

Resident Nominee, STFM Board of Directors

Charles Jose, MD, MPH

Thanh-Tam Le, MD

Khaja Kamal Mohiuddin, MD

Mary Kathryn Orsulak, MD,

MPH Yeri Park, MD

Hamid Qazi, MD

Julie Thai, MD, MPH



AAFP

Charles Jose MD, MPH

Resident Candidate for



Society of Teachers of Family Medicine Board of Directors

Family Medicine Residency of Western Montana

Current Stage of Training: PGY-3

Previous leadership position/roles served: None

EDUCATION

2013-2017	Medical Doctorate University of Nevada, Reno School of Medicine
2012-2013	Master of Public Health in Health Policy & Management Boston University School of Public Health
2007-2011	Bachelor of Arts in Mathematics University of Nevada, Reno

POST-DOCTORAL TRAINING

2017-Present	Resident Physician & Chief Resident Family Medicine Residency of Western Montana (University of Montana)
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HONORS & AWARDS

Residency	Family Medicine Resident Award for Advocacy , Association of Family Medicine Residency Directors, 2019 <i>Awarded to residents who have demonstrated skills and interest in legislative or regulatory advocacy.</i> Faculty for Tomorrow Resident Scholarship , Society of Teachers of Family Medicine, 2019 <i>Awarded to underrepresented racial and ethnic populations in the medical profession who are strongly interested in careers in academic medicine.</i>
Medical School	Outstanding Student in Family Medicine , University of Nevada, Reno School of Medicine, 2017 <i>Awarded to one graduating fourth year medical student.</i> Cavanaugh Community Volunteer Award , University of Nevada, Reno, 2017 <i>Awarded to one UNR graduating student with record of outstanding community service work.</i> Excellence in Public Health Award , United States Public Health Service, 2015 <i>Recognizes commitment to advocacy, education, and service for marginalized and underserved populations.</i>
Graduate School	BUSPH Merit Award , Boston University School of Public Health, 2012
Undergraduate	Kremlin Fellow , Library of Congress, 2011 <i>Selected as one of 15 student body presidents in the nation to represent the United States in a pilot Russian leadership exchange program.</i>

PROFESSIONAL POSITIONS & MAJOR APPOINTMENTS

2019-Present	Chief Resident , Family Medicine Residency of Western Montana <i>Elected as one of two chief residents responsible for facilitating communication between peer residents, faculty, and staff. Duties include, but not limited to: working with Program Director and Associate Program Director in planning and leading discussions for resident, resident-faculty, and faculty meetings; working with resident colleagues to identify problems and solutions within the residency program; assisting in curricular development; and developing and implementing new educational experiences.</i>
2018-Present	Board Member, Board of Trustees , Montana Medical Association <i>Resident representative for the Family Medicine Residency of Western Montana responsible for engaging resident physicians in health policy and advocacy within the state of Montana. Participant in the Hard-wiring Leadership Excellence in Medicine training to improve clinical leadership in the health care setting.</i>
2016-2017	Director IV , University of Nevada, Reno School of Medicine Student Outreach Clinic <i>Senior medical student appointed to assist with grant writing, clinic development, and growth projects including, but not limited to: satellite clinic development, financial portfolio expansion, clinic operations improvement. Voting member of the Board of Directors.</i> <i>Established a Division of Social Work within the student-run, patient-centered medical home that is responsible for: staffing social workers at each clinic, running a phone bank to improve patient contact and follow-up, and collecting demographic and social data to target clinic operations and develop data-driven marketing strategies.</i>

MAJOR COMMITTEE ASSIGNMENTS

2019-Present	Ambulatory Curriculum Committee , Family Medicine Residency of Western Montana <i>Responsible for evaluation of ambulatory rotations and clinic work flows.</i>
2017-2019	Medicine Curriculum Committee , Family Medicine Residency of Western Montana <i>Responsible for evaluation of all inpatient rotations. Developed an Adult Medicine Inpatient Guide for incoming interns.</i>

2014-2017 **Admissions Selection Committee**, University of Nevada, Reno School of Medicine

TEACHING EXPERIENCE

2017-Present **Resident**, Family Medicine Residency of Western Montana
Resident educator for: University of Washington School of Medicine WWAMI third and fourth year medical students, University of Montana Skaggs School of Pharmacy students, and visiting sub-internship medical students.

2018 **Facilitator**, Pharmacy SIMS Lab, University of Montana Skaggs School of Pharmacy

2016-2017 **Small Group Leader**, Teaching in Medicine, University of Nevada, Reno School of Medicine

2016-2017 **Supplemental Instructor**, Family Medicine Clerkship, University of Nevada, Reno School of Medicine

2014-2015 **Supplemental Instructor**, Anatomy, University of Nevada, Reno School of Medicine

RELEVANT RESEARCH EXPERIENCE

2019 **Larry A. Green Visiting Scholar**, Robert Graham Center for Policy Studies in Family Medicine and Primary Care
Evaluated policy opportunities and state approaches related to primary care spend in the United States. Developed a qualitative study to thematically analyze the processes of passing, implementing, monitoring, and evaluating state-level legislation to increase primary care spend. Responsible for literature review, study design, IRB submission, data collection, analysis, and management. PI: Yalda Jabbarpour, MD; Andrew Bazemore, MD, MPH

ORAL PRESENTATIONS

2019 **Primary Care Endoscopy Training in Rural Montana**
Scholarly Topic Roundtable Presentation, Society of Teachers of Family Medicine 2019 Annual Spring Conference

2017 **Health Care Ethics Cases**
AHHS 491/591 Interprofessional Education Seminar, University of Montana College of Health Professions & Biomedical Sciences

2017 **Hotspotting: Barriers & Strategies in Navigating the Health Care System**
One-Hour CME Course, Renown Health, Reno, Nevada

ABSTRACTS

- **Jose C**, Jabbarpour Y, Gonzalez M, Etz R, Bazemore A. Primary Care Spend Legislation by State: A Thematic Stakeholder Analysis. 47th NAPCRG Annual Meeting, November 16-20, 2019, Toronto, Ontario, Canada.
- **Jose C**, Matheny A, Cruikshank R, Bell D. Primary Care Endoscopy Training in Rural Montana. Billings Clinic Research Symposium, Rural Healthcare Education: Learning & Teaching Under the Big Sky, May 17, 2019, Billings, Montana.
- **Jose C**, Matheny A, Cruikshank R, Bell D. Primary Care Endoscopy Training in Rural Montana. Society of Teachers in Family Medicine 2019 Annual Spring Conference, April 30, 2019, Toronto, Ontario, Canada.

PUBLICATIONS

- Jabbarpour Y, Greiner A, Jetty A, Coffman M, **Jose C**, Petterson S, Pivaral K, Phillips RL, Bazemore A, Kane AN. Investing in Primary Care: A State-Level Analysis. Patient-Centered Primary Care Collaborative Report. 2019 Jul 17.
- Bagley SM, Peterson J, Cheng DM, **Jose C**, O'Connor P, Walley AY. Overdose education and naloxone rescue kits for family members of opioid users: Characteristics, motivations and naloxone Use. Subst Abus. 2015 Jan 7:0.
- Song R, Hennig GW, Wu Q, **Jose C**, Zheng H, Yan W. Male germ cells express abundant endogenous siRNAs. Proc Natl Acad Sci USA. 2011 Aug 9;108(32):13159-64.

NON-MEDICAL PUBLICATIONS

- **Jose C**. 2018 Oct 7. I-185 benefits veterans, many others. *Missoulian (Online Ed.)*. Opinion section. Retrieved from https://missoulian.com/opinion/letters/i--benefits-veterans-many-others/article_57278a87-a044-5530-9280-8593f4c50385.html.

PROFESSIONAL SOCIETIES & AFFILIATIONS

2018-Present **Society of Teachers of Family Medicine**, National Member

2018-Present **Montana Medical Association**, Montana Chapter

2017-Present **Montana Academy of Family Physicians**, Montana Chapter

2014-Present **American Academy of Family Physicians**, National Member

2014-Present **American College of Physicians**, National Member

2013-Present **American Medical Association**, National Member

2014-2017 **Nevada Public Health Association**, Northern Nevada Chapter

PERSONAL INTERESTS

Hiking, traveling, mountain biking, trail running, weight training

TO: Resident Representative Selection Committee

FROM: Charles Jose, MD, MPH

DATE: July 20, 2019

RE: Application – Resident Representative to Society of Teachers of Family Medicine (STFM) Board of Directors

I was privileged to attend my first STFM Annual Conference this year as a Faculty for Tomorrow Resident Scholarship Recipient. This experience solidified my passion for academic medicine, and I hope to afford other underrepresented students in medicine with the same opportunity. I am excited to submit my application to be the Resident Representative to STFM Board of Directors. If selected for this position, I plan to pursue the following goals:

Engaging residents in academic medicine

Teaching peer residents and rotating medical students has been a highlight during residency. My involvement with STFM has helped me embrace my passion in teaching as well as my identity as an educator in family medicine. Prior to attending the STFM Annual Conference, I thought that a clinical position in hospital medicine was the only place in medicine for me. I hope to support STFM initiatives that provide learners—from medical students to residents—the opportunity to learn about careers in family medicine beyond strict clinical practice. I want to help others in family medicine realize the potential that students have in encouraging life-long learning; they challenge you to have the most up-to-date, evidence-based clinical information, and they are motivated to be knowledgeable in their field.

