

# ETHICS IN AMERICA II

New, and yet familiar, hypothetical cases are debated and agonized over by eminent leaders from government, business, science, and academia. *Ethics in America II* follows its predecessor by exploring gripping ethical dilemmas using the time-honored Socratic Dialogue format. The programs can be used with an online discussion guide to help teachers engage their students in the process of ethical reasoning and acquaint them with its traditions through historical essays and other writings. A Web site with background on the programs and issues is coordinated with the series. *Produced by Fred Friendly Seminars. 2007.*

## 60-MINUTE PROGRAMS

1. **Three Farewells: Medicine and the End of Life**
2. **War Stories: National Security and the News**
3. **My Brother's Keeper**
4. **Choosing Justice: Elections and Judicial Independence**
5. **A Better Brain: The Ethics of Neuro-Enhancement**
6. **Risk, Reward, Responsibility: Ethics in Business**

For individual program descriptions, visit [www.learner.org/resources/series207.html](http://www.learner.org/resources/series207.html)

## PRICE

- DVD [E2DVD] ■ \$275.00  
6 one-hour programs on 3 discs

## WEB SITE

[www.learner.org/series/ethics2](http://www.learner.org/series/ethics2)

## PANELISTS INCLUDE

### Marcia Angell, M.D.

Former Editor-in-Chief of the  
*New England Journal of Medicine*

### Arthur Caplan

Director, Center for Bioethics, University of Pennsylvania

### Max Cleland

Former Senator and Administrator of the VA

### Randy Cohen

"The Ethicist," *New York Times Magazine*

### Justice Sandra Day O'Connor

### Karen DeYoung

Associate Editor, *The Washington Post*

### William Donaldson

Former Chairman of the U.S. Securities and Exchange Commission

### David Satcher, M.D.

Former Surgeon General of the United States

### Justice Antonin Scalia

### Frank Sesno

Special Correspondent, CNN and former  
CNN Washington Bureau Chief

- ✓ An instructional series for college and high school classrooms



Public figures argue through ethical dilemmas.

## MODERATORS

### John Hockenberry

Television Correspondent and Author

### Arthur Miller

Professor of Law, Harvard Law School

### Charles J. Ogletree

Professor of Law, Harvard Law School

### Jake Tapper

Senior National Correspondent, ABC News

# ETHICS IN AMERICA

This series uses the Socratic method to build analytical skills and examine ethical questions. The programs aim to sharpen moral reasoning without favoring a particular position by exploring ethical dilemmas in legal, political, medical, corporate, and military arenas. *Produced by Columbia University Seminars on Media and Society. 1989.*

## 60-MINUTE PROGRAMS

1. **Do Unto Others**
2. **To Defend a Killer**
3. **Public Trust, Private Interests**
4. **Does Doctor Know Best?**
5. **Anatomy of a Hostile Takeover**
6. **Under Orders, Under Fire (Part I)**
7. **Under Orders, Under Fire (Part II)**
8. **Truth on Trial**
9. **The Human Experiment**
10. **Politics, Privacy, and the Press**

For individual program descriptions, visit [www.learner.org/resources/series81.html](http://www.learner.org/resources/series81.html)

- ✓ An instructional series for high school, college, and adult learners

- ✓ Distance learning course

## PRICES

- DVD-R [EADVDR] ■ \$275.00  
10 one-hour programs on 5 discs
- SOURCE READER WITH STUDY GUIDE [EASGS] ■ \$117.95  
*Ethics in America, 2nd ed., by Newton, Prentice Hall, 2004*
- SOURCE READER [EAST] ■ \$58.95  
*Ethics in America, 2nd ed., edited by Newton, Prentice Hall, 2004*
- FACULTY MANUAL [EASGF] ■ \$15.00  
*Ethics in America, Prentice-Hall, 1989*

To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)

# DEMOCRACY IN AMERICA

This video course covers topics of civic knowledge, skills, and dispositions recommended by The Civics Framework for the National Assessment of Educational Progress developed by the U.S. Department of Education. The programs, hosted by national television correspondent Renée Poussaint, and related print and Web site materials provide inservice and preservice teachers with both cognitive and experiential learning in civics education. *Produced by the Educational Film Center. 2003.*

## 30-MINUTE PROGRAMS

1. **Citizenship: Making Government Work**
2. **The Constitution: Fixed or Flexible?**
3. **Federalism: U.S. v. the States**
4. **Civil Liberties: Safeguarding the Individual**
5. **Civil Rights: Demanding Equality**
6. **Legislatures: Laying Down the Law**
7. **The Modern Presidency: Tools of Power**
8. **Bureaucracy: A Controversial Necessity**
9. **The Courts: Our Rule of Law**
10. **The Media: Inside Story**
11. **Public Opinion: Voice of the People**
12. **Political Parties: Mobilizing Agents**
13. **Elections: The Maintenance of Democracy**
14. **Interest Groups: Organizing To Influence**
15. **Global Politics: U.S.A. and the World**

For individual program descriptions, visit  
[www.learner.org/resources/series173.html](http://www.learner.org/resources/series173.html)

## PRICES

- **DVD-R** [DAADVDRK] ■ \$359.00  
 15 half-hour programs on 4 discs, 1 guide
- **ADDITIONAL PROFESSIONAL DEVELOPMENT SERIES GUIDE** [DASGF] ■ \$39.95

## WEB SITE

[www.learner.org/courses/democracyinamerica](http://www.learner.org/courses/democracyinamerica)

Series host Renée Poussaint

- ✓ **An instructional series for high school, college, and adult learners**
- ✓ **Distance learning course**



# THE CONSTITUTION: THAT DELICATE BALANCE

Constitutional issues come to life in this Emmy Award-winning series. Key political, legal, and media professionals engage in spontaneous and heated debates on controversial issues such as campaign spending, the right to die, school prayer, and immigration reform. The series will deepen understanding of the life and power of this enduring document and its impact on history and current affairs while bringing biases and misconceptions to light. *Produced by Columbia University Seminars on Media and Society. 1984.*

## 60-MINUTE PROGRAMS

1. **Executive Privilege and Delegation of Powers**
2. **War Powers and Covert Action**
3. **Nomination, Election, and Succession of the President**
4. **Criminal Justice and a Defendant's Right to a Fair Trial**
5. **Crime and Insanity**
6. **Crime and Punishments**
7. **Campaign Spending**
8. **National Security and Freedom of the Press**
9. **School Prayer, Gun Control, and the Right To Assemble**
10. **Right To Live, Right To Die**
11. **Immigration Reform**
12. **Affirmative Action Versus Reverse Discrimination**
13. **Federalism**

- ✓ **An instructional series for high school, college, and adult learners**
- ✓ **Distance learning course**

For individual program descriptions, visit  
[www.learner.org/resources/series72.html](http://www.learner.org/resources/series72.html)

## PRICES

- **DVD-R** [CNDVDR] ■ \$389.00  
 13 one-hour programs on 7 discs
- **TEXTBOOK** ■ \$45.00  
 The Constitution: That Delicate Balance, 1984 and 2007

To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)



# MAKING CIVICS REAL: A WORKSHOP FOR TEACHERS

This video workshop for the professional development of high school teachers illustrates an activist approach to the teaching of civics, with each program documenting one teacher's multi-part lesson. The video programs, Web site, and print guide provide the methodology for the effective teaching of civics and include complete lesson plans of the lessons shown in the video. *Produced by State of the Art, Inc., in collaboration with the National Council for the Social Studies and the Center for Civics Education. 2003.*

✓ **A professional development workshop for high school teachers**

+ **2 graduate credits**

## 60-MINUTE PROGRAMS

1. Freedom of Religion
2. Electoral Politics
3. Public Policy and the Federal Budget
4. Constitutional Convention
5. Patriotism and Foreign Policy
6. Civic Engagement
7. Controversial Public Policy Issues
8. Rights and Responsibilities of Students

For individual program descriptions, visit  
[www.learner.org/resources/series177.html](http://www.learner.org/resources/series177.html)

## PRICES

- DVD-R [CIADVDRK] ■ \$220.00  
8 one-hour programs on 4 discs, 1 guide
- ADDITIONAL PROFESSIONAL DEVELOPMENT  
WORKSHOP GUIDE [CISGF] ■ \$39.95

## WEB SITE

[www.learner.org/workshops/civics](http://www.learner.org/workshops/civics)



Senior comparative government students create a constitution for the hypothetical country of Permistan at Benjamin Banneker High School in Washington, DC.

