VAN THANH PHAN

Lubbock, Texas
Cell: (806) 787-8628
vanthanhphan1512@gmail.com
ePortfolio: http://www.myweb.ttu.edu/vaphan/products.html

EDUCATION

Ed.D.	Texas Tech University Major: Instructional Technology Minor: Business Management	1/2012 – 8/2016 (expected graduation)
M.A.	Murray State University Major: Teaching English to Speakers of Other Languages	1/2010 – 12/2011
B.A.	Ho Chi Minh City University of Education, Vietnam Major: Teaching English to Speakers of Other Languages Minor: Chinese	8/2004 – 8/2008

RESEARCH AND FACULTY SUPPORT EXPERIENCE

Since 11/2014   **Worldwide eLearning, Office of the Provost, Texas Tech University**
- Designing, developing, and managing online courses.
  - Consulting on applying instructional system design theories and models into planning effective instruction.
  - Developing a framework for instructional design and technology activities.
  - Assisting instructors in developing online courses
  - Assisting in developing a training series for enhancing instructors' expertise in teaching online.
  - Conducting training on emerging technologies when requested.
  - Assisting the accessibility team in producing accessible materials.
  - Assisting instructors in trouble shooting Blackboard Collaborate and Blackboard issues.
- Reviewing online courses.
- Collaborating with instructional designers, technologists and another research assistant in
  - Collecting data for service enhancement.
  - Researching and piloting emerging technologies.

Spring 2012–Fall 2014   **College of Education, Texas Tech University**
- Assisted faculty in teaching online courses.
  - Uploaded and organized materials to Blackboard
  - Built and imported quizzes
  - Assisted with grading and importing grades to Blackboard
  - Trouble shot Blackboard Grade Book issues
- Assisted faculty in conducting literature reviews and analyzing data for research projects.
- Took/organized program minutes/documents.

Fall 2011	**Murray State University**

- Assisted faculty in teaching online courses.
  - o Uploaded materials to Blackboard
  - o Hosted virtual hours to resolve students' technical issues with Eluminate.
  - o Assisted with grading and importing grades to Blackboard
  - o Organized and graded discussion board.
- Copied and organized documents for face-to-face courses.

TEACHING EXPERIENCE

Fall 2013–Spring 2014	**Texas Tech University**
	Computing and Information Technology (EDIT 2318) (Online)
Spring & Fall 2012	**Coronado High School, Lubbock, TX**
	Reading and Writing (Face-to-Face)
Summer 2012	**Vietnam Ministry of Education and the US Embassy**
	General English (Online) E-TESOL
2009	**University of Economics, Ho Chi Minh City, Vietnam**
	Business English (Face-to-Face)
	University of Education, Ho Chi Minh City, Vietnam
	General English, TOEIC, and TOEFL (Face-to-Face)

PROFESSIONAL ACTIVITIES

Professional Training
Worldwide eLearning, Texas Tech University, June 2015
Applying the Quality Matters Rubric (APPQMR) Certificate
- Applied the QM rubric to review online courses that were grant funded by Office of the Provost

OnRamps Program, University of Texas at Austin, June 2013
Project Engage, Summer Institute for Teachers Certificate
- Completing the training for Project Engage (dual enrollment computer courses that used Canvas LMS in teaching Computer Science to high school students)

Grant Management
Assisted in managing East Lubbock Promise Neighborhood Grant ($24.5 million), College of Education, Texas Tech University, Spring and Summer 2013

Journal Reviewer
Educational Research & Review, September 2013

Conference Proposal Reviewer
International Convention and English Language Expo, Portland, Oregon, October 2013

HONORS AND AWARDS

Association of Business Simulations and Experiential Learning (ABSEL), Best Paper Award, Innovation and Future Direction for Education, 2014
Full Academic Scholarship to Murray State University, Vietnam Ministry of Education, 2009

3rd Place in Team Competition, Midwest Table Tennis Championship for College Students, Saint Louis, Missouri, 2010

Silver Medal, Women's Singles Competition, Vietnam National Table Tennis Championship for Students, 2005

PUBLICATIONS

Back, S. M., Tseng, W., Li, J., Wang Y., Phan, V. T., & Yeter, I. H. (2015). Training neighborhood residents to conduct a survey. *Journal of Higher Education Outreach and Engagement, 19*(2), 175-194.

