UNIVERSITY OF PUERTO RICO - AGUADILLA
DEPARTMENT OF ENGLISH

SYLLABUS

Course Number	:	**EDPE 4245**
Course Name	:	**Methodology in the Teaching of English in the Secondary School**
Credits	:	**Three (3)**
Hours per Week	:	**Three (3) (45 hours per semester)**
Pre-requisite	:	
Semester and Academic Year	:	**Second Semester 2008 - 2010**

Course Description:

Theoretical and practical approach for the teaching-learning process. All aspects related to the teaching of English in secondary schools are studied: planning, innovative education and curriculum, analysis, basic content in this area of specialization; preparation, adaptation and utilization of resources, methodology, teaching techniques and strategies; fundamentals of measurement and evaluation. These contents are integrated on a **practical basis**. All students must complete at least **15 hours of laboratory** experiences in public and private schools. These experiences will enable the students to develop critical, dynamic and creative attitudes toward Puerto Rico's educational problems.

Course Goals:

- Familiarize the student with the practices, approaches, methodologies and techniques used in teaching English in the secondary schools in Puerto Rico. (TESOL 1a, 1b, 5a)
- Enable the student to develop audio-visual materials that can be used in the secondary ESL classroom in Puerto Rico. (TESOL 3c)
- Provide the student with the latest information on current ESL theory, approaches, and methodology. (TESOL 1a, 1b, 5a)
- Give the student both theory and practice in: lesson-planning, proper construction and utilization of teaching materials and methodology. (TESOL 2a, 2b, 3a, 3b)

Course Objectives:

- Use various approaches and methods to facilitate the acquisition of ESL in his/her future pupils. (TESOL 1a, 1b)
- Understand Second Language Acquisition theories. (TESOL 1a, 1b)
- Summarize and describe both historical and current strategies and methodologies in the teaching of ESL. (TESOL 5a)
- Use numerous and varied enrichment activities to enhance the ESL curriculum. (TESOL 2a, 2b, 3b, 4a, 4b, 4c)
- Formulate behavioral objectives for language and reading instruction. (TESOL 3a, 3b)
- Use basic library skills to do research in the ESL/EFL areas. (TESOL 3c)
- Develop his/her own philosophy of the teaching of ESL. (TESOL 5b, 5c)
- Adapt ESL teaching methodologies to the requirements of his/her teaching philosophy. (TESOL

5a, 3a, 3b)
- Utilize appropriate means for evaluating and assessing student development. (TESOL 4a, 4b, 4c)
- Identify and apply appropriate criteria in the selection of software and other technological resources. (TESOL 3c)
- Enhance their creativity through the use and application of telecommunication and multimedia resources. (TESOL 3c)

PPM-UPRAg Professional Dispositions:

The PPM-UPRAg candidates demonstrate that they:
1. Respect diversity
2. Model and promote fairness
3. Demonstrate a reflective approach towards teaching and learning
4. Recognize that every student has the potential to learn and be successful

Course Content:
- **Historical Background on the Teaching of English in Puerto Rico: (TESOL 5a)**
  - Rational for the teaching of English in Puerto Rico
  - Educational policies established for the teaching of English in Puerto Rico
  - Historical background on the methodologies established for the teaching of English in Puerto Rico
  - Antecedents about the teaching of English in Puerto Rico

- **ESL Theories, Principles, and Methodologies: (TESOL 1a, 1b, 5a)**
  - Historical Background of Language Teaching
    1. Grammar-Translation Method
    2. Structural Syllabus
    3. Direct Method (Natural Methods)

  - Oral Approach
  - Situational Language Teaching
  - Audiolingual Method
  - Total Physical Response
  - Silent Way
  - Community Language Leaning
  - Suggestopedia
  - Whole Language
  - Multiple Intelligences
  - Neurolinguistic Programming
  - Lexical Approach
  - Competency-Based language Teaching
  - Communicative Language Teaching
  - Natural Approach
  - Cooperative Language Learning
  - Content-Based Instruction
  - Task-Based Language Teaching

- **English Program (grades 7th – 12th): Department of Education in Puerto Rico (TESOL 2a, 2b, 3a, 3b, 3c)**
  - English Program Standards (strands, content standards, performance standards, assessment standards)
  - Theoretical Framework for the ESL Standards
  - English Program Curricular Framework

- **Lesson Planning (TESOL 3a, 3b, 3c, 4a, 4b, 4c)**
    - Objectives
    - Developing a lesson plan
    - Bloom's Taxonomy

- **Teaching-Learning Strategies and Techniques (TESOL 4a, 4b, 4c)**

- **Language Acquisition VS. Language Learning (TESOL 1a, 1b)**

Notes:
- Portions of this syllabus are subject to modifications by the professor. Further instructional materials such as modules, manuals, study guides, films, and others may be added to enrich and assist in learning activities.
- Scheduled time for each topic may vary depending on group needs.

Textbook:

Richards, Jack C. and Rodgers, Theodore S. (2001). (2nd ED.). *Approaches and methods in language teaching.* New York: Cambridge University Press.

Documents from the Puerto Rico Department of Education:

Standards of excellence: English program. (2000). Puerto Rico: Department of Education.
Curriculum framework: English program. (2003). Puerto Rico: Department of Education.

