



Teacher Guide: Code Monsters

<https://www.tynker.com/hour-of-code/codemonsters>

Time: 30 minutes

Grades: 3+

Difficulty: Intermediate

Students complete a set of 21 coding puzzles that introduce them to all the basic coding concepts they need to program their monsters.

Activity Requirements: This activity requires computers with a Web browser and an Internet connection. Headphones recommended.

Programming Activities



Solve 20 Coding Puzzles (30 minutes)

Students solve a set of 21 coding puzzles to learn how to program the monsters that they collect. The first puzzles are very simple and introduce basic concepts. As students progress through the set, they collect new monsters that they can program and the puzzles become more challenging. They learn and apply computational thinking concepts like sequencing and automation. At the end of this activity, students understand basic programming concepts like conditional logic and sequencing.



Hour of Code Certificate

Be sure to download a personalized certificate for your students when they complete this activity.

Standards Mapping

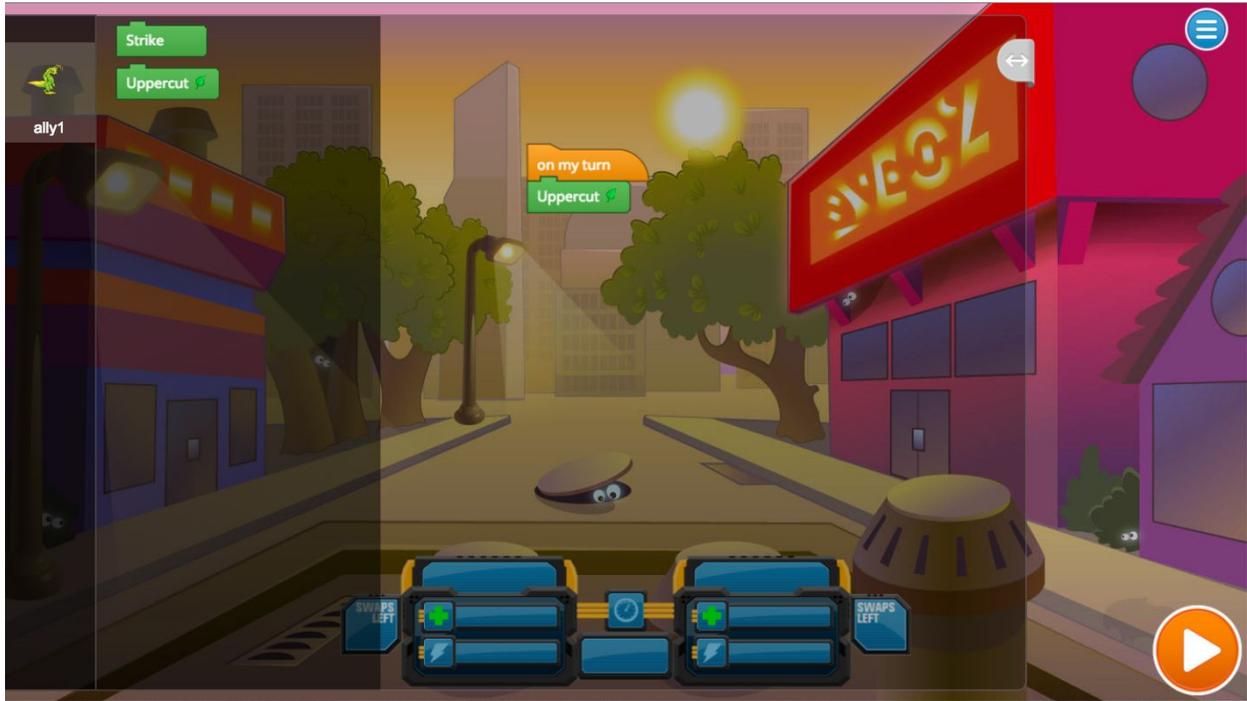
CCSS ELA: RI.3.3, W.3.6, RI.4.5, RI.4.3, RI.5.10, RST.6-8.4, RST.6-8.7, RST.9-10.5, RST.11-12.3

CCSS Math: MP.3.2, MP.3.8, MD.4.5, NF.4.7

CSTA: L1:6.CT.1, L1:6.CPP.5, L1:6.CPP.6, L2:9.CT.1, L2:9.CT.3, L2:9.CT.5, L2:9.CT.12, L2:9.CPP.3, L2:9.CPP.5

Puzzle Solutions

Puzzle 2



Puzzle 3



Puzzle 5



Puzzle 6



Puzzle 6



Puzzle 7



Puzzle 8

ally1

```

if is first turn? then
else if full energy? then
else
Strike
Uppercut
Pray
Swiftness
  