Phan, V. T., & Hoover, J. D. (2014). The distance MBA: A need for guiding philosophy and theories. *Development in Business Simulation and Experiential Learning, 41,* 361-370. Best Paper Award, Innovation, and Future Direction for Education Track.

Phan, V. T., & Cheon, J. (2013). Multimedia Presentation: The Impacts of Background Music and Sound Effects on Space Science Concept Learning. *Proceedings of Association for Educational Communications and Technology Conference, 2013(1).* Anaheim, CA.

PRESENTATIONS

Phan, V. T., & Cheon, J. (2014, April). *Multimedia Learning: Do Narrators' Gender Vis-à-vis Vocal Range Matter?* The Annual Convention of the Association for Educational Communications and Technology. Jacksonville, FL.

Tseng, W., Phan, V. T., Wang, Y., & Li, J. (2014, March). *East Lubbock Promise Neighborhood 2013 Survey: Desired Improvements Preliminary Results.* Poster presented at the 2nd Texas Universities' Educational Statistics and Psychometrics (TUESAP). College Station, TX.

Phan, V. T., & Cheon, J. (2014, March). *Personalization Principle in Multimedia Learning: Do Narrators' Accent Matter?* The Annual Convention of the Society for Information Technology and Teacher Education. Jacksonville, FL.

Phan, V. T., & Cheon, J. (2013, November). *Multimedia Presentation: The Impacts of Background Music and Sound Effects on Space Science Concept Learning.* The Annual Convention of the Association for Educational Communications and Technology. Anaheim, CA.

Phan, V. T., Crooks, S., & Phan, T. (2013, November). *Reexamining the Personalization Principle in Multimedia Learning: Effects on Native versus Non-native English Learners.* The Annual Convention of the Association for Educational Communications and Technology. Anaheim, CA.

Phan, V. T., & Cheon, J. (2013, October). *How Do Background Music and Sounds Impact Multimedia Learning.* The Texas Educational Intervention Research Collaborative. Lubbock, TX.

Phan, V. T., & Steven, C. (2013, March). *The Personalization Effects in Multimedia Message Design on Native and Non-native Pre-service English as a Second Language Teachers' Intercultural Competence.* The International Convention and English Language Expo. Dallas, TX.

Chung, S., Cheon, J., & Phan, V. T. (2013, February). *Examining the Effects of Emotional Induction Using Video Clips in Computer-based Instruction.* The Texas Educational Intervention Research Collaborative. Waco, TX.

Phan, T., Phan, V. T., & Jerbi, M. (2013, February). *International Female Graduate Students' Academic Experience: A Case Study in the College of Education, Texas Tech University*. Roundtable presentation at the Women's Studies Conference. Lubbock, TX.

Phan, V. T., & Sroda, M. S. (2011, October). *Creative Commons Licenses in Language Teaching*. Kentucky Teaching English to Speakers of Other Languages. Louisville, KY.

REFERENCES

Hansel Burley
Professor of Educational Psychology
College of Education
Texas Tech University
Email: hansel.burley@ttu.edu
Phone: 806.834.5135

Steven Crooks
Professor of Organizational Learning and Performance
College of Education
Idaho State University
Email: croostev@isu.edu
Phone: 208.282.3044

Ronald Mitchell
Professor of Entrepreneurship
Rawls College of Business
Texas Tech University
Email: ronald.mitchell@ttu.edu
Phone: 806.834.1548

Susan M. Back
Research Scientist, IMMAP
Director, SBIR/STTR Resource Center
Texas Tech University
Email: susan.back@ttu.edu
Phone: 806.834.4789

Karissa Greathouse
Blackboard Support Coordinator
TTU Worldwide eLearning
Office of the Provost
Texas Tech University
Email: karissa.greathouse@ttu.edu
Phone: 806.792.8659