

**ACADEMIC REGULATIONS
COURSE STRUCTURE
AND
DETAILED SYLLABUS**

02

**ELECTRICAL AND
ELECTRONICS
ENGINEERING**

For
B.TECH. FOUR YEAR DEGREE COURSE
(Applicable for the batches admitted from 2013-14)
(I - IV Years Syllabus)



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
KUKATPALLY, HYDERABAD - 500 085.

ACADEMIC REGULATIONS R13 FOR B. TECH. (REGULAR)

Applicable for the students of B. Tech. (Regular) from the Academic Year 2013-14 and onwards

1. **Award of B. Tech. Degree**

A student will be declared eligible for the award of B. Tech. Degree if he fulfils the following academic regulations:

- 1.1 The candidate shall pursue a course of study for not less than four academic years and not more than eight academic years.
- 1.2 After eight academic years of course of study, the candidate is permitted to write the examinations for two more years.
- 1.3 The candidate shall register for 224 credits and secure 216 credits with compulsory subjects as listed in Table-1.

Table 1: Compulsory Subjects

Serial Number	Subject Particulars
1	All practical subjects
2	Industry oriented mini project
3	Comprehensive Viva-Voce
4	Seminar
5	Project work

- 2 The students, who fail to fulfill all the academic requirements for the award of the degree within ten academic years from the year of their admission, shall forfeit their seats in B. Tech. course.

3 **Courses of study**

The following courses of study are offered at present as specializations for the B. Tech. Course:

Branch Code	Branch
01	Civil Engineering
02	Electrical and Electronics Engineering
03	Mechanical Engineering
04	Electronics and Communication Engineering
05	Computer Science and Engineering
08	Chemical Engineering
10	Electronics and Instrumentation Engineering

11	Bio-Medical Engineering
12	Information Technology
14	Mechanical Engineering (Mechatronics)
17	Electronics and Telematics Engineering
18	Metallurgy and Material Technology
19	Electronics and Computer Engineering
20	Mechanical Engineering (Production)
21	Aeronautical Engineering
22	Instrumentation and Control Engineering
23	Biotechnology
24	Automobile Engineering
25	Mining Engineering
26	Mining Machinery
27	Petroleum Engineering
28	Civil and Environmental Engineering
29	Mechanical Engineering (Nano Technology)
30	Agricultural Engineering
31	Computer Science & Technology

4 Credits

	I Year		Semester	
	Periods / Week	Credits	Periods / Week	Credits
Theory	03+1/03	06	04	04
	02	04	—	—
Practical	03	04	03	02
Drawing	02+03	06	03 06	02 04
Mini Project	—	—	—	02
Comprehensive Viva Voce	—	—	—	02
Seminar	—	—	6	02
Project	—	--	15	10

5 Distribution and Weightage of Marks

- 5.1 The performance of a student in each semester or I year shall be evaluated subject-wise for a maximum of 100 marks for a theory and 75 marks for a practical subject. In addition, industry-oriented mini-project, seminar and project work shall be evaluated for 50, 50 and 200 marks, respectively.
- 5.2 For theory subjects the distribution shall be 25 marks for Internal Evaluation and 75 marks for the End-Examination.
- 5.3 For theory subjects, during a semester there shall be 2 mid-term examinations. Each mid-term examination consists of one objective paper, one essay paper and one assignment. The objective paper and the essay paper shall be for 10 marks each with a total duration of 1 hour 20 minutes (20 minutes for objective and 60 minutes for essay paper). The Objective paper is set with 20 bits of multiple choice, fill-in the blanks and matching type of questions for a total of 10 marks. The essay paper shall contain 4 full questions (one from each unit) out of which, the student has to answer 2 questions, each carrying 5 marks. While the first mid-term examination shall be conducted on 1 to 2.5 units of the syllabus, the second mid-term examination shall be conducted on 2.5 to 5 units. Five (5) marks are allocated for Assignments (as specified by the subject teacher concerned). The first Assignment should be submitted before the conduct of the first mid-examination, and the second Assignment should be submitted before the conduct of the second mid-examination. The total marks secured by the student in each mid-term examination are evaluated for 25 marks, and the average of the two mid-term examinations shall be taken as the final marks secured by each candidate. However, in the I year, there shall be 3 mid term examinations, each for 25 marks, along with 3 assignments in a similar pattern as above (1st mid shall be from Unit-I, 2nd mid shall be 2 & 3 Units and 3rd mid shall be 4 & 5 Units) and the average marks of the examinations secured (each evaluated for a total of 25 marks) in each subject shall be considered to be final marks for the internals/sessionals. If any candidate is absent from any subject of a mid-term examination, an on-line test will be conducted for him by the University.

The details of the Question Paper pattern without deviating from the R13 regulations as notified in the website is as follows:

- ***The End semesters Examination will be conducted for 75 marks which consists of two parts viz. i). Part-A for 25 marks, ii). Part –B for 50 marks.***
- ***Part-A is compulsory question which consists of ten sub-questions. The first five sub-questions are from each unit and carries 2 marks each. The next five sub-questions***

- are one from each unit and carries 3 marks each.**

 - **Part-B consists of five Questions (numbered from 2 to 6) carrying 10 marks each. Each of these questions is from one unit and may contain sub-questions. For each question there will be an “either” “or” choice (that means there will be two questions from each unit and the student should answer any one question)**
- 5.4 For practical subjects there shall be a continuous evaluation during a semester for 25 sessional marks and 50 end semester examination marks. Out of the 25 marks for internal evaluation, day-to-day work in the laboratory shall be evaluated for 15 marks and internal practical examination shall be evaluated for 10 marks conducted by the laboratory teacher concerned. The end semester examination shall be conducted with an external examiner and the laboratory teacher. The external examiner shall be appointed from the clusters of colleges which are decided by the examination branch of the University.
- 5.5 For the subject having design and/or drawing, (such as Engineering Graphics, Engineering Drawing, Machine Drawing) and Estimation, the distribution shall be 25 marks for internal evaluation (15 marks for day-to-day work and 10 marks for internal tests) and 75 marks for end semester examination. There shall be two internal tests in a Semester and the average of the two shall be considered for the award of marks for internal tests. However, in the I year class, there shall be three tests and the average will be taken into consideration.
- 5.6 There shall be an industry-oriented Mini-Project, in collaboration with an industry of their specialization, to be taken up during the vacation after III year II Semester examination. However, the mini-project and its report shall be evaluated along with the project work in IV year II Semester. The industry oriented mini-project shall be submitted in a report form and presented before the committee. It shall be evaluated for 50 marks. The committee consists of an external examiner, head of the department, the supervisor of the mini-project and a senior faculty member of the department. There shall be no internal marks for industry-oriented mini-project.
- 5.7 There shall be a seminar presentation in IV year II Semester. For the seminar, the student shall collect the information on a specialized topic and prepare a technical report, showing his understanding of the topic, and submit it to the department. It shall be evaluated by the departmental committee consisting of head of the department, seminar supervisor and a senior faculty member. The seminar report shall be evaluated for 50 marks. There shall be no external examination for the seminar.
- 5.8 There shall be a Comprehensive Viva-Voce in IV year II semester.

The Comprehensive Viva-Voce will be conducted by a Committee consisting of Head of the Department and two Senior Faculty members of the Department. The Comprehensive Viva-Voce is intended to assess the student's understanding of the subjects he studied during the B. Tech. course of study. The Comprehensive Viva-Voce is evaluated for 100 marks by the Committee. There are no internal marks for the Comprehensive Viva-Voce.

- 5.9 Out of a total of 200 marks for the project work, 50 marks shall be allotted for Internal Evaluation and 150 marks for the End Semester Examination (Viva Voce). The End Semester Examination of the project work shall be conducted by the same committee as appointed for the industry-oriented mini-project. In addition, the project supervisor shall also be included in the committee. The topics for industry oriented mini project, seminar and project work shall be different from one another. The evaluation of project work shall be made at the end of the IV year. The Internal Evaluation shall be on the basis of two seminars given by each student on the topic of his project.
- 5.10 The Laboratory marks and the sessional marks awarded by the College are subject to scrutiny and scaling by the University wherever necessary. In such cases, the sessional and laboratory marks awarded by the College will be referred to a Committee. The Committee will arrive at a scaling factor and the marks will be scaled accordingly. The recommendations of the Committee are final and binding. The laboratory records and internal test papers shall be preserved in the respective institutions as per the University rules and produced before the Committees of the University as and when asked for.

6 Attendance Requirements

- 6.1 A student is eligible to write the University examinations only if he acquires a minimum of 75% of attendance in aggregate of all the subjects.
- 6.2 Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester or I year may be granted by the College Academic Committee
- 6.3 Shortage of Attendance below 65% in aggregate shall not be condoned.
- 6.4 A student who is short of attendance in semester / I year may seek re-admission into that semester/I year when offered within 4 weeks from the date of the commencement of class work.
- 6.5 Students whose shortage of attendance is not condoned in any semester/I year are not eligible to write their end semester examination of that class and their registration stands cancelled.

- 6.6 A stipulated fee shall be payable towards condonation of shortage of attendance.
- 6.7 A student will be promoted to the next semester if he satisfies the attendance requirement of the present semester/I year, as applicable, including the days of attendance in sports, games, NCC and NSS activities.
- 6.8 If any candidate fulfills the attendance requirement in the present semester or I year, he shall not be eligible for readmission into the same class.

7 Minimum Academic Requirements

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item no.6.

- 7.1 A student is deemed to have satisfied the minimum academic requirements if he has earned the credits allotted to each theory/practical design/drawing subject/project and secures not less than 35% of marks in the end semester exam, and minimum 40% of marks in the sum total of the mid-term and end semester exams.
- 7.2 A student shall be promoted from first year to second year if he fulfills the minimum attendance requirement.
- 7.3 A student will not be promoted from II year to III year unless he fulfills the academic requirement of 34 credits up to II year I semester from all the examinations, whether or not the candidate takes the examinations and secures prescribed minimum attendance in II year II semester.
- 7.4 A student shall be promoted from III year to IV year only if he fulfills the academic requirements of 56 credits up to III year I semester from all the examinations, whether or not the candidate takes the examinations and secures prescribed minimum attendance in III year II semester.
- 7.5 A student shall register and put up minimum attendance in all 224 credits and earn 216 credits. Marks obtained in the best 216 credits shall be considered for the calculation of percentage of marks.
- 7.6 Students who fail to earn 216 credits as indicated in the course structure within ten academic years (8 years of study + 2 years additionally for appearing for exams only) from the year of their admission, shall forfeit their seat in B.Tech. course and their admission stands cancelled.

8 Course pattern

- 8.1 The entire course of study is for four academic years. I year shall be on yearly pattern and II, III and IV years on semester pattern.
- 8.2 A student, eligible to appear for the end examination in a subject, but absent from it or has failed in the end semester examination, may

write the exam in that subject during the period of supplementary exams.

- 8.3 When a student is detained for lack of credits/shortage of attendance, he may be re-admitted into the next semester/year. However, the academic regulations under which he was first admitted, shall continue to be applicable to him.

9 Award of Class

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he shall be placed in one of the following four classes:

Class Awarded	% of marks to be secured	From the aggregate marks secured from 216 Credits.
First Class with Distinction	70% and above	
First Class	Below 70 but not less than 60%	
Second Class	Below 60% but not less than 50%	
Pass Class	Below 50% but not less than 40%	

The marks obtained in internal evaluation and end semester / I year examination shall be shown separately in the memorandum of marks.

10 Minimum Instruction Days

The minimum instruction days for each semester/I year shall be 90/180 days.

- 11 There shall be no branch transfers after the completion of the admission process.
- 12 There shall be no transfer from one college/stream to another within the Constituent Colleges and Units of Jawaharlal Nehru Technological University Hyderabad.

13 WITHHOLDING OF RESULTS

If the student has not paid the dues, if any, to the university or if any case of indiscipline is pending against him, the result of the student will be withheld and he will not be allowed into the next semester. His degree will be withheld in such cases.

14. TRANSITORY REGULATIONS

- 14.1 Discontinued, detained, or failed candidates are eligible for readmission as and when next offered.
- 14.2 After the revision of the regulations, the students of the previous batches will be given two chances for passing in their failed subjects, one supplementary and the other regular. If the students cannot

clear the subjects in the given two chances, they shall be given equivalent subjects as per the revised regulations which they have to pass in order to obtain the required number of credits.

- 14.3 In case of transferred students from other Universities, the credits shall be transferred to JNTUH as per the academic regulations and course structure of the JNTUH.

15. General

- 15.1 Wherever the words "he", "him", "his", occur in the regulations, they include "she", "her", "hers".
- 15.2 The academic regulation should be read as a whole for the purpose of any interpretation.
- 15.3 In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.
- 15.4 The University may change or amend the academic regulations or syllabi at any time and the changes or amendments made shall be applicable to all the students with effect from the dates notified by the University.
- 15.5 The students seeking transfer to colleges affiliated to JNTUH from various other Universities/Institutions, have to pass the failed subjects which are equivalent to the subjects of JNTUH, and also pass the subjects of JNTUH which the candidates have not studied at the earlier Institution on their own without the right to sessional marks. Further, though the students have passed some of the subjects at the earlier institutions, if the same subjects are prescribed in different semesters of JNTUH, the candidates have to study those subjects in JNTUH in spite of the fact that those subjects are repeated.

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Academic Regulations R13 For B.Tech. (Lateral Entry Scheme)

Applicable for the students admitted into II year B. Tech. (LES) from the Academic Year 2013-14 and onwards

1 Eligibility for award of B. Tech. Degree (LES)

I. The LES candidates shall pursue a course of study for not less than three academic years and not more than six academic years.

II. They shall be permitted to write the examinations for two more years after six academic years of course work.

2. The candidate shall register for 168 credits and secure 160 credits from II to IV year B.Tech. Program (LES) for the award of B.Tech. degree with compulsory subjects as listed in Table-1.

Table 1: Compulsory Subjects

Serial Number	Subject Particulars
1	All practical subjects
2	Industry oriented mini project
3	Comprehensive Viva-Voce
4	Seminar
5	Project work

3. The students, who fail to fulfil the requirement for the award of the degree in 8 consecutive academic years (6 years of study + 2 years additionally for appearing exams only) from the year of admission, shall forfeit their seats.
4. The attendance regulations of B. Tech. (Regular) shall be applicable to B.Tech. (LES).
5. **Promotion Rule**
 A student shall be promoted from second year to third year if he fulfills the minimum attendance requirement.
 A student shall be promoted from III year to IV year only if he fulfils the academic requirements of 34 credits up to III year I semester from all the examinations, whether or not the candidate takes the examinations.
6. **Award of Class**
 After a student has satisfied the requirement prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he shall be placed in one of the following four classes:

Class Awarded	% of marks to be secured	From the aggregate marks secured from 216 Credits.
First Class with Distinction	70% and above	
First Class	Below 70 but not less than 60%	
Second Class	Below 60% but not less than 50%	
Pass Class	Below 50% but not less than 40%	

The marks obtained in the internal evaluation and the end semester examination shall be shown separately in the marks memorandum.

7. All the other regulations as applicable to **B. Tech. 4-year degree course (Regular)** will hold good for **B. Tech. (Lateral Entry Scheme)**.

MALPRACTICES RULES

DISCIPLINARY ACTION FOR / IMPROPER CONDUCT IN EXAMINATIONS

	Nature of Malpractices/ Improper conduct	Punishment
	<i>If the candidate:</i>	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.

2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	<p>Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year.</p> <p>The Hall Ticket of the candidate is to be cancelled and sent to the University.</p>
3.	Impersonates any other candidate in connection with the examination.	<p>The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.</p>

4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the Chief Superintendent/Assistant – Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is

	any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work

		and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical

12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for further action to award suitable punishment.	
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Malpractices identified by squad or special invigilators

1. Punishments to the candidates as per the above guidelines.
2. Punishment for institutions : (if the squad reports that the college is also involved in encouraging malpractices)
 - (i) A show cause notice shall be issued to the college.
 - (ii) Impose a suitable fine on the college.
 - (iii) Shifting the examination centre from the college to another college for a specific period of not less than one year.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD.**B. TECH. ELECTRICAL AND ELECTRONICS ENGINEERING****I YEAR**

Code	Subject	L	T/P/D	C
A10001	English	2	-	4
A10002	Mathematics – I	3	1	6
A10003	Mathematical Methods	3	-	6
A10004	Engineering Physics	3	-	6
A10005	Engineering Chemistry	3	-	6
A10501	Computer Programming	3	-	6
A10301	Engineering Drawing	2	3	6
A10581	Computer Programming Lab.	-	3	4
A10081	Engineering Physics / Engineering Chemistry Lab.	-	3	4
A10083	English Language Communication Skills Lab.	-	3	4
A10082	IT Workshop / Engineering Workshop	-	3	4
	Total	19	16	56

II YEAR I SEMESTER

Code	Subject	L	T/P/D	C
A30007	Mathematics – III	4	-	4
A30102	Fluid Mechanics and Hydraulic Machinery	4	-	4
A30404	Electronic Devices & Circuits	4	-	4
A30204	Electrical Circuits	4	-	4
A30403	Electromagnetic fields	4	-	4
A30206	Electrical Machines-I	4	-	4
A30181	Fluid Mechanics and Hydraulic Machinery Lab	-	3	2
A30482	Electronic devices & Circuit labs	-	3	2
	Total	24	6	28

II YEAR II SEMESTER

Code	Subject	L	T/P/D	C
A40010	Managerial Economics & Financial Analysis	4	-	4
A40214	Power Systems-I	4	-	4
A40413	Electronic Circuits	4	-	4
A40407	Switching Theory and Logic Design	4	-	4
A40213	Network Theory	4	-	4
A40212	Electrical Machines-II	4	-	4
A40287	Electrical Machines lab -I	-	3	2
A40286	Electrical Circuits and Simulation Lab	-	3	2
	Total	24	6	28

III YEAR I SEMESTER

Code	Subject	L	T/P/D	C
A50423	IC Applications	4	-	4
A50014	Management Science	4	-	4
A50221	Power Systems-II	4	-	4
A50211	Control Systems	4	-	4
A50220	Power Electronics	4	-	4
A50218	Electrical Machines-III	4	-	4
A50289	Electrical Machines lab –II	-	3	2
A50086	Advanced Communication Skills Lab	-	3	2
	Total	24	6	28

III YEAR II SEMESTER

Code	Subject	L	T/P/D	C
A60223	Electrical and Electronics Instrumentation	4	-	4
A60225	Static Drives	4	-	4
A60222	Computer Methods in Power Systems	4	-	4
A60430	Microprocessors and Interfacing Devices	4	-	4
A60009	Environmental Studies	4	-	4
	Open Elective	4	-	4
A60117	Disaster Management			
A60017	Intellectual Property Rights			
A60018	Human Values and Professional Ethics			
A60290	Control Systems and Simulation Lab	-	3	2
A60291	Power Electronics and Simulation Lab	-	3	2
	Total	24	6	28

IV YEAR I SEMESTER

Code	Subject	L	T/P/D	C
A70231	Switch Gear and Protection	4	-	4
A70232	Utilization of Electrical Energy	4	-	4
A70421	Digital Signal Processing	4	-	4
A70230	Power System Operation and Control	4	-	4
	Elective-I	4	-	4
A70228	High Voltage Engineering			
A70432	VLSI Design			
A70435	Digital Control Systems			
	Elective-II	4	-	4
A70229	Optimization Techniques			
A70226	Electrical Distribution Systems			
A70227	Electrical Estimation and Costing			
A70498	Microprocessors and Interfacing Devices Lab	-	3	2
A70293	Electrical Measurements Lab	-	3	2
	Total	24	6	28

IV YEAR II SEMESTER

Code	Subject	L	T/P/D	C
A80237	Fundamentals of HVDC and FACTS Devices	4	-	4
	Elective-III	4	-	4
A80238	Neural Networks and Fuzzy Logic			
A80324	Renewable Energy Sources			
A80244	Principles of Reliability Engineering			
	Elective-IV	4	-	4
A80234	Advanced Control Systems			
A80235	EHV AC Transmission			
A82909	Nanotechnology			
A80087	Industry Oriented Mini Project	-	-	2
A80089	Seminar	-	6	2
A80088	Project Work	-	15	10
A80090	Comprehensive Viva-Voce	-	-	2
	Total	12	21	28

Note: All End Examinations (Theory and Practical) are of three hours duration.

T-Tutorial L – Theory P – Practical D-Drawing C – Credits

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**I Year B.Tech. EEE**

L	T/P/D	C
2	-/-/	4

(A10001) ENGLISH**Introduction:**

In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire communicative competence, the syllabus has been designed to develop linguistic and communicative competencies of Engineering students. The prescribed books and the exercises are meant to serve broadly as students' handbooks.

In the English classes, the focus should be on the skills of reading, writing, listening and speaking and for this the teachers should use the text prescribed for detailed study. For example, the students should be encouraged to read the texts/selected paragraphs silently. The teachers can ask comprehension questions to stimulate discussion and based on the discussions students can be made to write short paragraphs/essays etc.

The text for non-detailed study is for extensive reading/reading for pleasure. Hence, it is suggested that they read it on their own the topics selected for discussion in the class. The time should be utilized for working out the exercises given after each section, as also for supplementing the exercises with authentic materials of a similar kind for example, from newspaper articles, advertisements, promotional material etc.. However, the stress in this syllabus is on skill development, fostering ideas and practice of language skills.

Objectives:

- To improve the language proficiency of the students in English with emphasis on LSRW skills.
- To equip the students to study academic subjects more effectively using the theoretical and practical components of the English syllabus.
- To develop the study skills and communication skills in formal and informal situations.

SYLLABUS:**Listening Skills:****Objectives**

1. To enable students to develop their listening skill so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation.
2. To equip students with necessary training in listening so that they

can comprehend the speech of people of different backgrounds and regions.

Students should be given practice in listening to the sounds of the language to be able to recognise them, to distinguish between them to mark stress and recognise and use the right intonation in sentences.

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:

Objectives

1. To make students aware of the role of speaking in English and its contribution to their success.
 2. To enable students to express themselves fluently and appropriately in social and professional contexts.
- Oral practice
 - Describing objects/situations/people
 - Role play – Individual/Group activities (Using exercises from the five units of the prescribed text: **Skills Annexe -Functional English for Success**)
 - Just A Minute(JAM) Sessions.

Reading Skills:

Objectives

1. To develop an awareness in the students about the significance of silent reading and comprehension.
 2. To develop the ability of students to guess the meanings of words from context and grasp the overall message of the text, draw inferences etc.
- Skimming the text
 - Understanding the gist of an argument
 - Identifying the topic sentence
 - Inferring lexical and contextual meaning
 - Understanding discourse features
 - Scanning
 - Recognizing coherence/sequencing of sentences

NOTE : The students will be trained in reading skills using the prescribed text for detailed study.

They will be examined in reading and answering questions using 'unseen' passages which may be taken from authentic texts, such as magazines/newspaper articles.

Writing Skills :

Objectives

To develop an awareness in the students about writing as an exact and formal skill.

To equip them with the components of different forms of writing, beginning with the lower order ones.

- Writing sentences
- Use of appropriate vocabulary
- Paragraph writing
- Coherence and cohesiveness
- Narration / description
- Note Making
- Formal and informal letter writing
- Describing graphs using expressions of comparison

TEXTBOOKS PRESCRIBED:

In order to improve the proficiency of the student in the acquisition of the four skills mentioned above, the following texts and course content, divided into Five Units, are prescribed:

For Detailed study: First Textbook: "Skills Annexe -Functional English for Success", Published by Orient Black Swan, Hyderabad

For Non-detailed study

1. **Second text book "Epitome of Wisdom"**, Published by Maruthi Publications, Guntur
 - The course content and study material is divided into Five Units.

Unit –I:

1. Chapter entitled '**Wit and Humour**' from '**Skills Annexe**' -Functional English for Success, Published by Orient Black Swan, Hyderabad
 2. Chapter entitled '**Mokshagundam Visvesvaraya**' from "**Epitome of Wisdom**", Published by Maruthi Publications, Hyderabad.
- L- Listening For Sounds, Stress and Intonation
- S- Greeting and Taking Leave, Introducing Oneself and Others (Formal and Informal Situations)
- R- Reading for Subject/ Theme

- W- Writing Paragraphs
- G- Types of Nouns and Pronouns
- V- Homonyms, homophones synonyms, antonyms

Unit –II

1. Chapter entitled **“Cyber Age”** from **“Skills Annexe -Functional English for Success”** Published by Orient Black Swan, Hyderabad.
 2. Chapter entitled **'Three Days To See'** from **“Epitome of Wisdom”**, Published by Maruthi Publications, Hyderabad.
- L – Listening for themes and facts
 - S – Apologizing, interrupting, requesting and making polite conversation
 - R- for theme and gist
 - W- Describing people, places, objects, events
 - G- Verb forms
 - V- noun, verb, adjective and adverb

Unit –III

1. Chapter entitled **'Risk Management'** from **“Skills Annexe - Functional English for Success”** Published by Orient Black Swan, Hyderabad
 2. Chapter entitled **'Leela's Friend'** by R.K. Narayan from **“Epitome of Wisdom”**, Published by Maruthi Publications, Hyderabad
- L – for main points and sub-points for note taking
 - S – giving instructions and directions; Speaking of hypothetical situations
 - R – reading for details
 - W – note-making, information transfer, punctuation
 - G – present tense
 - V – synonyms and antonyms

Unit –IV

1. Chapter entitled **'Human Values and Professional Ethics'** from **“Skills Annexe -Functional English for Success”** Published by Orient Black Swan, Hyderabad
 2. Chapter entitled **'The Last Leaf'** from **“Epitome of Wisdom”**, Published by Maruthi Publications, Hyderabad
- L - Listening for specific details and information
 - S- narrating, expressing opinions and telephone interactions
 - R - Reading for specific details and information
 - W- Writing formal letters and CVs

- G- Past and future tenses
- V- Vocabulary - idioms and Phrasal verbs

Unit –V

1. Chapter entitled '**Sports and Health**' from “**Skills Annexe - Functional English for Success**” Published by Orient Black Swan, Hyderabad
 2. Chapter entitled '**The Convocation Speech**' by N.R. Narayanmurthy from “**Epitome of Wisdom**”, Published by Maruthi Publications, Hyderabad
- L- Critical Listening and Listening for speaker's tone/ attitude
 - S- Group discussion and Making presentations
 - R- Critical reading, reading for reference
 - W- Project proposals; Technical reports, Project Reports and Research Papers
 - G- Adjectives, prepositions and concord
 - V- Collocations and Technical vocabulary

Using words appropriately

- * Exercises from the texts not prescribed shall also be used for classroom tasks.

REFERENCES :

1. Contemporary English Grammar Structures and Composition by David Green, MacMillan Publishers, New Delhi. 2010.
2. Innovate with English: A Course in English for Engineering Students, edited by T Samson, Foundation Books.
3. English Grammar Practice, Raj N Bakshi, Orient Longman.
4. Technical Communication by Daniel Riordan. 2011. Cengage Publications. New Delhi.
5. Effective English, edited by E Suresh Kumar, A RamaKrishna Rao, P Sreehari, Published by Pearson
6. Handbook of English Grammar & Usage, Mark Lester and Larry Beason, Tata Mc Graw –Hill.
7. Spoken English, R.K. Bansal & JB Harrison, Orient Longman.
8. Technical Communication, Meenakshi Raman, Oxford University Press
9. Objective English Edgar Thorpe & Showick Thorpe, Pearson Education
10. Grammar Games, Renuvolcuri Mario, Cambridge University Press.

11. Murphy's English Grammar with CD, Murphy, Cambridge University Press.
12. Everyday Dialogues in English, Robert J. Dixson, Prentice Hall India Pvt Ltd.,
13. ABC of Common Errors Nigel D Turton, Mac Millan Publishers.
14. Basic Vocabulary Edgar Thorpe & Showick Thorpe, Pearson Education
15. Effective Technical Communication, M Ashraf Rizvi, Tata Mc Graw – Hill.
16. An Interactive Grammar of Modern English, Shivendra K. Verma and Hemlatha Nagarajan , Frank Bros & CO
17. A Communicative Grammar of English, Geoffrey Leech, Jan Svartvik, Pearson Education
18. Enrich your English, Thakur K B P Sinha, Vijay Nicole Imprints Pvt Ltd.,
19. A Grammar Book for You And I, C. Edward Good, MacMillan Publishers

Outcomes:

- Usage of English Language, written and spoken.
- Enrichment of comprehension and fluency
- Gaining confidence in using language in verbal situations.

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(A10002) MATHEMATICS -I**Objectives:** To learn

- The types of Matrices and their properties.
- Concept of rank of a matrix and applying the concept of rank to know the consistency of linear equations and to find all possible solutions, if exist.
- The concept of eigenvalues and eigenvectors of a matrix is to reduce a quadratic form into a canonical form through a linear transformation.
- The mean value theorems and to understand the concepts geometrically.
- The functions of several variables and optimization of these functions.
- The evaluation of improper integrals, Beta and Gamma functions.
- Multiple integration and its applications.
- Methods of Solving the differential equations of 1st and higher order
- The applications of the differential equations to Newton's law of cooling, Natural growth and decay, Bending of beams etc.
- The definition of integral transforms and Laplace Transform.
- Properties of Laplace transform.
- Inverse Laplace Transform.
- Convolution theorem.
- Solution of Differential equations using Laplace transform.