Extending resources for diversity

I'm often asked "where I'm *really* from," when my—apparently inadequate—response included any city or state within the United States. They usually were satisfied when I replied, "I'm Filipino and Chinese." As a doctor in rural Montana who happens to be an American immigrant, I have experienced the challenges of practicing medicine in a predominantly Caucasian state. I realize that I am not the only resident in this position. I hope to impart my identity as an immigrant into my medical practice and share my experience with others in family medicine. I wholeheartedly support STFM's core values that include diversity and relationships, and I would love the opportunity to promote equal opportunity and social justice among family medicine educators.

Promoting system-level engagement

I have learned during my clinical experience and while working with public health officials that complex socioeconomic challenges in health care delivery have—and require—numerous solutions. The capabilities to overcome these health care barriers are often intrinsically dependent on the state of health policy at a given point in time. In order to comprehensively address the social determinants of health, which decisively influence clinical outcomes, it is important for the field of family medicine to generate meaningful policy research that will serve as the foundation for health care innovation. As a family medicine physician standing at the front lines of the national health care system, I plan to apply the skills gained through this experience to developing cost-effective solutions and serve as a leader for rural America.

Thank you for your consideration for this esteemed position.

Best,



Charlie Jose, MD, MPH



8 CLOVERVIEW, HELENA, MONTANA 59601 • PHONE (406) 431-9384

July 22, 2019

Dear Selection Committee Members,

With the utmost pride and enthusiasm, I submit this letter of reference for Charles Jose, MD, from the Montana Academy of Family Physicians in support of his application for the Resident Representative to the Society of Teachers of Family Medicine Board of Directors. As President of the Montana chapter, and the Associate Program Director at the Family Medicine Residency of Western Montana (FMRWM), I truly cannot think of a more qualified candidate for this position. I am certain that Dr. Jose would leave a lasting impact on STFM with his thoughtfulness, creativity, and dedication that is unmatched in any resident with whom I have worked before.

From the day I first met Dr. Jose, his positivity and passion for learning and Family Medicine was palpable. His pre-residency career exemplifies his track record for being a stand out among his peers in the realms of scholarship, community service, and leadership. With his premedical education in mathematics and public health, Charlie has a knack for thinking through problems in a methodical and logical way while maintaining a systems perspective. He applies such skills in working through any challenge. In just a few short months as chief resident, Charlie has already spearheaded many new ideas and initiatives to improve our program in the realms of recruitment, residents as teachers, clinic as curriculum, and communication between residents and faculty.

Beyond his day to day skills as a chief resident at FMRWM, Dr. Jose has participated in various leadership and scholarly activities through our MAFP chapter, STFM, and the Robert Graham Center over the past couple of years:

- **Montana Academy of Family Physicians:** As a PGY1 resident, Dr. Jose joined the MAFP chapter delegation at the AAFP Family Medicine Advocacy Summit in Washington, DC. Given his excellent representation of the chapter, Charlie will also be serving as the Montana delegate to the AAFP National Congress of Family Medicine Residents in July 2019. He is also a contributor to the MAFP quarterly magazine, *Montana Family Physician*. In addition to his work with MAFP, Dr. Jose also serves as a resident representative to the Board of Trustees of the Montana Medical Association.

- **Society of Teachers of Family Medicine:** As a PGY2 resident, Dr. Jose was awarded a 2019 Faculty for Tomorrow Resident Scholarship for his strong interest in academic Family Medicine. Not only did Dr. Jose get to attend the pre-conference workshop at the STFM Annual Spring Conference, but he also presented a poster and hosted a scholarly topic roundtable at this annual meeting regarding his work on developing a longitudinal rural endoscopy elective at FMRWM.
- **Robert Graham Center:** In February 2019, Dr. Jose served as a Larry A. Green Visiting Scholar at the Robert Graham Center, with research focused on Delaware's work in developing primary care spend policy. He is a contributing author to the July 2019 report entitled "Investing in Primary Care: A State Level Analysis," a joint publication of the Patient Centered Primary Care Collaborative and the Robert Graham Center. He will be presenting his research at the North American Primary Care Research Group (NAPCRG) Annual Meeting in November. For this and his other advocacy work, Dr. Jose was also recently presented with the AFMRD Family Medicine Resident Award for Advocacy.

Dr. Jose does not just seek to be a leader for the sake of a title or credential. He is wholly dedicated to Family Medicine, academics and scholarly work, and advocacy for primary care and rural health. Although the list of examples of his contributions could go on, I would be remiss to not also share that Dr. Jose is a consummate professional with a kind and approachable style of communication, a great sense of humor, and a positive presence that makes working with him a true joy.

Dr. Jose is without question the most talented resident with whom I have ever worked, and I know he will be a dynamic and highly contributing leader in our field. I am excited to think about what he can bring to the STFM Board of Directors as a resident representative. Dr. Jose is the type of resident you never forget as a faculty member for the innumerable contributions he will leave behind upon his graduation. Charlie's drive to learn and bring positive change to the systems in which he works, along with his impressive effectiveness at enacting a vision, have been unmatched in our program. We can only hope to have the chance to recruit him as a faculty member in the future, and to keep him here in Montana!

Our specialty is truly lucky to call Dr. Jose one of its own, and STFM would be most fortunate to benefit from his insights as a resident representative.

Sincerely,



Amy McIntyre Matheny, MD, MPH, FAAFP
 President, Montana Academy of Family Physicians
 Associate Program Director, Family Medicine Residency of Western Montana

TO: Fellow Student & Resident Chapter Delegates (as well as the Students & Residents of the AAFP)
FROM: Charles Jose, MD, MPH
DATE: July 20, 2019
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Thank you for your consideration for this esteemed position.

Best,



Charlie Jose, MD, MPH





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CME Journals Patient Care Med School & Residency Practice Management Advocacy Events AAFP News

Conflict of Interest Disclosure for

Charles Go Jose, MD, MPH

Last updated: 7/22/2019 10:32:55 PM

Annual Disclosure Information Form

1. List of Boards, Employers, Offices.

a. (Control) List all of the organizations (including but not limited to the Academy) for which you or your spouse/domestic partner serve or have within the past three (3) years served as any of the following:

- an officer;
- a member of the Board of Directors;
- a member of the Advisory Board;
- a Commission member; or
- a committee member.

Response: N/A

(Compensation interest) List all of the companies, businesses and other organizations (including but not limited to the Academy) from which you have received more than \$5,000.00 per year in compensation in the form of wages, salaries, bonuses, honoraria or contractual payments for goods or services during any of the last three (3) years.

Response: N/A

(Public office) List any public office you have held in the last three (3) years, whether or not you were paid for holding such office.

Response: N/A

2. Known Conflicts.

For purposes of this Disclosure, a "Vendor" is defined as any business or organization that you are or become Aware of that (i) provides goods or services to the Academy, (ii) has sought to provide goods or services to the Academy within the past three (3) years or seeks to do so in the future or (iii) competes with the Academy, its products or services, or the products or services of any Academy affiliates (such as TransforMED or the American

Live Chat

Academy of Family Physicians Foundation).

a. Do you have an ownership or investment interest in any Vendor of the Academy (other than a 5% or less ownership in a publicly traded corporation)?

Yes

No

b. Do you receive any payment (e.g., salary, consulting fee, honorarium, royalty, per diem, expense reimbursement, etc.) from any Vendor?

Yes

No

c. Are you an uncompensated consultant, officer, Commission member, or board member of any Vendor of the Academy?

Yes

No

d. Are you aware that a member of your Family has an interest with a Vendor the Academy of the nature described above in A through C?

Yes

No

e. Do you hold a position in a public office or institution, whether appointed, elected, or employed, which will require participation in matters involving the Academy?

Yes

No

f. Do you have any other interests that may compete with or conflict with the interests of the Academy?

Yes

No



Thanh-Tam Le MD

Resident Candidate for



Society of Teachers of Family Medicine Board of Directors

University of Florida Community Health and Family Medicine Residency Program

Current Stage of Training: PGY-2

Previous leadership position/roles served: None

THANH-TAM THI LE

• let@ufl.edu •

EDUCATION

Community Health and Family Medicine, Gainesville
Family Medicine Residency Program

Anticipated June 2021

University of North Carolina, School of Medicine, Chapel Hill
Doctor of Medicine

May 2018

University of North Carolina at Chapel Hill
Bachelor of Science in Biology, minor in chemistry and Hispanic studies

May 2012

EMPLOYMENT

Nurse Aide 1, Comfort Keepers

May 2012-May 2013

- Assisted patients with activities of daily living and accompanied them to clinic appointments.
 - Monitored patients' vitals, administered medications and placing foley catheterizations.
-

RESEARCH

Publications:

Hoffman, S.; **Le, T.**; Sanusi, A.; et.al.. "Persistent HPV Infection following treatment for cervical intraepithelial neoplasia (CIN): A systematic review." *Int J. Cancer* **Feb. 2017**.

Jasper, C.; **Le, T.**; Bartram, J. "Water and Sanitation in Schools: A Systematic Review of the Health and Educational Outcomes." *Int J. Environ. Res. Public Health* **2012**, 9, 2772-2787.

Morris, E.; **Le, T.** "A modified method to determine the value for sanitation: Case Study on the Willingness to Pay for Sanitation in Peri-urban households of Peru." *Waterlines* **Oct. 2012**

Abstracts:

Wardrop, R., **Le, T.**, Noone, P., Klipstein, C., Wilson, L.. **A High Value Educational Intervention on High Value Care**. Association of American Medical Colleges Award for Innovations in Research Training and Education. May 2016.

