solomon was a wise king.
- > ऊपर दिए गए वाक्य में king के पहले wise का प्रयोग हुआ है, जो Attributive है।
- (ii) Predicative use: जब किसी Adjective का प्रयोग Verb के बाद होता है, तो Adjective के ऐसे प्रयोग को Predicative use कहते हैं।
- जैसे: The weather is pleasant

English – from Plinth to Paramount

- ऊपर दिए गए वाक्य में pleasant का प्रयोग Predicative part में हुआ है।
- 2. Proper Adjective ( व्यक्तिवाचक ): Proper Noun से बनने वाले Adjective को Proper Adjective ( व्यक्तिवाचक विशेषण ) कहते हैं: जैसे:Buddhist Monastery, British rule.
  यहाँ 'Buddhist' एवं 'British' Proper adjective है।
- 3. Adjective of Quantity (परिमाणवाचक): जिस Adjective से वस्तु की मात्रा ज्ञात हो,उसे Adjective of Quantity (परिमाणवाचक विशेषण) कहते हैं: जैसे:Some milk; enough oil; sufficient sugar; no manners. यहाँ 'some', 'enough', 'sufficient' एवं 'no' adjective of quantity है।
- 4. Adjective of Number (संख्यावाचक): जिस शब्द से वस्तु की संख्या ज्ञात हो, उसे Adjective of Number (संख्यावाचक विशेषण) कहते हैं।
  - ये दो प्रकार के होते हैं: (i) Definite (ii) Indefinite
- > जब वे निश्चित संख्या व्यक्ति को संबोधित करे तो वे definite adjective of number कहलाते है।
- जैसे: Five boys, fifth class.
  - (i) Indefinite: जब वे निश्चित संख्या व्यक्त न करें तो वे Indefinite adjective of number कहलाते हैं।
- जैसे: Few girls, several boys.
- (a) Cardinal Adjectives (निश्चित संख्यावाचक विशेषण): निश्चित संख्या जैसे one, two three, four का बोध कराने वाले Adjectives को Cardinal Adjective कहते हैं।
- जैसे: He has **four** pens. She has **two** books.
- (b) Ordinal Adjectives (निश्चित क्रमवाचक विशेषण): निश्चित क्रम (order) का बोध कराने वाले Adjectives को Ordinal Adjectives कहते हैं।
- जैसे: First, second, third, fourth.... etc.

The **first** chapter of this book is on verb.

- Article 'the' का प्रयोग ordinal के पहले होता है, cardinal के पहले नहीं।
- जैसे: Lesson **one** is on verb.

The **first** lesson is on verb.

- 5. Demonstrative Adjective ( संकेतवाचक ): जो Adjective अपने तुरंत बाद प्रयुक्त Noun की ओर संकेत करें, उसे Demontrative Adjective ( संकेतवाचक विशेषण ) कहते हैं।
- जैसे: This boy, that group, these people, those countries.
- नोट: यदि this, that, these, those के तुरंत बाद Noun है, तो ये शब्द Demonstrative Adjectives होंगे और यदि इनके तुरंत बाद Verb है तो ये शब्द Demonstrative Pronouns होंगे;

जैसे: Demonstrative Adjective

**Demonstrative Pronoun** 

**This** girl is good.

**This** is a good girl.

**That** pen is new.

**That** is a new pen.

**These** shirts are white.

**These** are white shirts.

6. Distributive Adjective (विभागसूचक): जो Adjective किसी वर्ग की प्रत्येक वस्तु या व्यक्ति को सम्बोधित करे, उसे Distributive Adjective (विभागसूचक विशेषण) कहते हैं।

जैसे: **Each** candidate is honest.

**Every** boy is present today.

नोट: Each, every, either, neither के तुरन्त बाद यदि Noun है, तो ये शब्द Distributive Adjectives होंगे; और यदि each, every, either, neither के तुरन्त बाद कोई अन्य शब्द है, तो ये शब्द Distributive Pronouns होंगे:

जैसे, Distributive Adjective

**Distributive Pronoun** 

**Each** boy took the test.

**Each** of the boys took the test.

7. Interrogative Adjective ( प्रश्नवाचक ): जो Adjective प्रश्न पूछने का कार्य करे, उसे Interrogative Adjective ( प्रश्नवाचक विशेषण ) कहते हैं,

जैसे: Which room is hers?

Whose book is this?

नोट: What, which, whose के तुरन्त बाद यदि Noun है, तो ये शब्द Interrogative Adjectives होंगे और यदि उनके तुरन्त बाद Verb है, तो ये शब्द Interrogative Pronouns होंगे;

जैसे: Interrogative Adjective

**Interrogative Pronoun** 

**What** colour is your bag?

What did you do?

- 8. Possessive Adjectives ( संबंधवाचक विशेषण ) : जो Adjectives किसी व्यक्ति अथवा वस्तु से संबंध बताते हैं, उसे Possessive Adjectives ( संबंधवाचक विशेषण ) कहते हैं,
- जैसे: My book, our class.

# **COMPARISON OF ADJECTIVES**

- Adjective का प्रयोग तीन degrees में किया जाता है- Positive, Comparative एवं Superlative degree.
- 🤛 जब एक (व्यक्ति, वस्तु, समृह इत्यादि) की विशेषता का वर्णन करना हो तो **Positive degree** का प्रयोग होता है।
- जैसे: He is a **good** boy.
- > जब एक की तुलना दूसरे से की जाए तो Comparative degree का प्रयोग होता है।
- जैसे: He is **better** than you.
- > जब सभी में से एक का चुनाव किया जाए तो superlative degree का प्रयोग होगा।
- जैसे: He is the **best** student of my class.

Adjective -

#### RULE 1

सामान्यतः किसी adjective का comparative degree बनाने के लिए positive degree में 'er' लगाया जाता है और superlative degree बनाने के लिए positive degree में 'est' लगाया जाता है।

I.	Positive	Comparative	Superlative
	Bold	Bolder	Boldest
	Deep	Deeper	Deepest
	High	Higher	Highest
	Strong	Stronger	Strongest
	Thick	Thicker	Thickest
	Weak	Weaker	Weakest

#### RULE 2

यदि positive degree के अंत में 'e' हो तो comparative में केवल 'r' ओर superlative में 'st' लगाते है।

II.	Positive	Comparative	Superlative
	Able	Abler	Ablest
	Brave	Braver	Bravest
	Fine	Finer	Finest
	Noble	Nobler	Noblest
	True	Truer	Truest
	Wise	Wiser	Wisest

#### RULE 3

जब positive degree consonant में खत्म हो और उसके पहले कोई short vowel आये तो consonant को double करने के बाद क्रमशः 'er' एवं 'est' लगाकर comparative एवं superlative degree बनाया जाता है।

III.	Positive	Comparative	Superlative
	Big	Bigger	Biggest
	Fit	Fitter	Fittest
	Hot	Hotter	Hottest
	Sad	Sadder	Saddest
	Thin	Thinner	Thinnest
	Wet	Wetter	Wettest

#### **RULE 4**

जब positive degree का अंत 'y' में हो और उसके पहले एक consonant हो तो 'y' को 'i' में परिवर्तित करें और Comparative एवं superlative बनाने के लिए क्रमशः 'er' एवं 'est' लगायें।

IV.	Positive	Comparative	Superlative
	Dry	Drier	Driest
	Нарру	Happier	Happiest
	Heavy	Heavier	Heaviest

English – from Plinth to Paramount ——

\_\_\_\_\_ Adjective

Pretty Prettier Prettiest Merry Merrier Merriest

नोट: अगर 'y' के पहले vowel हो तो सिर्फ 'er' एवं 'est' लगायें।

**Positive** Comparative Superlative Grey Greyer Greyest

#### **RULE 5**

दो शब्द खण्ड (syllables) के कई adjectives एवं दो से अधिक शब्द खण्ड के सभी adjectives के comparative एवं superlative क्रमशः 'more' एवं 'most' लगा कर बनाये जाते है।

V.	Positive	Comparative	Superlative	
	Beautiful	more beautiful	most beautiful	
	Courageous	more courageous	most courageous	
	Intelligent	more intelligent	most intelligent	
	Pleasant	more pleasant	most pleasant	

नोट: कुछ adjectives किसी भी नियम का पालन नहीं करते। वे पूरी तरह से परिवर्तित हो जाते है।

PositiveComparativeSuperlativeGood/wellbetterbestBad/illworseworstLittleless/lesserleast

Fore foremost/first former Late later/latter last/latest Far farther farthest Near nearest/next nearer oldest/eldest Old older/elder Much/many more most

#### **CORRECT USE OF SOME ADJECTIVES**

- 1. Use of 'some' and 'any'
- > Some/ any का अर्थ कोई, कुछ और थोड़ा होता है, पर दोनों के प्रयोग में फर्क है।
- (a) Some का प्रयोग Affirmative Sentence में Uncountable Noun (U.N.) के पहले मात्रा (quantity) का बोध कराने के लिए होता है, तथा Plural Countable Noun (P.C.N.) के पहले संख्या (number) का बोध कराने के लिए होता है।

जैसे: I have **some** water.

U.N.

I have **some**  $\underbrace{\text{friends}}_{P.C.N.}$ .

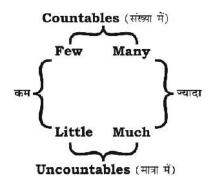
- > Some का प्रयोग सामान्यतः +ve वाक्यों में होता है।
- Any का प्रयोग सामान्यतः -ve वाक्यों और Questions में होता है।
- जैसे: 1. I have **some** problems.
  - 2. I do not have **any** problem.

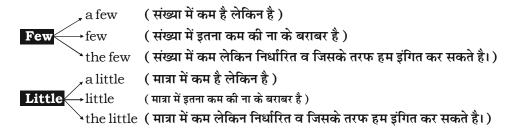
- 3. Do you have **any** problem?
- > जब हम जवाब की उम्मीद 'हाँ' में करते है तो भी Questions में 'some' का प्रयोग कर सकते है।

जैसे: Do you have **some** food?

नोटः 'no any' का प्रयोग एक साथ नहीं हो सकता।

# 2. USE OF FEW, LITTLE, MUCH AND MANY.





#### FILL IN THE BLANKS USING FEW/LITTLE, A FEW/A LITTLE OR THE FEW/ THE LITTLE.

- 1. \_\_\_\_ Knowledge is a dangerous thing.
- 2. The doctor advised him to rest for \_\_\_\_ days.
- 3. \_\_\_\_\_ water I kept for you has been finished by him.
- 4. The show was cancelled as \_\_\_\_ people turned up to see it.
- 5. I cannot prepare tea for you. There is \_\_\_\_ milk in the refrigerator.

#### Answer:-

- 1. A little (यहाँ वाक्य का अर्थ ये है कि अगर जानकारी अधूरी हो तो खतरा बढ़ जाता है यानि Knowledge है लेकिन थोड़ा है)
- 2. a few. (days countable noun है अत: few का इस्तेमाल होगा न कि little का। Doctor ने कुछ एक दिन आराम करने की सलाह दी है अत: a few का प्रयोग होगा)
- 3. The little. ('water' uncountable है लेकिन जो थोड़ा सा पानी मैंने आप के लिए रखा था वह definite है अत: 'the little' का प्रयोग होगा)
- 4. Few (जब न के बराबर लोग आयेंगे तभी show cancel होगा अत: few का प्रयोग होगा)
- 5. Little. (जब milk न के बराबर हो तभी चाय नहीं बन सकती)

'Quantity' एवं 'Number' शब्द के साथ 'Little' एवं 'Few' शब्द का प्रयोग नहीं हो सकता है । इनके साथ 'small' का प्रयोग होता है।

जैसे: Little quantity of food was wasted. (×)

**Small quantity** of food was wasted.  $(\checkmark)$ 

#### ADJECTIVE ds dqN lgh iz;ksx

#### RULE 1

'as ..... as'and 'so .....as' के बीच adjective/adverb के positive degree का प्रयोग करें।

जैसे: He is **as**\_good **as** his brother

He ran **as**  $\underbrace{fast}_{Adv}$  **as** he could.

#### RULE 2

Comparative degree में 'adjective + er.... than' का प्रयोग होता है। Than के पहले हमेशा comparative degree का प्रयोग करें।

जैसे: He is better **than** his brother.

Comparative degree के बाद '**than**' का प्रयोग **हो** भी सकता है और **नहीं** भी। Today I am feeling **better**.

RULE 3

Superlative degree' के पहले article 'the' का प्रयोग होता है।

जैसे: He is **the best** player of the team.

#### **RULE 4**

अगर सिर्फ दो व्यक्ति वस्तु इत्यादि के बीच में से एक का चुनाव किया जाये हो तो superlative degree का प्रयोग नहीं comparative degree का प्रयोग करें जिसके पहले article 'the' और जिसके बाद preposition 'of' लगाये।

जैसे: She is the best of the two sisters. (×)

She is the **better** of the two sisters.  $(\checkmark)$ 

अगर सभी में से एक का चुनाव किया जाये तो 'superlative degree' का प्रयोग होगा जिसके पहले भी article 'the' का प्रयोग होगा और जिसके बाद preposition 'of' का।

जैसे: He is **the best of** all the players.

#### **RULE 5**

जब एक **Noun या Pronoun** की दो विशेषताओं के बीच तुलना हो तो Comparative degree नहीं **more+ positive degree** का प्रयोग करें।

जैसे: He is wiser than intelligent (×)

He is **more wise** than intelligent.  $(\checkmark)$ 

Adjective -

#### **RULE 6**

तुलना करते समय दूसरा पहले को या अन्य सभी को exclude करने के लिए 'any other' का प्रयोग करता है।

जैसे: Gold is more precious than any metal. (×)

Gold is more precious than **any other** metal.  $(\checkmark)$ 

नीचे दिये गये वाक्य देखें-

Diamond is more precious than any metal.  $(\checkmark)$ 

ऊपर दिये गये वाक्य बिलकुल सही है क्योंकि Diamond metal नहीं है।

#### RULE 7

'ior' में खत्म होने वाले adjectives के बाद 'than' नहीं 'to' का प्रयोग होता है।

जैसे: superior, inferior, senior, junior, prior, anterior, posterior.

He is senior than me. (replace 'than' by 'to')

#### RULE 8

adjectives - interior, exterior, ulterior, major, minor, empty, excellent, circular, extreme, chief, entire, complete, perfect, final, last, unique, universal, round, square, triangular, eternal, everlasting ideal, absolute, impossible एवं supreme का प्रयोग comparative या superlative degree में नहीं होता।

- This is more inferior to that.
   This is inferior to that.
- 3. Good deeds are more everlasting (more हटा दे)

#### **RULE 9**

कुछ adjectives का प्रयोग सिर्फ positive एवं superlative degree में होता Comparative में नहीं।

Positive	Superlative
top	topmost
northern	northernmost
southern	southernmost
eastern	easternmost
western	westernmost

#### RULE 10

Adjective "preferable" का प्रयोग सिर्फ Comparative degree में होता है।

- इसके साथ 'to' प्रयुक्त होता है न कि 'than' और 'more' का प्रयोग इसके साथ नहीं हो सकता। Prefer(v) के साथ भी 'to' का प्रयोग होता है।
- जैसे: This is more preferable than that. (×)

This is preferable **to** that.  $(\checkmark)$ 

'prefer' के साथ 'to' के स्थान पर 'rather than' का भी प्रयोग हो सकता है।

जैसे: I prefer tea to coffee.

I prefer tea rather than coffee. ( नोट: 'prefer' के साथ 'to' के स्थान पर 'rather than' भी स्वीकार्य है।)

# RULE 11

अगर एक ही noun या pronoun के लिए दो adjectives का प्रयोग हो और दोनों को एक Conjunction से जोड़ा जाए तो दोनों adjectives एक ही degree में होने चाहिए।

जैसे: Gandhiji was the noblest and wiser of all the leaders . (×) Gandhiji was the **noblest** and **wisest** of all the leaders. (✓)

#### **RULE 12**

कुछ adjectives के पहले 'the' का प्रयोग करने पर adjective plural common noun बन जाता है। इनके बाद Plural verb का प्रयोग होता है।

जैसे: rich, poor, needy, aged, blind, dead, meek, wicked, etc.
The rich (rich people) usually exploit the poor (poor people).

#### RULE 13

सामान्यत: verbs को adverbs modify करते है।

जैसे: He works honestly

Adjective में 'ly' लगा कर Adverb बनाया जाता है। (कुछ अपवादों को छोड़ कर)

जैसे: Adjective Adverb
Polity Politely
Bad Badly
Sincere Sincerely

लेकिन Verbs of sensation seem, look, appear, feel, taste, sound और smell) के बाद adverb नहीं adjective का प्रयोग होता है।

जैसे: He feels badly. (×)
He feels **bad**. (✓)
The soup smells deliciously. (×)
The soup smells **delicious**. (✓)

Verbs of sensation के अलावा be, become, turn, get, grow, keep, make एवं prove को भी adverbs नहीं बल्कि adjective modify करते हैं।

जैसे: When he heard the news, he became <u>sad</u>.

#### **RULE 14**

कई noun hyphenated या Compound adjectives के भाग होते है। ये कभी भी plural में नहीं हो सकते।

जैसे: I delivered a two-hours lecture. (×)

I delivered a **two-hour** lecture. (✓)

He gave me two hundred-rupees notes. (x)

He gave me two **hundred-rupee** notes.  $(\checkmark)$ 

#### **RULE 15**

अगर कोई Noun Adjective का कार्य करें तो वह Plural form में नहीं हो सकता।

जैसे: Lasers are indispensable tools for delicate eyes surgery. (eyes को 'eye' में परिवर्तित करें)

#### RULE 16

कुछ adjectives अर्थ में confusing होते है। अत: इनका प्रयोग सावधानीपूर्वक करना चाहिए।

(1) Farther एवं Further

Farther का अर्थ है 'दूरी में और अधिक'।

जैसे: She lives at the farther end of the lane.

Further का अर्थ है 'और'।

जैसे: I did not receive any further order.

(2) Last एवं Latest

Last का अर्थ है 'आखिरी'।

जैसे: The last ruler of Mughal Empire was Bahadur Shah Jafar.

Latest का अर्थ है 'नवीनतम'।

जैसे: What is the latest score?

(3) Elder एवं Older

Elder/Eldest का अर्थ है 'ख़ुन के रिश्ते में बड़ा'।

जैसे: He is my **elder** brother

Older/Oldest का अर्थ है 'उम्र में बड़ा'।

जैसे: He is **older** than his friend.

(4) Nearest एवं Next

Nearest का अर्थ है 'सबसे नजदीक'।

जैसे: Which is the nearest hospital?

Next का अर्थ है 'अगला'।

जैसे: The bank is in the **next** building.

(5) Later एवं Latter

Later का अर्थ है 'बाद में'।

जैसे: I will call you later.

Latter का अर्थ है 'बाद वाला'।

जैसे: The latter part of the movie was boring.

Latter का opposite 'former' होता है।

#### **RULE 17**

'All' एवं 'Both' के बाद ही possessive case का प्रयोग हो सकता है।

जैसे: My all friends have got selected. (×)

**All my** friends have got selected. (🗸)

#### **RULE 18**

अगर एक वाक्य में adjective के positive एवं Comparative degree दोनों का प्रयोग हो तो 'as... as' एवं 'than' दोनों का प्रयोग होगा। 'As ..... as' एवं 'so ..... as' के साथ positive degree का प्रयोग होता है एवं 'than' के साथ 'Comparative degree' का।

जैसे: He is **as** intelligent **as** if not more **than** his brother.

#### **RULE 19**

अगर हम '**times**' शब्द को प्रयोग कर ले तो फिर Comparative degree का प्रयोग नहीं कर सकते हैं। जैसे: My house is four times bigger than yours. (×) My house is four times as big as yours. (✓)

#### RULE 20

अगर adjective of size, colour, age इत्यादि का प्रयोग एक साथ हो तो वे निम्नलिखित क्रम में होंगे।

$$\underbrace{\underline{Size}}_{1} \to \underbrace{\underline{shape}}_{2} \to \underbrace{\underline{age}}_{3} \to \underbrace{\underline{colour}}_{4} \to \underbrace{\underline{emotion}}_{5} \to \underbrace{\underline{nationality}}_{6} \to \underbrace{\underline{material}}_{7} \to \underline{noun}$$

जैसे: 1. The police arrested a twenty two year-old black American Negro.

2. The thief flashed a big sharp knife and asked the cashier to fill the

**black leather** bag with money.

#### **RULE 21**

दो Comparative एवं दो Superlative degree का प्रयोग एक साथ नहीं होता है।

जैसे: 1. He is the most cleverest of all the officers. (×) He is the cleverest of all the officers. (✓)

2. This is more better than that. (×) This is better than that. ( $\checkmark$ )

#### **RULE 22**

जब दो **Adjectives** के साथ **अलग-अलग prepositions की आवश्यकता हो**, तो उपयुक्त prepositions का प्रयोग करें।

जैसे: He is senior and more experienced than you. (×) He is senior **to** and more experienced **than** you. (✓)

#### SPOTTING THE ERROR

- 1. (a) Anurag is eclipsed by his wife, / (b) who is cleverer and / (c) amusing than he is. / (d) No error
- 2. (a) The two first to arrive / (b) were the lucky recipients / (c) of a surprise gift. /(d) No error

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- 3. (a) Of the billions of stars in the galaxy, (b) how much are / (c) suitable for life? / (d) No error
- 4. (a) A few word of / (b) gratitude are enough / (c) to express your / (d) feelings sincerely. / (e) No error.
- 5. (a) He feels his troubles / (b) as much or / (c) even more than they. / (d) No error
- 6. (a) I like reading / (b) more than / (c) to play games. / (d) No error
- 7. (a) There is not many traffic / (b) along the street / (c) where I live. / (d) No error
- 8. (a) The police arrived and discovered / (b) a large number of hoarded sugar/ (c) in his shop. / (d) No error
- 9. (a) As a dramatist / (b) Shaw is superior than / (c) any other twentieth century writer. / (d) No error
- 10. (a) Of the two great cities/ (b) the former is / (c) biggest. / (d) No error
- 11. (a) A non banking financial company is a / (b) financial institution similarly to a bank / (c) but it cannot issue cheque books to customers. / (d) No error
- 12. (a) Everyone agrees that / (b) the Ganga is the holiest / (c) of all other rivers of India. / (d) No error.
- 13. (a) Krishna ran to the / (b) nearing grocery store to / (c) buy biscuits as his parents were expecting guests. / (d) No error
- 14. (a) While giving a loan/ (b) you must check / (c) if the borrower has sufficiently collateral to repay it. / (d) No error
- 15. (a) Although his speech / (b) was not very clearly everyone understood / (c) the underlying meaning. / (d) No error
- 16. (a) He is the most / (b) intelligent and also / (c) the very talented student of the college. / (d) No error
- 17. (a) Having been found / (b) guilty of the theft / (c) Sunny was sentenced to five year's imprisonment. / (d) No error
- 18. (a) The Railways have made / (b) crossing the tracks / (c) a punished offence. / (d) No error
- 19. (a) Alms / (b) are given / (c) to the poors. / (d) No error
- 20. (a) Lasers are / (b) indispensable tools / (c) for the delicate eyes surgery. / (d) No error
- 21. (a) The number of applications has risen / (b) this year by / (c) as many as 50%. / (d) No error
- 22. (a) Two lakh of people / (b) attended the meeting / (c) held in parade ground. / (d) No error
- 23. (a) These sort of men / (b) attain success by hook or by crook / (c) so they do not deserve any applause. (d) No error
- 24. (a) Can you tell me how / (b) many eggs and / (c) milk he has brought / (d) No error
- 25. (a) Whole the chapter / (b) is full of printing errors which are the outcome / (c) of the proof reader's carelessness. (d) No error

———— Adjective

- 26. (a) Her black long / (b) hair adds / (c) glamour to her looks. (d) No error
- 27. (a) I trembled when I saw / (b) a sharp long knife / (c) in his hand. / (d) No error
- 28. (a) I saw / (b) an anxious pale girl / (c) who was fidgetting near the ICU / (d) No error
- 29. (a) Mumbai is / (b) further from / (c) Delhi than / (d) Patna. (e) No error
- 30. (a) This book is / (b) undoubtedly preferable than / (c) that and its printing / (d) is also comparatively good. (e) No error
- 31. (a) You can trust / (b) this channel/ (c) for the last news of this hour. (d) No error
- 32. (a) Everybody knows / (b) that Radha is the most unique / (c) singer of this college / (d) No error
- 33. (a) The faster he completes / (b) the work given to / (c) him, the largest will be his profit. / (d) No error.
- 34. (a) He does not have / (b) some money to buy a new machine so he is / (c) anxious / (d) No error
- 35. (a) This young lady is / (b) more beautiful but not so cultured / (c) as her sister. (d) No error
- 36. (a) Now-a-days, / (b) the weather / (c) is getting cold and colder. / (d) No error
- 37. (a) This photograph / (b) was comparatively better / (c) than that which he had kept in his purse. / (d) No error
- 38. (a) Ram is as good, / (b) if not better than / (c) they. / (d) No error
- 39. (a) Gopal felt happily / (b) to learn that I / (c) had got a job in the Bank. / (d) No error
- 40. (a) He is comparatively / (b) weaker / (c) in maths / (d) no error.
- 41. (a) Many a / (b) boys are / (c) absent today / (d) no error.
- 42. (a) Honest are / (b) rewarded / (c) sooner or later / (d) no error.
- 43. (a) My all / (b) friends will come / (c) tomorrow to meet me / (d) no error.
- 44. (a) He is wiser / (b) enough to / (c) understand your trick / (d) no error.
- 45. (a) Ramayana is more / (b) sacred than / (c) all the mythologies of Hindus / (d) no error.
- 46. (a) He offered / (b) me a / (c) steamed cup of tea / (d) no error.
- 47. (a) I will buy / (b) the book when / (c) the revise edition will come / (d) no error.
- 48. (a) He ran so fastly / (b) that he reached / (c) the destination in just two minutes. / (d) No error.
- 49. (a) I am sure that / (b) all my monthly expenses / (c) would exceed the income if I do not economise. / (d) No error.
- 50. (a) I am more lonelier/ (b) here than/ (c) I was in the USA./ (d) No error.
- 51. (a) To me it appears that/ (b) Anthropology is the more interesting/ (c) of all the subjects./ (d) No error.
- 52. (a) The circulation of The Statesman/ (b) is greater than/ (c) that of any newspaper/ (d) No error.

- 53. (a) In the garden/ (b) were the more beautiful flowers/ (c) and silver bells./ (d) No error.
- 54. (a) In his old age,/ (b) a person is likely to get/ (c) more weak day by day./ (d) No error.

# Answers with Explanation

- 1. (c) amusing के पहले more लगायें। Cleverer के साथ more amusing प्रयुक्त होगा क्योंकि Conjunction से जुड़ने वाले दोनों adjectives एक ही degree में होने चाहिए।
- 2. (a) two first को first two में परिवर्तित करें।
- 3. (b) much को many में परिवर्तित करें। Stars countable noun है।
- 4. (a) Word की जगह words का प्रयोग होगा क्योंकि a few का प्रयोग plural countable noun के साथ होगा।
- 5. (b) correct use 'as much as' है
- 6. (c) Reading के तरह playing भी 'Gerund' form में होगा।
- 7. (a) Traffic uncountable है। अत: many नहीं much का प्रयोग करें।
- 8. (a) Sugar uncountable है। अत: 'large number' के बदले 'large quantity' प्रयुक्त करें।
- 9. (b) Superior के साथ 'to' प्रयुक्त होता है न कि 'than'.
- 10. (c) biggest को 'the bigger' में परिवर्तित करें। जब दो के बीच तुलना हो तो Comparative degree का प्रयोग होता है।
- 11. (b) similarly adverb है जो verb की विशेषता बताता है। यहाँ similar प्रयुक्त होगा।
- 12. (c) all other rivers की जगह all the rivers का प्रयोग होगा क्योंकि superlative degree के sentence में other का प्रयोग नहीं होता है।
- 13. (b) 'Nearing' verb near का 'ing' form है। 'Nearby' adjective है। 'Nearing' के बदले 'nearby' शब्द प्रयुक्त करें।
- 14. (c) Collateral की विशेषता sufficient (adjective) बताता है न कि sufficiently (adverb).
- 15. (b) Clearly adverb है जो किसी verb की विशेषता बताता है। Speech (noun) की विशेषता clear (adjective) बताता है। अत: Clear प्रयुक्त होगा।
- 16. (c) Very को most में परिवर्तित करें। अगर Conjunction से दो adj को जोड़ा जाए तो दोनों adjectives एक ही degree में होने चाहिए। अत: 'the most intelligent के साथ the most talented प्रयुक्त होगा।
- 17. (c) five-year imprisonment प्रयुक्त होगा। Hyphenated adjective हमेशा singular form में होता है।
- 18. (c) Punish का adjective form punishable है।
- 19. (c) the poor का अर्थ है गरीब लोग। poors गलत शब्द है।
- 20. (c) eyes surgery में eyes noun है जो surgery से पहले प्रयुक्त हो कर adjective का कार्य कर रहा है। जब noun adjective का कार्य करें तो उसे singular form में होना चाहिए। अत: eyes नहीं eye प्रयुक्त होगा।

——— Adjective

- 21. (c) 50% के साथ much प्रयुक्त होगा।
- 22. (a) Definite numeral adjective के साथ 'of' प्रयुक्त नहीं होता है। जैसे:- Two lakh people.

  Indefinite numeral adjective के साथ 'of' प्रयुक्त होता है। जैसे:- Lakhs of people.
- 23. (a) These के साथ plural noun का प्रयोग होता है। अत: sort को sorts में परिवर्तित करें।
- 24. (c) 'Eggs' countable है अत: many का इस्तेमाल सही है पर 'milk' uncountable है। अत: 'milk' के साथ 'how much' प्रयुक्त होगा।
- 25. (a) the का प्रयोग whole के पहले होता है न कि whole के बाद। 'The whole chapter' का प्रयोग करें।
- 26. (a) 'black long' को 'long black' में परिवर्तित करें। जब भी किसी noun के लिए adj of size और adjective of colour का प्रयोग होता है तो पहले adjective of size आता है और उसके बाद adjective of colour.

$$\underbrace{Long}_{Adj. \ of \ size} \ \underbrace{black}_{Adj. \ of \ colour} hair.$$

- 27. (b) 'Sharp long knife' को 'long sharp knife में परिवर्तित करें।
- 28. (b) 'An anxious pale girl' के बदले 'a pale anxious girl' का प्रयोग करे। Adjective of human emotion/personality का प्रयोग adjective of colour के बाद होता है।

- 29. (b) यहाँ दूरी की बात की जा रही है। अत: 'further' नहीं 'farther' का प्रयोग करें।
- 30. (b) Preferable के साथ 'than' नहीं 'to' का प्रयोग होता है।
- 31. (c) Last के बदले Latest का प्रयोग करें। हम नवीनतम (Latest) news सुनना चाहते है।
- 32. (b) Unique का प्रयोग superlative अथवा comparative degree में नहीं होता। Rule 8 देखें। unique के पहले a का प्रयोग करें।
- 33. (c) largest की जगह larger का प्रयोग होगा क्योंकि समानान्तर वृद्धि (increase) या ह्रास (decrease) को express करने के लिए double comparative degree का प्रयोग होता है।
- 34. (b) Some के जगह पर any का प्रयोग करें क्योंकि negative वाक्य में सामान्यत: 'any' का प्रयोग होता है।
- 35. (b) more beautiful के बाद than का प्रयोग करें।
- 36. (c) Cold को colder में परिवर्तित करें। जब किसी gradual development को दर्शाया जाता है तो comparative degree का प्रयोग होता है।
- 37. (b) Comparatively के साथ comparative degree का प्रयोग नहीं होता। better के बदले good का प्रयोग करें।
- 38. (a) 'as good' के बाद as का प्रयोग करें।
- 39. (a) happily (adv) के बदले happy (adj) का प्रयोग करें क्योंकि verbs of sensation (look, sum, appear, feel, smell, taste और sound) के बाद adj का प्रयोग होता है न कि adverb का।
- 40. (b) Comparatively के साथ comparative degree का प्रयोग नहीं होता है। weaker के बदले weak का प्रयोग करें।
- 41. (b) Many a के साथ singular noun एवं singular verb का प्रयोग करें। 'Boys are' को 'boy is' में **English from Plinth to Paramount**

#### Adjective -

परिवर्तित करें।

- 42. (a) Honest adjective है। इसका प्रयोग noun की तरह तभी हो सकता है जब ये article 'the' के साथ प्रयुक्त हो। यानि 'the honest' जिसका अर्थ होता है इमानदार लोग।
- 43. (a) 'All my' का प्रयोग होना चाहिए न कि 'My all' का।
- 44. (a) Wiser को wise में परिवर्तित करें। enough के पहले positive degree का प्रयोग होता है।
- 45. (c) All other mythologies का प्रयोग करें क्योंकि Ramayana को exclude करना है।
- 46. (c) Steamed cup of tea का अर्थ होगा भांप लगा हुआ cup of tea. 'Steamed momos' का प्रयोग सही है परन्तु यहाँ गर्म (भांप निकलता हुआ) cup of tea का उल्लेख है। अत: steaming cup of tea का प्रयोग करें।
- 47. (c) revise को revised में परिवर्तित करें। यहाँ edition already revise हो चुका है अत: revised edition का प्रयोग सही होगा।
- 48. (a) fastly की जगह fast का प्रयोग होगा क्योंकि अंग्रेजी भाषा में fastly का प्रयोग नहीं होता है। fast का प्रयोग Adjective or Adverb के रूप में होता है।
- 49. (b) all का प्रयोग नहीं होगा क्योंकि Monthly expenses में सभी प्रकार के खर्च शामिल हैं।
- 50. (a) 'more' हटा दे। दो comparative degrees का प्रयोग एक साथ नहीं होता है।
- 51. (b) Superlative degree 'most' का प्रयोग होगा।
- 52. (c) 'any newspaper' के स्थान पर 'any other newspaper लगायें। 'Any newspaper' में 'The Statesman' भी आ जाता है।
- 53. (b) 'more' को 'most' में परिवर्तित करें।
- 54. (c) 'more weak' के स्थान पर 'weaker' का प्रयोग करें।

**12** 

# CONJUNCTION

CHAPTER

>	Conjunction वह शब्द या शब्द समूह है	🛚 जो दो या दो से	। अधिक <b>शब्दों</b>	(Words), शब्द	समूहों (Phrases)
	वाक्यांशों (Clauses) तथा वाक्यों (Sen	tences) को	जोड़ता है;		

जैसे: 1. **Ram** and **Shyam** will come.

t\_\_\_\_Words\_\_\_t

2. **People's ignorance** and **population explosion** are two inter-related problems.

↑\_\_\_\_Phrases\_\_\_\_↑

3. **She said** that **she would come**.

↑\_\_\_Clauses\_\_\_\_

यहाँ वाक्य (1) में 'and' दो शब्दों 'Ram' तथा 'Shyam' को जोड़ता है, वाक्य (2) में 'and' दो शब्द समूहों 'people's ignorance' तथा 'population explosion' को जोड़ता है, तथा वाक्य (3) में 'that' दो वाक्यों 'she said' तथा 'she would come' को जोड़ता है। अत: 'and' तथा 'that' Conjunctions हैं।

Some Common	Meaning in	Some Common	Meaning in
<b>Conjunctions</b>	<u>Hindi</u>	<b>Conjunctions</b>	<u>Hindi</u>
And	और	As well as	साथ ही साथ
Otherwise, or else	नहीं तो	So, hence	इसीलिए
Therefore,		Eitheror	या तो या
Consequently	अत: इसलिए	Both and	दोनों और
Neither nor	न तो न	Tooto	इतना कि
Sothat	इतना कि	Asas	इतना जितना
Soas	इतना जितना	Asso	जैसा वैसा
Whetheror	याया	But	पर, परन्तु , लेकिन,
As soon as	जैसे ही वैसे ही	No soonerthan	जैसे ही वैसे ही
Or	या, अथवा, नहीं तो	Scarcelywhen	मुश्किल से कि
Not onlybut also	न ही सिर्फ बल्कि	Hardlywhen	मुश्किल से कि
		Where	जहाँ
Wherever	जहाँ कहीं भी	When	<b>ज</b> ब
Whenever	जब कभी भी	Until/Unless,	तब तक जब तक
While	के दौरान	Because	क्योंकि
As,	क्योंकि इसलिए	Lestshould	ऐसा न हो कि, वर्ना,

Conjunction ———			
Suchthat	इतना कि	If	यदि
Provided	बशर्ते	As if	मानो कि
Though	यद्यपि फिर भी/तथापि	Although	यद्यपि फिर भी/तथापि
Whereas	जबिक	Nevertheless	के बावजूद (in spite of)
As though	मानो	As far as	जहाँ तक

#### TYPES OF CONJUNCTION

Conjunctions निम्नलिखित दो प्रकार के होते हैं:

- 1. Co-ordinating Conjunction.
- 2. Subordinating Conjuncion.
- 1. CO-ORDINATING CONJUNCTION:- नीचे दिए गये वाक्यों को पढ़े:
  - 1. He read the notes **and** returned it to me.
  - 2. He came to meet me, **but** I was not at home.
  - 3. She worked hard **yet** she failed.
- इन वाक्यों में 'and', 'but', 'yet' नामक Conjunctions द्वारा दो ऐसे वाक्यों को जोड़ा गया है, जो स्वयं अपना अलग-अलग अर्थ प्रकट कर सकते हैं। अब यदि इन वाक्यों को अलग-अलग clauses में बांटा जाए तो एक Principal Clause बनेगी और दूसरी Co-ordinate Clause बनेगी।
- স্থি Conjunction से कोई Co-ordinate Clause बनी हो, उस Conjunction को Co-ordinating Conjunction कहते हैं।

Co-ordinating Conjunctions निम्नलिखित चार प्रकार के होते हैं:

- (i) Cumulative conjunctions (संयोजक)
  - 'And', 'also', 'both ..... and', 'as well as', 'now', 'too', 'no less than'.
- > इन Conjunctions के द्वारा एक sentence को दूसरे sentence से या दो noun, दो pronoun को या दो adjectives इत्यादि को जोड़ा जाता है।
- जैसे: 1. He is <u>rich</u> and <u>happy</u>.
  - 2. Ram as well as Shyam is coming.
- (ii) Alternative Conjunctions (विकल्पक)
  - 'Either . . . . or', 'neither . . . . nor', 'else', or, 'otherwise'.
- > इन Conjunctions के द्वारा दो ऐसे sentences, nouns, pronouns इत्यादि को जोड़ा जाता है, जिनसे दो विकल्पों में से एक को चुनने का बोध होता है।
- जैसे: 1. **Either** sit quietly **or** go away.
  - 2. You must run fast **else** you will miss the train.
- (iii) Adversative Conjunctions (विरोध दर्शक)
- 'But', 'yet', 'still', 'only', 'however', 'nevertheless', 'while', 'whereas'. जैसे Conjunctions के द्वारा दो ऐसे वाक्यों को अथवा Nouns, Pronouns इत्यादि को जोड़ा जाता है जो एक-दूसरे के विपरीत हों।
- जैसे: 1. He is rich **but** he is not happy.

\_\_\_\_\_ Conjunction

2. He is industrious **still** he does not get good marks.

# (iv) Illative Conjunctions (परिणामसूचक)

- > इन conjunctions के द्वारा दो ऐसे वाक्यों को जोड़ा जाता है, जिनमें से एक वाक्य दूसरे वाक्य का परिणाम हो।
- जैसे: I was ill **so** I could not come.
- 2. SUBORDINATING CONJUNCTION:- नीचे दिए गये वाक्यों को पढ़े:
  - 1. If you work hard, you will succeed.
  - 2. **Since** I was busy, I could not call you up.
- > इन sentences में 'if', 'since' के जैसे Conjunctions के द्वारा एक Clause को दूसरी ऐसी Clause से जोड़ा गया है, जिसके बिना वह अपना अर्थ व्यक्त नहीं कर पाती अर्थात् वह उस पर पूरी तरह से आश्रित है। यदि इन sentences को Clause में बांटा जाए, तो एक Principal Clause बनेगी और दूसरी Subordinate (आश्रित) Clause.
- जिस Conjunction के द्वारा Subordinate Clause बनी हो, उसे Subordinating Conjunction कहते हैं।
  Subordinating conjunctions अपने अर्थ के अनुसार निम्निलखित बात प्रकट करते हैं:
- (i) Time:- When, whenever, till, until, before, since, while, as soon as, as long as, just as.
  - 1. When I saw him, I stopped my car.
  - 2. **As soon** as it rains, the farmers will sow the seeds.
- (ii) Place (स्थान): Where, wherever,
  - 1. You can go **wherever** you want.
- (iii) Cause (कारण): Since, because, as,
  - 1. She came **because** I called him up.
  - 2. **As** he is a miser, no one likes him.
- (iv) Purpose ( उद्देश्य ): That, so that, in order that, lest
  - 1. We eat **so** that we may live.
  - 2. Run fast **lest** you should miss the train.
- (v) Result ( परिणाम ): So . . . . , that, such . . . that
  - 1. He is **so** weak **that** he cannot even stand.
  - 2. He is **such** a fool **that** he doesn't understand anything.
- (vi) Condition ( शर्त ): If, supposing, unless, provided.
  - 1. He cannot succeed **unless** he works hard.
  - 2. I will help him **provided** he mends his ways.
- (vii) Manner ( ढंग): As, as if, as though, as far as.
  - 1. He scolded me **as if** he were my father.
- नोट: अगर 'as' the अर्थ 'चुिकं' हो तो उसके बाद 'so' का प्रयोग न करें।

As I was ill, so I could not come (Remove 'so')

'Since' के साथ भी 'so' का प्रयोग नहीं होता।

Since he is a liar, so I do not trust him (Remove 'so')

- (viii) Comparison ( तुलना ): As, as ..... as, so.....as, than
  - 1. A wise enemy is better **than** a foolish friend.
  - 2. He is **as good as** she at English.

Conjunction -

नोट: (1) So...as/As...as का प्रयोग दो व्यक्तियों या वस्तुओं की तुलना के लिए किया जाता है। ध्यान रखें-

- (A) So . . . as का प्रयोग Negative वाक्य में होता है; जैसे:
- (i) He is not so good as you. (Negative)
- ▶ किन्तु As . . . as का प्रयोग Affirmative तथा Negative दोनों ही प्रकार के वाक्यों में किया जाता है; जैसे:
  - (i) He is **as** good **as** you. (Affirmative)
  - (ii) He is **not as** good **as** you. (Negative)
- (ix) Contrast ( अंतर ): Though, although, however
  - 1. **Though** he worked hard, he failed.
  - 2. I tried very hard **however** I could not win the race.
- 3. CORRELATIVE CONJUNCTION:- जो Conjunctions जोड़े (pair) में प्रयुक्त होते हैं, उन्हें Correlatives (संकेतबोधक) कहते हैं। जैसे: 'Either ..... or', 'neither ..... nor', 'both ..... and', 'not only ..... but also', 'though .... yet', 'whether...or'
- जैसे: **Neither** his friends **nor** his parents knew about his evil intention. I do not know **whether** he will come **or** not.
- 4. COMPOUND CONJUCTION:- Conjunctions जब शब्दों का समूह हो तो Compound Conjunction कहलाते है।

**In order that.** The announcement was made **in order that** all might know the new

date of exam.

On condition that I will give you money on condition that you will not misuse it. Even if She will succeed in life even if she faces some initial failures.

**So that** We eat **so that** we may live.

**Provided that** You can take any dress **provided that** you return it after the

party.

**As though** He shows off **as though** he is very rich.

As well as Ram as well as his friends has come to the party.

As soon as The farmers will sow the seeds as soon as it rains.

**As if** He scolded me **as if** he were my father.

#### CONJUNCTION ds dan IMPORTANT RULES ftu ls iz 'u iwns tkrs gSa%

#### RULE 1

- 1. And
- 2. as well as
- 2. Both ---- and
- 3. Not only —— but also
- इन चारों conjunctions का प्रयोग Noun, Pronoun इत्यादि को जोड़ने के लिये किया जाता है लेकिन जहाँ तक adjective का प्रश्न है ये सिर्फ दो desirable adjectives को या फिर दो undesirable adjectives को जोडतें है।
- जैसे: He is **both** intelligent **and** hard working. He is **not only** dishonest **but also** lazy.

#### RULE 2

यदि दो Sub को 'as well as'/'with'/'alongwith'/ 'and not'/ 'In addition to'/ 'but'/ 'besides'/'except'/ 'rather than'/'accompanied by' से जोड़ा जाये तो verb का प्रयोग पहले sub के अनुसार होना चाहिये। (Subject - Verb Agreement देखें)

English - from Plinth to Paramount -

Conjunction Ram as well as his friends is coming. **He** and not his parents is guilty. कई बार Conjunction गलत स्थान पर प्रयोग कर लिए जाते है। जैसे: Not only he cheated his friends but also his parents. (×) He cheated not only his friends but also his parents. (1) इस वाक्य में 'his friends' एवं 'his parents' दो विकल्प है। 'not only' 'his friends' के पहले प्रयोग करें और 'but also' 'his parents' के पहले। अन्य उदाहरण: (1) Sit either quietly or go away. (x) (2) Neither the poor villagers grow nor eat vegetables. (×) दोनो वाक्य गलत हैं क्योंकि Conjunctions जब जोड़े में हो (Co-Relatives) तो उनका प्रयोग वाक्य में मौजूद विकल्प के ठीक पहले होना चाहिए। जैसे: (1) Either sit quietly or go away. (🗸)  $1^{st}Verb$ (2) The poor villagers **neither** grow **nor** eat vegetables. ( $\checkmark$ ) 1<sup>st</sup>Verb RULE 4 Conjunctions जब जोडे में हो तो जोड़ा सही होना चाहिये। जैसे: Though Yet/, Although Yet/, No sooner than Hardly/Scarcely when As as So Lest should Too to So that

Between

Other/Rather

From

Else

Such

**Both** 

Whether

The same

Not only

and

to

but

than

that

that

and

but also

or

#### Conjunction

जैसेः

- (1) Though he worked hard but he failed. (×)
  - **(√) Though** he worked hard **yet** he failed.
- (2) He is both intelligent as well as industrious. (×)
- He is **both** intelligent **and** industrious. **(√)**
- **(√)** (3) The party is **between** 7 p.m **and** 9 p.m.
- (4) The party is **from** 7 p.m **to** 9 p.m.
- (5) I have **no other** aim but to succeed in life. (×)
- (6) I have **no other** aim **than** to succeed in life **(√)**
- (7) Nothing **else but** arrogance ruined him.
- (8) He asked me if I was coming or not. (×)
- (9)He asked me **whether** I was coming or not. **(✓)**

#### **RULE 5**

So ..... that

too......to

इतना ..... कि

- जैसे: (1) I am so happy. (×)
  - I am **very** happy. **(√)**
  - (2) 1. He is **so** tired **that** he can't walk.( 'so—that के स्थान पर 'too ..... to' का भी प्रयोग हो सकता है अगर वाक्य देखें)

He is **too** tired **to** walk.

2. It is **too** hot **to** go out.

It is **so** hot **that** we cannot go out.

3. She is **so** weak **that** she cannot walk.

She is too weak to walk.

4. This problem is **so** complicated **that** no one can solve it.

This problem is **too** complicated for anyone **to** solve it.

- अगर 'to solve' के पहले for 'any one' का उल्लेख नहीं किया जाये तो solve का sub 'problem' हो जायेगा और वाक्य का अर्थ गलत निकलेगा। ध्यान रहे अगर 'that' के बाद 'sub' परिवर्तित हो जाऐं तो 'to + v,' के पहले 2nd Sub का उल्लेख होना आवश्यक है।
- 5. It is **so** expensive **that** I cannot buy it.

It is **too** expensive **for** me to buy it.

दूसरा तरीका: वाक्य 3 एवं 4 में अगर हम वाक्य के दूसरे भाग को Passive voice में लिखें तो कर्ता का उल्लेख  $\triangleright$ by + Sub के रूप में हो सकता है। तब 2nd sub जो 1st sub से भिन्न है 'by+sub' के form में आ जाएगा और वाक्य का अर्थ सही निकलेगा।

to + V<sub>1</sub> (infinitive) active voice है।

to + be + V<sub>3</sub> - Passive voice है।

- 4. This problem is too complicated **to be solved** by anyone.
- 5. It is too expensive **to be bought** by me.

\_\_\_\_\_ Conjunction

### **RULE 6**

neither.....nor ( दो में से एक भी नहीं ) either.....or (दो में से एक )

Neither Ram nor  $\underbrace{\text{Shyam}}_{S.V.}$   $\underbrace{\text{has}}_{S.V.}$  come.

**└** 

Neither Ram nor his  $\underbrace{friends}_{P.S.}$   $\underbrace{have}_{P.V.}$  come.

.o. -↑

 $\underbrace{\text{Has}}_{\text{S.V.}} \underbrace{\underset{\text{S.S.}}{\text{Ram}}} \text{or his friends come?}$ 

**↑** 

यदि दो sub को 'Neither.....nor', 'either.....or', 'nor' अथवा 'or' से जोड़ा जाये तो verb अपने से नजदीक वाले subject के अनुसार होगा। (Sub-Verb Agreement देखें)

#### RULE 7

- Neither of ... का अर्थ है दो में से एक भी नहीं। अगर दो से अधिक मौजूद हो तो 'None of' का प्रयोग करें।
- Either of ... का अर्थ है दो में से एक अगर दो से अधिक मौजूद हो तो 'one of' का प्रयोग करें।

जैसे: Neither of his four sons looked after him. (×)

**None of** his four sons looked after him.  $(\checkmark)$ 

Either of the students of your class has done this mischief. (×)

**One of** the students of your class has done this mischief.  $(\checkmark)$ 

#### **RULE 8**

as soon as ....., जैसे ही वैसे ही

As soon as he will come, I will call you up.(x)

**As soon as** he comes, I will call you up.  $(\checkmark)$ 

अगर दो कार्य, भिवष्य में एक के बाद एक हो और दूसरे कार्य का होना पहले कार्य के होने पर निर्भर करे तो पहला कार्य Simple Present Tense में होगा और दूसरा Simple future tense में होगा। (Future Conditional Sentences देखें)

#### **RULE 9**

नोटः If/when का जोड़ा then नहीं होता है।

जैसे: When I come, then, I will meet you.

> इसी प्रकार Since/as/because के साथ so/therefore का प्रयोग नहीं होता है।

जैसे: Since I was ill, I could not come.

नोट: As you sow, so shall you reap में as के साथ so का प्रयोग होता है।

Conjunction

#### **RULE 10**

No sooner ...... than Hardly ..... when Scarcely ..... when

नोट: (1) इन तीनों Co-relatives में जोड़ा सही होना चाहिये।

जैसे: **No sooner** did he see me when he ran away (when हटा कर **than** का प्रयोग करें)

No Sooner had the thief seen the police then he ran away. (change 'then' to 'than')

- (2) इन तीनों co-relatives का प्रयोग केवल Past Tense में करें।
- (3) अगर वाक्य की शुरूआत Hardly, Scarcely etc. से हो तो उसके बाद वाक्य का formation interrogative के तरीके से होगा यानि Helping verb + Sub + main verb (Had + S + V<sub>3</sub> or Did + S + V<sub>1</sub>) लेकिन इससे वाक्य प्रश्न नहीं बन जाता है।

Hardly I saw him when I stopped my car. (x)

**Hardly did I see** him **when** I stopped my car.  $(\checkmark)$ 

#### RULE 11

Lest	Should
	or
•••••	.else
•••••	otherwise
सही जोड़े व	<b>क्षा प्रयोग करें</b> ।
Run fast	lest you will miss the train. (×)
Run fast	lest you should miss the train. (✓)

#### **RULE 12**

#### Unless, Until and Till

- 1. Until तथा unless में फर्क यह है कि until समय सुचक है तथा unless शर्त सुचक है।
- जैसे: **Until** the light turns red, no one will stop.

Unless you work hard, you won't succeed.

2. हम till से वाक्य की शुरूआत नहीं करतें।

जैसे: Till the train gets the signal, it will not proceed (x) (Till को Until में परिवर्तित करें)

#### RULE 13

- > 'Until / Unless' के साथ not का प्रयोग नहीं होता है।
- जैसे: Until the train will not get the signal, it will not run. (×) **Until** the train gets the signal, it will not run. (✓)
- नोटः Until एवं Unless के साथ will/would/shall का भी प्रयोग नहीं होता।
- जैसे: Unless the Government will not take action , corruption will not stop. (×) **Unless** the Government takes action , corruption will not stop. (✓)
- नोट: कई बार शब्दों पर जोर देने के लिए दो Conjuctions, Prepositions, Pronouns या Adjectives का प्रयोग एक साथ किया जाता हैं हालांकि दोनों का अर्थ लगभग एक ही होता है।
- जैसे: 1. **Unless and until** you work hard, you won't succeed.
  - 2. The selling price of every commodity was over and above the M.R.P.

——————————————————Conjunctio

3. The **first and foremost** duty of every citizen is to respect his country.

4. **Each and every** student must take the exam.

#### **RULE 14**

- Doubt के बाद affirmative sentence में if/whether का प्रयोग होता है, जबिक negative व Interrogative sentence में doubt के बाद that का प्रयोग होता है।
- Doubtful के बाद भी 'Affirmative sentence' में 'if/whether' का प्रयोग होता है, जबिक Negative a Interrogative sentence में doubtful के बाद that का प्रयोग होता है। जैसे:

#### AFFIRMATIVE SENTENCE

#### **NEGATIVE / INTERROGATIVE**

#### **SENTENCE**

Doubt——— if/whether
Doubtful——— if/whether

Doubt——— that
Doubtful——— that

जैसे: 1. He doubts that she will help him. (×)

He **doubts if/whether** she will help him.(Affirmative Sentence)

- 2. I have no doubt if/whether he will cheat me.(×) I have **no doubt that** he will cheat me. *Negative*
- 3. I am doubtful that my parents will allow me to go to the party. (×)
  I am doubtful if/whether my parents will allow me to go to the party. (Affirmative Sentence)
- 4. He is not doubtful if/whether I will finish his work in time (×)
  He is **not doubtful that** I will finish his work in time. (*Negative Sentence*)

## **RULE 15**

- > 'The same' के बाद Relative Pronouns 'that' या 'as' का प्रयोग होता है।
- > 'The same' के बाद 'that' का प्रयोग होता है जब इसके बाद Verb स्पष्ट हो।

जैसे: (i) This is **the same** book **that** I <u>wanted</u>.

. . . .

- (ii) He is the same boy that  $\underbrace{met}_{Verh}$  me in the market
- किन्तु 'the same' के बाद 'as' का प्रयोग तब होता है जब Verb स्पष्ट नहीं हो।
- जैसे: (i) This is **the same** book **as** mine. (as के बाद verb का प्रयोग स्पष्ट रूप से नहीं है) 'the same' के बाद who/which आदि का प्रयोग न करें।

## **RULE 16**

- (i) As .... as एवं so .... as का प्रयोग तुलना करने के लिए किया जाता है। As ..... as का प्रयोग Positive एवं negative वाक्यों में होता है और so....as का प्रयोग सिर्फ negative वाक्यों में होता है।
- जैसे: 1. He is **as i**ntelligent **as** you. (+ve वाक्य)
  - 2. He is not as intelligent as you. (-ve वाक्य)
  - 3. He is not so intelligent as you. (-ve वाक्य)
- (ii) As....as एवं so .... as के साथ adverb एवं adjective के सिर्फ Positive Degree का प्रयोग होता है।

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#### Conjunction -

- जैसे: 1. He ran as faster as he could. (faster को fast में परिवर्तित करें)
  - 2. He is as better as you. (better को good में परिवर्तित करें)

## SPOTTING THE ERROR

- 1. (a) You are quite cynical/ (b) when you say that the reason why we have/ (c) such a large turnout is because we are serving refreshments./ (d) No error.
- 2. (a) That store/ (b) hadn't hardly/ (c) any of those goods./ (d) No error.
- 3. (a) I needed that money/ (b) so desperately, it was/ (c) like manna from heaven when it arrived./ (d) No error.
- 4. (a) The period/(b) between 1980 to 1990/(c) was very significant in my life./(d) No error.
- 5. (a) No sooner had the hockey match started/ (b) when it began/ (c) to rain./ (d) No error.
- (a) She is very/ (b) beautiful/ (c) but intelligent./ (d) No error. 6.
- (a) Your success in the IAS examinations depends not only on/ (b) what papers 7. you have selected/ (c) but on how you have written them/ (d) No error.
- 8. (a) No sooner had/ (b) he arrived then/ (c) he was asked to leave again./ (d) No
- 9. (a) I haven't been/ (b) to New York before and/ (c) neither my sister./ (d) No error.
- (a) Scarcely had/ (b) I arrived than/ (c) the train left./ (d) No error. 10.
- (a) The reason why/ (b) he was rejected/ (c) was because he was too young./ (d) No error.
- (a) Unless you do not give/ (b) the keys of the safe/ (c) you will be shot./ (d) No 12. error.
- (a) None of the diplomats at the conference/ (b) was able either to/ (c) comprehend 13. or solve the problem./ (d) No error.
- (a) I have found that he is/(b) neither willing/(c) or capable./(d) No error. 14.
- (a) We are extremely pleased/(b) for excited as well to invite you/(c) to attend the meeting./(d) No error.
- 16. (a) When her son got a job/ (b) then she was/ (c) very happy./ (d) No error.
- 17. (a) Bread and butter/ (b) is/ (c) all we want./ (d) No error.
- (a) The cost of the new/ (b) machines is likely to/ (c) be so high as ten/ (d) times 18. the existing ones./ (e) No error.
- 19. (a) He walked as faster/ (b) as he could so that/ (c) he would not miss the train to work. / (d) No error.
- (a) She was running/ (b) a very high fever/(c) and thus her mother takes her to 20. the doctor. / (d) No error.
- (a) No sooner the teacher/ (b) enter the class/ (c) than the students stood up./ (d) No 21. error.
- 22. (a) Unless/ (b) you will work hard,/ (c) you cannot pass./ (d) No error.
- (a) Keep him at an arm's lenght/ (b) lest you may not repent/(c) in the long run./

—— Conjunction

(d)No error.

- 24. (a) The briefing/ (b) will be held/ (c) between 2 P.M. to 3 P.M./ (d) No error.
- 25. (a) Unless you do not meet/ (b) all the requirements/ (c) your application will be rejected./ (d) No error.
- 26. (a) How do you manage to speak/ (b) to her with/ (c) so great patience./ (d) No error.
- 27. (a) No sooner she had realized/ (b) her blunder than she began/ (c) to take corrective measures./ (d) No error.
- 28. (a) She was not/ (b) so well versed in/ (c) English that we had expected./ (d) No error.
- 29. (a) Mr. Sinha, my friend, philosopher and guide not only stopped coming/ (b) here but also going to any place/ (c) which is related to his wife's life./ (d) No error.
- 30. (a) Neither the doctor nor the nurses/ (b) were asleep when/ (c) the injured was brought to the hospital./ (d) No error.
- 31. (a) As soon as the peon rings the bell, then all/ (b) the students come to the assembly room/ (c) for prayer./ (d) No error.
- 32. (a) Hardly had he come out of the bus/ (b) then the bomb exploded/ (c) and shattered the bus into pieces./ (d) No error.
- 33. (a) Scarcely had I bought/ (b) the ticket when the train/ (c) left the platform with a hissing sound./ (d) No error.
- 34. (a) Many of the freedom fighters/ (b) are so respectful as Gandhiji/ (c) if not more. / (d) No error.
- 35. (a) This is perhaps the same place who/ (b) was chosen by us/ (c) for the picnic./ (d) No error.
- 36. (a) She asked me that why I was/ (b) not preparing for the/ (c) Civil Service Examinations./ (d) No error.
- 37. A) Run fast/ (b) lest you will/ (c) lose the race/ (d) No error.
- 38. (a) As Amir Khan is a perfectionist,/ (b) so he always insists/ (c) on retakes till he is satisfied with the shot./ (d) No error.
- 39. (a) You must either/ (b) work hard/ (c) else be prepared to lead a miserable life./ (d) No error.
- 40. (a) I don't know if any of the students/ (b) of our school is going/ (c) to pay any heed to the principal's order or not./ (d) No error.
- 41. (a) This is not such a/ (b) complicated problem who cannot be solved/ (c) with determination./ (d) No error.
- 42. (a) Although these books/ (b) are not useful but the students buy them/ (C) because their seniors did so./ (d) No error.
- 43. (a) He did not/ (b) succeed in the examination,/ (c) yet he had worked hard and had adopted the right strategy./ (d) No error.
- 44. (a) He has lots/ (b) of money and/ (c) he will not help any one/ (d) No error.
- 45. (a) Because he is intelligent,/ (b) therefore he gets good/ (c) marks in all the examinations./ (d) No error.
- 46. (a) Both the rich alongwith/ (b) the poor are affected equally/ (c) when prices of petrol and diesel increase./ (d) No error.

#### Conjunction

- 47. (a) I cannot say/ (b) if he has paid/ (c) the fee or not./ (d) No error.
- 48. (a) Ten years have passed/ (b) that I returned from/ (c) America and settled in India./ (d) No error.
- 49. (a) It was almost/ (b) ten years ago since he wrote/ (c) a letter to me enquiring about my well being/ (d) No error.
- 50. (a) He would not/ (b) have died when you had/ (c) helped him in time./ (d) No error.
- 51. (a) Scarcely we had/ (b) reached the office/ (c) when it started raining cats and dogs./ (d) No error.
- 52. (a) The labourers/ (b) relax/ (c) between 4.00 p.m. to 5.00 p.m./ (d) No error.

## Answers with Explanation

- 1. (c) 'the reason why' के साथ 'because' का प्रयोग नहीं किया जाता।
- 2. (b) 'Hardly' अर्थ से नकारात्मक है। इसके साथ 'not' का प्रयोग नहीं हो सकता। Hadn't को हटा कर 'had' का प्रयोग करें। Hardly had' का प्रयोग करें।
- 3. (b) 'So' के साथ 'that' का प्रयोग होना आवश्यक है। 'So desperately' के बाद 'that' का प्रयोग करें।
- 4. (b) Between के साथ 'and' का प्रयोग करें न कि 'to' का।
- 5. (b) 'No sooner' के साथ 'than' का प्रयोग होता है न कि 'when' का।
- 6. (c) 'but' को 'and' में परिवर्तित करें।
- 7. (c) 'Not only' के साथ 'but also' का प्रयोग होता है। 'but' के साथ 'also' लगायें।
- 8. (b) 'No sooner' के साथ 'than' का प्रयोग होता है न कि 'then' का।
- 9. (c) 'Neither' के बाद पहले helping verb का प्रयोग होता है फिर sub का। 'neither has my sister' सही प्रयोग होगा।
- 10. (b) 'Scarcely' के साथ 'when' का प्रयोग होता है न कि 'than' का।
- 11. (c) 'The reason why' के साथ 'because' का प्रयोग नहीं होता।
- 12. (a) Unless के साथ 'not' का प्रयोग नहीं होता। 'unless you give' होना चाहिए।
- 13. (b) वाक्य में 'Comprehend' और 'solve' दो verb का प्रयोग हो रहा है तो 'comprehend' के पहले 'either' का प्रयोग होगा। 'Either' 'to' के बाद आएगा।
- 14. (c) 'neither' के साथ 'nor' का प्रयोग होता है न कि 'or' का।
- 15. (b) 'for' के बदले 'and' का प्रयोग करें।
- 16. (b) 'when' के साथ 'then' का प्रयोग नहीं होता है। 'then' हटा कर ',' लगायें।
- 17. (c) यहाँ 'all' के बाद 'that' का प्रयोग होगा।
- 18. (c) So . . . . . . as का प्रयोग negative वाक्यों में होता है। यहाँ 'as . . . . . as' का प्रयोग करें।
- 19. (a) as . . . . . as के बीच adjective/adverb के positive degree 'fast' का प्रयोग होगा।

— Conjunction

- 20. (c) 'Thus her mother takes' को 'So her mother took' में परिवर्तित करें।
- 21. (a) 'No sooner' के बाद 'helping verb' का प्रयोग होगा और फिर 'sub' का। 'No sooner did the teacher enter' सहीं होगा।
- 22. (b) Unless/ if/ until/ provided/ before/ after/ in case/ as soon as के साथ 'will/ shall/would' का प्रयोग नहीं हो सकता। 'you will study hard' के स्थान पर 'you study hard the प्रयोग करें।
- 23. (a) 'may not' के स्थान पर 'should' का प्रयोग करें।
- 24. (c) 'Between' के साथ 'and' का प्रयोग होगा। 'from' के साथ 'to' का प्रयोग होता है।
- 25. (a) 'Unless' के साथ 'not' का प्रयोग नहीं होता। 'Unless you meet' सही formation होगा।
- 26. (c) 'So' के साथ 'that' का प्रयोग होना जरूरी है।
- 27. (a) 'No sooner' के बाद 'had' का प्रयोग होगा और फिर sub 'she' का।
- 28. (c) 'So . . . . as' सही pair है। 'that' के स्थान पर 'as' लगायें।
- 29. (a) 'not only' का प्रयोग गलत स्थान पर हुआ है। 'Not only' का प्रयोग 'coming' के पहले होगा।
- 30. (d)
- 31. (a) 'As soon as' के साथ 'then' का प्रयोग नहीं होता।
- 32. (b) 'Hardly' के साथ 'When' का प्रयोग होता है न कि 'then' का।
- 33. (d)
- 34. (b) 'So . . . . as का प्रयोग नकारात्मक वाक्यों में होता है। 'as . . . . as' का प्रयोग करें
- 35. (a) 'The same' के साथ 'that' का प्रयोग करें न कि 'who' का।
- 36. (a) 'Wh family' के पहले 'that' का प्रयोग गलत है। यहाँ 'why' के पहले कोई Conjunction नहीं आएगा।
- 37. (b) Lest के साथ should का प्रयोग होगा न कि 'will' का।
- 38. (b) अगर 'As' का अर्थ क्योंकि/चुँकि हो तो 'as' के साथ कोई Conjunction का प्रयोग नहीं होता है। 'So' हटा दे। 'As. . . .so' का प्रयोग 'जैसा. . .वैसा' का संदर्भ में होता है। Eg- 'As you sow, so shall you reap.'
- 39. (c) 'Either' का जोड़ा 'or' होता है न कि 'else'
- 40. (a) If के स्थान पर 'whether' का प्रयोग करें। 'Whether' के साथ 'or' का प्रयोग होता है 'if' के साथ नहीं।
- 41. (b) Such के साथ 'that' का प्रयोग होगा।
- 42. (b) 'Although' के साथ 'but' का नहीं 'yet' का प्रयोग होता है।
- 43. (c) 'Yet' के स्थान पर 'though का प्रयोग होगा।
- 44. (b) 'and' के स्थान पर 'but' का प्रयोग करें।
- 45. (b) 'Because' के साथ 'therefore' का प्रयोग नहीं होता है। Because / as/ since आदि Conjunctions of Reason है। इनके साथ so/therefore का प्रयोग नहीं होता है।
- 46. (a) 'Both' का जोड़ा 'and' है न कि along with'
- 47. (b) 'Whether' के साथ 'or' प्रयुक्त होता है। 'if' के स्थान पर 'whether' का प्रयोग करें।
- 48. (b) 'that' के स्थान पर 'since' का प्रयोग होगा। Since का प्रयोग 'जब से' के अर्थ में होता है।

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## Conjunction -

ऐसे वाक्यों में वाक्य के formation का भी ध्यान रखें।

# Present Perfect+Since+Simple PastTen years have passedsinceI returned

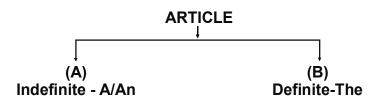
- 49. (b) 'since' के स्थान पर 'when' का प्रयोग होगा।
- 50. (b) 'when' के स्थान पर 'if' का प्रयोग होगा। वाक्य Conditional sentence है।
- 51. (a) 'we had' को 'had we' में परिवर्तित करें।
- 52. (c) 'between' के साथ 'and' का प्रयोग होता है। 'from' के साथ 'to' का।

**13** 

## **ARTICLE**

CHAPTER

'A', 'An' एवं 'The', 'Articles कहलाते हैं। A/An को Indefinite तथा 'The' को Definite article कहते हैं।



(a) यह कुर्सी है।

This is a chair.

