

# GateSuccess

JON DOYLE



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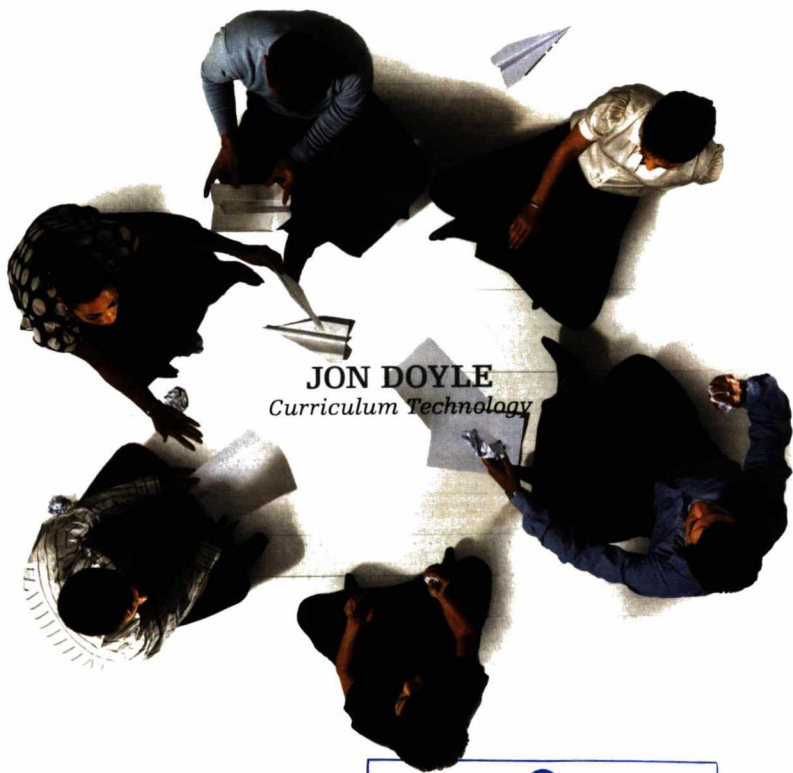






# CreateSuccess

agile **social** learning



**JON DOYLE**  
*Curriculum Technology*



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## CREATE SUCCESS

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## Series Editor—Jon Doyle

**Jon Doyle** has led a varied 20-year career in post-secondary education, splitting time between instruction, curriculum development, and program management. His work in student success began as coordinator of a large-scale development project seeking methods to improve student retention. These efforts included extensive analysis of student attrition data, conducting focus groups with students new to college as well as those nearing graduation, and interviews with students who had already dropped out of college. These experiences demonstrated to Jon that student success coursework is most effective when the instructor is able to deliver an active, engaging learning environment utilizing a highly integrated text, lesson plan, and related supporting course materials.

Jon is President of Curriculum Technology, a company focused on developing highly interactive curriculum and training content. His success in the classroom and with curriculum design flows from his passion for students and providing instructors with the best tools possible to enable them to deliver engaging course experiences.

Jon earned his BA from the University of California, Santa Barbara, and later went on to earn an MBA. He is married with one child and is very happy to be living in San Diego, California.



## Activities Editor—Heather Fullerton

**Heather Fullerton** was the pilot instructor for the Student Success curriculum at Heald College, San Francisco campus. In this role, she developed innovative and active lesson plans and in-class activities. Her success in facilitating an active instructional style, with an emphasis on collaborative exercises, led her to become the faculty mentor for new Student Success instructors, as well as a contributor to the materials they implemented in their own classes. In addition, her passion and commitment to empower students with the skills and strategies necessary to be successful academically, professionally, and personally positioned her as the lead Student Success instructor.

Heather has been teaching between three to five Student Success classes every quarter, which provides her with a unique opportunity to consistently be informed of the emerging and changing needs of incoming college students. This insight propels her to continually re-imagine and create current lesson plans and activities to ensure that any new population of students will receive the most pertinent and beneficial material for their success.

Heather earned her BA in English with an emphasis in Teaching from the University of California, Davis, and went on to obtain a MA in English Literature from Mills College.



## Contributors

**Create Success** could not have existed without the generous input of time, energy, and expertise from our primary contributors for each module. The following people were fundamentally involved in authoring and developing the material in their respective modules.

