

# Mathematics of Infectious Diseases

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*Happy St. Patrick's Day!*

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*Mathematical modeling of infectious diseases*
- 2012-present: Assistant Professor of Mathematics, UCF  
*Mathematical biology, ecology and epidemiology*



# Core Research

- New models, new approaches, new results, and new applications to complex biological systems
- Developed new **graph-theoretic approaches** to investigate dynamics of **coupled systems on networks**
- Established sharp threshold results for many heterogeneous infectious disease models
- Formulated and analyzed new mathematical models for waterborne diseases such as cholera
- Defined a new concept target reproduction number to mathematically measure intervention and control strategies in order to eradicate infectious diseases in heterogeneous host populations



# Paper Passing Game

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  - ▶ hold the paper, or
  - ▶ pass the paper to one person with whom you shake hands, or
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- Now consider the **paper** that you have passed after **handshaking** (**effective contact**) is an **infectious disease**
- How many persons have been infected by the "paper" disease?

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- Infectious diseases require a mode of transmission (direct or indirect transmission, waterborne, airborne, vector-borne, food-borne, etc.) to be transmitted to other individuals (**infectious**)



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- spread among heterogeneous host groups (heterogeneous model)



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  - ▶ idea of a “threshold”
- MacDonald [1957]
  - ▶ included adult and larval mosquitoes
  - ▶ showed that control of adult mosquitoes is more effective than control of larvae

## Gonorrhea

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A sexually transmitted bacterial disease

- Hethcote and Yorke [1984]
  - ▶ found that a core group of very highly active individuals maintains the disease at an epidemic level
  - ▶ contact tracing is more efficient for control than routine screening



# Measles

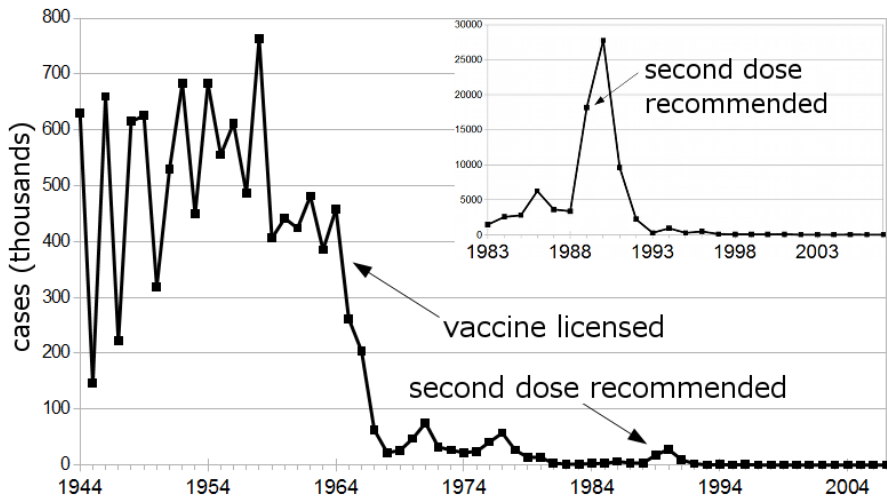
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## Measles

A viral childhood disease

- Anderson and May [1992]  
*Infectious Diseases of Humans: Dynamics and Control*
  - ▶ guided design of vaccination programs  
(two dose strategy in UK)
  - ▶ two dose vaccination strategy started in US in 1989

# Measles cases in the United States, 1944-2007



# Why Should We Do Mathematical Modeling of Infectious Diseases?

- Mathematical models and computer simulations can be used as experimental tools for testing control measures and determining sensitivities to changes in parameter values e.g.,
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  - ▶ contact tracing for gonorrhea
- Mathematical modeling of epidemics can lead to and motivate new results in mathematics e.g.,
  - ▶ ruling out periodic orbits in higher dimensional ODE systems

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- simple models: highlight qualitative behavior
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In 1902 Sir Ronald Ross was awarded the Noble prize for medicine for proving that malaria is transmitted by mosquitoes

# The Kermack-McKendrick Epidemic Model [1927]

Constant population divided into 3 compartments:

- $S(t)$  = number of individuals *susceptible* to disease
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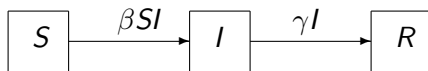
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$$\begin{cases} S' &= -\beta SI \\ I' &= \beta SI - \gamma I \\ R' &= \gamma I \end{cases}$$

- $\beta$  = effective contact coefficient
- $1/\gamma$  = average time of infection (depends on disease)  
Length of the infective period is exponentially distributed

