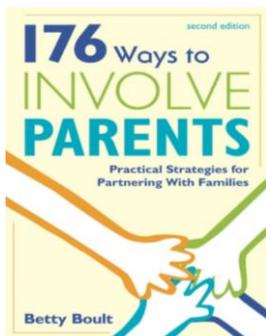


Resource Lending Library – Bibliothèque de ressources

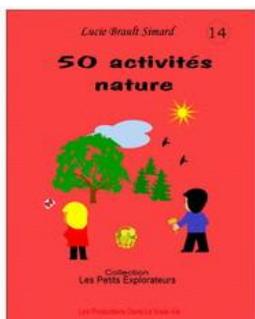


176 Ways to Involve Parents – Practical Strategies for Partnering With Families

Author: Betty Boulton

1 copy

Containing numerous new strategies for building bridges between schools and families, this updated edition provides practical ways to: welcome parents as vital members of the school community; sustain ongoing communication with families; include parents in school governance; develop parent volunteer programs; and foster shared ownership of the educational process.



50 activités nature

Auteur: Lucie Brault Simard

4 copies

La nature nous attend partout ! Elle s'offre à nous gratuitement et nous suggère d'infinies possibilités d'observation, de jeux, d'expériences. Voici un livre qui vous permet de voir la nature sous un nouveau jour, de l'explorer de multiples façons, tout en amenant l'enfant à mieux comprendre le monde qui l'entoure.

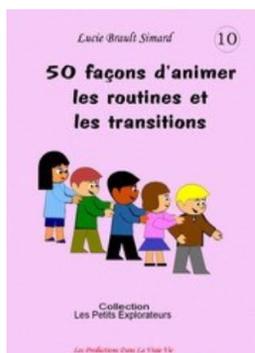


50 activités pour promouvoir la résilience chez les jeunes

Auteurs: Nefertiti Bruce et Karen B. Cairone

3 copies

Appelés à jouer un rôle de plus en plus important dans le développement social et affectif des enfants, les enseignants trouveront dans cet ouvrage les outils nécessaires pour aider les jeunes à développer leur confiance en eux-mêmes, à comprendre leurs émotions, à interagir avec les autres et à contrôler leur comportement.



50 façons d'animer les routines et les transitions

Auteur: Lucie Brault Simard

1 copie

Puisque les périodes de transitions et de routines occupent une grande partie du temps passé en milieu de garde, il est important d'avoir à sa portée une banque d'idées d'animation. Ce livre vous propose des activités qui ne requièrent pas ou peu de matériel et vous permet de faire voyager les enfants par l'imaginaire, de développer leur capacité d'attention, de concentration, de savoir regarder et écouter, de déverser leur trop plein d'énergie, d'ajouter des éléments de surprise, de susciter leur intérêt.



50 jeux extérieurs pour l'hiver (de 12 mois à 6 ans)

Auteur: Lucie Brault Simard

5 copies

Des activités pour jouer des la neige folle, la neige collante, la neige durcie, avec la glace et le vent. Choisissez parmi des activités d'observation, des réalisations créatives ou des jeux psychomoteurs, de rôles, de coopération et d'équipes. Un livre qui vous permet de redécouvrir les plaisirs de l'hiver.



50 suggestions d'activités pour les poupons

Auteur: Lucie Brault Simard

1 copie

Quels sont leurs intérêts et leurs capacités à travers chacune des étapes de leur développement ? De quelle façon puis-je favoriser l'éveil des poupons, les mettre en situation, stimuler leurs sens ? Voici des questions auxquelles ce livre répond en vous proposant de multiples activités d'éveil. Un livre qui est une référence autant pour les parents que pour toute personne œuvrant auprès des poupons

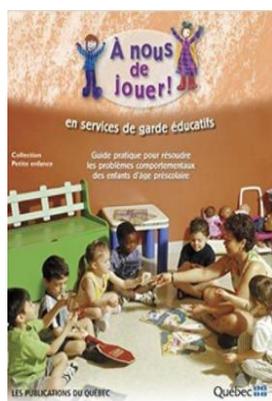


A Little Bit of Dirt - 55+ Science and Art Activities to Reconnect Children with Nature

Author: Asia Citro

2 copies

Bursting with creative hands-on outdoor science and art activities, A Little Bit of Dirt is full of motivation to get outside and explore. Whether you're investigating the health of your local stream, making beautiful acrylic sun prints with leaves and flowers, running and experiment with your backyard birds, or concocting nature potions, you'll be fostering and important connection with nature. The engaging activities encourage the use of the senses and imagination and are perfect for all ages.

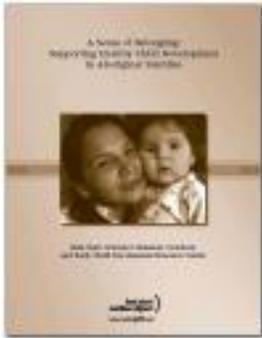


À nous de jouer en services de garde éducatifs - Guide pratique pour résoudre les problèmes comportementaux des enfants d'âge préscolaire

Les publications du Québec

1 copie

Ce livre s'adresse à toutes les personnes concernées par la solution de divers problèmes comportementaux d'enfants d'âge préscolaire. Traitant plus de 40 problèmes au moyen d'exemples concrets et d'explications détaillées, ce guide sera utile à toute personne désirant une approche précise permettant de modifier un problème spécifique. Il traite des causes des problèmes comportementaux et explique comment observer l'enfant et comment créer un environnement positif favorisant les comportements convenables.



A Sense of Belonging - Supporting Healthy Child Development in Aboriginal Families
Best Start, Health Nexus Resource Centre

1 copy

This manual was developed to improve service delivery to Aboriginal families in Ontario. It shares important information about what Aboriginal people feel they need to support their families in having happy, healthy children.

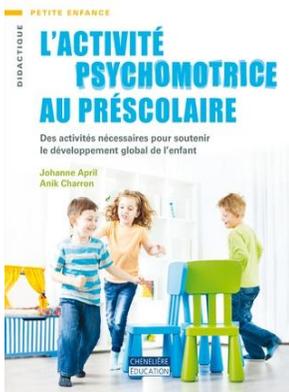


Activité-projet - Pour le développement global de l'enfant, de la pouponnière au service de garde en milieu scolaire

Auteurs: Danièle Pelletier et Céline Perreault

2 copies

L'auteure, Danièle Pelletier, suggère une démarche pédagogique simple et efficace pour concevoir des activités-projets destinées aux tout-petits comme aux plus grands. Afin de bien comprendre la nature de l'activité-projet, des questions de fin de chapitre et plus de 70 propositions d'activités sont offertes. Des vidéos de certaines de ces activités-projets sont aussi accessibles sur le site du Centre collégial de développement du matériel didactique (CCDMD).



L'activité psychomotrice au préscolaire - Des activités nécessaires pour soutenir le développement global de l'enfant

Auteurs: Johanne April et Anik Charron

4 copies

Les auteurs présentent les concepts, de même que les composantes de la psychomotricité : la motricité globale, la motricité fine, le schéma corporel, la latéralité, l'organisation spatiale, l'organisation temporelle et la perception sensorimotrice. Afin de permettre aux enseignantes d'intégrer la théorie à la pratique, elles proposent plus de 70 activités variées et faciles à réaliser qui répondent au grand besoin qu'a l'enfant de 5 ans de bouger. Ces activités, à vivre non seulement en classe, mais aussi au gymnase ou dans la cour d'école, comprennent de nombreuses pistes d'observation et d'intervention.



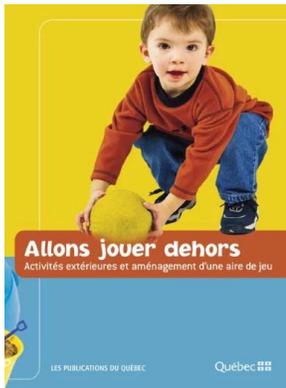
Activités nature pour enfants – Créez de la magie dans la nature pour vos enfants!

Auteurs: Christina Rebière et Olivier Rebière

2 copies

Intéresser les enfants à la nature par le jeu?

Vos enfants s'ennuient devant la télé ou la console? Envie d'une petite virée utile dans la nature où vos chères têtes blondes vont apprendre en s'amusant? Ce petit Kids Experience "Activités nature pour enfants" va vous aider! Découvrez différentes catégories de jeux et activités pour tous les âges, faites le plein d'idées rigolotes et créatives.

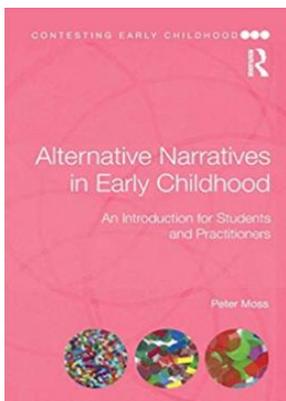


Allons jouer dehors – Activités extérieures et aménagement d'une aire de jeu

Les publications du Québec

1 copie

La première partie offre une réflexion sur le développement de l'enfant en relation avec le monde extérieur et propose une série de 65 fiches d'activités et de sorties, classées selon les groupes d'âge, les saisons et la taille des groupes. La seconde partie est un guide à l'intention des administrateurs et gestionnaires désireux d'aménager ou de réaménager l'aire extérieure de jeu attenante à une installation de centre de la petite enfance ou de garderie. Une préoccupation constante : aménager en tenant compte des normes de sécurité.

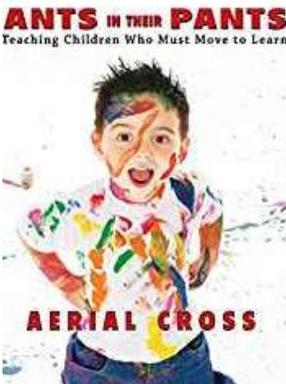


Alternative Narratives in Early Childhood

Author: Peter Moss

1 copie

Challenging dominant discourses in the field of early childhood education, this book provides an accessible introduction to some of the alternative narratives and diverse perspectives that are increasingly to be heard in this field, as well as discussing the importance of paradigm, politics and ethics. Peter Moss draws on material published in the groundbreaking *Contesting Early Childhood* series to introduce readers to thinking that questions the mainstream approach to early childhood education and to offer rich examples to illustrate how this thinking is being put to work in practice.



Ants In Their Pants – Teaching Children Who Must Move to Learn

Author: Aerial Cross

1 copie

From sunup to sundown, extra busy children have an endless supply of energy and remain on the move throughout the day. *Ants in Their Pants* offers successful and tested techniques to help caregivers, educators, and parents provide the best support to active learners so they can thrive in the classroom and at home. These ideas—from a teacher of both special and general education who is a parent of an extra busy child—provide information on how to help extra busy children use their energy to learn while helping teacher understand children who need to move.

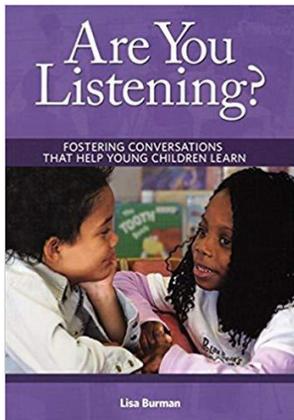


Apprendre...c'est un beau jeu - L'éducation des jeunes enfants dans un centre préscolaire

Auteurs: Réal Samson et Mireille Baulu-MacWillie

2 copies

Les éducateurs en milieu préscolaire trouveront dans ce livre de solides bases théoriques ainsi qu'une approche créative dans la préparation des objectifs pédagogiques. Ce livre est divisé en quatre parties, fondements d'une éducation pour les jeunes enfants et objectifs qui découlent de nos connaissances actuelles; stratégies pédagogiques liées aux objectifs poursuivis ; milieu d'apprentissage, ressources et formes d'évaluation ; 12 thèmes visant l'intégration des apprentissages.

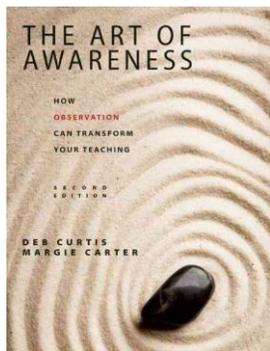


Are You Listening? – Fostering Conversations That Help Young Children

Author: Lisa Burman

1 copy

Conversations take place in every early childhood classroom-between teachers and children, and among children. *Are You Listening?* asks teachers to examine these conversations and their impact on children's learning. Often, teachers use conversations to impart information to children instead of really listening to children and allowing them to make their own decisions. Grounded in child-centered, relationship-based theory, this book covers topics such as how to create an environment that supports quality conversations, how to encourage conversations that support learning and development, and how to work with children with limited language capabilities.

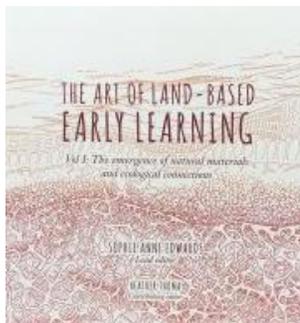


The Art of Awareness - How Observations Can Transform Your Teaching

Authors: Deb Curtis and Margie Carter

11 copies

Learning to closely observe children requires commitment to systematic study and ongoing practice. With activities, experiences, and stories, this book provides that opportunity. Nine observation study sessions help educators of young children discover the many ways that being observant enhances their teaching. Updates to this second edition reflect current issues in early childhood education, including learning standards, assessment, and technology.

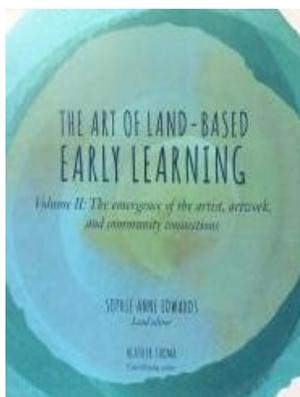


The Art of Land-Based Early Learning - Volume 1 - The Emergence of Natural Materials and Ecological Connections

Author: Sophie Anne Edwards

1 copy

This beautiful book documents and shares the experiences of children, artists and educators as they learn about the emergence of natural materials, linking sensory experiences and ecological research through contextual, relational materials engagements.

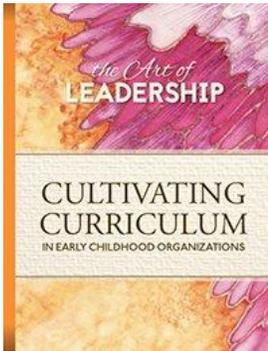


The Art of Land-Based Early Learning - Volume 2 - The Emergence of the Artist, Artwork and Community Connections

Author: Sophie Anne Edwards

1 copy

The volume documents the experiences of children, educators and 'atelieristas' as they engage with and create work with natural materials, and learn about themselves, ecology, and their communities in the process. With insight on the role of art and the creative process as child-centered documentation and reflection, beautiful images, and full ideas and provocations, this book is a wonderful resource for early learning educators and artists working with young children, and interested in natural materials, and place-based learning

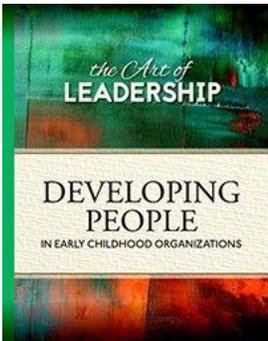


The Art of Leadership – Cultivating Curriculum in Early Childhood Organizations

Child Care Exchange

2 copies

A high quality curriculum is at the core of a high quality early childhood program. *Cultivating Curriculum in Early Childhood Organizations* provides practical, down-to-earth advice from leading experts on curriculum development. Content focuses on child development, curriculum principles, environmental design, and program evaluation.