**Bob Busha, *The Art Institute of Ohio*—Writing with Clarity; Taking Notes**

**Steven Campbell, *Empire College*—Learning Strategies**

**Karen Durand, *Miller-Motte College*—Setting Goals**

**Sharon Occhipinti, *Corinthian College*—Studying for Quizzes and Exams**

**Komi Shah, *Colorado Technical University*—Managing Time**

**James Siebert, *Heald College*—Building Positive Relationships; Focusing on Health**

**Mary Elizabeth Cooke, *Surrey Community College***

**Gary M. Corona, *Florida State College—Jacksonville***

**Micah Cox, *Kaplan Higher Education***

**Jim Dalton, *Sanford-Brown College—Fenton***

**Billy R. Davis, *Florida State College—Jacksonville***

**Tina Diggs, *Carrington College***

**Teri Dillon, *MTI College***

**Dr. Tim Dosemagen, *Blue Cliff College***

**John Drezek, *Richland College***

**William Dudeck, *Carrington College***

**Al Ebert, *Brown Mackie College***

**Michele Ernst, *Globe University/Minnesota School of Business***

**Mominka Filev, *Davenport University***

**John Flanders, *Central Methodist University***

**Bruce Fleming, *College of Charleston***

**Agnes Flores, *Del Mar College***

**Meg Foster, *J. Sargeant Reynolds Community College***

**Abby Freeman, *City College***

**Christine Gaiser, *Bryant & Stratton College***

**Janell Gibson, *Keiser University—eCampus***

**Jacqueline Goffe-McNish, *Dutchess Community College***

**Andrea Goldstein, *South University Online***

**Nichole Gotschall, *Columbia Southern University***

**Carlond Gray, *Florida State College—Jacksonville***

**Dr. Toni Greif, *Colorado Technical University***

**Tim Gregory, *Full Sail University***

**Laura Ristrom Goodman, *Pima Medical Institute***

**Monica Hamlin, *Palm Beach State College***

**Marilyn Harper, *Pellissippi State Community College***

**Christina Havlin, *ECPI College of Technology***

**Gretchen Hendricks, *Westwood College***

## Participants

Over the years of development for the **Create Success** program, we have had the great good fortune to work with literally hundreds of people involved in student success curriculums from across the country. This includes instructors, deans, administrators, and students. For every name you see in this list, there are at least five more who have touched this project and guided it to its current incarnation. These are the names of the people who have participated in a review, focus group, survey, or **Create Success** specific conference.

**Sandy Aguilar, *Florida State College—Jacksonville***

**Mary Alexander, *Ashford University***

**Leiaunna R. Allen, *Virginia Western Community College***

**Emily Battaglia, *IEC, UEI College***

**Lori Blewett, *Austin Community College***

**James Arthur Bond, *California Luthor University***

**Teresa Bridger, *Prince George's Community College***

**David Brigham, *Walden University***

**Charyn Lynn Brown, *Long Beach City College***

**Garamis Campusano, *Brown Mackie College—Miami***

**Fabian Cone, *AIU—Weston***



Marsha Hinnen, *Columbia Southern University*

Richard Holbeck, *Grand Canyon University*

Jennifer Holmes, *Concorde Career Colleges*

Valencia W. Huggins, *Centura College—Peninsula*

DeLandra Hunter, *Clayton State University*

Brian James, *Globe University/Minnesota School of Business*

JoAnn Jenkins, *Moraine Valley Community College*

Melanie Jenkins, *Snow College*

Jim Jeremiah, *Ashford University*

Deborah Jones, *High Tech Institute*

Nichole Karpel, *Strayer University*

Stacy K. Kirsch, *Orange Coast College*

Frank Ko, *Heald College Concord*

Leigh Kolb, *East Central College—Missouri*

Joe LaMontagne, *Davenport University*

Kathy Lazenby, *College of the Ouachitas*

David Levy, *Housatonic Community College*

Forrest Marston, *Sanford-Brown*

Mindy Miley, *College of Charleston*

Michael Montalbano, *Bentley University*

Melissa Munoz, *Dorsey Schools*

John Olson, *ECPI University*

Connie Park, *Austin Community College*

Richard Piper, *Anthem Education Group*

LeAnne Sue Prenovost, *Ken Blanchard College of Business*

Colleen Quinn, *Heald College—Rancho Cordova*

Kristen Rasmussen, *Heald College*

Richard A. Reid, *South Dakota State University*

Dawn Rhea, *Grand Canyon University*

Adrian Rios, *Newbridge College*

Reymundo Robledo, *Santa Ana College*

Nadine Rosenthal, *City College of San Francisco*

Tracy Rusco, *East Central College—Missouri*

Jean Rydahl, *Milan Institute*

Rebecca Samberg, *Housatonic Community College*

Lisa Schaffer, *Newbridge College*

Bonnie Scott, *Santa Ana College*

Thomas Sepe, *Community College of Rhode Island*

David Shaw, *American University of Afghanistan*

Brenda Siragusa, *Corinthian Colleges, Inc.*

Sean C. Smith, *Ivy Tech Community College*

Patricia Stewart, *Albany Technical College*

Marsha Stowe, *Ivy Tech Community College*

Elizabeth Tice, *Ashford University*

Tonya Troka, *Colorado Technical University*

Lynda Villanueva, *Brazosport College*

Ann Voorheis-Sargent, *Baker College Online*

Colleen Wagner, *Florida State College—Jacksonville*

Franklin Wells, *Dyersburg State Community College*

Meg Whiston, PhD, *National American University*

Toni Woolfork-Barnes, *Western Michigan University*

Edgar Wulf, *IBM*

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**Taking Charge** of your Education

Setting **Goals**

Building Positive **Relationships**

**Learning** Strategies

Taking **Notes**

**Studying** for Quizzes and Exams

**Writing** with Clarity

Managing **Time**

Managing **Money**

Focusing on **Health**

Building a **Career** Foundation