Wardrop, R., **Le, T.**, Chandler, M., Kohler, K., Caulfield, C., Stoudemire, W., Moriates, C.. 2016 Academy of College Physicians Dragon's Lair: Breathing Fire into Health Care Transformation Competition. ACP Internal Medicine Meeting 2016. 3-7 May 2016.

Presentations:

Le, T., Jaeger, B., Stoudemire, W., Wardrop, R.. **A Pilot Program in Teaching Cost and Value in Morning Reports**. Poster presentation. American College of Physicians National Abstracts Competition, American College of Physicians National Meeting., 2016, May 5-7; Washington, D.C..

Le, T., Jaeger, B., Stoudemire, W., Wardrop, R.. **A Pilot Program in Teaching Cost and Value in Morning Reports**. Poster presentation. American College of Physicians Internal Medicine Meeting, 2016, Feb. 26; Greensboro, NC.

Le, T., Jaeger, B., Klipstein C., Wilson, L., Wardrop, R.. Medical students' attitude on high value care: the barriers and solutions to integrate high value care to medical clerkships. Poster. North Carolina Academy of Family Physicians Annual Meeting. 2015, Dec. 4; Asheville, NC.

Le, T., Jaeger, B., Klipstein C., Wilson, L., Wardrop, R.. Medical students' attitude on high value care: the barriers and solutions to integrate high value care to medical clerkships. Poster presentation. UNC Medical Student Research Day. 2015, Nov. 30; Chapel Hill, NC.

Le, T., Hoffman, S., Sanusi, A., Dal Santo, L., Davis, M., McKinney, D., Smith, J.. Persistent HPV infection or re-infection following treatment for cervical intraepithelial neoplasia (CIN): a systematic review. Poster presentation. Women's Health: The 23rd Annual Congress. 2015, April 16-19; Washington, DC.

Quality Improvement:

Physician Leadership in Quality and Safety

April 2017-May 2018

UNC School of Medicine, Chapel Hill, NC

- Faculty Advisor: Amy Shaheen, MD
- Overview: A year-long program for fourth-year medical students to gain more experience in quality improvement. Ten students are selected through an application process and expected to attend monthly classes in addition to creating a quality improvement project as principal investigator.
- Designed and managed a clinical quality improvement project under faculty advisor Shana Ratner, MD. Results are presented to faculty of UNC Family Medicine at the end of the year.

Principal Investigator

August 2017-May 2018

UNC School of Medicine, Chapel Hill, NC

- Faculty Advisor: Shana Ratner, MD
- Study Aim: Increase the rate of completed annual diabetic eye exams among all diabetic patients at the Internal Medicine Ambulatory Care clinic (IM ACC) at UNC Hospitals
- Managed a quality improvement project team of 10 members that includes providers, nurses and the administrative staff and organized weekly meetings to discuss current and modify PDSA cycles.
- Designed and implemented standard process for a new EPIC order set to obtain outside records that included an PDF instruction manual and held two, one-hour training sessions for clinic staff.
- Submitted and received IRB approval for a telephone survey and interviewed over 100 IMC ACC patients on their attitudes towards eye specialist referrals.

Principal Investigator

July 2015-February 2016

UNC School of Medicine, Chapel Hill, NC

- Faculty Advisor: Richard M Wardrop, III, MD, PhD, FAAP, FACP
- Study Aim: Evaluate the educational quality of a monthly interactive morning report as a method to integrate cost-awareness to graduate medical education.
- Implemented an IRB approved survey study to 300 UNC medical students with a response rate of >40% to assess student attitudes on high-value care.
- Designed an interactive monthly case-based morning report lecture series with a computer software program to facilitate data cleaning with the UNC pediatric residency program.

TeamSTEPPS™ Coach

October 2010-May 2013

UNC School of Medicine, Chapel Hill, NC

- Faculty Advisor: Tina Willis, MD
- Study Aim: Decrease unnecessary variations in patient care for pediatric congenital heart disease patients at NC Children's Hospital by incorporating teamwork training through TeamSTEPPS™ and integrated clinical pathways.
- Covered a trauma pager for two- 24 hours shifts each month from October-May and attended all yellow and red traumas during the shift.

- Completed and submitted formal documentation of each trauma via Project TICKER toolkit adopted from the TeamSTEPPS™ protocol by the Agency for Healthcare Research and Quality.

Systematic Review:

Research Assistant

June 2014-March 2017

Gillings School of Public Health, Chapel Hill, NC

- Faculty Advisor: Jennifer Smith, PhD
- Study Aim: Determine the definition for persistent human papillomavirus (HPV) infection and evaluate the relationship of persistent HPV infections following treatment of cervical intra-epithelial cancer.
- Performed a secondary and tertiary review of over 2,000 included articles.
- Assisted with data cleaning and data analysis of the 45 included articles.
- Composed the initial Introduction, Methods and the Discussion section of the manuscript.

Research Assistant:

August 2010-July 2012

The Water Institute, Chapel Hill, NC

- Faculty Advisor: Jamie Bartram, PhD
- Study Aim: Characterize the impact of water and sanitation in the academic environment.
- Performed a complete literature review as the second reviewer of over 3,000 included articles.
- Engaged in data extraction, cleaning, and analysis of 35 included articles.
- Composed the entire initial manuscript and designed Table 1.

Case Study:

Field Work Assistant

June 2010-February 2012

Engineers without Borders: Trujillo, Cuzco, Peru

- Faculty Advisor: Jamie Bartram, PhD
- Study Aim: Assess the valuation of clean water among Peri-Urban communities in Peru and evaluate the monthly price communities are willing to pay for sanitary running water.
- Facilitated 11 focus groups on sustainable hygiene in Trujillo and Cuzco, Peru
- Transcribed and translated eleven hours of focus group recordings.
- Engaged in data cleaning and data extraction from the focus group recordings.
- Compared complete initial manuscript with all tables and figures.

Basic Research:

Research Assistant

January-June 2010

Pfennig Evolution Laboratory, Chapel Hill, NC

- Study Aim: Examine the variability in resource-use behavior between populations of Mexican (*Spea multiplicata*) and Plains spadefoot toads (*Spea bombifrons*) by testing the eating behaviors from differing competitive environments.
- Collected DNA samples from *s multiplicata* specimens and performed DNA extraction protocols.
- Conducted behavioral tests to over 200 specimens at a time to test the plasticity of eating behaviors.

Research Technician

July-December 2009

Copenhaver Genetics Laboratory, Chapel Hill, NC

- Faculty Advisor: Gregory Copenhaver, PhD
 - Study Aim: Investigate double-strand hotspot distribution in multicellular organisms by attempting to map double-strand break hotspots in the model plant *Arabidopsis Thaliana*.
 - Isolated and extracted DNA in *Arabidopsis Thaliana*
-

HONORS AND AWARDS

- | | |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| • Gold Humanism Honors Society | September 2017 |
| • Future Scholars Award , Carolinas Credit Union Foundation | April 2016 |
| • Best Student Poster Presentation , NCACP Annual Chapter Meeting | February 2016 |
| • John B. Graham Travel Award | April 2015 |
| • Thomas J. Dark Medical Scholarship | August 2014 |
| • Edwards-Hobgood Medical Scholarship | August 2013 |
| • National Community Service Award , Golden Key International Honor Society | June 2012 |
| • UNC Golden Key International Chapter Scholarship | May 2012 |
| • UNC Buckley Service Scholar | May 2012 |
| • Thomas J. Watson IBM Scholarship | April 2012 |
| • Dean's List | Fall 2008, Fall/Spring 2009, Fall 2010, Fall/Spring 2011, Fall/Spring 2012 |
-

LEADERSHIP

Class Advocate

August 2017-May 2018

UNC School of Medicine Class Advocate Program

- Overview: The Class Advocate Program is composed of 12 students per class, who are selected annually by their classmates to serve as peer counselors based on their records of service, diversity and good academic standing. Advocates serve for a one-year term and are assigned to one of 6 advisory colleges of approximately 120 students.
- Participated in Advisory College lunchtime sessions on student wellness and course preparation.
- Coordinated social events including a monthly coffee event for first and second-year students.
- Arranged informal one-on-one support sessions for peers requesting individualized advice.

President (2011-2012) | Service Chair (2010-2011)

December 2010-March 2012

Golden Key International Honor Society, Chapel Hill, NC

- Coordinated service activities including a campus blood drive and food drive among eleven universities in North Carolina and Georgia.
- Created an annual outreach scholarship to award two UNC chapter members who are dedicated to service to the local Chapel Hill-Carrboro community.
- Managed weekly officer meetings and monthly chapter meetings; membership 500 students.

UNC Medical Education Development Program

June 2011-July 2011

UNC School of Medicine, Chapel Hill, NC

- Overview: A nine-week intensive program that introduces pre-medical or pre-dental students to graduate level coursework. Students attend lectures in Microbiology, Biochemistry, Gross Anatomy and Histology and are graded with weekly exams. On weekends, students also attend procedural skills and professional development workshops hosted by UNC School of Medicine. Tam Le finished in the top 20th percentile of her class with Excellent grades in all subjects.