(b) सीता ने गाना गाया।

Sita sang a song.

(c) यह छतरी है।

This is **an** umbrella.

- 🕨 इन हिन्दी वाक्यों में 'एक' नहीं होते हुए भी, इनका अंग्रेजी अनुवाद करते समय हमने '**A/An**' का प्रयोग किया है।
- अवाक्यों में Singular Countable Noun से पूर्व, (यदि वह अनिश्चित है) Article 'A/An' का प्रयोग अवश्य किया जाता है। इन वाक्यों का यह अनुवाद गलत है:
  - (a) This is chair.

(Incorrect)

(b) Sita sang song.

(Incorrect)

(c) This is umbrella.

(Incorrect)

## ARTICLEdkiz;ksxdgk;gksrkg\$\

She is excellent.

- ➤ कई लोग 'excellent' देख तुरंत 'an' का प्रयोग कर देते है परन्तु इस वाक्य में कोई article का प्रयोग नहीं होगा क्योंकि 'excellent' के बाद कोई noun नहीं है।
- जैसे: She is an excellent student.
- Article का प्रयोग **noun के पहले** होता है।

जैसे: She is a <u>student</u>.

noun

- अगर noun की विशेषता बताने वाला adjective वाक्य में मौजूद हो तो article का प्रयोग **adjective के पहले** होगा।
- जैसे: She is an excellent student.

idi noun

अगर adjective की विशेषता बताने वाला adverb भी मौजूद हो तो article का प्रयोग adverb के पहले होगा।

जैसे: She is a very excellent student.

A, An का प्रयोग कहाँ किया जाता है?

- 1. A/An का प्रयोग अनिश्चित (Indefinite) Singular Noun से पूर्व किया जाता है। (निश्चित होने पर Noun के पूर्व 'The' का प्रयोग किया जाता है) इसलिए A/An को Indefinite articles कहा जाता है: जैसे:
  - (a) I have a car.

- (b) He sang a song.
- (c) This is an orange.
- (d) Ram is a student.
- 2. जिस शब्द के पूर्व 'A/An' का प्रयोग करना है, यदि उस शब्द के उच्चारण की प्रथम ध्विन (First sound of pronunciation) स्वर है तो 'An' का प्रयोग होगा। यदि यह ध्विन व्यंजन है, तो 'a' का प्रयोग होगा।
- (a) अंग्रेजी भाषा में **A, E, I, O, U,** को स्वर (Vowels) माना गया है। कई शब्द इन Vowels से शुरू तो हो सकते है, लेकिन मुख्य बात है, उस शब्द के उच्चारण की। हिन्दी वर्णमाला के अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ स्वर माने जाते हैं।

**An <u>u</u>**mbrella - <u>अ</u>म्ब्रेला

A <u>u</u>niversity - <u>य</u>ूनिवर्सिटी

**A** <u>u</u>nion

- **यू**नियन

**A** <u>e</u>we

-<u>यू</u>

A <u>o</u>ne rupee note - <u>व</u>न An <u>ho</u>nest man - <u>ऑ</u>नेस्ट

- > शब्द का प्रथम letter क्या है ,यह महत्त्वपूर्ण नहीं है। महत्त्पूर्ण है, उसके उच्चारण की प्रथम ध्विन (First Sound of pronunciation)|
- (b) अंग्रजी भाषा में एक अक्षर, कई प्रकार की ध्विन हेतु प्रयुक्त होते हैं। जिन अक्षरों को स्वर (A, E, I, O, U) माना गया है, उनका उच्चारण बहुत बार व्यंजन (Consonants) की तरह होता है। बहुत से व्यंजन (Consonants) स्वर का उच्चारण देते हैं। हो सकता है शब्द का प्रथम अक्षर M, F, H इत्यादि हो, लेकिन उच्चारण की प्रथम ध्विन स्वर हो तो ऐसे शब्दों के पूर्व an का प्रयोग होगा।

## ABBREVIATION esa HkhmPpkj.kds vuqlkj pysaA

जैसे: (a) He is **an MLA/MP** (एम.एल.ए./ एम.पी.)

(ष्रफ.आई.आर.)

(c) He is **an** IAS officer. (आइ.ए.एस.)

(d) He is **an** SDO. (एस.डी.ओ.)

(e) I have **an** <u>x-ray</u> machine. (एक्स-रे)

(f) She in **an** <u>LLB.</u> (<u>ए</u>ल.एल.बी.)

(g) I have been waiting for **an** hour. (ऑवर)

(h) He is **an** <u>heir</u> to the throne. (<u>ए</u>यर)

(i) Ram is **an** honest person. (ऑरस्ट)

## doùNvU;mokgj.k

- **1. An** hour.
- **2. An** honour.
- **3. An** honourable person.
- **4. An** honest man
- 5. An heir.
- **6. A** house
- **7. An** honorarium.
- **8. A** historical monument.
- **9. A** young man.
- **10. A** ewe.

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- 11. An eagle.
- **12. A** European.
- **13. A** university.

- **14. A** unit.
- **15. A** union.
- **16. An** Umbrella
- 17. A unique planet.
- **18. A** useful book.
- **19. A** year.
- **20. A** one-rupee note.
- 21. A one-eyed man.
- 22. An orange
- **23. An** F.O.
- **24. A** forest officer.
- **25. An** M.P
- **26. A** Member of Parliament.

## USE OF INDEFINITE ARTICLE A/AN

- 1. Singular Countable noun से पूर्व A/An का प्रयोग किया जाता है। Countable का अर्थ है जिसकी गिनती की जा सकती है; अगर Noun का प्रयोग न हो तो Article का भी प्रयोग नहीं होगा।
- जैसे: (a) I have **a** pen (b) She has **a** car. (b) Ram has **an** umbrella. (d) She is **a** house wife.
- नोट: 'Noise' uncountable Noun है। फिर भी इसके साथ Article 'a' का प्रयोग होता है।
- जैसे: Do not make a noise.
- 2. Exclamatory वाक्यों में 'What/How' के बाद व Singular Countable nouns से पूर्व A/An का प्रयोग किया जाता है:
- जैसे: (a) What **a** grand building!
  - (b) What a pretty girl!
- 3. 'प्रति माह' या 'प्रति वस्त कीमत' के सन्दर्भ में प्रयोग करने पर A/An का प्रयोग किया जाता है।
- जैसे: (a) This car runs twenty kilometers a litre.
  - (b) I earn Rs. ten thousand a month.
  - (c) This train runs seventy kms. an hour.
- 4. कुछ गिनती बताने वाले शब्द जैसे: hundred, thousand, million, dozen, couple से पूर्व 'a'
- जैसे: (a) A dozen pencils were bought by her.
  - (b) I have a hundred pens.
- 5. Half से पूर्व a का प्रयोग निम्न प्रकार से किया जाता है; जैसे:
- जैसे: (a)  $2\frac{1}{4}$  Metre -two and **a** quarter metre.
  - (b)  $3\frac{1}{2}$  Kilo-three and **a** half kilo.
  - (c) She has to run half a mile every day.
- 6. जब वाक्य में Verb (क्रिया) का प्रयोग Noun की तरह किया जाता है, उससे पहले A/An लगाया जाता है;

जैसे: (a) He goes for a walk daily.

- (b) He has gone for **a** <u>ride</u>.
- (c) I had **a** long <u>talk</u> with them.
- (d) I want to have a drink.
- 7. Many/rather/quite/such के बाद यदि singular noun आता है तो noun के पूर्व A/An का प्रयोग किया जाता है:
- जैसे: (a) Many **a** citizen would welcome such a change.
  - (b) It is rather **a** pity.
  - (c) It was quite **an** impossible task.
  - (d) It was such a foolish decision.
- 8. कुछ विशेष Phrases में A/An का प्रयोग होता है;

In a fix, in a hurry, in a nutshell, make a noise, make a foot, keep a secret, as a rule, at a stone's throw, a short while ago, at a loss, take a fancy to, take an interest in, take a liking, a pity, tell a lie.

- जैसे: (a) Never tell a lie.
  - (b) Do not make a noise.
  - (c) Twelve inches make **a** foot.
- कुछ phrases के साथ article का प्रयोग नहीं होता ह; to lose heart, to set foot, to give ear, at home, last but not least, to catch fire, in hand, set on fire, by car/bus etc, at last, by mistake, in danger, to take heart.
- जैसे: (a) I am at home.
  - (b) The house was set on fire.
  - (c) I go to college by bus.

#### A/ANdkiz;ksxfiÆuflEkfresaughadjukpkfg,%

(1) किसी भी Plural noun से पूर्व A/An का प्रयोग नहीं किया जाता है।

जैसे: A boys have come (×)

Boys have come  $(\checkmark)$ 

**The** boys have come  $(\checkmark)$ 

- (2) Uncountable nouns से पूर्व A/An का प्रयोग सामान्यत: नहीं किया जाता है; जैसे: Advice, Accommodation, Baggage, Luggage, News, Permission, Progress, Scenery, Weather, Traffic, Knowledge, Music, Wine, Equipment, Information, Poetry, Furniture, Hair, Business, Mischief, Bread, Stationery Crockery, Postage, Wastage, Money, Jewellery, Breakage, Work, Evidence.
- जैसे: (a) He gave me an advice (remove 'an')
  - (b) I will buy a furniture today (remove 'a')
- ➤ Uncountable nouns के पूर्व जब A/An का प्रयोग किया जाता है तो इनके साथ कुछ शब्दों का प्रयोग करके उन्हें Countable Noun बनाया जाता है।
- जैसे: (a) I have a piece of information for you.
  - (b) I ate a slice of bread.
  - (c) He gave me a piece of work to do.
- Article का प्रयोग 'kind of', 'sort of', 'type of', 'variety of' के बाद प्रयुक्त Nouns के पहले नहीं

English - from Plinth to Paramount -

----- Article

होता है।

जैसे:

What sort of a man is he!

(×)

What sort of man is he!

**(**✓)

## USE OF DEFINITE ARTICLE 'THE'

'The' का प्रयोग उस noun से पूर्व किया जाता है, जो निश्चित है या जिसकी चर्चा पहले की जा चुकी है। 'The' को इसी कारण Definite article कहा जाता है।

#### 'The' का प्रयोग करने के नियम-

> जब किसी पूर्व निर्धारित वस्तु के बारे में कहा जाता है; जैसे:

जैसे: Once upon a time there lived <u>a king</u>. <u>The king</u> was very kind. One day he met <u>an</u> old man. <u>The old man</u> was very poor.

- (a) प्रथम वाक्य में king से पूर्व सर्वप्रथम 'a' का प्रयोग किया गया है, क्योंकि introduction के समय से पहले हमें ये ज्ञात नहीं था कि कहानी किस की सुनाई जा रही है। बाद में 'the' का प्रयोग किया गया है, क्योंकि introduction के बाद king निश्चित हो गया है। इसी प्रकार old man से पहले सर्वप्रथम 'a' का प्रयोग किया गया लेकिन बाद में 'the' का, क्योंकि तीसरे वाक्य में old man का उल्लेख पहली बार हो रहा है लेकिन चौथे वाक्य में वह already introduced हो चुका है।
- (b) The man in white shirt is my brother.
- (c) **The** boy standing near the gate is my brother .

वाक्य (b) एवं (c) में 'the' का प्रयोग, एक निश्चित, निर्धारित Noun के तरफ इंगित करता है।

## USE OF ARTICLE WITH DIFFERENT KINDS OF NOUN

## PROPER NOUN:

किसी भी व्यक्ति अथवा स्थान के नाम के साथ Article का प्रयोग नहीं होता है।

जैसे: Ram was an ideal son.

Rome is an ancient city.

#### अपवाद:

- ► निम्न स्थिति में Proper Noun से पूर्व A/An का प्रयोग किया जा सकता है-
- जैसे: (a) A Mr Sharma has come to meet you.
  - (b) This book is written by a Suresh Mishra.
  - 'Mr. Sharma' proper noun हैं, जब ये वक्ता के लिए अनजान हैं तो इनसे पूर्व **'a'** के प्रयोग का अर्थ किसी (कोई) Mr. Sharma हो जाता है।
- अगर किसी व्यक्ति अथवा स्थान को उसके गुण या दोष की वजह से उदाहरण स्वरूप प्रयोग किया जाये तो उस नाम के पहले Article का प्रयोग होगा।
- जैसे: He is **the** Ram of modern India.

Jaipur is the Rome of India.

He is a Hitler.

> कुछ स्थान के नाम के साथ Article 'The' का प्रयोग किया जाता है।

------ English – from Plinth to Paramount

जैसे: **The** Ukraine

The Great Britain

The Netherlands

**The** Hague.

- 2. राज्यों के नाम के साथ Article का प्रयोग नहीं होता । अपवाद -The Punjab.
- 3. किसी भी देश के नाम के साथ Article का प्रयोग नहीं होता।
- जैसे: America, Russia.
- लेकिन यदि देश के नाम में Union, United, Republic या Kingdom शब्द का प्रयोग हो तो Article 'The' का प्रयोग करें।
- जैसे: The Soviet Union, the United States, the Irish Republic
- 4. पर्वत शृंखला के साथ 'The' का प्रयोग होता है।
- जैसे: The Himalayas, the Alps,
- लेकिन पर्वत की चोटी के नाम के साथ Article का प्रयोग नहीं होता है।
- जैसे: Mt. Everest, Mt. Abu.
- 5. Nationality (राष्ट्रीयता) व्यक्त करने वाले शब्दों से पूर्व 'The' का प्रयोग करें लेकिन भाषा के साथ Article का प्रयोग न करें।

The English speak English.

**The** English defeated **the** French.

6. विमारियों के नाम के साथ Article का प्रयोग नहीं होता।

#### अपवाद:

The Measles, the Rickets, the Mumps, the Plague, the Flu.

- 7. नीचे दिए गये Proper Noun के साथ Article 'The' का प्रयोग करें। साथ में कुछ उदाहरण प्रत्येक बिन्दु को स्पष्ट करने के लिए दिए गए हैं
  - (a) निदयों के नाम: जैसे- The Yamuna, the Ganga, the Godawari, the Sutlej.
  - (b) समुंद्र के नाम: जैसे- The Arabian sea, the Caribbean sea.
  - (c) महासागर के नाम: जैसे- The Indian Ocean, the Pacific Ocean, the Atlantic Ocean.
  - (d) द्वीप के समूह: जैसे- The lakshdweep, the Andaman and Nicobar Islands.
  - (e) भौगोलिक पिण्ड के नाम- जैसे: The Sun, the Venus, etc.

नोट: जो वस्तु Unique हैं, उससे पूर्व 'the' का प्रयोग होता है; जैसे:

- **The** world, **the** universe, etc. लेकिन Heaven, Hell, God, Parliament के पूर्व 'article' का प्रयोग नहीं होता है;
- जैसे: (a) The world is in danger due to green house effect.
  - (b) Go to hell.
  - (c) God resides in heaven.
  - (d) The Bill was passed in Parliament.
- Environment एवं Atmosphere से पूर्व 'The' का प्रयोग किया जाता है;

\_\_\_\_\_Article

- जैसे: (a) The atmosphere consists of three layers.
  - (b) We must protect the environment.
- जब Space का अर्थ 'अंतिरक्ष' होता है, तो Space से पूर्व article का प्रयोग नहीं होता है, लेकिन यदि Space 'जगह' के अर्थ में प्रयुक्त हुआ है तो 'The' का प्रयोग होगा;
- जैसे: (a) Many astronauts dream of going to space.
  - (b) He tried to park his car but **the** space was not sufficient.
- 8. दिशाओं के नाम: जैसे- The East, the West, etc. लेकिन यदि इनके साथ किसी Place का नाम जोड़ा गया हो तो 'The' का प्रयोग नहीं होगा। जैसे: West Bengal.
- > इसी तरह Northern, Southern, Eastern, Western से पूर्व article नहीं आता है; जैसे: Western India.

## कुछ अन्य उदाहरण-

- जैसे: 1. The sun rises in the east.
  - 2. He is going to North America.
  - 3. Rajasthan is in Western India.
  - 4. Sweden is in Northern Europe.
- 9. खाड़ी के नाम: जैसे- The Bay of Bengal
- 10. रेगिस्तान के नामः जैसे- The Sahara desert
- 11. नहरों के नाम: जैसे- The Suez Canal
- 12. समाचार पत्र के नाम: जैसे- The Hindu, The Times of India
- 13. पवित्र ग्रंथ के नाम: जैसे- The Gita, the Bible
- लेकिन Valmiki's Ramayan, Banabhatt's Kadambiri, जैसी स्थित में, इनके पूर्व 'The' नहीं लगता है क्योंकि यहाँ धार्मिक ग्रंथ के नाम के पहले उसके लेखक का भी नाम जुड़ा हुआ है।
- 14. ऐतिहासिक इमारतो के नाम: जैसे- The Taj Mahal, the Red Fort.
- बहुत-सी महत्त्वपूर्ण Buildings एवं Monuments के नाम दो शब्दों से मिलकर बने होते हैं। जिनमें से एक शब्द िकसी व्यक्ति या स्थान का नाम होता है, ऐसे नाम के साथ 'The' का प्रयोग नहीं िकया जाता; जैसे:

## Delhi Airport, Victoria Palace, London Zoo, Jai Singh Palace, Indira Gandhi Airport

- 15. आंदोलन के नाम: जैसे- The Quit India movement
- 16. संगठन के नाम: जैसे- The United Nations,
- 17. रेल/हवाई मार्ग के नाम: जैसे- The Jet Airways, the Intercity, the Rajdhani Express.
- 18. राजनैतिक पार्टियों के नाम: जैसे- The B.J.P, the Congress, the Communist Party.
- 19. अधिनियम/संवैधानिक इकाई के नामः जैसे- The Indian Penal Code, the Legislature
- 20. वाद यंत्र के नाम: जैसे- The Flute, the Violin

- 21. धार्मिक समुदायों के नाम: जैसे- The Hindus, the Muslims, the Sikhs.
- 22. व्यक्ति के पद के पूर्व: जैसे- The Chairman, the Director (अगर 'एक' के संदर्भ में पद का उल्लेख हो तो a director, an author इत्यदि भी हो सकता है। यानि a/an का भी प्रयोग हो सकता है।)
- 23. किसी आविष्कार (Invention) के नाम के पूर्व: जैसे- The telescope.
- 24. सिमति, क्लब तथा ट्रस्ट के नाम के पूर्व: जैसे- The Lions' Club, The Rotary Club.
- 25. वंशजों के नाम: जैसे- The Marathas, the Peshwas.
- 26. शरीर के अंगों (Parts of the body) के पूर्व 'the' का प्रयोग तभी होता है जब possessive adjective (my, his, etc.) के स्थान पर Article का प्रयोग हो; जैसे- He was wounded in his/the eye.
- **27.** तारीख के साथ: जैसे- **The** 10<sup>th</sup> of May.
- 28. सशस्त्र बल के साथ: जैसे- The Army, the Police.
- 29. ग्रहों (Planets) के नाम के साथ: जैसे- The Venus, the Mars.
- **30.** होटल के नाम के साथ: जैसे- **The** Taj Hotel.
- 31. खेल की टॉफी एवं कप के नाम के साथ: जैसे- The World Cup.
- 32. युद्ध, क्रांति एवं सदी के नाम के साथ: जैसे- The French revolution, the Middle Ages.
- नीचे दिये गये Proper Noun के साथ Article का प्रयोग न करें।
- 1. महीने के नामः June, July, September etc.
- 2. दिन के नाम: Sunday, Monday, Tuesday etc.
- 3. विषयों के नामः Mathematics, Physics etc.
- 4. मार्ग के नाम: M.G. Road, Mall Road etc.
- 5. Meals के नाम: Lunch, Dinner, etc.
- 6. भाषा के नाम: English, Hindi, etc.
- 7. Hobbies के साथ: Gardening, singing.
- 8. खेल के नाम के साथ: Hockey, Cricket.
- 9. Noun Complement के पहले; appoint, make, elect, select के साथ।
- जैसे: They elected him the president.

## **COMMON NOUN:**

- 1. जब कोई वस्तु Understood होती है तो उससे पूर्व 'The' का प्रयोग होता है; जैसे:
  - (a) Kindly return **the** book.

(That I gave you)

(b) Can you turn off **the** light?

(The light in the room.)

- 2. अगर Singular Common Noun के पहले Article का प्रयोग किया जाये तो वह पूरी प्रजाति का उल्लेख कर सकता है पर इनके साथ Singular verb का प्रयोग होगा।
- जैसे: A dog is a faithful animal.
- नोट:- सिर्फ man के उल्लेख मात्र से अर्थ मानव जाति निकलता है।
- जैसे: Man is mortal.
- 3. जब कोई Noun किसी व्यक्ति के अंदर मौजूद गुण, भाव या अभिव्यक्ति को व्यक्त करे, तो उससे पूर्व article का प्रयोग होता है;

Article

जैसे: (a) **The** judge (moral of judge) in him, prevailed upon **the** father (Love of father for his son) and he sentenced his son to death.

- (b) A mother (feelings of motherhood) was born in her when she saw the baby.
- 4. जब स्कूल, कॉलेज, मन्दिर इत्यादि का उल्लेख उनके प्राथमिक उद्देश्य के संदर्भ में हो तब article का प्रयोग न करें।
- जैसे: Children should go to school.

I go to temple every morning.

- े लेकिन जब स्कूल, कॉलेज इत्यादि का उल्लेख किसी बिल्डिंग या स्थान के संदर्भ में हो तब Article का प्रयोग करें।
- जैसे: My house is behind a school.

The college is next to the temple.

## ABSTRACT/MATERIAL NOUN:

Abstract/Material noun के साथ सामान्यतः Article का प्रयोग नहीं होता। वैसे भी ये Uncountable Nouns है। A/An का प्रयोग तो हो भी नहीं सकता है।

Gold is precious.

Honesty is the best policy.

े लेकिन अगर हम इन Noun का प्रयोग नीचे दिये गये **Sentence formation** में करें तो तब Article **'The'** का प्रयोग होगा।

## Article + Noun + of + ...

The cotton of Egypt is known for its superior quality.

The honesty of this boy is liked by all.

## **USE OF ARTICLE WITH ADJECTIVE**

- 1. Superlative degree से पूर्व 'the' का प्रयोग किया जाता है।
- जैसे: (a) He is **the best** student of our class.
  - (b) She is **the most** beautiful girl of the town.
- 2. Comparative Degree से पूर्व article 'the' का प्रयोग किया जाता है जब दो comparative degree को एक दूसरे से directly या inversely proportional दिखाया जाए;
- जैसे: (a) The more electricity you use, the higher your bill will be.
  - (b) The higher you rise, the greater is the fall.
- 3. अगर दो में से एक का चुनाव किया जाए तो Comparative degree का प्रयोग होता है जिसके पहले 'the' और जिसके बाद 'of' का प्रयोग होगा;
- जैसे: (a) He is **the stronger of** the two wrestlers.
  - (b) She is **the better of** the two players.
- अगर सभी में से एक का चुनाव किया जाए तो superlative degree का प्रयोग होगा। Superlative Degree के पहले भी article 'the' और उसके बाद 'of' का प्रयोग होगा।

जैसे: She is **the best of** all the players.

- 4. जब Adjectives जैसे honest, rich, poor, meek इत्यादि के पहले 'the' का प्रयोग किया जाता है तो वह पूरे वर्ग को सम्बोधित करता है। इनके साथ Plural Verb का प्रयोग किया जाता है।
- जैसे: (a) The honest are always rewarded.
  - (b) The rich exploit the poor.
  - (c) The young and the old, the poor and the rich, all demand corruption free India.
- 5. किसी Proper noun के बाद या साथ जब कोई Adjective/Noun उसी Noun को qualify करते हुए लगाया जाता है तो Proper Noun के बाद 'the' का प्रयोग होता है;
- जैसे: Ashoka, the great, the great Akbar. Napolean, the warrior.
- 6. Ordinals से पूर्व 'The' का प्रयोग किया जाता है। first, second, third...ordinals तथा one, two, three...cardinals कहलाते हैं;
- जैसे: (a) Chapter **two** of this book is very difficult.
  - (b) **The second** chapter of this book is very difficult.
  - (c) Volume **one** is on verbs.
  - (d) **The first** volume is on verbs.
- 7. Adjective 'same' एवं 'whole' के पहले और 'all' एवं 'both' के बाद article 'the' का प्रयोग किया जाता है।
- जैसे: (a) He is **the same** boy that met me in the market.
  - (b) **The whole** period was wasted.
- 8. Few एवं little के साथ 'a' एवं 'the' लगाने पर उनके अर्थ परिवर्तित हो जाते हैं।



- 9. यदि Adjective से पहले so, as, too, how, quite का प्रयोग होता है तो उसके बाद A/An (Indefinite Article) का प्रयोग किया जाता है;
- जैसे: (a) It is too heavy a box for me to carry.
  - (b) Rohit is not so big a businessman as you think.

## USE OF ARTICLE ACCORDING TO SUBJECT - VERB AGREEMENT

- 1. यदि दो या दो से अधिक Noun एक ही व्यक्ति के लिए प्रयुक्त हुए हों तो 'The' का प्रयोग प्रथम Noun के पूर्व किया जाता है;
- जैसे: (a) The secretary and treasurer was present there.
  - (b) The director and Producer has come for the shooting.

यहाँ Secretary and treasurer तथा director and producer एक ही व्यक्ति है। लेकिन अगर अलग-अलग व्यक्ति को सम्बोधित करना हो तो article 'the' का प्रयोग सभी पद के पहले करें।

जैसे: (a) The secretary and the treasurer were present there.

पहाँ secretary एवं treasurer अलग-अलग व्यक्ति है।

## A/AN, oa ONE ds chip dk varj

- 1. A/An Article हैं, जबिक One एक Adjective है।
- 2. प्रतिदिन, प्रति सप्ताह, प्रति किलो, कीमत या दर के लिए 'a' का प्रयोग ही किया जायेगा 'one' का नहीं।
  Ten rupees a kilo, four times a day, Sixty kilometers an hour, Twelve rupees a dozen.
- 3. 'a' एवं 'one' का noun के साथ प्रयोग करने पर भिन्न-भिन्न अर्थ निकलता है। A/An का अर्थ any या every से भी होता है;
- जैसे: One cow is not enough for the family's requirement. (We need two or more cows.)
  - A cow is a useful animal.

(Cows are useful.)

- 4. 'One' का प्रयोग another/other के साथ किया जा सकता है, 'a' का प्रयोग नहीं;
- जैसे: (a) One student wants to study, another wants to play.
  - (b) One day he comes, the other day he does not.
- 5. 'One' का प्रयोग day/week/month/year/summer/winter etc. के नाम के पूर्व किया जा सकता है जो उस दिन/समय होने वाली किसी घटना के सन्दर्भ में प्रयुक्त होता है;
- जैसे: (a) One night there was a terrible storm.
  - (b) One day Ravana came to Sita's cottage.
- 6. One day का प्रयोग 'किसी दिन' के अर्थ में किया जाता है;
- जैसे: (a) One day you'll realise your mistake.
  - (b) **One day** you will feel sorry for what you have done.
- 7. 'One' का प्रयोग 'a/an' के pronoun के समरूप भी किया जाता है;
- जैसे: (a) Did you get any berth? Yes, I managed to get one.
- 'One' का बहुवचन (plural) उक्त प्रयोग में 'some' होगा;
- जैसे: Did you get berths? Yes I managed to get **some**.
- 8. 'Noun' के 'repetition' से बचने के लिए pronoun 'one' the का प्रयोग होता है।
- जैसे: (a) This car is better than that one.

## SPOTTING THE ERROR

- 1. (a) The loss of jobs/ (b) is regarded by some as an necessary evil/ (c) in the fight against inflation./ (d) No error.
- 2. (a) It is a/ (b) quarter to ten/ (c) by my watch./ (d) No error.
- 3. (a) Gita doesn't usually/ (b) wear jewellery but yesterday/ (c) she wore ring./ (d) No error.

- 4. (a) The police asked us/ (b) about our movements/ (c) on a night of crime./ (d) No error.
- 5. (a) In science the credit goes to a man/ (b) who convinces the world,/ (c) not to the man to whom the idea first occurs./ (d) No error.
- 6. (a) It is only after/ (b) the match is over/ (c) that people realize/ how exciting it is./ (d) No error.
- 7. (a) Of the two/ (b) sisters, she/ (c) is better./ (d) No error.
- 8. (a) It is unfortunate enough/ (b) to lose few friends we make/ (c) during our school days./ (d) No error.
- 9. (a) There were a number of intelligent gentlemen at the party/ (b) but it was Mr. Subramaniam, an eminent scientist,/ (c) who remained a centre of attraction./ (d) No error.
- 10. (a) I have been/ (b) informed that/ (c) Mr. Sharma, the director and the chairman will visit Patna the following month./ (d) No error.
- 11. (a) He is/(b) the best worker/(c) of the factory but unfortunately least paid./(d) No error.
- 12. (a) He has come out/ (b) with an unique proposal/ (c) for his friends (d) No error.
- 13. (a) When the house was/ (b) set on the fire, all the people/ (c) started shouting at the top of their voices./ (d) No error.
- 14. (a) Little knowledge/ (b) of medicine that he possessed/ (c) proved to be a blessing for him when he was in great pain./ (d) No error.
- 15. (a) It was/ (b) by a mistake/ (c) that he injured her hand./ (d) No error.
- 16. (a) These orders of/ (b) the Manager/ (c) may put the lives of two thousand workers in a danger./ (d) No error.
- 17. (a) I inspired him/ (b) to take the heart/ (c) in all adverse situations and deserve to be called a real hero./ (d) No error.
- 18. (a) The most happy/ (b) marriage would be/ (c) a union of a deaf man and a blind woman./ (d) No error.
- 19. (a) John suggested to/ (b) the children of his village that they should/ (c) go to the school regularly and do their home work sincerely./ (d) No error.
- 20. (a) Some people say that/ (b) her husband is in the jail/ (c) and so she lives alone./ (d) No error.
- 21. (a) The Greek peoples/ (b) are considered/ (c) very brave/ (d) No error.
- 22. (a) His father/(b) asked him to go/(c) to the temple every morning/(d) No error.
- 23. (a) There was little/ (b) milk in the refrigerator and she gave it/ (c) to her crying son./ (d) No error.
- 24. (a) He leads/ (b) a very luxurious life / (c) so he goes to every part of India by a car./ (d) No error.
- 25. (a) Thanks to an effort/ (b) and persistence of the doctors, the victims of the blast/ (c) have been able to start a normal life again./ (d) No error.
- 26. (a) In a hour's time/ (b) I will be back/ (c) but now I have to go./ (d) No error.
- 27. (a) Terrorist organizations/ (b) kill innocent people/ (c) to spread a violence./ (d) No error.
- 28. (a) Whole world is / (b) today facing the threat of extinction / (c) due to the inventions of Science. / (d) No error.
- 29. (a) The answer/ (b) to all the sufferings of / (c) human beings lies in the Science./ (d) No error.
- 30. (a) The police should exercise/ (b) their authority with little/ (c) bit of sensitivity

----- Article

- and humanity./ (d) No error.
- 31. (a) This is/ (b) most important/ (c) lesson which we will have to study very carefully./ No error.
- 32. (a) The Ganges / (b) is for North India / (c) what Krishna is for South India . / (d) No error.
- 33. (a) I like to travel/ (b) by the air as/ (c) I am a very busy person./ (d) No error.
- 34. (a) The Chairman and the Trustee/ (b) was removed from his/ (c) post because he had misappropriated the fund./ (d) No error.
- 35. (a) She found/ (b) herself in a trouble/ (c) when she saw the stalker following her persistently./ (d) No error.
- 36. (a) All the people/ (b) of India know that/ (c) Gandhi ji was a very wise and a noble soul./ (d) No error.
- 37. (a) The man/ (b) is the only creature/ (c) that is endowed with the art of humour./ (d) No error.
- 38. (a) It is very difficult/ (b) to find out the number of/ (c) the creatures living on the earth./ (d) No error.
- 39. (a) While climbing/ (b)the hill, to his amazement, the/ (c) poor man found the box of pearls./ (d) No error.
- 40. (a) The blast derailed the lives / (b)of many people but in an year/ (c) time leaving apart the victims, no one remembered anything/ (d) No error.
- 41. (a)Cowards die/(b) several times,/(c) the braves die but once/(d) No error.
- 42. (a) Akbar became a heir/ (b)to the throne at/ (c) a young age of thirteen/ (d) No error.
- 43. (a) The both brothers/(b) are safe now/(c) and are recuperating./(d) No error.
- 44. (a) When the principal entered the classroom/ (b) all boys shook/ (c) in their shoes/ (d) No error.
- 45. (a) Father in him/ (b) could not bear the condition of/ (c) his ailing daughter/ (d) No error.
- 46. (a) Let judge in you/ (b) decide what/ (c) punishment should be given to him/ (d) No error.
- 47. (a) My teacher said that/ (b) Sun is a/ (c) star/ (d) No error.
- 48. (a) Due to its beauty/ (b) Kashmir is known as/ (c) Switzerland of India/ (d) No error.
- 49. (a) Most of the people of Southern India/ (b) do not know/ (c) the Hindi/ (d) No error.
- 50. (a) He went for the lunch/ (b) at 1 p.m. and then/ (c) returned/ (d) No error.
- 51. (a) The honesty/ (b) is/ (c) a virtue./ (d) No error.
- 52. (a) Every morning the Sun/ (b) rises/ (c) in east/ (d) No error.
- 53. (a) He is/(b) best player/(c) in India./(d) No error.
- 54. (a) When I met him/ (b) the couple of days back/ (c) he was writing a new book,/ (d) No error.

## Answers with explanation

- 1. (b) 'necessary evil' के पहले 'an' नहीं 'a' का प्रयोग करें। 'necessary' vowel नहीं consonant sound से शुरू होता है।
- 2. (a) 'Quarter to ten' के पहले 'a' का प्रयोग नहीं होगा।

– English – from Plinth to Paramount

- 3. (c) 'ring' singular countable noun है जिसका पहली बार जिक्र हो रहा है। अत: 'a' का प्रयोग करें।
- 4. (c) 'night of crime' वह निश्चित रात है जिस रात crime हुआ। अत: definite article 'the' का प्रयोग करें।
- 5. (a) जिस व्यक्ति ने world को convince किया वह निश्चित व्यक्ति है। अत: definite article 'the' का प्रयोग करें।
- 6. (b) यहाँ किसी निश्चित match की बात नहीं की जा रही है अत: 'the' का प्रयोग गलत है। वाक्य का अर्थ है कि जब कोई match खत्म हो जाता है तब लोग समझ पाते है वह match कितना exciting था। अत: match के पहले 'a' का प्रयोग करें।
- 7. (c) better के पहले 'the' का प्रयोग करें। अगर दो में से एक का चुनाव किया जाता है तो comparative degree का प्रयोग होता है जिसके पहले 'the' का प्रयोग होता है।
- 8. (b) यहाँ 'few' के पहले 'the' का प्रयोग होगा। यहाँ उन कुछ दोस्तों की बात हो रही है जिन्हें हम school days में दोस्त बना लेते है। वे दोस्त निश्चित noun है अत: definite article 'the' का प्रयोग होगा।
- 9. (c) 'centre of attraction' के पहले 'the' का प्रयोग करें। क्योंकि 'Mr. Subramaniam' निश्चित noun है अत: definite article 'the' का प्रयोग होगा।
- 10. (c) यहाँ एक ही व्यक्ति Mr. Sharma को दो पद उपलब्ध है। अत: सिर्फ director के पहले 'the' का प्रयोग करें, Chairman के पहले नहीं। (sub-verb agreement देखे)
- 11. (c) 'Least' superlative degree of adjective है। अत: least के पहले 'the' का प्रयोग करें क्योंकि adjective के superlative degree के पहले 'the' का प्रयोग होता है।
- 12. (b) Unique 'यू' sound से शुरू होता है। अत: 'an' नहीं 'a' का प्रयोग करें।
- 13. (b) 'Set on fire' उपयुक्त Phrase है।
- 14. (a) यहाँ 'little' का प्रयोग 'थोड़ा सा' के संदर्भ में प्रयुक्त हो रहा है 'न' के बराबर के संदर्भ में नहीं। फिर 'medicine' शब्द से ये definite भी हो जा रहा है अत: 'the little' का प्रयोग करें। वैसे यहाँ 'a little' का भी प्रयोग करना ठीक रहेगा।
- 15. (b) 'By mistake' सही प्रयोग है।
- 16. (c) 'in danger' सही प्रयोग होता है।
- 17. (b) 'to take heart' सही phrase है। इसका अर्थ है आशावादी होना।
- 18. (c) 'Union' के पहले 'the' का प्रयोग करें। यहाँ किसी एक 'union' की बात नहीं हो रही है।
- 19. (c) अगर 'school' से हमारा तात्पर्य 'पढ़ाई करना' है तो 'school' के पहले article का प्रयोग नहीं होगा।
- 20. (b) यहाँ 'jail' से हमारा तात्पर्य jail के प्राथमिक उद्देश्य सजा से है अत: jail के पहले article का प्रयोग न करें।
- 21. (a) 'Peoples' का अर्थ है विभिन्न नस्ल के लोग। 'The Greeks/The Greek people' से हम पूरे Greek नस्ल को सम्बोधित करते है। अत: 'peoples' शब्द का प्रयोग नहीं होगा।
- 22. (c) यहाँ 'temple' से हमारा तात्पर्य पूजा है। अत: temple के पहले 'the' का प्रयोग नहीं होगा।
- 23. (a) यहाँ हमारा तात्पर्य थोडा सा दूध है जिसे बच्चे को दिया गया अत: 'a little' का प्रयोग करें।
- 24. (c) 'By car' सही प्रयोग होगा।
- 25. (a) 'effort' के पहले 'the' लगाये। यहाँ एक effort की बात नहीं हो रही है।
- 26. (a) 'hour' का उच्चारण 'अ' से शुरू होता है। अत: hour के पहले 'a' नहीं 'an' का प्रयोग करें।
- 27. (c) 'Violence' Countable नहीं है। अत: 'violence' के पहले 'a' का प्रयोग नहीं होगा।

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- 28. (a) Whole के पहले 'the' का प्रयोग होता है।
- 29. (c) किसी भी विषय के नाम के साथ article का प्रयोग नहीं होता। 'Science' के पहले 'the' का प्रयोग न करें।
- 30. (b) little के पहले a का प्रयोग करें क्योंकि 'a little' का अर्थ होता है 'थोड़ा-सा' और 'little' का अर्थ होता है 'न के बराबर'।
- 31. (b) 'most' superlative degree है। अत: most के पहले 'the' का प्रयोग करें।
- 32. (c) Krishna के पहले 'the' का प्रयोग करें क्योंकि निदयों के नाम के साथ 'the' का प्रयोग होता है।
- 33. (b) 'by air' सही प्रयोग है।
- 34. (a) वाक्य से ज्ञात होता है कि दोनों पद एक ही व्यक्ति को हासिल है। अत: 'the' का प्रयोग सिर्फ पहले पद (chairman) के लिए करें। 'Trustee' के पहले का 'the' हटा दें।
- 35. (b) 'trouble' uncountable noun है। अत: उसके पहले 'a' का प्रयोग नहीं हो सकता।
- 36. (c) Gandhiji (एक व्यक्ति) के दो विशेषताओं का उल्लेख हो रहा है। अत: 2<sup>nd</sup> adjective 'noble' के पहले 'a' का प्रयोग गलत है।
- 37. (a) 'Man' का अर्थ होता है मानव जाति। अत: 'man' के पहले 'the' का प्रयोग न करें।
- 38. (c) 'Creatures' के पहले का 'the' हटा दे। 'number of' के पहले 'the' का प्रयोग हो चुका है।
- 39. (c) 'a box of pearls' सही प्रयोग होगा क्योंकि उस 'poor' man' का इसकी जानकारी नहीं थी अत: box of pearls उसके लिए definite नहीं था।
- 40. (b) 'year' के पहले 'a' का प्रयोग होता है। year का उच्चारण 'इ' से नहीं 'य' से शुरू होता है।
- 41. (c) 'The brave' का अर्थ है सभी वीर। 'brave' adjective है। Adjective का बहुवचन नहीं बनाया जा सकता 'Cowards' noun है।
- 42. (a) 'heir' का उच्चारण 'ए' से शुरू होता है। अत: 'heir' के पहले 'an' का प्रयोग करें। यहाँ 'the' का प्रयोग भी उपयुक्त रहता।
- 43. (a) Both के बाद 'the' का प्रयोग होता है।
- 44. (b) 'All' के बाद 'the' का प्रयोग करें।
- 45. (a) 'father' के पहले 'the' का प्रयोग करें। जब किसी व्यक्ति के अंदर मौजूद किसी व्यक्तित्व का उल्लेख करना हो तो उसके पहले article का प्रयोग होता है।
- 46. (a) प्रश्न 45 की व्याख्या देखें।
- 47. (b) 'sun' के पहले 'the' का प्रयोग करें।
- 48. (c) 'Switzerland' के पहले 'the' का प्रयोग करें।
- 49. (c) 'Hindi' के पहले 'the' का प्रयोग न करें।
- 50. (a) 'lunch' के पहले 'the' का प्रयोग न करें।
- 51. (a) 'The' हटा दे। Abstract noun के साथ 'article' का प्रयोग नहीं होता है।
- 52. (c) 'east' के पहले 'the' का प्रयोग करें।
- 53. (b) 'best' के पहले 'the' का प्रयोग होगा।
- 54. (b) 'The' को 'a' में परिवर्तित करें।

# **14**

# **PREPOSITION**

CHAPTER

Preposition वह शब्द या शब्द समूह है जो किसी Noun या Pronoun के पहले प्रयुक्त होकर उस Noun या Pronoun का अन्य शब्दों के साथ संबंध बताता है; जैसे-

- (i) There is a cat sitting **under** the table.
- (ii) We need a roof **over** us.
- (iii) I go to school by bus

नोट: Preposition का प्रयोग Noun या Pronoun के पहले नहीं भी हो सकता है;

जैसे: (i) Who was he talking **to**?

(ii) He does not have a pen to write with.

## **CONFUSING PAIR OF PREPOSITION**

Between	- Among	Beside	- Besides	For	-	Since
Across	- Through	on	- upon	on	-	over
in	- into	in	- within	by	-	with
before	<ul> <li>in front of</li> </ul>	at	- in	in spite o	of -	despite

## (1) Among Between

- Among का प्रयोग हमेशा दो से अधिक के संदर्भ में होता है।
- जैसे: 1. A lot of co-operation is needed <u>among</u> the different States to combat naxalism.

  | between |
  - 2. Alms were distributed **among** the beggars.
  - 3. The teacher distributed sweets **among** them.
- > Between का अर्थ है 'दो के बीच में'।

## among

- जैसे: The match will be played between India and Australia.
- Between का प्रयोग दो से अधिक के लिए भी होता है बशर्ते उनमें पारस्परिक संबंध (Mutual relationship) हो;
- जैसे: (i) There is a tournament to be played **between** India , Australia and New Zealand.
  - (ii) There is an alliance between the three European nations.
- Between के बाद हमेशा objective case का प्रयोग होता है;

Preposition

जैसे: (i) There is no enmity **between him** and **me** (न कि he and I)

> Between के बाद 'and' Conjunction का प्रयोग किया जाता है;

जैसे: (i) The meeting will be held **between** 10 a.m. **and** 4 p.m.

Between के बाद Noun या Pronoun हमेशा Plural form में होता हैं;

जैसे: (i) Between the countries.

- (ii) Between the students.
- (iii)Between them.
- (iv) Between us.
- Between के बाद कभी भी each, every आदि का प्रयोग नहीं होता हैं;
- जैसे: (i) Between each boy. (×)
  - (ii) Between every girl. (×)
- Amongst का प्रयोग among के अर्थ में होता है। दोनों के प्रयोग के बीच का अंतर देखें:-
  - (a) 'The' से पहले 'amongst' एवं 'among' दोनो का प्रयोग हो सकता है;
- जैसे: (i) Among the boys.

या.

- (ii) Amongst the boys.
- 'Among' का प्रयोग Consonant Sound से शुरू होने वाले शब्दों के पहले तथा amongst का प्रयोग Vowel Sound से शुरू होने वाले शब्दों के पहले होता है;
- जैसे: (i) **among** them
  - (ii) amongst us
- Amid तथा Amidst का प्रयोग भी दो से अधिक के लिए होता है। इनके प्रयोग में वही अन्तर है जो among तथा amongst के प्रयोग में है। Amid एवं amidst का प्रयोग uncountable noun के साथ भी होता है।
- जैसे: (i) The Bill was passed **amid** pandemonium.
  - (ii) You are sitting amidst us and talking against us.
- (2) Beside Besides

के बगल में के अलावा या के अतिरिक्त

- जैसे: (i) He sat **beside** me.
  - (ii) **Besides** his children, his nephews and nieces were also present at the ceremony.
- (3) For Since
- > जब अवधि का उल्लेख हो तो Perfect एवं Perfect Continuous Tense में 'for' का प्रयोग करें।
- जैसे: 1. I have eaten nothing for a long time.
  - 2. She has been living here **for** ten years.
- 🤛 जब शुरूआती समय का उल्लेख हो तो Perfect एवं Perfect Continuous Tense में 'since' का प्रयोग करें।
- जैसे: I haven't seen him since 2009.

Prepo	osition———————————————————————————————————		
>			
जैसे:	<b>Since</b> he drove recklessly, he met with an accident.		
>	Since, because एवं as का Pair so नहीं होता है।		
	since, $(\checkmark)$ , since so /therefore(×)		
	as so /therefore (×)		
	because		
जैसे:	Since I was ill so I could not come. (×)		
	Since I was ill, I could not come. (✓)		
नोट:			
_	उपरोक्त Phrase में <b>as</b> के साथ <b>so</b> का प्रयोग होता है। यहाँ <b>asso</b> का अर्थ <b>'जैसा वैसा'</b> निकलता है।		
<i>&gt;</i>	' <b>For</b> ' का अर्थ <b>'के लिए</b> ' भी होता है।		
जैसे:	The police is <b>for</b> our safety.		
(4)	Across Through		
	एक तरफ से दूसरी तरफ के जिएए/ गुजर कर		
जैसे:	1. I swam <b>across</b> the river. 1.The message was conveyed to me by him <b>through</b> her.		
	2. The train passed <b>through</b> the tunnel.		
	Across का प्रयोग भी कई अर्थों में होता है—		
$\triangleright$	उस पार (on the opposite side of)		
	(i) He is waiting for me <b>across</b> the road.		
$\triangleright$	दोनों तरफ (both sides)		
	(i) A tree fell <b>across</b> the railway line that caused the accident.		
>	come across ( अचानक मुलाकात होना )		
	(i) When I was going to college, I <b>suddenly came across</b> my childhood friend.(×)		
नोटः	3		
	'suddenly' का प्रयोग न करें।		
	When I was going to college, I <b>came across</b> my childhood friend. (✓)		
<del>-1-1</del> .	(2) <b>come across</b> के साथ <b>with</b> का प्रयोग नहीं होता है।		
जैसे:	(i) I came across with him. (×)		
	(ii) I came across him. (✓)		
(5)	on upon		

English – from Plinth to Paramount —

	Preposition
जैसे:	1.The book is <b>on</b> the table. (यहाँ <b>on का अर्थ है- के ऊपर - एक दूसरे के स्पर्श में</b> हैं) 2.The cat jumped <b>upon</b> the rat. (यहाँ <b>upon का अर्थ है- के ऊपर - motion में</b> ।)
(6)	over
जैसे:	We need a roof <b>over</b> our head. (यहाँ <b>over का अर्थ है- के ऊपर पर स्पर्श में नहीं</b> ।)
<b>&gt;</b>	अगर किसी वस्तु पर किसी चीज का <b>आवरण</b> हो तो ' <b>over</b> ' का प्रयोग करे चाहे वो touch में हो या नहीं।
जैसे:	<ol> <li>The bridge was built over the river.</li> <li>Put a blanket over the baby.</li> </ol>
(7)	Over तथा Under का प्रयोग vertical position बताने के लिए होता है;
जैसे:	(i) There is a fan <b>over</b> your head. (ii) A cat is sitting <b>under</b> the table.
(8)	In Into
जैसे: 2. <i>नोट:</i>	1. We are sitting <b>in</b> the classroom. (यहाँ <b>in का अर्थ है- में/ के अंदर</b> ) The boy jumped <b>into</b> the river . (यहाँ <b>into का अर्थ है- के अंदर आता हुआ- motion में</b> ) Enter के साथ 'into' का प्रयोग नहीं होता। यहाँ 'Throw' के साथ भी 'into' नहीं 'in' का प्रयोग करें।
जैसे:	He entered into the room. (into हटा दें)
नोट:	He threw the ball into the well. (into के स्थान पर <b>in</b> का प्रयोग करें) <b>Enter into agreement/alliance</b> एंव <b>enter on/upon</b> (अर्थ: <b>to undertake</b> ) का प्रयोग करना
110.	सही है।
(9)	On time In time समय पर समय से
जैसे:	<ol> <li>We reach the examination centre in time.</li> <li>The examination starts on time.</li> </ol>
	3. We thought that the train would be late but it arrived exactly in on time.
<b>(10)</b> जैसे:	By With के द्वारा से (औजार या हथियार) 1. The paper was signed by him with a parker pen in black ink. 2. The snake was killed by the man with a stick. 3. You cannot catch a big fish with a small rod.
(11)	Before       In front of         के पहले ∕ के समक्ष       के सामने

Preposition-

के पहले:

जैसे: I came **before** you.

के समक्षः

जैसे: India raised the issue of cross-border terrorism before the U.N.

In front of:

के सामने

जैसे: Don't park your car in front of my gate.

(12) At - In

सापेक्ष रूप से छोटे स्थान के साथ 'at' का प्रयोग करे और बड़े स्थान के साथ 'in' का प्रयोग करें।

जैसे: I live **at** Mukherji Nagar **in** Delhi.

(13) In spite of Despite

के बावजूद के बावजूद

जैसे: In spite of working hard, he failed.

नोट: 'Despite' के साथ 'of' लगा कर error दिए जाते है। 'Despite' के साथ 'of' का प्रयोग न करें।

जैसे: **Despite** being rich, he is not happy.

(14) By - In

जैसे: 1. I am sitting **in** the car. (✓)

- 2. I am going in car. (×)
- 3. I am going **by** car.  $(\checkmark)$
- किसी भी वाहन से यात्रा करते हुए दर्शाया जाये तो 'By + vehicle' का प्रयोग किया जाता है लेकिन अगर पैदल यात्रा करने की बात की जाये तब 'on foot' का प्रयोग करते है।
- जैसे: I go to Paramount **on** foot.

# (15) exact time (hour) month year Day Date at in in on on

जैसे: I reached Delhi at 7 O' clock

in May

**in** 2005

on Monday

**on** 7th September

'At' का प्रयोग निम्नलिखित समय के साथ करें।
at dawn, at dusk, at day break, at sunrise, at noon, at sunset, at night, at midnight etc.

नोट: Morning/evening के साथ in का प्रयोग होता है। Morning/evening के साथ यदि date/day का प्रयोग हो, तो इनके पहले भी 'on' का प्रयोग होता है:

जैसे: (i) in the morning.

- (ii) in the evening.
- (iii) **on** sunday morning.
- (iv) **on** the evening of May, the  $2^{nd}$ .
- today, tomorrow, yesterday, the following day, the next day, yesterday evening, yesterday afternoon, last night, this morning, this afternoon, tonight, tomorrow

English – from Plinth to Paramount -

morning, tomorrow evening आदि कि पहले Preposition का प्रयोग नहीं किया जाता है; (i) He will go there on **tomorrow.** ('on' हटा दें) (ii) They arrived here on last night. ('on' हटा दें) (16) After (के बाद) तथा Before (के पहले): जैसे: (i) He returned India **after** a long time. (ii) I left America before Christmas. (17) Till/until का प्रयोग Point of Time के साथ होता है; जैसे: (i) The Government will not pass any Bill **until/till** next session. (18) By का प्रयोग Preposition of Time के रूप में Point of Time के साथ होता है: जैसे: (i) We shall have finished the syllabus **by** the end of next month. (19) During का प्रयोग अवधि (duration) बताने के लिए किया जाता है; जैसे: (i) **During** the strike, many people died. Up Down **Upto** (20)जैसे: 1. He climbed **up** the tree. 2. He ran **down** the stairs. 3. Children can get free education **upto** the age of 14. dqN vU; PREPOSITION-TO का प्रयोग लक्ष्य (destination) के लिए किया जाता है; (1) जैसे: (i) Ram is going to college (ii) Send him to school. Towards का अर्थ है 'की ओर' (in the direction of); यह दिशा बताता है, न कि लक्ष्य; (2) (i) He is going **towards** the college. For का प्रयोग भी Preposition of direction के रूप में लक्ष्य (destination) के लिए होता है; जैसे: (i) He is leaving **for** America tonight. (4) Along (समानान्तर) जब किसी एक को किसी दूसरी वस्तु के समानान्तर दर्शाना हो तब along का प्रयोग करते है। 1. I walked **along** the railway line. 2 .He walks along the road. (न कि on the road) जब दो साथ-साथ समानान्तर हो तब alongwith का प्रयोग होता है। जैसे: come alongwith me. Against का प्रयोग कई अर्थों में है-(5) 236 – English – from Plinth to Paramount

#### Preposition-

- > (a) प्रतिकूल (opposite)
- जैसे: It is difficult to sail **against** current.
- (b) के विरूद्ध
- जैसे: I am **against** terrorism.
- > (c) सहारा लेकर या टेक लगाकर
- जैसे: Do not stand **against** the railing. You may fall down.
- (6) Onto



He jumped **onto** his horse and rode away.

(7) With

के साथ

- जैसे: I am with you through all thick and thin.
- (8) Beyond

के बाहर/ के परे

- जैसे: The case is **beyond** the jurisdiction of the court.
- (9) About का प्रयोग कई अर्थों में है-
- > (a) के बारे में
- जैसे: I know about him.
- > (b) लगभग
- जैसे: It is **about** 100 kms. away from Delhi.
- (c) 'about + Infinitive' ( कार्य तुरंत होने का भाव )
- जैसे: I am **about to** start a new lesson.
- ho 'about + to+ $V_1$ ' के स्थान पर 'going + to+ $V_1$ ' या ' be any form + to +  $V_1$ ' का भी प्रयोग करने से वाक्य के

भावार्थ में कोई परिवर्तन नहीं होता है।

- जैसे: 1. I am **going to** start a new lesson now.
  - 2. The minister **is to** deliver a speech.
- (10) Above तथा Below का प्रयोग level बताने के लिए होता है; किसी मानक (standard), स्तर (level) या चिन्ह (mark) से ऊपर Above का प्रयोग और उनसे नीचे Below का प्रयोग करें।
- जैसे: (i) The river is flowing **above** the danger level.
  - (ii) His English is below average.
  - (iii) The selling price of every commodity in the Multiplex is above MRP.
  - (vi) The score was **below** hundred when the last batsman was declared out.

Preposition (11) Of 'Of' का प्रयोग निर्जीव का अधिकार दर्शाने के लिये किया जाता है। जैसे: 1. Table's wood (×) 2. Chair's leg (×) Wood **of** table (✓) Leg **of** chair (✓) Of का प्रयोग विभिन्न अर्थों में होता है- $\triangleright$ (a) स्रोत (origin) जैसे: (i) He comes **of** a royal family. (b) बिमारी से मरना - 'die of'. कारण से मरना - 'die from' . जैसे: (i) He died **of** cancer. (ii) He died **from** thirst. (c) संबंध (relation) जैसे: (i) The problems **of** Delhi. (12) Off से अलगाव (separation) का बोध होता है; जैसे: (i) Keep the dog **off** the flower beds. (13) Behind (पीछे) जैसे: (i) The police are running **behind** the thief. (ii) She hid behind the curtain. PREPOSITION ds ckjs esa dqN vko';d rF; Preposition के बाद Objective Case का प्रयोग होता है; **(1)** जैसे: (i) I do not depend on him Prep. Objective Case (ii) She relies on me Prep. Objective Case यदि दो ऐसे शब्दों को किसी Conjunction (and, or) आदि से जोड़ना हो जिनके बाद भिन्न-भिन्न Prepositions (2)लगते हैं तो इन शब्दों के साथ प्रयुक्त होने वाले Prepositions को स्पष्ट कर देना चाहिए; जैसे: (i) She is conscious of and engaged in her work. (ii) I was surprised at as well as pleased with her performance. (iii) He is senior and older than I. (Use 'to' after 'senior') (iv) His watch is different and cheaper than mine. (Use 'from' after 'different') (v) She is younger and taller **than** her brother. ( $\checkmark$ ) अगर Prepositions के बाद 'verb' का प्रयोग होता है तो verb 'v,+ing' form में होना चाहिए। (3) जैसे: I am looking forward to going to London.

V<sub>1</sub> +ing

**Preposition** 

जैसे: He is afraid **of going** out after sunset.

- (4) Home शब्द के पहले किसी **Preposition का प्रयोग नहीं** होता यदि इसके पहले निम्नलिखित में से किसी भी verb का प्रयोग हो:
- जैसे: Bring, go, get, arrive, reach.
  - (i) I went home by car.
- नोट: किन्तु, यदि 'home' के पहले कोई 'Possessive Case' के Adjective (जैसे: my, your, his, her, our, their) या noun के साथ 's (जैसे: Ram's, Rohit's) आदि का प्रयोग हो तो home के पहले 'to' का प्रयोग होता है:
- जैसे: (i) I went to his home.
  - (ii) I decided to go to Ram's home.
- (5) Stress, emphasise, investigate, comprise, accompany, consider, violate, pervade, precede, succeed, invade, resist, enter, eschew, direct, join, sign, affect, ensure, board, discuss, describe, reach, order, tell, demand, attack, control, resemble, और ridicule.

जब ये verbs 'Active Voice' में प्रयोग किये जा रहें हों तो इनके बाद किसी Preposition का प्रयोग नहीं होगा।

- जैसे: 1. The teacher emphasised on the need of discipline in life. (Drop 'on').
  - 2. I have ordered for a cup of tea. (Drop 'for')
  - 3. I shall discuss about the problem with you. (Drop 'about')
  - 4. (a) He described/ (b) about the incident/ (c) in his story./ (d) No error [ (b) में 'about' का प्रयोग गलत है। ]
- (6) संवाद (Communication) में प्रयोग किए जाने वाले verb (जो किसी कर्म (object) के पहले आता हो) के साथ to का प्रयोग न करें। ये verb है: advise, tell, ask, beg, command, encourage, request, inform, order etc.
- जैसे: (i) I advised **to** him to go. (Drop 'to')
  - (ii) I informed **to** the police of the accident. (Drop 'to')
- (7) Say / suggest / propose के बाद हमेशा 'to' Preposition का प्रयोग होता है यदि इसके बाद Object के रूप में कोई व्यक्ति का प्रयोग हो;
- जैसे: (i) You **suggested to him** that he should leave the place.
  - (ii) She said to me that she would help me.
- (8) Speak, reply, explain, complain, talk, listen, write आदि के बाद भी हमेशा 'to' Preposition का प्रयोग होता है यदि इसके बाद Object के रूप में कोई व्यक्ति का प्रयोग हो;
- जैसे: (i) He did not **reply to** me.

Preposition के दृष्टिकोण से verb के साथ प्रयुक्त उपयुक्त objects (Direct/Indirect) पर ध्यान दें-(9) (i) 'Furnish, Intrust, Present, Provide, Supply' इत्यादि के प्रयोग। जैसे: I provided him money. (Incorrect) I provided him **with** money. (Correct) or I provided money to him. (ii) Object के अनुसार निम्न verbs के सही प्रयोग को ध्यान से देखें:-Compensate, Explain, Fine, Propose, Recommend, Rob, Suggest, इत्यादि। (i) Rob a person of something. (ii) We informed the police of an accident. (iii)I explained the matter to him. (iv) He robbed her **of** her jewellery. **SOME PHRASE PREPOSITION:** According to- के अनुसार जैसे: According to the terms and conditions, he will have to finish it in two days. (2) By dint of- के बल पर जैसे: I passed the exam by dint of hard work. In case of- अगर (3) जैसे: In case of emergency, call 100. by virtue of- के बल पर जैसे: The judge can pass the order by virtue of his powers. (5) Owing to - के कारण Owing to एवं Due to अर्थ में एक ही है। दोनों के बीच मुख्यत: दो अंतर है-(1) वाक्य की शुरूआत 'owing to' से करें 'due to' से नहीं। Due to heavy rains, I could not come. (x) Owing to heavy rains, I could not come. (<) (2) 'Be' के किसी भी form के बाद 'due to' का प्रयोग होता है। जैसे: The accident was owing to heavy rains.(x) form of 'be due to heavy rains.(✓) The accident was form of 'be With reference to- के सन्दर्भ में (6)जैसे: **With reference to** your letter, dated 27th July 2011, I hereby submit my reply. In order to- ताकि **(7)** 

- जैसे: We vacated the premises in order to avoid litigation.
- (8) In course of- के दौरान
- जैसे: **In course of** time, I faced many problems
- (9) On behalf of- के स्थान पर
- जैसे: He came to receive the award **on behalf of** his brother.
- (10) Agreeably to- के अनुसरण में
- जैसे: Agreeably to the terms of the agreement, we will pay you ` 1 lakh.

240 — English – from Plinth to Paramount

#### Preposition-

## (11) By means of- के सहायता से

जैसे: He amassed a lot of money by means of sharp practices.

## (12) For the sake of- के वास्ते

जैसे: Save plants atleast for the sake of your children.

## (13) In favour of- के पक्ष में

जैसे: He voted in favour of his friend.

## (14) In lieu of- के बदले में

जैसे: He got fifty thousand rupees in lieu of his claim.

## (15) On account of- के कारण

जैसे: On account of his negligence, the company suffered heavy loss.

## (16) In relation to- के संबंध में

जैसे: There are some rules in relation to the organization of the match.

## wirjns[ksa:-

- 1. I acted **according to** your order.
  I acted **in accordance with** your order.
- 2. Mother Teresa had **affection for** all. Mother Teresa was **affectionate to** all.
- 3. He has **ambition for** fame.

He is **ambitious of** fame.

- 4. I am **capable of** doing hard work. I have **capacity for** doing hard work.
- 5. I have **confidence in** myself. I am **confident about** myself.
- 6. He has **desire for** money and fame. He is **desirous of** money and fame.

