

TM 250: Essentials of Tribal Government

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Spring 2015 Course Syllabus
Instructor: Kevin M. Illingworth, JD
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907-474-5710 (office)

Class Schedule: October 8-9th 2015 plus audio follow-up

Course Description:

An overview of the essentials of tribal government. This course will provide an overview of tribal council executive, legislative and judicial responsibilities, including tribal council role in writing laws, basics of tribal sovereignty, sovereign immunity, and rights of tribal members. Course focus can vary based on current issues facing tribal governments.

Student learning Outcomes:

On completion of the course the student will:

- 1. Recognize the basic elements of Federal Indian Law from the historical perspective and how it applies to tribes in Alaska today.
- 2. Describe the organization and development of tribal governments and the application of:
 - a. Tribal Constitutions
 - b. Tribal Ordinances
 - c. Tribal Judicial systems.
- 3. Express an understanding of tribal jurisdiction, tribal sovereignty, and tribal self-governance in Alaska.

Course Policies

- 1. Respect and encourage your fellow students;
- 2. Attend and actively participate in ALL class sessions;
- **3.** Read all assignments in preparation for a facilitated discussion;
- **4.** Complete ALL assignments on assigned due date;
- **5.** Notify the instructor in advance of known times of lateness or absence. Please keep continued contact with instructor if unforeseen circumstances arise.
 - University policies consider plagiarism a serious offense. Plagiarism happens when anyone do not give adequate credit for any ideas or materials used in class or in class projects. If you are uncertain if you are giving proper credit to the information you are using or collecting, ask the instructor for guidance on this topic.

Office Hours: As this is an intensive course, no office hours are scheduled. However, instructor will attend all session of the course and be available via phone and fax for student contact after course contact period.

Instructional Methods: This course is delivered in-person for 14 hours minimum. Short lectures will be provided, interspersed with class exercises created to reinforce concepts and generate discussions.

Evaluation and Grading: Evaluation and Grading:

This course will be letter graded. Students are expected to participate in class discussions and to contribute to group activities.

Attendance and Participation 30% Class activities 40% Course Journal (Notes) 30%

*Note: University Policy states that Incompletes (I) will change to an "F" letter grade after one year.

SUPPORT SERVICES

UAOnline: http://uaonline.alaska.edu

Your resource for transcripts, accounts, and other personal information.

Rural Student Services: http://www.uaf.edu/ruralss

Rural Student Services (RSS) is an academic advising department with over 35 years of experience in working with students from all over Alaska. We are here to assist you in achieving student success by linking you to current information pertinent to your education, lifestyle, and goals. We can help you with: Academic Requirements, Registration for Classes, Finding Financial Aid, Explaining Housing Options, Declaring a Major, Career Exploration. Call1-888-478-1452 or e-mail us at fyrss@uaf.edu

Information Technology: If you are having problems with a UAF account, you will need to contact the UAF help desk. Call 1.800.478.4667

Disability Services: The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials. The Tribal Management Program will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

The University of Alaska Board of Regents has clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you report to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic facts of the incident.

Your choices for reporting include: 1) You may access confidential counseling by contacting the UAF Health & Counseling Center at 474-7043; 2) You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600; 3) You may file a criminal complaint by contacting the University Police Department at 474-7721.

Draft Agenda

Day 1

Federal Indian Law Basics

- Brief History of Sovereignty in Alaska
- Basic Federal Indian Law Alaska Tribes
- Basics of Membership and the Pathway of Tribal Sovereignty
- Authority of the Tribe
 - o Jurisdiction

3 Governmental Roles of the Tribal Council:

- 1. Executive Role of the Council
- Relations with other Nations
 - Tribal Government relationships with 3 branches of the Federal Government: Executive, Legislative, and Judicial.
 - o Relationship with the State of Alaska
- Leadership and Planning
 - o Ethics
 - o Holding meetings, Roberts Rules
 - o Councils as Employers

2. Legislative Role of the Council

- Tribal Constitution
- Tribal Codes (Ordinances/Written Laws)
- Council Policies
- Tribal Resolutions

Day 2

- 3. Judicial Role of the Council
- Tribal Court Cases
- State ICWA cases

Tribal Members and Tribal Sovereignty

- Rights of Members
 - o Petition, Recall
 - Sovereignty

Tribal Council Workgroups: Separate into workgroups by Tribe. Each group will identify one governance issue to work on (constitution, written laws, ect.). Instructor will work with each group to create a plan to complete the action. Time will be schedule with the instructor for technical assistance and to report back on project success.