UNIT-I

Theory of Matrices: Real matrices – Symmetric, skew – symmetric, orthogonal. Complex matrices: Hermitian, Skew-Hermitian and Unitary Matrices. Idempotent matrix.

Elementary row and column transformations- Elementary matrix, Finding rank of a matrix by reducing to Echelon and normal forms. Finding the inverse of a non-singular square matrix using row/ column transformations (Gauss-Jordan method). Consistency of system of linear equations (homogeneous and non- homogeneous) using the rank of a matrix. Solving $m \times n$ and $n \times n$ linear system of equations by Gauss elimination.

Cayley-Hamilton Theorem (without proof) – Verification. Finding inverse of a matrix and powers of a matrix by Cayley-Hamilton theorem, Linear dependence and Independence of Vectors. Linear Transformation –

Orthogonal Transformation. Eigen values and eigen vectors of a matrix. Properties of eigen values and eigen vectors of real and complex matrices. Finding linearly independent eigen vectors of a matrix when the eigen values of the matrix are repeated.

Diagonalization of matrix – Quadratic forms up to three variables. Rank – Positive definite, negative definite, semi definite, index, signature of quadratic forms. Reduction of a quadratic form to canonical form.

UNIT – II

Differential calculus methods: Rolle's Mean value Theorem – Lagrange's Mean Value Theorem – Cauchy's mean value Theorem – (all theorems without proof but with geometrical interpretations), verification of the Theorems and testing the applicability of these theorem to the given function.

Functions of several variables: Functional dependence- Jacobian- Maxima and Minima of functions of two variables without constraints and with constraints-Method of Lagrange multipliers.

UNIT – III

Improper integration, Multiple integration & applications: Gamma and Beta Functions –Relation between them, their properties – evaluation of improper integrals using Gamma / Beta functions

Multiple integrals – double and triple integrals – change of order of integration-change of variables (polar, cylindrical and spherical) Finding the area of a region using double integration and volume of a region using triple integration.

UNIT – IV

Differential equations and applications : Overview of differential equations-exact, linear and Bernoulli (NOT TO BE EXAMINED). Applications of first order differential equations – Newton's Law of cooling, Law of natural growth and decay, orthogonal trajectories.

Linear differential equations of second and higher order with constant coefficients, Non-homogeneous term of the type $f(X) = e^{ax}$, $\sin ax$,

$\cos ax$, and x^n , $e^{ax} V(x)$, $x^n V(x)$, method of variation of parameters.

Applications to bending of beams, Electrical circuits and simple harmonic motion.

UNIT – V

Laplace transform and its applications to Ordinary differential equations

Definition of Integral transform, Domain of the function and Kernel for the Laplace transforms. Existence of Laplace transform. Laplace transform of standard functions, first shifting Theorem, Laplace transform of functions when they are multiplied or divided by "t". Laplace transforms of derivatives and integrals of functions. – Unit step function – second shifting theorem –

Dirac's delta function, Periodic function – Inverse Laplace transform by Partial fractions(Heaviside method) Inverse Laplace transforms of functions when they are multiplied or divided by "s", Inverse Laplace Transforms of derivatives and integrals of functions, Convolution theorem -- Solving ordinary differential equations by Laplace transforms.

TEXT BOOKS:

1. Advanced engineering Mathematics by Kreyszig, John Wiley & Sons Publishers.
2. Higher Engineering Mathematics by B.S. Grewal, Khanna Publishers.

REFERENCES:

1. Advanced Engineering Mathematics by R.K. Jain & S.R.K. Iyengar, 3rd edition, Narosa Publishing House, Delhi.
2. Engineering Mathematics – I by T.K. V. Iyengar, B. Krishna Gandhi & Others, S. Chand.
3. Engineering Mathematics – I by D. S. Chandrasekhar, Prison Books Pvt. Ltd.
4. Engineering Mathematics – I by G. Shanker Rao & Others I.K. International Publications.
5. Advanced Engineering Mathematics with MATLAB, Dean G. Duffy, 3rd Edi, CRC Press Taylor & Francis Group.
6. Mathematics for Engineers and Scientists, Alan Jeffrey, 6th Edi, 2013, Chapman & Hall/ CRC.
7. Advanced Engineering Mathematics, Michael Greenberg, Second Edition, Pearson Education.

Outcome:

- After learning the contents of this Unit the student is able to write the matrix representation of a set of linear equations and to analyze solutions of system of equations.
- The student will be able to understand the methods of differential calculus to optimize single and multivariable functions.
- The student is able to evaluate the multiple integrals and can apply the concepts to find the Areas, Volumes, Moment of Inertia etc., of regions on a plane or in space.
- The student is able to identify the type of differential equation and uses the right method to solve the differential equation. Also able to apply the theory of differential equations to the real world problems.
- The student is able to solve certain differential equations using Laplace Transform. Also able to transform functions on time domain to frequency domain using Laplace transforms.

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(A10003) MATHEMATICAL METHODS**Objectives:**

- The objective is to find the relation between the variables x and y out of the given data (x,y).
- This unit also aims to find such relationships which exactly pass through data or approximately satisfy the data under the condition of least sum of squares of errors.
- The aim of numerical methods is to provide systematic methods for solving problems in a numerical form using the given initial data.
- This topic deals with methods to find roots of an equation and solving a differential equation.
- The numerical methods are important because finding an analytical procedure to solve an equation may not be always available.
- In the diverse fields like electrical circuits, electronic communication, mechanical vibration and structural engineering, periodic functions naturally occur and hence their properties are very much required.
- Indeed, any periodic and non-periodic function can be best analyzed in one way by Fourier series and transforms methods.
- The unit aims at forming a partial differential equation (PDE) for a function with many variables and their solution methods. Two important methods for first order PDE's are learnt. While separation of variables technique is learnt for typical second order PDE's such as Wave, Heat and Laplace equations.
- In many Engineering fields the physical quantities involved are vector-valued functions.
- Hence the unit aims at the basic properties of vector-valued functions and their applications to line integrals, surface integrals and volume integrals.

UNIT – I:**Interpolation and Curve fitting:**

Interpolation: Introduction- Errors in Polynomial Interpolation – Finite differences- Forward Differences- Backward differences –Central differences – Symbolic relations and separation of symbols- Difference Equations – Differences of a polynomial-Newton's formulae for interpolation – Central difference interpolation Formulae – Gauss Central Difference Formulae –

Interpolation with unevenly spaced points-Lagrange's Interpolation formula.
B. Spline interpolation – Cubic spline.

Curve fitting: Fitting a straight line –Second degree curve-exponential curve-power curve by method of least squares.

UNIT – II :

Numerical techniques:

Solution of Algebraic and Transcendental Equations and Linear system of equations: Introduction – Graphical interpretation of solution of equations .The Bisection Method – The Method of False Position – The Iteration Method – Newton-Raphson Method .

Solving system of non-homogeneous equations by L-U Decomposition method(Crout's Method)Jacobi's and Gauss-Seidel Iteration method.

Numerical Differentiation, Integration, and Numerical solutions of First order differential equations: Numerical differentiation, Numerical integration - Trapezoidal rule, Simpson's 1/3rd and 3/8 Rule , Generalized Quadrature.

Numerical solution of Ordinary Differential equations: Solution by Taylor's series method –Picard's Method of successive Approximation- single step methods-Euler's Method-Euler's modified method, Runge-Kutta Methods, Predictor –corrector methods(Milne's Method and Adams-Bashforth methods only).

UNIT – III:

Fourier series and Fourier Transforms: Definition of periodic function. Fourier expansion of periodic functions in a given interval of length 2π Determination of Fourier coefficients – Fourier series of even and odd functions – Fourier series in an arbitrary interval – even and odd periodic continuation – Half-range Fourier sine and cosine expansions.

Fourier integral theorem - Fourier sine and cosine integrals. Fourier transforms – Fourier sine and cosine transforms – properties – inverse transforms – Finite Fourier transforms.

UNIT-IV:

Partial differential equations : Introduction and Formation of partial differential equation by elimination of arbitrary constants and arbitrary functions, solutions of first order linear (Lagrange) equation and non-linear equations (Charpit's method), Method of separation of variables for second order equations –Applications of Partial differential equations-Two dimensional wave equations, Heat equation.

UNIT – V

Vector Calculus: Vector Calculus: Scalar point function and vector point

function, Gradient- Divergence- Curl and their related properties. - Laplacian operator, Line integral – work done – Surface integrals -Volume integral. Green's Theorem, Stoke's theorem and Gauss's Divergence Theorems (Statement & their Verification). Solenoidal and irrotational vectors, Finding Potential function.

TEXT BOOKS:

1. Advanced Engineering Mathematics by Kreyszig, John Wiley & Sons.
2. Higher Engineering Mathematics by Dr. B.S. Grewal, Khanna Publishers.

REFERENCES:

1. Mathematical Methods by T.K.V. Iyengar, B.Krishna Gandhi & Others, S. Chand.
2. Introductory Methods by Numerical Analysis by S.S. Sastry, PHI Learning Pvt. Ltd.
3. Mathematical Methods by G.Shankar Rao, I.K. International Publications, N.Delhi.
4. Mathematical Methods by V. Ravindranath, Etl, Himalaya Publications.
5. Advanced Engineering Mathematics with MATLAB, Dean G. Duffy, 3rd Edi, 2013, CRC Press Taylor & Francis Group.
6. Mathematics for Engineers and Scientists, Alan Jeffrey, 6th Edi, 2013, Chapman & Hall/ CRC.
7. Advanced Engineering Mathematics, Michael Greenberg, Second Edition. Pearson Education.

Outcomes:

From a given discrete data, one will be able to predict the value of the data at an intermediate point and by curve fitting, can find the most appropriate formula for a guessed relation of the data variables. This method of analysis data helps engineers to understand the system for better interpretation and decision making.

- After studying this unit one will be able to find a root of a given equation and will be able to find a numerical solution for a given differential equation.
- Helps in describing the system by an ODE, if possible. Also, suggests to find the solution as a first approximation.
- One will be able to find the expansion of a given function by Fourier series and Fourier Transform of the function.
- Helps in phase transformation, Phase change and attenuation of coefficients in acoustics.

- After studying this unit, one will be able to find a corresponding Partial Differential Equation for an unknown function with many independent variables and to find their solution.
- Most of the problems in physical and engineering applications, problems are highly non-linear and hence expressing them as PDEs'. Hence understanding the nature of the equation and finding a suitable solution is very much essential.
- After studying this unit, one will be able to evaluate multiple integrals (line, surface, volume integrals) and convert line integrals to area integrals and surface integrals to volume integrals.
- It is an essential requirement for an engineer to understand the behavior of the physical system.

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(A10004) ENGINEERING PHYSICS**Objectives:**

It gives

- to the students basic understanding of bonding in solids, crystal structures and techniques to characterize crystals.
- to understand the behavior of electron in a solid and thereby one can determine the conductivity and specific heat values of the solids.
- to study applications in Engineering like memory devices, transformer core and Electromagnetic machinery.
- to help the student to design powerful light sources for various Engineering Applications and also enable them to develop communication systems using Fiber Technology.
- to understand the working of Electronic devices, how to design acoustic proof halls and understand the behavior of the materials at Nano scale.

UNIT-I

Crystallography: Ionic Bond, Covalent Bond, Metallic Bond, Hydrogen Bond, Vander-Waal's Bond, Calculation of Cohesive Energy of diatomic molecule-Space Lattice, Unit Cell, Lattice Parameters, Crystal Systems, Bravais Lattices, Atomic Radius, Co-ordination Number and Packing Factor of SC, BCC, FCC, Miller Indices, Crystal Planes and Directions, Inter Planar Spacing of Orthogonal Crystal Systems, Structure of Diamond and NaCl.

X-ray Diffraction & Defects in Crystals: Bragg's Law, X-Ray diffraction methods: Laue Methods, Powder Method: Point Defects: Vacancies, Substitutional, Interstitial, Frenkel and Schottky Defects, line defects (Qualitative) & Burger's Vector.

UNIT-II

Principles of Quantum Mechanics: Waves and Particles, de Broglie Hypothesis, Matter Waves, Davisson and Germer' Experiment, Heisenberg's Uncertainty Principle, Schrödinger's Time Independent Wave Equation - Physical Significance of the Wave Function – Infinite square well potential,

extension to three dimensions

Elements of Statistical Mechanics & Electron theory of Solids: Phase space, Ensembles, Micro Canonical, Canonical and Grand Canonical Ensembles - Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac Statistics (Qualitative Treatment), Concept of Electron Gas, , Density of States, Fermi Energy- Electron in a periodic Potential, Bloch Theorem, Kronig-Penny Model (Qualitative Treatment), E-K curve, Origin of Energy Band Formation in Solids, Concept of Effective Mass of an Electron, Classification of Materials into Conductors, Semi Conductors & Insulators.

UNIT-III

Dielectric Properties: Electric Dipole, Dipole Moment, Dielectric Constant, Polarizability, Electric Susceptibility, Displacement Vector, Electronic, Ionic and Orientation Polarizations and Calculation of Polarizabilities: Ionic and Electronic - Internal Fields in Solids, Clausius - Mossotti Equation, Piezo - electricity and Ferro- electricity.

Magnetic Properties & Superconducting Properties: Permeability, Field Intensity, Magnetic Field Induction, Magnetization, Magnetic Susceptibility, Origin of Magnetic Moment, Bohr Magneton, Classification of Dia, Para and Ferro Magnetic Materials on the basis of Magnetic Moment, Domain Theory of Ferro Magnetism on the basis of Hysteresis Curve, Soft and Hard Magnetic Materials, Properties of Anti-Ferro and Ferri Magnetic Materials and their Applications, Superconductivity, Meissner Effect, Effect of Magnetic field, Type-I & Type-II Superconductors, Applications of Superconductors

UNIT-IV

Optics: Interference-Interference in thin films (Reflected light), Newton rings experiment- Fraunhofer diffraction due to single slit, N-slits, Diffraction grating experiment , Double refraction-construction and working of Nicol's Prism

Lasers & Fiber Optics: Characteristics of Lasers, Spontaneous and Stimulated Emission of Radiation, Einstein's Coefficients and Relation between them, Population Inversion, Lasing Action, Ruby Laser, Helium-Neon Laser, Semiconductor Diode Laser, Applications of Lasers- Principle of Optical Fiber, Construction of fiber, Acceptance Angle and Acceptance Cone, Numerical Aperture, Types of Optical Fibers: Step Index and Graded Index Fibers, Attenuation in Optical Fibers, Application of Optical Fiber in communication systems.

UNIT-V:

Semiconductor Physics: Fermi Level in Intrinsic and Extrinsic Semiconductors, Calculation of carrier concentration in Intrinsic &, Extrinsic Semiconductors, Direct and Indirect Band gap semiconductors, Hall Effect-Formation of PN Junction, Open Circuit PN Junction, Energy Diagram of PN Diode, Diode Equation, I-V Characteristics of PN Junction diode, Solar cell, LED & Photo Diodes. Acoustics of Buildings & Acoustic Quieting: Reverberation and Time of Reverberation, Sabine's Formula for Reverberation Time, Measurement of Absorption Coefficient of a Material, factors affecting the Architectural Acoustics and their Remedies.

Nanotechnology: Origin of Nanotechnology, Nano Scale, Surface to Volume Ratio, Quantum Confinement, Bottom-up Fabrication: Sol-gel, Top-down Fabrication: Chemical Vapour Deposition, Characterization by TEM.

TEXT BOOKS:

1. Engineering Physics, K. Malik, A. K. Singh, Tata Mc Graw Hill Book Publishers.
2. Engineering Physics, V. Rajendran, Tata Mc Graw Hill Book Publishers.

REFERENCES:

1. Fundamentals of Physics, David Halliday, Robert Resnick, Jearl Walker by John Wiley & Sons.
2. Sears and Zemansky's University Physics (10th Edition) by Hugh D. Young Roger A. Freedman, T. R. Sandin, A. Lewis Ford Addison-Wesley Publishers.
3. Applied Physics for Engineers – P. Madhusudana Rao (Academic Publishing company, 2013).
4. Solid State Physics – M. Arumugam (Anuradha Publications).
5. Modern Physics – R. Murugesan & K. Siva Prasath – S. Chand & Co. (for Statistical Mechanics).
6. A Text Book of Engg Physics – M. N. Avadhanulu & P. G. Khsirsagar – S. Chand & Co. (for acoustics).
7. Modern Physics by K. Vijaya Kumar, S. Chandralingam: S. Chand & Co.Ltd.
8. Nanotechnology – M.Ratner & D. Ratner (Pearson Ed.).

9. Introduction to Solid State Physics – C. Kittel (Wiley Eastern).
10. Solid State Physics – A.J. Dekker (Macmillan).
11. Applied Physics – Mani Naidu Pearson Education.

Outcomes:

- The student would be able to learn the fundamental concepts on behavior of crystalline solids.
- The knowledge on Fundamentals of Quantum Mechanics, Statistical Mechanics enables the student to apply to various systems like Communications Solar Cells, Photo Cells and so on.
- Design, Characterization and study of properties of materials help the student to prepare new materials for various Engineering applications.
- This course also helps the student exposed to non-destructive testing methods.
- Finally, Engineering Physics Course helps the student to develop problem solving skills and analytical skills.

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(A10005) ENGINEERING CHEMISTRY**Objective:**

An engineer is as someone who uses scientific, natural and physical principles to design something of use for people or other living creatures. Much of what any engineer does involves chemistry because everything in our environment has a molecular make up. Engineering requires the concepts of applied chemistry and the more chemistry an engineer understands, the more beneficial it is. In the future, global problems and issues will require an in-depth understanding of chemistry to have a global solution. This syllabus aims at bridging the concepts and theory of chemistry with examples from fields of practical application, thus reinforcing the connection between science and engineering. It deals with the basic principles of various branches of chemistry which are fundamental tools necessary for an accomplished engineer.

UNIT I:

Electrochemistry & Corrosion: Electro Chemistry – Conductance - Specific, Equivalent and Molar conductance and their Units; Applications of Conductance (Conductometric titrations). **EMF:** Galvanic Cells, types of Electrodes – (Calomel, Quinhydrone and glass electrodes); Nernst equation and its applications ; concept of concentration cells, electro chemical series, Potentiometric titrations, determination of P^H using glass electrode-Numerical problems.

Batteries: Primary cells (dry cells) and secondary cells (lead-Acid cell, Ni-Cd cell, Lithium cells). Applications of batteries. **Fuel cells** – Hydrogen – Oxygen fuel cell; methanol – oxygen fuel cell ; Advantages and Applications.

Corrosion and its control: Causes and effects of corrosion; Theories of corrosion – Chemical & Electrochemical corrosion; Types of corrosion (Galvanic, Water line, Pitting and Intergranular); Factors affecting rate of corrosion – Nature of metal and Nature of Environment – Corrosion control methods – Cathodic protection (sacrificial anodic and impressed current). Surface coatings: Metallic coatings & methods of application of metallic coatings - hot dipping (galvanization & tinning), Cementation, cladding, electroplating (copper plating) Electroless plating (Ni plating) - Organic

coatings – Paints - constituents and their functions.

UNIT II:

Engineering Materials: Polymers: Types of Polymerization (Chain & Step growth). **Plastics:** Thermoplastic & Thermo setting resins; Compounding & fabrication of plastics (Compression and injection moulding). Preparation, properties, engineering applications of PVC, Teflon and Bakelite.

Fibers- Characteristics of fibers – preparation, properties and uses of Nylon – 6,6 and Dacron – Fiber Reinforced Plastics (FRP) – applications. **Rubbers** – Natural rubber and its vulcanization. Elastomers – Buna-s, Butyl rubber and Thiokol rubber.

Conducting polymers: Polyacetylene, Polyaniline, Mechanism of Conduction, doping; applications of Conducting polymers. **Bio-degradable Polymers-** preparation and Applications of Poly vinyl acetate and Poly lactic acid - **Cement:** composition of Portland cement, setting & hardening of cement (reactions), **Lubricants:** Classification with examples- Characteristics of a good lubricant & mechanism of lubrication (thick film, thin film and extreme pressure) – properties of lubricants: viscosity, Cloud point, flash and fire points. **Refractories:** Classification, characteristics of a good refractory and applications.

Nanomaterials: Introduction, preparation by sol-gel & chemical vapour deposition methods. Applications of nanomaterials.

UNIT III:

Water and its Treatment: Hardness of Water: Causes of hardness, expression of hardness – units – types of hardness, estimation of temporary & permanent hardness of water by EDTA method - numerical problems. Boiler troubles – Scale & sludges, Priming and foaming, caustic embrittlement and boiler corrosion; Treatment of boiler feed water – Internal treatment (Phosphate, Colloidal and calgon conditioning) – External treatment – Lime Soda process, Zeolite process and ion exchange process. Numerical Problems. **Potable Water-** Its Specifications – Steps involved in treatment of potable water – Disinfection of water by chlorination and ozonisation. Reverse osmosis & its significance.

Unit – IV :

Fuels & Combustion: Fuels – Classification – solid fuels : coal – analysis of coal - proximate and ultimate analysis and their significance. Liquid fuels

– petroleum and its refining – cracking – types – fixed bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol, Bergius and Fischer-Tropsch's process: Gaseous fuels - constituents, characteristics and applications of natural gas, LPG and CNG. Analysis of flue gas by Orsat's apparatus – Numerical Problems.

Combustion – Definition, Calorific value of fuel – HCV , LCV; Determination of calorific value by Junker's gas calorimeter – theoretical calculation of Calorific value by Dulong's formula – Numerical problems on combustion.

UNIT V:

Phase Rule & Surface Chemistry : Phase Rule: Definition of terms: Phase, component, degree of freedom, phase rule equation. Phase diagrams – one component system- water system. Two component system Lead- Silver, cooling curves, heat treatment based on iron-carbon phase diagram - hardening, annealing and normalization.

Surface Chemistry: Adsorption – Types of Adsorption, Isotherms – Freundlich and Langmuir adsorption isotherm, applications of adsorption;

Colloids: Classification of Colloids; Electrical & optical properties, micelles, applications of colloids in industry.

TEXT BOOKS:

1. Engineering Chemistry by R.P. Mani, K.N. Mishra, B. Rama Devi / CENGAGE learning.
2. Engineering Chemistry by P.C Jain & Monica Jain, Dhanpatrai Publishing Company (2008).

REFERENCE BOOKS

1. Engineering Chemistry by B. Siva Shankar Mc.Graw Hill Publishing Company Limited, New Delhi (2006).
2. Engineering Chemistry J.C. Kuriacase & J. Rajaram, Tata McGraw Hills Publishing Company Limited, New Delhi (2004).
3. Text Book of Engineering Chemistry by S.S. Dara & Mukkati S. Chand & Co Publishers, New Delhi (2006).
4. Chemistry of Engineering Materials by CV Agarwal, C.P Murthy, A.Naidu, BS Publications.

Outcome:

- Students will demonstrate a depth of knowledge and apply the

methods of inquiry in a discipline of their choosing, and they will demonstrate a breadth of knowledge across their choice of varied disciplines.

- Students will demonstrate the ability to access and interpret information, respond and adapt to changing situations, make complex decisions, solve problems, and evaluate actions.
- Students will demonstrate awareness and understanding of the skills necessary to live and work in a diverse engineering world.

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(A10501) COMPUTER PROGRAMMING**Objectives:**

- To understand the various steps in Program development.
- To understand the basic concepts in C Programming Language.
- To learn how to write modular and readable C Programs.
- To learn to write programs (using structured programming approach) in C to solve problems.
- To introduce the students to basic data structures such as lists, stacks and queues.
- To make the student understand simple sorting and searching methods.

UNIT - I

Introduction to Computers – Computer Systems, Computing Environments, Computer Languages, Creating and running programs, Program Development.

Introduction to the C Language – Background, C Programs, Identifiers, Types, Variables, Constants, Input / Output, Operators (Arithmetic, relational, logical, bitwise etc.), Expressions, Precedence and Associativity, Expression Evaluation, Type conversions, Statements- Selection Statements (making decisions) – if and switch statements, Repetition statements (loops)-while, for, do-while statements, Loop examples, other statements related to looping – break, continue, goto, Simple C Program examples.

UNIT - II

Functions-Designing Structured Programs, Functions, user defined functions, inter function communication, Standard functions, Scope, Storage classes-auto, register, static, extern, scope rules, type qualifiers, recursion- recursive functions, Limitations of recursion, example C programs, Preprocessor commands.

Arrays – Concepts, using arrays in C, inter function communication, array applications, two – dimensional arrays, multidimensional arrays, C program examples.

UNIT - III

Pointers – Introduction (Basic Concepts), Pointers for inter function communication, pointers to pointers, compatibility, Pointer Applications-Arrays and Pointers, Pointer Arithmetic and arrays, Passing an array to a function,

memory allocation functions, array of pointers, programming applications, pointers to void, pointers to functions.

Strings – Concepts, C Strings, String Input / Output functions, arrays of strings, string manipulation functions, string / data conversion, C program examples.

UNIT - IV

Enumerated, Structure, and Union Types– The Type Definition (typedef), Enumerated types, Structures –Declaration, initialization, accessing structures, operations on structures, Complex structures, structures and functions, Passing structures through pointers, self referential structures, unions, bit fields, C programming examples, command –line arguments.

Input and Output – Concept of a file, streams, text files and binary files, Differences between text and binary files, State of a file, Opening and Closing files, file input / output functions (standard library input / output functions for files), file status functions (error handling), Positioning functions, C program examples.

UNIT – V

Searching and Sorting – Sorting- selection sort, bubble sort, Searching-linear and binary search methods.

Lists- Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks-Push and Pop Operations, Queues- Enqueue and Dequeue operations.

TEXT BOOKS:

1. Computer Science: A Structured Programming Approach Using C, B.A.Forouzan and R.F. Gilberg, Third Edition, Cengage Learning.
2. Programming in C. P. Dey and M Ghosh , Oxford University Press.

REFERENCE BOOKS:

1. C & Data structures – P. Padmanabham, Third Edition, B.S. Publications.
2. C for All, S. Thamarai Selvi, R.Murugesan, Anuradha Publications.
3. Problem Solving and Program Design in C, J.R. Hanly and E.B. Koffman, 7th Edition, Pearson education.
4. Programming in C, Ajay Mittal, Pearson.
5. Programming with C, B.Gottfried, 3rd edition, Schaum's outlines, TMH.
6. Problem solving with C, M.T.Somasekhara, PHI.
7. Programming with C, R.S.Bickar, Universities Press.
8. Computer Programming & Data Structures, E.Balagurusamy, 4th edition, TMH.
9. Programming in C – Stephen G. Kochan, III Edition, Pearson

Education.

10. The C Programming Language, B.W. Kernighan and Dennis M.Ritchie, PHI.
11. C Programming with problem solving, J.A. Jones & K. Harrow, Dreamtech Press.

Outcomes:

Demonstrate the basic knowledge of computer hardware and software.

Ability to apply solving and logical skills to programming in C language and also in other languages.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

I Year B.Tech. EEE

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2	-/13	6

(A10301) ENGINEERING DRAWING**UNIT – I**

Introduction to Engineering Drawing: Principles of Engineering Drawing/ Graphics – Various Drawing Instruments – Conventions in Drawing – **Lettering practice** – BIS Conventions.

Curves: Constructions of Curves used in Engineering Practice:

- a) Conic Sections including the Rectangular Hyperbola – General method only.
- b) Cycloid, Epicycloid and Hypocycloid
- c) Involute.

Scales: Construction of different types of Scales, Plain, Diagonal, Vernier scale.

UNIT – II**Orthographic Projections in First Angle**

Projection: Principles of Orthographic Projections – Conventions – First and Third Angle projections.

Projections of Points : including Points in all four quadrants.

Projections of Lines : Parallel, perpendicular, inclined to one plane and inclined to both planes. True length and true angle of a line. Traces of a line.

Projections of Planes: Plane parallel, perpendicular and inclined to one reference plane. Plane inclined to both the reference planes.

UNIT – III

Projections of Solids: Projections of regular solids, cube, prisms, pyramids, tetrahedron, cylinder and cone, axis inclined to both planes.

Sections and Sectional Views: Right Regular Solids – Prism, Cylinder, Pyramid, Cone – use of Auxiliary views.

UNIT – IV

Development of Surfaces: Development of Surfaces of Right, Regular Solids – Prisms, Cylinder, Pyramids, Cone and their parts. frustum of solids.

Intersection of Solids: Intersection of Cylinder Vs Cylinder, Cylinder Vs Prism, Cylinder Vs Cone.

UNIT – V

Isometric Projections : Principles of Isometric Projection – Isometric Scale

– Isometric Views– Conventions – Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of parts with Spherical surface.