Leadership Advantage

February 2010-May 2010

UNC Diversity and Multicultural Affairs, Chapel Hill, NC

- Overview: A ten-week prestigious leadership program that offers 20 academically advanced first and second-year UNC undergraduate students the opportunity to enhance their leadership and professional development skills. Scholars participate in serve work and attend bi-monthly seminars in addition to being a full-time student. Seminars focuses on leadership skill-building through academic scholar round-table discussions and workshops with different academic administrators, business leaders and community advocates in the local community.

SERVICE

HIV Counselor

October 2013-May 2018

Student Health Action Coalition Clinic, Chapel Hill, NC

- Administered HIV testing with OraQuick HIV test kit and counseled on safe sex practices.

Spanish Interpreter

June 2012-August 2013

Student Health Action Coalition Clinic, Chapel Hill, NC

- Interpreted clinical encounters between Spanish-speaking patients and the medical provider.

Outreach Worker

July 2011-August 2013

Farmworkers Student Health Alliance, Benson, NC

- Collected vital signs, performed point-of-care glucose testing and triaged chief complaints at the mobile clinic for migrant farmworkers in Benson, NC.

Mentor | 'Big Sister'

August 2009-June 2014

Big Brother Big Sister of the Triangle, Chapel Hill, NC

- Coordinated weekly activities with a matched child including cooking, bowling and clarinet lessons.

Student Anti-Genocide Coalition

October 2009-May 2012

UNC Student Anti-Genocide Coalition Chapter, Chapel Hill, NC

- Traveled to local middle and high schools and gave presentations on the political conflicts and genocide in Burma, Sudan and the Democratic Republic of the Congo.
- Tutored English to Burmese refugees in Chapel Hill.
- Attended Annual National STAND Conference in Washington D.C. (2010, 2011).

Nourish International Preservation Project

June 2010-July 2010

Moche International, Trujillo, Peru

- Provided latrines for a third of the families living in a peri-urban settlement in Trujillo, Peru.
- Organized a health fair to provide annual wellness visits for 1000 families.

English Tutor

January 2010-May 2012

Carolina Language Partnership, Chapel Hill, NC

- Designed English language lessons and tutored Spanish speaking UNC employees weekly.

Patient Simulator

October 2010-May 2013

UNC School of Medicine, Chapel Hill, NC

- Evaluated the clinical skills of medical and pharmacy students as a patient simulator for standardized objective structured clinical examinations (OSCE).

ADDITIONAL CERTIFICATIONS AND SKILLS

Language Skills

English, Spanish; conversational in Vietnamese

Certifications

Improving Health & Healthcare Open Certificate, Advance Care Life Support, Pediatric Advance Care Life Support, Advance Life Support in Obstetrics, Basic Life Support, First Aid, AED and Oxygen, Nurse Aide 1

Computer Skills

C++, RStudio, Endnote



College of Medicine
Community Health and Family Medicine

1015 NW 21st Avenue
Apartment 27
Gainesville, FL 32609-0000
919-374-0129

July 20, 2019

To the Board of the American Academy of Family Medicine,

My name is Tam Le and I am a second-year resident at the Community Health and Family Medicine Residency Program. I am writing this letter to express my interest for the Resident Representative to the Society of Teachers of Family Medicine (STFM) Board of Directors. This position is a great fit for me and my interests healthcare management and Family Medicine education.

My experiences in quality improvement and academic medicine includes four-years of quality improvement research. I have worked under three different quality improvement teams that comprised of physicians, medical trainees, nurses, pharmacists, social workers, case managers and care assistants. I also have experience in graduate medical education and spent one year designing and implementing high value care course for the UNC pediatric residency program. I appreciate the strategic and organizational skills required to create an introductory yet comprehensive course as well as the finesse to integrate it into an established educational curriculum. I am also comfortable with adapting to unexpected changes in scheduling and modifying the lecture to appropriate fit for the audience and time frame. Due to my understanding and appreciation in the work required to create a curriculum, I believe that my short experience in medical education will give me a unique voice as a resident liaison. I will be able to provide small, and manageable changes that will hopefully increase student engagement without compromising the overall objective of the course.

I am excited to learn more on the current trends in family medicine education and how I can integrate it to my residency program. I hope to gain ideas and tools to improve the enthusiasm for resident scholarly projects and how these skills can be applied in their future practice. I also value that this position will teach me different strategies to improve my communication skills towards different providers and personalities. This is particularly important as an educator to my patients and my career in academic medicine. Lastly, this position will allow me to meet providers and administrators who share the same passion as me for quality healthcare and family medicine's integral role improving the overall health of our community.

Thank you so much for your time. I am grateful to have the opportunity to be considered for the Resident Representative Position to the STFM Board of Directors.

Sincerely,

Tam Le, MD

July 16, 2019

Ms. Angela Wasson
American Academy of Family Physicians
Division of Medical Education
11400 Tomahawk Creek Parkway
Leawood, KS 66211-2680
Email: awasson@aafp.org

Dear Ms. Wasson:

On behalf of the Florida Academy of Family Physicians (FAFP), we are honored to nominate Thanh-Tam Thi Le, MD, as AAFP's Resident Member to the Society of Teachers in Family Medicine (STFM) Board of Directors.

As a member of the FAFP since 2018, Dr. Le has served in a variety of capacities including her experience as both a quality improvement advocate/educator and a graduate medical trainee. She has worked under various quality improvement teams comprised of physicians, medical trainees, nurses, pharmacists, social workers, case managers and care assistants. In addition, Dr. Le has experience in graduate medical education and assisted in designing and implementing a high value care course for the UNC pediatric residency program.

Dr. Le has consistently demonstrated her diverse ability and skill as a leader, which has provided exceptional value to Family Medicine in Florida. You will see from the enclosed Curriculum Vitae and Letter of Interest that her research, volunteer work, activities and honors make her a solid candidate for this nomination.

Again, the Florida Academy of Family Physicians proudly nominates Dr. Thanh-Tam Thi Le, MD for the Resident Member to the Society of Teachers in Family Medicine (STFM) Board of Directors. Your Florida colleagues assure you that she is a superb leader and excellent resource within Family Medicine.

Your consideration of this nomination is greatly appreciated.

Sincerely,



Jay Millson, EVP
Florida Academy of Family Physicians



College of Medicine

Department of Community Health and Family Medicine
University of Florida Family Medicine Residency Program

1707 N. Main Street
Gainesville, Florida 32609
(352) 265-9592
(352) 265-9584 Fax

July 19, 2019

RE: Thanh-Tam Le, MD

To Whom It May Concern,

I would like to provide my strongest support for Dr. Thanh-Tam Le's (Tam) application to serve as the resident representative to the STFM Board of Directors. Tam just started her second year with us as a resident and has done an excellent job thus far. She is one of the most engaging residents I have encountered and is genuinely invested in providing quality patient care. Even yesterday I had a nurse in our clinic approach me to share that Tam had asked to see a patient who was confused about her diabetes care. The patient was in clinic simply for a brief visit with the pharmacy student. During Tam's protected time to work on her patient panel, she overheard the pharmacy student and decided to make time for the patient to answer questions and educate her on diabetes management. I wish I had an entire class full of residents like Tam. She recognizes the value of patient-centered care and has spent additional time in medical school to hone her skills regarding quality improvement. She does not consider humility or service to patients as something beneath her. She is consistently looking for ways to improve the lives of our patients whether it be through going out of her way to connect to a scared patient or develop a QI project to improve the care we provide.

While dedicated to providing excellent patient care, she is also passionate about education and growth within our residency program. She is consistently looking for ways we can improve and actually wants to be part of the change. She has been an enthusiastic and positive team player since her first day and there are no signs that she is slowing down. Tam is the type of resident all programs hope to recruit and someone that I anticipate will become a leader in family medicine as her career progresses. She is polished and mature with a strong degree of humanism. If she is given the opportunity to serve on the STFM Board of Directors, she will be an active participant who engages with others while always looking for ways to improve and/or innovate.

Sincerely,

A handwritten signature in black ink that reads 'Maribeth Williams, MD'. The signature is written in a cursive, flowing style.

Maribeth Williams, MD, MS
Assistant Professor and Program Director
Family Medicine Residency Program
Department of Community Health and Family Medicine
College of Medicine
University of Florida

MP/kkz



Khaja Kamal Mohiuddin MD

Resident Candidate for



Society of Teachers of Family Medicine Board of Directors

HCA Memorial Health Family Medicine Residency

Current Stage of Training: PGY-1

Previous leadership position/roles served: None

Khaja Kamal Mohiuddin

kmohiuddin@auis.edu

EDUCATION

- Jun 2019- Present **HCA Memorial Health Family Medicine Residency** *Savannah, Ga.*
Family Medicine Resident (PGY-1)
- Oct 2010- Dec 2015 **American University of Integrative Sciences** *St. Maarten*
St. Maarten School of Medicine
Doctor of Medicine
Clinical rotations: Emory University affiliated hospitals *Atlanta, Ga.*
- June 2008- Apr 2010 **Medical University of the Americas (Nevis)** *Nevis, West Indies*
Pre-Medicine

RESEARCH

- May 2019- Present **Institutional Review Board (IRB) Member** *Savannah, Ga.*
HCA Memorial Health
- Jun 2018- July 2019 **HCA Memorial Family Medicine Residency** *Savannah, Ga.*
Research Assistant
- **Research Grant Awardee – Memorial Operation Wellness**
Sub-Investigator, Study Coordinator
Ardmore Institute of Health – Amount Awarded (\$83,930)
Principal Investigator: Marvin Sineath, MD
Grant period: May 2019 – May 2020
 - **Use of Race and Ethnicity on the American Board of Family Medicine In-Training Exam (ABFM ITE)**
Sub-Investigator, Co-Author
Principal Investigator: Bonzo Reddick, MD, MPH
 - **Does Test Enhanced Learning Curriculum Improve Resident Academic Performance?**
Sub-Investigator, Co-Author
Principal Investigator: Bonzo Reddick, MD, MPH
 - **Prevention and Education of Adverse Childhood Events (P.E.A.C.E)**
Sub-Investigator, Study Coordinator
Principal Investigator: Candace Murbach, DO
 - **Family Medicine FLAME (Five-Minute Lectures Accelerating Medical Education) Initiative Project**
Sub-Investigator, Study Coordinator
Principal Investigator: Robert Pallay, MD
 - **Accuracy of Urinalysis: UTI Research Project**
Sub-Investigator, Study Coordinator
Principal Investigator: Brett Lawson, MD.