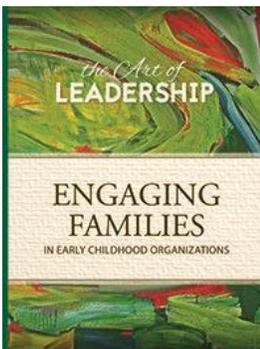


The Art of Leadership – Developing People in Early Childhood Organizations

Child Care Exchange

4 copies

Professionals working in early childhood organizations need to continually improve their skills and broaden their perspectives. *Developing People* offers practical advice from leading experts in our field on selecting, training, and appraising staff, as well as promoting teamwork among staff members.

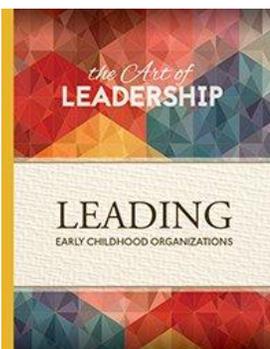


The Art of Leadership – Engaging Families in Early Childhood Organizations

Child Care Exchange

2 copies

High-quality early childhood programs are highly effective in engaging and supporting the families they serve. *Engaging Families* addresses the full spectrum of responsibilities in working with families: welcoming, supporting, engaging, and communicating with parents. In addition, it provides helpful advice on working with all types of families in today's society.

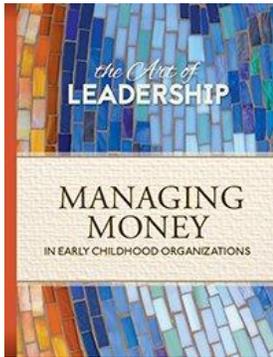


The Art of Leadership – Leading Early Childhood Organizations

Child Care Exchange

2 copies

Leadership matters in early childhood. *Leading Early Childhood Organizations* provides you with practical advice from top experts on leadership in the early childhood arena. Content focuses on the skills required to lead an organization, supervise staff, and manage the organization.



The Art of Leadership – Managing Money in Early Childhood Organizations

Child Care Exchange

2 copies

Administrators of early childhood programs must be as effective at managing financial matters as they are at caring for young children and their families. *Managing Money in Early Childhood Organizations* provides you with practical advice from top experts on every aspect of money management, including budgeting, fundraising, financial reporting, cash flow analysis, audits, salary schedules, fee policies, collection techniques, and more.

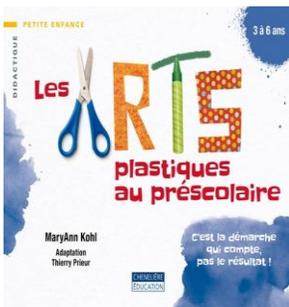


The Art of Leadership – Promoting Early Childhood Services

Child Care Exchange

2 copies

Professionals working in early childhood organizations need to continually improve their skills and broaden their perspectives. *Promoting Early Childhood Services* offers practical advice from leading experts in our field on economics, advocating for children and families and promoting your program.

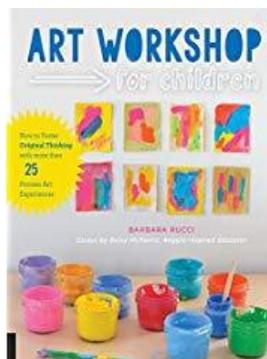


Les arts plastiques au préscolaire - C'est la démarche qui compte, pas le résultat!

Auteur: MaryAnn Kohl

4 copies

Plus de 200 activités destinées aux enfants de 3 à 6 ans. Les enfants pourront mettre en œuvre leur pensée créatrice, exprimer leurs idées et exercer leur autonomie en explorant les matériaux courants et des techniques telles que le dessin, la peinture, le collage, le modelage ou la sculpture.

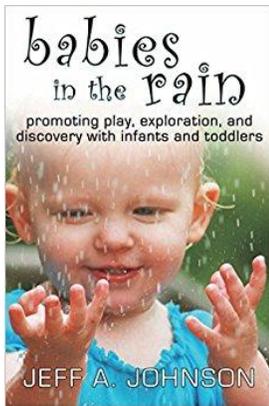


Art Workshop for Children - How to Foster Original Thinking with more than 25 Process Art Experiences

Authors: Barbara Rucci and Betsy McKenna

4 copies

The book's unique child-led approach provides a framework for cultivating creative thinking and encourages the wonder that comes when children are allowed to freely explore the creative process and their materials. As children work through these open-ended workshops, adults are guided on how to be facilitators who provide questions, encourage deep thinking, and help spark an excitement for discovery.

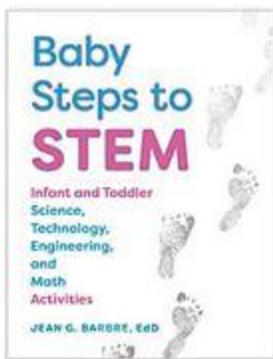


Babies in the Rain - Promoting Play, Exploration, and Discovery with Infants and Toddlers

Author: Jeff A. Johnson

4 copies

There are many ways parents and caregivers can help children thrive in their earliest years of life. *Babies in the Rain* explains the theories behind the best practices for infant and toddler care as well as preferred methods for doing so. In a personable, humorous voice, Jeff A. Johnson shares his own stories about the amazing ways infants and toddlers learn. He offers valuable information on how to spend quality time with young children by building strong emotional environments, nurturing meaningful relationships, and promoting child-centered, age-appropriate learning.

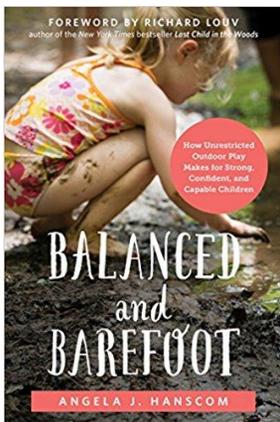


Baby Steps to STEM - Infant and Toddler Science, Technology, Engineering, and Math Activities

Author: Jean G. Barbre

5 copies

Innately curious, infants and toddlers love to explore, investigate, and discover — making the earliest years a perfect time to begin teaching the foundations of STEM. This book explores what science, technology, engineering, and math education looks like for this age group, and why it is so vital for all children to develop STEM knowledge. Age focus: 0–3.

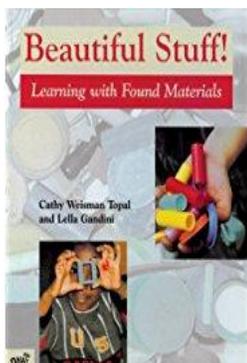


Balanced and Barefoot - How Unrestricted Outdoor Play Makes for Strong, Confident, and Capable Children

Author: Angela J. Hanscom

1 copy

Today it is rare to find children rolling down hills, climbing trees, or spinning in circles just for fun. We've taken away merry-go-rounds, shortened the length of swings, and done away with teeter-totters to keep children safe. Children have fewer opportunities for unstructured outdoor play than ever before, and recess times at school are shrinking due to demanding educational environments. With this book, you'll discover little things you can do anytime, anywhere to help your kids achieve the movement they need to be happy and healthy in mind, body, and spirit.

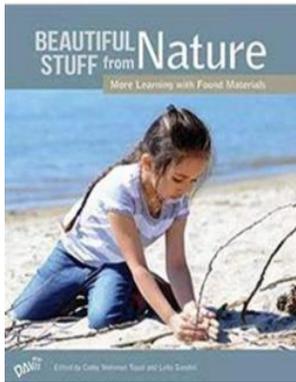


Beautiful Stuff! - Learning with Found Materials

Authors: Cathy Weisman Topal and Lella Gandini

2 copies

Encourage your kids to express their creativity as they discover, collect, sort, arrange, experiment, and think with found and recyclable “stuff.” The real-life experiences of teachers and children will inspire ideas that you can try at home: choose objects and turn them into a display, transform materials into a face, build and glue wood scraps to make constructions. Appropriate for children four years of age and older.



Beautiful Stuff from Nature – More Learning with Found Materials

Edited by Cathy Weisman Topal and Lella Gandini

1 copy

Beautiful Stuff from Nature illustrates unique stories from teachers across North America who were challenged to explore their outdoor spaces with children to see where their interests lead. In these pages, you'll encounter ordinary experiences made extraordinary through the teacher's documentation and discover ideas for using natural materials to enrich your classroom, engage your students, and build on initial explorations.

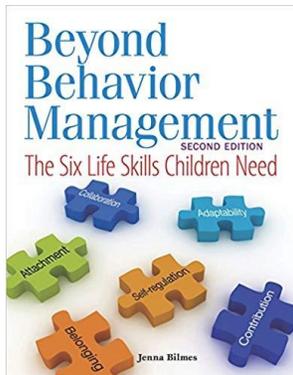


Bébé joue et apprend – 160 jeux et activités pour les enfants 0 à 3 ans

Auteur: Penny Warner

3 copies

Puisque les tout-petits apprennent surtout en s'amusant, pourquoi ne pas vous prêter au jeu et profiter de chaque instant avec votre bébé pour l'aider à bien grandir? Pour l'accompagner au mieux dans son développement moteur, physique et cognitif, ce livre vous propose une multitude d'activités à réaliser seul avec votre enfant, en groupe ou en famille. Vous y trouverez, catégorisées selon l'âge visé, des idées simples et efficaces pour encourager votre enfant à explorer le monde qui l'entoure et favoriser l'éveil de ses sens. Pour chacune d'elles sont indiquées les variantes possibles, les mises en garde pour assurer un environnement d'apprentissage sécuritaire ainsi que les capacités pouvant être développées.

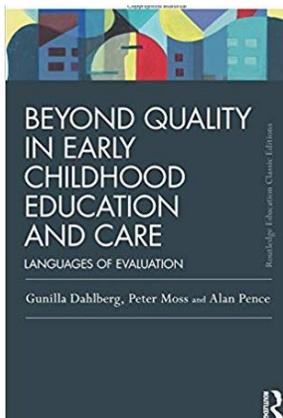


Beyond Behavior Management – The Six Life Skills Children Need

Author: Jenna Bilmes

1 copy

Developed and tested in the classroom, *Beyond Behavior Management, Second Edition*, is a strength-based approach to guiding and managing your children's behavior by helping them build and use essential life skills, attachment, collaboration, self-regulation, adaptability, contribution, and belonging, into the daily life of the early childhood classroom. As a result, children will learn to exhibit more pro-social behaviors, work better as a community, and become excited and active learners.



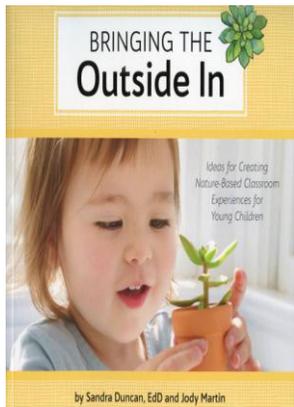
Beyond Quality in Early Childhood Education and Care

Authors: Gunilla Dahlberg, Peter Moss and Alan Pence

1 copy

Taking a broad approach, *Beyond Quality in Early Childhood Education and Care* relates issues of early childhood to the sociology of childhood, philosophy, ethics, political science and other fields and to an analysis of the world we live in today. It places these issues in a global context and draws on work from Canada, Sweden and Italy, including the world famous nurseries in Reggio Emilia.

Working with postmodern ideas, this book questions the search to define and measure quality in the early childhood field and its tendency to reduce philosophical issues of value to purely technical and managerial issues of expert knowledge and measurement.

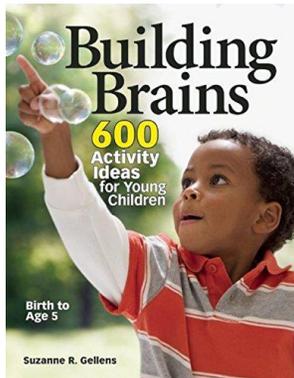


Bringing the Outside In

Authors: Sandra Duncan and Jody Martin

4 copies

This beautifully-illustrated book offers unique ideas for helping young children experience the magic of the natural world. From such hands-on activities as creating bamboo ladybug feeders and constructing worm hotels to sorting seeds and growing fairy gardens, children will discover the wonder of nature and the way it works. They'll also discover something about themselves. As children explore, create, and reflect, they'll discover the scientist and artist within. For parents, teachers, and other adults working with young children, *Bringing the Outside In* will become a treasured resource for fostering creativity and a deep appreciation of nature."

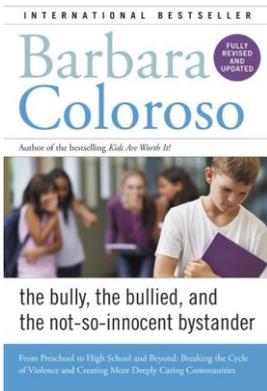


Building Brains – 600 Activity Ideas for Young Children

Author: Suzanne R. Gellens

1 copy

Building Brains expands young children's learning with six hundred brain-based, developmentally appropriate activity ideas. It combines the latest information on brain development with activities that support children's learning and enrich any early childhood curriculum. Rather than step-by-step activities, *Building Brains* is filled with open-ended ideas that early child professionals can execute in a variety of ways, depending on children's needs and interests.

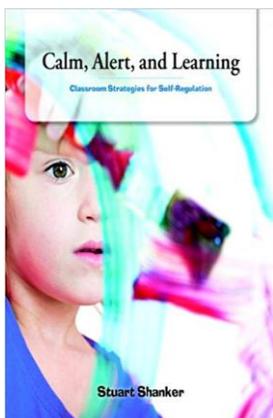


The bully, the bullied, and the not-so-innocent bystander

Author: Barbara Coloroso

2 copies

It's the deadliest combination going: bullies who terrorize, bullied kids who are afraid to tell, bystanders who watch, and adults who see the incidents as a normal part of childhood. All it takes to understand that this is a recipe for tragedy is a glance at headlines across the country. In this updated edition of *The Bully, the Bullied, and the Bystander*, which includes a new section on cyberbullying, one of the world's most trusted parenting educators gives parents, caregivers, educators—and most of all, kids—the tools to break the cycle of violence.

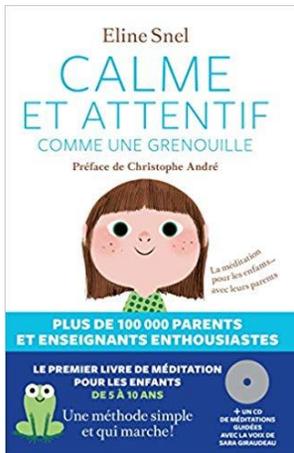


Calm, Alert and Learning

Author: Dr. Stuart Shanker

1 copy

Recent research tells us that one of the keys to student success is self-regulation – the ability to monitor and modify emotions, to focus or shift attention, to control impulses, to tolerate frustration or delay gratification. But can a child's ability to self-regulate be improved? Canada's leading expert on self-regulation, **Dr. Stuart Shanker**, knows it can and that, as educators, we have an important role to play in helping students' develop this crucial ability. Dr. Shanker leads us through an exploration of the five major domains—what they are, how they work, what they look like in the classroom, and what we can do to help students strengthen in that domain.



Calme et attentif comme une grenouille - La méditation pour les enfants... avec leurs parents (Inclut un CD de méditations guidées)

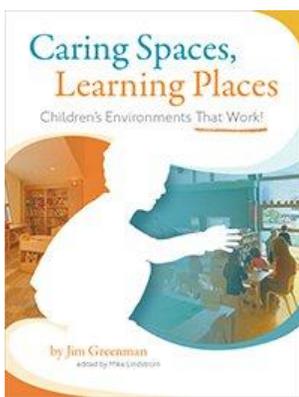
Auteur : Eline Snel

12 copies

Les enfants d'aujourd'hui sont souvent agités, dispersés, stressés.