Transformation of Projections : Conversion of Isometric Views to Orthographic Views. Conversion of orthographic views to isometric views – simple objects.

Perspective Projections : Perspective View : Points, Lines and Plane Figures, Vanishing Point Methods (General Method only).

TEXT BOOKS

1. Engineering Drawing – Basant, Agrawal, TMH.
2. Engineering Drawing, N.D. Bhatt.

REFERENCES :

1. Engineering Graphics. P I Varghese Tata McGraw Hill Education Pvt. Ltd.
2. Engineering drawing – P.J. Shah .S.Chand Publishers.
3. Engineering Drawing- Johle/Tata Macgraw Hill Book Publishers.
4. Engineering Drawing – M.B. Shah and B.C. Rana, Pearson.
5. Engineering Drawing by K.Venu Gopal & V.Prabu Raja New Age Publications.
6. Engineering Drawing by John. PHI Learning Publisher.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**I Year B.Tech. EEE****L T/P/D C****- -/3/- 4****(A10581) COMPUTER PROGRAMMING LAB****Objectives:**

- To write programs in C to solve the problems.
- To implement linear data structures such as lists, stacks, queues.
- To implement simple searching and sorting methods.

Recommended Systems/Software Requirements:

- Intel based desktop PC
- ANSI C Compiler with Supporting Editors

Week 1

- a) Write a C program to find the sum of individual digits of a positive integer.
- b) A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
- c) Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.

Week 2

- a) Write a C program to calculate the following Sum:
Sum= $1-x^2/2! +x^4/4!-x^6/6!+x^8/8!-x^{10}/10!$
- b) Write a C program to find the roots of a quadratic equation.

Week 3

- a) The total distance travelled by vehicle in 't' seconds is given by distance $s = ut+1/2at^2$ where 'u' and 'a' are the initial velocity (m/sec.) and acceleration (m/sec²). Write C program to find the distance travelled at regular intervals of time given the values of 'u' and 'a'. The program should provide the flexibility to the user to select his own time intervals and repeat the calculations for different values of 'u' and 'a'.
- b) Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, % and use Switch Statement)

Week 4

- a) Write C programs that use both recursive and non-recursive functions
- i) To find the factorial of a given integer.

- ii) To find the GCD (greatest common divisor) of two given integers.

Week 5

- a) Write a C program to find the largest integer in a list of integers.
- b) Write a C program that uses functions to perform the following:
 - i) Addition of Two Matrices
 - ii) Multiplication of Two Matrices

Week 6

- a) Write a C program that uses functions to perform the following operations:
 - i) To insert a sub-string in to a given main string from a given position.
 - ii) To delete n Characters from a given position in a given string.
- b) Write a C program to determine if the given string is a palindrome or not

Week 7

- a) Write a C program that displays the position or index in the string S where the string T begins, or – 1 if S doesn't contain T.
- b) Write a C program to count the lines, words and characters in a given text.

Week 8

- a) Write a C program to generate Pascal's triangle.
- b) Write a C program to construct a pyramid of numbers.

Week 9

Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression:

$$1+x+x^2+x^3+\dots+x^n$$

For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

Print x, n, the sum

Perform error checking. For example, the formula does not make sense for negative exponents – if n is less than 0. Have your program print an error message if $n < 0$, then go back and read in the next pair of numbers of without computing the sum. Are any values of x also illegal? If so, test for them too.

Week 10

- a) 2's complement of a number is obtained by scanning it from right to left and complementing all the bits after the first appearance of a 1. Thus 2's complement of 11100 is 00100. Write a C program to find the 2's complement of a binary number.
- b) Write a C program to convert a Roman numeral to its decimal equivalent.

Week 11

Write a C program that uses functions to perform the following operations:

- i) Reading a complex number
- ii) Writing a complex number
- iii) Addition of two complex numbers
- iv) Multiplication of two complex numbers

(Note: represent complex number using a structure.)

Week 12

a) Write a C program which copies one file to another.

b) Write a C program to reverse the first n characters in a file.

(Note: The file name and n are specified on the command line.)

Week 13

a) Write a C program to display the contents of a file.

b) Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file)

Week 14

a) Write a C program that uses non recursive function to search for a Key value in a given list of integers using Linear search.

b) Write a C program that uses non recursive function to search for a Key value in a given sorted list of integers using Binary search.

Week 15

a) Write a C program that implements the Selection sort method to sort a given array of integers in ascending order.

b) Write a C program that implements the Bubble sort method to sort a given list of names in ascending order.

Week 16

Write a C program that uses functions to perform the following operations:

- i) Create a singly linked list of integer elements.
- ii) Traverse the above list and display the elements.

Week 17

Write a C program that implements stack (its operations) using a singly linked list to display a given list of integers in reverse order. Ex. input: 10 23 4 6 output: 6 4 23 10

Week 18

Write a C program that implements Queue (its operations) using a singly linked list to display a given list of integers in the same order. Ex. input: 10

23 4 6 output: 10 23 4 6

Week 19

Write a C program to implement the linear regression algorithm.

Week 20

Write a C program to implement the polynomial regression algorithm.

Week 21

Write a C program to implement the Lagrange interpolation.

Week 22

Write C program to implement the Newton- Gregory forward interpolation.

Week 23

Write a C program to implement Trapezoidal method.

Week 24

Write a C program to implement Simpson method.

TEXT BOOKS:

1. C programming and Data Structures, P. Padmanabham, Third Edition, BS Publications.
2. Computer Programming in C, V. Rajaraman, PHI Publishers.
3. C Programming, E.Balagurusamy, 3rd edition, TMH Publishers.
4. C Programming, M.V.S.S.N.Prasad, ACME Learning Pvt. Ltd.
5. C and Data Structures, N.B.Venkateswarlu and E.V.Prasad,S.Chand Publishers.
6. Mastering C, K.R. Venugopal and S.R. Prasad, TMH Publishers.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**I Year B.Tech. EEE****L T/P/D C****- -/3/- 4****(A10081) ENGINEERING PHYSICS / ENGINEERING CHEMISTRY LAB****ENGINEERING PHYSICS LAB****(Any TEN experiments compulsory)****Objectives**

This course on Physics lab is designed with 13 experiments in an academic year. It is common to all branches of Engineering in B.Tech 1st year.

The objective of the course is that the student will have exposure to various experimental skills which is very essential for an Engineering student.

The experiments are selected from various areas of Physics like Physical Optics, Lasers, Fiber Optics, Sound, Mechanics, Electricity & Magnetism and Basic Electronics.

Also the student is exposed to various tools like Screw gauge, Vernier Callipers, Physics Balance, Spectrometer and Microscope.

1. Dispersive power of the material of a prism – Spectrometer.
2. Determination of wavelength of a source – Diffraction Grating.
3. Newton's Rings - Radius of curvature of plano convex lens.
4. Melde's experiment – Transverse and longitudinal modes.
5. Time constant of an R-C circuit.
6. L-C-R circuit.
7. Magnetic field along the axis of current carrying coil – Stewart and Gees method.
8. Study the characteristics of LED and LASER sources.
9. Bending losses of fibres & Evaluation of numerical aperture of a given fibre.
10. Energy gap of a material of p-n junction.
11. Torsional pendulum.
12. Wavelength of light –diffraction grating - using laser.
13. Characteristics of a solar cell.

LABORATORY MANUAL:

1. Laboratory Manual of Engineering Physics by Dr.Y.Aparna & Dr.K.Venkateswara Rao (V.G.S Publishers).

Outcomes

The student is expected to learn from this laboratory course the concept of error and its analysis. It also allows the student to develop experimental skills to design new experiments in Engineering.

With the exposure to these experiments the student can compare the theory and correlate with experiment.

ENGINEERING CHEMISTRY LAB

List of Experiments (Any 12 of the following)

Titrimetry:

1. Estimation of ferrous iron by dichrometry.
2. Estimation of hardness of water by EDTA method.

Mineral analysis:

3. Determination of percentage of copper in brass.
4. Estimation of manganese dioxide in pyrolusite.

Instrumental Methods:**Colorimetry:**

5. Determination of ferrous iron in cement by colorimetric method
6. Estimation of copper by colorimetric method.

Conductometry:

7. Conductometric titration of strong acid vs strong base.
8. Conductometric titration of mixture of acids vs strong base.

Potentiometry:

9. Titration of strong acid vs strong base by potentiometry.
10. Titration of weak acid vs strong base by potentiometry.

Physical properties:

11. Determination of viscosity of sample oil by redwood / oswald's viscometer.
12. Determination of Surface tension of lubricants.

Preparations:

13. Preparation of Aspirin
14. Preparation of Thiokol rubber

Adsorption:

15. Adsorption of acetic acid on charcoal.

TEXT BOOKS:

1. Practical Engineering Chemistry by K. Mulkanti, et al, B.S. Publications, Hyderabad.
2. Inorganic quantitative analysis, Vogel.

REFERENCE BOOKS:

1. Text Book of engineering chemistry by R. N. Goyal and Harimendra Goel, Ane Books Private Ltd.,
2. A text book on experiments and calculation Engg. S.S. Dara.
3. Instrumental methods of chemical analysis, Chatwal, Anand, Himalaya Publications.

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I Year B.Tech. EEE

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(A10083) ENGLISH LANGUAGE COMMUNICATION SKILLS LAB

The **Language Lab** focuses on the production and practice of sounds of language and familiarises the students with the use of English in everyday situations and contexts.

Objectives

- ☒ To facilitate computer-aided multi-media instruction enabling individualized and independent language learning
- ☒ To sensitise the students to the nuances of English speech sounds, word accent, intonation and rhythm
- ☒ To bring about a consistent accent and intelligibility in their pronunciation of English by providing an opportunity for practice in speaking
- ☒ To improve the fluency in spoken English and neutralize mother tongue influence
- ☒ To train students to use language appropriately for interviews, group discussion and public speaking

Syllabus: English Language Communication Skills Lab shall have two parts:

a. Computer Assisted Language Learning (CALL) Lab

b. Interactive Communication Skills (ICS) Lab

The following course content is prescribed for the **English Language Communication Skills Lab**

Exercise – I

CALL Lab: Introduction to Phonetics – Speech Sounds – Vowels and Consonants

ICS Lab: Ice-Breaking activity and JAM session

Articles, Prepositions, Word formation- Prefixes & Suffixes, Synonyms & Antonyms

Exercise – II

CALL Lab: Structure of Syllables - Past Tense Marker and Plural Marker – Weak Forms and Strong Forms - Consonant Clusters.

ICS Lab: Situational Dialogues – Role-Play- Expressions in Various Situations – Self-introduction and Introducing Others – Greetings – Apologies –

Requests – Social and Professional Etiquette - Telephone Etiquette.

Concord (Subject in agreement with verb) and Words often misspelt-confused/misused

Exercise - III

CALL Lab: Minimal Pairs- Word accent and Stress Shifts- Listening Comprehension.

ICS Lab: Descriptions- Narrations- Giving Directions and guidelines. Sequence of Tenses, Question Tags and One word substitutes.

Exercise – IV

CALL Lab: Intonation and Common errors in Pronunciation.

ICS Lab: Extempore- Public Speaking

Active and Passive Voice, –Common Errors in English, Idioms and Phrases

Exercise – V

CALL Lab: Neutralization of Mother Tongue Influence and Conversation Practice

ICS Lab: Information Transfer- Oral Presentation Skills

Reading Comprehension and Job Application with Resume preparation.

Minimum Requirement of infra structural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer aided Language Lab for 40 students with 40 systems, one master console, LAN facility and English language software for self- study by learners.

System Requirement (Hardware component):

Computer network with Lan with minimum 60 multimedia systems with the following specifications:

- i) P – IV Processor
 - a) Speed – 2.8 GHZ
 - b) RAM – 512 MB Minimum
 - c) Hard Disk – 80 GB
- ii) Headphones of High quality

2. Interactive Communication Skills (ICS) Lab :

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V., a digital stereo –audio & video system and camcorder etc.

Books Suggested for English Language Lab Library (to be located within the lab in addition to the CDs of the text book which are loaded on the systems):

1. Suresh Kumar, E. & Sreehari, P. 2009. *A Handbook for English Language Laboratories*. New Delhi: Foundation.
2. *Speaking English Effectively* 2nd Edition by Krishna Mohan and N. P. Singh, 2011. Macmillan Publishers India Ltd. Delhi.
3. Sasi Kumar, V & Dhamija, P.V. *How to Prepare for Group Discussion and Interviews*. Tata McGraw Hill
4. Hancock, M. 2009. *English Pronunciation in Use. Intermediate*. Cambridge: CUP.
5. *Spoken English: A Manual of Speech and Phonetics* by R. K. Bansal & J. B. Harrison. 2013. Orient Blackswan. Hyderabad.
6. Hewings, M. 2009. *English Pronunciation in Use. Advanced*. Cambridge: CUP.
7. Marks, J. 2009. *English Pronunciation in Use. Elementary*. Cambridge: CUP.
8. Nambiar, K.C. 2011. *Speaking Accurately. A Course in International Communication*. New Delhi : Foundation.
9. Soundararaj, Francis. 2012. *Basics of Communication in English. New Delhi: Macmillan*.
10. **Spoken English** (CIEFL) in 3 volumes with 6 cassettes, OUP.
11. **English Pronouncing Dictionary** Daniel Jones Current Edition with CD.
12. **A textbook of English Phonetics for Indian Students** by T. Balasubramanian (Macmillan).
13. **Prescribed Lab Manual: A Manual entitled “English Language Communication Skills (ELCS) Lab Manual- cum- Work Book”** published by Cengage Learning India Pvt. Ltd, New Delhi. 2013.

DISTRIBUTION AND WEIGHTAGE OF MARKS

English Language Laboratory Practical Examination:

1. The practical examinations for the English Language Laboratory shall be conducted as per the University norms prescribed for the core engineering practical sessions.
2. For the Language lab sessions, there shall be a continuous evaluation during the year for 25 sessional marks and 50 year-end Examination

marks. Of the 25 marks, 15 marks shall be awarded for day-to-day work and 10 marks to be awarded by conducting Internal Lab Test(s). The year- end Examination shall be conducted by the teacher concerned with the help of another member of the staff of the same department of the same institution.

Outcomes:

- Better Understanding of nuances of language through audio- visual experience and group activities.
- Neutralization of accent for intelligibility.
- Speaking with clarity and confidence thereby enhancing employability skills of the students.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

I Year B.Tech. EEE

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(A10082) IT WORKSHOP / ENGINEERING WORKSHOP**Objectives:**

The IT Workshop for engineers is a training lab course spread over 54 hours. The modules include training on PC Hardware, Internet & World Wide Web and Productivity tools including Word, Excel and Power Point.

PC Hardware introduces the students to a personal computer and its basic peripherals, the process of assembling a personal computer, installation of system software like MS Windows, Linux and the required device drivers. In addition hardware and software level troubleshooting process, tips and tricks would be covered. **The students should work on working PC to disassemble and assemble to working condition and install Windows and Linux on the same PC. Students are suggested to work similar tasks in the Laptop scenario wherever possible.**

Internet & World Wide Web module introduces the different ways of hooking the PC on to the internet from home and workplace and effectively usage of the internet. Usage of web browsers, email, newsgroups and discussion forums would be covered. In addition, awareness of cyber hygiene, i.e., protecting the personal computer from getting infected with the viruses, worms and other cyber attacks would be introduced.

Productivity tools module would enable the students in crafting professional word documents, excel spread sheets and power point presentations using the Microsoft suite of office tools and LaTeX. **(Recommended to use Microsoft office 2007 in place of MS Office 2003).**

PC Hardware

Week 1 – Task 1 : Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Week 2 – Task 2 : Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Week 3 – Task 3 : Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Week 4 – Task 4 : Every student should install Linux on the computer. This computer should have windows installed. The system should be configured

as dual boot with both windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Week 5 – Task 5: Hardware Troubleshooting: Students have to be given a PC which does not boot due to improper assembly or defective peripherals. They should identify the problem and fix it to get the computer back to working condition. The work done should be verified by the instructor and followed up with a Viva

Week 6 – Task 6 : Software Troubleshooting : Students have to be given a malfunctioning CPU due to system software problems. They should identify the problem and fix it to get the computer back to working condition. The work done should be verified by the instructor and followed up with a Viva.

Internet & World Wide Web

Week 7 - Task 1 : Orientation & Connectivity Boot Camp : Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Week 8 - Task 2 : Web Browsers, Surfing the Web : Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Week 9 - Task 3 : Search Engines & Netiquette : Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Week 10 - Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to first install antivirus software, configure their personal firewall and windows update on their computer. Then they need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

Week 11- Task 5: Develop your home page using HTML Consisting of your photo, name, address and education details as a table and your skill set as a list.

Productivity tools

LaTeX and Word

Week 12 – Word Orientation: The mentor needs to give an overview of LaTeX and Microsoft (MS) office 2007/ equivalent (FOSS) tool word: Importance of LaTeX and MS office 2007/ equivalent (FOSS) tool Word as

word Processors, Details of the three tasks and features that would be covered in each, using LaTeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter.

Task 1 : Using LaTeX and Word to create project certificate. Features to be covered:-Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both LaTeX and Word.

Week 13 - Task 2: Creating project abstract Features to be covered:- Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Week 14 - Task 3 : Creating a Newsletter : Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

Excel

Week 15 - Excel Orientation: The mentor needs to tell the importance of MS office 2007/ equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the two tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

Task 1: Creating a Scheduler - Features to be covered:- Gridlines, Format Cells, Summation, auto fill, Formatting Text

Week 16 - Task 2 : Calculating GPA - .Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function, LOOKUP/VLOOKUP, Sorting, Conditional formatting

LaTeX and MS/equivalent (FOSS) tool Power Point

Week 17 - Task1: Students will be working on basic power point utilities and tools which help them create basic power point presentation. Topic covered during this week includes :- PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in both LaTeX and Power point. Students will be given model power point presentation which needs to be replicated (exactly how it's asked).

Week 18- Task 2: Second week helps students in making their presentations interactive. Topic covered during this week includes: Hyperlinks, Inserting – Images, Clip Art, Audio, Video, Objects, Tables and Charts

Week 19 - Task 3: Concentrating on the in and out of Microsoft power point and presentations in LaTeX. Helps them learn best practices in designing and preparing power point presentation. Topic covered during this week

includes: - Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), Inserting – Background, textures, Design Templates, Hidden slides.

REFERENCE BOOKS:

1. Introduction to Information Technology, IITL Education Solutions limited, Pearson Education.
2. LaTeX Companion – Leslie Lamport, PHI/Pearson.
3. Introduction to Computers, Peter Norton, 6/e Mc Graw Hill Publishers.
4. Upgrading and Repairing, PC's 18th e, Scott Muller QUE, Pearson Education
5. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dreamtech
6. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme. – CISCO Press, Pearson Education.
7. PC Hardware and A+Handbook – Kate J. Chase PHI (Microsoft)

Outcomes:

- Apply knowledge for computer assembling and software installation.
- Ability how to solve the trouble shooting problems.
- Apply the tools for preparation of PPT, Documentation and budget sheet etc.

ENGINEERING WORKSHOP

1. TRADES FOR EXERCISES:

At least two exercises from each trade:

1. Carpentry
2. Fitting
3. Tin-Smithy and Development of jobs carried out and soldering.
4. Black Smithy
5. House-wiring
6. Foundry
7. Welding
8. Power tools in construction, wood working, electrical engineering and mechanical Engineering.

2. TRADES FOR DEMONSTRATION & EXPOSURE:

1. Plumbing

2. Machine Shop
3. Metal Cutting (Water Plasma)

TEXT BOOK:

1. Work shop Manual - P.Kannaiah/ K.L.Narayana/ Scitech Publishers.
2. Workshop Manual / Venkat Reddy/ BS Publications/Sixth Edition

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II Year B.Tech. EEE-I Sem	L	T/P/D	C
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(A30007) MATHEMATICS – III**Objectives:** To learn

- Transforming the given variable coefficient equation (Cauchy's and Lagrange's) into the one with constant coefficients.
- Identifying ordinary points, singular points and regular singular points for the given ODE.
- Finding the series solution around a regular singular point.
- Solve the given ODE with variable coefficients by Frobenius method and test the convergence of its series solution.
- Series solutions for Legendre and Bessel differential equations, analyzing the properties of Legendre and Bessel polynomials.
- Differentiation and Integration of complex valued functions.
- Evaluation of integrals using Cahchy's integral formula.
- Taylor's series, Maclaurin's series and Laurent's series expansions of complex functions.
- Evaluation of integrals using residue theorem.
- Transform a given function from z - plane to w – plane.
- Identify the transformations like translation, magnification, rotation and reflection and inversion.
- Properties of bilinear transformations.

UNIT – I:

Linear ODE with variable coefficients and series solutions(second order only): Equations reducible to constant coefficients-Cauchy's and Lagrange's differential equations. Motivation for series solutions, Ordinary point and Regular singular point of a differential equation , Transformation of non-zero singular point to zero singular point. Series solutions to differential equations around zero, Frobenius Method about zero.

Unit-II

Special Functions : Legendre's Differential equation, General solution of Legendre's equation, Legendre polynomials Properties: Rodrigue's formula – Recurrence relations, Generating function of Legendre's polynomials – Orthogonality. Bessel's Differential equation, Bessel functions properties: – Recurrence relations, Orthogonality, Generating function , Trigonometric expansions involving Bessel functions.

UNIT-III:

Complex Functions –Differentiation and Integration : Complex functions and its representation on Argand plane, Concepts of limit Continuity, Differentiability, Analyticity, Cauchy-Riemann conditions, Harmonic functions – Milne – Thompson method. Line integral – Evaluation along a path and by indefinite integration – Cauchy’s integral theorem – Cauchy’s integral formula – Generalized integral formula.

UNIT-IV:

Power series expansions of complex functions and contour Integration: Radius of convergence – Expansion in Taylor’s series, Maclaurin’s series and Laurent series. Singular point –Isolated singular point – pole of order m – essential singularity. Residue – Evaluation of residue by formula and by Laurent series – Residue theorem. Evaluation of integrals of the type

(a) Improper real integrals $\int_{-\infty}^{\infty} f(x)dx$

(b) $\int_c^{c+2\pi} f(\cos \theta, \sin \theta)d\theta$

UNIT-V:

Conformal mapping: Transformation of z-plane to w-plane by a function, Conformal transformation. Standard transformations- Translation; Magnification and rotation; inversion and reflection, Transformations like e^z , $\log z$, z^2 , and Bilinear transformation. Properties of Bilinear transformation, determination of bilinear transformation when mappings of 3 points are given .

TEXT BOOKS:

1. Advanced Engineering Mathematics by Kreyszig, John Wiley & Sons.
2. Higher Engineering Mathematics by Dr. B.S. Grewal, Khanna Publishers.

REFERENCES:

- 1) Complex Variables Principles And Problem Sessions By A.K.Kapoor, World Scientific Publishers.
- 2) Engineering Mathematics-3 By T.K.V.lyengar and B.Krishna Gandhi Etc.
- 3) A Text Book Of Engineering Mathematics By N P Bali, Manesh Goyal.
- 4) Mathematics for Engineers and Scientists, Alan Jeffrey, 6th Edit. 2013, Chapman & Hall/CRC.

- 5) Advanced Engineering Mathematics, Michael Greenberg, Second Edition. Person Education.
- 6) Mathematics For Engineers By K.B.Datta And M.A S.Srinivas, Cengage Publications.

Outcome: After going through this course the student will be able to:

- Apply the Frobenius method to obtain a series solution for the given linear 2nd ODE.
- Identify Bessel equation and Legendre equation and solve them under special conditions with the help of series solutions method. Also recurrence relations and orthogonality properties of Bessel and Legendre polynomials.

After going to through this course the student will be able to

- a. analyze the complex functions with reference to their analyticity, Integration using Cauchy's integral theorem.
- b. Find the Taylor's and Laurent series expansion of complex functions.
- c. The conformal transformations of complex functions can be dealt with ease.

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	4	-	4

(A30102) FLUID MECHANICS AND HYDRAULIC MACHINERY**UNIT I**

Fluid statics: Dimensions and units: physical properties of fluids- specific gravity, viscosity surface tension- vapor pressure and their influence on fluid motion- atmospheric gauge and vacuum pressure –measurement of pressure- Piezometer, U-tube and differential manometers.

Fluid kinematics: stream line, path line and streak lines and stream tube, classification of flows-steady & unsteady, uniform, non uniform, laminar, turbulent, rotational, and irrotational flows-equation of continuity for one dimensional flow.

UNIT-II

Fluid dynamics: surface and body forces –Euler's and Bernoulli's equations for flow along a stream line, momentum equation and its application on force on pipe bend.

Closed conduit flow: Reynold's experiment- Darcy Weisbach equation- Minor losses in pipes- pipes in series and pipes in parallel- total energy line - hydraulic gradient line.

Measurement of flow: pilot tube, venturimeter, and orifice meter, Flow nozzle.

UNIT III

Basics of turbo machinery: hydrodynamic force of jets on stationary and moving flat, inclined, and curved vanes, jet striking centrally and at tip, velocity diagrams, work done and efficiency, flow over radial vanes.

Hydroelectric power stations: Elements of hydro electric power station- types-concept of pumped storage plants-storage requirements, mass curve (explanation only) estimation of power developed from a given catchment area; heads and efficiencies.

UNIT IV

Hydraulic Turbines: classification of turbines, impulse and reaction turbines, Pelton wheel, Francis turbine and Kaplan turbine-working proportions, work done, efficiencies, hydraulic design –draft tube- theory- functions and efficiency.

Performance of hydraulic turbines: Unit and specific quantities, Model Analysis, characteristic curves, governing of turbines, selection of type of turbine, cavitation, surge tank.

UNIT V

Centrifugal pumps: classification, working, work done – manometric head, static head- losses and efficiencies- specific speed- Model analysis, pumps in series and parallel-performance characteristic curves, NPSH, water hammer.

TEXT BOOKS:

1. Hydraulics, fluid mechanics and Hydraulic machinery MODI and SETH.
2. Fluid Mechanics and Hydraulic Machines by Rajput.

REFERENCE BOOKS:

1. Fluid Mechanics and Fluid Power Engineering by D.S. Kumar, Kotaria & Sons.
2. Fluid Mechanics and Machinery by D. Rama Durgaiah, New Age International.
3. Hydraulic Machines by Banga & Sharma, Khanna Publishers.
4. Instrumentation for Engineering Measurements by James W. Dally, William E. Riley, John Wiley & Sons Inc. 2004 (Chapter 12 – Fluid Flow Measurements).

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**II Year B.Tech. EEE-I Sem**

L	T/P/D	C
4	-/-	4

(A30404) ELECTRONIC DEVICES AND CIRCUITS**Objectives:**

This is a fundamental course, basic knowledge of which is required by all the circuit branch engineers. This course focuses:

- To familiarize the student with the principle of operation, analysis and design of Junction diode, BJT and FET transistors and amplifier circuits.
- To understand diode as rectifier.
- To study basic principle of filter circuits and various types.

UNIT -I:

P-N Junction Diode: Qualitative Theory of P-N Junction, P-N Junction as a Diode, Diode Equation, Volt-Ampere Characteristics, Temperature dependence of VI characteristic, Ideal versus Practical – Resistance levels (Static and Dynamic), Transition and Diffusion Capacitances, Diode Equivalent Circuits, Load Line Analysis, Breakdown Mechanisms in Semiconductor Diodes, Zener Diode Characteristics.

Special Purpose Electronic Devices: Principle of Operation and Characteristics of Tunnel Diode (with the help of Energy Band Diagram), Varactor Diode, SCR and Semiconductor Photo Diode.

UNIT-II:

Rectifiers and Filters : The P-N junction as a Rectifier, Half wave Rectifier, Full wave Rectifier, Bridge Rectifier, Harmonic components in a Rectifier Circuit, Inductor Filters, Capacitor Filters, L- Section Filters, p- Section Filters, Comparison of Filters, Voltage Regulation using Zener Diode.

UNIT-III:

Bipolar Junction Transistor and UJT: The Junction Transistor, Transistor Current Components, Transistor as an Amplifier, Transistor Construction, BJT Operation, BJT Symbol, Common Base, Common Emitter and Common Collector Configurations, Limits of Operation , BJT Specifications, BJT Hybrid Model, Determination of h-parameters from Transistor Characteristics, Comparison of CB, CE, and CC Amplifier Configurations, UJT and Characteristics.

UNIT-IV:

Transistor Biasing and Stabilization: Operating Point, The DC and AC Load lines, Need for Biasing, Fixed Bias, Collector Feedback Bias, Emitter Feedback Bias, Collector - Emitter Feedback Bias, Voltage Divider Bias, Bias Stability, Stabilization Factors, Stabilization against variations in V_{BE} and β , Bias Compensation using Diodes and Transistors, Thermal Runaway, Thermal Stability, Analysis of a Transistor Amplifier Circuit using h-Parameters.