July 2015- Feb 2016 **Morehouse School of Medicine** *Atlanta, Ga.*
Substance Use and Mental Health Study
Sub-Investigator, Co-Author
Principal Investigator – Lerissa Smith MPH

WORK EXPERIENCE/COMMITTEES

July 2019- Present **Serious Event Analysis (SEA) Team** *Savannah, Ga.*
Resident Representative
HCA Memorial Health

Nov 2016- Present **Medical Education Instructor (Online)** *Los Angeles, Ca.*
Varsity Tutors
MCAT Review Class, NCLEX Preparatory Class
Supervisor: Justine Nimmo

PUBLICATIONS AND PRESENTATIONS

Reddick, B.K., & **Mohiuddin, K.K.** Society of Teachers of Family Medicine Annual Spring Conference Completed Research Project Presentation. "Use of Race and Ethnicity on the American Board of Family Medicine In-Training Examination." 01 May 2019

Murbach, Candace, DO. & **Mohiuddin, Khaja, MD.** (July, 2018). *Chatham County Adolescent Immunization Improvement Project* Poster presented at: AAFP Adolescent Immunization Best Practices Summit; Kansas City, MO, USA

Smith, L.L., Yan, F., Charles, M., **Mohiuddin, K.K.**, Tyus, D., Adekeye, O., Holden, K. "Exploring the Link Between Substance Use and Mental Health Status: What Can We Learn from the Self-Medication Theory?" *Journal of Health Care for the Poor and Underserved*. 2017, May; Volume 28(2): 113-131. Pub Status: Published.

HONORS/AWARDS

April 2019 Judge, Poster Presentations
Savannah State University 9th Annual Research Conference

July 2018 AAFP High Performer Awardee
Chatham County Adolescent Improvement Project
2018 Adolescent Immunization Best Practices Summit

PROFESSIONAL MEMBERSHIPS

Present Society of Teachers of Family Medicine (STFM), American Academy of Family Physicians (AAFP), Georgia Academy of Family Physicians (GAFP)

Letter of Interest

My desire to join the Society of Teachers of Family Medicine (STFM) Board of Directors and serve as a Resident Representative stems from the initial interest an academic family medicine physician/educator took in me. A kind and enthusiastic residency faculty member, Dr. Bonzo Reddick, nurtured my early forays into academic research and medical education. The guidance and opportunity he afforded was a key element in transforming and shaping that fledgling spark into the passion I have for these areas today.

During my research year at the HCA Memorial Health Family Medicine Residency, I began to explore many different areas and varieties of academic research. I followed Dr. Reddick's example and helped to organize and support multiple research projects for medical students involved in family medicine clerkships, all 21 of our residents, and the majority of the residency faculty, while at the same time participating in my own research. Some larger projects included: (1) a substantial grant awarded to improve and monitor the health of our local obese indigent community; (2) expanding and improving the use of the "Resident as Teachers" curriculum among multiple residency programs across Georgia.

These projects required substantial cooperation and involvement between residency programs, medical schools, and health agencies. Also, HCA being one of the largest health systems in the U.S., any project requires multiple levels of approval and agreement from several departments before it can be realized. I was able to successfully navigate these challenges and the experience has been invaluable to me.

I would like to take the skills I have gained and apply them on national level as the STFM's Resident Representative. My main goal is to ensure that residents who are involved or who would like to be involved in research or medical education feel like they have their own Dr. Reddick. They need to be supported in terms of opportunity, financial and networking resources, as well as guidance and direction. I am also piqued by the importance of cultural competence and diversity in medicine and medical education and would like to be an advocate for an increased level of awareness. In addition, I would like to expand the membership and participation of foreign medical graduates (FMG'S) in STFM. I would like to increase outreach and encouragement to these residents, who I believe are an untapped resource and could contribute greatly to STFM.

Thank you for your consideration!



GEORGIA ACADEMY OF
FAMILY PHYSICIANS
SPECIALIZING IN ALL OF YOU

Northlake Commons
3760 Lavista Road ~ Suite 100 ~ Tucker, GA 30084-5641
Phone: 404.321.7445 Fax: 404.321.7450 Toll Free: 800.392.3841
www.gafp.org

**Fay A. Fulton, MHS
Executive Vice President**

Friday, July 19, 2019

John S. Cullen, MD, FAAFP
President
American Academy of Family Physicians
11400 Tomahawk Creek Parkway
Leawood, KC 66211-2672

Dear Dr. Cullen:

Re: Khaja Mohiuddin, MD
Georgia Academy of Family Physicians Nominee for Resident Director of the Society of Teachers of Family Medicine (STFM) Directors Board

On behalf of the Georgia Academy of Family Physicians, we nominate Dr. Mohiuddin for the position of resident board member to the Society of Teachers of Family Medicine. Under the tutelage of past AAFP Board member, Dr. Robert Pallay, Dr. Mohiuddin has been a standout at the Memorial Health Family Medicine Residency program.

He has a keen interest in research and has worked in concert with the Georgia Academy and all of the Georgia family medicine residency programs to expand the FLAME initiative (Five Minute Family Medicine Lectures Accelerating Medical Education).

We believe he would be a valuable board member and represent his resident-colleagues well if appointed to serve on the STFM Board of Directors.

Thank you for your review of his application and accomplishments.

Sincerely,

Fay A. Fulton, MHS
Executive Vice President

cc: Khaja Mohiuddin, MD

July 20, 2019

Re: Khaja Kamal Mohiuddin, M.D.

Dear Sirs:

Kamal has requested I write him a letter of support for a leadership position, specifically for the resident representative to the STFM Board. I am very comfortable and enthusiastic in writing this letter of support and write it with the sincere hope that he is seriously considered for the role.

Normally, I have only minimal knowledge of my PGY1 residents but in Kamal's case I have known him already for over a year. He came to us as an Everest Scholar and has spent the past year as our full time research assistant before his application and acceptance into the residency. He started as a PGY1 this July 1, 2019.

Dr. Mohiuddin became an Everest Scholar because of difficulty getting into a residency after medical school. His reasons for the difficulty were quite real as he spent a year off caring for his young son who was found to have a brain tumor, and then spent an additional year after that caring for his family veterinary business after his father had a very significant stroke. Because of these unfortunate incidents he was unable to match into a residency program and therefore became an Everest Scholar. I had heard of Everest and we eventually interviewed and accepted Kamal as our research assistant with the hope that we would get to know him and then help him get accepted into some FM program anywhere in the country. Instead, we enjoyed his working here so much that he chose to apply to our program and we were able to match him into our residency program where he started as a PGY1 a couple of weeks ago.

I have had the pleasure of working with Kamal throughout the past year on many research projects and scholarly activities, many of which he is still involved in as he begins his residency here with us here in Savannah. He has worked directly with the residents during the past year in helping most of them with their projects and has really been the lead on many of our scholarly activities and research projects. He has demonstrated excellent leadership strengths and I have no doubt he will continue to excel in his three years with us here.

I have spent significant time discussing my experiences working with national committees and commissions as well as my three years on the AAFP Board and have strongly encouraged him to get involved if he had an interest in it. I was so pleased to hear that he was, indeed, interested and I think this position that he has interest in would fit him quite well. Needless to say, I strongly support his being picked to be one of the resident leaders in our Family Medicine organizations and hope you will give him serious consideration as you decide who to choose. I am available if there are any questions the selection committee has but again I emphasize that I feel he would be an excellent choice for this position.

Sincerely,

A handwritten signature in black ink, appearing to read "R. Pally".