## **USE OF APPROPRIATE PREPOSITIONS**

## \*\*\***A**\*\*\*

Abhorrence <b>of</b> से नफरत
Abhorrent <b>to</b> से नफरत होना
Absorbed <b>in</b> में व्यस्त
Abstemious <b>in</b> में पहरेज
Abstinence <b>from</b> से पहरेज
Acceptable <b>to</b> को स्वीकार्य
Access <b>to</b> तक पहुँच होना
Accessible <b>to</b> तक पहुँच
Accession <b>to</b> किसी पद तक पहुँचना
Accomplished <b>in</b> में निपुण
Accurate <b>in</b> में सटीक

Accused of में आरोपी होना Accustomed to का आदी होना Acquaintance with से वाकिफ Acquainted with से वाकिफ Acquainted with से वर्ग होना Addicted to के अनुकूल होना Addicted to के बगल में Affiable to प्रियमित्र होना Affiaction for से लगाव Affection for से लगाव Affectionate to से लगाव Affectionate to से लगाव Affiction of से स्ता Affiaid of से उत्ता Agreeable to के अनुकूल agree with someone किसी व्यक्ति से सहमत होना Agree to something किसी चीज्यंजना से सहमत होना Akin to के जैसा होना Alien to से अंजा-अभिज्ञ होना Allien to से अंजा-अभिज्ञ होना Allien to से सम्याप्त के होना Allien to से सम्याप्त के होना Allien to से सम्याप्त के होना Allien to के विकल्प होना Ambition for का विकल्प होना Amenable to इच्छुक होना Analogous to के वैसा होना Analogous to के वैसा होना Analogous to के वैसा होना Annalogous to के वैसा हो		——— Preposition
Acquaintance with से वाकिफ होना Acquainted with से वाकिफ होना Acquainted with से वाकिफ होना Acquait of से वरी होना adapted to के अनुकृत होना Addicted to का लत होना Addicted to का लत होना Addicted to को बगल में Affable to प्रिय/मित्र होना Affection for से लगाव Affection for से लगाव Affection at to से लगाव Affection to से लगाव Affaid of से उरना Agreeable to के अनुकृत agree with someone किसी व्यवित से सहमत होना Agree to something किसी चीजप्योजना से सहमत होना Akin to के जैसा होना Alien to से अंजान/अधित्र होना Allien to से संजान/अधित्र होना Allien to से कंजान/अधित्र होना Allen to से कंजान/अधित्र होना Allen to से कंजान/अधित्र होना Allen to से कंजान/अधित्र होना Allenative to का विकल्प होना Ambition for का विकल्प होना Amenable to इच्छुक होना Analogous to के जैसा होना Angry with (someone) किसी चात्र ची पर मुस्सा होना Angry at (something) किसी चात्र ची पर मुस्सा होना annoyed at (something) किसी चात्र ची पर मुस्सा होना Antidote to किसी जहर का काट होना Antidote to किसी जहर का काट होना Antipathy to से नफरत होना Anplogise for a fault गल्दीत होना गल्दी के लिए माफी माँगना Apologise for a fault माल्ती के लिए माफी माँगना Apologise to a person किसी से माफा माँगना Apologise for a fault से माफा माँगना Apologise for a fault से माफा माँगना Apology for का विल्ला के लिए माफी माँगना		
Acquainted with	Accustomed <b>to</b> का आदी होना	
Acquainted with	Acquaintance <b>with</b> से वाकिफ	
Acquit of		
adapted to कं अनुकूल होना Addicted to का लत होना Adjacent to के बगल में Affable to फ्रिय/मित्र होना Affection for से लगाव Affectionate to से लगाव होना Afflicted with से त्रस्त होना Affaid of से इस्त होना Afraid of से इस्त होना Agreeable to कं अनुकूल agree with someone किसी व्यक्ति से सहमत होना Agree to something कि की होना Alianted at से/पर स्तव्य होना Alien to कं अंजान/अभिन्न होना Allegiance to वफादा/पक्ष में होना Alliance with से सस्मित होना Amenable to का लक्ष्य होना Amenable to के लिसी व्यक्ति से गुस्सा होना Analogous to के लिसी व्यक्ति से गुस्सा होना Angry at (something) किसी व्यक्ति से गुस्सा होना Antiote to किसी व्यक्ति से गुस्सा होना Antiote to किसी व्यक्ति से गुस्सा होना Antiote to किसी व्यक्ति से गुस्सा होना Angry at (something) किसी व्यक्ति से गुस्सा होना Antiote to किसी व्यक्ति से गुस्सा होना Apologise to a person किसी से माणी माँगना Apologise to a person किसी से माणी माँगना		
Adjacent to		
Affable to	Addicted <b>to</b> का लत होना	
Affable to	Adjacent <b>to</b> के बगल में	
Affectionate to		
Afflicted with	Affection <b>for</b> से लगाव	
Afflicted with	Affectionate <b>to</b> से लगाव होना	
Agreeable to		
Agreeable to	Afraid <b>of</b> से डरना	
agree with someone किसी व्यक्ति से सहमत होना Agree to something किसी चीज/योजना से सहमत होना Akin to के जैसा होना alarmed at सं/पर स्तब्ध होना Alien to से अंजान/अभिज्ञ होना Allegiance to वफादार/पक्ष में होना Alliance with से सन्धि/संबंध होना Alternative to का विकल्प होना Ambition for का लक्ष्य होना Amalogous to के जैसा होना angry with (someone) किसी व्यक्ति से गुस्सा होना angry at (something) किसी बात/चीज पर गुस्सा होना annoyed at (something) किसी ब्यक्ति से परेशान हो/चिढ़ जाना annoyed with (someone) किसी व्यक्ति से परेशान हो/चिढ़ जाना annoyed with (someone) किसी व्यक्ति से परेशान हो/चिढ़ जाना annoyed with (someone) किसी व्यक्ति से परेशान हो/चिढ़ जाना annoyed with (someone) किसी व्यक्ति से परेशान हो/चिढ़ जाना annoyed with (someone) किसी व्यक्ति से परेशान हो/चिढ़ जाना Antidote to किसी अहर का काट होना Antipathy to से नफरत होना Anxiety for की चिन्ता होना anxious about something किसी कारण चिन्तीत होना Apologise for a fault. गल्ती के लिए माफी माँगना Apologise to a person. किसी से माफी माँगना Apology for का खेद होना		
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Alternative to	_	
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angry with (someone) — किसी व्यक्ति से गुस्सा होना Angry at (something) — किसी बात/चीज पर गुस्सा होना annoyed at (something) — किसी चीज़ से परेशान हो/चिढ़ जाना annoyed with (someone) — किसी व्यक्ति से परेशान हो/चिढ़ जाना Antidote to — किसी जहर का काट होना Antipathy to — से नफरत होना Anxiety for — की चिन्ता होना anxious about something — किसी कारण चिन्तीत होना Apologise for a fault — गल्ती के लिए माफी माँगना Apology for — का खेद होना	Amenable <b>to</b> इच्छुक होना	
angry with (someone) — किसी व्यक्ति से गुस्सा होना Angry at (something) — किसी बात/चीज पर गुस्सा होना annoyed at (something) — किसी चीज़ से परेशान हो/चिढ़ जाना annoyed with (someone) — किसी व्यक्ति से परेशान हो/चिढ़ जाना Antidote to — किसी जहर का काट होना Antipathy to — से नफरत होना Anxiety for — की चिन्ता होना anxious about something — किसी कारण चिन्तीत होना Apologise for a fault — गल्ती के लिए माफी माँगना Apology for — का खेद होना	Analogous <b>to</b> के जैसा होना	
annoyed at (something) किसी चीज़ से परेशान हो/चिढ़ जाना annoyed with (someone) किसी व्यक्ति से परेशान हो/चिढ़ जाना Antidote to किसी जहर का काट होना Antipathy to से नफरत होना Anxiety for की चिन्ता होना anxious about something किसी कारण चिन्तीत होना Apologise for a fault गल्ती के लिए माफी माँगना Apology for का खेद होना		
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annoyed with (someone) किसी व्यक्ति से परेशान हो/चिढ् जाना Antidote to किसी जहर का काट होना Antipathy to से नफरत होना Anxiety for की चिन्ता होना anxious about something किसी कारण चिन्तीत होना Apologise for a fault. गल्ती के लिए माफी माँगना Apology for का खेद होना		
Antipathy to से नफरत होना Anxiety for की चिन्ता होना anxious about something किसी कारण चिन्तीत होना Apologise for a fault गल्ती के लिए माफी माँगना Apologise to a person किसी से माफी माँगना Apology for का खेद होना		
Anxiety <b>for</b>		
Anxiety <b>for</b>	Antipathy <b>to</b> से नफरत होना	
anxious <b>about</b> something		
Apologise <b>for</b> a faultगल्ती के लिए माफी माँगना Apologise <b>to</b> a personकिसी से माफी माँगना Apology <b>for</b> का खेद होना		
Apologise <b>to</b> a person		
Apology <b>for</b> का खेद होना		
Applicable <b>to</b> पर लागू होना		

Preposition	
Apply <b>for</b> a post etc	. पद के लिए आवेदन करना
Apply <b>to</b> a person, office etc	
Appoint <b>to</b> a post	
Apprehensive <b>of</b>	
Apprise <b>of</b>	
Approach <b>to</b>	
Appropriate <b>to</b>	
Approve <b>of</b>	,
Argue <b>before</b> someone	
Argue <b>with</b> a person	
Arrive <b>at</b> (a place)	
Arrive <b>in</b> (a country)	
Ashamed of	
Ask <b>for</b> (a thing)	. माँग करना (किसी चीज़ का/किसी से)
Ask of or from somebody for something	. माँग करना (किसी से) किसी चीज़ के लिए
Assent to	. की स्वीकृति देना
Assiduous <b>in</b>	. में मेहनती होना
Associated with	. के साथ/सहयोगी हो जाना
Assurance of	. का भरोसा
Assure of	
Astonished at	
Attachment to	
Attend <b>to</b> (duty etc.)	
Attention <b>to</b>	
Attract <b>to</b> or <b>towards</b> (a person or thing)	
Avail <b>of</b> (opportunity etc.)	
Averse to	
Aware of	
Abound <b>in</b> (mineral etc.)	
Abound <b>with</b> (things)	. से भरा
Absolve <b>from</b> (guilt, promise, duty etc.)	
Absorb <b>in</b> (work)	
Abstain <b>from</b> (bad habits)	
Accede <b>to</b> (a request or proposal)	
Adhere <b>to</b> (rules)	
Approve of (proposal)	
Acquaint with	
Attain <b>to</b> (a position/post)	. पर पहुचना —

English – from Plinth to Paramount —

	— Prepositio
Attraction <b>for</b> (a thing or person) के प्रति आकर्षण	
Aloof <b>from</b> (bad company) से अलग	
Abide <b>by</b> (rules) का पालन करना	
Admit <b>to</b> (school etc.) में भर्ती करना	
Admit <b>of</b> की गुंजाइश	
Alight <b>on</b> (the ground) पर उतरना	
Alight <b>from</b> (a bus, car, train) से उतरना	
Amuse <b>at</b> का मजाक उड़ाना	
Amuse <b>with</b> के साथ लुत्फ उठाना	
Answer <b>to</b> (a person) को जवाब देना	
Answer <b>for</b> (etc.) का जवाबदेह होना	
Antipathy <b>to</b> (a thing) किसी चीज से विरक्ति	
Antipathy <b>against</b> (a person) किसी व्यक्ति से विरक्ति	
Affiliated <b>to</b> (a University or Board) से सम्बद्ध	
Affiliated <b>with</b> (a party) से साथ होना	
Attend <b>to</b> के तरफ ध्यान देना	
Antidote <b>to</b> (poison) का नाशक	
Antidote <b>against</b> का इलाज	
Agree <b>with</b> (a person) किसी से सहमत होना	
Agree <b>on</b> (a point) किसी मुद्दे पर सहमत होना	
Agree <b>to</b> (views) किसी विचार से सहमत होना	
Atone <b>for</b> (a fault, sin) का प्रायश्चित करना	
Acquiesce <b>in</b> में सहमति देना	
Act <b>upon</b> (advice etc.) का अनुपालन करना	
Adept <b>in</b> (art etc) में निपुण	
Adept <b>at</b> (thing) (किसी कार्य में) निपुण	
Adapt <b>to</b> (environment) के अनुकूल बनना	
Aspire <b>after</b> (fame)(प्रसिद्धि) की लालसा करना	
Aspire <b>at</b> (the post)(पद) की लालसा करना	
Attracted <b>to</b> के तरफ आकर्षित होना	
Avail <b>of</b> का लाभ उठाना	
Abide <b>by</b> नियमों का अनुपालन करना	
Admit <b>to</b> में दाखिल/ भर्ती होना	
Alight <b>at</b> उतरना	
Account <b>for</b> विवरण देना, व्याख्या करना	
Allowance <b>for</b> गुंजाईश करना, स्वीकार करना	
Aptitude <b>for</b> में प्रतीभा दर्शाना *** <b>B</b> ***	

Preposition-	
Backward <b>in</b>	में पिछडा होना
Bargain with	•
Bathe <b>in</b>	
Beg <b>for</b> (a thing)	
Beg <b>of</b> (a person)	
Begin with	
Belong <b>to</b> (a person, place, etc)	
Beneficial <b>to</b>	
Bent <b>on</b> (doing something)	
Bereft <b>of</b>	
Beset with	
Bestow (something) <b>upon</b> (a person)	
Beware <b>of</b> (something)	•
Bigoted in	
Blame <b>for</b>	
Blind <b>in</b> (love etc)	
Blind <b>in</b> an eye.	
Blind <b>to</b> (something)	किसी चीज़ के प्रति अँधा होना
Born <b>of</b> parents/Born <b>in</b> family	
	के साथ <b>'in</b> ' लगेगा)
Born to them (past participle when used passiv	vely)Passive voice में ' <b>born to</b> ' का प्रयोग होता है।
Borrow of or from a person	से उधार लेना
Break <b>into</b> (a building etc.)	जबरन/बिना अनुमति दाखिल देना
Break with (a person)	से संबंध खत्म करना
Burdened with (work etc.)	काम का भार पड़ना
Busy with	में व्यस्त होना
Blush at (praise)	से झेंप जाना
Blush <b>for</b> (a fault)	के कारण लज्जित होना
Benefit <b>by</b>	से लाभांवित होना
Believe in	में विश्वास/ श्रद्धा रखना
Benefit <b>from</b>	से फायदा/ लाभ उठाना
***C***	
Callous to	के प्रति क्रूर होना
Candidate <b>for</b>	
Capacity <b>for</b>	
Care <b>for</b> or <b>about</b> (something)	
(take) Care <b>of</b> child etc	
Careful <b>about</b>	
Cautious <b>of</b>	
English – from Plinth to Paramount —	245
- · · · · ·	

	Preposition
Certain <b>of</b>	. सुनिश्चित होना
Characteristic of	ु . की विशेषताएँ
Charge of	. नेतृत्व में होना
Charge with (responsibility, blame etc.)	. को जिम्मेदारी/ इल्जाम डालना
Cheat a person <b>of</b> money etc	
	लगता है। चीज़ के साथ cheat के बाद of लगायें।
Cling <b>to</b> (a seat, job or place)	. से चिपकना
Command on (language)	
Common to	. आम) होना
Comparable to	. की तुलना में
Comparison with	. से तुलना
Compassion for	. के प्रति हमदर्दी
Compatible with	. के अनुकूल होना
Compensation <b>for</b>	. के लिए मुआवजा
Compete with (a person/etc.)	. से प्रतिर्स्पधा करना
Competent <b>for</b> a job	
Complain against (someone)	. (व्यक्ति) के विरूद्ध शिकायत करना
Complain of (something)	. (चीज़) के विरूद्ध शिकायत करना
Complain <b>to</b> (a person)	` ' '
	'to' का प्रयोग होता है।)
Complaint <b>with</b>	` - ` /
Comply <b>with</b> (rules, wishes etc.)	
Composed of	
Concede <b>to</b> (a request)	
Concession to	
Condemned to	
Conducive <b>to</b> (health)	
Confer honour <b>on</b> (a person)	
Confidence <b>in</b> a person	
Confident <b>of</b>	9
Confined <b>to</b>	
Conformity with/to	
Congenial to	. के अनुकूल होना - `
Conscious of	•
Consent <b>to</b> (a proposal)	
Consistent with	
Contempt <b>for</b>	
Contrary <b>to</b>	3
Contrary to	, कः ।अभराप

Preposition———————————————————————————————————	
Conversant with	<b>।</b> से वाकिफ
Convicted of	
Convinced of	_
Convulsed with	9
Copy <b>from</b> a book.	
Copy <b>of</b> something.	
Count <b>on</b> something.	
Covetous <b>of</b>	
Craving <b>for</b>	
Cure <b>for</b>	
Cured <b>of</b> (disease)	
Compensate <b>for</b> (loss etc.)	
Cure <b>of</b> (a disease)	
Cure <b>for</b> (treatment)	
Compete <b>with</b> (person)	
Cling <b>to</b> (something/someone)	
Cordone <b>off</b>	
Commit <b>to</b> (a promise, pledge, sentence)	3
Confide <b>in</b> (a person)	
Consist in	
Consist of	. से बना होना
Commence with	
Clamour for	. के लिए जोरदार तरीके से माँग करना
Clamour against	. का विरोध करना
Cause for	
Cause of	. का नतीजा होना
Condole with (a person)	. के साथ सहानुभूति रखना
Count on	. पर निर्भर
Charge of (noun)	
Charge with (verb)	. (किसी कुकृत्य को करने) का इल्जाम लगना
Cope with	. का मुकाबला करना/ सामना करना
Cash in on	
Contribute <b>to</b>	. सहभागी बनना/ भाग लेना
Commence (On a day, at time, in a month)	
Concern for	. को ले कर चिन्तित होना/गम्भीर होना
Concerned with	. से सम्बन्ध या मतलब होना
Congratulate on	. पर बधाई देना
*** <b>D</b> ***	
 Deaf <b>to</b>	. के प्रति बहरा होना

	reposition
Deal <b>with</b> (a subject or person) से निपटना	
Defective <b>in</b> में श्रुटिपूर्ण होना	
Defend <b>from</b> or <b>against</b> danger से बचाना	
Deficient <b>in</b> की कमी होना	
Delight <b>in</b> में खुशी पाना	
Delighted <b>with</b> से खुश होना	
Deliverance <b>from</b> से छुटकारा पाना	
Deluged <b>with</b> से सराबोर होना	
Depend <b>on</b> or <b>upon</b> something पर निर्भर करना	
Deprive <b>of</b> (advantage, right etc.) से वंचित होना	
Derogatory <b>to</b> के प्रति अपमानजनक होना	
Descent <b>from</b> का वंशज होना	
Desire <b>for</b> का इच्छा होना	
Desirous <b>of</b> का अभिलाषी होना	
Destitute <b>of</b> से वंचित होना	
Detrimental <b>to</b> हानिकारक होना	
Devoid <b>of</b> (certain quality) से वंचित	
Devoted <b>to</b> को समर्पित होना	
Die <b>for</b> (a cause) के लिए मरना	
Die <b>from</b> (reason like thirst/ hunger etc.) (कारण) से मरना	
Die <b>of</b> (some disease.)(बिमारी) से मरना	
Differ <b>from</b> a thing से अलग होना	
Differ <b>on</b> a point पर (मुद्दा) अलग मत रखना	
Differ <b>with</b> a person से (व्यक्ति) अलग मत होना	
Different <b>from</b> से अलग	
Diffident <b>of</b> में हिचिकिचाहट	
Diligent <b>in</b> में मेहनती होना	
Disastrous <b>to</b> के लिए दुर्भाग्यपूर्ण	
Disgrace <b>to</b> के लिए लज्जाजनक	
Disgusted <b>with</b> से चिढ़ा होना	
Displeased <b>with</b> से नाखुश होना	
Distinguish <b>between</b> two things के बीच अंतर करना	
Distinguish one thing <b>from</b> another एक का दूसरे से अंतर बताना	
Divide <b>into</b> shares, parts में बॉंटना	
Doubt <b>of</b> में शंका होना	
Drenched <b>with</b> से सराबोर होना	
Due <b>to</b> के कारण	
Duty <b>to</b> (parents etc.) के प्रति कर्तव्य होना	

Preposition—	
Dwell <b>in</b> (a house etc.)	में निवास करना
Disappoint of (hopes)	
Despair <b>of</b> (hopes)	
Dabble <b>in/at</b> (art, politics etc.)	
Destined <b>for</b> (some future)	
Disgrace <b>on</b> (family etc.)	
Dispense <b>with</b>	
Dispense	
Dispose <b>of</b>	
Disposed <b>to</b>	
Decamp with (cash etc.)	
Disgust <b>with</b> (a person, life)	
Disgust at (an act)	
Discriminate against	
Discriminate between	
Disappoint <b>of</b>	
Dabble <b>in</b> (art/politics etc)	
Dwell on/upon	. पर विस्तृत रूप से लिखना/ बोलना
*** <b>E</b> ***	•
Eligible <b>for</b> (appointment/ election etc.)	. के योग्य होना
Enamoured <b>of</b>	
Endowed with	
Enmity <b>to</b>	. से दुश्मनी होना
Enquire <b>into</b> (a matter)	. किसी मामले में छान बीन करना
Enquire <b>of</b> (a person)	. से (व्यक्ति) पूछताछ करना
Entitled <b>to</b>	. का अधिकार प्राप्त होना/के लायक होना
Entrust a person <b>with</b> a responsibility, work etc	. काम सौंपना
Enveloped <b>in</b>	. से ढ़का होना
Envious <b>of</b>	. से इष्या रखना
Equal <b>to</b>	. के बराबर होना
Escape <b>from</b>	. से बच निकलना
Essential to (health, etc.)	. जरूरी होना
Exception <b>to</b>	. अपवाद होना
Exemption <b>from</b>	. से छूट प्राप्त होना
Experience of	
Experienced <b>in</b>	. में अनुभव रखना
Embark <b>on</b> (venture)	. किसी काम में लग जाना
Enter (place)	
Enter into (alliance, agreement)	. शामिल होना (समझौता इत्यादि में)
English – from Plinth to Paramount —	

	—— Preposition
	होना
Enrage <b>with</b> (a person) (किसी व्यक्ति) से गुस्सा होना	
Enlarge <b>upon/on</b> ज्यादा कहना या लिखना	
Enamoured <b>with</b> (a person) मोहित होना/आसतिन	
*** <b>F</b> ***	
 Failed <b>in</b> में असफल होना	
Failure <b>of</b> की असफलता	
Faithful <b>to</b> के प्रति वफादार होना	
False <b>to</b> (promise)(वादे का) झूडा	
Familiar <b>to</b>	
Familiar <b>with</b> (a subject) (किसी विषय) से अवगत होना	
Famous <b>for</b> (something)(किसी कारण) प्रसिद्ध होना	
Fatal <b>to</b> (life/ future prospects etc.) घातक होना	
Fatigued <b>with</b> से थकावट होना	
Favourable <b>to</b> के अनुकूल होना	
Fearful <b>of</b>	
Fertile <b>in</b> में उपजाऊ होना	
Ford <b>of</b>	
Fondness <b>for</b> पसंद	
Foreign <b>to</b> से अनजान होना	
Fought <b>against</b> से लड़ना	
Free <b>from</b> (worries)(चिन्ता) से मुक्त होना	
Free <b>of</b> cost	
Full <b>of</b> से भरा होना	
False <b>of</b> (heart) से झूठा	
Fascinated <b>by</b> (a thing)	
Fascinated <b>with</b> (a person) किसी व्यक्ति से मोहित	
Fly <b>into</b> (anger) अचानक गुस्से में आना	
Feed <b>on</b> (live on) पर जिंदा रहना	
For lack <b>of</b>	
For short <b>of</b> कुछ (कमी) के कारण	
For want <b>of</b> कुछ (कमी) के कारण	
***G***	
 Get <b>at</b> (the truth) (सच) तक पहुँचना	
Get <b>on</b> (with a person)	
Get out <b>of</b> (gate etc.) से बाहर जाना	
Get <b>over</b> (the difficulty) (कठिनाई) से उबरना	
Gifted <b>with</b> से समृद्ध/धनी होना	

Preposition—
Good <b>at</b> (English/singing etc) में अच्छा
Grateful <b>to</b> a person के प्रति कृतज्ञ्
Greedy <b>of</b> (wealth etc.) का लालची होना
Guilty <b>of</b> (an offence) का दोषी होना
Grieve <b>for</b> (a person)
Grieve <b>over</b> (a thing)
Grieve <b>at</b> (an event)
Guard <b>against</b> (mistakes, temptations)गलती/लुभावन से सचेत करना
Guard <b>from</b> (a danger, a thing etc.) किसी खतरे/चीज से बचाना
Glance <b>at</b> (someone etc.)
Glance <b>through</b> (letter etc.)
Good <b>for</b> (nothing) किसी काम का नहीं
<u>***H***</u>
Hatred <b>of</b> or <b>for</b> something के प्रति नफरत होना
Heedless <b>of</b> से असावधान
Heir <b>to</b> (the throne) का उत्तराधिकारी होना
Honest <b>in</b> में ईमानदार
Hope <b>for</b> (good or success etc)
Hopeful <b>of</b> (some result) के प्रति आशांवित होना
Hostile <b>to</b>
Hurtful <b>to</b> के प्रति हानिकर/चोट पहुँचाने वाला
Hear <b>from</b> (a person) से कोई खबर मिलना
Hear <b>of</b> (something) के बारे में सुनना
Hear <b>by</b> (post, communication) ज्ञात होना (किसी श्रोत से)
Hard <b>by</b> नजदीक
Hard <b>up</b> तंगी होना
Hanker <b>after</b> के पीछे पड्ना
Healed <b>of</b> (a disease)
*** <b>I</b> ***
——— Ignorant <b>of</b> से अनिभज्ञ होना
Ill <b>with</b> से बिमार
Immaterial <b>to</b> के लिए महत्त्वहीन
Impertinent <b>to</b> के प्रति गुस्ताख
Impervious <b>to</b> के लिए अभेध
Implicated <b>in</b> में फंसना/आरोपित होना
Implicated in
<u>-</u>
Indebted <b>to</b> के प्रति कृतज्ञ्य
Indifference / indifferent <b>to</b> के प्रति उदासीन/ उदासीन होना
Indigenous <b>to</b> का मूल निवासी होना
English – from Plinth to Paramount —

	Preposition
Indispensable <b>to</b>	. के लिए अपरिहार्य होना
Indulge <b>in</b>	
Infaturated with	
Infected with	
Inference <b>from</b>	
Inferior <b>to</b> (something or somebody)	
Infested with	
Informed <b>of</b>	
Inimical to	. का विरोधी
Injurious <b>to</b>	. के लिए हानिकारक होना
Innocent <b>of</b>	
Inquired <b>of</b>	. का पुछताछ करना
Insensible to	. के प्रति संवेदनहीन
Insist on	. पर जोर देना
Inspired with	. से प्ररित
Interested in	
Interfere <b>in</b> a matter	. में दखल देना
Intimacy with	. से घनिष्टता
Intimate with	
Introduce <b>to</b>	. किसी से परिचय करवाना
Inured <b>to</b>	. प्रतिरोधी होना
Invitation to	. का आमंत्रण
Invite <b>to</b>	. पर आमंत्रित करना
Involved <b>in</b>	. में शामिल
Irrelevant to	. के लिए अप्रासंगिक
Irrespective of	. का ध्यान/विचार किए बिना
Impress with (a thing)	. से प्रभावित होना
Impress <b>upon</b> (a person)	
Inquire for/about (a thing)	. किसी चीज के बारे में पुछताछ करना
Inquire after (welfare)	. का हालचाल पुछना
Inquire of (ask a person)	. किसी व्यक्ति से पुछताछ करना
Inquired <b>into</b> (investigate)	. जाँच पड़ताल करना
Interfere in (a thing)	
Interfere <b>with</b> (course of justice etc.)	. अड्चन डालना
Influenced with (a person)	
Influence <b>over</b> (the people)	. पर प्रभाव (किसी व्यक्ति का)
Influence of something on someone	. किसी चीज का प्रभाव किसी पर
Intrude <b>into</b> (room)	
Intrude <b>on</b> (privacy)	
Incensed at (thing)	. गुस्सा होना

Preposition—————
Indignant <b>at</b> (thing) से रूप्ट होना
Insight <b>into</b> (reality, situation) में अंतरदृष्टि
Impress ( <b>with</b> a thing) प्रभावित करना
Invest <b>with</b> (authority) के साथ।
Influence <b>on</b> (a thing)प्रभाव/असर
Irritated <b>at</b> (thing) चिढ़ जाना/खीज जाना
Irritated <b>against</b> (person) चिढ् जाना/खीज जाना
<u>***J***</u>
Jealous <b>of</b> (a person) से ईष्या होना
Junior <b>to</b> (a person) से कनिष्ठ होना
Judge <b>of</b> (things) राय देना
Judge <b>by</b>
Jump <b>to</b> (conclusion) तुरंत निष्कर्ष पर पहुँचना
Jump <b>at</b> (an offer) उछल पड्ना
Jeer <b>at</b> (a thing) का मजाक उड़ाना
Jest <b>at</b> (a thing) का मजाक उड़ाना
*** <b>K</b> ***
Key <b>to</b> की कुंजी
Kind <b>to</b> (a person) के प्रति दयालु होना
Knock <b>at</b> (the gate) खटखटाना
Known <b>to</b>
Known <b>by</b> के कारण जाना जाता हो
Known <b>for</b> (a quality) के लिए जाना जाता हो
Knock <b>at</b> (the door) खटखटाना (अगर 'knock' verb हो तो)
Knock <b>on</b> खटखटाहट (अगर 'knock' noun हो तो)
***L***
Lame <b>of</b> (a leg) से लंगड़ा
Laugh <b>at</b> (a person or thing)पर हँसना
Lax <b>in</b> में शिथिल होना
Lean <b>against</b> पर (टेक लगा कर) झुकना
Leniency <b>to</b> के प्रति नर्मी
Liable <b>to</b> के प्रति उत्तरदायी
Liable <b>to</b> (punishment) (सजा कर) हकदार होना
Liking <b>for</b> की चाहत
Limited <b>to</b> में सीमित
Listen <b>to</b> को ध्यान से सुनना
Live <b>by</b> (hard labour) मेहनत कर जीना

	Preposition
Live <b>on</b> (a meagre income/ food)	पर (संसाधन) जीना / पर निर्वाह करना
Live within (means etc)	
Look after	
Look at something	किसी चीज़ के तरफ देखना
Look <b>for</b>	खोजना
Look <b>into</b>	जाँच–पड़ताल करना
Lost <b>to</b> (one's opponent)	हार जाना
Loyal <b>to</b>	के प्रति वफादार
Laugh <b>with</b> (others)	के साथ हँसना
Laugh <b>at</b>	पर हँसना
Lean <b>on</b> (someone)	पर निर्भर करना
Lean to	के तरफ झुकाव होना
Live in (region, area, country)	रहना (जब बड़े स्थान का उल्लेख हो)
Live at (indicate the place)	रहना (जब छोटे स्थान का उल्लेख हो)
Live <b>by</b> (livelihood, manner)	(आजीविका व रीति-रिवाज) के अनुसार जीना
Live <b>off</b> (source)	(श्रोत) पर जीना
Liable <b>for</b>	का जिम्मेदार होना
Liable <b>to</b> (punishment)	का हकदार होना
Lacking in	कुछ (कमी)
Likeness to	समानता
Limit to	सीमित होना/मर्यादा में होना
*** <b>M</b> ***	
Mad <b>after/about/for/on</b> (a thing or subject)	
Mad with anger.	•
Malice <b>against</b> a person.	•
Match <b>for</b>	
Material <b>to</b> /Immaterial <b>to</b>	
Menace to	·
Motive for	
Muse <b>upon</b> a subject.	
Move <b>to</b> (tears)	
Move <b>with</b> (pity)	(५वा स) १५वल जाना मो विवाद (उन्हें गुरुष रची मो करों)
Married <b>with</b> (a man)	में विवाद (जब मुर्लप स्त्रा स फर)
Mix <b>with</b> (a thing)	
Mock <b>at</b> (a thing)	
Meditate <b>on</b> (past act)	
Meditate (future act)	भविष्य काल की घटना पर विचार करना
modelate (ratare act)	arrantini isan isan arrantini

Preposition—	
Menace <b>to</b>	. के लिए खतरा/ समस्या होना।
Natural to	. के लिए स्वभाविक
Necessary to	
Need <b>for</b>	. की जरूरत
Negligent /neglectful of one's duty	. के प्रति लापरवाह होना
Neglectful of (a person, work, a thing)	. से लापरवाह
Negligent <b>in</b> (duty)	. में लापरवाह होना
Neglectful of (a person, working a thing)	. उदासीन होना
Need of	. इच्छा/जरूरत) होना
***O***	
Obedience to	. के प्रति फर्माबरदारी
Obedient <b>to</b> a person	
Objected <b>to</b>	
Objection to	
Obliged <b>by</b> or <b>to</b> a person	. से/के प्रति कृतज्ञ् होना
Obstruction to	. के लिए रूकावट
Offensive to	. के लिए अपमानजनक
Opportunity <b>for</b>	. के लिए अवसर
Opposite <b>to</b>	. के विरूद्ध
Originate <b>in</b>	. में उत्पन्न होना
Overwhelmed <b>with</b> (joy)	. से अभिभूत होना
Originate in (place as a source)	. में उत्पन्न होना
Originate with (a person)	
Occupied <b>in</b> (doing a thing)	. (काम) करने में व्यस्त
Occupied <b>with</b> (a thing)	
Operate <b>on/upon</b> (leg etc.)	
Oblivious of	
Offend at (thing)	
Offend with (person)	
Overwhelm <b>with</b> (feelings)	
Overwhelm <b>by</b> (a book etc.)	. (किताब) स प्रभावित होना
*** <b>P</b> ***	
Painful to	. के लिए कष्टदायक
Part <b>from</b> (a person)	. से (व्यक्ति) जुदा होना
Parted with (something)	. से (चीज़) अलग होना

	Preposition
Partial <b>to</b>	क्रे प्रति पक्षपातपूर्ण
Passion <b>for</b>	के लिए अत्यन्त लगाव
Peculiar <b>to</b>	नेज का
Penetrate <b>into</b> something	नें समान <u>ा</u>
Pertinent <b>to</b>	
Pity for a	
Pledged to	
Popular with	
Postscript <b>to</b>	
Pray <b>to</b> God <b>for</b> something	भगवान को प्राथना करना (किसी चीज़ के लिए)
Precaution against (disease) (	
Predilection <b>for</b>	
Preface to	का प्रस्तावना
Prefer to	के तुलना ज्यादा पसंद करना
Preferable <b>to</b>	मे श्रेयस्कर
Prejudicial <b>to</b>	के प्रति पूर्वाग्रही
Prepared <b>for</b>	की तैयारी करना
Preside <b>over</b>	
Pretext for	क्रे बहाने
Prevent <b>from</b> (doing an act.)	प् <del>रे</del> बचना / रोकना
Prior <b>to</b>	मे पहले
Productive <b>of</b>	का फलप्रद
Proficient <b>in</b>	में कुशल
Profit <b>by</b>	प्ते लाभांवित होना
Profitable <b>to</b>	के लिए लाभदायक
Prone <b>to</b>	क्रे प्रति रूक्षान/झुकाव
Proof <b>of</b>	का सबूत
Proud <b>of</b>	के लिए गौरवान्वित/पर गर्व
Provide <b>with</b>	उपलब्ध कराना
Partiality <b>for</b> (a thing)	रसंद होना
Partiality to (a person)	
Perish <b>by</b> (famine, sword)	नष्ट होना/मारा जाना
Perish with (hunger)	प्ते (भुख) से नष्ट होना/ मर जाना
Point at	आरोप लगाना
Point to	उल्लेख करना
Preside <b>at</b> (a party)	का मुख्य अतिथि होना
Preside <b>over</b> (meeting, president)	का अध्यक्षता करना
Provided <b>against</b> (adversity)	
Provided <b>for</b> (family etc.)	के लिए उपलब्ध कराना
Pine <b>for</b>	
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Preposition———————————————————————————————————	
Pine away	शोक से मर जाना
Play at (cards)	
Play <b>upon</b> (a musical instrument)	
Partake <b>of</b> (food)	में अपना हिस्सा लेना
Prey <b>on</b>	
Passion <b>for</b>	
Feel(Pity) <b>for</b> (noun)	दया करना
Take(Pity) on (noun)	दया करना
Pity (verb)	Pity अगर verb है तो कोई Prep का प्रयोग नहीं होता
Pride <b>on</b> (verb)	
Pride <b>in</b> (noun)	
Prompt <b>in</b>	पर तुरंत/फूर्तीला
Prevail <b>against</b> (a thing, face)	सामना करना व जीतना
Prevail <b>on/upon</b> (a person, to compel)	बहकाना/मजबूर करना/जोर देना
Popular <b>for</b> (a good quality)	प्रसिद्ध व लोकप्रिय होना
Popular <b>with</b> (the people)	
*** <b>Q</b> ***	
Quarrel <b>over</b> (some affair)	किसी महे पर लडना
Quarrel with (some person)	
Quest <b>for</b> (knowledge)	
Quick <b>at</b> (a thing)	
Quick <b>in</b> (doing a thing)	
*** <b>R</b> ***	
Rebel <b>against</b> (government, customs etc.)	का विरोध करना
Recovered <b>from</b>	
Reduced <b>to</b>	घट कर होना
Reference to	के संदर्भ में
Refrain <b>from</b> (an act)	
Regard <b>for</b>	
Regardless <b>of</b>	
Rejoice at (success)	
Related to	से संबंधित
Relations with	से संबंध
Relevant to	के लिए प्रासंगिक
Remorse <b>for</b>	
Remarkable for	
Remiss in	में सुस्त
Replete with	से भरना/पूरा करना
Reply <b>to</b>	
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	Preposition
के लिए अरूचिकर	
Repugnant <b>to</b> के प्रति अरूचिकर होना	
Reputation <b>for</b> के लिए नाम होना/जाना जाना	
Resemblance <b>to</b> का प्रतिरूप	
Respite <b>from</b> से मुक्ति	
Responsible <b>to</b> के प्रति जिम्मेदार	
Restricted <b>to</b> में सीमित	
Result <b>of</b> का परिणाम	
Revenge <b>on</b> (a person or anything) का बदला लेना	
Revolt <b>against</b> (king, dictatorship, etc.) के विरूद्ध बगावत करना	
Revenge oneself (a person) से बदला लेना	
Revenge <b>for</b> (noun) (an injury) का बदला लेना	
Reconcile oneself <b>to</b> (a thing) (हालात इत्यादी) को स्वीकार कर	
Reconcile <b>with</b> (a person) से	
Reckon <b>on/upon</b> पर निर्भर करना	
Remonstrate <b>with</b> (a person) विरोध प्रकट करना	
Remiss <b>in</b> (duty) में लापरवाह होना	
Reason <b>with</b> (a person) तर्क करना/बहस करना/सोंच-विचार व	<sub>हरना</sub>
Replace <b>by</b> नई से बदलना/बदलना	
Repent <b>of</b> पश्चाताप/प्रायश्चित करना	
Recourse <b>to</b> उपाय/सहारा/सहायता	
*** <b>S</b> ***	
Sacred <b>to</b> के लिए पावन	
Sanguine <b>of</b> के प्रति आशांवित	
Satiated <b>with</b> से तृप्त	
Satisfied with से संतुष्ट होना	
Save <b>from</b> से बचाना	
Search <b>for</b> (something) की खोज करना	
Search <b>into</b> (a matter)(मामले में) पड़ताल करना	
See into (a case) जाँच-पड़ताल करना	
Sensible <b>of</b> से वाकिफ	
Sensitive <b>to</b> के प्रति संवेदनशील	
Sentenced to (imprisonment/death/etc.) सजा प्राप्त करना	
Sequel <b>to</b> (a film etc.) का अगला भाग	
Short <b>of</b> (funds) की कमी होना	
Sick <b>of</b> से ग्रस्त/परेशान/बिमार	
Smiled <b>on</b> पर खुश होना	
Sorry <b>for</b> के लिए अफसोस करना	
Stick <b>to</b> (promise, etc.) पर अडिंग रहना	
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Preposition	
Subject <b>to</b> (conditions etc.)	स्रशर्त
Submission <b>to</b>	
Subsist <b>on</b>	
Succession to	
Suffering <b>from</b>	
Sufficient for (a purpose).	
Suit <b>to</b> (a purpose)	
Suitable <b>to</b>	
Superior to	<del>-</del>
Supplement <b>to</b>	
Sure <b>of</b>	
Surprised at	. पर आश्चर्य चिकत होना
Surrender to (a person).	. समर्पण करना
Susceptible to	. का ग्रहणशील
Suspicious of	. का संदेही होना
Sympathise with	. से संवेदना व्यक्त करना
Show off	
Speak for (someone)	. के पक्ष में बोलना
Speak of (praise)	. का तारीफ करना
Start <b>on</b> (journey)	=
Strive <b>for</b>	
Strive with	. से प्रतिस्पर्धा करना
Side with (someone)	
Search <b>for</b> (a thing)	
Seek (shelter)	
Seek after	. माँग होना
Suffer (loss)	. सहना (घाटा)
Suffer <b>from</b> (disease)	. ग्रस्त होना (बिमारी से)
Smile at	. का मजाक उड़ाना
Smile on	. पर मेहरबान होना
Substitute <b>for</b> (for old object)	. कि विकल्प
Shoot at, Strike at, Hit at, Catch at (unsuccessful	
Shoot, strike, hit, catch (successful in attempt)	= ' .
Spark <b>off</b>	
Seek for	_
Seething with (anger etc.)	
Slow at	
Scare of	
English – from Plinth to Paramount —	
- ·	

	Preposition
Sentence <b>to</b> (death, etc.) ব্যির্ *** <b>T</b> ***	डत करना/दण्ड देना
Talk <b>over</b> (a matter)	सी मामले पर बात करना
Talk <b>to</b> someone से ब	बात करना
Tantamount <b>to</b> के न	समान होना
Taste <b>for</b> का	परख होना
Teeming <b>with</b> से १	भरा होना
Temperate <b>in</b> (one's behaviour) में ३	
Temptation <b>to</b> के f	लिए प्रलोभव
को व	
Think <b>over</b> (a matter)	सी मामले पर सोचना
Threaten <b>with</b> (revolver/bad consequences, etc.) . से उ	
Tired <b>of</b> (bad person/continued sickness, etc.) से उ	त्रस्त हो जाना/थक जाना
Tired <b>with</b> (hard labour) (मेह	
Tolerant <b>of</b> के प्र	
Touched <b>with</b> से द्र	द्रवित होना
Trade <b>in</b> commodity का	व्यापार करना
Trade <b>with</b> someone से व	व्यापार करना
Traitor <b>to</b> के प्र	प्रति गद्दार
Triumph <b>over</b> (enemy etc.) पर	विजय प्राप्त करना
True <b>to</b> (one's word/one's soil) का	
Trust <b>in</b> में वि	विश्वास करना
Turn <b>to</b> a direction के उ	तरफ मुड़ना
Trifle <b>with</b> मजा	
Trespass <b>on</b> land अना	
Tresspass against (law)का	
Treat <b>of</b> (a subject) उपा	ाय/संसाधित करना/समाधान निकालना
<u>***U***</u>	
Useful <b>for</b> में ल	लाभदायक होना
Useful <b>to</b> (a person)	
	चन चर्रामा/स्रामाराम करमा
***V***	
Versed in	
Victory <b>over</b> (enemies etc.) पर <sup>†</sup> Void <b>of</b> से र	ावजय प्राप्त करना रहित
Void <b>VI</b>	464

Preposition —

Vote for (a person)       को वोट देना         Vote on (resolution)       पर वोट देना         Vote to (power)       जीतना         Vain of       का घमंड होना         Vexed with (person)       (व्यक्ति) से परेशान होना         Vexed at (a thing)       (वस्तु) से परेशान होना         Venture upon       जोखिम उठाना         ***W***
Wait for a person, etc. का इन्तजार करना Want of की कमी Warn of (danger/bad consequences etc.) की चेतावनी देना Weary of से थका Wonder at पर अचेंभित होना Worthy of (trust, etc.) के लायक Wait for (person, thing) का इंतजार करना Weary of (a thing) से थक जाना Warn against (fault, danger) से सावधान करना Warn of (danger) से सावधान करना Wish for (a thing) की कामना करना Ward off (evils etc.) को दूर रखना Warn of खतरे से सतर्क करना Wanting in की कमी होना
***Y***         Yield to (force/ threat, etc.)       हार मान जाना         Yearn for       को लालसा करना         ***Z***       Zeal for (social reform etc.)       उत्साह होना

- Preposition

## SPOTTING THE ERROR

- 1. (a) He took/ (b) leave of/ (c) four days/ (d) No error.
- 2. (a) Children/ should always/ (b) listen the advice of their elders/ (c) and well wishers./ (d) No error.
- 3. (a) He will not/ (b) listen/ (c) what you say./ (d) No error.
- 4. (a) Nobody denies / (b) that my ideas / (c) are different than yours. / (d) No error.
- 5. (a) It was I who was responsible of/ (b) making all the arrangements for the/ (c)successful completion of his studies./ (d) No error.
- 6. (a) She was in the courtyard/ (b) when the burglars/ (c) entered into her house./ (d) No error.
- 7. (a) Our teacher/ (b) emphasised on/ (c) the use of correct grammar./ (d) No error.
- 8. (a) On the time/ (b) of the opening ceremony of the theatre/ (c) a large crowd had assembled/ (d) No error.
- 9. (a) While they were returning/ (b) from school,/ (c) a stalker attacked on them with a knife./ (d) No error.
- 10. (a) The decline of his moral values / (b) has caused a lot / (c) of pain to his parents / / (d) No error.
- 11. (a) Without thinking/ (b) for a moment he/ (c) entrusted me in all the responsibilities ./ (d) No error.
- 12. (a) Sudha fell in/ (b) the well and nobody / (c) tried to save him./ (d) No error.
- 13. (a) I / (b) prefer coffee/ (c) than tea/ (d) No error.
- 14. (a) Suresh is busy / (b) in his work/ (c) for his presentation/ (d) No error.
- 15. (a) While crossing the road/ (b) an old man was/ (c) run out by a bus/ (d) No error.
- 16. (a) Amphibians / (b) can live / (c) in water as well as land. / (d) No error.
- 17. (a) My mother is fond off/ (b) cooking different / (c) types of dishes/ (d) No error.
- 18. (a) Our teacher/ (b) cannot/ (c) control on the students./ (d) No error.
- 19. (a) The lawyer has been waiting/ (b) for the prisoner / (c) since two hours / (d) No error.
- 20. (a) Mr. Bacon has / (b) great affection to/ (c) his family./ (d) No error.
- 21. (a) Rekha has a great/ (b) enmity for her/ (c) brother's friend./ (d) No error.
- 22. (a) He threw the bucket/ (b) into the river/ (c) and returned home without any water./ (d) No error.
- 23. (a) There appears/ (b) to be very little/ (c) understanding among the two brothers / (d) No error.
- 24. (a) She was/ (b) angry on me because I/ (c) had not invited her to party./ (d) No error.
- 25. (a) He got a prestigious job though/ (b) he was not worthy/ (c) for it./ (d) No error.
- 26. (a) He described about / (b) the incident / (c) in a very interesting way. / (d) No error.
- 27. (a) My father/ (b) deals/ (c) with garments/ (d) No error.
- 28. (a) I cannot / (b) deal from/ (c) those unruly students/ (d) No error.
- 29. (a) Despite of / (b)working hard/ (c) he failed/ (d) No error.
- 30. (a) Ashok/ (b) married with/ (c) Rekha last month./ (d) No error.
- 31. (a) The earth's atmosphere/ (b)comprises of/ (c) three layers/ (d) No error.
- 32. (a) The court held/ (b) the local MLA responsible/ (c) for the loss or damage to any public property./ (d) No error.

#### Preposition-

- 33. (a)He was debarred to attend/ (b) the monsoon session/ (c)of the Parliament./ (d) No error.
- 34. (a) We will have to await for/ (b) the result/ (c) as the managent is on strike./ (d) No error.
- 35. (a) He should refrain/ (b) to associate himself with any party/ (c) because people have faith in his integrity./ (d) No error.
- 36. (a) The songs of / (b) the old movies are/ (c) worthlistening to./ (d) No error.
- 37. (a) It should be obvious to you/ (b)that if you persist bothering him,/ (c) he will get angry with you/ (d) No error.
- 38. (a) I certainly/ (b) differ with you/ (c) in this matter (d) No error.
- 39. (a)He had a suspected fracture, / (b) so he was/ (c)admitted into the hospital/ (d) No error.
- 40. (a) If you put your / (b) heart to it,/ (c) you will be a winner/ (d) No error.
- 41. (a) He walked/ (b) ten miles/ (c) by foot/ (d) No error.
- 42. (a) He is good / (b) in mathematics/ (c) but his friend isn't./ (d) No error.
- 43. (a) Those who are in power/ (b) have to be sensitive of/ (c)the sufferings of the poor/ (d) No error.
- 44. (a) Which newspaper/ (b) do you/ (c) subscribe for?/ (d) No error.
- 45. (a) We thought that the train/ (b) would be late but/ (c) it arrived exactly in time./ (d)No error.
- 46. (a) Despite of repeated warnings, / (b) he touched a live electric wire,/ (c) and was electrocuted./ (d) No error.
- 47. (a)It is my pleasure / (b) to congratulate you for your success / (c) in the Civil Services Examination / (d) No error.
- 48. (a) I will avail/ (b) myself with/ (c) this golden opportunity/ (d) No error.
- 49. (a) It is half/ (b) past two/ (c) in my watch/ (d) No error.
- 50. (a) She can / (b) cope up with any difficult situation/ (c) as she is a braveheart./ (d) No error.
- 51. (a) Ravi/ (b) told to his friend/ (c) to buy a car./ (d) No error.
- 52. (a) He is/(b) accused with/(c) committing the murder./(d) No error.
- 53. (a) The poet/ (b) described about/ (c) the spring season./ (d) No error.
- 54. (a) The atmosphere/ (b) comprises of/ (c) many inert gases also./ (d) No error.
- 55. (a) We disposed off / (b) our old furniture / (c) before moving to Mumbai. / (d) No error.
- 56. (a)He was/ (b) bereft from / (c) all his possession./ (d) No error.
- 57. (a) He assented of/ (b) my proposal/ (c) as it was very attractive./ (d) No error.
- 58. (a) A large sign near/ (b) the entrance warns the visitors/ (c) to beware about bears./ (d) No error.
- 59. (a) The teacher was tense/ (b) when he entered/ (c) the class which comprised of/ (d) a hundred students.
- 60. (a) There is no rule/ (b) regarding the length of a precis/ (c) with relation to/ (d) that of the original passage.
- 61. (a) He/ (b) is suffering/ (c) with flu./ (d) No error.
- 62. (a) He wanted to go/ (b) to home/ (c) as he was sick./ (d) No error.

- Preposition

# Answers with Explanation

- 1. (b); 'leave for four days' का प्रयोग करें।
- 2. (b); 'listen' के साथ 'to' का प्रयोग करें।
- 3. (b);
- 4. (c); 'different के साथ 'from' का प्रयोग करें।
- 5. (a); 'responsible' के साथ 'for' का प्रयोग होगा।
- 6. (c); 'entered' के साथ 'into' का प्रयोग न करें।
- 7. (b); 'emphasised' के साथ 'on' का प्रयोग नहीं होता।
- 8. (a); 'On' के स्थान पर 'at' का प्रयोग करें।
- 9. (c); 'attack' के साथ 'on' का प्रयोग नहीं होता।
- 10. (a); 'decline' के साथ 'in' का प्रयोग होता है।
- 11. (c); 'entrusted' के साथ 'with' का प्रयोग होगा।
- 12. (a); 'fell into' का प्रयोग करें।
- 13. (c); 'than' के स्थान पर 'to' का प्रयोग करें। 'Prefer' के साथ 'to' का प्रयोग होता है।
- 14. (b); busy के साथ 'with' का प्रयोग होता है न कि 'in' का।
- 15. (c): 'run out' के स्थान पर 'run over' का प्रयोग करें। 'Run over' का अर्थ है 'कुचला जाना'।
- 16. (c); Land के पहले 'on' का प्रयोग करें।
- 17. (a); Fond के साथ 'of' का प्रयोग होता है न कि 'off' का।
- 18. (c); अगर 'Control' verb हो तो उसके साथ 'on' का प्रयोग नहीं होता।
- 19. (c); 'Since' के स्थान पर 'for' का प्रयोग करें। 'two hours' अवधि है।
- 20. (b); 'affection' के साथ 'for' का प्रयोग होगा न कि 'to' का।
- 21. (b); 'enmity' के साथ 'towards' का प्रयोग होगा न कि 'for' का।
- 22. (b); 'threw' के साथ 'in' का प्रयोग होगा न कि 'into' का।
- 23. (c); 'among' के स्थान पर 'between' का प्रयोग होगा।
- 24. (b); 'angry' के साथ 'with' का प्रयोग होता है जब किसी व्यक्ति का उल्लेख हो।
  - नोट:- angry with someone. angry at something.
- 25. (c); 'worthy' के साथ 'of' का प्रयोग होगा न कि 'for' का।
- 26. (a); 'describe' के साथ किसी 'preposition' का प्रयोग नहीं होता।
- 27. (c); अगर 'deal' का अर्थ है 'व्यापार करना' तो 'deal' के साथ 'in' का प्रयोग होगा।
- 28. (b): अगर 'deal' का अर्थ है 'fui Vuk' तो deal के साथ 'with' का प्रयोग होगा।
- 29. (a); 'Despite' के साथ 'of' का प्रयोग नहीं होता।
- 30. (c); 'with' हटा दें।
- 31. (b); 'Active Voice' में 'Comprise' के साथ 'of' का प्रयोग नहीं होता है।
- 32. (c); 'Loss' के बाद 'of' का प्रयोग करें।
- 33. (a); 'debarred from attending' का प्रयोग करें।
- 34. (a); 'await for' के स्थान पर 'wait for' का प्रयोग होगा न कि 'to' का।
- 35. (b); 'Refrain' के बाद 'preposition' from' का प्रयोग होगा न कि 'to' का।
- 36. (c); 'listen' के बाद 'to' का प्रयोग होता है 'worthlistening' के बाद नहीं।

Prep	osition	
37.	(b);	'persist' के बाद 'in' का प्रयोग करें।
38.	(b);	'differ' के साथ 'from' का प्रयोग करें न कि 'with' का।
39.	(c);	'admitted to' का प्रयोग करें।
40.	(b);	'put your heart into it' (मन लगाना) सही चीतेंम है।
		'to' को 'into' में परिवर्तित करें।
41.	(c);	'on foot' का प्रयोग करें जिसका अर्थ है पैदल।
42.	(b);	'Good' के साथ 'at' का प्रयोग होता है।
43.	(b);	'Sensitive' के साथ 'to' का प्रयोग करें।
44.	(c);	'subscribe' के साथ 'to' का प्रयोग करें।
45.	(c);	'On time' का अर्थ है ठीक समय पर और 'in time' का अर्थ है समय से। Exactly का प्रयोग 'On time'
		को ज्यादा उपयुक्त विकल्प बना रहा है।
46.	(a);	'Despite' के साथ 'of' का प्रयोग न करें।
47.	(b);	'Congratulate' के साथ 'on' का प्रयोग करें।
48.	` '	'avail' के साथ 'of' का प्रयोग होता है। 'Avail myself of this' का प्रयोग करें।
49.		'in' के स्थान पर 'by' का प्रयोग करें।
	(b);	'Cope with' (अर्थ- to handle) का प्रयोग करें।
	(b);	'told' एवं 'tell' के साथ 'to' का प्रयोग नहीं होता है।
	(b);	'accused' के साथ 'of' का प्रयोग करें न कि 'with' का।
53.		'described' के साथ 'about' का प्रयोग न करें।
	(b);	अगर वाक्य active voice में हो तो 'comprise' के बाद 'of' का प्रयोग न करें।
	(a);	'disposed' के साथ 'of' का प्रयोग होता है न कि 'off' का।
	(b);	'bereft' के बाद 'of' का प्रयोग होता है।
	(a);	'assented' के साथ 'to' का प्रयोग करें न कि 'of' का।
	(c);	'beware' के साथ 'of' का प्रयोग करें न किया 'about' का।
	(c);	अगर वाक्य active voice में हो तो 'comprised' के बाद 'of' का प्रयोग न करें।
	(c);	'with relation to' को 'in relation to' में परिवर्तित करें।
61.	` ,,	'with' को 'from' में परिवर्तित करें। 'suffer' के साथ 'from' का प्रयोग होता है।
62.	(b);	'to' हटा दे। 'Get, arrive, reach, go, come' के साथ अगर 'home' का प्रयोग होता है तो बीच में
		कोई 'preposition' नहीं आता है।

# FILL IN THE BLANKS WITH APPROPRIATE PREPOSITION

1.	He drove from Maharas	htra Karnataka	a without stopping	to rest.
	(a) is	(b) to	(c) into	(d) towards.
2.	Bill's fight hunti	ng put 26 professiona	l shikar companies	s out of jobs.
	(a) towards	(b) for	(c) over	(d) against
3.	The court has absolved	him all the cha	arges leveled again	st him.
	(a) off	(b) with	(c) in	(d)of

				———— Preposition
4.	you are welcome to	partake th	eir light refreshmer	nt.
	(a) in	(b) for	(c) at	(d) of
5.	We met a lot of peopl	e our holiday	S.	
	(a) on	(b) in	(c) during	(d) at
6.	The firm has been de	ealing luxury	goods for more tha	n two decades.
	(a) in	(b) with	(c) out	(d) on
7.	Today students shou	ld be reconciled	the way thing	gs are changing.
	(a) with	(b) to	(c) for	(d) at
8.	That week the dollar	dropped its lo	west levels.	
	(a) to	(b) at	(c) into	(d) by
9.	He went sea	alone.		
	(a) in	(b) to	(c) into	(d) on
10.	Everyone in this work	ld is accountable to	God his action	ons.
	(a) actions	(b) for	(c) to	(d) over
11.	Speed is essenc	e in a project of this	s type.	
	(a) in	(b) for	(c) about	(d) of
12.	A wise man profits _	the mistakes o	f others.	
	(a) through	(b) from	(c) with	(d) by
13.	Ram agreed my	proposal .		
	(a) with	(b) for	(c) on	(d) to
14.	He is addicted	smoking.		
	(a) to	(b) with	(c) on	(d) for
15.	He sat the shad	e of a tree.		
	(a) under	(b) into	(c) in	(d) on
16.	There is something v	wonderful him	1	
	(a) of	(b) about	(c) for	(d) in side
17.	When will you hand	your assignme	ent?	
	(a) in	(b) back	(c) down	(d) into
18.	A new minister has	taken after t	he election.	
	(a) to	(b) over	(c) off	(d) down
19.	There is a bridge	the river.		
	(a) over	(b) on	(c) down	(d) across
20.	Please make yoursel	f home.		
	(a) with	(b) at	(c) in	(d) on
21.	The brave youth imn	nediately jumped	the river to sav	e the drowning child.
	(a) in	(b) into	(c) inside	(d) to
22.	We can make no pro	gress if we continue	e working th	ese conditions.
	(a) into	(b) with	(c) under	(d) for
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Prepo	osition————			
23.	Keep your dog the	flower beds. It may d	amage the flowers.	
	(a) out	(b) from	(c) beside	(d) off
24.	a moment she	felt disappointed for r	no stockings hung	from the fire place.
	(a) just	(b) for	(c) at	(d) since
25.	We were completely ta	ken by the estate	agent who turned	out to be a crook.
	(a) for	(b) on	(c) off	(d) in
26.	Dr. Sharma concluded	his speech exp	plaining the impor	tance of charity.
	(a) by	(b) with	(c) at	(d) in
27.	Shivaji Maharaj fough	t every kind of a	nggression.	
	(a) against	(b) to	(c) with	(d) at
28.	Don't depend oth	ers; you must stand o	n your own feet.	
	(a) at	(b) on	(c) to	(d) for
29.	Our life promises a lot	=	we must learn to e	njoy it.
	(a) with	(b) for	(c) of	(d) at
30.	He travelled all		as eighty years old.	
	` '	(b) over	(c) with	(d) of
31.	My father lives			
	<b>\</b> /	(b) at	(c) inside	(d) on
32.	Madhav is good			
	` '	(b) at	(c) on	(d) with
33.	Naina did not disclose			
	(a) to	(b) before	(c) from	(d) on
34.	The child did not appro		=	
	` '	(b) by	` '	(d) with
35.	The tribes lived			
	` '	(b) by	(c) off	(d) with
36.	The strike has been ca			
	(a) of	(b) at	(c) off	(d) by
37.	We warned her	•		(1)
	• •	(b)about	(c) against	(d) of
38.	•		( ) 0	(4)
20	(a) over	(b) about	(c) for	(d) on
39.	Put a blanket th	-		
40	(a) over	(b) about	(c) at	(d) on
40.	Stay your limits			
	(a) within	(b) in	(c) at	(d) on
41.	She was happy to part			
	(a) in	(b) of	(c) at	(d) for

				Preposition
42.	I can cope any	problem.		
	(a) up with	(b) with	(c) up	(d) from
43.	His manners	him.		
	(a) speak of	(b) speak out	(c) speak up	(d) speak for
44.	A thorough search of	f the aircraft was carrie	ed in the air	port.
	(a) out	(b) off	(c) on	(d) along
45.	Discrimination	_ any form should be a	voided.	
	(a) of	(b) by	(c) from	(d) in
46.	A large number of pe	eople have fallen victim	dengue fev	ver.
	(a) to	(b) of	(c) from	(d) with
47.	She scoffed th	ne idea of revolution.		
	(a) for	(b) at	(c) about	(d) on
48.	This work of art is w	orthy praise.		
	(a) of	(b) for	(c) for	(d) to
49.	It is our duty to get _	the truth.		
	(a) to	(b) over	(c) into	(d) at
50.	For a child, a blow _	self-esteem is a t	errible thing.	
	(a) of	(b) with	(c) to	(d) on
51.	He is a descendent _	the Mughal royal	ty.	
	(a) of	(b) from	(c) in	(d) for
52.	Fate smiled h	im in all his ventures.		
	(a) above	(b) below	(c) on	(d) at
53.	Don't put unti	l tomorrow what you ca	n do today.	
	(a) up	(b) of	(c) on	(d) off
54.	The train is arriving	platform number	er 4.	
	(a) at	(b) on	(c) before	(d) upon
55.	The criminal was tot	ally taken wher	the police recogn	ized him.
	(a) aback	(b) up	(c) for	(d) away
56.	The examination will	l begin Monday.		
	(a) from	(b) in	(c) at	(d) on
57.	You must apologise _	him for this.		
	(a) with	(b) to	(c) of	(d) for
58.	She seems cursed	bad luck.		
	(a) by	(b) with	(c) for	(d) on
59.	He was brought	_ by his aunt as his m	other had died who	en he was just a lad.
	(a) up	(b) put	(c) off	(d) with
60.	As she became tired,	errors began to creep	her work.	
	(a) with	(b) into	(c) off	(d) up.
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Prep	osition —																	╼
61.	Small	pox l	has t	een	eradi	cate	d		India	ι.								
	(a) in				(b	) fro	m			(c	) wit	hin		(0	d) ou	t of		
62.	I comp	olime	nted	him		h	is su	cces	s.									
	(a) abo	ut			(b	) for				(c	) on			(0	d) at			
Ans	wer Key																	
1.	(b) 2.	(d)	3.	(d)	4.	(d)	5.	(c)	6.	(a)	7.	(a)	8.	(a)	9.	(b)	10.	(b)
11.	(d) 12.	(b)	13.	(d)	14.	(a)	15.	(c)	16.	(b)	17.	(a)	18.	(b)	19.	(a)	20.	(b)
21.	(b) 22.	(c)	23.	(d)	24.	(b)	25.	(d)	26.	(a)	27.	(a)	28.	(b)	29.	(c)	30.	(b)
31.	(a) 32.	(b)	33.	(a)	34.	(c)	35.	(b)	36.	(c)	37.	(d)	38.	(a)	39.	(a)	40.	(a)
41.	(a) 42.	(b)	43.	(d)	44.	(a)	45.	(d)	46.	(a)	47.	(b)	48.	(a)	49.	(d)	50.	(c)
51.	(a) 52.	(c)	53.	(d)	54.	(a)	55.	(a)	56.	(d)	57.	(b)	58.	(b)	59.	(a)	60.	(b)
61.	(b) 62.	(c)																

# **15**

# **ADVERB**

**CHAPTER** 

# ADVERB og 'kChgS tks&

(i) किसी क्रिया (Verb) की विशेषता बताता है।

(ii) किसी विशेषण (Adjective) की विशेषता बताता है।

(iii) किसी क्रिया-विशेषण (Adverb) की विशेषता बताता है।

(iv) किसी **Preposition** की विशेषता बताता है।

जैसे: The helicopter hovered <u>exactly</u> <u>over</u> his house.

(v) किसी Conjunction की विशेषता बताता है

जैसे: He likes her simply because she has a clear conscience.

(vi) किसी वाक्य (Sentence) की विशेषता बताता है।

जैसे: Fortunately, no one was hurt .

Adv. Sentence

(vii) सामान्यतः Noun या Pronoun की विशेषता बताने का काम Adjectives करते हैं, किन्तु कुछ ऐसे Adverbs हैं जो किसी Noun या Pronoun की विशेषता भी बताते है। ये adverbs हैं- Only, even, at last, almost;

जैसे: 1. Only I know the truth.

2. **Only** Rohit can help you.

Adv. Noun

# ADVERB rhuizokjosopsassopsass

- 1. Simple Adverb
- 2. Relative Adverb
- 3. Interrogative Adverb

#### 1. SIMPLE ADVERB

Simple Adverb के द्वारा समय (time), स्थान (place), संख्या (number or frequency), ढंग (manner), कारण (reason), परिमाण (degree), स्वीकृति अथवा निषेध (affirmation or negation) का बोध होता है।

ये सात प्रकार के हैं:-

## **Adverb of Manner**

Adverb of manner shows how (ढंग)- ये कार्य होने का तरीका बताता है।

जैसे: He works honestly.

He walks slowly.

Remember: Adjectives से बनने वाले Adverbs जिनके अंत में -ly होता है, प्राय: Adverbs of Manner कहलाते हैं।

<u>Adjective</u>	<u>Adverb</u>
Slow	Slowly
glad	gladly
Honest	Honestly.

नोट: Miser, Niggard एवं Coward ऐसे nouns है जिनके adjective forms को हम adverb forms मानने की गलती कर बैठते है। इन nouns के adjective एवं adverb forms इस प्रकार है।

Noun	Adjective Form	Adverb Form
Coward	Cowardly	In a cowardly manner
Niggard	Niggardly	In a niggardly manner
Miser	Miserly	In a miserly manner
Scholar	Scholarly	In a scholarly manner

नीचे दिए गये उदाहरण देखें:-

(1) He is miser. (×) (miser noun है। अत: miser के पहले 'a' का प्रयोग करें।) He is a miser. (✓)

- (2) He is a miser man. (×) (man की विशेषता बताने के लिए adjective 'miserly' का प्रयोग करें।) He is a miserly man.(✓)
- (3) He behaved miserly. (×)('behaved' verb है। क्रिया की विशेषता बताने के लिए adjective 'miserly' नहीं बल्कि adverb 'in a miserly manner' का प्रयोग करें।)

  He behaved in a miserly manner. (✓)

#### Remember:

कुछ शब्द एक ही रूप (Form) में Adverb और Adjective की तरह प्रयोग हो जाते हैं; 'Fast, straight, outright, direct, hard, late', 'high', 'safe', quiet इत्यादि adjective एवं adverb दोनों है।

जैसे: <u>Adverb</u> <u>Adjective</u>

He works **hard**. This is a **hard** task.

He wakes up **early**. He came by an **early** flight.

Do not talk **loud.** We should not speak in a **loud** tone.

Run **fast.** He is a **fast** runner.

He waited **long** for me. He went on a **long** journey. Come **near**. He is of my **near** relation.

- 2. किन्तु कुछ Adverbs के दो रूपों का अर्थ भिन्न होता है;
- (a) Late Lately

देर से हाल-फिलहाल

जैसे: 1. I haven't seen Akila lately.

2. He came **late** for the meeting.

(b) Hard Hardly

मेहनत से मुश्किल से

जैसे: 1. She works hardly to make both ends meet. (×) She works **hard** to make both ends meet. (✓)

2. He **hardly** does any work. (✓)

(c) Free Freely

मुफ्त में स्वतंत्रता से

जैसे: 1. We can move about **freely** in India.

- 2. Rides are provided **free** in this water park.
- Loudly' and 'Aloud' adverbs है लेकिन अर्थ में भिन्न । Aloud का अर्थ है इतनी तेज आवाज तािक वक्ता audible हो परन्तु Loudly का अर्थ है 'with a lot of noise'.

## (b) Adverb of Time

- Adverb of Time shows when (समय)- ये कार्य होने का समय बताता है।
- जैसे: I came **late**.
- समय दर्शाने वाले मुख्य Adverbs निम्नलिखित हैं: after, ago, early, late, now, then, soon, today, tomorrow आदि।

## (c) Adverb of Place

- Adverb of place shows **where ( स्थान )** ये कार्य होने का **स्थान** बताता है।
- जैसे: I could not find him anywhere.
- स्थान दर्शाने वाले मुख्य Adverb निम्नलिखित हैं:

here, there, in, out, up, down, within above, below आदि।

## (d) Adverbs of Frequency or Number

- Adverb of Frequency or Number shows **how often** (कितनी बार) ये कार्य होने की **frequency** (आवृति) बताता है।
- जैसे: I can **never** do so.

She **seldom** goes there.

She often comes to meet me.

'Frequency' को दर्शाने वाले मुख्य Adverbs निम्नलिखित हैं:

once, twice, thrice, always, never, seldom, often, frequently आदि।

#### (e) Advers of Degree

- Adverb of degree shows **how much (परिमाण)** ये बताता है कार्य **कितना अधिक हुआ या कितना कम** हुआ।
- जैसे: The work is **almost** complete.

I am quite well.

'Degree' को दर्शाने वाले मुख्य Adverbs निम्नलिखित हैं:

very, much, more, too, quite, little, almost आदि।

## (f) Adverb of Reason

- Adverb of Reason shows **why (कारण)** ये **कारण** बताता है।
- जैसे: I could not come **because** I was not well.

I don't like him **since** he has cheated many people.

> 'Reason' को दर्शाने वाले मुख्य Adverbs निम्नलिखित हैं:

So, hence, therefore, on account of, consequently आदि।

## (g) 1. Adverbs of Affirmative (स्वीकारात्मक)

जैसे: She will **truly** help you.

I will **surely** repay the loan.

– Adverb

'Affirmation' को दर्शाने वाले Adverbs निम्नलिखित हैं:

surely, certainly, truly आदि।

# 2. Adverbs of Negation (निषेधात्मक)

जैसे: She did **not** reply to my letter.

I have **never** cheated anybody.

'Negation' को दर्शाने वाले मुख्य Adverbs निम्नलिखित हैं:
 No, not, never आदि।

## 2. RELATIVE ADVERBS

Relative Adverb वाक्यों को जोड़ता है। अपने antecedent (पूर्व प्रयुक्त Noun या Pronoun) की ओर संकेत करते हुए time, place, reason और manner बताता है। Relative Adverbs हैं- When, Where, Why और How.

जैसे: I don't know **where** he has gone. He will come **when** I call him.

## 3. INTERROGATIVE ADVERBS

► Interrogative Adverbs हैं- Why, when, where, how.

जैसे: **Why** are you surprised?

Where has she seen me?

Adverb: Comparison

Adjectives की भांति कछ Adverbs की भी **Degree of Comparison** होती हैं।

	Adjectives on fill on Adverse on the Degree of Comparison			19 11)19
जैसे:		<b>Positive</b>	<b>Comparative</b>	<b>Superlative</b>
	(a)	Hard	harder	hardest
		Fast	faster	fastest
		Soon	sooner	soonest
		near	nearer	nearest
		early	earlier	earliest
	(b)	Beautifully	more Beautifully	most beautifully
		Carefully	more carefully	most carefully
		Swiftly	more swiftly	most swiftly
		Slowly	more slowly	most slowly
		Wisely	more wisely	most wisely
	(c)	Ill, Badly	worse	worst
		Forth	further	furthest
		Far	farther	farthest
		Late	later	latest, last
		Little	less	least
		Much	more	most
		Well	better	best

# **POSITION OF ADVERBS**

Adverb सदैव **उस शब्द के निकट रखा** जाता है, जिसको यह **modify** करता है। यदि Adverb के Position को बदल दिया जाए तो वाक्य का अर्थ ही बदल जाता है।

जैसे: **Only** she saw my dress. केवल उसने किसी और ने नहीं।

She **only** saw my dress. केवल देखा, और कुछ नहीं किया।

She saw **only** my dress. केवल मेरी dress, किसी और की नहीं।

She saw my **only** dress. एकमात्र dress जो मेरे पास थी।

She saw my dress **only**. केवल dress, पुस्तक या कुछ और नहीं।

1. वाक्य के आरंभ में (At the beginning)

(i) Interrogative Adverb का प्रयोग सदैव sentences के आरंभ में होता है।

जैसे: When are you returning home?

