

## Bloom's Taxonomy

*Refer to the Blooms' taxonomy terminology for describing your learning objectives:*

1. Knowledge: Remembering or retrieving previously learned material.

know	define	record
identify	recall	name
relate	memorize	recognize
list	repeat	acquire

2. Comprehension: The ability to grasp or construct meaning from material.

restate	identify	illustrate
locate	discuss	interpret
report	describe	draw
recognize	review	represent
explain	infer	differentiate
express		conclude

3. Application: The ability to use learned or implement material in new and concrete situations.

apply	organize	practice
relate	employ	calculate
develop	restructure	show
translate	interpret	exhibit
use	demonstrate	dramatize
operate	illustrate	

4. Analysis: The ability to break down or distinguish the parts of material into its components so that its organizational structure may be better understood.

analyze	differentiate	experiment
compare	contrast	scrutinize
probe	investigate	discover
inquire	detect	inspect
examine	survey	dissect
contrast	classify	discriminate
categorize	deduce	separate

5. Synthesis: The ability to put parts together to form a coherent or unique new whole.

compose	plan	propose
produce	invent	develop
design	formulate	arrange
assemble	collect	construct
create	set up	organize
prepare	generalize	originate
predict	document	derive
modify	combine	write
tell	relate	propose

6. Evaluation: The ability to judge, check, and even critique the value of material for a given purpose.

judge	argue	validate
assess	decide	consider
compare	choose	appraise
evaluate	rate	value
conclude	select	criticize
measure	estimate	infer
deduce		