Robert Pally, MD
Program Director
Family Medicine Residency
Mercer University School of Medicine
Professor and Chair, Department of Family Medicine

Resident Candidate for



Society of Teachers of Family Medicine Board of Directors

Lawrence Family Medicine Residency

Current Stage of Training: PGY-3

Previous leadership position/roles served:

FMIG Network Regional Coordinator

YERI PARK

E-Mail: yeri.park@glfhc.org

EDUCATION

- Greater Lawrence Family Medicine Residency, Lawrence, MA *June 2017 – Exp May 2021*
Family Medicine Resident Physician
- Virginia Commonwealth University, Richmond, VA *Aug 2013 – May 2017*
Doctor of Medicine
Family Medicine Scholars Training and Admissions Track
- University of California, San Diego, La Jolla, CA *June 2011 – May 2012*
Master of Science - Biology
Thesis: Physical and Genetic Interactions of Proteins Required for Asymmetric Cell Division in Maize
- University of California, San Diego, La Jolla, CA *Sept 2007 – May 2011*
Bachelor of Science - Biology

AWARDS & HONORS

- Gold Humanism Honor Society *May 2017*
- STFM Conference on Medical Student Education Student Scholarship *Feb 2017*
- Medical Society of Virginia - Salute to Service Award for Medical Student *Oct 2015*
- VCU SOM Family Medicine Scholar Training & Admissions Track Scholar *Aug 2013 – May 2017*

LEADERSHIP

Positions in Residency

- Massachusetts Medical Society Essex North Delegate *Dec 2018 - current*
- Wellness Committee Member *July 2017 - current*
- AAFP National Conference MassAFP Alternate Delegate *July 2018*
- Asynchronous Precepting Task Group Member *Mar 2018 – July 2018*
- Residency Recruitment Interview Social Coordinator *Aug 2017 – Dec 2017*

National Positions

- AAFP National Conference Resident Reference Committee Member *July 2018, July 2019*
- AAFP National Conference Student Reference Committee Member *July 2017*
- AAFP Family Medicine Interest Group Regional Coordinator *Jan 2016 – Dec 2016*
 - Served as a consultant and a resource for Family Medicine Interest Groups in medical schools of Michigan, Ohio, Pennsylvania, Virginia, West Virginia and Washington D.C. under the supervision of AAFP

VCU School of Medicine Appointed Positions

- VCU SOM Liaison Committee on Medical Education Site Visit Committee Member *Feb 2016*
- VCU School of Medicine Tour Guide *Apr 2014 – Dec 2014*

VCU School of Medicine Elected Positions

- Class of 2017 Class President *Jan 2015 – May 2017*
- Student Family Medicine Association Co-president *May 2014 – Dec 2014*
- Class of 2017 Secretary *Aug 2013 – Dec 2014*
- Women In Medicine Student Organization Leadership Board *Oct 2013 – Dec 2014*

YERI PARK

1139 Broadway Apt 7, Somerville, MA 02144
Phone: 714-718-4460 E-Mail: yeri.park@glfhc.org

ADVOCACY

- MMS Resolution A-19 A 102 – Mifepristone Use in Early Pregnancy Loss Management **May 2019**
 - Rollston R., St Louis, J., **Park, Y.**, Roy, T., Broadhurst, James., MacNaughton, H.
 - Resolution to encourage MMS to engage in advocacy efforts for use of mifepristone in miscarriage management and advocate for ending REMS classification – adopted.
- MMS Resolution A19 A101 – Support for Modern Abortion Laws and Access **May 2019**
 - Bharadwaj M., Mokashi M., Vatsa, R., Wang, Y., **Park Y.**, Rollston, R., Roy, T., St. Louis, J., MacNaughton, H., Broadhurst, J
 - Submitted a resolution for MMS to advocate for removing barriers to abortion within current Massachusetts laws – Sections adopted

PUBLICATIONS & PRESENTATIONS

Research Papers

- **Park, Y.**, Ryan, M, MaGee, M. 2019. Nurturing the Student, Sustaining the Mission: International/Inner City/Rural Preceptorship (I2CRP) Program. Family Medicine. In Press
- Castro B, Ing L, **Park Y**, Abrams J, Ryan M. (2018) Addressing Noncommunicable Disease in Dominican Republic: Barriers to Hypertension and Diabetes Care. *Ann Glob Health*. Nov 5;84(4):625-629. doi: 10.29024/aogh.2370.
- Facette, M.R., **Park, Y.**, Sutimantanapi, D., Luo, A., Cartwright, H.N., Yang, B., Bennett, E., Sylvester, A.W., and Smith, L.G. (2015). The SCAR/WAVE complex polarizes PAN receptors and promotes division asymmetry in maize. *Nature Plants*. 1:article no 14024. doi:10.1038/nplants.2014.24.
- Zhang, X., Facette, M., Humphries, J.A., Shen, X., **Park, Y.**, Sutimantanapi, D., Sylvester, A.W., Briggs, S.P. and Smith, L.G. (2012). Identification of PAN2 by quantitative proteomics as a LRR-RLK acting upstream of PAN1 to polarize cell division in maize. *Plant Cell*. 24:4577-4589.

Oral Presentations

- **Park, Y.**, Ryan, M, MaGee, M. 2019. Nurturing the Student, Sustaining the Mission: International/Inner City/Rural Preceptorship (I2CRP) Program. STFM Annual Spring Conference, Toronto, Canada. May 2019
- **Park, Y.**, Krumland, S., Lerner, S., Roy, T., St Louis, J. 2019. Teaching Transgender Care in Family Medicine Residency. STFM Annual Spring Conference, Toronto, Canada. May 2019
- **Park, Y.**, Tse, J. 2019. Bone Health for All Ages. MAFP Annual Spring Conference, Boston, Massachusetts. March 2019 **Park, Y.**, 2012. Genetic and Physical Interactions of Proteins Required for Asymmetric Maize. UC San Diego Undergraduate Biology Research Symposium. June 2012

Poster Presentations

- **Park, Y.**, 2017. Nurturing the Student, Sustaining the Mission: International/Inner City/Rural Preceptorship (I2CRP) Program. STFM Conference on Medical Student Education. Feb 2017
- Castro, B., **Park, Y.**, Ing, L., Abrahms, J., Ryan, M. 2014. Addressing Non-Communicable Diseases in Santo Domingo: A Follow up Study of Hypertension and Diabetes Treatment approaches in the Dominican Republic. AAFP Global Health Conference, September 11, 2014.
- **Park, Y.**, 2012. Genetic and Physical Interactions of Proteins Required for Asymmetric Maize. UC San Diego Undergraduate Biology Research Symposium. June 2012

EXTRACURRICULARS

Various student run clinics, VCU School of Medicine, Richmond, VA
Honduras Outreach Medical Brigade Relief Effort Trip, Dominican Republic
Global Public Health Brigades, Zulzular, Honduras
Global Medical Brigades, Flor Azul, Honduras

Sept 2013 – May 2017
Jun 2014
Mar 2011
Mar 2010

From: Yeri Park, MD PGY3
Lawrence Family Medicine Residency
Lawrence, MA
yeri.park@glfhc.org

To: AAFP Resident Delegates
AAFP National Conference for Students and Residents
Kansas City, MO
July 24, 2019

Dear fellow residents,

My name is Yeri Park and I am interested in the position of Resident Representative for Society of Teachers of Family Medicine.

I remember the day I knew family medicine was the path for me. It was a beautiful autumn Monday at my third year family medicine clerkship. I spent time at a clinic in rural Virginia, where my preceptor returned to his hometown to serve his community after his training. The morning was busy, we had already sent two patients to the hospital via ambulance that morning after they developed symptoms that required immediate attention over the weekend. When we asked them why they came to clinic rather than going to the hospital, both of them replied, “because I had an appointment with my family doc on Monday.” As the day went on, the medical assistants reminded us that the patients were starting to feel impatient waiting. However, as soon my preceptor and I walked into the exam room, I noticed their tired expressions change to comfort and happiness, as their “family doc” finally came in to address their concerns. As we finished one of our visits at the end of the day, one of the patients told me, “You are lucky to learn from him. I’ll wait many hours to see him because I know he will spend the time with me that causes him to run late.” It was this preceptor and many others during my training that have instilled my love for family medicine. I plan to pursue a career in academic family medicine to share that feeling I had on that Monday, to my future residents and students.

I am interested in becoming the Resident Representative for STFM because I believe the path as a family medicine teacher starts at residency. My goals in this position include making membership and conferences affordable to residents and students, continued resident networking opportunities within conferences and wellness management strategies especially during the transition between resident to new faculty. My previous roles as a medical school class president, asynchronous task force member in residency, delegate member for MassAFP and Mass Medical Society have taught me to relay one group’s interests to the other – ranging from students/residents to faculty, to group of small providers to statewide body of physicians. This has prepared me to best represent resident perspectives to the STFM Board of Directors.

I am excited for this opportunity and I thank you for your consideration.

Sincerely,
Yeri Park MD

July 23, 2019

To Whom It May Concern:

I am writing this letter in support of Yeri Park, MD in consideration for the Resident Representative to the Society of Teachers of Family Medicine (STFM).

Dr. Park is a third-year resident at the Greater Lawrence Family Medicine Residency Program in Lawrence, Massachusetts. Dr. Park has a strong desire and experience being involved in academic leadership.

Dr. Park has been involved in many levels of leadership through medical school and residency, including receiving the STFM Conference on Medical Student Education Student Scholarship, serving as medical school class president, and AAFP involvement as both a Student and Resident Reference Committee Member at AAFP National Conference, and an AAFP Family Medicine Interest Group Regional Coordinator.

With a strong background in leadership and passion for family medicine, I believe that Dr. Park will make an excellent Resident Representative to the STFM. I strongly recommend her for this position.



Becky Wimmer
Executive Director



34 Haverhill Street • Lawrence, Massachusetts 01841
(978) 725-7410 • Fax (978) 687-2106 • Email: 4yearresidency@glfhc.org • www.lawrencefmr.org

Sponsored by the Greater Lawrence Family Health Center, Inc.