(ii) सारे वाक्य को modify करने के लिए Adverb आरंभ में प्रयुक्त होता है।

जैसे: Surely, I will take care of you.

(iii) Emphasis के लिए भी Adverb आरंभ में प्रयुक्त होता है।

जैसे: Off she goes.

Here comes the prince.

2. दो वाक्यों के मध्य में (In the Middle)

- (i) कुछ Adverbs of Time (always, never, ever, often, seldom, sometimes आदि) उन Verbs से पहले प्रयुक्त होते हैं, जिनको ये modify करते हैं।
- जैसे: She **never** comes here.

I **seldom** go there.

(ii) जब sentences में Auxiliary Verb दे रखा हो, तो Adverb का प्रयोग Auxiliary Verb और Main Verb के बीच में होता है।

जैसे: He will never come here.  $\underset{M,V}{\text{med}}$ 

I have seldom gone there.

H.V. M.V.

(iii) Verb 'to be' का प्रयोग Main Verb की तरह हो या Helping Verb की तरह, Adverb का प्रयोग Verb के बाद ही किया जाता है।

जैसे: She is always happy.

I  $\underset{MV}{\underline{am}}$  never sad.

He is always praised for his sweet voice.  $\underbrace{\text{IN.V.}}_{\text{M.V.}}$ 

– Adverb

#### SEE THE FOLLOWING SENTENCES

- I. He comes often every Sunday. (Place 'often' before 'comes')
- II. He goes usually to shop every Sunday. (Place 'usually' before 'goes')
- III. He is always happy.  $(\checkmark)$

# **USE OF SOME ADVERBS**

- 1. Very तथा Much के प्रयोग में अन्तर एवं समानता:-
- (A) **Very** का प्रयोग **Positive degree** के साथ होता है; जैसे very good, very wise, very lucky, very honest लेकिन **much** का **Comparative Degree** के साथ; जैसे: much better, much wiser, much luckier, much more honest etc.
- नोट: very much + comparative degree का प्रयोग होता है; जैसे Very much better, very much wiser, very much luckier etc.
- (B) Very या much का प्रयोग Superlative Degree के साथ भी होता है।
  - (a)  $\underbrace{\text{The}}_{\text{The+}} \underbrace{\text{very-}}_{\text{very+}} \underbrace{\text{best}}_{\text{Sup.}} \text{boy.}$
- (C) **Very** का प्रयोग **Present Participle** के पहले होता है; जैसे: very interesting, very daring, very confusing, very boring, very entertaining. किन्तु **much** का **Past Participle** के साथ; जैसे: much surprised, much grieved, much admired etc.
- नोट: Very का प्रयोग Past Participle के पहले नहीं होता है किन्तु निम्निलिखित Past Participles के पहले Very का प्रयोग होता है
  - very tired, very dejected, very contented, very discontented, very pleased, very drunk, very limited, very delighted.
- 2. Quite का अर्थ है 'perfectly या completely' (पूर्णतया, पूर्णरूपेण) और इसका प्रयोग 'very' की जगह नहीं होता है। अत:
  - (i) She is quite lovely. (×)
  - (ii) You are quite handsome. (x)

## इन वाक्यों का शब्द रूप है-

- (i) She is very lovely.
- (ii) You are very handsome.
- 3. Fairly तथा Rather
- (A) Fairly का प्रयोग Positive Degree के साथ होता है। जैसे: fairly wise, fairly good, etc.
- किन्तु, Rather का प्रयोग Positive तथा Comparative Degree के साथ होता है; जैसे: rather bad, rather difficult, rather worse, rather hotter, etc.
- (B) Fairly के बाद too का प्रयोग नहीं होता है जबिक Rather के बाद too का प्रयोग भी होता है; जैसे:
  - (i) fairly too good कहना गलत है। लेकिन, rather too good कहना बिल्कुल सही है।
- (C) Fairly के बाद Pleasant Adjectives का प्रयोग होता है; जैसे: fairly wise, fairly beautiful, etc.

Rather के बाद unpleasant adjectives का; जैसे:rather wicked, rather difficult, rather troublesome, rather dull etc. किन्तु, rather amusing, rather good, rather clever, rather pretty, rather beautiful का प्रयोग किया जा सकता है।

#### 4. Too

- (a) Too = का अर्थ है **also**
- जैसे: I **too** was invited to tea.
- (b) Too का अर्थ है more than required ( आवश्यकता से अधिक )
- > इसका प्रयोग Unpleasant Adjectives के साथ होता है। जैसे: too bad, too naughty, too wicked, too fat, too dull, etc.
  - अत: too glad, to happy, to pleased, too healthy आदि कहना गलत है।
- I am too glad to meet you का अर्थ है 'मैं आपसे मिलकर इतना खुश हूँ जितना नहीं होना चाहिए'। इस वाक्य का शुद्ध रूप होगा।
- जैसे: I am very glad to meet you.
- (c) **Too .... to** पर आधारित वाक्यों में too के बाद अर्थ के अनुसार **Pleasant Adjective** का प्रयोग भी हो सकता है।
- जैसे: (i) He is **too** intelligent **to** be cheated. (=He is so intelligent that he cannot be cheated.)

## Too + Adjective

- 1. He is **too** tall. (वह इतना ज्यादा लंबा है जितना नहीं होना चाहिए।)
- 2. She is **too** slim. (वह इतनी ज्यादा दुबली-पतली है जितना नहीं होना चाहिए।)
- 3. It is **too** cold. (इतनी अधिक ठंड है जितना नहीं होना चाहिए।)

# Verb + Adjective

- 1. He is **very** tall. (वह बहुत लंबा है।)
- 2. She is **very** slim. (वह बहुत दुबली-पतली है।)
- 3. It is **very** cold. (बहुत ठंड है।)

#### 5. Sc

- 'So' का प्रयोग 'very' के स्थान पर नहीं हो सकता। 'So' के बाद 'that' का एवं 'Too' के बाद 'to' का प्रयोग किया जाता है।
- जैसे: 1. I am **so** happy (Incorrect)
  - 2. I am **very** happy (Correct)
  - 3. I am **so** happy **that** I am unable to control my feelings (Correct)

## 6. Enough

- (A) **'Enough' adjective** एवं **adverb** दोनों ही रूप में कार्य कर सकता है। जब **'enough'** adverb का कार्य करता है तो इसका प्रयोग उस **adjective** के बाद होता है जिसके लिए ये प्रयुक्त हुआ हो। **Adjective** के रूप में इसका प्रयोग उस **Noun** के पहले होता है जिसके लिये ये प्रयुक्त हुआ है।
- > इसका प्रयोग Noun से पहले परंतु Adjective या Adverb के तुरंत बाद लगाया जाता है।
- जैसे: 1. She is wise **enough** to understand your intention.
  - 2. He has enough **money** to buy this car. (Correct)

-Adverb

- Enough के पहले हमेशा Adjective या Adverb के Positive Degree का प्रयोग होता है।
- जैसे: 1. (A) He is / (B) faster enough / (C) to defeat / (D) you. / (E) No Error.
  - 2. (A) He is bravest / (B) enough to be / (C) selected for / (D) the post of soldier. / (E) No Error.
- > वाक्य (i) के Part (B) में faster के बदले fast तथा वाक्य (ii) के Part (A) में bravest के बदले brave का प्रयोग होगा क्योंकि **Positive Degree + enough** का प्रयोग होता है।
- 7. Yet
- Yet का प्रयोग 'अब तक' अर्थात् 'बोलने के समय तक' (up to the moment/time of speaking) के अर्थ में Interrogative तथा Negative Sentence में verb के बाद या verb + object के बाद होता है।
- नोट: Yet का प्रयोग present perfect के -ve वाक्य में होता है न कि Past Tense में।
- जैसे: 1. The postman did not come yet. (×)
  - 2. The postman has not come yet.  $(\checkmark)$
  - 3. Didn't the postman come yet? (x)
  - 4. Hasn't the postman come yet? (✓)

# **SOME RULES**

#### RULE 1

'Else' के बाद 'but' का प्रयोग करें

- > 'Rather', 'Other' एवं 'otherwise' के बाद 'than' का प्रयोग करें।
- जैसे: 1. I would rather die than beg.
  - 2. It is nothing else than sheer foolishness. (Use 'but' in place of 'than')
  - 3. Rahul had no other alternative but to work hard. (Use 'than' in place of 'but')
  - 4. Rohit has no one else to talk to except his wife. (Use 'but' in place of 'except')

#### **RULE 2**

- Adverbs 'Seldom, nowhere, never, nothing, hardly, scarcely, neither, barely, rarely' के अर्थ नकारात्मक होते है। अतः इनका प्रयोग किसी दूसरे नकारात्मक शब्द के साथ न करें।
- जैसे: 1. I rarely went to meet nobody. (Use 'anybody' in place of 'nobody')
  - 2. She hardly knows nothing about me. (Use 'anything' in place of 'nothing')
  - 3. I hardly know somebody in the city. (Say 'anybody' in place of 'somebody')

# RULE 3

- Negative, शब्द जैसे 'not' व 'never' का प्रयोग 'deny, forbid, Unless, Until, lest, too .... to और 'both' के साथ न करें।
  - 1. She denied that she had not done anything wrong. (Delete 'not')
  - 2. Both of us are not going there. (×)
    - Neither of us is going there.  $(\checkmark)$
  - 3. Unless he will not come, I will not go. (×)
    Unless he comes, I will not go. (✓)

#### **RULE 4**

- (A) Adverb 'as' का प्रयोग नीचे दिए गये verbs के साथ किया जा सकता है।
- 'regard, describe, define, treat, view, know'.
  (B) Adverb 'as' का प्रयोग नीचे दिए गये verbs के साथ न करें।
  - 'name, elect, think, consider, call, appoint, make, choose.' e.g.,
    - 1. I **regard** him my brother. (Add 'as' after 'him')
    - 2. Biology has been **defined** the study of organism. (Add 'as' after 'defined')
    - 3. She is **considered** as the best student of my class. (Drop 'as' after 'considered')
    - 4. The teacher called him as stupid. (Drop 'as')
    - 5. The principal appointed him as lecturer. (Remove 'as')
    - 6. He **thinks** her as a fool. (Remove 'as')

#### RULE 5

- वाक्य में 'adverb' के बाद 'Helping verb' का प्रयोग करें और फिर 'subject' का।
  - 1. Seldom he comes to Delhi. (×)
    - **Seldom does** he come to Delhi. (✓)
  - 2. Never I'll go there. (×)
    - **Never shall** I go there. (✓)
  - 3. No sooner she reached the station than the train left. (×)
  - **No sooner did** she reach the station than the train left. ( $\checkmark$ )
    4. Hardly she had reached the station when the train arrived. ( $\times$ )
  - **Hardly had** she reached the station when the train arrived. (\*)
  - 5. So quickly she ran that she overtook her friends. (×)

    So quickly did she run that she overtook her friends. (✓)
  - 6. His wife comes here and **so** does he.
  - 7. He doesn't know any one here and **neither** do I.

## RULE 6

- (A) 'Too' and 'as well' का प्रयोग 'Besides', in 'addition to', 'also' के रूप में affirmative sentences में किया जाता है। 'Also' का प्रयोग वाक्य के अंत में नहीं करना चाहिए।
- जैसे: She found her bag and money too/as well.

#### RULE 7

- > 'Seldom or never', 'seldom, if ever', 'little or nothing', 'little, if anything' का प्रयोग वाक्य में किया जाता है परन्तु 'seldom or ever' या 'little or anything' कहना गलत होगा।
- जैसे: He **seldom or never** goes to see movies.

#### RULE 8

Verbs of sensation (Taste, Smell, Feel, Appear, Seem, Sound, एवं Look) हमारे पाँचों इंद्रियों से संबंधित होते है। इनके बाद adverb नहीं adjective का प्रयोग करें।

जैसे: I <u>look</u> honest. Verb of sensation Adjective

I work honestly.

I <u>felt</u> <u>bad.</u> verb of adj

I <u>sing</u> <u>badly.</u>

भ कुछ अन्य Verbs जिनके साथ adverb नहीं adjective का प्रयोग होता है वे हैं- be, become, turn, get, grow, keep, make और prove.

जैसे: He got <u>angry</u> .

#### **RULE 9**

Manly, masterly, slovenly, friendly, orderly, gentlemanly, sickly, weekly, monthly Adjectives हैं। 'ly' में अंत होने के वजह से हम इन्हें adverb मानने की भूल कर बैठते हैं।

जैसे: He behaved friendly. (×) He behaved in a friendly manner. (✓)

# SPOTTING THE ERROR

- 1. (a) A soldier is/ (b) taught never to/(c) fight cowardly/(d) No error.
- 2. (a) A man of fifty/ (b) cannot be called/ (c) as young./ (d) No error.
- 3. (a) He is being/(b) very politely/ (c) for the reason best known to him. /(d) No error.
- 4. (a) He is enough tall/(b) to be selected as Sub Inspector/ (c) in Delhi Police/(d) No error.
- 5. (a) He is niggard/ (b) and saves each/(c) and every paise/(d) No error.
- 6. (a) I am full of energy/(b) today because I /(c) soundly slept last night/(d) No error.
- 7. (a) I did not know hardly/(b) anyone in the college/ (c) and so I felt lonely all the time/(d) No error.
- 8. (a) I have never seen/ (b) a coward man /(c) like Sohan/(d) No error.
- 9. (a) I never remember/(b) to have met a more intelligent/(c) man in my life/(d) No error.
- 10. (a) I refused to accompany him/(b) because he was/(c) so boring/(d) No error.
- 11. (a) I refused to consider/(b) him as an honest boy /(c) as he had cheated many

people/(d) No error.

- 12. (a) I see him often/(b) at the/(c) bus terminal/(d) No error.
- 13. (a) Mangoes taste /(b) more sweetly than /(c) any other fruit of this world/(d) No error.
- 14. (a) My father /(b) is very quicker than/(c) I at Chess/(d) No error.
- 15. (a) Never in the history/(b) there has been/ (c) as shrewd a mentor as Chanakya/ (d) No error.
- 16. (a) Outright rejection/(b) of my plea /(c) disappointed me/(d) No error.
- 17. (a) She did her job/ (b) as better as she/(c) could do/(d) No error.
- 18. (a) She does her/(b) work good as she/(c) is a trained nurse/(d) No error.
- 19. (a) She had barely/(b) nothing to wear/(c) when she came to me for help/(d) No error.
- 20. (a) She is either/(b) dumb or deaf,/ (c) if not both/(d) No error.
- 21. (a) She knows/(b) riding/ (c) a horse/(d) No error.
- 22. (a) Great leaders tried / (b) to eradicate social evil practices/(c) with tooth and nail/ (d) No error.
- 23. (a) It rained/ (b)like cats and dogs/ (c)throughout the night./(d) No error
- 24. (a) The State Government/(b) appointed him as /(c) officer-in-charge/(d) No error.
- 25. (a) The teacher asked/ (b) the students to/(c) talk loudly/(d) No error.
- 26. (a) Though he was brave,/ (b) he could not face the ups and downs/(c) of life manly/ (d) No error.
- 27. (a) We must try /(b) to save our hardly /(c) earned money/(d) No error.
- 28. (a) We seldom or ever/(b) go out these days /(c) because it is too hot now-a-days/(d) No error.
- 29. (a) We should /(b) keep our belongings/(c) orderly/(d) No error.
- 30. (a) Vijay could not scarcely conceal/ (b) his happiness /(c) at my resignation./ (d) No error.
- 31. (a) When I read his biography,/(b) I hardly found something/(c)in his character that I could admire/(d) No error.
- 32. (a) When she received the good news,/ (b) she ran straightly /(c) to call up her parents/ (d) No error.
- 33. (a) You always /(b) come lately/ (c) to class/(d) No error.
- 34. (a) You have /(b) acted nobler than/(c) all of us/(d) No error.
- 35. (a) You should have/(b) sufficiently collateral/(c) to pay back the loan d) No error.
- 36. (a) Veena worked /(b)very hardly /(c)as she wanted to be a surgeon/(d) No error.
- 37. (a) She sounded /(b)very sadly after /(c)the death of her pet/(d) No error.
- 38. (a) Her speech was not clearly /(b)but we understood /(c)the underlying meaning/ (d) No error

- Advert

39. (a) All the pupils/ (b) stood up respectively/ (c) as the Guru entered the room./ (d) No error.

# Answers with Explanation

- 1. (c); fight क्रिया है जिसकी विशेषता adverb बताता है। 'Cowardly' adjective है। अत: adverb form 'in a cowardly manner' का प्रयोग करें।
- 2. (c); 'as' हटा दें। 'call' के साथ 'as' का प्रयोग गलत है।
- 3. (c); 'politely' के स्थान पर 'polite' का प्रयोग करें।
- 4. (a); enough का प्रयोग 'adjective' के बाद होता है। अत: tall के बाद 'enough' का प्रयोग करें।
- 5. (a); 'Niggard' noun है। अत: niggard के पहले article 'a' का प्रयोग करें।
- 6. (c); Slept (verb) के बाद soundly (adverb) का प्रयोग करें।
- 7. (a); Hardly एवं not का प्रयोग एक साथ न करें क्योंकि दोनों ही अर्थ में नकारात्मक हैं। 'I hardly knew anyone' का प्रयोग करना सही होगा।
- 8. (b); 'Man' noun है जिसकी विशेषता adjective बताता है। 'Cowardly' का प्रयोग सही होगा।
- 9. (a); Never का प्रयोग 'remember' के बाद होगा।
- 10. (c); 'So' के प्रयोग के बाद 'that' का प्रयोग होना जरूरी होता है। अत: 'So' के स्थान पर 'very' का प्रयोग करें।
- 11. (b); Consider के साथ 'as' का प्रयोग गलत है।
- 12. (a); Often the प्रयोग main verb 'see' के पहले होगा।
- 13. (b); 'taste' verb of sensation है। इसके बाद 'adverb' नहीं 'adjective' का प्रयोग करें। Sweetly को 'Sweet' में परिवर्तित करें।
- 14. (b); Comparative degree (quicker) के साथ 'very' नहीं 'much' का प्रयोग होगा।
- 15. (b); Never (adv) से शुरू होने वाले वाक्य के बाद पहले helping verb (यहाँ-has) का प्रयोग करें फिर Sub (यहाँ-there)का।
- 16. (d);
- 17. (b); As.....as के बीच हमेशा adjective/adverb का positive degree का प्रयोग करें। 'as well as' सही प्रयोग है।
- 18. (b); 'Good' adjective है। यहाँ adverb 'well' का प्रयोग करें।
- 19. (b); 'Barely' negative शब्द है। इसके साथ दूसरा negative शब्द 'nothing' का प्रयोग न करें।
- 20. (c); If not both के जगह पर 'if neither'.
- 21. (b); Know एवं wonder दो ऐसे verbs है जिनके बाद 'wh' family का प्रयोग होना जरूरी है। 'knows how to ride' का प्रयोग सही होगा।
- 22. (c); 'with' हटा दे।
- 23. (b); 'like' हटा दे।
- 24. (b); appoint के साथ 'as' का प्रयोग नहीं होता।
- 25. (c); loudly के स्थान पर aloud शब्द का प्रयोग करें। 'Aloud' शब्द उपयुक्त है क्योंकि इसका अर्थ है– audible voice में (सुनने लायक आवाज में) जबिक loudly का अर्थ है शोर से भरा हुआ। (with a lot of noise)
- 26. (c); Manly के स्थान manfully शब्द का प्रयोग करें। Manly adjective है जिसका अर्थ है brave/strong.

## Adverb-

- 27. (b); Hardly के स्थान पर hard earned money का प्रयोग करें। Hardly का अर्थ है मुश्किल से। Hard का अर्थ है मेहनत से।
- 28. (a); Seldom के साथ never का प्रयोग करें।
- 29. (c); Orderly adjective है। 'In an orderly manner' का प्रयोग करें।
- 30. (a); 'Scarcely' negative शब्द है। इसके साथ दूसरा negative शब्द 'not' का प्रयोग न करें।
- 31. (b); 'hardly' के साथ 'anything' का प्रयोग करें।
- 32. (b); 'Straight' adjective एवं adverb दोनों है। 'Straightly' कोई शब्द नहीं है।
- 33. (b); 'Lately' का अर्थ है हाल-फिलहाल। 'late' का प्रयोग करें जिसका अर्थ है देर से।
- 34. (b); 'more nobly' का प्रयोग होगा न कि 'nobler' का।
- 35. (b); 'Collateral' noun है। इसकी विशेषता 'sufficient' (adj) बताता है न कि 'sufficiently' (adv).
- 36. (b); 'Hard' का प्रयोग करें।
- 37. (b); Sound (verb of sensation) के साथ 'sad' (adj) का प्रयोग होगा।
- 38. (a); 'Clearly' के स्थान पर 'clear' का प्रयोग करें। 'Speech' noun है। इसकी विशेषता 'clear' (adj) बताता है न कि 'clearly' (adv).
- 39. (b); 'respectively' को 'respectfully' में परिवर्तित करें।

# WORD OFTEN CONFUSED & MISUSED CHAPTER

<u>s.n.</u>	WORD	हिन्दी में अर्थ	Meaning in English
1.	Accept	स्वीकार करना	To receive a thing.
	Except	के अलावा	Leaving apart or excluding.
2.	Expect	उम्मीद करना	To hope
	Suspect	आशंका करना	To apprehend
3.	Adopt	अपनाना/गोद लेना	To accept/to take another person's child legally.
	Adept Adapt	निपुण ढा़लना	Proficient To change accordingly.
4.	Allude	उल्लेख करना	Refer to
	Elude	बचना	To escape
5.	Alternate	एक छोड़ कर एक	One after another.
	Alternative	विकल्प	Available instead /substitute
6.	Aural	कान से संबंधित	Of ear
	Oral	मौखिक	Verbal
7.	Access	पहुँच	Approach
	Excess	प्रचुरता में	More than due.
8.	Averse	नापसंद करना	To dislike
	Adverse	विपरीत	Unfavourable
9.	Advice (N)	सलाह	An opinion
	Advise (V)	सलाह देना	To offer an opinion.
10.	Affect (V)	असर करना	To influence
	Effect (N)	परिणाम	Result
11.	Apposite	उपयुक्त	Proper
	Opposite	के सामने/विपरीत	In front of/ contrary
12.	Amend	संशोधन करना	To improve
	Emend	अशुद्धियाँ निकाल देना	To remove the mistakes
13.	Amoral	निनैतिक	Having no moral sense.
	Immoral	अनैतिक	Not conforming to moral standards.
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Word	Word Often Confused & Misused ————————————————————————————————————			
14.	Antics	हँसाने के लिए की गई हरकत	Tricks	
	Antiques	प्राचीन कला की वस्तुऐं	Ancient pieces of art.	
15.	Appraise Apprise	मूल्यांकन करना सूचित करना	Assess the quality/ value of. Inform	
16.	Allusion	संदर्भ में (अप्रत्यक्ष रूप से)	Indirect reference	
	Illusion	भ्रम	Deception	
17.	Beside	के बगल में	By the side of	
	Besides	के अलावा	Apart from	
18.	Bridle	लगाम	Headgear of horse	
	Bridal	दुल्हा/दुल्हन से संबंधित	Related to bride/ bridegroom	
19.	Beneficial Beneficiary	लाभदायक लाभान्वित व्यक्ति	Useful One who receives benefit.	
20.	Boar Bore	सुअर बर्दाश्त करना/ पैदा करना	A pig To tolerate or to produce $(V_2 \text{ of bear})$	
21.	Bought	खरीदना	$V_2$ and $V_3$ of buy.	
	Brought	लाना	$V_2$ and $V_3$ of bring.	
22.	Catch	गतिशील को पकड़ना	To take hold of something when it is moving.	
23.	Hold Childish Childlike	थामना बेवकूफी भरा मासूम	To take hold of something when it is static.  Foolish Innocent	
24.	Continual Continuous	् नियमित रूप से लगातार	Happening repeatedly Without break	
25.	Credible	विश्वसनीय	Believable	
	Creditable	सम्मानीय	Praiseworthy, honourable	
26.	Censure	निन्दा करना	To criticise	
	Censor	प्रतिबन्धित करना	Official licensing of films etc.	
27.	Canon	नियम	Rule	
	Cannon	तोप	A powerful gun fixed to wheels.	
28.	Canvas	मोटा कपड़ा	Coarse cloth	
	Canvass	घूम-घूम के वोट मॉॅंगना	Visit houses to get political support.	
29.	Cemetery	कब्रगाह	A burial place	
	Symmetry	एक सा	Harmony	
30.	Casual	उदासीन, अनौपचारिक	Not formal, not taking much interest.	
	Causal	कारक संबंधी	Relating to cause	
31.	Climactic	उत्कर्ष से संबंधित	Relating to climax	

	Climatic	जलवायु संबंधित	Relating to climate
32.	Coarse Course	भद्दा/ मोटा/ समतल नहीं किसी कार्य का सिलसिलेवार रास्ता	Rough A line of action.
33.	Confidant Confident	राजदार आत्मविश्वास के साथ	A person who is entrusted with secrets. Sure and certain.
34.	Contagious Contiguous Infectious	बिमारी जो छूने से फैले सिमांत बिमारी जो हवा एवं पानी से फैले	A disease that spreads by contact.  Near  A disease that spreads by air or water.
35.	Corps Corpse Carcass	सेना की टुकडी मृत शरीर (इंसान का) किसी बड़े जानवर का मृत शरीर	A division of army. A dead body. The dead body of a large animal.
36.	Conscious Conscientious	अवगत ज़मीरवाला	To know With a sense of duty.
37.	-	शिकायत करना	To say that something is wrong or not satisfactory.
	Complaint (N)	शिकायत	A report of a problem.
38.	Complacent Complaisant	आत्म संतुष्ट आज्ञाकारी	Self-satisfied. Obedient and compliant.
39.	Complement	पूरक	N-a thing that completes or improves. V-add to something in a way that it improves.
40.	Compliment Custom Habit	तारीफ सामाजिक नियम आदत	A remark of admiration. Social usage. Personal usage.
41.	Compose Comprise	बनाना से बना होना	Make up the whole. Consist of.
42.	Career Carrier	पेशा सामान ढो़ने की गाड़ी	Course through life. That which carries.
43.	Credible Credulous	विश्वसनीय जो आसानी से विश्वास कर ले	Believable Too ready to believe.
44.	Discreet	भाषा से चोट न पहुँचे)	Careful not to cause offence by speech or behaviour.
	Discrete	(पृथक)	Separate, distinct.
45.	Disease	बिमारी गुन्स	Ailment or illness.
4-	Decease	मृत्यु	Death.
46.	Decent Descent	सभ्य	Nice, respectable.  Downward motion.
	Dissent	ढ़लान मतभेद	Difference of opinion.

Word Often Confused & Misused ————————————————————————————————————			
47.	Dual	दोहरा	With two parts.
	Duel	द्वंद्व युद्ध	A fight between two persons using guns or swords.
48.	Deface	विकृत करना	Disfigure.
	Efface	मिटा देना	Wipe out.
49.	Deny	खंडन करना	To declare untrue.
	Decline	अस्वीकार करना	Refuse to accept an offer.
	Refuse	इन्कार करना	Show unwillingness towards.
	Refute	खंडन करना (सबूत के साथ)	Prove wrong.
<b>50</b> .	Defy	उल्लंघन करना	To break the law.
	Deify	ईश्वर बना देना	To make someone or something a god.
51.	Defuse	तनाव कम करना	Remove the tension.
	Diffuse	फैलाना/अस्पष्ट	Spread out; not clear or concise.
52.	Desert	N- रेगिस्तान, V- त्याग देना	N- An area where there is little rain. V- To leave someone.
	Dessert	भोजन के बाद का मीठा व्यंजन	Sweet dish eaten at the end of a meal.
53.	Depression	गड्डा/अवसाद	Hollow/ A mental state of despair.
	Depreciation	मूल्य कम होना	Undervalue.
54.	Disinterested	निष्पक्ष	Impartial.
	Uninterested	दिलचस्पी ना होना	Not interested.
55.	Delightful	प्रसन्नतादायक	Very pleasant.
	Delicious	स्वादिष्ट	Pleasing to taste.
<b>56</b> .	Deprecate	नापसंद करना	To hate.
	Depreciate	मुल्य कम करना	To reduce in value.
<b>57.</b>	Defective	त्रुटिपूर्ण	Having a certain imperfection.
	Deficient	कमी होना	Lacking something.
58.	Decided Decisive	निर्णय किया हुआ (निश्चित) निर्णायक	Clear and definite. Deciding.
<b>59</b> .	Effective	असरदार	Producing effect.
	Efficacious	जो निश्चित ही उत्तम परिणाम दे	Able to produce the desired result.
	Efficient	कार्यकुशल	Competent.
60.	Elicit	उत्पन्न कर पाना	To get or produce something.
	Illicit	अवैध	Illegal or disopproved of by society.
61.	Economical	कम खर्च वाला	Involving less expenditure.
	Economic	अर्थव्यवस्था सम्बन्धित	Relating to economy.
62.	Enduring	लम्बे समय तक कायम	Existing for a long time.
	Endurable	सहन करने लायक	Bearable.

63.	Emigrant	प्रवासी	A person who leaves his country to settle in another.
	Immigrant	अप्रवासी	One who comes to another country.
64.	Enormity	अति, घोर	Extreme seriousness.
	Enormousness	ज्यादा होना	Great in size or scale.
<b>65</b> .	Ensure	सुनिश्चित करना	To make sure.
	Insure	बीमा करना	To protect against risk.
	Assure	दिलासा देना	To make certain of.
66.	Envelop	(ढ़क देना)	To cover or surround something completely.
	Envelope	(लिफाफा)	A flat usually square paper container for a letter.
67.	Especially Specially	विशेष कर किसी विशेष अवसर के लिए	In particular, above all. For a special purpose.
68.	Excite	उत्तेजित करना	To arouse feelings of happiness or enthusiasm.
	Incite	उकसाना / भड़काना	To arouse unpleasant or violent feelings.
69.	Expedient Expeditious	सही/ लाभदायक शीघ्र/ फुर्ती से	Helpful or useful in a particular situation. Prompt.
<b>70</b> .	Extinct	विलुप्त	No longer existing.
	Instinct	मूल प्रवृत्ति	Inborn impulse.
71.	Flair	जन्मजात प्रवृत्ति	Natural ability.
	Flare	धधकना, फैलना	A burst of flame or light/ to become angry.
<b>72</b> .	Flaunt	दिखावा करना	Display ostentatiously/to show off.
	Flout	उल्लंघन करना	Disregard a rule or custom.
73.	Fortuitous Fortunate	आकस्मिक भाग्यशाली	Happening by change. Lucky.
74.	Felicity	प्रसन्नता	A blessing, happiness.
	Facility	सुविधा	Ease or comfort
	Faculty	कार्यशक्ति/ कॉलेज का विभाग	Ability/departments of college/ the people
		/कॉलेज के अध्यापकगण	who teach
<b>75.</b>	Fatal	घातक	Deadly
	Fateful	महत्त्वपूर्ण/परन्तु नकारात्मक	Important but with usually negative
		परिणामयुक्त	effect.
<b>76</b> .	Fain	खुशी से	Gladly
	Feign	दिखावा करना (जो सच नहीं है)/बहाना बनान	πTo pretend to feel something.
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Word Often Confused & Misused ————————————————————————————————————			
<b>77</b> .	Floor	<b>फ</b> र्श	The flat surface of room on which we walk.
	Ground	जमीन	The surface of earth outside the room.
78.	Graceful Gracious	भव्य	Handsome or attractive Merciful
		दयालु	
79.	Gate	द्वार	An entrance
	Gait	चलने का तरीका	A particular way of walking.
80.	Gourmand	पेटू	A glutton
	Gourmet	पाक कला का पारखी	A food connoisseur.
81.	Hear	सुनना	To receive sound.
	Listen	ध्यान से सुनना	To hear carefully.
82.	Hoard	छिपाकर संग्रह करना	To store in a secret place.
	Horde	एक बड़ा समूह	A large group of people.
83.	Humility	विनम्रता	The quality of being humble.
	Humiliation	अपमान	Disrespect
84.	Historic	महत्त्वपूर्ण	Important
	Historical	ऐतिहासिक	Relating to history
	Histrionic	नाटकीय एवं बढ़ा चढ़ाकर	Dramatic and exaggerated
85.	Human	मानव	Relating to man
	Humane	दयालु	Kind
86.	Illegal Illicit	गैरकानूनी अवैध	Against the law Disapproved of by society.
87.	Incredible Incredulous	अविश्वसनीय जो विश्वास न करें	Unbelievable Not ready to believe something/ someone.
88.	Ingenious	बढ़िया एवं नई युक्ति भरा	Clever and involving new ideas.
	Ingenuous	निष्कपट, सरल	Honest and sincere.
89.	Intense Intensive	तीव्र गहन	Extreme and forceful. Involving a lot of effort.
90.	Invent	आविष्कार करना	To create something which never existed before.
	Discover	खोज करना	To find something for the first time which nobody was aware of.
91.	Industrial	उद्योग संबंधी	Relating to industry
	Industrious	मेहनती	Hard-working
92.	Imperious	दबंग	Haughty
	Imperial	राजसी	Majestic, relating to empire.
93.	Incumbent	जरूरी	To be necessary
	Recumbent	लेटा हुआ	Lying down
94.	Jealous	ईर्ष्यालु (जब वस्तु हमारी हो)	When we are afraid of losing the person/ thing we love, we feel jealous.

			Word Often Confused & Misused
	Envious	ईर्ष्यालु (जब वस्तु हमारी नहीं हो)	When we wish we had what someone else have, we feel envious. Envy and jealously are slightly different in meaning.
95.	Judicial	न्याय संबंधी	Relating to a judge or justice.
	Judicious	समझदार	Wise, Prudent
96.	Light Burn	V- जलाना-प्रकाशित करने के लिए N- रोशनी, Adj- हल्का V- जलाना-नाश करने के लिए,	Verb-to start flames in order to spread light/ Noun-radiance/Adj-not heavy. V-to start flames to destroy something/N-
		N- फफोला	the part of body damaged due to heat.
97.	Lightening	उजाला करना, हल्का करना, गोरा करना	To make bright/ less heavy/ pale/ less serious.
	Lightning	बिजली-जो आसमान में दिखती है	A flash of bright light seen in the sky.
	Lighting	बिजली की व्यवस्था	The arrangement of lights.
98.	Loath	अनिच्छुक	Reluctant, unwilling
	Loathe	घृणा करना	To hate
99.	Loose Lose Loss	ढ़ीला खोना/हारना घाटा/हानि	Not tight.  Be defeated.  The state of not in posession of something or having it less than before.
100.	Luxuriant Luxurious	प्रचुरता में उगना विलासितापूर्ण	Strong in growth Very comfortable and expensive.
101.	Lovely	प्यारा, सुंदर	Beautiful
	Lovable	प्यार करने योग्य	Worthy of love
102.	Metal	धातु	A chemical element. Eg-gold, iron etc.
	Mettle	क्षमता	Ability.
103.	Metre Meter	लम्बाई की इकाई एक यंत्र	A unit of length. A device used to measure the amount of something that is used.
104.	Negligent	लापरवाह	Careless
	Negligible	नगण्य	Very little
105.	Momentary	क्षणिक	Short-lived
	Momentous	महत्त्वपूर्ण	Very important
106.	Minor	नाबालिग	Underage
	Miner	खदान कर्मी	One who works in mines.
107.	Militate	प्रतिकूल होना	To hinder
	Mitigate	तीव्रता कम करना/शान्त करना	Make less severe.
108.	Naval	नेवी संबंधित	Relating to a navy.

Word Often Confused & Misused ————————————————————————————————————			
Navel	नाभी	Small round part in the middle of the stomach.	
109. Notable Notorious Famous Eminent	ध्यान देने लायक कुख्यात प्रसिद्ध प्रसिद्ध एवं सम्माननीय	Important and deserving attention. Known for bad qualities. Well known Well known and respected	
110. Official Officious	आधिकारिक सलाह देने के लिए तत्पर	Relating to an office. Too eager to tell others what to do.	
111. Ordinance Ordnance	अध्यादेश सेना का साजो-सामान	A law made by the government.  Military material such as weapons, ammunition etc.	
112. Pane Pain Pains	खिड्की/दरवाजे का काँच दर्द अथक प्रयास	A flat piece of glass used in a window/door. Feeling of physical suffering. A lot of efforts.	
113. Palate Palette Pellet	तालू रंग मिलाने का बर्तन किसी चीज़ का छोटा गोला	The roof of the mouth/ the sense of taste. An artist's mixing board. A small ball of any substance.	
114. Pedal Peddle	पैर से चलाने वाला घूम-घूम कर सामान बेचना	A foot-operated lever.  To sell goods by going from one place to another.	
115. Perpetrate Perpetuate	करना (गुनाह) किसी कार्य/हालात के जारी रहने का कारण बनना	To commit (a crime). To cause something to continue.	
116. Personal Personnel	निजी कर्मी	Private Staff	
117. Pore Pour	छेद बहना, उड़ेलना	Small hole. Flow, cause to flow.	
118. Practice (N) Practise (V)	अभ्यास अभ्यास करना	Regular activity. To do something regularly.	
119. Practicable Practical/ Pragmatic	व्यवहारिक वास्तव में/प्रयोगात्मक	Able to be done. Effective or realistic.	
120. Prescribe Proscribe	सलाह देना (के रूप में) गैर कानूनी करार देना	To recommend Forbid or condemn.	
121. Proceed Precede	आगे बढ़ना पहले आना	To comtinue To come before/happen before.	
122. Popular	प्रसिद्ध	Liked by all.	
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			Word Often Confused & Misused
	Populous	घनी आवादी वाला	Thickly populated.
123.	Pray	प्रार्थना करना	To offer prayer to God.
	Prey	(V) शिकार करना/(N) शिकार	Hunt and kill/ victim
124.	Principal Principle	प्रधानाचार्य/ मुख्य सिद्धान्त	One who is in charge of a school/ first in order of importance.  Most important basic idea / moral rule.
125.	Quite	पूर्ण/थोडा	Completely/a little/ <b>Note:</b> both meanings
	Quiet Quit	चुप छोड़ देना	are different from each other  To be silent to give up
126.	Respectable Respectful Respective	सम्माननीय सम्मानजनक विशिष्ट, अलग-अलग	Worthy of respect. Showing respect Particular
127.	Resource Recourse	संसाधन रास्ता	Means Resort
128.	Refute Repudiate	खण्डन करना सही या सच मानने से इंकार करना	Prove to be wrong. Refuse to accept as true or correct.
129.	Regrettable Regretful	खेदजनक दुखी	Causing regret, undesirable. Feeling sorry
130.	Rise Raise	उठना/जागना/तरक्की करना उठाना	To get up, to progress. To lift
	Raze	ध्वस्त करना	To demolish
101	Rage	गुस्सा	Anger
131.	Ride	दोपहिया या जानवर की सवारी करना	To sit on an animal or two-wheeler and travel.
	Drive	चार-पहिया को सवारी करना	To travel by a four-wheeler.
132.	Rout	धराशाही करना	To defeat completely and easily.
	Route Root	रास्ता	Path The underground part of a plant
100		जड़	The underground part of a plant.
	Septic Sceptic	एक चिकित्सा संबंधी समस्या संदेही	A medical term involving sepsis.  Doubtful of an idea or belief.
134.	See Look Watch	देखना ताकना/नजर डालना देखना (कुछ अंतराल तक)/ नजर रखना	Perceive with eyes.  To direct the eyes in order to see.  To look at something for a period of time/ to keep an eye on.
	Stare Peep Glance Glare Glimpse Glower	घूरना झॉंकना नजर डालना गुस्से में घूरना एक झलक देखना गुस्से से देखना	To look continuously for a long time. To see secretly or through a hole. To give a quick short look. To stare angrily. To see someone very briefly. To see angrily.

135.	Sever	अलग करना	To break/ to separate.
	Amputate	शरीर के किसी बाहरी अंग (हाथ या पैर)को काट कर अलग करना, क्योंकि वह स्थायी रूप से क्षतिग्रस्त हो चुका है	Cut off a body part that is permanently damaged.
	Maim	शरीर के किसी अंग को स्थायी रूप से क्षतिग्रस्त करना	To damage any body part permanently.
	Severe Sewer	तीव्र नाला	Extreme Drain
L36.	Story Storey	कहानी तल	Account of any event. Floor
137.	Suit Soot Suite	वाद/अभियोग कालिख सेट	Action in a law court. Black substance in smoke. A set of rooms / furniture.
138.	Statue Statute	मूर्ति लिखित कानून	Image Written law
139.	Straight Strait	सीधा जलसंधि	Extending without a curve.  Narrow passage of water.
l <b>40</b> .	Stationary Stationery	स्थिर पैन, कॉपी इत्यादि	Not moving. Things needed for writing.
l <b>41</b> .	Sight Site Cite	दृष्टि/ नजारा कार्यस्थल उल्लेख करना	Ability to see/view. A place of construction. To mention.
l <b>42</b> .	Shear Sheer	काटना (बाल, इत्यादि) पूर्ण रूप से	To cut off-hair, wool etc. Utter, complete
43.	Toe Tow	पैर की ऊँगली खींच कर गाड़ी ले जाना	Any of the five separate parts at the er of the foot.  To pull a vehicle using a rope or chatied to another vehicle.
44.	Temper Tamper	गुस्सा छेड़-छाड़ करना (किसी चीज से)	Anger, rage To interfere with.
45.	Temporary Temporal	क्षणिक, तत्कालिक सांसारिक	Short lived Earthly or worldly
l <b>46</b> .	Titillate	उत्तेजित करना	Stimulate or excite especially in a sexu way.
	Titivate	सुन्दरता बढ़ाना	To make smarter or more pretty.
L47.	Topical Tropical	प्रासंगिक/आधुनिक विषय से उष्ण	Related to present time. With hot climate
l <b>48</b> .	Vain	बेकार में/घमंडी	Not successful/arrogant.
	Vein	नाड़ी	Tube that carries blood to the heart in our boo

English – from Plinth to Paramount —

			Word Often Confused & Misused
149.	Verbal Verbose Oral Verbiage	शाब्दिक शब्दों से भरा मौखिक जरूरत से ज्यादा शब्दों भरा जिससे अर्थ समझना कठिन हो जाए	Relating to words Containing more words than necessary Spoken Use of too many words due to which it becomes difficult for one to understand the speech or article.
150.	Virtuous	नैतिक रूप से अच्छा	Having good moral qualities
	Virtual	आभासीय	In effect, though not in fact
151.	Vile	नीच	Immoral
	Wile	युक्ति	Tricks
152.	Vale	घाटी	Valley
	Veil	नकाब, घूँघट	Cover of face
	Wail	रोना	Weep
153.	Vocation	व्यवसाय	Profession
	Vacation	अवकाश	Holidays
154.	Violence	हिंसा, प्रहार	Force
	Violation	नियम की अवहेलना	Infringement of law
155.	Wither	मुरझा जाना	To fade
	Whither	कहाँ	Where
	Weather	मौसम	Atmospheric condition (of a short period)
	Whether	याया	'Whether or' is a co-relative
156.	Wave	लहर (N)/ लहराना (V)	Raised mass of water in sea/ to move.
	Waive	त्याग देना	To give up

# 17 VOCABULARIES

S.N.	WORD	. हिन्दी में अर्थ	. Meaning in English
1.	Abase	 नीचा दिखाना	. Degrade.
2.		लज्जित करना	_
3.	Abattoir	बूचड् खाना	. Place where animals are killed.
4.	Abdicate	त्याग देना	. Give up.
5.	Aberrant	असामान्य	. Abnormal.
6.	Abetment	दूषप्रेरण	. The act of helping someone in
			wrongdoing.
<b>7.</b>	Abeyance	निलंबित अवस्था	. Suspended action.
8.	Abhor	घृणा करना	. Detest, dislike, hate.
9.	Abject	बुरी हालत में	. Extremely poor or unhappy.
10.	Abjure	सौगन्ध खा कर त्याग करना	. Renounce upon oath.
11.	Ablution	शुद्धि हेतु स्नान	. The act of washing oneself.
12.	Abnegation	त्याग देना–अधिकार या दावा	. To give up a right or a claim.
13.	Abode	. निवास	.The place where someone lives.
14.	Abolish	उन्मूलन करना	. To put an end to.
15.	Abominable	घृणित	. Very bad or unpleasant.
16.	Aboriginal	. आदिवासी	. Native.
<b>17.</b>		निष्फल	
18.	Abrasive	घिसने का सामान	. Substance used for rubbing.
19.	Abridge	संक्षिप्त करना	. Shorten.
20.	Abrogate	खत्म करना (किसी परम्परा/ कानून को	)Abolish some custom etc.
21.	Abscission	चीरा	. Cutting off.
22.		भाग जाना	1
23.	Absolute	पूर्ण रूप से	. Complete.
24.		दोष से मुक्त करना	
<b>25</b> .		रोकना, परहेज करना	
26.	Abstract		. A shortened form of speech/existing
		मौजूद	as an idea or feeling only.

			Vocabularies
<u></u> 27.	Abstruse	मुश्किल, कठिन	Difficult to understand.
28.	Abysmal	_ बहुत बुरा	Not measurable, very bad.
29.	Accede	मान जाना	Agree to do.
30.	Acclaim	प्रशंसा करना	Applaud.
31.	Accolade	पुरस्कार	Award of merit.
32.	Accomplice	गुनाह का साथी	Partner in crime.
33.	Accord	सामंजस्य से	Do something in complete
			agreement.
34.	Accused	आरोपी	One who is under trial in a court.
35.	Acme	शिखर	Peak.
36.	Acquit	बरी करना	Declared to be not guilty.
<b>37.</b>	Adapt	अनुकूल बनाना	To change to suit different
			environment.
38.	-	निपुण	
39.			One who is growing into an adult.
40.			Mixing some undesired commodity.
41.			To have sex outside marriage.
42.		प्रतिकूल	
43.	Aftermath	किसी अप्रिय घटना के बाद का समय	The period which follows an undesired
			event.
44.	_	•	Sudden feeling of shock and worry.
45.	Agile	लचीला	Able to move your body quickly.
46.	Agony	दर्द	Extreme sufferings.
47.	Aisle	सीट के शृँखला के बीच जाने-आने का	Narrow, long space between the two
		रास्ता	rows of seats.
48.	Alchemist	पारस	One who tries to turn other base
			metal into gold.
49.	Alimony	तलाक पश्चात दी जाने वाली रकम	Money paid usually to a wife after
			break-down of marriage.
<b>50</b> .	Altar	बेदी	Table/place where offerings are put
			in a religious place.
51.	Altercation	वाक युद्ध, कहा–सुनी	A loud argument.
52.	Ambiguous	अस्पष्ट, द्विअर्थी	Having more than one possible
	_		meaning.
53.	Amenable	सुझाव स्वीकार करने को तैयार	Willing to accept a suggestion.
54.		_	Pleasant and friendly behaviour.
55.		चिन्ता	
<b>56</b> .	•	वेदना, व्यथा	•
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Voca	bularies ————		
<b>57</b> .	Annotateਟਿਘਾ	ıπີ	To add a brief explanation.
58.	Anonymous गुमना	म	Made/done by someone unknown.
<b>59</b> .	Antecedent पूर्वगा	मी	Something/someone existing before.
60.	Apathyउदार्स	ोनता	Lack of interest/enthusiasm/
			emotion.
61.	Appalling बहुत	भयावह	Very bad and shocking.
<b>62</b> .	Appeasement तुष्टीव	करण	The act of giving advantage to one
			party.
63.	Archives ऐतिह	ासिक/ सरकारी दस्तावेज जहाँ रखा .	Place where historical records are
		जाए	kept.
64.	Argumentative बहस	करने वाला	Often arguing or ready to argue.
<b>65</b> .	Articulate अच्छ	ा वक्ता	A good orator.
66.	Asceticismसन्या	स/ वैराग्य	Religious beliefs and avoidance of
			life of pleasure.
67.	<b>Assault</b> मारपी	ट करना	A violent attack.
68.	<b>Asset</b> सम्परि	ते	Valuables.
<b>69</b> .	Atrocities जुल्म		Violent and cruel act.
<b>70</b> .	Attenuate शान्त	करना	To calm or soothe.
71.	<b>Attrition</b> सनिघ	ार्षण	The gradual weakening of something.
<b>72</b> .	Augment बढ़ान	Т	Add to/increase.
<b>73</b> .	August महत्त्व	ापूर्ण/राजसी	Important/Magestic.
74.	<b>Aura</b> आभा		A feeling or character a person/place
			seems to have.
<b>75</b> .		द	
<b>76</b> .		न बुरा	
<b>77</b> .	Babble बड़ब	डा़ना	Talk in a way which is difficult to
	,		understand.
<b>78</b> .		ì	
79.	Backbite चुगलं	विस्ता	To speak something at the back of
			someone.
80.	•	न करना	2
81.	_	क में चिढ़ाना	
82.		ा देना	
83.			
84.		त्र, हानिकारक	5
85.		•	To be unwilling to do something.
86.	•		·
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			Vocabularies
87.	Bane	अभिशाप	Curse.
88.	Banter	मजाक में चिढ़ाना	Conversation which is funny and not serious.
89.	Barb	. काँटा	Sharp projection from fish hook.
90.	Barbaric	बर्बर	Savagely cruel.
91.	Bard	कवि	Poet.
92.	Barefaced	बेशर्म	Shameless.
93.	Baroque	सजा हुआ	Highly ornate.
94.	Barrage	बाँध	Structure built across a river.
95.	Beeline	सीधी रेखा/रास्ता	Direct or quick route.
96.	Beget	पैदा करना	To father or produce.
97.	Begrudge	बेमन से देना	To give unwillingly.
98.	Beguile	दिशा भ्रमित करना	Cheat or mislead.
99.		बहुत बड़ा जीव	9
100	Behest	के निवेदन/ आदेश पर	At the request or order of.
101.	Benevolence .	दया	Kindness.
102.	Betray	धोखा देना	To be disloyal/ to deceive.
103.	Blackguard	आवारा, अनैतिक व्यक्ति	A man who has no moral principles.
104	Blatant	बेशर्मी के साथ खुलेआम	Open and unashamed.
105.	Blister	फफोला	Swellings on skin.
106.	Blizzard	बर्फीला तूफान	Stormy weather.
107	Blunder	बहुत बड़ी गलती	A big mistake.
108.	Blush	शर्म से लाल होना	To become pink in the face due to shyness.
109.	Boisterous	शोर-गुल मचाने वाला, जोश से भरा	Noisy and full of energy.
110.	Bombast	बढ़ी–चढ़ी बात	. Pompous language with little
			meaning.
111.	Boost	बढा़ना	To improve/increase.
112.	Booze	शराब पीना	To take alcoholic drink.
113.	Brickbat	बक-झक	An insult, spoken attack.
		बर्बर	
115.	Buckle	दवाब में टूट जाना	Crumble under pressure.
		परेशान करना/ डराना	
117.	Bunk	बिना अनुमति के चले जाना	To leave without permission.
		हत्या करना	
119.	Cabal	षड्यन्त्र करने वाला समूह	Group of people who plan secretly.

Vocabularies ———		
	छिपाने का स्थान	Hiding place
	शोरगुल	<b>3</b> 1
- •	शव	
		Regular rise and fall of voice.
	· ·	Acting together generally for a
		dishonest purpose.
125. Calamity	संकट	
•	कढ़ाई	
	क्षमता	<u> </u>
	सुंदर लेखन कला	J
	निर्दयी	-
		One with little experience or
	-	knowledge.
131. Canvass	घूम-घूम कर वोट मॉॅंगना	Seek votes.
132. Capitalize	पूँजी उपलब्ध कराना	To supply money to a business.
133. Capitulate	आत्मसर्मपण करना	Surrender.
134. Capricious	सनको	Fickle-minded.
	•	A dead body of a large animal.
	प्रमुख	_
137. Careen	तेजी से आगे बढ़ते हुए बाएं-दाएं हिल	না Sway from side to side while moving
		forward quickly.
_	जनसंहार	
139. Casanova	दिलफेंक	One who has lots of sexual
	Ç . Ç	relationship.
140. Catastrophe	ावपात्त, सकट	A sudden destructive event/
141 0 (77)		unpleasant and disastrous.
		Collapse/give in to demands.
		A large hole on the side of a hill. To ban unacceptable parts.
	प्रातषायत करना निन्दा करना	
	अव्यवस्था	
	आर्कषक	<del>-</del>
	पवित्र	
		Feeling of superiority due to race or
	वर्षु राज्या आवा (जारा रार्स्स सर्. होने पर)	gender.
	•	<b>0</b> ·

		Vocabularies
 148. Cheat धोखेब	गज/ धोखा देना	One who cheats or deceives/the act
		of deceiving.
<b>149. Chide</b> ਤਾੱਟਜ	· ·	To reprimand and to speak severely
		to someone.
<b>150. Clamour</b> शोर म	नचा कर माँग या शिकायत करना	. To make a loud complaint or demand.
151. Clandestineगुप्त		.Planned/done in secret.
		. To hold something firmly.
<b>153. Cloak</b> लम्बा	चोगा/ छिपाना	. Long gown/ to hide.
<b>154. Coalition</b> साझा .		
155. Coddle কুন্ত ব	ज्यादा ही देखभाल करना	To protect something/ someone too
		much.
<b>156.</b> Collate क्रम में		
<b>157. Collision</b> टक्कर	Ţ	. The act of hitting something with other
150 O		thing.
159. Combat लड़ाइ 159. Commendable . प्रशंसन		A fight especially during a war.
		. Praiseworthy.  . To make the same journey regularly/ to
100. Commute 4131	करना जा नियामत हा/ बदल देना	change.
161. Complement पूरक		
<b>162. Conceal</b> छिपान		-
163. Concedeस्वीका		
164. Concurring सहमत		
_		Sympathy for the family of a person
		who has recently died.
<b>166. Confrontation</b> टकराव	व	3
<b>167. Consecrate</b> पवित्र		
<b>168. Conspicuity</b> प्रत्यक्ष	होना	. Clarity.
169. Conspirator षड्यंत्र	त्रकारी	One who plans something illegal.
170. Contemplateविचार	करना	Think of a particular thing for a long
		time.
		.Regain health after illness.
172. Conversant ज्ञान ह		
		One proved guilty/to be proved guilty.
174. Conviviality दोस्तान		
<b>175. Corporal</b> शारीरि		•
<b>176.</b> Corpseमुर्दा इ		
177. Corroborate ਪ੍ਰਇਟ	करना	. Confirm or support.

Vocabularies —	
178. Countenance चेहरे का भाव	The expression of the face.
179. Coupletएक सुर की दो पंक्तियाँ	Two successive rhyming lines of verse.
180. Crampबाधा डालना/मरोड्	Hamper or restraint/painful
	involuntary tightening of a muscle.
181. Credentials योग्यता एवं अनुभव	and experience.
182. Crooked बेईमान/ सीधा नहीं	Dishonest/not forming a straight
	line.
183. Culminate तक पहुँचना तब खत्म होना	To reach a point and then finish.
184. Culprit दोषी	Someone who has done something
	wrong.
185. Curbअंकुश लगाना	•
186. Dab handकिसी काम में निपुण	-
187. Dabbleसिर्फ ऐसे ही कोई कार्य करना	
<b>188. Daft</b> मूर्ख	
<b>189. Dainty</b> छोटा एवं सुन्दर	_
190. Dally कोई कार्य धीरे-धीरे करना	Procrastinate/to waste time or do
	something slowly.
191. Damsel अविवाहित युवती	A young unmarried girl.
<b>192. Dank</b> भीगा हुआ	Damp/wet.
<b>193. Dapper</b> साफ-सुथरा	Neat and tidy.
<b>194. Dappled</b> चितकबरा	-
<b>195. Daub</b> लेपना	
<b>196. Daunt</b> डराना	Intimidate, frighten.
197. Dauntless निडर	
198. Dearth कमी	Lack of.
199. Debauched पथभ्रष्ट (शराब, सेक्स इत्यादि में लिए	ন) One who is given to sex, alcohol etc.
200. Debilitate कमजोर बनाना	Weaken.
<b>201. Debonair</b> दोस्ताना	•
202. Debunk कम महत्वपूर्ण ठहरना	To show that some thing is less
	important.
<b>203. Debut</b> पहला अवसर	Something performed for the first
	time.
204. Decency सभ्य तरीका	good and moral behavior.
<b>205. Decimate</b> हत्या करना	,
206. Decipher किसी लिखित दस्तावेज को पढ़ कर अर्थ स	पष्ट करना Decode.

	Vocabularies
	Downward slope.
208. Defaceबदशक्ल बनाना	Disfigure.
<b>209. Defacto</b> वास्तविक	Existing in fact.
210. Defeatist निराशावादी	One who accepts defeat easily.
211. Deference सम्मान	Respect.
<b>212. Defiant</b> अवज्ञाकारी	
213. Deforestation जंगल साफ करना	Cutting down of trees in a large area.
<b>214.</b> Defuse तनाव कम करना	Reduce tension.
215. Deluge बाढ़	A large amount of rain/water.
216. Demographer जन्म का विवरण रखने वाला	1
	number of births.
217. Denounce निन्दा करना	
218. Deplorable घृणित	·
219. Depositionबयान	2
<b>220. Derail</b> पटरी से उतरना	· · · · · · · · · · · · · · · · · · ·
221. Desecration पवित्रता भंग करना	disrespect.
222. Desperate किसी कार्य या चीज के लिए तीव्र इच्छा .	
223. Despicable घृणित	dislike.
<b>224.</b> Detenteतनाव की कमी	countries.
225. Deterrent हत्तोसाहित करने वाला	Discouragement from action.
<b>226. Detrimental</b> नुकसानदायक	Harmful.
<b>227. Diffuse</b> फैल जाना	Spread over a wide area.
228. Dine रात्रि भोज करना	Eat dinner.
229. Discord सामंजस्य की कमी	9
230. Disembarked उतरना जहाज से	To leave a ship/plane after the
	journey.
<b>231. Disillusion</b> निराशा/मोह भंग	
232. Disinterested निष्पक्ष	-
233. Disparagement उपेक्षा	Insult/abuse.
234. Dispassionate .तटस्थ	Not influenced by emotion.
235. Dispense with . छुटकारा पाना	
236. Disseminate फैलना	-
237. Docileआज्ञाकारी	Obedient.

Vocabularies ————		
238. Dolorous	ुखी	Sad.
<b>239.</b> Draconian3	अत्यंत कठोर	Extremely severe.
<b>240.</b> Drain	त्रहा देना, नाला	(V) removing things; (N) pipes and
		sewage.
241. Drizzle	बूँदा-बाँदी होना	Rain in very small light drops.
•	व्रपको	10
	त्रट जाना/ पीछे हटना	
		Very energetic and positive.
	सनकी	_
		Selected from various sources.
•	•	A state of extreme happiness.
	ाज्य घोषणा	•
_		To educate morally or spiritually.
34	गिध्यात्मिक विकास के लिए	
		Weird/strange in a frightening way.
	मेटा देना	•
	परिणाम	
	औरताना गुण	· ·
	क्रमजोर	
<b>255. Effigy</b>	रुतला	A model representing someone,
		Dummy.
	त्रदबू	
_	अत्यन्त असम्मान	
_		Believing all people are equal.
	भुख्यात/बहुत बुरा	
•	नेकासी	
	बुश	
	प्पष्ट करना	3
	मुलीन	
<b>264.</b> Elope	माग जाना (शादी हेतु)	To leave home secretly to get
		married.
265. Elucidate र	पष्ट करना	· ·
		understand.
<b>266. Elusive</b> <sup>T</sup>	ाकड़ में न आनेवाला/अवर्णनीय	Difficult to find/discribe.
<b>267.</b> Emaciated 3	दुर्बल	Thin and weak.
<b>268. Emanate</b> f	नेकालना	Emitting/ejecting.
269. Emancipate	नुक्त करना	Set free.

	Vocabularies
	To begin .
<b>271. Embarrass</b> शर्मिन्दा करना	To cause someone feel
	uncomfortable.
272. Embellish सुशोभित करना	To ornate or decorate.
<b>273. Embolden</b> साहसी बनाना	To make someone brave.
<b>274. Eminent</b> प्रतिष्ठित	Known and respected .
<b>275. Emulate</b> बराबरी करना	Try to be equal.
276. Endangered संकटग्रस्त	-
277. Endear प्रिय बनाना	
<b>278. Enmity</b> दुश्मनी	
<b>279. Enormity</b> विशालता	
280. Enthrallमोहित करना	
281. Enthusiasticउत्साहित	_
<b>282. Envisage</b> पर विचार करना	1 2
<b>283. Eradicate</b> उन्मूलन करना	, , , , , , , , , , , , , , , , , , , ,
284. Errand दूतकार्य (ऐसा काम जिसमें आना-जाना	
••	something.
285. Errantपथभ्रष्ट, गुमराह	
286. Escalateबढ़ाना	
287. Espouseसमर्थन करना	, -
288. Estrange त्याग देना	•
289. Etch साफ झलकना	•
290. Ethical नैतिक	
291. Eunuch हিजडा़	_
<b>292. Exasperate</b> क्रोध/ रोष पैदा करना	woman. To irritate
293. Exceptionable .आपत्तिजनक	
294. Exceptional अपवाद	3
<b>295. Excruciating</b> अत्यंत तकलीफदेह	
296. Executionerजल्लाद	v -
	someone.
<b>297. Exhaust</b> खर्च कर देना/थका देना	
<b>298. Exhilarate</b> आनन्दित करना	<u> </u>
299. Expostulate विरोध प्रकट करना	
- 300. Extravaganza फिजूलखर्ची	
<b>301. Fad</b> फैशन में होना	
302. Falterहिचिकिचाना	Hesitate.

Vocabularies ———		
303. Fanatic	कट्टर	Extremely enthusiastic of one's religion, belief etc.
304. Fancier	जो जानवरों का प्रजनन करवाता हों	Breeder or dealer of animals.
305. Farce	तमाशा के जैसी घटना	An absurd event.
306. Fatal	घातक	Having serious and deadly effect.
307. Fate	भाग्य	Destiny.
308. Fateful	महत्त्वपूर्ण पर दुर्भाग्यपूर्ण	Having important but negative effect.
309. Fatuous	मूर्खतापूर्ण	Foolish.
310. Fauna	किसी क्षेत्र के जानवर	Animals of a particular area.
311. Faux pas	सामाजिक गलती	Word/behavior that is social mistake.
312. Feasible	च्यवहारिक	Practical.
313. Feeble	कमजोर	Weak and without energy.
314. Feign	नखरे करना	To pretend.
315. Felicity	खुशी	Happiness/ bliss.
316. Felony	जघन्य अपराध	A major criminal act.
317. Feral	जंगली	Wild.
318. Ferry	नदी को पार कराना, नाव	To transport people or goods/a boat for
		transportation.
319. Fetter	बेड़ी अथवा सीमा में रखना	To keep someone within limits.
320. Fiends	पिशाच, पिशाच तुल्य	An evil person.
321. Finesse	कुशलता	Great skill or style.
_	विस्मित करना	•
323. Flare	भड्कना	To start suddenly such as violence, pain or anger.
324. Flaunt	दिखावा करना	Display ostentatiously.
325. Flex	भुजा का माँस कठोर कर दिखाना	Tighten a muscle.
326. Flog	चाबुक या डण्डे से मारना	To beat with a whip or stick.
<b>327. Flout</b>	उल्लंघन करना	To disobey rule/law.
328. Folly	गलती/बेवकूफी	Foolishness.
<b>329. Foresee</b>	पहले से जान जाना	Predicting something.
330. fragile	आसानी से टूट जाने वाला	Which can be easily broken.
_	अप्रिय चीज़ों से पूर्ण/ ओतप्रोत	-
332. Frown	भोहें चढ़ा कर देखना/ गुस्सा करना	Facial expression showing anger/annoyance.
		An outbreak of public anger.
334. Gag	मुँह में कुछ ठूँस देना	To put cloth etc in the mouth.

	Vocabularies
	Bravery.
336. Garishबहुत अधिक रंगीन	Overbright in colour/gaudy.
<b>337. Garner</b> इकट्ठा करना	Store up, gather.
338. Gawkबेवकूफ की तरह देखना	Stare foolishly.
339. Genesis যুৰু সান	The origin of something.
340. Giganticविशाल	Extremely large.
341. Glare घूरकर देखना	A long angry look.
<b>342. Glee</b> खुशी	_
343. Glimmer मंद रोशनी/आशा की किरण	A faint light/a slight sign of something good.
<b>344. Glum</b> ुखी/निराश एवं चुप	Disappointed or unhappy and quiet.
<b>345. Glutton</b> पंटू	One who eats too much.
346. Gourmetपाक कला का पारखी	A person who knows a lot about food
	and cooking.
<b>347. Grandeur</b> भव्य	
	attractive.
348. Grapple संघर्ष करना	
349. Grievous तकलीफदेह/ गंभीर	
	pain.
350. Grotesqueविकृत, भद्दा	<del>-</del>
<b>351. Grumble</b> बड़बड़ाना (गुस्से में)	-
0F0 0 %	annoyed way.
352. Guffaw उहाका	
353. Haggardथका/बिमार सा	
354. Hailstormओले के साथ तूफान	•
355. Hallucination भ्रम	To see or feel something or someone that does not exist.
<b>356. Hapless</b> बेचारा	
<del>-</del>	· -
<b>357. Hard hearted</b> पत्थर दिल	
<b>359. Harry</b> परेशान करन वाला	
<b>360. Hasten</b> जल्दी करना	2
<b>361. Hatch</b> करना (षड्यंत्र)	
363. Hazardousखतरनाक	_
364. Head Strongजिद्दी	_
उठन. nead Strong। गद्म	Stubbolli.

Vocabularies —	
365. Heckleसवाल अथवा वक्तव्य से परेशान कर	रना. To interrupt with loud unfriendly questions or statements.
<b>366. Heinous</b> जघन्य	-
<b>367. Heir</b> उत्तराधिकारी	One who legally receives money or
	title.
368. Hermetic वायुरूद्ध	Air-tight.
369. Hermitage ਸੂਠ	Home of a hermit.
<b>370. Hideous</b> भद्दा	Extremely ugly/bad.
371. Hobbleलँगड़ा कर चलना	To walk in a way as if the leg is
	injured.
372. Homage % ദ്യ്ത് लि	Deep respect shown.
<b>373. Honorary</b> अवैतनिक	To work without salary.
<b>374. Honourable</b> आदरणीय	Respectable.
<b>375. Horde</b> समूह	A large group of people.
<b>376. Horrendous</b> भयावह	Horrifying.
<b>377. Hulk</b> बंडौल	Large and heavy.
378. Hurdle হ্নকাল্ব	Obstacle.
379. Hush upरफा-दफा करना	Trying to prevent the discovery of
	particular facts.
<b>380. Ideal</b> आदर्श	Without fault/to be perfect.
381. Idleबेकार, बिना काम का	Not working.
382. Illegal gratification नाजायज रूप से प्राप्त संतुष्टि	Unlawful satisfaction.
383. Illegibleअपठनीय	
384. Illicit अवैध	Disapproved by the society.
<b>385. Imbecility</b> मूर्खता	Stupidity.
<b>386. Imbibe</b> सोख लेना	To absorb/receive.
<b>387. Immerse</b> डुबाना	To become completely absorbed.
<b>388. Imminent</b> तुरंत	Likely to happen very soon.
<b>389. Immolate</b> जला कर बलि देना	Offer as a sacrifice by burning.
390. Immuneप्रतिरक्षित होना	Resistant to.
<b>391. Immure</b> बन्दी बनाना	Imprison.
<b>392. Immutable</b> अपरिवर्तनीय	Unchangeable.
393. Impairment अक्षम	Handicap and disabled.
394. Impalpable जो आसानी से समझ में न आए	Difficult to feel or understand.
<b>395. Impasse</b> अंधा मोड़	A deadlock.
<b>396. Imperialism</b> साम्राज्यवाद	System in which a country rules other countries.