# THE ECONOMICS CLASSROOM: A WORKSHOP FOR GRADES 9-12 TEACHERS

This video workshop provides a solid foundation for teaching the concepts covered in high school economics courses. Topics range from personal finance to global economic forces. The print guide and Web site reinforce the Voluntary National Content Standards in Economics and provide effective lesson plans and classroom strategies. The video programs also feature unscripted footage of diverse economics classrooms interspersed with reflections by teachers and students. Together, the materials provide a complete package for the professional development of high school economics and social studies teachers. *Produced by Pacific Street Films, Inc. 2002.*

✓ **A professional development workshop for high school teachers**

+ **2 graduate credits**

✓ **Tied to the Voluntary National Content Standards in Economics and produced in association with the National Council on Economic Education**

## 60-MINUTE PROGRAMS

1. How Economists Think
2. Why Markets Work
3. The Government's Hand
4. Learning, Earning, and Saving
5. Trading Globally
6. The Building Blocks of Macroeconomics
7. Monetary and Fiscal Policy
8. Growth and Entrepreneurship ►

For individual program descriptions, visit  
[www.learner.org/resources/series159.html](http://www.learner.org/resources/series159.html)

## PRICES

- DVD-R [ECWDVDRK] ■ \$220.00  
8 one-hour programs on 3 discs, 1 guide
- ADDITIONAL PROFESSIONAL DEVELOPMENT  
WORKSHOP GUIDE [EWCWSGF] ■ \$39.95

## WEB SITE

[www.learner.org/workshops/economics](http://www.learner.org/workshops/economics)



Students in Ghandi Moussa's class at the High School of Economics and Finance study copyright and patent issues.





# ECONOMICS U\$A: 21<sup>ST</sup> CENTURY EDITION

Explore economic history, theory, and practice through case studies and interviews with Nobel-prize winning and major economists. The series covering macro-, micro-, and international economics features Milton Friedman, Paul Samuelson, John Kenneth Galbraith, Alice Rivlin, and Ben Bernanke, among others. Major economic events, including the 2008 banking crisis and technology's influence on the economy, connect economic theory to the headlines. The full complement of material includes audio interviews and a coordinated Web site. *Produced by the Educational Film Center. 2012.*

- ✓ **A video instructional series for college and high school classrooms and adult learners**
- ✓ **Coordinated text and guides**

## 30-MINUTE PROGRAMS

### Microeconomics Programs

1. Markets
2. The Firm
3. Supply and Demand
4. Perfect Competition & Inelastic Demand ►
5. Economic Efficiency
6. Monopoly
7. Oligopolies
8. Pollution & the Environment
9. Labor and Management
10. Profits and Interest
11. Reducing Poverty
12. Economic Growth
13. Public Goods and Responsibility

### Macroeconomics Programs

14. Resources and Scarcity ►
15. GNP/GDP
16. Boom and Bust
17. The Great Depression and the Keynesian Revolution
18. Fiscal Policy
19. Inflation
20. The Banking System
21. The Federal Reserve
22. Stagflation

23. Productivity
24. Federal Deficits
25. Monetary Policy
26. Stabilization Policy

### International Trade Programs

27. International Trade
28. Exchange Rates

For individual program descriptions, visit [www.learner.org/resources/series79.html](http://www.learner.org/resources/series79.html)

## PRICES

- **ENTIRE SERIES DVD** [ECCD] [ECDVD] ■ \$419.00  
28 half-hour programs on 5 discs
- **DVD PART I** (programs 1–13) [ECCD] [ECDVD] ■ \$210.00
- **DVD PART II** (programs 14–28) [ECCD] [ECDVD] ■ \$240.00
- **TEXTBOOK** [ECST] ■ \$114.95  
Economics U\$A, 7th ed., by Mansfield and Behraves, W.W. Norton & Co., 2005
- **STUDY GUIDE** [ECSGS] ■ \$50.95  
Economics U\$A, 7th ed, W.W. Norton & Co., 2005
- **FACULTY GUIDE** [ECSGF] ■ \$25.95  
Economics U\$A, 7th ed, W.W. Norton & Co., 2005

## WEB SITE

[www.learner.org/series/econusa](http://www.learner.org/series/econusa)

## Perfect Competition & Inelastic Demand

Farmers lured into producing massive food surpluses for WWI could no longer profit when the war ended and demand plummeted. After 1933, President Franklin D. Roosevelt sought to improve the conditions of farmers via policies in his New Deal plan. Later, the majority of government subsidies meant to help the struggling small farmer went to corporate agribusiness. The Freedom to Farm Bill of 1996 gave farmers a little more maneuverability, but for the most part farmers are still held to the fluctuating demand statuses of large competitive firms.



Works Progress Administration Worker Receiving Paycheck, 01/1939.  
Source: National Archives.

## Resources and Scarcity

Faced with dwindling resources, Congress fiercely debated whether to preserve 100 million acres of Alaskan land as a national park, or open the land for mineral exploration. World War II saw an unprecedented period of economic growth. The need to mobilize resources overseas quickly was palpable. In the 1970s U.S. textile industries risked competitive advantage in increasingly active Asian markets by investing more in the health of their workers. In all investments there are trade-offs and choices. These stories show how the cost of using some resources sometimes comes at the expense of others.



To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)

# INSIDE THE GLOBAL ECONOMY

Created by an international team of experts, this series offers a multinational perspective on how the global economy and market affect individuals, businesses, and industry. The series features 26 case studies, with follow-up analysis, from more than 20 countries. The cases balance widely held American views with opinions from around the globe and allow comparison of the strategies used in international economics today. *Produced by the Educational Film Center. 1995, 2004.*

✓ **An instructional series for high school, college, and adult learners**

✓ **Distance learning course**

## 60-MINUTE PROGRAMS

1. Trade—An Introduction
2. Protectionism vs. Free Trade
3. Trade Policy
4. Trade Liberalization and Regional Trade Blocs
5. Labor and Capital Mobility
6. Multinational Corporations
7. Fixed vs. Floating Exchange Rates
8. Managing Currencies and Policy Coordination

9. Exchange Rates, Capital Flight, and Hyperinflation

10. Developing Countries
11. Economies in Transition
12. Environment
13. The Evolving World Economy

For individual program descriptions, visit [www.learner.org/resources/series86.html](http://www.learner.org/resources/series86.html)

## PRICES

- **DVD-R** [GEDVDR] ■ \$389.00  
13 one-hour programs on 7 discs
- **TEXTBOOK** ■ \$102.95  
International Economics, 11th ed., by Carbaugh, South-Western College Publishing, 2006
- **CASE STUDY READER AND REVIEW GUIDE** ■ \$29.95  
Inside the Global Economy, 5th ed., by Carbaugh, Southwest Publishing, 1995
- **STUDY GUIDE** [GECSG] ■ \$32.95  
International Economics, 11th ed., by Hanson, Southwest Publishing, 2002
- **FACULTY MANUAL** [GESGF] ■ \$30.00  
Inside the Global Economy and Carbaugh's International Economics, 8th ed., by Carbaugh, Southwest Publishing, 2002

# THE POWER OF PLACE: GEOGRAPHY FOR THE 21<sup>ST</sup> CENTURY

This series teaches the geographic skills and concepts that are necessary to understanding the physical, human, political, historical, economic, and cultural factors that affect people and natural environments. Maps, animation, and academic commentary bring into focus case studies from 50 sites in 36 countries. A coordinated Web site provides further content information and connection to the National Geography Standards. *Produced by Cambridge Studios Inc. 2003.*

## CURRICULUM CONNECTION

See **THE HABITABLE PLANET** page **53**

✓ **An instructional series for high school, college, and adult learners**

✓ **Distance learning course**

## 30-MINUTE PROGRAMS

### Introduction: Globalization and World Regions

1. One Earth, Many Scales
2. Boundaries and Borderlands

### Europe

3. Supranationalism and Devolution
4. East Looks West
5. The Transforming Industrial Heartland
6. Challenges in the Hinterlands