UNIT-V:**Field Effect Transistor and FET Amplifiers**

Field Effect Transistor: The Junction Field Effect Transistor (Construction, principle of operation, symbol) – Pinch-off Voltage - Volt-Ampere characteristics, The JFET Small Signal Model, MOSFET (Construction, principle of operation, symbol), MOSFET Characteristics in Enhancement and Depletion modes.

FET Amplifiers: FET Common Source Amplifier, Common Drain Amplifier, Generalized FET Amplifier, Biasing FET, FET as Voltage Variable Resistor, Comparison of BJT and FET.

TEXT BOOKS:

1. Millman's Electronic Devices and Circuits – J. Millman, C.C.Halkias, and Satyabrata Jit, 2 Ed.,1998, TMH.
2. Electronic Devices and Circuits – Mohammad Rashid, Cengage Learning, 2013.
3. Electronic Devices and Circuits – David A. Bell, 5 Ed, Oxford.

REFERENCE BOOKS:

1. Integrated Electronics – J. Millman and Christos C. Halkias, 1991 Ed., 2008, TMH.
2. Electronic Devices and Circuits – R.L. Boylestad and Louis Nashelsky, 9 Ed., 2006, PEI/PHI.
3. Electronic Devices and Circuits – B. P. Singh, Rekha Singh, Pearson, 2Ed, 2013.
4. Electronic Devices and Circuits --K. Lal Kishore, 2 Ed., 2005, BSP.
5. Electronic Devices and Circuits – Anil K. Maini, Varsha Agarwal, 1 Ed., 2009, Wiley India Pvt. Ltd.
6. Electronic Devices and Circuits – S.Salivahanan, N.Suresh Kumar, A.Vallavaraj, 2 Ed., 2008, TMH.

Course Outcomes:

At the end of the course, the student will be able to:

- Understand and Analyse the different types of diodes, operation and its characteristics.
- Design and analyse the DC bias circuitry of BJT and FET.
- Design biasing circuits using diodes and transistors.
- To analyze and design diode application circuits, amplifier circuits and oscillator employing BJT, FET devices.

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II Year B.Tech. EEE-I Sem	L	T/P/D	C
	4	-/-	4

(A30204) ELECTRICAL CIRCUITS**Objective:**

This course introduces the basic concepts of circuit analysis which is the foundation for all subjects of the Electrical Engineering discipline. The emphasis of this course is laid on the basic analysis of circuits which includes single phase circuits, magnetic circuits, theorems and network topology.

UNIT –I:

Introduction to Electrical Circuits: Circuit Concept, R-L-C Parameters, Voltage and Current Sources, Independent and Dependent Sources, Source Transformation, Voltage – Current relationship for Passive Elements (for different input signals – Square, Ramp, Saw tooth and Triangular). Kirchhoff's Laws, Network Reduction Techniques – Series, Parallel, Series Parallel, Star –to-Delta or Delta-to-Star Transformations, Nodal Analysis, Mesh Analysis, Super node and Super mesh for DC Excitations.

UNIT –II:

Single Phase A.C. Circuits: R.M.S. and Average values and form factor for different periodic wave forms, Steady State Analysis of R, L and C (in Series, Parallel and Series Parallel Combinations) with Sinusoidal Excitation, Concept of Reactance, Impedance, Susceptance and Admittance, Phase and Phase difference, Concept of Power Factor, Real and Reactive powers, J-notation, Complex and Polar forms of representation, Complex power.

UNIT –III:

Locus diagrams, Resonance and Magnetic circuits: Locus diagrams - series R-L, R-C, R-L-C and parallel combination with variation of various parameters - Resonance-series, parallel circuits, concept of band width and Q factor. Magnetic circuits-Faraday's laws of electromagnetic induction-concept of self and mutual inductance-dot convention-coefficient of coupling-composite magnetic circuit-analysis of series and parallel magnetic circuits.

UNIT –IV:

Network Topology: Definitions, Graph, Tree, Basic cutset and Basic Tie set Matrices for Planar Networks, Loop and Nodal methods for analysis of Networks with Dependent & Independent Voltage and Current Sources, Duality & Dual Networks.

UNIT –V:

Network Theorems (With A.C. & D.C): Tellegen's, Superposition, Reciprocity, Thevenin's, Norton's, Maximum Power Transfer, Milliman's and

Compensation theorems for D.C excitations.

TEXT BOOKS:

1. Electric Circuits - A.Chakrabarhty, Dhanipat Rai & Sons.
2. Network analysis - N.C Jagan and C. Lakhminarayana, BS publications.

REFERENCE BOOKS:

1. Engineering Circuit Analysis - William Hayt ,Jack E. Kemmerly, S M Durbin, Mc Graw Hill Companies.
2. Electric Circuit Analysis - K.S.Suresh Kumar, Pearson Education.
3. Electrical Circuits - David A.Bell, Oxford University Press.
4. Network Analysis and Circuits - M.Arshad, Infinity Science Press.
5. Circuits - A.Bruce Carlson, Cengage Learning.
6. Electrical Circuits: An Introduction - KCA Smith & RE Alley, Cambridge University Press.

Outcome:

After going through this course the student gets a thorough knowledge on basics of circuit concepts, electrical parameters, single phase AC circuits, magnetic circuits , resonance, network topology and network theorems with which he/she can able to apply the above conceptual things to real-world problems and applications.

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	4	-/-	4

(A30403) ELECTROMAGNETIC FIELDS**Objective:**

The objective of this course is to introduce the concepts of electric field and magnetic fields and their applications which will be utilized in the development of the theory for power transmission lines and electrical machines.

UNIT – I:

Electrostatics: Electrostatic Fields – Coulomb's Law – Electric Field Intensity (EFI) – EFI due to a line and a surface charge – Work done in moving a point charge in an electrostatic field – Electric Potential – Properties of potential function – Potential gradient – Gauss's law – Application of Gauss's Law – Maxwell's first law, $\text{div}(\mathbf{D}) = \rho_v$ Laplace's and Poisson's equations – Solution of Laplace's equation in one variable.

UNIT – II:

Conductors, Dielectrics and Capacitance: Electric dipole – Dipole moment – potential and EFI due to an electric dipole – Torque on an Electric dipole in an electric field – Behavior of conductors in an electric field – Conductors and Insulators. Electric field inside a dielectric material – polarization – Dielectric – Conductor and Dielectric – Dielectric boundary conditions, Capacitance – Capacitance of parallel plate and spherical and co-axial capacitors with composite dielectrics – Energy stored and energy density in a static electric field – Current density – conduction and Convection current densities – Ohm's law in point form – Equation of continuity.

UNIT – III:

Magneto Statics: Static magnetic fields – Biot-Savart's law -- Magnetic field intensity (MFI) – MFI due to a straight current carrying filament – MFI due to circular, square and solenoid current – Carrying wire – Relation between magnetic flux, magnetic flux density and MFI – Maxwell's second Equation, $\text{div}(\mathbf{B}) = 0$.

Ampere's circuital law and its applications: viz. MFI due to an infinite sheet of current and a long current carrying filament – Point form of Ampere's circuital law – Maxwell's third equation, $\text{Curl}(\mathbf{H}) = \mathbf{J}_c$, Field due to a circular loop, rectangular and square loops.

UNIT-IV:

Force in Magnetic Fields And Magnetic Potential : Magnetic force - Moving charges in a Magnetic field – Lorentz force equation – force on a current element in a magnetic field – Force on a straight and a long current carrying

conductor in a magnetic field – Force between two straight long and parallel current carrying conductors – Magnetic dipole and dipole moment – a differential current loop as a magnetic dipole – Torque on a current loop placed in a magnetic field. Scalar Magnetic potential and its limitations – vector magnetic potential and its properties – vector magnetic potential due to simple configurations – vector Poisson's equations. Self and Mutual inductance – Neumann's formulae – determination of self-inductance of a solenoid and toroid and mutual inductance between a straight long wire and a square loop wire in the same plane – energy stored and density in a magnetic field. Introduction to permanent magnets, their characteristics and applications.

UNIT – V:

Time Varying Fields : Time varying fields – Faraday's laws of electromagnetic induction – Its integral and point forms – Maxwell's fourth equation, $\text{Curl } (E) = -\partial B / \partial t$ – Statically and Dynamically induced EMFs – Simple problems - Modification of Maxwell's equations for time varying fields – Displacement current .

TEXT BOOKS:

1. "Engineering Electromagnetics" William H. Hayt & John. A. Buck McGraw-Hill Companies.
2. "Electro magnetic Fields", Sadiku, Oxford Publications.

REFERENCES:

1. "Introduction to Electro Dynamics", D J Griffiths, Prentice-Hall of India Pvt. Ltd.
2. "Electromagnetic Fields", Y Mallikarjuna Reddy, Universities Press.
3. "Electromagnetics", J. D Kraus Mc Graw-Hill companies.
4. "Electromagnetism-Problems with solutions", Ashutosh Pramanik, PHI Learning.
5. "Electromagnetics-Problems and solutions", William H. Hayt & John. A. Buck McGraw-Hill Companies.

Outcome:

After going through this course the student gets a thorough knowledge on vector algebra, 3-dimensional co-ordinate systems, electrostatics, behavior of conductors insulators semiconductors dielectrics and capacitance, magneto statics, time-varying fields, interaction between electricity and magnetism, different laws, Maxwell's equations, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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	4	-/-	4

(A30206) ELECTRICAL MACHINES - I**Objective:**

Electrical machines course is one of the important courses of the Electrical discipline. In this course the different types of DC generators and motors which are widely used in industry are covered and their performance aspects will be studied.

UNIT – I:

Electromechanical Energy Conversion: Electromechanical Energy conversion – forces and torque in magnetic field systems – energy balance – energy and force in a singly excited magnetic field system, determination of magnetic force - co-energy – multi excited magnetic field systems.

UNIT – II:

D.C. Generators & Armature Reaction : D.C. Generators – Principle of operation – Action of commutator – constructional features – armature windings – lap and wave windings – simplex and multiplex windings – use of laminated armature – E. M.F Equation – Problems.

Armature reaction – Cross magnetizing and de-magnetizing AT/pole – compensating winding – commutation – reactance voltage – methods of improving commutation.

UNIT – III:

Types of D.C Generators & Load Characteristics : Methods of Excitation – separately excited and self excited generators – build-up of E.M.F - critical field resistance and critical speed - causes for failure to self excite and remedial measures. Load characteristics of shunt, series and compound generators – parallel operation of d.c series generators – use of equalizer bar and cross connection of field windings – load sharing.

UNIT – IV:

D.C. Motors & Speed Control Methods: D.C Motors – Principle of operation – Back E.M.F. - Torque equation – characteristics and application of shunt, series and compound motors – Armature reaction and commutation.

Speed control of DC Motors: Armature voltage and field flux control methods. Ward-Leonard system. Principle of 3 point and 4 point starters – protective devices.

UNIT – V:

Testing of D.C. Machines: Losses – Constant & Variable losses – calculation

of efficiency – condition for maximum efficiency. Methods of Testing – direct, indirect and regenerative testing – brake test – Swinburne's test – Hopkinson's test – Field's test – Retardation test – separation of stray losses in a DC motor test.

TEXT BOOKS:

1. Electrical Machines, P.S. Bimbra, Khanna Publishers.
2. Principles of Electrical Machines, V. K. Mehta, Rohit Mehta, S. Chand Publishing.

REFERENCE BOOKS:

1. Electric Machines, Mulukutla S. Sarma, Mukesh K. Pathak, Cengage Learning.
2. Electric Machines by I.J. Nagrath & D.P. Kothari, Tata Mc Graw – Hill Publishers.
3. Fundamentals of Electric Machines, B. R. Gupta, Vandana Singhal, New Age International Publishers.
4. Electrical Machines, M. V. Deshpande, PHI Learning Private Limited.
5. Electrical Machines, R. K. Srivastava, Cengage Learning.

Outcome:

After going through this course the student gets a thorough knowledge on electromechanical energy conversion, construction operation characteristics speed control methods and testing of different types of DC Generators and DC motors, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**II Year B.Tech. EEE-I Sem****L T/P/D C****- -/3/- 2****(A30181) FLUID MECHANICS AND HYDRAULIC MACHINES LAB**

1. Calibration of Venturimeter.
2. Calibration of Orifice meter.
3. Determination of friction factor for a given pipe line.
4. Determination of loss of head due to sudden contraction in a pipeline.
5. Verification of Bernoulli's theorem.
6. Impact of jets on Vanes.
7. Performance Test on Pelton Wheel.
8. Performance Test on Francis Turbine.
9. Performance Test on Kaplan Turbine.
10. Performance Test on Centrifugal Pump.
11. Performance Test on Multi Stage Centrifugal Pump.
12. Performance Test on Reciprocating Pump.

Note: Any 10 of the above 12 experiments are to be conducted.

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	-	-3/-	2

(A30482) ELECTRONIC DEVICES AND CIRCUITS LAB**PART A: (Only for Viva-voce Examination)****Electronic Workshop Practice (In 3 Lab Sessions):**

1. Identification, Specifications, Testing of R, L, C Components (Color Codes), Potentiometers, Switches (SPDT, DPDT, and DIP), Coils, Gang Condensers, Relays, Bread Boards, PCB's
2. Identification, Specifications and Testing of Active Devices, Diodes, BJT's, Low power JFET's, MOSFET's, Power Transistors, LED's, LCD's, SCR, UJT.
3. Study and operation of
 - i. Multimeters (Analog and Digital)
 - ii. Function Generator
 - iii. Regulated Power Supplies
 - iv. CRO.

PART B: (For Laboratory Examination – Minimum of 10 experiments)

1. Forward & Reverse Bias Characteristics of PN Junction Diode.
2. Zener diode characteristics and Zener as voltage Regulator.
3. Input & Output Characteristics of Transistor in CB Configuration and h-parameter calculations.
4. Input & Output Characteristics of Transistor in CE Configuration and h-parameter calculations.
5. Half Wave Rectifier with & without filters.
6. Full Wave Rectifier with & without filters.
7. FET characteristics.
8. Design of Self-bias circuit.
9. Frequency Response of CC Amplifier.
10. Frequency Response of CE Amplifier.
11. Frequency Response of Common Source FET amplifier .
12. SCR characteristics.
13. UJT Characteristics

PART C: Equipment required for Laboratories:

1. Regulated Power supplies (RPS) -0-30 V

2. CRO's -0-20 MHz.
3. Function Generators -0-1 MHz.
4. Multimeters
5. Decade Resistance Boxes/Rheostats
6. Decade Capacitance Boxes
7. Ammeters (Analog or Digital) -0-20 μ A, 0-50 μ A, 0-100 μ A, 0-200 μ A, 0-10 mA.
8. Voltmeters (Analog or Digital) -0-50V, 0-100V, 0-250V
9. Electronic Components -Resistors, Capacitors, BJTs, LCDs, SCRs, UJTs, FETs, LEDs, MOSFETs, Diodes – Ge & Si type, Transistors – NPN, PNP type)

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	4	-/-	4

(A40010) MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS**Objectives:**

To enable the student to understand and appreciate, with a practical insight, the importance of certain basic issues governing the business operations namely: demand and supply, production function, cost analysis, markets, forms of business organisations, capital budgeting and financial accounting and financial analysis.

Unit I

Introduction & Demand Analysis: Definition, Nature and Scope of Managerial Economics. Demand Analysis: Demand Determinants, Law of Demand and its exceptions. *Elasticity of Demand:* Definition, Types, Measurement and Significance of Elasticity of Demand. *Demand Forecasting,* Factors governing demand forecasting, methods of demand forecasting.

Unit II

Production & Cost Analysis: *Production Function* – Isoquants and Isocosts, MRTS, Least Cost Combination of Inputs, Cobb-Douglas Production function, Laws of Returns, Internal and External Economies of Scale. *Cost Analysis:* Cost concepts. Break-even Analysis (BEA)-Determination of Break-Even Point (simple problems) - Managerial Significance.

Unit III

Markets & New Economic Environment: Types of competition and Markets, Features of Perfect competition, Monopoly and Monopolistic Competition. Price-Output Determination in case of Perfect Competition and Monopoly. *Pricing:* Objectives and Policies of Pricing. Methods of Pricing. *Business:* Features and evaluation of different forms of Business Organisation: Sole Proprietorship, Partnership, Joint Stock Company, Public Enterprises and their types, *New Economic Environment:* Changing Business Environment in Post-liberalization scenario.

Unit IV

Capital Budgeting: Capital and its significance, Types of Capital, Estimation of Fixed and Working capital requirements, Methods and sources of raising capital - Trading Forecast, Capital Budget, Cash Budget. Capital Budgeting: features of capital budgeting proposals, Methods of Capital Budgeting: Payback Method, Accounting Rate of Return (ARR) and Net Present Value Method (simple problems).

Unit V

Introduction to Financial Accounting & Financial Analysis: Accounting concepts and Conventions - Introduction IFRS - Double-Entry Book Keeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). *Financial Analysis:* Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability ratios. Du Pont Chart.

TEXT BOOKS:

1. Varshney & Maheswari: Managerial Economics, Sultan Chand, 2009.
2. S.A. Siddiqui & A.S. Siddiqui, Managerial Economics and Financial Analysis, New Age international Publishers, Hyderabad 2013.
3. M. Kasi Reddy & Saraswathi, Managerial Economics and Financial Analysis, PHI New Delhi, 2012.

REFERENCES:

1. Ambrish Gupta, Financial Accounting for Management, Pearson Education, New Delhi. 2012.
2. H. Craig Peterson & W. Cris Lewis, Managerial Economics, Pearson, 2012.
3. Lipsey & Chrystel, Economics, Oxford University Press, 2012.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Thomson, 2012.
5. Narayanaswamy: Financial Accounting—A Managerial Perspective, Pearson, 2012.
6. S.N.Maheswari & S.K. Maheswari, Financial Accounting, Vikas, 2012.
7. Truet and Truet: Managerial Economics: Analysis, Problems and Cases, Wiley, 2012.
8. Dwivedi: Managerial Economics, Vikas, 2012.
9. Shailaja & Usha : MEFA, University Press, 2012.
10. Aryasri: Managerial Economics and Financial Analysis, TMH, 2012.
11. Vijay Kumar & Appa Rao, Managerial Economics & Financial Analysis, Cengage 2011.
12. J. V. Prabhakar Rao & P.V. Rao, Managerial Economics & Financial Analysis, Maruthi Publishers, 2011.

Outcomes:

At the end of the course, the student will

- Understand the market dynamics namely, demand and supply, demand forecasting , elasticity of demand and supply, pricing methods and pricing in different market structures.

- Gain an insight into how production function is carried out to achieve least cost combination of inputs and cost analysis.
- Develop an understanding of
- Analyse how capital budgeting decisions are carried out.
- Understand the framework for both manual and computerised accounting process
- Know how to analyse and interpret the financial statements through ratio analysis.

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L	T/P/D	C
4	-/-	4

(A40214) POWER SYSTEMS-I**Objective:**

Electrical Power plays significant role in day to day life of entire mankind. This course concerns the generation and distribution of power along with the economic aspects.

UNIT-I:**Power Stations:**

Thermal Power Station: Line diagram of Thermal Power Station (TPS) showing paths of coal, steam, water, air, ash and flue gasses. Brief description of TPS components-Economizers, Boilers, Super heaters, Turbines, Condensers, Chimney and cooling towers.

Nuclear Power Stations: Nuclear Fission and Chain reaction, Nuclear fuels, Principle of operation of Nuclear reactor, Reactor Components- Moderators, Control rods, Reflectors and Coolants, Radiation hazards- Shielding and Safety precautions, Types of Nuclear reactors and brief description of PWR, BWR and FBR.

Gas Power Stations: Principle of Operation and Components (Block Diagram Approach Only).

UNIT-II:

General Aspects of D.C & A.C Distribution Systems: Classification of Distribution Systems - Comparison of DC vs. AC and Under-Ground vs. Over - Head Distribution Systems- Requirements and Design features of Distribution Systems- Voltage Drop Calculations (Numerical Problems) in D.C Distributors for the following cases: Radial D.C Distributor fed one end and at the both the ends (equal/unequal Voltages) and Ring Main Distributor. Voltage Drop Calculations (Numerical Problems) in A.C. Distributors for the following cases: Power Factors referred to receiving end voltage and with respect to respective load voltages.

UNIT-III:

Air Insulated & Gas Insulated (GIS) Substations: Classification of substations: - Indoor & Outdoor substations: Substations layout showing the location of all the substation equipment. Bus bar arrangements in the Sub-Stations: Simple arrangements like single bus bar, sectionalized single bus bar, main and transfer bus bar system with relevant diagrams. Advantages of Gas insulated substations, different types of gas insulated substations, single line diagram of gas insulated substations, bus bar,

construction aspects of GIS, Installation and maintenance of GIS, Comparison of Air insulated substations and Gas insulated substations.

UNIT-IV:

Power Factor & Voltage Control: Causes of low power factor -Methods of Improving power factor -Phase advancing and generation of reactive KVAR using static Capacitors-Most economical power factor for constant KW load and constant KVA type loads, Numerical Problems.

Dependency of Voltage on Reactive Power flow- Methods of Voltage Control: Shunt Capacitors, Series Capacitors, Synchronous Capacitors, Tap changing and Booster Transformers.

UNIT-V:

Economic Aspects of Power Generation & Tariff: Load curve, load duration and integrated load duration curves-load, demand, diversity, capacity, utilization and plant use factors- Numerical Problems. Costs of Generation and their division into Fixed, Semi-fixed and Running Costs.

Desirable Characteristics of a Tariff Method-Tariff Methods: Flat Rate, Block-Rate, two-part, three –part, and power factor tariff methods and Numerical Problems.

TEXT BOOKS:

1. Principles of Power Systems by V.K Mehta and Rohit Mehta S.Chand Company Pvt. Ltd, New Delhi 2004.
2. Electrical Power Systems, PSR. Murty, BS Publications.

REFERENCE BOOKS:

1. A Text book of Power system Engineering, R. K. Rajput, Laxmi Publications (P) Limited.
2. Electrical Power Generation, Transmission and Distribution, S.N.Singh., PHI.
3. Electrical Power Systems by C.L.Wadhawa New Age International (P) Limited, Publishers.
4. Generation of Electrical Energy, Dr. B. R. Gupta, S. Chand.

Outcome:

After going through this course the student gets a thorough knowledge on thermal gas and nuclear power plants operation, AC and DC distribution systems operation, AIR insulated and GAS insulated indoor/outdoor substations operation, voltage control and power factor improvement techniques, economic aspects of power generation and different types of TARIFF methods with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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4	-/-	4

(A40413) ELECTRONIC CIRCUITS**Objective:**

Electrical circuits plays significant role in day to day life of entire mankind. This course deals with the concept of different types of amplifiers, oscillators, vibrators, clippers, clampers, switching characteristics of various semiconductor devices, linear wave shaping and frequency response of bipolar junction transistor and field effect transistor.

UNIT-I:

Single Stage Amplifiers Design And Analysis: Review of CE, CB, CC& CS amplifiers-Classification of Amplifiers, Distortion in amplifiers-Approximate analysis, CE, CB, CC amplifiers comparison.

FEEDBACK AMPLIFIERS: Concept of feedback, Classification of feedback amplifiers, General characteristics of negative feedback amplifiers, Effect of Feedback on Amplifier characteristics-Voltage series-Voltage shunt, Current series and Current shunt Feedback configurations-Simple problems.

UNIT-II:

BJT & FET Frequency Response: Logarithms-Decibels-General frequency consideration-Low frequency analysis-Low frequency response of BJT amplifiers-Low frequency response of FET amplifier-Miller effect capacitance-High frequency response of BJT amplifier-Square wave testing.

UNIT-III:

Multivibrators: Analysis and Design of Bi-stable, Mono-stable, Astable-Multivibrators and Schmitt trigger using transistors.

Clippers and Clampers: Diode clippers, Transistor clippers, clipping at two independent levels, Transfer characteristics of clippers, Emitter coupled clipper, Comparators, applications of voltage comparators, clamping operation, clamping circuits using diode with different inputs, Clamping circuit theorem, practical clamping circuits, effect of diode characteristics on clamping voltage, Transfer characteristics of clampers.

UNIT –IV:

Large Signal Amplifiers: Class –A Power Amplifier, Maximum Value of Efficiency of Class-A Amplifier, Transformer coupled amplifier- Push Pull Amplifier-Complimentary Symmetry Circuits (Transformer Less Class B Power Amplifier)-Phase Inverters, Transistor Power Dissipation, Thermal Runway, Heat sinks.

LINEAR WAVESHAPING: High pass, low pass RC circuits, their response for sinusoidal, step, pulse, square and ramp inputs.

UNIT-V:

Switching Characteristics of Devices: Diode as a switch, piecewise linear diode characteristics, Transistor as a switch, Break down voltage consideration of transistor, saturation parameters of Transistor and their variation with temperature, Design of transistor switch, transistor-switching times.

TEXT BOOKS:

1. Electronic Devices and Circuit Theory, Robert L. Boylestad, Louis Nasheisky, 9th Edition 2007, Pearson Education.
2. Electronic Devices and Circuits by S. Salivahanan, N. Suresh Kumar and A. Vallavaraj, 2nd edition 2008, Tata McGraw Hill Companies.
3. Solid State Pulse Circuits by David A. Bell, 4th Edition, Prentice Hall of India.

REFERENCES:

1. Introductory Electronic Devices and Circuits (Conventional flow version) – Robert T. Paynter, 7th Edition, 2009, PEI.
2. Electronic Devices and Circuits, Anil K. Maini, Varsha Agrawal, 1st Edition, WILEY.
3. Pulse, Digital & Switching Waveforms by Jacob Milliman, Harbert Taub and Mothiki S Prakash rao, 2nd edition 2008, Tata McGraw Hill Companies.

Outcome:

After going through this course the student gets a thorough knowledge on various electronic circuits like oscillators, multi-vibrators, frequency response analysis, clippers and clampers, switching characteristics of semiconductor devices, concept of wave-shaping, with this knowledge they can apply sufficient knowledge for solving real world problems.

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(A40407) SWITCHING THEORY AND LOGIC DESIGN**Course Objectives:**

This course provides in-depth knowledge of switching theory and the design techniques of digital circuits, which is the basis for design of any digital circuit. The main objectives are:

- To learn basic tools for the design of digital circuits and fundamental concepts used in the design of digital systems.
- To understand common forms of number representation in digital electronic circuits and to be able to convert between different representations.
- To implement simple logical operations using combinational logic circuits
- To design combinational logic circuits, sequential logic circuits.
- To impart to student the concepts of sequential circuits, enabling them to analyze sequential systems in terms of state machines.
- To implement synchronous state machines using flip-flops.

UNIT -I:

Number System and Boolean Algebra And Switching Functions: Number Systems, Base Conversion Methods, Complements of Numbers, Codes-Binary Codes, Binary Coded Decimal Code and its Properties, Unit Distance Codes, Alpha Numeric Codes, Error Detecting and Correcting Codes.

Boolean Algebra: Basic Theorems and Properties, Switching Functions, Canonical and Standard Form, Algebraic Simplification of Digital Logic Gates, Properties of XOR Gates, Universal Gates, Multilevel NAND/NOR realizations.

UNIT -II:

Minimization and Design of Combinational Circuits: Introduction, The Minimization with theorem, The Karnaugh Map Method, Five and Six Variable Maps, Prime and Essential Implications, Don't Care Map Entries, Using the Maps for Simplifying, Tabular Method, Partially Specified Expressions, Multi-output Minimization, Minimization and Combinational Design, Arithmetic Circuits, Comparator, Multiplexers, Code Converters, Wired Logic, Tristate Bus System, Practical Aspects related to Combinational Logic Design, Hazards and Hazard Free Relations.

UNIT -III:

Sequential Machines Fundamentals: Introduction, Basic Architectural Distinctions between Combinational and Sequential circuits, The Binary Cell, Fundamentals of Sequential Machine Operation, The Flip-Flop, The D-Latch Flip-Flop, The “Clocked T” Flip-Flop, The “ Clocked J-K” Flip-Flop, Design of a Clocked Flip-Flop, Conversion from one type of Flip-Flop to another, Timing and Triggering Consideration, Clock Skew.

UNIT -IV:

Sequential Circuit Design and Analysis: Introduction, State Diagram, Analysis of Synchronous Sequential Circuits, Approaches to the Design of Synchronous Sequential Finite State Machines, Design Aspects, State Reduction, Design Steps, Realization using Flip-Flops Counters - Design of Single mode Counter, Ripple Counter, Ring Counter, Shift Register, Shift Register Sequences, Ring Counter Using Shift Register.

UNIT -V:

Sequential Circuits: Finite state machine-capabilities and limitations, Mealy and Moore models-minimization of completely specified and incompletely specified sequential machines, Partition techniques and Merger chart methods-concept of minimal cover table.

Algorithmic State Machines: Salient features of the ASM chart-Simple examples-System design using data path and control subsystems-control implementations-examples of Weighing machine and Binary multiplier.

TEXT BOOKS:

1. Switching and Finite Automata Theory- Zvi Kohavi & Niraj K. Jha, 3rd Edition, Cambridge.
2. Digital Design- Morris Mano, PHI, 3rd Edition.