Comment les aider à s'apaiser ?

Comment leur apprendre à se concentrer ? La méditation est un outil simple et efficace. Elle s'adapte parfaitement aux besoins des petits et leur procure des bénéfices immédiats. Ce livre original et plein de charme propose de brefs exercices pour tous les jours. Il est destiné aux enfants de 5 à 12 ans et à leurs parents.

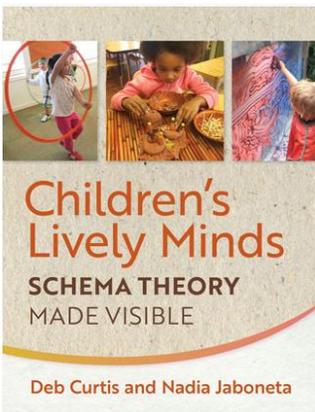


Caring Spaces, Learning Places – Children's Environments That Work!

Author: Jim Greenman

4 copies

Children deserve to spend their days in well-designed environments that support their needs and stimulate their learning. Adults who spend their days teaching and caring for young children deserve environments that maximize their skills. The newest revision of *Caring Spaces, Learning Places* is a book of ideas, observations, problems, solutions, examples, resources, photographs, and poetry. Here you will find current thinking about children's environments - 380 pages to challenge you, stimulate you and inspire you!

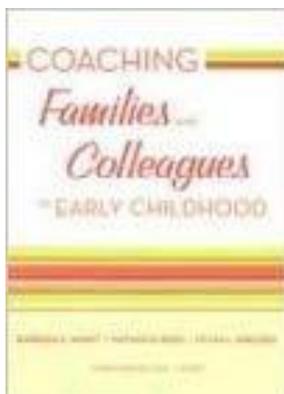


Children's Lively Minds – Schema Theory Made Visible

Authors: Deb Curtis and Nadia Jaboneta

4 copies

Children's Lively Minds is filled with stories about real children exploring schema, followed by reflection and questions about what children might be learning. Understanding schema theory and intentionally supporting it can help families and teachers see the competence in young children's repetitive behavior and allow adults to better understand and support brain development.

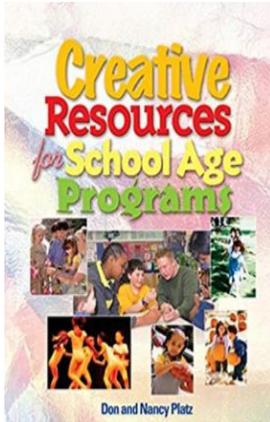


Coaching Families and Colleagues in Early Childhood

Author: Barbara E. Hanft

1 copy

The book shows professionals how to help colleagues acquire new knowledge and skills support families and other caregivers as they take an active role in promoting a child's development and participation in home and community activities. Using the five steps of coaching - initiation, observation, action, reflection, and evaluation - readers will learn to support colleagues or caregivers so they can successfully handle situations in a wide variety of settings, from homes and communities to preschools and child care programs.



Creative Resource for School Age Programs

Authors: Don Platz and Nancy Platz

1 copy

With more than 300 creative activities for primary and intermediate school age children, this book is the only resource educators and program directors will need in promoting learning and fun with children. Creative, developmentally appropriate activities centered on fine arts, language arts, math, physical activities, science and social studies bring these subjects to life. The book's content reflects standards from national organizations and includes projects that work well for individual children, small groups and large groups. Plus, implementing these projects and activities is easy in any setting, even with limited time, money, space or materials.



Cup – a vibrant vessel of learning and creativity

Authors: Bridgette Towle and Angela Heape

1 copy

Bridgette and Angela, two masterful teacher researchers, tell the story of an unexpected co-created project of investigation. Children pursue ideas of meaning and substance with educators' companionship and mentorship. And educators strive to understand and strengthen children's thinking about their pursuits. It is the story of co-constructed learning at its best—inspiring you to look for, and engage in, transformations of your own.

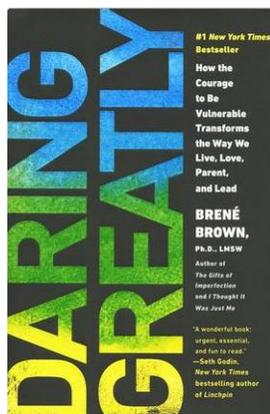


Curriculum constructiviste, des voies à explorer – Guide à l'usage des éducatrices et des éducateurs

Auteurs: Ellen Jacobs, Goranka Vukelich et Nina Howe

1 copie

Ce manuel se veut une invitation à explorer des nouvelles voies pour élaborer un curriculum. Pour certains ou certaines d'entre vous, il s'agira bel et bien de voies nouvelles, alors que pour d'autres, elles seront déjà familières. Une étude de nos valeurs et convictions, les observations, la documentation et la réflexion.

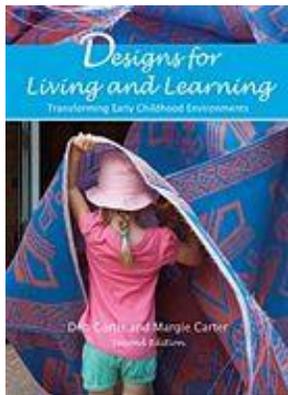


Daring Greatly

Author: Brené Brown

3 copies

Every day we experience the uncertainty, risks, and emotional exposure that define what it means to be vulnerable or to dare greatly. Based on twelve years of pioneering research, Dr. Brené Brown dispels the cultural myth that vulnerability is weakness and argues that it is, in truth, our most accurate measure of courage. Brown explains how vulnerability is both the core of difficult emotions like fear, grief, and disappointment, and the birthplace of love, belonging, joy, empathy, innovation, and creativity. She writes: "When we shut ourselves off from vulnerability, we distance ourselves from the experiences that bring purpose and meaning to our lives."

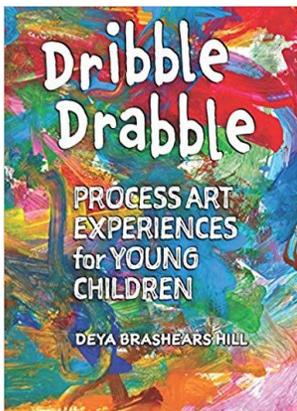


Designs for Living and Learning - Transforming Early Childhood Environments, Second Edition

Authors: Margie Carter and Deb Curtis

5 copies

This new edition is packed with even more ideas that can be used as you create captivating environments that nurture children, families, and staff while supporting children's learning. With hundreds of all-new colorful photographs of real early learning settings and a multitude of simple and practical concepts for creative indoor and outdoor spaces and learning materials, this book truly is a source of inspiration as you learn how to shape welcoming spaces where children can learn and grow.

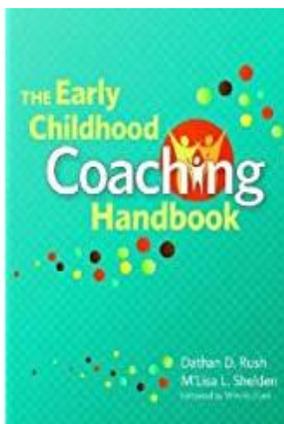


Dribble Drabble – Process Art Experiences for Young Children

Author: Deya Brashears Hill

1 copy

This collection of activities focuses on the process and not the finished product, to allow for growth and fun. All activities are easily adaptable for children from age two to eight. The 145 process-oriented art activities cover a wide range of media including painting, crayons, collage and sculpture, chalk, and printing. Activities are easy to prepare, to set-up, and to develop into project-approach explorations building on young children's interests and inquiries. These hands-on projects have been classroom-tested to ensure they keep learning fun and engaging.

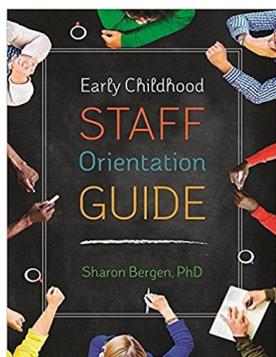


The Early Childhood Coaching Handbook

Authors: Dathan D. Rush and M'Lisa L. Sheldon

4 copies

To keep their skills sharp and ensure adherence to best coaching practices, readers will get easy-to-use, photocopiable tools that help them implement coaching consistently and effectively. They'll also have samples so they can see how to use the tools to evaluate and improve their interactions. With this essential coaching guidebook, every early childhood professional including developmental specialists, early literacy specialists, infant mental health specialists, and teachers will provide effective support to families and other professionals to enhance developmental outcomes for all young children.

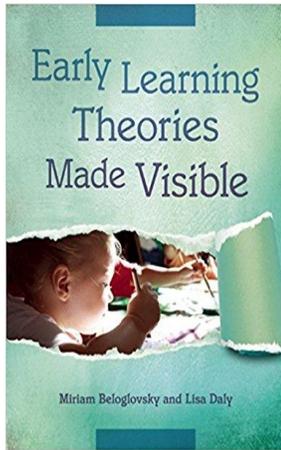


Early Childhood Staff Orientation Guide

Author: Sharon Bergen

1 copy

Working with children is fun but also complex and requires knowledge of health and safety practices, child development, guidance strategies, and more. This guide serves as a long-term resource as you grow into the profession. Full of research and best practices.

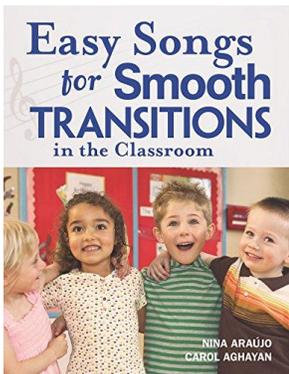


Early Learning Theories Made Visible Paperback

Authors: Miriam Beloglovsky and Lisa Daly

3 copies

Go beyond reading about early learning theories and *see* what they look like in action in modern programs and teacher practices. With classroom vignettes and colorful photographs, this book makes the works of Jean Piaget, Erik Erikson, Lev Vygotsky, Abraham Maslow, John Dewey, Howard Gardner, and Louise Derman-Sparks visible, accessible, and easier to understand. Each theory is defined—through engaging stories and rich visuals—in relation to cognitive, social-emotional, and physical developmental domains. Use this book to build a stronger comprehension of the foundations of early learning theories and become more reflective and intentional in your work with young children.

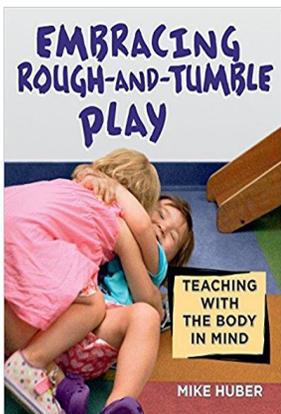


Easy Songs for Smooth Transitions in the Classroom

Authors: Nina Araújo and Carol Aghayan

2 copies

Young children in school go through many transitions throughout the day. What can make ten children settle down, clean up, and move from room to room without protest? Even if you're uncomfortable singing in public, the simple songs in this book will help you glide smoothly through tough transitions such as greetings and good-byes, calling attention, cleaning up, moving, waiting, and slowing down. Children will feel more powerful and in control, reducing stress levels during the more difficult times in your day. You will learn songs that everyone will love singing.

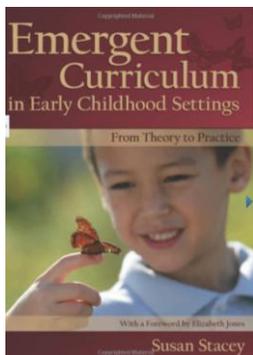


Embracing Rough-and-Tumble Play - Teaching with the Body in Mind

Author: Mike Huber

1 copy (+ 22 copies of the Family Companion Booklet)

Physical play is vital to young children's development. This practical, hands-on resource encourages you to incorporate boisterous physical play into every day and offers concrete advice on how to create spaces for safe play, how to effectively work big body movement into children's daily schedule, and how to use physical play to make teaching practice more dynamic and effective. Learn about the importance of big body play for social and emotional development throughout life. Discover how to communicate about safe and intentional rough and tumble play with children and families. Incorporate big body play into all areas of the child care program while maintaining boundaries.

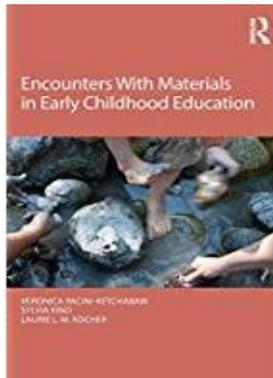


Emergent Curriculum in Early Childhood Settings – From Theory to Practice

Author: Susan Stacey

2 copies

This book explores, from both the teacher's and the student's perspectives, how emergent curriculum principles and practices can improve any early childhood program. Sections on observation, documentation, assessment, and relationships that support learning provide a complete subject overview.

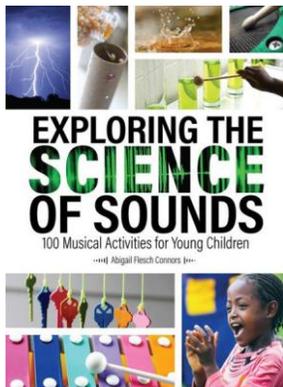


Encounters With Materials in Early Childhood Education

Authors: Veronica Pacini-Ketchabaw and Sylvia Kind

1 copy

Encounters with Materials in Early Childhood Education rearticulates understandings of materials—blocks of clay, sheets of paper, brushes and paints—to formulate what happens when we think with materials and apply them to early childhood development and classrooms. The book develops ways of thinking about materials that are more sustainable and insightful than what most children in the Western world experience today through capitalist narratives.

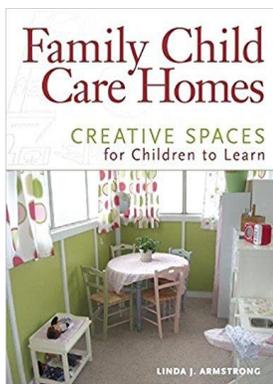


Exploring the Science of Sounds – 100 Musical Activities for Young Children

Author: Abigail Flesch Connors

1 copy

Most preschool teachers have musical instruments in their classrooms, but may not realize they can use them for science explorations. In this book, discover 100 activities that let children ages 3-6 explore the science of music and sound using materials easy to find for a preschool classroom. Children will use their bodies to create sounds, explore the relationship between size and pitch, investigate how tempo affects the way we listen to sounds, create musical instruments, and much more. From the drops of rainwater to the tinkling of wind chimes, the science of sound is all around.

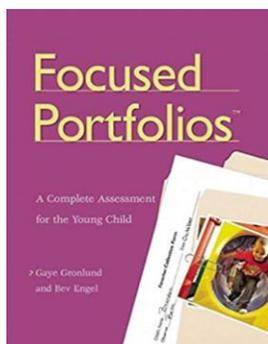


Family Child Care Homes - Creative Spaces for Children to Learn

Author: Linda J. Armstrong

5 copies

Discover the many ways your home can provide comfortable places where children love to learn and love to be. Filled with no- and low-cost ideas, this book demonstrates many unique and practical possibilities for your home's indoor and outdoor spaces. Chapters are packed with full-color photographs and provide examples and tips for designing learning zones, selecting items, organizing materials, and more. Checklists, resources, and questions are included to help you evaluate your setting, implement changes, and create a place that feels like a second home to the children in your care.