### Russia and Neighboring Countries

7. Northwest Contrast
8. Holding the Hinterlands

### East Asia

9. Changes on the Chang Jiang
10. The Booming Maritime Edge
11. A Challenge for Two Old Cities
12. Small Farms, Big Cities

### Southeast Asia and South Pacific

13. The Mainland
14. The Maritime Connection
15. Global Interaction

### South Asia

16. Urban and Rural Contrasts

### Northern Africa and Southwestern Asia

17. Sacred Space, Secular States?
18. Oil and Water

### Africa South of the Sahara

19. Strength To Overcome
20. Developing Countries

### Latin America

21. Population Geography
22. The Dynamic Pacific Rim
23. Brazil: The Sleeping Giant

### North America

24. Cityscapes, Suburban Sprawl
25. Ethnic Fragmentation in Canada
26. Regions and Economies

## PRICES

- **DVD** [WGUA DVD] ■ \$499.00  
26 half-hour programs on 5 discs
- **TEXTBOOK** [WGUST] ■ \$98.95  
Contemporary World Regional Geography: Global Connections, Local Voices, 1st ed., by Bradshaw/White/Dymond/DeLyser, McGraw-Hill Higher Education, 2004
- Coordinated guides for *The Power of Place* are also available. For more information go to [www.learner.org](http://www.learner.org).

## WEB SITE

[www.learner.org/series/powerofplace](http://www.learner.org/series/powerofplace)

For individual program descriptions, visit [www.learner.org/resources/series180.html](http://www.learner.org/resources/series180.html)

To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)

# HUMAN GEOGRAPHY: PEOPLE, PLACES, AND CHANGE

*Human Geography* combines economic and cultural geography to explore the relationships between humans and their natural environment and to track the broad social patterns that shape human societies. Featuring communities around the world that are grappling with major socioeconomic change, the programs help students understand modern events within the scope of clearly recognizable trends and realize the impact that government, corporate, and individual decisions may have on people and places near and far. This series may serve as an introductory course for students of cultural or economic geography, or as a resource for sociology, anthropology, or social science departments. *Produced by the BBC for The Open University in Great Britain. 1996.*

## 30-MINUTE PROGRAMS

1. **Imagining New Worlds** ▶
2. **Reflections on a Global Screen** ▶
3. **Global Firms in the Industrializing East** ▶
4. **Global Tourism**
5. **Alaska: The Last Frontier?** ▶
6. **Population Transition in Italy**
7. **Water Is for Fighting Over**
8. **A Migrant's Heart**
9. **Berlin: Changing Center of a Changing Europe**
10. **The World of the Dragon** ▶

For individual program descriptions, visit [www.learner.org/resources/series85.html](http://www.learner.org/resources/series85.html)

## PRICES

- **DVD-R** [HNDVDR] ■ \$225.00  
10 half-hour programs on 3 discs
- **TEXTBOOK** [HNST] ■ \$164.95  
The Cultural Landscape: An Introduction to Human Geography, 10th ed., by Rubenstein, Prentice Hall, 2011
- **STUDY GUIDE** [HNSGS] ■ \$49.95  
Human Geography: People, Places, and Change, by Bell, Prentice Hall, 2nd ed., 2003
- **FACULTY GUIDE** [HNSGF] ■ \$25.00  
Human Geography: People, Places, and Change, 2nd ed., by Bell, Prentice Hall, 2000
- **HIGH SCHOOL TEACHER'S GUIDE** [HNSGT] ■ \$15.00  
Human Geography: People, Places, and Change, by Bell, The Annenberg/CPB Project, 1996



### Imagining New Worlds

The different views of Cancun, Mexico, as seen by tourists, Mexicans who work at resorts, Mayan farmers, and global investors illustrate the concept of "geographical imagination."

### Reflections on a Global Screen

The globalization of the media is a trend that some fear will homogenize culture, yet others see enormous advantages in transmitting local events to the world.

✓ **An instructional series for high school, college, and adult learners**

✓ **Distance learning course**

### Global Firms in the Industrializing East

In just a generation, Singapore has transformed itself into an economic powerhouse that delegates labor-intensive work to Malaysia and Indonesia while bringing in new business in research, development, and finance.

### Alaska: The Last Frontier?

Outsiders may perceive Alaska as a pristine wilderness, but ongoing conflicts highlight the difficulties of balancing the needs of indigenous peoples and the wilderness with economic development and modern life.

### The World of the Dragon

Developments in the East, especially China and Japan, have potential consequences for the West. "Overseas Chinese" play an important role in the network of the Chinese business world.



To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)



# TEACHING GEOGRAPHY

Why do people migrate? How does place influence the spread of disease? Questions like these form the basis of inquiry for geographers. This workshop explores such questions while providing a foundation in geography content and inquiry teaching skills. The video programs combine case studies profiling locations worldwide with engaging classroom segments and commentary by experts in geography and education. A coordinated print guide and Web site include activities and discussion questions for running an extended on-site professional development workshop. *Produced by Cambridge Studios, Inc. 2002.*

## 60-MINUTE PROGRAMS

1. Introduction
2. Latin America
3. North America
4. North Africa/Southwest Asia ►
5. Sub-Saharan Africa
6. Russia ►
7. Europe ►
8. Global Forces/Local Impact

For individual program descriptions, visit  
[www.learner.org/resources/series161.html](http://www.learner.org/resources/series161.html)

## PRICES

- DVD-R [GEODVDRK] ■ \$220.00  
8 one-hour programs on 4 discs, 1 guide
- ADDITIONAL PROFESSIONAL DEVELOPMENT  
WORKSHOP GUIDE [ANGEOSGF] ■ \$39.95

## WEB SITE

[www.learner.org/workshops/geography](http://www.learner.org/workshops/geography)

### North Africa/Southwest Asia

This session explores problems of religious conflict and urban organization with a case study on Jerusalem as sacred space. It also looks at urban and agricultural use of scarce water resources by studying Egypt's Nile River. Classroom segments show students exploring the problems of refugee populations and engaging in a hands-on activity about the Nile River Delta. ▼



Mississippi students analyze problems associated with refugee camps in order to propose solutions.

### Russia

A case study examines the history of St. Petersburg and its adaptation to a post-Soviet society. Students learn, through a constructivist teaching approach, about the geographic factors behind the location of St. Petersburg and other Russian cities. Cultural mosaics are the focus of a case study on the Russian republic of Dagestan and a classroom segment in which students role-play the negotiation of cultural boundaries in a fictional country.

✓ A professional development workshop for middle and high school teachers

+ 2 graduate credits



### Europe

Two case studies analyze development toward a more unified Europe. First is an exploration of Berlin's role as the dynamic capital of a reunified Germany and as a centrally located city in an increasingly unified Europe. Students analyze issues of urban organization in Amsterdam. Supranationalism and the European Union are examined through a case study on Strasbourg and further explored in a classroom debate.



To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)

# A BIOGRAPHY OF AMERICA

Today's most prominent historians believe that America's story must be explored, debated, and viewed from a variety of perspectives in order to be truly understood. Their thought-provoking debates and analyses, under the guidance of Professor Donald L. Miller (Lafayette College), will pique students' interest and encourage them to think critically about the decisions that have shaped America. Students also will see the human side of American history: how historical figures affected a variety of events, and how these events impacted citizens' lives. This series brings history to life through first-person narratives and a rich array of archival photos, documents, and footage. *Produced by WGBH Boston in cooperation with the Library of Congress and the National Archives and Records Administration. 2000.*

## 30-MINUTE PROGRAMS

### Part I

1. New World Encounters
2. English Settlement
3. Growth and Empire ▶
4. The Coming of Independence
5. A New System of Government
6. Westward Expansion
7. The Rise of Capitalism
8. The Reform Impulse
9. Slavery
10. The Coming of the Civil War
11. The Civil War ▶
12. Reconstruction
13. America at Its Centennial

### Part II

14. Industrial Supremacy
15. The New City
16. The West
17. Capital and Labor
18. TR and Wilson
19. A Vital Progressivism
20. The Twenties ▶
21. FDR and the Depression
22. World War II ▶