	Vocabularies
	To show that somone is involved in a crime.
<b>398. Impound</b> जब्त कर लेना ऽ	Seize and take legal possession of something.
<b>399. Impromptu</b> बिना तैयारी के I	Done/said without preparation.
<b>400. Impulse</b> कुछ करने का आवेग	Sudden urge to do something.
<b>401. Impunity</b> दण्ड से रहित म	Freedom from punishment.
<b>402. Incarnate</b> मानव रूप में	In human form.
<b>403. Incessant</b> लगातार	Never stopping.
<b>404. Incision</b> चीरा	An opening made by a sharp tool.
<b>405. Incongruous</b> बेमेल ।	Unusual/different from others.
<b>406. Inconspicuous</b> . जो आसानी से दिखाई न दे	Not easily noticed or seen.
<b>407. Incumbent</b> आवश्यक	Necessary as a duty.
<b>408. Incur</b> कुछ अप्रिय अनुभव करना जैसे-घाटाी	To experience something usually
ι	unpleasant.
<b>409. Indelible</b> स्थायी	Unable to be removed.
<b>410. Indigence</b> गरीबी	Poverty.
<b>411. Inducement</b> प्रलोभन	Act done to persuade someone or
8	something.
<b>412. Indulge</b> आसक्त होना	9 0 0
413. Inhibition हिचक	A feeling preventing one from acting
	naturally.
<b>414. Insane</b> पागल	•
<b>415. Instigate</b> उकसाना	_
<b>416. Interlocutor</b> वार्तालाप करने वाला	
<b>417.</b> Intermittent रूक - रूक के	
	continuously.
<b>418. Intertwined</b> गूँथा हुआ	<u> </u>
<b>419. Intimidate</b> डराना F	
<b>420. Intruder</b> घुसपैठिया (	
-	permission.
<b>421. Irony</b> विड्म्बना	
	manner.
<b>422.</b> Irrevocable जो बदला ना जा सके	•
<b>423. Isolate</b> अलग-थलग करना	
<b>424. Jack</b> उठाना ी	
	price.

Vocabularies —————		
	डा (खशी मनाने के लिए) A	large gathering to have fun.
	मेंIn	
- ·	न, घबराया हुआNe	
	ৰ Go	
•	Re	
	Jo	
•	To	
•	Di	
<b>433. Languor</b> शांतिप	ર્ણ Qા	uiet/peaceful.
<b>434. Lanky</b> लम्बा	 -पतलाLo	ong and thin (not attractive).
<b>435. Latent</b> गुप्त.	Do	ormant.
<b>436. Laud</b> तारीफ	ं करना To	praise.
<b>437. Laurels</b> सम्मान	न/ तारीफ Ho	onour/praise.
<b>438. Lax</b> लापर	त्राह C <i>a</i>	areless.
<b>439. Lechery</b> विलार्ग	सेताLu	astfulness.
<b>440. Leery</b> शंकित	fSu	aspicious.
<b>441. Legend</b> पुरानी	और प्रसिद्ध कथाVe	ery old and popular story.
442. Legitimate जायज	All	lowed by law.
<b>443. Lenient</b> उदारा	त्मक No	ot strict.
<b>444. Lessen</b> कम र	क्ररना To	make less strong.
445. Lethargic आलर	π̂La	acking energy/lazy.
<b>446. Liability</b> दायित्व	त्र Le	egally responsible.
<b>447. Lopsided</b> तिरछा		ith one side lower than the other.
448. Loquacious बातूनी	Ta	alkative/Garrulous.
•	ग्नIn	2
	Ma	
<b>451. Magnitude</b> तीव्रता	Th	ne large size or importance of
_		omething.
		owerful/dignified and impressive.
<u> </u>	† Ar	
<b>454. Malcontent</b> असंतु		erson dissatisfied with existing state
AEE Molier when		affairs.
<del>-</del>	नारकBa गHı	
		uge. person who behaves in an uncontrolled
<b>+51. Wallac</b> सनका		person who behaves in an uncontrolled anner.
	1111	aiiici.

	Vocabularies
— 458. Manifestation . अभिव्यक्ति	Clear to become noticeable.
<b>459. Marine</b> समुद्रीय	Related to sea.
<b>460. Massacre</b> नरसंहार	An act of killing many people.
<b>461. Maze</b> আল	A complicated set of path or passages.
462. Melancholy दुखी	
<b>463. Menace</b> समस्या	A dangerous or troublesome person/ situation.
<b>464. Milestone</b> मील का पत्थर	An important event in the history of
	someone/something.
465. Miniscule काफी छोटा	Very small.
<b>466. Mirth</b> खुशी	Laughter, happiness.
<b>467. Miscreant</b> बदमाश	One who behaves badly/doesn't obey
	rules.
<b>468. Mitigate</b> कम करना	
<b>469. Momentum</b> संवेग, बल	<u>-</u>
<b>470. Monstrous</b> विशाल/ भयावह	•
	big).
<b>471. Morbidity</b> विकृत/ अस्वस्थ	-
472. Moron बेवकूफ	A stupid person.
<b>473. Mounting</b> बढ़ता हुआ	
474. Mow कुचल देना	
<b>475. Mull</b> विचार करना	
<b>476. Muster</b> एकत्र करना	
<b>477. Mutilate</b> नाश करना	· ·
479. Mythology प्राचीन कथा	Myths in general.
<b>480. Myth</b> मिथक	2
<b>481. Nadir</b> निचला स्तर	
<b>482. Nape</b> गर्दन	
<b>483. Nemesis</b> प्रतिद्वन्दी जिसे हराना मुश्किल हो	Rival that is difficult to defeat.
484. Neologism किसी शब्द का नया अर्थ	
<b>485. Neophyte</b> नौसिखिया	
<b>486. Nexus</b> साठ-गांठ	Connection.
487. Nightmare दुस्वप्न	Frightening dream/an unpleasant
_	experience.
488. Nocturnal निशाचर	
<b>489. Nomad</b> अस्थायी आवास वाले जनजाति के सदर	স্বMember of a tribe who travels from place to place.

Vocabularies —
<b>490. Nonchalant</b> उदासीन/भाव हीन
<b>491. Oblivion</b> विस्मृति The state of being unaware/
forgotten.
<b>492. Obnoxious</b> घृणित
<b>493. Obscene</b> अश्लील Rude or shocking.
<b>494. Obsessive</b> तीव्र इच्छा रखना
<b>495. Obsolete</b> पुराना
<b>496. Obstinate</b> हठी Stubborn.
<b>497. Occlude</b> बंद करनाclose up or block.
<b>498. Occult</b> गुप्त (जादू-टोना से सम्बन्धित) Secret, mysterious, relating to magica power.
<b>499. Ogre</b> शैतान A frightening character of children's
stories who eats children.
<b>500. Ombudsman</b> लोकपाल Officer who deals with complaints.
<b>501. Ominious</b> कुछ बुरा होने का आभासSuggesting that something unpleasant is likely to happen.
<b>502. Opportunist</b> अवसरवादी One who grabs every opportunity.
<b>503. Optimistic</b> आशावादी One who is hopeful.
<b>504. Orator</b> A skilled speaker.
<b>505. Ordain</b> आदेश देना
<b>506. Ostensible</b> दिखावटी
<b>507. Oust</b>
<b>508. Outrage</b> बेइज्जती करनाInsult/offence.
<b>509. Overestimate</b> ज्यादा आकलन करना
<b>510. Palate</b> तालु/ स्वाद परखने की शक्तिThe top part of the inside of your mouth/Appreciation for food or drink
<b>511. Palatial</b> महलनुमा A huge and splendid house.
<b>512. Paltry</b> मूल्यहीन Worthless.
<b>513. Pan</b> Griticise harshly.
<b>514. Panacea</b> रामवाण A remedy for all diseases.
<b>515. Panache</b> निपुणता
<b>516. Pandemic</b> व्यापक Widespread.
<b>517. Pandemonium</b> . शोर शराबा
<b>518. Panic</b>
519. Paramount सर्वोच्च Supreme, zenith.
English – from Plinth to Paramount — 311

		Vocabularies
520. Parched	सूखा	Dried out due to heat.
521. Pariah	सामाजिक बहिष्कार	Social outcast.
522. Parley	सम्मेलन	Conference.
523. Parochial	संकीर्ण नजरिया वाला	Narrow in outlook.
524. Patronage	संरक्षण	The support given to an organization.
525. Pawn	प्यादा	People of little importance.
526. Peck	हल्का चुम्बन	Kiss lightly.
527. Peddler	रेहड़ी वाला	One who travels door to door to sell something.
528. Pellet	छोटा गोला	A small ball of something.
529. Pelt	फेंकना	Throw.
530. Perfidious	विश्वासघाती	Unable to be trusted.
531. Persevere	मेहनत करना (मुश्किलों के बावजूद)	Continue inspite of difficulty.
532. Persist	जारी रहना	Continue and last.
533. Personify	मानवीकरण करना	Represent in human form.
534. Perspire	पसीना बहाना	To sweat.
535. Perturb	तंग करना	Disturb.
536. Perverse	विकृत/भ्रष्ट	Contrary to what is accepted or
		expected.
		One who is not hopeful by nature.
538. Pious	धार्मिक	Religious.
539. Pivotal	मुख्य	Central and important.
540. Plaint	याचिका	A legal complaint.
_	परेशानी/दुख	-
542. Polygamy	बहु-विवाह	To have more that one wife/ husband.
543. Pomp	धूमधाम	Splendid and colourful ceremony.
544. Populace	आम जनता	Ordinary people.
545. Posthumously	7 . मृत्यु-उपरान्त	Awarded/published after death.
546. Pragmatic	व्यवहारिक	Practical.
547. Precedent	पूर्वगामी	An action already taken place/
		decision already taken.
548. Precincts	जहाँ कार इत्यादि ले जाना वर्जित है/	Part of a city where vehicles
	अहाता	are not allowed/limits.
549. Predicament	अप्रिय हालात जिससे निकालना मुश्किल	है An unpleasant situation, which is difficult to get out of.

Vocabularies —	
<b>550. Prejudice</b> पूर्वाग्रह	Unfair opinion.
<b>551. Preposterous</b> बेवकूफी भरा	Very foolish/ridiculous.
<b>552. Prey</b> शिकार	Victim/an animal hunted by another
	for food.
<b>553. Proclivity</b> झुकाव	
<b>554. Proliferation</b> प्रचुर मात्रा में उत्पन्न होना	Increasing greatly and suddenly in
	number.
<b>555. Promising</b> आशाजनक	
	future.
<b>556. Propensity</b> बुरे बर्ताव के तरफ झुकाव	
<b>557. Provocative</b> उकसाने वाला	
<b>558. Prudence</b> समझदारी	
<b>559. Pugnacious</b> युद्धप्रिय	•
<b>560. Punitive</b> दण्डात्मक	-
<b>561. Purge</b> छुटकारा पाना/ शुद्ध करना	
<b>562. Pyre</b> चिता	make free for harmful things.
302. I yiC	body is burnt.
<b>563. Quantum</b> किसी चीज की इकाई	•
<b>564. Quell</b> रोकना	
	force.
<b>565. Quench</b> बुझाना (प्यास)	satisfy (thirst).
<b>566. Query</b> शंका/सवाल	A question/doubt.
<b>567. Quiescent</b> सुप्त	Dormant, at rest.
568. Quietude शांति	Tranquility.
<b>569. Quotidian</b> साधारण	Common/ordinary.
<b>570. Racial</b> नस्लवाद से संबंधित	Connected with a particular race or
	country.
<b>571. Rancor</b> नफरत	
<b>572. Rankle</b> परेशान करना	
<b>573. Rapport</b> तालमेल	
<b>574. Ratify</b> अंगीकार करना	
FRE D	for it.
575. Ravenousबहुत भुखा	
<b>576.</b> Raze नष्ट करना	•
577. Rebellious विरोधी	One who opposes the system.

	Vocabularies
<b>578. Rebuff</b> सहायता स्वीकार करने से मना करना	To refuse a helpful suggestion.
<b>579. Rebuke</b> बुरी तरह से डॉटना	Scold harshly.
580. Recalcitrant उद्दण्ड	One who is unwilling to obey orders.
<b>581. Reckless</b> असावधान	Without caring for the result of an
	action.
582. Recluseअकेला	
583. Recuperate ठीक होना बिमारी के बाद	
<b>584. Redundant</b> गैर जरूरी	5
<b>585.</b> Refuteखण्डन करना	To say/prove that a person opinion is
	wrong.
<b>586. Regime</b> शासन	
<b>587. Reign</b> शासन	<u>-</u>
<b>588. Rein</b> लगाम/ लगाम लगाना	
	control the headgear of a horse/to bridle/to restrain.
<b>589. Relegate</b> अवनित करना	,
<b>590. Reluctant</b> अनिच्छ्क	<del>-</del>
<b>591. Remorse</b> अफसोस	
<b>592. Renewable</b> नवीनीकरणीय	
<b>593. Repent</b> पछताना	
594. Repercussions . परिणाम	·
595. Replica ह-ब-ह	•
596. Reprehensible .निन्दनीय	20
597. Reprieve बचाव	•
598. Repugnantप्रतिकूल/ निराशाजनक	-
<b>599. Resentment</b> नापसंद	<del>-</del>
600. Respite बचाव	•
- 601. Resurgence किसी विचारधारा का फिर से सर उठाना.	A new increase of idea which had
	been forgotten for some time.
<b>602. Resurrect</b> फिर से जीवित करना	To bring someone back to life.
<b>603. Retrieve</b> फिर से प्राप्त करना	To find and bring back something.
604. Reverence सम्मान	-
<b>605. Rhetoric</b> प्रभावशाली भाषण (परन्तु जरूरी नहीं कि	_
	sincere.
<b>606. Rumour</b> अफवाह	
	true.

Vocabularies —	
<b>607. Ruthless</b> क्रूर	Cruel.
608. Sacramentधार्मिक कार्य	An important religious ceremony.
<b>609. Sadist</b> परपीड्क	One who obtains pleasure by hurting
	others.
610. Salubrious स्वास्थ्य के लिए लाभदायक	Good for health.
611. Salvationमोक्ष	The act of saving someone from
	danger, loss sin etc.
<b>612. Sanctity</b> पवित्रता	The quality of being holy.
613. Sanguineआशांवित	Hopeful.
<b>614. Sarcasm</b> व्यंग्यकारी	Scornful remarks.
<b>615. Scant</b> अपर्याप्त/ कम	Barely enough.
616. Scrap टुकड़ा/बकझक	Small pieces /Argument.
<b>617. Scum</b> गंदगी (तरल पदार्थ के सतह पर)	
618. Seasonedपरिपक्व	Having a lot of experience.
619. Sensuous इन्द्रिय सम्बन्धी (शारीरिक रूप से	Relating to physical senses./
	Physically attractive.
<b>620. Severity</b> तीव्रता	Extremity.
<b>621. Shambles</b> बुरी हालत में	•
<b>622. Shirk</b> जी चुराना	To avoid work/ duty.
<b>623. Shrewd</b> धूर्त	Based on clear understanding and
	Judgement.
<b>624. Shroud</b> छिपाना	
<b>625. Shrug</b> कन्धे उचका कर अनभिज्ञता/उदासीनता जाहि	T. To raise and then lower the shoulder
करना	to show lack of knowledge/interest.
<b>626. Site</b> भवन-निर्माण आदि का स्थल	
627. Sizzleकाफी गर्म होना	_
	being fried.
<b>628. Skeptical</b> सन्देही	
629. Slay हत्या करना	
	Comfort in time of distress.
631. Solidarityसर्मथन	
<b>632. Solitary</b> अकेला	, , ,
633. Spectreसंदेह	
* <u> </u>	that may happen in future.
634. Spinster कुँवारी महिला	
635. Sporadic अनियमित रूप से	
636. Spouseजीवन साथी	Life partner.

	Vocabularies
	False and not what it appears to be.
<b>638. Squirm</b> छटपटाना	To move from side to side in an awkward way because of nervousness, pain etc.
639. Stackएक के ऊपर एक रखना	Pile on one another.
<b>640. Stagger</b> लड़खड़ाना	To walk showing imbalance.
<b>641. Strangle</b> गला घोंट कर मारना	To kill by pressing the throat.
<b>642. Stringent</b> कठोर	
643. Strokeथपकी/घड़ी की घंटे की घंटी	clock.
644. Subdueतीव्रता कम करना	_
645. Substantiate वक्तव्य को प्रमाणित करना	
646. Subterfuge कुछ हासिल करने का गलत तरीका	achieving something.
<b>647. Subtle</b> सूक्ष्म/बारीक लेकिन महत्त्वपूर्ण	-
<b>648. Succour</b> समय पर सहायता	
649. Sully दाग लगाना	
	reputation.
<b>650. Sultry</b> उमस भरा	
<b>651. Sumptuous</b> भरपूर	,
652. Suo-moto खुद ही	
<b>653. Surge</b> तीव्रता से बढ्ना	_
<b>654. Swathe</b> कपड़े/जमीन का चौड़ा टुकड़ा	
655. Sycophancy चापलूसी	2
<b>656. Symposium</b> विचार-गोष्ठी	8
<b>657. Synchronize</b> एक ही समय पर होना	, , , , , , , , , , , , , , , , , , , ,
	time.
658. Tangibleजिसे छू कर महसूस किया जा सके	
	experienced.
659. Tawdry सस्ता एवं भड़कीला	
660. Temerityहिम्मत	
<b>661. Temperate</b> संयम रखने वाला	
<b>662. Tempestuous</b> प्रबल भावना से ओत-प्रोत	
663. Tendentious किसी मत का पक्षधर होना	
<b>664. Tenements</b> निवास स्थान	
	apartments.

Vocabularies —	
<b>665.</b> Terse संक्षिप्त	Concise/using few words.
<b>666. Thumping</b> महत्त्वपूर्ण	Extremely great or important.
<b>667. Thunder</b> गर्जन	Sudden large noise from the sky.
668. Thunderbolt बिजली का कड़कना एवं बादल का गर्जन	A flash of lightening and sound of
	thunder.
<b>669. Timid</b> डरपोक	
670. Tiptoe पैरो के ऊँगलियों पर चलना	
	touching the ground.
671. Tormentor शोषक	_
<b>672. Tout</b> दलाल	, -
	of anything.
673. Toxicजहरीला	
<b>674. Traffic</b> गैर कानूनी चीज का व्यापार	8
<b>675. Trail</b> रास्ता / धीरे चलना	
	to move slowly.
676. Traitorगद्दार	-
<b>677. Trauma</b> मानसिक आघात	
678. Treasonगद्दारी	
679. Triumphबड़ी जीत	_
<b>680. Twitch</b> फड़कना	
601 W	movement.
<b>681. Unanimous</b> सर्वसम्मत	
683. Under-privileged गरीब	9, 1
684. Underestimate कम करके आँकना	
004. Underestimate of with short	what he really is.
<b>685. Uninterested</b> दिलचस्पी ना होना	· · · · · · · · · · · · · · · · · · ·
<b>686. Unison</b> एक साथ	
<u> </u>	time.
<b>687. Unruly</b> अनियंत्रित	
688. Upbeat आशावादी	
689. Uproarशोर-शराबा	
<b>690. Uproot</b> जड़ से उखाड़ देना	
	root.
<b>691. Vague</b> अस्पष्ट	Not clearly expressed.
692. Valediction विदाई भाषण	
693. Validate प्रमाणित करना	Confirm, Ratify.
694. Vandalism संपत्ति नष्ट करने की क्रिया	Crime of damaging property.

		Vocabularies
695. Veil	नकाब/घूँघट	Thing that hides or disguises.
696. Vengeance	बदले की भावना	Revenge.
-		To have strong desire to punish someone who has hurt one or one's dear ones.
	जहर	
		Using more words than necessary.
•	•	In a completely truthful way.
701. Vestige	अवशष	A still existing small part of
<b>700 T.</b> (		something.
		A person who has a lot of experience.
703. Vicarious	प्रातानाथक/साघ तार पर नहा	Experienced in one's imagination
704 Waissa		rather than directly.
	बुरा/दुष्ट	To treat someone in a cruel and
705. victimize	सताना	unfair manner.
706 Vicenous	ऊर्जावान	
_		Having good moral qualities.
	•	-
	क्षणिक	
	भारी–भरकम	
	कसम	-
	•	है। Prone to physical/ emotional hurt.
712. Vie	प्रातस्पधा करना	To compete with other people to
<b>-10</b>		obtain something.
	कमजोर	
	घूमने की इच्छा रखना	
715. Wholehearted	<b>।y</b> पूर ादल स	With complete interest and
		enthusiasm.
=	=	Using words in a clever manner.
	जादुगर	<b>O</b>
	दुख	•
	अभागा	
720. Yawn	उबासी लेना	To breathe taking in a lot of air with
		mouth open.
	लालसा करना	
722. Zealous	उत्साहित	Enthusiastic, causing excitement.

# 18 SYNONYMS

Directions: in questions no. 1 to 274, out of the four alternatives, choose the one which best expresses the meaning of the given word and mark it in the answer sheet.

1. 2.	Irrevocable (a) Change (b) Done (c) Unalterable (d) Reversible Adorn (a) Trust (b) Writer (c) Suspect	<ul><li>8.</li><li>9.</li></ul>	Docile (a) Submissive (b) Stubborn (c) Strong (d) Changeable Considerate (a) Agreeable (b) Kind (c) Like-minded	15. 16.	Restrict (a) Curtail (b) Prohibit (c) Retain (d) Retail Anticipate (a) Antagonise (b) Expect (c) Accept
3.	(d) Beautify <b>Repose</b> (a) Place (b) Keep (c) Rest (d) Replace	10.	(d) Thoughtful Irresolute (a) Undecided (b) Angry (c) Ignorant (d) Firm	17.	(d) Hope <b>Tremendous</b> (a) Awesome (b) Remarkable (c) Considerable (d) Excessive
4.	Commotion (a) Cheer (b) Imbalance (c) Disturbance (d) Movement	11.	Frugal (a) Economical (b) Miserly (c) Splendid (d) Hungry	18.	Meticulous (a) Correct (b) Clean (c) Methodical (d) Painstaking
5.	Nurture (a) To encourage (b) To grow (c) To see (d) To maintain	12.	Motive (a) Reason (b) Occasion (c) Intention (d) Preparation	19.	Abundant (a) Sufficient (b) Plentiful (c) Significant (d) Vibrant
6.	Deny (a) Regain (b) Refuse (c) Repair (d) Reduce	13.	Pity (a) Offence (b) Mercy (c) Kindness (d) Joy	20.	Acquaint (a) Arouse (b) Introduce (c) Appoint (d) Acquire
7.	Abuse (a) Use (b) Praise (c) Scorn (d) Raise	14.	Quash (a) Question (b) Pledge (c) Reject (d) Slash	21.	Change (a) Alter (b) Renew (c) Review (d) Repeat

					Synonyms
22.	Surreptitiously	32.	Poach	42.	Prospective
	(a) Calmly		(a) Catch		(a)Preceded
	(b) Secretly		(b) Hunt		(b) Prosperous
	(c) Suggestively		(c) Preach		(c) Perplexed
	(d) Quitely		(d) Plunder		(d) Possible
23.	Forebode	33.	Repartee	43.	Lousy
	(a) Alarm		(a) Refuse		(a) Unbearable
	(b) Foretell		(b) Celebrate		(b)Awful
	(c) Failure		(c) Quick witty reply		(c) Loose
	(d) Forefront		(d) Question		(d) Stinking
24.	Genuine	34.	Exhort	44.	Accentuated
	(a) Good		(a) Recommend		(a) Accent
	(b) Real		(b) Coax		(b) Devalued
	(c) Attractive		(c) Urge		(c) Mitigated
	(d) Lovable		(d) Push		(d) Sharpened
25.	Adverse	35.	Lurid	45.	Predominantly
	(a) Negative	00.	(a) Happy	10.	(a) Emphatically
	(b) Facilitating		(b) Abundant		(b) Forcefully
	(c) Decorative		(c) Bright		(c) Mostly
	(d) Decorative		(d) Shocking		(d) Profoundly
26.	Elastic	36.	Familiar	46.	Paucity
20.	(a) Rubbery	30.		₩.	(a) Sincerity
	(b) Flexible		(a) Well-known (b) Familial		(b) Shortfall
			(c) Relative		(c) Publicity
	(c) Expensive				
27.	(d) Exciting	07	(d) Common	417	(d) Downfall
41.	Vacillate	37.	Dessert	47.	Avert
	(a) Waver		(a) Wasteland		(a) Hide
	(b) Never		(b) Abandon		(b) Obey
	(c) Quiver		(c) Sweet-dish		(c) Excuse
	(d) Queer		(d) Broth	4.0	(d) Avoid
28.	Impeccable	38.	Affiliate	48.	
	(a) Perfect		(a) Control		(a) Careless
	(b) Fair		(b) Associate		(b) Thoughtful
	(c) Faultless		(c) Copy		(c) Penitent
	(d) Criminal		(d) Discriminate		(d) Unattached
29.	Impediment	39.	Explicit	49.	Cordial
	(a) Clear		(a) Clear		(a) Smooth
	(b) Ailment		(b) Obvious		(b) Friendly
	(c) Incapable		(c) Cautious		(c) Sophisticated
	(d) Obstruction		(d) Exorbitant		(d) Reserved
30.	Advance	40.	Diligent	50.	Provisional
	(a) Reduce		(a) Intelligent		(a) Casual
	(b) Halt		(b) Energetic		(b) Lucky
	(c) Progress		(c) Modest		(c) Visible
	(d) Extend		(d) Industrious		(d) Temporary
31.	Prognosis	41.	Infuriate	51.	Horrendous
<b>J1.</b>	(a) Diagnosis		(a) Burn	01.	(a) Very huge
	(b) Forecast		(b) Disgrace		(b) Greatly unpleasant
			(c) Threaten		(c) Mildly sincere
	(c) Preface		(d) Enrage		(d) Most pleasant
	(d) Identity		(u) Emage		(a) most picasant

### Synonyms 62. Frontier **72**. **Emulate 52**. **Authentic** (a) Edge (a) Praise (a) Admirable (b) Landmark (b) Genuine (b) Find out (c) Boundary (c) Adjustable (c) Follow (d) Corner (d) None of the above (d) Assess 63. Rout **53**. Rectify 73. Boast (a) Death (a) Correct (a) Cry (b) Defeat (b) Alter (b) Abuse (c) Loss (c) Erase (c) Hate (d) Crash (d) Continue (d) Brag Irreproachable 64. Miraculous 74. Mass murder (a) Remarkable (a) Mysterious (a) Patricide (b) Extraordinary (b) Sudden (b) Fratricide (c) Faultless (c) Amazing (c) Regicide (d) Immense (d) Unexpected (d) Genocide 55. 65. **Felicity** Warranty **75**. Executioner (a) Threat (a) Prosperity (a) Executive engineer (b) Honesty (b) Guarantee (b) Explorer (c) Order for arrest (c) Bliss (c) Experimenter (d) Sorrow (d) Issue (d) One who inflict **Judicious** 66. **56.** Knave capital punishment (a) Biased (a) Emperor Maiden speech (b) Sensible 76. (b) Enchanter (c) Exact (a) Farewell speech (c) Soldier (d) Honest (d) Scoundrel (b) Short speech 67. **Transpired 57. Prodigal** (c) First speech (a) Was communicated (a) Huge (d) Speech about (b) Prodigious (b) Was discussed women (c) Happened (c) Enormous 77. Interfere (d) Conspired (d) Wasteful (a) Meddle **Obstinate** 68. 58. **Impost** (b) Help (a) Foolish (a) Fertilizer (c) Object (b) Unvielding (b) Dispatch (d) Copy (c) Unreasonable (c) Tax **78. Tedious** (d) Mischievous (d) Postage (a) Tiresome 69. Sundry Coarse (b) Dull (a) Countless (a) Academic (c) Interesting (b) Various (b) Grain (d) Exciting (c) Certain (c) Rough **79**. Magnificent (d) Several (d) Training (a) Magnanimous 70. Menial **60**. Forego (b) Modest (a) Lowly (a) Renounce (c) Generous (b) Tough (b) Disown (d) Splendid (c) Dangerous (c) Leave 80. Spirited (d) Low-paid (d) Accumulate 71. Impetus (a) Heated Recipients (a) Financial support (b) Drunk (a) Creators (b) Accelerated growth (b) Donors (c) Enthusiastic (c) Retarded growth (c) Receivers (d) Possessed (d) Driving force (d) Instigators

1.	Gloomy	91.	Fortitude	101	Homage
٠.	(a) Misty	91.	(a) Composure	101.	(a) Humility
	(b) Morose		(b) Confidence		(b) Tribute
	(c) Murky		(c) Courage		(c) Obedience
	(d) Shadowy		(d) Produce		(d) Allegiance
2.	Grumble	92.	Sanitise	100	Clue
٠.	(a) To scold	94.		102.	
	(b) To complain		(a) Pleasant		(a) Hint
	(c) To sheer		(b) Disinfect		(b) Inkling
	(d) To fight		(c) Pious		(c) Intimation
3.	Crude	00	(d) Crazy	100	(d) Signal
٥.	(a) Unrefined	93.	Favourite	103.	Amazement
	(b) Cruel		(a) Preferred		(a) Shock
	(c) Rude		(b) Focused		(b) Wander
			(c) Pleasurable		(c) Surprise
<b>1</b> .	(d) Savage <b>Hostile</b>		(d) Disliked		(d) Suspicion
т.		94.	Novice	104.	Consistency
	(a) Poor		(a) Beginner		(a) Constancy
	(b) Antagonistic		(b) Virtuous		(b) Competence
	(c) Delinquent		(c) Trainer		(c) Permanence
_	(d) Reticent		(d) Learner		(d) Uniformity
5.	Friendly	95.	Adversary	105.	Electrifying
	(a) Gentle		(a) Poverty		(a) Attractive
	(b) Amiable		(b) Contestant		(b) Fearsome
	(c) Considerate		(c) Opponent		(c) Exciting
_	(d) Industrious		(d) Intruder		(d) Disturbing
5.	Veil	96.	Dishonour	106.	Refrain
	(a) Seclude		(a) Infamy		(a) Dissuade
	(b) Moan		(b) Glory		(b) Desist
	(c) Conceal		(c) Uncouth		(c) Prevent
_	(d) Repent		(d) Wicked		(d) Curb
7.	Recurrent	97.	Erudite	107.	Merited
	(a) Flowing backward		(a) Scholarly		(a) Deserved
	(b) Healing quickly		(b) Friendly		(b) Encouraged
	(c) Happening		(c) Miserly		(c) Prompted
	repeatedly		(d) Lovely		(d) Supported
_	(d) Timely	98.	Idea	108	Candid
8.	Peculiar	90.	(a) Comprehension	100.	(a) Overconfident
	(a) Same		(b) Notion		• • • • • • • • • • • • • • • • • • • •
	(b) Strange				(b) Frank
	(c) Surprising		(c) Emotion		(c) Arrogant
_	(d) Tiring	00	(d) Gist	100	(d) Careless
9.	Prosper	99.	Takes after	109.	Zealous
	(a) Cherish		(a) Follows		(a) Ardent
	(b) Promote		(b) Comes after		(b) Jealous
	(c) Thrive		(c) Resembles		(c) Furious
	(d) Rich		(d) Imitates		(d) Impatient
0.	Eminent	100.	Ill-favoured	110.	Industrious
	(a) Confident		(a) Unlucky		(a) Indolent
	(b) Authentic		(b) Weak in health		(b) Industrial
			(a) Claset toward		(a) II and ul-i a
	(c) Ingenious		(c) Short-tempered		(c) Hard-working

### Synonyms -111. Feasible 121. Ancestors 131. Aversion (a) Practical (a) Extinct tribes (a) Aggression (b) Rejoice (b) Relatives (b) Assertion (c) Dislike (c) Accentuate (c) Forefathers (d) Accurate (d) Old people (d) Impudence 112. Atrocity 122. Embrace 132. Desperation (a) Envv (a) Impress (a) Depression (b) Violence (b) Except (b) Jubilation (c) Jealousy (c) Embarrass (c) Fascination (d) Hopelessness (d) Absurdity (d) Accept 123. Meek 113. Fortify 133. Jubilant (a) Light-hearted (a) Brilliant (a) Create (b) Generate (b) Serious (b) Proud (c) Prohibit (c) Submissive (c) Ecstatic (d) Strengthen (d) Benign (d) Gloomy 124. Cajole 134. Liberty 114. Pacify (a) Freedom (a) Calm down (a) Insist (b) Satisfy (b) Persuade (b) Equality (c) Rouse (c) Direct (c) Charity (d) Rejoice (d) Recommend (d) Democracy 115. Barren 135. Blister 125. Fragrance (a) Chatter (a) Good (a) Taste (b) Wholesome (b) Aroma (b) Travel (c) Unproductive (c) Sight (c) Attack (d) Profitable (d) Touch (d) Wound 116. Infamy 126. Fictitious 136. Trauma (a) Notoriety (a) False (a) Accident (b) Glory (b) Frail (b) Art form (c) Integrity (c) Type of medicine (c) Foul (d) Emotional shock (d) Familiarity (d) Flattering 127. Obscene 137. Fabulous 117. Intrepid (a) Dirty (a) Beautiful (a) Hesitant (b) Fearless (b) Unhealthy (b) Marvellous (c) Extrovert (c) Indecent (c) Interesting (d) Familiarity (d) Unwanted (d) Charming 118. Perspicuous 128. Imitate 138. Laudable (a) Relevant (a) Follow (a) Sincere (b) Praiseworthy (b) Precise (b) Copy (c) Brief (c) Think (c) Benevolent (d) Welcome (d) Clear (d) Allude 119. Sufficient 139. Surpass 129. Enigmatic (a) Full (a) Magnetic (a) Outdo (b) Pass over (b) Complete (b) Automatic (c) Overdo (c) Enough (c) Speeding (d) Less (d) Puzzling (d) Pass by 120. Benevolent 130. Despondent 140. Defer (a) Beneficial (a) Deserted (a) Indifferent (b) Kind (b) Dejected (b) Deft (c) Helpful (c) Rejected (c) Differ (d) Supportive (d) Repentant (d) Postpone

				—————Synonyms
	151.	Crass	161.	Ostracise
(a) Begin		(a) Casual		(a) Censure
(b) Stop		(b) Formal		(b) Sentence
(c) Create		(c) Unrefined		(c) Banish
(d) Dull		(d) Sterile		(d) Berate
142. Pious	152.	Accomplish	162.	Appalled
(a) Religious		(a) Amass		(a) Shocked
(b) Sympathetic		(b) Acquire		(b) Saddened
(c) Afraid		(c) Adhere		(c) Scared
(d) Faithful		(d) Achieve		(d) Alarmed
143. Àbandon	153.	Cursory	163.	Imbecility
(a) Forsake		(a) Little		(a) Stupidity
(b) Keep		(b) Quick		(b) Rusticity
(c) Cherish		(c) Eager		(c) Verbosity
(d) Enlarge		(d) Tender		(d) Incoherence
144. Întimidate	154.	Envisaged	164.	Collusion
(a) Calm down		(a) Ensured		(a) Conflict
(b) View		(b) Idealized		(b) Secret agreement
(c) Leave		(c) Contemplated		(c) Consultation
(d) Frighten		(d) Imagined		(d) Misunderstanding
145. Regard	155.	Clandestine	165.	Hesitant
(a) Respect	100.	(a) Awkward		(a) Antagonistic
(b) Liking		(b) Inconsistent		(b) Grumbling
(c) Love		(c) Secret		(c) Contradict
(d) Suspicion		(d) Ugly		(d) Undecided
(d) Suspicion 146. Swap	156	Resentment	166.	Deceptive
(a) Snap	100.	(a) Annoyance		(a) Disagreeable
(b) Exchange		(b) Dispatch		(b) Misleading
(c) Break		(c) Disagreement		(c) Mistake
(d) Exclude		(d) Dismissal		(d) Debatable
147. Prudent	157	<b>Obdurate</b>	167.	Palpable
	137.			(a) Obvious
(a) Wise		(a) Angry		(b) Immense
(b) Cunning		(b) Calm		(c) Sufficient
(c) Frank		(c) Obsessed		(d) Hidden
(d) Severe	150	(d) Adamant	168.	Laid-back
148. Genius	158.	Obscure		(a) Lie in wait
(a) A generous person		(a) Unknown		(b) Sorry state
(b) A foreigner		(b) Neglectful		(c) Lame
(c) An intellect		(c) Occasional		(d) Easy-going
(d) An athlete	150	(d) Old	169.	Sauntering
149. Culmination	159.	Reluctant		(a) Jogging
(a) Conclusion		(a) Unwilling		(b) Brisk walking
(b) Climax		(b) Forego		(c) Travelling
(c) Abyss		(c) Redundant		(d) Strolling
(d) Cultivation		(d) Amendable	170.	Pompous
150. Sporadic	160.	Revelation		(a) Grandiose
(a) Surviving		(a) Anticipation		(b) Polished
(b) Sweeping		(b) Imagination		(c) Modest
(c) Irregular		(c) Revel in		(d) Skilled
(d) Persistent		(d) Disclosure		\ /

### Synonyms -181. Hostility 171. Poignant 191. Reticent (a) Showy (a) Illness (a) Sensitive (b) Sad (b) Enmity (b) Secretive (c) Disturbance (c) Silly (c) Not feeling well (d) Derogatory (d) Snobbish (d) Not saying much 182. Indifferent 172. Querulous 192. Reciprocal (a) Critical (a) Dissimilar (a) Formal (b) Various (b) Curious (b) Favorable (c) Interference (c) Ouarrelsome (c) Mutual (d) Unconcerned (d) Ambiguous (d) Sustainable 183. Condemn 193. Apprise 173. Audacious (a) Brilliant (a) Censure (a) Inform (b) Despair (b) Powerful (b) Estimate (c) Kill (c) Bold (c) Admire (d) Hit (d) Frightening (d) Require 184. Defect 194. Consensus 174. Perilous (a) Loss (a) Hazardous (a) Awareness (b) Harm (b) General agreement (b) Rigorous (c) Shortcoming (c) Careful observation (c) Resilient (d) Delicate (d) Praiseworthy (d) Requisite 185. Jealous 175. Reverie 195. Unceremonious (a) Envious (a) Determination (a) Impolite (b) Unhappy (b) Day-dream (b) Informal (c) Regretful (c) Reality (c) Incomplete (d) Remorse (d) Realization (d) Irregular 186. Weary 176. Genial 196. Treason (a) Careless (a) Cordial (a) Absurdity (b) Shivering (b) Unselfish (b) Disloyalty (c) Troubled (c) Careful (c) Dishonesty (d) Weak (d) Specific (d) Deception 187. Plausible 197. Amiable 177. Accrue (a) Pleasing taste (b) Seemingly true (a) Accumulate (a) Popular (b) Accommodate (b) Generous (c) Manageable (c) Friendly (c) Grow (d) Cannot be proved (d) Suffice (d) Reasonable 188. Creditable 178. Loquacious 198. Lucid (a) Able to lend money (a) Talkative (a) Fluent (b) Bringing praise (b) Clear (b) Slow (c) Able to repay a loan (c) Musical (c) Content (d) Fit to be believed (d) Unclear (d) Familiar 189. Salient 179. Vindictive 199. Ravaged (a) Most important (a) Imaginative (a) Destroyed (b) Salt-like taste (b) Accusative (b) Spoiled (c) Pleasing (c) Spiteful (c) Conquered (d) Satisfactory (d) Aggressive (d) Robbed 190. Fragile 180. Inclement 200. Perplexed (a) Soft (a) Selfish (a) Annoyed (b) Smooth (b) Active (b) Disappointed (c) Flexible (c) Puzzled (c) Unfavourable (d) Easily broken (d) Ruined (d) Inactive

1. Anonymity	211. Solici	t 221.	Squander
(a) Reputation	(a) Cor	nmand	(a) Expensive
(b) Publicity	(b) Red	quest	(b) Waste
(c) Being unknown	(c) Syr	npathize	(c) Litter
(d) Wrong address	(d) Agr		(d) Economical
2. Ephemeral	212. Surm		Abated
(a) Disturbing	(a) Dis	count	(a) Reduced
(b) Filthy		round	(b) Vanished
(c) Short-lived		ercome	(c) Increased
(d) Poverty-stricken	(d) Car		(d) Stabilized
3. Caption	213. Pertin		Abrogate
(a) Joke	(a) Ind		(a) Repeal
(b) Definition	(b) Rel		(b) Destroy
(c) Meaning	(c) Dir		(c) Delay
(d) Title		ortant	(d) Dismiss
4. Battered	214. Nebul		Abstemious
(a) Destroyed		olutionary	(a) Resistant
(b) Dashed on	(b) Vaş		`. :
(c) Struck hard	(c) Sta		<ul><li>(b) Temperate</li><li>(c) Superstition</li></ul>
			(d) Careful
(d) Struck off	(d) Idio		\ /
5. Extravagant	215. Ubiqu		Allegiance
(a) Hardworking		nipresent	(a)Servility
(b) Good		nipotent	(b)Obedience
(c) Extraordinary		iniscient	(c) Loyalty
(d) Spendthrift	(d) Affl		(d) Passivity
6. Redundant	216. Corro		Amicable
(a) Superfluous		laborate	(a) Poisonous
(b) Uninterested	` '	ostantiate	(b) Co-operative
(c) Introspective		operate	(c) Satisfying
(d) Knowledgeable		relate	(d) Heartening
7. Hindered	217. Adequ	ıate 227.	Ample
(a) Damaged	(a) Neo	cessary	(a) Meagre
(b) Disturbed	(b) Sui	ficient	(b) Quantitative
(c) Obstructed	(c) Pro	cured	(c) Sufficient
(d) Protested	(d) Add	litional	(d) Tasty
8. Concealed	218. Soleci	ism 228.	Baleful
(a) Covered	(a) Abı	ise	(a) Harmful
(b) Closed	(b) Wit	ty quip	(b) Doubtful
(c) Sealed		ver argument	(c) Useful
(d) Hidden		ammatical error	(d) Helpful
9. Relish	219. Deliri		Benevolence
(a) Realize		icious	(a) Ill will
(b) Taste	(b) Ple		(b) Morbidity
(c) Enjoy		sperate	(c) Kindness
(d) Reveal	(d) Exc		(d) Vision
0. Acute	220. Licen		Camouflage
(a) Dull	(a) Im		
			(a) Hide
(b) Drowsy		ellectual	(b) Reveal
(c) Unpleasant	(c) Mo:		(c) Disguise
(d) Sharp	(a) W1t	hout license	(d) Pretend

Synonyms —				
231. Chivalrous	241.	Evoked	251.	Irreverence
(a) Crude	-•	(a) Escaped		(a) Disrespect
(b) Gallant		(b) Called forth		(b) Cruelty
(c) Handsome		(c) Produced		(c) Unkindness
(d)Tinkering		(d) Summoned		(d) Invalidity
232. Covenant	242.		252.	Latent
(a)Case		(a) Scared		(a)Primitive
(b) Coupon		(b) Embarrassed		(b) Hidden
(c) Contract		(c) Dumbfounded		(c) Potent
(d) Settlement		(d) Humiliated		(d) Talented
233. Dainty	243.	Flimsy	253.	Massive
(a)Carefree		(a) Weak		(a) Tall
(b)Feminine and happy		(b) Strong		(b) Large in size
(c)Delicacy		(c) Justified		(c) Total
(d)Small and graceful	<b>.</b> -	(d) Impulsive	0=4	(d) Little
234. Deference	244.	Garish	<b>254.</b>	Obnoxious
(a) Indifference		(a) Unusual		(a) Depressing
(b) Sympathy		(b) Exciting		(b) Disgusting
(c) Respect		(c) Confused		(c) Arrogant
(d) Flattery	04-	(d) Gaudy	OFF	(d) Filthy
235. Dormant	<i>2</i> 45.	Implacable	<b>∠</b> 35.	Panacea
(a) Sleeping		(a) Relentless		(a) Flatter
(b) Humble		(b) Unappeasable		(b) Praise
(c) Quick		(c) Dangerous		(c) Inactivity
(d) Active <b>236. Dramatic</b>	046	(d) Courageous	256	(d) Cure-all
(a) Unprecedented	<i>4</i> 46.	Indict	<b>⊿</b> 30.	Pragmatic
(b)Thrilling		(a) To accuse		(a) Practical
(c) Spectacular		<ul><li>(b) Entrapment</li><li>(c) Indoctrination</li></ul>		(b) Playful (c) Causal
(d) Effective		(d) Inducement		(d) Clever
237. Dubious	247	Indigent	257	Reparation
(a) Doubtful	<b>4</b> ₹ <i>(</i> ,	(a) Indian men	<b>201</b> .	(a) Compensation
(b) Disputable		(b) Poor		(b) Co-relation
(c) Duplicate		(c) Guilty		(c) Aspersion
(d) Dangerous		(d) Untried		(d) Delegation
238. Duplicity	248	Innocuous	258	Salutary
(a) Repetition		(a) Abominable	<b></b>	(a) Premature
(b) Artlessness		(b) Harmless		(b) Terrible
(c) Deception		(c) Harmful		(c) Disastrous
(d) Cleverness		(d) Useful		(d) Beneficial
239. Eternal	249.	Innuendoes	259	Shrink
(a) Innumerable	-•	(a) Indications	<b>407.</b>	(a) Contract
(b) Immeasurable		(b) Inspiring quotes		(b) Physician
(c) Prolonged		(c) Witty remarks		(c) Reduce
(d) Perpetual		(d) Insinuations		(d) Shrivel
240. Evince	250.	Ìnsolent	260.	Soporific
(a) Look		(a) Violent		(a) Soothing
(b) Try		(b) Polite		(b) Terrific
(c) Apply		(c) Insulting		(c) Supreme
(d) Show		(d) Frivolous		(d) Sleep-inducing
Fnalish – from Plinth to Paramount	r			(a) sleep madeing

Synonyms 261. Vagarv (c) Brave 266. Transparent (a)Lapse of memory (d) Famous (a) Translucent (b) Opaque (b) Companionship 264. Blaze (c) Clear (c) gang (a) Rage (d) Sharp (d) impulse (b) Rush 267. Fruitless 262. Coax (c) Fire (d) Mark (a) Successful (a) Pacify 265. Tangential (b) barren (b) Punish (c) Persuade (a) partly (c) Useless (b) forcefully (d) Insufficient (d) Please (c)superficial 263. Renowned relevance (a) Notorious (d) fitfully (b) Great

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ANSWER KEY
      (c) 2.
                         (c) 4.
                                  (c) 5.
                                            (b) 6.
                                                      (b) 7.
                                                               (c) 8.
                                                                         (a) 9.
                                                                                  (d) 10.
                                                                                            (a)
11.
     (b) 12.
               (c) 13.
                         (b) 14.
                                  (c)
                                      15.
                                            (b) 16.
                                                      (b) 17.
                                                               (d) 18.
                                                                         (d) 19.
                                                                                  (b) 20.
                                                                                            (b)
21.
     (a) 22.
               (b) 23.
                        (b) 24.
                                      25.
                                           (a) 26.
                                                      (b) 27.
                                                               (a) 28.
                                                                        (c) 29.
                                                                                  (d) 30.
                                  (b)
                                                                                            (c)
      (b) 32.
31.
               (b) 33.
                         (c) 34.
                                  (c)
                                      35.
                                            (d)
                                               36.
                                                      (a) 37.
                                                               (c) 38.
                                                                         (b) 39.
                                                                                  (a) 40.
                                                                                            (d)
                                                                                  (b)
41.
     (d) 42.
               (d) 43.
                         (b) 44.
                                  (a)
                                      45.
                                            (c)
                                               46.
                                                      (b) 47.
                                                               (d) 48.
                                                                         (b)
                                                                            49.
                                                                                      50.
                                                                                            (d)
               (b) 53.
                                               56.
                                                               (d) 58.
51.
     (b) 52.
                         (a) 54.
                                      55.
                                                      (d) 57.
                                                                            59.
                                                                                      60.
                                                                                            (a)
                                  (c)
                                            (b)
                                                                         (c)
                                                                                  (c)
                                                                            69.
61.
      (c) 62.
               (c) 63.
                         (b) 64.
                                  (c)
                                      65.
                                               66.
                                                      (b) 67.
                                                                  68.
                                                                                      70.
                                            (c)
                                                               (c)
                                                                         (b)
                                                                                  (b)
                                                                                            (a)
71.
      (b) 72.
                  73.
                            74.
                                      75.
                                               76.
                                                      (c) 77.
                                                                  78.
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               (c)
                         (d)
                                  (d)
                                            (d)
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                                                                                            (c)
                                                               (a)
                                                                                      90.
                                                                            89.
81.
     (b) 82.
               (b) 83.
                         (a) 84.
                                      85.
                                               86.
                                                      (c) 87.
                                                                  88.
                                  (b)
                                            (b)
                                                               (c)
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                                                                                  (c)
                                                                                            (d)
               (b) 93.
                         (a) 94.
                                                      (a) 97.
                                                               (a) 98.
      (c) 92.
                                      95.
                                               96.
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91.
                                  (a)
                                            (c)
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                                                                                           (a)
101. (b) 102.
                                               106.
                                                                  108. (b)
               (a) 103. (c)
                            104. (d)
                                      105.
                                           (c)
                                                     (b) 107.
                                                               (a)
                                                                            109. (a) 110. (c)
111. (a) 112. (b) 113. (d) 114. (a)
                                      115. (c)
                                               116.
                                                     (a) 117.
                                                               (b) 118. (d)
                                                                            119. (c) 120. (b)
121. (c) 122. (d) 123. (c) 124. (b) 125. (b) 126. (a) 127. (c) 128. (b)
                                                                            129. (d) 130. (b)
131. (c) 132. (d) 133. (c) 134. (a) 135. (d) 136. (d) 137. (b) 138. (b) 139. (a) 140. (d)
141. (b) 142. (a) 143. (a) 144. (d) 145. (a) 146. (b) 147. (a) 148. (c) 149. (b) 150. (c)
151. (c) 152. (d) 153. (b) 154. (d) 155. (c) 156. (a) 157. (d) 158. (a) 159. (a) 160. (d)
161. (c) 162. (a) 163. (a) 164. (b) 165. (d) 166. (b) 167. (a) 168. (d) 169. (d) 170. (a)
171. (b) 172. (c) 173. (c) 174. (a) 175. (b) 176. (b) 177. (a) 178. (a) 179. (c) 180. (c)
181. (b) 182. (d) 183. (a) 184. (c) 185. (a) 186. (c) 187. (b) 188. (b) 189. (a) 190. (d)
191. (d) 192. (c) 193. (a) 194. (b) 195. (a) 196. (b) 197. (c) 198. (b) 199. (a) 200. (c)
201. (c) 202. (c) 203. (d) 204. (a) 205. (d) 206. (a) 207. (c) 208. (d) 209. (c) 210. (d)
211. (b) 212. (c) 213. (b) 214. (b) 215. (a) 216. (b) 217. (b) 218. (d) 219. (d) 220. (a)
221. (b) 222. (a) 223. (a) 224. (d) 225. (c) 226. (b) 227. (c) 228. (a) 229. (c) 230. (a)
231. (b) 232. (c) 233. (d) 234. (c) 235. (a) 236. (c) 237. (a) 238. (c) 239. (d) 240. (d)
241. (b) 242. (c) 243. (a) 244. (d) 245. (b) 246. (a) 247. (b) 248. (b) 249. (d) 250. (c)
251. (a) 252. (b) 253. (b) 254. (b) 255. (d) 256. (a) 257. (a) 258. (d) 259. (d) 260. (d)
261. (d) 262. (c) 263. (d) 264. (e) 265. (e) 266. (e) 267. (e)
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# 19

# ANTONYMS

CHAPTER

Directions: in questions no. 1 to 298 choose the word opposite in meaning to the given word and mark it in the answer sheet.

1.	Fastidious	8.	Urban	<b>15</b> .	Rapidly
	(a) Fussy		(a) Rustic		(a) Lazily
	(b) Cooperative		(b) Rural		(b) Secretly
	(c) Promising		(c) Civil		(c) Slowly
	(d) Adjustable		(d) Foreign		(d) Firmly
2.	Shallow	9.	Incredible	16.	Extol
	(a) High		(a) Possible		(a) Heckle
	(b) Long		(b) Believable		(b) Censure
	(c) Wide		(c) Enjoyable		(c) Hate
	(d) Deep		(d) Imaginary		(d) Scold
3.	Explicit	10.	Concur	<b>17.</b>	Make
	(a) Elusive		(a) Disagree		(a) Liberate
	(b) Allusive		(b) Disappear		(b) Break
	(c) Ambidextrous		(c) Disarrange		(c) Emancipate
	(d) Ambiguous		(d) Discourage		(d) Bind
4.	Immune	11.	Quiet	18.	Terminate
	(a) Free		(a) Strong		(a) Hasten
	(b) Vulnerable		(b) Pandemonium		(b) Depart
	(c) Powerful		(c) Incomplete		(c) Begin
	(d) Weak		(d) Violent		(d) Change
5.	Bleak	12.	Vague	19.	Successor
	(a) Dull		(a) Clear		(a) Failure
	(b) Dark		(b) Dull		(b) Loser
	(c) Bright		(c) Unknown		(c) Predecessor
	(d) Exposure		(d) Shady		(d) Predator
6.	Veneration	13.	Inevitable	20.	Demolish
	(a) Fear		(a) Avoidable		(a) Shift
	(b) Reverence		(b) Unnecessary		(b) Build
	(c) Remorse		(c) Inseparable		(c) Repeat
	(d) Disrespect		(d) Uncertain		(d) Hide
<b>7</b> .	Insolent	14.	Humility	21.	Genial
	(a) Ignorant		(a) Dignity		(a) Stupid
	(b) Proud		(b) Cruelty		(b) Stingy
	(c) Laudable		(c) Anger		(c) Boorish
	(d) Humble		(d) Pride		(d) Unkind

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Antoi	nyms ————				
52.	Takes off	62.	Reckless	72.	Frugal
J	(a) Travels		(a) Careful	•	(a) Economical
	(b) Falls		(b) Frank		(b) Extravagant
	(c) Explodes		(c) Diffident		(c) Miserly
	(d) Lands		(d) Smart		(d) Greedy
53.	Niggardly	63.	Scorn	<b>73</b> .	Eminent
	(a) Hastily		(a) Contempt		(a) Illustrious
	(b) Lavishly		(b) Joy		(b) Notorious
	(c) Likely		(c) Admiration		(c) Intelligent
	(d) Gorgeously		(d) Pity		(d) Known
54.	Melodious	64.		74.	
	(a) Harmonious		(a) Simple		(a) Civilized
	(b) Tuneless		(b) False		(b) Modern
	(c) Odious		(c) Ideal		(c) Polite
	(d) Mellifluous		(d) Proud		(d) Praiseworthy
55.	Advanced	<b>65</b> .	Trivial	<b>7</b> 5.	Embark upon
	(a) Progressed		(a) Serious		(a) Launch
	(b) Outpaced		(b) Violent		(b) Analyse
	(c) Receded		(c) Wild		(c) Break off
EC.	(d) Run back	-	(d) Unimportant	70	(d) Conclude
<b>56</b> .	Enlightened	66.	Lurid	76.	Falling off
	(a) Slander		(a) Dismal		(a) Shrinkage
	(b) Bemoan		(b) Mild (c) Murky		(b) Erosion
	(c) Ignorant (d) Before		(d) Mysterious		(c) Improvement (d) Descent
57.	Exceptional	67.	Loquacious	77.	Depressed
51.	(a) Great	<i>01</i> .	(a) Reserved		(a) Satisfied
	(b) Occasional		(b) Miserly		(b) Elated
	(c) Common		(c) Eloquent		(c) Impressed
	(d) Absorbing		(d) Healthy		(d) Affected
<b>58.</b>	Permanent	68.	Unscrupulous	<b>78</b> .	
	(a) Long		(a) Conscientious	- 7	(a) Submit to
	(b) Short		(b) Dedicated		(b) Persuade
	(c) Durable		(c) Single-minded		(c) Resist
	(d) Temporary		(d) Superfluous		(d) Seek terms with
<b>59</b> .	Moderate	69.	Confiscate	<b>79</b> .	Paucity
	(a) Abnormal		(a) Produce		(a) Overflow
	(b) Weak		(b) Release		(b) Inflow
	(c) Extreme		(c) Destroy		(c) Plenty
	(d) Separate		(d) Exhibit		(d) Grim
60.	Diffidence	70.	Contaminate	80.	Conclusive
	(a) Boldness		(a) Sanctify		(a) Powerful
	(b) Outspokenness		(b) Invigorate		(b) Indecisive
	(c) Fluency		(c) Taint		(c) Exclusive
	(d) Obstinacy		(d) Purify	0-1	(d) Partial
61.	Superficial	71.	Often	81.	Triggered
	(a) Careful		(a) Usually		(a) Choked
	(b) Of surface		(b) Rarely		(b) Tapered off
	(c) Thorough		(c) Sometimes		(c) Diluted
	(d) Casual		(d) Occasionally		(d) Ignited

-----Antonyms

					Antonyms
82.	Parallel	92.	Expand	102.	Genuine
	(a) Divergent		(a) Contract		(a) Genius
	(b) Difficult		(b) Contrast		(b) Honest
	(c) Similar		(c) Consist		(c) Affected
	(d) Crooked		(d) Controvert		(d) Fictitious
83.		02	Prosperity	102	
00.	Manifested	93.		103.	Ham-fisted
	(a) Displayed		(a) Propriety		(a) Simple
	(b) Concealed		(b) Property		(b) Adroit
	(c) Suppressed		(c) Adversity		(c) Difficult
	(d) Marked		(d) Perspicacity		(d) Vague
84.	Blocked	94.	Stimulate	104.	Implicit
	(a) Facilitated		(a) Encourage		(a) Explicit
	(b) Started		(b) Discourage		(b) Implied
	(c) Checked		(c) Tempt		(c) Explained
	(d) Promoted		(d) Instigate		(d) Exquisite
85.	Vindictive	95.	Deliberate	105.	Capture
	(a) careless		(a) Unconditional		(a) Catch
	(b) forgiving		(b) Unintentional		(b) Detain
	(c) heedless		(c) Unilateral		(c) Liberate
	(d) refined		(d) Emotional		(d) Stop
96	` '	06		106	
86.	Turn coat	96.	Perilous	106.	Repulsive
	(a)Loyal		(a) Pitiable		(a) Attractive
	(b) Disappointing		(b) Difficult		(b) Offensive
	(c) Thrilling		(c) Safe		(c) Defensive
	(d) Nail-biting		(d) Comfortable		(d) Pensive
87.	Inaugurate	97.	Disputable	107.	Misery
	(a) Terminate		(a) Undisputable		(a) Sorry
	(b) Inculcate		(b) Indisputable		(b) Careless
	(c) Facilitate		(c) Nondisputable		(c) Joy
	(d) Ameliorate		(d) Adisputable		(d) Content
88.	Embellish	98.	Audacious	108.	Escalate
	(a) Dishonour		(a) Cautious		(a) Decrease
	(b) Demolish		(b) Timid		(b) Descend
	(c) Spoil		(c) Rude		(c) Deliver
	(d) Suffice		(d) Proud		(d) Derive
89.	Detest	99.	Meticulous	100	Anarchy
09.	(a) Test	<b>99.</b>	(a) Unmerited	109.	
			<b>、</b> /		(a) Curfew
	(b) Dislike		(b) Unimaginative		(b) Permanence
	(c) Like		(c) Carefree		(c) Wholesome
	(d) Interest		(d) Careless		(d) Order
90.	Intentional	100.	Repel	110.	Commotion
	(a) Accidental		(a) Attract		(a) Transmission
	(b) Undecided		(b) Interest		(b) Tranquillity
	(c) Concentrated		(c) Tempt		(c) Transparency
	(d) Broken		(d) Like		(d) Transition
91.	Commence	101.	Dim	111.	Monotony
	(a) Start		(a) Transparent		(a) Enthusiasm
	(b) Schedule		(b) Luminous		(b) Repetitiveness
	(c) Conclude		(c) Opaque		(c) Variety
	(d) Dissolve		(d) Dazzling		(d) Singularity
	(4, 21000110		(4) 20000000		(a) Singularity

### Antonyms -122. Disorderly 112. Latter 132. Antique (a) Earlier (a) Chaotic (a) Common (b) Before (b) Organized (b) Recent (c) Innovative (c) Later (c) Adjusted (d) Former (d) Arranged (d) Youthful 113. Dynamic 123. Elevation 133. Contented (a) Stable (a) Reduction (a) Dissatisfied (b) Still (b) Humiliation (b) Emptied (c) Lazy (c) Increment (c) Happy (d) Static (d) Unfriendly (d) Debasement 114. Diligent 124. Glossy 134. Rapid (a) Intelligent (a) Dull (a) Happy (b) Lazy (b) Shining (b) Fall (c) Boastful (c) Weary (c) Slow (d) Tired (d) Abnormal (d) Notorious 125. Boon 135. Severe 115. Hereditary (a) Carried (a) Dull (a) Sharp (b) Acquired (b) Bane (b) Mild (c) Possessed (c) Hurt (c) Important (d) Regained (d) Harsh (d) Cut 116. Philistine 126. Accomplish 136. Initiated (a) Complicated (a) Cultured (a) Fail (b) Libertine (b) Improper (b) Simplified (c) Concluded (c) Sober (c) Disagreeable (d) Educated (d) Scatter (d) Commenced 117. Heretical 127. Famous 137. Consensus (a) Contradictory (a) Obscure (a) Accept (b) Doubtful (b) Eminent (b) Opinion (c) Impious (c) Disagreement (c) Lenient (d) Orthodox (d) Fabulous (d) Permission 138. Fatigued 118. Ingest 128. Orderly (a) Unclear (a) Disrupt (a) Weakened (b) Energised (b) Disgorge (b) Valueless (c) Dismiss (c) Chaotic (c) Tired (d) Activated (d) Display (d) Incomplete 139. Autonomy 119. Implicate 129. Gloomy (a) Exonerate (a) Radiant (a) Slavery (b) Impersonate (b) Fragrant (b) Subordination (c) Complicate (c) Melodious (c) Dependence (d) Illusory (d) Impose (d) Submissiveness 130. Strife 140. Flexible 120. Laceration (a) Convalescence (a) War (a) Rigid (b) Peace (b) Recouperation (b) Cruel (c) Humble (c) Healing (c) Anger (d) Palpitation (d) Woe (d) Easy 121. Liberty 131. Isolation 141. Artificial (a) Serenity (a) Segregation (a) Artful (b) Slavery (b) Association (b) Machine-made (c) Serfdom (c) Seclusion (c) Artistic (d) Subordinate (d) Deportation (d) Natural

- 42. Delete	152.	Callous	162.	Chivalry
(a) Regress	-0	(a) Persuasive		(a) Cawardish
(b) Interpolate		(b) Caring		(b) Discourtesy
(c) Infer		(c) Gentle		(c) Disobedience
(d) Include		(d) Sensitive		(d) Disaffection
43. Benefactor	153	Cessation	163.	Dismal
(a) Helper	100.	(a) Commencement	100.	(a) Bright
(b) Victor				(b) Indifferent
		(b) Renewal		(c) Fast
(c) Disciple		(c) Ongoing		(d) Energetic
(d) Enemy	154	(d) Interruption	164	Sanguine temper
4. Evanescent	154.	Procrastinate	107.	(a) Despairing natu
(a) Clean		(a) Experiment		
(b) Tight		(b) Expedite		(b) Peaceful tempe ment
(c) Eternal		(c) Exclude		
(d) Cheap		(d) Propagate		(c) Rude behaviour
5. Barren	155.	Potent	165	(d) Selfish nature
(a) Fertile		(a) Inefficient	105.	Meagre
(b) Rich		(b) Soft		(a) Extravagant
(c) Prosperous		(c) Fragile		(b) Abandon
(d) Positive		(d) Weak		(c) Prosperous
l6. Virtue	156.	Probity		(d) Surplus
(a) Vice		(a) Dishonesty	166.	Imperil
(b) Failure		(b) Timidity		(a) Safeguard
(c) Fault		(c) Treachery		(b) Construct
(d) Offence		(d) Insincerity		(c) Create
7. Nervous	157	Gregarious		(d) Brighten
(a) Flawless	107.	(a) Recluse	167.	Flamboyant
1. / _		(b) Social		(a) Elaborately
(b) Immature				(b) Really
(c) Smooth		(c) Laudatory		(c) Not showy
(d) Composed	150	(d) Rustic		(d) Sensibly
8. Confident	158.	Sporadic	168.	Consolidated
(a) Worried		(a) Surviving		(a) Disjointed
(b) Pessimistic		(b) Sweeping		(b) Broken
(c) Diffident		(c) Restrained		(c) Weakened
(d) Depressed		(d) Continual		(d) Lost
l9. Evident	159.	Implication	169.	Chronic
(a) Suspected		(a) Consideration		(a) Pathetic
(b) Disagreed		(b) Exoneration		(b) Characteristic
(c) hidden		(c) Conclusion		(c) Temporary
(d) Unimportant		(d) Interpretation		(d) Mild
50. Àdamant	160.	Apposite	170	Vituperative
(a) Yielding		(a) Intemperate	170.	(a) Joyous
(b) Permissive		(b) Inappropriate		(b) Laudatory
(c) Liberal		(c) Indecent		
(d) Tolerant		(d) Incriminatory		(c) Critical
51. Professional	161	Gregarious	171	(d) Virtuous
	101.	(a) Indecent	171.	Awkward
(a) Novice				(a) Awful
(b) Amateur		(b) Unsociable		(b) Satisfactory
(c) Dabbler		(c) Above reproach		(c) Graceful
(d) Apprentice		(d) Unlovable		(d) Easy

### Antonyms -172. Smug 182. Controversial 192. Harmonious (a) Satisfied (a) Indisputable (a) Selfish (b) Dissatisfied (b) Restrained (b) Aggressive (c) Serious (c) Controlled (c) Mechanical (d) Delighted (d) Appeasing (d) Discordant 173. Oppressive 183. Synthetic 193. Inconspicuous (a) Natural (a) Gentle (a) Open-hearted (b) Harsh (b) Plastic (b) Open-minded (c) Smooth (c) Cosmetic (c) Prominent (d) Orderly (d) Apathetic (d) Smooth 174. Obscure 184. Accord 194. Factual (a) Inconspicuous (a) Disagreement (a) Actual (b) Veiled (b) Welcome (b) Idealistic (c) Clear (c) Disrespect (c) Unrealistic (d) Distinct (d) Conformity (d) Verbal 175. Clinch 185. Infirmity 195. Abandon (a) Lose (a) Employment (a) Assert (b) Clasp (b) Indisposition (b) Retain (c) Deal (c) Strength (c) Produce (d) Seal (d) Weakness (d) Twist 176. Enervate 186. Feasible 196. Assent (a) Useful (a) Decelerate (a) Breakdown (b) Strengthen (b) Impractical (b) Misunderstand (c) Push forward (c) Uneven (c) Dispatch (d) Aggravate (d) Important (d) Disagreement 177. To put up with 187. Deny 197. Fickle (a) To stay together (a) Accept (b) Proceed (b) To talk politely (a) Constant (c) To dislike (c) Hold (b) Convenient (d) To move along with (d) Promote (c) Questionable 178. Autonomous 188. Acquit (d) Faithful (a) Self-government (a) Inform 198. Discreet (b) Dependent (b) Release (a) Worthy (c) Defensive (c) Abuse (b) Wishful thinking (d) Neutral (d) Condemn (c) Honest 179. Deceitful 189. Benediction (d) Careless in (a) Sincere (a) Best wishes behaviour (b) Use (b) Useful 199. Articulate (c) Curse (c) Plain (a) Unable to under-(d) Honest (d) Blessing stand 180. Exonerate 190. Affluence (b) Unable to express (a) Not being fluent (a) Admit oneself (b) Release (b) Poverty (c) Unable to agree (c) Convict (c) Difficult (d) Unable to live (d) Reject (d) Unhealthy 200. Unjust 181. Exaggerate 191. Forbid (a) Serious (a) Underwrite (a) Defy (b) Self-centred (b) Understate (b) Dislike (c) Fair-minded (c) Permit (c) Ignore (d) Considerable (d) Condemn (d) Understand

