

Reflective Practice Writing Guide

Vocabulary aid

The following are just a few suggestions for words and phrases that might be useful for prompting reflective writing (adapted from Hampton, 2010).

For me, the [most]	important meaningful significant	event(s) aspect(s) idea(s) experience(s) issue(s) activities	was (were)	
	relevant useful	learning	happened when resulted from arose from began after became relevant for	
I have	developed improved enriched upgraded	my understanding of my knowledge of my ability to my skills in		
Having	analysed applied discussed experienced learned read	l now {	feel know question realise think wonder	
This knowledge This understanding This skill	is could be will be	essential important useful	to me in the workplace because	
Because I	did not have not yet am not yet certain about am not yet confident with do not yet know do not yet understand		I will now need to	
Previously, Initially, Subsequently, Later,	{ ·	felt (did not feel) noticed (did not noti questioned (did not	thought (did not think) felt (did not feel) noticed (did not notice) questioned (did not question) realised (did not realise)	
Alternatively, this Equally, this	might be is perhaps could be is probably	because of due to explained by related to		

Hampton, M. (2010). Reflective writing: a basic introduction. Accessed 7 August 2014, http://www.port.ac.uk/media/contacts-and-departments/student-support-services/ask/downloads/Reflective-writing---a-basic-introduction.pdf