23. The Fifties
24. The Sixties
25. Contemporary History
26. The Redemptive Imagination

For individual program descriptions, visit  
[www.learner.org/resources/series123.html](http://www.learner.org/resources/series123.html)

## PRICES

- DVD-R [BADVDR] ■ \$389.00  
26 half-hour programs on 7 discs
- TEXTBOOK [BAST] ■ \$106.95  
A People and a Nation, 6th ed., by Norton et al., Houghton Mifflin, 2000
- STUDY GUIDES (PART I OR PART II) ■ \$39.95  
A Biography of America: Study Guide, by Rick Moniz, Houghton-Mifflin, 2000
- FACULTY GUIDE (PART I OR PART II) ■ \$39.95  
A Biography of America: Faculty Guide, by Rick Moniz, Houghton Mifflin, 2001
- HIGH SCHOOL TEACHERS GUIDE (FOR ALL PROGRAMS) [BAHSG] ■ \$39.95  
A Biography of America: High School Teachers Guide, by Stephen A. Armstrong, WGBH Educational Foundation and CPB, 2001

## WEB SITE

[www.learner.org/biographyofamerica](http://www.learner.org/biographyofamerica)

- ✓ An instructional series for high school, college, and adult learners
- ✓ Distance learning course

## Growth and Empire

Benjamin Franklin and Franklin's Philadelphia; the southern colonies' slave-trade economy.

## The Civil War

The ferocity of the fighting; Lincoln's Emancipation Proclamation; the bitter legacy of the battle—and the war.



## The Twenties

Henry Ford's Model T and moving assembly line and the emergence of a consumer culture.

## World War II

America's envelopment in total war, from mobilization on the home front to the air war in Europe; the war's effects on participants.

General Dwight D. Eisenhower meeting the troops prior to the Normandy Invasion, 06/05/1944. Source: the National Archives.







# PRIMARY SOURCES: WORKSHOPS IN AMERICAN HISTORY

Twelve high school history teachers explore the use of primary-source documents in the research and interpretation of American history. The programs feature informal lectures by prominent historians on pivotal events, from the settlement of Jamestown to the Korean conflict and the Cold War. The teachers are led in discussions, debates, interviews, and role-playing as they investigate the original documents that “transmit the voices of America’s past.” Teachers will find that the activities in this workshop can be adapted and used in their own classrooms.

*Produced by WGBH Boston. 2001.*

## 60-MINUTE PROGRAMS

1. **The Virginia Company:  
America’s Corporate Beginnings**
2. ***Common Sense* and the  
American Revolution:  
The Power of the Printed Word** ▶
3. **The Lowell System: Women  
in a New Industrial Society** ▶
4. **Concerning Emancipation:  
Who Freed the Slaves?**
5. **Cans, Coal, and Corporations: The 1893  
World’s Columbian Exposition** ▶
6. **The Census: Who We Think We Are**
7. **Disease and History: Typhoid Mary  
and the Search for Perfect Control**
8. **Korea and the Cold War: A Case Study**

For individual program descriptions, visit  
[www.learner.org/resources/series135.html](http://www.learner.org/resources/series135.html)

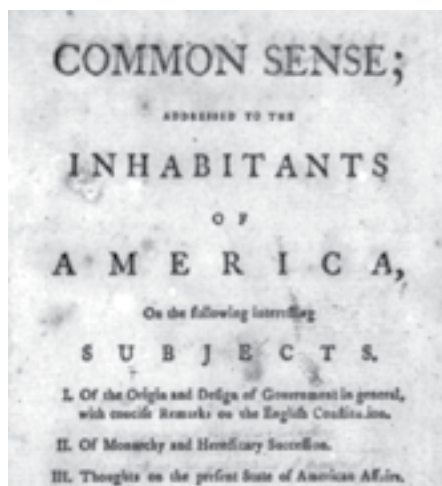
## PRICES

- DVD-R [YSDVDRK] ■ \$220.00  
8 one-hour programs on 4 discs, 1 guide
- ADDITIONAL PROFESSIONAL DEVELOPMENT  
WORKSHOP GUIDE [YSSGF] ■ \$39.95

## WEB SITE

[www.learner.org/workshops/  
primarysources](http://www.learner.org/workshops/primarysources)

- ★ The *Primary Sources* Web site has extensive workshop materials, including the primary-source documents. [www.learner.org](http://www.learner.org)



### ***Common Sense* and the American Revolution: The Power of the Printed Word**

with Pauline Maier, *Massachusetts Institute of Technology*

This workshop explores the power and importance of America’s first “best-seller.” Using the language of ordinary people, Thomas Paine’s *Common Sense* called for revolution, challenging many assumptions about government and the colonies’ relationship with England.

*Coordinated with A Biography of America program 4:  
The Coming of Independence.*

- ✓ A professional development workshop for high school teachers

- + 2 graduate credits

### **The Lowell System: Women in a New Industrial Society**

with Louis Masur, *City College of New York*

In the earliest days of American industry, the Boston Manufacturing Company created an innovative, single-location manufacturing enterprise at Lowell that depended on the recruitment of female mill workers. This workshop debates the impact of this new form of employment on workers—for better or for worse.

*Coordinated with A Biography of America program 7:  
The Rise of Capitalism.*

### **Cans, Coal, and Corporations: The 1893 World’s Columbian Exposition**

with Jonathan Chu, *University of Massachusetts Boston*

Intrastate transportation and industrial technology exploded in the second half of the nineteenth century, creating a new vision of America.

*Coordinated with A Biography of America program 15:  
The New City.*





# AMERICA'S HISTORY IN THE MAKING

Through the integrated use of video, online text, classroom activities, and Web-based interactive activities, teachers explore America's history from the Pre-Columbian era through Reconstruction in Part I, and follow in Part II with the settlement of the West through contemporary times. The video programs are divided into three segments: an overview of the historical era; biographies of individuals to illustrate larger events; and a behind-the-scenes look at how history is studied, documented, and presented. Additional print and Web units introduce historical and digital research methods to strengthen teachers' knowledge of American history. An online textbook, composed of primary source documents and maps, journal articles, excerpts from two leading college-level textbooks, and other supporting contextual information, deepens the ideas and concepts explored in the video. The course materials are accompanied by facilitator guides that present hands-on learning activities for professional development providers or individual use. *Produced by Oregon Public Broadcasting. 2007.*

- ✓ A professional development course for middle and high school teachers
- + 3 graduate credits

## 30-MINUTE PROGRAMS

### Part I

1. Pre-Columbian America  
(print and video clips)
2. Mapping Initial Encounters
3. Colonial Designs
4. Revolutionary Perspectives ▼
5. Classroom Applications 1\*
6. The New Nation
7. Contested Territories
8. Antebellum Reform
9. A Nation Divided
10. Reconstructing a Nation ▼
11. Classroom Applications 2\*

### Part II

12. Using Digital Technologies\*
13. Taming the American West
14. Industrializing America ▼
15. The Progressives
16. A Growing Global Power

17. Classroom Applications 3\*
18. By the People, For the People ►
19. Postwar Tension and Triumph
20. Egalitarian America
21. Global America
22. Classroom Applications 4\*

\* Print unit

For individual program descriptions, visit  
[www.learner.org/resources/series208.html](http://www.learner.org/resources/series208.html)

## PRICES

- DVD FULL COURSE [H2DVDK] ■ \$450.00  
16 half-hour programs, 6 print units,  
1 guide on 6 discs
- DVD PART I [H2DVDK] ■ \$250.00  
8 half-hour programs and guide on 3 discs
- DVD PART II [H2DVDK] ■ \$250.00  
8 half-hour programs and guide on 3 discs

## WEB SITE

[www.learner.org/courses/amerhistory](http://www.learner.org/courses/amerhistory)



Oscar Micheaux films featured African American casts in melodramas, comedies, musicals, and Westerns.

### By the People, For the People ▲

Agricultural exports plummeting, the stock market crash, and environmental disaster led to unprecedented economic depression as a new relationship between individuals and the government arose, with a strong communitarian spirit.

### Revolutionary Perspectives

As Enlightenment ideas of freedom and equality swept through the British colonies, effects of those ideas had differing impacts on diverse groups such as British Loyalists, Revolutionary leaders, Native Americans, yeoman farmers, and enslaved blacks.