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	011 5 1	
Humble	211. Deterrent	221. Candid
(a) Rich	(a) Determinant	(a) Frank
(b) Powerful	(b) Detriment	(b) Diplomatic
(c) Haughty	(c) Encouragement	(c) Reserved
(d) Strong	(d) Enrichment	(d) Impertiner
Exemptions	212. Spurious	222. Comaraderie
(a) Generalisation	(a) Truthful	(a) Curiosity
(b) Liberalisation	(b) Authentic	(b) Ferocity
(c) Exclusions	(c) Credible	(c) Impetuosit
(d) Inclusions	(d) Original	(d) Animosity
Prominent	213. Slander	223. Convicted
(a) Unknown	(a) Gain	(a) Charged
(b) Treason	(b) Profit	(b) Relieved
(c) Loyalty	(c) Praise	(c) Dismissed
(d) Distrust	(d) Loss	(d) Acquitted
Alleviate	214. Reveal	224. Convoluted
(a) Intensity	(a) Appeal	(a) Simple
(b) Magnify	(b) Relax	(b) Complicate
(c) Mitigate	(c) Recover	(c) Difficult
(d) Aggravate	(d) Conceal	(d) Majestic
Disperse	215. Admonish	225. Curtail
(a) Converge	(a) Condemn	(a) Lengthen
(b) Smile	(b) Bless	(b) Shorten
(c) Dispense	(c) Praise	(c) Entail
(d) Sing	(d) Congratulate	(d) Close
Àmbiguous	216. Adulation	226. Dense
(a) Truthful	(a) Flattery	(a) Scarce
(b) Lucid	(b) Encomium	(b) Slim
(c) Logical	(c) Confession	(c) Sparse
(d) Systematic	(d) Condemnation	(d) Lean
Hilarious	217. Affirmation	227. Diminished
(a) Unworthy	(a) Denial	(a) Created
(b) Unpleasant	(b) Refusal	(b) Rose
(c) Ill-fated	(c) Opposition	(c) Increased
(d) Serious	(d) Obstruction	(d) Lessen
Tolerance	218. Affluent	228. Ephemeral
(a) Loathing	(a) Poor	(a) Eternal
(b) Brawl	(b) Ordinary	(b) Transitory
(c) Plea	(c) Infamous	(c) Mortal
(d) Forbid	(d) Backward	(d) Temporal
Steadfast	219. Agony	229. Escalating
(a) Staunch	(a) Ecstasy	(a) Fixed
(b) Feeble	(b) Laughter	(b) Fluctuating
(c) Faint	(c) Humdrum	(c) Falling
(d) Wavering	(d) Ecstasy	(d) Reasonable
Conceited	220. Appalling	230. Esteem
(a) Proud	(a) Shocking	(a) Power
		` ,
(b) Honest	(b) Consoling	(b) Guess
(c) Modest (d) Modern	(c) Scaring (d) Horrifying	(c) Contempt
	(d) Horritana	(d) Estimate

		_			
231. Exo		241.	Intimidating	251.	Parsimonious
	Vonderful		(a) Authoritative		(a) Prodigious
	Cosmopolitan		(b) Casual		(b) Selfless
	rrelevant		(c) Non-serious		(c) Extravagant
` '	Common		(d) Friendly		(d) Ostentatious
232. Fett		242.	Jest	252.	Predilection
` ,	Restore		(a) Gravity		(a) Acceptance
	Liberate		(b) Grim		(b) Attraction
	Exonerate		(c) Genial		(c) Dislike
(d) I	Distract		(d) Sport		(d) Choice
33. Fĺoι		243.	Latent	253.	Profound
(a) P	Perish		(a) Unspoken		(a) Deep
(b) D	Degenerate		(b) Later		(b) Superficial
	Decay		(c) Implicit		(c) Hollow
	Dismiss		(d) Obvious		(d) Fallow
34. Fút:		244.	Maladroit	254.	Protean
(a) W	Vaste		(a) Authoritative		(a) Amateur
` ,	Expensive		(b) Skilful		(b) Catholic
	Jseful		(c) Maladjusted		(c) Unchanging
	Cheap		(d) Malevolent		(d) Rapid
35. Gar		245.	Malevolence	255.	Quiescent
	ociferous		(a) Tenderness		(a) Restless
	Cloquent		(b) Kindness		(b) Exempt
	`aciturn		(c) Benefiting		(c) Malignant
	ocal		(d) Indulgence		(d) Mendicant
36. Gra		246.	Malice	256.	Perilous
(a) U	Incharitable		(a) Sympathy		(a) Safe
	rand appearance		(b) Goodwill		(b) Developed
	Varranted		(c) Friendship		(c) Sophisticated
	Being grateful		(d) Attraction		(d) Communicative
37. In to		247.	Monotonous	257.	Revelation
	Bluntly		(a) Disastrous		(a) Rejection
	artially		(b) Terrifying		(b) Elimination
	Entirely		(c) Terrible		(c) Concealment
	Strongly		(d) Interesting		(d) Introduction
38. Flee		248.	Obscene	258.	Repulsion
	Hossy		(a) Disobedient		(a) Attraction
	Perpetual		(b) Decent		(b) Disapproval
	spiring		(c) Dislocate		(c) Disparagement
			(d) Cautious		(d) Denigration
(c) A	Sufficient				
(c) A (d) S	Sufficient <b>rt</b>	249		259	
(c) A (d) S <b>39. Ine</b> r	rt	249.	Opposed	259.	Segregate
(c) A (d) S <b>39. Ine</b> (a) A	r <b>t</b> Active	249.	<b>Opposed</b> (a) Resistant	259.	Segregate (a) Sever
(c) A (d) S ( <b>39. Ine</b> (a) A (b) L	r <b>t</b> Active Azy	249.	<b>Opposed</b> (a) Resistant (b) Against	259.	Segregate (a) Sever (b) Unite
(c) A (d) S (39. Iner (a) A (b) L (c) S	r <b>t</b> Active Azy Strong	249.	<b>Opposed</b> (a) Resistant (b) Against (c) Favouring	259.	Segregate (a) Sever (b) Unite (c) Separate
(c) A (d) S (39. Iner (a) A (b) L (c) S (d) R	r <b>t</b> Active Azy Strong Resolute		Opposed (a) Resistant (b) Against (c) Favouring (d) Similar		Segregate (a) Sever (b) Unite (c) Separate (d) Aggregate
(c) A (d) S (d) S (39. Iner (a) A (b) L (c) S (d) R (40. Init	rt Active Azy Strong Resolute ial		Opposed (a) Resistant (b) Against (c) Favouring (d) Similar Ostracise		Segregate (a) Sever (b) Unite (c) Separate (d) Aggregate Significant
(c) A (d) S (d) S (a) A (b) L (c) S (d) R (40. Init (a) T	rt Active Azy Strong Resolute ial Perminal		Opposed (a) Resistant (b) Against (c) Favouring (d) Similar Ostracise (a) Amuse		Segregate (a) Sever (b) Unite (c) Separate (d) Aggregate Significant (a) Substantial
(c) A (d) S (d) S (a) A (b) L (c) S (d) R (a) T (b) C	rt Active Azy Strong Resolute Aial Perminal Commencing		Opposed (a) Resistant (b) Against (c) Favouring (d) Similar Ostracise (a) Amuse (b) Welcome		Segregate (a) Sever (b) Unite (c) Separate (d) Aggregate Significant (a) Substantial (b) Miniscule
(c) A (d) S (d) S (a) A (b) L (c) S (d) R (d) R (a) T (b) C (c) D	rt Active Azy Strong Resolute ial Perminal		Opposed (a) Resistant (b) Against (c) Favouring (d) Similar Ostracise (a) Amuse		Segregate (a) Sever (b) Unite (c) Separate (d) Aggregate Significant (a) Substantial

-Antonyms

# 261. Despair

- (a) Sneer
- (b) Compliment
- (c) Irony
- (d) Hope

# 262. Validate

- (a) Disprove
- (b) Authenticate
- (c) Ingenuine
- (d) Legalise

# 263. Vicious

- (a) Godly
- (b) Virtuous
- (c) Sublime
- (d) Friendly

## ANSWER KEY

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29. (c)
                                    107. (c) 133. (a) 159. (b) 185. (c) 211. (c) 237. (b)
                  55. (c) 81. (a)
    (d)
                  56. (c)
                                    108. (a) 134. (c) 160. (b) 186. (b) 212. (b)
                                                                                   238. (b)
        30. (c)
                          82. (d)
3.
    (d)
                                                                                    239. (a)
        31. (b)
                                    109. (d) 135. (b) 161. (b) 187. (a) 213. (c)
                  57. (c)
                          83. (b)
4.
    (b)
                                                                                    240. (a)
        32. (d)
                                    110. (b) 136. (c) 162. (a) 188. (d) 214. (d)
                  58. (d)
                          84. (a)
5.
    (c)
                                                                                    241. (d)
                                    111. (c) 137. (c) 163. (a) 189. (c) 215. (c)
         33. (b)
                  59. (c)
                          85. (b)
6.
    (d)
                                                                                    242. (b)
         34. (a)
                                    112. (d) 138. (b) 164. (a) 190. (b) 216. (d)
                 60. (a)
                          86. (a)
7.
    (d)
                                                                                    243. (d)
        35. (b)
                  61. (c)
                          87. (a)
                                    113. (d) 139. (c) 165. (d) 191. (c) 217. (a)
8.
    (b)
                                                                                    244. (b)
                                    114. (b) 140. (a) 166. (a) 192. (d) 218. (a)
        36. (b)
                 62. (a)
                          88. (c)
9.
    (b)
                                                                                    245. (b)
                                    115. (b) 141. (d) 167. (c) 193. (c) 219. (a)
        37. (a)
                 63. (c)
                          89. (c)
10. (a)
                                                                                   246. (b)
                                    116. (a) 142. (d) 168. (a) 194. (c) 220. (b)
11. (b)
        38. (c)
                 64. (a)
                          90. (a)
                                                                                    247. (d)
        39. (a)
12. (a)
                 65. (a)
                          91. (c)
                                    117. (d) 143. (d) 169. (c) 195. (b) 221. (c)
                                                                                    248. (b)
13. (a)
                                                                                   249. (c)
                                    118. (b) 144. (c) 170. (b) 196. (d) 222. (d)
        40. (c)
                  66. (b)
                          92. (a)
14. (d)
        41. (a)
                                                                                    250. (b)
                 67. (a)
                          93. (c)
                                    119. (a) 145. (a) 171. (c) 197. (a) 223. (d)
15. (c)
                                                                                    251. (c)
         42. (c)
                                    120. (c) 146. (a) 172. (b) 198. (d) 224. (a)
                 68. (a)
                          94. (b)
16. (b)
                                                                                    252. (c)
                                    121. (b) 147. (d) 173. (a) 199. (b) 225. (a)
         43. (b)
                  69. (b)
                          95. (b)
17. (b)
                                                                                    253. (b)
                                    122. (b) 148. (c) 174. (c) 200. (c) 226. (a)
         44. (c)
                  70. (d)
                          96. (c)
18. (c)
                                                                                    254. (c)
         45. (b)
                 71. (b)
                          97. (b)
                                    123. (a) 149. (c) 175. (a) 201. (c) 227. (c)
19. (c)
                                                                                    255. (a)
                                    124. (a) 150. (a) 176. (b) 202. (d) 228. (a)
         46. (a)
                  72. (b)
                          98. (b)
20. (b)
                                                                                    256. (a)
                                    125. (b) 151. (b) 177. (c) 203. (a) 229. (c)
        47. (b)
                  73. (b)
                          99. (d)
21. (d)
                                                                                    257. (c)
                          100. (a) 126. (a) 152. (d) 178. (b) 204. (d) 230. (c)
                  74. (a)
22. (d)
        48. (b)
                                                                                    258. (a)
                          101. (b) 127. (a) 153. (a) 179. (d) 205. (a) 231. (d)
23. (c)
        49. (a)
                  75. (d)
                                                                                    259. (b)
24. (d)
                          102. (d) 128. (c) 154. (b) 180. (c) 206. (b) 232. (b)
        50. (a)
                                                                                   260. (d)
                  76. (c)
25. (b)
        51. (d)
                 77. (b)
                          103. (b) 129. (a) 155. (d) 181. (b) 207. (d) 233. (a)
                                                                                    261. (d)
26. (a)
                          104. (a) 130. (b) 156. (a) 182. (a) 208. (b) 234. (c) 262. (a)
        52. (d)
                  78. (c)
                                                                                    263. (b)
        53. (b)
                          105. (c) 131. (b) 157. (a) 183. (a) 209. (d) 235. (c)
                  79. (c)
28. (c) 54. (b)
                          106. (a) 132. (b) 158. (d) 184. (a) 210. (c) 236. (a)
                 80. (b)
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# 20 ONE WORD SUBSTITUTION

S.N.	<u>WORD</u>	. हिन्दी में अर्थ	Meaning in English
1.	Abattoir	. कसाईखाना	. Place where animals are killed for food.
2.	Abbot	. मठाधिकारी/ मठाधीश	. A man who is the head of a monastery
			or an abbey.
3.	Abbreviation	. संक्षेप/ लघुरूप	. A shortened form of a word or phrase.
4.	Abdication	. औपचारिक रूप से त्याग देना .	. To formally give up.
5.	Ablution	. धार्मिक स्नान	. Ritual washing of the body.
6.	Abstruse	. समझने में मुश्किल	. Hard to understand.
<b>7</b> .			. A quantity that is more than enough.
8.	Accentuate	. जोर देना	. Give more force or importance to.
9.			. Helper in a wrong deed or crime.
10.	Acronym	. प्रथमाक्षरी नाम	. Word formed from initial letters of a
			name.
11.	Addendum	. परिशिष्ट	. Thing to be added at the end of a book,
			etc.
12.	Advertisement	. विज्ञापन	. A public notice offering or asking for
			goods, services, etc.
13.	Afforestation	. वनारोपन	. The act of forestation by planting many
		`	trees.
14.	Agenda	. घाषणा पत्र	. Items of business for consideration at
1-	A	<del>2007-100-1</del>	a meeting. . Someone who attacks first.
15.			
16.	•		हरेDoubtful about the existence of God.
17.	Alien	. गर नागारक	. One who belongs to different country,
18.	A1:	ਤਗਤ ਸ਼ਾਹਰ <u>ਦੀ ਤੀ</u> ਹਾ ਕਰਿ	race of group.
	<u>~</u>	` -	Allowance fixed after divorce to a wife.
19.	Allegory	. স্বাক কথা	Story in which ideas are symbolized as
20	Allitaration	अन्ताम	people.  Commencement of adjacent words with
40.	AIIICIALIOII	. ∽.?xır	the same letter.
F==:!	ch from Blinth to Barama		the same letter.

			One Word Substitution
21.	Altruist	. परोपकारी	One who lives and works for the welfare
			of others.
22.			Lacking professional skill or expertise.
23.	Ambassador	. राजदूत	A diplomatic representative of one
		1 7 7 1 0	country in another.
24.		•	Equally skillful with each hand.
25.	Ambiguous	. अस्पष्ट/ दो अर्थो वाला	Having more than one possible
06	<b>A</b>	<del>Carama</del>	meaning
26.			Partial or total loss of memory.
27.	<del>-</del>		A general pardon of political offenders.
28.	Amphibian	. उभयचर	Animals which live both on land and in water.
29.	Amphitheatre	. अखाडा़/ रंगभूमि	A designated section of seats in any part of a theater.
30.	Analgesia	. दर्द की अनुभूति न होना	The loss of ability to feel pain while still conscious.
21	Amamahiat	भार <del>ाच्या</del>	One who wishes to destroy all
31.	Anarchist	. अराजक	established government's law and
			order.
32.	Anarchy	. अराजकता	The absence of government in a
	•		country.
33.	Anecdote	. किस्सा	Short amusing story about some real
			person or event.
34.	•		Yearly return of the date of an event.
35.			That which happens once in a year.
36.	Anomaly	. असाधारण	Deviation or departure from common
			rule or standard or what is normal.
37.	Anonymous	. गुमनाम	A book or a work of art whose author is
00		<del>C-7</del> -9	not known.
38.	_		One that opposes other.
39.			A medicine to cure the effect of poison.
40.	<del>-</del>		Loss of ability to understand speech.
41.	=		One who abandons his religious faith.
42.	<del>-</del>		Animals which live in water.
43.			Someone chosen to judge and decide a disputed issue.
44.	Aristocracy	. कुलीन तंत्र	A government by the nobles.
<b>45</b> .	Armistice	. युद्ध विराम	The cessation of warfare before a treaty
			is signed.
46.	Ascetic	. सन्यासी	One who practices self denial as a
			spiritual discipline.
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One l	Word Substitution ———		
47.	Assassination	. राजनैतिक कारण से हत्या	. Killing or murder for political reasons.
48.	Astrology	. ज्योतिष शास्त्र	Science of the influence of the stars on human affairs.
49.	Astronomy	. खगोल विज्ञान	Science of universe with sun, moon, stars and planets.
50.	Atheist	. नास्तिक	A person who does not believe in the existence of God.
51.	Audience	. श्रोता गण	. An assembly of listeners.
52.	Autobiography	. आत्म जीवनी	The life-history of a man written by himself.
<b>53</b> .	Autocracy	. एकतंत्र	. A government by one person.
54.	Avaricious	. लालची	. One who is greedy.
<b>55.</b>	Bachelorhood	. कुवांरापन	. The state of being unmarried (of a
			man).
<b>56.</b>			. A person unable to pay his debts.
<b>57</b> .	Bay	•	. A part of the sea/ lake enclosed by a wide
			curve of the shore.
58.	Beach	. समुद्र तट	A stretch of sand/ stones along the edge of the sea/ lake.
<b>59</b> .	Bellicose	. लड़ाकू	. A person who is fond of fighting.
60.	_	•	. Engaged in war/fight.
61.	Benefactor	. धर्मोपकारी	One who gives financial help to a school, hospital, etc.
62.	Bibliophile	. पुस्तक प्रेमी	. One who loves and collects books.
63.	Biennial	. द्विवर्षीय	. That which happens once in two years.
64.	Bigamy	. दो विवाह प्रथा	. The custom of having two wives or two
			husbands.
<b>65</b> .	Bigot	. कट्टर	. One who is filled with narrow and
	D111	<del>Confer</del>	prejudiced opinion.
66.			One who can speak two languages.
67.	Biography	. जावना	The life-history of a man written by someone else.
<b>68</b> .	-		. Animal with two-feet.
69.	Blaspheme	. ईश्वर के खिलाफ बोलना	Speaking irreverently about God or sacred things.
<b>70</b> .	Bliss	. चरमसुख	. Perfect happiness.
71.	Bohemian	. स्वेच्छाचारी	. One who does not follow the usual norms of social life.
72.	Bookworm/Bibliophili	<b>c</b> किताबी कीड़ा	One who is interested in reading books and nothing else.

			One Word Substitution
<b>73</b> .	Boorish	. गंवार	. Person who is rough and ill mannered.
74.	Botany	. वनस्पति विज्ञान	. The science of vegetable life.
<b>75</b> .	Brittle	. भंगुर	. A thing which can be easily broken.
<b>76</b> .	Bureaucracy	. नौकरशाही	. A government by the officials.
<b>77</b> .	Cabaret	. कैबरे नृत्य	. A series of cabre dance/ acts at a night
			club.
<b>78.</b>	Cabby, Cabdriver	. ट्रैक्सी चालक	. The driver of a taxi cab.
<b>79</b> .	Cacophony	. श्रुति कटुत्व	. Harsh sound.
80.	Cajole	. खुशामद करना	. Persuade by flattery.
81.	Calligraphy	. सुलेखन	. Art of beautiful hand writing.
82.	Cannibal	. नरभक्षी	. The man who can eat human flesh.
83.	Cannibal	. नरभक्षक/राक्षस	. One who eats human flesh.
84.	Capsize	. पलटना	. Overturn in water.
<b>85.</b>	Carnage	. हत्याकांड	. Killing of large numbers of people.
86.	Carnival	. मनोरंजन मेला	. Public merry making and feasting.
87.	Cartographer	. मानचित्रकार	. A person who draws maps and charts.
88.	Cartography	. मानचित्र कला	. Art of map making.
89.	Catalogue	. पुस्तक सूची	. List of books and other articles.
90.	Celibate	. ब्रह्मचारी	. One who has taken a vow not to have
			sex.
91.			. The place for corpses to be buried.
92.	=		. Hundredth anniversary.
93.	_	•	. According to sequence of time.
94.		•	. A roundabout way of expression.
95.	Cloakroom	. माल गोदाम	. The place for luggage at a railway
			station.
96.		•	. Compel to a course of action.
97.	_		. Having the same source or origin.
98.	Colleagues	. सहकमी	. Persons working in the same
00	0.11	<del></del>	department.
99.	Collusion	. कपट सान्ध	. Secret agreement for a fraudulent
100	Confloration	भीषण अधिन्हांत	purpose Huge destructive fire.
	_		. Huge destructive life Gathering of worshippers.
			. Identical in all respect.
			. One who is well-versed in any subject/
103.	Connoisseur	. फला का भारखा	art.
104	Conscription	अनिवार्य सैनिक सेवा	. Compulsory enlistment for military or
- O F.	. Jones Prior	· - a t a t va t a va v	other services.
342			English – from Plinth to Paramount
	•		

One Word Substitution————————————————————————————————————	
105. Contagious संक्रामक	Which spreads by physical touch or
	contact.
106. Contemporary समकालीन	
<b>107. Contiguous</b> समीपस्थ	Two countries or States touching a common
•	boundary.
108. Contrite पश्चात्तापी	
109. Convalescence पुन:स्वास्थ्य प्राप्ति के ब	after illness.
110. Conventicle गुप्त व गैरकानूनी धर्मस्	
111. Coquette दिलफेंक महिला	
	appeal to exploit men.
112. Coronation राज्याभिषेक	
113. Cosmopolitan पूरी दुनिया का निवासी	A person who regards the whole world as
	his country.
<b>114. Credulous</b> आशुावश्वासा	One who is simple and easily believes whatever is told.
115. Crematory शमशान घाट	
116. Cripple अपंग/अपंग बनाना	
116. Crippie अपग/अपग बनाना	normally because of an injury or
	disability to the legs or back.
117. Curfew कर्पयू	An order that certain activities/
	movement are prohibited.
118. Cynosure आकर्षण-बिन्दु	
119. Dead मृत/ बेकार/ बेजान	
<b>120. Demagogue</b> जनोत्तेजक	Political leader who delivers sentimental
	speeches.
121. Democracy लाकतत्र	A government by the people, of the people,
<b>122. Denizen</b> निवासी	and for the people.
122. Denizen 179181	lives, grows or is often found in a
	particular place.
<b>123. Depraved</b> चरित्र भ्रष्ट	
124. Deprecate विरोध करना	Express earnest disapproval of.
125. Dermatology त्वचा विज्ञान	The medical study of the skin and its
	diseases.
126. Despondency निराशा	Loss of complete hope.
<b>127. Destitution</b> अभावग्रस्तता	
128. Detrimental हानिकर	Causing harm or damage.
129. Dexterous कुशल	
130. Diatribe कटु-निन्दा	
	writing.
Enalish – from Plinth to Paramount —	343

		One Word Substitution
131. Dictatorship	तानाशाही/ निरंकुशता	. Government carried on by an absolute
		ruler.
132. Diplomacy	कूटनीति	. The skill and policy of a country's statesmen and politicians/ skill in
		dealing with people.
133. Discrepancy	. विसंगति	. Difference between two things that
		should be the same.
134. Dissimulate		
135. Diurnal		_
136. Draper	जुलाहा	. A shopkeeper selling cloth and
	0.01	clothing.
137. Draw	अनिर्णित	. The result of the match where neither party wins.
138. Dwarf	बौना	. A person, plant or animal who/which
		is below the usual size.
139. Dynasty	वंश	. Succession of rulers belonging to one
		family.
		. One who witnesses secretly to private
141. Economical	किफायती	. One who is careful in the use of money/
		fuel etc.
		. That which is fit to be eaten.
143. Effeminate	औरताना गुण होना	. A man who is womanish in his habits.
144. Egalitarianism	. समतावाद	. Belief that all people are equal and have the same rights and opportunities.
145 Eggist	स्वार्थी/ अहंकारी	. A lover of one's ownself/supercilious.
		Fit to be chosen; qualified.
		. A sudden serious situation requiring
147. Emergency	બાવાલબાલ	immediate action.
148. Emeritus	ससम्मान सेवामक्त व्यक्ति	. One who is honourably discharged from
	<b>.</b>	service.
149. Emigrant	प्रवासी	. A person who goes to another country
•		to live.
150. Emissary	गुप्तचर⁄ जासूस	. A person sent on a mission (usually
		official).
151. Epicure	अच्छा खाने का शौकीन	. Person fond of delicious food.
152. Epidemic	संक्रामक रोग	. Disease affecting many people at the same
		place and time.
153. Epilogue	नाटक के बाद का भाषण	. A speech or a poem recited at the end
	•	of a play.
154. Episode	कड़ी/ कथांश	. Part of story (especially T.V. or Radio
		show story)
3/1/		Fnalish – from Plinth to Paramount

One Word Substitution —	
155. Episodic कभी-कभी होने वाली घटना	irregularly.
156. Epistle धर्मपत्र/ काव्यपत्र	
157. Epitaph कब्र पर इंगित शब्द	
158. Epithet उपाधि विशेषक	usually to criticise or praise him.
<b>159. Epitome</b> सटीक उदाहरण	
<b>160. Epitomize</b> सटीक उदाहरण होना	
161. Equanimity ધેર્ય	. Calmness of mind and temper.
<b>162. Erotica</b> अश्लील ग्रन्थ	sexual desire.
<b>163. Erudite</b> विद्वान पुरुष	
<b>164. Espionage</b> जासूसी	. Practice of spying.
<b>165. Eternal</b> अनंत	
	beginning or end.
166. Etymology शब्द निर्माण विज्ञान	
	derivation of words.
<b>167. Euphemism</b> आडंबर शैली	
<b>168. Euphonious</b> सुरीला	
<b>169. Euphoria</b> अत्यन्त खुशी	
<b>170. Evanescent</b> अस्थायी	/ Ephemeral/Transient
<b>171. Explicable</b> विवेचनात्मक	<u>=</u>
172. Extempore बिना तैयारी का भाषण	-
	preparation.
<b>173. Extravaganza</b> अतिशयी नाटक	. Public activity which takes place in a very elaborate, colourful and expensive way.
<b>174. Fallacy</b> भ्रम	. False or mistaken belief.
<b>175. Fanatic</b> कट्टर	. One who is filled with excessive and mistaken enthusiasm.
<b>176. Fastidious</b> नखरेबाज	
177. Fatal or mortal जानलेवा	. Resulting in death.
<b>178. Fatalist</b> भाग्यवादी	. One who believes in destiny.
<b>179. Fauna</b> प्राणिजात	. Animals of a certain region.
<b>180. Feminist</b> नारीवादी	. One who works for the welfare of women.
<b>181. Fiasco</b> पूर्ण असफलता	. Complete failure.
182. Flagstaff ध्वजदण्ड	
<b>183. Flora</b> वनस्पति	. All the plants of a particular area or period of time.

		One Word Substitution
184. Fluke	. आकस्मिक सफलता	. Stroke of good luck.
185. Forgery	. जालसाजी	. Counterfeiting of document.
186. Fratricide	. भ्रातृहत्या	. Killing/killer of one's brother.
187. Frenzy	. उन्माद	. A state of extreme excitement.
188. Frostbite	. शीतदंश	. Injury to the nose, fingers or toes, caused
		by extreme cold.
189. Gallery	. प्रदर्शनी स्थल	. A room or building for showing works of
		art.
190. Gamble	. जुआ	. To play games of chance, etc. for
	•	money.
191. Gastronomy	. उत्तम आहार विज्ञान	. Science and art of preparing and
		appreciating good food.
		. Extermination of a race or community.
193. Geology	. भूगर्भ विज्ञान	. The science of earth's history and
104 Osmaisids	- <del></del>	rocks.
		. A substance that kills germs.
195. Glutton		
		. Eat fast, noisly and greedily.
·	•	. Done or obtained without payment.
_	• (	. Animals that live in flocks.
		. A drug that causes one to hallucinate.
200. Hedonism	. सुखवाद	. Belief that the most important thing in
201. Henchman	<del>}</del>	the world is pleasure.
		. Animals which feed on vegetation.
		. Having enormous strength or size.
204. Heterogeneous	।वषम	. Things which contain elements of different nature.
205 Hawaran	ल्यन्स्रोगारिय इ.स.च्या	. A plane figure with six sides and angles.
		. Large scale destruction by fire.
		. Murder or murderer of a man.
208. Homogeneous	. સમાન	. Things which contain elements of the same nature.
200 Honorary	अवैतनिक	. A post for which no salary is paid.
		Art of growing vegetables, fruit, etc.
		Fond of entertaining guests.
212. Hypochondria		
		. One who opposes established institutions
		or beliefs.
		J

One Word Substitution ————		
<b>214. Idolatry</b> मृति	र्ते पूजन	The worship of idols or images.
<b>215. Illegal</b> ਤਕੈ	31	-
<b>216. Illegible</b> अप		
_		A trade or act prohibited by law.
		One who does not know reading and
	•	writing.
219. Imaginary कार		
<b>220. Immigrant</b> अप्र	प्रवासी	A person who comes to one country from
_		another in order to settle there.
<b>221. Immune</b> प्रति	तरिक्षत	Free from infection.
<b>222. Impalpable</b> स्पर	र्शातीत	Incapable of being perceived by touch.
223. Impenetrable अप्र	प्रवेश्य	That which cannot be penetrated.
224. Imperceptible अदृ	<del>र</del> ूश्य	That which cannot be perceived by
		sense.
225. Imperialism साम्	म्राज्यवाद	Policy of extending a country's empire and
		influence.
226. Impertinent गुस्त		
		Lack of respect or religious reverence.
228. Imponderable अस		That which cannot be guessed or
		calculated.
<b>229. Imposter</b> बहु		One who assumes a character or title
		not his own to deceive others.
230. Impracticable প্ৰত		
	जय	Too strong to be overcome or defeated.
	जेय/ अभेद्द	That which cannot be taken by force of
232. Impregnable अर्ज	जेय/ अभेद्द	arms.
232. Impregnable अर्ज	जेय/ अभेद्दो गोजक	arms. A manager or director of a ballet, a
232. Impregnable अर्जे 233. Impresario संये	जेय/ अभेद्दगोजक	arms. A manager or director of a ballet, a concert, a theatre or an opera company.
232. Impregnable अर्जे 233. Impresario संये	जेय/ अभेद्दगोजक गोजक	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without
232. Impregnable अर्थे 233. Impresario संये 234. Impromptu बिन	जेय/ अभेद्दगोजक गोजक	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation.
232. Impregnable সত 233. Impresario দ্ব 234. Impromptu জিল 235. Impudent ক্ৰে	जेय/ अभेद्दगोजकगोजकगोजकगोजकगोजक त्यारी कागोजे व्यवहार वालागोजे व्यवहारगोजे व्यवहारगोजे .	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful.
232. Impregnable अर्जे 233. Impresario संय 234. Impromptu बिन् 235. Impudent रूख	जेय/ अभेद्द गोजक ना तैयारी का खे व्यवहार वाला इ मुक्ति	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful. Freedom from punishment.
232. Impregnable अर्ज 233. Impresario संय 234. Impromptu बिन् 235. Impudent रूख 236. Impunity दंड 237. Inaccessible जह	जेय/ अभेद्द	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful. Freedom from punishment. Incapable of being reached.
232. Impregnable अर्ज 233. Impresario संय 234. Impromptu बिन् 235. Impudent रूख 236. Impunity दंड 237. Inaccessible जह	जेय/ अभेद्द	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful. Freedom from punishment. Incapable of being reached. That which cannot be admitted or
232. Impregnable अर्जे 233. Impresario संय 234. Impromptu बिन् 235. Impudent रूख 236. Impunity दंड 237. Inaccessible जह	जेय/ अभेद्द गोजक ना तैयारी का खे व्यवहार वाला इ मुक्ति हाँ पहुँचा ना जा सके व्वीकार्य	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful. Freedom from punishment. Incapable of being reached. That which cannot be admitted or allowed.
232. Impregnable अर्ज 233. Impresario संये 234. Impromptu बिन् 235. Impudent रूख 236. Impunity दंड 237. Inaccessible जह 238. Inadmissible अस्	जेय/ अभेद्द	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful. Freedom from punishment. Incapable of being reached. That which cannot be admitted or allowed. A sound that cannot be heard.
232. Impregnable अर्ज 233. Impresario संये 234. Impromptu बिन् 235. Impudent रूख 236. Impunity दंड 237. Inaccessible जह 238. Inadmissible अस्	जेय/ अभेद्द	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful. Freedom from punishment. Incapable of being reached. That which cannot be admitted or allowed.
232. Impregnable अर्ज 233. Impresario संये 234. Impromptu बिन् 235. Impudent रूख 236. Impunity दंड 237. Inaccessible जह 238. Inadmissible अस्	जेय/ अभेद्द	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful. Freedom from punishment. Incapable of being reached. That which cannot be admitted or allowed. A sound that cannot be heard. Designed to cause fire/likely to cause violence.
232. Impregnable अर्थ 233. Impresario संय 234. Impromptu बिन 235. Impudent रुख 236. Impunity दंड 237. Inaccessible जह 238. Inadmissible अस 239. Inaudible जो 240. Incendiary जो	जेय/ अभेद्द	arms. A manager or director of a ballet, a concert, a theatre or an opera company. Something said or done without preparation. Rude and not respectful. Freedom from punishment. Incapable of being reached. That which cannot be admitted or allowed. A sound that cannot be heard. Designed to cause fire/likely to cause violence.

		One Word Substitution
243. Incorrigible	जो सुधारा नहीं जा सकते	Incapable of being corrected.
244. Incredible	_	<del>-</del>
245. Incurable	असाध्य	Which cannot be cured.
246. Indefatigable	जो थके नहीं	Incapable of being tired.
247. Indefensible	असुरक्षित	Which cannot be defended.
248. Indelible	अमिट	Which cannot be erased or forgotten.
249. Indemnity		_
250. Indestructible	अनश्वर	That which cannot be destroyed.
251. Indignant	अन्याय के कारण क्रुद्ध	Angry at injustice.
252. Indispensable	अपरिहार्य	That without which one can't do.
253. Indivisible	अविभाज्य	That which cannot be divided.
254. Ineligible	अयोग्य	Not suitable to be elected or selected
		under the rules.
		Incapable of being avoided.
		That which cannot be excused.
<del>-</del>		Which cannot be explained.
-		Not definitely or clearly expressed.
259. Inexpressible	अवर्णनीय	That which cannot be expressed in
000 7 6 1111 1	<del>-}</del>	words.
260. Infallible		
261. Infanticide	•	_
262. Infectious	सक्रामक	A disease which spreads through air and water.
263. Inflammable	ज्वलनशील	Which catches fire easily.
		Incapable of being imitated.
	•	A substance that kills insects.
		A person who is unable to pay his debt.
		Rising in arms against an established
<b>2011</b> Insultation		government.
268. Intercede	सिफारिश करना	Plead to obtain a favour to save
		someone else.
269. Intercept	रोकना	To check or stop on way.
270. Intrigue/conspire	साजिश करना	Make or carry out secret planning.
		Examination of self thought or feeling.
<del>-</del>		That which cannot be defeated.
273. Invisible	अदृश्य	That which cannot be seen.
274. Invulnerable	सुरक्षित	Incapable of being harmed.
		= -
	असंगत	Impossible to find agreement between.
276. Irrecoverable		Impossible to find agreement between That which cannot be recovered.

One Word Substitution———		
277. Irreparable	अपूरणीय	. Incapable of being repaired.
<del>-</del>	•	. That which cannot be altered.
279. Itinerant	घुमक्कड्	. One who travels from place to place.
280. Journal	अखबार	. A newspaper or magazine that deals
		with a particular subject or professional activity.
281. Juxtapose	सन्निधान करना	. Placing a thing beside another.
_		. Salt water lake separated from the sea by sand banks.
283. Lexicographer	शब्द कोष बनाने वाला	. A person who compiles a dictionary.
284. Linguist	बहुभाषाविद् (विदेशी भाषा) .	. One who speaks many foreign
		languages.
_		. The science of reasoning.
		. The state of being unmarried (of a girl).
		. Animals which give birth to babies and feed them with their milk.
288. Manuscript		· ·
		. Killing of one's husband.
<u>*</u>		. One who dies for a noble cause.
291. Masque	डांस-ड्रामा	. A play or a dramatic performance in verse, with music, dance and fine costumes.
292. Massacre	भीषण नरसंहार	. Killing of large numbers of people.
		. A person for whom money is the most
		important consideration.
294. Matins	सुबह को प्रार्थना	. Morning prayer.
295. Matricide	मातृहत्या	. Killing of one's own mother.
296. Matrimony	विवाह	. Marriage.
		. A short statement of a general truth.
298. Memento	निशानी	. Something kept to remember place or
	6	event.
		. One who acts only for money.
<del>-</del>		. Complete change in appearance.
		. Very particular about small details.
		. Movement from one country to another.
303. Misandrist		
304. Misanthrope		
305. Misogamist		
306. Misogynist		
307. Misologist	ज्ञान स घृणा करन वाला	. nater of learning.

	One Word Substitution
<b>308. Misoneist</b> पुरातनवादी	Hater of new things.
<b>309. Missionary</b> धर्म प्रचारक	A person sent to teach Christian religion
<b>310. Monastery</b> ਸਰ	
<b>311. Monogamy</b> एक पत्नी प्रथा	The practice of keeping only one wife.
312. Mortal नश्वर/ प्राणघातक	Subject to death.
313. Mortuary शवगृह	A place where dead bodies are kept before post-mortem.
314. Mutilation शरीर के अंग को काटना	0 0.
<b>315. Naive</b> सीधा-सादा	
316. Narcotics नशीली दवाईयाँ	A medicine that induces sleep.
<b>317. Naturalism</b> प्रकृतिवाद	natural.
318. Neogamist नवविवाहित	· ·
<b>319. Nepotism</b> भाई-भतीजा वाद	relatives.
320. Neurotic अत्यंत संवेदनशील या चिंतित	obsessive.
<b>321. Newfangled</b> नई अनजानी चीज़	-
<b>322. Nonentity</b> अस्तित्वहीन	•
<b>323. Nonpareil</b> अद्वितीय	Person or thing which has no equal.
<b>324. Notorious</b> कुख्यात/ बदनाम	<u> </u>
<b>325. Nuance</b> सूक्ष्म भेद	etc.
<b>326. Numismatics</b> सिक्को की पढ़ाई	•
<b>327. Nursery</b> पौधशाला	grown.
328. Obscurantist ज्ञानोन्नति विरोधी	
<b>329. Obsequies</b> अंतिम संस्कार	
330. Obsolete पुराना, अब प्रयोग में नहीं.	
<b>331. Octagon</b> अष्टकोण	A plane figure with eight sides and angles.
332. Oligarchy अल्पजनाधिपत्य	A government by a small group of powerful persons.
<b>333. Omniform</b> सर्वाकृतिक	Having every form or shape.
<b>334. Omnigenous</b> सब प्रकार का	Comprising all kinds.
335. Omnipotent सर्वशक्तिमान	All-powerful (God).
336. Omnipresent सर्वविधायमान	Present everywhere (God).
<b>337. Omniscient</b> सर्वज्ञानी	Knowing everything (God).

One Word Substitution———		
338. Opaque	अपारदर्शी	. That which cannot be seen through.
-		. A person who looks to the bright side of things.
		. One who makes an eloquent public speech.
341. Orchard	फलों का बगीचा	. A garden of fruits.
342. Orphan	अनाथ	. A child whose parents are dead.
343. Ostracize	समाज से निकालना	. To turn out of society.
<del>-</del>		. Bearing eggs and not young ones.
		. A person who believes in the total abolition of war.
		. Elaborate public spectacle.
		. Food or drink that has a pleasant taste.
		. A remedy for all kinds of diseases.
	•	. A wild and noisy disorder.
		. Piece of writing full of praise.
	•	. Dramatic performance with dumb show.
352. Paramour		
		. One who entirely depends on another.
354. Parasol		•
		. Killing of both the parents.
	=	. Killing of one's own father.
		. Inherited from father or male ancestor.
358. Patriot	देशभक्त	. One who loves one's country.
359. Patronymic	पितृ नाम	. Name derived from that of father or ancestor.
360. Pauper	कंगाल	. One who has no means of livelihood.
361. Peculation	गबन	. Use of public money for one's own benefit.
		. A style in which a writer makes a display of his knowledge and learning.
363. Pedestrian	पैदल यात्री	. One who walks on foot.
364. Peninsula	प्रायद्वीप	. Area of land almost surrounded by sea.
365. Pentagon	पंचभुज	. A plane figure with five sides and angles.
366. Perceptible	इन्द्रियगोचर	. That can be perceived by the senses.
367. Peroration	उपसंहार/ नतीजा	. Concluding part of a speech.
368. Perseverance	लगन	. Constant efforts to achieve something.
English – from Plinth to Param	ount	351

		One Word Substitution
369. Perspicacious	तिक्ष्ण बुद्धिवाला	. Quick in judging and understanding.
	-	. Change to something abnormal or unnatural.
		. A person who looks at the dark side of things.
		. A man who amuses himself by love-making.
373. Philanthropist		
374. Philatelist		<u> </u>
		. Person who is indifferent to art and literature.
376. Philogynist		
		. Science of study of language.
_		. One who travels to a sacred place.
		. One who leads others in any field.
380. Piquant	मसालेदार/दिलचस्प	. Pleasant or sharp to the taste/
281 Discoud/Destan	fazinzi	interesting.  . Written or printed notice pasted in
381. Placard/Poster	।पञ्चापम	public places.
382. Plagiarism	साहित्यिक चोरी	The practice of borrowing words and
002. I lugiuiisii		ideas from other authors and using them as one's own; literary theft.
383. Platitude	घिसी-पिटी बात	. Statement that is obviously true and hence dull or not stimulating.
-	•	. A government by a rich and powerful class.
		. The custom of having more than two husbands at the same time.
		The custom of having more than two spouses at the same time.
	· ·	. Person having command over many languages.
		. A figure with many angles or sides.
389. Posthumous		
		. Anything written in a letter after it is signed.
		. Difficult or dangerous situation.
392. Prejudiced		
		. Forewarning of an impending danger.
394. Prerogative		
		. A child with unusual or remarkable talent.
396. Prognostication	भविष्यवाणी	. Act of forecasting by examining present conditions.
352		English – from Plinth to Paramount

One Word Substitution————————————————————————————————————	
<b>397. Prologue</b> मंगलाचरण	A speech or a poem recited at the beginning
	of a play.
<b>398. Promiscuous</b> अति कामुक ]	Having a lot of different sexual partners.
<b>399. Proponent</b> प्रस्तावक	Person who proposes something.
<b>400. Propriety</b> मर्यादा १	State of being correct in behavior or moral.
	An important supporter of an idea or political system/Chief actor or character in a story or drama.
<b>402. Protectorate</b> संरक्षित राज्य (	Country under the protection of a more powerful country.
<b>403. Prudent</b> समझदार	Wise.
<b>404. Pseudonym</b> कृत्रिम नाम 1	Name taken by an author instead of his real name
405. Punctitious अतिशिष्टाचारी	Very careful to behave correctly.
406. Pyrotechnic आतिशबाजी निर्माण-कला	Art of making fireworks.
<b>407. Quadruped</b> चौपाया ]	Four footed-animal.
<b>408. Rebel</b> द्रोही	One who takes up arms against the
•	government.
<b>409. Recapitulate</b> संक्षेप में दोहराना 1	-
<b>410. Recluse</b> एकांतवासी (	One who lives alone and avoids company.
<b>411. Reconcile</b> मेल-मिलाप करना]	Bring about harmony or agreement.
412. Reconnaissance किसी स्थान का सैन्य सर्वेक्षण ]	Information gathering activity about enemy forces.
413. Red tapism लाल फीताशाही	Too much official formality.
<b>414. Redundancy</b> अनावश्यकता ।	When something is unnecessary because it is more than what is needed.
<b>415. Regicide</b> राजा की हत्या]	Killing of a king.
416. Relegate/Demote दर्जा घटाना	Reduce to a lower position.
<b>417. Reluctant</b> अनिच्छुक	Unwilling
<b>418. Remission</b> क्षमा 1	Pardon or forgiveness for breaking religious laws.
<b>419. Rendezvous</b> मिलन-स्थल	Place fixed for meeting or assembling
<b>420. Renegade</b> धर्मपरित्यागी ]	Person who changes his religious
	belief/support to someone else or some other nation.
421. Repartee हाजिर जवाबी	Witty and clever answers.

	One Word Substitution
422. Repercussion प्रभाव	Effect of some event, action or decision.
<b>423. Replica</b> प्रतिकृति	Copy or reproduction of a work of art.
<b>424. Repository</b> गोदाम	Place where things are stored for safety.
<b>425. Republic</b> गणतंत्र	A political system in which the
	supreme power lies in a body of citizens who can elect people to represent them.
<b>426. Requiem</b> शांति-यज्ञ	
<b>427. Restitution</b> खोयी/चोरी हुई वस्तु की वापसी	3
<b>428. Retaliate</b> बदला लेना	
429. Reticent/Taciturn अल्पभाषी	-
430. Retrospective पुर्वगामी	
	past.
431. Rumous/Hearsay अफवाह	
<b>432. Sacrilege</b> पवित्रता भंग करना	respect.
<b>433. Sarcasm</b> ताना	
<b>434. Savage</b> जंगली	
435. Scapegoat बिल का बकरा	
	others.
<b>436. Sceptic</b> संदेही	
437. Screech चीखना	-
438. Scrimmage खींचातानी	
<b>439. Scurry</b> छोटे कदमों से तेजी से चलना	, i
<b>440. Sedition</b> राजसत्ता के विरुद्ध आंदोलन	against the government.
<b>441. Senility</b> जीर्णावस्था	Extreme old age when a man behaves like a fool.
<b>442. Siesta</b> दोपहर का आराम	
<b>443. Simultaneous</b> साथ-साथ	
444. Sinecure जहाँ कम काम में ज्यादा पैसे मिल	
	for little or no work or responsibility.
<b>445. Smother</b> दम घोंटना	_ · · · · · · · · · · · · · · · · · · ·
446. Sojourn थोड़ी देर के लिए रूकना	
447. Soliloquy स्वयं से एकांत में बाते करन	
448. Somnambulist नींद में चलने वाला	
449. Somniloquist नींद में बोलने वाला	
<b>450. Sonorous</b> सुरीला	<u>-</u>
451. Sorocide बहन की हत्या	
	5

452. Spendthrift फिज्लखर्ची One who spends one's money recklessly. 453. Spinster क्वारी महिला An unmarried woman. 454. Spiritualist अध्यात्मक A person who believes in spiritual things. 455. Sporadic छिटपुट Occurring irregularly. 456. Stoic तटस्थः A person who is indifferent to pleasure and pain. 457. Strangulate मला घोटना/दबाना Kill by putting pressure on the throat/ to apply pressure. 458. Subdue काव् में करना To bring under control. 459. Subjugate अधीन करना To bring under control. 460. Suicide आत्महत्या Taking of one's own life. 461. Supercilious घमंडी Thinking oneself superior to others. 462. Sycophant चापलूस Person who tries to win a favour by flattering other. 463. Synagogue बढ्दी उपासनागृह Place where Jews worship. 464. Talkative/Garrulous बालूनी Person who is fond of talking. 465. Tantrum आवश्य Fit of bad temper or anger. 466. Teetotaller मद्यानिकी One who abstains from alcoholic drinks. 467. Theist आदितक A person who believes in existence of God. 468. Theocracy पादरीतंत्र A government by religious leaders. 469. Thermometer तापमापक यंत्र An instrument for measuring temperature. 470. Traitor देशली One who betrays one's country. 471. Transgressor पापी/ अपराधी One who violets a rule or law. 472. Transmigration आत्मा का सरीर बरलना The passage of soul after death from one body to the other. 473. Transmogrification कायकल्प Complete change in appearance or character (especially in a magical or surprising way). 474. Transparent पारर्शी That allows the passage of rays of light. 475. Truunt कामचोर One who stays away from school/work without permission. 476. Truism स्वतः सिद्ध A truth which is often repeated. 477. Turncoat एकमत Consent of all.	One Word Substitution————————————————————————————————————	
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·	<b>476. Truism</b> स्वत: सिद्ध	A truth which is often repeated.
<b>478. Unanimous</b> एकमत Consent of all.	<b>477. Turncoat</b> गद्दार I	Disloyal.
	<b>478. Unanimous</b> एकमत	Consent of all.

		One Word Substitution
479. Unavoidable	अपरिहार्य	. That which cannot be avoided.
480. Unique		
481. Universal	विश्वव्यापी	. Belonging to all parts of the world.
482. Usurper	सम्पत्ती हड्पने वाला	. One who grabs somebody's else property or title.
483. Uxoricide	पत्नी हत्या	. Killing of one's wife.
484. Uxorious/Henpecke	e <b>d</b> जोरू का गुलाम	. Foolishly fond of one's wife.
		. Suggesting absence of thought or intellect.
		. Feud in which the relatives of the dead or injured take revenge.
		. Repetition of a writing, word for word.
488. Verbose	बातों से भरा	. Using or containing more words than are
		necessary.
		. One who possesses many talents.
	•	. Any left hand page of an open book.
<del>-</del>		. Evening prayer in the church.
492. Veteran	अनुभवो	. One who has grown old in or has long experience of (specially military) service or occupation.
493. Vincible	जिसे जीता जा सके	. That which can be conquered.
494. Vindictive/Vengeful	प्रतिशोधी	. Having or showing a desire for revenge.
495. Virulent	जहरीला	. Highly poisonous effect.
496. Viviparous	सजीव प्रजक	. Bearing living young ones and not eggs.
497. Volte-face	आकस्मिक परिवर्तन	. Sudden change from one set of beliefs to other.
498. Voluntary	स्वेच्छिक	. Of one's own free will.
499. Voyage		
500. Vulnerable	आघात योग्य	. That which can be easily damaged or hurt.
501. Widow	विधवा	. A woman whose husband is dead.
502. Widower	विधुर	. A man whose wife is dead.
503. Wreathe	पुष्पहार	. Flowers fastened in a circle.
504. Zealot	मताग्रही	. Person who shows great and
		uncompromising enthusiasm for a religion, party, cause, etc.

21

## ONE WORD SUBSTITUTION

CHAPTER

Directions: In question nos.1 to 225, out of the four alternatives, choose the one which can be substituted for the given words/sentence and choose the appropriate alternative which best expresser the sentences.

1. A person who has no money to pay off his debts		9.	<del>-</del>	_	
		(D) D		(A) shelter	` ,
	(A) Insolvent		10	(C) country	
_	(C) Destitute	· , 1	10.	A person who ga	
2.	Words uttered in	mpiously about God		(A) punter	
	(A) amoral	(B) philosophy		(C) customer	
	(C) logic	(D) blasphemy	11.	_	for newspapers and
3.	A number of shi	ps.		magazines	
	(a) fleet	(b) galaxy			(B) Journalism
	(c) constellation			(C) Biography	
4.	One who compil		12.		child of unknown
	<del>-</del>	(B) lexicographer		parents who is f	ound by somebody.
	(C) lapidist	. ,		(A) Foundling	(B) Sibling
5.	` ' -	` '		(C) Urchin	(D) Orphan
5. A test in which cells from diseased organs are removed and tested		13.	Parts of a count	try behind the coast	
	•			or a river bank.	
	(A) Biopsy			(A) Swamps	(B) Marshes
		(D) Amputation		(C) Hinterland	
6. A small room in a big house, hotel,		14.	A written	statement about	
		e glasses, dishes,			haracter, usually
	spoons, food etc	. are kept.		provided by an	employer
	(A) Portico	(B) Pantry		(A) testimonial	(B) memorandum
	(C) Mezzanine	(D) Kitchen		(C) certificate	
7.	A foreigner who	settles in a country.	15.	One who does n	ot make mistakes
	(A) Immigrant	(B) Emigrant		(A) Pessimist	(B) Optimist
	(C) Alien	(D) Visitor		(C) Infallible	
8.	Doing somethin	g according to one's	16.		left hand and right
	own free will.			hand equally we	
	(A) Willfully	(B) Obligingly		(A) ambivert	(B) ambidextrous
		(D) Compulsorily		(C) ambivalent	` '
En~	lish – from Plinth to Po	. ,			357

					-One Word Substitution
<del>17</del> .	7. One who hates women		30.	30. The action of looking within one's own mind	
	(A) philanthropist	` '			
	(C) misogamist	. ,		(A) observation	` '
18.	•			(C) introspection	
	(A) horticulture		31.	To confirm with	the help of evidence
	(C) genocide	(D) nomenclature		(A) corroborate	(B) implicate
19.	A raised passage	way in a building		(C) designate	(D) extricate
	(A) walkway	(B) walkout	32.	One who is a dab	bler in arts, science
	(C) walkabout			or literature:	
20.	A cure for all dis	eases		(A) Dilettante	(B) Aesthete
	(A) laxative	(B) panacea		(C) Maestro	` '
	(C) antidote	· / =	33.	` '	n midnight and noon:
21.	One who cannot	speak			_
	(A) deaf	(B) dumb		(A) Afternoon	
	(C) visionless	` '	24		iem (D) Antenatal
22.	` '		34.	Still existing an	
	(A) Canine	(B) Feline		(A) Extent	(B) Extant
	(C) Bovine	• •		(C) Eternal	(D) Immanent
23.		one in an angry or	35.	Fear of height:	
	threatening way			(A) Agoraphobia	(B) Hydrophobia
	(A) Glower	(B) Gnaw		(C) Acrophobia	(D) Pyrophobia
	(C) Gnash	` '	36.	The highest poin	nt
24.		tle work but high		(A) zenith	(B) height
	salary	<b>g</b>		(C) zeal	, ,
	(A) Director	(B) Trustee	37.	` '	ou which tells you
	(C) Sinecure	(D) Ombudsman	• • • • • • • • • • • • • • • • • • • •		d what is wrong:
25.	Something that			(A) cleverness	_
	(A) Dangerous	(B) Fatal		(C) consciousnes	• •
	(C) Brutal	(D) Horrible	38.	` ,	• •
26.			56.	Release of a prisoner from jail certain terms and condition	
	-	•			
	· / • •	(B) Colliery er (D) Cartographer		(A) Parole	(B) Parley
27.		. ,	20	(C) Pardon	
41.	<del>-</del>		39.	Loss of memory	
	` '	(B) anthropologist		(A) Ambrosia	(B) Amnesia
00	(C) philanthropis	· · ·		(C) Insomnia	(D) Forgetting
28.	-	interpreted in two	40.	To struggle help	olessly
	ways	(D) 1		(A) Flounder	(B) Founder
	(A) confusing	(B) unclear		(C) Fumble	(D) Finger
00	(C) ambiguous	(D) ambivert	41.	` '	take a hopeful view
29.		row and prejudiced		of life	<b>.</b>
	religious views	(D) C		(A) Magnate	(B) creator
	(A) religious	(B) fanatic		(C) pacifist	(D) optimist
	(C) bigot	(D) god-fearing		(O) pacifist	(D) optimist
	_				

One l	Word Substitution —				
42.	Belonging to all	parts of the world	54.	An involuntary	y action under a
	(A) Common	(B) universal		stimulus is desc	ribed as a
	(C) worldly	(D) international		(A) complex	(B) reflex
43.	To be known for	bad acts		(C) reflection	(D) response
	(A) Famous	(B) notorious	55.	A continuous pr	ocess of change is
	(C) criminal	(D) terrorist		known as	
44.	Words of similar	meaning		(A) transformation	n (B) metamorphosis
	(A) Homonyms	(B) pseudonyms		(C) flux	(D) dynamism
	(C) antonyms	(D) synonyms	<b>56.</b>	The use of many	words where only a
<b>45</b> .	Instrument to m	easure atmospheric		few are necessar	=
	pressure			(A) circumlocution	n (B) circumspection
	(A) Metronome	(B) compass		(C) circumscription	on (D) circumvention
	(C) pedometer	(D) barometer	<b>57</b> .	Circular building	or hall with a dome.
46.	_	ed without previous		(A) edifice	(B) palace
	preparation	(D) D		(C) rotunda	(D) spire
	(A) Soliloquy	(B) Extempore	58.	One who is a citiz	zen not of a country
	(C) Rhetoric	` ' -		but of the world.	
47.	_	ds to be what he is		(A) Bohemian	(B) Cosmopolitan
	not	(D) flattorer		(C) Philanthropis	t (D) Internationalist
	(A) crocodile	(B) flatterer	<b>59</b> .	An order requirin	g a person to attend
10	(C) hypocrite Study of heaven	<b>\</b> /		a court.	
40.	•	~		(A) Courtship	(B) Agreement
	(A) astrology	` '		(C) Subpoena	(D) Command
40	(C) stargazing (D) astrophysics		60.	An imaginary na	me assumed by an
<del>+</del> ⊅.	<ul> <li>An official call to appear in a court of law</li> </ul>			author for disguise.	
	(A) summon	(B) notice		(A) Facsimile	(B) Surname
	(C) memorandur	• •		(C) Alias	(D) Pseudonym
50.	To cut apart a pe	` ' <del>-</del>	61.		of being in a small
	(A) amputate	(B) mutilate		confined place.	
	(C) ambush	(D) mitigate		(A) Hydrophobia	(B) Paraphernalia
51.	Murder of a brot	` ,		(C) Claustrophobi	ia (D) Progeria
	(A) Patricide		62.	An inscription of	n a tomb.
	(C) Homicide	(D) Parricide		(A) epitaph	(B) crypt
<b>52</b> .	` '	with excessive and		(C) obituary	(D) legacy
		usiasm about his	63.	Allowance due t	to a wife from her
	religion			husband on sepa	ration.
	(A) Fatalist	(B) Lunatic		(A) patrimony	(B) antimony
	(C) Fanatic	(D) Stoic		(C) parsimony	(D) alimony
53.		be transacted at a	64.	Practice of empl	oying spies in war.
	meeting			(A) Esplanade	(B) Espionage
	(A) Menu	(B) Agenda		(C) Espadrille	(D) Estrangement
	(C) Minutes	(D) Records			_

					One Word Substitution
<u>65</u> .	A fixed territory can be exercised.	in which authority	<b>77</b> .	A war of religion	
	(A) Jurisdiction (C) jurisprudence	(B) judiciary	78.	<ul><li>(A) Calligraphy</li><li>(C) Cavalry</li><li>The Government</li></ul>	(D) Crusade
66.	An appearance	of objects often ppearance of water:	10.	(A) Bureaucracy	(B) Aristocracy
	<ul><li>(A) image</li><li>(C) reflection</li></ul>	. ,	79.	(C) Autocracy  To store and store	ck
67.	The art of makin	g fireworks :		(A) Hail	(B) Hide
	(C) Pyrotechnics	• •	80.	-	(D) Horde ns of organisms to and to their
68.	Give off bubbles	of gas :		surroundings	and to then
	<ul><li>(A) efface</li><li>(C) effloresce</li></ul>			(A) Biology	. ,
69.		nance controlled by ntellectual ability:	81.	(C) Psychology  A body of person	(D) Physiology s appointed to hear
	(A) oligarchy				ve their verdict in
	(C) meritocracy	. ,		trials.	
<b>70</b> .	Sudden and viole	. ,		(A) association	(B) council
	(A) Cataclysm	(B) Catalysis		(C) bar	(D) jury
	(C) Catacombs	. ,	82.	-	shonestly pretends
71.		fall or group of		to be somebody	else:
		g down a Rocky hill		(A) Imperialist	(B) Impressionist
	side is called:	(D) (C)		(C) Implorer	(D) Impostor
	(A) Hurricane		83.	Violent storm:	
72.	(C) Volcano  One who eats hu			(A) weather	(B) rains
	(A) non-vegetaria:			(C) breeze	(D) tempest
	(C) cannibal		84.	Careful and thor	
<b>73</b> .		ch records earth's		(A) Investigation	·
	tremor:			(C) Examination	` ' <del>-</del>
	(A) Monograph	. ,	85.		t stops an activity
	(C) Seismograph			from progressing	
74.	_	woman having more		(A) Bypass	
		d at the same time:	96	(C) Bottleneck	is spread by direct
	<ul><li>(A) Polygamy</li><li>(C) Polyandry</li></ul>	(B) Polyphony (D) Polygyny	80.	contact	is spread by direct
<b>75</b> .	Specializes in no	( ) 2 00 2		(A) Contagious	(B) Infectious
	(A) Otologist	(B) Rhinologist		(C) Epidemic	(D) Endemic
		st (D) Gerentologist	87.	The study of and	` '
<b>76</b> .	Boundary of an a	rea		(A) History	(B) Anthropology
	(A) Porch	(B) Periphery		(C) Ethnology	(D) Archaeology
	(C) Balcony	(D) Verandah		. ,	. ,
360				English – fro	m Plinth to Paramount

One	Word Substitution —			
88.	An animal story	with a moral	101. Difficult or impossible to read	
89.	<ul><li>(A) Fable</li><li>(C) Anecdote</li><li>A thing likely to</li></ul>	` ,	(A) Illogical (B) illegible (C) ineligible (D) legible  102. An unexpected piece of good fortune	
	•	(B) flexible (D) delicate	(A) Turnstile (B) Windfall (C) Philanthropy (D) Benevolence  103. Those who go on to someone else's	
	(A) Coir	(B) Quorum (D) Choir	land without the owner's permission  (A) Delinquents (B) trespassers (C) offenders (D) culprits  104. Something that cannot be taken	
92.	A figure of speed	(B) Hippocratic (D) Hoary th by which a thing being that which it	away.  (A) inalienable (B) edible (C) legible (D) natural  105. Scale used for measuring the strength of an earthquake.	
93.	The process by w	n (D) Alliteration which a person or an uces the amount of	(A) Celsius (B) Newtons (C) Richter (D) Linear  106. Something kept as a reminder of an event.	
94.	(A) budgeting (C) saving	(B) retrenchment	(A) Trophy (B) Souvenir (C) Prize (D) Antique  107. One who practises one of the fine arts: (A) painter (B) artist	
95.	(A) Marxism (C) Neologism Person with who	(D) Platonism	(C) designer (D) architect  108. A general pardon of offenders.  (A) Parley (B) Amnesty  (C) Parole (D) Acquittal	
96.	<ul><li>(A) contemporary</li><li>(C) colleague</li><li>Honesty of chara</li></ul>	(D) partner	109. Place where wine is made  (A) bakery (B) cloakroom (C) tannery (D) brewery	
	(A) integrity (C) honour Expressions of sy	(B) rectitude (D) dignity	110. A paper written by hand (A) handicraft (B) handiwork	
	(A) congratulation (C) compliment	n(B) condolence (D) condemnation	(C) manuscript (D) thesis  111. The art of preserving skin of animals, birds and fish	
	(A) gramophone (C) phonograph	(B) hydrophone (D) megaphone	(A) taxonomy (B) taxidermy (C) philology (D) seismology <b>112. Related to moon</b>	
	Pertaining to how (A) Equine (C) equinox	(B) equestrian (D) equation	(A) solar (B) moony (C) lunar (D) honeymoon  113. Sum of money to be paid for freeing	
100	(A) Incurable (C) hardened	be corrected  (B) incorrigible  (D) vulnerable	<ul><li>a person from captivity.</li><li>(A) Ransom</li><li>(B) Compensation</li><li>(C) Tribute</li><li>(D) Penalty</li></ul>	

One Word Substitution 114. Book giving information about every 127. A place where gambling is practised branch of knowledge. (A) hotel (B) casino (A) Directory (B) Dictionary (C) restaurant (D) theatre (C) Encyclopedia (D) Dissertation 128. An object or portion serving as a 115. Member of a tribe that wanders from sample place to place with no fixed home. (A) Specification (B) Spectre (A) Vagabond (B) Nomad (C) Spectacle (D) Specimen (C) Wanderer (D) Truant 129. The practice of submitting a proposal 116. Fit to be chosen. to popular vote (A) Eligible (B) Capable (A) Election (B) Reference (C) Suitable (D) Valuable (C) Popularity (D) Referendum 117. An animal or plant living in or upon 130. Code of diplomatic etiquette and another. precedence (A) master (B) dependant (A) Statesmanship (B) Diplomacy (C) insect (D) parasite (C) Hierarchy (D) Protocol 118. Strong dislike between two persons 131. To renounce a high position of (B) antipathy (A) aversion authority or control (C) apathy (D) despair (A) Abduct (B) Abandon 119. The killing of whole group of people (D) Abdicate (C) Abort (A) genocide (B) germicide 132. Talking about the affairs of other (C) patricide (D) suicide people 120. The plants and vegetation of a region (B) gossiping (A) teasing (A) fauna (B) flora (C) criticising (D) slandering (C) landscape (D) environment 133. Medical examination of the body 121. That which is without opposition after death (B) verdict (A) unaware (C) unanimous (B) irradiation (D) spontaneous (A) diagnosis (C) corpse 122. Animal that feeds on plants (D) autopsy 134. A person born or living at the same (A) Carnivorous (B) Herbivorous time as another (C) Insectivorous (D) Graminivorous 123. A number of stars grouped together (A) corollary (B) accessory (A) Orbit (B) Constellation (C) contemporary (D) auxiliary (C) Solar system (D) Comet 135. Bad beyond reform 124. Lasting only for a very short while (A) irreversible (B) irrevocable (A) Transparent (B) Temporal (C) irredeemable (D) irreparable (C) Temporary (D) Temperate 136. That which is certain to happen 125. Murder of a man (A) inevitable (B) invincible (A) Regicide (B) Fratricide (C) incorrigible (D) immediate (C) Homicide (D) Genocide 137. The process of deciding the nature 126. Use of force or threats to get of a disease by examination someone to agree to something (A) test (B) perusal (B) Conviction (A) Coercion (C) diagnosis (D) operation (C) Confession (D) Cajolement