July 23, 2019

To Whom It May Concern,

This letter is in support of Dr. Yeri Park applying for a Family Medicine leadership position through the AAFP. Dr. Park is a third year resident at the Lawrence Family Medicine Residency program which is a required four-year family medicine residency that is part of the ACGME Length of Training Pilot. Dr. Park is an excellent candidate to be a resident leader within family medicine. While a medical student she demonstrated leadership in helping to further develop her medical school's care for the underserved track that resulted in multiple presentations and a publication. She has demonstrated excellent leadership skills while a resident in Lawrence through her involvement with residency committees and her involvement with our state AAFP chapter and Massachusetts Medical Society.

She has the full support of me and our residency program. We are committed to make adjustments in her schedule to allow her to fully participate in her position. Leadership development, faculty development, and advocacy are all key aspects of our four-year curriculum and her involvement with STFM and the AAFP would complement this curriculum and her career development. She would be an excellent addition to the STFM Board of Directors or other AAFP resident leadership position.

Sincerely,

Wendy Brooks Barr, MD, MPH, MSCE

Residency Program Director



A Teaching Affiliate of
UMass Medical School



Lawrence
General Hospital



Tufts University
School of Medicine

Resident Candidate for



Society of Teachers of Family Medicine Board of Directors

UAB Selma Family Medicine

Current Stage of Training: PGY-2

Previous leadership position/roles served: None

HAMID QAZI, MD

hamidqazi@hotmail.com

Education

Xavier University School of Medicine Aruba
Doctor of Medicine (MD), Honors

September 2010–2016

University of Waterloo
Honors Bachelor of Science Degree, specialization in Biology

September 2004–June 2008

Medical Training

UAB Selma Family Medicine

July 2018- present

Resident Physician, Assistant Chief PGY2

- Current elected Assistant Chief
- Responsibilities include organizing academic noon conference, community outreach, procedure workshops, didactic teaching for residents
- Serving as liaison between faculty and residents

Licensure

Alabama State Limited Medical License
DEA License

Professional Membership

American Association of Family Medicine (AAFP)

American Medical Association (AMA)

- Resident and Fellow Section representing Alabama as an Alternate Delegate 2019

Society of Teacher of Family Medicine (STFM)

American Board of Family Medicine (ABFM)

Alabama Academy of Family Physicians

Professional Experience

Postdoc Research Fellow

December 2017-May 2018

Associate Editor-in-Chief, WikiDoc.org

PERFUSE Study Group

Beth Israel Deaconess Medical Center

Harvard Medical School

- Worked under Michael Gibson, MD, Intervention Cardiologist
- Writing an online living textbook encyclopedia
- Review and author medical chapters
- Literature search, data search, literature review

Holly Medical Clinic

March 2017-November 2017

Externship with Dr. Anjum Asif

- Implementing USPSTF PHQ-9 depression screen to all patients in office project
- Obtain patients histories, perform physical exams
- Administer pediatrics vaccine
- Assist with pap smears and minor procedures

Internal Medicine (Sub-I) – 4 weeks

March 2016

Clerkship: Dr. Ahsan Siddiqui, Bon Secours Hospital, Baltimore, Maryland, United States

Family Medicine (Sub-I) – 4 weeks

July 2015

Clerkship: St. Anthony's Hospital, Oklahoma City, Oklahoma, United States

Neurology (Elective) – 4 weeks June 2015
Clerkship: Dr. Adrian Upton, McMaster University, Hamilton, Ontario, Canada

Pediatrics (Core) – 6 weeks September 2014–October 2014
Clerkship: Dr. Shahab Malik, MedStar Harbor Hospital, Baltimore, Maryland, United States

Obstetrics and Gynecology (Core) – 6 weeks June 2014–August 2014
Clerkship: Dr. Aditya Parshad, Baltimore Washington Medical Center, Baltimore, Maryland, United States

Physical Medicine and Rehab (Elective) – 4 weeks May 2014–June 2014
Clerkship: Dr. George Lawrence, Saint Agnes Hospital, Baltimore, Maryland, United States

Radiology (Elective) – 4 weeks April 2014–May 2014
Clerkship: Saint Agnes Hospital, Baltimore, Maryland, United States

Family Medicine (Core) – 6 weeks February 2014–March 2014
Clerkship: Dr. Daljeet Saluja, MedStar Union Memorial Hospital, Baltimore, Maryland, United States

Internal Medicine (Core) – 12 weeks November 2013–January 2014
Clerkship: Dr. George Lawrence, Saint Agnes Hospital, Baltimore, Maryland, United States

Psychiatry (Core) – 6 weeks August 2013–September 2013
Clerkship: Dr. Andrew Warren, Sheppard and Enoch Pratt Hospital, Baltimore, Maryland, United States

Surgery (Core) – 12 weeks May 2013–August 2013
Clerkship: Sound Shore Medical Center of Westchester, City of New Rochelle, New York, United States

Family Medicine (Elective) – 4 weeks April 2013
Clerkship: Dr. Abhimanyu Sadara, Milton District Hospital, Milton, Ontario, Canada

Shoppers Drug Mart *November 2003- September 2010*

Full Time

Pharmacy Technician/Supervisor

- Dispensing medications, Filling Prescriptions, Checking orders, Delegating staff and ensuring customer requirements are met, Handling cash and providing excellent customer service
- Implemented rules, regulations, and procedures to follow precisely and efficiently

Tim Hortons *June 2004- November 2009*

Full Time

Manager

- Floating and managing 2 stores
- Taking inventory, speed of service, managing cash flow, taking responsibility for any occurrences in the stores and solving them accordingly, acted as liaison between general manager and staff members
- Created many strong relationships within the company in a short period of time
- Hiring staff and training accordingly

Research Publications

Qazi H, Ahmed S, Farooqui S, Cunningham SC. Assessment of tumor growth in pancreatic neuroendocrine tumors in von Hippel-Lindau Syndrome. J Am Coll Surg. 2014. 218:163–169.

Qazi H, Wijegunaratne H, Savajayani R, Koola MM. Naltrexone and prazosin combination for posttraumatic stress disorder and alcohol use disorder. Prim Care Companion CNS Disord. 2014. August. 21:16(4).

Wijegunaratne H, Qazi H, Koola MM. Chronic bedtime use of benztropine with antipsychotics: is it necessary?. Schizophrenia Res. 2014. March. 153(1–3):248–249.

Poster Presentations

UAB Selma Family Medicine, poster presentation: Qazi H, Kanwal S. Hand, Foot, and Mouth disease in Adult due to Coxsackie Virus A7, A9, A14, and A16. 2018.

Finalist, 32nd Annual American College of Physicians, Maryland Chapter, poster presentation: S Limbu MD, T Kuppusamy MD, J Hamson, H Qazi. Monoclonal gammopathy of renal significance. 2014.

Observership Experience

Family Medicine

May 2016–March 2017

Rural Observership: Dr. Dennis Atoe, Wallaceburg, Ontario, Canada

- Perform chart reviews and provide synopses
- Interview patients and obtain histories
- Obtain vital signs
- Assess growth and developmental milestones
- Assist with vaccinations
- Verbalize differential diagnosis
- Perform pap smears
- Perform and observe minor surgical procedures

Volunteer Work

University Health Network Toronto General Hospital

November 2015–Present

Cardiac Unit Support

- Processing patients in a timely manner
- Greeting patients, verifying their personal information, answering questions

Cardiac clinical research for Dr. Chris Overgaard and Dr. Vladimir Dzavik

- Nil per Os Study
- Surveyed and recruited patients for pre- and post-angioplasty
- Goal of the study was to shorten fasting time before angioplasty up to one hour

Holly Medical Clinic

September 2015 to February 2016

Physician Assistant

- Obtained history and performed physical exam
- Worked with ACCURO EMR
- Assisted with vaccinations
- Assisted with pap smears
- Administrative work

Academic Achievements

Passed: USMLE Step 1 (2013); USMLE Step 2 CS (2015); USMLE Step 2 CK (2015); MCCEE (2015); NAC OSCE (2015); USMLE Step 3 (2017)

Courses/Training/Workshops

- ACLS, PALS, ALSO certification
- Pri-Med Primary Care update Toronto West, October 2017
- Pri-Med Primary Care Updates Toronto West, November 2016
- 8th Annual Credit Valley Focus on Endocrinology Primary Care Update, 2016
- Good Clinical Research Practice Certificate (GCRP), 2015
- 32nd Annual Maryland Chapter American College of Physicians, 2014
- Attended National Student ACP, Bethesda, Maryland, 2014
- HIPPA Certified, 2014
- NIH Certificate in “Protecting Human Research Participants”, 2014
- Primary Care Updates Toronto West, November, 2014
- 3rd Annual Nephrology Primary Care Update, Hamilton, Ontario, Canada, 2013
- A Day of Diabetes for GPs, Toronto, Ontario, Canada, 2013
- Cardiology CME, Aruba, 2011
- Phlebotomy course completed, Mohawk College, Hamilton, Ontario, 2010
- Blood Pressure Clinic and Education, Aruba, 2010

Hamid Qazi

Languages Spoken

English, Urdu, and Pashto

Hobbies/Interests

Gardening; playing basketball; biking, hiking, fishing. Family activities.

