



TAYLOR ROAD MIDDLE SCHOOL

RELATIONSHIPS • RIGOR • ENGAGEMENT

WEEK AT A GLANCE

DATES: Week 1: January 11 - 15

Subject: FRENCH	Teacher(s): D-McLETCHE		Standards: ML1.PS2.IP2 Students are able to use formal and informal forms of address as well as initiate and participate in brief oral and written exchange. MLI.PS4.P1 Students will be able to give basic information about self and others.		
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Targets:	*I CAN recognize family members and relationships among them. * I CAN answer simple requests about familiar topics. *I CAN understand and follow directions. *I CAN use the possessives appropriately	*I CAN recognize family members and relationships among them. * I CAN answer simple requests about familiar topics. *I CAN understand and follow directions. *I CAN use the possessives appropriately	*I CAN recognize family members and relationships among them. * I CAN answer simple requests about familiar topics. *I CAN understand and follow directions. *I CAN use the possessives appropriately	*I CAN recognize family members and relationships among them. * I CAN answer simple requests about familiar topics. *I CAN understand and follow directions. *I CAN use the possessives appropriately	*I CAN recognize family members and relationships among them. * I CAN answer simple requests about familiar topics. *I CAN understand and follow directions. *I CAN use the possessives appropriately
Assignments:	Last chapter of Pauvre Anne (verbal & visual; language cue); Analyze the family members and possessives; Prepositions for giving directions	Last chapter of Pauvre Anne (verbal & visual; language cue); Analyze the family members and possessives; Prepositions for giving directions	Last chapter of Pauvre Anne (verbal & visual; language cue); Analyze the family members and possessives; Prepositions for giving directions	Last chapter of Pauvre Anne (verbal & visual; language cue); Analyze the family members and possessives; Prepositions for giving directions	Last chapter of Pauvre Anne (verbal & visual; language cue); Analyze the family members and possessives; Prepositions for giving directions
Assessments:	Review daily class lesson	Review daily class lesson	Review daily class lesson	Review daily class lesson	Review daily class lesson
Upcoming:	Always make sure all your missing assignments are submitted in TEAMS	Always make sure all your missing assignments are submitted in TEAMS	Always make sure all your missing assignments are submitted in TEAMS	Always make sure all your missing assignments are submitted in TEAMS	Always make sure all your missing assignments are submitted in TEAMS

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