

## Think about your thinking while you are reading.

<p><b>QUESTION</b></p> <p>Questioning is when you ask about things that are confusing or you want to know more about.</p> <p>--This doesn't make sense to be because...</p> <p>--I'd like to ask the author...</p> <p>--I am curious about...</p> <p>--I think this word means...</p>	<p><b>CLARIFY/REVIEW</b></p> <p>Clarifying is what you do when you review to determine what you understand so far, and what has been added or changed for you to think about.</p> <p>--Oh, now I understand this is about...</p> <p>--Before I read this, I thought... Now I think...</p> <p>--In other words, what is explained here is...</p>
<p><b>CONNECT</b></p> <p>Connecting is when what you are reading reminds you of something you have read, seen, heard about or has happened to you.</p> <p>--This makes me think of...</p> <p>--This reminds me of...</p> <p>--This is very similar to...</p>	<p><b>VISUALIZE</b></p> <p>Visualizing is picturing in your mind what you are reading whether or not it is actually described for the reader.</p> <p>--When I close my eyes, I can see...</p> <p>--I picture in my head...</p> <p>--Even though they don't describe... I see...</p>
<p><b>PREDICT</b></p> <p>Predicting is when you think about and guess what might happen or be presented next in your reading.</p> <p>--I think the next portion will be about...</p> <p>--Based on what I just read, I guess the author will present...</p>	<p><b>EVALUATE</b></p> <p>Evaluating is making judgments about what you are reading.</p> <p>--This was difficult for me because...</p> <p>--The part about ... was really easy to understand because...</p> <p>-- ...was helpful because...</p>
<p><b>INFER</b></p> <p>Inferring is using the clues in the text and your own knowledge to figure out what is going on that is not being directly stated.</p> <p>--It didn't state this directly but I think...</p> <p>--I have come to the conclusion that...</p>	<p><b>IDENTIFY</b></p> <p>Identifying your purpose for reading – what information are you looking for?</p> <p>--The author's purpose is...</p> <p>--The main ideas presented here are...</p> <p>--The cause and effect relationship is...</p>
<p><b>SUMMARIZE</b></p> <p>Summarizing is retelling what was important but using fewer words.</p> <p>--The author is trying to tell me...</p> <p>--The part was mostly about...</p> <p>--The most important idea so far is...</p> <p>--First..., Next..., Then..., Finally....</p>	<p><b>REREAD when...</b></p> <p>-I don't understand what I just read.</p> <p>- I focus more on things around me than what I am reading.</p> <p>-If the sentence contains lots of information.</p> <p>-If there are many characters or lots of new information presented</p>