```

```

on my turn
if is first turn? then
Swiftness
else if full energy? then
Pray
else
Strike
  
```

SWAPS LEFT

SWAPS LEFT

Puzzle 9

ally1

```

if enemy full energy? then
else if vulnerable? then
else if full energy? then
else
Kindle
Flaming Flurry
Bonfire
Consuming Flame
  
```

```

on my turn
if enemy full energy? then
Consuming Flame
else if vulnerable? then
Kindle
else if full energy? then
Bonfire
else
Flaming Flurry
  
```

SWAPS LEFT

SWAPS LEFT

Puzzle 10

ally1

```

if is first turn? then
  else if full energy? then
  else
  switch to ally1
  Strike
  Uppercut
  ally2
  Pray
  Swiftess
  
```

ally2

```

on my turn
  if is first turn? then
  switch to ally3
  else if full energy? then
  Pray
  else
  Strike
  
```

ally3

```

  
```

SWAPS LEFT

SWAPS LEFT

SWAPS LEFT

ally1

```

if is first turn? then
  else if full energy? then
  else
  switch to ally1
  Fin Blade
  Soak
  ally2
  Hydroshock
  
```

ally2

```

on my turn
  if full energy? then
  Hydroshock
  else
  Fin Blade
  
```

ally3

```

  
```

SWAPS LEFT

SWAPS LEFT

SWAPS LEFT

Puzzle 10 Cont.

The screenshot shows a game interface for Puzzle 10 Cont. The background is a forest scene with trees, a river, and mountains. On the left, there is a character labeled 'ally1' with a blue dragon icon. The code editor on the right contains the following logic:

```

ally1
  if enemy full energy? then
  else if vulnerable? then
  else if full energy? then
  else
    Kindle
    Flaming Flurry
    Bonfire
    Consuming Flame

on my turn
  if enemy full energy? then
    Consuming Flame
  else if vulnerable? then
    Kindle
  else if full energy? then
    Bonfire
  else
    Flaming Flurry
  
```

At the bottom, there are two blue control panels labeled 'SWAPS LEFT' and a play button in the bottom right corner.

Puzzle 11

The screenshot shows a game interface for Puzzle 11. The background is a forest scene with trees, a river, and mountains. On the left, there is a character labeled 'ally1' with a blue dragon icon. The code editor on the right contains the following logic:

```

ally1
  if is first turn? then
  else if full energy? then
  else
    Fin Blade
    Soak
    Hydroshock
    Slime

on my turn
  if is first turn? then
    Slime
  else if full energy? then
    Hydroshock
  else
    Fin Blade
  
```

At the bottom, there are two blue control panels labeled 'SWAPS LEFT' and a play button in the bottom right corner.

Puzzle 12



Puzzle 13



Puzzle 13 Cont.

Puzzle 14

The screenshot shows a forest environment with two ally characters, ally1 and ally2, and their associated code blocks. Ally1's code includes conditional logic for 'attack boosted?' and 'full energy?' leading to 'Body Slam' and 'Thunderclap'. Ally2's code includes 'Lightning Punch' and 'Supercharge' blocks. The 'on my turn' block contains a sequence of actions: 'Lightning Punch', 'Thunderclap', 'Body Slam', and 'Supercharge'. The interface also features a 'SWAPS LEFT' indicator and a play button.

```

    ally1
    if attack boosted? and full energy?
    else if attack boosted? and ener
    else if attack boosted? then ☹️
    else ☹️
    Body Slam
    Thunderclap

    ally2
    Lightning Punch ⚡
    Supercharge ↑

    on my turn
    if attack boosted? and full energy? then
    Lightning Punch ⚡
    else if attack boosted? and enemy weak to my element? then ☹️
    Thunderclap ⚡
    else if attack boosted? then ☹️
    Body Slam
    else ☹️
    Supercharge ↑
  
```

The screenshot shows the same forest environment with ally1 and ally2. Ally1's code includes 'switch to ally1', 'Strike', and 'Uppercut'. Ally2's code includes 'Pray' and 'Swiftress'. The 'on my turn' block contains a sequence of actions: 'Pray', 'Uppercut', and 'Strike'. The interface also features a 'SWAPS LEFT' indicator and a play button.

```

    ally1
    if full energy? then
    else if enemy weak to my element?
    else ☹️
    switch to ally1
    Strike
    Uppercut

    ally2
    Pray 🙏
    Swiftress ⚡

    on my turn
    if full energy? then
    Pray 🙏
    else if enemy weak to my element? then ☹️
    Uppercut ⚡
    else ☹️
    Strike
  
```

Puzzle 14 Cont.



