Unit 1 – Introduction to class -- Active Reading Strategies

Weeks 1 & 2	Common Core/Quality Core Standard (s)
	A.2.a Apply strategies before, during, and after reading to increase fluency and comprehension (adjusting purpose, previewing, scanning, making predictions, comparing, inferring, summarizing, using graphic organizers) with increasingly challenging texts.
	A.2.b Use metacognitive skills (monitor, regulate, orchestrate one's understanding) when reading increasingly challenging texts, using appropriate fix-up strategies (re-read, reading on, changing rate, subvocalizing)
	A.2.c Demonstrate comprehension of increasingly challenging texts (print/nonprint) by asking and answering literal, interpretive, and evaluative questions.
	A.2.d Use close reading strategies (visualizing, annotating, questioning) in order to interpret increasingly challenging texts
	A.6.b Summarize and paraphrase information in increasingly challenging texts, indentifying key ideas, supporting details, inconsistencies, and ambiguities.
	A.6.c Distinguish between face and opinion, basing judgements on evidence and reasoning.
	A.8.d Use context clues to understand unfamiliar words in increasingly challenging texts (Vocabulary – oingoing)
	Learning Targets (I Can's)
	• Use active reading strategies before, during and after reading to improve my comprehension; these include -- visualize, infer, question, connect, predict, and clarify • Set a purpose for my reading which will help me determine what is important and what is not in my reading • Monitor my comprehension while I read to make sure I am effectively reading, recognizing when I need to alter my strategies based on my level of comprehension • Develop and use close reading strategies to read actively – including visualizing, annotating, and questioning • Locate main ideas and supporting details so that I can summarize and paraphrase passages • Decide when I am reading facts about a passage or an author's opinion which will create bias • Use context clues in a passage to better interpret meaning of unfamiliar vocabulary which will aid my comprehension
	Tasks
	• Create an annotation guide and use with several articles • Say Something silent reading • Learn vocabulary list using synonyms, antonyms, context clues and taking cornell notes on definitions • Read and summarize several articles using active reading strategies