Focused Portfolios

Authors: Gaye Gronlund and Bev Engel

1 copy

Offers an innovative method to accurately document children's growth and development by observing them in the midst of their everyday activities. Used for years in programs across the country, this easy-to-use system helps teachers assess children's progress in four areas (Favorites, Friends, Family, and Developmental Milestones). Eight chapters include a complete introduction to the Focused Portfolios method, many step-by-step examples, and all the necessary forms for portfolio collection.



Founded in Culture – Strategies to Promote Early Learning Among First Nations Children in Ontario

Best Start Resource Centre

1 copy

This report reviews early learning policy and research for First Nations children and identifies strategies to support early learning for service providers who work with First Nations parents/caregivers.

From Handprints to Hypotheses

Using the Project Approach with TODDLERS and TWOS

Foreword by Carolyn Pope Edwards

Todd Wanerman



From Handprints to Hypotheses – Using the Project Approach with Toddlers

Author: Todd Wanerman

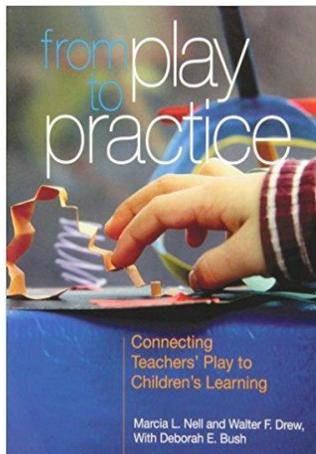
1 copy

Use the Project Approach to engage toddlers' interests, guide in-depth explorations, and help them embrace learning. In this book, you will learn how to use hands-on creative projects to engage very young children's interests and nurture their unique ways of exploring and learning. You will be inspired to implement your own project-based curriculum, recognize and respond to children's innate ability to create, and support their curiosity and self-discovery.

From Play to Practice - Connecting Teachers' Play to Children's Learning

Authors: Marcia L. Nell and Walter F. Drew

1 copy



How do we help teachers deepen their understanding of the importance of play? How do we strengthen teacher's ability to skillfully and intentionally guide children learning through play? When teachers engage in creative, open-ended play experiences, they learn firsthand the power of play. From Play to Practice describes how and why play is important. The play workshop experiences for educators that are outlined in the book help teachers understand and promote play-based learning as part of developmentally appropriate practice in early childhood programs. Journal reflections of play participants, along with photos from play workshops, illustrate the power of play to change professional and personal lives.

THE FOUNDATION FOR THE REW COLLECTION

Ann Pelo and Margie Carter

from Teaching

to Thinking

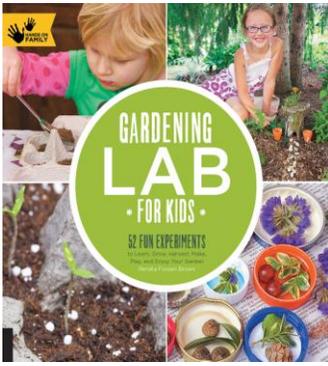
A Pedagogy for Reimagining Our Work

From Teaching to Thinking

Authors: Ann Pelo and Margie Carter

4 copies

From Teaching to Thinking conceptualizes professional development as on-going and embedded pedagogical practice rather than out of the classroom, one-shot trainings and disparate workshops. Professional learning for Educators that strengthens their development as thinkers, researchers, innovators and constructors of knowledge.

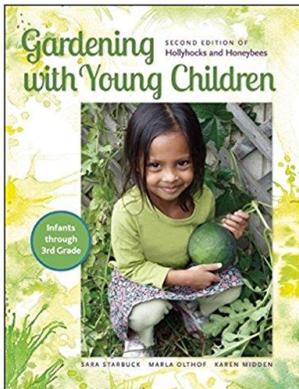


Gardening Lab for Kids – 52 Fun Experiments

Authors: Renata Fossen Brown

1 copy

A refreshing source of ideas to help your children learn to grow their own patch of earth, *Gardening Lab for Kids* encourages children to get outside and enjoy nature. This fun and creative book features 52 plant-related activities set into weekly lessons, beginning with learning to read maps to find your heat zone, moving through seeds, soil, composting, and then creating garden art and appreciating your natural surroundings.

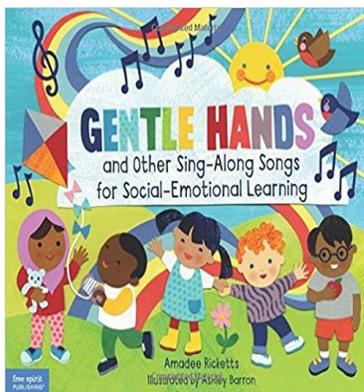


Gardening with Young Children

Authors: Sara Starbuck, Marla Olthof and Karen Midden

2 copies

Gardens are where children’s imaginations engage nature, and the result is joyful learning. Gardening helps children develop an appreciation for the natural world and build the foundation for environmental stewardship. Learn how a gardening curriculum supports learning and development across all domains. This book provides more than 60 hands-on learning activities for children of all ages to explore plants and garden creatures.

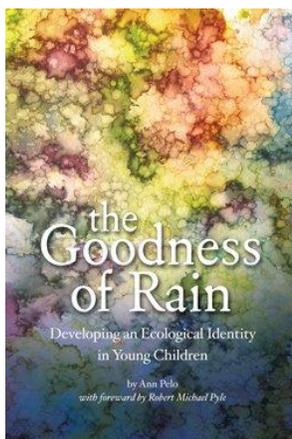


Gentle Hands and Other Sing-along Songs for Social-Emotional Learning

Author: Amadee Ricketts

2 copies

La, la, la! Shake up your story time with these twelve sing-along songs based on classic tunes kids already know and love. This beautifully illustrated songbook teaches important social-emotional skills for everyday life. Favorite songs like 'Frère Jacques' and 'B-I-N-G-O' get turned on their heads with new, easy-to-remember lyrics offering lessons on how to manage anger, asking for help, what to do when you’re afraid, being a good friend, when to use a quiet voice, and many others! Digital content includes downloadable sheet music for all songs.



The Goodness of Rain - Developing an Ecological Identity in Young Children

Author: Ann Pelo

10 copies

To nurture ecological identity in young children, we invite them into relationship with the world beyond walls and with the creatures that live there. We invite them into ethical thinking anchored by the compassion that comes from caring and engaged relationships. We invite them to come home to the Earth, and to live honorably in that home. Join author Ann Pelo on her year-long journey as she nurtures the ecological identity of a toddler and discovers for herself what it means to live in relationship with the natural world.

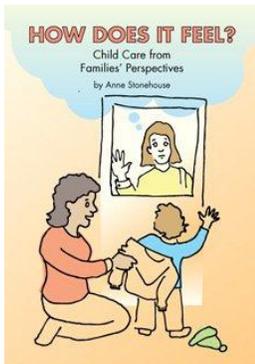


Great Afterschool Programs and Spaces that WOW!

Authors: Linda J. Armstrong and Christine Schmidt

3 copies

Create a high quality school-age program that is developmentally appropriate and filled with stimulating experiences. Colorful photographs and ideas reflecting the authors' visits to a variety of school-age programs, along with questionnaires and worksheets, provide inspiration and guidance as you plan a dynamic environment where children will enjoy their time. Whether your program operates before or after school, on non-school days, during the summer, or overnight, this book will help you think about your space in new ways.

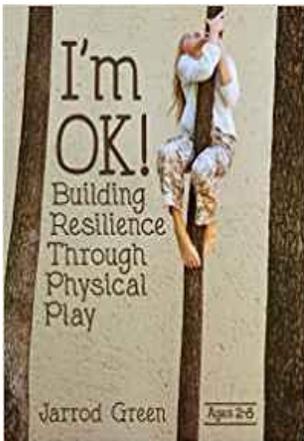


How Does it Feel? - Child Care From Families' Perspective

Author: Anne Stonehouse

6 copies

One of the challenges of working with young children is finding ways of working effectively with their families. In *How Does it Feel?* author Anne Stonehouse challenges the reader to look at situations in an early childhood program from families' perspectives. Encouraging programs to move beyond traditional parent and family involvement, this book contains insights on what it takes to create and maintain effective partnerships that benefit young children the most.

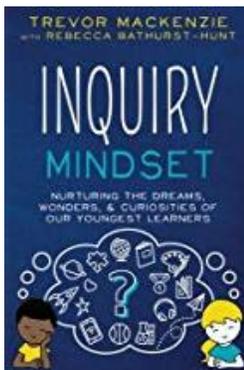


I'm OK! Building Resilience Through Physical Play

Author: Jarrod Green

1 copy

Children must learn to pick themselves up, brush themselves off, and bounce back. How do you allow for the physicality required to build resilience why you are tasked with children's safety? This guide provides the tools and strategies for creating a culture of resilience, including families in the process, and keeping safety front-of-mind. Examine common safety concerns and how to address and prepare for them Learn how to work with families and build a trusting relationship around children's physical development Consider legal concerns regarding licensing and liability Discover practical approaches to working with children to find their appropriate level of physical risk-taking and how to respond to a child's risky behavior.

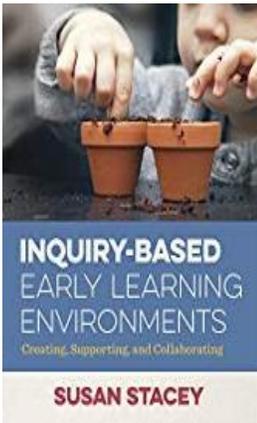


Inquiry Mindset - Nurturing the Dreams, Wonders, and Curiosities of Our Youngest Learners

Authors: Trevor MacKenzie and Rebecca Bathurst-Hunt

2 copies

You'll learn how to . . . Empower your learners, increase engagement, and accelerate achievement. Harness the wonderings and curiosities of your students and leverage them into powerful learning opportunities. Cultivate an inquiry mindset both as a teacher and in your students! Adopt an inquiry approach that results in the most authentic and inspiring learning you've ever experienced!

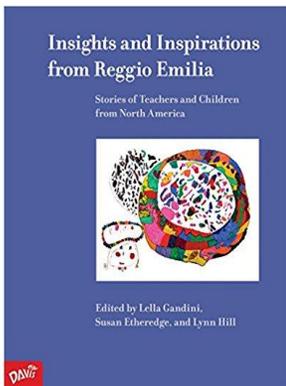


Inquiry-Based Early Learning Environments

Author: Susan Stacey

6 copies

Inquiry-Based Early Learning Environments takes an in-depth look at children's inquiry. What does inquiry look like in early childhood settings? How does the environment affect children's inquiries and teachers' thought processes? Inquiry-Based Early Learning Environments examines inquiry in all its facets, including environments that support relationships, that create a culture of risk-taking in our thinking, that support teachers as well as children, that include families, that use documentation as a way of thinking about our work, and of course, the physical environment and all the objects and spaces within it.

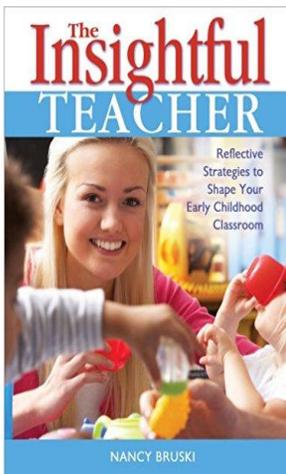


Insights and Inspirations from Reggio Emilia - Stories of Teachers and Children

Authors: Lella Gandini, Susan Etheredge and Lynn Hill

1 copy

The Reggio Emilia Approach to early childhood education is transforming how our children learn. This famed method puts the natural development of children, their close relationship with their environment, and the practice of documenting every step of the learning process at the center of its philosophy. Here, in words and images from classrooms across North America, is the Reggio Emilia learning experience, explored, discussed, and evaluated from the perspectives of educators, scholars, and policy makers.

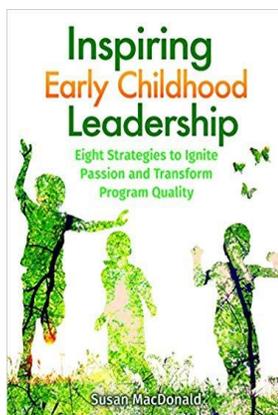


The Insightful Teacher – Reflective Strategies to Shape Your Early Childhood Classroom

Author: Nancy Bruski

1 copy

Emphasizing essential interpersonal skills that should be developed in early childhood, this guide offers a holistic approach to developing classroom communities in which each child feels recognized, appreciated, and able to contribute. Taking into account a teacher's goals, values, strengths, and weaknesses, guidance is offered for adjusting and planning for developmentally appropriate expectations, classroom organization, and communication with families. Filled with concrete examples and effective approaches to common classroom problems, this detailed handbook provides positive strategies for handling unwanted behavioral challenges.

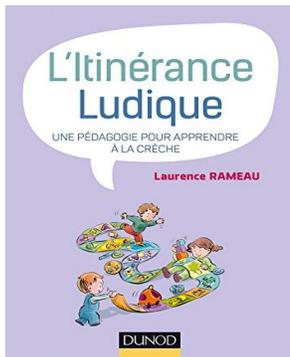


Inspiring Early Childhood Leadership - Eight Strategies to Ignite Passion and Transform Program Quality

Author: Susan MacDonald

1 copy

A positive, strengths-based leadership system is the key to transforming the quality of early childhood programs. *Inspiring Early Childhood Leadership* lays out strategies designed to support program leaders in finding new ways to reduce the levels of stress on themselves and their staff, and move into a unified, engaging system for leading with passion, intention, and purpose. How do I motivate and inspire teachers? How can I be the most effective in observing and giving nonjudgmental feedback? How can I be more confident in my role as a leader? How can I manage my time more effectively?

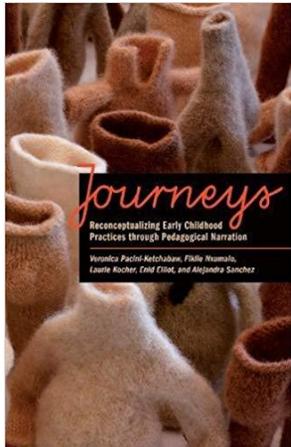


L'itinérance Ludique - Une pédagogie pour apprendre à la crèche

Auteur : Laurence Rameau

1 copie

L'itinérance Ludique est une pédagogie mise en place par l'auteure, issue des enseignements de tous les grands pédagogues et des neurosciences. Elle s'articule autour de trois grands principes : la libre circulation des enfants dans la crèche, la création d'univers ludiques et le fait que l'enfant soit auteur de son jeu.

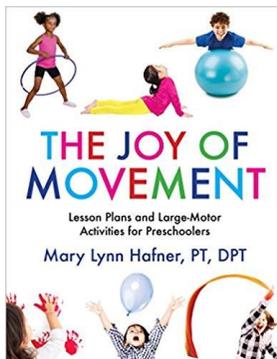


Journeys - Reconceptualizing Early Childhood Practices through Pedagogical Narration

Authors: Veronica Pacini-Ketchabaw, Fikile Nxumalo, Laurie Kocher, Enid Elliot and Alejandra Sanchez

1 copie

Inspired by the idea of documentation as a valuable tool for making learning visible, pedagogical narration offers an opportunity to move beyond checklists and quick answers to a more complex understanding of how children learn, and how teachers might facilitate and support that learning in innovative ways. The authors use stories they collected during a collaborative study to offer a range of possibilities for alternative childhood pedagogies.

