

Unit 6 – Quadrilateral Review Sheet #1

Name _____

Directions: Show all work by drawing and labeling a picture for every problem.

- 1) $ABCD$ is a parallelogram. If $AB = 4x + 7$ and $CD = 3x + 12$, find AB and CD .



$$4x + 7 = 3x + 12$$

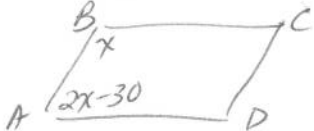
$$x = 5$$

$$AB = 4(5) + 7$$

$$AB = 27$$

$$CD = 27$$

- 2) $ABCD$ is a parallelogram. The measure of $\angle A$ is 30 degrees less than twice the measure of $\angle B$. Find the measure of each angle of the parallelogram.



$$2x - 30 + x = 180$$

$$3x - 30 = 180$$

$$3x = 210$$

$$x = 70$$

$$m\angle A = 2(70) - 30$$

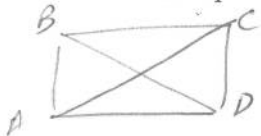
$$= 140 - 30$$

$$= 110$$

$$m\angle A = m\angle C = 110$$

$$m\angle B = m\angle D = 70$$

- 3) a) In rectangle $ABCD$, the length of diagonal $\overline{AC}$ is represented by $6x - 2$ and the length of diagonal $\overline{BD}$ is represented by $4x + 2$. Find the value of x .



$$6x - 2 = 4x + 2$$

$$2x = 4$$

$$x = 2$$

- b) Find AC and BD .

$$AC = 6(2) - 2$$

$$AC = 10$$

$$BD = 4(2) + 2$$

$$BD = 10$$

- 4) The diagonals of parallelogram $ABCD$ intersect at E . If $AE = 5x - 3$ and $EC = 15 - x$, find AC .



$$5x - 3 = 15 - x$$

$$6x = 18$$

$$x = 3$$

$$AC = 2(AE)$$

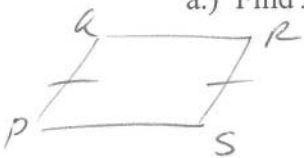
$$= 2(5(3) - 3)$$

$$= 2(12)$$

$$AC = 24$$

- 5) In parallelogram $PQRS$, $PQ = x + 4$ and $SR = 3x - 36$.

- a.) Find x .



$$x + 4 = 3x - 36$$

$$40 = 2x$$

$$x = 20$$

- b.) Find PQ and SR .

$$PQ = 20 + 4$$

$$PQ = 24$$

$$SR = 3(20) - 36$$

$$SR = 24$$

- c.) If $QR = 2x - 16$, show that $PQRS$ is a rhombus.

$$2(20) - 16$$

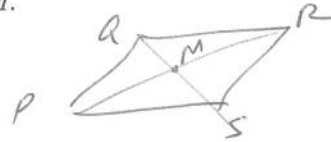
$$24$$

Since $QR = PQ = RS$ and $QR = PS$ since it is a $\square$, $PQRS$ is a rhombus because a $\square$ with 4 $\cong$ sides is a rhombus.

Directions: Complete each of the following by choosing the answer which best completes the question.

- 6) In parallelogram $PQRS$, diagonals $\overline{PR}$ and $\overline{QS}$ intersect at M . Which is always true?

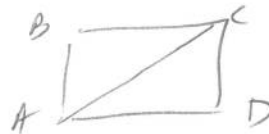
- (1) $\overline{PR} \perp \overline{QS}$ (2) $\overline{PM} \cong \overline{RM}$
(3) $\overline{PQ} \cong \overline{QR}$ (4) $\triangle PMS \cong \triangle PMQ$



6) _____

- 7) In rectangle $ABCD$, $\overline{AC}$ is a diagonal. Which is always true?

- (1) $\overline{AB} \cong \overline{AC}$ (2) $\overline{AB} \cong \overline{AD}$
(3) $m\angle DAC \cong m\angle BAC$ (4) $\triangle DAC \cong \triangle BCA$



7) _____

- 8) A quadrilateral whose diagonals are congruent but are not perpendicular to each other is:

- (1) a rectangle (2) a rhombus or isosceles
(3) a parallelogram (4) a square trapezoid

- 9) A quadrilateral whose diagonals are perpendicular to each other is:

- (1) a rectangle (2) a rhombus
(3) a parallelogram (4) a trapezoid

9) _____

- 10) A quadrilateral that is equiangular but not equilateral is:

- (1) a rectangle (2) a rhombus
(3) a square (4) a parallelogram

10) _____

- 11) Which of the following statements is false?

