

Sports Premium is an amount of money that the government has agreed to allocate to schools with the aim of increasing the quality & breadth of PE & Sport provision and increasing participation in PE & Sport. The money is paid directly to schools; each school receives a basic grant of £16,000 plus an additional £10 per eligible pupil. This means at Michael Faraday we receive £19,160 for the current year.

At Michael Faraday we are strongly committed to PE. This is evident by the wide range of activities in and out of school that we offer, including involvement in competitive sports. We recognise the importance of PE to the health and wellbeing of our pupils and the impact the PE curriculum and extracurricular activities can have on the attitude, confidence and academic achievement of all pupils.

Eligible pupils on roll: 316 (Year 1-Year 6) **Total Grant for 2019/20 = £19,212**

Activity	Target Group	Responsibility	Cost	Aims	Measure of Impact
<p>Sports and other Clubs Provide all children from Year 1-6 with a weekly after school sports club:</p> <p>Rugby/Athletics/Tennis Football training and competitions Multi-skills Family Cooking club</p>	346 children (Key Stages 1 and 2)	PE Leader, staff members, support staff and external coaches from Millwall	<p>£1,710</p> <p>£540</p> <p>£540</p>	To involve every child in an after school activity to raise levels of fitness and enthusiasm across the school.	Working towards 100% of children in Years 1-6 attending an after school sports club.
<p>Yoga and Mindfulness (Health and Well-being)</p>	<p>Yoga bugs – EYFS and Key Stage 1</p> <p>Yoga/Mindfulness – Year 6</p>	<p>Yoga Bugs staff</p> <p>PE Coordinator</p> <p>Class teachers</p>	£11,600		
<p>Partnership with London PE and School Sports Network (LPSSN)</p>	HT & PE Leader	<p>Head Teacher</p> <p>PE Coordinator</p>	£ 5,500 (London PE and School Sports Network)	To provide professional development opportunities for the PE Leader in order to raise levels of confidence amongst staff	Staff questionnaire before and after training to measure confidence, level of skill and knowledge.
<p>Scheme of Work to keep under review <i>the impact of scheme of work for PE from Early Years to Year 6.</i></p>	Teaching and Support Staff 429 pupils	PE Leader	Part of LPSSN	To deliver outstanding PE lessons through effective planning, differentiation and effective teacher/self-assessment.	Staff questionnaire before and after to measure confidence, level of skill and knowledge. Planning moderation. Lesson observations.
<p>Staff Training</p>	PE Leader 29 support staff Teaching and Support Staff from Reception – Year 6	<p>SSN link for PE Leader</p> <p>SSN to provide training for support staff</p> <p>SSN to provide INSET for teaching staff</p>	<p>Part of LPSSN</p> <p>Supply cover for teachers</p>	Provide professional development opportunities for all staff in PE and sport to develop knowledge, skills and confidence in PE	Progress in skills and confidence will be measured by pre and post questionnaire responses.

<p>Competitive Sports Provide opportunities for all children in KS2 to participate in sports competitions.</p>	200 pupils	PE Coordinator to liaise with Bacons College/LPESSN and other local schools.	Part of LPESSN	To participate in local sport competitions and events.	Inter-school events attended. Number of children attending competitions. Schools success at events. Feedback from staff/pupils
<p>Inclusion in Sports</p>	SEN pupils	PE Coordinator to liaise with Bacons and create opportunities both in school and within the wider network for children with disabilities or Special Educational Needs.	Part of LPESSN	To ensure all children have access to the PE curriculum through differentiated support in whole class PE sessions.	Attend a wide range sporting activities and encourage a more inclusive whole school approach to teaching and supporting Physical Education. This is to include staff training and events.
<p>Specialist sport intervention</p>	SEN pupils	Following training from LPESSN, Nick, our experienced coach and TA is delivering targeted support groups for children with Special Educational Needs with a sports and games theme.		To ensure all children have access to the PE curriculum through differentiated sporting sessions.	
<p>Gifted and talented/ sporting achievements</p>	G&T children	PE Coordinator G&T Coordinator	Part of LPESSN	To ensure that children are assessed and recognised for their sporting talents and are challenged and encouraged to access local sporting facilities.	LPESSN gifted and talented assessment coordinator to carry out a skills test. Liaise with parents and class teachers to ensure differentiation and access to local sports facilities.

Swimming and assessment	Introduce assessment materials to measure and track children's progress in swimming across Key Stage 2.	PE Coordinator to implement and arrange a staff meetings to discuss and introduce to teachers. Class teachers to use assessment tool throughout their class swim sessions. Foundation assessment to incorporate PE assessment in line with the curriculum and assessment tools shared by LPESSN.	Part of LPESSN	<p>To ensure all children make a good level of progress in swimming and ensure that all children at the end of Year 6 can:</p> <ul style="list-style-type: none"> - confidently and competently swim a distance of 25 metres or more. - Use a range of strokes and swimming techniques effectively. - Perform safety measures in the water such as self-rescue. <p>Work alongside Darwin Court to provide opportunities for children who need further more intensive sessions.</p>	Teachers to assess their class and provide data at the end of each term. PE Coordinator to monitor and nominate children for further sessions (through parental engagement) if necessary. All data to be passed on to following teacher in next academic year.
Fire Fighter Fit Kids	Working alongside Rob Lindley from FFFK to deliver a fitness and wellbeing programme which incorporates fire and water safety messages through its fitness sessions. Accessible online and through sessions delivered by Rob and the staff at Michael Faraday.	PE Cordinator to liaise with Rob. Assemblies and whole school fitness sessions to be held termly. Teachers to access online planning and video tools.	£475.00	To promote the importance of health and wellbeing in an accessible and meaningful way. To encourage children to make the link between health and health and safety.	Teachers to evaluate the success of the use of the tools and sessions. Children to give feedback about sessions, visitors and the online tools. Parents to be aware and perhaps involved in some of these sessions.

TOTAL SPEND £ 20,365