NOTE: Documents available in the following address:
http://english.uprag.edu/faculty/michelle/michelle/DEPT_EDUC/

Manuals:

Crespo Ortiz, Michelle. (2006-07; 2007-08). *Historical Review of the Educational Policies Established for the Teaching of English in Puerto Rico: 1898-1949.*
Crespo Ortiz, Michelle. (2005-06; 2006-07). *Standards of Excellence: Historical Review of Their Uprising.*
Crespo Ortiz, Michelle. (2006-07). *Technology and Multimedia: Teaching-Learning Strategies To Enhance English Language Acquisition.*
Crespo Ortiz, Michelle. (2006-07; 2007-08). *Lesson Planning.*
Crespo Ortiz, Michelle. (2006-07; 2007-08). *Writing an Educational Research Journal.*
Crespo Ortiz, Michelle. (2007-08). *Language AcquisitionVS. Language Learning: The Acquisition/Learning Situation in Puerto Rico.*
Crespo Ortiz, Michelle. (2007-08). *Curricular Exploration: English Teaching/Learning in Other Countries.*
Crespo Ortiz, Michelle. (2007-08). *Historical Review of the Approaches and Methods Implemented for the Teaching of English in Puerto Rico.*

NOTE: Manuals available in the following address:
http://english.uprag.edu/faculty/michelle/michelle/EDPE4245_Metodologia_Secundaria/

Glossary:

Crespo Ortiz, Michelle. (2007-08). *Glossary: Commonly Used Terms in English Education.*

NOTE: Glossary available in the following address:
http://english.uprag.edu/faculty/michelle/michelle/EDPE4245_Metodologia_Secundaria/

Instructional Strategies:
>   Cooperative Learning
>   Pair and Group Work
>   Seminars/ Workshops/ Conferences
>   Oral Discussions
>   Library and Internet Research
>   Writing Tasks
>   Demonstration Classes

Evaluation:

• Teaching Method Presentation	50 pts.
• Electronic Portfolio	50 pts.
• Partial Exam	100 pts.
• Ethnographic Study/ Field Work (12 hrs.)	100 pts.
• Demonstrative Class	100 pts.
• Final Exam	100 pts.

CERTIFICATION #10
"Evaluación diferenciada a estudiantes con impedimento. La evaluación responderá a la necesidad particular del estudiante".

Law 51 (ADA)
Reasonable accommodation Hill be made for students with physical/mental/emotional impediments. if you need to be accommodated, please notify the professor privately at the beginning of the semester.

Grading System:

Curve:		
	90 – 100	A
	80 – 89	B
	70 – 79	C
	60 – 69	D
	0 - 59	F

Bibliography:

Borich, Gary D. (4th ed.). (2002). *Effective teaching methods.* New Jersey: Prentice-Hall, Inc.

Celce-Murcia, Marianne. (Ed.). (3rd. ed). (2001). *Teaching English as a second or foreign language.* Boston: Heinle & Heinle.

Gebhard, Jerry G. (1996). *Teaching English as a foreign or second language: A self-development and methodology guide.* Michigan: The University of Michigan Press.

Gunter, Mary A., Estes, Thomas H., and Schwab, Jan. (4th ed.) (2003). *Instruction: A models approach.* Boston: Pearson Education, Inc.

Hadley, Alice O. (3rd. ed.). (2001). *Teaching language in context.* MA; Heinle & Heinle.

Hefzallah, Ibrahim M. (1999). *The new educational technologies and learning: Empowering teachers to teach and students to learn in the information age.* Illinois: Charles C. Thomas Publisher.

Herrell, Adrienne and Jordan, Michael. (2nd. Ed.) (2004). *Fifty strategies for teaching English language learners.* New Jersey: Pearson Education, Inc.

Joyce, Bruce, Will, Marsha, and Calhoun, Emily. (6th ed.). (2000). *Models of teaching.* Boston: Allyn and Bacon.

McKeachie, Wilbert J. (10th. Ed.). (1999). *Teaching tips: Strategies, research , and theory for college and university teachers.* New York: Houghton Mifflin Company.

Nunan, David. (1999). *Second Language & teaching and learning.* New York: Heinle & Heinle Publishers.

Redman, George L. (1999). *Teaching in today's classrooms: Cases from middle and secondary school.* New Jersey: Prentice-Hall, Inc.

Shelley, Gary B., Casman, Thomas, J., Gunter, Randolph E., and Gunter, Glenda A. (2nd. Ed.). (2002). *Integrating technology in the classroom.* Boston: Thomas Learning.

Sperling, Dave. (1997). *The internet guide: For English language teacher.* New Jersey: Prentice Hall Regents.

Stevick, Earl W. (1998). *Working with teaching methods: What's at stake*? Boston: Heinle & Heinle Publishers.

Swaffar, Janet. (Ed.). (1998*). Language learning online: Theory and practice in the ESL and Ls computer classroom.* Canada: The Daedalus Group, Inc.

Tannenbaum, Jo-Ellen. (1996). *Practical ideas on alternative assessment for ESL students: ERIC digest.* Washington, D.C.: ERIC Clearinghouse on Languages and Linguistics.

Templeton, Shane. (2nd. Ed.). (1997). *Teaching the integrated language arts.* New York: Houghton Mifflin Company.

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