

THE CURRICULUM AUTUMN TERM YEAR 10



2017

'ENGAGING ALL TO LEARN, INSPIRING ALL TO SUCCEED'

'HYBU PAWB I DDYSGU, YSBRYDOLI PAWB I LWYDDO'



@Maesydderwen

www.ysgolmaesydderwen.co.uk



Ysgol Maesydderwen

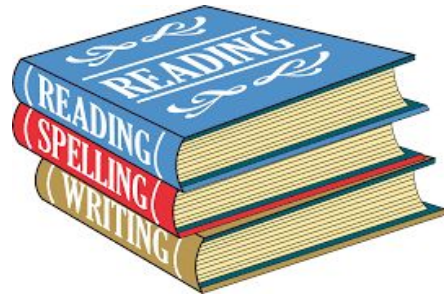
English Language

The English Language course covers the vital skills of Reading, Writing and Speaking and Listening. These are not only essential in many careers, they also underpin successful study at all levels, and proficiency in them can add immeasurably to an individual's general quality of life.

Students will follow the new WJEC English Language course.

Main Topics in the Autumn Term are:

- Approaches to GCSE Reading question
- Descriptive Writing
- Narrative Writing
- Editing
- Proof Reading



Main Assessments:

Sample examination questions (in class).

A copy of the syllabus and sample papers can be found by using the following link:

<http://www.wjec.co.uk/supporting/english-language-gcse-in-wales.html>

Useful websites for revision are:

<http://www.bbc.co.uk/skillswise/english>

<http://www.bbc.co.uk/education/subjects/zr9d7ty>

English Literature

English Literature requires learners to become critical readers. Through prose, poetry and drama, they experience different times, cultures, viewpoints and situations, exploring how this context may reflect or influence values, assumptions and identity.

The course comprises of the study of two prose novels, two drama texts (including one by Shakespeare) and a variety of poems.

The main topics in the Autumn Term are:

Poetry Non-Examination Assessment
'Of Mice and Men' by John Steinbeck



Main Assessment:

Non-Examination Assessment piece on a comparison of two poems. 'Exodus from Blaenavon' by Mercer Simpson and 'Let's go to Barry Island' by Idris Davies. This was started in the Summer Term.

A useful website for 'Of Mice and Men' revision is:

http://www.bbc.co.uk/schools/gcsebitesize/english_literature/prosemicemen/

Maths

GCSE Mathematics is now a double award which means pupils can achieve two GCSEs.

GCSE Mathematics - Numeracy will build on and progress from the levels of numeracy expected at the end of Key Stage 3 through the LNF and assess the mathematics that learners will need in their everyday lives, in the world of work and in other general curriculum areas.

GCSE Mathematics will extend to aspects of mathematics needed for progression to scientific, technical or further mathematical study.

The four main areas of mathematics studied are number, algebra, geometry and measures and probability and statistics.

The first topic studied in Year 10 will be number, including its application to solving problems.

It is intended that all pupils in Year 10 will sit the GCSE Mathematics examinations in November 2018. The results of these examinations will be released in January 2019.

Following these results, pupils needing to resit GCSE Mathematics will continue with the Year 11 Mathematics Programme of Study in preparation for **both** qualifications in June 2019.

Pupils wishing either to improve on their initial grade or progress from Intermediate to Higher Tier will also continue with their studies in Mathematics, alongside Numeracy.

After-school revision classes will run every Thursday.

The Mathematics area on the [school website](#) provides useful revision material including past papers, worked examples and videos. The Mathematics department Twitter account [@maes_maths](#) is also regularly updated with information.

A copy of the syllabus can be found [here](#).

Specimen exam papers and markschemes can be found [here](#).



Science

WJEC New syllabus 2016

Exam dates for 2018

Biology 1: 11th June 2018

Chemistry 2: 13th June 2018

Physics 3: 15th June 2018

School based diagnostic assessment is in the form of set pieces of work for each module which are based on past papers. End of module tests are at appropriate points, pupils are given at least a fortnight notice of these class tests. The end of topic tests and the set pieces of work will contribute towards **checkpoint assessments which are 27th October and 20th December 2017.**

Controlled tasks / Practical exam

Different format to the usual controlled tasks.

There are only controlled task in Year 11 of the Double Science course.

This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation.