One Word Substitution -138. That which makes it difficult to 150. Science of the races of mankind recognise the presence or real nature of somebody or something. (A) Genealogy (B) Etiology (C) Ethnology (D) Sociology (A) cover (B) comouflage 151. Impossible to describe (C) pretence (D) mask (A) Miraculous (B) Ineffable 139. To bear a hand (C) Stupendous (D) Appalling (A) interfere (B) join 152. One who criticises popular beliefs (C) assist (D) rejoice which he thinks is mistaken or 140. One who makes an official unwise examination of accounts (A) Philistine (B) Iconoclast (A) auditor (B) accountant (D) Cannibal (C) Imposter (C) clerk (D) official 153. One who hides away on a ship to 141. A government by the officials obtain a free passage. (A) Plutocracy (B) Aristocracy (A) Compositor (B) Stoker (C) Bureaucracy (D) Monarchy (C) Stowaway (D) Shipwright 142. One who offers his services without 154. Clues available at a scene charging for it (A) Circumstantial (B) derivative (A) Philanderer (B) Volunteer (C) inferential (D) suggestive (C) Mercenary (D) Missionary 155. An emolument over and above fixed 143. A tank where fish or water plants are income or salary. kept (A) Honorarium (B) Sinecure (A) aviary (B) aquarium (C) Perquisite (D) Prerogative (C) nursery (D) sanatorium 156. The animals of a particular region. 144. Avoiding wastage (A) Flora (B) Museum (A) economic (B) economical (C) Zoo (D) Fauna (C) minimal (D) optimational 157. A person who is physically dependent 145. Sole right to make and sell some on a substance. invention (A) Criminal (B) Martyr (A) Franchise (B) Authorize (C) Gladiator (D) Addict (D) Patent (C) Dealership 158. A child born after the death of its 146. The scientific study of living father is called. organisms (A) A deprived child (B) An orphan (A) Biochemistry (B) Zoology (C) A posthumous child (D) A waif (C) Organic chemistry (D) Biology 159. A legal agreement by which a person 147. One who lives for more than a borrows money from a bank usually hundred years to buy a house. (B) meteorologist (A) saint (A) Document (B) Mortgage (C) demagogue (D) centenarian (C) Lease (D) Invoice 148. Detaining and confining someone 160. Failing to discharge one's duty. (A) Interruption (B) Interrogation (A) Debacle (B) Dereliction (C) Interment (D) Internment (D) Deterrent (C) Determination 149. An underhand device resorted to in 161. A movement of part of the body to order to justify misconduct express an idea or feeling. (A) Subterfuge (B) Manoeuvre (A) Jibe (B) Gesture (D) Complicity (C) Stratagem (C) Pose (D) Mimicry

	One Word Substitution
162. To surround a place with the intention of capturing it	
(A) Bivouac (B) Besiege (C) Invade (D) Intern	(A) philatelist (B) stamp collector (C) vendor (D) lexicographer 175. What cannot be heard.
163. To send back a person to one's country  (A) Repatriate (B) Expatriate	(A) inaudible (B) audible (C) unheard (D) ineffaceable <b>176. A poem of mourning.</b>
(C) Migrate (D) Emigrate  164. One who is opposed to intellectual progress	(A) elegy (B) sonnet (C) lyric (D) epic 177. A game in which no one wins.
(A) Impostor (B) Chaperon (C) Prospector (D) Obscurant 165. A woman with dark brown hair	(A) abandoned (B) drawn (C) postponed (D) obsolete  178. Too much official formality.
(A) Blonde (B) Brunette (C) Termagant (D) Coiffure  166. One who has special skill in judging	(A) delayed (B) officiousness (C) formality (D) red tapism  179. One who knows many languages.
art, music, tastes, etc.  (A) Connoisseur (B) Raconteur (C) Sybarite (D) Amateur  167. One who devotes his life to the welfare and the interests of other people	(A) linguist (B) polyglot (C) stylist (D) debator <b>180. That which can be carried.</b> (A) portable (B) edible (C) potable (D) bearable
(A) Minion (B) Martyr (C) Altruist (D) Fugitive  168. A place where animals are kept alive, and nearly as possible as in their	(A) plagiarist (B) copier (C) editor (D) translator  182. Examination of a dead body.
natural state  (A) Vivarium (B) Orchard  (C) Paddock (D) Zoo	(A) autopsy (B) surgery (C) operation (D) tanning 183. A speech made to oneself.
(A) Misanthropist (B) Misnomer (C) Misogynist (D) Philanthropist	(A) dialogue (B) speech (C) soliloquy (D) monologue <b>184. A commonplace remark.</b>
170. The period between two reigns (A) Interregnum (B) Interval (C) Interdict (D) Intercept	<ul><li>(A) platitude</li><li>(B) ramark</li><li>(C) statement</li><li>(D) epigram</li><li>185. That which cannot be captured.</li></ul>
171. One who walks in one's sleep.  (A) dreamer (B) somnambulist (C) neomatic (D) ignorant	<ul><li>(A) impregnable (B) incorrigible</li><li>(C) imperishable (D) invincible</li><li>186. The study of birds</li></ul>
(A) mint (B) press (C) treasury (D) bank	(A) ornithology (B) philology (C) ontology (D) geology
173. The house of an Eskimo.  (A) hamlet (B) downy (C) igloo (D) hut	187. An insect with many legs is called.  (A) centipede (B) mammal (C) herbivorous (D) vertebrate

One Word Substitution ————————————————————————————————————	
188. Government in which all religions	201. A sweet music.
are honoured.	(A) lullaby (B) melody
(A) fanatic (B) secular	(A) lullaby (B) melody (C) folk song (D) duet
(C) catholic (D) progressive 189. One who lives among strangers.	202. A place where everything is perfect.
	(A) heaven (B) platoon (C) cosmos (D) utopia
(A) recluse (B) alien (C) stoic (D) rustic	(C) cosmos (D) utopia <b>203. Decision that cannot be taken back.</b>
190. A word no longer in use.	
(A) extant (B) obsolete	(A) irrevocable (B) rigid (C) order (D) brief
(C) out-dated (D) nervous	204. Fear of strangers.
191. A sneering person who always finds	(A) sitophobia (B) hydrophobia
faults.	(C) xenophobia (D) whoopee
(A) cupid (B) kleptomaniac (C) cynic (D) crone	205. Physical features of an area.
(C) cynic (D) crone	(A) geography (B) sociology
192. A place for keeping bees.	(C) contour (D) topography
(A) aviary (B) apiary (C) cage (D) nest	206. Scientific study of fungi.
193. A long journey, especially by sea.	(A) mycology (B) botany
	(C) physiology (D) zoology
(A) flight (B) voyage (C) odyssey (D) safari	207. A funeral bell.
194. A short walk for pleasure or exercise.	(A) knell (B) replica
(A) stroll (B) gallon	(C) windfall (D) call  208. A person who is pure and clean.
(C) jog (D) promenade	(A) immaculate (B) neat
195. A place where government or public	(C) clean (D) irrevocable
records are kept.	209. A person who has just started
(A) attic (B) museum	learning.
(C) cellar (D) archive  196. A person who kills somebody	<ul><li>(A) novice</li><li>(B) foreman</li><li>(C) supervisor</li><li>(D) apprentice</li></ul>
especially for political reasons.	(C) supervisor (D) apprentice
	210. A person who is appointed by two
(A) criminal (B) assassin (C) murderer (D) hangman	parties to solve a dispute.
197. A person who opposes another.	(A) judge (B) arbitrator (C) advocate (D) barrister
(A) soldier (B) fighter	211. A person who wishes to throw over
(A) soldier (B) fighter (C) antagonist (D) prophet	all establishments.
198. A person who does not want to see	(A) anarchist (B) hooligan
the realities of life and tries to	(C) criminal (D) rebel
escape.	212. A person who is bad in spelling.
(A) escapist (B) hovel (C) plunderer (D) scavenger	(A) cacographist (B) linguist
199. A person who is very selective,	(C) calligraphist (D) pedant
disgusted easily, and is hard to	213. A person leaving his native country to settle in another.
please.	
(A) misanthrope (B) fastidious	(A) immigrant (B) emigrant (C) traveller (D) nomad
(C) selector (D) ambiguous	214. A person who is always dissatisfied.
200. A person who can be cheated easily.	(A) heresy (B) malcontent
(A) credulous (B) faithful (C) client (D) egoist	(C) felon (D) surrogate

			—One Word Substitution
215. A person who enters without any invitation.		<ul><li>(A) lover</li><li>(C) feminist</li></ul>	(D) womanizer
(A) thief	(B) burglar	221. A man who hate	s marriage
(C) vandal	(D) intruder	(A) polyandrist	(B) bigot
216. A person who is	talkative.	(C) misogamist	(D) widower
(A) garrulous	(B) faithful	222. Thick skinned a	nimal
(C) client	` '	(A) pachyderm	(B) prehensile
217. One who cuts pr	, , -	(C) monotreme	
(A) lapidist		223. Cow - like	( )
(C) teweller	· / =	(A) aquiline	(B) bovine
218. A hospital for recuperation or for the		(C) feline	, ,
treatment of ch	-	224. The words with opposite meanings	
(A) sanatorium	(B) asylum	used together	
(C) funny farm		(A) oxymoron	(B) irony
219. A professional r	• •	(C) pun	. ,
(A) horse rider	(B) jockey	225. Specialist of kid	lney
(C) screw	( , 5	(A) nephrologist	(B) paediatrist
220. One who cham	` ,	(C) orthopaedist	· / -
women	-	. , 1	. ,

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ANSWER KEY
              (C) 47. (C) 70. (A) 93. (B) 116. (A) 139. (C) 162. (B)
                                                                           185. (A) 208. (A)
                                           (B) 117. (D) 140. (A) 163. (A)
2.
     (D)
         25.
              (B)
                  48.
                       (B)
                            71.
                                 (D) 94.
                                                                            186. (A) 209. (A)
3.
         26.
                            72.
                                 (C)
                                     95.
                                          (C) 118. (B) 141. (C) 164. (D)
                                                                           187. (A)
     (A)
              (A)
                  49.
                       (A)
                                                                                     210. (B)
                                     96.
4.
         27.
                            73.
                                 (C)
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                                               119. (A) 142. (B) 165. (B)
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                            74.
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                            75.
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                                     98. (C) 121. (C) 144. (B) 167. (C)
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6.
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                                     99. (A) 122. (B) 145. (D) 168. (A)
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     (A)
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                  53.
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                                                                           191. (C) 214. (B)
8.
     (C)
        31.
              (A)
                  54.
                       (B)
                            77.
                                 (D) 100. (B) 123. (B) 146. (D) 169. (A)
                                                                           192. (B) 215. (D)
     (D) 32.
              (A)
                   55.
                       (B)
                            78.
                                 (B) 101. (B) 124. (C) 147. (D) 170. (A)
                                                                           193. (B) 216. (A)
                            79.
                                 (C) 102. (B) 125. (C) 148. (D) 171. (B)
10.
    (A)
         33.
              (C)
                  56.
                       (A)
                                                                            194. (A) 217. (A)
    (B)
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                       (B)
                                 (D) 104. (A) 127. (B) 150. (C) 173. (C)
12.
    (A)
         35.
              (C)
                  58.
                            81.
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    (C)
              (A)
                       (C)
                                 (D) 105. (C) 128. (D) 151. (B) 174. (A)
                                                                            197. (C) 220. (C)
13.
         36.
                  59.
                            82.
    (A)
              (B)
                  60. (D)
                                 (D) 106. (B) 129. (D) 152. (B) 175. (A)
                                                                           198. (A) 221. (C)
14.
        37.
                            83.
    (C)
              (A)
                       (C)
                            84.
                                 (A) 107. (B) 130. (D) 153. (C) 176. (A)
                                                                           199. (B) 222. (A)
15.
         38.
                  61.
    (B)
         39.
              (B)
                  62.
                       (A)
                            85.
                                 (C) 108. (B) 131. (D) 154. (A) 177. (B)
                                                                            200. (A) 223. (B)
16.
                       (D)
17.
    (D)
         40. (A)
                  63.
                            86.
                                 (A) 109. (D) 132. (B) 155. (C) 178. (D)
                                                                            201. (B) 224. (A)
18.
    (D)
        41.
              (D)
                  64.
                       (B)
                            87.
                                 (D) 110. (C) 133. (D) 156. (D) 179. (B)
                                                                            202. (D) 225. (A)
                                     111. (B) 134. (C) 157. (D) 180. (A)
19.
    (A)
         42.
              (B)
                  65.
                       (A)
                            88.
                                 (A)
                                                                            203. (A)
                       (B)
                            89.
                                 (C) 112. (C) 135. (C) 158. (C) 181. (A)
20.
    (B)
         43.
              (B)
                  66.
                                                                            204. (C)
                       (C)
                            90.
                                 (D) 113. (A) 136. (A) 159. (B) 182. (A)
21.
    (B)
        44. (D) 67.
                                                                            205. (D)
                       (B) 91. (A) 114. (C) 137. (C) 160. (B) 183. (C) 206. (A) (C) 92. (A) 115. (B) 138. (B) 161. (B) 184. (A) 207. (A)
              (D) 68.
     (C) 45.
22.
    (A) 46. (B) 69.
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# 22 IDIOMS AND PHRASES -1 CHAPTER

S.N	<u>PHRASES</u>	हिन्दी में अर्थ	Meaning in English
1.	Achilles' heels	कमजोर पक्ष	A small but fatal weakness.
2.	Add fuel to fire	आग में घी डालना	To make a matter worse.
3.	An arm chair job	आसान एवं अच्छी आय	Good income job with high
		वाली नौकरी	comfort.
4.	An axe to grind	स्वार्थ से भरा उद्देश्य	Something done for selfish
			reasons.
5.	An iron-will	दृढ़ इच्छा शक्ति	Strong will power.
6.	An old flame	पुराना प्यार	A person, one had a romantic
			relationship with, in the past.
<b>7</b> .			A child or young person who
	young shoulders	. समझदार होना	thinks and talks like an older and
_		~ ~ ~	experienced person.
8.			Peace request/ peace treaty.
9.	Apple of discord		-
10.		•	Very lovable/ dearest one.
11.	Apple-pie-order	•	8
12.	At a loss		
13.	At a pinch	समस्या में होना	In a trouble.
14.	At arm's length	दूर रखना (दोस्ती न रखना)	Avoid becoming too friendly.
<b>15.</b>	At daggers drawn	कट्टर दुश्मनी होना	To have bitter enmity.
<b>16</b> .	At ease	चिन्ता रहित	Free from pain and anxiety.
<b>17.</b>	At one's finger's ends	पूर्ण जानकारी होना	To have complete knowledge.
18.	At one's wit's end	चिकत	Puzzled / confused / perplexed.
19.	At sixes and sevens	अस्त-व्यस्त	In disorder.
20.	At stake	दाव पर	At risk and insecured.
21.	At the eleventh hour	अन्तिम समय में	At the last moment.
22.	Back stairs gossip	नौकरो के बीच का गपशप	Talk among servants/ unfair
			talks.

			ldioms Ans Phrases - 1
23.	Bad blood	शत्रुता	Enmity/ bitter relations.
24.	Bag and baggage	बोरिया-बिस्तर समेत	With all belongings.
<b>25</b> .	Baker's dozen	संख्या में तेरह	Thirteen in number.
26.	Be born with a silver	धनी परिवार में पैदा होना	To be born in a rich family.
	spoon in one's mouth		
<b>27</b> .	Be in the driving seat	सारी जिम्मेदारी का भार उठाना	Bearing all responsibilities.
28.	Bear the brunt of	परिणाम भुगतना	To bear the main part of
			something unpleasant.
29.	Beat about the bush	घुमा-फिरा कर बातें करना	
		2 2 1	manner/ circumlocution.
30.	Beat black and blue		
31.	Beat hollow		
		एवं बुरी तरह से पराजित करना	= -
32.			Ready to obey order instantly.
33.			Pleasant situation of comfort.
34.	Bed of thorns	दु:ख एवं तकलीफ से भरपूर	A situation of extreme difficulty.
35.	Beggar description	अवर्णनीय	A person with no resource.
36.	Bell the cat	जोखिम उठाना	Taking first step at personal risk.
37.	Between the devil and the deep sea	दो गंभीर परेशानियों के बीच	Between two difficult situations.
38.	Big gun	ऊँची पहुँच वाला व्यक्ति	An influential person
39.	Bird of passage	यदा-कदा आनेवाला	One who comes occasionally.
40.	Bird's eye view	सरसरी निगाह	Overview.
41.	Birds of feather	एक ही प्रवृति के लोग	People with the same idea,
			charact-eristics and interests.
42.	Bite the dust		
43.	Black sheep		A person who is regarded as
			disgrace for his family/ team etc.
44.	Blind alley		A situation in which no further
		संभव नही	
45.	Blind date	किसा अजान व्यक्ति स मिलना	A meeting between a girl and a boy, who have not met before.
46.	Blow one's own trumpet	अपने मुँह मियाँ मिट्ट	
47.			Royal or aristocratic descent.
48.	Blue book		
49.	Body and soul		
<del>49</del> .	Bolt from the blue	=1	
50. 51.	Bone of contention		
<u> </u>	Bone of contention	रामकं त्रम त्रद्धात्रमस्य	oubject of a dispute.

Idioms And Phrases - 1	
52. Boon/blessing in disguiseछिपा हुआ वरदान	. Hidden blessing.
<b>53.</b> Bosom friend जिगरी दोस्त	. Fast friend.
<b>54.</b> Break the ice चुप्पी तोड़ना	. To start a conversation.
55. Breathe one's last मर जाना	. To pass away/ to die.
<b>56. Broad day light</b> दिन-दहाड़े	be hidden).
57. Broken reed अविश्वासी व्यक्ति	. A weak, unreliable person.
<b>58. Brown study</b> विचारमग्नता	. A state of deep thought.
59. Bull in the china shop जो जगह के अनुकूल न हो	. One who is out of place in a delicate situation.
60. Burn a hole in the pocket शीघ्रता से खर्च करना	. Money spent quickly.
61. Burn one's fingers खुद का नुकसान कर बैठना	. To get oneself into trouble.
<b>62.</b> Burn the candle at both ends फिजूलखर्ची करना	. To waste money.
63. Burn the midnight oil देर रात तक मेहनत करना	night.
64. Burning question ज्वलन्त प्रश्न	. Hot issue.
<b>65.</b> Bury the hatchet दुश्मनी खत्म करना	. To end a hostility.
66. By fits and starts रुक-रुक कर अनियमित रूप से	Irregularly.
67. By hook or by crook गलत या सही किसी भी ढंग से.	<i>y y y y y</i>
<b>68.</b> By leaps and bounds दिन दूनी और रात चौगुनी	. At a rapid pace.
69. By the skin of one's teeth/ थोड़े से अंतराल से	. Narrowly/by a hair breadth
70. Carry the coal to newcastle बेवजह मेहनत करना	Spending time and energy in doing something that is useless and wastage of energy.
71. Cast pearls before swine बंदर के हाथ में नारियल	. A right thing in a wrong hand.
(किसी वस्तु को ऐसे व्यक्ति	
को देना जो उसका मूल्य न सम	झे)
72. Castles in the air हवाई किला बनाना	unlikely to be realized.
73. Cat and dog life कलहपूर्ण जीवन	. Troublesome life.
74. Catch a tartar शत्रु या बहुत बड़ी परेशानी से	
सामना होना	= =
<b>75. Cat's paw</b> निजी स्वार्थ के पूर्ति में जिस व्यक्ति का प्रयोग किया जाए	
76. Chew the cud मनन करना	-
77. Chicken hearted कायर	<del>-</del>
78. Cock-and-bull story मनगढ्त कहानी	
79. Crocodile tears दिखावटी आँसू	· ·
English – from Plinth to Paramount —	

			ldioms Ans Phrases - 1
80.	Cross swords	लड्ना	To quarrel or fight.
81.	Cry for the moon	किसी असंभव वस्तु की कामना	To desire the unattainable.
		करना	
82.	Cry over spilled milk	व्यर्थ पछताना	Regret in vain for what cannot be
		, , , , , ,	undone.
83.	Cut a sorry figure		To give a poor show.
		प्रभाव न छोड़ना	
84.	Cut both ways		Argue in favour of both sides.
	_	तर्क करना	
85.			To fail to make an impression.
86.			To live within one's means.
	to one's cloth		
87.	Dance to one's tune	•	
88.			One who wins unexpectedly.
89.	Dead letter	• • • • • • • • • • • • • • • • • • • •	A law or ordinance that is no
		था लेकिन अब लागू नहीं है।	_
90.	Democle's sword		
91.			To die a shameful death.
92.	Die in harness		Die while in service.
		ही मृत्यु होना	
93.	Dog in the manger		A person who prevents others
			from enjoying what he cannot.
		जो उसके किसी काम का नहीं	
94.	Donkey's years		8
95.	Draw a line		
96.	Duck in a thunder storm		
97.	Eagle eyed		
98.	Eat humble pie Eat one's words		
99.			Sufficient scope to move or
100.	Elbow room	. काम करन का स्वतंत्रता	-
101	End in smoke		
	Escape one's lips		
102.	. Escape one s nps	બાલ ગામાં	unexpectedly.
103.	Fabian policy	सावधानीपर्ण मन्दगति नीति	Deliberate slow policy/ policy of
	- Labrary Portoy		delaying decisions.
104.	Fair and square		
	Fair sex		•
			Selfish friends who are with us
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Idioms And Phrases - 1		
	देने वाला मित्र	only in comfortable situation.
107. Fancy price	मुंहमांगी कीमत	At any cost/ at demanded price.
108. Feather in the cap	अच्छी उप्लब्धि	Additional success.
109. Feather one's nest	अपने पद का लाभ	To enrich oneself by taking
	उठा कर कमाई करना, भविष्य	advantage of one's position.
	के लिए जुगाड़ करना	
110. Fight shy of	टालना	To attempt to avoid a thing or
		person.
		To take advantage of the problems of others.
112. Fish out of water	कष्टप्रद अवस्था में	Out of one's usual and comfortable
		place.
113. Fly in the ointment	असुविधा	A slight unpleasant thing that
		obstruct the enjoyment of something.
114. Fool's paradise	झुठी उम्मीद में खुश होना	A state of being happy for foolish
<del>-</del>		or unfounded reasons.
115. Forty winks	झपको	A nap.
116. French leave	बिना सूचना के अनुपस्थित होना.	A leave without information or
		permission.
117. Fringe benefits		——————————————————————————————————————
	वाला लाभ	•
118. From hand to mouth	सिर्फ गजारा भर	Providing only bare essentials.
	. •	
119. Gala day	आनंदोत्सव का दिन	Celebration day.
120. Get away with	आनंदोत्सव का दिन बच निकलना	Celebration day. To escape.
120. Get away with	आनंदोत्सव का दिन बच निकलना काम गंभीरतापूर्वक आरंभ करना .	Celebration day.  To escape.  To attend to work seriously.
120. Get away with	आनंदोत्सव का दिन बच निकलना काम गंभीरतापूर्वक आरंभ करना . झंझट में पड़ना	Celebration day.  To escape.  To attend to work seriously.  Get into trouble.
120. Get away with	आनंदोत्सव का दिन बच निकलना काम गंभीरतापूर्वक आरंभ करना . झंझट में पड़ना समस्या में फॅसना	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble.
120. Get away with	आनंदोत्सव का दिन	Celebration day.  To escape.  To attend to work seriously.  Get into trouble.  Get into trouble.  To escape without punishment.
120. Get away with	आनंदोत्सव का दिन	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble. To escape without punishment. To irritate or annoy.
120. Get away with	आनंदोत्सव का दिन	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble. To escape without punishment. To irritate or annoy. Foolish talk.
120. Get away with	आनंदोत्सव का दिन	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble. To escape without punishment. To irritate or annoy. Foolish talk.
120. Get away with	आनंदोत्सव का दिन	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble. To escape without punishment. To irritate or annoy. Foolish talk.
120. Get away with	आनंदोत्सव का दिन	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble. To escape without punishment. To irritate or annoy. Foolish talk. Talent for speaking. To rebuke or scold.
120. Get away with	आनंदोत्सव का दिन	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble. To escape without punishment. To irritate or annoy. Foolish talk. Talent for speaking.  To rebuke or scold. To brave any danger.
120. Get away with	आनंदोत्सव का दिन बच निकलना काम गंभीरतापूर्वक आरंभ करना झंझट में पड़ना समस्या में फँसना अदण्डित निकल जाना तंग करना मूर्खतापूर्ण वार्तालाप चतुराईपूर्वक धारा प्रवाह बोलने की शक्ति डाँटना व्यर्थ होना	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble. To escape without punishment. To irritate or annoy. Foolish talk. Talent for speaking.  To rebuke or scold. To brave any danger. To deteriorate/ degenerate.
120. Get away with	आनंदोत्सव का दिन बच निकलना काम गंभीरतापूर्वक आरंभ करना झंझट में पड़ना समस्या में फँसना अदण्डित निकल जाना तंग करना मूर्खतापूर्ण वार्तालाप चतुराईपूर्वक धारा प्रवाह बोलने की शक्ति डाँटना व्यर्थ होना	Celebration day. To escape. To attend to work seriously. Get into trouble. Get into trouble. To escape without punishment. To irritate or annoy. Foolish talk. Talent for speaking.  To rebuke or scold. To brave any danger. To deteriorate/ degenerate.

		Idioms Ans Phrases - 1
_		sympathy to those in distress.
133. Grass widow	ऐसी विवाहिता जिस का	A woman who is separated,
	पति उससे दूर हो	divorced or lives apart from her
		husband.
134. Grease the palm	रिश्वत देना	To bribe.
135. Green room	अभिनेता का भेष-भूषा का कमरा	A lounge in a theater or studio
		for the performers to get ready.
136. Grist to one's mill	फायदेमंद	Something that can be used for
	•	one's advantage.
137. Halcyon days		
138. Hammer and sickle	समाजवाद का प्रतीक	
	· )	commu-nism in general.
139. Hammer and tongs		
140. Hand and glove with		<del>-</del>
141. Hang by a thread		
142. Hard nut to crack	जटिल समस्या/ व्यक्ति	· ,
		person difficult to understand.
		To take to task, to reprimand.
144. Have finger in the pie		8
145. Have one's hands full		1 0 1
146. Have one's way	•	•
147. Have several irons	एक ही समय कई कार्यों में	To be involved in many projects
		or activities at the same time.
148. Hen-pecked husband	जोरू का गुलाम	Admirer of one's own wife in a
		servile manner.
149. Herculean task	बहुत कठिन कार्य	- 0
		effort.
		In a deprived situation (alone).
151. High handed	•	
152. High living		
153. Hit below the belt		•
154. Hit the jackpot	बड़ी कामयाबी मिलना	0 0.0
	2	(speci-ally by luck).
155. Hit the nail on the head	<u>.</u>	• •
		right time
156. Hobson's choice		
157. Hole and corner policy	•	
158. Hue and cry	हो-हल्ला	Any loud public outcry.
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Idioms And Phrases - 1	
<b>159. Hush money</b> किसी बात को गुप्त रखने के Money given	to someone to
लिए दिया जाने वाला पैसा keep someth	ing secret.
<b>160. In a nutshell</b> संक्षेप में In very brief	form.
<b>161. In black and white</b> लिखित में In printed or	written form.
<b>162. In full swing</b> पूरे जोरों पर At the height	of activity.
<b>163. In the blues</b> दु:ख/संताप में In dumps dep	pressed.
<b>164. In the long run</b> अन्ततः Ultimately.	
<b>165. In the nick of time</b> ठीक समय पर	ossible moment.
166. In the same boat एक ही हालात में Sharing the	same problems.
<b>167. In vogue</b> प्रचलित In the curren	nt fashions.
168. Ins and outs विस्तृत विवरण Intricacies or	complications/ full
detail.	
169. Iron hand/ Iron fist कड़ाई से Rigorous con	
<b>170. Itching palm</b> रिश्वत लेने की आदत होना Craving for b	
<b>171. Itsy bitsy</b> अत्यन्त छोटा Very small or	=
172. Jack of all trades and जो आदमी किसी भी काम में A person who	•
master of none निपुण न हो, लेकिन सभी different kind	
कार्यों की जानकारी रखता हो master of no	
<b>173. Jail bird</b> जो जेल में हो या पहले A person who	
रह चुका हाconfined to ja	
174. Jaundiced eye पक्षपातपूर्ण दृष्टिकोण To look at son	•
prejudiced vie	:W.
175. Judas kiss झूठा प्यार False love.	1
<b>176. Jump to a conclusion</b> बिना सोचे-समझे नतीजे पर To come to a पहुँच जाना prematurely.	
पहुष जाना prematurery. <b>177. Kangaroo court</b> गैर-कानूनी न्यायालय An illegal cou	
177. Kangaroo court ११-कानूना न्यायालय An inlegal court 178. Keep one's cards close किसी बात को छिपाना Hiding some	
to one's chest	uiiig.
179. Keep one's fingers crosses किसी अच्छी घटना के होने की . To wait expe	ctantly.
कामना करना	, , , , , , , , , , , , , , , , , , ,
<b>180. Keep one's word</b> प्रतीज्ञा पूरी करना To keep one'	s promise.
181. Keep the ball rolling जारी रखना To maintain	<del>-</del>
project or pla	an.
182. Keep the wolf from the door दरिद्रता से संघर्ष करना To avert pove	<i>o</i> ,
183. Kill two birds with one stone एक कार्य करके दो समस्याओं से Doing two th	_
निपट लेना time while ef	
<b>184. Kith and kin</b> बन्धु-बान्धव Blood relation	ns.

		ldioms Ans Phrases - 1
185. Knit one's brow 7	त्यौरियाँ चढ़ाना (गुस्सा करना)	To frown.
186. Lady's man उ	जो महिलाओं के संगत में रहना.	A man who is fond of the
	पसंद करता हो	company of women.
<b>187. Lame excuse</b> 3		
188. Left- handed compliment?	प्रशंसा के रूप में अपमान	An insult disguised as a
_		compliment.
189. Lion's share ₹	प्रबसे बड़ा हिस्सा	Large part.
190. Live in an ivory tower $\overline{\epsilon}$	प्रम्पन्नता में जीना एवं	Living in comfort and being
3	आम लोगों के दु:ख से	unaware of realities of others'
	खुद को दूर रखना	
191. Loaves and fishes	व्यक्तिगत लाभ	Material benefit.
192. Look off colours 3	अस्वस्थ दिखाई देना	Look ill or unhealthy.
193. Look through coloured 3	म्रूठे आवरण से देखना	To see with different/ wrong
glasses		views.
194. Lump in the throat <sup>7</sup>		A tight or uncomfortable feeling
		in throat due to emotions.
195. Mad as a march hare f		
196. Make a clean breast ₹		To confess especially something
197. Maiden name f		bad or illegal.
	ववाहिता स्त्रा का विवाह स पूर्व का नाम	
198. Maiden speech 5		8
199. Make a hash		-
	Y	-
200. Make a mountain sout of a mole hill	ત્રાત જાા બાવારું બનાના	To exaggerate a minor difficulty.
201. Make both ends meet 3	आय के अंदर ही गजारा करना	To live within one's means
202. Make hay while the <sup>1</sup>		
sun shines		opportunity.
203. Make or mar <sup>6</sup>	बनाना या बिगाड़ना	= =
204. Make the best of व	रोनों हाथ में लड्डू	Getting benefited from both the
both the worlds	, -,	sides.
205. Make up one's mind f	नेश्चय करना	To decide.
206. Man of means ₹	प्रमृद्ध व्यक्ति	A wealthy man.
<b>207. Man of iron</b> द्	हुढ़ इच्छा शक्ति वाला	Man with strong will-power.
208. Man of letter f	वद्वान आदमी	Learned person.
209. Man of parts र	पुयोग्य व्यक्ति	A man of qualities.
<b>210. Man of spirit</b> 3	उत्साहित व्यक्ति	A man full of enthusiasm.
211. Man of straw 5	त्रह आदमी जिसका कोई मत न ह	A weak person.

Idioms And Phrases - 1———————————————————————————————————
212. Man of the world अनुभवी व्यक्ति An experienced person.
213. Man of word जुबान का सच्चा True to one's word.
<b>214. Mare's nest</b> झूठी अफवाह A false invention.
215. Midas touch जादूई शक्ति (जिस काम में हाथ A man with extraordinary
लगाए वह लाभदायक सिद्ध हो) power or capacity to make any venture profitable.
<b>216. Mince matters</b> ज्यादा सख्त शब्दों के प्रयोग से बचना To moderate or restrain one's language.
217. To Mind one's P's शिष्टाचार का पूरा ध्यान रखना Taking care of behaviour
and Q's properly.
218. Miss the beat अवसर खोना To lose an opportunity.
<b>219. Mother wit</b> आम जानकारी Common sense.
220. Move heaven and earth आकाश-पाताल एक करना To try one's best.
<b>221. Much cry and little wool/</b> राई का पहाड़ बनाना Lot of fanfare for something
Much ado about nothing which has very little importance
222. Narrow escape/Close Shave बाल-बाल बचना To escape by a little margin.
<b>223. Nig-nag</b>
(African-American (with joke or frustation).
के लिए नस्ल-सूचक शब्द
के रूप में प्रयुक्त शब्द)
<b>224. Nine day's wonder</b> कम समय का सुख (चार Something that arouses great
दिन की चाँदनी) interest but for a very short period.
225. Nip in the bud आरंभ में ही नष्ट कर देना To put on end to something in its initial stage.
<b>226. Null and void</b> बेकार Ineffective.
227. Nurse a grudge शत्रुता भाव कायम रखना Bear resentment for long period
<b>228. Oily tongue</b> खुशामद की भाषा Flattering words.
<b>229. On one's guard</b> सावधान/सचेत रहना Vigilant.
<b>230. On one's last legs</b> खत्म होने की स्थिति में होना Close to collapsing.
<b>231. Once for all</b> हमेशा के लिए (काम For the last time/ Conclusively खत्म करना)
232. Open question सवाल जिस का एक से अधिक . A question which may have more
उत्तर हो सकता है। than one answer.
233. Palmy days अच्छे व शांतिपूर्ण दिन Prosperous/ affluent days.
<b>234. Pandora's box</b> समस्याओं का भंडार A source of extensive but
(जिससे वाकिफ न हो) unforeseen troubles.
235. Part and parcel आवश्यक अंग Inseparable part.
English – from Plinth to Paramount —

		Idioms Ans Phrases - 1
236. Past master	विशेषज्ञ	An expert.
237. Pay the piper	खर्च वहन करना	To bear the cost of something/ some service rendered.
238. Pay through his nose	अत्यधिक खर्च वहन करना	To pay dearly.
239. Penny wise pound foolish	छोटे खर्च में किफायत करना और बड़ी रकम उड़ाना	Careful about trifles but wasteful
240. Pick up the gauntlet		_
241. Play ducks and drakes	- ·	_
<u> </u>		5
•		To be at a subordinate position.
243. Play truant		2
	गायब रहना	-
244. Poison someone's ears		
245. Poke one's nose	•	
246. Pour oil on troubled waters		
<b>247.</b> Pros and cons		_
248. Pull ones' legs	· ·	
249. Pull the wool over somebody's eyes	धोखा देना	To mislead.
250. Put a spoke in one's wheel	तंग करना/ बाधा उत्पन्न करना	To obstruct.
251. Put in cold storage	काम को लम्बित कर देना	To keep a work pending.
252. Put one's foot down	अपने प्राधिकार को दर्शाना	To act firmly.
253. Put one's shoulders	स्वयं अपने प्रयासो से किसी	To work or exert oneself heavily.
to the wheel	कार्य को करना	
254. Put the cart before the horse	कोई काम उल्टे सिरे से	To do things wrongly.
	प्रारंभ करना	
255. Put the cat among pigeons		To say/ do something that causes trouble or make many
	• ,	very angry.
256. Quarrel with one's	जहाँ से रोजी-रोटी मिलती	To fight with the executive or
bread and butter	है, वहाँ के वरिष्ठ अधिकारी	employer, who is providing one's
	से लड़ना	means of living.
257. Queer fish	अजीब व्यवहार वाला व्यक्ति	Strange person.
258. Rain cats and dogs	तेज बारिश होना	Rain very heavily.
259. Rainy day	आर्थिक कष्ट के दिन	Future time of need, especially financial need.
260. Read between the lines.	िळण द्वा अर्थ समय जान	
200. Read between the filles.	ाठता हुआ अस तम्हा आता	meaning.

Idioms And Phrases - 1		
261. Red handed		
		crime or doing something wrong
262. Red letter day		A memorably important or happy
	महत्त्वपूर्ण दिन	
263. Red tapism	लाल फीताशाही	
		paper work and official formalities.
264. Rest on one's laurels	=,	Depending on the achievement
	पर निर्भर रहना	-
265. Rhyme or reason	किसी भी कारण से	Sense, logic or meaning.
266. Right hand man	मुख्य सहायक व्यक्ति	One's most valuable assistant or
		supporter.
267. Rise like a phoenix	= '	To make a miraculous comeback
from its ashes	निकल आना	after a seemingly insurmountable setback.
268. Rock the boat	संतुलन बिगाड़ना	To disturb a situation which was
	, , , , , , ,	otherwise stable.
269. Rolling stone		-
270. Royal road	आसान रास्ता	
	<u> </u>	achieving a desired result.
271. Rule the roost		
272. Run amuck		
273. Run in the same groove	•	
		relationship.
274. Run-of-the mill		0 ,
275. Run the gauntlet		experience.
276. Sail under false colours		To pretend to be something that
		you are not.
277. Save ones' skin		
		Showing agreement/ to agree.
279. See pink elephants		Any visual hallucination arising
	कारण उन चीज़ों को देखना	due to intoxication.
	जो वास्तव में न हो	
280. See red	गुस्से में होना	Be very angry.
281. See through	समझ जाना	Comprehend/ understand.
282. Set at naught	असम्मान करना	To disregard or treat as of no importance.
283. Set one's face against	कड़ा विरोध करना	

	ldioms Ans Phrases - 1
284. Set one's heart on बहुत चाहना	
	obtain something.
285. Set one's teeth on edge. परेशान करना	
286. Set the Thames on fire . आश्चर्यजनक कार्य करना	
287. Shoulder to shoulder पूर्ण सहयोग के साथ	
288. Show white feather भय प्रदर्शित करना	
289. Sine die अनिश्चित काल के लिए	5
290. Sit on the fence किसी का पक्ष नहीं लेना	Refuse to take side in a dispute.
291. Slip of the tongue जुबान फिसलना	- *
<b>292. Slow coach</b> आलसी व्यक्ति	
000 0 - 11 6	working.
293. Small fry गैर महत्वपूर्ण व्यक्ति	_
<b>294. Smell a rat</b> कुछ गलत है-ये महसूस कर लेना	
c/	
295. Smooth sailing परेशानी के बिना	
296. Snake in the grass आस्तीन का सांप/ कपटी मित्र	· ·
297. Shake in the shoes डर से कॉंपना	
298. Sow the dragon's teeth . भविष्य के लिए पेरशानी	apprehension.
298. Sow the dragon's teeth . मायध्य का लिए परशाना इक्टुठा करना	yourself or others.
इक्ट्रा फरना 299. Speak one's mind मन की बात करना	•
<b>300. Spick and span</b> साफ-सुथरा	-
Soo. Spick and span alar-gad	In order/ near and clean.
301. Stand on one's own legs आत्म-निर्भर होना	To be self dependent.
302. Stand/Stick to one's guns अटल रहना	To be strict and determined.
303. Stand somebody in लाभदायक सिद्ध होना	To be of great use and benefit to
good stead	someone.
304. Steal a march चुपके से लाभ प्राप्त कर लेन	
305. Step into another's shoes किसी दूसरे की जगह लेना	To take over a job/responsibility
	of some other person.
306. Stiff-necked person ਫ਼ੀਟ	Stubborn or arrogant.
<b>307. Stir a finger</b> कोशिश करना	Making effort.
308. Stone's throw बहुत नजदीक	Very near.
<b>309. Street Arabs</b> बेघर एवं अनाथ	A homeless person (especially
	who survives by begging).
310. Sum and substance सारांश	=
311. Swan song मरने/ सेवानिवृति के पहले र्क	रे The last ceremony or farewell.
बिदाई संगीत या समारोह	
378	——— English – from Plinth to Paramount

Idioms And Phrases - 1	
312. Sweat of one's brow कड़ी मेहनत	Hard labour.
313. Swelled head ਬਸਂਤੀ	Grand opinion of oneself/ conceited.
<b>314. Sworn enemies</b> कट्टर दुश्मन	People hating each other a lot.
315. Take away one's breath. भौचक्का कर देना.	<u>-</u>
316. Take by storm अचानक प्रभावित र	करना To surprise unexpectedly.
317. Take into account पर विचार करना	To consider.
318. Take one at one's word किसी के कहने पर विश्वास करना	sincerity and act in accordance with his/her statement.
319. Take the bull by the horns संकट का सीधा एव	
तरीके से सामना व	तरना most dangerous way of facing adifficulty.
320. Take to one's heels भाग जाना	•
<b>321. Talk big</b> डींगें मारना	
322. Talk of the town चर्चित बात	everyone is talking about.
323. The printer's devils छपाई त्रुटि	
<b>324. Think twice</b> सोच समझ कर नि	र्णय लेना To consider carefully before deciding.
325. Through thick and thin . सभी परिस्थितियों मे	In good and bad times.
326. Throw cold water upon हतोत्साहित करना .	To discourage.
327. Throw down the gauntlet चैलेंज करना	To challenge.
<b>328. Tooth and nail</b> पूरी ताकत से	Violently.
<b>329. True to one's salt</b> वफादार/ नमक हल	ाल Loyal person.
330. Turn a deaf ear to अनसुना करना	Not to pay attention to.
<b>331. Turn over a new leaf</b> बुरे आचरण छोड़ उ में पूर्ण रूप से बद	
<b>332. Turn the corner</b> किसी कार्य में आये स्थिति से उबर जान	* -
<b>333. Turn turtle</b> उलट-पलट जाना	To overturn.
334. Turn up one's nose at नीचा समझना	To take lightly with contempt.
335. Under the nose of आँखों के सामने, न	ाक के नीचे . Right in front of someone.
336. Under the thumb of के वश में होना	Under the power or influence of.
<b>337. Up and doing</b> काम में सक्रिय रूप	म से लगना Active in work.
338. Up one's sleeves छिपा के रखी गई र	
	पर करें whenever required.

		Idioms Ans Phrases - 1
339. Uphill task	बहुत कठिन कार्य	Difficult task.
340. Upon one's sweet will	अपनी इच्छा पर	On self desire or wish.
341. Ups and downs	उतार-चढ़ाव	Good and bad times.
342. Utopian scheme	आदर्श किन्तु कार्यान्वित न	A visionary scheme though
	होने वाली योजना	Impractical.
343. Weather the storm	समस्या से मुकाबला कर	Survive by coming out of
	सुरक्षित बाहर निकलना	difficulties.
344. Well-to-do	सम्भ्रांत	Affluent.
345. Wet blanket	मजा किरकिरा करने वाला	One who spoils the enjoyment.
346. Wheels within wheels $\dots$	जटिल कार्य का और	A series of intricately connected
	जटिल होना	events
347. White elephant	महंगा परंतु बेकार	Expensive but of no use.
348. White lie	छोटा एवं गैर-महत्त्वपूर्ण झूठ	A minor lie.
349. Will O' the wisp	भ्रामक उम्मीद	Elusive/ unreal.
350. Windfall	ऐसा लाभ जिस की	Sudden gain received
	उम्मीद ना हो	unexpectedly.
351. With a grain of salt	स्वीकार करना लेकिन शंका के साथ	To accept with misgiving.
352. With one accord/ in one voice	एक स्वर में	Unanimously.
_		A malicious person in harmless
	खतरनाक आदमी	or benevolent disguise.
354. Word for word	शब्दश:	In exactly the same word.
355. Word of mouth	अनौपचारिक वार्तालाप	Informal oral communication.
356. Yeoman's service	अति उत्तम	Excellent work.

# 23

### IDIOMS AND PHRASES - 2

CHAPTER

#### 'LET'S USE THEM IN SENTENCES'

- **1. Above board** (honest and straightforward, ईमानदारी एवं नि:छल)- Gandhi ji was above board and hence had nothing to hide.
- 2. Adam's ale (pure water, সূত্ৰ जल)- In the remotest parts of Rajasthan, people walk miles for Adam's ale.
- **3.** Add a new feather in one's cap (to acquire a new honour or distinction, कोई नया सम्मान प्राप्त करना) Paramount Coaching Centre has added a new feather in its cap by starting Paramount Reader Publication .
- **4. Add insult to injury** (to harm as well as humiliate, जले पर नमक छिड़कना)- She has added insult to injury by returning the gift and sending a 'get lost' note.
- **5. After one's own heart** (similar to you, जो आप के जैसा ही है)- Seeing your inclination towards art and Literature, I can say that you are clearly a person after my own heart
- **6. An eye wash** (a pretence, বিজ্ঞান) The whole investigation was just an eye wash as no one was held guilty.
- **7. An hair-breadth escape** (very narrow escape, बाल-बाल बचना)- He had a hair-breadth escape when his bike skid on the oil drenched road.
- **8. An old flame** (long time love, पुराना प्यार)- He met his old flame in the market yesterday but prudently avoided eye contact .
- **9. An old head on young shoulders** (to be more matured than one's own age, अपनी उम्र से ज्यादा समझदार होना)- He is an old head on young shoulders as he teaches Physics at a university at an young age of 25.
- **10. As fit as a fiddle** (strong and healthy, स्वस्थ)- He feigned illness but I knew that he was as fit as a fiddle.
- **11. Assume airs** (to pretend superiority, बड़प्पन दिखाना) After becoming an IAS officer he has assumed airs.
- **12. At a stone's throw** (at a little distance, थोड़ी दूरी पर)- Lal Quila is at a stone's throw from my house.
- **13. At large** (absconding, कानून के गिरफ्त से दूर)- Many terrorists are at large and posing serious threat to the security of India.
- **14. At logger heads** (to be at strife, रात्रता की अवस्था)- Congress is always at logger heads with the BJP.

– Idioms And Phrases - 2

- **15. At naught** *(to disregard or treat as of no importance, असम्मान करना)* Leaders today set Gandhiji's ideals at naught.
- **16. At odds** (in disagreement, असहमत होना) Various political parties are at odds in the matter of Women Reservation Bill.
- **17.** At sea (to be confused, ਤलझन में) He was at sea when he saw the question paper.
- **18.** At one's beck and call (at service, आज्ञा में हाजिर रहना)- The servants were always at the beck and call of the rich merchant.
- **19. Back stairs influence** (improper and private influence, ऐसा प्रभाव जो असार्वजनिक हो एवं सही नहीं हो)- He tried to get a government job by back stair influence.
- **20. Bad egg** (a worthless person, अवांछनिय व्यक्ति)- Often a prodigal son of a rich father becomes a bad egg for the society.
- **21. Bandy words** (to argue, जुबान লঙ্গানা) The two neighbourers usually bandy words and create a lot of nuisance.
- **22. Bank upon** (depend on, count on, पर निर्भर होना)- You can bank upon us at the time of need.
- **23. Bated breath** (holding your breath, in anxiety, चिंता इत्यादि से साँस रूकना)- We waited for the good news outside the delivery room with bated breath.
- **24.** Caught red-handed (to be caught while committing a crime, रंगे हाथ पकड़े जाना)- My brother felt ashamed when he was caught red handed reading my personal diary.
- **25. Be in bad books of** (out of favour, कृपा पात्र न होना) She is in bad books of her parents as she went to see a movie without informing them.
- **26. Be in bad odour of** (to be out of favour, किसी की बुरी राय में होना)- A corrupt minister is always in bad odour of the public.
- **27. Be in good books of** (to be in kind favour, कृपा पात्र होना<sup>1</sup>/<sub>2</sub>- She is in good books of her employer as she is very efficient and hardworking.
- **28. Be in good odour of** (to be in good favour, किसी की अच्छी राय में होना)- An honest minister is always in good odour of the public.
- **29. Be in the driving seat** (to take the whole responsibility, सारी जिम्मेदारी का भार उठाना)-Ramesh is the eldest son and so he is in the driving seat after his father's death.
- **30. Bear the palm** (to be victorious, विजयी होना<sup>5</sup>2- Our school bore the palm in the dance competition held at the district level.
- **31. Beat the air** (to make useless efforts, व्यर्थ प्रयास करना)- Trying to reform a hard-core criminal is like beating the air.
- **32. Bed of roses** (an easy and comfortable situation, सरल और आराम की स्थिति)- The life of the prince was a bed of roses.
- **33. Bee in one's bonnet** (go on talking about something which other people think is not important, राग अलापना उस बात का जो दूसरों के लिए महत्वपूर्ण नहीं हो)- She has a bee in her bonnet about recycling of waste material.
- **34.** Behind the scene (secretly,  $\vec{B}\vec{V} + \vec{V}$ ) The minister is the mastermind behind the scene and the police are arresting small fries.
- **35. Below the belt** (to strike unfairly, गलत तरीके से प्रहार करना)- One must compete with others in a fair manner and should not hit anyone below the belt.

#### Idioms And Phrases - 2 -

- **36. Beside oneself** (to feel extremely nervous or worried, बहुत अधिक चिन्तीत या व्याकल होना)-Before any exam I am beside myself.
- **37. Beside the mark** (*irrelevant*, अप्रासंगिक) The judge did not hear any argument that was beside the mark.
- **38. Between Scylla and Charybdis** (between two great dangers, दो कठिन परिस्थितियों के बीच)- She is between Scylla and Charybdis: If she obeys her mother-in-law she will lose her job and if she does not she will lose her family.
- **39. Bid defiance** (to defy, अवज्ञा करना)- The army is bidding defiance by going against the government.
- **40. Bite the dust** (to be defeated, हार जाना)- In every match , the Pakistani team bit the dust.
- **41. Blaze the trail** (to be pioneer and make path for others, दूसरों के लिए रास्ता बनाना)- Only a man of iron can blaze the trail.
- **42. Blessing in disguise** (something intrinsically good but having a bad appearance, ऊपर से बुरी दिखने वाली पर वास्तव में अच्छी बात) He missed the train but it was a blessing in disguise as the train met with an accident.
- **43. Blow one's own trumpet** (to praise one's ownself, अपनी ही शेखी बघारना) Every political party always blows its own trumpet and denounces the other political parties.
- **44. Blue stocking** (an educated intellectual lady, पढ़ी लिखी महिला)- A blue stocking was rarely found in Medieval India.
- **45. Book worm** (a bibliophilic person, किताबी कीड़ा)- She is not a book worm but still comes first.
- **46. Break the ice** (to break silence by speaking first, निस्तब्धाता तोड़ना)- Shyam broke the ice by talking to me after a long time.
- **47. Bring down the house** (receive great applause, भरपूर तारीफ पाना)- The performance of Lata Mangeshkar brought the house down.
- **48. Bring home** *(to explain, समझाना)* I was unable to bring my views home before my parents.
- **49. Bring to book** (to punish, सजा देना)- The guilty should be brought to book.
- **50. Bring to light** (to disclose, पता लगाना, छिपी बात को प्रका' । में लाना) The CBI has brought many indiscripancies to light in many high profile cases.
- **51. Brow beat** (to intimidate, ভাষানা) The Government must not brow beat the social reformers if they protest against any unjust law.
- **52. Burn one's boats** (point of no return, वापसी का रास्ता बंद कर देना)- By signing the agreement he burnt his boat. Now he will have to work in this organization for two more years.
- **53. By and by** (gradually, धीरे-धीरे) You will learn the norms of this organization by and by.
- **54. By and large** (on the whole, संपूर्ण रूप से देखने पर½- My friend is by and large an honest person.
- **55. By dint of** (by means of, के बल पर)- You can succeed by dint of hard work only.

– Idioms And Phrases - 2

- **56. By fair or foul means** (by any way right or wrong, सही या गलत किसी भी प्रकार से) He will try to get a job by fair or foul means but will ultimately lose his peace of mind.
- **57. By the rule of thumb** (according to practical experience, व्यवहारिक रूप से)- By rule of thumb we must not allow children to take major decisions.
- **58. Call a spade and spade** (to be frank, मुंहफट बात करना<sup>1</sup>/<sub>2</sub>- He never hesitated in calling a spade a spade and hence he has few friends.
- **59. Call names** (to abuse, गाली देना½- He has a bad habit of calling names.
- **60. Capital punishment** (death penalty, मौत की सजा)- Capital punishment should be abolished as it is the cruelest form of punishment.
- **61.** Carrot and stick policy (reward and punishment policy, इनाम और सजा की पॉलिसी)- The multinational companies adopt carrot and stick policy to get maximum output.
- **62.** Carry matters with a high hand (to deal with a person strictly, सख्ती से निपटना)- The police carry matters with high hand.
- **63. Cast a slur** (to bring disgrace, अपय'। का कारण बनना<sup>1</sup>्र- Taking bribe could cast a slur on the honour of your family.
- **64.** Cave in (yield, झुक जाना)- One must not cave in under pressure or temptation.
- **65. Chapter and verse** (in full detail, पूर्ण विवरण के साथ)- I cannot narrate the whole incident in chapter and verse.
- **66. Cheek by jowl** *(close together, साथ-साथ)* Many poor people live cheek by jowl in a small room.
- 67. Child's play (a very easy task, बच्चों का खेल½- It is not a child's play to address a crowd.
- **68. Clinch the issue** (to clear the controversy, विवाद खत्म करना) The college administration clinched the issue by accepting the demands of the students.
- **69. Clip one's wings** (to weaken the power, पर कतरना) Sonia Gandhi clipped the wings of some ministers by withdrawing the powers delegated to them.
- **70. Close shave** (a narrow escape, बाल-बाल बचनार्%2- His family had a close shave in the bus accident.
- **71. Cloven hoof** (symbol of disgrace or evil intention, असम्मान या शैतानी इरादे का प्रतीक)- Usually some or other leader of the BJP shows cloven hoof to the BJP leadership.
- **72. Cock a snook** (to show impudent contempt, असम्मान प्रकट करना)- He refused to accept the award, cocking a snook at the Filmfare Award jury.
- **73.** Cock sure (very sure and certain, सुनिश्चित होना) I am cock sure, we will win the match.
- **74. Cold reception** (not a hearty welcome, जो गर्मजो' गि से भरा स्वागत नहीं हो)- We were very unhappy when we were given cold reception at his marriage party.
- **75. Come across** (meet by chance, अचानक मुलाकात होना½- I came across a problem when I was solving the equation.
- **76. Come home to** *(to understand, समझ में आना)* At last, it came home and we got the correct answer.
- **77. Come in handy** (to be useful, काम का होना)- This opener comes in handy when we need to open this container.
- **78. Come to a pass** (a difficult situation, किसी घटना का होना)- The accident came to pass due to the negligence of the driver.

#### Idioms And Phrases - 2 -

- **79. Come true** (to prove true, सही साबित होना)- My dreams have come true as I have got selected.
- **80.** Cool one's heels (to be kept waiting, इन्तजार कराया जाना)- We sat down and cooled our heels for the minister who didn't turn up.
- **81. Corporal punishment** (bodily punishment, शारीरिक दण्ड)- Corporal punishment is banned in schools.
- **82.** Count chickens before they are hatched (To anticipate profit before hand, पहले से लाभ का वि' वास कर लेना) Don't dream of profit now as it is futile to count your chickens before they are hatched.
- **83.** Cross one's mind (to occur to oneself, अचानक दिमाग में आना)- I was resting when suddenly a new idea crossed my mind.
- **84. Curry favour** (to win favour by flattery, खुशामद करके के कृपा का पात्र बनना)- Many developing countries curry favour with America.
- **85. Curtain lecture** (a private scolding by wife to her husband, अकेले में पित को दी गई डाँट)-Don't tell me that your father has never got any curtain lecture in his life.
- **86. Cut both ends** (to argue in support of both sides of the issue, दोनों पक्षो के तरफ से तर्क देना)- Mahesh always cuts both ends and hence he has neither friends nor foes.
- **87. Cut the Gordian knot** (to solve a difficult problem, किसी कठिन समस्या का हल निकालना<sup>1</sup>⁄2- The national leaders cut the Gordian knot by making India a secular country.
- 88. Cut throat (tough, कडीन)- We face cut throat competition in every field.
- **89. Damp squib** (complete failure though earlier thought to be exciting, पूर्ण असफलता, जो लगता था उत्तेजनात्मक होगा)- The performance of team India turned out to be a damp squib.
- **90. Dance attendance upon** (to be in servile attitude all the time, चापलूसी करना/ हाजिरी बज़ानार्श्व- The mother-in-law wanted the lady to dance attendance upon her.
- **91. Dark Horse** (unexpected winner, अप्रत्याशित विजेता) An unknown independent candidate came out as a dark horse after the election.
- **92. Days of reckoning** (a time when the effects of one's past mistakes or misdeed catch up with one, जब भूतकाल में की गई गल्तियों का असर दिखने लगे)- You have been manipulating the account for a long time. Now days of reckoning have come.
- 93. Dead broke (penniless, दिवालिया)- Due to recession he has become a dead broke.
- **94. Die-hard** (obstinately resistant to change, परिवर्तन के खिलाफ दृढ़ता से होना)- He is a die-hard fan of Devanand.
- **95. Dig one's own grave** (to do something which causes you harm, ऐसा कृत्य जो मुसीबत में डाल दे)- You are digging your own grave by writing your pass word in your diary.
- **96. Dog's life** (very miserable life, कष्टदायक जीवन)- Due to unchecked inflation, the poor are living a dog's life.
- **97. Double dealing** (deceitful actions, ध्रोखेबाजी के कार्य)- The double dealing of the lawyer was exposed by a sting operation.
- **98. Double-edged sword** (act that will harm oneself as well as the others, ऐसा कार्य जो दूसरे को और स्वयं को भी नुकसान पहुंचा सके)- Corruption is a doubled edged sword for the public as well as the Government.

– Idioms And Phrases - 2

- **99. Down and out** (lacking funds, resources or prospects, फण्ड, संपदा इत्यादि की कमी होना)- He was down and out when his factory was burnt to the ground.
- **100. Down in the mouth** (filled with melancholy and despondency, दुख एवं निराशा से भ्रा होना)-She was down in the mouth when she saw her husband's dead body.
- **101. Draconian law** (extremely severe law, अत्यन्त क्रूर कानून)- There are still many draconian laws in under developed countries.
- **102. Draw the long bow** (to tell large stories or to exaggerate, लम्बी कहानियाँ बनाना या बढ़ा-चढ़ा कर कुछ बताना)- Come to the point. Don't draw a long bow.
- **103. Drawn battle / match** (a battle or match in which no party wins, बराबर की बाजी होना)- The drawn battle created a lot of excitement till the last ball.
- **104. Drop in the ocean** (very insignificant amount, अत्यन्त ही थोड़ी मात्रा)- My knowledge about Archeology is only a drop in the ocean.
- **105. Ducks and drakes** (to waste money, पैसे वर्बाद करना)- I cannot allow you to play ducks and drakes with my hard earned money.
- **106. Dutch courage** (bravery under alcoholic influence, शराब के नशे में दिखाये जाना वाला साहस)- His dutch courage will vanish when he will gain his sense.
- **107. Easy money** (bribe, रिश्वत) Many officers make easy money.
- **108. Eat one's word** (to admit that something you said in the past was wrong, ये स्वीकार करना कि कही हुई बात गलत थी )- Those who said that Amitabh Bachhan's charm was over had to eat their word after the success of Kaun Banega Crorepati.
- **109. Egg on** (to urge somebody to do some thing that is generally wrong, कुछ गलत कार्य करने के लिए प्रोत्साहित करना)- He egged me on to drive faster.
- **110. Eke out** (to support (existence) with difficulty and effort or to add (something insufficient), especially with effort, बहुत मुश्किल से कुछ उपलब्ध कराना)- He is trying to eke out an income by doing over time.
- **111.** Elixir of life (nectar of life, जीवन का अमृत)- Contentment is the elixir of life.
- 112. Enough and to spare (plentiful, प्रजुर मात्रा में)- He earns enough and to spare.
- **113. Ever and Anon** (now and then, जब-तब)- The night was dark and we could hear the howling of dogs ever and anon.
- **114. Every dog has his day** (good fortune comes sooner or later, अच्छा दिन सबका आता है)- When he bagged three movies in a row, he realized that every dog has his day.
- 115. Every Inch (Completely, पूर्ण रूप सेन्ट्र- She is an honest person by every inch.
- **116. Eye wash** (ineffective remedy which is just for show, सिर्फ दिखावे का) The committee set up to look into the multiple scams was just an eye wash.
- **117. See eye-to-eye** (showing agreement/ to agree, पूर्णत: सहमत होना)- The two competitions never see eye to eye.
- **118. Face the music** (to face opposition, किंत्नाई या विरोध का सामना करना<sup>1</sup>/<sub>2</sub>- Every leader has to face the music if he doesn't fulfill promises made by him.
- **119. Fan the flame** (to aggravate, बदतर बनाना<sup>2</sup>2- I don't want to fan the flame of the tension between the husband and the wife.
- **120. Few and far between** (very rare, बहुत कम)- The houses in this remote village are few and far away.

#### Idioms And Phrases - 2 -

- **121. Fight to the finish** (to fight to the end, आखिरी नतीजे तक लड़ना)- When she was blamed and sued without any rhyme or reason, she pledged to fight the case to the finish.
- **122. Fish in troubled waters** (to take advantage of the difficulties of others, दूसरों की परेशानी का लाभ उठाना) Many lawyers don't hesitate from fishing in troubled waters.
- **123. Fit to hold a candle to** *(match for, equal in quality, बराबरी का होना)* He is such a miser that he is not fit to hold a candle of such a lavish reception.
- **124. Flash in the pan** (something or someone that became successful quickly and is unlikely to be repeated, अस्कमात सफलता पाना जो क्षणिक हो और भविष्य में फिर शायद न हो)- The success of Kumar Gaurav in his debut movie 'Love Story' was a flash in the pan.
- 125. Flesh and blood (human nature or physical existence, together with its weaknesses / substance and depth in artistic portrayal, हाड़-माँस का होना/ किसी कला में पायी जाने वाली गहराई)- The movies of late seventies lacked flesh and blood with their ketchup blood and round the tree romance.
- **126. Flog a dead horse** (to waste one's energy, बेकार की कोशीश करना)- Trying to reform a terrorist is like flogging a dead horse.
- **127. Fly in the face of** (to defy/ to brave/ to withstand, अवज्ञा करना/ साहस से सामना करना)- The theory about the existence of heaven and hell flies in the face of all logic and common sense.
- **128. Fly into a passion** (to be enraged, क्रोधित होना)- He flies into a passion within seconds if someone ignores his instructions.
- **129. Fool's errand** (a fruitless mission or undertaking, निष्फल कार्य)- Many projects of Mohammad -bin-tuglaq were fool's errand.
- **130. Foot the bill** (bear expenses, खर्च वहन करना)- You had ordered these tasteless pizzaz . Now you will have to foot the bill.
- 131. For good (for ever, हमेशा के लिए) He educated him and sent him to America for good.
- **132. For the rainy day** (precaution for emergency, कठिन परिस्थितियों के लिये प्रबन्ध)- I have kept some money in the bank for the rainy days.
- 133. Foul Play (treachery, धोखाधड़ी)- Foul play destroys the fun of life.
- **134. French leave** (leave without information, बिना सूचना के अनुपस्थित होना) If you take french leave, you will be fined.
- **135. From the bottom of one's heart** (very sincerely, अन्तर ਸਰ से) I thanked him from the bottom of my heart for his timely help.
- **136. Gain ground** (to progress/ advance, तरक्की करना/ वर्चस्व बढ़ाना)- Due to the misgovernance by the ruling party, the opposition is gaining ground.
- **137. Gentleman at large** (wealthy man with time on his hands, धनी व्यक्ति जिसके पास समय की कमी न हो)- Here he was, talking like a gentleman at large who was free to come and go and roam about the world at pleasure,
- 138. Get down to brass tacks (discuss the basic facts or realities/ to deal with the matter straight, किसी मुख्य विषय पर चर्चा करना )- After avoiding the thorny question of tax reforms for months, the ruling party finally got down to brass tacks last week and drafted a preliminary proposal.
- **139. Get into a scrape** (find oneself in a difficult or awkward situation, खुद को मुश्किल हालात में पाना)- By signing the bond he will get into a scrape.

— Idioms And Phrases - 2

- **140. Get the better of** (to overcome, काबू पा लेना)- At last he got the better of his problems and opponents.
- **141. Get wind of** (to know the secret, भेद जान लेना<sup>5</sup>2- The opposition got the wind of the plans of the ruling party.
- **142. Gird up the loin** (to be well prepared for some difficult task, किसी कठिन कार्य को करने के लिए कमर कस कर तैयार होना½- If we all gird up the loin, we can remove illiteracy.
- **143. Give a wide berth** (to give ample space or distance to avoid an unwanted consequence, किसी अवांछनिय नतीजे से बचने के लिए दूरी बनाये रखना)- Being an understanding father, you should give a wide berth to your son and wait for the right time to talk to him.
- **144. Give cold shoulder** (pay no attention to, ध्यान न देना) He went to the police for help but they gave him cold shoulder.
- **145. Give somebody enough rope (to hang themselves)** (to allow someone to do what he wants to, knowing that he will probably fail or get into trouble, किसी को कुछ करने की अनुमित दे देना ये जानते हुए कि वह असफल हो जाएगा।) Don't stop him. Give him enough rope to hang. He will be rejected for his poor performance and will return home.
- **146. Give the devil his due** (even the wicked person should be given the credit due to him, बुरे आदमी की भी उचित प्रशंसा करना<sup>2</sup>2- In spite of being so rude, he helped me in need. The devil should be given his due.
- **147. Give up the ghost** (to die, मर जाना) My grandfather gave up to ghost last Sunday.
- **148. Give vent to** (to express one's thoughts or feelings, अपने विचारों या भावनाओं को प्रकट करना)– Every Indian is free to give vent to his thoughts.
- **149. Wool-gathering** (to engage in fanciful daydreaming, मनभावन कल्पना में खोए रहना)- Work hard. Wool gathering will not help you in any way.
- **150. Go back on one's word** (to change one's mind about/ repudiate, बात से पीछे हट जाना) She has decided to do charity and she should not go back on her word.
- **151. Go broke** (become bankrupt, दिवालिया होना)- He has gone broke and is unable to make both ends meet..
- **152. Whole hog** (the whole way/Completely, पूर्ण रूप सं)- She went the whole hog and checked the account of the whole month in one go.
- **153. Golden opportunity** (very favourable opportunity or chance, सुनहरा अवसर½- He missed the golden opportunity by declining the offer.
- **154. Green horn** (an inexperienced or immature person, especially one who is easily deceived, अनुभवहीन व्यक्ति जिसे बेवकूफ बनाना आसान हो)- He incurred heavy loss because he relied on the green horn who was his own nephew.
- **155. Hang in balance** (have two equally possible results/ be uncertain, अनिश्चिय की स्थिति)- After the opposition party won the election, whether or not the new highway will be built, hangs in the balance.
- **156. Hang over one's head** (to have something bothering or worrying one, परेशानी या समस्या का बने रहना)- He committed suicide because troubles and court cases hung over his head.
- **157. Hard and fast** (definite, निश्चित)- There is no hard and fast rule for solving these numericals.

#### Idioms And Phrases - 2 —

- **158. Harp on the same string** (to keep on talking on the same topic, एक ही विषय पर बात करते रहना)- Some obsessed people have the habit of harping on the same string.
- **159. At the nick of time** (at the last possible moment, डीक समय पर)- I reached the examination hall at the nick of time.
- **160. Heart and soul** (with complete faith and dedication, सच्चे दिल से) He has put heart and soul in his work.
- **161. Heart to heart** (very frankly, पूरे दिल से, खुले रूप से)- The two friends had a heart to heart talk as they met after many years.
- **162. Hen-pecked husband** (admirer of one's own wife in a servile manner, जोरू का गुलाम)-Every boy boasts, "I will never become a hen pecked husband."
- **163. Himalayan blunder** (a serious mistake, गंभीर गलती)- He committed a Himalayan blunder by leaving for work without his body guards and was shot dead.
- **164. Hit the nail on the head** (to act in the right way, ठीक नि' गाने पर चोट मारना) You have hit the nail on the head by making the bid at the right time.
- **165. Hold good** (valid/ applicable, लागू/ उचित ठहराना)- Rule of triple talaq doesn't hold good even in the Islamic countries.
- **166. Hold one's ground** (to stand firm, दृढ़ता से डटे रहना)- The Indian soldiers held their ground to the end.
- **167. Hold one's jaw** (to stop talking, बोलना बन्द होना)- Please hold your jaw else I shall go away.
- **168. Hold the fort** (to stand firm on one's position, अपने स्थान पर डटे रहना)- Our soldiers held the fort and proved their valour.
- **169. Hold the scales even** (to be impartial, निष्पक्ष रहना)- The Judge must hold the scales even.
- **170. Hold water** (to stand up to critical examination, सही साबित होना)- Your argument does not hold water.
- **171. Hot water** (trouble, परेशानियां)- Your cousin is in hot water due to his controversial speech.
- **172. In a fix** (in a difficult mental state, मानसिक उलझन में) He was in a fix when he saw his mother in ICU.
- **173. In a tight corner** (in difficult situation, मुश्किल हालात में)- I found myself in a tight corner when I lost my journey ticket.
- **174. In doldrums** *(to be depressed, निराशा में)* He was found in doldrum when he could not succeed even in his third attempt.
- **175. In embryo** (immature/ in the making, अविकसित अवस्था में)- My plan of expanding my business is still in embryo.
- **176. In no time** (in a very short time, थोड़ी ही देर में)- He can solve any mathematical problem in no time.
- **177. In one's teens** (from thirteen to nineteen years of age, तैरह से उन्नीस साल तक) A person in his teen is spirited, full of dreams and optimistic.
- **178. In the air** (in circulation/ in people's thoughts, ਚਰੀ ਸੇਂ)- News of his cold blooded murder is very much in the air.

