Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling

Standards and Components	Pre-Kindergarten	Kindergarten	First	Second
Know and use subject/verb agreement			***Stress*** Speak, write, and identify standard age-appropriate grammar and word usage: • Basic subject-verb agreement • Simple sentences • Appropriate verb tense • Regular plurals	***Proficient*** • Use standard forms of nouns and verbs, • Use basic subject-verb agreement ***Introduce*** • Know words having -*s* and -*es* verb endings • Recognize and use singular possessive nouns • Recognize and use irregular nouns • Know and use common and proper nouns
Knowing and using correct modifiers			***Introduce*** • Recognize and use adjectives	***Stress*** • Recognize and use adjectives in sentences
Knowing and using correct capitalization, punctuation, and abbreviations		***Introduce*** • Use capital letters (first & last names, beginning of sentences, "I ***Introduce*** • Use period at end of sentence	***Stress*** • Capitalize first & last names, sentence beginnings, "I" and proper nouns ***Introduce*** Punctuation • Punctuate ending of sentences (period and question mark) • Use exclamation mark • Use abbreviations • Use contractions	***Proficient*** • Capitalize beginning sentences and proper nouns (names, states, months, weeks, particular places, and abbreviations) • Greeting and closing of friendly letter ***Stress*** • Punctuate end of sentence (period, question, and exclamation mark) • Use abbreviations • Contractions ***Introduce*** • Use commas in a series • Know and use quotation Marks
Spelling frequently used words correctly using phonics rules and exceptions	***Introduce*** • Experiment with invented spelling	***Introduce*** • Apply letter/sound relationships as emergent writers to spell some simple words	***Proficient*** • Know and use upper and lower case letters ***Stress*** • Use phonetic spelling • Spell first 100 words from Fry word list correctly	***Proficient*** • Know and use first few letters ABC order ***Stress*** • Spell first 200 words from Fry word list correctly • Know and use suffixes (-*s, -ed, -ing)*

			Introduce • Suffixes (*-s, -ed, -ing*) • ABC order	*Introduce* • Know and spell words ending in *-ed, -er, -est*
Speaking		• Speak to share information, share what they know, express an opinion, explain, etc. • Use age-appropriate vocabulary • Correct the pronunciation of words by using classroom resources • Speak in complete sentences when required • Stay on topic • Differentiate between real and make-believe • Speak clearly • Speak with expression appropriate to the occasion • Take turns speaking in a group	• Speak to share information, share what they know, express an opinion, explain, etc. • Use age-appropriate vocabulary • Correct the pronunciation of words by using classroom resources • Speak in complete sentences when required • Stay on topic • Differentiate between real and make-believe • Speak clearly • Speak with expression appropriate to the occasion • Take turns speaking in a group	• Speak to share information, share what they know, express an opinion, explain, etc. • Use appropriate volume and rate • Correct the pronunciation of words by using classroom resources • Speak in complete sentences • Stay focused on topic • Know and use correct grammar when speaking • Speak clearly • When presenting: tell the most important facts, include beginning, middle, and end • Participate in group interactions