For further information please see <http://www.wiec.co.uk/qualifications/science/>

Theory content

There is a rotation system in Science for Year 10, so pupils will cover Biology, Chemistry and Physics throughout the year in an even distribution.

Class details

D1: Circulatory system in humans, Plants and photosynthesis, Electric circuits and Generating electricity.

D2: The nature of substances and chemical reactions; Circulatory system in humans

D3: The nature of substances and chemical reactions, Electrical circuits, Power generation, Energy sources.

To support revision:

1. [School website](#)
2. WJEC website <http://www.wjec.co.uk/qualifications/science/>
3. [BBC Bitesize](#)
<http://www.bbc.co.uk/education/subjects/zrkw2hv>



Biology

WJEC New syllabus 2016

Exam date for 2018

Biology 1: 11th June 2018

School based diagnostic assessment is in the form of set pieces of work for each module which are based on past papers. End of module tests at appropriate points, pupils are given at least a fortnight notice of these class tests. The end of topic tests and the set pieces of work will contribute towards **checkpoint assessments which are 27th October and 20th december 2017.**

Controlled tasks

In Year 11 only.

This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation.

Each year, WJEC will provide tasks based on the content of GCSE Biology. The tasks will be externally marked by WJEC and will change on an annual basis.

For further information please see <http://www.wjec.co.uk/qualifications/science/>

Theory content

Triple Science are NOT part of the rotation system. All of B1 will be completed in Year 10. Some of B2 will be completed in Year 10, whilst the rest will be completed in Year 11 together with the Unit 3 Practical assessment.

Biology 1: CELLS, ORGAN SYSTEMS and ECOSYSTEMS

1.2 Respiration and respiratory systems

1.3 Digestion and digestive system

1.4 Circulatory system in humans

B1: Written examination: 1 hour 45 minutes 45% of qualification 80 marks (Year 10)

B2: Written examination : 1 hour 45 minutes 45% of qualification 80 marks (Year 11)

To support revision:

1. [School website](#)

2. WJEC website <http://www.wjec.co.uk/qualifications/science/>

3. [BBC Bitesize](#)

<http://www.bbc.co.uk/education/subjects/zrkw2hv>



Chemistry

WJEC New syllabus 2016

Exam date for 2018

Chemistry 1: 13th June 2018

School based diagnostic assessment is in the form of set pieces of work for each module which are based on past papers. End of module tests at appropriate points, pupils are given at least a fortnight notice of these class tests. The end of topic tests and the set pieces of work will contribute towards **checkpoint assessments which are 27th October and 20th december 2017.**

Controlled tasks

In Year 11 only.

This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation.

Each year, WJEC will provide tasks based on the content of GCSE Biology. The tasks will be externally marked by WJEC and will change on an annual basis.

For further information please see <http://www.wjec.co.uk/qualifications/science/>

Theory content

Triple Science are NOT part of the rotation system. All of C1 will be completed in Year 10. Some of C2 will be completed in Year 10, whilst the rest will be completed in Year 11 together with the Unit 3 Practical assessment.

Unit 1:CHEMICAL SUBSTANCES, REACTIONS and ESSENTIAL RESOURCES

- 1.1 The nature of substances and chemical reactions
- 1.2 Atomic structure and the Periodic Table
- 1.3 Water

C1: Written examination: 1 hour 45 minutes 45% of qualification 80 marks (Year 10)

C2:Written examination : 1 hour 45 minutes 45% of qualification 80 marks (Year 11)

To support revision:

1. [School website](#)
2. WJEC website <http://www.wjec.co.uk/qualifications/science/>
3. [BBC Bitesize](#)
<http://www.bbc.co.uk/education/subjects/zrkw2hv>



Physics

WJEC New syllabus 2016

Exam date for 2018

Physics 1: 15th June 2018

School based diagnostic assessment is in the form of set pieces of work for each module which are based on past papers. End of module tests at appropriate points, pupils are given at least a fortnight notice of these class tests. The end of topic tests and the set pieces of work will contribute towards **checkpoint assessments which are 27th October and 20th december 2017.**

Controlled tasks

In Year 11 only.

This assessment gives learners the opportunity to demonstrate their ability to work scientifically. This will include experimental skills and strategies and skills in analysis and evaluation.

Each year, WJEC will provide tasks based on the content of GCSE Biology. The tasks will be externally marked by WJEC and will change on an annual basis.

