REFERENCES AND BIBLIOGRAPHY

Abbott, A. D. (1988). *The System of Professions: An Essay on the Division of Expert Labor.* Chicago, IL: University of Chicago Press.

Allport, G. (1954). The historical background of modern social psychology. In G. Lindzey (Ed.), *Handbook of Social Psychology.* Cambridge, MA: Addison Wesley: 1–80.

APA (1962). American Psychological Association, Committee on Definition, Division of Counseling Psychology: Counseling psychology as a specialty, *American Psychologist*, 11: 282–285; cited in J. F. McGowan and L. D. Schmidt (eds.), *Counseling: Readings in Theory and Practice.* New York: Holt, Rinehart & Winston: 14–19.

APA (1994). *Diagnostic and Statistical Manual of Mental Disorders: DSM-IV* (4th ed.). Washington, DC: American Psychiatric Association.

Ariès, P. (1962). *Centuries of Childhood.* New York: Knopf.

Audi, R. (1995). *The Cambridge Dictionary of Philosophy.* Cambridge: Cambridge University Press.

Ausubel, D. (1954). *Theory and Problems of Adolescent Development.* New York: Grune and Stratton.

Ausubel, D. (1960). *The Fern and the Tiki: An American View of New Zealand National Character, Social Attitudes and Race Relations.* London: Angus & Robertson.

Bakan, D. (1971). Twelve to sixteen: Early adolescence. In R. Grinder (ed.), *Studies in Adolescence: A Book of Readings* (3d ed.). New York: Macmillan: 3–15.

Baker, B. (2001). *In Perpetual Motion: Theories of Power, Educational History, and the Child.* New York: Peter Lang.

Bandura, A. (1977). *Social Learning Theory.* Englewood Cliffs, NJ: Prentice-Hall.

Bandura, A. (1986). *Social Foundations of Thought and Action: A Social Cognitive Theory*. Englewood Cliffs, NJ: Prentice-Hall.

Bandura, A. (1997). *Self-efficacy: The Exercise of Control.* New York: W. H. Freeman.

Bateson, G. (1972). *Steps to an Ecology of Mind.* New York: Ballantine Books.

Bateson, G. (1980). *Mind and Nature: A Necessary Unity.* New York: Bantam Books.

Beautrais, A. L., Coggan, C. A., Fergusson, D. M., and Rivers, L. (1998). *Young People at Risk of Suicide: A Guide for Schools.* Wellington: Ministry of Education & National Advisory Committee on Health and Disability.

Becker, G. (1964). *Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education*. New York: National Bureau of Economic Research/Columbia University Press.

Benedict, R. (1938). Continuities and discontinuities in cultural conditioning, *Psychiatry,* 1: 161–167.

Benedict, R. (1950). *Patterns of Culture.* New York: New American Library.

Berger, P., and Luckmann, T. (1966). *The Social Construction of Reality.* New York: Doubleday.

Besley, A. C. (2000). *Self, Identity, Adolescence and the Professionalisation of School Counselling in New Zealand: A Foucauldian-inspired Approach.* Ph.D. Thesis, University of Auckland.

Bettelheim, B. (1969). *The Children of the Dream.* London: Macmillan.

Bhabha, H. K. (1990). *Nation and Narration.* London/New York: Routledge.

Bird, J. (2000). *The Heart's Narrative: Therapy and Navigating Life's Contradictions.* Auckland: Edge Press.

Bond, T. (1992). Ethical issues in counselling in education. *British Journal of Guidance and Counselling,* 20 (1): 51–63.

Bond, T. (1993). *Standards and Ethics for Counselling in Action.* London: Sage.

Boston, J. (ed.) (1995). *The State under Contract.* Wellington: Bridget Williams Books.

Boston, J., and Dalziel, P. (eds.) (1992). *The Decent Society? Essays in Response to National's Economic and Social Policies.* Auckland: Oxford University Press.

Boston, J., Martin, J., Pallot, J., and Walsh, P. (1996). *Public Management: The New Zealand Model.* Auckland: Oxford University Press.

Bowlby, J. (1947). *Forty-Four Juvenile Thieves: Their Characters and Home-Life*. London: Baillière.

Bowlby, J. (1953). *Child Care and the Growth of Love*. Abridged and edited by M. Fry. Harmondsworth: Penguin Books.

Bowlby, J. (1969). *Attachment and Loss*. London: Hogarth Press/Institute of Psycho-Analysis.

Bowlby, J. (1979). *The Making and Breaking of Affectional Bonds*. London: Tavistock Publications.

