

TEACHER EDUCATION – DipCED & BTeach REQUIRED TEXT BOOKS

Semester One 2017

TEXTBOOKS

COURSE	TEXTBOOK
840.615 Numeracy Practices	<p>Fraser, D. (2016). Developing classroom culture: creating a climate for learning. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i>. (5th Ed.) (pp. 1-19). South Melbourne, Victoria: Cengage Learning.</p> <p>Sandretto, S. (2016). Engaging students in dialogue. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i> (5th Ed.) (pp. 98-117). South Melbourne, Victoria: Cengage Learning.</p> <p>Rubie-Davies, C., McDonald, L., & Flint, A. Planning with high expectations. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i> (5th ed.) (pp. 136-153). South Melbourne, Victoria: Cengage Learning.</p>
841.615 Literacy Practices	<p>Fraser, D. (2016) Developing classroom culture: creating a climate for learning. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i>. (5th ed.) (pp. 1-19). South Melbourne, Victoria Cengage Learning.</p> <p>Sandretto, S. (2016). Engaging students in dialogue. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i>. (5th Ed.) (pp. 98-117). South Melbourne, Victoria: Cengage Learning.</p> <p>Rubie-Davies, C., McDonald, L., & Flint, A. Planning with high expectations. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i>. (5th Ed.) (pp. 136-153). South Melbourne, Victoria: Cengage Learning.</p>
851.515 Innovative Teaching and Learning	No Key Text required
855.515 Inclusive Pedagogies	Gibbs, Colin. (2006). <i>To be a teacher: Journeys into authenticity</i> . Auckland: Pearson.
857.515/615/715 Human Development	<p>Drewery, W. & Clairborne, L. (2014). <i>Human Development: Family, Place, Culture</i> (2nd edition). North Ryde: McGraw Hill</p> <p>Online learning centre: http://highered.mheducation.com/sites/1743070764/information_center_view0/index.html</p>
861.615 Maths 2	No Key Text required
862.615 English 2	No Key Text required
864.615 Health & PE	No Key Text required
865.615 Practicum 2	Hill, M. (2016). Using classroom assessment for effective learning and teaching. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i> . (5th Ed.) (pp. 154-179). South Melbourne, Victoria: Cengage Learning.

COURSE	TEXTBOOK
866.615 Curriculum & Community Practices	<p>Kecskemeti, M. (2016). Managing learning environments. In Fraser D & Hill, M. (Eds). <i>The professional practice of teaching in New Zealand</i>. (5th Ed.) (pp. 118-135). South Melbourne, Victoria: Cengage Learning.</p> <p>Earl, K., & Forbes, D. (2016) Connected learners: transforming learning through ICT. In Fraser D & Hill, M. (Eds). <i>The professional practice of teaching in New Zealand</i> (5th Ed.) (pp. 216-239). South Melbourne, Victoria: Cengage Learning.</p>
876.715 Responsive Practices	<p>Berryman, M., & Bishop, R. (2016). A culturally responsive pedagogy of relations. In Fraser D & Hill M. (Eds.) <i>The professional practice of teaching in New Zealand</i>. (5th Ed.) (pp. 180-187). South Melbourne, Victoria: Cengage Learning.</p> <p>Fraser, D (2016). Developing classroom culture: Creating a climate for learning. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i>. (5th Ed.) (pp. 1-19). South Melbourne, Victoria: Cengage Learning.</p> <p>Whyte, B. (2016). Culturally and linguistically diverse classrooms and communities. In Fraser D & Hill, M. (Eds.) <i>The professional practice of teaching in New Zealand</i>. (5th Ed.) (pp. 198-215). South Melbourne, Victoria: Cengage Learning.</p>
878.715 Māori and Pasifika Education	Hemara, W. (2011). <i>Maori pedagogies: A view from the literature</i> . Wellington: New Zealand Council for Educational Research.
880.715 Critical Pedagogy	<p>Freire, P. (2000). <i>Pedagogy of the oppressed</i>. New York: Continuum.</p> <p>Wink, J. (2011). <i>Critical Pedagogy: Notes from the Real World</i> (4th Ed.) Upper Saddle River, New Jersey: Pearson.</p> <p>Darder, A., Baltodane, M., Torres, R. (Eds.) (2009). <i>The Critical Pedagogy Reader</i> (2nd Ed.) New York: Routledge.</p>

Please see the course outlines available on Moodle or the Laidlaw website for the list of required texts for the Theology courses.