For further information please see <http://www.wjec.co.uk/qualifications/science/>

Theory content

Triple Science are NOT part of the rotation system. All of P1 will be completed in Year 10. Some of P2 will be completed in Year 10, whilst the rest will be completed in Year 11 together with the Unit 3 Practical assessment.

Unit 1: ELECTRICITY, ENERGY and WAVES

1.1 Electric circuits

1.2 Generating electricity

1.3 Making use of energy

P1: Written examination: 1 hour 45 minutes 45% of qualification 80 marks (Year 10)

P2: Written examination : 1 hour 45 minutes 45% of qualification 80 marks (Year 11)

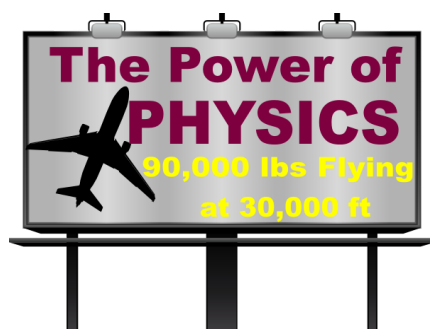
To support revision:

1. [School website](#)

2. WJEC website <http://www.wjec.co.uk/qualifications/science/>

3. [BBC Bitesize](#)

<http://www.bbc.co.uk/education/subjects/zrkw2hv>



I.C.T.

The GCSE course is made up of 60% controlled assessment and 40% written examination.

Year 10 will consist mainly of completion of the two controlled assessments tasks.

During the Autumn Term pupils will complete their IT2 Controlled Assessment - which includes elements of the creation of their own spreadsheets, databases, presentation and detailed evaluation.

Due to the year consisting of controlled assessment work which has to be undertaken during lessons pupils are encouraged to attend the after school catch up sessions on a Wednesday if they are absent from lessons or feel they need extra support, as outside help is not allowed.



Welsh Baccalaureate

Students in Year 10 will undertake the Welsh Baccalaureate which is based on a **Skills Challenge Certificate** alongside **Supporting Qualifications**. The requirements of both the Skills Challenge Certificate and Supporting Qualifications must be met in order to achieve the overarching Welsh Baccalaureate qualification.

The **Skills Challenge Certificate** consists of four components which are followed by all learners and taught in the designated lesson times:

- Individual Project (50%)
- Enterprise and Employability Challenge (20%)
- Global Citizenship Challenge (15%)
- Community Challenge (15%)

The **Supporting Qualifications** include GCSE English Language, GCSE Maths or Numeracy plus a further three GCSEs of which two may be equivalent qualifications such as BTECs.

To obtain the **National** Welsh Baccalaureate, A* - C grades must be achieved in all subjects. Students achieving grades D - G will receive the **Foundation** Welsh Baccalaureate.

The topics covered in Year 10 are:

- Community Challenge (entered in January)
- Global Citizenship Challenge (entered in July)
- Enterprise and Employability (started this year, entered in Year 11)

Website:

<http://www.wjec.co.uk/qualifications/welsh-baccalaureate/welsh-bacc-from-2015/>



Cymraeg

The new and exciting Welsh GCSE qualification aims to produce confident and fluent Welsh speakers that meet the needs of today's society. The Government has set a target that requires 1 million Welsh speakers by 2050. It's no surprise then that more and more employers are asking for Welsh speakers and why this course is focused on giving the pupils the skills to communicate through Welsh.

The course consists of 4 Units, 3 of which will be completed in 2019 and the first unit completed in March/April 2018. The pupils will study 3 themes during the two years; **Employment, Youth and Wales and the World.**

UNIT	%	SKILLS	ASSESSMENT
UNIT 1	25%	Listening 15% Speaking 10% (50 marks)	Assessment (March/April)
UNIT 2	25%	Speaking 20% Listening 5% (50 marc)	Assessment (Summer term 2019)
UNIT 3	25%	Reading 15% Writing 10% (100 marc)	Exam (Summer term 2019)
UNIT 4	25%	Writing 15% Reading 10% (100 marc)	Exam (Summer term 2019)

To support revision we highly recommend pupils watch Welsh TV programmes and engage in any Welsh activities in and out of school. We also recommend the following websites:

<http://www.ciwb.org/>

<https://hwb.gov.wales/>



French

At KS4, pupils will develop the ability to use French for the purpose of practical communication. They will therefore study a variety of topics designed to enable them to cope with a variety of situations.