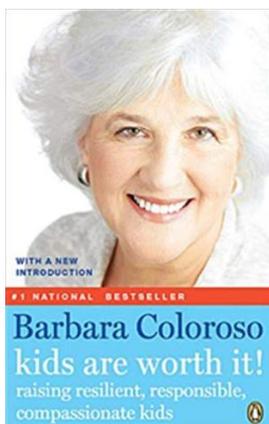


The Joy of Movement – Lesson Plans and Large-Motor Activities for Preschoolers

Author : Mary Lynn Hafner, PT, DPT

2 copies

The Joy of Movement is a movement activity book with a therapeutic perspective. A combination of old and new games to create a purpose driven physical motor curriculum. Each activity is tried and kid tested. This well organized and easy to use book includes fun, developmentally appropriate activities that foster physical development and build self-esteem. The activities are built around developmental motor milestones and are flexible enough to encourage skill development for a variety of learners.

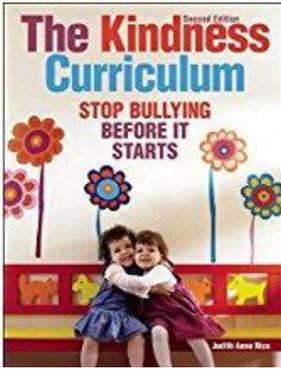


Kids Are Worth It!

Author: Barbara Coloroso

1 copie

Featuring a new Introduction by bestselling author Barbara Coloroso, this parenting classic is set to teach a new generation of parents the importance of treating kids with dignity and respect. Rejecting the “quick fix” solutions of punishment and reward, Barbara uses everyday family situations—from sibling rivalry to teenage rebellion—to demonstrate sound strategies for giving children the inner discipline and self-confidence that will help them become responsible, resourceful, resilient, and compassionate adults.

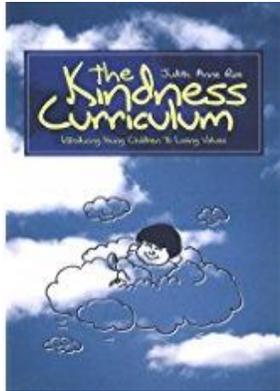


The Kindness Curriculum - Stop Bullying Before It Starts

Author: Judith Anne Rice

2 copies

Bullying is a widespread and concerning issue that affects children of all ages. Focusing on character education in the early years, this resource aims to prevent bullying before it starts. Educators can use this comprehensive framework and developmentally appropriate activities to teach young children compassion, conflict resolution, respect, and other positive, pro-social values as they cultivate a peaceful and supportive learning environment for all children.

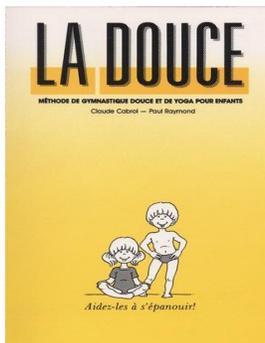


The Kindness Curriculum - Introducing Young Children to Loving Values

Author: Judith Anne Rice

2 copies

Here's a curriculum designed to build character and teach the values and skills children need to grow into happy, productive, and caring people. Create opportunities for kids to practice kindness, empathy, conflict resolution, and respect, and you'll be amazed at the results. Children do care and they can learn to show it. More than 60 imaginative, exuberant activities that are invaluable when instilling character and kindness.

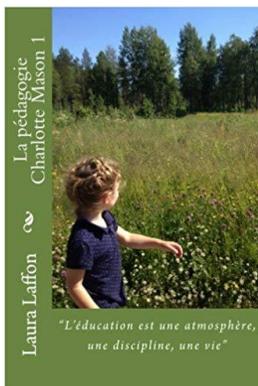


La Douce

Auteurs: Claude Cabrol et Paul Raymond

2 copies

La Douce est un programme complet de gymnastique douce et de yoga. Les exercices suggérés aident l'enfant à prendre conscience de son corps et de ses possibilités. Bien dans sa peau, tout son être s'épanouit. Grâce à cette énergie toute nouvelle, il surmonte plus aisément ses difficultés d'apprentissage.

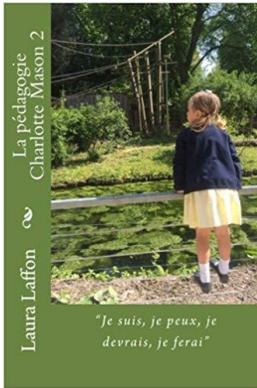


La pédagogie – Charlotte Mason 1

Auteur: Laura Laffon

1 copie

Chaque enfant est unique: on ne peut faire, en éducation, que du sur-mesure. La pédagogie Charlotte Mason est, aux antipodes de tout programme prédéfini, une méthode qui s'adapte à chaque enfant, qui prend en compte ce qu'il est, pour l'encourager à devenir le meilleur de lui-même; une approche respectueuse et très facile à mettre en place, au coeur des livres et de la nature. Ce premier tome est une version actualisée, commentée et modernisée des trois premiers livres de Charlotte.

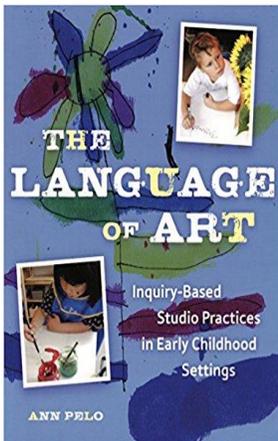


La pédagogie – Charlotte Mason 2

Auteur: *Laura Laffon*

1 copie

Célèbre enseignante britannique, Charlotte Mason a formé des générations de préceptrices. Elle est la seule éducatrice à avoir pensé l'éducation dans sa globalité, à l'école comme à la maison, en partant du principe que chaque enfant est unique et que l'on ne peut faire, en éducation, que du sur-mesure. La pédagogie Charlotte Mason est, aux antipodes de tout programme prédéfini, une méthode qui s'adapte à chaque enfant, qui prend en compte ce qu'il est, pour l'encourager à devenir le meilleur de lui-même; une approche respectueuse et très facile à mettre en place, au coeur des livres et de la nature.



The Language of Art – Inquiry-Based Studio Practices in Early Childhood Settings

Author: *Ann Pelo*

4 copies

Incorporate inquiry-based practices into your early childhood classroom or family child care program. Inspired by an approach to teaching and learning born in Reggio Emilia, Italy, The Language of Art emphasizes investigation anchored by drawing, painting, and other art activities. It provides: advice on setting up a studio space for art and inquiry studio explorations designed to give children a basic fluency in art suggestions for documenting children's developing fluency with art media and its use in inquiry guidelines for using children's new-found fluency as a tool for investigation. Even if you use a space not designed specifically for art instruction or even for an early childhood program, The Language of Art shows how you can simply start where you are.

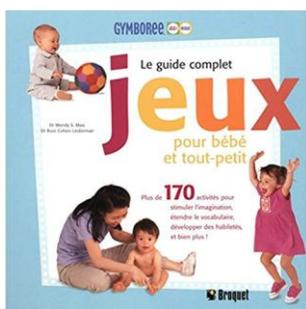


Le bébé en services éducatifs

Auteurs: *Jocelyne Martin, Céline Poulin et Isabelle Falardeau*

1 copie

Cet ouvrage permet de mieux cerner les compétences nécessaires à une approche éducative globale auprès des bébés. On y traite des besoins physiologiques (alimentation, sommeil, hygiène), des besoins socioaffectifs (personnalité, socialisation), des besoins intellectuels (développement cognitif et du langage) ainsi que de l'aménagement de l'espace et du choix des objets de jeu.

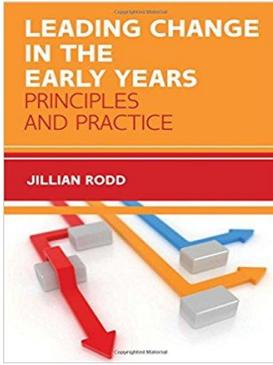


Le guide complet – jeux pour bébés et tout-petit

Auteurs: *Dr Wendy S. Masi et Dr Roni Cohen Leiderman*

1 copie

170 activités pour stimuler l'imagination, étendre le vocabulaire, développer des habiletés, et bien plus! Faire participer vos enfants à des jeux empreints de plaisir est le meilleur moyen de les aider à bien commencer leur vie. Le guide complet, Jeux pour bébé et tout-petit combine les activités les plus populaires pour bébés et nourrissons en un livre détaillé qui propose des heures de plaisir pour votre enfant et vous.

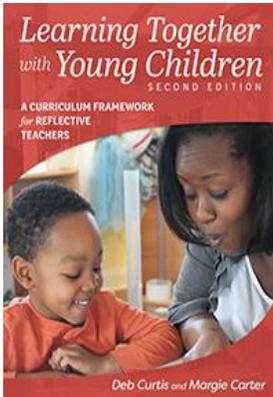


Leading Change in Early Years - Principles and Practice

Author: *Jillian Rodd*

3 copies

This resource helps to unpick the principles, processes and practice of effecting change and offers early years professionals a practical guide to the important elements relevant for meeting the political agenda for quality improvement and the professional challenge of effecting responsible change. Key content includes: the link between competent leadership and successful change dimensions, models and processes of change leadership skills for effecting change strategies for reducing reluctance and resistance.

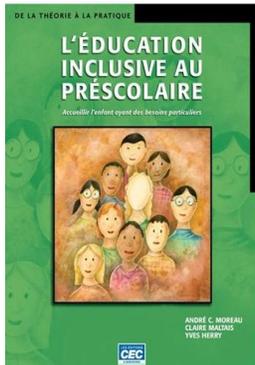


Learning Together with Young Children

Authors: *Margie Carter and Deb Curtis*

2 copies

This book puts young children at the center of planning your curriculum. Rather than following a prescriptive curriculum, teachers can translate educational theories into concrete ideas for working with children and families. Over 100 inspiring and engaging stories help you learn to create a welcoming classroom culture, develop routines for self-regulation, and use observation and reflection to enhance experiences for the children in your care.

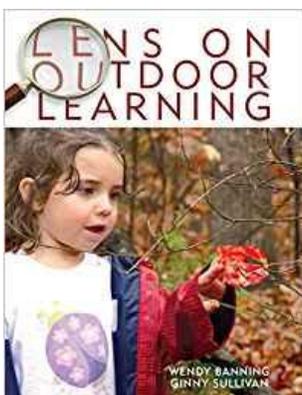


L'éducation inclusive au préscolaire – Accueillir l'enfant ayant des besoins particuliers

Auteurs: *André C. Moreau, Claire Maltais et Yves Herry*

1 copie

Chaque enseignant trouvera dans ce nouvel ouvrage l'information la plus récente sur les nouvelles pratiques inclusives ainsi que de précieux renseignements sur les caractéristiques des enfants ayant des besoins particuliers. Un contenu riche en information et en outils pratiques.

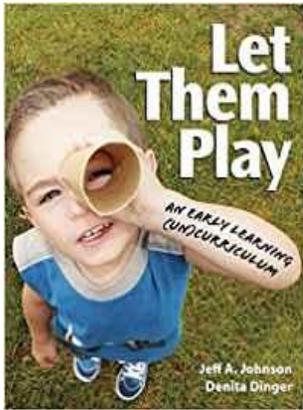


Lens On Outdoor Learning

Authors: *Wendy Banning and Ginny Sullivan*

1 copy

The outdoors is full of rich learning experiences for preschool and pre-kindergarten children. Lens on Outdoor Learning is filled with stories and colorful photographs that illustrate how the outdoors supports children's early learning. Each story is connected to an early learning standard such as curiosity and initiative; engagement and persistence; imagination, invention, and creativity; reasoning and problem-solving; risk-taking, responsibility, and confidence; reflection, application, and interpretation; and flexibility and resilience.

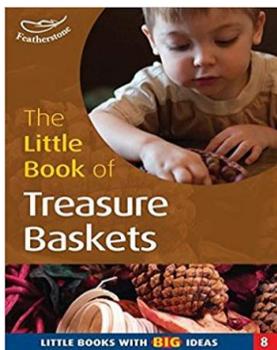


Let Them Play – An Early Learning (Un)Curriculum

Authors: Jeff A. Johnson and Denita Dinger

1 copy

Playtime is focused purposeful, and full of learning. As they play, children master motor development, learn language and social skills, think creatively, and make cognitive leaps. This (un)curriculum is all about fostering children's play, trusting children as capable and engaged learners, and leaving behind boxed curriculums and prescribed activities.

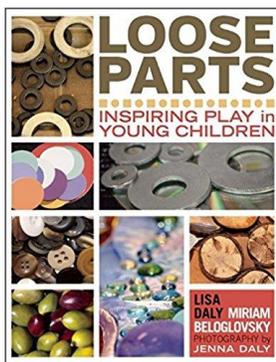


The Little Book of Treasure Baskets

Authors: Ann Roberts and Sally Featherstone

6 copies

An introduction to treasure baskets for babies, extended into a series of treasure baskets for older children. This book gives you all the information you need to set up your own baskets and ideas for extending these within your setting.

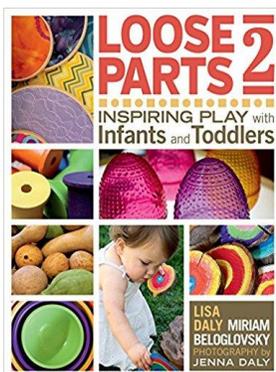


Loose Parts - Inspiring Play in Young Children

Authors: Lisa Daly and Miriam Beloglovsky

6 copies

A book to empower children's creativity, enhance play and encourage problem solving especially for early childhood professionals who advocate for play or are Reggio-inspired. Loose parts are natural or synthetic found, bought, or up-cycled materials-acorns, hardware, stones, aluminum foil, fabric scraps, for example-that children can move, manipulate, control, and change within their play.



Loose Parts 2 - Inspiring Play with Infants and Toddlers

Authors: Lisa Daly and Miriam Beloglovsky

5 copies

Loose parts capture children's curiosity, give free reign to their imagination, and encourage creativity. This form of play allows infants to be in control and recognize the power of their bodies and actions. A variety of new and innovative loose parts ideas are paired with beautiful photography to inspire safe loose parts play in your infant and toddler environments. Captivating classroom stories and proven science provide the context for how this style of play supports children's development and learning.

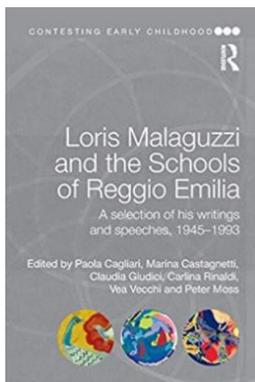


Loose Parts 3 - Inspiring Culturally Sustainable Environments

Authors: *Lisa Daly and Miriam Beloglovsky*

6 copies

With the help of over 400 full-color photos this book guides readers to use their environment to promote a sense of wonder, curiosity, and joy, and allow children to explore their identity. *Loose Parts 3* analyzes environment design through six key terms: Aesthetic - the nature of art and beauty. Authenticity - helps us avoid stereotypical and biased assumptions. Equity - is about achieving equal outcomes by the individualizing support for each child. Dynamic - always changing and supporting children's critical thinking. Praxis - actioned informed by theory. Critical reflection - the ongoing process of consideration, analysis & informed decision making.



Loris Malaguzzi and the Schools of Reggio Emilia

Edited by *Paola Cagliari, Marina Castagnetti, Claudia Giudici, Carlina Rinaldi, Vea Vecchi and Peter Moss*

1 copy

The book provides a unique insight into the background, thinking and work of Malaguzzi, revealing, in his own words, how his thinking developed, how he moved between theory and practice, how he border-crossed many disciplines and subjects, and how he combined many roles ranging from administrator and campaigner to researcher and pedagogue. Academics, students and practitioners alike will find this landmark publication provides rich insights into his life and work.