REFERENCE BOOKS:

1. Introduction to Switching Theory and Logic Design – Fredriac J. Hill, Gerald R. Peterson, 3rd Ed, John Wiley & Sons Inc.
2. Digital Fundamentals – A Systems Approach – Thomas L. Floyd, Pearson, 2013.
3. Digital Logic Design - Ye Brian and HoldsWorth, Elsevier.
4. Fundamentals of Logic Design- Charles H. Roth, Cengage LEarning, 5th, Edition, 2004.
5. Digital Logic Applications and Design- John M. Yarbrough, Thomson Publications, 2006.
6. Digital Logic and State Machine Design – Comer, 3rd, Oxford, 2013.

Course Outcomes:

Upon completion of the course, students should possess the following skills:

- Be able to manipulate numeric information in different forms, e.g. different bases, signed integers, various codes such as ASCII, gray, and BCD.
- Be able to manipulate simple Boolean expressions using the theorems and postulates of Boolean algebra and to minimize combinational functions.
- Be able to design and analyse small combinational circuits and to use standard combinational functions/building blocks to build larger more complex circuits.
- Be able to design and analyse small sequential circuits and devices and to use standard sequential functions/building blocks to build larger more complex circuits.

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(A40213) NETWORK THEORY**Objective:**

This course introduces the basic concepts of network theory which is the foundation for all subjects of the Electrical Engineering discipline. The emphasis of this course is laid on the basic analysis of circuits which includes three phase circuits, transient analysis of DC and AC circuits, network functions, two-port network parameters, Fourier analysis of AC circuits, design and analysis of filters.

UNIT-I:

Three-Phase AC Circuits: Phase sequence- Star and delta connection- Relation between line and phase voltages and currents in balanced systems- Analysis of balanced and unbalanced 3 phase circuits- Measurement of active and reactive power.

UNIT-II:

D.C & A.C Transient Analysis: Transient response of R-L, R-C, R-L-C circuits (Series and parallel combination) for D.C and A.C excitation-Initial conditions- solution method using differential equation and Laplace transforms.

UNIT-III:

Network Functions: The concept of Complex Frequency, Physical Interpretation of Complex Frequency, Transform Impedance and Transform Circuits, Series and parallel Combination of Elements, Terminal Pairs or Ports, Networks Functions for the One-port and Two-port, Poles and Zeros of Network Functions, Significance of poles and Zeros, Properties of Driving Point Functions, Properties of Transfer Functions, Necessary Conditions for Driving Point Functions, Necessary Conditions for Transfer Functions, Time Domain Response from Pole Zero Plot.

UNIT-IV:

Network Parameters: Two port network parameters – Z, Y, ABCD and hybrid parameters and their relations. Cascaded networks, concept of transformed network – two-port network parameters using transformed variables.

UNIT-V:

Filters and Fourier analysis of A.C Circuits: Low pass, High pass, Band pass, Band elimination, Prototype filter design. The Fourier theorem, consideration of symmetry, exponential form of Fourier series, line spectra and phase angle spectra, Fourier integrals and Fourier transforms, properties of Fourier transforms.

TEXT BOOKS:

1. Electric Circuits, A.Chakrabarhty, Dhanipat Rai & Sons.
2. Network analysis, N.C Jagan and C. Lakhminarayana, BS publications.

REFERENCE BOOKS:

1. Engineering circuit analysis, William Hayt, Jack E. Kemmerly, S M Durbin, McGraw Hill Companies.
2. Electrical Circuits, David A.Bell, Oxford University Press.
3. Electric Circuit Analysis, K.S.Suresh Kumar, Pearson Education.
4. Circuits, A.Bruce Carlson, Cengage Learning.
5. Network Analysis and Circuits, M.Arshad, Infinity Science Press.
6. Electrical Circuits an Introduction, KCA Smith & RE Alley, Cambridge University Press.

Outcome:

After going through this course the student gets a thorough knowledge on three-phase systems of electrical circuits, transient analysis of AC and DC networks, Laplace transforms, different types of network functions, two-port network parameters, operation and design of various filter circuits, Fourier transforms and analysis of AC circuits through Fourier transforms , with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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	4	-/-	4

(A40212) ELECTRICAL MACHINES – II**Objective:**

As an extension of Electrical machines I course this subject facilitates to study of the performance of Transformers and Induction motors which are the major part of industrial drives and agricultural pump sets.

UNIT-I:

Single Phase Transformers: Single phase transformers-types - constructional details-minimization of hysteresis and eddy current losses-EMF equation - operation on no load and on load - phasor diagrams. Equivalent circuit - losses and efficiency-regulation. All-day efficiency - effect of variations of frequency & supply voltage on iron losses.

UNIT-II:

Testing of Transformers: Testing of 1-phase transformers: OC and SC tests - Sumpner's test - predetermination of efficiency and regulation-separation of losses test-parallel operation with equal and unequal voltage ratios.

UNIT-II:

Auto & Poly-Phase Transformers: Auto transformers: Equivalent circuit - comparison with two winding transformers.

Poly-phase transformers : Poly-phase connections - Y/Y, Y/ Δ , Δ /Y, Δ / Δ and open Δ , Third harmonics in phase voltages-three winding transformers-tertiary windings-determination of Z_p , Z_s and Z_t transients in switching - off load and on load tap changing; Scott connection.

UNIT-IV:

Poly-Phase Induction Motors: Poly-phase induction motors-construction details of cage and wound rotor machines-production of a rotating magnetic field - principle of operation - rotor EMF and rotor frequency - rotor reactance, rotor current and pf at standstill and during operation. Rotor power input, rotor copper loss and mechanical power developed and their inter relation-torque equation-deduction from torque equation - expressions for maximum torque and starting torque - torque slip characteristic - double cage and deep bar rotors - equivalent circuit - phasor diagram - crawling and cogging.

UNIT-V:

Circle Diagram & Speed Control of Induction Motors: Circle diagram-no load and blocked rotor tests-predetermination of performance-methods of starting and starting current and torque calculations.

Speed control: change of frequency; change of poles and methods of consequent poles; cascade connection. Injection of an EMF into rotor circuit (qualitative treatment only)-induction generator-principle of operation.

TEXT BOOKS:

1. Electrical machines-PS Bhimbra, Khanna Publishers.
2. Principles of Electrical Machines, V. K. Mehta, Rohit Mehta, S. Chand Publishing.

REFERENCE BOOKS:

1. Electric Machines, I.J. Nagrath & D.P. Kothari, Tata Mc Graw – Hill Publishers.
2. Electric Machines, Mulukutla S. Sarma, Mukesh K. Pathak, Cengage Learning.
3. Fundamentals of Electric Machines, B. R. Gupta, Vandana Singhal, New Age International Publishers.
4. Electrical Machines, M. V. Deshpande, PHI Learning Private Limited.
5. Electrical Machines, R. K. Srivastava, Cengage Learning.
6. Performance and Design of AC Machines, MG.Say, BPB Publishers.
7. Theory of Alternating Current Machinery, Langsdorf, Tata McGraw-Hill Companies.
8. Electric machinery, A.E. Fitzgerald, C.Kingsley and S.Umans, Mc Graw Hill Companies.

Outcome:

After going through this course the student gets a thorough knowledge on construction operation characteristics and testing of different types of Transformers and construction operation characteristics testing (concept of circle diagram) and speed control methods of poly-phase induction motors, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A40287) ELECTRICAL MACHINES LAB – I

The following experiments are required to be conducted compulsory experiments:

1. Magnetization characteristics of DC shunt generator.
2. Load test on DC shunt generator.
3. Load test on DC series generator.
4. Load test on DC compound generator.
5. Hopkinson's test on DC shunt machines.
6. Fields test on DC series machines.
7. Swinburne's test and speed control of DC shunt motor.
8. Brake test on DC compound motor.

In addition to the above eight experiments, at least any two of the experiments from the following list are required to be conducted:

9. Brake test on DC shunt motor.
10. Retardation test on DC shunt motor.
11. Separation of losses in DC shunt motor.

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(A40286) ELECTRICAL CIRCUITS AND SIMULATION LAB**PART-A: ELECTRICAL CIRCUITS**

1. Verification of Thevenin's and Norton's theorems.
2. Verification of Superposition and Maximum Power Transfer Theorems.
3. Verification of RMS value of complex wave.
4. Verification of Compensation Theorem.
5. Verification of Reciprocity, Millmann's Theorems.
6. Locus Diagrams of RL and RC Series Circuits.
7. Series and Parallel Resonance.
8. Determination of Self, Mutual Inductances and Coefficient of coupling.
9. Determination of Z and Y Parameters.
10. Determination of Transmission line and hybrid parameters.
11. Measurement of Active Power for Star and Delta connected balanced loads.
12. Measurement of Reactive Power for Star and Delta connected balanced loads.
13. Measurement of 3-phase Power by two- Wattmeter Method for unbalanced loads.

PART-B: PSPICE SIMULATION

1. Simulation of DC Circuits
2. DC Transient response
3. Mesh Analysis
4. Nodal Analysis

NOTE:

- PSPICE Software Package is necessary.
- Eight experiments are to be conducted from PART-A and any two experiments from PART-B

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(A50423) IC APPLICATIONS**UNIT-I:**

Integrated Circuits : Classification, chip size and circuit complexity, Classification of Integrated circuits, comparison of various logic families, standard TTL NAND Gate-Analysis & characteristics, TTL open collector O/Ps, Tristate TTL, MOS & CMOS open drain and tri-state outputs, CMOS transmission gate, IC interfacing- TTL driving CMOS & CMOS driving TTL .

UNIT-II:

OP-AMP and Applications: Basic information of OP-AMP, ideal and practical OP-AMP, internal circuits, OP-AMP characteristics, DC and AC characteristics, 741 OP-AMP and its features, modes of operation-inverting, non-inverting, differential.

Basic application of OP-AMP, instrumentation amplifier, ac amplifier, V to I and I to V converters, sample & hold circuits, multipliers and dividers, Differentiators and Integrators, Comparators, introduction to voltage regulators.

UNIT-III:

Active Filters & Oscillators: Introduction, 1st order LPF, HPF filters. Band pass, Band reject and all pass filters. Oscillator types and principle of operation – RC, Wien and quadrature type, waveform generators – triangular, sawtooth, square wave and VCO.

UNIT-IV:

Timers & Phase Locked Loops : Introduction to 555 timer, functional diagram, monostable and astable operations and applications, Schmitt Trigger. PLL - introduction, block schematic, principles and description of individual blocks of 565.

UNIT-V:

D-A and A- D Converters: Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, and IC 1408 DAC, Different types of ADCs - parallel comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC. DAC and ADC specifications.

TEXT BOOKS:

1. Linear Integrated Circuits, D. Roy Chowdhury, New Age International (p) Ltd.
2. Op-Amps & Linear ICs, Ramakanth A. Gayakwad, PHI.

REFERENCE BOOKS:

1. Operational Amplifiers & Linear Integrated Circuits, R.F. Coughlin & Fredrick F. Driscoll, PHI.
2. Operational Amplifiers & Linear Integrated Circuits: Theory & Applications, Denton J. Daibey, TMH.
3. Design with Operational Amplifiers & Analog Integrated Circuits, Sergio Franco, McGraw Hill.
4. Digital Fundamentals – Floyd and Jain, Pearson Education.

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(A50014) MANAGEMENT SCIENCE**Objectives:**

This course is intended to familiarise the students with the framework for the managers and leaders available for understanding and making decisions relating to issues related organisational structure, production operations, marketing, Human resource Management, product management and strategy.

UNIT -I:

Introduction to Management and Organisation: Concepts of Management and organization- nature, importance and Functions of Management, Systems Approach to Management - Taylor's Scientific Management Theory – Fayal's Principles of Management – Maslow's theory of Hierarchy of Human Needs – Douglas McGregor's Theory X and Theory Y – Herzberg Two Factor Theory of Motivation - Leadership Styles, Social responsibilities of Management. Designing Organisational Structures: Basic concepts related to Organisation - Departmentation and Decentralisation, Types and Evaluation of mechanistic and organic structures of organisation and suitability.

UNIT -II:

Operations and Marketing Management: Principles and Types of Plant Layout-Methods of production (Job, batch and Mass Production), Work Study -Basic procedure involved in Method Study and Work Measurement – Business Process Reengineering (BPR) - Statistical Quality Control: control charts for Variables and Attributes (simple Problems) and Acceptance Sampling, TQM, Six Sigma, Deming's contribution to quality. Objectives of Inventory control, EOQ, ABC Analysis, Purchase Procedure, Stores Management and Stores Records – JIT System, Supply Chain Management, Functions of Marketing, Marketing Mix, and Marketing Strategies based on Product Life Cycle, Channels of distribution.

UNIT -III:

Human Resources Management (HRM): Concepts of HRM, HRD and Personnel Management and Industrial Relations (PMIR), HRM vs PMIR, Basic functions of HR Manager: Manpower planning, Recruitment, Selection, Training and Development, Placement, Wage and Salary Administration, Promotion, Transfer, Separation, Performance Appraisal, Grievance Handling

and Welfare Administration, Job Evaluation and Merit Rating – Capability Maturity Model (CMM) Levels – Performance Management System.

UNIT -IV:

Project Management (PERT/CPM): Network Analysis, Programme Evaluation and Review Technique (PERT), Critical Path Method (CPM), Identifying critical path, Probability of Completing the project within given time, Project Cost Analysis, Project Crashing (simple problems).

UNIT -V:

Strategic Management and Contemporary Strategic Issues: Mission, Goals, Objectives, Policy, Strategy, Programmes, Elements of Corporate Planning Process, Environmental Scanning, Value Chain Analysis, SWOT Analysis, Steps in Strategy Formulation and Implementation, Generic Strategy alternatives. Bench Marking and Balanced Score Card as Contemporary Business Strategies.

TEXT BOOKS:

1. Stoner, Freeman, Gilbert, *Management*, 6th Ed, Pearson Education, New Delhi, 2004
2. P Vijaya Kumar, N. Appa Rao and Ashima B. Chhalill, Cengage Learning India, 2012.

REFERENCE BOOKS:

1. Kotler Philip and Keller Kevin Lane: *Marketing Management*, Pearson, 2012.
2. Koontz and Wehrich: *Essentials of Management*, McGraw Hill, 2012.
3. Thomas N. Duening and John M. Ivancevich *Management—Principles and Guidelines*, Biztantra, 2012.
4. Kanishka Bedi, *Production and Operations Management*, Oxford University Press, 2012.
5. Samuel C. Certo: *Modern Management*, 2012.
6. Schermerhorn, Capling, Poole and Wiesner: *Management*, Wiley, 2012.
7. Parnell: *Strategic Management*, Cengage, 2012.
8. Lawrence R Jauch, R. Gupta and William F. Glueck: *Business Policy and Strategic Management*, Frank Bros. 2012.
9. Aryasri: *Management Science*, McGraw Hill, 2012

Outcomes:

By the end of the course, the student will be in a position to

- Plan an organisational structure for a given context in the organisation.
- carry out production operations through Work study.
- understand the markets, customers and competition better and price the given products appropriately.
- ensure quality for a given product or service.
- plan and control the HR function better.
- plan, schedule and control projects through PERT and CPM.
- evolve a strategy for a business or service organisation.

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(A50221) POWER SYSTEMS-II**Objective:**

This course is an extension of Power systems-I course. It deals with basic theory of transmission lines modeling and their performance analysis. Also this course gives emphasis on mechanical design of transmission lines, cables and insulators.

UNIT-I:

Transmission Line Parameters: Types of conductors - calculation of resistance for solid conductors - Calculation of inductance for single phase and three phase, single and double circuit lines, concept of GMR & GMD, symmetrical and asymmetrical conductor configuration with and without transposition, Numerical Problems. Calculation of capacitance for 2 wire and 3 wire systems, effect of ground on capacitance, capacitance calculations for symmetrical and asymmetrical single and three phase, single and double circuit lines, Numerical Problems.

UNIT-II:

Performance of Short, Medium And Long Length Transmission Lines: Classification of Transmission Lines - Short, medium and long line and their model representations - Nominal-T, Nominal-Pie and A, B, C, D Constants for symmetrical & Asymmetrical Networks, Numerical Problems .Mathematical Solutions to estimate regulation and efficiency of all types of lines - Numerical Problems.

Long Transmission Line-Rigorous Solution, evaluation of A,B,C,D Constants, Interpretation of the Long Line Equations, Incident, Reflected and Refracted Waves -Surge Impedance and SIL of Long Lines, Wave Length and Velocity of Propagation of Waves - Representation of Long Lines - Equivalent-T and Equivalent Pie network models (numerical problems).

UNIT – III:

Power System Transients & Factors Governing The Performance of Transmission Lines : Types of System Transients - Travelling or Propagation of Surges - Attenuation, Distortion, Reflection and Refraction Coefficients - Termination of lines with different types of conditions - Open Circuited Line, Short Circuited Line, T-Junction, Lumped Reactive Junctions (Numerical Problems). Bewley's Lattice Diagrams (for all the cases mentioned with numerical examples).

Skin and Proximity effects - Description and effect on Resistance of Solid Conductors -Ferranti effect - Charging Current - Effect on Regulation of the

Transmission Line. Corona - Description of the phenomenon, factors affecting corona, critical voltages and power loss, Radio Interference.

UNIT-IV:

Overhead Line Insulators & Sag, Tension Calculations: Types of Insulators, String efficiency and Methods for improvement, Numerical Problems - voltage distribution, calculation of string efficiency, Capacitance grading and Static Shielding.

Sag and Tension Calculations with equal and unequal heights of towers, Effect of Wind and Ice on weight of Conductor, Numerical Problems - Stringing chart and sag template and its applications.

UNIT-V:

Underground Cables: Types of Cables, Construction, Types of Insulating materials, Calculations of Insulation resistance and stress in insulation, Numerical Problems. Capacitance of Single and 3-Core belted cables, Numerical Problems. Grading of Cables - Capacitance grading, Numerical Problems, Description of Inter-sheath grading, HV cables.

TEXT BOOKS:

1. Electrical power systems, C.L.Wadhwa, New Age International (P) Limited, Publishers.
2. Electrical Power Systems, PSR. Murty, BS Publications.

REFERENCE BOOKS:

1. A Text Book on Power System Engineering, M.L.Soni, P.V.Gupta, U.S.Bhatnagar, A.Chakrabarthy, Dhanpat Rai & Co Pvt. Ltd.
2. A Textbook of Power System Engineering, R. K. Rajput, Laxmi Publications (P) Limited.
3. Electrical Power Generation, Transmission and Distribution, S.N.Singh, PHI.
4. Principles of Power Systems, V.K Mehta and Rohit Mehta S.Chand Company Pvt. Ltd.
5. Power System Engineering, I.J.Nagarath & D.P Kothari , TMH.
6. Power System Analysis and Design, Dr. B. R. Gupta, S. Chand & Company Limited.
7. Power System Analysis, Operation and control, Abhijit Chakrpabarti, Sunitha Halder , PHI, 3/e, 2010
8. Electrical Power Transmission system engineering Analysis and design by Turan Gonen, CRC Press (Taylor & Francis Group) Special Indian Edition,2/e.

Outcome:

After going through this course the student gets a thorough knowledge on calculation of transmission line parameters, performance analysis of short medium long length transmission lines and factors affecting the performance analysis of transmission lines, transients in power systems, operation of different types of overhead line insulators, sag and tension calculation of transmission lines and detailed analysis of underground cables for power transmission and distribution , with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A50211) CONTROL SYSTEMS**Objective:**

In this course it is aimed to introduce to the students the principles and applications of control systems in everyday life. The basic concepts of block diagram reduction, time domain analysis solutions to time invariant systems and also deals with the different aspects of stability analysis of systems in frequency domain and time domain.

UNIT – I:

Introduction: Concepts of Control Systems- Open Loop and closed loop control systems and their differences- Different examples of control systems- Classification of control systems, Feed-Back Characteristics, Effects of feedback. Mathematical models – Differential equations, Impulse Response and transfer functions - Translational and Rotational mechanical systems.

UNIT II:

Transfer Function Representation: Transfer Function of DC Servo motor - AC Servo motor- Synchro transmitter and Receiver, Block diagram representation of systems considering electrical systems as examples -Block diagram algebra – Representation by Signal flow graph - Reduction is using Mason's gain formula.

UNIT-III:

Time Response Analysis Standard test signals - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants – Effects of proportional derivative, proportional integral systems.

UNIT – IV:

Stability Analysis in S-Domain: The concept of stability – Routh's stability criterion – qualitative stability and conditional stability – limitations of Routh's stability

Root Locus Technique: The root locus concept - construction of root loci- effects of adding poles and zeros to $G(s)H(s)$ on the root loci. Basics of PID controllers.

UNIT – V:

Frequency Response Analysis: Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram-Phase margin

and Gain margin-Stability Analysis from Bode Plots.

TEXT BOOKS:

1. Control Systems theory and applications, S.K Bhattacharya, Pearson.
2. Control Systems, N.C.Jagan, BS Publications.

REFERENCE BOOKS:

1. Control systems, A.Ananad Kumar, PHI.
2. Control Systems Engineering, S.Palani, Tata-McGraw-Hill.
3. Control systems, Dhanesh N.Manik, Cengage Learning.
4. Control Systems Engineering, I. J. Nagrath and M. Gopal, New Age International (P) Limited, Publishers.
5. Control Systems, N.K.Sinha, New Age International (P) Limited Publishers.

Outcome:

After going through this course the student gets a thorough knowledge on open loop and closed loop control systems, concept of feedback in control systems, mathematical modeling and transfer function derivations of translational and rotational systems, Transfer functions of Synchros, AC and DC servo motors, Transfer function representation through block diagram algebra and signal flow graphs, time response analysis of different ordered systems through their characteristic equation and time-domain specifications, stability analysis of control systems in S-domain through R-H criteria and root-locus techniques, frequency response analysis through bode diagrams, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A50220) POWER ELECTRONICS**Objective:**

With the advent of semiconductor devices, revolution is taking place in the power transmission distribution and utilization. This course introduces the basic concepts of power semiconductor devices, converters and choppers and their analysis.

UNIT – I:

Power Semi Conductor Devices & Commutation Circuits: Thyristors – Silicon Controlled Rectifiers (SCR's) – BJT – Power MOSFET – Power IGBT and their characteristics and other thyristors – Basic theory of operation of SCR – Static characteristics – Turn on and turn off methods- Dynamic characteristics of SCR - Turn on and Turn off times -Salient points. Two transistor analogy – SCR - UJT firing circuit — Series and parallel connections of SCR's – Snubber circuit details – Specifications and Ratings of SCR's, BJT, IGBT - Numerical problems – Line Commutation and Forced Commutation circuits.

UNIT – II:

AC-DC Converters (1-Phase & 3-Phase Controlled Rectifiers): Phase control technique – Single phase Line commutated converters – Mid point and Bridge connections – Half controlled converters with Resistive, RL loads and RLE load– Derivation of average load voltage and current -Active and Reactive power inputs to the converters without and with Freewheeling Diode –Numerical problems. Fully controlled converters, Midpoint and Bridge connections with Resistive, RL loads and RLE load– Derivation of average load voltage and current – Line commutated inverters -Active and Reactive power inputs to the converters without and with Free wheeling Diode, Effect of source inductance – Derivation of load voltage and current – Numerical problems. Three phase converters – Three pulse and six pulse converters – Mid point and bridge connections average load voltage With R and RL loads – Effect of Source inductance–Dual converters (both single phase and three phase) - Waveforms –Numerical Problems.

UNIT – III:

DC-DC Converters (Choppers): Choppers – Time ratio control and Current limit control strategies – Step down choppers Derivation of load voltage and currents with R, RL and RLE loads- Step up Chopper – load voltage expression, Jones chopper, AC Chopper, Problems.

UNIT-IV:

AC-AC Converters (AC Voltage Controllers) & Frequency Changers (Cyclo-Converters) : AC voltage controllers – Single phase two SCR's in anti parallel – With R and RL loads – modes of operation of Triac – Triac with R and RL loads – Derivation of RMS load voltage, current and power factor wave forms – Firing circuits -Numerical problems –Cyclo-converters – Single phase mid - point cyclo-converters with Resistive and inductive load (Principle of operation only) – Bridge configuration of single phase cyclo-converter (Principle of operation only) – Waveforms.

UNIT – V:

DC-AC Converters (Inverters): Inverters – Single phase inverter – Basic series, parallel inverter –operation and Waveforms – Three phase inverters (180, 120 degrees conduction modes of operation)-Voltage control techniques for inverters, Pulse width modulation techniques – Numerical problems.

TEXT BOOKS:

1. Power Electronics, Dr. P. S. Bimbhra, Khanna Publishers.
2. Power Electronics Devices, Circuits and Industrial applications, V. R. Moorthi, Oxford University Press.

REFERENCE BOOKS:

1. Power Electronics: Circuits, Devices and Applications, M. H. Rashid, Prentice Hall of India.
2. Power Electronics, M. D. Singh & K. B. Kanchandhani, Tata Mc Graw – Hill Publishing Company.
3. Power Electronics, Vedam Subramanyam, New Age International (P) Limited, Publishers.
4. Elements of Power Electronics, Philip T. Krein, Oxford University Press.
5. Power Electronics, M. S. Jamil Asghar, PHI Private Limited.
6. Power Electronics, P.C.Sen,Tata Mc Graw-Hill Publishing.
7. Power Electronics, K. Hari Babu, Scitech Publications India Pvt. Ltd.
8. Principles of Power Electronics, John G. Kassakian, Martin F. Schlect, Geroge C. Verghese, Pearson Education.
9. Thyristorised Power Controllers, G. K. Dubey, S. R. Doradra, A. Joshi and R. M. K. Sinha, New Age International (P) Limited Publishers.

Outcome:

After going through this course the student gets a thorough knowledge on construction operation V-I characteristics commutation firing and protection

of various power semiconductor devices, focused analysis of thyristor device, nature of the R, RL and RLE loads for different power inputs, AC-to-DC power conversion through 1-phase & 3-phase controlled rectifiers, DC-to-DC power conversion through step-up and step-down choppers, AC-to-AC power conversion through AC voltage controllers, Frequency conversion through cyclo-converters, DC-to-AC power conversion through 1-phase & 3-phase inverters, different types of PWM (pulse-width modulation) techniques, steady-state and transient state analysis of all the power converters , with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A50218) ELECTRICAL MACHINES – III**Objective:**

This subject is an extension of previous machines courses. It deals with the detailed analysis of Synchronous generators and motors which are the prime source of electrical power generation and its utilities. Also concerns about the different types of single phase motors which are having significant applications in house hold appliances and control systems.

UNIT – I:

Synchronous Machines & Characteristics: Constructional Features of round rotor and salient pole machines – Armature windings – Integral slot and fractional slot windings; Distributed and concentrated windings – distribution, pitch and winding factors – E.M.F Equation. Harmonics in generated EMF – suppression of harmonics – armature reaction - leakage reactance – synchronous reactance and impedance – experimental determination - phasor diagram – load characteristics.

UNIT – II:

Regulation of Synchronous Generator: Regulation by synchronous impedance method, M.M.F. method, Z.P.F. method and A.S.A. methods – salient pole alternators – two reaction analysis – experimental determination of X_d and X_q (Slip test) Phasor diagrams – Regulation of salient pole alternators.

UNIT – III:

Parallel Operation of Synchronous Generator: Synchronizing alternators with infinite bus bars – synchronizing power torque – parallel operation and load sharing - Effect of change of excitation and mechanical power input. Analysis of short circuit current wave form – determination of sub-transient, transient and steady state reactances.

UNIT – IV:

Synchronous Motors : Theory of operation – phasor diagram – Variation of current and power factor with excitation – synchronous condenser – Mathematical analysis for power developed.

Power Circles: Excitation and power circles – hunting and its suppression – Methods of starting – synchronous induction motor.

UNIT – V:

Single Phase Motors & Special Machines: Single phase Motors: Single phase induction motor – Constructional features-Double revolving field theory

Equivalent circuit – split-phase motors – Capacitor start Capacitor run motors.
Principles of A.C. Series motor-Universal motor, Stepper motor shaded pole motor, (Qualitative Treatment only).

TEXT BOOKS:

1. Electrical machines-PS Bhimbra, Khanna Publishers.
2. Principles of Electrical Machines, V. K. Mehta, Rohit Mehta, S. Chand Publishing.

REFERENCE BOOKS:

1. Electromechanics-III (Synchronous and single phase machines), S.Kamakashiah, Right Publishers
2. Electric Machines, I.J. Nagrath & D.P. Kothari, Tata Mc Graw – Hill Publishers.
3. Performance and Design of AC Machines, MG.Say, BPB Publishers.
4. Theory of Alternating Current Machinery, Langsdorf, Tata McGraw-Hill Companies.
5. Electric machinery, A.E. Fitzgerald, C.Kingsley and S.Umans, Mc Graw Hill Companies.
6. Electric Machines, Mulukutla S. Sarma, Mukesh K. Pathak, Cengage Learning.
7. Fundamentals of Electric Machines, B. R. Gupta, Vandana Singhal, New Age International Publishers.
8. Electrical Machines, M. V. Deshpande, PHI Learning Private Limited.
9. Electrical Machines, R. K. Srivastava, Cengage Learning.