All examinations will be taken at the end of the course in April/May 2019.

The first topic to be covered will be “**La vie et les études au collège**” (**School life and studies**) which the pupils will use to develop their vocabulary and improve the quality of their Listening and Speaking, Reading and Writing skills.

The pupils’ progress will be assessed through various short spelling tests as well as a mock speaking exam towards the end of the unit.

Website recommended by the department for the course:

www.duolingo.com

Websites to aid with the course :

www.languagesonline.org.uk

www.bbc.co.uk/schools/gcsebitesize/french/



Geography

The WJEC GCSE Geography course comprises of three Units, Unit 1 will be completed in Year 10, Unit 2 and 3 will then be completed in Year 11.

The units are:

Year 10: Unit 1 - Changing Physical and Human Landscapes. Studying the change of rivers and coastal landscapes for the 1st half term, then Rural and Urban links in the second half of the term. This brings in themes of Wales, Europe and the World and global citizenship. Students then Study Tectonics and hazards for the next term and a half. After each sub topic there will be an end of topic test. alongside a mock exam of Unit 1 in the Summer Term.

There will be an opportunity for fieldwork in the Summer Term, which will go towards the Unit 3 assessment in Year 11.

There is no exam in Year 10, all pupils will be entered for examination in May of Year 11.

The link to the specification for teaching from September 2016 can be found here:

http://www.wjec.co.uk/qualifications/geography/geography-gcse/wjec-gcse-geography-spec-from-2016-e.pdf?language_id=1

The GCSE Geography Bitesize revision website is here :

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

Please note that this site covers a range of topics so will include some subjects that are not covered in the WJEC syllabus.



History

This new WJEC GCSE History course comprises of 4 units of study. Two of these units are studied in Year 10 and two in Year 11.

In the Autumn term, students continue study Crime and Punishment which looks at the development of Crime, Punishment and Prevention of crime since 1500. Here pupils look at how crime, punishment and policing has

changed through time and how they are affected by society, economic and political change

There are three areas of study in the WJEC syllabus and pupils will be expected to answer questions from all the themes in the examination. There is also a strong emphasis on Welsh history in the exam and pupils study Merthyr Tydfil during the nineteenth century as a particular case study and they are also expected to refer to any Welsh examples wherever possible. Pupils sit this exam in June 2019. There are also unit tests on each area of study as the pupils progress through the course.

Throughout the course of study the skills of history are developed, namely, chronology, interpretation, source evaluation, use of historical knowledge and organisation and communication.

Pupils are required to write clearly and effectively and the examination has extended writing questions which carry additional marks for Spelling, Punctuation and Grammar.

Revision is provided for the pupils leading up to the examination; for 2018 this will be for the Hitler's Germany examination (more information to follow in the Spring term)

Websites that may help with revision are:

www.bbc.co.uk/bitesize/gcse

www.wjec.co.uk/studies

Pupils are also able to purchase the WJEC Crime and Punishment textbook from the website below.

<https://www.aber.ac.uk/en/caa-catalog/dangos.php?lang=en&ISBN=9781845215293>

There is also a 'new' text book, available from Autumn 2017. This is published by Hodder Education 'Changes in Crime and Punishment' (more details to follow)



Religious Studies

The new GCSE Religious Studies syllabus comprises of 4 elements:

- Christianity - Beliefs, teachings and practices
- Islam - beliefs, teachings and practices
- Religion and philosophical themes about life after death and good and evil.
- Religion and ethical themes about relationships and human rights.

Pupils are expected to apply their learning regarding individual religions to these philosophical and ethical themes, as well as looking at a Humanist perspective.

It is an exam only course, and pupils have the opportunity to sit an exam at the end of year 10 and Year 11.

The course is designed to develop and deepen pupils understanding that religious traditions in Great Britain are diverse, as well as having an introduction to non-religious beliefs, such as atheism and humanism.

WJEC GCSE Religious Studies takes a distinctive issues based approach to the study of religious, philosophical and ethical studies in the modern world. It provides opportunities for learners to understand more about the world, the religious challenges it faces and their place within it. Following this GCSE course will deepen understanding of religions and their effects on society, and enable young people to become religiously informed and thoughtful, engaged citizens.