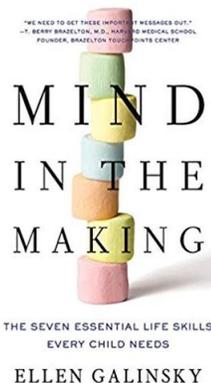


Magic Capes, Amazing Powers – Transforming Superhero Play in the Classroom

Author: *Eric Hoffman*

2 copies

For as long as there have been heroes and villains in our books, on our TVs, and in our everyday lives, children have been imitating them in their play. Superhero play remains a wonderful, developmentally appropriate way for children to explore power, experience adventure, and investigate big questions about the world. Yet many adults are troubled by the effects media storylines, stereotypes, and violence have on children's superhero play.



Mind in the Making – The Seven Essential Life Skills Every Child Needs

Author: *Ellen Galinsky*

2 copies

How can families and teachers give kids the life skills they need to cope in our multi-tasking, multimedia, modern world? With her partners at New Screen Concepts, she has traveled across the country filming researchers "in action" and interviewing them as they conduct groundbreaking experiments on child development. In *Mind in the Making*, she has identified skills from child development research and neuroscience that help children thrive both now and in the future.

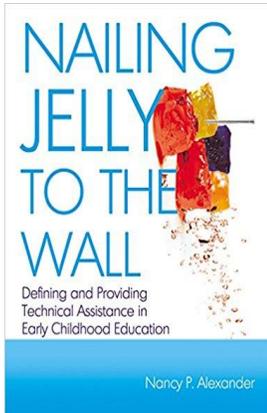


Mon enfant joue et apprend – 150 jeux et activités pour les enfants de 3 à 6 ans

Auteur: Penny Warner

2 copies

Ce livre a pour but d'aider les enfants de 3 à 6 ans à développer leur plein potentiel pendant qu'ils s'amuse. Les jeux et les activités sont présentés au moyen d'instructions claires, détaillées point par point et bien illustrées. D'un simple coup d'œil, il est possible de connaître l'âge recommandé et le matériel, facile à se procurer, dont ont aura besoin. L'auteur indique également les apprentissages concernés par l'activité et les mesures de précaution à prendre.

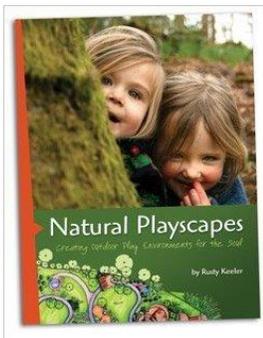


Nailing Jelly to the Wall - Defining and Providing Technical Assistance in Early Childhood Education

Author: Nancy P. Alexander

1 copy

Nailing Jelly to the Wall is written for early childhood consultants offering an objective, outside view of what is needed to improve a program; mentors serving as a role model for others who are building a career in early childhood; coaches helping others in the field of early childhood improve their skills and knowledge by providing resources, demonstrations, and guidance; and program administrators working with their own staff to provide professional development and guidance.

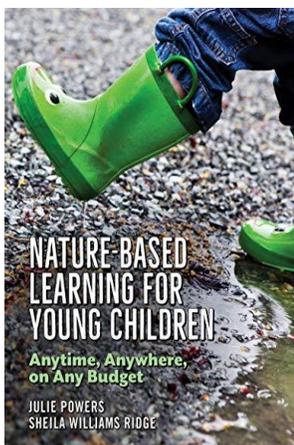


Natural Playscapes - Creating Outdoor Play Environments for the Soul

Author: Rusty Keeler

1 copy

Hundreds of colorful pictures and templates including stories of children's journeys within these wonderful landscapes. Be inspired to create and recognize the beauty of nature within your programs.

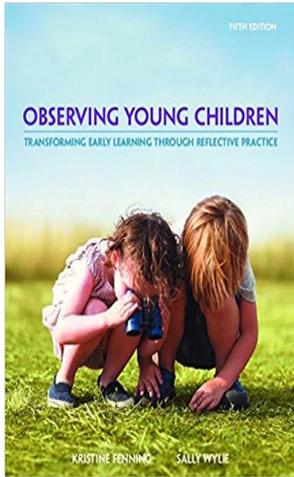


Nature-Based Learning for Young Children – Anytime, Anywhere, on Any Budget

Authors: Julie Powers and Sheila Williams Ridge

1 copy

Nature-Based Learning for Every Preschool Setting is designed to provide ideas for all early childhood educators ranging from novice nature educators to highly experienced nature educators in a wide range of ecosystems, including forests, cities, prairies, coastal, and deserts. It includes background information on a range of nature topics, reproducible parent newsletters, sample play-based lesson plans, guidance and health and safety issues related to nature activities, ideas for free/inexpensive equipment and materials and for big ticket items, ideas for family involvement, and connections to early childhood learning standards. Chapters are divided by nature topic so readers can dip in right away where they want to start exploring.

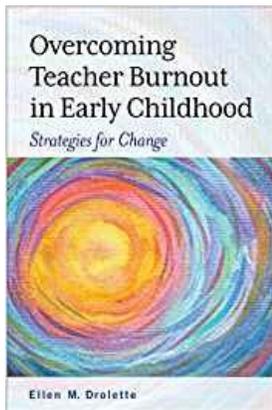


Observing Young Children - Transforming Early Learning through Reflective Practice

Authors: *Kristine Fenning and Sally Wylie*

1 copy

Through observation and the creation of pedagogical documentation, we learn about, appreciate, and make visible the daily experiences of children: their dizzy play, their ability to create, their curiosity, their understanding of their world, their capacity for wonder, and their growth and change over time. Through the lens of appreciative inquiry and the cycle of observation, we invite practitioners to create a new space in their mind where they can develop transformative ways of teaching and learning with children, families, the early childhood profession and their communities. You will explore and discover the world of children and learn about families and communities.

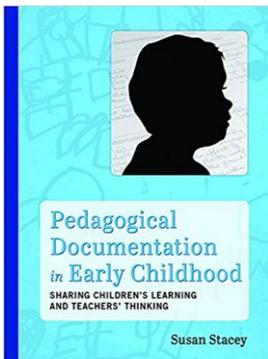


Overcoming Teacher Burnout in Early Childhood – Strategies for Change

Author: *Ellen M. Drolette*

1 copy

Caregiver fatigue and low morale is a problem in many early care settings. *Overcoming Teacher Burnout in Early Childhood* focuses on the many reasons why early childhood professionals can suffer from low staff morale that causes such a high industry turnover rate. Included are ways to motivate and inspire yourself and others to view their work in a way that is healthy, intentional, and creates a high-quality early childhood environment. Personal stories from the field highlight how educators have themselves stayed motivated.

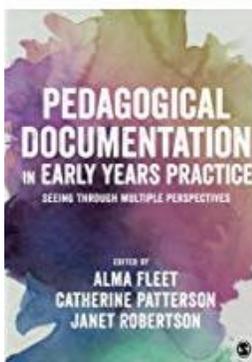


Pedagogical Documentation in Early Childhood - Sharing Children's Learning and Teachers' Thinking

Author: *Susan Stacey*

11 copies

Pedagogical Documentation in Early Childhood is an inspiring step-by-step guide to documenting children's ideas, questions, play, and learning in a way that enhances teachers' thinking and understanding at the same time. This book supports teachers on their journey to tell the stories behind children's work and inquiry.

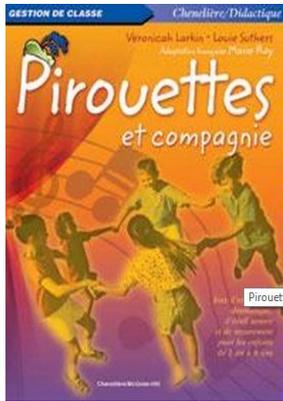


Pedagogical Documentation in Early Years Practice

Authors: *Alma Fleet, Catherine Patterson and Janet Robertson*

1 copy

Pedagogical documentation is a vital method of assessing and observing young children, and is a practice that enables practitioners, families and children to learn alongside each other. This book draws on the projects and experiences of senior researchers from nations including Australia, Canada, Sweden, Singapore, the UK and the USA to highlight multiple approaches to pedagogical documentation.

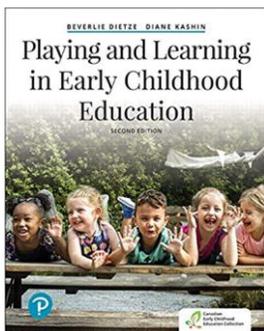


Pirouettes et compagnie – Jeux d’expression dramatique, d’éveil sonore et de mouvement

Auteurs: Marie Roy, Veronicah Larkin et Louie Suthers

1 copie

Pirouettes et compagnie vous suggère une panoplie de jeux basés sur l'art dramatique, le mouvement et la musique. Destiné aux intervenants des CPE, des services de garde et aux enseignants du préscolaire, cet ouvrage propose des jeux évolutifs (et des variantes), pouvant être adaptés au développement des enfants. Plusieurs joueurs peuvent participer à ces activités qui nécessitent peu ou pas de matériel et qui peuvent se dérouler à l'intérieur comme à l'extérieur, selon le temps qu'il fait, l'espace de jeu et les ressources disponibles.

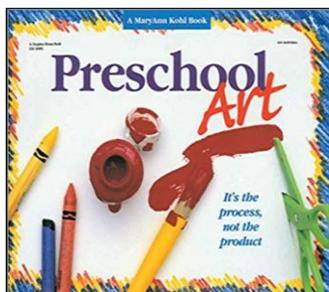


Playing and Learning in Early Childhood Education

Authors: Beverlie Dietze and Diane Kashin

1 copie

Playing and Learning in Early Childhood Education supports early childhood education students, practitioners, and primary educators to engage in the exploration of the theoretical framework of play, characteristics of play, the environmental and cultural factors that influence play, and the application of developmentally appropriate play practices.



Preschool Art

Author: MaryAnn Kohl

5 copies

Anyone working with preschoolers and early primary age children will want this book. Over 200 activities teach children to explore and understand their world through open-ended art experiences that emphasize the process of art, not the product. Activities are included for painting, drawing, collage, sculpture, and construction.



Rating Observation Scale for Inspiring Environments

Authors: Jessica DeViney, Sandra Duncan and Sara Harris

1 copie

An observation rating scale that challenges teachers to examine classrooms in a totally new way: with an eye for what is aesthetically beautiful and inspiring. Looking through an aesthetic lens of nature, color, furnishings, textures, displays, lighting, and focal points, educators will learn to determine a classroom's level of aesthetic beauty. *ROSIE* then provides images and examples to assist in turning learning spaces into inspirational environments in which children can grow and learn.

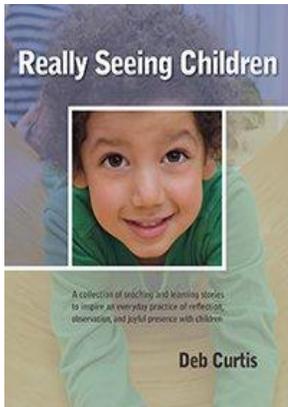


Recipes for Messy Play – 40 Fun Sensory Experiences for Young Learners

Authors: Michelle Pratt and Selena Fox

2 copies

Messy play is one of the great joys of early childhood. Not only is it tons of fun, it offers so many opportunities to learn. Through engaging in messy play, young children: learn about their senses, build literacy, numeracy, and social-emotional skills and experiment with and explore the properties of the solutions.

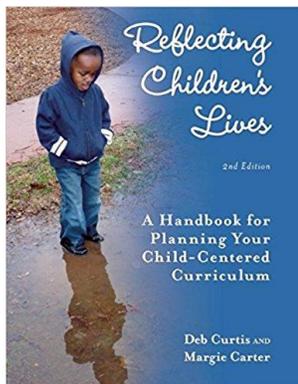


Really Seeing Children

Author: Deb Curtis

2 copies

Slow down, observe, delight, and practice really seeing children every day, for being with children in this way is not just a way of working, but a way of life. Deb Curtis, in her more than 40 years as an early childhood educator, has cultivated a reflective teaching practice devoted to really seeing children. Through her collection of stories and photographs, learn to suspend your adult agenda to really see children's perspectives and the amazing ways they experience the world. Taking up this practice will bring joy and deeper understanding to your work and life and allow you to engage with children in a more meaningful teaching and learning process.

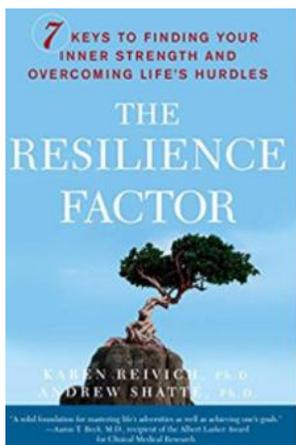


Reflecting Children's Lives - A Handbook for Planning Your Child-Centered Curriculum

Authors: Deb Curtis and Margie Carter

10 copies

Make the complex task of creating a child-centered curriculum easier with the practical guidelines and ideas in this updated and expanded handbook. Learn how to sharpen your observation and documentation skills, set up your space, and transform your teaching to reflect children's interests and needs. Insightful classroom stories, assessment tools, checklists, comparative charts, and activities encourage new approaches and self-reflection.

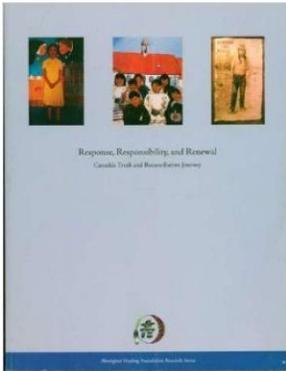


The Resilience Factor – 7 Keys to Finding Your Inner Strength and Overcoming Life's Hurdles

Authors: Karen Reivich, Ph.D. and Andrew Shatté, Ph.D.

1 copy

Resilience is a crucial ingredient—perhaps *the* crucial ingredient—to a happy, healthy life. More than anything else, it's what determines how high we rise above what threatens to wear us down, from battling an illness, to bolstering a marriage, to carrying on after a national crisis. Everyone needs resilience, and now two expert psychologists share seven proven techniques for enhancing our capacity to weather even the cruelest setbacks.

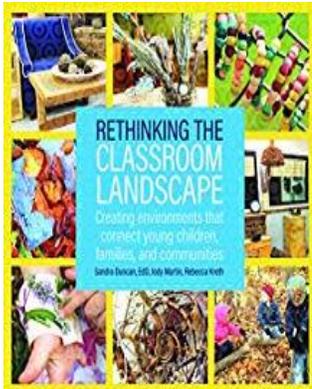


Response, Responsibility, and Renewal - Canada's Truth and Reconciliation Journey

Aboriginal Healing Foundation Research Series

1 copy

This is the second installment in a three-volume set produced by the Aboriginal Healing Foundation. This volume contains personal reflections on the opportunities and challenges posed by the truth and reconciliation process, which was constituted in the 2006 Indian Residential Schools Settlement Agreement, to aid in the deliberation of work facing Canada's Truth and Reconciliation Commission.