### Reconstructing a Nation

This unit examines the successes and failures of Reconstruction, an immense economic and political effort undertaken to reunify the divided nation.

### Industrializing America ►

This unit explores how growing urbanism, fueled by the immigrant workers from factories and sweatshops, contributed to changing social norms, from the working classes to the elite.



Preceding the 1911 Triangle Shirtwaist Company fire, female garment workers held a strike for better working conditions and pay.

To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)

# BRIDGING WORLD HISTORY

This multimedia course looks at global patterns over time, seeing history as an integrated whole. Topics are presented in chronological order, but each is examined through a thematic lens, showing how people and societies experience both integration and differences. The videos feature interviews with leading world history authors and prominent historians. The coordinated Web site includes an archive of over 1,000 primary source documents and artifacts, journal articles, and a thematic interactive activity. *Produced by Oregon Public Broadcasting. 2004.*



- ✓ An instructional series for high school, college, and adult learners
- ✓ Distance learning course
- + 3 graduate credits

## 30-MINUTE PROGRAMS

1. Maps, Time, and World History ▶
2. History and Memory
3. Human Migrations
4. Agricultural and Urban Revolutions
5. Early Belief Systems
6. Order and Early Societies
7. The Spread of Religions
8. Early Economies
9. Connections Across Land
10. Connections Across Water
11. Early Empires ▶
12. Transmission of Traditions
13. Family and Household
14. Land and Labor Relationships
15. Early Global Commodities
16. Food, Demographics, and Culture ▶
17. Ideas Shape the World
18. Rethinking the Rise of the West
19. Global Industrialization
20. Imperial Designs
21. Colonial Identities
22. Global War and Peace ▶
23. People Shape the World ▶
24. Globalization and Economics
25. Global Popular Culture
26. World History and Identity

For individual program descriptions, visit [www.learner.org/resources/series197.html](http://www.learner.org/resources/series197.html)

## PRICES

- DVD [BHDVDK] = \$499.00  
26 half-hour programs on 5 discs, 1 guide
- ADDITIONAL PROFESSIONAL DEVELOPMENT  
SERIES GUIDE [BHSGF] = \$39.95

## WEB SITE

[www.learner.org/courses/worldhistory](http://www.learner.org/courses/worldhistory)



The Great Wall of China is the work of early complex and centrally controlled societies.

## CURRICULUM CONNECTION

See **ART THROUGH TIME: A GLOBAL VIEW** page 2

### Maps, Time, and World History

This unit begins the study of world history by examining its use of geographical and chronological frameworks: how they have shaped the understanding of world history and have been used to chart the past.

### Early Empires

What makes an "empire?" Through the Mongol empire, the Mali empire, and the Inka empire, this unit examines the construction of empires, their administrative structures, legitimating ideologies, and the environmental and technological conditions that shaped them.



### Food, Demographics, and Culture

Studying the production and consumption of food allows historians to uncover hidden meaning in social relationships, understand demographic shifts, and trace cultural exchange.

### Global War and Peace

How "global" were the World Wars? This unit examines Japanese imperialism, the Belgian Congo, and twentieth-century peace institutions to study how local, national, ethnic, and religious conflicts shaped these wars and their aftermaths.

### People Shape the World

What impact did individuals have in world history? This unit examines the role of individual and collective action in shaping the world. The lives of Mao Zedong, the Ayatollah Khomeini, and Las Madres de la Plaza de Mayo are explored.

To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)



# THE WESTERN TRADITION

Covering the ancient world through the age of technology, this illustrated lecture of Western history presents a tapestry of political and social events woven with many strands: religion, industry, agriculture, demography, government, economics, and art. A visual feast of over 2,700 images from the Metropolitan Museum of Art portrays key events that shaped the development of Western thought, culture, and tradition. *Produced by WGBH Boston. 1989.*

## 30-MINUTE PROGRAMS

### Part I

1. The Dawn of History
2. The Ancient Egyptians
3. Mesopotamia
4. From Bronze to Iron
5. The Rise of Greek Civilization
6. Greek Thought
7. Alexander the Great ▶
8. The Hellenistic Age
9. The Rise of Rome
10. The Roman Empire
11. Early Christianity
12. The Rise of the Church
13. The Decline of Rome
14. The Fall of Rome
15. The Byzantine Empire
16. The Fall of Byzantium
17. The Dark Ages
18. The Age of Charlemagne
19. The Middle Ages
20. The Feudal Order
21. Common Life in the Middle Ages ▶
22. Cities and Cathedrals of the Middle Ages
23. The Late Middle Ages
24. The National Monarchies
25. The Renaissance and the Age of Discovery
26. The Renaissance and the New World

### Part II

27. The Reformation
28. The Rise of the Middle Class
29. The Wars of Religion ▶
30. The Rise of the Trading Cities
31. The Age of Absolutism
32. Absolutism and the Social Contract
33. The Enlightened Despots

34. The Enlightenment
35. The Enlightenment and Society
36. The Modern Philosophers
37. The American Revolution
38. The American Republic
39. The Death of the Old Regime
40. The French Revolution
41. The Industrial Revolution
42. The Industrial World
43. Revolution and Romantics
44. The Age of the Nation-States ▶
45. A New Public
46. Fin de Siècle
47. The First World War and the Rise of Fascism
48. The Second World War
49. The Cold War ▶
50. Europe and the Third World
51. The Technological Revolution
52. Toward the Future

For individual program descriptions, visit [www.learner.org/resources/series58.html](http://www.learner.org/resources/series58.html)

## PRICES

- **DVD FULL COURSE** [WTDVD] = \$450.00  
52 half-hour programs on 14 discs
- **DVD PART I** [WT1DVD] = \$250.00  
26 half-hour programs on 7 discs
- **DVD PART II** [WT2DVD] = \$250.00  
26 half-hour programs on 7 discs
- **TEXTBOOK** (Part I or II) = \$113.95  
The Western Heritage, 9th ed., by Kagan et al., Prentice Hall, 2006
- **STUDY GUIDE** (Part I or II) = \$73.95  
The Western Tradition, 4th ed., Prentice Hall, 2004
- **FACULTY GUIDE** (Part I or II) = \$32.00  
The Western Tradition, 2nd ed., Prentice Hall, 1996
- **TRANSCRIPTS** [WTSR] = \$39.95

## CURRICULUM CONNECTION

See **ART OF THE WESTERN WORLD**

page **3**

- ✓ An instructional series for high school, college, and adult learners
- ✓ Distance learning course

### Alexander the Great

Alexander's conquests quadrupled the size of the world known to the Greeks.



### Common Life in the Middle Ages

Famine, disease, and short life expectancies were the conditions that shaped medieval beliefs.

### The Wars of Religion

For more than a century, the quarrels of Protestants and Catholics tore Europe apart.

### The Age of the Nation-States

The great powers cooperated to quell internal revolts, yet competed to acquire colonies.

### The Cold War

The U.S. and Soviet Union dominated Europe and confronted each other in Korea.



- ★ More on The Renaissance at [www.learner.org/interactives/middleages](http://www.learner.org/interactives/middleages)
- ★ More on The Middle Ages at [www.learner.org/interactives/renaissance](http://www.learner.org/interactives/renaissance)

To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)

# OUT OF THE PAST

This series on archaeology and anthropology makes connections between past civilizations and modern societies by looking at how societies function and change. Using physical evidence and scientific detective work, archaeologists filmed on-site at the spectacular Mayan center of Copán, Honduras, reconstruct this ancient society. Past and present cultures in Central and North America, Africa, Europe, and the Middle East are also explored. *Produced by the Pennsylvania State University and WQED/Pittsburgh. 1993.*

- ✓ **An instructional series for high school, college, and adult learners**
- ✓ **Distance learning course**

## 60-MINUTE PROGRAMS

1. New Worlds
2. The Hearth ▶
3. Artisans and Traders ▶
4. Signs and Symbols ▶
5. Power, Prestige, and Wealth ▶
6. Realms
7. The Spirit World ▶
8. Collapse ▶

For individual program descriptions, visit [www.learner.org/resources/series45.html](http://www.learner.org/resources/series45.html)

## PRICES

- **DVD-R** [OPDVDR] ■ \$239.00  
8 one hour programs on 4 discs
- **TEXTBOOK** [OPST] ■ \$107.95  
Out of the Past: An Introduction to Archaeology, by Webster et al., Mayfield Publishing, 1993
- **STUDY GUIDE** [OPSGS] ■ \$37.95  
Out of the Past, McGraw Hill Publishing Company, 1993
- **FACULTY GUIDE** [OPSGF] ■ \$20.95  
Out of the Past, McGraw Hill Publishing Company, 1993

★ Explore why civilizations collapse at [www.learner.org/interactives/collapse](http://www.learner.org/interactives/collapse)



### The Hearth

Examines how enculturation and economic cooperation have shaped the homes and families of people, past and present. Remains of houses at archaeological sites and footage of family life in traditional cultures provide a glimpse into what family life must have been like.