- (1) A square is a rhombus (2) A rhombus is a square
(3) A square is a rectangle (4) A rhombus is a parallelogram

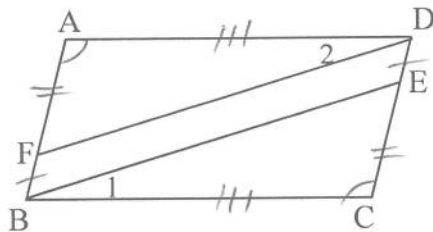
11) _____

- 12) The diagonals of a rectangle are always:

- (1) congruent (2) perpendicular to each other
(3) parallel (4) bisectors of the angles of the rectangle

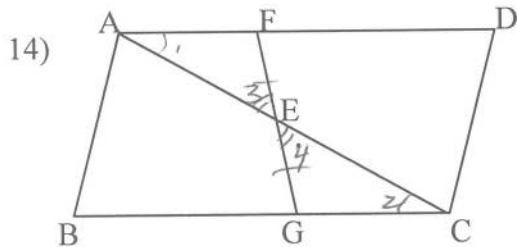
12) _____

13)



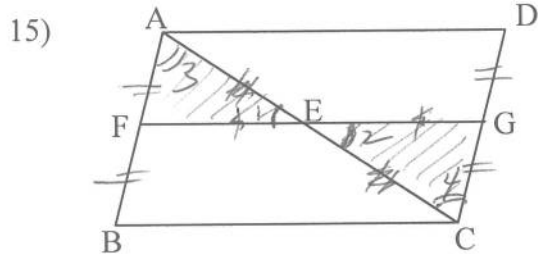
Prove: $\angle 1 \cong \angle 2$

Statements	Reasons
1.) $ABCD$ is a para $\overline{BF} \cong \overline{DE}$	1.) Given
2.) $AB = AF + FB$ $DC = DE + EC$	2.) A whole is the sum of its parts
3.) $\overline{AB} \cong \overline{CD}$, $\overline{BF} \cong \overline{DE}$	3.) opp. sides of a $\square$ are $\cong$
4.) $AF + FB = DE + EC$	4.) Substitution
5.) $\overline{AF} \cong \overline{CE}$	5.) Subtraction
6.) $\angle A \cong \angle C$	6.) opp. $\angle$ s of a $\square$ are $\cong$
7.) $\triangle FAD \cong \triangle ECB$	7.) SAS $\cong$ SAS
8.) $\angle 1 \cong \angle 2$	8.) CPCTC



Prove: E mdpt $\overline{AC}$

Statements	Reasons
1.) $ABCD$ is a para E mdpt $\overline{FG}$	1.) Given
2.) $\overline{FE} \cong \overline{GE}$	2.) A midpt. $\div$ s a seg. into 2 $\cong$ segments
3.) $\overline{AD} \parallel \overline{CB}$	3.) opp. sides of a $\square$ are $\parallel$.
4.) $\angle 1 \cong \angle 2$	4.) if 2 $\parallel$ lines are cut by a transv. then alt. int. $\angle$ s are $\cong$
5.) $\angle 3 \cong \angle 4$	5.) vertical $\angle$ s are $\cong$
6.) $\triangle AEF \cong \triangle CEG$	6.) AAS $\cong$ AAS
7.) $\overline{AE} \cong \overline{CE}$	7.) CPCTC
8.) E is the midpt of $\overline{AC}$	8.) A midpt $\div$ s a seg. into 2 $\cong$ segments



Prove: E mdpt $\overline{AC}$

Statements	Reasons
1.) $ABCD$ is a para F mdpt $\overline{AB}$ G mdpt $\overline{CD}$	1.) Given
2.) $\overline{FE} \cong \overline{GE}$, $\overline{AF} \cong \overline{BF}$ $\overline{AE} \cong \overline{CE}$, $\overline{CG} \cong \overline{DG}$ $AF = \frac{1}{2} AB$, $CG = \frac{1}{2} CD$	2.) A midpt $\div$ s a segment into 2 $\cong$ segments each $\frac{1}{2}$ the length of the whole.
3.) $\overline{AB} \cong \overline{CD}$	3.) opp. sides of a $\square$ are $\cong$
4.) $\overline{AF} \cong \overline{CG}$	4.) Halves of $\cong$ segments are $\cong$
5.) $\angle 1 \cong \angle 2$	5.) vertical $\angle$ s are $\cong$
6.) $\overline{AB} \parallel \overline{CD}$	6.) opp. sides of a $\square$ are $\parallel$.
7.) $\angle 3 \cong \angle 4$	7.) if 2 $\parallel$ lines are cut by a transv. then alt. int. $\angle$ s are $\cong$
8.) $\triangle AEF \cong \triangle CEG$	8.) AAS $\cong$ AAS
9.) $\overline{AE} \cong \overline{CE}$	9.) CPCTC
10.) E is midpt of $\overline{AC}$	10.) A midpt $\div$ s a seg. into 2 $\cong$ segments