It will develop learners' competence in a wide range of skills and approaches:

- develop learners' ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
- provide opportunities for learners to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
- challenge learners to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community
- provide learners with the opportunity to study Welsh perspectives, which arise naturally from the subject matter, enriching learners' understanding of the world around them.

Useful websites:

<http://www.bbc.co.uk/education/subjects/zb48q6f>

<http://rsrevision.com/contents/index.htm>



Performing Arts

BTEC First in Performing Arts

Performing Arts pupils are beginning this vocational course studying and building skills within the area of Performing Arts.

The subject content focuses on two compulsory units:

Unit 1 Individual Showcase – Externally assessed

Unit 2 Preparation, Performance and Production – Internally assessed

And one of the following optional specialist units;

Unit 3 Acting Skills

Unit 5 Musical Theatre Skills

Unit 6 Music Performance Skills

During the Autumn Term, pupils will develop general performing skills and begin working on the unit 'Getting Better' for their chosen skill. They will build tuning, timing, breath control, rhythm, harmony, projection, learning lines and stage presence.

Students must produce logs of their progress in each area and make regular recordings of their work. Pupils are encouraged to participate in Performing Arts activities outside school in addition to classroom work.

Websites:

<http://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html>

<http://www.guidetomusicaltheatre.com/>

<http://www.voicecouncil.com/>

www.candoco.co.uk

<http://www.reallyuseful.com/>



Physical Education

This WJEC GCSE specification in Physical Education will enable learners to engage in a practical course, designed to encourage learners to be inspired, motivated and challenged by the subject and enable them to make informed decisions about further learning opportunities and career pathways.

The subject content focuses on five key areas:

- 1. Health, training and exercise**
- 2. Exercise physiology**
- 3. Movement analysis**
4. Psychology of sport and physical activity
5. Socio-cultural issues in sport and physical activity.

Units 1,2,3 are the areas being covered in the first year.

Practically, students will work on Swimming and Badminton using circuit training for data gathering for Unit 2 as part of the personal fitness program.

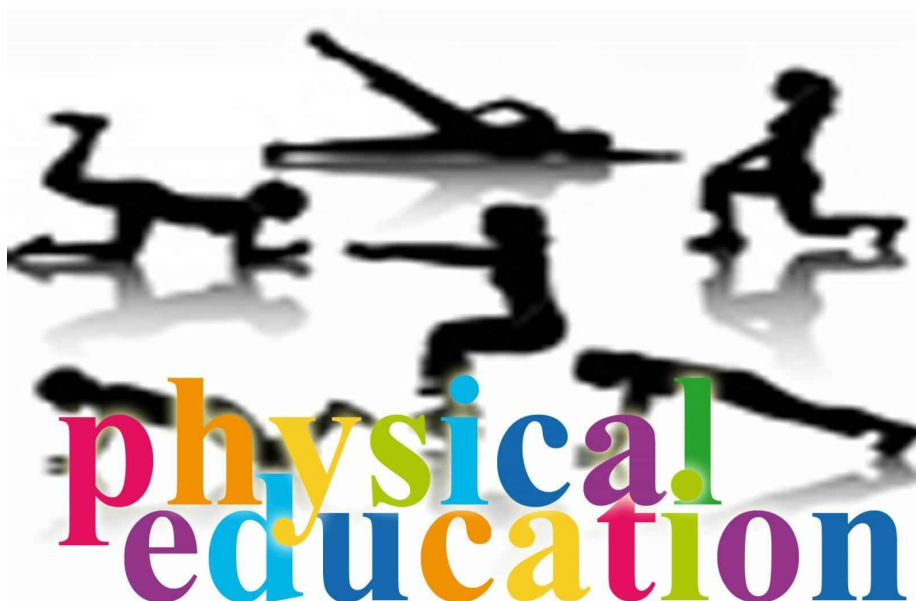
All of the subject content is assessed in Unit 1 as part of the written examination and in Unit 2 as part of the personal fitness programme.

Units 1 and 2 require learners to demonstrate an understanding of how both qualitative and quantitative data are collected. Learners are also required to analyse and evaluate data.

In Unit 2 learners have to present data, including tables and graphs, as part of the personal fitness programme.

Assessment will be done on each unit.