### Artisans and Traders

Explores the link between economic and cultural evolution. Hunter-gatherers and early agriculturalists had simple divisions of labor, but today people make a living in many ways. The proliferation of occupations and the extreme economic interdependence of today are the result of increasing job specialization, causing society to continually undergo restructuring.

### Signs and Symbols

Unearthing and interpreting the signs and symbols that define us as a species can be challenging yet revealing. From deciphering ancient scripts to understanding status symbols, archaeologists use ancient and modern examples to reconstruct the meaning of the symbols they find.

### Power, Prestige, and Wealth

Postulates how and why powerful groups or individuals have managed to control vast holdings from ancient times to the present day. The different methods archaeologists use to study how rulers gain and keep power are examined.

### The Spirit World

Archaeologists look at ritual behavior and sacred spaces and objects in archaeological and ethnographic settings to attribute religious meanings. Examples from present-day, traditional societies show the complexity of spiritual life and the limits and possibilities of archaeological reconstruction.

### Collapse

The decline and fall of civilizations captures our interest. Could we be next, going the way of the Sumerians, the Romans, the Maya? The collapse of Copán, brought on by overpopulation and overexploitation of resources, is explored along with other ancient cultures that have faced the problems we confront today.



To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)

# DISCOVERING PSYCHOLOGY: UPDATED EDITION

Highlighting major new developments in the field, this updated edition of *Discovering Psychology* offers high school and college students and teachers of psychology at all levels an overview of historic and current theories of human behavior. Based on extensive investigation and authoritative scholarship, this introductory course in psychology features demonstrations, classic experiments and simulations, current research, documentary footage, and computer animation. *Produced by WGBH Boston with the American Psychological Association. 1990, 2001.*

## CURRICULUM CONNECTION

See **AGAINST  
ALL ODDS**

page **33**

- ✓ An instructional series for high school, college, and adult learners
- ✓ Distance learning course

## 30-MINUTE PROGRAMS

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| 1. Past, Present, and Promise      | 14. The Mind Hidden and Divided   |
| 2. Understanding Research          | 15. The Self                      |
| 3. The Behaving Brain ▼            | 16. Testing and Intelligence ▼    |
| 4. The Responsive Brain            | 17. Sex and Gender ▼              |
| 5. The Developing Child            | 18. Maturing and Aging            |
| 6. Language Development            | 19. The Power of the Situation ▼  |
| 7. Sensation and Perception        | 20. Constructing Social Reality ▼ |
| 8. Learning                        | 21. Psychopathology               |
| 9. Remembering and Forgetting      | 22. Psychotherapy                 |
| 10. Cognitive Processes            | 23. Health, Mind, and Behavior    |
| 11. Judgment and Decision Making ▼ | 24. Applying Psychology in Life ▼ |
| 12. Motivation and Emotion         | 25. Cognitive Neuroscience ▼      |
| 13. The Mind Awake and Asleep      | 26. Cultural Psychology           |

For individual program descriptions, visit [www.learner.org/resources/series138.html](http://www.learner.org/resources/series138.html)

## PRICES

- **DVD** [DPUDVD] ■ \$389.00  
26 half-hour programs on 7 discs
- **TEXTBOOK** [DPUSTZ] ■ \$138.95  
*Psychology and Life*, by Gerrig and Zimbardo, 18th ed., Allyn & Bacon, 2007
- **STUDY GUIDE** [DPUSG] ■ \$38.95  
Study Guide: *Psychology and Life*, 19th ed., Allyn & Bacon, 2009
- **FACULTY GUIDE** [DPUFG] ■ \$25.95  
Discovering Psychology: Updated Edition Faculty Guide, 18th ed., Allyn & Bacon, 2007

## WEB SITE

[www.learner.org/series/discoveringpsychology](http://www.learner.org/series/discoveringpsychology)

### The Behaving Brain

The structure and composition of the brain: how neurons function, information is collected and transmitted, and chemical reactions determine thoughts, feelings, and actions.

### Judgment and Decision Making

How and why people make good and bad judgments and the psychology of taking risks.



Biological responses provide clues to information—including racial and social attitudes—stored in the amygdala.

### Testing and Intelligence

Psychological assessment—the efforts of psychologists and other professionals to assign values to different abilities, behaviors, and personalities.

### Sex and Gender

The ways in which males and females are similar and different, and how gender roles reflect social values and psychological knowledge.

### The Power of the Situation

How beliefs and behavior can be influenced and manipulated by people and situations, and how social psychologists study human behavior in social context.

### Constructing Social Reality

How understanding the psychological processes that govern our behavior may help us become more empathetic and independent members of society.

### Applying Psychology in Life

Innovative applications in the areas of human factors, law, and conflict negotiation.



Series host Philip Zimbardo

### Cognitive Neuroscience

The attempt to understand mental processes at the level of the brain's functioning; an alliance of psychologists, biologists, brain researchers, and others in a dramatic advance in psychological research.

To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)



# THE WORLD OF ABNORMAL PSYCHOLOGY

See how people with diagnosed psychological disorders actually behave. Case studies, enriched with commentary from experts, help demystify the biological, psychological, and environmental causes of dysfunctional behavior. The series explores theory and practice in the treatment of the mentally ill, covering multiple approaches. Produced by Alvin H. Perlmutter, Inc., and Toby Levine Communications. 1992.

✓ **An instructional series for high school, college, and adult learners**

✓ **Distance learning course**

## 60-MINUTE PROGRAMS

1. Looking at Abnormal Behavior
2. The Nature of Stress
3. The Anxiety Disorders ▶
4. Psychological Factors and Physical Illness
5. Personality Disorders ▶
6. Substance Abuse Disorders ▶
7. Sexual Disorders
8. Mood Disorders
9. The Schizophrenias
10. Organic Mental Disorders ▶
11. Behavior Disorders of Childhood
12. Psychotherapies ▶
13. An Ounce of Prevention ▶

For individual program descriptions, visit [www.learner.org/resources/series60.html](http://www.learner.org/resources/series60.html)

## PRICES

- **DVD-R** [APDVDR] ■ \$389.00  
13 one-hour programs on 7 discs
- **TEXTBOOK/STUDY GUIDE** [APSP] ■ \$163.95  
Abnormal Psychology and Modern Life, 15th ed., Addison Wesley Longman, 2013
- **TEXTBOOK/CD-ROM** [APST] ■ \$131.95  
Abnormal Psychology and Modern Life, 15th ed., Addison Wesley Longman, 2013
- **STUDY GUIDE** (sold individually) [APSGS] ■ \$39.95  
Abnormal Psychology and Modern Life, 4th ed., Addison Wesley Longman, 2004
- **FACULTY GUIDE** [APSGF] ■ \$25.00  
Abnormal Psychology and Modern Life, 3rd ed., Addison Wesley Longman, 2000



### The Anxiety Disorders

Even in the best of times, we all experience some anxiety, but millions of Americans suffer from major anxiety disorders. This program examines two of the most common, panic with agoraphobia and generalized anxiety disorder, and shows how psychologists are making headway in treating them.

### Personality Disorders

One in ten Americans has a personality disorder. Some are mildly annoying; others are exceedingly dangerous. Viewers will meet individuals with narcissistic, antisocial, borderline, and obsessive-compulsive personality disorders, including a murderer and a group of women who mutilate themselves. Experts discuss the challenges involved in both diagnosis and treatment.