Outcome:

After going through this course the student gets a thorough knowledge on, construction operation characteristics regulation parallel-operation power circles starting & speed control methods of synchronous machines and construction operation characteristics of single-phase motors and special machines, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A50289) ELECTRICAL MACHINES LAB – II

The following experiments are required to be conducted as compulsory experiments:

1. O.C. & S.C. Tests on Single-phase Transformer.
2. Sumpner's test on a pair of single-phase transformers.
3. Brake test on three-phase Induction Motor.
4. No-load and Blocked rotor tests on three-phase Induction motor.
5. Regulation of a three –phase alternator by synchronous impedance & m.m.f. methods.
6. 'V' and 'Inverted V' curves of a three—phase synchronous motor.
7. Equivalent Circuit of a single-phase induction motor.
8. Determination of X_d and X_q of a salient pole synchronous machine.

In addition to the above eight experiments, atleast any two of the following experiments are required to be conducted from the following list:

1. Parallel operation of Single-phase Transformers.
2. Separation of core losses of a single-phase transformer.
3. Scott connection of transformers.
4. Regulation of three-phase alternator by Z.P.F. and A.S.A methods.
5. Efficiency of a three-phase alternator.
6. Heat run test on a bank of 3 Nos. of single phase Delta connected transformers.
7. Measurement of sequence impedance of a three-phase alternator.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**III Year B.Tech. EEE-I Sem****L T/P/D C****- -/3/- 2****(A50086) ADVANCED COMMUNICATION SKILLS (ACS) LAB****Introduction**

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalised context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organise ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

Objectives:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

Syllabus:

The following course content to conduct the activities is prescribed for the Advanced Communication Skills (ACS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary** - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading & effective googling.
3. **Activities on Writing Skills** – Structure and presentation of different types of writing – *letter writing/Resume writing/ e-correspondence/ Technical report writing/ Portfolio writing* – planning for writing – improving one's writing.
4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/**PPTs** and written presentations through posters/projects/reports/ e-mails/assignments etc.
5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

Minimum Requirement:

The Advanced Communication Skills (ACS) Laboratory shall have the following infra-structural facilities to accommodate at least 35 students in the lab:

- **Spacious room with appropriate acoustics.**
- **Round Tables with movable chairs**
- **Audio-visual aids**
- **LCD Projector**
- **Public Address system**
- **P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ**
- **T. V, a digital stereo & Camcorder**
- **Headphones of High quality**

Prescribed Lab Manual: A book titled ***A Course Book of Advanced***

Communication Skills (ACS) Lab published by Universities Press, Hyderabad.

Suggested Software:

The software consisting of the prescribed topics elaborated above should be procured and used.

- **Oxford Advanced Learner’s Compass**, 7th Edition
- **DELTA’s key to the Next Generation TOEFL Test: Advanced Skill Practice.**
- **Lingua TOEFL CBT Insider**, by Dreamtech
- **TOEFL & GRE**(KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)
- **The following software from ‘train2success.com’**
 - **Preparing for being Interviewed**
 - **Positive Thinking**
 - **Interviewing Skills**
 - **Telephone Skills**
 - **Time Management**

Books Recommended

1. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
2. Advanced Communication Skills Laboratory Manual by Sudha Rani, D, Pearson Education 2011.
3. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
4. Business and Professional Communication: Keys for Workplace Excellence. Kelly M. Quintanilla & Shawn T. Wahl. Sage South Asia Edition. Sage Publications. 2011.
5. The Basics of Communication: A Relational Perspective. Steve Duck & David T. McMahan. Sage South Asia Edition. Sage Publications. 2012.
6. English Vocabulary in Use series, Cambridge University Press 2008.
7. Management Shapers Series by Universities Press(India)Pvt Ltd., Himayatnagar, Hyderabad 2008.
8. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
9. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.

10. Handbook for Technical Writing by David A McMurrey & Joanne Buckely CENGAGE Learning 2008.
11. Job Hunting by Colm Downes, Cambridge University Press 2008.
12. Master Public Speaking by Anne Nicholls, JAICO Publishing House, 2006.
13. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hil 2009.
14. Books on TOEFL/GRE/GMAT/CAT/ IELTS by Barron's/DELTA/ Cambridge University Press.
15. International English for Call Centres by Barry Tomalin and Suhashini Thomas, Macmillan Publishers, 2009.

DISTRIBUTION AND WEIGHTAGE OF MARKS:***Advanced Communication Skills Lab Practicals:***

1. The practical examinations for the ACS Laboratory practice shall be conducted as per the University norms prescribed for the core engineering practical sessions.
2. For the English Language lab sessions, there shall be continuous evaluation during the year for 25 sessional marks and 50 End Examination marks. Of the 25 marks, 15 marks shall be awarded for day-to-day work and 10 marks to be awarded by conducting Internal Lab Test(s). The End Examination shall be conducted by the teacher concerned, by inviting the External Examiner from outside. In case of the non-availability of the External Examiner, other teacher of the same department can act as the External Examiner.

Mini Project: As a part of Internal Evaluation

1. **Seminar/ Professional Presentation**
 2. **A Report on the same has to be prepared and presented.**
- * ***Teachers may use their discretion to choose topics relevant and suitable to the needs of students.***
 - * ***Not more than two students to work on each mini project.***
 - * ***Students may be assessed by their performance both in oral presentation and written report.***

Outcomes

- ☞ Accomplishment of sound vocabulary and its proper use contextually.
- ☞ Flair in Writing and felicity in written expression.
- ☞ Enhanced job prospects.
- ☞ Effective Speaking Abilities

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(A60223) ELECTRICAL AND ELECTRONICS INSTRUMENTATION**Objective:**

Electrical measurements course introduces the basic principles of all measuring instruments. It also deals with the measurement of RLC parameters voltage, current Power factor, power, energy and magnetic measurements.

UNIT-I:

Introduction to Measuring Instruments : Classification – deflecting, control and damping torques – Ammeters and Voltmeters – PMMC, moving iron type instruments – expression for the deflecting torque and control torque – Errors and compensations, extension of range using shunts and series resistance. Electrostatic Voltmeters-electrometer type and attracted disc type – Extension of range of E.S. Voltmeters.

UNIT – II:

Potentiometers & Instrument Transformers: Principle and operation of D.C. Crompton's potentiometer – standardization – Measurement of unknown resistance, current, voltage. A.C. Potentiometers: polar and coordinate types standardization – applications. CT and PT – Ratio and phase angle errors.

UNIT –III:

Measurement of Power & Energy: Single phase dynamometer wattmeter, LPF and UPF, Double element and three element dynamometer wattmeter, expression for deflecting and control torques – Extension of range of wattmeter using instrument transformers – Measurement of active and reactive powers in balanced and unbalanced systems.

Single phase induction type energy meter – driving and braking torques – errors and compensations – testing by phantom loading using R.S.S. meter. Three phase energy meter – tri-vector meter, maximum demand meters.

UNIT – IV:

D.C & A.C Bridges: Method of measuring low, medium and high resistance – sensitivity of wheat-stone's bridge – carey foster's bridge, kelvin's double bridge for measuring low resistance, measurement of high resistance – loss of charge method.

Measurement of inductance- Factor - Maxwell's bridge, Hay's bridge, Anderson's bridge, Owen's bridge. Measurement of capacitance and loss angle - Desauty Bridge. Wien's bridge – Schering Bridge.

UNIT-V:

Transducers & Oscilloscopes: Definition of transducers, Classification of transducers, Advantages of Electrical transducers, Characteristics and choice of transducers; Principle operation of LVDT and capacitor transducers; LVDT Applications, Strain gauge and its principle of operation, gauge factor, Thermistors, Thermocouples, Piezo electric transducers, photovoltaic, photo conductive cells, photo diodes.

CRO: Cathode ray oscilloscope-Cathode ray tube-time base generator-horizontal and vertical amplifiers-CRO probes-applications of CRO-Measurement of phase and frequency-lissajous patterns.

TEXT BOOKS:

1. Electrical and Electronic Measurements and Instrumentation, R. K. Rajput, S. Chand & Company Ltd.
2. Electrical Measuring Instruments and Measurements, S. C. Bhargava, BS Publications.

REFERENCE BOOKS:

1. Electrical & Electronic Measurement & Instruments, A.K.Sawhney Dhanpat Rai & Co. Publications.
2. Electrical and Electronic Measurements, G. K. Banerjee, PHI Learning Pvt. Ltd.
3. Electrical Measurements and Measuring Instruments, Golding and Widdis, Reem Publications.
4. Electrical Measurements, Buckingham and Price, Prentice – Hall
5. Electrical Measurements: Fundamentals, Concepts, Applications, Reissland, M.U, New Age International (P) Limited, Publishers.
6. Electrical Measurements and measuring Instruments, E.W. Golding and F.C. Widdis, fifth Edition, Wheeler Publishing.

Outcome:

After going through this course the student gets a thorough knowledge on, different types of measuring instruments their construction operation and characteristics, resistance voltage current measurements through potentiometers, voltage current measurements through instrument transformers, power and energy measurements through watt and energy meters, resistance measurements through DC bridges, capacitance and inductance measurements through AC bridges, operation of different types of transducers, measurement of phase and frequency through CRO, range extension of measuring instruments and different types of errors & their reduction methods in measuring instruments, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A60225) STATIC DRIVES**Objective:**

This course is an extension of Power Electronics applications to AC and DC drives. Control of DC motor drives with single phase and three phase converters and choppers are given in detail. The control of AC motor drives with variable frequency converters and variable voltage are presented.

UNIT – I:

Control of DC Motors through Phase Controlled Rectifiers: Introduction to Thyristor controlled Drives, Single Phase semi and fully controlled converters connected to DC separately excited and DC series motors – continuous current operation – output voltage and current waveforms – Speed and Torque expressions – Speed – Torque Characteristics- Problems on Converter fed DC motors. Three phase semi and fully controlled converters connected to DC separately excited and DC series motors – output voltage and current waveforms – Speed and Torque expressions – Speed – Torque characteristics – Problems.

UNIT – II:

Four Quadrant Operation of DC Drives through Dual Converters: Introduction to Four quadrant operation – Motoring operations, Electric Braking – Plugging, Dynamic and Regenerative Braking operations. Four quadrant operation of D.C motors by dual converters – Closed loop operation of DC motor (Block Diagram Only).

UNIT-III:

Control of DC Motors By Choppers (1-, 2-, 4- Quadrant Operations): Single quadrant, Two –quadrant and four quadrant chopper fed dc separately excited and series excited motors – Continuous current operation – Output voltage and current wave forms – Speed torque expressions – speed torque characteristics – Problems on Chopper fed DC Motors – Closed Loop operation (Block Diagram Only).

UNIT –IV:

Control of Induction Motors: Variable voltage characteristics: Control of Induction Motor by Ac Voltage Controllers – Waveforms – speed torque characteristics.

Variable frequency characteristics: Variable frequency control of induction motor by Voltage source and current source inverter and cyclo-converters- PWM control – Comparison of VSI and CSI operations – Speed torque characteristics – numerical problems on induction motor drives – Closed

loop operation of induction motor drives (Block Diagram Only).

Static rotor resistance control: Slip power recovery – Static Scherbius drive – Static Kramer Drive – their performance and speed torque characteristics – advantages applications – problems.

UNIT – V:

Control of Synchronous Motors: Separate control & self control of synchronous motors – Operation of self controlled synchronous motors by VSI and CSI cycloconverters. Load commutated CSI fed Synchronous Motor – Operation – Waveforms – speed torque characteristics – Applications – Advantages and Numerical Problems – Closed Loop control operation of synchronous motor drives (Block Diagram Only), variable frequency control, Cyclo converter, PWM, VFI, CSI.

TEXT BOOKS:

1. Power Semiconductor Drives, PV Rao, BS Publications.
2. Fundamentals of Electric Drives, G K Dubey Narosa Publications

REFERENCE BOOKS:

1. Power Semiconductor Drives, S. B. Dewan, G. R. Slemon , A. Straughen, Wiley Pvt Ltd.
2. Electric Drives N. K. De, P. K. Sen, PHI Learning Private Ltd.
3. Thyristor Control of Electric drives, Vedam Subramanyam Tata McGraw Hill Publications.
4. Electrical machines and Drive Systems, John Hindmarsh, Alasdair Renfrew, Newnes.
5. Electric Motors and Drives, Fundamentals, Types and Applications Austin Hughes, Newnes.
6. Power Electronics and Variable Frequency Drives Technology and Applications, Bimal K. Bose, Wiley India Pvt. Ltd.
7. A First course on Electrical Drives, S K Pillai, New Age International (P) Ltd.
8. Modern Power Electronics and AC Drives, B.K.Bose, PHI.
9. Power Electronic Circuits, Devices and applications, M.H.Rashid, PHI.

Outcome:

After going through this course the student gets a thorough knowledge on, steady-state analysis control speed-torque characteristics and closed-loop operation of DC motors (separately excited shunt motor and series motor) through phase controlled rectifiers and choppers, single-quadrant two-quadrant and four-quadrant operations forward-motoring forward-braking reverse-motoring reverse-regenerative braking operations of DC motors

through four-quadrant choppers and dual converters, steady-state analysis control speed-torque characteristics and closed-loop operation of induction motors i.e. variable voltage characteristics through AC voltage controllers, variable frequency characteristics through cyclo-converters and Voltage Source and Current source Inverters (VSI & CSI), static rotor resistance control slip-power recovery through static scherbius and Kramer drives , steady-state analysis control speed-torque characteristics and closed-loop operation of synchronous motors through VSI, CSI and Cyclo-converters, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A60222) COMPUTER METHODS IN POWER SYSTEMS**Objective:**

This course introduces formation of Z bus of a transmission line, power flow studies by various methods. It also deals with short circuit analysis and analysis of power system for steady state and transient stability.

UNIT –I:

Power System Network Matrices: Graph Theory: Definitions, Bus Incidence Matrix, Y_{bus} formation by Direct and Singular Transformation Methods, Numerical Problems.

Formation of Z_{bus} : Partial network, Algorithm for the Modification of Z_{bus} Matrix for addition element for the following cases: Addition of element from a new bus to reference, Addition of element from a new bus to an old bus, Addition of element between an old bus to reference and Addition of element between two old busses (Derivations and Numerical Problems). - Modification of ZBus for the changes in network (Problems).

UNIT –II:

Power Flow Studies: Load Flows: Necessity of Power Flow Studies – Data for Power Flow Studies – Derivation of Static load flow equations.

Load flow solutions using Gauss Seidel Method: Acceleration Factor, Load flow solution with and without P-V buses, Algorithm and Flowchart. Numerical Load flow Solution for Simple Power Systems (Max. 3-Buses): Determination of Bus Voltages, Injected Active and Reactive Powers (Sample One Iteration only) and finding Line Flows/Losses for the given Bus Voltages.

Newton-Raphson Method in Rectangular and Polar Co-Ordinates Form: Load Flow Solution with or without PV Busses- Derivation of Jacobian Elements, Algorithm and Flowchart.

Decoupled and Fast Decoupled Methods: Comparison of Different Methods – DC load Flow.

UNIT – III:

Short Circuit Analysis: Per-Unit System of Representation: Per-Unit equivalent reactance network of a three phase Power System, Numerical Problems.

Symmetrical fault Analysis: Short Circuit Current and MVA Calculations, Fault levels, Application of Series Reactors, Numerical Problems.

Symmetrical Component Theory: Symmetrical Component Transformation,

Positive, Negative and Zero sequence components: Voltages, Currents and Impedances. Sequence Networks: Positive, Negative and Zero sequence Networks, Numerical Problems.

Unsymmetrical Fault Analysis: LG, LL, LLG faults with and without fault impedance, Numerical Problems.

UNIT –IV:

Steady State Stability Analysis: Elementary concepts of Steady State, Dynamic and Transient Stabilities. Description of: Steady State Stability Power Limit, Transfer Reactance, Synchronizing Power Coefficient, Power Angle Curve and Determination of Steady State Stability and Methods to improve steady state stability.

UNIT –V:

Transient Stability Analysis: Derivation of Swing Equation. Determination of Transient Stability by Equal Area Criterion, Application of Equal Area Criterion, Critical Clearing Angle Calculation. - Solution of Swing Equation: Point-by-Point Method. Methods to improve Stability - Application of Auto Reclosing and Fast Operating Circuit Breakers.

TEXT BOOKS:

1. Computer Techniques in Power System Analysis, M.A.Pai, TMH Publications.
2. Computer techniques and models in power systems, K.Uma rao, I.K.International.

REFERENCE BOOKS:

1. Power System Analysis, PSR Murty, BS Publications.
2. Power system Analysis Operation and control, Abhijit Chakrabarth, Sunita Haldar, PHI.
3. Power System Analysis, Hadi Saadat , TMH.
4. Modern Power System Analysis, Turan Gonen, CRC Press.
5. Modern Power Systems Analysis, Xi – Fan Wang, Yonghua Song, Malcolm Lrving, Springer International.
6. Electrical Power Systems Analysis, Security and Deregulation, P. V. Venkatesh, B. V. Manikandan, S. Charles Raja, A.Srinivasan, PHI.
7. Modern Power system Analysis, I.J.Nagrath & D.P.Kothari: Tata McGraw-Hill Publishing Company.
8. Power System Analysis, T. K. Nagasarkar, M. S. Sukhija. Oxford University Press.
9. Power System Analysis by Grainger and Stevenson, Tata McGraw Hill.

Outcome:

After going through this course the student gets a thorough knowledge on, power system network matrices through graph theory, power flow studies (load-flow) through various computer methods, short-circuit analysis, per-unit system of representation, concept of sequence impedances, symmetrical and unsymmetrical fault analysis, steady-state dynamic-state and transient-state stability analysis, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**III Year B.Tech. EEE-II Sem****L T/P/D C****4 -/- 4****(A60430) MICROPROCESSORS AND INTERFACING DEVICES****Objective:**

The objective of this course is to introduce 8086 versions of Microprocessor and its architectural aspects and different components interfacing with it along with 8051 microcontroller information.

UNIT-I:

8086 Microprocessor: 8086 architecture-Functional Diagram, Register Organization, Memory segmentation, memory addresses, physical memory organization, signal descriptions of 8086- common function signals, Minimum and maximum mode signals, Read Write cycles Timing diagrams, interrupt structure of 8086.

UNIT-II:

Assembly Language Programming: Instruction formats, addressing modes, instruction set, assembler directives, macros, simple programs involving logical branch and cell instructions, sorting, evaluating arithmetic expressions, string manipulations.

UNIT-III:

Peripheral Interfacing with 8086 Microprocessor: 8255 PPI, Keyboard, display controllers, stepper motor, A/D, D/A Converter Interfacing with 8086 microprocessor. Static and Dynamic memories, Vector interrupt table, interrupt service routine, Introduction to DOS and BIOS interrupts, 8259, DMA controller 8257 Interfacing with 8086 microprocessor.

UNIT-IV:

Communication Interface: Serial Communication Standards, serial data transfer schemes, 8251 USART architecture and interfacing RS-232, IEEE -488, prototype and trouble shooting.

UNIT-V:

Introduction to Microcontrollers: Overview of 8051-Micro Controller, Architecture, I/O ports and Memory Organization, Addressing modes and Instruction set of 8051.

TEXT BOOKS:

1. Advanced microprocessors and peripherals, A.K. Ray and K M Bhurchandani, TMH.
2. Microprocessors and Microcontrollers, Architecture, Programming and System Design, Krishna Kant, PHI Learning PVT. Ltd.

REFERENCE BOOKS:

1. D.V.Hall, "Micro Processor and Interfacing ", Tata McGraw-Hill.
2. Microprocessors and Interfacing, N. Senthil, Kumar, M. Saravanan, S. Jeevanathan, S. K. Shah, Oxford University press.
3. Microprocessors, PC Hardware and Interfacing, N. Mathivanan, PHI Learning PVT. Ltd.
4. Microprocessors, Nilesh B. Bahadure, PHI Learning PVT. Ltd.
5. Microcomputer Systems: The 8086/8088 Family: Architecture, Programming and Design, Liu & Gibson, PHI.
6. Kenneth J Ayala, "The 8051 Micro Controller", Cengage learning.
7. The 8051 micro-controllers' architecture and programming and applications, K Uma rao, Andhe pallavi, Pearson.
8. Microcontrollers and applications, Ajay V. Deshmukh, Tata McGraw-Hill Companies.

Outcome:

After going through this course the student gets a thorough knowledge on, architecture, pin diagram, register and memory organizations, concept of memory segmentation, minimum and maximum mode of operations, timing diagrams, addressing modes, instruction set, assembler directives, macros, procedures, vector interrupts , peripheral and communication interfacing of 8086 microprocessor and 8051 microcontroller, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

III Year B.Tech. EEE-II Sem

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4 -/- 4

(A60009) ENVIRONMENTAL STUDIES**Objectives:**

1. Understanding the importance of ecological balance for sustainable development.
2. Understanding the impacts of developmental activities and mitigation measures.
3. Understanding the environmental policies and regulations.

UNIT-I :

Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure and function of an ecosystem, Food chains, food webs and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT-II:

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

UNIT-III:

Biodiversity and Biotic Resources : Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT-IV:

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and

characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary,

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems And Global Efforts:** Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol and Montréal Protocol.

UNIT-V:

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. **EIA:** EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

SUGGESTED TEXT BOOKS:

- 1 Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
- 2 Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T.Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M.Masters and Wendell P. Ela .2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B.Botkin & Edward A.Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

Outcomes:

Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which inturn helps in sustainable development.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**III Year B.Tech. EEE-II Sem****L T/P/D C****4 -/- 4****(A60117) DISASTER MANAGEMENT****(Open Elective)****Unit-I**

Environmental Hazards & Disasters: Meaning of Environmental hazards, Environmental Disasters and Environmental stress. Concept of Environmental Hazards, Environmental stress & Environmental Disasters. Different approaches & relation with human Ecology - Landscape Approach - Ecosystem Approach - Perception approach - Human ecology & its application in geographical researches.

Unit –II

Types of Environmental hazards & Disasters: Natural hazards and Disasters - Man induced hazards & Disasters - Natural Hazards- Planetary Hazards/ Disasters - Extra Planetary Hazards/ disasters - Planetary Hazards- Endogenous Hazards - Exogenous Hazards –

Unit –III

Endogenous Hazards - Volcanic Eruption – Earthquakes – Landslides - Volcanic Hazards/ Disasters - Causes and distribution of Volcanoes - Hazardous effects of volcanic eruptions - Environmental impacts of volcanic eruptions - Earthquake Hazards/ disasters - Causes of Earthquakes - Distribution of earthquakes - Hazardous effects of - earthquakes - - Earthquake Hazards in India - - Human adjustment, perception & mitigation of earthquake.

Unit –IV

Exogenous hazards/ disasters - Infrequent events- Cumulative atmospheric hazards/ disasters

Infrequent events: Cyclones – Lightning – Hailstorms

Cyclones: Tropical cyclones & Local storms - Destruction by tropical cyclones & local storms (causes , distribution human adjustment, perception & mitigation) Cumulative atmospheric hazards/ disasters : - Floods- Droughts- Cold waves- Heat waves Floods:- Causes of floods- Flood hazards India- Flood control measures (Human adjustment, perception & mitigation) Droughts:- Impacts of droughts- Drought hazards in India- Drought control measures- Extra Palnetary Hazards/ Disasters- Man induced Hazards / Disasters- Physical hazards/ Disasters-Soil Erosion

Soil Erosion:— Mechanics & forms of Soil Erosion- Factors & causes of Soil Erosion- Conservation measures of Soil Erosion

Chemical hazards/ disasters:— Release of toxic chemicals, nuclear explosion- Sedimentation processes Sedimentation processes:- Global Sedimentation problems- Regional Sedimentation problems- Sedimentation & Environmental problems- Corrective measures of Erosion & Sedimentation
 Biological hazards/ disasters:- Population Explosion.

Unit –V

Emerging approaches in Disaster Management- Three Stages

1. Pre- disaster stage (preparedness)
2. Emergency Stage
3. Post Disaster stage-Rehabilitation

TEXT BOOKS:

1. Disaster Mitigation: Experiences And Reflections by Pardeep Sahni.
2. Natural Hazards & Disasters by Donald Hyndman & David Hyndman – Cengage Learning.

REFERENCES

1. R.B.Singh (Ed) Environmental Geography, Heritage Publishers New Delhi,1990.
2. Savinder Singh Environmental Geography, Prayag Pustak Bhawan, 1997.
3. Kates,B.I & White, G.F The Environment as Hazards, oxford, New York, 1978.
4. R.B. Singh (Ed) Disaster Management, Rawat Publication, New Delhi, 2000.
5. H.K. Gupta (Ed) Disaster Management, Universiters Press, India, 2003.
6. R.B. Singh, Space Technology for Disaster Mitigation in India (INCED), University of Tokyo, 1994.
7. Dr. Satender , Disaster Management t in Hills, Concept Publishing Co., New Delhi, 2003.
8. A.S. Arya Action Plan For Earthquake,Disaster, Mitigation in V.K. Sharma (Ed) Disaster Management IIPA Publication New Delhi, 1994.
9. R.K. Bhandani An overview on Natural & Man made Disaster & their Reduction,CSIR, New Delhi.
10. M.C. Gupta Manuals on Natural Disaster management in India, National Centre for Disaster Management, IIPA, New Delhi, 2001.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**III Year B.Tech. EEE-II Sem**

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(A60018) HUMAN VALUES AND PROFESSIONAL ETHICS**(Open Elective)****Objectives** : This introductory course input is intended

- To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life, profession and happiness, based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Value based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually satisfying human behavior and mutually enriching interaction with Nature.

Unit I:

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education: Understanding the need, basic guidelines, content and process for Value Education. Self Exploration—what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration. Continuous Happiness and Prosperity- A look at basic Human Aspirations. Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario. Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

Unit II:

Understanding Harmony in the Human Being - Harmony in Myself! : Understanding human being as a co-existence of the sentient 'I' and the material 'Body'. Understanding the needs of Self ('I') and 'Body' - Sukh and Savidha. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer). Understanding the characteristics and activities of 'I' and harmony in 'I'. Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail. Programs to ensure Sanyam and Swasthya.

Unit III:

Understanding Harmony in the Family and Society- Harmony in Human -

Human Relationship : Understanding harmony in the Family- the basic unit of human interaction. Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; **Trust (Vishwas) and Respect (Samman) as the foundational values of relationship.** Understanding the meaning of Vishwas; Difference between intention and competence. Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship. Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals. Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhaum Vyawastha)- from family to world family!

Unit IV:

Understanding Harmony in the Nature and Existence - Whole existence as Co-existence : Understanding the harmony in the Nature. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature. Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space. Holistic perception of harmony at all levels of existence.

Unit V:

Implications of the above Holistic Understanding of Harmony on Professional Ethics : Natural acceptance of human values. Definitiveness of Ethical Human Conduct. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order. Competence in professional ethics:

- a) Ability to utilize the professional competence for augmenting universal human order,
- b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems,
- c) Ability to identify and develop appropriate technologies and management patterns for above production systems.

Case studies of typical holistic technologies, management models and production systems. Strategy for transition from the present state to Universal Human Order:

- a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers
- b) At the level of society: as mutually enriching institutions and organizations

TEXT BOOKS

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

2. Prof. KV Subba Raju, 2013, Success Secrets for Engineering Students, Smart Student Publications, 3rd Edition.

REFERENCE BOOKS

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA.
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. A Nagraj, 1998, Jeevan Vidya ek Parichay, Divya Path Sansthan, Amarkantak.
4. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991.
5. PL Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
6. A.N. Tripathy, 2003, Human Values, New Age International Publishers.
7. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati.
8. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press.
10. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethichs (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.

Relevant CDs, Movies, Documentaries & Other Literature:

1. Value Education website, <http://www.uptu.ac.in>
2. Story of Stuff, <http://www.storyofstuff.com>
3. Al Gore, An Inconvenient Truth, Paramount Classics, USA
4. Charlie Chaplin, Modern Times, United Artists, USA
5. IIT Delhi, Modern Technology – the Untold Story

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**III Year B.Tech. EEE-II Sem****L T/P/D C****4 -/- 4****(A60017) INTELLECTUAL PROPERTY RIGHTS****(Open Elective)****UNIT – I**

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks : Purpose and function of trade marks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights : Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents : Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets : Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition : Misappropriation right of publicity, False advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law ; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international – trade mark law, copy right law, international patent law, international development in trade secrets law.

