Lindsey McDonald
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Education:

Degrees:

M.A., Applied Linguistics   2008
Texas Tech University, Lubbock, TX

Concentration: Foreign Language Teaching

B.A., (Honors) Spanish   2006
Texas Tech University, Lubbock, TX

Concentration: Spanish and Chemistry

Certifications:

Graduate Certificate in Teaching English in International Contexts   2008
Texas Tech University, Lubbock, TX

Professional Experience:

TAG Translator   2013 - 2017
Region 7 Education Service Center

Duties involve translating items from English to Spanish in TAG. This is a web-based program that allows educators to create assessments in order to monitor student progress.

English Instructor   2011 - 2013
Stephen F. Austin State University

Courses: English Rhetoric and Composition

This introductory composition class focuses on analytical reading and writing. Students study and practice the writing process and skills of writing.

ESOL Instructor   2008 - 2010
Texas Tech University

Courses: All levels in each skill area, Reading, Writing, Speaking, Grammar, TOEFL

Each course meets five days a week and is specific to each language skill. All students are international and most hope to enter into a Master's program in the United States. This class helps them prepare for the TOEFL exam and improve their English skills.

Linguistics Instructor   Winter 2009
Wayland Baptist University

Course: Introduction to Linguistics (English 4306)

This senior level English class focuses on helping future teachers learn how to better teach their students the English language and how this applies to teaching literacy and ESL.

ESL Instructor   Fall 2009
Carver Learning Center

This community center offers GED, continuing education, and English classes. All students were native Spanish speakers and desired to improve their English skills in order to better function in society.

Spanish Instructor   Spring 2009
Texas Tech University

Course: Second course in Spanish II (Spanish 2302)

This hybrid course uses WebCT for the online portion of the class and has been used to research new pronunciation software and the effectiveness of online components in the language classroom.   Duties include lesson planning, materials development, and online instructional management. This course meets two times per week for one hour.

Graduate Part-time Spanish Instructor   2007 - 2008
Texas Tech University

Course: Second course in Spanish II (Spanish 2302)

This hybrid course uses WebCT for the online portion of the class and has been used to research new pronunciation software and the effectiveness of online components in the language classroom.   Duties include lesson planning, materials development, and online instructional management.   This particular course meets two times per week for one hour.

ESOL Teaching Assistant   Summer 2008
Texas Tech University

Course: International Teaching Assistant Workshop

This intensive English course is for all incoming international teaching assistants from all departments. The course improves English proficiency and presents teaching strategies and classroom management techniques. This class meets for three weeks for approximately eight hours per day.

SPEAK Test Rater   Summer 2008
Texas Tech University

During the International Teaching Assistant (ITA) Workshop, I received rater training for the SPEAK test. The SPEAK test is the Test of Spoken English for international students at the university level.

<u>Research Projects and Interests</u>:

Previous research involved Spanish null-subjects and their appearance in beginning level Spanish speakers. Assisting Dr. Bill VanPatten. Prior research also involved the role of error correction in the foreign language classroom and its effects on student responses, dependent upon students' proficiency level and prior exposure to the presented information.

<u>Technical Skills</u>:

Certified online instructor, *Stephen F. Austin State University*   Fall 2012

Experience with basic web design, operating systems such as Macintosh and Microsoft Windows, and software including Microsoft Word/Excel/PowerPoint, Blackboard and Desire to Learn (D2L). Experience with Desire to Learn includes the ability to create content modules and manage multiple classes. Instruction experience with a hybrid course using Desire to Learn as the classroom supplement. Proficient in Gradekeeper and able to create a grade book based on the syllabus.

<u>Language Skills</u>:

Native English Speaker

Proficient in Spanish

<u>References</u>:

Available upon request