### Substance Abuse Disorders

Millions of Americans abuse alcohol, cigarettes, and cocaine. Health professionals know a great deal about these dangerous and costly disorders, including how to treat them. This program examines how the concept of treatment matching is used to help individuals overcome a variety of addictions.

### Organic Mental Disorders

A teenager must relearn all the basic skills following a head injury. After years of alcohol abuse, a man loses his short-term memory. A woman sees her husband struggle against the ravages of Alzheimer's disease. Science and technology's role in treating these debilitating disorders is also examined in this program.

### Psychotherapies

This program allows viewers to "sit-in" on five distinctly different kinds of psychotherapy: psychodynamic, cognitive-behavioral, Gestalt, couples, and group. Theory and practice are intertwined as these patients progress through therapy, sometimes trying alternative models for the same problem.

### An Ounce of Prevention

Imagine a society whose citizens are protected from psychological disorders. This final episode visits several programs that are attempting to eliminate known risk factors—including social isolation and inadequate parenting skills—that often lead to serious disorders. The stories are touching; the results are promising.

# THE BRAIN: TEACHING MODULES

These flexible resources offer extensive footage and research into the inner workings of this amazing human organ. Included are findings on Alzheimer's disease, schizophrenia, autism, Parkinson's disease, and many other topics. These modules are appropriate for use in general and advanced courses in psychology. *Produced by Colorado State University. 1997.*

- ✓ **Video teaching modules for college and high school classrooms**
- ✓ **32 video modules**

For individual program descriptions, visit [www.learner.org/resources/series142.html](http://www.learner.org/resources/series142.html)

## PRICES

- **DVD-R** [BRM2DVD] ■ \$179.95  
32 teaching modules on 3 discs (total time 4 hrs., 31 min.)
- **FACULTY GUIDE** [BRMGF] ■ \$15.00  
The Brain Teaching Modules, Worth Publishers, 1996

# THE MIND: TEACHING MODULES

An extension of the topics covered in *The Brain: Teaching Modules*, these programs explore cognition and human behavior, current findings on language processing, drug treatment and addictions; and cognitive development throughout the life span. They also cover mood and personality disorders and pain and its treatment. These modules are appropriate for use in general and advanced courses in psychology. *Produced by Colorado State University. 1999.*

- ✓ **Video teaching modules for college and high school classrooms**
- ✓ **35 video modules**

For individual program descriptions, visit [www.learner.org/resources/series150.html](http://www.learner.org/resources/series150.html)

## PRICES

- **DVD-R** [MIDVD] ■ \$179.95  
35 modules on 3 discs (total time 5 hrs., 25 min.)
- **FACULTY GUIDE** [MISGF] ■ \$15.00  
The Mind Psychology Teaching Modules, 2nd ed., by Vattano et al., Worth Publishers, 2000

# DEATH: A PERSONAL UNDERSTANDING

Gain a greater understanding of death and dying through case studies and moving personal stories of people facing their own death or the death of a loved one. This series explores a wide range of North American cultural perspectives on death within the context of current issues, including AIDS, death by violence, suicide, assisted suicide, hospice care, and end-of-life decision-making. Leading authority Robert J. Kastenbaum provides sensitive guidance through these topics. The case studies are useful in courses in allied health, psychology, sociology, religion, and death studies. *Produced by Sleeping Giant Productions. 1999.*

- ✓ **An instructional series for high school, college, and adult learners**
- ✓ **Distance learning course**

*"Wide-ranging and comprehensive....  
An excellent production on an important  
topic, this is highly recommended."*

—Video Librarian

## 30-MINUTE PROGRAMS

1. What Is Death
2. The Dying Person
3. Facing Mortality
4. The Deathbed
5. Fear of Death and Dying
6. Sudden Death
7. A Child's View of Death
8. Grief and Bereavement
9. Death Rituals ▶
10. The Good Death

For individual program descriptions, visit [www.learner.org/resources/series108.html](http://www.learner.org/resources/series108.html)

## PRICES

- **DVD-R** [UDDVDR] ■ \$225.00  
10 half-hour programs on 3 discs
- **TEXTBOOK** [UDST] ■ \$71.95  
Death, Society, and Human Experience, 7th ed., by Kastenbaum, Allyn & Bacon, 2001
- **STUDY GUIDE** [UDSGS] ■ \$27.95  
Death: A Personal Understanding, by Osseo-Asare, Allyn & Bacon, 2002
- **FACULTY GUIDE** [UDSGF] ■ \$19.95  
Death: A Personal Understanding, by Osseo-Asare, Allyn & Bacon, 2002

To order: 1-800-LEARNER® or [www.learner.org](http://www.learner.org)

Rituals surrounding death and bereavement are examined both individually and socially.



# SEASONS OF LIFE

These intriguing video and audio programs are an excellent introduction to developmental psychology, from conception through old age. Psychologists, sociologists, biologists, and anthropologists present theory, methods, and research in this exploration of the biological, psychological, and social “clocks.” The video programs take a broad view of life stages, and the audio programs focus on specific events throughout the life span. *Produced by WQED/Pittsburgh and the University of Michigan. 1990.*

- ✓ **An instructional series for high school, college, and adult learners**
- ✓ **Distance learning course**

## 60-MINUTE VIDEO PROGRAMS

1. **Infancy and Early Childhood**
2. **Childhood and Adolescence**
3. **Early Adulthood** (Ages 20–40)
4. **Middle Adulthood** (Ages 40–60)
5. **Late Adulthood** (Ages 60+)
9. **Then Sentences**
10. **Because I Wear Dresses**
11. **Everything Is Harder**
12. **Piaget and the Age of Reason**
13. **The First Day**
14. **Changing Bodies, Changing Selves**
15. **All Things Possible**
16. **Second Chances**
17. **Seasons of Eros**
18. **The Development of Faith**
19. **Not Being First**
20. **Improving the Odds**
21. **What Makes an Expert?**
22. **The Life Course of Work**
23. **Opening the Biological Clock**

24. **The Trees and the Forest**
25. **Three Grandparents**
26. **Of Seasons and Survivors**

For individual program descriptions, visit [www.learner.org/resources/series54.html](http://www.learner.org/resources/series54.html)

## 30-MINUTE AUDIO PROGRAMS

1. **Of Seasons, Stories, and Lives**
2. **The Story of Erik Erikson**
3. **And Then We Knew**
4. **When To Have a Baby**
5. **The Biography of the Brain**
6. **First Words**
7. **Attachment: The Dance Begins**
8. **“How To” Time**

## PRICES

- **DVD-R** [SLDVDR] ■ \$149.50  
5 one-hour video programs on 3 discs
- **AUDIO PROGRAMS** (to accompany study guide) [SLSCD] ■ \$49.95 26 half-hour programs on 1 CD
- **TEXTBOOK** [SLST] ■ \$116.95  
The Developing Person Through the Life Span, by Berger, 5th ed., Worth Publishers, 2002
- **STUDY GUIDE** (to accompany audio programs) [SLST] ■ \$44.95  
Seasons of Life, 4th ed., Worth Publishers, 2002
- **FACULTY MANUAL AND TEST BANK** (for audio programs) [SLSGF] ■ \$15.00  
Seasons of Life, Regents of the University of Michigan, 1990

# GROWING OLD IN A NEW AGE

Learn about the impact of aging on both society and individuals as 75 diverse elders relate their experiences. The four ways that age is measured—chronologically, biologically, psychologically, and socially—are the basis for discussing the quality of life in later years. The series examines common misconceptions about aging and provides a springboard for analyzing new roles for elders, intergenerational alliances, resource allocation, and artificial attempts to prolong life. These programs are particularly useful for students of psychology, gerontology, sociology, family studies, human development, and health science. *Produced by the University of Hawaii Center on Aging. 1993.*

- ✓ **An instructional series for high school, college, and adult learners**
- ✓ **Distance learning course**

## 60-MINUTE PROGRAMS

1. **Myths and Realities of Aging**
2. **How the Body Ages**
3. **Maximizing Physical Potential of Older Adults**
4. **Love, Intimacy, and Sexuality**
5. **Learning, Memory, and Speed of Behavior**
6. **Intellect, Personality, and Mental Health**
7. **Social Roles and Relationships in Old Age**
8. **Family and Intergenerational Relationships**
9. **Work, Retirement, and Economic Status**
10. **Illness and Disability**
11. **Dying, Death, and Bereavement**
12. **Societal and Political Aspects of Aging**
13. **The Future of Aging**

