

**ASSIGNMENT OF ELEMENTARY STUDENTS TO CLASSES**

The Board of Education believes that the diversity of the District's student body contributes significantly to the educational experience.

When assigning students to elementary classes, the building principal will consider the student's age, social and emotional maturity, demographic characteristics, and academic achievement in relation to individual ability, in order to assure appropriate assignments. It is the goal of the administration to create classes that can productively learn together.

The Board recognizes that parents/guardians may wish to make requests as to class/teacher assignments. Parents may write a letter to the building principal describing the ideal learning environment for their child and the attributes that a teacher would have that would most benefit their student's educational growth. This information may be considered as one factor in the placement process if it does not create imbalances in a class or grade.

Students who transfer to the school district from another school district will usually be placed in the grade in which they were previously enrolled. However, in addition to prior grade level, testing may be utilized to ascertain proper grade level placement.

The Superintendent will report to the Board on an annual basis regarding class placement.

Ref: Education Law §§1709, 2503(4); 3202

Adoption date:	January 16, 2001
Re-adoption date:	October 19, 2010
Revised:	January 28, 2014