<http://revisionworld.com/gcse-revision/pe-physical-education/ocr-gcse-physical-education-http://www.bbc.co.uk/education/subjects/znyb4wxpe>



Level 2 Sport

The sports industry is a diverse sector with a wide range of employment opportunities. This can include working as a leisure attendant, a professional coach, professional athlete and events manager. Some jobs, such as a sports journalist, are even in different industries. The WJEC Level 1/2 Award in Sport is designed to mainly provide learners in schools and colleges with a broad introduction to the world of sport.

The structure of the qualification has been designed to introduce learners to a broad range of necessary knowledge and understanding in relation to sport. Learners also develop transferable skills, such as planning, communication and evaluation that support progression to further education and training. Each unit gives learners the opportunity to apply their learning through tasks that have many of the characteristics of real work in the sports industry. The qualification has been devised around the concept of a 'plan, do and review' approach to learning. This approach mirrors many work related activities in sport and provides learning in a range of contexts. As such, the qualification provides learners with a broad appreciation of working in sport and wider opportunities for further education or training. Although the purpose of this qualification is not to prepare learners for employment, it will provide them with an overview of the types of career opportunities available.

Pupils will study three units, these are:

Unit 1 - **Sports Campaigning**

The purpose of this unit is for learners to plan a campaign related to an issue affecting sport development.

Unit 2 - **Improving Sporting Performance**

The purpose of this unit is for learners to gain the knowledge and understanding needed to analyse performance of individuals and review options to improve performance.

Unit 3- **Fitness for Sport**

The purpose of this unit is to develop in learners the knowledge, understanding and skills to plan training programmes to improve the fitness of individuals.

The units will be assessed after the completion of each unit throughout the course.

Relevant websites and resources:

<http://www.wjec.co.uk/qualifications/sport/>

http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=sport&level=Level12AwardNQF_Level12Certificate



Art

Art is offered to expand creativity and imagination and use a wide range of materials and techniques to develop pupils skills.

'Natural forms' is the theme for both Year 10 and 11 where pupils build up their coursework portfolio in preparation for the final exam in Year 11.

Term 1

- Creative making
- Observational drawings
- Mixed media experimentation
- A visit to a sight of natural interest to collect and record images for future studies.

A helpful website to look at is www.lightboxresource.co.uk

Each week for homework, it is expected that pupils will continue to work on ideas, presenting class work, further research etc. This can also be done in after school sessions in the Art department.



3D Design

3D Design is offered to expand creativity and imagination and use a wide range of 3D materials and techniques to develop pupils skills.

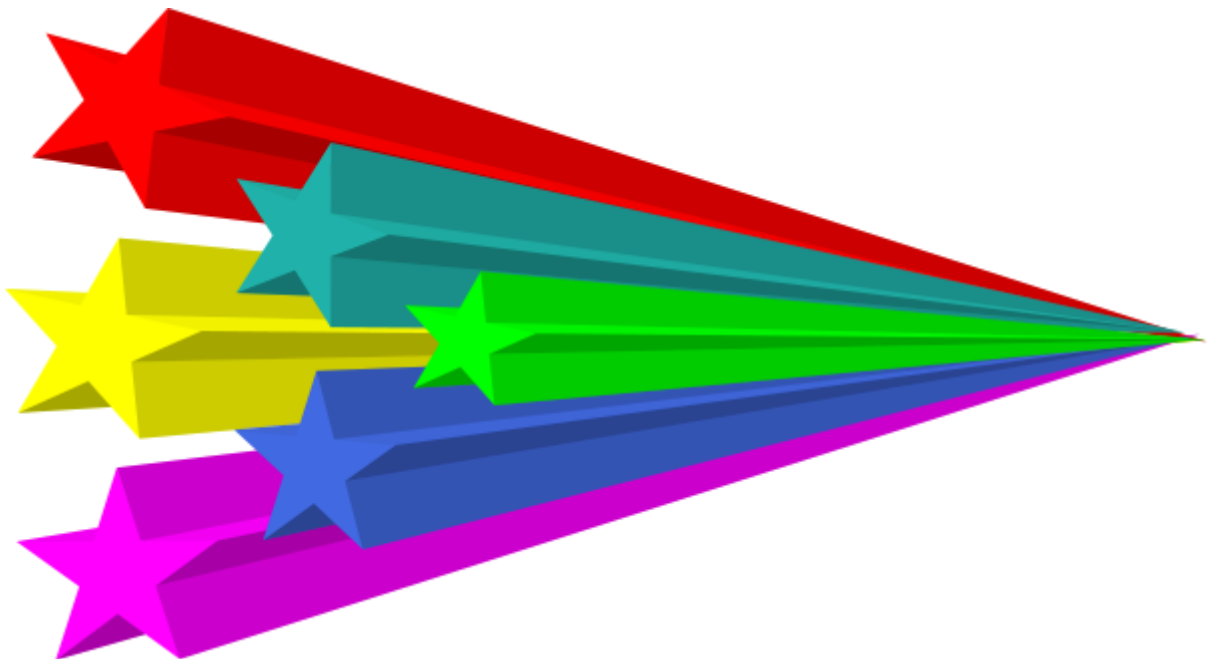
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Each week for homework, it is expected that pupils will continue to work on ideas, presenting class work, further research etc. This can also be done in after school sessions in the Art department.