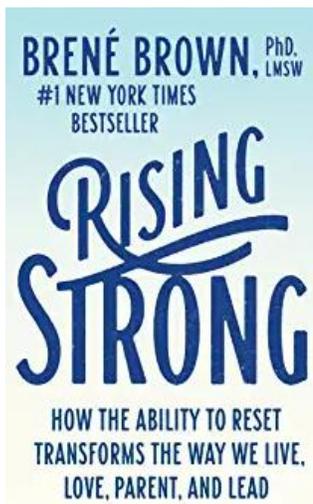


Rethinking the Classroom Landscape - Creating Environments That Connect Young Children, Families, and Communities

Authors: Sandra Duncan and Jody Martin

1 copy

An early childhood classroom should reinforce and enhance young children's sense of belonging and connection to their environment, each other, their families, and their community. *Rethinking the Classroom Landscape* invites educators and administrators to rethink the traditional classroom, with inspirational examples showing how to weave elements that reflect each center's community into the classroom design and decoration.

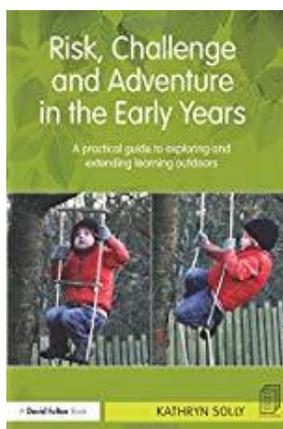


Rising Strong

Author: Brené Brown

1 copy

Walking into our stories of hurt can feel dangerous. But the process of regaining our footing in the midst of struggle is where our courage is tested and our values are forged. Our stories of struggle can be big ones, like the loss of a job or the end of a relationship, or smaller ones, like a conflict with a friend or colleague. Regardless of magnitude or circumstance, the rising strong process is the same: We *reckon* with our emotions and get curious about what we're feeling; we *rumble* with our stories until we get to a place of truth; and we live this process, every day, until it becomes a practice and creates nothing short of a *revolution* in our lives. Rising strong after a fall is how we cultivate wholeheartedness. It's the process; Brown writes, that teaches us the most about who we are.



Risk, Challenge and Adventure in the Early Years - A practical guide to exploring and extending learning outdoors

Author: Kathryn Solly

1 copy

What is the difference between 'risk' and 'danger'? What can children learn from taking risks? How can you provide key experiences for children and ensure their safety outdoors? Young children will naturally seek out challenges and take risks and this is crucial to their overall development. This book clearly explains why children should be given the freedom to take risks and provides practical guidance on how to offer stimulating and challenging outdoor experiences that will extend all areas of children's learning.

Routines et transitions

250 activités pour les animer

Lucie Brault Simard

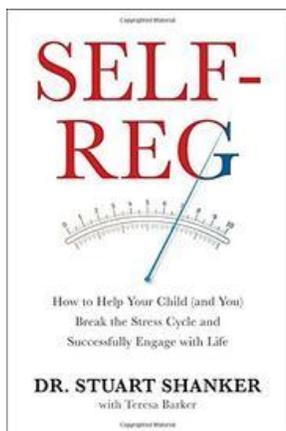


Routines et transitions - 250 activités pour les animer

Auteur : Lucie Brault Simard

2 copies

Une banque d'activités pour les enfants. Une présentation simple, pour une utilisation rapide et efficace. Des activités à partir du matériel qu'on a sous la main. Des activités qui amusent tout en développant les connaissances, la motricité, le langage, la socialisation, la créativité et l'estime de soi.

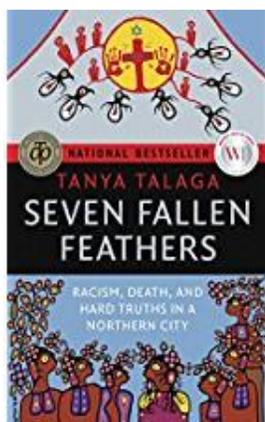


Self-Reg – How to Help Your Child (And You) Break the Stress Cycle and Successfully Engage With Life

Author: Dr. Stuart Shanker

10 copies

“Self-reg” is a five-step process: one must study the signs of distress, identify the stressors, reduce them, become aware of when these moments occur, and finally figure out what is calming and restful so the child can recover. His information is straightforward and will be useful for any age level, from infant to adolescent to adult. When carried out as methodically as Shanker describes, his process should help many parents with children who are simply reacting to our over stimulated world.

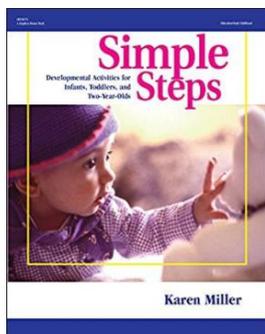


Seven Fallen Feathers - Racism, Death, and Hard Truths in a Northern City

Author: Tanya Talaga

2 copies

In 1966, twelve year old Chanie Wenjack froze to death on the railway tracks after running away from residential school. An inquest was called and four recommendations were made to prevent another tragedy. None of those recommendations were made to prevent another tragedy. None of those recommendations were applied. Using a sweeping narrative focusing on the lives of the students, award-winning investigative journalist Tanya Talaga delves into the history of this small northern city that has come to manifest Canada's long struggle with human rights violations against Indigenous communities.

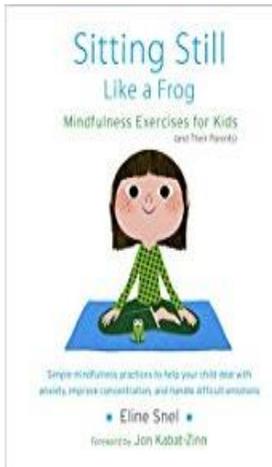


Simple Steps – Developmental Activities for Infants, Toddlers and Two-Year-Olds

Author: Karen Miller

1 copy

Teach children ages birth through two with these 300 activities focused on the incremental development of young children. Observe what children are already doing, then give them varied opportunities to develop at their own pace. *Simple Steps* outlines a typical developmental sequence, offering children the opportunity to practice new skills in a developmentally appropriate way.

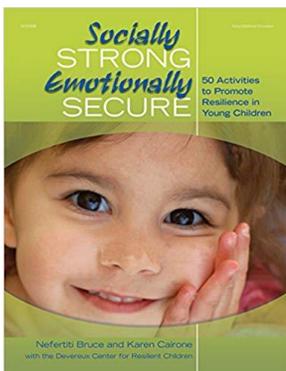


Sitting Still Like a Frog - Mindfulness Exercises for Kids

Author: *Eline Snel*

6 copies

Mindfulness—the quality of attention that combines full awareness with acceptance of each moment, just as it is—is gaining broad acceptance among mental health professionals as an adjunct to treatment. This little book is a very appealing introduction to mindfulness meditation for children and their parents. In a simple and accessible way, it describes what mindfulness is and how mindfulness-based practices can help children calm down, become more focused, fall asleep more easily, alleviate worry, manage anger, and generally become more patient and aware. The book contains eleven practices that focus on just these scenarios, along with short examples and anecdotes throughout.

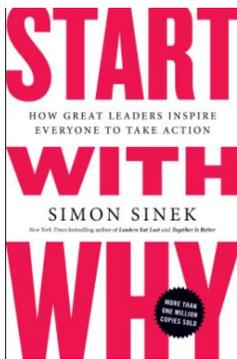


Socially Strong Emotionally Secure - 50 Activities to Promote Resiliency

Authors: *Nefertiti Bruce and Karen B. Cairone*

5 copies

Now more than ever, adults must help children develop the skills necessary to navigate successfully through life. By focusing on building social and emotional strength, adults increase children's resilience and prepare them to handle the challenges in life. The strategies and activities in *Socially Strong, Emotionally Secure* provide teachers with the tools they need to help children become socially and emotionally healthy for life. Organized into five chapters, the activities support and build resilience in children ages three to eight.

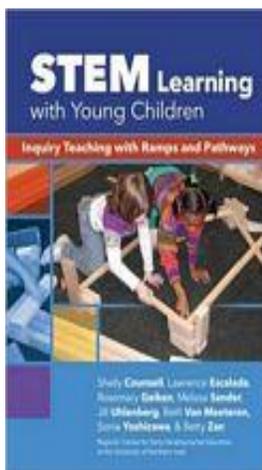


Start With Why

Author: *Simon Sinek*

4 copies

START WITH WHY shows that the leaders who've had the greatest influence in the world all think, act, and communicate the same way -- and it's the opposite of what everyone else does. Sinek calls this powerful idea The Golden Circle, and it provides a framework upon which organizations can be built, movements can be led, and people can be inspired. And it all starts with WHY.



STEM Learning with Young Children – Inquiry Teaching with Ramps and Pathways

Author: *Shelly Counsell*

2 copies

Ramps & Pathways actively engages young children in designing and building ramp structures using wooden cove molding, releasing marbles on the structures, and observing what happens. Children use logical-mathematical thinking and problem-solving skills as they explore science concepts related to motion, force, and energy. This one-of-a-kind resource uses a newly created Inquiry Teaching Model (ITM) as the conceptual framework and devotes specific attention to the importance of an inclusive, social, STEM learning environment in which children are free to collaborate, take risks, and investigate within the context of exploratory and constructive play.

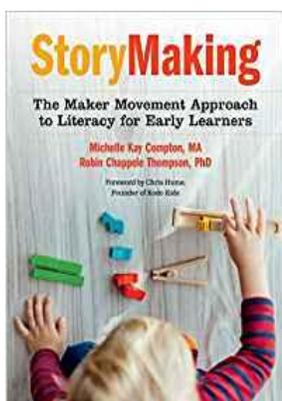


STEM Play - Integrating Inquiry into Learning Centers

Authors: Deirdre Englehart EdD, Debby Mitchell EdD and Junie Albers-Biddle EdD

2 copies

STEM Play provides varied activities for the most common centers: Art, blocks, dramatic play, literacy, math, science, music and movement. Full of beautiful, full colour photos that show the activities; in real early childhood classrooms, teachers can easily use the book's ideas immediately in their curriculum.

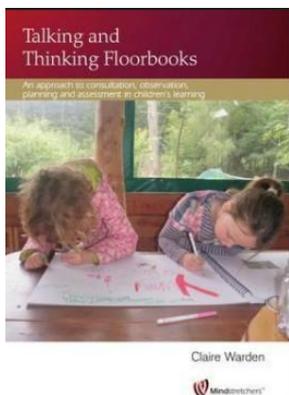


StoryMaking – The Maker Movement Approach to Literacy for Early Learners

Authors: Michelle Kay Compton, MA and Robin Chappelle Thompson, PhD

2 copies

After studying the current research on literacy learning for young children, delving into the beliefs and schools of Reggio Emilia, and discovering the Maker Movement, the authors created StoryMaking. With great success, they implemented it in their diverse and large public school district. *StoryMaking* shares the processes, first steps, next steps, uses for materials, and lessons learned so teachers can implement their own versions in their classrooms. The book shares practical suggestions, student samples, photographs, anchor charts, and other forms of documentation.

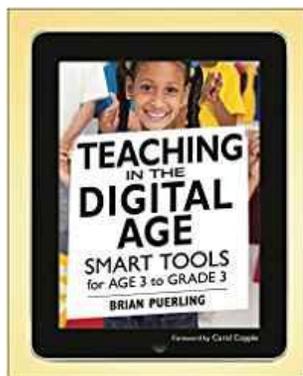


Talking and Thinking Floorbooks – An Approach to Consultation, Observation, Planning and Assessment in Children's Learning

Author: Claire Warden

7 copies

The term Talking and Thinking Floorbook (TM) reflects their purpose which is to encourage thinking skills through talking and listening together in a group, so that children are consulted and can then influence the opportunities taking place. The initial thoughts, evidence of the process of play and a summary of ideas are collated in a Talking and Thinking Floorbook(TM), that can reflect the progression over the learning journey.

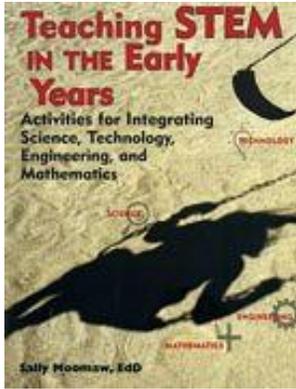


Teaching in the Digital Age – Smart Tools for Age 3 to Grade 3

Author: Brian Puerling

1 copy

Explore the many ways technology can enhance your classroom's complete curriculum and assessment. The use of technology is the new normal in many classrooms, and *Teaching in the Digital Age* will help you bring digital cameras, video, the Internet, and multi-touch mobile devices into your classroom and provide children with skills they need to know as they grow and learn.

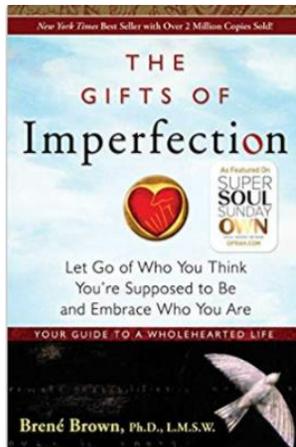


Teaching STEM In The Early Years - Activities for Integrating Science, Technology, Engineering, and Mathematics.

Author: Sally Moomaw, EdD

2 copies

The foundation for science, technology, engineering, and mathematics education begins in the early years. *Teaching STEM in Preschool and Kindergarten* provides more than 90 activities and learning center ideas that seamlessly integrate STEM throughout your early childhood classroom. These hands-on STEM experiences enhance cooking, art, and music activities, block play and sensory table exploration, and field trips and outdoor time. Information on assessment and early learning standards is also provided.

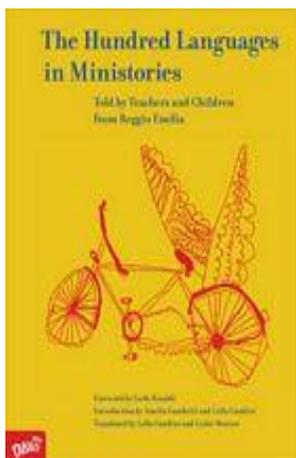


The Gifts of Imperfection

Author: Brené Brown

1 copy

With this groundbreaking work Brené Brown, Ph.D., bolsters the self-esteem and personal development process through her characteristic heartfelt, honest storytelling. With original research and plenty of encouragement, she explores the psychology of releasing our definitions of an “imperfect” life and embracing living authentically. Brown’s “ten guideposts” are benchmarks for authenticity that can help anyone establish a practice for a life of honest beauty—a perfectly imperfect life.

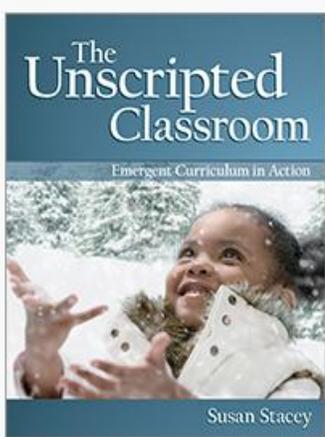


The Hundred Languages in Ministories - Told by the Teachers and Children from Reggio Emilia

Authors: Carla Rinaldi, Amelia Gambetti, Lella Gandini and Leslie Morrow

2 copies

In *The Hundred Languages in Ministories*, we observe the timeless, extraordinary stories first seen in the Italian edition of *The Hundred Languages of Children*, as Loris Malaguzzi originally intended. The stories offer messages of a positive culture of childhood and a chance to observe how an interactive education can prepare children to become active participants in their learning in the 21st century. We can also observe the attentiveness and competency of teachers as they construct meaningful experiences for the children. Children are the inquirers, supported by the teachers with time, space and simple yet engaging materials.

