The Nebraska PSYCHOLOGICAL Association

Presents...

The Assessment of Autism Spectrum Disorders: New Data and New Tools

Sam Goldstein, Ph.D.

Editor-in-Chief: Journal of Attention Disorders
Co-Editor-in-Chief: Encyclopedia of Child Behavior and
Development
Neurology, Learning and Behavior Center



Friday, March 7, 2014

Scott Conference Center 6450 Pine Street

This program is specifically intended for an interdisciplinary audience of Psychologists/Interns, Psychiatrists, Medical Students/Residents, and School Psychologists

Registration available online at: https://www.regonline.com/NPAGoldstein14

Continuing Education
This program is approved for 6 CEs for psychologists.
See back page for details.



The Assessment of Autism Spectrum Disorders: New Data and New Tools

In this presentation Dr. Goldstein will provide an overview of historical and current definitions of Autism Spectrum Disorders, discuss the core social learning problems that comprise these conditions, review symptom presentation at different ages as well as the current diagnostic protocol. The presentation will include a discussion of data from the largest epidemiological/standardization sample completed thus far comparing autistic children to those with other developmental problems and to a large normative sample. These data as well as data from other research sources demonstrate a changing pattern of core symptoms in autism. Current information will be provided concerning the most widely used and well developed instruments to diagnose autism and to complete a thorough assessment of typically occurring comorbid problems. The presentation will conclude with a brief review of current treatment modalities focusing on social development as well as future challenges.

Learning Objectives

At the end of this presentation:

- 1. Participants will be able to describe the basic history of autism in childhood.
- 2. Participants will be able to explain the two basic theories about the core deficits of autism.
- 3. Participants will be able to discuss the most current research data, demonstrating the basic differences between children with autism and those with other developmental problems or normal presentation.
- 4. Participants will be able to describe the most current research based treatments for autism.
- 5. Participants will be able to demonstrate a plan for intervention and choose evidenced based strategies or programs and, most importantly, monitor progress and treatment effectiveness.

Workshop Schedule

8:00 – 8:30	Registration and Continental Breakfast	12:00 – 1:15	Lunch
8:30 – 10:15	Morning Session	1:15 - 3:00	Afternoon Session
10:15 – 10:30	Break	3:00 – 3:15	Break
10:30 – 12:00	Continue Morning Session	3:15 – 4:15	Continue Afternoon Session



Sam Goldstein, Ph.D. — Sam Goldstein, Ph.D. is a doctoral level psychologist with areas of specialization in school psychology, child development and neuropsychology. He is licensed as a psychologist and certified as a developmental disabilities evaluator in the State of Utah. He is also nationally certified as a school psychologist by the National Association of School Psychologists. Dr. Goldstein is listed in the Council for the National Register of Health Service Providers in Psychology. Dr. Goldstein is an Assistant Clinical Instructor in the Department of Psychiatry, University of Utah School of Medicine and Affiliate Research Professor of Psychology at George Mason University.

Dr. Goldstein is the Editor-in-Chief of the Journal of Attention Disorders and Contributing Editor to Attention Magazine. He has authored, co-edited or co-authored thirty-five clinical and trade publications, including twenty-one textbooks. He has also authored two dozen book chapters and nearly three dozen peer reviewed scientific studies. His recent books include Handbook of Neurodevelopmental and Genetic Disorders in Children (Guilford, 2010) co-edited with Cecil Reynolds. With Robert Brooks, Raising A Self-Disciplined Child (McGraw-Hill, 2007) and Understanding and Managing Children's Classroom Behavior: Creating Sustainable, Resilient Classrooms (Wiley, 2007) and with Nancy Mather, Learning Disabilities and Challenging Behaviors (Brookes, 2008). With

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Registration Form

The Assessment of Autism Spectrum Disorders:

New Data and New Tools

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Sam Goldstein, Ph.D. — Continued

Drs. Jack Naglieri and Sally Ozonoff he has published *Assessment of Autism Spectrum Disorders* (Guilford, 2009). With Dr. Jack Naglieri he has co-edited the *Learning and Attention Disorders in Adolescence and Adulthood* (Wiley, 2011), *Practitioners Guide to Assessing Intelligence and Achievement* (Wiley, 2009). Also with Dr. Jack Naglieri he has co-edited Assessing Impairment: From Theory to Practice (Springer, 2009). With Dr. Jack Naglieri he is co-editor of the *Encyclopedia of Child Behavior and Development* (Springer Publishers, 2010). He has authored a children's book *Some Kids Can't Sit Still* (Specialty Press, 2009). Additionally, he and Dr. Naglieri are developing three new assessment measures evaluating autism, impairment and learning disabilities. The first, *Autism Spectrum Rating Scale* (MHS, 2010), was recently published. He is completing four new texts on genetics, classroom consultation, executive functioning and resilience. Dr. Goldstein has served as Executive Producer for a number of film and training video projects, including the award winning documentary *Tough Times/Resilient Kids*. He speaks nationally and internationally approximately thirty times per year on topics including resilience, child development, genetics, autism, neuropsychological disorders, brain injury and Attention Deficit Hyperactivity Disorder.

Dr. Goldstein holds Diplomate status in Medical Psychotherapy awarded by the American Board of Medical Psychotherapists, General Psychotherapy awarded by the American Psychotherapy Association, Pain Management awarded by the American Academy of Pain Management and Disability awarded by the American Board of Professional Disability Consultants. He holds both Fellow and Diplomate status in Forensics awarded by the American Board of Forensic Examiners. He is a Fellow in the National Academy of Neuropsychology and the American Academy of Cerebral Palsy and Developmental Medicine. Since 1982, Dr. Goldstein has worked in a private practice setting as Director of the Neurology, Learning and Behavior Center, providing evaluation, case management and treatment services for children and adults with histories of neurological disease and trauma, learning disability, adjustment difficulties and attention deficit disorder. Dr. Goldstein is on staff at the University Neuropsychiatric Institute. He has served as a member of the Children's Hospital Craniofacial Team. He has also been a member of the Developmental Disabilities Clinic in the Department of Psychiatry.

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LODGING at the Courtyard Omaha Aksarben Village in Omaha — Lodging is available at the Courtyard Omaha Aksarben Village located at 1625 S 67th Street. For reservations, contact the Courtyard Omaha Aksarben Village at 402-951-4300 and be sure to ask for the Scott Conference Center rate.

The Nebraska PSYCHOLOGICAL Association and The UNL Psychology Department

The Assessment of Autism Spectrum Disorders: New Data and New Tools

Continuing Education

The Nebraska Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The Nebraska Psychological Association maintains responsibility for this program and its contents. Participants attending this conference can receive 6 CEs for psychologists.

Complete refund of the registration fee will be distributed if cancellation occurs on or before March 3, 2014.

All questions, comments and complaints should be directed to the NPA Central Office, 402-475-0709, 877-355-7934 or npa@nebpsych.org.

In accordance with Title III of the Americans with Disabilities Act, registrants are asked to advise NPA of any disability so we can make necessary arrangements to accommodate you.