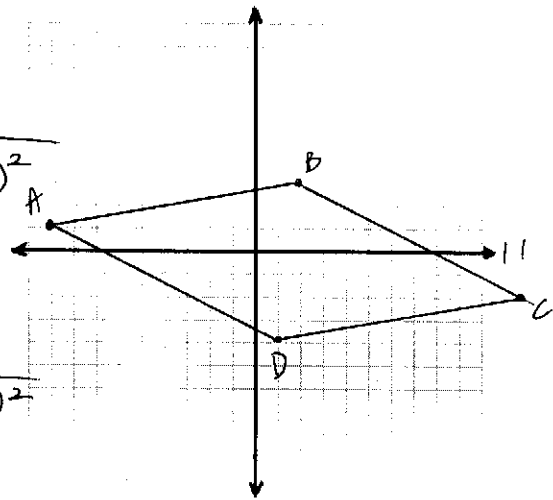
Directions: Given each set of vertices, determine whether **parallelogram** ABCD is a rhombus, a rectangle, or a square. List all that apply and **PROVE YOUR CHOICE**.

15) A(-9, 1), B(2, 3), C(12, -2), D(1, -4)

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$\begin{aligned} AB &= \sqrt{(2+9)^2 + (3-1)^2} \\ &= \sqrt{121 + 4} \\ &= \sqrt{125} \end{aligned}$$

$$\begin{aligned} BC &= \sqrt{(12-2)^2 + (-2-3)^2} \\ &= \sqrt{100 + 25} \\ &= \sqrt{125} \end{aligned}$$



$$\begin{aligned} CD &= \sqrt{(1-12)^2 + (-4+2)^2} \\ &= \sqrt{121 + 4} \\ &= \sqrt{125} \end{aligned}$$

$$\begin{aligned} AD &= \sqrt{(1+9)^2 + (-4-1)^2} \\ &= \sqrt{100 + 25} \\ &= \sqrt{125} \end{aligned}$$

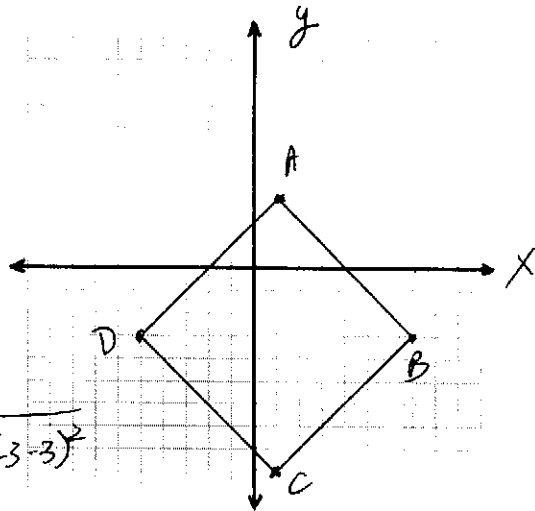
Since the lengths of $\overline{AB}$, $\overline{BC}$, $\overline{CD}$, and $\overline{AD}$ are $\equiv$, $\overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{AD}$.
A quad w/ 4 $\cong$ sides is a rhombus, so ABCD is a rhombus.

16) A(1, 3), B(7, -3), C(1, -9), D(-5, -3)

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$\begin{aligned} AB &= \sqrt{(7-1)^2 + (-3-3)^2} \\ &= \sqrt{36 + 36} \\ &= \sqrt{72} \end{aligned}$$

$$\begin{aligned} BC &= \sqrt{(1-7)^2 + (-9+3)^2} \\ &= \sqrt{36 + 36} \\ &= \sqrt{72} \end{aligned}$$



$$\begin{aligned} CD &= \sqrt{(-5-1)^2 + (-3+9)^2} \\ &= \sqrt{36 + 36} \\ &= \sqrt{72} \end{aligned}$$

$$\begin{aligned} AD &= \sqrt{(-5-1)^2 + (-3-3)^2} \\ &= \sqrt{36 + 36} \\ &= \sqrt{72} \end{aligned}$$

Since the lengths of $\overline{AB}$, $\overline{BC}$, $\overline{CD}$, and $\overline{AD}$ are all $\equiv$, $\overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{AD}$.
A quad with 4 $\cong$ sides is a rhombus so ABCD is a rhombus.

$$\begin{aligned} BD &= \sqrt{(-5-7)^2 + (-3+3)^2} \\ &= \sqrt{144} \\ &= 12 \end{aligned}$$

$$\begin{aligned} AC &= \sqrt{(1-1)^2 + (-9-3)^2} \\ &= \sqrt{144} \\ &= 12 \end{aligned}$$

Since the lengths of $\overline{BD}$ and $\overline{AC}$ are $\equiv$, $\overline{BD} \cong \overline{AC}$.
A rhombus with $\cong$ diagonals is a square, so ABCD is a square.