Product Design

The specification has been structured to let students have the freedom to design and make a product that will best fit a range of design briefs. It will be possible for candidates to work with a variety of different materials, allowing the students to demonstrate their ability to choose suitable materials after considering all possible options. Students are able to use plastics, C.A.M materials, foam, smart materials and the more traditional cards and paper to produce a high quality outcome. Graphics students are expected to present their ideas imaginatively and skilfully using a range of media and drawing techniques. CAD / CAM (Computer aided design / Computer aided manufacture) is a major part of the course and students are encouraged to use it whenever possible. Practical outcomes could include; Point of sale displays, computer game packaging, signs and innovative boxes and packaging for a range of products.

With the course being split evenly between practical and theory this term will focus on both.

Practical

Pupils will be working on their outdoor furniture brief. This will include them researching suitable materials and modelling possible solutions. They will be expected to follow the iterative design process where they use modelling continually to evolve their designs.

Theory

Pupils will be looking at:

- Advantages and Disadvantages of using CAD and CAM.
- Market Pull, Technology Push and Consumer choice.
- Product Life Cycle.
- 6R's of sustainability and life cycle analysis.
- Designer Research - Airbus, James Dyson and Bethan Gray.



Useful Websites

<http://www.wjec.co.uk/qualifications/design-and-technology>

<http://www.technologystudent.com/>

<http://bethangray.com/>

<http://www.jamesdysonfoundation.co.uk/>

<http://www.bbc.co.uk/education/subjects/zybc87h> (Short clips that show interesting design)

Homework

Pupils will be receiving past paper questions for homework on the theory they are covering. They will also be expected to be working on their projects in the house.

Food & Nutrition

From the start of the new Academic Year, the Food Technology course will be changing to GCSE Food and Nutrition. This is due to the WJEC no longer offering GCSE Food Technology.

The new course is made up of 60% Controlled Assessment and 40% exam.

The exam and first controlled assessment will be sat in Year 10 and the second controlled assessment completed in Year 11. Below is some more information about the controlled assessment tasks.

Controlled Task 1 (20%)

The first task is a 10 hour practical investigation that should take up eight pages of A4 paper. There is no template for what needs to be on each page, which is different to the current format. This does however give pupils far more freedom to approach the folder in their own style. This coursework will be internally assessed and then will be externally moderated.

Controlled Task 2 (40%)

This task is a 15 hour task that assesses skills of research and investigation, development work and analysis, production of practical outcomes and evaluation. It will take up eight sides of A3 or its equivalent (16 x A4). This is again a practical investigation where pupils will need to develop a three course meal that they design. The work will be internally assessed and then externally moderated at the end of the year.

Written Exam (40%)

The written exam will be sat at the end of Year 10. It is an hour and a half paper. The topics that will be covered are :

- Food commodities
- Principles of nutrition
- Diet and good health
- The science of food
- Where food comes from
- Cooking and food preparation

Food and Nutrition is a practical subject and throughout these topics pupils will be cooking to further develop their knowledge of these topics.



Media Studies

Media Studies allows learners to draw on their existing experience of the media and to develop their abilities to explore and create a wide variety of media, drawing on the fundamental concepts informing the study of the media: texts, organisations and audiences/users.