For individual program descriptions, visit [www.learner.org/resources/series84.html](http://www.learner.org/resources/series84.html)

## PRICES

- **DVD-R** [GODVDR] ■ \$389.00  
13 one-hour programs on 7 discs
- **TEXTBOOK** [GOST] ■ \$109.95  
Social Gerontology: A Multidisciplinary Perspective, 6th ed., by Hooyman and Kiyak, Allyn & Bacon, Inc., 2005
- **STUDY GUIDE** [GOSGS] ■ \$28.95  
Growing Old in a New Age, 6th ed., Allyn & Bacon, Inc., 2002
- **FACULTY GUIDE** [GOSGF] ■ \$15.00  
Growing Old in a New Age, 3rd ed., Allyn & Bacon, Inc., 1999

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# SOCIAL STUDIES IN ACTION: A TEACHING PRACTICES LIBRARY, K-12

This teaching practices library, professional development guide, and companion Web site bring to life the National Council for the Social Studies standards. Blending content and methodology, the video library documents 24 teachers and their students in K-12 classrooms across the country actively exploring social studies. Lively, provocative, and educationally sound, these lessons are designed to inspire thoughtful conversations and reflections on teaching practices in social studies. *Produced by WGBH Educational Foundation. 2003.*

✓ **A professional development library for K-12 teachers**

## 30-MINUTE PROGRAMS

(unless otherwise noted)

### 1. Introduction to the Video Library

#### Grades K-2

2. A Standards Overview, K-5 (60 min.)
3. Historical Change
4. China Through Mapping ►
5. Leaders, Community, and Citizens
6. Making Bread Together
7. Caring for the Community
8. Celebrations of Light

#### Grades 3-5

See program 2 for standards overview.

9. Explorers in North America
10. California Missions
11. State Government and the Role of the Citizen
12. Using Primary Sources
13. Making a Difference Through Giving
14. Understanding Stereotypes

#### Grades 6-8

15. A Standards Overview, 6-8 (60 min.)
16. Explorations in Archeology and History
17. Exploring Geography Through African History
18. The Amistad Case
19. Population and Resource Distribution
20. Landmark Supreme Court Cases
21. The Middle East Conflict

#### Grades 9-12

22. A Standards Overview, 9-12 (60 min.)
23. Public Opinion and the Vietnam War
24. Migration From Latin America
25. Competing Ideologies
26. Economic Dilemmas and Solutions
27. Gender-Based Distinctions
28. The Individual in Society

#### Issues in Social Studies, K-12

29. Groups, Projects, and Presentations ►
30. Unity and Diversity
31. Dealing With Controversial Issues
32. Creating Effective Citizens

For individual program descriptions, visit [www.learner.org/resources/series166.html](http://www.learner.org/resources/series166.html)

## PRICES

- **DVD-R** [SSLADVDRK] ■ \$795.00  
29 half-hour + 3 one-hour programs on 10 discs, 1 guide
- **GRADE AND ISSUES PACKAGE: ELEMENTARY K-5** [SSL1DVDK] ■ \$395.00  
Includes Introduction, programs 2-14 and 29-32 on 6 discs, 1 guide
- **GRADE AND ISSUES PACKAGE: MIDDLE SCHOOL 6-8** [SSL2DVDK] ■ \$265.00  
Includes Introduction, programs 15-21 and 29-32 on 4 discs, 1 guide
- **GRADE AND ISSUES PACKAGE: HIGH SCHOOL 9-12** [SSL3DVDK] ■ \$265.00  
Includes Introduction, programs 22-28 and 29-32 on 4 discs, 1 guide
- **ADDITIONAL PROFESSIONAL DEVELOPMENT LIBRARY GUIDE** [SSLSGF] ■ \$39.95

## WEB SITE

[www.learner.org/libraries/socialstudies](http://www.learner.org/libraries/socialstudies)

## China Through Mapping

Mimi Norton teaches second grade at Solano Elementary School in Phoenix, Arizona. In this lesson, students learn about China's position on the globe and the location of important landmarks within the country. As a class, students create a giant map of China on the floor. Working in teams, students complete mapping tasks at classroom stations, focusing on the five themes of geography. As a culminating activity, students solve an interactive detective mystery created by Ms. Norton and work in small groups to solve problems based on their mastery of the map of China.

## Groups, Projects, and Presentations

This program examines how social studies teachers in any grade level can use groups, projects, and presentations to help students become actively involved in their learning. Topics range from structuring groups to creating scoring guides and rubrics. Through examples of cooperative learning, decision making, and problem solving, teachers can examine how to use groups, projects, and presentations to promote powerful learning.



# SOCIAL STUDIES IN ACTION: A WORKSHOP FOR K-5 TEACHERS



This video workshop provides a methodology for teaching social studies, with a focus on creating effective citizens. The eight video programs feature K-5 teachers exploring social studies themes, theories of learning, teaching strategies, and ways to connect social studies to the world beyond the classroom. Led by social studies educator Mary A. McFarland, the onscreen participants reflect on fundamental issues in teaching and learning social studies through discussions, debates, and activities that can be adapted to a K-5 curriculum. With the companion Web site and guide, this video workshop provides a stimulating learning experience for individual teachers or professional development groups. *Produced by WGBH Educational Foundation. 2003.*

- ✓ A professional development workshop for elementary school teachers
- + 2 graduate credits

## 60-MINUTE PROGRAMS

1. Teaching Social Studies
2. Teaching for Understanding ▼
3. Exploring Unity and Diversity ►
4. Applying Themes and Disciplines ►
5. Using Resources
6. Engaging Students in Active Learning ►
7. Assessing Students' Learning ►
8. Making Connections

For individual program descriptions, visit  
[www.learner.org/resources/series176.html](http://www.learner.org/resources/series176.html)

## PRICES

- DVD-R [SSWDVDRK] ■ \$220.00  
8 one-hour programs on 4 discs, 1 guide
- ADDITIONAL PROFESSIONAL DEVELOPMENT  
WORKSHOP GUIDE [SSWSGF] ■ \$39.95

## WEB SITE

[www.learner.org/workshops/socialstudies](http://www.learner.org/workshops/socialstudies)

### Teaching for Understanding

How do we plan for learning? This session focuses on the Teaching for Understanding model, a framework for unit planning developed at the Harvard Graduate School of Education. The onscreen teachers use the framework to analyze unit planning shown in classroom videos, plan for their own social studies units, and create a pictorial timeline of U.S. history that outlines an entire year of learning.



Ana Maria Caballero and Khanh Phuong compare resources used to help assess student work.

### Exploring Unity and Diversity

Who do we teach? Because themes of unity and diversity surface within both academic content and classroom climate, this session focuses on strategies for teaching provocative issues in social studies, as well as methods of addressing a diversity of learners. The onscreen teachers examine national documents for themes of unity and diversity, explore Howard Gardner's theory of multiple intelligences, and develop a mini-lesson on immigration and citizenship.

### Applying Themes and Disciplines

What do we teach? Working from the NCSS themes and standards, the onscreen teachers identify approaches to integrating disciplines while teaching social studies content. Classroom video segments illustrate effective strategies for teaching across the curriculum and provide an opportunity to reflect on teaching practices. The session ends with the teachers developing a lesson plan that incorporates a variety of themes and disciplines.

### Engaging Students in Active Learning

How do we engage students in active learning? In this session, the teachers examine the elements of authentic instruction and cooperative learning to identify ways of engaging students in social studies content. They review the importance of questioning in relation to higher-order thinking and explore classroom strategies to stimulate thinking and bring social studies concepts to life for their students.

### Assessing Students' Learning ▲

How do we know students are learning? Because assessment often provides only small snapshots of learning, this session provides teachers with a variety of tools and strategies to assess students' learning in formal, informal, ongoing, and culminating ways. The onscreen teachers analyze classroom video segments, develop criteria for assessment, and learn how to incorporate assessment strategies in a lesson on the most influential citizens in U.S. history.