# Dynamics of Kermack-McKendrick Model

- Asymptotic analysis for  $I' = \beta SI - \gamma I$ 
  - If  $\beta S(0) < \gamma$  then  $I(t)$  decreases monotonically to 0
  - If  $\beta S(0) > \gamma$  then  $I(t) \rightarrow I_{\max} \rightarrow 0$  as  $t \rightarrow \infty$   
leaving a positive number of susceptibles  $S(\infty) > 0$

$$I_{\max} = I(0) + S(0) - \frac{\gamma}{\beta} \left( 1 + \ln \frac{\beta S(0)}{\gamma} \right)$$

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- Basic reproduction number** (threshold):

$\mathcal{R}_0 = \beta S(0) \frac{1}{\gamma}$  is the average number infected when one infective enters a susceptible population

- ▶  $\mathcal{R}_0 < 1$ : disease dies out
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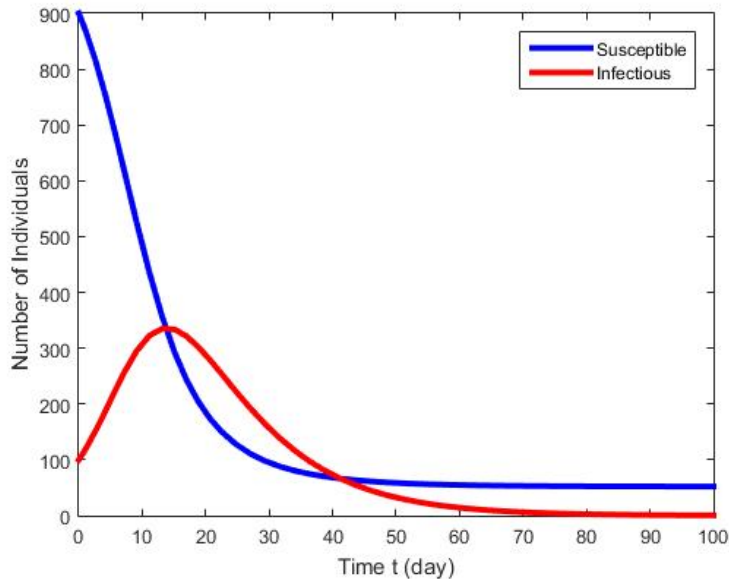
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- The final size relation

$$1 - R(\infty) = \exp(-\mathcal{R}_0 R(\infty))$$



## Simulations with $\mathcal{R}_0 = 2.7$



# Simulations with Other $\mathcal{R}_0$ Values

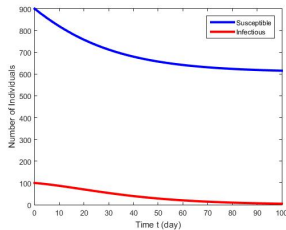
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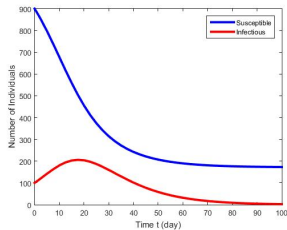
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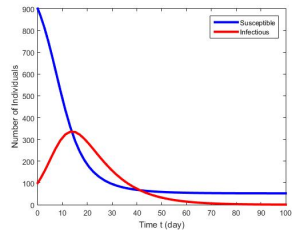
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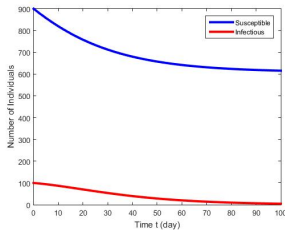


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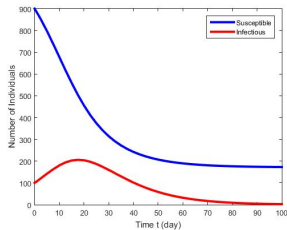


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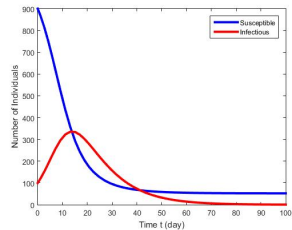
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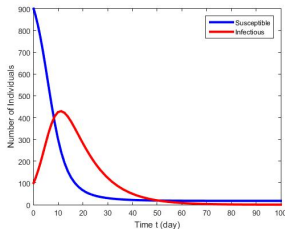
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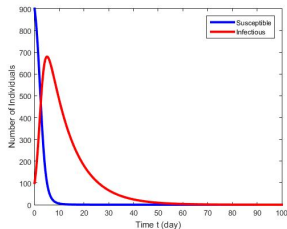
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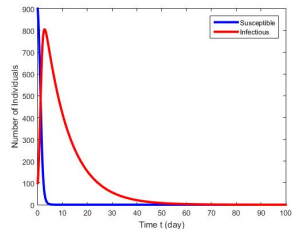
$\mathcal{R}_0 = 3.6$



$\mathcal{R}_0 = 9$



$\mathcal{R}_0 = 18$



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  - ▶ For ebola  $\mathcal{R}_0 \approx 2$   
need to vaccinate over only 50% (hypothetically)

Thanks!