TEXT BOOKS & REFERENCES:

1. Intellectual property right, Deborah. E. Bouchoux, cengage learning.
2. Intellectual property right – nleashmy the knowledge economy, prabuddha ganguli, Tata Mc Graw Hill Publishing company ltd.,

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**III Year B.Tech. EEE-II Sem****L T/P/D C****- -/3/- 2****(A60290) CONTROL SYSTEMS AND SIMULATION LAB****Any Eight of the following experiments are to be conducted:**

1. Time response of Second order system.
2. Characteristics of Synchronos.
3. Programmable logic controller – Study and verification of truth tables of logic gates, simple Boolean expressions and application of speed control of motor.
4. Effect of feedback on DC servo motor.
5. Transfer function of DC motor.
6. Effect of P, PD, PI, PID Controller on a second order systems.
7. Lag and lead compensation – Magnitude and phase plot.
8. Transfer function of DC generator.
9. Temperature controller using PID.
10. Characteristics of magnetic amplifiers.
11. Characteristics of AC servo motor.

Any two simulation experiments are to be conducted:-

1. PSPICE simulation of Op-Amp based Integrator and Differentiator circuits.
2. Linear system analysis (Time domain analysis, Error analysis) using MATLAB.
3. Stability analysis (Bode, Root Locus, Nyquist) of Linear Time Invariant system using MATLAB.
4. State space model for classical transfer function using MATLAB – Verification.

REFERENCE BOOKS:

1. Simulation of Electrical and electronics Circuits using PSPICE – by M.H.Rashid, M/s PHI Publications.
2. PSPICE A/D user's manual – Microsim, USA.
3. PSPICE reference guide – Microsim, USA.
4. MATLAB and its Tool Books user's manual and – Mathworks, USA.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**III Year B.Tech. EEE-II Sem****L T/P/D C****- -/3/- 2****(A60291) POWER ELECTRONICS AND SIMULATION LAB****Any Eight of the Experiments in Power Electronics Lab**

1. Study of Characteristics of SCR, MOSFET & IGBT.
2. Gate firing circuits for SCR's.
3. Single Phase AC Voltage Controller with R and RL Loads.
4. Single Phase fully controlled bridge converter with R and RL loads.
5. Forced Commutation circuits (Class A, Class B, Class C, Class D and Class E).
6. DC Jones chopper with R and RL Loads.
7. Single Phase Parallel, inverter with R and RL loads.
8. Single Phase Cyclo-converter with R and RL loads.
9. Single Phase half controlled converter with R load.
10. Three Phase half controlled bridge converter with R-load.
11. Single Phase series inverter with R and RL loads.
12. Single Phase Bridge converter with R and RL loads.
13. Single Phase dual converter with RL loads.
14. Operation of MOSFET based chopper.

Any two simulation experiments with PSPICE/PSIM:

1. Single-phase full converter using RLE loads and single-phase AC voltage controller using RLE loads.
2. Resonant pulse commutation circuit and Buck chopper.
3. Single- phase Inverter with PWM control.

REFERENCE BOOKS:

1. Simulation of Electric and Electronic circuits using PSPICE, M.H.Rashid, PHI.
2. PSPICE A/D user's manual – Microsim, USA.
3. PSPICE reference guide – Microsim, USA.
4. MATLAB and its Tool Books user's manual and – Mathworks, USA.
5. Spice for power electronics and electric power, Rashid , CRC Press.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

IV Year B.Tech. EEE-I Sem

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(A70231) SWITCH GEAR AND PROTECTION**Objective:**

This course introduces all varieties of Circuit Breakers and Relays for protection of Generators, Transformers and feeder bus bars from over voltages and other hazards. It emphasis on Neutral grounding for overall protection.

UNIT – I:

Circuit Breakers: Circuit Breakers: Elementary principles of arc interruption, Recovery, Restriking Voltage and Recovery voltages.- Restriking Phenomenon, Average and Max. RRRV, Numerical Problems - Current Chopping and Resistance Switching - CB ratings and Specifications: Types and Numerical Problems. – Auto reclosures. Description and Operation of following types of circuit breakers: Minimum Oil Circuit breakers, Air Blast Circuit Breakers, Vacuum and SF6 circuit breakers.

UNIT – II:

Electromagnetic and Static Relays: Principle of Operation and Construction of Attracted armature, Balanced Beam, induction Disc and Induction Cup relays. **Relays Classification:** Instantaneous, DMT and IDMT types. Application of relays: Over current/ under voltage relays, Direction relays, Differential Relays and Percentage Differential Relays. Universal torque equation. **Distance relays:** Impedance, Reactance and Mho and Off-Set Mho relays, Characteristics of Distance Relays and Comparison. **Static Relays:** Static Relays verses Electromagnetic Relays.

UNIT – III:

Generator & Transformer Protection : Protection of generators: against Stator faults, Rotor faults, and Abnormal Conditions. Restricted Earth fault and Inter-turn fault Protection. Numerical Problems on % Winding Unprotected. **Protection of transformers:** Percentage Differential Protection, Numerical Problem on Design of CT s Ratio, Buchholtz relay Protection.

UNIT-IV:

Feeder & Bus-Bar protection & Grounding: Protection of Lines: Over Current, Carrier Current and Three-zone distance relay protection using Impedance relays. Translay Relay. Protection of Bus bars – Differential protection. **Neutral Grounding:** Grounded and Ungrounded Neutral Systems. - Effects of Ungrounded Neutral on system performance. Methods

of Neutral Grounding: Solid, Resistance, Reactance - Arcing Grounds and Grounding Practices.

UNIT – V:

Protection Against Over Voltages: Generation of Over Voltages in Power Systems.-Protection against Lightning Over Voltages - Valve type and Zinc-Oxide Lightning Arresters - Insulation Coordination -BIL, Impulse Ratio, Standard Impulse Test Wave, Volt-Time Characteristics.

TEXT BOOKS:

1. Switchgear and Protection, Sunil S Rao, Khanna Publishers.
2. Protection and Switchgear, Bhavesh Bhalja, R. P. Mahesheari, Nilesh G. Chothani, Oxford University Press.

REFERENCE BOOKS:

1. Electrical Power Systems, C.L.Wadhwa, New Age international (P) Limited, Publishers.
2. Power System Protection and Switchgear, Badari Ram, D.N Viswakarma, TMH Publications.
3. Electrical Power System Protection, C. Christopoulos and A. Wright, Springer International.
4. Electrical Power Systems, PSR. Murty, BS Publications.
5. Power system protection and switch gear by Bhuvanesh Oza, TMH,
6. A Text Book on Power System Engineering, M.L.Soni, P.V.Gupta, U.S.Bhatnagar, A.Chakrabarthy, Dhanpat Rai & Co Pvt. Ltd.
7. A Textbook of Power System Engineering, R. K. Rajput, Laxmi Publications (P) Limited.
8. Principles of Power Systems, V.K Mehta and Rohit Mehta S.Chand Company Pvt. Ltd.

Outcome:

After going through this course the student gets a thorough knowledge on, various types of protective devices (circuit breakers, relays etc..) and their co-ordination, protection of generators, transformers, feeders, bus-bars, through different types of protective devices, overvoltage protection, lightening, concept of earthing and grounding, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

IV Year B.Tech. EEE-I Sem

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(A70232) UTILIZATION OF ELECTRICAL ENERGY**Objective:**

This subject deals with the fundamentals of illumination and its classification and the electric heating and welding. It gives the detailed study of all varieties of Electric drives and their application to electrical traction systems.

UNIT – I:

Electric Drives: Type of electric drives, choice of motor, starting and running characteristics, speed control, temperature rise, particular applications of electric drives, types of industrial loads, continuous, intermittent and variable loads, load equalization.

UNIT – II:

Electric Heating & Welding: Electric Heating: Advantages and methods of electric heating, resistance heating induction heating and dielectric heating.

Electric welding: resistance and arc welding, electric welding equipment, comparison between A.C. and D.C. Welding.

UNIT – III:

Illumination : Introduction, terms used in illumination, laws of illumination, polar curves, photometry, integrating sphere, sources of light. Discharge lamps, MV and SV lamps – comparison between tungsten filament lamps and fluorescent tubes, Basic principles of light control, Types and design of lighting and flood lighting.

UNIT – IV:

Electric Traction-I : System of electric traction and track electrification. Review of existing electric traction systems in India. Special features of traction motor, methods of electric braking-plugging rheostatic braking and regenerative braking. Mechanics of train movement. Speed-time curves for different services – trapezoidal and quadrilateral speed time curves.

UNIT – VIII

Electric Traction-II: Calculations of tractive effort, power, specific energy consumption for given run, effect of varying acceleration and braking retardation, adhesive weight and braking retardation adhesive weight and coefficient of adhesion.

TEXT BOOK:

- Utilization of Electrical Power, Er. R. K. Rajput, Laxmi Publications.

2. Art & Science of Utilization of electrical Energy, Partab, Dhanpat Rai & Sons.

REFERENCE BOOKS:

1. Utilization of Electric Energy, E. Openshaw Taylor, University press.
2. Generation, Distribution and Utilization of electrical Energy, C.L. Wadhwa, New Age International (P) Limited.
3. Utilization of Electrical Power including Electric drives and Electric traction, N.V.Suryanarayana, New Age International (P) Limited.
4. Utilization of Electric Energy, VVL Rao, University Press.

Outcome:

After going through this course the student gets a thorough knowledge on, electric drives characteristics and their applicability in industry, nature of different types of loads and their characteristics, concept of electric heating welding, illumination, electric traction and utilization of electric energy by the above mentioned means, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

IV Year B.Tech. EEE-I Sem

L	T/P/D	C
4	-/-/-	4

(A70421) DIGITAL SIGNAL PROCESSING**Objectives:**

This course is an essential course that provides design techniques for processing all type of signals in various fields. The main objectives are:

- To provide background and fundamental material for the analysis and processing of digital signals.
- To familiarize the relationships between continuous-time and discrete-time signals and systems.
- To study fundamentals of time, frequency and Z-plane analysis and to discuss the inter-relationships of these analytic method.
- To study the designs and structures of digital (IIR and FIR) filters from analysis to synthesis for a given specifications.
- The impetus is to introduce a few real-world signal processing applications.
- To acquaint in FFT algorithms, Multi-rate signal processing techniques and finite word length effects.

UNIT -I:

Introduction: Introduction to Digital Signal Processing: Discrete Time Signals & Sequences, Linear Shift Invariant Systems, Stability, and Causality, Linear Constant Coefficient Difference Equations, Frequency Domain Representation of Discrete Time Signals and Systems

Realization of Digital Filters: Applications of Z – Transforms, Solution of Difference Equations of Digital Filters, System Function, Stability Criterion, Frequency Response of Stable Systems, Realization of Digital Filters – Direct, Canonic, Cascade and Parallel Forms.

UNIT -II:

Discrete Fourier series: DFS Representation of Periodic Sequences, Properties of Discrete Fourier Series, Discrete Fourier Transforms: Properties of DFT, Linear Convolution of Sequences using DFT, Computation of DFT: Over-Lap Add Method, Over-Lap Save Method, Relation between DTFT, DFS, DFT and Z-Transform.

Fast Fourier Transforms: Fast Fourier Transforms (FFT) - Radix-2 Decimation-in-Time and Decimation-in-Frequency FFT Algorithms, Inverse FFT, and FFT with General Radix-N.

UNIT -III:

IIR Digital Filters: Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital Filters from Analog Filters, Step and Impulse Invariant Techniques, Bilinear Transformation Method, Spectral Transformations.

UNIT -IV:

FIR Digital Filters: Characteristics of FIR Digital Filters, Frequency Response, Design of FIR Filters: Fourier Method, Digital Filters using Window Techniques, Frequency Sampling Technique, Comparison of IIR & FIR filters.

UNIT -V:

Multirate Digital Signal Processing: Introduction, Down Sampling, Decimation, Upsampling, Interpolation, Sampling Rate Conversion.

Finite Word Length Effects: Limit cycles, Overflow Oscillations, Round-off Noise in IIR Digital Filters, Computational Output Round-off Noise, Methods to Prevent Overflow, Trade Off Between Round Off and Overflow Noise, Dead Band Effects.

TEXT BOOKS:

1. Digital Signal Processing, Principles, Algorithms, and Applications: John G. Proakis, Dimitris G. Manolakis, Pearson Education / PHI, 2007.
2. Discrete Time Signal Processing – A. V. Oppenheim and R.W. Schaffer, PHI, 2009
3. Fundamentals of Digital Signal Processing – Loney Ludeman, John Wiley, 2009

REFERENCE BOOKS:

1. Digital Signal Processing – Fundamentals and Applications – Li Tan, Elsevier, 2008
2. Fundamentals of Digital Signal Processing using MATLAB – Robert J. Schilling, Sandra L. Harris, Thomson, 2007
3. Digital Signal Processing – S.Salivahanan, A.Vallavaraj and C.Gnanapriya, TMH, 2009
4. Discrete Systems and Digital Signal Processing with MATLAB – Taan S. ElAli, CRC press, 2009.
5. *Digital Signal Processing - A Practical approach*, Emmanuel C. Ifeachor and Barrie W. Jervis, 2nd Edition, Pearson Education, 2009.
6. Digital Signal Processing - Nagoor Khani, TMG, 2012

Course Outcomes:

On completion of this subject, the student should be able to:

- Perform time, frequency and Z -transform analysis on signals and systems.

- Understand the inter-relationship between DFT and various transforms.
- Understand the significance of various filter structures and effects of roundoff errors.
- Design a digital filter for a given specifications.
- Understand the fast computation of DFT and appreciate the FFT processing.
- Understand the tradeoffs between normal and multi rate DSP techniques and finite length word effects.

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(A70230) POWER SYSTEM OPERATION AND CONTROL**Objective:**

This subject deals with Economic operation of Power Systems, Hydrothermal scheduling and modeling of turbines, generators and automatic controllers. It emphasizes on single area and two area load frequency control and reactive power control.

UNIT – I:

Economic Operation of Power Systems: Optimal operation of Generators in Thermal Power Stations, - heat rate Curve – Cost Curve – Incremental fuel and Production costs, input-output characteristics, Optimum generation allocation with line losses neglected. Optimum generation allocation including the effect of transmission line losses – Loss Coefficients, General transmission line loss formula.

UNIT – II:

Hydrothermal Scheduling: Optimal scheduling of Hydrothermal System: Hydroelectric power plant models, scheduling problems-Short term hydrothermal scheduling problem.

UNIT – III:

Modeling: Modeling of Turbine: First order Turbine model, Block Diagram representation of Steam Turbines and Approximate Linear Models.

Modeling of Governor: Mathematical Modeling of Speed Governing System – Derivation of small signal transfer function.

Modeling of Excitation System: Fundamental Characteristics of an Excitation system, Transfer function, Block Diagram Representation of IEEE Type-1 Model.

UNIT – IV:

Single Area & Two-Area Load Frequency Control : Necessity of keeping frequency constant. Definitions of Control area – Single area control – Block diagram representation of an isolated power system – Steady state analysis – Dynamic response – Uncontrolled case.

Load frequency control of 2-area system: Uncontrolled case and controlled case, tie-line bias control.

Load Frequency Controllers: Proportional plus Integral control of single area and its block diagram representation, steady state response – Load Frequency Control and Economic dispatch control.

UNIT – V:

Reactive Power Control: Overview of Reactive Power control – Reactive Power compensation in transmission systems – advantages and disadvantages of different types of compensating equipment for transmission systems. Load compensation: Specifications of load compensator, Uncompensated and compensated transmission lines: shunt and Series Compensation. (Qualitative treatment)

TEXT BOOKS:

1. Power System Operation and Control, Dr. K. Uma Rao, Wiley India Pvt. Ltd.
2. Power Systems Analysis, operation and control, Abhijit Chakrabarti, Sunitha Halder, PHI.

REFERENCE BOOKS:

1. Operation and Control in Power Systems, PSR Murthy, BS Publications.
2. Power systems stability and control, Prabha Kundur, The McGraw – Hill companies.
3. Power System Analysis, C.L.Wadhwa, Newage International.
4. Modern Power System Analysis, I.J.Nagrath & D.P.Kothari Tata McGraw – Hill Publishing Company Ltd.
5. Power System Analysis and Design, J.Duncan Glover and M.S.Sarma, Cengage Learning.
6. Power System Analysis, Grainger and Stevenson, Tata McGraw Hill.

Outcome:

After going through this course the student gets a thorough knowledge on, economic operation of power systems, scheduling of hydro-thermal power plants, modeling of the power system components like turbine, governor and excitation systems, necessity of keeping the frequency of the power system constant, load frequency control in single and two area systems, operation of load frequency controllers, reactive power control, uncompensated transmission line and compensation in transmission systems through shunt and series compensations, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A70228) HIGH VOLTAGE ENGINEERING**(Elective-I)****Objective:**

This subject deals with the detailed analysis of Breakdown occurring in gaseous, liquids and solid dielectrics. Information about generation and measurement of High voltage and current. In addition High voltage testing methods are also discussed.

UNIT- I:

Introduction to High Voltage Engineering: Electric Field Stresses, Gas / Vacuum as Insulator, Liquid Dielectrics, Solids and Composites, Estimation and Control of Electric Stress, Numerical methods for electric field computation, Surge voltages, their distribution and control, Applications of insulating materials in transformers, rotating machines, circuit breakers, cable power capacitors and bushings.

UNIT- II:

Break Down in Dielectric Materials: Gases as insulating media, collision process, Ionization process, Townsend's criteria of breakdown in gases, Paschen's law. Liquid as Insulator, pure and commercial liquids, breakdown in pure and commercial liquids. Intrinsic breakdown, electromechanical breakdown, thermal breakdown, breakdown of solid dielectrics in practice, Breakdown in composite dielectrics, solid dielectrics used in practice.

UNIT-III:

Generation & Measurement of High Voltages & Currents : Generation of High Direct Current Voltages, Generation of High alternating voltages, Generation of Impulse Voltages, Generation of Impulse currents, Tripping and control of impulse generators. Measurement of High Direct Current voltages, Measurement of High Voltages alternating and impulse, Measurement of High Currents-direct, alternating and Impulse, Oscilloscope for impulse voltage and current measurements.

UNIT-IV:

Over Voltages & Insulation Co-Ordination: Natural causes for over voltages – Lightning phenomenon, Overvoltage due to switching surges, system faults and other abnormal conditions, Principles of Insulation Coordination on High voltage and Extra High Voltage power systems.

UNIT- V:

Testing Of Materials & Electrical Apparatus: Measurement of D.C

Resistivity, Measurement of Dielectric Constant and loss factor, Partial discharge measurements. Testing of Insulators and bushings, Testing of Isolators and circuit breakers, testing of cables, Testing of Transformers, Testing of Surge Arresters, and Radio Interference measurements.

TEXT BOOKS:

1. High Voltage Engineering, M.S.Naidu and V. Kamaraju, TMH Publications.
2. High Voltage Engineering, C.L.Wadhwa, New Age Internationals (P) Limited.

REFERENCE BOOKS:

1. High Voltage Engineering: Fundamentals, E.Kuffel, W.S.Zaengl, J.Kuffel by Elsevier.
2. High Voltage Insulation Engineering, Ravindra Arora, Wolfgang Mosch, New Age International (P) Limited.
3. High Voltage Engineering, Theory and Practice, Mazen Abdel Salam, Hussein Anis, Ahdan El-Morshedy, Roshdy Radwan , Marcel Dekker

Outcome:

After going through this course the student gets a thorough knowledge on, basics of high voltage engineering, break-down phenomenon in different types of dielectrics, generation and measurement of high voltages and currents, the phenomenon of over-voltages, concept of insulation co-ordination, testing of various materials and electrical apparatus used in high voltage engineering, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A70432) VLSI DESIGN**(Elective-I)****Course Objectives:**

The objectives of the course are to:

- Give exposure to different steps involved in the fabrication of ICs using MOS transistor, CMOS/BICMOS transistors and passive components.
- Explain electrical properties of MOS and BiCMOS devices to analyze the behavior of inverters designed with various loads.
- Give exposure to the design rules to be followed to draw the layout of any logic circuit.
- Provide concept to design different types of logic gates using CMOS inverter and analyze their transfer characteristics.
- Provide design concepts to design building blocks of data path of any system using gates.
- Understand basic programmable logic devices and testing of CMOS circuits.

UNIT –I:**Introduction:** Introduction to IC Technology – MOS, PMOS, NMOS, CMOS & BiCMOS**Basic Electrical Properties:** Basic Electrical Properties of MOS and BiCMOS Circuits: I - V relationships, MOS transistor threshold Voltage, g_m , g_{ds} , Figure of merit μ_0 ; Pass transistor, NMOS Inverter, Various pull ups, CMOS Inverter analysis and design, Bi-CMOS Inverters.**UNIT -II:****VLSI Circuit Design Processes:** VLSI Design Flow, MOS Layers, Stick Diagrams, Design Rules and Layout, 2 μ m CMOS Design rules for wires, Contacts and Transistors Layout Diagrams for NMOS and CMOS Inverters and Gates, Scaling of MOS circuits.**UNIT –III:****Gate Level Design:** Logic Gates and Other complex gates, Switch logic, Alternate gate circuits, Time delays, Driving large capacitive loads, Wiring capacitance, Fan – in, Fan – out, Choice of layers.

UNIT -IV:

Data Path Subsystems: Subsystem Design, Shifters, Adders, ALUs, Multipliers, Parity generators, Comparators, Zero/One Detectors, Counters.

Array Subsystems: SRAM, DRAM, ROM, Serial Access Memories.

UNIT -V:

Programmable Logic Devices: PLAs, FPGAs, CPLDs, Standard Cells, Programmable Array Logic, Design Approach, Parameters influencing low power design.

CMOS Testing: CMOS Testing, Need for testing, Test Principles, Design Strategies for test, Chip level Test Techniques.

TEXT BOOKS:

1. Essentials of VLSI Circuits and Systems – Kamran Eshraghian, Eshraghian Douglas and A. Pucknell, PHI, 2005 Edition.
2. CMOS VLSI Design – A Circuits and Systems Perspective, Neil H. E Weste, David Harris, Ayan Banerjee, 3rd Ed, Pearson, 2009.

REFERENCE BOOKS:

1. Introduction to VLSI Systems: A Logic, Circuit and System Perspective – Ming-BO Lin, CRC Press, 2011
2. CMOS logic circuit Design - John .P. Uyemura, Springer, 2007.
3. Modern VLSI Design - Wayne Wolf, Pearson Education, 3rd Edition, 1997.
4. VLSI Design- K. Lal Kishore, V. S. V. Prabhakar, I.K International, 2009.
5. Introduction to VLSI – Mead & Convey, BS Publications, 2010.

Course Outcomes:

Upon successfully completing the course, the student should be able to:

- Acquire qualitative knowledge about the fabrication process of integrated circuit using MOS transistors.
- Choose an appropriate inverter depending on specifications required for a circuit
- Draw the layout of any logic circuit which helps to understand and estimate parasitics of any logic circuit
- Design different types of logic gates using CMOS inverter and analyze their transfer characteristics

- Provide design concepts required to design building blocks of data path using gates.
- Design simple memories using MOS transistors and can understand Design of large memories.
- design simple logic circuit using PLA, PAL, FPGA and CPLD.
- Understand different types of faults that can occur in a system and learn the concept of testing and adding extra hardware to improve testability of system.

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(A70435) DIGITAL CONTROL SYSTEMS**(Elective-I)****Objective:**

This course gives fundamentals digital control systems, z-transforms, state space representation of the control systems, concepts of controllability and observability, estimation of stability in different domains, design of discrete time control systems, compensators, state feedback controllers, state observers through various transformations.

UNIT – I:

Introduction : Introduction, Examples of Data control systems – Digital to Analog conversion and Analog to Digital conversion, sample and hold operations.

Z – TRANSFORMS: Introduction, Linear difference equations, pulse response, Z – transforms, Theorems of Z – Transforms, the inverse Z – transforms, Modified Z- Transforms. Z-Transform method for solving difference equations; Pulse transforms function, block diagram analysis of sampled – data systems, mapping between s-plane and z-plane.

UNIT – II:

State Space Analysis: State Space Representation of discrete time systems, Pulse Transfer Function Matrix solving discrete time state space equations, State transition matrix and its Properties, Methods for Computation of State Transition Matrix, Discretization of continuous time state – space equations. Concepts of Controllability and Observability, Tests for controllability and Observability. Duality between Controllability and Observability, Controllability and Observability conditions for Pulse Transfer Function.

UNIT –III:

Stability Analysis: Mapping between the S-Plane and the Z-Plane – Primary strips and Complementary Strips – Constant frequency loci, Constant damping ratio loci, Stability Analysis of closed loop systems in the Z-Plane. Jury stability test – Stability Analysis by use of the Bilinear Transformation and Routh Stability criterion.

UNIT-IV:

Design of Discrete Time Control System : Transient and steady – State response Analysis – Design based on the frequency response method – Bilinear Transformation and Design procedure in the w-plane, Lead, Lag and Lead-Lag compensators and digital PID controllers.

UNIT – V:

State Feedback Controllers & Observers: Design of state feedback controller through pole placement – Necessary and sufficient conditions, Ackerman's formula.

State Observers – Full order and Reduced order observers.

TEXT BOOK:

1. Discrete-Time Control systems - K. Ogata, Pearson Education/PHI, 2nd Edition.
2. Digital Control Systems , V. I. George, C. P. Kurian, Cengage Learning

REFERENCE BOOKS:

1. Digital Control Systems, Kuo, Oxford University Press, 2nd Edition, 2003. Digital Control and State Variable Methods by M.Gopal, TMH .
2. Digital Control Engineering Analysis and Design M. Sami Fadali Antonio Visioli, AP Academic Press.

Outcome:

After going through this course the student gets a thorough knowledge on, basics of digital control systems, z-transforms, mapping between S-plane and Z-plane, state-space analysis, concept of controllability and observability, derivation of pulse-transfer function, stability analysis in S-domain and Z-domains, stability through jury-stability test, stability through bilinear transformation and R-H criteria, design of discrete-time control systems, design of lag, lead, lead-lag compensators, design of PID controllers and design of state feedback controllers and observers, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A70229) OPTIMIZATION TECHNIQUES**(Elective-II)****Objective:**

This course introduces various optimization techniques i.e classical, linear programming, transportation problem, simplex algorithm, dynamic programming, constrained and unconstrained optimization techniques for solving and optimizing an electrical and electronic engineering circuits design problems in real world situations.

UNIT – I:

Introduction & Classical Optimization Techniques: Statement of an Optimization problem – design vector – design constraints – constraint surface – objective function – objective function surfaces – classification of Optimization problems Single variable Optimization – multi variable Optimization without constraints – necessary and sufficient conditions for minimum/maximum – multivariable Optimization with equality constraints. Solution by method of Lagrange multipliers – multivariable Optimization with inequality constraints – Kuhn – Tucker conditions.

UNIT – II:

Linear Programming: Standard form of a linear programming problem – geometry of linear programming problems – definitions and theorems – solution of a system of linear simultaneous equations – pivotal reduction of a general system of equations – motivation to the simplex method – simplex algorithm.

UNIT – III:

Transportation Problem & Unconstrained Optimization: Finding initial basic feasible solution by north – west corner rule, least cost method and Vogel's approximation method – testing for optimality of balanced transportation problems.

One – dimensional minimization methods: Classification, Fibonacci method and Quadratic interpolation method. Univariate method, Powell's method and steepest descent method.

UNIT – IV:

Constrained Nonlinear Programming: Characteristics of a constrained problem, Classification, Basic approach of Penalty Function method; Basic approaches of Interior and Exterior penalty function methods. Introduction to convex Programming Problem.

UNIT – V:

Dynamic Programming: Dynamic programming multistage decision processes – types – concept of sub optimization and the principle of optimality – computational procedure in dynamic programming – examples illustrating the calculus method of solution - examples illustrating the tabular method of solution.

TEXT BOOKS:

1. Engineering optimization: Theory and practice”, S. S.Rao, New Age International (P) Limited.
2. Optimization Methods in Operations Research and systems Analysis, K.V. Mittal and C. Mohan, New Age International (P) Limited.

REFERENCE BOOKS:

1. Operations Research, Dr. S.D.Sharma.
2. Introductory Operations Research, H.S. Kasene & K.D. Kumar, Springer (India), Pvt .LTd.
3. Operations Research: An Introduction, H.A.Taha, Pearson Pvt. Ltd.
4. Operations Research, Richard Bronson, Govindasami Naadimuthu, Tata Mc Graw – Hill Company Limited.

Outcome:

After going through this course the student gets a thorough knowledge on, Optimization of electrical and electronics engineering problems through classical optimization techniques, linear programming, simplex algorithm, transportation problem, unconstrained optimization, constrained non-linear programming and dynamic programming, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A70227) ELECTRICAL DISTRIBUTION SYSTEMS**(Elective-II)****Objective:**

This course gives the complete knowledge of electrical distribution systems, the design of feeders, substations. It also gives conceptual knowledge on how to determine the performance of a distribution system through its important parameters i.e. voltage drops and power losses and the very important thing that protection of the system by means of protective devices and their co-ordination during the several fault conditions. It also specifies how to improve the voltage profiles and power factor of the system to better value using various voltage control and compensation techniques.

UNIT – I:

Introduction & General Concepts: Introduction to distribution systems: Load modeling and characteristics. Coincidence factor, contribution factor loss factor - Relationship between the load factor and loss factor.