Puzzle 15



Puzzle 16



Puzzle 17



Puzzle 17 Cont.



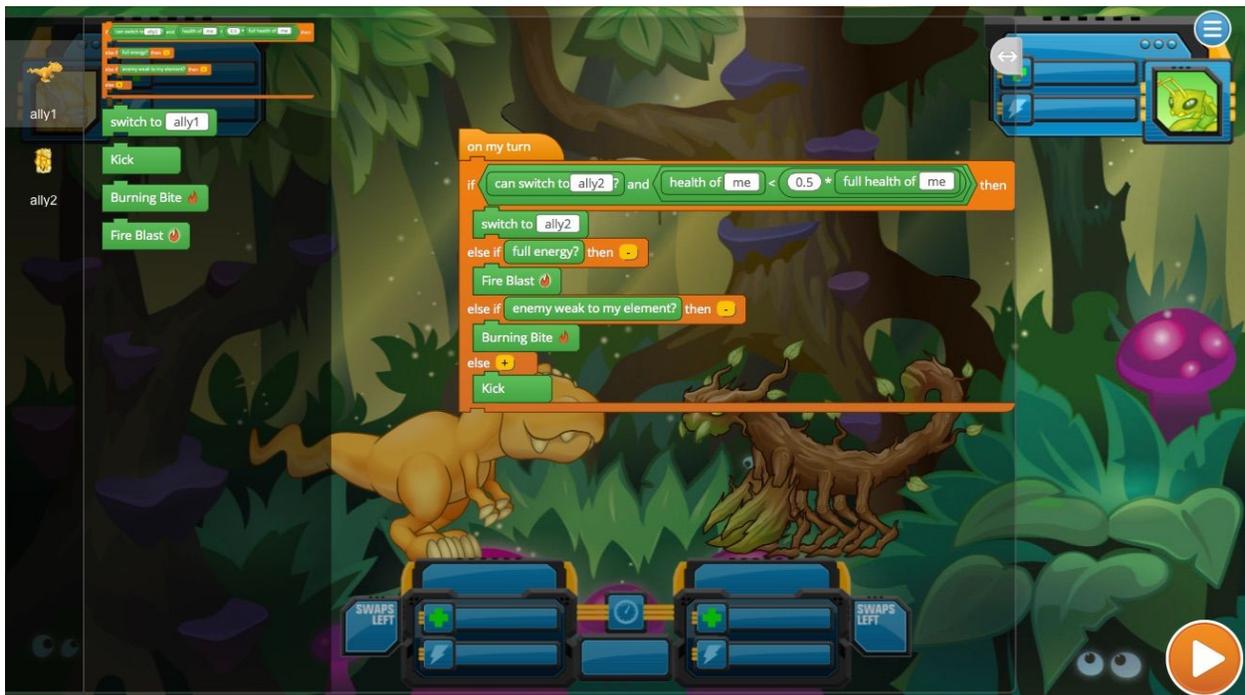
Puzzle 18



Puzzle 19



Puzzle 20



Puzzle 20 Cont.



Puzzle 21



Puzzle 21 Cont.





Teacher Guide to Tynker Hour of Code

Tynker's activities combine structured and open-ended components to support multiple learning styles. This experience emphasizes that programming requires not only knowledge of how to use a language, but also creativity and critical thinking to figure out how to build projects. Tynker is offering a wide variety of activities appropriate for all grades and experience levels.

What Tynker Provides

- Self-contained, game-based activities that students can complete with minimal support
- A combination of structured and open-ended activities that teach and allow students to create
- Puzzle solutions for all of our puzzles so you can give hints to any students who get stuck
- Common Core alignment for all activities
- A customized Hour of Code certificate for each activity that will show up in the student dashboard when a student completes an hour of programming

Why Children Love Tynker

- Tynker puzzles use game-based learning to teach programming and computational thinking concepts in a fun way
- Tynker tutorials guide students through all the steps to create storytelling projects, games, animations, and much more
- The Tynker Workshop allows students to create anything they can imagine with code
- Tynker's built-in Physics Engine makes it easy to create exciting projects
- Tynker's high quality media assets give students tons of creative options

Recommended Setup and Logistics

- Ideal environment: a computer lab, library, or classroom with your class
- Students can work individually or in pairs
- Students should have headphones if possible, but if not, you can turn the computer volume down
- Set up a free teacher account on tynker.com prior to the activity and add your students so you can track their progress and share a class showcase—and so students can continue working at home! (Note: Creating a teacher account is optional. You can complete your Hour of Code with Tynker without creating an account.)

We hope you take a look at all of our Hour of Code activities to figure out which one is right for your class. Join the global movement and host your Hour of Code with Tynker!