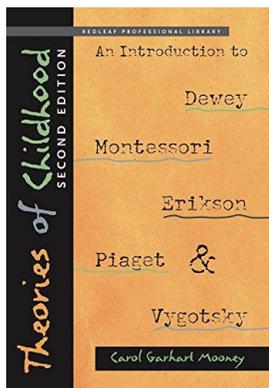


The Unscripted Classroom – Emergent Curriculum in Action

Author: Susan Stacey

3 copies

Emergent curriculum encourages early childhood educators to use creativity and flexibility as they respond to classroom challenges and children's interests. Filled with case studies and stories from toddler and preschool teachers about their experiences responding to events in their own classrooms, *The Unscripted Classroom* provides inspiration for educators to step out of their usual scripts and try something new. A review of the emergent curriculum philosophy and an examination of the many ways creativity in teaching benefits children are included. This resource complements *Emergent Curriculum in Early Childhood Settings: From Theory to Practice* by the same author.

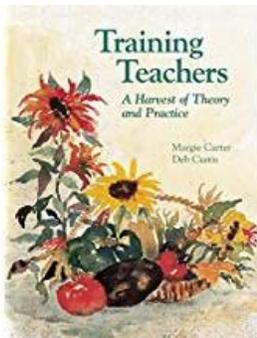


Theories of Childhood – An Introduction to Dewey, Montessori, Erikson, Piaget & Vygotsky

Author: Carol Garhart Mooney

1 copy

Examine the work of five groundbreaking education theorists—John Dewey, Maria Montessori, Erik Erikson, Jean Piaget, and Lev Vygotsky—in relation to early childhood. *Theories of Childhood* provides a basic introduction to each theorist and explains the relationship of theory to practice and its impact on real children, teachers, and classrooms.

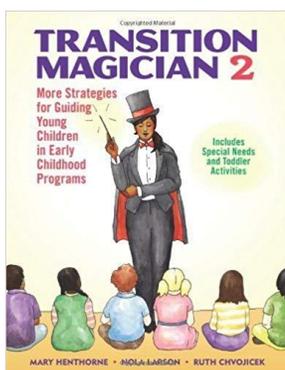


Training Teachers – A Harvest of Theory and Practice

Author: Margie Carter

1 copy

Puts some of the best ideas about teaching and learning into action with innovative training tools and strategies. Helps teachers construct their own knowledge and respect their own learning styles so they can help children do the same. Includes an eight-week course on child-centered curriculum planning.



Transition Magician 2 – More Strategies for Guiding Young Children in Early Childhood Programs

Authors: Mary Henthorne, Nola Larson and Ruth Chvojicek

1 copy

Imagine having fun getting from circle time to lunch, or from outdoors to indoors. The children will learn new skills and you'll be able to stay calm and focus on your teaching. This book is filled with great activities for caregivers to use for the times between planned activities. Features simple tools to help evaluate environments and schedules and prevent problems in developing transitions. *Transition Magician 2* includes new toddler and special needs activities for a complete approach in your program.

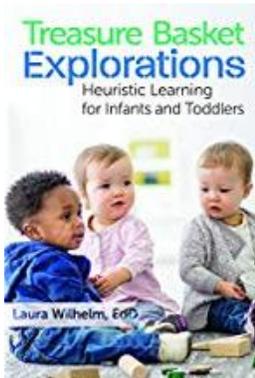


Treasure Baskets and Beyond - Realizing the Potential of Sensory-rich Play

Author: Sue Gascoyne

5 copies

This book aims to show how sensory play has a growing role to play in providing open-ended play potential as well as presenting opportunities for developing problem solving, creativity, imagination and meaning making. Many sensory-rich experiences are taken for granted but with children's access to sensory play declining - less play outdoors, competition from screen based alternatives and increasingly timetabled lives - the importance of this deeply engrossing discovery-type play is vital. Equipped with this awareness, adults then need to develop an understanding of their vitally important role in supporting and maximizing sensory-rich play.



Treasure Basket Explorations - Heuristic Learning for Infants and Toddlers

Author: Laura Wilhelm

6 copies

Teachers will learn how to set up treasure baskets that encourage heuristic play; containers filled with easy to find items that support explorations in emergent language, math, and science skills. Encourage children to discover the sounds that a metal cup makes when banged on the floor. Invite them to feel the velvety texture of soft fabric or the bumpiness of a loofah sponge. Let them explore what a wooden ring and a cotton handkerchief can do together.



Treasure Baskets and Heuristic Play – Ideas for Children Six Months to Seven Years

Author: Sally Featherstone

6 copies

Heuristic Play is a tightly described, but freely accessed activity, using a specific range of 'found' or everyday objects, and, in its pure sense, is only really applicable to a specific age range (from 12 months to about two and a half). However, there is now plenty of evidence that heuristic play has continuing value for children throughout the Foundation Stage and well into the primary years. Collections of objects carefully selected and offered in both adult-led and child-initiated sessions, indoors and outside, can build on the experience of treasure baskets.

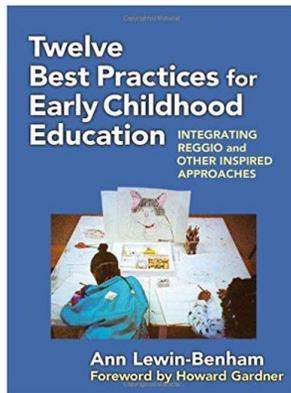


Treasures in the Thicket

Author: Bethica Quinn and Rosalina Rodriguez

1 copy

Explore children's creative process and the treasures revealed through their educator's insights as they develop their representational expression of values and culture. Written by an educator in a Spanish immersion preschool, this tender, visually engaging book includes Spanish and English text.



Twelve Best Practices for Early Childhood Education - Integrating Reggio and Other Inspired Approaches

Author: Ann Lewin-Benham

1 copy

Popular author Ann Lewin-Benham draws on her experience with the Reggio Approach to present 12 "best practices" inspired not only by Reggio, but also by play-based and Montessori approaches to early childhood education. These practices are demonstrated, one per chapter, with scenarios from classrooms, dialogues of children and teachers, and work samples showing the outcome of using each practice. This resource includes a self-assessment tool to assist you in examining your practices and those of your school.

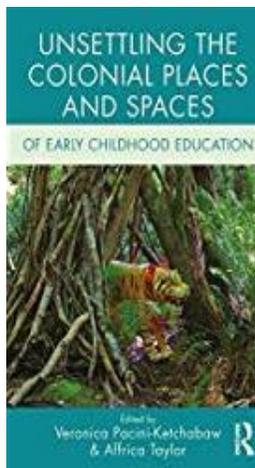


Une goutte d'eau à la fois ...

Auteur: Lise Paiement

1 copie

À travers des anecdotes touchantes, Lise Paiement pose les balises d'une approche pédagogique inédite fondée sur sept principes allant de la construction identitaire à la responsabilisation, en passant par la confiance, la motivation et le leadership. Elle identifie ainsi les conditions nécessaires à la réussite scolaire et à l'affirmation culturelle, notamment en situation minoritaire. Une goutte d'eau à la fois... raconte l'évolution d'une petite idée de l'enseignement qui, rappelle la pédagogie, « a fait bien du chemin ».

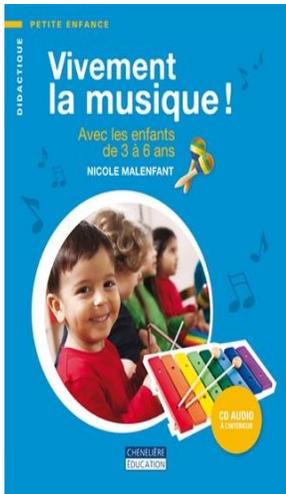


Unsettling the Colonial Places and Spaces of Early Childhood Education

Authors: Veronica Pacini-Ketchabaw and Affrica Taylor

1 copy

Unsettling the Colonial Places and Spaces of Early Childhood Education uncovers and interrogates some of the inherent colonialist tensions that are rarely acknowledged and often unwittingly rehearsed within contemporary early childhood education. By politicizing the silences around these specifically settler colonialist tensions, it seeks to further unsettle the innocence presumptions of early childhood education and to offer some decolonizing strategies for early childhood practitioners and scholars. Grounding their inquiries in early childhood education, the authors variously engage with postcolonial theory, place theory, feminist philosophy, the ecological humanities and indigenous onto-epistemologies.

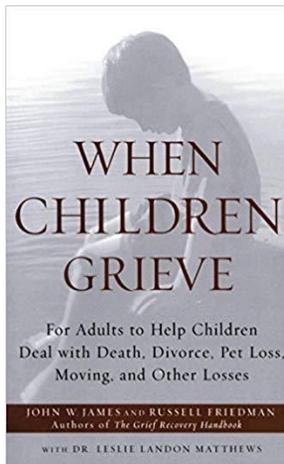


Vivement la musique ! Avec les enfants de 3 à 6 ans

Auteur: Nicole Malenfant

4 copies

Vous aimeriez chanter plus aisément, faire des jeux de rythme, mettre entre les mains des apprentis musiciens des objets sonores ou des instruments de musique sans craindre la cacophonie ? Vous y parviendrez aisément grâce aux pistes d'action proposées par Nicole Malenfant, puisées dans sa riche expérience de musicienne et de pédagogue. Cet ouvrage s'adresse aussi bien aux éducatrices de la petite enfance qu'aux futures éducatrices et enseignantes au préscolaire. Il présente 18 activités et 79 jeux qui leur permettront de cultiver le sens musical et de favoriser l'éveil au monde sonore chez les enfants de 3 à 6 ans, que ce soit en centre de la petite enfance, en garderie ou au préscolaire. Des récits d'expérience et de nombreux conseils pratiques complètent le tout. L'ouvrage comprend un CD de chansons et de pièces musicales.

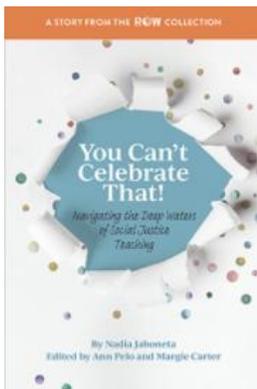


When Children Grieve

Author: John W. James, Russell Friedman and Dr. Leslie Landon Matthews

1 copy

To watch a child grieve and not know what to do is a profoundly difficult experience for parents, teachers, and caregivers. Yet, there are guidelines for helping children develop a lifelong, healthy response to loss. In *When Children Grieve*, the authors offer a cutting-edge volume to free children from the false idea of "not feeling bad" and to empower them with positive, effective methods of dealing with loss. There are many life experiences that can produce feelings of grief in a child, from the death of a relative or a divorce in the family to more everyday experiences such as moving to a new neighborhood or losing a prized possession. No matter the reason or degree of severity, if a child you love is grieving, the guidelines examined in this thoughtful book can make a difference.



You Can't Celebrate That!

Author: Nadia Jaboneta

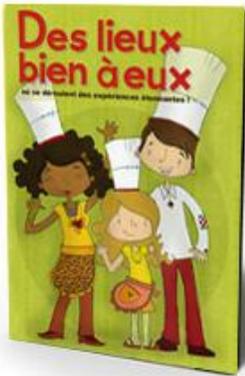
1 copy

Find inspiration in this compelling story of an educator's social justice journey as she partners with families to explore racial identity, religious celebrations, and racism in response to a biased comment by one child to another in her diverse preschool class.

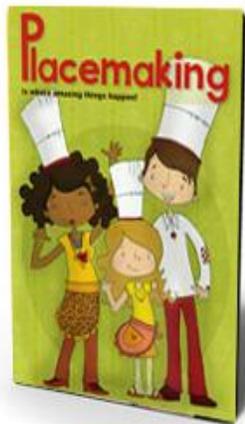
Des lieux bien à eux/Placemaking

Martin Liberio

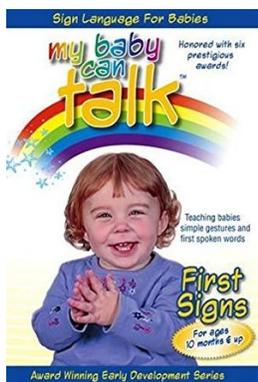
4 copies



Avec beaucoup d'humour et de mises en situation pragmatiques, ce DVD se veut un instrument incontournable pour tous les spécialistes de la petite enfance qui ont à cœur d'offrir aux enfants un environnement à la fois stimulant, esthétique et branché. Ce DVD propose des moyens concrets de maximiser votre environnement de travail et d'enrichir le milieu de vie des enfants. Vous y trouverez des trucs qui vous permettront de favoriser l'intention de jeux de l'enfant, reconnaître sa compétence, accepter son audace, valoriser sa spontanéité pour l'émergence d'une personnalité créative, originale, empreinte d'expression artistique et ouverte à la différence.



Placemaking creates environments for young children that stimulate learning and provide multiple sources of stimulation to encourage physical, cognitive, emotional, and social skill development. Martin captures what children seek out; scenery, textures, colors, softness and accessibility. Our children spend more waking time in our early childhood programs and need to feel like they are in their own "home away from home". This DVD will aid you in implementing aesthetics and design as well as various important principles. Color and decorative elements are used to support functionality in various areas in a playroom environment which also helps to captivate various moods and feelings.

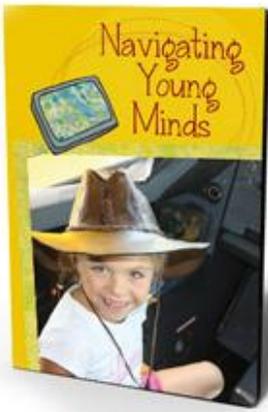


My Baby Can Talk - First Signs for Ages 10 months and up

Baby Hands Productions, Inc.

1 copy

First signs teaches babies American Sign Language in a format that delights the senses while tapping into a baby's natural language abilities. Set to inspiring classical music, *First Signs* features beautiful real world images, delightful puppet shows, colorful tours in motion and babies communicating with simple gestures. *First Signs* includes Parent Tutorial focusing on key guidelines to begin signing with babies, and a printed Quick Reference Signing Card offering illustrations of the signs presented.

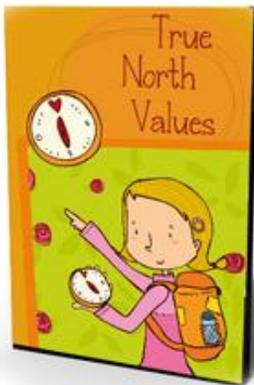


Navigating Young Minds

Martin Liberio

4 copies

This DVD is a motivational tool and insightful resource for all early childhood professionals. It is intended to aid administrators, early childhood educators, and home childcare providers to implement democratic educational values into their curriculum practice. The field of early childhood education is a journey and as professionals we need to continuously question our educational practices towards young children. The GPS (Genuine Pedagogical System) introduced in this DVD demonstrates a pedagogical approach whereby itineraries are calculated according to children's POI's (point of interests). Educators will feel encouraged and motivated to apply these diverse principles into everyday practice.



True North Values

Martin Liberio

4 copies

This DVD will be an important asset to any early childhood educational service. No other profession provides the same capacity to positively influence and shape the developing young child. As early childhood educators we are contributing to leaving crucial footprints in the everyday world. Administrators, educators, and home childcare providers will use these valuable lessons as a motivating force to implement the various concepts that are shared throughout this eye opening DVD with Martin Liberio.



Disc Golf Target Basket

Park & Sun Sports

2 sets (Each set includes 2 target baskets and 12 discs)

The Perfect portable disc golf set. Create your own course on any terrain with this ultra-portable disc golf system. Complete with two sets of discs; practice your aim with this steel basket target & heavy gauge chain set. Set up is a breeze with a push-button pole frame and welded base with outer support ring. This set also includes 4 ground anchors to ensure stability.