Classification of loads: Residential, commercial, Agricultural and Industrial loads and their characteristics.

UNIT – II:

Distribution Feeders & Substations: Design Considerations of Distribution Feeders: Radial and loop types of primary feeders, voltage levels, feeder loading; basic design practice of the secondary distribution system. **Substations:** Rating of distribution substation, service area within primary feeders. Benefits derived through optimal location of substations.

UNIT – III:

Distribution System Analysis: Voltage drop and power-loss calculations: Derivation for voltage drop and power loss in lines, manual methods of solution for radial networks, three phase balanced primary lines.

UNIT – IV:

Protective Devices & Co-Ordination: Objectives of distribution system protection, types of common faults and procedure for fault calculations.

Protective Devices: Principle of operation of Fuses, Circuit Reclosures, and line sectionalizers, and circuit breakers.

Coordination of Protective Devices: General coordination procedure.

UNIT – V:

Voltage Control & P.F Improvement: Equipment for voltage control, effect

of series capacitors, line drop Compensation, effect of AVB/AVR. Power-factor control using different types of power capacitors, shunt and series capacitors, effect of shunt capacitors (Fixed and Switched), capacitor allocation - Economic justification –Procedure to determine the best capacitor location.

TEXT BOOK:

1. Electrical Power Distribution Systems, V. Kamaraju, TMH.
2. Electrical Distribution Systems, Dr. S. Siva naga raju, Dr. K. Shankar. Danapathi Rai Publications.

REFERENCE BOOK:

1. Electric Power Distribution System Engineering, Turan Gonen, CRC Press.
2. Electric Power Generation, Transmission and Distribution, SN. Singh, PHI Publishers.

Outcome:

After going through this course the student gets a thorough knowledge on, general aspects of electrical distribution systems, design and analysis of distribution feeders and substations, distribution systems analysis through voltage-drop and power loss calculations, operation of protective devices used in distribution systems and their co-ordination, voltage control and power factor improvement through capacitor compensation and distribution system-faults analysis, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A70228) ELECTRICAL ESTIMATING AND COSTING**(Elective-II)****Objective:**

Emphasize the estimating and costing aspects of all electrical equipment, installation and designs to analyze the cost viability. Exposure to design and estimation of wiring, design of overhead and underground distribution lines, substations and illuminations design. These techniques should help the students to successfully estimate costing of the products / projects that are part of our every day usage.

UNIT-I:

Design Considerations of Electrical Installations: Electric Supply System, Three phase four wire distribution system, Protection of Electric Installation against over load, short circuit and Earth fault, Earthing, General requirements of electrical installations, testing of installations, Indian Electricity rules, Neutral and Earth wire, Types of loads, Systems of wiring, Service connections , Service Mains, Sub-Circuits, Location of Outlets, Location of Control Switches, Location of Main Board and Distribution board, Guide lines for Installation of Fittings, Load Assessment, Permissible voltage drops and sizes of wires, estimating and costing of Electric installations.

UNIT –II:

Electrical Installation for Different Types of Buildings and Small Industries: Electrical installations for residential buildings – estimating and costing of material, Electrical installations for commercial buildings, Electrical installations for small industries.

UNIT-III:

Overhead and Underground Transmission and Distribution Lines: Introduction, Supports for transmission lines, Distribution lines – Materials used, Underground cables, Mechanical Design of overhead lines, Design of underground cables.

UNIT-IV:

Substations: Introduction, Types of substations, Outdoor substation – Pole mounted type, Indoor substations – Floor mounted type.

UNIT-V:

Design of Illumination Schemes: Introduction, Terminology in illumination, laws of illumination, various types of light sources, Practical lighting schemes.

TEXT BOOKS:

1. Electrical Design Estimating and Costing, K. B. Raina, S. K. BhattAcharya, New Age International Publisher.
2. Design of Electrical Installations, Er. V. K. Jain, Er. Amitabh Bajaj, University Science Press.
3. Electricity Pricing Engineering Principles and Methodologies, Lawrence J. Vogt, P. E., CRC Press.

REFERENCE BOOKS:

1. Code of practice for Electrical wiring installations,(System voltage not exceeding 650 volts), Indian Standard Institution, IS: 732-1983.
2. Guide for Electrical layout in residential buildings, Indian Standard Institution, IS: 4648-1968.
3. Electrical Installation buildings Indian Standard Institution, IS: 2032.
4. Code of Practice for selection, Installation of Maintenance of fuse (voltage not exceeding 650V), Indian Standard Institution, IS: 3106-1966.
5. Code of Practice for earthing, Indian Standard Institution, IS:3043-1966.
6. Code of Practice for Installation and Maintenance of induction motors, Indian Standard Institution, IS: 900-1965.
7. Code of Practice for electrical wiring, Installations (system voltage not exceeding 650 Volts), Indian Standard Institution, IS: 2274-1963.
8. Electrical Installation, estimating and costing, Gupta J. B., Katson, Ludhiana.

Outcome:

After going through this course the student gets a thorough knowledge on, estimating and costing aspects of all electrical equipment, installation and designs to analyze the cost viability, exposure to design and estimation of wiring, design of overhead and underground distribution lines, substations and illuminations, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A70498) MICROPROCESSORS AND INTERFACING DEVICES LAB**8086 Microprocessor:**

1. Arithmetic operations(Addition, Subtraction, Multiplication and Division)
2. Addition of two BCD numbers.
3. Ascending order/Descending order of an array of numbers.
4. Finding Largest/Smallest number in an array of numbers.
5. Generation of Fibonacci series.
6. Hexadecimal to Decimal conversion.
7. ASCII to Decimal conversion.
8. Program for sorting an array for 8086.
9. Program for searching for a number or character in a string for 8086.
10. Program for string manipulations for 8086.

MASM Programming:

1. Arithmetic operations(Addition, Subtraction, Multiplication and Division)
2. Addition of two BCD numbers.
3. Ascending order/Descending order of an array of numbers.
4. Finding Largest/Smallest number in an array of numbers.
5. Generation of Fibonacci series.
6. Hexadecimal to Decimal conversion.

8051 Microcontroller:

1. Arithmetic operations(Addition, Subtraction, Multiplication and Division)
2. Addition of two BCD numbers.
3. Ascending order/Descending order of an array of numbers.
4. Finding Largest/Smallest number in an array of numbers.
5. Generation of Fibonacci series.
6. Masking of Bits.
7. Hexadecimal to Decimal conversion.

Interfacing with 8086 Microprocessor:

1. Stepper motor interfacing to 8086.
2. Traffic Light Controller interfacing to 8086.
3. Elevator simulator interfacing to 8086.
4. Seven-segment Display interfacing to 8086.
5. Tone Generator interfacing to 8086.
6. Interfacing ADC and DAC to 8086.
7. SRAM and DRAM interfacing to 8086.
8. Digit Key - interfacing to 8086.

Note: Minimum of 12 experiments to be conducted.

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(A70293) ELECTRICAL MEASUREMENTS LAB

The following experiments are required to be conducted as compulsory experiments:

1. Calibration and Testing of single phase energy Meter
2. Calibration of dynamometer power factor meter
3. Crompton D.C. Potentiometer – Calibration of PMMC ammeter and PMMC voltmeter
4. Kelvin's double Bridge – Measurement of resistance – Determination of Tolerance.
5. Dielectric oil testing using H.T. testing Kit
6. Schering bridge & Anderson bridge.
7. Measurement of 3-phase reactive power with single-phase wattmeter.
8. Measurement of parameters of a choke coil using 3 voltmeter and 3 ammeter methods.

In addition to the above eight experiments, at-least any two of the experiments from the following list are required to be conducted:

9. Calibration LPF wattmeter – by Phantom testing
10. Measurement of 3 phase power with single watt meter and 2 No's of C.T.
11. C.T. testing using mutual Inductor – Measurement of % ratio error and phase angle of given C.T. by Null method.
12. P.T. testing by comparison – V.G. as Null detector – Measurement of % ratio error and phase angle of the given P.T.
13. LVDT and capacitance pickup – characteristics and Calibration
14. Resistance strain gauge – strain measurements and Calibration
15. Transformer turns ratio measurement using a.c. bridge
16. Measurement of % ratio error and phase angle of given C.T. by comparison.

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4	-/-	4

(A80237) FUNDAMENTALS OF HVDC AND FACTS DEVICES**Objective:**

This subject deals with the importance of HVDC transmission, analysis of HVDC converters, Harmonics and Filters, Reactive power control and Power factor improvements of the system. It also deals with basic FACTS concepts, static shunt and series compensation and combined compensation techniques.

UNIT – I:

Introduction: Comparison of AC and DC transmission systems, application of DC transmission, types of DC links, typical layout of a HVDC converter station. HVDC converters, pulse number, analysis of Gratez circuit with and without overlap, converter bridge characteristics, equivalent circuits or rectifier and inverter configurations of twelve pulse converters.

UNIT – II:

Converter & HVDC System Control: Principles of DC Link Control – Converters Control Characteristics – system control hierarchy, firing angle control, current and extinction angle control, starting and stopping of DC link.

UNIT-III:

Harmonics, Filters and Reactive Power Control : Introduction, generation of harmonics, AC and DC filters, Reactive Power Requirements in steady state, sources of reactive power, static VAR systems.

Power Flow Analysis in AC/DC Systems: Modeling of DC/AC converters, Controller Equations-Solutions of AC/DC load flow –Simultaneous method-Sequential method.

UNIT-IV:

Introduction to FACTS : Flow of power in AC parallel paths and meshed systems, basic types of FACTS controllers, brief description and definitions of FACTS controllers.

Static Shunt Compensators: Objectives of shunt compensation, methods of controllable VAR generation, static VAR compensators, SVC and STATCOM, comparison between SVC and STATCOM.

UNIT – V:

Static Series Compensators : Objectives of series compensation, variable impedance type-thyristor switched series capacitors (TCSC), and switching

converter type series compensators, static series synchronous compensator (SSSC)-power angle characteristics-basic operating control schemes.

Combined Compensators: Introduction, unified power flow controller (UPFC), basic operating principle, independent real and reactive power flow controller, control structure.

TEXT BOOKS:

1. HVDC Transmission, S. Kamakshaiah, V. Kamaraju, The Mc – Graw Hill Companies.
2. Understanding FACTS, Concepts and Technology of Flexible AC Transmission Systems, Narain. G. Hingorani, Laszlo Gyugyi, IEEE Press, Wiley India.

REFERENCE BOOKS:

1. HVDC and Facts Controllers Applications of Static Converters in Power Systems, Vijay K. Sood, Kluwer Academic Publishers.
2. HVDC Power Transmission Systems: Technology and system Interactions, K.R.Padiyar, New Age International (P) Limited.
3. Thyristor – Based Conrollers for Electrical Transmission Systems, R. Mohan Mathur, Rajiv K. Varma.Wiley India.
4. FACTS Modeling and Simulation in Power Networks, Enrique Acha, Wiley India Distributed by BSP Books Pvt. Ltd.

Outcome:

After going through this course the student gets a thorough knowledge on, basics of HVDC system, converters control schemes harmonics filters reactive power control and power flow analysis in HVDC systems and basic concepts of FACTS, necessity of FACTS controllers and their operation, shunt and series compensation through various static compensators, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

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(A80238) NEURAL NETWORKS AND FUZZY LOGIC**(Elective-III)****Objective:**

This course introduces the basics of Neural Networks and essentials of Artificial Neural Networks with Single Layer and Multilayer Feed Forward Networks. Also deals with Associate Memories and introduces Fuzzy sets and Fuzzy Logic system components. The Neural Network and Fuzzy Network system application to Electrical Engineering is also presented. This subject is very important and useful for doing Project Work.

UNIT – I:

Introduction & Essentials to Neural Networks: Introduction, Humans and Computers, Organization of the Brain, Biological Neuron, Biological and Artificial Neuron Models, Hodgkin-Huxley Neuron Model, Integrate-and-Fire Neuron Model, Spiking Neuron Model, Characteristics of ANN, McCulloch-Pitts Model, Historical Developments, Potential Applications of ANN. Artificial Neuron Model, Operations of Artificial Neuron, Types of Neuron Activation Function, ANN Architectures, Classification Taxonomy of ANN – Connectivity, Neural Dynamics (Activation and Synaptic), Learning Strategy (Supervised, Unsupervised, Reinforcement), Learning Rules, Types of Application

UNIT-II:

Single & Multi Layer Feed Forward Neural Networks : Introduction, Perceptron Models: Discrete, Continuous and Multi-Category, Training Algorithms: Discrete and Continuous Perceptron Networks, Perceptron Convergence theorem, Limitations of the Perceptron Model, Applications. Credit Assignment Problem, Generalized Delta Rule, and Derivation of Back-propagation (BP) Training, Summary of Back-propagation Algorithm, Kolmogorov Theorem, Learning Difficulties and Improvements.

UNIT-III:

Associative Memories-I: Paradigms of Associative Memory, Pattern Mathematics, Hebbian Learning, General Concepts of Associative Memory (Associative Matrix, Association Rules, Hamming Distance, The Linear Associator, Matrix Memories, Content Addressable Memory).

UNIT-IV:

Associative Memories-II: Bidirectional Associative Memory (BAM) Architecture, BAM Training Algorithms: Storage and Recall Algorithm, BAM Energy Function, Proof of BAM Stability Theorem. Architecture of Hopfield

Network: Discrete and Continuous versions, Storage and Recall Algorithm, Stability Analysis, Capacity of the Hopfield Network Summary and Discussion of Instance/Memory Based Learning Algorithms, Applications.

UNIT – V:

Fuzzy Logic: Classical & Fuzzy Sets: Introduction to classical sets - properties, Operations and relations; Fuzzy sets, Membership, Uncertainty, Operations, properties, fuzzy relations, cardinalities, membership functions.

Fuzzy Logic System Components: Fuzzification, Membership value assignment, development of rule base and decision making system, De-fuzzification to crisp sets, De-fuzzification methods.

TEXT BOOKS:

1. Neural Networks, Fuzzy logic, Genetic algorithms: synthesis and applications, Rajasekharan and Pai, PHI.
2. Neural Networks and Fuzzy Logic, C. Naga Bhaskar, G. Vijay Kumar, BS Publications.

REFERENCE BOOKS:

1. Artificial Neural Networks, B. Yegnanarayana, PHI.
2. Artificial Neural Networks, Zaruda, PHI.
3. Neural Networks and Fuzzy Logic System, Bart Kosko, PHI.
4. Fuzzy Logic and Neural Networks, M. Amirthavalli, Scitech Publications India Pvt. Ltd.
5. Neural Networks, James A Freeman and Davis Skapura, Pearson Education.
6. Neural networks by satish Kumar , TMH, 2004
7. Neural Networks, Simon Hakens , Pearson Education.
8. Neural Engineering, C.Eliasmith and CH.Anderson, PHI.

Outcome:

After going through this course the student gets a thorough knowledge on , , biological neurons and artificial neurons, comparative analysis between human and computer, artificial neural network models, characteristics of ANN's, different types of activation functions, learning strategies, learning rules, perceptron models, single and multi layer feed-forward and feed-back neural networks, back-propagation algorithm, Kolmogorov Theorem, different types of associative memories and basics of fuzzy logic, concept of classical and fuzzy sets, fuzzy logic system components fuzzification and defuzzification, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

IV Year B.Tech. EEE-II Sem

L	T/P/D	C
4	-/-	4

(A80324) RENEWABLE ENERGY SOURCES**(Elective-III)****Objective:**

It introduces solar energy its radiation, collection, storage and application. It also introduces the Wind energy, Biomass energy, geothermal energy and ocean energy as alternative energy sources.

UNIT – I:

Principles of solar radiation: Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power, physics of the sun, the solar constant, extraterrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data.

UNIT-II:

Solar Energy Collection, Storage & Applications: Collection: Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

Storage & Applications: Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications- solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion.

UNIT-III:

Wind Energy: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, Betz criteria.

Bio-Mass: Principles of Bio-Conversion, Anaerobic/aerobic digestion, types of Bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, I.C.Engine operation and economic aspects.

UNIT-IV:

Geothermal Energy: Resources, types of wells, methods of harnessing the energy, potential in India.

Ocean Energy: OTEC, Principles utilization, setting of OTEC plants, thermodynamic cycles. Tidal and wave energy: Potential and conversion techniques, mini-hydel power plants, and their economics.

UNIT-V:

Direct Energy Conversion: Need for DEC, Carnot cycle, limitations, and principles of DEC.

TEXT BOOKS:

1. Non-Conventional Energy Sources, G.D. Rai, Khanna Publishers.
2. Introduction to renewable energy, Vaughn Nelson, CRC Press (Taylor & Francis).

REFERENCE BOOKS:

1. Renewable Energy Resources, Twidell & Wier, CRC Press (Taylor & Francis).
2. Renewable Energy Sources and Emerging Technologies, D. P. Kothari, K. C. Singal, Rakesh Ranjan, PHI Learning Private Limited.
3. Fundamentals of Renewable Energy Systems, D. Mukherjee, S. Chakrabarti, New Age International.
4. Renewable Energy Power for a sustainable Future, Godfrey Boyle, Oxford University Press.
5. Renewable energy resources, Tiwari and Ghosal, Narosa publications.
6. Renewable Energy Technologies, Ramesh & Kumar, Narosa publications.
7. Non-Conventional Energy Systems, K Mittal, Wheeler publications.

Outcome:

After going through this course the student gets a thorough knowledge on , various types of renewable energy sources i.e. solar, wind, bio-mass, geothermal, ocean , hybrid energy systems and principles of direct energy conversion, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

IV Year B.Tech. EEE-II Sem

L	T/P/D	C
4	-/-/-	4

(A80244) PRINCIPLES OF RELIABILITY ENGINEERING**(Elective-III)****Objective:**

This subject introduces the concept of probability, reliability, distribution functions, and various methods and techniques to calculate and estimate the reliability of different engineering problems and models.

UNIT – I:

Basics of Probability Theory & Distribution: Basic probability theory – rules for combining probabilities of events – Bernoulli's trials – probabilities density and distribution functions – binomial distribution – expected value and standard deviation of binomial distribution.

UNIT – II:

Network Modeling & Reliability Analysis: Analysis of Series, Parallel, Series-Parallel networks – complex networks – decomposition method.

UNIT-III:

Reliability Functions: $f(t)$, $F(t)$, $R(t)$, $h(t)$ and their relationships – exponential distribution – Expected value and standard deviation of exponential distribution – Bath tub curve – reliability analysis of series parallel networks using exponential distribution – reliability measures MTTF, MTTR, MTBF.

UNIT – IV:

Markov Modeling: Markov chains – concept of stochastic transitional probability Matrix, Evaluation of limiting state Probabilities. – Markov processes one component repairable system – time dependent probability evaluation using Laplace transform approach – evaluation of limiting state probabilities using STPM – two component repairable models.

UNIT – V:

Frequency & Duration Techniques: Frequency and duration concept – Evaluation of frequency of encountering state, mean cycle time, for one , two component repairable models – evaluation of cumulative probability and cumulative frequency of encountering of merged states.

TEXT BOOK:

1. Reliability Evaluation of Power systems – R. Billinton, R.N.Allan, Pitman Advance Publishing Program, New York, reprinted in India by B.S.Publications, 2007.

Outcome:

After going through this course the student gets a thorough knowledge on, basic probability theory, distribution functions , reliability analysis of various models through different methods, reliability functions, repairable irreparable systems reliability through markov modeling frequency and duration techniques, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

IV Year B.Tech. EEE-II Sem

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4 -/- 4

(A80234) ADVANCED CONTROL SYSTEMS

(Elective – IV)

Objective:

This subject deals with state space, describing function, phase plane and stability analysis including controllability and observability. It also deals with modern control and optimal control systems.

UNIT – I:

Stability Analysis-I: Frequency Domain: Polar Plots-Nyquist Plots-Stability Analysis. Lag, Lead, Lead-Lag Controllers design in frequency Domain.

UNIT –II: S

Stability Analysis-II: Stability in the sense of Lyapunov. Lyapunov's stability and Lyapunov's instability theorems. Direct method of Lyapunov for the Linear and Nonlinear continuous time autonomous systems.

UNIT –III:

Phase-Plane Analysis: Introduction to phase-plane analysis, Method of Isoclines for Constructing Trajectories, singular points, phase-plane analysis of nonlinear control systems.

UNIT – IV:

Describing Function Analysis: Introduction to nonlinear systems, Types of nonlinearities, describing functions, describing function analysis of nonlinear control systems.

UNIT – V:

State Space Analysis of Continuous Systems: Concepts of state, state variables and state model, derivation of state models from block diagrams, Diagonalization- Solving the Time invariant state Equations- State Transition Matrix and it's Properties – Concepts of Controllability and Observability.

TEXT BOOKS:

1. Advanced Control Systems, B. N. Sarkar, PHI Learning Private Limited.
2. Advanced Control Theory, Somanath Majhi, Cengage Learning.

REFERENCE BOOKS:

1. Control Systems theory and applications, S.K Bhattacharya, Pearson.
2. Control Systems, N.C.Jagan, BS Publications.
3. Control systems, A.Ananad Kumar, PHI.

4. Control Systems Engineering, S.Palani, Tata-McGraw-Hill.
5. Control systems, Dhanesh N.Manik, Cengage Learning.
6. Control Systems Engineering, I. J. Nagrath and M. Gopal, New Age International (P) Limited, Publishers.
7. Control Systems, N.K.Sinha, New Age International (P) Limited Publishers.
8. Modern Control Engineering, Yaduvir Singh, S. Janardhanan, Cengage Learning.
9. Modern Control Engineering, K. Ogata, Prentice Hall of India, 3rd edition, 1998.
10. Modern Control System Theory, M. Gopal, New Age International Publishers.
11. Modern Control Engineering, D. Roy Choudhury, PHI Learning.
12. Digital Control and State Variable Methods, M. Gopal, Tata Mc Graw-Hill Companies.

Outcome:

After going through this course the student gets a thorough knowledge on , , basics of advanced control systems, stability analysis of control systems in frequency domain through polar & nyquist plots , design of lag, lead, lag-lead compensators in frequency domain, stability analysis through lypanov stability , phase-plane analysis, non-linear systems , describing functions ,state space analysis of continuous systems and concept of controllability and observability, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

IV Year B.Tech. EEE-II Sem

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(A80235) EHV AC TRANSMISSION**(Elective-IV)****Objective:**

This course introduces the concepts of extra high voltage AC transmission. It also emphasis on the behavior of the line parameters for extra high voltages, voltage gradients of the transmission line conductors gradients, the effect of corona, electrostatic filed calculations, travelling wave theory concept, voltage control when the line carries extra high voltages.

UNIT – I:

Introduction : Necessity of EHV AC transmission – advantages and problems–power handling capacity and line losses- mechanical considerations – resistance of conductors – properties of bundled conductors – bundle spacing and bundle radius- Examples.

Line and ground reactive parameters: Line inductance and capacitances – sequence inductances and capacitances – modes of propagation – ground return - Examples

UNIT – II:

Voltage Gradients of Conductors: Electrostatics – field of sphere gap – field of line changes and properties – charge – potential relations for multi-conductors – surface voltage gradient on conductors – distribution of voltage gradient on sub-conductors of bundle – Examples.

UNIT – III:

Corona Effects: Power loss and audible noise (AN) – corona loss formulae – charge voltage diagram – generation, characteristics - limits and measurements of AN – relation between 1-phase and 3-phase AN levels – Examples. Radio interference (RI) - corona pulses generation, properties, limits – frequency spectrum – modes of propagation – excitation function – measurement of RI, RIV and excitation functions – Examples.

UNIT – IV:

Electro Static Field: Electrostatic field: calculation of electrostatic field of EHV/AC lines – effect on humans, animals and plants – electrostatic induction in unenergized circuit of double-circuit line – electromagnetic interference-Examples.

Traveling wave theory: Traveling wave expression and solution- source of excitation- terminal conditions- open circuited and short-circuited end-reflection and refraction coefficients-Lumped parameters of distributed lines-

generalized constants-No load voltage conditions and charging current.

UNIT –V:

Voltage Control: Power circle diagram and its use – voltage control using synchronous condensers – cascade connection of shunt and series compensation – sub synchronous resonance in series capacitor – compensated lines – static VAR compensating system.

TEXT BOOKS:

1. EHVAC Transmission Engineering by R. D. Begamudre, New Age International (p) Ltd.
2. HVAC and DC Transmission by S. Rao.

REFERENCE BOOKS:

1. Rokosh Das Begamudre, "Extra High Voltage AC Transmission Engineering"– Wiley Eastern LTD.
2. Edison, "EHV Transmission line"- Electric Institution.

Outcome:

After going through this course the student gets a thorough knowledge on, general aspects and necessity of extra high voltage (EHVAC) transmission, advantages and disadvantages of EHVAC, concepts of voltage gradient, effects of corona, electro static field calculations, theory of travelling waves and voltage control of EHVAC transmission, with which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

IV Year B.Tech. EEE-II Sem

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4	-/-	4

**(A82909) NANO TECHNOLOGY
(Elective-IV)**

Objective:

Nano-Technology is one of the core subjects of multidisciplinary nature. This has extensive applications in the field of energy, electronics, Biomedical Engineering. Etc. Built to specifications by manufacturing matter on the atomic scale, the Nano products would exhibit an order of magnitude improvement in strength, toughness and efficiency. The objective here is imparting the basic knowledge in Nano Science and Technology.

UNIT-I:

Introduction: History and Scope, Can Small Things Make a Big Difference? Classification of Nanostructured Materials, Fascinating Nanostructures, Applications of Nanomaterials, Nature: The Best of Nanotechnologist, Challenges and Future Prospects.

UNIT-II:

Unique Properties Of Nanomaterials: Microstructure and Defects in Nano-crystalline Materials: Dislocations, Twins, stacking faults and voids, Grain Boundaries, triple and disclinations, **Effect of Nano-dimensions on Materials Behavior:** Elastic properties, Melting Point, Diffusivity, Grain growth characteristics, Enhanced solid solubility, **Magnetic Properties:** Soft magnetic nanocrystalline alloy, Permanent magnetic nanocrystalline materials, Giant Magnetic Resonance, Electrical Properties, Optical Properties, Thermal Properties and Mechanical Properties.

UNIT-III:

Synthesis Routes: Bottom up approaches: Physical Vapor Deposition, Inert Gas Condensation, Laser Ablation, Chemical Vapor Deposition, Molecular Beam Epitaxy, Sol-gel method, Self assembly, **Top down approaches:** Mechanical alloying, Nano-lithography, **Consolidation of Nanopowders:** Shock wave consolidation, Hot isostatic pressing and Cold isostatic pressing Spark plasma sintering.

UNIT-IV:

Tools to Characterize Nanomaterials: X-Ray Diffraction (XRD), Small Angle X-ray scattering (SAXS), Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Atomic Force Microscopy (AFM), Scanning Tunneling Microscope (STM), Field Ion Microscope (FEM), Three-dimensional Atom Probe (3DAP), Nanoindentation.

UNIT-V:

Applications of Nanomaterials: Nano-electronics, Micro- and Nano-electromechanical systems (MEMS/NEMS), Nanosensors, Nanocatalysts, Food and Agricultural Industry, Cosmetic and Consumer Goods, Structure and Engineering, Automotive Industry, Water- Treatment and the environment, Nano-medical applications, Textiles, Paints, Energy, Defence and Space Applications, Concerns and challenges of Nanotechnology.

TEXT BOOKS:

1. Text Book of Nano Science and Nano Technology, B.S. Murthy, P. Shankar, Baldev Raj, B.B. Rath and James Munday, University Press-IIM.
2. Introduction to Nanotechnology, Charles P. Poole, Jr., and Frank J. Owens, Wiley India.

REFERENCES BOOKS:

1. Nano: The Essentials, T.Pradeep, Mc Graw- Hill Education.
2. Nanomaterials, Nanotechnologies and Design, Michael F. Ashby, Paulo J. Ferreira and Daniel L.Schodek.
3. Transport in Nano structures, David Ferry, Cambridge University press.
4. Nanofabrication towards biomedical application: Techniques, tools, Application and impact, Ed. Challa S.S. R. Kumar, J. H. Carola.
5. Carbon Nanotubes: Properties and Applications, Michael J. O'Connell.
6. Electron Transport in Mesoscopic systems, S. Dutta, Cambridge University press.

Outcome:

The present syllabus of "Introduction to Nano Technology" will give insight into many aspects of Nanoscience, technology and their applications in the prospective of materials science.

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IV Year B.Tech. EEE-II Sem	L	T/P/D	C
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(A80087) INDUSTRY ORIENTED MINI PROJECT

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IV Year B.Tech. EEE-II Sem	L	T/P/D	C
	-	-/6/-	2

(A80089) SEMINAR

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IV Year B.Tech. EEE-II Sem	L	T/P/D	C
	-	-/15/-	10

(A80088) PROJECT WORK

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IV Year B.Tech. EEE-II Sem	L	T/P/D	C
	-	-/-	2

(A80090) COMPREHENSIVE VIVA