I came to know about Society of Teachers of Family Medicine (STFM) when I joined the University of Alabama Birmingham (UAB) Selma Family Medicine residency program in Selma, Alabama. I decided to join STFM as a resident member because I too share the same passion and goals as them. I feel that research and teaching in family medicine are essential. Over the past year, I have watched our faculty work to educate and improve our rural residency program. We have a very strong inpatient rotation that includes managing ICU patients. The Family Medicine faculty has taught us how to effectively manage acute medical problems in the hospital. This makes us a very strong academic Family Medicine residency program and has guided me to continuing to pursue my career as an academic family physician. I have always had a passion for teaching. Before applying to medical school I had applied to teacher's college. That aspiration came from helping fellow students with different subjects in school and watching them succeed. I grew up being praised for the way I taught and explained things. I attribute this to my desire for knowledge and my passion for teaching. I am always looking for and finding great ways to reach out and educate the wonderful community in Selma. This has helped me educate and build a connection with the community members. I have been fortunate enough to have found an opportunity to give lectures on diabetes once a month in the community, with the Extension program by Auburn and A&M University. I have always enjoyed helping people through education. Medicine has given me the venue to teach and make a positive difference in people's lives. I am the elected assistant chief for 2019-2020. As an assistant chief my role is to schedule didactics and noon conferences. This helps educate the residents, who then use that information to educate patients about their medical conditions. I believe the more educated you are about your medical condition, the more you are able to take care of yourself. Many patients have thanked me for taking an extra 5 minutes to educate and explain their medical conditions. Currently, I work in the hospital, nursing homes, clinics, and make home visits to help the community. We provide care to uninsured patients in the community through our Doc on the Spot program which has been a huge success and serves 20-30 patients weekly. The poverty rate in the community is 33%. I have personally seen the detrimental effects on health this community is experiencing because of lack of education, which then leads to poor outcomes and medication non-compliance. Throughout my school and work placement experiences, I have discovered my strengths and improved my skills. It was a wonderful intern year. I believe my interpersonal skills, fine eye for detail, objectivity, and enthusiasm for working with a variety of people has helped me become the person I am today. I look forward to working with STFM and to help improve the quality of the healthcare system by educating both physicians and patients. As an AAFP resident to the STFM board of directors with a strong interest in academic family medicine, I know that through education and guidance I can help improve recruitment of residents into academic family medicine. I will work to improve family medicine resident participation in STFM activities and through education, guide them to be successful academic family physicians.

Sincerely,

Hamid Qazi, MD

Resident Candidate for



**Society of Teachers of Family
Medicine Board of Directors**

**McLaren Flint Family Medicine Residency – Michigan State University College of Human
Medicine**

Current Stage of Training: PGY-2

Previous leadership position/roles served: None

7/26/2019

JULIE NGOC THAI, MD, MPH

 | JULIE.THAI@MCLAREN.ORG

EDUCATION

Medical Doctor (M.D.), May 2017

Michigan State University, College of Human Medicine
East Lansing, MI 48824

Master of Public Health (M.P.H.), Aging and Public Health, May 2008

Columbia University, Joseph L. Mailman School of Public Health
New York, NY 10032

Bachelor of Arts (B.A.), History, June 2004

University of California-Riverside, College of Humanities, Arts and Social Sciences Riverside, CA 92521

GRADUATE MEDICAL EDUCATION

McLaren Flint Family Medicine Residency, 2018-2021

Assistant Chief Resident

McLaren-Flint/Michigan State University College of Human Medicine
Flint, MI 48532

HONORS, AWARDS, SCHOLARSHIPS

Resident National Delegate, American Academy of Family Physicians, 2019

American Academy of Family Physicians Student Scholarship to Attend the Family Medicine Midwest Conference, 2015

Clinical Student Research Award, American Geriatrics Society, 2014

Medical Student Training in Aging Research (MSTAR) Scholar, American Federation of Aging Research and National Institute of Aging, 2013

Graduate Research Enhancement Fellowship, Michigan State University College of Human Medicine, 2013

Dannheisser Award in Aging and Public Health, Columbia University Joseph L. Mailman School of Public Health, 2006

PROFESSIONAL MEMBERSHIPS

American Academy of Family Physicians – Resident Member

American Medical Student Association – Resident Member

Michigan State Medical Society – Resident Member

Society of Teachers in Family Medicine – Resident Member

COMMITTEE MEMBERSHIPS

Integrated Primary Care (IPC) Task Force

Resident Member, 2018-current

McLaren-Flint

- IPC Task Force works to identify ways to increase utilization of behavioral medicine resources in the clinical setting for Family Medicine residents.

Hospital Medicine Safety (HMS) Task Force, Michigan Hospital Medicine Safety Consortium/Blue Cross Blue Shield of Michigan

Resident Member, 2018-current

McLaren-Flint

- The HMS Task Force is a data-driven initiative that works to identify risk factors for adverse events and improves the quality of care for hospitalized patients.

LEADERSHIP & ADVOCACY ACTIVITIES

Resident National Delegate, American Academy of Family Physicians (AAFP) National Congress of Residents and Students, 2019 – 2020

Family Medicine Foundation of Michigan

Kansas City, MO, July 25-27, 2019

Michigan Academy of Family Physicians (MAFP) Advocacy and Leadership Development Program

Participant, December 7, 2018

Lansing, MI

Geriatrics and Palliative Care (GeriPal) Student Interest Group (Michigan State University College of Human Medicine)

Founder/Student Leader, 2013-2014

East Lansing, MI

AmeriCorps VISTA (Volunteers In Service To America)

New Mexico Hispanic Medical Association, 2010-2011

Albuquerque, NM

RESEARCH EXPERIENCE

Medical Student Training in Aging Research (MSTAR) Scholar

American Federation for Aging Research/National Institute on Aging (June 2013 to August 2013)

Training site: University of California, Los Angeles/University of California, San Francisco

San Francisco, CA/Los Angeles, CA

Staff Research Associate II

University of California, San Francisco Division of Geriatrics, Department of Medicine/San Francisco VA Medical Center (March 2011 to July 2012)

San Francisco, CA

Staff Research Associate I

University of California, San Francisco Memory & Aging Center, Department of Neurology (August 2008 to January 2010)

San Francisco, CA

Research Intern

United Nations Global Action on Aging (2007 to 2009)

New York, NY

LANGUAGES

English – native; Vietnamese – native

July 25, 2019

Dear Selection Committee or To Whom It May Concern,

It is with great enthusiasm and honor that I submit my application for the position of **Resident Representative to Society of Teachers of Family Medicine (STFM)**. I am currently a second-year resident in the McLaren-Flint Family Medicine Residency Program in Flint, Michigan and am serving as the Resident Delegate for Michigan at the 2019 AAFP National Conference for Residents and Students.

I have been a resident member of STFM since my intern year and feel that I would do an excellent job of carrying out the responsibilities of **Resident Representative to Society of Teachers of Family Medicine (STFM)** because I am passionate about taking on a national leadership position while serving as a representative of and voice for residents. I also enjoy and excel at coordinating educational events and activities, I am dedicated to serving the interests of residents, and I care deeply about advancing the educational objectives of STFM. Moreover, below are some detailed examples of my leadership, advocacy, and scholarly work in residency that demonstrate why I am an ideal candidate for this position:

- I was elected by faculty and fellow residents to serve as Assistant Chief of my residency program, a distinct honor that is bestowed upon one second-year resident each academic year. In this position, I have successfully organized and hosted the graduation ceremony for the class of 2019, I planned and hosted a program-wide International Food Day that showcases the rich cultural diversity of our program, and I have coordinated social and academic activities to enrich our residents' experience in the program. I also serve as a mediator during conflict resolution for my colleagues.
- I was chosen by the Director of Graduate Medical Education (GME) at McLaren-Flint as the Family Medicine resident representative to speak with state legislators about the need for state funding on residency training positions in the greater Flint area during GME Advocacy Day in May 2019.
- Since starting residency, I have pursued multiple scholarly activities to help promote research within my program. I presented 7 posters at 3 regional conferences during my intern year. I also developed a research study looking at barriers to breastfeeding in the Flint community that received Institutional Review Board approval in July 2019.
- In my intern year, I was chosen by my local AAFP chapter (Michigan Academy of Family Physicians) to attend the Advocacy and Leadership Development program and received a scholarship to attend a one-day workshop in Lansing, MI to learn how to perform advocacy work as a Family Medicine provider. As a result, I developed an Advocacy Action Plan that involves developing an Advocacy and Health Policy curriculum in my residency program.
- Working with the Michigan Academy of Family Physician leaders, I developed an Advocacy and Health Policy curriculum that will be implemented at my residency program in October 2019. I am a strong advocate for educational development within

my residency program and feel that I would serve well on the AAFP Commission on Education as Resident Chair of the National Conference.

- I am an active member of the Integrated Primary Care Task Force in my residency program and worked to develop an Adult Behavioral Health Screening Form that serves to identify behavioral health issues and unmet social needs that affect patients' overall well-being.
- I am working with the Behavioral Medicine faculty in my program to develop a Wellness curriculum for residents.

I am very excited for the opportunity to take on such a profound leadership position and know I will do the best job I can as **Resident Representative to Society of Teachers of Family Medicine (STFM)**. As a first-generation American with parents who immigrated from a third world country and growing up in a disadvantaged community, I am passionate about being in Family Medicine and the endless advocacy work and educational advancement that I am able to do in this field. I love being able to engage family medicine residents in academic family medicine activities and feel that I can be a stronger advocate for residents as **Resident Representative to Society of Teachers of Family Medicine (STFM)**.

Thank you for your consideration of my nomination.

Sincerely,

Julie N. Thai, MD, MPH