In Year 10, the key concepts of genre, representation, camerawork, editing, audience positioning, media platforms and theories are taught and assessed through a range of media.

The main topic will build knowledge and understanding of the representation of gender and events in relation to advertising, video games and newspapers.

Main Assessment:

Exam style mock for Representation.

A copy of the syllabus can be found by using the following link:

[http://www.wjec.co.uk/qualifications/media-studies/r-media-studies-gcse-2017/wjec-gcse-media-studies-spec-for-2017%20\(16-09-16\).pdf?language_id=1](http://www.wjec.co.uk/qualifications/media-studies/r-media-studies-gcse-2017/wjec-gcse-media-studies-spec-for-2017%20(16-09-16).pdf?language_id=1)

A useful website to aid with the course :

<http://www.mediaknowall.com/gcse/keyconceptsgcse/keycon.php?pageID=keyterms>



Events Management

During the course of the year learners will learn about the types of events and the types of organisations that can help to plan and run them as well as the principles of event planning and regulatory requirements including licences and permissions. There are a number of factors that can affect the success of an event and this will again be learnt about and how to put contingencies in place so they don't have a negative effect. Organisation of events is the key to success, so you will also learn how to calculate event payments and process administration along side the role of team working and communication in effective event operations. You will learn about the importance of customer service and how you can ensure an event operates in a way that meets customer needs. You will also learn about how to evaluate the success of an event by judging it against success indicators. You will learn how to evaluate your own and others performance and develop the skill of providing constructive feedback.

These skills will be taught and learnt through the planning and running of events during the year, such as coffee mornings, open evenings and Christmas concert, etc.

Assessment will take place throughout the year during the planning and running of the events. Therefore learners will be expected to attend after school events as part of the assessment process.

<http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=eventOperationsspecA&level=level12Award>



Work Skills

BTEC Work Skills 2017 Year 10 Units

BTEC Work Skills prepares learners for the world of work, through various units. During the year learners will study the following units of work:

Unit 26 - Produce a CV and Covering Letter to Apply for a Job

Unit 88 – Assisting a Leader of Sports or Active Leisure Activities to Plan a Deliver an Activity

Unit 71 – Working as a Team (runs alongside Unit 88) (L2)

All units are on the Work Skills 2017 Google Classroom.

These units all have practical elements and will provide valuable and relevant experiences for our learners, preparing them for the world of work.

www.pearsons.co.uk

<http://www.bbc.co.uk/news/business-15573447>

<https://nationalcareersservice.direct.gov.uk/>

<https://www.gov.uk/browse/working/finding-job>



My Skills

Money and Finance

The focus in Money and Finance this term is looking at earnings and how money is used in workplaces. The units that they will be covering this term are:

- Unit 7 - Working and Earning
- Unit 8 - Saving and Spending
- Unit 9 - Borrowing Money and Managing Risk

Important skills to master are:

- Understanding the difference between salaries and wages
- Understanding what the deductions on payslips are and why they are made
- Being able to identify where money can be saved around the home, for transport and for entertainment
- Where money is available and the risks that occur with taking out a loan

Websites:

http://www.edexcel.com/migrationdocuments/Foundation%20Tier%20Learning/BA033234_BTEC_Splt_L12_MaF_S_Issue_2.pdf

<http://www.nationwideeducation.co.uk/>

<http://www.edexcel.com/quals/skills/money/Pages/default.aspx>

Jamie Oliver's home cooking skills

Home Cooking Skills is so much more than a qualification: it's a way to share a critical life skill with as many people as possible. This is a chance to arm students with sensible, practical knowledge that they can take into the world and actually use. Whether they're having a party, cooking for mates, feeding their future children or making lunch, they'll be feeding for themselves, saving money and using these skills every day for the rest of their lives.

Level 2 is equivalent to half a GCSE and when combined with the Money & Finance qualification represents a whole GCSE at C grade. This course develops the student's ability to plan and prepare a series of nutritious home-cooked meals for breakfast, snacks, lunch and dinner, and helps them understand how to cook economically.

Tasks - Pupils will spend the year trying out a wide range of recipes in order to develop their skills in readiness for their assessment meal.

Assessment task - Pupils have to plan, design and make a two course meal in order to pass this course.

This requires pupils to bring in their ingredients

Links and recipes all available from

www.jamieshomecookingskills.com