- **179. Down in the dumps** (unhappy, depressed, दुखी/ निराश) He is down in the dumps after his father's death.
- **180. In the family way** (pregnant, गर्भवती)- She has applied for leave as she is in the family way.
- **181. In the good books of** (to be in favour with a person, पक्ष में करना) People usually flatter their boss to remain in their good books.
- **182.** In the jaws of (in the grip of, दांतों के बीच, किसी के कब्जे में½- The boy was in the jaws of the kidnappers.
- **183. In the limelight** (at the centre of attention, आर्कषण का केन्द्र)- Film stars are habitual of remaining in the lime light.
- **184.** In the lurch (in a difficult and embarrassing position, मुश्किल एवं बीच मंझधार वाली स्थिति में) when the experiment failed, the sub-ordinates left the eminent scientist in lurch.
- **185. Melting pot** (a place where immigrants of different cultures or races form an integrated society, ऐसा स्थान जहाँ अप्रवासी लोग अपनी-अपनी सभ्यता के साथ एक समाज बनाते हैं)- With immigrants from all over the world getting an easy passage to India, our country is becoming a melting pot.
- **186.** In the red (in debt, कर्ज में)- The company is in the red due to its unfeasible projects.
- **187. In the teeth of** (in opposition to or defiance of/facing danger or threats, के विरूद्ध/ खतरे का सामना करना)– The tribe was in the teeth of starvation.
- **188. In the twinkling of an eye** (in a moment/in no time, क्षण भर में) The house came down in the twinkling of an eye.
- **189. To fish in troubled waters** (to take advantage of the problems of others, विषम परिस्थिति का लाभ उठाना)- Many self-centred lawyers fish in troubled water.
- **190. For all intents and purposes** (for all practical purposes, हर व्यावहारिक उद्देश्य के लिए)- This dictionary is useful for all intents and purposes.
- **191. Snake in the grass** (a secret enemy, आस्तीन का सांप/ कपटी मित्र) Politicians playing caste based politics are snakes in the grass.
- **192. Keep abreast of** (not to fall behind, पीछे न रह जाना)- We must keep ourselves abreast of the latest development in technology.
- **193. Keep an eye on** *(to watch, नजर खना)* It is very necessary for us to keep an eye on our growing children.
- **194. Keep an open table** (to entertain all, सब का स्वागत करना)- It is not very difficult to keep an open table in a party.
- **195. Keep at an arm's length** (to keep at a distance, दूरी बना कर रखना)- You must keep bad habits at arm's length.
- **197. Keep body and soul together** (to be able to pay for just those things that you need in order to live, सिर्फ जीवन-यापन भर का जुगाड़ कर पाना)- They can barely keep body and soul together on what he earns.
- **198. Keep the pot boiling** (to keep going on actively, जीवन चर्या जारी रखना)- One has to keep the pot boiling inspite of all odds one has to face in life.

#### Idioms And Phrases - 2 -

- **199. Keep up appearance** (to keep one's prestige/to maintain outward show, बाहरी दिखावा बनाये रखना)- Inspite of being a bankrupt, he is able to keep up his appearance.
- **200. Kick one's heels** (wait impatiently to be summoned, बुलावे के लिए बेसब्री से इंतजार करना)- The whole day we kicked our heels outside the court room.
- **201. Kick the bucket** *(to die, मर जाना)* He kicked the bucket and left his family in extreme financial difficulty.
- **202. Kill the fat calf for** (to arrange a lavish reception for someone, किसी का धूमधाम से स्वागत करना<sup>1</sup>/<sub>2</sub>- India killed the fat calf for the Common Wealth Games.
- **203. Kiss the dust** (to be humiliated, अपमानित होना)- In Indo-Pak war our enemies had to kiss the dust.
- **204. Knock against** (to hit against, टक्कर खाना)- I couldn't see the transparent door and knocked against it.
- **205. Lapped in luxury** (brought up in luxury, विलासिता में पलना)- Great people are generally not lapped in luxury.
- **206.** Laugh in one's sleeves (to laugh secretly, चुपके से)- Our neighbours laughed in their sleeves when they saw my grand father wearing a pair of fashionable googles.
- **207. Lead by the nose** (to lead someone by coercion/ to guide someone very carefully, दवाब में या मार्गदर्शन करने हेतु किसी को रास्ता दिखाना) I had to lead him by the nose to the meeting. He will never find his way through the admission form unless you lead him by the nose.
- **208.** Lead to the altar (to marry, शादी करने जाना) He promised her to lead her to the altar.
- **209. Leap in the dark** (to do something though there is uncertainty about the outcome, अनिश्चित परिणाम होने पर भी कोई कार्य करना)– To play lottery is to leap in the dark.
- **210.** Leave no stone unturned (to make all possible efforts, कोई भी प्रयत्न बाकी न छोड़ना) He worked very hard to pass the Civil Services Exams and left no stone unturned.
- **211.** Leave one in the lurch (to leave one in difficulties, किसी का कठिनाईयों में साथ छोड़ देना)- He kicked the bucket and left his family in the lurch.
- **212.** Let by-gones be by-gones (to forget old things, पुरानी बातों को भूल जाना)- India and Pakistan must start bi-lateral talks and let by-gones be by-gones.
- **213.** Lick the dust (to get defeated, हार जाना) The team licked the dust in the final match.
- **214. Lie in wait** (wait in hiding to attack, घात लगाये बैठे रहना)- The policemen were lying in wait for the kidnappers.
- **215.** Live in an Ivory tower (where one can be aloof from the realities of life, जहाँ जीवन की वास्तविकता से दूर रहते हैं)- The queen lived in an ivory tower and did not know the meaning of poverty.
- **216. Long and short** *(all that can or need be said., सारांश)* The long and short of the whole discussion will be made available to all in black and white.
- **217.** Look down upon (To hate a person, किसी व्यक्ति से घृणा करना)- I hate those people who look down upon the poor.
- **218.** Lose the day (to be defeated, हार जाना)- My favourite football team lost the day.
- **219. Make a fortune** (To grow rich, धनी बन जाना)- He made a fortune by selling smuggled goods.

- **220. Make after** (to pursue or chase, पीछा करना)- The people made after the chain snatcher and caught him.
- **221. Make amends** (to compensate, हर्जाना देना) He had to make amends for his bad behavior.
- **222. Make head or tail of** (to understand, समझना) The doctor could not make the head or tail of his illness.
- **223. Make one's mark** (to achieve distinction, अपना प्रभाव छोड़ना)- India has made its mark in the field of technology.
- **224.** Make out (to understand, समझ लेना)- I could not make out what he was saying.
- **225. Make up the leeway** (struggle out of a bad position, especially by recovering lost time, गवां चुके समय की क्षतिपूर्ति करके बुरे हालात से निकलना) The Government will have to make up the leeway by taking remedial actions immediately.
- **226. Make up one's mind** (To determine, निश्चय करना<sup>1</sup>/<sub>2</sub>- She has made up her mind to divorce her cruel husband.
- **227. Make a clean breast** (to confess especially something bad or illegal, किसी गुनाह का सच कबूल लेना )- After months of lying about the money, he decided to make a clean breast of it and tell the truth.
- **228. Man in the street** (common man, साधारण व्यक्ति)- The life of a man in the street has become very difficult because of rising price.
- **229. Man of iron** (man with strong will-power, दृढ़ इच्छा शक्ति वाला)- Nothing can deter a man of iron .
- **230. Meet half-way** (to be prepared for compromise, समझौते के लिए राजी होना½- We were ready to meet the other party half way and settle all litigation.
- **231. Milk of human kindness** (human compassion, मानवता से भरा हृदय)- Milk of human kindness is necessary for the existence of humanity.
- **232. Narrow circumstances** (hard days/ poverty, गरीबी के दिन)- After his father's death, he is living in narrow circumstances.
- **233. Neither chick nor child** (no child, कोई बच्चे का न होना)- She feels very lonely because she has neither chick nor child.
- **234. No love lost** (having no love, किसी प्रकार का प्रेम/मित्रता का न होना)- There is no love lost between these two neighbours who are fighting an endless court case.
- **235. Nook and corner** (at every place, प्रत्येक स्थान पर) I searched for my book at every nook and corner of the house.
- **236. Oil someone's hands** (to bribe, रिश्वत देना) We should stop oiling the officials' hands.
- **237. Beauty is only skin deep** (physical beauty is not important, बाहरी सुन्दरता महत्वपूर्ण नहीं)- She took a wrong decision by not marrying this gentleman. She doesn't know that beauty is only skin deep.
- **238. On and on** (to continue, जारी रखना) She went on and on but nobody listened to her.
- **239. On the horns of a dilemma** (to face a difficult situation between two problems, मुसीबत में फंसना, दो कठिन अवस्थाओं के बीच में) The demolition drive has put many shops on the horns of a dilemma because if they do not shut down, their shops will be sealed and if they do, they lose their means of livelihood.

- **240. On the wrong side of** (one's age being more than, अधिक उम्र का होना)- He is on the wrong side of fifty now.
- **241. Open secret** (known to all, सर्वीविदित)- He is bankrupt and this is an open secret now.
- **242. Order of the day** (some common things of the time, कोई प्रचलित बात)- Following new fashion is the order of the day.
- **243. Out of the wood** (out of difficulties, मुसीबत से छुटकारा)- At last India came out of the wood and got independence.
- **244. Pay one back in one's own coin** (tit for tat, जैसे को तैसा)- The person doing wrong should be paid back in his own coin.
- **245. Pell mell** (very fast and not organised, बहुत जल्द और अस्त-व्यस्त तरीक से)- Every thing was done pell mell as we got the order at the eleventh hour.
- **246. Petticoat-Government** (undue influence of women, स्त्रियों का अनुचित दबाव)- Petticoat-government may adversaly influence your whole project.
- **247. Pick holes in** (to find fault with, दूसरों में दोष निकालना<sup>1</sup>/<sub>2</sub>- My boss has the habit of picking holes in our performance.
- **248. Pin prick** (troubles that are for short time, जो समस्याएं कुछ सिर्फ समय के लिए हो)- We should ignore such pin pricks and get on with the job.
- **249. Play a double game** (to act dubiously, धोखाधाड़ी करना)- My friend was playing a double game.
- **250. Play fast and loose** (be unreliable, अविश्वसनीय होना)- How can you trust a man who plays fast and loose changing his statement every minute?
- **251.** Play one false (to deceive, किसी को धोखा देना)- He played her false and married again.
- **252. Play one's cards well** (to do the correct things to achieve a desired result, समझदारी से काम करना)- If you play your cards well, you will get selected..
- **253. Play the fool** (to act foolishly, बेवकूफी करना)- Why do you play the fool when it comes to spending money?
- **254. Pocket an insult** (to bear insult, अपमान सहन कर लेना)- Indians had to pocket much insult during their fight for Independence.
- **255. Poison one's ears against** (to set a person against another, किसी के विरुद्ध कान भरना) She has poisoned the ears of my mother-in-law.
- **256.** Past master (an expert, किसी क्षेत्र का विशेषज्ञ)- He is a past master in cheating others.
- **257. Pour oil on troubled waters** (to pacify the anger of others, क्रोध को शान्त करने का प्रयत्न)- He solved the matter by pouring oil on troubled waters with his good behaviour.
- **258. Pull the string** (to exercise secret influence, छिपे रूप से प्रभाव डालना) When I saw extreme level of red-tapism in the organization, I had to pull my strings to get my work done.
- **259. Pull to pieces** (to criticise severely, कटु आलोचना करना)- The leader of opposition has pulled the ruling party to pieces.
- **260. Put an end to** (to finish, समाप्त कर देना) She has put an end to her unfeasible ideas.
- **261. Put pen to paper** (to start writing, लिखना आरम्भ कर देना)- In my board examination I put my pen to paper without wasting a second.
- **262. Put the saddle on the right horse** (to blame the really guilty person, सही अपराधी पर आरोप लगाना) The court put the saddle on the right horse and passed the right order.

- **263. Put to the sword** (to kill, मार देना) Nadir Shah put even children to the sword.
- **264. Put up with** (to tolerate, सहन करना)- Maharana Pratap could not put up with insult.
- **265. Rank and file** (lower middle class people, साधारण श्रेणी के लोग)- The extra-ordinary speeches of the great orators cannot be appreciated by the rank and file.
- **266. Red rag to a bull** (something that will surely produce a violent reaction, निश्चित ही उत्तेजित करने वाली बात) The racial comments against the Indians proved to be a red rag to a bull and the riot took place.
- **267. Rise to the occasion** (to show that you can deal with a difficult situation, ये दिखा देना कि आप मुश्किल हालात का सामना कर सकते हैं)- Mahatma Gandhi rose to the occasion and dared the British.
- **268. Roll up one's sleeves** (to be prepared for hard work, कड़ी मेहनत के लिये तैयार रहना)- We will have to roll up our sleeves as the time of examination has come.
- **269. Rub shoulders with** (to meet and spend time with, किसी के निकट सम्पर्क में आना) He claims to have rubbed shoulders with Salman Khan during his journey to Sydney.
- **270. Run down** (reduced in health/to criticize, स्वास्थ्य में गिरावट/ निन्दा करना)- I was worried because she looked run down .

  Do not run down your friends in public.
- **271. Run short/ Hard up** (not proving sufficient, shortage of money/ something, किसी चीज/ पैसे की कमी)- I am running short of money these days.
  If you are hard up, you can come to me.
- **272. Scratch one's head** (to be perplexed, परेशान हो जाना)- I scratched my head when I saw the puzzles in the PO exam.
- **273. Screw up one's courage** (to gather courage, साहस बढ़ाना)- Working women have to screw up their courage to handle eve teasing incidents at their working places.
- **274. Seal of love** (kiss, বুদ্দান) They validated their marriage with a seal of love.
- **275. See the light** *(to be born, जन्म लेना)* Many female babies are aborted before they see the light.
- **276. Set price on one's head** (to offer reward for killing or helping in the arrest of a criminal, किसी अपराधी को मारने या पकड़वाने में मदद करने पर इनाम की घोषणा½- The government of America had set price on Osama's head.
- **277. Show a clean pair of heels** (to run away, भाग जाना)- The chain snatcher showed a clean pair of heels and the people were unable to catch him.
- **278. Sink fast** (to deteriorate in quality or condition, बद से बदतर होना)- The patient was sinking fast.
- **279. Slip of the pen** (a small unintentional mistake in writing, लिखने में अनजाने में की जाने वाली गलती)- The slip of the pen created a lot of confusion.
- **280. Snake in the grass** (some hidden enemy, अज्ञात शातु)- Many leaders are snake in the grass creating disharmony in the society.
- **281. Sow wild oats** (indulgence in youthful follies, युवावस्था की बेवकूफियां करना)- Mothers always keeps an eye on their daughters to see that they do not sow wild oats.
- **282. Square meal** (full meal, पेट भर भोजन)- A poor person does not get even one square meal a day.

#### Idioms And Phrases - 2 -

- **283. Stand in good stead** (to be of great service, बहुत सहायक होना)- Your experience will always stand in good stead when you join a full time job.
- **284. Storm in a tea cup** (much hue and cry over a little matter, छोटी सी बात पर बहुत शोरगुल करना) Do not worry about these silly rows. They are just storm in a tea cup.
- **285. Strain every nerve** (to make every possible effort, हर प्रकार का प्रयत्न करना)- I strained every nerve to get out of the problem.
- **286. Sword of Damocles** (an imminent danger, सिर पर लटकी तलवार)- Terrorism is a sword of Damocles hanging over the whole world.
- **287. Take a leaf out of another man's book** (to imitate another person, नकल करना) He has no originality of thought; he only takes a leaf out of another man's book to make quick money.
- **288. Take an exception to** (to be offended by something, किसी बात का बुरा मानना)- She took an exception to his joke.
- **289. Take into one's head** (to suddenly decide to do some thing, often silly or surprising, कुछ बेवकूफी भरी हरकत करने का अचानक निर्णय लेना)- It took into their heads to get married next sunday.
- **290. Take pains** (to work hard, कठिन परिश्रम करना)- She took pains to bring up her children after her husband's death.
- **291. Take the bull by the horns** (to face danger with courage, खतरे का हिम्मत से सामना करना)– Bhagat Singh took the bull by the horns and bravely challenged the British empire.
- **292. Take to one's heels** *(to run away, भाग जाना)* when the police came, the robber took to his heels.
- **293. Tall talk** (boasting, शेखी मारना)- One of my friends Rajesh is famous for his tall talks.
- **294. The Fourth Estate** (the press, प्रेस)- Today the fourth estate can influence the court proceedings of any case.
- **295. The knock down price** (very low price, बहुत कम कीमत)- I bought every thing at the mega sale at knock down prices.
- **296. Sheet anchor** (a person or thing to be relied upon in an emergency, आपातकाल में काम आने वाला व्यक्ति अथवा वस्तु)- His uncle proved to be his sheet anchor after his father's death.
- **297. Thick-skinned person** (not easily offended, insensitive, लज्जाहीन या संवेदनहीन व्यक्ति)- He is such a thick- skinned person that he laughed when people cursed and abused him.
- **298. Think lightly** (not to be serious about a thing, मजाक के रूप में लेना)- Don't think of your married life lightly.
- **299. Throw light on** (to make something easier to understand, किसी विषय पर प्रकाश डालना)- I wanted to throw light on the pitiful life of the bar dancers.
- **300. Throw mud at** (try to make a low opinion of someone by saying unpleasant things about him, बदनाम करना)- Companies should think carefully before slinging mud at someone who may respond with a libel action costing it crores of rupees.
- **301. Tool in the hands of** (under the authority of another, दूसरे के हाथ में कठपुतली की भांति)- The whole legal system has become a tool in the hands of the politicians.
- **302. Turn one's coat** (to change one's party, दल बदल लेना)- Some people are so ambitious that they often turn their coat.

- **303. Turn the tables** (to change the situation completely, स्थिति को बिलकुल बदल देना)- The ruling party had an easy victory in the last Lok sabha election but inflation and corruption have totally turned the table.
- **304. Under a cloud** (under suspicious conditions, संदेहपूर्ण स्थिति में) Ever since the rumours of corruption started, the former chief minister has been under a cloud .
- **305. Under the rose** (secretly, गुप्त रूप से) He is selling confidential documents under the rose.
- **306. Under the thumb of** (completely under one's power or influence, किसी के वर्चस्व में दबा होना)— He is under the thumb of his mother and does not listen to the problems of his wife.
- **307. Upto the mark** (up to standard, उचित स्तर तक)- I have to watch my staff all the time to keep them up to the mark.
- **308. Vexed question** (much debated and discussed, जिस प्रश्न पर काफी बहस हो चुकी हो)- 'Mercy killing should be granted or not' has become a vexed question.
- **309. Wash dirty linen in public** (to expose private affairs in public, व्यक्तिगत बातों को बाहर उछालना)- There is nothing as bad as washing one's dirty linen in public.
- **310. Wash one's hand of** (to be free from, किसी बात से मुक्त हो जाना)- Police have washed their hands of the kidnapping case.
- **311. Wear a long face** (to look gloomy, उदास दिखाई देना)- Inspite of losing his job, he did not wear a long face.
- **312. Wild goose chase** *(useless efforts, অর্থ কা प्रयत्त)* Pakistan's efforts to grab Kashmir have proved to be a wild goose chase.
- **313. Win laurels** (to win honours, य'। प्राप्त करना) Sachin won laurels for India.
- **314. Without rhyme or reason** (without any justification, अकारण) Don't shout at anyone without rhyme or reason.

24

# **IDIOMS AND PHRASES**

CHAPTER

# (PRACTICE SET)

Directions: In questions 1 to 300, four alternatives are given for the idiom/ phrase underlined in the sentence. Choose the alternative which best expresses the meaning of the idiom/phrase and mark it in the Answer Sheet.

## 1. To strain every nerve

- (A) to make utmost efforts
- (B) to feel weak and tired
- (C) to be a diligent worker
- (D) to be methodical in work

#### 2. To flog a dead horse

- (A) to whip a dead horse
- (B) attempt to do the impossible
- (C) waste one's efforts
- (D) to take advantage of a weakness

## 3. To show a clean pair of heels

- (A) to hide
- (B) to escape
- (C) to pursue
- (D) to follow

#### 4. To die in harness

- (A) premeditated murder
- (B) dying young in an accident
- (C) to die while in service
- (D) to be taken by surprise

#### 5. To feather one's nest

- (A) to make a residential house
- (B) something that lasts for a short time
- (C) to profit in a dishonest way
- (D) none of the above

### 6. To doctor the accounts

- (A) to make changes in account books
- (B) to clear the doctors' bill
- (C) to verify the accounts in detail
- (D) to manipulate the accounts

# 7. She could never measure up to her parent's expectation.

- (A) Reach the level
- (B) Work as hard
- (C) Assess the amount
- (D) Increase her height

# 8. The little girl with her flawless performance stole the show.

- (A) Stole something from the show
- (B) Crept into the show
- (C) Won everybody's praise
- (D) Disappeared from the show

# 9. The thief was <u>on good terms</u> with the police.

- (A) Kept terms and conditions
- (B) Was friendly
- (C) Followed the rules
- (D) Agreed with them

# 10. John's offer of help was <u>turned down</u> by the police.

- (A) Sent back
- (B) Twisted around
- (C) Refused
- (D) Handed over

#### 11. To be all at sea

- (A) a family voyage
- (B) lost and confused
- (C) in the middle of the ocean
- (D) a string of islands

#### 12. To take to one's heels

- (A) to walk slowly
- (B) to run away
- (C) to march forward
- (D) to hop and jump

#### 13. To bite the dust

- (A) eat voraciously
- (B) have nothing to eat
- (C) eat roots
- (D) to fail

#### 14. A bolt from the blue

- (A) a delayed event
- (B) an inexplicable event
- (C) an unexpected event
- (D) an unpleasant event

#### 15. Cold comfort

- (A) absurdity
- (B) deception
- (C) slight satisfaction
- (D)foolish proposal

# 16. The reputed company is in the red due to the recession.

- (A) making money
- (B) losing money
- (C) in danger
- (D) spending money

# 17. When the Principal was entering the class, all my friends quietly disappeared, leaving me alone to face the music.

- (A) to listen to him
- (B) to enter into the class
- (C) to bear the criticism
- (D) to listen to a favourable comment

# 18. The Kenyan team proved to be the dark horse in the ICC World Cup Cricket.

- (A) a strong intruder
- (B) a skilled team
- (C) the most powerful
- (D) an unexpected winner

# 19. Having no arguments to defend his point, the speaker began to beat about the bush.

- (A) wander across the words
- (B) speak in a haphazard manner
- (C) speak in a round-about manner
- (D) make use of irrelevant reference

# 20. They were offered six months' rent in lieu of notice to vacate the building.

- (A) in spite of
- (B) in place of
- (C) despite of
- (D) in addition to

# 21. We know that he is the one responsible for the discord but as he is well - connected all we can do is send him to Coventry.

- (A) transfer him
- (B) commend him
- (C) boycott him
- (D) dismiss him

#### 22. The noble man gave up the ghost.

- (A) left the ghost
- (B) lived like a ghost
- (C) invited ghost
- (D) died

# 23. A Prime Minister cannot <u>ride</u> roughshod over his ministerial colleagues for long.

- (A) deal unkindly with
- (B) take for granted
- (C) be high-handed with
- (D) exploit wilfully

# 24. He was <u>down in the mouth</u> as he was defeated in the elections.

- (A) unable to speak
- (B) very depressed
- (C) very angry
- (D) very confused

# 25. They say, join the Army to drink life to the lees.

- (A) to have the best of fun and fortune
- (B) to enjoy a life of drinking and dancing
- (C) to have a life full of adventures
- (D) to have the best of life

# 26. The car in the backyard is proving 34. to be a white elephant.

- (A) very huge item
- (B) costly and useless possession
- (C) very expensive investment
- (D) useful material

#### 27. He takes leave once in a blue moon.

- (A) regularly
- (B) often
- (C) rarely
- (D) once a fortnight

# 28. The meeting has been put off indefinitely.

- (A) cancelled
- (B) postponed
- (C) advanced
- (D) announced

# 29. The rules of the deal are <u>set forth</u> in the brochure.

- (A) stated
- (B) accepted
- (C) contradicted
- (D) printed

#### 30. She bought her new house for a song.

- (A) very cheaply
- (B) on loan
- (C) at a loss
- (D) very easily

# 31. Raju had given up doing exercise after surgery.

- (A) learned
- (B) started
- (C) continued
- (D) stopped

# 32. The chairman tried to get his point across, but the members just wouldn't listen.

- (A) give them a lesson
- (B) insist on
- (C) make them understand
- (D) motivate them

#### 33. Ashok had all fair-weather friends.

- (A) friends who face difficulties calmly.
- (B) favourable friends
- (C) friends who desert you in difficulties
- (D) reliable friends

# 34. Since the company has lost a good deal of time and money, you will have to make good the loss.

- (A) make a good effort
- (B) try to minimize the loss
- (C) compensate for the loss
- (D) ensure that there are no forth losses

### 35. a damp squib

- (A) rainy weather
- (B) a disappointing result
- (C) a skirt in a laundry
- (D) none of the above

### 36. in cold blood

- (A) angrily
- (B) deliberately
- (C) excitedly
- (D) slowly

#### 37. to take someone for a ride

- (A) to give a ride to someone
- (B) to deceive someone
- (C) to be indifferent
- (D) to disclose a secret

#### 38. to move heaven and earth

- (A) to cause an earthquake
- (B) to try everything possible
- (C) to pray to all Gods
- (D) to travel in a rocket

#### 39. to smell a rat

- (A) to smell foul
- (B) to see a rat
- (C) to chase a rat
- (D) to be suspicious

# 40. The possession of Jerusalem is a bone of contention between Israel and Palestine.

- (A) a subject of peace
- (B) a subject of trade
- (C) a subject of dispute
- (D) a subject of exports

# My friend <u>turned a deaf ear</u> to my tale of loss and refused to help me.

- (A) paid no heed
- (B) went far away
- (C) listened carefully
- (D) turned his ear away

# 42. Helena was <u>over head and ears</u> in love with Demetrius.

- (A) carefully
- (B) completely
- (C) brilliantly
- (D) cautiously

### 43. Gopi works by fits and starts.

- (A) consistently
- (B) irregularly
- (C) in high spirits
- (D) enthusiastically

# 44. Naresh Goyal had to stand on his feet very early in his life.

- (A) to be physically strong
- (B) to be independent
- (C) to stand erect
- (D) to be successful

# 45. It is high time he came out of his shell.

- (A) appeared suddenly
- (B) became more sociable
- (C) became a loser
- (D) removed his clothes

# 46. Every political party is at present playing to the gallery.

- (A) adopting cheap tactics
- (B) befooling the common man
- (C) fighting for votes
- (D) appeasing the masses

# 47. His blood ran cold when he heard his uncle was murdered.

- (A) He was frightened
- (B) He was horrified
- (C) He was disgusted
- (D) He was depressed

# 48. This is so simple that even a man in the street can understand it.

- (A) an ordinary person
- (B) an illiterate person
- (C) an unknown person
- (D) a stranger

# 49. When he went to claim insurance for his car, the agent said he hadn't a leg to stand on.

- (A) had been injured in an accident
- (B) was lame
- (C) did not have much hope of getting it
- (D) would have to wait for some time

#### 50. to cast aspersions

- (A) to act as the pillar of support
- (B) to raise aspirations
- (C) to make unpleasant remarks
- (D) to dissolve all the differences

### 51. on the cards

- (A) impossible
- (B) shocking
- (C) evident
- (D) anticipated

#### 52. To turn over a new leaf

- (A) to change for the better
- (B) to start writing a new book
- (C) to work on a novel idea
- (D) to clear the garden

## 53. To keep up one's appearances

- (A) to make public appearances now and then.
- (B) to maintain one's looks and appearance.
- (C) to keep up an outward show of prosperity.
- (D) to make it appear that one is not concerned.

#### 54. Off and on

- (A) repeatedly
- (B) always
- (C) occasionally
- (D) never

## 55. To take with a grain of salt

- (A) to make more palatable
- (B) to take a small quantity of
- (C) to make something meaningful
- (D) to accept with misgiving

# 56. To talk through one's hat

- (A) to talk carefully
- (B) to talk softly
- (C) to talk nonsense
- (D) to talk secretively

#### 57. Ins and outs

- (A) entrances and exits
- (B) details and complexities
- (C) passages and pathways
- (D) rules and regulations

# 58. The thief <u>passed himself off</u> as a 65. ticket examiner.

- (A) described himself
- (B) deceived everyone
- (C) disguised himself
- (D) was regarded

# 59. A brave soldier will never show the white feather in the face of his enemy.

- (A) show signs of cowardice
- (B) act arrogantly
- (C) show intimacy
- (D) act impudently

# 60. The poor man moved from pillar to post to get money.

- (A) went to pillars
- (B) went to post
- (C) went to money lender
- (D) tried his best

# 61. You have to be tactful in handling the sensitive matters rather than putting the cart before the horse.

- (A) treating these indifferently
- (B) behaving thoughtlessly
- (C) dealing with these in haste
- (D) tackling things in the wrong way

# 62. The boys cried with one voice that the examination should be postponed.

- (A) unanimously
- (B) vehemently
- (C) loudly
- (D) strongly

# 63. The scheme appears worthless <u>at the</u> first blush.

- (A) first attempt
- (B) first sight
- (C) first step
- (D) first phase

# 64. His pronunciation was so bad and his voice so low that the speech he made was all Greek to me.

- (A) strange
- (B) incomprehensible
- (C) inaudible
- (D) uninteresting

# 65. He <u>looked blank</u> when he was informed about his dismissal.

- (A) was without any emotion
- (B) was puzzled and surprised
- (C) was uninterested
- (D) was unhappy

# 66. That fellow trumped up a story

- (A) translated
- (B) sang with the music of a trumpet
- (C) concocted
- (D) copied

# 67. Though he is not a scholar, he wins arguments because he has the gift of the gab.

- (A) gifts from many people
- (B) a lot of money
- (C) talent for speaking
- (D) a good memory

# 68. The A.T.S. <u>set the bait</u> to arrest the terrorists.

- (A) laid the trap
- (B) announced the reward
- (C) set the record
- (D) put the bet

### 69. I have decided to give it a shot.

- (A) click a picture
- (B) try something
- (C) pose for a picture
- (D) injure someone

# 70. He <u>turned a blind eye</u> to his son's pranks.

- (A) pretended not to notice
- (B) paid special attention to
- (C) covered up for
- (D) punished severely

# 71. All his schemes to murder the king ended in smoke.

- (A) fructified gradually
- (B) came to nothing
- (C) were discarded
- (D) were partially carried out

# 72. This fashion of long flowing skirts 79. will run its course.

- (A) continue for a long time
- (B) become very popular
- (C) develop and then come to its usual end
- (D) end very soon

## 73. The police caught the thief redhanded.

- (A) in a red uniform
- (B) with blood in hands
- (C) at the time of committing the crime
- (D) after reading the rules

# 74. I was so disappointed when my close friend left me in the lurch.

- (A) went away without waiting for me
- (B) helped me in difficult times
- (C) abandoned me when I needed help
- (D) stopped helping me in emergency

# 75. His position in the company was $\underline{on}$ the brink of disaster.

- (A) at the top of
- (B) at the point of
- (C) on the side of
- (D) on the back of

# 76. The car broke down just as it reached the edge of a cliff. It was indeed a close shave.

- (A) to share one's brand
- (B) very risky
- (C) narrow escape from danger
- (D) to be happy

# 77. The parents are <u>in high spirits</u> as their son has got a decent job.

- (A) in good position
- (B) drunk
- (C) cheerful
- (D) shocked

# 78. When she realised that she had bought a fake product, she knew that her money had gone down the drain.

- (A) was lost forever
- (B) dropped in the drain
- (C) got washed away
- (D) her money was safe

# 79. Even though the new clerk was given a difficult task, he remained cool as a cucumber.

- (A) not nervous or emotional
- (B) caught cold
- (C) was happy
- (D) was scared

# 80. Some people do not grease anybody's palm on any account.

- (A) bribe
- (B) flatter
- (C) cheat
- (D) fight

# 81. I had <u>to pull strings</u> to put up a good show.

- (A) play music
- (B) use personal influence
- (C) use the instrument
- (D) play a song

# 82. You can easily overcome this situation if you keep your head.

- (A) keep faith in
- (B) remain calm
- (C) believe in
- (D) trust the others

# 83. It is clear that the ideas of both reformers ran in the same groove.

- (A) promoted each other
- (B) clashed with each other
- (C) moved in harmony
- (D) moved in different directions

# 84. This place affords a bird's eye view of the green valley below.

- (A) a beautiful view
- (B) a narrow view
- (C) an overview
- (D) an ugly view

## 85. To foam at one's mouth

- (A) to brush properly
- (B) to get very angry
- (C) to salivate on seeing food
- (D) none of the above

#### 86. To feel like a fish out of water

- (A) disgusted
- (B) uncomfortable
- (C) disappointed
- (D) homeless

#### 87. At the eleventh hour

- (A) too late
- (B) too early
- (C) immediately
- (D) at the last moment

#### 88. to burn one's fingers

- (A) to get hurt physically
- (B) to suffer financial losses
- (C) to find work
- (D) to suffer nervous breakdown

#### 89. to add fuel to fire

- (A) to investigate
- (B) to insulate
- (C) to initiate
- (D) to incite

### 90. To bring to light

- (A) to reveal
- (B) to conceal
- (C) to provide luminescence
- (D) to appeal

#### 91. To hit the jackpot

- (A) to gamble
- (B) to get an unexpected victory
- (C) to be wealthy
- (D) to make money quickly

#### 92. To burn the candle at both ends

- (A) to spend cautiously
- (B) to be stingy
- (C) to be extravagant
- (D) to survive difficulty

#### 93. Status quo

- (A) unchanged position
- (B) excellent place
- (C) unbreakable statue
- (D) long queue

## 94. By fair means or foul

- (A) without using common sense
- (B) without difficulty
- (C) in any way, honest or dishonest
- (D) having been instigated

#### 95. at one's beck and call

- (A) to attend a call
- (B) to be helped by someone
- (C) to be useful to someone
- (D) to be dominated by someone

#### 96. to explore every avenue

- (A) to search all streets
- (B) to scout the wilderness
- (C) to find adventure
- (D) to try every opportunity

#### 97. a red letter day

- (A) a dangerous day in one's life
- (B) a sorrowful day in one's life
- (C) an important or joyful occasion in one's life
- (D) both a dangerous and sorrowful day in one's life

### 98. to have something up one's sleeve

- (A) to hide something in the sleeve
- (B) to play a magician trick
- (C) to have a secret plan
- (D) to play hide and seek

## 99. on the spur of the moment

- (A) to act at once
- (B) to ride a horse in a race
- (C) to act deliberately
- (D) to act at the appointed time

# 100. When my friend was in Kolkata, he ran into an old friend at the theatre.

- (A) hit
- (B) met accidentally
- (C) planned to meet
- (D) invited

# 101. The news of the President's death spread like wild fire.

- (A) spread rapidly
- (B) caused a major confusion
- (C) was a wild rumour
- (D) set the nation on fire

# 102. Going abroad for a holiday was <u>out</u> <u>of the question</u>.

- (A) undesirable
- (B) impossible
- (C) unpleasant
- (D) irresistible

### 103. As a businessman, my father always maintained that his transactions constituted an open book.

- (A) an account book always open
- (B) a book of open confessions
- (C) an opening for new ventures
- (D) straight forward and honest dealings

# bounds.

- (A) rapidly
- (B) slowly
- (C) sharply
- (D) simply

### 105. She is too fond of her own voice.

- (A) loves singing
- (B) very selfish
- (C) does not listen properly to anyone else
- (D) very talkative

# 106. Indian police is, on the whole, high handed in dealing with citizens.

- (A) kind
- (B) overbearing
- (C) prompt
- (D) adept

### 107. I take exception to your statement that I am bad tempered.

- (A) do not agree
- (B) feel unhappy
- (C) object
- (D) feel angry

#### 108. His speech fell short on the audience.

- (A) had no effect
- (B) moved the audience
- (C) impressed the audience
- (D) was quite short

### 109. The officer called for an explanation from the cashier for the shortage of cash.

- (A) asked
- (B) begged
- (C) served a notice
- (D) demanded

# 110. We wanted the gift to be a surprise for my mother, but my sister gave the game away.

- (A) lost the game
- (B) gave out the secret

### (C) gave away the gift

(D) withdrew from the plan

## 111. The actress took cue from her brother and became successful.

- (A) some help
- (B) a hint
- (C) some money
- (D) learnt acting

# 104. The project advanced by leaps and 112. Let us have a heart to heart talk to solve this problem.

- (A) good talk
- (B) emotional talk
- (C) frank talk
- (D) loving talk

### 113. To miss the bus

- (A) to miss the bus that one regularly takes
- (B) to miss an opportunity
- (C) to have something to fall back upon
- (D) to find fault with others

#### 114. Birds of the same feather

- (A) persons of same caste
- (B) persons of same colour
- (C) birds with same type of feather
- (D) persons of same character

### 115 To fight tooth and nail

- (A) to fight a losing battle
- (B) to fight heroically
- (C) to fight cowardly
- (D) to make every possible effort

# 116. To call a spade a spade

- (A) to be frank
- (B) to be sly
- (C) to be rude
- (D) to be diplomatic

#### 117. by putting two and two together

- (A) to mix several things
- (B) to make an arithmetical calculation
- (C) to keep people in pairs
- (D) to deduce from given facts

#### 118. to look down one's nose

- (A) to show anger
- (B) to retaliate
- (C) to insult in the presence of others
- (D) to regard with contempt

#### 119. to shed crocodile tears

- (A) to weep profusely
- (B) to pretend grief
- (C) to grieve seriously
- (D) to mock something

### 120. To call it a day

- (A) to conclude proceedings
- (B) to initiate proceedings
- (C) to work through the day
- (D) None of the above

#### 121. To put up with

- (A) to accommodate
- (B) to adjust(D) to tolerate
- (C) to understand

#### 122. To take to heart

- (A) to be encouraged
- (B) to grieve over
- (C) to like
- (D) to hate

### 123. Yeoman's service

- (A) medical help
- (B) excellent work
- (C) social work
- (D) hard work

#### 124. to go scot-free

- (A) to walk like a native of Scotland
- (B) to get something free
- (C) to escape without punishment
- (D) to save tax

# 125. to see red

- (A) get broke
- (B) get angry
- (C) feel lucky
- (D) become rich

#### 126. in the nick of time

- (A) in an unexpected time
- (B) after some time
- (C) at a time when it was too late
- (D) precisely in the right time

### 127. the stage has been set

- (A) the conditions are beyond control
- (B) the platform for meeting is ready
- (C) the situation is getting worse
- (D) the situation is conducive

#### 128. on this side of the grave

- (A) outside the grave
- (B) by the side of the grave
- (C) in this world
- (D) before going to grave

# 129. A man who, while pretending to be your friend, sets a spy to watch your activities is indeed a snake in the grass.

- (A) secret enemy
- (B) mean fellow
- (C) dangerous man
- (D) cunning fellow

# 130. The audience was greatly impressed though I spoke off the cuff.

- (A) away from the mike
- (B) without preparation
- (C) off the subject
- (D) about the cuff

# 131. After listening to the student's statements, the teacher had to eat her words.

- (A) withdraw her words
- (B) stop speaking
- (C) apologize
- (D) quarrel

### 132. to lose ground

- (A) to become less powerful
- (B) to become less popular
- (C) to lose foundation
- (D) to be without a leader

#### 133. to make both ends meet

- (A) to buy costly articles
- (B) live a luxurious life
- (C) to live within one's income
- (D) to please all people

#### 134. to fall back on

- (A) to oppose something important
- (B) to suffer an injury on the back in an accident
- (C) to fail to do something important in time
- (D) to seek support out of necessity

#### 135. to make one's blood boil

- (A) to make somebody furious
- (B) to develop fever
- (C) to get excited
- (D) to make someone nervous

## 136. She decided that she would get this job by hook or by crook.

- (A) by compromising or other responsi-bilities
- (B) by impressing the interviewers
- (C) by any means, right or wrong
- (D) by becoming a specialist in the field

## 137. In a debate, no one is allowed to sit on the fence.

- (A) to avoid taking sides
- (B) to insult a speaker
- (C) to relax while others speak
- (D) to agree with everyone

#### 138. The matter has been sorted out.

- (A) revised
- (B) supported
- (C) resolved
- (D) changed

# 139. The soldiers carried out the orders of the General very effectively.

- (A) exited
- (B) executed
- (C) supported
- (D) applied

## 140. They set off by car for Mumbai late in the evening.

- (A) started
- (B) travelled
- (C) entered
- (D) resonated

## 141. Once his crime was discovered, he had no option but to come clean.

- (A) to deny the crime
- (B) to confess to the crime
- (C) to accuse someone else of the crime
- (D) to apologize for the cirme

# 142. The employees were kept in the dark about the latest developments.

- (A) were informed after office hours
- (B) were informed when it was too late
- (C) were given secret information
- (D) were not informed at all

## 143. When things go wrong, everyone starts passing the buck.

- (A) analyses the problem
- (B) prepares to resign
- (C) pays a bribe
- (D) blames someone else

## 144. To keep the wolf away from the door.

- (A) to avoid a bad person
- (B) to clean the house
- (C) to avoid extreme poverty
- (D) to visit the zoo

#### 145. To break the ice

- (A) to clear the snow
- (B) to start quarreling
- (C) to commence an interaction
- (D) to revive old enmity

## 146. Spick and span

- (A) neat and clean
- (B) hard-working
- (C) kitchen implements
- (D) calm and quiet

#### 147. The pros and cons

- (A) good and evil
- (B) first and last
- (C) fair and foul
- (D) for and against

#### 148. Build castles in the air

- (A) waste time
- (B) davdream
- (C) build houses
- (D) work hard

# 149. Sought after

- (A) highly paid
- (B) pursued by
- (C) in great demand
- (D) with great talent

#### 150. All at sea

- (A) very proud
- (B) overjoyed
- (C) puzzled
- (D) excited

#### 151. To hit below the belt

- (A) to punish
- (B) to tie with a belt
- (C) to hit with a belt
- (D) to attack unfairly

#### 152. Pot-luck dinner

- (A) dinner where everybody brings something to eat
- (B) dinner where everybody brings his food
- (C) dinner where only soup is served
- (D) dinner where people eat and play games at the same time

# 153. His friends beat the boy to <u>pay off old</u> scores.

- (A) to refund old dues.
- (B) to take revenge.
- (C) to force him to be a scorer in a match.
- (D) because he had not scored well earlier.

# 154. Chintan is so innocent that he wears his heart on his sleeve.

- (A) Wears dress that does not match.
- (B) Expresses his feelings openly.
- (C) Wears colourful dresses.
- (D) Expresses his feelings with the shape of a heart printed on its sleeve.

# 155. Tagore was a man of letters.

- (A) of wide contacts.
- (B) an excellent letter dictator.
- (C) a great writer of letters.
- (D) proficient in literaterary art.

# 156. The poor subordinates are made scapegoats by their superiors.

- (A) punished for others' misdeeds.
- (B) developed poor relations.
- (C) treated humbly and respectfully.
- (D) scolded with arrogant reactions.

# 157. She was on the horns of a dilemma as she had either to leave her job or divorce her husband.

- (A) in nervous condition
- (B) in terrible mood
- (C) in difficult situation
- (D) in suspense

#### 158. Brown study

- (A) to study sincerely
- (B) to study uselessly

- (C) deep in thought
- (D) practical advantage

# 159. The young boy was <u>kicking his heels</u> inspite of his mother's stern warnings.

- (A) playing happily
- (B) kicking someone
- (C) forced to wait
- (D) passing a gesture of disrespect

# 160. She denied <u>point-blank</u> her involvement in the crime.

- (A) directly
- (B) desperately
- (C) stubbornly
- (D) rudely

# 161. It is hard to strike a bargain with a woman.

- (A) to finalize a deal
- (B) to negotiate a deal
- (C) to negotiate
- (D) to deal

#### 162. He took his father's advice to heart.

- (A) casually
- (B) patiently
- (C) seriously
- (D) quietly

# 163. Can you give me a hand with this luggage?

- (A) keep a watch on
- (B) handle
- (C) provide me with
- (D) help me with

#### 164. Fling away

- (A) to have an affair
- (B) to flare up
- (C) to throw violently
- (D) to swing

## 165. Stick by

- (A) to adhere closely
- (B) stand by someone
- (C) to paste
- (D) to pass by

#### 166. Wink at

- (A) to tease somebody
- (B) to like someone
- (C) to pretend not to see
- (D) to stare at

## 167. To be on the wane

- (A) to complain
- (B) to be sick
- (C) to be on boat
- (D) to be diminishing

## 168. To give a person the cold shoulder

- (A) to offer someone ice-cream
- (B) to be humble
- (C) to threaten
- (D) to treat coldly

### 169. To get one's back up

- (A) to become irritated or angry
- (B) to sit straight
- (C) to act proud
- (D) to give support

#### 170. To strike oil

- (A) to have found an oil well
- (B) to have lucky success
- (C) to have a close escape
- (D) to be unsuccessful

# 171. To talk shop

- (A) to talk a lot
- (B) to use phrases peculiar to one's employment
- (C) to like to shop
- (D) to lie

#### 172. To draw a line

- (A) to fix a limit
- (B) to caution someone
- (C) to be stern
- (D) to insult someone

#### 173. A swan song

- (A) melodious song
- (B) disharmonious display
- (C) utterance/statement made just before death or retirement
- (D) concocted tale

### 174. Knit one's brows

- (A) to disappoint somebody
- (B) to frown
- (C) to have a headache
- (D) to express discontentment

#### 175. To plough the sands

- (A) to be extremely accomplished
- (B) to be resourceful
- (C) to be dejected
- (D) to busy oneself in an unprofitable proposition

### 176. To rip up old sores

- (A) to destroy something
- (B) to act cruelly
- (C) to reopen a quarrel
- (D) to inflict pain on someone

#### 177. To rate soundly

- (A) to censure strongly
- (B) to acquire heavy profits
- (C) to be at peace
- (D) to assure somebody

# 178. To be no spring chicken

- (A) to be brave
- (B) to be honest
- (C) to be no longer young
- (D) to be childish

### 179. To take to one's bed

- (A) to be very attached to one's belongings
- (B) to lie in bed due to illness
- (C) to fight with one's husband
- (D) to agree with someone

### 180. To stand on ceremony

- (A) to celebrate an occasion in a grand way
- (B) to be extravagant
- (C) to get married
- (D) to insist on excessive formality

### 181. To be at sixes and sevens

- (A) a state of total confusion and disorder
- (B) to be a great success
- (C) to be certain
- (D) to give away generously

### 182. To break the ice

- (A) a strong man
- (B) to start a quarrel
- (C) to break the awkward silence
- (D) to become violent

#### 183. Put one's foot down

- (A) to demand
- (B) to take rest
- (C) to be firm about something
- (D) to do something stupid

#### 184. Backstairs influence

- (A) one who is easily influenced
- (B) influential person
- (C) influence exerted secretly
- (D) wife's influence on her husband

### 185. Long in the tooth

- (A) distant journey
- (B) rather old
- (C) ailment
- (D) young

#### 186. A brazen-faced fellow

- (A) cruel person
- (B) ugly person
- (C) dark-complexioned person
- (D) impudent fellow

### 187. To see pink elephants

- (A) to dream
- (B) to anticipate luck
- (C) to be afraid of
- (D) to have hallucination due to excessive alcoholic intake.

## 188. Elbow room

- (A) opportunity for freedom of action
- (B) special room for the guest
- (C) to give enough space to move or work in
- (D) to add a new room to the house

#### 189. French leave

- (A) a person who does not take leave
- (B) leave without permission
- (C) to take long leave
- (D) to take a day off and have fun

### 190. To commit to memory

- (A) to learn by heart
- (B) to tax one's memory
- (C) to be forgetful
- (D) to commit oneself totally to a task

#### 191. To burn a hole in the pocket

- (A) to steal from someone's pocket
- (B) to destroy other's belongings
- (C) to be very miserly
- (D) money that is spent quickly

#### 192. To bury the hatchet

- (A) to have found a treasure
- (B) to make peace
- (C) to purchase something without discretion
- (D) to act in a suspicious manner

#### 193. To beggar description

- (A) something of least importance
- (B) something beyond description
- (C) to describe a beggar
- (D) an accurate description

#### 194. To beat the air

- (A) efforts that are vain or useless
- (B) to be satisfied with one's performance
- (C) to be extremely relieved
- (D) to be very happy

## 195. To provide against a rainy day

- (A) to provide plentiful
- (B) to provide for a possible future, in time of difficulty or need
- (C) to store for the family
- (D) to store for the rainy season

### 196. To be all eyes

- (A) to be cautious
- (B) watching closely and attentively
- (C) to be amazed
- (D) to be non-plussed

#### 197. Swollen headed

- (A) to be suffering from illness
- (B) to be conceited
- (C) to be narrow-minded
- (D) to be dumb

#### 198. To stir up a hornet's nest

- (A) to excite the hostility of people
- (B) to do some social service
- (C) to be totally at a loss in a situation
- (D) to be bankrupt

#### 199. My hands are full

- (A) I am having a lot of things to carry
- (B) I am having lots of money
- (C) I am very busy
- (D) I am anxious

#### 200. No love lost between them

- (A) to have a fight
- (B) to dislike each other
- (C) to be as friendly as ever
- (D) to be upset

#### 201. To be hand and glove with someone

- (A) to be social
- (B) to be playful
- (C) to be annoyed
- (D) to be intimate

### 202. To play fast and loose

- (A) to deceive someone
- (B) to be agile
- (C) say one thing and do another
- (D) to be efficient

#### 203. To take stock of

- (A) to imagine
- (B) to supply
- (C) to survey
- (D) to attract

#### 204. A man of straw

- (A) a man of no substance
- (B) a man without means
- (C) a man of character
- (D) a generous man

#### 205. Wolf in sheep's clothing

- (A) to act on the sly
- (B) to be a good actor
- (C) to be a hypocrite
- (D) to be money-minded or materialistic

## 206. To cut someone short

- (A) to oblige someone
- (B) to assist someone
- (C) to interrupt someone
- (D) to insult someone

#### 207. To stick to one's colours

- (A) to refuse to yield
- (B) to be patriotic
- (C) to be notorious
- (D) to be straightforward

#### 208. An old head on young shoulders

- (A) to be old before one's age
- (B) to be wise beyond one's age
- (C) to be youthful in spite of one's old age
- (D) to maintain good health

#### 209. To snap one's fingers at

- (A) to honour someone
- (B) to greet someone
- (C) to beckon someone
- (D) to treat with contempt

## 210. Falling foul of

- (A) quarrelling with
- (B) becoming friends with
- (C) being dishonest with
- (D) being scared of

#### 211. Harp on the same string

- (A) to play music
- (B) to dwell tediously on the same subject
- (C) to beat someone
- (D) to acknowledge

### 212. Keep a good table

- (A) to have an artistic taste
- (B) to throw a party
- (C) to be a good host
- (D) to be extravagant

# 213. Take up the cudgels

- (A) to take notice
- (B) to accept a present
- (C) to defend someone vigorously
- (D) to accept a challenge

#### 214. Splitting hairs

- (A) to be worried
- (B) to be venturesome
- (C) to trouble someone
- (D) to dispute over petty points

#### 215. A great hand at

- (A) to be a good artist
- (B) to be an expert
- (C) to be a good player
- (D) to be generous

#### 216. To make a pile

- (A) to make a fortune
- (B) to make a mess
- (C) to be absent-minded
- (D) to be corrupt

#### 217. Under someone's wing

- (A) to work under someone
- (B) to be under someone's protection
- (C) to be alert
- (D) to be in the army

#### 218. To sow one's wild oats

- (A) to swear
- (B) to be at ease
- (C) to engage in youthful excesses
- (D) to till the land

#### 219. An olive branch

- (A) an offer of peace
- (B) an idea
- (C) a lady
- (D) a wicked person

### 220. Not worth a rap

- (A) worth nothing
- (B) very expensive
- (C) worth a lot
- (D) modestly priced

#### 221. In merry pin

- (A) perplexed
- (B) merry making
- (C) embarrassed
- (D) in a cheerful mood

#### 222. To leap the pale

- (A) to throw a bucket
- (B) to get into debt, to spend more than one's income
- (C) to have much of fear
- (D) to become pale

## 223. To cut the gordian knot

- (A) to perform the opening ceremony
- (B) to be present at the opening ceremony
- (C) to solve a difficult problem
- (D) to get a sharp cut

# 224. To sow the wind and reap the whirlwind

- (A) to enjoy the fruits of hard work
- (B) to be deprived of one's reward
- (C) to act wisely
- (D) to suffer for one's foolish conduct

#### 225. To play possum

- (A) to play hide and seek
- (B) to feign ignorance or pretend the be sleeping or dead
- (C) to cheat somebody
- (D) to play seriously

# 226. A grass widow

- (A) a young widow
- (B) widow who has illicit relations with men
- (C) a woman whose husband is temporarily away from her
- (D) a working old woman

## 227. Mad as a March hare

- (A) sane
- (B) intoxicated
- (C) as mad as a hare in spring
- (D) slightly touched in the brain

### 228. Halcyon days

- (A) long days
- (B) short days
- (C) happy and peaceful days
- (D) disturbed days

#### 229. Mother wit

- (A) to have an intelligent mother
- (B) university
- (C) silly
- (D) common sense

### 230. A blind date

- (A) a cloudy day
- (B) unknown future
- (C) meeting with someone you do not know
- (D) death-day

## 231. Much ado about nothing

- (A) to take something seriously
- (B) to play false
- (C) to make a fuss
- (D) to add

## 232. Judas' kiss

- (A) wooing
- (B) a narrow escape
- (C) hypocritical affection
- (D) a religious person

#### 233. To have no truck with

- (A) have no means of conveyance
- (B) scientifically backward
- (C) to have no trade with
- (D) to have no dealings with

# 234. To clean the Augean stables

- (A) to purge/ clean the administration of its abuses
- (B) to buy horses
- (C) to sell horses
- (D) to improve working conditions

### 235. A fly in the ointment

- (A) to clean a thing
- (B) to sterilise
- (C) Small annoyance that spoils a pleasant experience.
- (D) an unsuccessful attempt

#### 236. Of the deepest dye

- (A) of the worst/ extreme type
- (B) of the best type
- (C) of the most colourless type
- (D) of the colourless type

# 237. To throw up the sponge

- (A) to accept the challenge
- (B) to forget the past offences
- (C) to admit defeat
- (D) to send message

#### 238. To rule the roost

- (A) to measure the height of something
- (B) to measure the depth
- (C) to strike with a stick
- (D) to dominate

#### 239. Bats in the belfry

- (A) to be mad
- (B) something needed cleanliness
- (C) an impending danger
- (D) to be deceived

#### 240. To have a jaundice eye

- (A) to have jaundice
- (B) to have fever
- (C) to be prejudiced
- (D) to lose colour

#### 241. Rank and file

- (A) Common people
- (B) Officers
- (C) People of high rank
- (D) Army personnel

#### 242. To egg on

- (A) to egg on slowly
- (B) to destroy slowly
- (C) to give a walk over
- (D) to instigate/ cause to proceed further

### 243. To haul over the coals

- (A) to walk over the fire
- (B) to burn
- (C) to scold for something done wrong
- (D) to throw into fire

#### 244. To draw a bead on

- (A) to say prayers
- (B) to count the beads
- (C) to do one's best
- (D) to take careful aim at

### 245. Fabian policy

- (A) dictatorial policy
- (B) democratic policy
- (C) systematic policy
- (D) policy of cautious persistence

## 246. To play to the gallery

- (A) to try to get the appreciation from the least intelligent people
- (B) to try to win appreciation of intelligent people
- (C) to play in the gallery
- (D) to disturb people sitting in the gallery

# 247. Pyrrhic victory

- (A) Permanent victory
- (B) Defeat
- (C) Easy victory
- (D) Victory at high cost

#### 248. Go the whole hog

- (A) to do something thoroughly
- (B) sleep
- (C) to neglect duty
- (D) to mishandle the case

# 249. To bite one's lips

- (A) to feel sorry
- (B) to repress one's anger or other emotions
- (C) laugh at others
- (D) to have doubt

#### 250. To hold someone in leash

- (A) to restrain
- (B) to be firm
- (C) to be unsure
- (D) to touch the exact point

#### 251. To cool one's heels

- (A) to give a cold treatment to somebody
- (B) to be kept waiting for sometime
- (C) a closed chapter
- (D) a hot issue

### 252. Bag of bones

- (A) a bag full of bones
- (B) a dead person
- (C) a person about to die
- (D) an extremely weak person

#### 253. All moonshine

- (A) show
- (B) lighted only by moon
- (C) false
- (D) far from reality

#### 254. To shake the dust off one's feet

- (A) to wash feet
- (B) to walk fast
- (C) to leave a place with a sense of resentment
- (D) to rest after a long journey

#### 255. Off hand

- (A) Without preparation
- (B) Out of hand
- (C) Rehearsed
- (D) In hand

# 256. A bird of passage

- (A) a flying bird
- (B) an unreliable person
- (C) one who stays for a short time
- (D) bad time

#### 257. Count on

- (A) Depend on
- (B) as a result of
- (C) ceremonially
- (D) to wait for the benefactor

#### 258. With a string

- (A) not to give any aid
- (B) to give unconditional aid
- (C) gift or aid with condition
- (D) to accept aid

#### 259. To set stores by

- (A) to value highly
- (B) to hoard a large quantity of something
- (C) to set up store
- (D) fix a price

#### 260. To draw the long bow

- (A) to shoot
- (B) to exaggerate
- (C) to criticize
- (D) to admire

#### 261. To know the ropes

- (A) to recognize the lost things
- (B) to do rigging
- (C) to know the procedure of doing a job
- (D) to flog

### 262. To give the devil his due

- (A) to be just to a person even though he does not deserve such treatment
- (B) to surrender oneself willingly when one's mistake is detected
- (C) to punish an innocent person
- (D) to punish a guilty person

# 263. In the swim

- (A) knowing latest current things
- (B) to cross a river by a boat
- (C) to cross a river by swimming
- (D) to be in the river

### 264. To knuckle under

- (A) to be in a crisis
- (B) to submit
- (C) to take rest
- (D) to go to bed

#### 265. To have a dig at

- (A) to criticise someone
- (B) to sow seeds
- (C) to weed out
- (D) to praise someone

## 266. In vogue

- (A) in fashion
- (B) fair
- (C) smooth
- (D) total absence

#### 267. Three R's

- (A) radiogram, radiograph, radio telescope
- (B) rabble, rattle, razzle
- (C) reading, writing, arithmetic
- (D) rail, radar, raft

## 268. A wild goose chase

- (A) foolish and useless enterprise
- (B) to hunt
- (C) a violent chase
- (D) to speak harshly

#### 269. To rest on one's laurels

- (A) to cease to strive for further glory
- (B) to be lazy
- (C) to be proud of one's victory
- (D) to die

#### 270. Raw deal

- (A) unjust treatment
- (B) unripe fruit
- (C) early stage of business
- (D) contract not yet finally decided

#### 271. A forlorn hope

- (A) a plan which has remote chances of success
- (B) hope about unforeseeable future
- (C) hope of a single person
- (D) hope of a silly person

#### 272. Printer's devil

- (A) an apprentice in a printing office
- (B) blunder
- (C) low type of printed material
- (D) delay in printing

# 273. To call on the carpet

- (A) subject to criticism
- (B) to summon for a scolding
- (C) a heartfelt welcome
- (D) on the ground

### 274. To bring the house down

(A) to appeal greatly to the audience

- (B) to pull down a building
- (C) to defame one's family
- (D) to pass a bill unanimously

#### 275. To have an edge on

- (A) to cut with a knife
- (B) to threaten to wound
- (C) to be slightly better than
- (D) to be in a dangerous situation

#### 276. In sackcloth and ashes

- (A) to cremate
- (B) in a state of great mourning
- (C) dirty clothes
- (D) cheap clothes

## 277. To put two and two together

- (A) to progress steadily
- (B) to compare the debit and credit
- (C) to conclude keeping in view the merits and demerits
- (D) to oppose as a last resort

#### 278. To weather the storm

- (A) to face a crisis
- (B) to survive a crisis
- (C) to be the victim of a crisis
- (D) to create crisis

### 279. Lump in the throat

- (A) to be hoarse
- (B) a highly emotional state
- (C) food of low type
- (D) wind-pipe

### 280. To fight shy of

- (A) to keep aloof from
- (B) to fight social evils
- (C) to be bold
- (D) to fight and win

#### 281. Hobson's choice

- (A) lion's share
- (B) the best choice
- (C) option of taking the one offered or nothing
- (D) the last chance

#### 282. To hit it off

- (A) to quarrel
- (B) to be hostile
- (C) to agree or be congenial
- (D) to threaten

#### 283. To whitewash

- (A) to clean a place
- (B) to work hard
- (C) to retrieve damaged reputation
- (D) to use cosmetics

#### 284. Within an ace of

- (A) very close
- (B) within one's means
- (C) within a narrow circle
- (D) near centre

#### 285. To keep an open mind

- (A) to remember
- (B) to forget
- (C) to come to no decision on a subject until one knowns all the facts
- (D) to be clear-headed

#### 286. Open question

- (A) a question put to all
- (B) a question without any generally agreed answer
- (C) a permanent problem
- (D) a clearly-written/expressed question

# 287. On one's mettle

- (A) roused to do one's best
- (B) to put on an overcoat
- (C) to safeguard against attack
- (D) to use one's own money properly

#### 288. To keep the pot boiling

- (A) to maintain interest
- (B) to heat
- (C) to show anger
- (D) to do experiments

### 289. Grist to one's mill

- (A) grain to be ground
- (B) useful for one's purpose
- (C) income from will
- (D) to work one's machine

# 290. Kangaroo court

- (A) a group of kangaroos
- (B) the young kangaroo
- (C) unofficial court
- (D) unofficial estimate

#### 291. Wool gathering

- (A) to become a shepherd
- (B) to shear sheep

# (C) to engage in idle or aimless day dreaming

(D) to live in the countryside

### 292. Between Scylla and Charybdis

- (A) between two hills
- (B) between two rivers
- (C) between two enemies
- (D) between two dangers

#### 293. Achilles' heel

- (A) bare-foot
- (B) to run fast
- (C) to wait on somebody
- (D) one's vulnerable or susceptible spot

# 294. To know which side the bread is buttered on

- (A) to know where one's interest lies
- (B) to be a glutton
- (C) to be fond of rich diet
- (D) to know how to increase one's income

#### 295. To eke out

- (A) to subtract
- (B) to supplement
- (C) to etch
- (D) to oust

#### 296. To be in the doldrums

- (A) to be in low spirits
- (B) to be within doors
- (C) to praise loudly
- (D) to be in a crisis

#### 297. Wild cat strike

- (A) a furious attack
- (B) strike not approved by the trade union
- (C) a strike in which violence is committed
- (D) to face a strong enemy

#### 298. Blind alley

- (A) blindness due to old age
- (B) a dark room
- (C) unprofitable action
- (D) to continue to make efforts in spite of confusion

#### 299. Tied to the apron strings of

- (A) be independent
- (B) to be dominated by
- (C) to live together
- (D) to fall in love with

# 300. Our school is <u>within a stone's throw</u> from the railway station

- (A) Very far-off
- (B) with a certain radius
- (C) at a short distance
- (D) within a definite circumference

```
ANSWER KEY
      (A) 31.
                (D) 61.
                                    (D) 121. (B) 151. (D) 181. (A) 211. (B) 241. (A) 271. (A)
1.
                          (D) 91.
2.
      (B) 32.
                                                                   (C) 212.
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                (C) 62.
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                                               (A) 152.
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                (C) 63.
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      (C) 34.
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                                    (C) 124.
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                                    (D) 133. (C) 163.
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                                    (A) 134. (D) 164.
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                                                                  (A) 224.
                (B) 74.
                          (C) 104.
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      (C) 45.
                (B) 75.
                          (B) 105.
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                (D) 76.
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                (A) 77.
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      (D) 52.
                (A) 82.
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      (A) 59.
                (A) 89.
                          (D) 119.
                                    (B) 149.
                                               (C) 179.
                                                         (B) 209.
                                                                   (D) 239.
                                                                             (A) 269. (A) 299. (B)
29.
                                    (A) 150. (C) 180.
      (A) 60.
                (D) 90.
                          (A) 120.
                                                         (D) 210.
                                                                   (A) 240.
                                                                             (C) <sub>270.</sub> (A) 300. (C)
30.
```



# An Introduction

**PARAMOUNT COACHING CENTRE PVT. LTD. AN ISO 9001:2008 CERTIFIED COMPANY** was established with the sacred objective of imparting quality education to the students of various competitive examinations such as SSC (GL/+2/ML), Delhi police, CDS, Assistant Commandant, Bank (PO/CLERK), B.ED etc at a reasonable rate. The core members of paramount team adopted innovative, meticulous and extremely lucid methods of teaching supplemented by self developed conceptual tricks and techniques. With absolutely no capital in hand, Paramount was started in a small room of just 25 students' capacity with only strong determination, belief in self and hard work. Slowly but steadily the name Paramount spread amongst the students and students from far off places flocked to study at **PARAMOUNT**. Today Paramount has six (6) branches, each equipped with all modern amenities to provide the students a conducive and comfortable environment for distraction free discussion.

PARAMOUNT COACHING CENTRE- THE MECCA OF QUALITY EDUCATION in real sense believes in giving nothing but the best. The teaching faculty includes highly qualified and experienced teachers, who with their simple and lucid methods and conceptual short cut tricks and techniques help the students, solve maximum number of questions in minimum amount of time and hence they not only get selected but also secure topmost positions. Each subject is handled by its expert as we simply denounce the concept of Jack of all trades and master of none. Our students are excelling largely due to the faculty's unique teaching methodology, commitment and dedication. All doubts of students are cleared and concepts are made crystal clear to them in the classroom itself. With separate teachers for every subject, and many experts for every subject, Paramount stands much ahead of all other Institutes. Paramount is today a leading name in the field of education for its innovative teaching methodology, impeccable quality and honesty. With the names of toppers of SSC and thousands of other selections in its kitty, today PARAMOUNT is reaching places.

For our constant endeavour in bringing awareness among the students of rural areas and our commitment towards the students, **PARAMOUNT COACHING CENTRE PVT. LTD.** has been conferred the **BEST COACHING INSTITUTE OF DELHI-NCR AWARD.** Our students constructive feedback and suggestions are our guiding light and **PARAMOUNT COACHING CENTRE PVT. LTD.** has today become the epitome of quality education.

**PARAMOUNT COACHING CENTRE** has added another feather to its cap by starting its own publication division in the name of **PARAMOUNT READER PUBLICATION** to meet the pressing demand of the students for various competitive exams.