Bronfenbrenner, U. (1979). *The Ecology of Human Development: Experiments by Nature and Design*. Cambridge, MA: Harvard University Press.

Bronfenbrenner, U. (1986). Ecology of the family as a context for human development: research perspectives. *Developmental Psychology,* 22: 723–742.

Brown, J. (1999). Does guidance have a future? Notes towards a distinctive position. *British Journal of Guidance and Counselling*, 17 (2): 275–282.

Brown, J. A. C. (1954). *The Social Psychology of Industry*. Harmondsworth: Penguin.

Brown, L. M., and Gilligan, C. (1992). *Meeting at the Crossroads: Women's Psychology and Girls' Development*. Cambridge, MA: Harvard University Press.

Bruner, E. (1986a). Ethnography as narrative. In V. Turner and E. Bruner, *The Anthropology of Experience.* Chicago, IL: University of Illinois Press.

Bruner, E. (1986b). Experience and its expressions. In V. Turner and E. Bruner, *The Anthropology of Experience.* Chicago, IL: University of Illinois Press.

Bruner, J. (1986). *Actual Minds, Possible Worlds.* Cambridge, MA: Harvard University Press.

Bruner, J. (1990). *Acts of Meaning.* Cambridge, MA: Harvard University Press.

Bryant, P. (1974). *Perception and Understanding in Young Children: An Experimental Approach.* London: Methuen.

Buchanan, J., and Tullock, G. (1962). *The Calculus of Consent: Logical Foundations of Constitutional Democracy.* Ann Arbor, MI: University of Michigan Press.

Butler, J. (1990). *Gender Trouble: Feminism and the Subversion of Identity.* New York: Routledge.

Caplan, P. (1979). Erikson's concept of inner space: a data-based re-evaluation. *American Journal of Orthopsychiatry*, 49: 100–108.

Caplan, P. (1995). *They Say You're Crazy.* Reading, MA: Addison-Wesley.

Caplow, T. (1966). The sequence of professionalization. In H. M. Vollmer and D. L. Mills (eds.), *Professionalization.* Englewood Cliffs, NJ: Prentice-Hall.

Cioffi, F. (ed.) (1973). *Freud: Modern Judgements.* London: Macmillan.

Cohen, P. (1972). Sub-cultural conflict and working class community. *Working Papers in Cultural Studies*, 2 (University of Birmingham, U.K.).

Cohen, S. (1980). *Folk Devils and Moral Panics: The Creation of the Mods and Rockers* (2d ed.). New York: St. Martin's Press.

Coleman, J. S. (1960). The adolescent subculture and academic achievement. *American Journal of Sociology*, 65: 337–347.

Coleman, J. S. (1961). *The Adolescent Society.* New York: Free Press.

Coleman, J. S. (1965). *The Adolescent and the Schools.* New York: Basic Books.

Coleman, J. S. Bremner, R. H, Burton, C. R., Davis, J. B., Eichorn, P. H., Grilchos, Z., Kett, J. F., Ryder, N. B., Doering, Z. B., and Mays, J. M. (1974). *Youth: Transition to Adulthood.* Chicago, IL: University of Chicago Press.

Cooper, J. M. (1999). *Reason and Emotion: Essays on Ancient Moral Psycholog*y *and Ethical Theory.* Princeton, NJ: Princeton University Press.

Corey, G., Corey, M. S., and Callinan, P. (1993). *Issues and Ethics in the Helpin*g *Professions* (4th ed.). Pacific Grove, CA: Brooks/Cole.

Côté, J. E., and Allahar, A. L. (1994). *Generation on Hold: Coming of Age in the Late 20th Century*. New York/London: New York University Press.

Crocket, A. (1992). Complaints: How they are being dealt with now—steps towards evolving a new set of procedures, *NZAC Newsletter*, 13 (3): 38–40.

Davidson, A. I. (1997). Introductory remarks to Pierre Hadot. In A. I. Davidson (ed.), *Foucault and His Interlocutors.* Chicago, IL/London: University of Chicago Press: 195–202.

Davis, A. (1944). Socialization and the adolescent personality. In *Adolescence, Yearbook of the National Society for the Society of Children for the Study of Education*, 43 (Part 1).

de Mause, L. (ed.) (1974). *The History of Childhood.* New York: Knopf.

Dennettt, D. C. (1991). *Consciousness Explained.* Boston, MA: Little, Brown and Co.

Derrida, J. (1982). *Margins of Philosophy.* Chicago, IL: University of Chicago Press.